Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
	Campus/Site:	ESC Region:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

SAMPLE

2011-2012 NCLB Consolidated Compliance Report

Certify and Submit

	Amendment #	Version #

Application ID:		**Status:**	
TEA Due Date:		**Application Type:**	Formula
Organization:			
Campus/Site:		**SAS #:**	NCLBAA12
Warning:	Be sure to exit all schedules by using the Table of Contents button, NOT the browser BACK button.		

Form Description	Required	Last Updated
General Information		
GS2110 - Contact Information	*	
Compliance Report		
PR1000 - Title I, Part A	*	
PR1200 - Title I, Part C- Ed of Migratory Children	*	
PR2000 - Title I, Part D, Subparts 1 and 2	*	
PR3000 - Title II, Part A	*	
PR3002 - Title III, Part A	*	
PR5000 - Title V, Part A	*	
PR6400 - Homeless Students Enrolled	*	
PR6200 - Title IX, Sec 9532 Unsafe School Choice	*	

Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County-District:
	Campus/Site:	ESC Region:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

SAMPLE

2011-2012 NCLB Consolidated Compliance Report

Certify and Submit

	Amendment #	Version #

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

First Name 30 of 30	Initial	Last Name 30 of 30	Title 40 of 40

Telephone	Ext.	Fax	E-Mail 60 of 60	Confirm E-Mail 60 of 60

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time

Only the legally responsible party may submit this report. Certify and Submit

SAMPLE

Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
	Campus/Site:	TSC Region:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

General Information

GS2110 - Contact Information

Part 1: Organization Information

Applicant

Organization Name

Mailing Address Line 1	Mailing Address Line 2	City	State	Zip Code
				-

Part 2: LEA Contacts

Primary Contact

First Name 30 of 30	Initial	Last Name 30 of 30	Title 40 of 40

Telephone	Ext.	Fax	E-Mail 60 of 60	Confirm E-Mail 60 of 60
- -				

Secondary Contact

First Name 30 of 30	Initial	Last Name 30 of 30	Title 40 of 40

Telephone	Ext.	Fax	E-Mail 60 of 60	Confirm E-Mail 60 of 60
- -				

Additional Contacts - Provide only if your district has different contacts for each program

Program	Name	Telephone	Ext.	Email
Title I, Part A				
Title I, Part C				
Title I, Part D				
Title II, Part A				
Title II, Part D				
Title III, Part A				
Title IV, Part A				
Title V, Part A				
Title IX				
Homeless Students				

SAMPLE

Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
	Campus/Site:	LEC Region:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 1: Private Nonprofit School Participation

Did private nonprofit schools participate? ☐ Yes ☐ No

Consultation		Number
1.	Participating Private Nonprofit Schools That Received Equitable Services	
2.	Months the LEA Had Ongoing Consultation with the Private Nonprofit Schools	

☐ January ☐ February ☐ March ☐ April ☐ May ☐ June

☐ July ☐ August ☐ September ☐ October ☐ November ☐ December

Inventory		☐ Not Applicable
3.	Position of the LEA Person Responsible for Maintaining Auditable Records and Labeling the LEA Material and Equipment Housed at the Participating Private Nonprofit Schools	
4.	Dates Inventory Was Conducted at the Private Nonprofit Schools (At least one date is required)	

Part 2: Estimated Expenditures from Title I, Part A, Funds Reserved at LEA Level

		Expenditures
1.	LEA **Parental Involvement** activities (Minimum 1% required if current-year entitlement exceeds $500,000. At least 95% of the 1% must be allocated to Title I, Part A, campuses. This 95% of the 1% is over and above the regular Title I, Part A, campus allocation.)	
2.	Title I, Part A, Services to Eligible **Private Nonprofit School Students,** Not Including Administration	

Private School: Title I, Part A, Services provided:	Delivery Method:
☐ Supplemental, Research-Based Instruction (reading/ELA)	☐ Tutorials
☐ Supplemental, Research-Based Instruction (math)	☐ Small-Group Instruction
☐ Supplemental, Research-Based Instruction (social studies)	☐ Individualized Instruction
☐ Supplemental, Research-Based Instruction (science)	☐ Computer-Aided Instruction
☐ Supplemental, Research-Based Instruction (foreign language)	☐ Extended Learning Opportunities
☐ Supplemental Campus-Based Parental Involvement	☐ Other (Specify):
☐ Supplemental Campus-Based Professional Development	☐ Other (Specify):
☐ Supplemental Guidance and Counseling	
☐ Supplemental Transition/Vocational/Career	
☐ Supplemental Health/Dental/Eye care	
☐ Other (Specify):	

3.	**Preschool** programs	
4.	**Administration** of Title I, Part A, programs (including administration of Title I, Part A, programs for eligible private school students and students at facilities for neglected and delinquent)	
5.	LEA **Professional development** activities	
6.	**Professional Development** if LEA Was Identified for **School Improvement** Excluding the Amount Expended in Line 5	
7.	**School Improvement** Activities under P.L. 107-110, Section 1116 or 1117, Excluding the Amount Expended in Line 6	

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: Campus/Site: Vendor ID:

County District: ESC Region: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 2: Estimated Expenditures from Title I, Part A, Funds Reserved at LEA Level (Continued)

8. Services to **Homeless Students** Attending Campuses Not Served by Title I, Part A

Homeless: Title I, Part A, Services Provided:	Delivery Method:
Supplemental, Research-Based Instruction (reading/ELA)	Tutorials
Supplemental, Research-Based Instruction (math)	Small-Group Instruction
Supplemental, Research-Based Instruction (social studies)	Individualized Instruction
Supplemental, Research-Based Instruction (science)	Computer-Aided Instruction
Supplemental, Research-Based Instruction (foreign language)	Extended Learning Opportunities
Supplemental Campus-Based Parental Involvement	Other (Specify):
Supplemental Campus-Based Professional Development	Other (Specify):
Supplemental Guidance and Counseling	
Supplemental Transition/Vocational/Career	
Supplemental Health/Dental/Eye care	
Other (Specify):	

9. Services to Students Residing in Local Facilities for the **Neglected**

Neglected: Title I, Part A, Services Provided:	Delivery Method:
Supplemental, Research-Based Instruction (reading/ELA)	Tutorials
Supplemental, Research-Based Instruction (math)	Small-Group Instruction
Supplemental, Research-Based Instruction (social studies)	Individualized Instruction
Supplemental, Research-Based Instruction (science)	Computer-Aided Instruction
Supplemental, Research-Based Instruction (foreign language)	Extended Learning Opportunities
Supplemental Campus-Based Parental Involvement	Other (Specify):
Supplemental Campus-Based Professional Development	Other (Specify):
Supplemental Guidance and Counseling	
Supplemental Transition/Vocational/Career	
Supplemental Health/Dental/Eye care	
Other (Specify):	

10. Services to Students Residing in Local Facilities for the **Delinquent**

Delinquent: Title I, Part A, Services Provided:	Delivery Method:
Supplemental, Research-Based Instruction (reading/ELA)	Tutorials
Supplemental, Research-Based Instruction (math)	Small-Group Instruction
Supplemental, Research-Based Instruction (social studies)	Individualized Instruction
Supplemental, Research-Based Instruction (science)	Computer-Aided Instruction
Supplemental, Research-Based Instruction (foreign language)	Extended Learning Opportunities
Supplemental Campus-Based Parental Involvement	Other (Specify):
Supplemental Campus-Based Professional Development	Other (Specify):
Supplemental Guidance and Counseling	
Supplemental Transition/Vocational/Career Services	
Other (Specify):	

11. Other (specify):

SAMPLE

Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County-District:
	Campus/Site:	ESC Region:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 3: Schoolwide Campus Programs — ☐ All Schoolwide Campuses Served with ARRA Funding Only

		Expenditures
1.	Estimated Total Title I, Part A, Expenditures from **Schoolwide** Campus Budgets	

Title I, Part A, Services Provided:	Delivery Method:
☐ Campus Administrative Costs	☐ Tutorials
☐ Supplemental, Research-Based Instruction (reading/ELA)	☐ Small-Group Instruction
☐ Supplemental, Research-Based Instruction (math)	☐ Individualized Instruction
☐ Supplemental, Research-Based Instruction (social studies)	☐ Computer-Aided Instruction
☐ Supplemental, Research-Based Instruction (science)	☐ Extended Learning Opportunities
☐ Supplemental, Research-Based Instruction (foreign language)	☐ Other (Specify):
☐ Supplemental Campus-Based Parental Involvement	☐ Other (Specify):
☐ Supplemental Campus-Based Professional Development	
☐ Supplemental Guidance and Counseling	
☐ Supplemental Transition/Vocational/Career	
☐ Supplemental Health/Dental/Eye care	
☐ Other (Specify):	

Part 4: Targeted Assistance Campus Programs — ☐ All Targeted Assistance Campuses Served with ARRA Funding Only

Part 4 is hidden because it does not apply to your organization.

Total

Total Title I, Part A, Estimated Expenditures for Parts 2 through 4	

SAMPLE

Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County-District:
	Campus/Site:	ESC Region:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 5: High-Quality Professional Development

1.	Total Number of Teachers in the LEA (inclusive of Title I campuses and non-Title I campuses)	
2.	Number (Title I and non-Title I) Reported Above Who Participated in High-quality Professional Development Activities (as defined by P.L. 107-110, Section 9101) During 2011-2012	
3.	Expenditure for Professional Development to Meet Highly Qualified Requirements for Teachers and the Qualification Requirements for Paraprofessionals under section 1119 (regardless of fund source)	

Part 6: Services Provided

1.	Does the LEA provide family literacy services funded by Title I, Part A?	☐ Yes ☐ No
2.	How many Title I, Part A, campuses (including both Targeted Assistance and Schoolwide) provided extended learning opportunity programs (before- and after-school programs, extended-day Kindergartens, Saturday and/or weekend programs, summer programs, and/or intersession programs)?	
3.	Amount of Title I, Part A, Funds Reserved for Providing Services on Non-Title I Campuses to Homeless Students	

4. Types of Title I, Part A, services provided to homeless students:

- ☐ Tutoring
- ☐ Instructional Services to Accelerate Learning
- ☐ School/Instructional Supplies
- ☐ Medical/Health Services
- ☐ Before- or After-School Programs
- ☐ Clothing
- ☐ Other

5.

Number of Students for the Following:	Title I, Part A	Homeless
A. Students with One or More Disabilities		
B. Limited English Proficient		
C. Migrant		

Part 7: Federally Funded Staff on a Targeted Assistance Program

Part 7 is hidden because it does not apply to your organization.

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: Campus/Site: Vendor ID:

County-District: ESC Region: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 8: Student Participation

	Schoolwide Program	Targeted Assistance Program	Private Nonprofit Schools	Local Facilities for Neglected
By Grade				
Ages 0-2				
Ages 3-5				
Kindergarten				
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				
Grade 7				
Grade 8				
Grade 9				
Grade 10				
Grade 11				
Grade 12				
Ungraded				
Total				
By Gender				
Male				
Female				
Total				
By Ethnicity				
American Indian/Alaskan Native				
Asian				
Black/African American				
Hispanic/Latino				
Native Hawaiian/Other Pacific Islander				
White				
Two or More Races				
Total				
By Type of Instructional Service				
Reading/Language Arts				
Mathematics				
Social Studies				
Science				
Vocational/Career				
Other				

SAMPLE

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 8: Student Participation (Continued)

By Type of Support Service				
Guidance/Counseling				
Health/Dental/Eye Care				
Other				

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: County-District:

Campus/Site: ESC Region:

Vendor ID: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation

Requirement	Compliance Status	Date
Program Coordination/Integration		
1. The LEA coordinates and integrates Title I, Part A, services with other educational services in the LEA or individual school, such as Head Start, Even Start, Reading First, Early Reading First, and other preschool programs, and services for children with limited English proficiency or with disabilities, migratory children, neglected or delinquent youth, Indian children served under Part A of Title VII, homeless children, and immigrant children in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program. [P.L. 107-110, Section 1112(b)(1)(E)]	Yes No N/A	
Explanation of Compliance Status:		500 of 500
2. The LEA coordinates Title I, Part A, services with Title I, Part C, services in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program. [P.L. 107-110, Section 1112(b)(1)(E)]	Yes No N/A	
Explanation of Compliance Status:		500 of 500
Needs Assessment		
3. For Title I, Part A, schoolwide program, the campus conducts a comprehensive needs assessment of the entire school. [P.L. 107-110, Section 1114(b)(1)]	Yes No N/A	
Explanation of Compliance Status:		500 of 500
4. For a Title I, Part A, targeted assistance program, the LEA identifies students not older than age 21 who have the greatest need for special assistance and who are failing or most at risk of failing to meet the State's student academic achievement standards. [P.L. 107-110, Section 1115(b)]	Yes No N/A	
Explanation of Compliance Status:		500 of 500
5. The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)]	Yes No N/A	
Explanation of Compliance Status:		500 of 500

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: Campus/Site: Vendor ID:

County-District: ESC Region: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation (Continued)

	Requirement	Compliance Status	Date
	Parental Involvement		
6.	The LEA has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to, parents of participating students. [P.L. 107-110, Section 1118(a)(2)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
7.	Each Title I, Part A, campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of participating students. [P.L. 107-110, Section 1118(b)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
8.	Each Title I, Part A, campus convenes an annual meeting to notify parents of their school's participation in the Title I program, to explain the program requirements, and to inform parents of their right to be involved. [P.L. 107-110, Section 1118(c)(1)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
9.	The LEA has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved student achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards. [P.L. 107-110, Section 1118(d)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
10.	The Title I, Part A, LEA and campuses educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents. [P.L. 107-110, Section 1118(e)(3)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
11.	The LEA provides communications about the Title I, Part A, program in a format, and to the extend practicable, in a language that parents can understand. [P.L. 107-110, Section 1111 and 1118(e)(5) and (f)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: County-District:

Campus/Site: ESC Region:

Vendor ID: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation (Continued)

	Requirement	Compliance Status	Date
	Parental Involvement (Continued)		
12.	Each Title I, Part A, campus provides, to each individual parent, information on the level of achievement of the parent's child in each of the required state academic assessments. [P.L. 107-110, Section 1111(h)(6)(A-B)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
13.	Each Title I, Part A, campus provides timely notice, to each individual parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks. [P.L. 107-110, Section 1111(h)(6)(A-B)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
14.	The LEA ensures that parents of students in Title I schools are informed of their right to request and receive information on the qualifications of their children's teachers. [P.L. 107-110, Section 1111(h)(6)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
	Program Evaluation		
15.	The LEA has a written parent involvement policy and conducts, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy toward improving the academic quality of Title I, Part A, schools. [P.L. 107-110, Section 1118(a)(2)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
16.	The LEA academically assessed Title I, Part A, services provided to participating private schools as agreed upon during consultation, and these results were used to improve services to private schools. [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: County District:

Campus/Site: ESC Region:

Vendor ID: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation (Continued)

Requirement	Compliance Status	Date
Private Nonprofit Services		
17. The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title I, Part A, program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Sections 1120(a), 1120(b)(2)]	Yes No N/A	
Explanation of Compliance Status:		500 of 500
Highly Qualified Plan		
18. The LEA publicly reported the annual progress of the LEA as a whole and of each of its campuses in meeting the highly qualified teachers requirements. [P.L. 107-110, Section 1119 (b)(1)(A)]	Yes No N/A	
Explanation of Compliance Status:		500 of 500
19. The LEA has ensured that each campus has a highly qualified teacher plan that includes strategies to ensure that teachers who are not highly qualified in all core academic subject areas taught become highly qualified within a reasonable timeframe. [P.L. 107-110, Section 2122 (b)(10)]	Yes No N/A	
Explanation of Compliance Status:		500 of 500
20. Does the LEA have on file for each Title I, Part A, campus, a written attestation signed by the principal stating that the principal understands the requirements of Section 1119 and the current status of his/her campus with respect to meeting those requirements? [P.L. 107-110, Section 1119(i)]	Yes No N/A	
Explanation of Compliance Status:		500 of 500
Campus Allocations		
21. Did the LEA ensure that its campuses that are Stage 3 or higher received at least 85% of the Title I, Part A campus allocations that they received the prior year? [P.L. 107-110, Section 1116(b)(10)(D)]	Yes No N/A	
Explanation of Compliance Status:		500 of 500

Part 10: Additional LEA Data (Optional) **1000 of 1000**

SAMPLE

Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
	Campus/Site:	NCLB Region:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 1: Private Nonprofit School Participation

Did private nonprofit schools participate? ☐ Yes ☐ No

Consultation		Number
1.	Participating Private Nonprofit Schools That Received Equitable Services	
2.	Months the LEA Had Ongoing Consultation with the Private Nonprofit Schools	

☐ January ☐ February ☐ March ☐ April ☐ May ☐ June

☐ July ☐ August ☐ September ☐ October ☐ November ☐ December

Inventory		☐ Not Applicable
3.	Position of the LEA Person Responsible for Maintaining Auditable Records and Labeling the LEA Material and Equipment Housed at the Participating Private Nonprofit Schools	
4.	Dates Inventory Was Conducted at the Private Nonprofit Schools (At least one date is required)	

Part 2: Intensive Reading and Math Instruction Offered to Priority for Service Students

1.	Enter the total number of Priority for Service (PFS) students identified in your district for the 2010-2011 school year. (This should be an unduplicated count.)	
2.	Has the LEA offered any Intensive Reading and Math instruction to Priority for Service Students?	☐ Yes ☐ No

	Intensive Reading Instruction Offered to Priority for Service Students - REGULAR SCHOOL YEAR			Intensive Math Instruction Offered to Priority for Service Students - REGULAR SCHOOL YEAR		
	1-2 hours per week	3-5 hours per week	More than 5 hours per week	1-2 hours per week	3-5 hours per week	More than 5 hours per week
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						
Ungraded						
Out of School						
Totals						

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: County District:

Campus/Site: ESC Region:

Vendor ID: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 3: Project SMART - Summer/Intersession Term

Does the LEA have a Project SMART Summer/Intersession term? ☐ Yes ☐ No

	Project SMART - Center-Based			Project SMART - Home-Based		
	1-2 hours per Day	3-5 hours per Day	More than 5 hours per Day	Less Than 1/2 Hour per Student Contact	1/2-1 Hour per Student Contact	More Than 1 Hour per Student Contact
Kindergarten						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						
Ungraded						
Out of School						
Totals						

Part 4: Other Migrant Summer Program Data (If Project SMART not implemented)

Does the LEA have another Migrant Summer Program? ☐ Yes ☐ No

1. Provide the name of the scientifically based curriculum used. 100 of 100

2. Provide the names of the pre/post assessment instruments used. 300 of 300

3. Describe how the migrant summer program is supplemental to other summer programs offered by the district. 300 of 300

4. Describe how the district evaluated the overall effectiveness of the migrant summer program. 600 of 600

Part 5: Key Migrant Education Program (MEP)-Funded Personnel

Does the LEA have key MEP-Funded Personnel? ☐ Yes ☐ No

	Regular-Term		Summer-Term/Intersession	
	Headcount	FTE	Headcount	FTE
Administrators				
Teachers				
Counselors				
All Paraprofessionals				
Recruiters				
Records Transfer Staff				
Totals				
Qualified Paraprofessionals (from All Paraprofessionals above)				

SAMPLE

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 6: Estimated Expenditures from Title I, Part C Funds

Only select the corresponding box if the LEA does not have the campus type.

- ☐ Select this box if you have no secondary high school (grades 9-12).
- ☐ Select this box if you have no middle school (grades 6-8)/junior high (grades 7-8).
- ☐ Select this box if you have no elementary school (grades 1-6).
- ☐ Select this box if you have no Early Childhood/School Readiness Program (EE-Kindergarten).
- ☐ Select this box if you have no support services.

	Expenditures Related to Required Program Activities	Funding Source	
		MEP	Other
1.	**ID&R:** Identify and recruit migrant children and youth, including conducting annual residency verification and other Identification and Recruitment (ID&R) activities according to specific timelines, as outlined in the *Texas Manual for the Identification and Recruitment of Migrant Children.*		
2.	**ID&R:** Conduct ID&R activities as outlined in the ID&R plan in the *Texas Manual for the Identification and Recruitment of Migrant Children.*		
3.	**NGS:** Encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the *Manual for New Generation System (NGS) Data Management Requirements.*		
4.	**Migrant Services Coordination:** Within the first grading period of the school year that the child who is eligible for migrant services is in the district, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.		
5.	**Migrant Services Coordination:** Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.		
6.	**Secondary Students:** (1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. (2) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS.		
7.	**Middle School Students:** Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress.		
8.	**Middle School Students:** Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.		
9.	**Middle School Students:** Provide a presentation or information to school staff to increase their awareness of migrant middle school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The presentation or information must include directions for non-MEP staff to notify MEP staff of referrals and interventions.		
10.	**Middle School Students:** Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children.		
11.	**Students in Grades 3-11:** Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.		
12.	**Early Childhood/School Readiness:** Within the first 60 days of the school year that eligible preschool migratory children, ages 3-5, are in the school district, determine individual educational needs, and to the extent possible, coordinate with or provide services to meet the identified needs. (For example, Head Start, Even Start, Teaching and Mentoring Communities (TMC), or other early childhood programs.)		

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: Campus/Site: Vendor ID:

County-District: ESC Region: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 6: Estimated Expenditures from Title I, Part C Funds

	Expenditures Related to Required Program Activities	Funding Source: MEP	Funding Source: Other
13.	**District Procedures:** Develop and implement a set of procedures that outline (1) a variety of strategies for partial and full credit accrual for migrant students with late entry and/or early withdrawal, and (2) saved course slots in elective and core subject areas, based on the district's history of student migration.		
14.	**Interstate Coordination:** Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.		
15.	**Intrastate and Interstate Coordination:** Designate and enter into NGS a district summer contact person who will be available throughout the summer months and will have access to migrant student records, such as course grades and immunizations.		
16.	**Migrant Parent Advisory Council:** Establish a district-wide Migrant Parent Advisory Council (PAC), composed of a majority of migrant parents, which provides meaningful consultation in the planning, implementation, and evaluation of local MEP activities and services. The members should follow PAC bylaws established by the district. (A region-wide Migrant PAC may be established where districts are members of a shared services arrangement (SSA) for the MEP.)		
17.	**Program Evaluation:** Conduct an evaluation of your Migrant Education Program.		
18.	**PEIMS Migrant Indicator Code:** The Title I Migrant Coordinator will provide a list of migrant students or copies of Certificates of Eligibility (COEs) to be encoded into PEIMS with the Migrant Indicator Code.		

	Expenditures Related to Planned Supplemental Activities	Funding Source: MEP	Funding Source: Other
19.	**Secondary High School** (Grades 9-12) (PFS = Priority For Service) (PNP = Private Nonprofit)		

	Population Served: All Migrant	PFS	PNP		Population Served: All Migrant	PFS	PNP
Graduation Plan Support (Migrant Counselor or Specialized Staff)	€	€	€	Statewide Student Assessment Tutorials During Regular School Day	€	€	€
Credit Accrual - Alternative Methods	€	€	€	Reading Instruction by a Teacher	€	€	€
Credit Accrual - Other Computer-Assisted Instruction	€	€	€	Math Instruction by a Teacher	€	€	€
Credit Accrual - Tuition or Fees	€	€	€	Summer Programs - Project SMART	€	€	€
Extended-Day Tutoring	€	€	€	Summer Programs - Other (Specify):	€	€	€
Tutoring During Regular School Day	€	€	€				
Extended-Day Statewide Student Assessment Tutorials	€	€	€	Migrant Extracurricular Club	€	€	€
				Other (Specify):	€	€	€

20.	**Middle School** (Grades 6-8)/**Junior High** (Grades 7-8)		

	Population Served: All Migrant	PFS	PNP		Population Served: All Migrant	PFS	PNP
Extended-Day Tutoring	€	€	€	Summer Programs - Project SMART	€	€	€
Tutoring During Regular School Day	€	€	€	Summer Programs - Other (Specify):	€	€	€
Extended-Day Statewide Student Assessment Tutorials	€	€	€				
Statewide Student Assessment Tutorials During Regular School Day	€	€	€	Migrant Extracurricular Club	€	€	€
Reading Instruction by a Teacher	€	€	€	Migrant Retreat or Workshop	€	€	€
Math Instruction by a Teacher	€	€	€	Other (Specify):	€	€	€

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: Campus/Site: Vendor ID:

County District: ESC Region: School Year: 2011-2012

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Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 6: Estimated Expenditures from Title I, Part C Funds (Continued)

Expenditures Related to Planned Supplemental Activities (Continued)	Funding Source: MEP	Funding Source: Other
21. **Elementary Students** (Grades 1-6)		

	Population Served: All Migrant	PFS	PNP		Population Served: All Migrant	PFS	PNP
Extended-Day Tutoring				Supplemental Instructional Support by a Teacher for Migrant 1st Graders			
Tutoring During Regular School Day				Summer Programs - Project SMART			
Extended-Day Statewide Student Assessment Tutorials				Summer Programs - Other (Specify):			
Statewide Student Assessment Tutorials During Regular School Day							
Reading Instruction by a Teacher				Other (Specify):			
Math Instruction by a Teacher							

22. **Early Childhood/School Readiness Program** (EE-Kindergarten)		

	Population Served: All Migrant	PFS	PNP		Population Served: All Migrant	PFS	PNP
Center-based Building Bridges				Summer Programs - Project SMART			
Home-based Building Bridges				Summer Programs - Other (Specify):			
Supplemental Instructional Support by a Teacher for Migrant Pre-K or Kindergarten Students							
Other Center-based Program for 3- and 4-Year Olds (Specify):				Other (Specify):			

23. **Support Services**		

To Meet Identified Needs for Academic and Nonacademic Support Services	Population Served: All Migrant	PFS	PNP
Clothing			
School Supplies			
Vision Screening (When Not Provided as Part of Foundation Program)			
Hearing Screening (When Not Provided as Part of Foundation Program)			
Other Health Support Services (Specify):			
To Facilitate Involvement of Migrant Parents	All Migrant	PFS	PNP
Childcare			
Transportation			
Light Snack			
Registration for State and/or National Workshops and Conferences			
Outreach Activities for Out-of-School Youth and Their Parents			
Other Support Services	All Migrant	PFS	PNP
Other (Specify):			

Total

Total Title I, Part C Estimated Expenditures for Part 6		

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

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Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 7: Program Implementation

	Requirement	Compliance Status	Date
Program Coordination/Integration			
1.	The LEA has made adequate provision for serving the unmet educational needs of preschool migrant children. [P.L. 107-110, Section 1304 (b)(1) and (c)(4)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
Needs Assessment			
2.	The LEA gives service priority to migrant children who are failing or most at risk of failing to meet the State's content and performance standards and whose education has been interrupted during the regular school year. [P.L. 107-110, Sections 1301(2), §1304(d)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
3.	The LEA identifies and addresses the special educational needs of migrant children through a comprehensive plan for needs assessment and service delivery. [P.L. 107-110, Sections 1306(a)(1)(A)-(G)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
Parental Involvement			
4.	The LEA has established a parent advisory council (PAC) for the migrant program and has provided for appropriate consultation in the planning, implementation, and evaluation of the LEA's migrant program. [P.L. 107-110, Sections 1304(c)(3); 1306(a)(1)(B)(ii); and 1118]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: County-District:

Campus/Site: ESC Region:

Vendor ID: School Year: 2011-2012

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Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 7: Program Implementation (Continued)

	Requirement	Compliance Status	Date
	Program Evaluation		
5.	The LEA evaluates and improves the effectiveness of the migrant program, where feasible, using the same approaches and standards that are used to assess the performance of students under Title I, Part C, specifically, to enable all migrant students to meet the same challenging State content and performance standards that all Texas children are expected to meet. [P.L. 107-110, Section 1204 (b)(1), (b)(2), and (c)(5)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
6.	The LEA academically assessed Title I, Part C services provided to participating private schools as agreed upon during consultation, and these results were used to improve services to private schools. [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
	Private Nonprofit Schools		
7.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Migrant program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 9501]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
	Use of Funds		
8.	Did the LEA ensure that MEP funds not consolidated in a schoolwide program were only used to carry out activities authorized under the MEP? [P.L. 107-110, Section 1304(c)(1)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
9.	Did the LEA ensure that all MEP-funded services and activities were supplemental? [P.L. 107-110, Section 1304(c)(2)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

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Campus/Site: ESC Region:

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Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 7: Program Implementation (Continued)

	Requirement	Compliance Status	Date
Use of Funds (Continued)			
10.	Did the LEA ensure that MEP-funded supplies, materials, and equipment were used only for MEP activities and to the benefit of MEP students? [P.L. 107-110, Section 1304(c)(1)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
11.	Did the LEA ensure that appropriate time and effort records were maintained for staff who were split-funded with Title I, Part C and other funds? [OMB Circular A-87]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
12.	Did the LEA ensure that it maintained control of Title I, Part C program funds being used to provide equitable services to private school migrant students and their teachers? [P.L. 107-110, Section 9501; and 34 CFR 299.6]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
13.	Did the LEA ensure that migrant student records were requested and transferred in a timely manner? [P.L. 107-110, Section 1304(b)(3)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

Part 8: Additional LEA Data (Optional) **1000 of 1000**

SAMPLE

Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
	Campus Size:	NCLB Flag:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR2000 - Title I, Part D, Subparts 1 and 2

Part 1: Juvenile Detention/Corrections or Adult Corrections

1.	Number of Facilities/Programs	
2.	Average Length of Stay (days)	

Part 2: Number of Participants in Juvenile Detention/Corrections or Adult Corrections

Gender			Ethnicity							
Male	Female	Total	American Indian/ Alaskan Native	Asian	Black/ African American	Hispanic/ Latino	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	Total

Age																	
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Total

Part 3: Institution-Wide Projects - Texas Youth Commission Only

Number of Institution-Wide Projects Operated by the Texas Youth Commission	

Part 4: Instructional Services

Reading Language Arts/English	Mathematics	Science	Social Studies	Vocational/Career	Other

Part 5: Support Services

Guidance/ Counseling/ Social Work	Health/Dental	Dropout Prevention Services	Job Preparation	High School Equivalency/GED	Transitional Services

Part 6: Program Impact

Performance Measures

	Measures	Objective 1 Maintain and Improve Educational Achievement	Objective 2 Accrue School Credits That Meet State Requirements for Grade Promotion and Secondary School Graduation	Objective 3 Make the Transition to a Regular Program or Other Education Program Operated by a Local Education Agency (LEA)	Objective 4 Complete Secondary School (or equivalency requirements) and/or Obtain Employment after Leaving Facility
1.	Improved School Attendance	☐	☐	☐	☐
2.	Increased Participation in Classroom Activities	☐	☐	☐	☐
3.	Completion of Assigned Activities	☐	☐	☐	☐
4.	Improved Proficiency in Academic Skills	☐	☐	☐	☐
5.	Mastery of at Least One Specific Academic Skill per Week of Instruction	☐	☐	☐	☐
6.	Competency in the Use of Instructional Materials and Equipment That Might Be Present in Other Academic or Work Settings	☐	☐	☐	☐
7.	Improved Problem-Solving and Decision-Making Skills	☐	☐	☐	☐
8.	Appropriate Social Behavior While Participating in an Educational Program	☐	☐	☐	☐
9.	Improved Peer-Relationship and Anger-Management Skills	☐	☐	☐	☐
10.	Increased Self-Confidence or Improved Self-Esteem	☐	☐	☐	☐
11.	Improved Attitudes toward School and the Continuation of Education	☐	☐	☐	☐
12.	Attainment of General Education Diploma (GED)	☐	☐	☐	☐
13.	Attainment of High School Diploma	☐	☐	☐	☐
14.	Passing Course Grades	☐	☐	☐	☐
15.	Earn High School Credits	☐	☐	☐	☐
16.	Other (Specify):	☐	☐	☐	☐

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: County District:

Campus Site: ESC Region:

Vendor ID: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR2000 - Title I, Part D, Subparts 1 and 2

Part 6: Program Impact (continued)

Program Performance Data Sources

	Data Sources	Objective 1 Maintain and Improve Educational Achievement	Objective 2 Accrue School Credits That Meet State Requirements for Grade Promotion and Secondary School Graduation	Objective 3 Make the Transition to a Regular Program or Other Education Program Operated by a LEA	Objective 4 Complete Secondary School (or equivalency requirements) and/or Obtain Employment after Leaving Facility
17.	GED Test Results	○	○	○	○
18.	Individual Education Plan (IEP)	○	○	○	○
19.	Public Education Information Management System (PEIMS)	○	○	○	○
20.	Standardized Achievement Tests (SAT)	○	○	○	○
21.	Statewide Student Assessment	○	○	○	○
22.	After-School Programs	○	○	○	○
23.	Correctional Facility/Probation Records	○	○	○	○
24.	Counselor Records	○	○	○	○
25.	Juvenile Justice Center Credits/Point Received	○	○	○	○
26.	Discipline Referrals	○	○	○	○
27.	Follow-up Data on Exiting Students	○	○	○	○
28.	High School Degrees Awarded	○	○	○	○
29.	Home School Records	○	○	○	○
30.	Report Cards	○	○	○	○
31.	Results of Pre-/Post-Testing on Academic Skills	○	○	○	○
32.	Student Attendance Records	○	○	○	○
33.	Student Retention Records	○	○	○	○
34.	Student Transcripts	○	○	○	○
35.	Teacher/Staff Observations	○	○	○	○
36.	Vocational Records	○	○	○	○
37.	Weekly Grade Reports	○	○	○	○
38.	Other (Specify):	○	○	○	○

Program Impact Criteria (LEA must define criteria for determining all three levels of impact.)

Objective 1 Maintain and Improve Educational Achievement	Limited	
	Moderate	
	Great	
Objective 2 Accrue School Credits That Meet State Requirements for Grade Promotion and Secondary School Graduation	Limited	
	Moderate	
	Great	

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

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Campus/Site: ESC Region:

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Compliance Report

PR2000 - Title I, Part D, Subparts 1 and 2

Part 6: Program Impact (continued)

Objective 3 Make the Transition to a Regular Program or Another Education Program Operated by an LEA	Limited	
	Moderate	
	Great	
Objective 4 Complete Secondary School (or equivalency requirements) and/or Obtain Employment after Leaving Facility	Limited	
	Moderate	
	Great	

Program Impact Rating

	N/A	Limited	Moderate	Great
Objective 1 Maintain and Improve Educational Achievement				
Objective 2 Accrue School Credits That Meet State Requirements for Grade Promotion and Secondary School Graduation				
Objective 3 Make the Transition to a Regular Program or Another Education Program Operated by an LEA				
Objective 4 Complete Secondary School (or equivalency requirements) and/or Obtain Employment after Leaving Facility				

Part 7: Facility Academic Offerings

#	Academic Offerings	Number of Facilities
1.	Awarded High School Course Credits	
2.	Awarded High School Diplomas	
3.	Awarded GEDs	

Part 8: Academic and Vocational Outcomes

#	Outcome While in the Facility	Number of Students
1.	Earned High School Course Credits	
2.	Enrolled in GED Program	
3.	Enrolled in Elective Job Training/Courses/Programs	

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: County-District:

Campus/Site: ESC Region:

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Compliance Report

PR2000 - Title I, Part D, Subparts 1 and 2

Part 8: Academic and Vocational Outcomes (continued)

#	Outcome While in the Facility or within 30 Calendar Days after Exit	Number of Students
4.	Enrolled in Their Local School District	
5.	Earned a GED	
6.	Obtained High School Diploma	
7.	Accepted into Post-Secondary Education	
8.	Enrolled in Post-Secondary Education	
9.	Enrolled in External Job Training Education	
10.	Obtained Employment	

Part 9: Academic Performance of Long-Term Students in Reading

#	Performance Data (Based on most recent pre/post-test data)	Number of Students
1.	Students Who Were in Placement at Least 90 Consecutive Days at Any Time from July 1, 2011, to June 30, 2012	
2.	Students from Line 1 Who Tested below Grade Level upon Entry	
3.	Students from Line 1 Who Took Both the Pre- and Post-Test Reading Exams	
4.	Students from Line 3 Who Showed Negative Grade Level Change from the Pre- to Post-Test Reading Exams	
5.	Students from Line 3 Who Showed No Change in Grade Level from the Pre- to Post-Test Reading Exams	
6.	Students from Line 3 Who Showed Improvement of Up to 1/2 Grade Level from the Pre- to Post- Test Reading Exams	
7.	Students from Line 3 Who Showed Improvement of Up to One Full Grade Level from the Pre- to Post-Test Reading Exams	
8.	Students from Line 3 Who Showed Improvement of More Than One Full Grade Level from the Pre- to Post-Test Reading Exams	
	Total of lines 4 to 8	

Part 10: Academic Performance of Long-Term Students in Math

#	Performance Data (Based on most recent pre/post-test data)	Number of Students
1.	Students Who Were in Placement at Least 90 Consecutive Days at Any Time from July 1, 2011, to June 30, 2012	
2.	Students from Line 1 Who Tested below Grade Level upon Entry	
3.	Students from Line 1 Who Took Both the Pre- and Post-Test Math Exams	
4.	Students from Line 3 Who Showed Negative Grade Level Change from the Pre- to Post-Test Math Exams	
5.	Students from Line 3 Who Showed No Change in Grade Level from the Pre- to Post-Test Math Exams	
6.	Students from Line 3 Who Showed Improvement of Up to 1/2 Grade Level from the Pre- to Post- Test Math Exams	
7.	Students from Line 3 Who Showed Improvement of Up to One Full Grade Level from the Pre- to Post-Test Math Exams	
8.	Students from Line 3 Who Showed Improvement of More Than One Full Grade Level from the Pre- to Post-Test Math Exams	
	Total of lines 4 to 8	

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: Campus/Site: Vendor ID:

County-District: ESC Region: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR2000 - Title I, Part D, Subparts 1 and 2

Part 11: Program Implementation

	Requirement	Compliance Status	Date
	Program Coordination/Integration - Subpart 2		
1.	The district has on file a current written agreement between the LEA and applicable correctional facilities and alternative school programs serving children and youth involved in the juvenile justice system, which details the Title I, Part D, Subpart 2 program. [P.L. 107-110, Section 1423(2)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
2.	Title I, Part D, Subpart 2 data are collected, disaggregated, and evaluated to show the program's impact on the ability of participants to: • maintain and improve educational achievement; • accrue school credits that meet State requirements for grade promotion and secondary school graduation; • make the transition to a regular program or other educational program operated by a district; • complete secondary school (or secondary school equivalency requirements) and obtain employment after leaving the facility; and, • as appropriate, to participate in postsecondary education and job training programs. [P.L. 107-110, Section 1431(a)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
	Use of Funds - Subpart 1		
	These questions are hidden because you did not receive Title I, Part D, Subpart 1 funds.		

SAMPLE

eGrants TEXAS EDUCATION AGENCY

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Organization: County District:

Campus Site: ESC Region:

Vendor ID: School Year: 2011-2012

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Compliance Report

PR2000 - Title I, Part D, Subparts 1 and 2

Part 11: Program Implementation

	Requirement	Compliance Status	Date
	Use of Funds - Subpart 2		
9.	Did the LEA use Title I, Part D, Subpart 2 funds only for authorized purposes: To support the operation of local educational agency programs that involve collaboration with locally operated correctional facilities- 1. to carry out high-quality education programs to prepare children and youth for secondary school completion, training, employment, or further education; 2. to provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and 3. to operate programs in local schools for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth. [P.L. 107-110, Section 1421]	☐ Yes ☐ No ☐ N/A	
	Explanation of Compliance Status:		500 of 500
10.	Did the LEA maintain appropriate time and effort records for staff who were paid in whole or in part with Title I, Part D, Subpart 2 funds? [OMB Circular A-87]	☐ Yes ☐ No ☐ N/A	
	Explanation of Compliance Status:		500 of 500
11.	Does the LEA have a formal, written agreement with each local facility it serves under Title I, Part D, Subpart 2, and does the agreement address the program that will be provided by the LEA, as well as the responsibilities of the facility as described in §1425? [P.L. 107-110, Section 1425]	☐ Yes ☐ No ☐ N/A	
	Explanation of Compliance Status:		500 of 500
12.	Did the LEA operate a program of support for students returning from a facility for the delinquent to a school operated by the LEA? [P.L. 107-110, Section 1422(b)]	☐ Yes ☐ No ☐ N/A	
	Explanation of Compliance Status:		500 of 500

Part 12: Additional LEA Data (Optional) 1000 of 1000

SAMPLE

Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
	Campus/Site:	NCLB Program:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

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Compliance Report

PR3000 - Title II, Part A

Part 1: Funding Transferability

Help

Did the LEA participate in the Funding Transferability program with Title II, Part A, funds? Yes No

Percentage of Title II, Part A, Funding Redirected under Funding Transferability

Fund Source	Alternative Uses of Funding			
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A
Title II, Part A	%	%	%	%

Amount of Title II, Part A, Funding Redirected under Funding Transferability That Was Expended

Fund Source	Activity Expenditures			
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A
Title II, Part A				

Part 2: Section 6211 - Rural Education Achievement Program (REAP)

Help

Did the LEA participate in REAP with Title II, Part A, funds? Check No if the LEA is not eligible for REAP. Yes No

Percentage of Title II, Part A, Funding Redirected under REAP

Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title III	Column E Title IV, Part A	Column F Title IV, Part B	Column G Title V, Part A
Title II, Part A	%	%	%	%	%	%

Amount of Title II, Part A, Funding Redirected under REAP That Was Expended for the Following Activities

Fund Source	Activity Expenditures				
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part D Technology-Related Activities	Column E Title IV, Part A Drug and Violence Prevention Activities	Column F Title V, Part A Innovative Programs Activities
Title II, Part A					

Part 3: Private Nonprofit School Participation

Did private nonprofit schools participate? Yes No

Consultation — Number

1. Participating Private Nonprofit Schools That Received Equitable Services
2. Months the LEA Had Ongoing Consultation with the Private Nonprofit Schools

January February March April May June
July August September October November December

Inventory — Not Applicable

3. Position of the LEA Person Responsible for Maintaining Auditable Records and Labeling the LEA Material and Equipment Housed at the Participating Private Nonprofit Schools
4. Dates Inventory Was Conducted at the Private Nonprofit Schools (At least one date is required)

Equitable Services

5. Indicate how the LEA calculated equitable services for Title II, Part A, to participating private nonprofit schools.

Amount of Title II, Part A, Funds Budgeted for Professional Development Activities for LEA Staff

Total Amount of Eisenhower Professional Development Programs and Class-Size Reduction Program Funds Expended for Professional Development Activities in School Year 2001-2002 [P.L. 107-110, Section 9501 (b)(3)]

SAMPLE

Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
	Campus/Site:	ESC Region:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR3000 - Title II, Part A

Part 4: Program Expenditures and Activities Participation

		LEA	PNP	# of Staff
1.	Recruiting, Hiring and Retention of Highly Qualified Teachers, Assistant Principals, and Pupil Services Personnel			
2.	Improving the Quality of the Teacher Workforce to Meet the Requirements of P.L.107-110, section 1119			
3.	Class-Size Reduction			
4.	Improving the Quality of the Paraprofessional Workforce to Meet the Paraprofessional Qualifications under P.L. 107-110, section 1119			
5.	Professional Development in Core Academic Subject Areas			
6.	Title II, Part A, Funds Combined in One or More Title I, Part A Schoolwide Campus Budgets to Upgrade the Entire Educational Program at the Campus			
7.	Other Allowable Activities (not included in questions 1-6 above)			

8. Number of Professional Development Activities by Core Academic Subject Area (unduplicated count)

English/Lang Arts	Reading	Mathematics	Science	Arts	
Civics/Government	**Economics**	**Foreign Language**	**History**	**Geography**	**Other**

Part 5: Program Implementation

	Requirement	Compliance Status	Date
	Program Coordination/Integration		
1.	The LEA coordinated the use of Title II, Part A, with Title I, Part A, funding to provide professional development for teachers and principals and other appropriate staff, for parental involvement and teacher/paraprofessional qualifications. [P.L. 107-110, Section 1112(b)(1)(D)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
2.	The LEA coordinated with teachers, paraprofessionals, principals, other relevant school personnel, and parents in planning Title II, Part A, program activities and preparing the LEA application for funding. [P.L. 107-110, Section 2122(b)(7)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
3.	The LEA coordinated professional-development activities funded under Title II, Part A, with professional-development activities funded under other Federal, State, and local programs. [P.L. 107-110, Section 2122(b)(4)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: County District:

Campus Site: ESC Region:

Vendor ID: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR3000 - Title II, Part A

Part 5: Program Implementation (Continued)

Requirement	Compliance Status	Date
Program Coordination/Integration (Continued)		
Needs Assessment		
4. Based on an assessment of local needs for professional development and hiring, the LEA targeted Title II, Part A, funds to schools within the LEA that: a. have the lowest proportion of highly qualified teachers, b. have the largest average class size, or c. are identified for school improvement under Title I, Part A. [P.L. 107-110, Section 2122(b)(3) and (c)]	☐ Yes ☐ No ☐ N/A	
Explanation of Compliance Status:		500 of 500
Private Nonprofit Services		
5. The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title II, Part A, program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school teachers and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 9501]	☐ Yes ☐ No ☐ N/A	
Explanation of Compliance Status:		500 of 500
Use of Funds		
6. Teachers paid with Title II, Part A funds for class-size reduction meet the HQ teacher requirements. [P.L. 107-110, Section 2123(a)(2)(B)]	☐ Yes ☐ No ☐ N/A	
Explanation of Compliance Status:		500 of 500

Part 6: Additional LEA Data (Optional) **1000 of 1000**

SAMPLE

Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
	Campus/Site:	NCLB Program:
SAS#: NCLBAA12	Vendor ID:	School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 1: Private Nonprofit School Participation- Limited English Proficiency (LEP)

Did private nonprofit schools participate in LEP activities? ☐ Yes ☐ No

Consultation	Number
1. Participating Private Nonprofit Schools That Received Equitable Services	

2. Months the LEA Had Ongoing Consultation with the Private Nonprofit Schools

☐ January	☐ February	☐ March	☐ April	☐ May	☐ June
☐ July	☐ August	☐ September	☐ October	☐ November	☐ December

Inventory	☐ Not Applicable
3. Position of the LEA Person Responsible for Maintaining Auditable Records and Labeling the LEA Material and Equipment Housed at the Participating Private Nonprofit Schools	
4. Dates Inventory Was Conducted at the Private Nonprofit Schools (At least one date is required)	

Part 2: Private Nonprofit School Participation- Immigrant

Did private nonprofit schools participate in Immigrant activities? ☐ Yes ☐ No

The remainder of Part 2 is hidden because no Private Nonprofit Schools- Immigrant participated for this LEA.

Part 3: Teacher Language Proficiency

☐ Spanish	☐ Vietnamese	☐ Urdu	☐ Korean	☐ Arabic	☐ Mandarin	☐ Cantonese	☐ NA

☐	Other (Specify):	☐	Other (Specify):	☐	Other (Specify):

Part 4: Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented

#	Focus Area	Expenditure Amount LEA	Expenditure Amount PNP
1.	Supplemental Upgrades to Program Objectives and Effective Instruction Strategies		
2.	Supplemental Curricula, Instructional Materials, Educational Software, and/or Assessment Procedures		
3.	Supplemental Tutorials and/or Intensified Instruction		
4.	Supplemental Language Instruction Education Program That is Coordinated with Other Programs and Services		
5.	Supplemental Community Participation Program, Family Literacy Services, and/or Parent Outreach and Parent Training Activities		
6.	Supplemental Resources (Technology, Materials, Access to Electronic Networks, etc.) Incorporated into the Curricula and Educational Program		
7.	Other (Specify):		
	Total Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented		

Part 5: Expenditures for Supplemental Professional Development Activities Implemented

#	Focus Area	Expenditure Amount LEA	Expenditure Amount PNP
1.	Supplemental Professional Development Activities		
	Total Expenditures for Supplemental Professional Development Activities Implemented		

Part 6: Supplemental Activities with Title III- Immigrant Funds

Part 6 is hidden because the LEA did not apply as an independent or fiscal agent for Title III, Immigrant.

Part 7: Bilingual Programs Offered

Did the LEA offer bilingual programs? ☐ Yes ☐ No

Type of Bilingual Program	Other Languages of Instruction					
Transitional Bilingual/Early Exit	☐ Spanish	☐	Other (Specify):		☐	Other (Specify):
Transitional Bilingual/Late Exit	☐ Spanish	☐	Other (Specify):		☐	Other (Specify):
Dual Language Immersion/Two-way	☐ Spanish	☐	Other (Specify):		☐	Other (Specify):
Dual Language Immersion/One-way	☐ Spanish	☐	Other (Specify):		☐	Other (Specify):

Part 8: ESL Programs Offered

Did the LEA offer English as Second Language (ESL) programs? ☐ Yes ☐ No

☐ Content-Based ESL

☐	Pull-Out ESL	
☐	Other (Specify):	

SAMPLE

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SAMPLE

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Compliance Report

PR3002 - Title III, Part A

Part 9: Title III, Part A, Program Participation

LEP Program

Gender			Ethnicity							
Male	Female	Total	American Indian/ Alaskan Native	Asian	Black/ African American	Hispanic/Latino	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	Total

Grade														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

Immigrants

1.	Type the unduplicated number of students who qualify as immigrants who are LEP.	
2.	Type the unduplicated number of students who qualify as immigrants who are non-LEP.	
	Total LEP and Non-LEP Immigrant Students	

Part 10: Teacher Information and Professional Development

#	Teacher Information	Number of Teachers
1.	Type the number of all of the certified/licensed teachers currently working in a bilingual/ESL assignment.	
2.	Type the estimated number of additional certified/licensed teachers that will be needed for bilingual/ESL assignments in the next 5 years. (This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in bilingual/ESL assignments.)	

#		Type of Professional Development (PD) Activity
3.	☐	Instructional Strategies for LEP Students
4.	☐	Understanding and Implementation of Assessment of LEP Students
5.	☐	Understanding and Implementation of LEP Standards and Academic Content Standards for LEP Students
6.	☐	Subject Matter Knowledge for Teachers
7.	☐	Alignment of the Curriculum in Language Instruction Educational Programs to LEP Standards
8.	☐	Other (Specify):

#	Participant Information	Number of Participants
9.	Professional Development Provided to Content Classroom Teachers	
10.	Professional Development Provided to LEP Classroom Teachers	
11.	Professional Development Provided to Principals	
12.	Professional Development Provided to Administrators/Other Than Principals	
13.	Professional Development Provided to Other School Personnel/Nonadministrative	
14.	Professional Development Provided to Community-Based Organization Personnel	

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: Campus/Site: Vendor ID:

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Compliance Report

PR3002 - Title III, Part A

Part 11: Program Implementation

	Requirement	Compliance Status	Date
Needs Assessment			
1.	The district has determined the needs for instruction in languages other than English and ensures that all teachers in Title III language instructional programs for LEP children are fluent in both English and any other language used for instruction, including having written and oral communication skills. [P.L. 107-110, Section 3116(c)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
Parental Involvement			
2.	The district implements an effective means of outreach to parents of LEP/immigrant students to inform the parents of how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects, and meet challenging State standards expected of all students. [P.L. 107-110, Section 3302(e)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
Private Nonprofit School Services			
3.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title III, Part A program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of the eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 9501]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
Administrative Costs - LEP Program			
4.	Did the LEA adhere to the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A-LEP program? [P.L. 107-110, Section 3115(b)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
5.	Did the LEA ensure that all appropriate administrative costs for the Title III, Part A-LEP program, including both indirect costs and direct costs such as administrative salaries, were included with calculating administrative costs? [34 CFR 80.3; and P.L. 107-110, Section 9201]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

SAMPLE

eGrants TEXAS EDUCATION AGENCY

Organization: County District:

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SAS#: NCLBAA12 Vendor ID: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 11: Program Implementation

	Requirement	Compliance Status	Date
Administrative Costs - LEP Program (Continued)			
6.	Did the LEA ensure that any third-party contracts associated with the Title III, Part A-LEP program required the contractor to break out administrative costs, which were included in the 2% limit? [34 CFR 80.3; and P.L. 107-110, Section 9201]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
Use Of Funds - LEP Program			
7.	Did the LEA ensure that appropriate time and effort records were maintained for staff who were split-funded with Title III, Part A-LEP and other funds? [OMB Circular A-87]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
8.	Did the LEA ensure that it maintained control of Title III, Part A-LEP program funds being used to provide equitable services to private school ELL students and their teachers? [P.L. 107-110, Section 9501(d)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
9.	Did the LEA ensure that teachers in Title III, Part A-LEP-funded programs were fluent in English and in any other language of instruction? [P.L. 107-110, Section 3116(c)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

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eGrants TEXAS EDUCATION AGENCY

Organization: County District:

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2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 11: Program Implementation

	Requirement	Compliance Status	Date
	Administrative Costs - Immigrant Program		
10.	Did the LEA adhere to the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A-Immigrant program? [P.L. 107-110, Section 3115(b)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
11.	Did the LEA ensure that all appropriate administrative costs for the Title III, Part A-Immigrant program, including both indirect costs and direct costs such as administrative salaries, were included with calculating administrative costs? [34 CFR 80.3; and P.L. 107-110, Section 9201]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
12.	Did the LEA ensure that any third-party contracts associated with the Title III, Part A-Immigrant program required the contractor to break out administrative costs, which were included in the 2% limit? [34 CFR 80.3; and P.L. 107-110, Section 9201]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
	Use Of Funds - Immigrant Program		
13.	Did the LEA ensure that appropriate time and effort records were maintained for staff who were split-funded with Title III, Part A-Immigrant and other funds? [OMB Circular A-87]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
14.	Did the LEA ensure that it maintained control of Title III, Part A-Immigrant program funds being used to provide equitable services to private school immigrant students and their teachers? [P.L. 107-110, Section 9501(d)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

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Compliance Report

PR3002 - Title III, Part A

Part 11: Program Implementation

	Requirement	Compliance Status	Date
Use Of Funds - Immigrant Program (Continued)			
15.	Did the LEA ensure that Title III, Part A-Immigrant-funded programs provided enhanced instructional opportunities for immigrant children and youth? [P.L. 107-110, Section 3115(e)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

Part 12: Additional LEA Data (optional) **1000 of 1000**

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eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
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Compliance Report

PR5000 - Title V, Part A

Report Not Applicable

Part 1: Funding Transferability

Help

Did the LEA participate in the Funding Transferability program with Title V, Part A, funds? Yes No

Percentage of Title V, Part A, Funding Redirected under Funding Transferability

Fund Source	Alternative Uses of Funding			
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title IV, Part A
Title V, Part A	%	%	%	%

Amount of Title V, Part A, Funding Redirected under Funding Transferability That Was Expended

Fund Source	Activity Expenditures			
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title IV, Part A
Title V, Part A				

Part 2: Section 6211 - Rural Education Achievement Program (REAP)

Help

Did the LEA participate in REAP with Title V, Part A, funds? Check No if the LEA is not eligible for REAP. Yes No

Percentage of Title V, Part A, Funding Redirected under REAP

Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title III	Column F Title IV, Part A	Column G Title IV, Part B
Title V, Part A	%	%	%	%	%	%

Amount of Title V, Part A, Funding Redirected under REAP That Was Expended for the Following Activities

Fund Source	Activity Expenditures				
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part A Professional Development Activities	Column E Title II, Part D Technology-Related Activities	Column F Title IV, Part A Drug and Violence Prevention Activities
Title V, Part A					

Part 3: Private Nonprofit School Participation

Did private nonprofit schools participate? Yes No

Consultation	Number
1. Participating Private Nonprofit Schools That Received Equitable Services	

2. Months the LEA Had Ongoing Consultation with the Private Nonprofit Schools

January February March April May June
July August September October November December

Inventory Not Applicable

3. Position of the LEA Person Responsible for Maintaining Auditable Records and Labeling the LEA Material and Equipment Housed at the Participating Private Nonprofit Schools	

4. Dates Inventory Was Conducted at the Private Nonprofit Schools (At least one date is required)

SAMPLE

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Compliance Report

PR5000 - Title V, Part A

Part 4: Participation and Expenditure of Funds for Title V, Part A

	Innovative Assistance Programs	LEA			Private/ Nonprofit		
		Col. A Funds Expended	Col. B # of Student Participants	Col. C # of Staff Trained	Col. D Funds Expended	Col. E # of Student Participants	Col. F # of Staff Trained
			Col. B & C May Be Duplicate Counts			Col. E & F May Be Duplicate Counts	
Teacher Quality, Professional Development, and Class-Size Reduction							
1.	Programs to Recruit, Train, and Hire Highly Qualified Teachers						
Technology							
2.a.	Professional Development Activities to Assist Teachers and Other School Personnel (including school library media personnel) on How to Use Technology Effectively						
2.b.	Technology Activities Related to the Implementation of School-Based Reform Efforts						
Educational Materials							
3.a.	Library Services and Materials (including media materials)						
3.b.	Computer Software and Hardware for Instructional Use						
3.c.	Other Instructional/Educational Materials Including Assessments and Curricular Materials						
Education Reform and School Improvement							
4.	Promising Education Reform Projects, Including Magnet Schools						
5.	Programs to Establish Smaller Learning Communities						
6.	Activities That Encourage and Expand Improvements throughout the Area Served by the LEA That Are Designed to Advance Student Academic Achievement						
7.	Programs and Activities That Expand Learning Opportunities through Best-Practice Models Designed to Improve Classroom Learning and Teaching						
8.	Programs That Employ Research-Based Cognitive and Perceptual Development Approaches and Rely on a Diagnostic Prescriptive Model to Improve Students' Learning of Academic Content at the Preschool, Elementary, and Secondary Levels						
9.	Supplemental Educational Services, as Defined in Section 1116(e)						
10.	School Improvement Programs or Activities under Sections 1116 and 1117						

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eGrants TEXAS EDUCATION AGENCY

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Compliance Report

PR5000 - Title V, Part A

Special Needs							
11.	Programs to Improve the Academic Achievement of Educationally Disadvantaged Elementary School and Secondary School Students, Including Activities to Prevent Students from Dropping Out of School						
12.	Programs to Provide for the Educational Needs of Gifted and Talented Children						
13.	Alternative Educational Programs for Those Students Who Have Been Expelled or Suspended from Their Regular Educational Setting						
14.	Academic Intervention Programs That Are Operated Jointly with Community-Based Organizations						
Parental Options							
15.	Activities to Promote, Implement, or Expand Public School Choice						
16.	School Safety Programs, Including Programs to Implement the Policy Described in Section 9532 and Which May Include Payment of Reasonable Transportation Costs and Tuition Costs for Such Students						
17.	Programs to Provide Same-Gender Schools and Classrooms (consistent with applicable law and pursuant to guidelines issued by the USDE)						
18.	Planning, Design, and Initial Implementation of Charter Schools as Described in Part B						
Literacy, Early Childhood Education, and Adult Education							
19.	Programs to Establish or Enhance Prekindergarten Programs for Children						
20.	Activities to Promote Consumer, Economic, and Personal Finance Education						
21.	Programs to Improve the Literacy Skills of Adults, Especially the Parents of Children Served by the LEA, Including Adult Education and Family Literacy Programs						
Community Service and Community Involvement							
22.	Community Service Programs That Use Qualified School Personnel to Train and Mobilize Young People to Measurably Strengthen Their Communities through Nonviolence, Responsibility, Compassion, Respect, and Moral Courage						
23.	Service Learning Activities						
24.	Initiatives to Generate, Maintain, and Strengthen Parental and Community Involvement						

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eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

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Compliance Report

PR5000 - Title V, Part A

Health Services							
25.	Programs to Hire and Support School Nurses						
26.	Expansion and Improvement of School-Based Mental Health Services, Including Early Identification of Drug Use and Violence, Assessment, and Direct Individual, or Group Counseling Services Provided to Students, Parents, and School Personnel by Qualified School-Based Mental Health Services Personnel						
27.	Programs for Cardiopulmonary Resuscitation (CPR) Training in Schools						
Other							
28.	Title I, Part A, Schoolwide Programs under Section 1114						
29.	Administration (Direct and Indirect Costs)						
Subtotals							
Sum of Lines 1-29 (Cols. B, C, E, and F may be duplicate counts.)							

Grand Totals	
Grand Total of Title V, Part A, Funds (LEA and PNP)	
Grand Total of Title V, Part A, Student Participants (LEA and PNP)	
Grand Total of Title V, Part A, Staff Participants (LEA and PNP)	

Part 5: Program Implementation

#	Requirement	Compliance Status	Date
Need Assessment			
1.	Title V program activities are based on credible, locally identified needs. [P.L. 107-110, Section 5133(b)(1)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
Parental Involvement			
2.	The district systematically consults with parents, teachers, administrators, and other appropriate school personnel (such as librarians, school counselors, and other pupil services personnel), in both public and participating private nonprofit schools, in designing, planning, and implementing the Title V program. [P.L. 107-110, Section 5133 (7)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

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eGrants TEXAS EDUCATION AGENCY

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Compliance Report

PR5000 - Title V, Part A

Part 5: Program Implementation (Continued)

#	Requirement	Compliance Status	Date
	Program Evaluation		
3.	Title V programs are evaluated annually, and the evaluation is used to make decisions about appropriate program changes for the subsequent year. [P.L. 107-110, Section 5133 (8)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500
	Private Nonprofit School Services		
4.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title V, Part A, program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 5142(a)(1)]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

Part 6: Additional LEA Data (Optional) **1000 of 1000**

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Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
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2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR6400 - Homeless Students Enrolled

Part 1: Homeless Students Participation

1.	Were any homeless students enrolled at the LEA at any time during the year?	Yes No
2.	Did the LEA provide services to homeless students through the McKinney-Vento Program (TEXSHEP)?	Yes No

Part 2: Enrolled and Primary Nighttime Residency

Unduplicated Homeless Count				Unduplicated Number of Homeless Students Enrolled at AnyTime During the Year by Primary Nighttime Residence			
Grade	Number of Homeless Students Enrolled	Number of Homeless Students in McKinney-Vento Program (TEXSHEP)	Number of Unaccompanied Youth	Number of Students in Shelters	Number of Students Doubled-Up	Number of Students Unsheltered	Number of Students in Hotels/Motels
PK							
K							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
Total							

Part 3: Additional LEA Data (Optional) 1000 of 1000

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Report Status:	FORMULA	Report ID:
eGrants TEXAS EDUCATION AGENCY	Organization:	County District:
	Campus/Site:	LEC Region:
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Compliance Report

PR6200 - Title IX, Sec 9532 Unsafe School Choice

Part 1: LEA Report on Persistently Dangerous Schools

1.	Did the LEA request any federal funds in 2011-2012 under the Elementary and Secondary Education Act, as amended?	Yes No
2.	Were any students transferred from any campus due to the school being identified as persistently dangerous?	Yes No
3.	If yes, how many students transferred to another campus?	

Part 2: Violent Criminal Incidents

1.	Did the LEA have any violent criminal incidents on any campus in 2011-2012?	Yes No
2.	If "yes," how many violent criminal incidents occurred?	
3.	Did the LEA have a victimized student?	Yes No
4.	Number of Victimized Students Whose Parents Requested a School Transfer under Section 9532	
5.	Number of Victimized Students Who Were Transferred to Another Campus under Section 9532	
	If the response to #5 is less than #4, explain the difference.	
6.	Number of Campuses **within** LEA Boundaries to Which Students Identified in Number 4 Above Transferred	
7.	Number of Campuses **outside** the LEA Boundaries to Which Students Identified in Number 4 Above Transferred	

Part 3: Program Implementation

	Requirement	Compliance Status	Date
	Program Coordination/Integration		
1.	The district, as a condition of receiving funds under the No Child Left Behind Act, established and implements a policy requiring that: • a student attending a persistently dangerous public elementary school or secondary school (as determined by the Texas Education Agency), or • a student who becomes a victim of a violent criminal offense, while in or on the grounds of a public elementary or secondary school that the student attends, is offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school. Note: If another campus is not available within the LEA, the policy should provide for other types of services to ensure the safety of the student. In addition, the LEA is encouraged to attempt to secure a cooperative agreement with another LEA to accept transfers when reasonable and appropriate. [P.L. 107-110, Section 9532]	Yes No N/A	
	Explanation of Compliance Status:		500 of 500

SAMPLE

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA12

Organization: Campus/Site: Vendor ID:

County District: ESC Region: School Year: 2011-2012

2011-2012 NCLB Consolidated Compliance Report

Compliance Report

PR6200 - Title IX, Sec 9532 Unsafe School Choice

Part 3: Program Implementation (Continued)

	Requirement	Compliance Status	Date
	Program Coordination/Integration (Continued)		
2.	The LEA notified parents that their student(s) may transfer to a safe public school • at least within 14 calendar days of the start of the school year for students enrolled in a persistently dangerous school, or • Generally, within 14 calendar days of the incident for students who are victims of a violent criminal act. is offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school. [P.L. 107-110, Section9532]	☐ Yes ☐ No ☐ N/A	
	Explanation of Compliance Status:		500 of 500
3.	If the district consolidates administrative funds for NCLB programs, the district does not use any other funds under the NCLB programs included in the consolidation for administration for the fiscal year of the consolidation. [P.L. 107-110, Section 9532]	☐ Yes ☐ No ☐ N/A	
	Explanation of Compliance Status:		500 of 500

Part 4: Additional LEA Data (Optional) **1000 of 1000**