STAAR Alternate Operational Test Spring 2013
Grade 7 Writing
Essence Statements

Note: The yellow highlight and alphabetical reference indicate the four state-required essence statements that comprise the STAAR Alternate assessment for Grade 7 Writing.

STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
STAAR Reporting Category 1—Composition: The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	**(7.14) Writing/Writing Process**. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.	Uses the writing process to develop text.
STAAR Reporting Category 1—Composition: The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	**(7.16) Writing**. Students write about their own experiences.	Creates a personal narrative.
STAAR Reporting Category 1—Composition: The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	**(7.17) Writing/Expository [and Procedural] Texts**. Students write expository [and procedural or work-related] texts to communicate ideas and information to specific audiences for specific purposes.	(A) Creates an expository text for a specific purpose and audience.
STAAR Reporting Category 2—Revision: The student will demonstrate an ability to revise a variety of written texts.	**(7.14) Writing/Writing Process.** Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.	Revises text using appropriate word choice.
STAAR Reporting Category 2—Revision: The student will demonstrate an ability to revise a variety of written texts.	**(7.17) Writing/Expository [and Procedural] Texts**. Students write expository [and procedural or work-related] texts to communicate ideas and information to specific audiences for specific purposes.	(B) Revises an expository text.
STAAR Reporting Category 2—Revision: The student will demonstrate an ability to revise a variety of written texts.	**(7.18) Writing/Persuasive Texts**. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues.	(C) Revises persuasive text.

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STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
STAAR Reporting Category 3—Editing: The student will demonstrate an ability to edit a variety of texts.	**(7.14) Writing/Writing Process.** Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.	Edits text using correct grammar, mechanics, and spelling.
STAAR Reporting Category 3—Editing: The student will demonstrate an ability to edit a variety of texts.	**(7.19) [Oral and] Written Conventions/Conventions**. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity.	(D) Edits text for correct word usage and variance in sentence patterns.
STAAR Reporting Category 3—Editing: The student will demonstrate an ability to edit a variety of texts.	**(7.20) [Oral and] Written Conventions/Handwriting, Capitalization, and Punctuation**. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.	Edits text for correct capitalization and punctuation.
STAAR Reporting Category 3—Editing: The student will demonstrate an ability to edit a variety of texts.	**(7.21) [Oral and] Written Conventions/Spelling**. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	Edits spelling using various resources.

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