STAAR Alternate Operational Test Spring 2013
World Geography
Essence Statements

Note: The yellow highlight and alphabetical reference indicate the four state-required essence statements that comprise the STAAR Alternate assessment for World Geography.

STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
STAAR Reporting Category 1 – History, Government, and Citizenship: The student will demonstrate an understanding of the ways geography influences history, political systems, political activity and civic processes.	**World Geography (1) History.** The student understands how geography and processes of spatial exchange (diffusion) influenced events in the past and helped to shape the present.	Recognizes how geography and processes of diffusion influenced events in the past and shape the present.
STAAR Reporting Category 1 – History, Government, and Citizenship: The student will demonstrate an understanding of the ways geography influences history, political systems, political activity and civic processes.	**World Geography (2) History.** The student understands how people, places, and environments have changed over time and the effects of these changes.	Recognizes how people, places, and environments have changed over time and the effects of these changes.
STAAR Reporting Category 1 – History, Government, and Citizenship: The student will demonstrate an understanding of the ways geography influences history, political systems, political activity and civic processes.	**World Geography (13) Government.** The student understands the spatial characteristics of a variety of global political units.	Recognizes the spatial characteristics of a variety of global political units.
STAAR Reporting Category 1 – History, Government, and Citizenship: The student will demonstrate an understanding of the ways geography influences history, political systems, political activity and civic processes.	**World Geography (14) Government.** The student understands the processes that influence political divisions, relationships, and policies.	(A) Recognizes the processes that influence political divisions, relationships, and policies.
STAAR Reporting Category 1 – History, Government, and Citizenship: The student will demonstrate an understanding of the ways geography influences history, political systems, political activity and civic processes.	**World Geography (15) Citizenship.** The student understands how different points of view influence the development of public policies and decision-making processes on local, state, national, and international levels.	Recognizes how different points of view influence the development of public policies and decision-making processes.

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STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
STAAR Reporting Category 2 – Geography: The student will demonstrate an understanding of Earth's physical and human patterns, characteristics and processes that affect people, places and environments.	**World Geography (3) Geography.** The student understands how physical processes shape patterns in the physical environment.	Recognizes how physical processes affect the physical environment.
STAAR Reporting Category 2 – Geography: The student will demonstrate an understanding of Earth's physical and human patterns, characteristics and processes that affect people, places and environments.	**World Geography (4) Geography.** The student understands the patterns and characteristics of major landforms, climates, and ecosystems of Earth and the interrelated processes that produce them.	(B) Recognizes the patterns and characteristics of different landforms, climates, and ecosystems of Earth.
STAAR Reporting Category 2 – Geography: The student will demonstrate an understanding of Earth's physical and human patterns, characteristics and processes that affect people, places and environments.	**World Geography (5) Geography.** The student understands how political, economic, and social processes shape cultural patterns and characteristics in various places and regions.	Recognizes that political, economic, and social processes affect culture and characteristics of places.
STAAR Reporting Category 2 – Geography: The student will demonstrate an understanding of Earth's physical and human patterns, characteristics and processes that affect people, places and environments.	**World Geography (6) Geography.** The student understands the types, patterns, and processes of settlement.	Recognizes the types, patterns, and processes of settlement.
STAAR Reporting Category 2 – Geography: The student will demonstrate an understanding of Earth's physical and human patterns, characteristics and processes that affect people, places and environments.	**World Geography (7) Geography.** The student understands the growth, distribution, movement, and characteristics of world population.	Recognizes the growth, distribution, movement, and characteristics of the world population.
STAAR Reporting Category 2 – Geography: The student will demonstrate an understanding of Earth's physical and human patterns, characteristics and processes that affect people, places and environments.	**World Geography (8) Geography.** The student understands how people, places, and environments are connected and interdependent.	Recognizes that people, places, and environments are connected and interdependent.
STAAR Reporting Category 2 – Geography: The student will demonstrate an understanding of Earth's physical and human patterns, characteristics and processes that affect people, places and environments.	**World Geography (9) Geography.** The student understands the concept of region as an area of Earth's surface with related geographic characteristics.	Recognizes geographic characteristics and types of regions on Earth's surface.

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STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
STAAR Reporting Category 3 – Culture: The student will demonstrate an understanding of the patterns, characteristics and processes of cultures.	**World Geography (16) Culture.** The student understands how the components of culture affect the way people live and shape the characteristics of regions.	Recognizes how culture affects the way people live and shapes the characteristics of regions.
STAAR Reporting Category 3 – Culture: The student will demonstrate an understanding of the patterns, characteristics and processes of cultures.	**World Geography (17) Culture.** The student understands the distribution, patterns, and characteristics of different cultures.	(C) Recognizes the characteristics and contributions of different cultures.
STAAR Reporting Category 3 – Culture: The student will demonstrate an understanding of the patterns, characteristics and processes of cultures.	**World Geography (18) Culture.** The student understands the ways in which cultures change and maintain continuity.	Recognizes the ways that cultures change and maintain traditions.
STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of how resources, economic activities, economic systems, and issues are related to economic and technological development.	**World Geography (10) Economics.** The student understands the distribution, characteristics, and interactions of the economic systems in the world.	Recognizes the distribution and characteristics of economic systems in the world.
STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of how resources, economic activities, economic systems, and issues are related to economic and technological development.	**World Geography (11) Economics.** The student understands how geography influences economic activities.	Recognizes that geography influences economic activities.
STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of how resources, economic activities, economic systems, and issues are related to economic and technological development.	**World Geography (12) Economics.** The student understands the economic importance of, and issues related to, the location and management of resources.	Recognizes issues related to the location and management of natural resources.

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STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of how resources, economic activities, economic systems, and issues are related to economic and technological development.	**World Geography (19) Science, technology, and society.** The student understands the impact of technology and human modifications on the physical environment.	Recognizes the impact of technology and human modifications on the physical environment.
STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of how resources, economic activities, economic systems, and issues are related to economic and technological development.	**World Geography (20) Science, technology, and society.** The student understands how current technology affects human interaction.	(D) Recognizes how current technology affects societies.

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