Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	8	7.2	90
2. Literary Elements and Techniques	8	7.1	89
Short Answer Rating (Literary Selection)	3	1.7	57
3. Analysis and Evaluation	12	10.5	88
Short Answer Rating (Expository Selection)	3	1.6	53
Short Answer Rating (Connecting Selections)	3	1.6	52
6. Revising and Editing	20	17.0	85

4-5. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	847	10775	92589	156205	27787
Percent	0	4	32	54	10

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
288219	2303	269395	93	79859	28

Mathematics

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Functional Relationships	5	4.0	79
2. Properties and Attributes of Functions	5	3.9	77
3. Linear Functions	5	3.8	77
4. Linear Equations and Inequalities	5	4.0	80
5. Quadratic and Other Nonlinear Functions	5	4.2	84
6. Geometric Relationships and Spatial Reasoning	7	5.0	72
7. Two- and Three-Dimensional Representations	7	5.4	77
8. Measurement and Similarity	7	5.0	72
9. Percents/Proportions/Probability/Statistics	5	3.6	72
10. Mathematical Processes and Tools	9	6.1	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
285073	2313	259617	91	90857	32

Social Studies

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Issues and Events in U.S. History	13	9.9	76
2. Geographic Influences on History	9	7.9	88
3. Economic and Social Influences on History	13	11.2	86
4. Political Influences on History	9	7.8	86
5. Critical-Thinking Skills	11	9.9	90

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
287039	2439	282666	98	180025	63

Science

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Nature of Science	17	13.8	81
2. Organization of Living Systems	8	5.7	71
3. Interdependence of Organisms and the Environment	8	6.4	80
4. Structures and Properties of Matter	11	8.3	75
5. Motion, Forces, and Energy	11	7.5	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
286385	2301	269735	94	74548	26

Administration Summary

	Number	Percent
Number of Students Tested	296309	99
Students Absent from All Tests	580	0
Other Students Not Tested	3504	1
Total Answer Documents Submitted	300393	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	254700	86
Did NOT Meet STANDARD on:		
One Test Only	25932	9
Two Tests Only	9460	3
Three Tests Only	4417	1
All Four Tests	1800	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	38055	13
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	44780	15
Two Tests Only	49553	17
Three Tests Only	78143	26
All Four Tests	85778	29

** Students who took the Braille version of the test are not included in the objective level results.

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All Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	288219	2303	93	28	285073	2313	91	32	287039	2439	98	63	286385	2301	94	26	296309	86	13
Male	143928	2282	91	23	142360	2318	91	33	143704	2458	98	67	143309	2313	94	30	148414	85	13
Female	144223	2323	96	33	142612	2308	91	31	143236	2420	99	58	142973	2289	94	23	147722	87	13
No Information Provided	68	2188	72	6	101	2215	79	17	99	2355	95	42	103	2228	88	16	173	75	9
Hispanic/Latino	132200	2273	92	20	130755	2282	89	25	131464	2401	98	54	131169	2271	92	18	135996	83	8
Am. Indian or Alaskan Native	1392	2300	93	26	1367	2312	91	32	1378	2442	99	65	1375	2305	95	26	1436	86	12
Asian	11575	2368	94	47	11593	2456	96	63	11580	2519	99	80	11590	2388	96	51	11741	92	33
Black or African American	36767	2262	91	17	36043	2240	85	17	36508	2389	98	51	36335	2247	90	13	38028	78	5
Native Hawaiian/Pacific Islander	395	2295	93	28	390	2291	91	29	399	2422	98	59	395	2277	90	22	410	83	11
White	101085	2347	97	39	100110	2362	95	43	100858	2494	99	76	100669	2346	98	37	103627	92	20
Two or More Races	4684	2340	96	37	4642	2347	94	39	4676	2485	99	74	4673	2337	97	35	4812	91	19
No Information Provided	121	2230	83	13	173	2202	73	12	176	2332	92	43	179	2209	82	10	259	69	7
Economically *Yes*	140928	2261	90	18	138643	2267	87	22	140021	2389	98	51	139438	2261	91	16	145569	80	6
Disadvantaged *No*	147199	2342	97	37	146294	2356	94	41	146878	2486	99	74	146803	2338	97	35	150508	92	19
No Information Provided	92	2227	80	13	136	2209	76	16	140	2343	95	43	144	2218	85	11	232	73	9
Title I, Part A *Participants*	124467	2276	91	21	122852	2284	89	26	123573	2405	98	55	123275	2274	92	19	128019	82	8
Nonparticipants	163641	2323	95	33	162056	2335	93	37	163301	2464	99	69	162939	2320	96	31	168033	89	16
No Information Provided	111	2228	82	13	165	2208	73	17	165	2347	95	45	171	2223	85	13	257	72	9
Migrant *Yes*	2271	2225	85	11	2197	2249	85	18	2211	2344	95	39	2219	2232	87	12	2347	74	4
No	285840	2303	94	28	282716	2314	91	32	284666	2439	99	63	283999	2301	94	26	293699	86	13
No Information Provided	108	2209	78	11	160	2197	70	14	162	2345	95	43	167	2217	83	12	263	71	8
LEP *Current LEP*	11657	2110	53	2	11471	2169	69	9	11570	2261	88	19	11552	2161	70	4	12287	42	0
Non-LEP (Monitored 1st Year)	3309	2194	87	4	3283	2251	87	18	3317	2334	98	33	3302	2226	89	9	3424	75	2
Non-LEP (Monitored 2nd Year)	2744	2213	88	7	2730	2256	88	18	2762	2347	98	38	2731	2237	89	11	2834	78	3
Other Non-LEP	270403	2313	95	29	267435	2321	92	33	269235	2449	99	65	268639	2308	95	27	277510	88	14
No Information Provided	106	2208	75	11	154	2192	69	14	155	2337	95	43	161	2213	82	12	254	69	8
Bilingual *Participants*	136	2301	93	32	137	2342	94	39	137	2406	98	51	136	2289	98	22	140	88	12
Nonparticipants	287978	2303	93	28	284776	2313	91	32	286741	2439	98	63	286082	2301	94	26	295910	86	13
No Information Provided	105	2202	74	11	160	2191	71	14	161	2340	94	44	167	2217	83	11	259	69	8
ESL *Participants*	11051	2106	51	1	10891	2167	68	9	10967	2258	88	19	10960	2158	70	4	11667	41	0
Nonparticipants	277063	2311	95	29	274028	2319	92	33	275917	2446	99	64	275264	2306	95	27	284390	88	13
No Information Provided	105	2204	75	12	154	2194	70	14	155	2341	95	45	161	2214	83	11	252	69	8
Special Education *Yes*	15694	2139	63	3	13375	2117	55	5	16320	2270	89	21	14886	2148	66	5	17749	42	1
No	272440	2312	95	29	271575	2323	93	33	270600	2449	99	65	271375	2309	96	27	278353	89	14
No Information Provided	85	2234	85	13	123	2210	76	15	119	2358	97	49	124	2233	90	12	207	77	9
Gifted/Talented *Participants*	29261	2444	100	68	29271	2517	100	77	29187	2594	100	94	29248	2449	100	69	29502	99	49
Nonparticipants	258852	2287	93	23	255652	2290	90	27	257701	2421	98	59	256980	2284	94	21	266559	84	9
No Information Provided	106	2207	76	12	150	2190	69	14	151	2341	94	44	157	2214	83	13	248	69	8
At-Risk *Yes*	127356	2226	87	9	124518	2208	82	10	126460	2350	97	39	125631	2221	88	8	132586	73	2
No	160764	2364	98	42	160400	2395	98	49	160424	2509	100	81	160592	2363	99	40	163475	97	22
No Information Provided	99	2206	76	11	155	2190	71	13	155	2340	94	44	162	2214	83	12	248	69	8
Career/Technical *Participants*	210967	2295	94	25	208239	2303	91	29	210010	2430	99	61	209308	2293	94	23	215782	86	11
Education *Nonparticipants*	77145	2324	93	35	76665	2339	90	39	76857	2463	98	67	76902	2321	94	33	80255	85	19
No Information Provided	107	2210	76	10	169	2194	71	13	172	2338	93	42	175	2215	85	11	272	69	8

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	7.2	90
2. Literary Elements and Techniques	8	7.2	90
Short Answer Rating (Literary Selection)	3	1.7	57
3. Analysis and Evaluation	12	10.6	89
Short Answer Rating (Expository Selection)	3	1.6	53
Short Answer Rating (Connecting Selections)	3	1.6	52
6. Revising and Editing	20	17.3	86

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	611	7739	83891	152722	27562
Percent	0	3	31	56	10

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
272525	2312	259457	95	79418	29

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	4.0	80
2. Properties and Attributes of Functions	5	3.9	78
3. Linear Functions	5	3.9	78
4. Linear Equations and Inequalities	5	4.1	81
5. Quadratic and Other Nonlinear Functions	5	4.2	85
6. Geometric Relationships and Spatial Reasoning	7	5.1	73
7. Two- and Three-Dimensional Representations	7	5.4	78
8. Measurement and Similarity	7	5.1	73
9. Percents/Proportions/Probability/Statistics	5	3.6	73
10. Mathematical Processes and Tools	9	6.2	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
271698	2323	252308	93	90237	33

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	10.0	77
2. Geographic Influences on History	9	8.0	89
3. Economic and Social Influences on History	13	11.3	87
4. Political Influences on History	9	7.9	87
5. Critical-Thinking Skills	11	10.0	91

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
270719	2449	268087	99	176534	65

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	14.0	82
2. Organization of Living Systems	8	5.7	72
3. Interdependence of Organisms and the Environment	8	6.5	81
4. Structures and Properties of Matter	11	8.4	76
5. Motion, Forces, and Energy	11	7.6	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
271499	2309	259843	96	73852	27

Administration Summary

	Number	Percent
Number of Students Tested	278560	99
Students Absent from All Tests	495	0
Other Students Not Tested	3171	1
Total Answer Documents Submitted	282226	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	247241	89
Did NOT Meet STANDARD on:		
One Test Only	20856	7
Two Tests Only	6603	2
Three Tests Only	2756	1
All Four Tests	1104	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	37870	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	42756	15
Two Tests Only	47002	17
Three Tests Only	74088	27
All Four Tests	76844	28

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students Not in Special Ed.	272525	2312	95	29	271698	2323	93	33	270719	2449	99	65	271499	2309	96	27	278560	89	14
Male	133937	2293	94	24	133583	2330	93	35	133124	2471	99	71	133560	2324	96	31	136953	88	14
Female	138528	2330	97	34	138021	2315	93	31	137508	2427	99	60	137846	2295	95	23	141453	89	14
No Information Provided	60	2206	78	7	94	2226	81	18	87	2375	98	46	93	2242	92	17	154	79	10
Hispanic/Latino	125305	2282	93	21	124730	2291	91	26	124314	2411	99	56	124632	2279	94	19	128224	85	8
Am. Indian or Alaskan Native	1320	2308	94	27	1308	2319	93	33	1297	2450	99	67	1305	2311	96	27	1350	88	12
Asian	11443	2370	94	47	11465	2459	96	63	11441	2521	99	80	11454	2391	97	52	11593	92	34
Black or African American	33959	2274	94	19	33786	2252	88	18	33649	2403	99	54	33787	2258	93	14	34846	83	5
Native Hawaiian/Pacific Islander	377	2301	94	29	378	2294	91	30	380	2430	98	61	379	2283	91	22	391	85	12
White	95596	2357	98	41	95460	2372	96	44	95086	2504	100	78	95369	2355	99	39	97413	95	21
Two or More Races	4420	2350	98	39	4415	2358	96	41	4401	2496	100	77	4419	2346	98	36	4518	94	20
No Information Provided	105	2250	89	14	156	2219	78	13	151	2358	97	49	154	2232	88	12	225	76	8
Economically *Yes*	131653	2272	93	19	130829	2278	90	23	130407	2400	98	53	130752	2270	93	17	134971	84	7
Disadvantaged *No*	140789	2350	98	39	140741	2364	96	42	140186	2494	100	76	140616	2345	98	36	143379	94	20
No Information Provided	83	2246	87	14	128	2218	77	17	126	2358	98	46	131	2232	89	12	210	78	10
Title I, Part A *Participants*	117302	2286	93	22	116663	2294	91	27	116296	2415	99	57	116614	2283	94	20	120036	85	9
Nonparticipants	155125	2332	97	34	154885	2344	94	38	154278	2474	99	71	154734	2329	97	32	158296	91	17
No Information Provided	98	2249	88	14	150	2225	77	19	145	2366	98	50	151	2241	90	15	228	78	10
Migrant *Yes*	2114	2234	87	12	2059	2259	87	19	2055	2354	96	42	2069	2242	89	13	2171	77	4
No	270316	2313	95	29	269491	2323	93	33	268522	2450	99	65	269281	2309	96	27	276156	89	14
No Information Provided	95	2232	85	13	148	2210	73	16	142	2366	98	47	149	2235	88	13	233	76	9
LEP *Current LEP*	10775	2114	54	2	10673	2177	71	10	10633	2268	89	20	10681	2167	73	5	11236	44	0
Non-LEP (Monitored 1st Year)	3041	2201	89	5	3043	2261	89	19	3037	2342	98	35	3044	2234	91	10	3117	78	2
Non-LEP (Monitored 2nd Year)	2445	2225	92	8	2449	2272	91	20	2436	2360	99	41	2440	2249	93	12	2486	83	3
Other Non-LEP	256171	2323	97	31	255392	2330	94	35	254477	2459	99	68	255192	2316	97	29	261496	91	14
No Information Provided	93	2231	83	13	141	2206	72	15	136	2358	98	48	142	2231	87	13	225	74	9
Bilingual *Participants*	136	2301	93	32	135	2346	95	40	134	2412	98	52	134	2292	98	22	137	88	12
Nonparticipants	272296	2312	95	29	271415	2323	93	33	270442	2449	99	65	271216	2309	96	27	278192	89	14
No Information Provided	93	2223	81	13	148	2204	74	15	143	2358	97	48	149	2233	88	13	231	74	9
ESL *Participants*	10308	2110	53	1	10219	2174	70	9	10184	2264	89	20	10233	2165	72	4	10786	43	0
Nonparticipants	262124	2320	97	30	261337	2328	94	34	260398	2456	99	67	261123	2315	97	28	267550	91	14
No Information Provided	93	2226	82	14	142	2207	73	15	137	2360	98	49	143	2231	88	13	224	74	9
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	272440	2312	95	29	271575	2323	93	33	270600	2449	99	65	271375	2309	96	27	278353	89	14
No Information Provided	85	2234	85	13	123	2210	76	15	119	2358	97	49	124	2233	90	12	207	77	9
Gifted/Talented *Participants*	29127	2445	100	68	29142	2517	100	77	29053	2594	100	94	29117	2449	100	69	29358	99	49
Nonparticipants	243305	2296	95	25	242418	2299	92	28	241533	2431	99	62	242243	2292	95	22	248982	88	9
No Information Provided	93	2232	84	14	138	2204	72	15	133	2361	97	49	139	2232	88	14	220	75	10
At-Risk *Yes*	114510	2237	90	10	113587	2219	85	11	113124	2362	98	42	113470	2230	91	9	118091	77	2
No	157927	2366	99	43	157967	2397	98	49	157457	2511	100	82	157884	2365	99	41	160247	97	22
No Information Provided	88	2228	83	13	144	2202	74	14	138	2359	97	48	145	2230	88	14	222	74	9
Career/Technical *Participants*	198846	2304	95	26	198014	2313	93	31	197386	2440	99	64	197855	2302	96	25	202149	89	11
Education *Nonparticipants*	73585	2333	94	36	73528	2349	92	40	73180	2473	99	70	73488	2329	95	34	76168	88	20
No Information Provided	94	2232	83	12	156	2206	73	14	153	2357	97	46	156	2231	89	12	243	74	9

Grade 11
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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	8	6.1	76
2. Literary Elements and Techniques	8	6.2	78
Short Answer Rating (Literary Selection)	3	1.5	50
3. Analysis and Evaluation	12	8.6	71
Short Answer Rating (Expository Selection)	3	1.3	44
Short Answer Rating (Connecting Selections)	3	1.3	42
6. Revising and Editing	20	13.2	66

4-5. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	236	3036	8698	3483	225
Percent	2	19	55	22	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15694	2139	9938	63	441	3

Mathematics

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Functional Relationships	5	3.1	62
2. Properties and Attributes of Functions	5	2.9	59
3. Linear Functions	5	2.6	52
4. Linear Equations and Inequalities	5	2.8	57
5. Quadratic and Other Nonlinear Functions	5	3.1	62
6. Geometric Relationships and Spatial Reasoning	7	3.4	48
7. Two- and Three-Dimensional Representations	7	4.1	59
8. Measurement and Similarity	7	3.3	48
9. Percents/Proportions/Probability/Statistics	5	2.5	50
10. Mathematical Processes and Tools	9	3.7	41

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13375	2117	7309	55	620	5

Social Studies

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Issues and Events in U.S. History	13	7.6	59
2. Geographic Influences on History	9	6.3	70
3. Economic and Social Influences on History	13	8.8	68
4. Political Influences on History	9	6.2	69
5. Critical-Thinking Skills	11	7.9	72

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16320	2270	14579	89	3491	21

Science

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Nature of Science	17	10.8	64
2. Organization of Living Systems	8	4.6	57
3. Interdependence of Organisms and the Environment	8	4.9	61
4. Structures and Properties of Matter	11	6.4	58
5. Motion, Forces, and Energy	11	5.2	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
14886	2148	9892	66	696	5

Administration Summary

	Number	Percent
Number of Students Tested	17749	98
Students Absent from All Tests	85	0
Other Students Not Tested	333	2
Total Answer Documents Submitted	18167	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	7459	42
Did NOT Meet STANDARD on:		
One Test Only	5076	29
Two Tests Only	2857	16
Three Tests Only	1661	9
All Four Tests	696	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	185	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2024	11
Two Tests Only	2551	14
Three Tests Only	4055	23
All Four Tests	8934	50

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Special Education Students	15694	2139	63	3	13375	2117	55	5	16320	2270	89	21	14886	2148	66	5	17749	42	1
Male	9991	2132	60	3	8777	2129	58	6	10580	2289	90	26	9749	2162	70	6	11461	43	1
Female	5695	2152	70	3	4591	2096	48	3	5728	2233	88	13	5127	2121	60	2	6269	41	1
No Information Provided	8	2054	25	0	7	2072	57	0	12	2216	75	17	10	2095	50	0	19	37	0
Hispanic/Latino	6895	2120	58	1	6025	2099	50	3	7150	2240	87	15	6537	2123	60	2	7772	36	1
Am. Indian or Alaskan Native	72	2157	72	3	59	2158	64	10	81	2307	95	28	70	2183	77	9	86	53	2
Asian	132	2178	73	8	128	2205	73	15	139	2332	97	35	136	2205	81	14	148	51	7
Black or African American	2808	2112	57	1	2257	2066	41	1	2859	2226	85	12	2548	2102	53	1	3182	31	0
Native Hawaiian/Pacific Islander	18	2163	78	0	12	2175	75	8	19	2253	89	16	16	2132	56	6	19	42	0
White	5489	2175	73	5	4650	2163	66	8	5772	2325	94	34	5300	2198	80	9	6214	55	2
Two or More Races	264	2169	72	4	227	2132	57	6	275	2296	91	28	254	2179	73	8	294	45	1
No Information Provided	16	2101	44	6	17	2042	35	0	25	2170	64	8	25	2068	44	0	34	26	0
Economically *Yes*	9275	2119	58	1	7814	2094	49	3	9614	2238	86	14	8686	2123	60	2	10598	36	0
Disadvantaged *No*	6410	2169	72	5	5553	2151	63	8	6692	2315	93	31	6187	2184	76	8	7129	51	2
No Information Provided	9	2045	22	0	8	2059	50	0	14	2205	71	14	13	2077	46	0	22	27	0
Title I, Part A *Participants*	7165	2117	57	2	6189	2091	47	3	7277	2242	87	16	6661	2125	60	3	7983	34	1
Nonparticipants	8516	2158	69	4	7171	2141	61	6	9023	2292	92	26	8205	2168	72	6	9737	48	1
No Information Provided	13	2069	38	0	15	2041	40	0	20	2208	75	15	20	2085	50	0	29	31	0
Migrant *Yes*	157	2096	50	1	138	2094	48	2	156	2210	80	10	150	2101	51	3	176	31	0
No	15524	2140	63	3	13225	2118	55	5	16144	2270	89	22	14718	2149	67	5	17543	42	1
No Information Provided	13	2042	23	0	12	2031	33	0	20	2194	75	10	18	2073	39	0	30	33	0
LEP *Current LEP*	882	2058	33	0	798	2066	40	1	937	2177	77	5	871	2076	43	1	1051	19	0
Non-LEP (Monitored 1st Year)	268	2110	61	0	240	2116	57	2	280	2242	93	12	258	2128	64	1	307	39	0
Non-LEP (Monitored 2nd Year)	299	2120	63	0	281	2115	58	1	326	2248	90	16	291	2136	63	2	348	41	1
Other Non-LEP	14232	2145	65	3	12043	2121	56	5	14758	2277	90	23	13447	2154	68	5	16014	44	1
No Information Provided	13	2042	23	0	13	2040	38	0	19	2194	74	11	19	2078	42	0	29	31	0
Bilingual *Participants*	0	---	---	---	2	---	---	---	3	---	---	---	2	---	---	---	3	---	---
Nonparticipants	15682	2139	63	3	13361	2117	55	5	16299	2270	89	21	14866	2148	66	5	17718	42	1
No Information Provided	12	2040	25	0	12	2040	42	0	18	2196	72	11	18	2081	44	0	28	32	0
ESL *Participants*	743	2055	32	0	672	2062	39	1	783	2172	76	4	727	2071	41	0	881	17	0
Nonparticipants	14939	2143	65	3	12691	2120	56	5	15519	2275	90	22	14141	2152	68	5	16840	43	1
No Information Provided	12	2035	25	0	12	2040	42	0	18	2196	72	11	18	2081	44	0	28	32	0
Special Education *Yes*	15694	2139	63	3	13375	2117	55	5	16320	2270	89	21	14886	2148	66	5	17749	42	1
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	134	2313	90	33	129	2428	94	58	134	2532	98	79	131	2416	97	62	144	87	24
Nonparticipants	15547	2138	63	3	13234	2114	54	4	16168	2268	89	21	14737	2146	66	4	17577	42	1
No Information Provided	13	2022	23	0	12	2024	33	0	18	2192	72	11	18	2079	44	0	28	25	0
At-Risk *Yes*	12846	2126	60	1	10931	2097	51	2	13336	2251	88	17	12161	2132	63	2	14495	37	0
No	2837	2199	77	10	2433	2208	73	15	2967	2353	95	42	2708	2223	80	16	3228	63	4
No Information Provided	11	2028	18	0	11	2036	36	0	17	2186	65	12	17	2079	47	0	26	27	0
Career/Technical *Participants*	12121	2138	63	2	10225	2118	55	4	12624	2267	90	21	11453	2147	67	4	13633	42	1
Education *Nonparticipants*	3560	2144	64	4	3137	2117	53	6	3677	2278	89	24	3414	2151	65	6	4087	41	2
No Information Provided	13	2050	23	0	13	2051	46	0	19	2185	63	11	19	2085	47	0	29	28	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.8	73
2. Literary Elements and Techniques	8	5.8	73
Short Answer Rating (Literary Selection)	3	1.4	46
3. Analysis and Evaluation	12	8.2	68
Short Answer Rating (Expository Selection)	3	1.3	44
Short Answer Rating (Connecting Selections)	3	1.2	40
6. Revising and Editing	20	12.3	62

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	251	3494	6005	1844	63
Percent	2	30	52	16	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11657	2110	6135	53	178	2

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.3	67
2. Properties and Attributes of Functions	5	3.4	67
3. Linear Functions	5	3.0	59
4. Linear Equations and Inequalities	5	3.1	62
5. Quadratic and Other Nonlinear Functions	5	3.4	67
6. Geometric Relationships and Spatial Reasoning	7	3.9	55
7. Two- and Three-Dimensional Representations	7	4.3	62
8. Measurement and Similarity	7	4.0	58
9. Percents/Proportions/Probability/Statistics	5	2.8	56
10. Mathematical Processes and Tools	9	4.4	49

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11471	2169	7859	69	1031	9

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.6	59
2. Geographic Influences on History	9	6.4	71
3. Economic and Social Influences on History	13	8.7	67
4. Political Influences on History	9	6.1	67
5. Critical-Thinking Skills	11	7.7	70

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11570	2261	10212	88	2200	19

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	10.8	64
2. Organization of Living Systems	8	4.9	61
3. Interdependence of Organisms and the Environment	8	4.8	60
4. Structures and Properties of Matter	11	6.5	59
5. Motion, Forces, and Energy	11	5.8	52

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11552	2161	8138	70	502	4

Administration Summary

	Number	Percent
Number of Students Tested	12287	95
Students Absent from All Tests	47	0
Other Students Not Tested	548	4
Total Answer Documents Submitted	12882	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	5114	42
Did NOT Meet STANDARD on:		
One Test Only	3326	27
Two Tests Only	1737	14
Three Tests Only	1334	11
All Four Tests	776	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	57	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	894	7
Two Tests Only	739	6
Three Tests Only	2421	20
All Four Tests	8176	67

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Limited Eng. Prof. Students	11657	2110	53	2	11471	2169	69	9	11570	2261	88	19	11552	2161	70	4	12287	42	0
Male	6145	2101	49	1	6039	2173	69	9	6120	2271	89	22	6107	2169	73	5	6523	40	0
Female	5511	2120	56	2	5428	2164	67	9	5446	2249	88	16	5441	2151	68	4	5759	43	1
No Information Provided	1	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	5	60	0
Hispanic/Latino	9914	2111	53	1	9709	2160	68	7	9810	2259	88	18	9788	2158	71	4	10440	41	0
Am. Indian or Alaskan Native	60	2104	50	3	58	2166	67	10	59	2277	88	22	57	2193	75	14	61	38	3
Asian	1132	2105	50	3	1140	2250	75	26	1138	2275	87	24	1139	2187	73	11	1181	46	1
Black or African American	254	2091	47	1	265	2131	58	7	263	2255	87	19	267	2124	57	3	276	32	0
Native Hawaiian/Pacific Islander	24	2124	67	0	23	2078	48	0	24	2230	83	17	24	2114	54	4	26	42	0
White	239	2117	54	2	242	2200	76	10	241	2282	87	25	242	2175	72	5	264	46	1
Two or More Races	32	2082	44	3	33	2150	61	9	34	2240	85	18	34	2160	62	12	37	46	0
No Information Provided	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Economically *Yes*	9891	2107	52	1	9732	2165	68	8	9822	2257	88	18	9807	2157	70	4	10410	41	0
Disadvantaged *No*	1766	2125	58	2	1739	2189	70	13	1748	2282	90	23	1745	2181	74	7	1877	48	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	7514	2108	51	1	7407	2167	69	9	7449	2259	88	19	7453	2160	70	4	7936	41	0
Nonparticipants	4142	2114	55	2	4064	2172	68	10	4121	2263	89	20	4099	2161	70	5	4350	44	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Migrant *Yes*	325	2097	49	2	310	2160	65	9	315	2238	84	16	314	2139	65	4	346	37	0
No	11331	2110	53	2	11161	2169	69	9	11255	2261	88	19	11238	2161	71	4	11940	42	0
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
LEP *Current LEP*	11657	2110	53	2	11471	2169	69	9	11570	2261	88	19	11552	2161	70	4	12287	42	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	17	2147	53	6	17	2190	82	6	18	2263	89	17	17	2187	82	0	20	55	0
Nonparticipants	11639	2110	53	2	11449	2169	68	9	11547	2261	88	19	11530	2160	70	4	12261	42	0
No Information Provided	1	---	---	---	5	2114	80	0	5	2367	80	60	5	2228	80	0	6	67	0
ESL *Participants*	10913	2106	51	1	10738	2167	68	9	10811	2258	88	19	10803	2159	70	4	11475	41	0
Nonparticipants	743	2161	71	4	732	2194	72	13	758	2296	92	25	748	2187	76	7	810	55	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Special Education *Yes*	882	2058	33	0	798	2066	40	1	937	2177	77	5	871	2076	43	1	1051	19	0
No	10775	2114	54	2	10673	2177	71	10	10633	2268	89	20	10681	2167	73	5	11236	44	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	41	2263	83	27	41	2391	93	51	41	2391	98	44	40	2311	98	28	44	82	5
Nonparticipants	11616	2109	53	1	11429	2168	68	9	11528	2260	88	19	11511	2160	70	4	12242	41	0
No Information Provided	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
At-Risk *Yes*	11363	2110	53	2	11182	2169	69	9	11279	2261	88	19	11262	2161	70	4	11965	42	0
No	293	2096	44	2	288	2169	68	10	290	2242	85	16	289	2160	70	4	320	39	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Career/Technical *Participants*	7906	2111	53	1	7751	2170	70	9	7829	2263	89	19	7811	2162	71	4	8238	42	0
Education *Nonparticipants*	3750	2107	51	2	3719	2166	66	10	3740	2257	86	20	3740	2158	69	5	4047	40	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	8	7.2	90
2. Literary Elements and Techniques	8	7.2	90
Short Answer Rating (Literary Selection)	3	1.7	57
3. Analysis and Evaluation	12	10.6	89
Short Answer Rating (Expository Selection)	3	1.6	53
Short Answer Rating (Connecting Selections)	3	1.6	52
6. Revising and Editing	20	17.2	86

4-5. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	596	7265	86531	154334	27714
Percent	0	3	31	56	10

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
276456	2311	263180	95	79669	29

Mathematics

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Functional Relationships	5	4.0	80
2. Properties and Attributes of Functions	5	3.9	78
3. Linear Functions	5	3.9	77
4. Linear Equations and Inequalities	5	4.0	81
5. Quadratic and Other Nonlinear Functions	5	4.2	85
6. Geometric Relationships and Spatial Reasoning	7	5.1	72
7. Two- and Three-Dimensional Representations	7	5.4	78
8. Measurement and Similarity	7	5.1	72
9. Percents/Proportions/Probability/Statistics	5	3.6	73
10. Mathematical Processes and Tools	9	6.2	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
273448	2319	251651	92	89805	33

Social Studies

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Issues and Events in U.S. History	13	10.0	77
2. Geographic Influences on History	9	8.0	88
3. Economic and Social Influences on History	13	11.3	87
4. Political Influences on History	9	7.9	87
5. Critical-Thinking Skills	11	10.0	91

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
275314	2446	272307	99	177758	65

Science

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Nature of Science	17	14.0	82
2. Organization of Living Systems	8	5.7	71
3. Interdependence of Organisms and the Environment	8	6.5	81
4. Structures and Properties of Matter	11	8.3	76
5. Motion, Forces, and Energy	11	7.6	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
274672	2307	261465	95	74027	27

Administration Summary

	Number	Percent
Number of Students Tested	283768	99
Students Absent from All Tests	533	0
Other Students Not Tested	2931	1
Total Answer Documents Submitted	287232	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	249411	88
Did NOT Meet STANDARD on:		
One Test Only	22550	8
Two Tests Only	7707	3
Three Tests Only	3077	1
All Four Tests	1023	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	37977	13
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	43786	15
Two Tests Only	48764	17
Three Tests Only	75647	27
All Four Tests	77594	27

** Students who took the Braille version of the test are not included in the objective level results.

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Non-Limited Eng. Prof. Stud.	276456	2311	95	29	273448	2319	92	33	275314	2446	99	65	274672	2307	95	27	283768	88	13
Male	137746	2290	93	24	136272	2324	92	34	137532	2466	99	69	137149	2319	95	31	141811	87	13
Female	138684	2331	97	34	137149	2314	92	31	137756	2426	99	60	137496	2294	95	23	141903	89	14
No Information Provided	26	2174	69	4	27	2204	81	15	26	2343	100	27	27	2233	96	11	54	76	7
Hispanic/Latino	122265	2287	95	22	121030	2292	91	26	121638	2413	99	57	121365	2280	94	20	125523	86	8
Am. Indian or Alaskan Native	1332	2309	95	27	1309	2318	93	33	1319	2449	99	67	1318	2310	95	27	1375	88	12
Asian	10442	2397	99	52	10452	2479	98	67	10441	2545	100	86	10450	2410	99	56	10559	97	37
Black or African American	36503	2263	92	17	35764	2241	85	17	36231	2390	98	51	36053	2248	90	13	37734	79	5
Native Hawaiian/Pacific Islander	371	2306	95	29	367	2304	93	31	375	2434	99	61	371	2287	92	23	384	86	12
White	100841	2347	97	39	99862	2362	95	43	100612	2494	99	76	100421	2347	98	37	103351	92	20
Two or More Races	4649	2342	97	37	4608	2348	94	39	4641	2487	99	74	4638	2339	97	35	4772	91	19
No Information Provided	53	2248	89	15	56	2181	66	7	57	2313	86	42	56	2188	75	5	70	60	3
Economically *Yes*	131026	2273	93	19	128898	2275	89	23	130186	2399	98	53	129617	2269	93	17	135137	83	7
Disadvantaged *No*	145418	2345	97	38	144537	2358	95	41	145114	2488	99	75	145040	2340	97	36	148607	92	19
No Information Provided	12	2305	100	25	13	2212	69	23	14	2366	100	36	15	2218	87	7	24	79	13
Title I, Part A *Participants*	116940	2287	94	23	115432	2292	90	27	116111	2414	99	57	115808	2282	94	20	120058	85	9
Nonparticipants	159494	2328	96	33	157990	2339	93	37	159178	2470	99	70	158838	2325	96	32	163676	90	17
No Information Provided	22	2289	100	14	26	2256	85	27	25	2376	100	52	26	2266	96	19	34	85	6
Migrant *Yes*	1946	2246	91	12	1887	2264	88	20	1896	2361	97	43	1905	2248	90	13	2001	80	4
No	274502	2311	95	29	271548	2319	92	33	273404	2447	99	65	272754	2307	95	27	281745	88	13
No Information Provided	8	2262	100	13	13	2215	69	15	14	2404	100	36	13	2254	85	8	22	82	5
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	3309	2194	87	4	3283	2251	87	18	3317	2334	98	33	3302	2226	89	9	3424	75	2
Non-LEP (Monitored 2nd Year)	2744	2213	88	7	2730	2256	88	18	2762	2347	98	38	2731	2237	89	11	2834	78	3
Other Non-LEP	270403	2313	95	29	267435	2321	92	33	269235	2449	99	65	268639	2308	95	27	277510	88	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	119	2323	98	35	120	2363	96	44	119	2428	99	56	119	2304	100	25	120	93	14
Nonparticipants	276333	2311	95	29	273323	2319	92	33	275190	2446	99	65	274548	2307	95	27	283640	88	13
No Information Provided	4	---	---	---	5	2198	100	20	5	2321	100	40	5	2264	80	20	8	75	13
ESL *Participants*	136	2100	54	1	151	2141	63	9	154	2243	86	15	155	2145	69	5	189	46	2
Nonparticipants	276314	2311	95	29	273293	2319	92	33	275156	2446	99	65	274513	2307	95	27	283571	88	13
No Information Provided	6	2194	67	33	4	---	---	---	4	---	---	---	4	---	---	---	8	75	0
Special Education *Yes*	14799	2144	65	3	12564	2121	56	5	15364	2275	90	22	13996	2153	68	5	16669	43	1
No	261648	2320	97	30	260882	2329	94	34	259948	2456	99	67	260674	2315	97	28	267089	91	14
No Information Provided	9	2223	89	11	2	---	---	---	2	---	---	---	2	---	---	---	10	90	0
Gifted/Talented *Participants*	29219	2445	100	68	29229	2517	100	77	29145	2594	100	94	29207	2450	100	69	29456	99	49
Nonparticipants	247227	2295	95	24	244214	2295	91	28	246164	2429	99	61	245460	2289	95	22	254300	87	9
No Information Provided	10	2247	90	30	5	2162	60	20	5	2438	100	80	5	2296	100	40	12	75	17
At-Risk *Yes*	115980	2237	91	10	113325	2212	84	10	115170	2359	98	41	114358	2227	90	8	120598	76	2
No	160466	2364	99	42	160110	2395	98	49	160132	2509	100	81	160301	2363	99	40	163148	97	22
No Information Provided	10	2256	90	20	13	2148	69	8	12	2362	92	50	13	2217	85	15	22	73	9
Career/Technical *Participants*	203053	2302	95	26	200484	2309	92	30	202177	2436	99	63	201493	2298	95	24	207532	88	11
Education *Nonparticipants*	73390	2335	95	37	72937	2348	91	40	73109	2474	99	70	73153	2329	95	35	76195	88	20
No Information Provided	13	2220	85	0	27	2189	70	11	28	2337	86	43	26	2221	92	4	41	71	2

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective** 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
"- - - " = No Data Reported						Number of Items Tested in Each Objective									
For Fewer Than Five Students						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students	288219	2303	93	28	61	7.2 90	7.1 89	1.7 57	10.5 88	1.6 53	1.6 52	17.0 85	296309	86	13
Male	143928	2282	91	23	55	7.1 89	7.0 88	1.7 56	10.4 87	1.5 51	1.5 50	16.8 84	148414	85	13
Female	144223	2323	96	33	68	7.2 90	7.2 91	1.7 58	10.6 89	1.6 54	1.6 53	17.3 87	147722	87	13
No Information Provided	68	2188	72	6	32	6.5 81	6.3 79	1.5 49	9.3 77	1.4 46	1.2 40	15.0 75	173	75	9
Hispanic/Latino	132200	2273	92	20	56	7.1 88	7.0 87	1.7 56	10.3 86	1.6 53	1.5 51	16.4 82	135996	83	8
Am. Indian or Alaskan Native	1392	2300	93	26	60	7.1 89	7.1 89	1.7 56	10.6 88	1.6 52	1.6 52	17.1 85	1436	86	12
Asian	11575	2368	94	47	75	7.3 91	7.3 91	1.7 57	10.7 89	1.7 55	1.6 53	17.9 90	11741	92	33
Black or African American	36767	2262	91	17	51	7.0 88	7.0 87	1.7 56	10.2 85	1.5 51	1.5 50	16.3 82	38028	78	5
Native Hawaiian/Pacific Islander	395	2295	93	28	57	7.0 87	7.0 88	1.7 56	10.4 87	1.5 51	1.5 48	17.1 85	410	83	11
White	101085	2347	97	39	71	7.4 92	7.4 92	1.7 58	11.0 91	1.6 53	1.6 53	18.0 90	103627	92	20
Two or More Races	4684	2340	96	37	70	7.3 91	7.3 92	1.7 58	10.9 91	1.6 53	1.6 53	17.7 89	4812	91	19
No Information Provided	121	2230	83	13	40	6.8 85	6.5 82	1.6 54	9.6 80	1.5 49	1.4 47	15.6 78	259	69	7
Economically Disadvantaged *Free Meals*	101387	2256	90	16	50	7.0 87	6.9 86	1.7 56	10.1 84	1.6 52	1.5 50	16.1 81	105087	79	6
Reduced Meals	20306	2293	94	24	60	7.1 89	7.1 89	1.7 57	10.5 87	1.6 53	1.5 52	16.9 85	20719	87	10
Other	19235	2258	89	18	51	7.0 87	6.9 86	1.7 56	10.1 84	1.6 52	1.5 51	16.1 81	19763	79	6
No	147199	2342	97	37	70	7.3 92	7.3 92	1.7 57	10.9 91	1.6 53	1.6 53	17.8 89	150508	92	19
No Information Provided	92	2227	80	13	38	6.7 84	6.6 82	1.6 53	9.5 80	1.5 49	1.4 46	15.3 76	232	73	9
Title I, Part A *Schoolwide Program Participants*	123372	2276	91	21	55	7.1 88	7.0 87	1.7 56	10.3 86	1.6 52	1.5 51	16.5 83	126869	82	8
Targeted Assistance Participants	247	2245	90	15	45	6.9 86	6.9 86	1.7 56	10.1 84	1.5 51	1.4 48	16.1 80	257	75	3
Nonparticipants (Previous Participants)	15	2261	100	13	40	6.7 84	7.1 88	1.9 62	9.9 83	1.7 58	1.6 53	16.3 82	20	70	0
Homeless Participants at Non-Title I Schools	848	2265	91	19	52	6.9 87	6.9 87	1.7 56	10.2 85	1.5 51	1.5 50	16.3 82	893	77	6
Nonparticipants (Not Previous Participants)	163626	2323	95	33	66	7.3 91	7.3 91	1.7 57	10.7 89	1.6 53	1.6 52	17.4 87	168013	89	16
No Information Provided	111	2228	82	13	36	6.7 84	6.7 84	1.6 53	9.8 81	1.4 47	1.3 44	15.3 77	257	72	9
Migrant *Yes*	2271	2225	85	11	41	6.8 85	6.7 83	1.7 56	9.7 81	1.6 52	1.5 50	15.4 77	2347	74	4
No	285840	2303	94	28	61	7.2 90	7.1 89	1.7 57	10.5 88	1.6 53	1.6 52	17.1 85	293699	86	13
No Information Provided	108	2209	78	11	31	6.6 83	6.6 83	1.6 53	9.5 79	1.4 47	1.3 44	14.9 74	263	71	8
Limited English Proficient *Current LEP*	11657	2110	53	2	12	5.8 73	5.8 73	1.4 46	8.2 68	1.3 44	1.2 40	12.3 62	12287	42	0
Non-LEP (Monitored 1st Year)	3309	2194	87	4	27	6.6 83	6.6 82	1.7 56	9.4 79	1.6 53	1.5 51	14.7 74	3424	75	2
Non-LEP (Monitored 2nd Year)	2744	2213	88	7	35	6.8 85	6.7 84	1.7 56	9.7 80	1.6 53	1.5 51	15.2 76	2834	78	3
Other Non-LEP	270403	2313	95	29	64	7.2 91	7.2 90	1.7 57	10.7 89	1.6 53	1.6 52	17.3 86	277510	88	14
No Information Provided	106	2208	75	11	29	6.6 82	6.6 82	1.6 52	9.5 79	1.4 47	1.3 44	14.9 74	254	69	8
Bilingual/ ESL Program *Bilingual*	136	2301	93	32	67	7.1 89	7.1 89	1.7 57	10.6 88	1.6 53	1.7 55	17.1 86	140	88	12
ESL	11051	2106	51	1	11	5.8 73	5.8 73	1.4 46	8.1 68	1.3 44	1.2 40	12.2 61	11667	41	0
Neither	276923	2311	95	29	63	7.2 90	7.2 90	1.7 57	10.6 89	1.6 53	1.6 52	17.2 86	284240	88	13
No Information Provided	100	2208	76	12	31	6.6 82	6.6 83	1.6 52	9.4 78	1.4 47	1.3 43	14.8 74	244	69	8
Special Education *Yes*	15694	2139	63	3	17	6.1 76	6.2 78	1.5 50	8.6 71	1.3 44	1.3 42	13.2 66	17749	42	1
No	272440	2312	95	29	64	7.2 90	7.2 90	1.7 57	10.7 89	1.6 53	1.6 52	17.3 86	278353	89	14
No Information Provided	85	2234	85	13	35	6.8 85	6.8 85	1.6 53	9.8 82	1.4 48	1.4 46	15.6 78	207	77	9
Gifted/Talented *Participants*	29261	2444	100	68	90	7.7 96	7.7 96	1.8 59	11.5 96	1.7 56	1.7 55	19.1 95	29502	99	49
Nonparticipants	258852	2287	93	23	58	7.1 89	7.1 89	1.7 56	10.4 87	1.6 52	1.5 51	16.8 84	266559	84	9
No Information Provided	106	2207	76	12	32	6.5 81	6.5 82	1.6 53	9.4 78	1.4 47	1.3 43	14.8 74	248	69	8
At-Risk *Yes*	127356	2226	87	9	42	6.8 85	6.8 85	1.6 55	9.8 82	1.5 50	1.5 49	15.6 78	132586	73	2
No	160764	2364	98	42	77	7.5 93	7.4 93	1.8 58	11.1 92	1.6 55	1.6 54	18.2 91	163475	97	22
No Information Provided	99	2206	76	11	33	6.6 82	6.5 81	1.6 53	9.5 79	1.4 47	1.3 43	14.9 74	248	69	8
Career/Technical Education *Elective*	86528	2285	92	23	58	7.1 89	7.1 88	1.7 56	10.4 87	1.6 52	1.5 51	16.7 84	88993	83	9
Coherent Sequence	71605	2297	94	25	60	7.2 90	7.1 89	1.7 57	10.5 88	1.6 53	1.6 52	17.0 85	73093	87	11
Tech Prep	52834	2307	95	27	63	7.2 90	7.2 90	1.7 57	10.6 89	1.6 54	1.6 53	17.2 86	53696	90	12
No	77145	2324	93	35	65	7.2 90	7.2 90	1.7 56	10.6 89	1.6 53	1.5 52	17.3 86	80255	85	19
No Information Provided	107	2210	76	10	35	6.6 83	6.5 82	1.6 52	9.4 78	1.5 49	1.3 44	14.8 74	272	69	8

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective** 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students	285073	2313	91	32	72	4.0 79	3.9 77	3.8 77	4.0 80	4.2 84	5.0 72	5.4 77	5.0 72	3.6 72	6.1 68	296309	86	13
Male	142360	2318	91	33	73	3.9 79	3.9 77	3.8 76	4.0 80	4.2 83	5.0 72	5.5 78	5.1 72	3.7 73	6.2 69	148414	85	13
Female	142612	2308	91	31	72	4.0 80	3.9 78	3.9 77	4.0 80	4.2 84	5.0 71	5.3 76	5.0 71	3.5 71	6.0 67	147722	87	13
No Information Provided	101	2215	79	17	52	3.7 74	3.3 66	3.2 64	3.5 70	3.6 72	4.1 58	4.6 66	4.3 62	3.2 63	5.1 56	173	75	9
Hispanic/Latino	130755	2282	89	25	67	3.8 77	3.8 75	3.7 74	3.9 78	4.1 82	4.8 69	5.2 75	4.8 69	3.4 69	5.8 64	135996	83	8
Am. Indian or Alaskan Native	1367	2312	91	32	75	3.9 79	3.9 78	3.9 78	4.0 80	4.2 84	5.1 72	5.4 77	5.0 72	3.6 72	6.1 68	1436	86	12
Asian	11593	2456	96	63	89	4.3 87	4.5 89	4.3 87	4.4 89	4.6 91	5.9 85	5.9 85	5.8 83	4.1 83	7.3 81	11741	92	33
Black or African American	36043	2240	85	17	58	3.8 76	3.6 72	3.5 70	3.7 74	4.0 79	4.5 64	4.8 69	4.5 64	3.2 64	5.3 59	38028	78	5
Native Hawaiian/Pacific Islander	390	2291	91	29	66	3.9 77	4.0 79	3.7 73	3.9 77	4.1 83	4.9 71	5.2 74	4.8 69	3.4 68	5.8 64	410	83	11
White	100110	2362	95	43	82	4.1 82	4.0 81	4.1 81	4.2 84	4.4 87	5.4 77	5.7 82	5.4 77	3.9 77	6.6 74	103627	92	20
Two or More Races	4642	2347	94	39	79	4.1 82	4.0 80	4.0 80	4.1 83	4.3 87	5.3 75	5.6 80	5.3 75	3.7 74	6.4 71	4812	91	19
No Information Provided	173	2202	73	12	53	3.4 68	3.2 65	3.2 64	3.3 67	3.6 71	4.1 58	4.7 66	4.3 61	3.2 64	5.0 55	259	69	7
Economically Disadvantaged *Free Meals*	99621	2260	87	21	62	3.8 76	3.7 73	3.6 71	3.8 76	4.0 80	4.6 66	5.1 73	4.7 67	3.3 67	5.5 61	105087	79	6
Reduced Meals	20001	2299	91	28	71	3.9 79	3.8 77	3.8 76	4.0 79	4.2 84	4.9 71	5.3 76	4.9 71	3.5 71	5.9 66	20719	87	10
Other	19021	2274	88	23	66	3.8 77	3.8 75	3.7 73	3.9 77	4.0 80	4.7 67	5.2 74	4.7 67	3.4 68	5.7 63	19763	79	6
No	146294	2356	94	41	80	4.1 82	4.0 81	4.0 81	4.2 84	4.4 87	5.3 76	5.6 80	5.3 76	3.8 76	6.5 73	150508	92	19
No Information Provided	136	2209	76	16	54	3.5 69	3.3 66	3.2 64	3.4 68	3.6 71	4.1 58	4.7 67	4.2 60	3.3 65	5.1 57	232	73	9
Title I, Part A *Schoolwide Program Participants*	121801	2285	89	26	67	3.9 77	3.8 75	3.7 74	3.9 78	4.1 81	4.8 68	5.2 75	4.8 69	3.5 69	5.8 65	126869	82	8
Targeted Assistance Participants	239	2225	84	14	52	3.8 77	3.4 68	3.4 68	3.6 73	3.8 76	4.3 62	4.9 70	4.2 60	3.2 64	5.2 57	257	75	3
Nonparticipants (Previous Participants)	20	2170	70	5	50	2.9 58	2.9 57	3.0 60	3.3 65	3.9 77	3.6 51	4.5 64	4.5 64	2.9 58	5.2 57	20	70	0
Homeless Participants at Non-Title I Schools	812	2242	84	17	58	3.7 74	3.6 72	3.5 70	3.7 74	3.9 78	4.4 64	5.1 72	4.5 64	3.3 65	5.3 59	893	77	6
Nonparticipants (Not Previous Participants)	162036	2335	93	37	76	4.0 80	4.0 79	3.9 79	4.1 82	4.3 86	5.2 74	5.5 79	5.2 74	3.7 74	6.3 70	168013	89	16
No Information Provided	165	2208	73	17	52	3.5 70	3.3 66	3.1 63	3.4 68	3.6 71	4.1 58	4.7 67	4.2 59	3.3 65	5.0 56	257	72	9
Migrant *Yes*	2197	2249	85	18	60	3.8 75	3.7 74	3.5 71	3.7 74	3.9 78	4.5 64	5.0 72	4.5 64	3.3 66	5.3 59	2347	74	4
No	282716	2314	91	32	72	4.0 79	3.9 78	3.8 77	4.0 80	4.2 84	5.0 72	5.4 77	5.0 72	3.6 72	6.1 68	293699	86	13
No Information Provided	160	2197	70	14	50	3.5 70	3.2 64	3.0 61	3.3 67	3.5 69	4.0 57	4.6 65	4.1 58	3.1 63	5.0 55	263	71	8
Limited English Proficient *Current LEP*	11471	2169	69	9	39	3.3 67	3.4 67	3.0 59	3.1 62	3.4 67	3.9 55	4.3 62	4.0 58	2.8 56	4.4 49	12287	42	0
Non-LEP (Monitored 1st Year)	3283	2251	87	18	59	3.7 75	3.8 75	3.5 71	3.7 73	3.9 79	4.6 66	5.0 71	4.7 67	3.3 66	5.2 58	3424	75	2
Non-LEP (Monitored 2nd Year)	2730	2256	88	18	61	3.8 76	3.8 75	3.6 72	3.7 74	4.0 80	4.6 66	5.0 72	4.7 67	3.3 66	5.3 59	2834	78	3
Other Non-LEP	267435	2321	92	33	74	4.0 80	3.9 78	3.9 77	4.1 81	4.2 85	5.1 72	5.4 78	5.1 72	3.6 73	6.2 69	277510	88	14
No Information Provided	154	2192	69	14	49	3.5 69	3.2 63	3.0 60	3.3 66	3.5 69	4.0 57	4.5 65	4.1 58	3.1 62	4.9 55	254	69	8
Bilingual/ ESL Program *Bilingual*	137	2342	94	39	78	4.1 82	4.1 81	3.9 79	4.1 82	4.3 86	5.2 75	5.6 80	5.4 77	3.7 74	6.4 71	140	88	12
ESL	10891	2167	68	9	39	3.3 67	3.4 67	2.9 59	3.1 62	3.4 67	3.8 55	4.3 62	4.0 58	2.8 56	4.4 48	11667	41	0
Neither	273885	2319	92	33	74	4.0 80	3.9 78	3.9 77	4.0 81	4.2 85	5.1 72	5.4 78	5.1 72	3.6 73	6.2 68	284240	88	13
No Information Provided	150	2192	70	14	49	3.5 70	3.2 63	3.0 60	3.3 66	3.5 69	4.0 57	4.5 65	4.0 57	3.1 62	4.9 55	244	69	8
Special Education *Yes*	13375	2117	55	5	25	3.1 62	2.9 59	2.6 52	2.8 57	3.1 62	3.4 48	4.1 59	3.3 48	2.5 50	3.7 41	17749	42	1
No	271575	2323	93	33	75	4.0 80	3.9 78	3.9 78	4.1 81	4.2 85	5.1 73	5.4 78	5.1 73	3.6 73	6.2 69	278353	89	14
No Information Provided	123	2210	76	15	54	3.6 71	3.3 66	3.2 64	3.4 68	3.6 72	4.1 59	4.7 67	4.2 60	3.3 65	5.1 57	207	77	9
Gifted/Talented *Participants*	29271	2517	100	77	97	4.6 91	4.6 92	4.6 91	4.7 93	4.8 95	6.2 89	6.3 90	6.2 89	4.4 88	8.0 89	29502	99	49
Nonparticipants	255652	2290	90	27	69	3.9 78	3.8 76	3.7 75	3.9 79	4.1 83	4.9 70	5.3 75	4.9 70	3.5 70	5.9 65	266559	84	9
No Information Provided	150	2190	69	14	49	3.4 69	3.2 63	3.0 60	3.3 65	3.4 69	3.9 56	4.5 65	4.0 58	3.1 62	4.9 55	248	69	8
At-Risk *Yes*	124518	2208	82	10	50	3.6 72	3.4 68	3.3 65	3.5 70	3.8 75	4.2 60	4.8 68	4.2 61	3.1 62	4.9 55	132586	73	2
No	160400	2395	98	49	90	4.2 85	4.2 85	4.3 85	4.4 88	4.5 90	5.6 80	5.9 84	5.6 80	4.0 79	7.0 78	163475	97	22
No Information Provided	155	2190	71	13	48	3.4 69	3.1 63	3.0 60	3.3 65	3.5 70	3.9 55	4.5 65	4.1 58	3.2 63	4.9 55	248	69	8
Career/Technical Education *Elective*	85169	2289	89	27	68	3.9 77	3.8 75	3.7 74	3.9 78	4.1 82	4.8 69	5.3 75	4.9 69	3.5 70	5.9 65	88993	83	9
Coherent Sequence	70731	2306	92	29	73	4.0 79	3.9 77	3.8 76	4.0 80	4.2 84	5.0 71	5.4 77	5.0 71	3.6 71	6.0 67	73093	87	11
Tech Prep	52339	2324	94	33	76	4.0 80	3.9 79	3.9 78	4.1 82	4.3 85	5.1 73	5.5 78	5.1 73	3.7 73	6.2 69	53696	90	12
No	76665	2339	90	39	74	4.0 80	4.0 79	3.9 78	4.1 81	4.2 85	5.1 73	5.5 78	5.1 73	3.7 74	6.3 70	80255	85	19
No Information Provided	169	2194	71	13	50	3.5 69	3.2 63	3.1 63	3.4 67	3.5 69	3.9 56	4.6 66	4.0 57	3.2 64	5.0 55	272	69	8

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	287039	2439	98	63	9.9	76	7.9	88	11.2	86	7.8	86	9.9	90	296309	86	13
Male	143704	2458	98	67	10.2	78	8.0	89	11.3	87	7.9	88	9.9	90	148414	85	13
Female	143236	2420	99	58	9.6	74	7.8	87	11.1	85	7.7	85	9.8	89	147722	87	13
No Information Provided	99	2355	95	42	8.7	67	7.3	81	10.5	80	7.1	79	9.1	83	173	75	9
Hispanic/Latino	131464	2401	98	54	9.4	73	7.7	85	10.8	83	7.6	84	9.6	87	135996	83	8
Am. Indian or Alaskan Native	1378	2442	99	65	9.9	76	8.0	89	11.3	87	7.8	86	10.0	91	1436	86	12
Asian	11580	2519	99	80	10.8	83	8.4	93	11.8	91	8.2	91	10.2	93	11741	92	33
Black or African American	36508	2389	98	51	9.3	71	7.5	83	10.7	83	7.6	85	9.6	87	38028	78	5
Native Hawaiian/Pacific Islander	399	2422	98	59	9.6	74	7.9	88	10.9	84	7.6	85	9.8	89	410	83	11
White	100858	2494	99	76	10.5	81	8.3	92	11.8	91	8.1	90	10.3	94	103627	92	20
Two or More Races	4676	2485	99	74	10.4	80	8.2	91	11.6	89	8.1	90	10.2	93	4812	91	19
No Information Provided	176	2332	92	43	8.3	64	7.1	79	9.8	75	6.9	77	9.0	82	259	69	7
Economically Disadvantaged *Free Meals*	100767	2384	97	50	9.2	71	7.5	83	10.6	82	7.4	83	9.5	86	105087	79	6
Reduced Meals	20197	2426	99	61	9.8	75	7.9	87	11.2	86	7.8	86	9.9	90	20719	87	10
Other	19057	2376	97	47	9.1	70	7.4	82	10.5	81	7.4	82	9.4	85	19763	79	6
No	146878	2486	99	74	10.4	80	8.2	91	11.7	90	8.1	90	10.2	93	150508	92	19
No Information Provided	140	2343	95	43	8.6	66	7.3	81	10.2	78	7.1	79	9.2	83	232	73	9
Title I, Part A *Schoolwide Program Participants*	122513	2405	98	55	9.5	73	7.7	85	10.9	84	7.6	84	9.6	88	126869	82	8
Targeted Assistance Participants	236	2363	98	44	8.7	67	7.4	82	10.5	81	7.0	78	9.6	87	257	75	3
Nonparticipants (Previous Participants)	20	2279	95	10	6.8	52	7.0	77	9.5	73	6.5	72	9.1	82	20	70	0
Homeless Participants at Non-Title I Schools	824	2384	96	50	9.1	70	7.5	83	10.6	81	7.3	82	9.5	86	893	77	6
Nonparticipants (Not Previous Participants)	163281	2464	99	69	10.2	78	8.1	90	11.5	88	7.9	88	10.1	91	168013	89	16
No Information Provided	165	2347	95	45	8.8	68	7.2	80	10.2	78	7.1	79	9.1	83	257	72	9
Migrant *Yes*	2211	2344	95	39	8.6	66	7.2	80	10.1	78	7.1	79	9.0	82	2347	74	4
No	284666	2439	99	63	9.9	76	7.9	88	11.2	86	7.8	86	9.9	90	293699	86	13
No Information Provided	162	2345	95	43	8.7	67	7.2	80	10.1	77	7.1	79	9.0	82	263	71	8
Limited English Proficient *Current LEP*	11570	2261	88	19	7.6	59	6.4	71	8.7	67	6.1	67	7.7	70	12287	42	0
Non-LEP (Monitored 1st Year)	3317	2334	98	33	8.7	67	7.2	80	10.0	77	7.1	79	8.8	80	3424	75	2
Non-LEP (Monitored 2nd Year)	2762	2347	98	38	8.9	68	7.3	81	10.2	78	7.2	79	9.0	82	2834	78	3
Other Non-LEP	269235	2449	99	65	10.0	77	8.0	89	11.3	87	7.9	87	10.0	91	277510	88	14
No Information Provided	155	2337	95	43	8.6	66	7.1	79	10.0	77	7.1	79	8.9	81	254	69	8
Bilingual/ ESL Program *Bilingual*	137	2406	98	51	9.3	72	7.6	85	11.0	85	7.6	85	9.7	88	140	88	12
ESL	10967	2258	88	19	7.6	58	6.3	70	8.6	66	6.0	67	7.7	70	11667	41	0
Neither	275774	2446	99	64	10.0	77	7.9	88	11.3	87	7.8	87	10.0	91	284240	88	13
No Information Provided	151	2340	95	44	8.7	67	7.2	80	10.1	78	7.1	79	9.0	82	244	69	8
Special Education *Yes*	16320	2270	89	21	7.6	59	6.3	70	8.8	68	6.2	69	7.9	72	17749	42	1
No	270600	2449	99	65	10.0	77	8.0	89	11.3	87	7.9	87	10.0	91	278353	89	14
No Information Provided	119	2358	97	49	8.9	68	7.4	83	10.4	80	7.3	82	9.3	85	207	77	9
Gifted/Talented *Participants*	29187	2594	100	94	11.5	89	8.7	97	12.5	96	8.7	96	10.7	97	29502	99	49
Nonparticipants	257701	2421	98	59	9.7	75	7.8	87	11.1	85	7.7	85	9.8	89	266559	84	9
No Information Provided	151	2341	94	44	8.7	67	7.2	79	10.1	77	7.1	79	8.9	81	248	69	8
At-Risk *Yes*	126460	2350	97	39	8.8	68	7.2	80	10.3	79	7.1	79	9.2	84	132586	73	2
No	160424	2509	100	81	10.7	83	8.4	93	11.9	92	8.3	92	10.4	95	163475	97	22
No Information Provided	155	2340	94	44	8.7	67	7.1	79	10.0	77	7.1	78	9.0	82	248	69	8
Career/Technical Education *Elective*	86041	2421	98	59	9.7	74	7.8	86	11.0	85	7.7	85	9.7	89	88993	83	9
Coherent Sequence	71308	2429	99	61	9.8	75	7.9	87	11.2	86	7.7	86	9.9	90	73093	87	11
Tech Prep	52661	2445	99	65	10.0	77	8.0	89	11.3	87	7.9	87	10.0	91	53696	90	12
No	76857	2463	98	67	10.1	78	8.0	89	11.3	87	7.9	88	10.0	91	80255	85	19
No Information Provided	172	2338	93	42	8.6	66	7.2	80	10.0	77	7.0	77	8.9	81	272	69	8

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	286385	2301	94	26	13.8	81	5.7	71	6.4	80	8.3	75	7.5	68	296309	86	13
Male	143309	2313	94	30	14.0	83	5.7	71	6.6	82	8.3	75	7.8	71	148414	85	13
Female	142973	2289	94	23	13.7	80	5.7	71	6.3	78	8.3	75	7.3	66	147722	87	13
No Information Provided	103	2228	88	16	12.6	74	5.3	67	5.9	74	7.0	64	6.5	59	173	75	9
Hispanic/Latino	131169	2271	92	18	13.3	78	5.6	70	6.2	77	8.0	72	7.1	65	135996	83	8
Am. Indian or Alaskan Native	1375	2305	95	26	13.9	82	5.7	71	6.5	81	8.3	75	7.7	70	1436	86	12
Asian	11590	2388	96	51	14.7	87	6.2	78	6.8	86	9.2	84	8.7	79	11741	92	33
Black or African American	36335	2247	90	13	13.0	76	5.3	67	5.9	74	7.9	72	6.6	60	38028	78	5
Native Hawaiian/Pacific Islander	395	2277	90	22	13.3	78	5.5	69	6.1	76	8.2	74	7.2	65	410	83	11
White	100669	2346	98	37	14.7	86	5.9	74	6.9	86	8.7	79	8.2	74	103627	92	20
Two or More Races	4673	2337	97	35	14.4	85	5.9	74	6.8	85	8.7	79	8.0	72	4812	91	19
No Information Provided	179	2209	82	10	12.0	71	5.1	64	5.6	70	7.0	64	6.3	58	259	69	7
Economically Disadvantaged *Free Meals*	100278	2256	91	15	13.1	77	5.5	68	6.0	75	7.9	71	6.9	63	105087	79	6
Reduced Meals	20105	2291	95	23	13.7	81	5.7	71	6.4	80	8.2	75	7.4	67	20719	87	10
Other	19055	2256	90	16	13.0	76	5.5	69	6.0	75	7.8	71	7.0	63	19763	79	6
No	146803	2338	97	35	14.5	85	5.9	73	6.8	85	8.6	78	8.0	73	150508	92	19
No Information Provided	144	2218	85	11	12.3	72	5.3	66	5.7	71	7.1	65	6.4	58	232	73	9
Title I, Part A *Schoolwide Program Participants*	122216	2275	92	19	13.4	79	5.6	70	6.2	78	8.0	73	7.2	65	126869	82	8
Targeted Assistance Participants	239	2230	87	8	12.8	75	5.4	67	5.8	72	7.5	68	6.4	58	257	75	3
Nonparticipants (Previous Participants)	19	2198	79	5	12.7	75	5.1	63	6.1	76	6.4	58	5.5	50	20	70	0
Homeless Participants at Non-Title I Schools	820	2252	89	16	13.0	76	5.3	67	6.0	76	7.7	70	6.8	62	893	77	6
Nonparticipants (Not Previous Participants)	162920	2320	96	31	14.2	83	5.8	72	6.6	83	8.5	77	7.8	71	168013	89	16
No Information Provided	171	2223	85	13	12.3	73	5.2	65	5.7	72	7.2	65	6.5	60	257	72	9
Migrant *Yes*	2219	2232	87	12	12.5	73	5.3	67	5.8	72	7.5	68	6.7	61	2347	74	4
No	283999	2301	94	26	13.9	81	5.7	71	6.4	81	8.3	75	7.5	68	293699	86	13
No Information Provided	167	2217	83	12	12.1	71	5.2	65	5.7	71	7.1	64	6.5	59	263	71	8
Limited English Proficient *Current LEP*	11552	2161	70	4	10.8	64	4.9	61	4.8	60	6.5	59	5.8	52	12287	42	0
Non-LEP (Monitored 1st Year)	3302	2226	89	9	12.2	72	5.4	67	5.7	71	7.5	68	6.7	61	3424	75	2
Non-LEP (Monitored 2nd Year)	2731	2237	89	11	12.6	74	5.4	67	5.8	73	7.6	69	6.7	61	2834	78	3
Other Non-LEP	268639	2308	95	27	14.0	82	5.7	72	6.5	82	8.4	76	7.6	69	277510	88	14
No Information Provided	161	2213	82	12	12.0	71	5.2	65	5.6	70	7.0	64	6.4	58	254	69	8
Bilingual/ ESL Program *Bilingual*	136	2289	98	22	13.3	78	5.7	71	6.5	82	8.3	76	7.6	69	140	88	12
ESL	10960	2158	70	4	10.8	63	4.9	61	4.8	60	6.5	59	5.7	52	11667	41	0
Neither	275122	2306	95	27	14.0	82	5.7	71	6.5	81	8.3	76	7.6	69	284240	88	13
No Information Provided	157	2215	83	11	12.1	71	5.2	65	5.6	71	7.0	64	6.5	59	244	69	8
Special Education *Yes*	14886	2148	66	5	10.8	64	4.6	57	4.9	61	6.4	58	5.2	47	17749	42	1
No	271375	2309	96	27	14.0	82	5.7	72	6.5	81	8.4	76	7.6	69	278353	89	14
No Information Provided	124	2233	90	12	12.6	74	5.4	68	5.9	74	7.3	67	6.6	60	207	77	9
Gifted/Talented *Participants*	29248	2449	100	69	15.8	93	6.5	81	7.5	94	9.6	87	9.4	86	29502	99	49
Nonparticipants	256980	2284	94	21	13.6	80	5.6	70	6.3	79	8.1	74	7.3	66	266559	84	9
No Information Provided	157	2214	83	13	12.0	71	5.2	65	5.7	71	7.0	64	6.5	59	248	69	8
At-Risk *Yes*	125631	2221	88	8	12.5	74	5.2	65	5.7	72	7.4	67	6.4	58	132586	73	2
No	160592	2363	99	40	14.9	88	6.0	76	7.0	87	8.9	81	8.4	77	163475	97	22
No Information Provided	162	2214	83	12	12.0	71	5.2	65	5.7	71	7.0	64	6.5	59	248	69	8
Career/Technical Education *Elective*	85686	2283	93	22	13.6	80	5.6	70	6.3	79	8.1	74	7.3	66	88993	83	9
Coherent Sequence	71072	2294	95	23	13.8	81	5.7	71	6.4	80	8.2	75	7.4	68	73093	87	11
Tech Prep	52550	2308	96	26	14.0	83	5.7	72	6.5	82	8.4	76	7.6	69	53696	90	12
No	76902	2321	94	33	14.0	82	5.8	72	6.6	82	8.4	76	7.8	71	80255	85	19
No Information Provided	175	2215	85	11	12.1	71	5.2	65	5.7	71	7.1	64	6.4	59	272	69	8

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education	272525	2312	95	29	64	7.2 90	7.2 90	1.7 57	10.6 89	1.6 53	1.6 52	17.3 86	278560	89	14
Male	133937	2293	94	24	58	7.2 90	7.1 89	1.7 56	10.6 88	1.5 52	1.5 51	17.0 85	136953	88	14
Female	138528	2330	97	34	70	7.3 91	7.3 91	1.7 58	10.7 89	1.6 55	1.6 53	17.5 87	141453	89	14
No Information Provided	60	2206	78	7	35	6.8 85	6.5 82	1.5 50	9.7 81	1.4 47	1.3 43	15.3 77	154	79	10
Hispanic/Latino	125305	2282	93	21	58	7.1 89	7.0 88	1.7 57	10.4 87	1.6 53	1.6 52	16.7 83	128224	85	8
Am. Indian or Alaskan Native	1320	2308	94	27	63	7.2 90	7.2 89	1.7 56	10.7 89	1.6 53	1.6 52	17.2 86	1350	88	12
Asian	11443	2370	94	47	75	7.3 91	7.3 91	1.7 57	10.7 89	1.7 55	1.6 54	18.0 90	11593	92	34
Black or African American	33959	2274	94	19	54	7.1 89	7.1 89	1.7 57	10.4 87	1.6 52	1.5 50	16.7 83	34846	83	5
Native Hawaiian/Pacific Islander	377	2301	94	29	59	7.0 87	7.1 88	1.7 57	10.5 87	1.5 52	1.5 49	17.2 86	391	85	12
White	95596	2357	98	41	73	7.4 93	7.4 93	1.7 58	11.1 92	1.6 53	1.6 53	18.2 91	97413	95	21
Two or More Races	4420	2350	98	39	73	7.4 92	7.4 92	1.7 58	11.0 92	1.6 54	1.6 53	17.9 90	4518	94	20
No Information Provided	105	2250	89	14	45	6.9 87	6.7 84	1.6 55	9.9 83	1.5 49	1.5 49	16.2 81	225	76	8
Economically Disadvantaged *Free Meals*	94546	2266	92	17	53	7.0 88	7.0 87	1.7 56	10.3 85	1.6 53	1.5 51	16.4 82	97170	83	6
Reduced Meals	19132	2303	96	26	63	7.2 90	7.2 90	1.7 57	10.6 88	1.6 53	1.6 52	17.2 86	19431	89	11
Other	17975	2269	92	19	53	7.1 88	6.9 87	1.7 57	10.3 86	1.6 53	1.6 52	16.4 82	18370	83	7
No	140789	2350	98	39	73	7.4 92	7.4 92	1.7 58	11.0 91	1.6 54	1.6 53	18.0 90	143379	94	20
No Information Provided	83	2246	87	14	42	6.9 86	6.8 85	1.6 54	9.9 83	1.5 49	1.4 47	15.8 79	210	78	10
Title I, Part A *Schoolwide Program Participants*	116298	2286	93	22	58	7.1 89	7.1 88	1.7 57	10.4 87	1.6 53	1.6 52	16.8 84	118990	86	9
Targeted Assistance Participants	232	2252	92	16	47	6.9 86	6.9 87	1.7 56	10.2 85	1.5 51	1.4 48	16.3 81	239	79	3
Nonparticipants (Previous Participants)	13	2271	100	15	46	6.8 86	6.9 87	1.8 62	10.0 83	1.7 56	1.7 56	16.5 82	17	71	0
Homeless Participants at Non-Title I Schools	772	2277	92	21	56	7.0 88	7.0 88	1.7 57	10.3 86	1.6 52	1.5 51	16.6 83	807	81	7
Nonparticipants (Not Previous Participants)	155112	2332	97	34	69	7.3 91	7.3 91	1.7 57	10.8 90	1.6 53	1.6 53	17.6 88	158279	91	17
No Information Provided	98	2249	88	14	40	6.9 86	6.9 86	1.6 54	10.2 85	1.4 48	1.4 46	15.9 79	228	78	10
Migrant *Yes*	2114	2234	87	12	44	6.9 86	6.7 84	1.7 56	9.9 82	1.6 52	1.5 51	15.7 78	2171	77	4
No	270316	2313	95	29	64	7.2 91	7.2 90	1.7 57	10.7 89	1.6 53	1.6 52	17.3 86	276156	89	14
No Information Provided	95	2232	85	13	36	6.9 86	6.8 85	1.6 54	9.9 82	1.5 49	1.4 46	15.4 77	233	76	9
Limited English Proficient *Current LEP*	10775	2114	54	2	13	5.9 74	5.9 73	1.4 46	8.3 69	1.3 44	1.2 40	12.5 62	11236	44	0
Non-LEP (Monitored 1st Year)	3041	2201	89	5	29	6.7 84	6.6 83	1.7 56	9.5 80	1.6 53	1.5 52	15.0 75	3117	78	2
Non-LEP (Monitored 2nd Year)	2445	2225	92	8	38	6.9 86	6.8 85	1.7 56	9.8 82	1.6 54	1.6 52	15.6 78	2486	83	3
Other Non-LEP	256171	2323	97	31	67	7.3 91	7.3 91	1.7 58	10.8 90	1.6 54	1.6 53	17.5 88	261496	91	14
No Information Provided	93	2231	83	13	33	6.8 85	6.8 85	1.6 53	9.9 82	1.5 49	1.4 47	15.4 77	225	74	9
Bilingual/ ESL Program *Bilingual*	136	2301	93	32	67	7.1 89	7.1 89	1.7 57	10.6 88	1.6 53	1.7 55	17.1 86	137	88	12
ESL	10308	2110	53	1	12	5.9 73	5.8 73	1.4 46	8.2 68	1.3 44	1.2 40	12.4 62	10786	43	0
Neither	261985	2320	97	30	66	7.3 91	7.2 91	1.7 58	10.7 90	1.6 54	1.6 53	17.5 87	267404	91	14
No Information Provided	89	2228	82	13	35	6.8 85	6.8 85	1.6 52	9.8 81	1.4 48	1.4 46	15.3 76	217	74	9
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	272440	2312	95	29	64	7.2 90	7.2 90	1.7 57	10.7 89	1.6 53	1.6 52	17.3 86	278353	89	14
No Information Provided	85	2234	85	13	35	6.8 85	6.8 85	1.6 53	9.8 82	1.4 48	1.4 46	15.6 78	207	77	9
Gifted/Talented *Participants*	29127	2445	100	68	90	7.7 96	7.7 96	1.8 59	11.5 96	1.7 56	1.7 56	19.1 96	29358	99	49
Nonparticipants	243305	2296	95	25	61	7.2 90	7.1 89	1.7 57	10.5 88	1.6 53	1.6 52	17.0 85	248982	88	9
No Information Provided	93	2232	84	14	37	6.8 85	6.8 85	1.6 54	9.8 82	1.5 49	1.4 46	15.5 77	220	75	10
At-Risk *Yes*	114510	2237	90	10	45	6.9 86	6.8 86	1.7 55	10.0 83	1.5 51	1.5 49	15.9 79	118091	77	2
No	157927	2366	99	43	77	7.5 94	7.4 93	1.8 59	11.1 93	1.7 55	1.6 54	18.3 91	160247	97	22
No Information Provided	88	2228	83	13	38	6.8 85	6.7 84	1.6 54	9.8 82	1.4 48	1.4 45	15.4 77	222	74	9
Career/Technical Education *Elective*	80890	2296	94	25	60	7.2 90	7.1 89	1.7 57	10.5 88	1.6 53	1.6 52	17.0 85	82620	87	10
Coherent Sequence	67722	2306	96	27	63	7.2 91	7.2 90	1.7 57	10.6 89	1.6 53	1.6 53	17.2 86	68713	90	11
Tech Prep	50234	2315	97	29	65	7.3 91	7.2 90	1.7 58	10.7 89	1.6 54	1.6 53	17.4 87	50816	92	13
No	73585	2333	94	36	68	7.3 91	7.3 91	1.7 57	10.7 89	1.6 53	1.6 52	17.5 87	76168	88	20
No Information Provided	94	2232	83	12	38	6.9 86	6.7 84	1.6 53	9.8 82	1.5 50	1.4 46	15.4 77	243	74	9

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	271698	2323	93	33	75	4.0 80	3.9 78	3.9 78	4.1 81	4.2 85	5.1 73	5.4 78	5.1 73	3.6 73	6.2 69	278560	89	14
Male	133583	2330	93	35	76	4.0 80	3.9 79	3.9 77	4.1 81	4.2 85	5.1 73	5.6 79	5.2 74	3.7 74	6.3 70	136953	88	14
Female	138021	2315	93	31	73	4.0 80	3.9 78	3.9 78	4.1 81	4.3 85	5.0 72	5.3 76	5.1 72	3.6 72	6.1 68	141453	89	14
No Information Provided	94	2226	81	18	55	3.7 75	3.4 68	3.3 66	3.5 70	3.7 73	4.2 60	4.7 68	4.3 62	3.2 64	5.2 58	154	79	10
Hispanic/Latino	124730	2291	91	26	70	3.9 78	3.8 76	3.7 75	3.9 79	4.1 83	4.9 70	5.3 76	4.9 70	3.5 70	5.9 65	128224	85	8
Am. Indian or Alaskan Native	1308	2319	93	33	77	4.0 79	3.9 79	3.9 79	4.1 81	4.2 84	5.1 73	5.5 78	5.1 73	3.6 73	6.2 69	1350	88	12
Asian	11465	2459	96	63	89	4.4 87	4.5 89	4.4 87	4.4 89	4.6 91	5.9 85	5.9 85	5.8 83	4.2 83	7.3 81	11593	92	34
Black or African American	33786	2252	88	18	62	3.8 77	3.7 74	3.6 71	3.8 76	4.0 81	4.6 65	4.9 70	4.6 66	3.3 66	5.5 61	34846	83	5
Native Hawaiian/Pacific Islander	378	2294	91	30	68	3.9 78	4.0 79	3.7 74	3.9 78	4.2 83	5.0 71	5.2 74	4.9 70	3.4 69	5.8 65	391	85	12
White	95460	2372	96	44	84	4.1 83	4.1 82	4.1 82	4.3 85	4.4 88	5.4 78	5.8 82	5.5 78	3.9 78	6.7 75	97413	95	21
Two or More Races	4415	2358	96	41	81	4.1 83	4.1 81	4.1 81	4.2 84	4.4 88	5.3 76	5.6 81	5.3 76	3.8 76	6.5 73	4518	94	20
No Information Provided	156	2219	78	13	58	3.5 69	3.4 67	3.3 66	3.4 68	3.7 74	4.2 60	4.8 68	4.4 63	3.3 66	5.3 59	225	76	8
Economically *Free Meals*	93913	2270	89	22	65	3.8 77	3.7 74	3.6 73	3.8 77	4.1 81	4.7 67	5.1 74	4.8 68	3.4 68	5.6 63	97170	83	6
Disadvantaged *Reduced Meals*	19042	2308	93	29	73	4.0 79	3.9 77	3.8 77	4.0 80	4.2 85	5.0 72	5.4 77	5.0 72	3.6 72	6.1 67	19431	89	11
Other	17874	2286	91	25	69	3.9 78	3.8 77	3.8 75	3.9 79	4.1 82	4.8 69	5.3 75	4.8 69	3.5 69	5.8 65	18370	83	7
No	140741	2364	96	42	82	4.1 82	4.1 82	4.1 81	4.2 85	4.4 88	5.4 77	5.7 81	5.4 77	3.8 77	6.6 74	143379	94	20
No Information Provided	128	2218	77	17	56	3.5 70	3.3 67	3.3 65	3.4 69	3.6 72	4.2 59	4.8 69	4.2 61	3.3 66	5.3 59	210	78	10
Title I, Part A *Schoolwide Program Participants*	115690	2295	91	27	70	3.9 78	3.8 76	3.8 75	4.0 79	4.1 83	4.9 70	5.3 76	4.9 70	3.5 71	5.9 66	118990	86	9
Targeted Assistance Participants	223	2237	87	15	55	3.9 78	3.5 69	3.5 70	3.7 74	3.9 77	4.5 64	5.0 72	4.3 62	3.3 66	5.3 59	239	79	3
Nonparticipants (Previous Participants)	17	2174	71	6	47	3.0 60	2.9 58	2.9 59	3.1 62	3.9 78	3.6 51	4.5 64	4.5 65	2.9 59	5.4 59	17	71	0
Homeless Participants at Non-Title I Schools	750	2255	86	19	61	3.7 75	3.7 73	3.6 71	3.8 76	4.0 80	4.6 65	5.1 73	4.6 66	3.3 67	5.4 60	807	81	7
Nonparticipants (Not Previous Participants)	154868	2344	94	38	78	4.1 81	4.0 80	4.0 80	4.1 83	4.3 87	5.3 75	5.6 80	5.2 75	3.7 75	6.4 71	158279	91	17
No Information Provided	150	2225	77	19	56	3.6 71	3.4 68	3.3 66	3.5 69	3.7 74	4.2 60	4.8 69	4.2 61	3.4 67	5.3 59	228	78	10
Migrant *Yes*	2059	2259	87	19	63	3.8 76	3.8 75	3.6 72	3.8 75	4.0 79	4.6 66	5.1 73	4.6 65	3.4 67	5.5 61	2171	77	4
No	269491	2323	93	33	75	4.0 80	3.9 78	3.9 78	4.1 81	4.3 85	5.1 73	5.5 78	5.1 73	3.7 73	6.2 69	276156	89	14
No Information Provided	148	2210	73	16	53	3.5 70	3.3 66	3.1 63	3.4 68	3.6 71	4.1 58	4.7 67	4.1 59	3.2 64	5.2 58	233	76	9
Limited English *Current LEP*	10673	2177	71	10	41	3.4 68	3.4 68	3.0 60	3.2 63	3.4 68	3.9 56	4.4 63	4.1 59	2.9 57	4.5 50	11236	44	0
Proficient *Non-LEP (Monitored 1st Year)*	3043	2261	89	19	62	3.8 76	3.8 76	3.6 72	3.7 75	4.0 80	4.7 67	5.1 72	4.8 68	3.4 67	5.4 60	3117	78	2
Non-LEP (Monitored 2nd Year)	2449	2272	91	20	66	3.9 77	3.8 77	3.7 74	3.8 76	4.1 82	4.7 68	5.1 73	4.9 69	3.4 68	5.5 61	2486	83	3
Other Non-LEP	255392	2330	94	35	76	4.0 80	3.9 79	3.9 79	4.1 82	4.3 86	5.1 74	5.5 79	5.2 74	3.7 74	6.3 70	261496	91	14
No Information Provided	141	2206	72	15	52	3.5 70	3.3 65	3.1 62	3.4 68	3.6 72	4.1 58	4.6 66	4.1 59	3.2 64	5.1 57	225	74	9
Bilingual/ *Bilingual*	135	2346	95	40	79	4.1 83	4.1 82	4.0 79	4.1 82	4.3 87	5.3 76	5.6 81	5.4 77	3.7 74	6.5 72	137	88	12
ESL Program *ESL*	10219	2174	70	9	40	3.4 67	3.4 68	3.0 60	3.1 63	3.4 68	3.9 56	4.4 62	4.1 59	2.8 57	4.5 49	10786	43	0
Neither	261196	2328	94	34	76	4.0 80	3.9 79	3.9 78	4.1 82	4.3 86	5.1 73	5.5 78	5.1 73	3.7 74	6.3 70	267404	91	14
No Information Provided	138	2206	72	15	52	3.5 70	3.3 65	3.1 62	3.4 67	3.6 72	4.1 59	4.7 66	4.1 58	3.2 64	5.1 57	217	74	9
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	271575	2323	93	33	75	4.0 80	3.9 78	3.9 78	4.1 81	4.2 85	5.1 73	5.4 78	5.1 73	3.6 73	6.2 69	278353	89	14
No Information Provided	123	2210	76	15	54	3.6 71	3.3 66	3.2 64	3.4 68	3.6 72	4.1 59	4.7 67	4.2 60	3.3 65	5.1 57	207	77	9
Gifted/Talented *Participants*	29142	2517	100	77	97	4.6 91	4.6 92	4.6 91	4.7 94	4.8 95	6.2 89	6.3 90	6.2 89	4.4 88	8.0 89	29358	99	49
Nonparticipants	242418	2299	92	28	72	3.9 79	3.8 77	3.8 76	4.0 80	4.2 84	5.0 71	5.3 76	5.0 71	3.6 71	6.0 67	248982	88	9
No Information Provided	138	2204	72	15	53	3.5 70	3.2 65	3.1 63	3.3 67	3.6 71	4.1 58	4.7 67	4.1 59	3.2 64	5.1 57	220	75	10
At-Risk *Yes*	113587	2219	85	11	53	3.6 73	3.5 70	3.3 67	3.6 72	3.8 77	4.3 62	4.9 69	4.3 62	3.2 64	5.1 56	118091	77	2
No	157967	2397	98	49	90	4.3 85	4.2 85	4.3 85	4.4 88	4.5 91	5.7 81	5.9 84	5.7 81	4.0 80	7.0 78	160247	97	22
No Information Provided	144	2202	74	14	51	3.4 69	3.2 65	3.1 62	3.3 66	3.6 72	4.0 57	4.7 66	4.1 59	3.2 65	5.2 57	222	74	9
Career/Technical *Elective*	80423	2299	92	28	71	3.9 78	3.8 77	3.8 76	4.0 80	4.2 84	4.9 71	5.3 76	5.0 71	3.6 71	6.0 67	82620	87	10
Education *Coherent Sequence*	67456	2315	94	31	75	4.0 80	3.9 78	3.9 78	4.1 81	4.2 85	5.1 72	5.4 78	5.1 73	3.6 73	6.2 68	68713	90	11
Tech Prep	50135	2332	95	34	78	4.0 81	4.0 80	4.0 79	4.1 83	4.3 86	5.2 74	5.5 79	5.2 74	3.7 74	6.3 70	50816	92	13
No	73528	2349	92	40	76	4.0 81	4.0 80	3.9 79	4.1 82	4.3 86	5.2 74	5.5 79	5.2 75	3.7 75	6.4 71	76168	88	20
No Information Provided	156	2206	73	14	53	3.5 69	3.3 65	3.2 64	3.4 69	3.6 71	4.0 57	4.7 67	4.1 58	3.2 65	5.1 57	243	74	9

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	270719	2449	99	65	10.0	77	8.0	89	11.3	87	7.9	87	10.0	91	278560	89	14
Male	133124	2471	99	71	10.4	80	8.1	90	11.5	89	8.0	89	10.1	91	136953	88	14
Female	137508	2427	99	60	9.7	74	7.9	87	11.2	86	7.8	86	9.9	90	141453	89	14
No Information Provided	87	2375	98	46	9.0	69	7.4	83	10.8	83	7.4	82	9.4	86	154	79	10
Hispanic/Latino	124314	2411	99	56	9.6	74	7.7	86	11.0	84	7.6	85	9.7	89	128224	85	8
Am. Indian or Alaskan Native	1297	2450	99	67	10.0	77	8.1	90	11.4	88	7.9	87	10.0	91	1350	88	12
Asian	11441	2521	99	80	10.8	83	8.4	93	11.8	91	8.2	92	10.2	93	11593	92	34
Black or African American	33649	2403	99	54	9.5	73	7.6	85	11.0	84	7.8	86	9.8	89	34846	83	5
Native Hawaiian/Pacific Islander	380	2430	98	61	9.7	75	8.0	89	11.0	84	7.7	86	9.9	90	391	85	12
White	95086	2504	100	78	10.7	82	8.4	93	11.9	91	8.1	91	10.4	94	97413	95	21
Two or More Races	4401	2496	100	77	10.6	81	8.3	92	11.8	91	8.2	91	10.3	94	4518	94	20
No Information Provided	151	2358	97	49	8.7	67	7.4	82	10.3	79	7.3	81	9.4	85	225	76	8
Economically Disadvantaged *Free Meals*	93613	2395	98	52	9.4	72	7.6	85	10.8	83	7.6	84	9.6	87	97170	83	6
Reduced Meals	19003	2436	99	63	9.9	76	7.9	88	11.3	87	7.8	87	10.0	91	19431	89	11
Other	17791	2387	98	50	9.2	71	7.5	84	10.7	82	7.5	84	9.6	87	18370	83	7
No	140186	2494	100	76	10.5	81	8.3	92	11.8	91	8.1	90	10.3	94	143379	94	20
No Information Provided	126	2358	98	46	8.8	68	7.4	83	10.4	80	7.3	81	9.5	86	210	78	10
Title I, Part A *Schoolwide Program Participants*	115333	2415	99	57	9.6	74	7.8	86	11.0	85	7.7	85	9.8	89	118990	86	9
Targeted Assistance Participants	219	2376	99	46	8.9	69	7.5	84	10.7	83	7.2	80	9.7	88	239	79	3
Nonparticipants (Previous Participants)	17	2288	100	12	6.5	50	7.1	79	9.9	76	6.6	73	9.3	84	17	71	0
Homeless Participants at Non-Title I Schools	744	2398	97	54	9.4	72	7.6	84	10.7	83	7.5	83	9.6	87	807	81	7
Nonparticipants (Not Previous Participants)	154261	2474	99	71	10.3	79	8.1	91	11.6	89	8.0	89	10.2	92	158279	91	17
No Information Provided	145	2366	98	50	9.0	70	7.5	83	10.5	81	7.4	82	9.4	86	228	78	10
Migrant *Yes*	2055	2354	96	42	8.7	67	7.3	81	10.3	79	7.2	80	9.2	84	2171	77	4
No	268522	2450	99	65	10.0	77	8.0	89	11.4	87	7.9	88	10.0	91	276156	89	14
No Information Provided	142	2366	98	47	9.0	69	7.5	83	10.5	80	7.4	82	9.4	85	233	76	9
Limited English Proficient *Current LEP*	10633	2268	89	20	7.8	60	6.5	72	8.8	68	6.2	68	7.9	71	11236	44	0
Non-LEP (Monitored 1st Year)	3037	2342	98	35	8.8	68	7.3	81	10.2	78	7.2	80	9.0	82	3117	78	2
Non-LEP (Monitored 2nd Year)	2436	2360	99	41	9.1	70	7.4	82	10.4	80	7.3	81	9.2	84	2486	83	3
Other Non-LEP	254477	2459	99	68	10.1	78	8.1	90	11.5	88	8.0	88	10.1	92	261496	91	14
No Information Provided	136	2358	98	48	8.9	68	7.4	82	10.4	80	7.4	82	9.3	84	225	74	9
Bilingual/ ESL Program *Bilingual*	134	2412	98	52	9.5	73	7.7	85	11.1	85	7.7	85	9.8	89	137	88	12
ESL	10184	2264	89	20	7.7	59	6.4	71	8.8	67	6.1	68	7.8	71	10786	43	0
Neither	260258	2456	99	67	10.1	78	8.0	89	11.4	88	7.9	88	10.1	92	267404	91	14
No Information Provided	133	2360	98	49	8.9	69	7.4	82	10.4	80	7.4	82	9.3	85	217	74	9
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	270600	2449	99	65	10.0	77	8.0	89	11.3	87	7.9	87	10.0	91	278353	89	14
No Information Provided	119	2358	97	49	8.9	68	7.4	83	10.4	80	7.3	82	9.3	85	207	77	9
Gifted/Talented *Participants*	29053	2594	100	94	11.5	89	8.7	97	12.5	96	8.7	96	10.7	97	29358	99	49
Nonparticipants	241533	2431	99	62	9.8	76	7.9	88	11.2	86	7.8	86	9.9	90	248982	88	9
No Information Provided	133	2361	97	49	8.9	69	7.4	82	10.4	80	7.4	82	9.3	85	220	75	10
At-Risk *Yes*	113124	2362	98	42	9.0	69	7.4	82	10.5	80	7.3	81	9.4	85	118091	77	2
No	157457	2511	100	82	10.8	83	8.4	94	12.0	92	8.3	92	10.4	95	160247	97	22
No Information Provided	138	2359	97	48	8.9	69	7.4	82	10.4	80	7.3	82	9.3	85	222	74	9
Career/Technical Education *Elective*	80185	2432	99	62	9.8	76	7.9	88	11.2	86	7.8	86	9.9	90	82620	87	10
Coherent Sequence	67242	2439	99	63	9.9	76	8.0	88	11.3	87	7.8	87	10.0	91	68713	90	11
Tech Prep	49959	2454	100	67	10.1	78	8.1	89	11.5	88	8.0	88	10.1	92	50816	92	13
No	73180	2473	99	70	10.2	79	8.1	90	11.5	88	8.0	88	10.1	91	76168	88	20
No Information Provided	153	2357	97	46	8.8	68	7.4	82	10.4	80	7.2	80	9.3	85	243	74	9

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Science

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	271499	2309	96	27	14.0	82	5.7	72	6.5	81	8.4	76	7.6	69	278560	89	14
Male	133560	2324	96	31	14.2	84	5.7	72	6.7	84	8.4	76	7.9	72	136953	88	14
Female	137846	2295	95	23	13.8	81	5.7	72	6.3	79	8.3	76	7.4	67	141453	89	14
No Information Provided	93	2242	92	17	12.9	76	5.5	69	6.1	76	7.3	66	6.6	60	154	79	10
Hispanic/Latino	124632	2279	94	19	13.5	79	5.6	70	6.3	78	8.1	73	7.3	66	128224	85	8
Am. Indian or Alaskan Native	1305	2311	96	27	14.1	83	5.7	72	6.5	82	8.4	76	7.8	71	1350	88	12
Asian	11454	2391	97	52	14.8	87	6.2	78	6.9	86	9.2	84	8.7	79	11593	92	34
Black or African American	33787	2258	93	14	13.2	78	5.4	68	6.1	76	8.1	73	6.8	62	34846	83	5
Native Hawaiian/Pacific Islander	379	2283	91	22	13.4	79	5.6	70	6.2	77	8.3	75	7.2	66	391	85	12
White	95369	2355	99	39	14.8	87	6.0	74	6.9	87	8.8	80	8.3	75	97413	95	21
Two or More Races	4419	2346	98	36	14.6	86	5.9	74	6.9	86	8.8	80	8.1	74	4518	94	20
No Information Provided	154	2232	88	12	12.6	74	5.3	66	5.9	74	7.4	67	6.6	60	225	76	8
Economically Disadvantaged *Free Meals*	93878	2265	93	16	13.2	78	5.5	69	6.1	77	8.0	73	7.0	64	97170	83	6
Reduced Meals	19030	2299	96	24	13.9	82	5.7	71	6.5	81	8.4	76	7.5	68	19431	89	11
Other	17844	2267	93	17	13.2	78	5.6	70	6.2	77	7.9	72	7.1	65	18370	83	7
No	140616	2345	98	36	14.6	86	5.9	74	6.8	85	8.7	79	8.1	74	143379	94	20
No Information Provided	131	2232	89	12	12.6	74	5.4	67	5.9	74	7.4	67	6.5	59	210	78	10
Title I, Part A *Schoolwide Program Participants*	115643	2283	94	20	13.6	80	5.6	71	6.3	79	8.1	74	7.3	66	118990	86	9
Targeted Assistance Participants	223	2240	91	9	13.0	77	5.4	68	5.9	74	7.6	69	6.6	60	239	79	3
Nonparticipants (Previous Participants)	16	2201	81	6	12.9	76	5.1	64	6.0	75	6.5	59	5.5	50	17	71	0
Homeless Participants at Non-Title I Schools	748	2263	91	17	13.2	78	5.4	68	6.2	77	7.8	71	7.0	63	807	81	7
Nonparticipants (Not Previous Participants)	154718	2329	97	32	14.3	84	5.8	73	6.7	84	8.6	78	7.9	72	158279	91	17
No Information Provided	151	2241	90	15	12.8	75	5.4	67	5.9	74	7.4	67	6.8	61	228	78	10
Migrant *Yes*	2069	2242	89	13	12.7	75	5.4	68	5.9	73	7.7	70	6.8	62	2171	77	4
No	269281	2309	96	27	14.0	82	5.7	72	6.5	82	8.4	76	7.7	70	276156	89	14
No Information Provided	149	2235	88	13	12.6	74	5.4	67	5.9	74	7.3	67	6.6	60	233	76	9
Limited English Proficient *Current LEP*	10681	2167	73	5	11.0	64	4.9	62	4.9	61	6.6	60	5.9	54	11236	44	0
Non-LEP (Monitored 1st Year)	3044	2234	91	10	12.4	73	5.4	68	5.7	72	7.6	69	6.8	62	3117	78	2
Non-LEP (Monitored 2nd Year)	2440	2249	93	12	12.8	75	5.5	69	5.9	74	7.8	71	6.9	63	2486	83	3
Other Non-LEP	255192	2316	97	29	14.2	83	5.8	72	6.6	83	8.5	77	7.7	70	261496	91	14
No Information Provided	142	2231	87	13	12.5	73	5.3	67	5.9	73	7.3	66	6.6	60	225	74	9
Bilingual/ ESL Program *Bilingual*	134	2292	98	22	13.4	79	5.7	72	6.6	82	8.4	76	7.6	69	137	88	12
ESL	10233	2165	72	4	10.9	64	4.9	61	4.9	61	6.6	60	5.9	53	10786	43	0
Neither	260983	2315	97	28	14.1	83	5.8	72	6.6	82	8.4	77	7.7	70	267404	91	14
No Information Provided	139	2232	88	13	12.6	74	5.4	67	5.9	74	7.3	66	6.6	60	217	74	9
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	271375	2309	96	27	14.0	82	5.7	72	6.5	81	8.4	76	7.6	69	278353	89	14
No Information Provided	124	2233	90	12	12.6	74	5.4	68	5.9	74	7.3	67	6.6	60	207	77	9
Gifted/Talented *Participants*	29117	2449	100	69	15.8	93	6.5	81	7.5	94	9.6	87	9.4	86	29358	99	49
Nonparticipants	242243	2292	95	22	13.8	81	5.7	71	6.4	80	8.2	75	7.4	68	248982	88	9
No Information Provided	139	2232	88	14	12.5	74	5.4	67	5.9	74	7.3	66	6.6	60	220	75	10
At-Risk *Yes*	113470	2230	91	9	12.7	75	5.3	66	5.8	73	7.5	69	6.5	59	118091	77	2
No	157884	2365	99	41	14.9	88	6.1	76	7.0	88	9.0	81	8.5	77	160247	97	22
No Information Provided	145	2230	88	14	12.5	73	5.3	67	5.9	74	7.2	66	6.6	60	222	74	9
Career/Technical Education *Elective*	80360	2293	95	23	13.8	81	5.6	71	6.4	80	8.2	75	7.4	68	82620	87	10
Coherent Sequence	67388	2302	96	24	14.0	82	5.7	72	6.5	81	8.3	76	7.5	69	68713	90	11
Tech Prep	50107	2315	97	27	14.2	83	5.8	72	6.6	83	8.5	77	7.7	70	50816	92	13
No	73488	2329	95	34	14.2	83	5.8	73	6.6	83	8.5	77	7.9	72	76168	88	20
No Information Provided	156	2231	89	12	12.6	74	5.4	67	5.9	74	7.3	66	6.6	60	243	74	9

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

"- - - " = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective** 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students	15694	2139	63	3	17	6.1 76	6.2 78	1.5 50	8.6 71	1.3 44	1.3 42	13.2 66	17749	42	1
Male	9991	2132	60	3	15	6.0 75	6.2 77	1.5 48	8.5 71	1.3 43	1.2 40	13.1 65	11461	43	1
Female	5695	2152	70	3	20	6.1 76	6.3 79	1.5 52	8.7 72	1.4 46	1.3 44	13.3 66	6269	41	1
No Information Provided	8	2054	25	0	13	4.6 58	4.5 56	1.3 42	6.1 51	1.1 38	0.6 21	12.1 61	19	37	0
Hispanic/Latino	6895	2120	58	1	13	5.8 73	6.1 76	1.5 49	8.2 68	1.3 44	1.2 41	12.4 62	7772	36	1
Am. Indian or Alaskan Native	72	2157	72	3	22	6.3 79	6.4 80	1.5 49	8.8 73	1.3 43	1.3 42	13.7 68	86	53	2
Asian	132	2178	73	8	24	6.2 77	6.6 83	1.5 49	8.8 73	1.4 46	1.4 45	14.5 73	148	51	7
Black or African American	2808	2112	57	1	11	5.9 73	5.9 74	1.4 48	8.1 68	1.3 42	1.2 39	12.3 62	3182	31	0
Native Hawaiian/Pacific Islander	18	2163	78	0	17	6.3 79	6.2 78	1.3 43	8.9 74	1.4 48	1.4 46	14.2 71	19	42	0
White	5489	2175	73	5	23	6.4 80	6.6 82	1.5 51	9.2 77	1.3 45	1.3 44	14.4 72	6214	55	2
Two or More Races	264	2169	72	4	21	6.2 78	6.5 81	1.5 51	9.1 76	1.4 46	1.4 46	14.2 71	294	45	1
No Information Provided	16	2101	44	6	13	5.8 72	5.1 64	1.4 48	7.4 62	1.4 48	1.1 38	12.1 61	34	26	0
Economically Disadvantaged *Free Meals*	6841	2120	58	1	12	5.9 74	6.1 76	1.5 49	8.2 69	1.3 43	1.2 41	12.5 63	7917	36	0
Reduced Meals	1174	2136	64	2	16	6.1 76	6.2 78	1.5 50	8.6 71	1.3 44	1.2 41	13.0 65	1288	44	1
Other	1260	2098	50	1	10	5.5 69	5.7 72	1.4 48	7.8 65	1.3 42	1.1 38	11.9 59	1393	26	1
No	6410	2169	72	5	23	6.3 79	6.5 81	1.5 51	9.1 76	1.4 45	1.3 44	14.1 70	7129	51	2
No Information Provided	9	2045	22	0	0	5.1 64	4.8 60	1.4 48	6.1 51	1.3 44	0.9 30	10.7 53	22	27	0
Title I, Part A *Schoolwide Program Participants*	7074	2117	56	2	12	5.9 73	6.0 75	1.5 48	8.2 68	1.3 43	1.2 40	12.4 62	7879	34	1
Targeted Assistance Participants	15	2143	67	0	20	6.3 78	6.3 79	1.7 56	8.2 68	1.4 47	1.2 40	12.9 65	18	17	0
Nonparticipants (Previous Participants)	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Homeless Participants at Non-Title I Schools	76	2153	74	1	16	6.3 79	6.3 79	1.6 52	8.8 73	1.3 44	1.4 47	13.5 67	86	41	0
Nonparticipants (Not Previous Participants)	8514	2158	69	4	21	6.2 78	6.4 80	1.5 50	8.9 74	1.3 45	1.3 43	13.8 69	9734	48	1
No Information Provided	13	2069	38	0	8	5.2 64	5.2 65	1.5 49	6.8 56	1.1 36	0.9 31	11.2 56	29	31	0
Migrant *Yes*	157	2096	50	1	5	5.6 70	5.7 71	1.5 51	7.7 64	1.3 42	1.1 37	11.7 59	176	31	0
No	15524	2140	63	3	17	6.1 76	6.2 78	1.5 50	8.6 71	1.3 44	1.3 42	13.2 66	17543	42	1
No Information Provided	13	2042	23	0	0	4.7 59	5.1 63	1.4 46	6.5 54	1.1 36	0.8 26	10.8 54	30	33	0
Limited English Proficient *Current LEP*	882	2058	33	0	3	5.2 65	5.4 68	1.3 42	7.0 58	1.2 40	1.0 34	10.6 53	1051	19	0
Non-LEP (Monitored 1st Year)	268	2110	61	0	7	5.6 69	6.0 75	1.6 53	8.1 67	1.4 48	1.3 45	12.2 61	307	39	0
Non-LEP (Monitored 2nd Year)	299	2120	63	0	12	6.0 75	6.1 76	1.5 50	8.2 68	1.4 48	1.3 45	12.5 62	348	41	1
Other Non-LEP	14232	2145	65	3	18	6.1 77	6.3 79	1.5 50	8.7 72	1.3 44	1.3 42	13.3 67	16014	44	1
No Information Provided	13	2042	23	0	0	4.7 59	5.1 63	1.4 46	6.5 54	1.1 36	0.8 26	10.8 54	29	31	0
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
ESL	743	2055	32	0	3	5.2 65	5.4 67	1.2 41	7.0 58	1.2 40	1.0 33	10.5 53	881	17	0
Neither	14938	2143	65	3	17	6.1 76	6.3 78	1.5 50	8.6 72	1.3 44	1.3 42	13.3 66	16836	43	1
No Information Provided	11	2047	27	0	0	4.7 59	5.1 64	1.5 48	6.4 53	1.2 39	0.7 24	11.0 55	27	33	0
Special Education *Yes*	15694	2139	63	3	17	6.1 76	6.2 78	1.5 50	8.6 71	1.3 44	1.3 42	13.2 66	17749	42	1
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	134	2313	90	33	57	7.3 91	7.2 90	1.6 53	10.6 89	1.4 46	1.5 50	17.7 88	144	87	24
Nonparticipants	15547	2138	63	3	16	6.1 76	6.2 78	1.5 50	8.5 71	1.3 44	1.3 42	13.1 66	17577	42	1
No Information Provided	13	2022	23	0	0	4.5 56	4.6 58	1.3 44	6.0 50	1.0 33	0.7 23	10.2 51	28	25	0
At-Risk *Yes*	12846	2126	60	1	13	6.0 74	6.1 77	1.5 49	8.4 70	1.3 43	1.2 41	12.8 64	14495	37	0
No	2837	2199	77	10	32	6.5 82	6.7 83	1.6 52	9.4 78	1.4 47	1.4 45	14.9 75	3228	63	4
No Information Provided	11	2028	18	0	0	4.6 58	4.6 58	1.4 45	6.4 53	1.1 36	0.8 27	10.4 52	26	27	0
Career/Technical Education *Elective*	5638	2134	62	2	15	6.0 75	6.2 77	1.5 49	8.5 71	1.3 44	1.2 41	13.0 65	6373	40	1
Coherent Sequence	3883	2139	64	2	16	6.1 77	6.3 78	1.5 50	8.6 71	1.3 45	1.3 42	13.1 66	4380	43	1
Tech Prep	2600	2144	66	3	17	6.1 76	6.3 79	1.5 51	8.6 72	1.4 45	1.3 43	13.4 67	2880	47	1
No	3560	2144	64	4	19	6.0 76	6.3 78	1.5 48	8.6 72	1.3 43	1.2 41	13.3 66	4087	41	2
No Information Provided	13	2050	23	0	8	4.9 62	5.1 63	1.4 46	6.5 54	1.2 41	0.8 28	10.5 52	29	28	0

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Results for Each Objective**												
						Number of Items Tested in Each Objective												
						5	5	5	5	7	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	13375	2117	55	5	25	3.1 62	2.9 59	2.6 52	2.8 57	3.1 62	3.4 48	4.1 59	3.3 48	2.5 50	3.7 41	17749	42	1
Male	8777	2129	58	6	28	3.1 63	3.0 60	2.7 53	2.9 58	3.2 63	3.5 50	4.2 61	3.4 49	2.7 53	3.9 43	11461	43	1
Female	4591	2096	48	3	18	3.1 62	2.9 57	2.5 50	2.7 55	3.1 61	3.1 45	3.8 55	3.1 45	2.2 45	3.4 38	6269	41	1
No Information Provided	7	2072	57	0	14	3.1 63	2.1 43	2.3 46	3.1 63	2.7 54	2.3 33	3.0 43	4.1 59	2.6 51	2.9 32	19	37	0
Hispanic/Latino	6025	2099	50	3	20	3.0 60	2.9 57	2.5 50	2.7 54	3.0 60	3.2 46	4.0 57	3.2 46	2.4 47	3.4 38	7772	36	1
Am. Indian or Alaskan Native	59	2158	64	10	31	3.4 69	3.2 65	3.0 60	3.1 61	3.4 67	3.6 52	4.3 61	3.6 51	2.9 58	4.1 45	86	53	2
Asian	128	2205	73	15	43	3.5 69	3.6 73	3.2 64	3.2 64	3.7 74	4.3 61	4.7 67	4.2 59	3.0 59	4.2 47	148	51	7
Black or African American	2257	2066	41	1	13	2.9 58	2.7 53	2.2 44	2.5 50	2.8 56	2.8 40	3.5 50	2.9 42	2.2 43	3.2 36	3182	31	0
Native Hawaiian/Pacific Islander	12	2175	75	8	17	3.5 70	3.8 75	3.1 62	3.3 65	3.1 62	4.1 58	4.1 58	3.8 54	2.5 50	4.0 44	19	42	0
White	4650	2163	66	8	36	3.3 67	3.1 63	3.0 59	3.1 63	3.4 68	3.8 54	4.5 65	3.7 53	2.8 57	4.3 47	6214	55	2
Two or More Races	227	2132	57	6	28	3.1 62	3.0 60	2.8 56	3.0 60	3.3 65	3.5 50	4.2 61	3.5 50	2.6 52	3.8 42	294	45	1
No Information Provided	17	2042	35	0	6	2.6 52	2.1 42	2.1 41	2.5 49	2.5 49	2.7 39	3.6 51	3.2 46	2.2 45	2.2 25	34	26	0
Economically Disadvantaged *Free Meals*	5708	2093	49	2	19	3.0 60	2.8 56	2.5 49	2.7 54	3.0 59	3.1 45	3.9 56	3.1 45	2.4 47	3.4 38	7917	36	0
Reduced Meals	959	2120	58	4	22	3.2 63	2.9 59	2.6 53	2.9 57	3.2 64	3.4 49	4.2 60	3.3 48	2.5 49	3.7 41	1288	44	1
Other	1147	2073	41	2	14	2.8 57	2.7 54	2.3 45	2.5 50	2.8 57	2.9 42	3.7 53	3.0 42	2.2 44	3.2 36	1393	26	1
No	5553	2151	63	8	33	3.3 65	3.1 62	2.8 57	3.1 61	3.3 67	3.7 53	4.4 63	3.6 52	2.7 55	4.1 45	7129	51	2
No Information Provided	8	2059	50	0	13	3.0 60	2.4 48	2.3 45	3.0 60	2.8 55	2.4 34	3.0 43	3.5 50	2.6 53	2.4 26	22	27	0
Title I, Part A *Schoolwide Program Participants*	6111	2091	47	3	18	3.0 60	2.8 56	2.4 48	2.7 53	2.9 59	3.1 44	3.9 55	3.1 44	2.3 47	3.4 38	7879	34	1
Targeted Assistance Participants	16	2057	38	0	13	3.1 61	2.7 54	2.2 44	2.4 49	2.6 53	2.7 38	3.4 49	2.4 34	2.3 46	3.1 34	18	17	0
Nonparticipants (Previous Participants)	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Homeless Participants at Non-Title I Schools	62	2094	53	0	15	3.0 61	2.8 55	2.4 48	2.7 54	3.0 61	3.1 44	4.2 60	3.0 44	2.4 47	3.4 38	86	41	0
Nonparticipants (Not Previous Participants)	7168	2141	61	6	30	3.2 64	3.1 61	2.8 56	3.0 60	3.3 66	3.6 51	4.3 62	3.6 51	2.7 53	3.9 44	9734	48	1
No Information Provided	15	2041	40	0	7	3.0 60	2.3 45	1.7 35	2.6 52	2.2 44	2.7 38	3.3 47	3.3 48	2.3 45	2.4 27	29	31	0
Migrant *Yes*	138	2094	48	2	18	2.8 57	2.9 58	2.6 51	2.7 54	3.0 59	3.1 44	4.0 58	3.1 45	2.4 48	3.3 36	176	31	0
No	13225	2118	55	5	25	3.1 62	2.9 59	2.6 52	2.8 57	3.1 62	3.4 48	4.1 59	3.3 48	2.5 50	3.7 41	17543	42	1
No Information Provided	12	2031	33	0	8	3.2 63	2.2 43	1.8 35	2.3 47	2.2 43	2.4 35	3.0 43	3.4 49	2.2 43	2.3 25	30	33	0
Limited English Proficient *Current LEP*	798	2066	40	1	14	2.8 56	2.7 54	2.2 44	2.5 50	2.7 54	2.9 41	3.7 52	3.0 43	2.1 43	3.1 34	1051	19	0
Non-LEP (Monitored 1st Year)	240	2116	57	2	20	3.2 63	3.2 64	2.7 55	2.8 56	3.3 65	3.4 49	4.1 58	3.4 49	2.5 50	3.4 37	307	39	0
Non-LEP (Monitored 2nd Year)	281	2115	58	1	22	3.1 62	3.1 62	2.7 54	2.8 56	3.2 64	3.4 49	4.2 60	3.3 47	2.5 49	3.4 37	348	41	1
Other Non-LEP	12043	2121	56	5	25	3.1 63	2.9 59	2.6 53	2.9 57	3.1 63	3.4 48	4.1 59	3.4 48	2.5 51	3.8 42	16014	44	1
No Information Provided	13	2040	38	0	8	3.2 63	2.2 43	1.8 37	2.4 48	2.2 45	2.6 37	3.2 45	3.5 51	2.2 43	2.4 26	29	31	0
Bilingual/ ESL Program *Bilingual*	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
ESL	672	2062	39	1	13	2.8 56	2.7 54	2.2 43	2.5 49	2.7 54	2.8 40	3.6 52	3.0 42	2.1 42	3.0 34	881	17	0
Neither	12689	2120	56	5	25	3.1 63	3.0 59	2.6 53	2.9 57	3.1 63	3.4 48	4.1 59	3.4 48	2.5 51	3.7 42	16836	43	1
No Information Provided	12	2040	42	0	8	3.1 62	2.2 43	1.9 38	2.5 50	2.2 43	2.6 37	3.2 45	3.5 50	2.2 43	2.4 27	27	33	0
Special Education *Yes*	13375	2117	55	5	25	3.1 62	2.9 59	2.6 52	2.8 57	3.1 62	3.4 48	4.1 59	3.3 48	2.5 50	3.7 41	17749	42	1
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	129	2428	94	58	85	4.3 86	4.3 86	4.1 81	4.2 85	4.4 88	5.8 82	6.0 85	5.7 81	4.0 81	7.0 78	144	87	24
Nonparticipants	13234	2114	54	4	24	3.1 62	2.9 58	2.6 52	2.8 56	3.1 62	3.3 48	4.1 58	3.3 47	2.5 50	3.7 41	17577	42	1
No Information Provided	12	2024	33	0	8	3.0 60	2.3 45	1.7 33	2.5 50	2.0 40	2.3 32	2.8 40	3.3 46	2.1 42	2.4 27	28	25	0
At-Risk *Yes*	10931	2097	51	2	19	3.0 61	2.8 57	2.5 50	2.7 54	3.0 60	3.2 45	4.0 57	3.2 45	2.4 48	3.5 38	14495	37	0
No	2433	2208	73	15	50	3.5 70	3.4 68	3.2 64	3.4 68	3.6 73	4.2 60	4.7 68	4.1 59	3.1 61	4.8 53	3228	63	4
No Information Provided	11	2036	36	0	9	3.2 64	2.1 42	1.8 36	2.5 49	2.2 44	2.5 35	3.2 45	3.3 47	2.4 47	2.3 25	26	27	0
Career/Technical Education *Elective*	4746	2108	53	3	22	3.1 61	2.9 58	2.6 51	2.8 55	3.1 61	3.3 47	4.0 58	3.3 47	2.5 49	3.6 40	6373	40	1
Coherent Sequence	3275	2120	56	4	25	3.2 63	3.0 59	2.7 53	2.9 57	3.1 63	3.4 48	4.1 59	3.4 48	2.5 50	3.7 41	4380	43	1
Tech Prep	2204	2134	60	5	28	3.2 65	3.1 62	2.8 55	3.0 59	3.3 65	3.6 51	4.3 61	3.4 49	2.6 52	3.8 42	2880	47	1
No	3137	2117	53	6	26	3.0 61	2.9 58	2.6 51	2.8 56	3.1 61	3.3 47	4.1 58	3.3 48	2.5 51	3.7 42	4087	41	2
No Information Provided	13	2051	46	0	8	3.4 68	2.1 42	2.2 45	2.5 51	2.4 48	2.4 34	3.3 47	3.1 44	2.4 48	2.8 31	29	28	0

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		16320	2270	89	21	7.6	59	6.3	70	8.8	68	6.2	69	7.9	72	17749	42	1
Male		10580	2289	90	26	8.0	62	6.5	73	9.1	70	6.4	71	8.1	74	11461	43	1
Female		5728	2233	88	13	6.8	53	5.9	66	8.3	64	5.8	65	7.7	70	6269	41	1
No Information Provided		12	2216	75	17	6.8	53	5.8	65	8.0	62	5.5	61	6.6	60	19	37	0
Hispanic/Latino		7150	2240	87	15	7.2	55	6.0	67	8.3	64	5.9	66	7.5	69	7772	36	1
Am. Indian or Alaskan Native		81	2307	95	28	8.3	64	6.8	76	9.3	72	6.5	72	8.6	79	86	53	2
Asian		139	2332	97	35	8.9	69	7.1	79	9.9	76	7.0	77	8.3	76	148	51	7
Black or African American		2859	2226	85	12	6.8	53	5.7	63	8.1	63	6.0	66	7.4	67	3182	31	0
Native Hawaiian/Pacific Islander		19	2253	89	16	7.7	60	6.2	68	8.3	64	6.4	71	7.5	68	19	42	0
White		5772	2325	94	34	8.5	65	6.9	77	9.7	75	6.7	74	8.7	79	6214	55	2
Two or More Races		275	2296	91	28	8.1	62	6.6	73	9.2	71	6.5	72	8.3	76	294	45	1
No Information Provided		25	2170	64	8	5.9	45	5.4	60	6.8	52	4.7	52	6.4	59	34	26	0
Economically Disadvantaged	*Free Meals*	7154	2238	87	15	7.1	55	6.0	66	8.3	64	5.9	65	7.5	69	7917	36	0
	Reduced Meals	1194	2266	91	18	7.6	58	6.3	70	8.8	68	6.2	69	8.0	73	1288	44	1
	Other	1266	2213	81	11	6.7	51	5.7	63	7.7	59	5.7	63	7.1	65	1393	26	1
	No	6692	2315	93	31	8.3	64	6.8	75	9.6	73	6.6	74	8.5	77	7129	51	2
	No Information Provided	14	2205	71	14	6.7	52	5.9	66	7.6	59	5.1	57	6.5	59	22	27	0
Title I, Part A	*Schoolwide Program Participants*	7180	2242	87	16	7.2	55	6.0	67	8.3	64	5.9	66	7.6	69	7879	34	1
	Targeted Assistance Participants	17	2200	82	12	5.8	45	5.6	62	7.8	60	4.7	52	7.8	71	18	17	0
	Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Homeless Participants at Non-Title I Schools	80	2259	88	16	6.9	53	6.2	69	9.0	69	6.1	68	8.2	75	86	41	0
	Nonparticipants (Not Previous Participants)	9020	2292	92	26	8.0	62	6.6	73	9.2	71	6.4	71	8.3	75	9734	48	1
	No Information Provided	20	2208	75	15	7.0	53	5.7	63	7.7	59	5.3	58	6.8	61	29	31	0
Migrant	*Yes*	156	2210	80	10	6.6	51	5.9	66	7.7	60	5.6	62	6.8	62	176	31	0
	No	16144	2270	89	22	7.6	59	6.3	70	8.8	68	6.2	69	8.0	72	17543	42	1
	No Information Provided	20	2194	75	10	6.8	52	5.4	59	7.3	56	5.3	59	6.5	59	30	33	0
Limited English Proficient	*Current LEP*	937	2177	77	5	6.3	48	5.3	59	7.0	54	5.0	56	6.5	59	1051	19	0
	Non-LEP (Monitored 1st Year)	280	2242	93	12	7.3	56	6.2	69	8.4	65	6.1	68	7.5	68	307	39	0
	Non-LEP (Monitored 2nd Year)	326	2248	90	16	7.4	57	6.1	68	8.6	66	6.1	68	7.5	69	348	41	1
	Other Non-LEP	14758	2277	90	23	7.7	59	6.4	71	8.9	69	6.3	70	8.1	73	16014	44	1
	No Information Provided	19	2194	74	11	6.7	51	5.4	60	7.4	57	5.2	57	6.5	59	29	31	0
Bilingual/ ESL Program	*Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	ESL	783	2172	76	4	6.2	48	5.2	58	6.9	53	4.9	55	6.4	58	881	17	0
	Neither	15516	2275	90	22	7.7	59	6.4	71	8.9	68	6.3	70	8.0	73	16836	43	1
	No Information Provided	18	2196	72	11	6.6	51	5.6	62	7.6	58	5.1	56	6.4	59	27	33	0
Special Education	*Yes*	16320	2270	89	21	7.6	59	6.3	70	8.8	68	6.2	69	7.9	72	17749	42	1
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	134	2532	98	79	10.7	83	8.2	91	12.0	92	8.2	91	10.2	93	144	87	24
	Nonparticipants	16168	2268	89	21	7.6	58	6.3	70	8.8	67	6.2	69	7.9	72	17577	42	1
	No Information Provided	18	2192	72	11	6.9	53	5.5	61	7.4	57	4.9	54	6.3	57	28	25	0
At-Risk	*Yes*	13336	2251	88	17	7.3	57	6.1	68	8.5	66	6.0	67	7.8	70	14495	37	0
	No	2967	2353	95	42	8.8	68	7.1	79	10.0	77	6.9	77	8.8	80	3228	63	4
	No Information Provided	17	2186	65	12	6.8	52	5.4	59	7.2	56	4.8	54	6.1	56	26	27	0
Career/Technical Education	*Elective*	5856	2261	88	20	7.5	58	6.2	69	8.7	67	6.1	68	7.8	71	6373	40	1
	Coherent Sequence	4066	2268	90	21	7.6	58	6.3	70	8.8	68	6.2	68	8.0	73	4380	43	1
	Tech Prep	2702	2280	92	23	7.8	60	6.4	71	9.1	70	6.3	70	8.1	74	2880	47	1
	No	3677	2278	89	24	7.7	59	6.3	70	8.8	68	6.3	70	8.0	72	4087	41	2
	No Information Provided	19	2185	63	11	6.8	53	5.3	59	7.3	56	4.8	53	6.1	55	29	28	0

** Students who took the Braille version of the test are not included in the objective level results.

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Science

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	14886	2148	66	5	10.8	64	4.6	57	4.9	61	6.4	58	5.2	47	17749	42	1
Male	9749	2162	70	6	11.1	65	4.6	58	5.1	64	6.5	59	5.4	49	11461	43	1
Female	5127	2121	60	2	10.2	60	4.5	56	4.5	56	6.1	55	4.7	42	6269	41	1
No Information Provided	10	2095	50	0	9.1	54	4.1	51	4.4	55	4.9	45	5.5	50	19	37	0
Hispanic/Latino	6537	2123	60	2	10.2	60	4.4	55	4.6	57	6.0	54	4.8	44	7772	36	1
Am. Indian or Alaskan Native	70	2183	77	9	11.6	68	5.0	62	5.2	65	6.6	60	5.7	52	86	53	2
Asian	136	2205	81	14	11.8	69	5.2	65	5.3	66	7.3	67	6.0	54	148	51	7
Black or African American	2548	2102	53	1	9.8	58	4.1	52	4.3	54	5.8	53	4.4	40	3182	31	0
Native Hawaiian/Pacific Islander	16	2132	56	6	9.5	56	4.6	57	4.6	58	6.4	59	4.9	45	19	42	0
White	5300	2198	80	9	11.9	70	4.9	62	5.5	69	7.0	64	5.9	54	6214	55	2
Two or More Races	254	2179	73	8	11.3	67	4.9	61	5.2	65	6.8	62	5.7	52	294	45	1
No Information Provided	25	2068	44	0	8.6	51	4.0	50	3.8	48	5.0	45	4.6	41	34	26	0
Economically Disadvantaged *Free Meals*	6400	2123	60	2	10.2	60	4.4	55	4.6	57	6.0	55	4.8	44	7917	36	0
Reduced Meals	1075	2148	67	4	10.9	64	4.6	57	4.9	61	6.4	58	5.2	47	1288	44	1
Other	1211	2101	51	1	9.7	57	4.2	52	4.3	54	5.7	52	4.6	41	1393	26	1
No	6187	2184	76	8	11.6	68	4.8	60	5.3	66	6.8	62	5.7	52	7129	51	2
No Information Provided	13	2077	46	0	8.5	50	4.0	50	3.8	48	5.0	45	5.2	47	22	27	0
Title I, Part A *Schoolwide Program Participants*	6573	2124	60	3	10.3	60	4.4	55	4.6	58	6.0	54	4.8	44	7879	34	1
Targeted Assistance Participants	16	2085	38	0	9.6	56	4.1	52	4.1	51	5.5	50	3.9	35	18	17	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	72	2135	64	3	10.4	61	4.3	53	4.8	60	6.5	59	5.0	46	86	41	0
Nonparticipants (Not Previous Participants)	8202	2168	72	6	11.3	66	4.7	59	5.1	64	6.6	60	5.4	50	9734	48	1
No Information Provided	20	2085	50	0	8.9	52	4.1	51	4.1	51	5.2	47	5.0	45	29	31	0
Migrant *Yes*	150	2101	51	3	9.4	55	4.1	52	4.3	54	5.7	52	4.7	43	176	31	0
No	14718	2149	67	5	10.8	64	4.6	57	4.9	61	6.4	58	5.2	47	17543	42	1
No Information Provided	18	2073	39	0	8.3	49	4.1	51	3.8	47	4.9	45	5.1	46	30	33	0
Limited English Proficient *Current LEP*	871	2076	43	1	9.1	53	4.1	51	3.8	48	5.1	47	4.3	39	1051	19	0
Non-LEP (Monitored 1st Year)	258	2128	64	1	10.1	59	4.6	57	4.7	59	6.2	56	5.0	46	307	39	0
Non-LEP (Monitored 2nd Year)	291	2136	63	2	10.4	61	4.6	58	4.6	58	6.4	58	5.0	46	348	41	1
Other Non-LEP	13447	2154	68	5	10.9	64	4.6	57	5.0	62	6.4	58	5.2	48	16014	44	1
No Information Provided	19	2078	42	0	8.6	50	4.2	52	3.7	47	5.1	46	5.1	46	29	31	0
Bilingual/ ESL Program *Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
ESL	727	2071	41	0	9.0	53	4.0	50	3.8	47	5.1	46	4.2	38	881	17	0
Neither	14139	2152	68	5	10.9	64	4.6	57	4.9	62	6.4	58	5.2	47	16836	43	1
No Information Provided	18	2081	44	0	8.5	50	4.2	52	3.8	48	5.0	45	5.3	48	27	33	0
Special Education *Yes*	14886	2148	66	5	10.8	64	4.6	57	4.9	61	6.4	58	5.2	47	17749	42	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	131	2416	97	62	15.1	89	6.2	78	7.1	89	9.2	83	9.0	81	144	87	24
Nonparticipants	14737	2146	66	4	10.8	63	4.6	57	4.9	61	6.3	58	5.1	47	17577	42	1
No Information Provided	18	2079	44	0	8.3	49	4.0	50	4.0	50	5.1	46	5.3	48	28	25	0
At-Risk *Yes*	12161	2132	63	2	10.5	62	4.4	56	4.7	59	6.1	56	4.9	45	14495	37	0
No	2708	2223	80	16	12.3	72	5.1	64	5.7	72	7.3	66	6.3	57	3228	63	4
No Information Provided	17	2079	47	0	8.2	48	4.2	53	3.8	47	5.1	46	5.4	49	26	27	0
Career/Technical Education *Elective*	5326	2139	64	4	10.6	62	4.5	56	4.8	60	6.2	56	5.1	46	6373	40	1
Coherent Sequence	3684	2149	68	4	10.8	64	4.6	58	4.9	61	6.4	58	5.2	47	4380	43	1
Tech Prep	2443	2162	71	6	11.2	66	4.7	59	5.0	63	6.6	60	5.3	48	2880	47	1
No	3414	2151	65	6	10.8	64	4.6	57	4.9	61	6.4	58	5.2	47	4087	41	2
No Information Provided	19	2085	47	0	8.5	50	4.2	52	3.8	48	5.2	47	5.4	49	29	28	0

** Students who took the Braille version of the test are not included in the objective level results.

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2012
Date of Testing: SPRING 2012

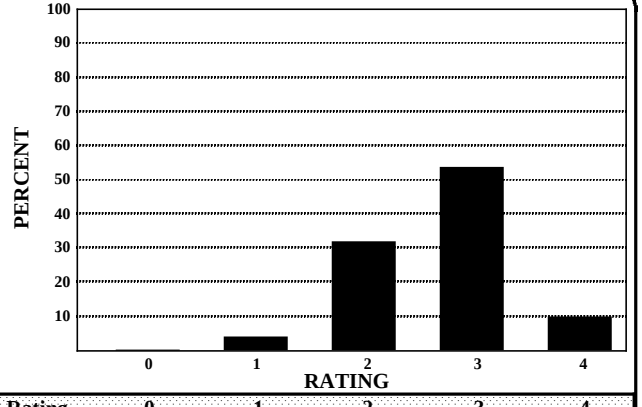
All Students

Number Tested: 288219

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	847	10775	92589	156205	27787
Percent	0	4	32	54	10

Analytic Information Summary

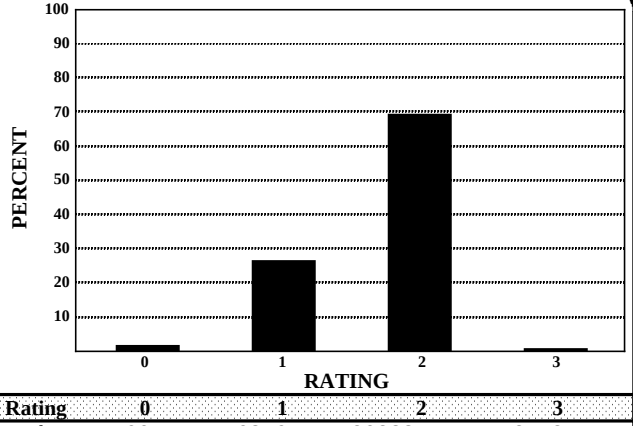
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	8	1082
2. Weak or Illogical Organization	7	1602
3. Weak Development of Ideas	71	7128
4. Little or No Sense of Voice	0	5
5. Little or No Control of Conventions	165	7459
6. Off Topic Response	179	*
7. Indecipherable Response	23	*
8. Insufficient Response	219	*
9. No Writing Attempted	426	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

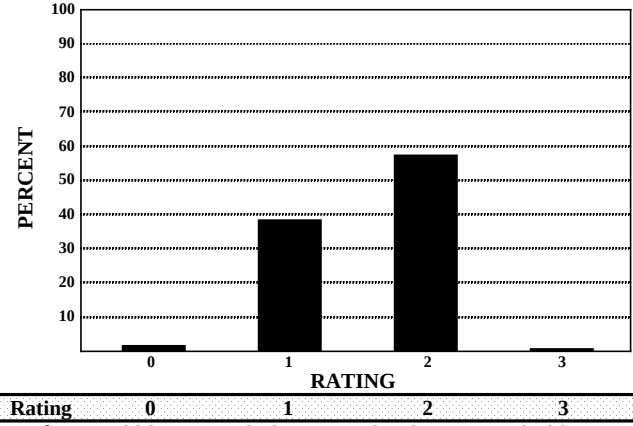
Short Answer Summary**

Literary Selection — *Objective 2*



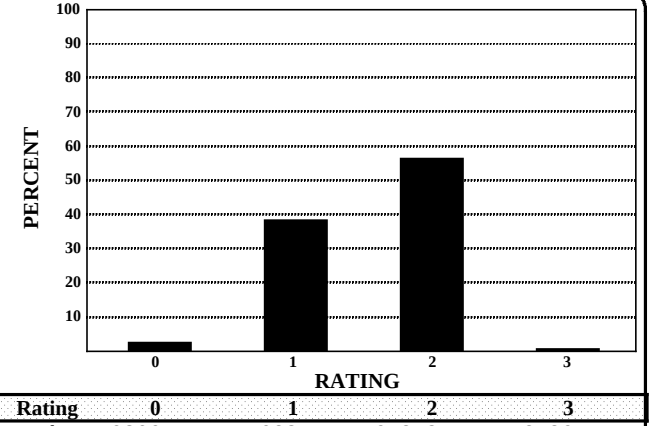
Rating	0	1	2	3
Number	5700	76876	202885	2742
Percent	2	27	70	1

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	4682	113531	167584	2406
Percent	2	39	58	1

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	9806	111628	164343	2426
Percent	3	39	57	1

** Students who took the Braille version of the test are not included in this report.

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2012
Date of Testing: SPRING 2012

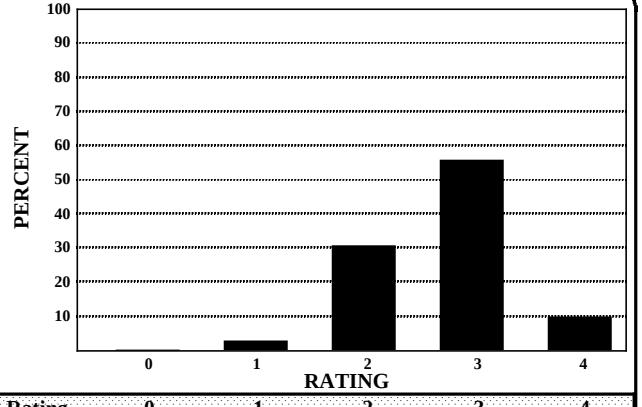
All Students Not in Special Education

Number Tested: 272525

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	611	7739	83891	152722	27562
Percent	0	3	31	56	10

Analytic Information Summary

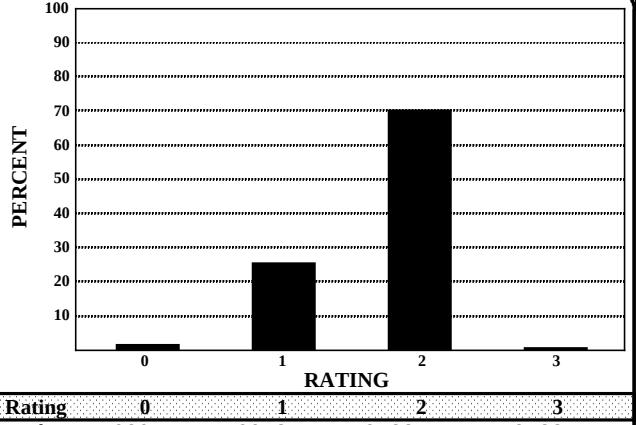
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	7	812
2. Weak or Illogical Organization	7	1200
3. Weak Development of Ideas	57	5054
4. Little or No Sense of Voice	0	4
5. Little or No Control of Conventions	132	5348
6. Off Topic Response	142	*
7. Indecipherable Response	17	*
8. Insufficient Response	151	*
9. No Writing Attempted	301	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

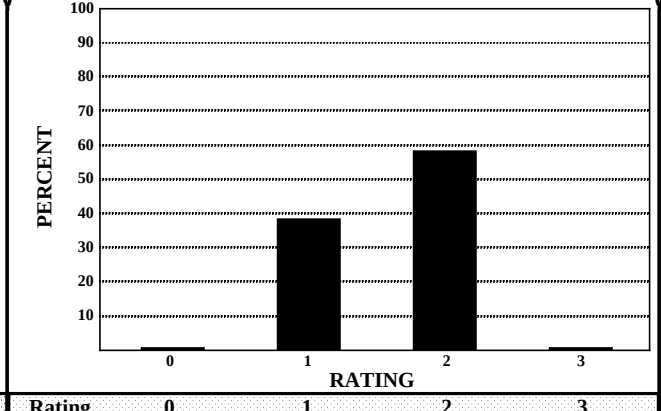
Short Answer Summary

Literary Selection — *Objective 2*



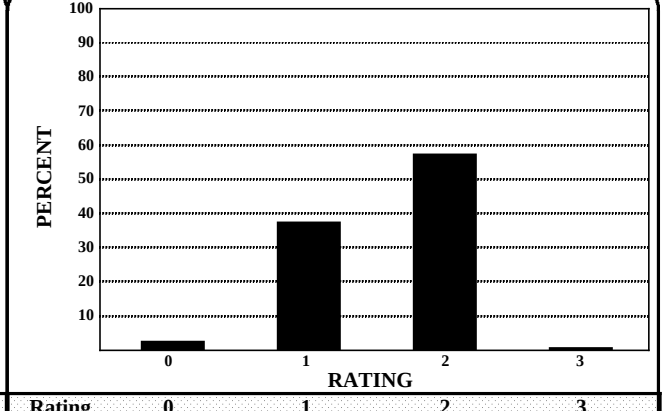
Rating	0	1	2	3
Number	4629	70953	194221	2722
Percent	2	26	71	1

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	3518	105217	161397	2393
Percent	1	39	59	1

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	7833	103860	158422	2410
Percent	3	38	58	1

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2012
Date of Testing: SPRING 2012

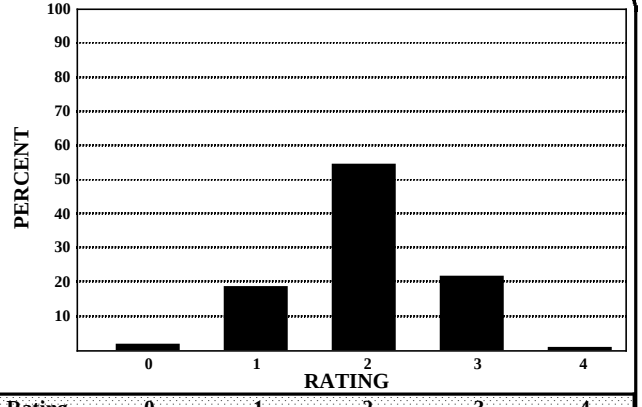
Special Education Students

***Number Tested:* 15694**

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	236	3036	8698	3483	225
Percent	2	19	55	22	1

Analytic Information Summary

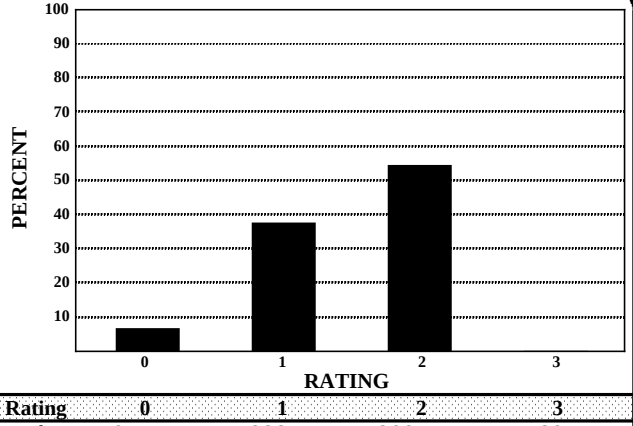
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	1	270
2. Weak or Illogical Organization	0	402
3. Weak Development of Ideas	14	2074
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	33	2111
6. Off Topic Response	37	*
7. Indecipherable Response	6	*
8. Insufficient Response	68	*
9. No Writing Attempted	125	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

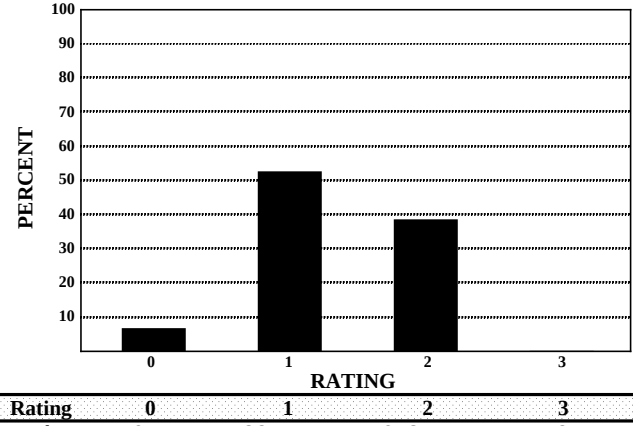
Short Answer Summary**

Literary Selection — *Objective 2*



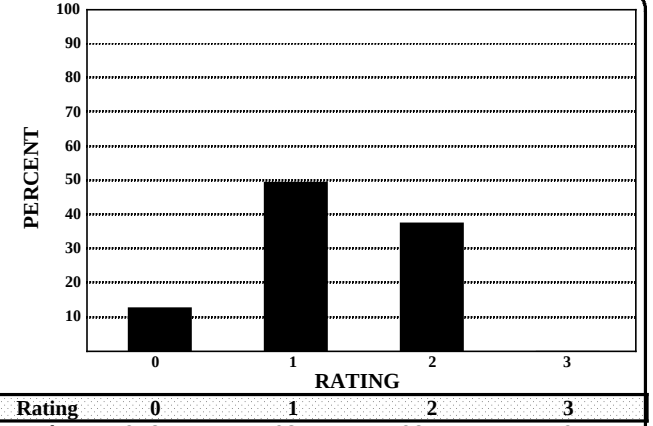
Rating	0	1	2	3
Number	1071	5923	8664	20
Percent	7	38	55	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	1164	8314	6187	13
Percent	7	53	39	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	1973	7768	5921	16
Percent	13	50	38	0

** Students who took the Braille version of the test are not included in this report.