Minutes
State Board of Education
November 18, 2011

The State Board of Education met at 9:04 a.m. on Friday, November 18, 2011, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the board were present, as follows:

Presiding: Barbara Cargill, Chair; Lawrence A. Allen, Jr.; Mary Helen Berlanga, Secretary; David Bradley; George Clayton; Bob Craig, Vice Chair; Marsha Farney; Charlie Garza; Pat Hardy; Mavis B. Knight; Terri Leo; Gail Lowe; Ken Mercer; Thomas Ratliff; Michael Soto

Student Performance

The student performance was provided by McNeil High School Musicale, Round Rock Independent School District.

Pledge of Allegiance

Approval of Minutes

State Board of Education, September 16, 2011

MOTION AND VOTE: *The State Board of Education unanimously approved the Minutes of the September 16, 2011, meeting of the State Board of Education, as printed.*

Public Testimony - Individual testimony will be taken to address items other than those on the board agenda. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at **http://www.tea.state.tx.us/index4.aspx?id=3958** or in the information section (yellow pages) of the agenda.

The State Board of Education received no presentations of public testimony.

1. Resolutions and Presentations

2011 National History Day

The State Board of Education, by unanimous consent, adopted a resolution honoring the 2011 National History Day winners from Salinas Homeschool, Goose Creek Consolidated Independent School District, Copperas Cove Independent School District, and Round Rock Independent School District.

National Geographic Bee

The State Board of Education, by unanimous consent, adopted a resolution honoring Tiné Valencic, winner of the National Geographic Bee.

(ATTACHMENT 1, page 15)

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

In addition to the items on the original consent agenda, the following agenda items received unanimous approval in committee and were brought forward to the consent agenda for board approval:

- Official agenda item #10—Adoption of Review of and Proposed Amendments to 19 TAC Chapter 157, Hearings and Appeals, Subchapter A, General Provisions for Hearings Before the State Board of Education, and Subchapter D, Independent Hearing Examiners

By unanimous consent, the State Board of Education approved the following items on the consent agenda, including the item that was brought forward.

(1) Approval of Costs of Administering the 2011-2012 State of Texas Assessments of Academic Readiness (STAAR™) and Texas Assessment of Knowledge and Skills (TAKS) to Private School Students
(Board agenda page III-1)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education approved the per-student costs for administering the STAAR and TAKS tests to private school students in 2011-2012, as recommended by the Committee on School Finance/Permanent School Fund.

(ATTACHMENT 2, page 19)

(2) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of August and September 2011
(Board agenda page III-17)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education ratified the purchases and sales for the months of August and September 2011 in the amount of $1,636,209,909 and $931,494,660, respectively, as recommended by the Committee on School Finance/Permanent School Fund.

(3) Authorization to Issue a Request for Proposals for Commodities in the Real Return Asset Class
(Board agenda page III-19)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

MOTION AND VOTE: The State Board of Education approved the issuance of a Request for Proposal for Commodities Discretionary Investment Managers for the Texas Permanent School Fund, as recommended by the Committee on School Finance/Permanent School Fund.

(4) Adoption of Review of 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund
(Adoption of Review)
(Board agenda page III-21)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education adopted the review of 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, as recommended by the Committee on School Finance/Permanent School Fund.

(5) Decision on Real Estate Investments
(Board agenda page III-67)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education approved the execution of agreement(s) with TA Associates Realty, necessary to make an investment commitment of up to $75 million in The Realty Associates Fund X, L.P., and with Oaktree Capital Management L.P., necessary to make an investment commitment of up to $50 million in Oaktree Real Estate Opportunities Fund V, L.P., subject to continued due diligence and negotiation of fund terms, as recommended by the Committee on School Finance/Permanent School Fund.

(6) Proposed Amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.2, Nomination of Trustees for Military Reservation School Districts and Boys Ranch Independent School District
(First Reading and Filing Authorization)
(Board agenda page IV-1)
(COMMITTEE ON SCHOOL INITIATIVES)

The State Board of Education approved for first reading and filing authorization proposed amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.2, Nomination of Trustees for Military Reservation School Districts and Boys Ranch Independent School District, as recommended by the Committee on School Initiatives.

(7) Recommendation for Appointment to the Lackland Independent School District Board of Trustees
(Board agenda page IV-7)
(COMMITTEE ON SCHOOL INITIATIVES)

The State Board of Education approved the reappointment of Mr. Brian Miller to serve a two-year term of office, from November 18, 2011 through November 17, 2013, on the Lackland Independent School District Board of Trustees, as recommended by the Committee on School Initiatives.

(ATTACHMENT 3, page 23)

10. Adoption of Review of and Proposed Amendments to 19 TAC Chapter 157, Hearings and Appeals, Subchapter A, General Provisions for Hearings Before the State Board of Education, and Subchapter D, Independent Hearing Examiners
(Adoption of Review)
(First Reading and Filing Authorization of Amendment)
(Board agenda page IV-81)
(COMMITTEE ON SCHOOL INITIATIVES)

The State Board of Education adopted the review of 19 TAC Chapter 157, Hearings and Appeals, Subchapter A, General Provisions for Hearings Before the State Board of Education, and Subchapter D, Independent Hearing Examiners, as recommended by the Committee on School Initiatives.

The State Board of Education approved for first reading and filing authorization the proposed amendments to 19 TAC Chapter 157, Hearings and Appeals, Subchapter A, General Provisions for Hearings Before the State Board of Education, and Subchapter D, Independent Hearing Examiners, as recommended by the Committee on School Initiatives.

COMMITTEE OF THE FULL BOARD

3. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.1, Essential Knowledge and Skills, and §74.3, Description of a Required Secondary Curriculum, and Proposed New Chapter 74, Subchapter G, Graduation Requirements, Beginning with School Year 2012-2013
(First Reading and Filing Authorization)
(Board agenda page I-1)

MOTION AND VOTE: *The State Board of Education unanimously approved for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.1, Essential Knowledge and Skills, and §74.3, Description of a Required Secondary Curriculum, as recommended and amended by the Committee of the Full Board.*

MOTION: *It was recommended by the Committee of the Full Board that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 74, Curriculum Requirements, Subchapter G, Graduation Requirements, Beginning with School Year 2012-2013, as amended.*

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Mr. Clayton, and carried unanimously to amend §74.73(b)(2) and (3), as follows:*

(b) (2) Mathematics—four credits. Three of the credits must consist of Algebra I, Algebra II, and Geometry.

(A) The additional credit may be Mathematical Models with Applications and must be successfully completed prior to Algebra II.

[~~(A) The additional credit may be selected from the following courses and must be successfully completed prior to Algebra II:~~]

[~~(i) Mathematical Models with Applications; and~~
~~(ii) Mathematical Applications in Agriculture, Food, and Natural Resources.~~]

(B) The fourth credit may be selected from the following courses:

(i) Precalculus;
(ii) Independent Study in Mathematics;
(iii) Advanced Quantitative Reasoning;
(iv) Advanced Placement (AP) Statistics;
(v) AP Calculus AB;
(vi) AP Calculus BC;
(vii) AP Computer Science;
(viii) International Baccalaureate (IB) Mathematical Studies Standard Level;
(ix) IB Mathematics Standard Level;
(x) IB Mathematics Higher Level;
(xi) IB Further Mathematics Standard Level; and
(xii) [~~Engineering Mathematics;~~
~~(xiii) Statistics and Risk Management; and~~
~~(xiv)~~] pursuant to the Texas Education Code (TEC), §28.025(b-5), a mathematics course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit. The Texas Education Agency (TEA) shall maintain a current list of courses approved under this clause.

(C) The additional credit may be selected from the following courses and may be taken after the successful completion of or concurrently with Algebra II:

(i) Engineering Mathematics;
(ii) Mathematical Applications in Agriculture, Food, and Natural Resources; and
(iii) Statistics and Risk Management.

(3) Science—four credits. Three of the credits must consist of a biology credit (Biology, AP Biology, or IB Biology), a chemistry credit (Chemistry, AP Chemistry, or IB Chemistry), and a physics credit (Physics, Principles of Technology, AP Physics, or IB Physics).

(A) The additional credit may be Integrated Physics and Chemistry (IPC) and must be successfully completed prior to chemistry and physics.

(B) The fourth credit may be selected from the following laboratory-based courses:

(i) Aquatic Science;
(ii) Astronomy;
(iii) Earth and Space Science;
(iv) Environmental Systems;
(v) AP Biology;
(vi) AP Chemistry;
(vii) AP Physics B;
(viii) AP Physics C;
(ix) AP Environmental Science;
(x) IB Biology;
(xi) IB Chemistry;
(xii) IB Physics;
(xiii) IB Environmental Systems; and
(xiv) [~~Scientific Research and Design;~~
~~(xv) Anatomy and Physiology;~~
~~(xvi) Engineering Design and Problem Solving;~~
~~(xvii) Medical Microbiology;~~
~~(xviii) Pathophysiology;~~
~~(xix) Advanced Animal Science;~~
~~(xx) Advanced Biotechnology;~~
~~(xxi) Advanced Plant and Soil Science;~~
~~(xxii) Food Science;~~
~~(xxiii) Forensic Science; and~~
~~(xxiv)~~] pursuant to the TEC, §28.025(b-5), a science course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit. The TEA shall maintain a current list of courses approved under this clause.

(C) The additional credit may be selected from the following laboratory-based courses and may be taken after the successful completion of or concurrently with physics:

(i) Scientific Research and Design;
(ii) Anatomy and Physiology;
(iii) Engineering Design and Problem Solving;
(iv) Medical Microbiology;
(v) Pathophysiology;
(vi) Advanced Animal Science;
(vii) Advanced Biotechnology;
(viii) Advanced Plant and Soil Science;
(ix) Food Science; and
(x) Forensic Science.

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Mr. Clayton, and carried unanimously to amend §74.74(b)(2) and (3), as follows:*

(b) (2) Mathematics—four credits. Three of the credits must consist of Algebra I, Algebra II, and Geometry. [~~The fourth credit may be selected from the following courses after successful completion of Algebra I, Algebra II, and Geometry:~~]

(A) The fourth credit may be selected from the following courses after successful completion of Algebra I, Algebra II, and Geometry:

(i) [(~~A~~)]Precalculus;
(ii) [(~~B~~)] Independent Study in Mathematics;
(iii) [(~~C~~)] Advanced Quantitative Reasoning;
(iv) [(~~D~~)] Advanced Placement (AP) Statistics;
(v) [(~~E~~)] AP Calculus AB;
(vi) [(~~F~~)] AP Calculus BC;
(vii) [(~~G~~)] AP Computer Science;
(viii) [(~~H~~)] International Baccalaureate (IB) Mathematical Studies Standard Level;
(ix) [(~~I~~)] IB Mathematics Standard Level;
(x) [(~~J~~)] IB Mathematics Higher Level;
(xi) [(~~K~~)] IB Further Mathematics Standard Level; and
[~~(L) Engineering Mathematics;~~
~~(M) Statistics and Risk Management; and~~]
(xii) [(~~N~~)] pursuant to the Texas Education Code (TEC), §28.025(b-5), a mathematics course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit. The Texas Education Agency (TEA) shall maintain a current list of courses approved under this subparagraph.

(B) The additional credit may be selected from the following courses and may be taken after the successful completion of or concurrently with Algebra II:

(i) Engineering Mathematics; and
(ii) Statistics and Risk Management.

(3) Science—four credits. Three of the credits must consist of a biology credit (Biology, AP Biology, or IB Biology), a chemistry credit (Chemistry, AP Chemistry, or IB Chemistry), and a physics credit (Physics, AP Physics, or IB Physics). [~~The fourth credit may be selected from the following laboratory-based courses:~~]

(A) The fourth credit may be selected from the following laboratory-based courses:

(i) [~~(A)~~] Aquatic Science;
(ii) [~~(B)~~] Astronomy;
(iii) [~~(C)~~] Earth and Space Science;
(iv) [~~(D)~~] Environmental Systems;
(v) [~~(E)~~] AP Biology;
(vi) [~~(F)~~] AP Chemistry;
(vii) [~~(G)~~] AP Physics B;
(viii) [~~(H)~~] AP Physics C;
(ix) [~~(I)~~] AP Environmental Science;
(x) [~~(J)~~] IB Biology;
(xi) [~~(K)~~] IB Chemistry;
(xii) [~~(L)~~] IB Physics;
(xiii) [~~(M)~~] IB Environmental Systems; and
[~~(N) Scientific Research and Design;~~
~~(O) Anatomy and Physiology;~~
~~(P) Engineering Design and Problem Solving;~~
~~(Q) Medical Microbiology;~~
~~(R) Pathophysiology;~~
~~(S) Advanced Animal Science;~~
~~(T) Advanced Biotechnology;~~
~~(U) Advanced Plant and Soil Science;~~
~~(V) Food Science;~~
~~(W) Forensic Science; and~~]
(xiv) [(~~X~~)] pursuant to the TEC, §28.025(b-5), a science course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit. The TEA shall maintain a current list of courses approved under this subparagraph.

(B) The additional credit may be selected from the following laboratory-based courses and may be taken after the successful completion of or concurrently with physics:

(i) [~~(N)~~]	Scientific Research and Design;
(ii) [~~(O)~~]	Anatomy and Physiology;
(iii) [~~(P)~~]	Engineering Design and Problem Solving;
(iv) [~~(Q)~~]	Medical Microbiology;
(v) [~~(R)~~]	Pathophysiology;
(vi) [~~(S)~~]	Advanced Animal Science;
(vii) [~~(T)~~]	Advanced Biotechnology;
(viii) [~~(U)~~])	Advanced Plant and Soil Science;
(ix) [~~(V)~~]	Food Science; and
(x) [~~(W)~~]	Forensic Science. [~~; and~~]

VOTE: *A vote was taken on the motion to approve for first reading and filing authorization proposed new 19 TAC Chapter 74, Curriculum Requirements, Subchapter G, Graduation Requirements, Beginning with School Year 2012-2013, as amended. The motion carried unanimously.*

COMMITTEE ON INSTRUCTION

4. **Proposed Revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter C, General Educational Development**
(Second Reading and Final Adoption)
(Board agenda page II-1)

MOTION AND VOTE: *The State Board of Education, by an affirmative vote of two-thirds of the members of the board, approved for second reading and final adoption the proposed revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter C, General Educational Development, with an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee on Instruction.*

(ATTACHMENT 4, page 25)

5. **Proposed Amendment to 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School, §118.4, Economics with Emphasis on the Free Enterprise System and Its Benefits, High School (One-Half Credit), Beginning with School Year 2011-2012**
(First Reading and Filing Authorization)
(Board agenda page II-11)

MOTION AND VOTE: *The State Board of Education approved for first reading and filing authorization proposed amendment to 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School, §118.4, Economics with Emphasis on the Free Enterprise System and Its Benefits, High School (One-Half Credit), Beginning with School Year 2011-2012, as recommended by the Committee on Instruction.*

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

6. Proposed Amendment to 19 TAC Chapter 105, Foundation School Program, Subchapter B, Use of State Funds, §105.11, Maximum Allowable Indirect Cost
(Second Reading and Final Adoption)
(Board agenda page III-9)

MOTION: *The Committee on School Finance/Permanent School Fund recommended that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 105, Foundation School Program, Subchapter B, Use of State Funds, §105.11, Maximum Allowable Indirect Cost, with an effective date of 20 days after filing as adopted with the Texas Register, as amended.*

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Mrs. Lowe to delete (b) in §105.11, Maximum Allowable Indirect Cost, as follows:*

[~~(b) For the 2012-2013 school year and each year thereafter, a school district may choose to use a greater indirect cost allotment under the Texas Education Code, §§42.151, 42.153, 42.154, and 42.156, to the extent the school district receives less funding per weighted student in state and local maintenance and operations revenue than in the 2011-2012 school year. The commissioner of education shall develop a methodology for a school district to make a determination under this section and may require any information necessary to implement this subsection.~~]

The motion failed, with 7 members voting Aye and 8 members voting No, as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Clayton	*Mr. Mercer*
	Mr. Garza	
No:	*Mr. Allen*	*Ms. Hardy*
	Mrs. Berlanga	*Mrs. Knight*
	Mr. Craig	*Mr. Ratliff*
	Dr. Farney	*Dr. Soto*

VOTE: *A vote was taken on the motion that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 105, Foundation School Program, Subchapter B, Use of State Funds, §105.11, Maximum Allowable Indirect Cost, with an effective date of 20 days after filing as adopted with the Texas Register, as amended and recommended by the Committee on School Finance/Permanent School Fund. The motion carried, with 15 members voting Aye and 0 members voting No, as follows:*

Aye:	*Mr. Allen*	*Ms. Hardy*
	Mrs. Berlanga	*Mrs. Knight*
	Mr. Bradley	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Clayton	*Mr. Mercer*
	Mr. Craig	*Mr. Ratliff*
	Dr. Farney	*Dr. Soto*
	Mr. Garza	

(ATTACHMENT 5, page 29)

7. Consideration of the Development of Strategic Relationships Within the Absolute Return Asset Class
(Board agenda page III-69)

Ms. Hardy reported that during the meeting of the Committee on School Finance/Permanent School Fund, staff was directed to bring to the January meeting a proposed process identifying the most efficient and prudent way to select a strategic partner. At that time, the board will approve or modify that plan for final decision in April.

COMMITTEE ON SCHOOL INITIATIVES

8. Review of Proposed Amendments to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, and 19 TAC Chapter 247, Educators' Code of Ethics, §247.1, Purpose and Scope; Definitions
(Board agenda page IV-19)

MOTION AND VOTE: *It was recommended by the Committee on School Initiatives and carried unanimously by the State Board of Education to take no action on the proposed amendments to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, and 19 TAC Chapter 247, Educators' Code of Ethics, §247.1, Purpose and Scope; Definitions. (Mr. Bradley and Ms. Hardy were absent for the vote.)*

9. **Proposed Repeal of 19 TAC Chapter 97, Planning and Accountability, Subchapter A, Accountability**
(Second Reading and Final Adoption)
(Board agenda page IV-71)

MOTION AND VOTE: *The State Board of Education, by an affirmative vote of two-thirds of members of the board, approved for second reading and final adoption the proposed repeal of 19 TAC Chapter 97, Planning and Accountability, Subchapter A, Accountability, with an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee on School Initiatives. (Mr. Bradley was absent for the vote.)*

(ATTACHMENT 6, page 31)

10. **Adoption of Review of and Proposed Amendments to 19 TAC Chapter 157, Hearings and Appeals, Subchapter A, General Provisions for Hearings Before the State Board of Education, and Subchapter D, Independent Hearing Examiners**
(Adoption of Review)
(First Reading and Filing Authorization of Amendment)
(Board agenda page IV-81)

Action taken on this item by the State Board of Education is addressed under agenda item #2—Approval of Consent Agenda.

11. **Proposed Selection of a Public College or University Charter**
(Board agenda page IV-95)

MOTION AND VOTE: *The State Board of Education awarded a charter to The University of Texas System for the U.T. Tyler Innovation Academy, contingent on clearing all concerns raised by staff in the internal reviews of the application, as recommended by the Committee on School Initiatives. (Mr. Bradley and Ms. Hardy were absent for the vote.)*

REPORTS OF COMMITTEES REGARDING AGENDA ITEMS ON COMMITTEE AGENDAS

Committee on Instruction

Mr. Clayton did not report on Committee on Instruction discussion items.

Committee on School Finance/Permanent School Fund

Ms. Hardy did not report on Committee on School Finance/Permanent School Fund discussion items.

Committee on School Initiatives

Mr. Mercer did not report on Committee on School Initiatives discussion items.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

Mrs. Cargill gave board members an opportunity to provide information regarding agenda items or other relevant information about public education.

The meeting adjourned at 11:02 a.m.

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Mary Helen Berlanga, Secretary

R E S O L U T I O N

WHEREAS the State Board of Education considers high academic standards as the foundation of public education in Texas; and

WHEREAS the National History Day program fosters academic achievement and intellectual growth, requires student participants to conduct extensive primary and secondary source research on a topic of historical significance, and promotes pride in each student participant's heritage and in our nation's history and place in the world; and

WHEREAS the annual National History Day contest with the theme of *Debate & Diplomacy: Successes, Failures, Consequences* was held in College Park, Maryland, on June 12-16, 2011; and

WHEREAS Annie Salinas of Salinas Homeschool, Spring, Texas, won First Place in the Senior Division Individual Exhibit category with her exhibit titled *Solidarity: From a Polish Shipyard to the Kremlin, the Diplomacy that Shaped Eastern Europe*; and

WHEREAS Matthew Broussard of Gentry Junior High School, Goose Creek CISD, Baytown, Texas, won First Place in the Junior Division Individual Performance category with his performance titled *The Treaty of Paris*; and

WHEREAS Hanna Zerdo and Rachel Lahowetz of Cedar Bayou Junior High School, Goose Creek CISD, in Baytown, won Second Place in the Junior Division Group Interpretive Web Site category with their web site titled *Debate, Diplomacy, and Free Speech: The Skokie Case*; and

WHEREAS Gabriel Nesler and Mikayla Miller of Copperas Cove Junior High School, Copperas Cove ISD, won Third Place in the Junior Division Group Exhibit category with their exhibit titled *Chamizal Dispute: Redrawing the Line*; and

WHEREAS Steven Mathew, Christian Isenhour, Jonathan Holle, Cyrus Yasrebi, and Luke Victor of Noel Grisham Middle School, Round Rock ISD, won Third Place in the Junior Division Group Performance category with their performance titled *The 1979 Iranian Hostage Crisis: Epic Fail of 20th Century Diplomacy*; now, therefore, be it

RESOLVED, That the State Board of Education does hereby congratulate these *2011 National History Day* winners from the Salinas Homeschool, Goose Creek Consolidated Independent School District, Copperas Cove Independent School District, and Round Rock Independent School District; and be it further

RESOLVED, That this resolution be presented to the aforementioned students for their winning projects at the *2011 National History Day* contest and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this eighteenth day of November, two thousand and eleven, in Austin, Texas.

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Barbara Cargill, Chair

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Mary Helen Berlanga, Secretary

R E S O L U T I O N

WHEREAS seven billion people now inhabit Planet Earth and technology can connect people on different continents instantaneously; and

WHEREAS knowledge about the world's countries and their natural resources and culture help us understand one another better; and

WHEREAS the State and National Geographic Bee help foster this understanding; and

WHEREAS Texas has the distinct honor to be the home of the National Geographic Bee champion for the second time in the past three years; and

WHEREAS this spring, Tine Valencic of Colleyville emerged as the Texas Geographic Bee champion and advanced to the national competition in Washington, D.C.; and

WHEREAS Tine Valencic's performance at the national bee in May 2011 against competitors from all 50 states and U.S. territories was described as a "flawless victory" in which he answered questions "confidently and quickly"; and

WHEREAS Tine Valencic, then a seventh-grade student at Colleyville Middle School in the Grapevine-Colleyville Independent School District, correctly answered questions such as "Tungurahua, which means 'throat of fire' in Quechua language, is one of the most active volcanoes in which South American country?"; and

WHEREAS this young Texan knew the correct answer was Ecuador; and

WHEREAS that answer and many more earned him the national championship, which comes with a $25,000 college scholarship and a trip to the Galápagos Islands; now, therefore, be it

RESOLVED, That the State Board of Education extends its warmest congratulations to Tine Valencic, his family, and teachers for a job well done; and be it further

RESOLVED, That the State Board of Education expresses its hope that Tine Valencic will continue his education in such an exemplary manner, bringing honor to himself and his state.

WITNESS our signature this eighteenth day of November, two thousand and eleven, in Austin, Texas.

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Barbara Cargill, Chair

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Mary Helen Berlanga, Secretary