



STAAR MODIFIED PARTICIPATION REQUIREMENTS

Student Name _____ Grade _____ Date _____

Name of District Personnel Completing Form _____ Position _____

Step I: Review the Eligibility Criteria for STAAR Modified

Prior to reviewing the eligibility criteria for STAAR Modified, the admission, review, and dismissal (ARD) committee must understand all assessment options, including the characteristics of each assessment and the potential implications of each assessment choice. This information can be found on the ARD Committee Resources for the Texas Assessment Program webpage at <http://www.tea.state.tx.us/student/assessment/lard>.

According to 19 Texas Administrative Code (TAC) §101.27(b), school districts are required to follow the procedures specified in the applicable test administration materials. As a result, the ARD committee must use this form to document its assessment decisions.

The ARD committee must circle the subject(s) or course(s) for which STAAR Modified is being considered and answer each of the three questions below by circling **Yes** or **No**. If a particular subject or course is not applicable for the school year under consideration, circle **NA**. To be eligible to participate in STAAR Modified in a particular subject or course, the answer to *all* three of the questions must be **Yes**. If the answer to any of the questions is **No**, the student is not eligible to participate in STAAR Modified in that subject or course and must participate in one of the other statewide assessments. Each **Yes** answer requires a justification that references the page number or section of the Individualized Education Program (IEP) that contains evidence that the student meets the criterion.

NA Reading 3–8	English I English II English III	NA Writing 4 / 7	NA Math 3–8	Algebra I Geometry Algebra II	NA Science 5 / 8	Biology Chemistry Physics	NA Social Studies 8	World Geography World History U.S. History
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1. Do the student’s present level of academic achievement and functional performance (PLAAFP) statements in the IEP lead the ARD committee to conclude that the student is multiple years behind grade-level or course expectations and will not progress at the same rate and level of rigor as their non-disabled peers?

STAAR Modified is intended for a small number of students receiving special education services whose disability significantly affects their academic progress in certain subjects or courses, such that they will not reach proficiency for these subjects or courses in the same time frame as their nondisabled peers. To determine whether a student meets this criterion, an ARD committee should review the PLAAFP statements in the IEP. PLAAFP statements are the basis of the IEP because they define where a student currently is, both academically and functionally, and should provide the ARD committee with sufficient information to determine the student’s skill level.

Reading/English			Writing			Math			Science			Social Studies		
NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No
Justification:			Justification:			Justification:			Justification:			Justification:		

2. Does the student’s IEP contain standards-based (TEKS-based) goals indicating the modified content the student requires in order to access the grade-level or course curriculum?

Federal regulations require that all students have access to and be assessed on the state-mandated curriculum. Every IEP should reflect access to the state-mandated grade-level or course curriculum, the Texas Essential Knowledge and Skills (TEKS). Students who access the grade-level or course TEKS through modifications may receive instruction that changes, lowers, or reduces learning expectations. IEP goals that indicate modified content should be specific to the student’s area of need, addressing how the content will be modified so that the student can acquire the necessary skills to continue progressing in the grade-level or course curriculum. The IEP goals could include how the grade-level or course content is simplified or scaffolded to facilitate student understanding. The IEP goals do not have to incorporate the entire grade-level or course TEKS verbatim.

Reading/English			Writing			Math			Science			Social Studies		
NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No
Justification:			Justification:			Justification:			Justification:			Justification:		

3. Does the student require direct and intensive instruction in order to acquire, maintain, and transfer skills to other contexts?

In order for the student to progress in the grade-level or course curriculum, instruction must be direct (small group or individualized) and intensive (continuous and focused). The student needs specialized instruction and techniques over a period of time to acquire and apply academic knowledge and skills. In addition, the student needs frequent reminders to transfer knowledge and skills to other contexts. For instance, a student may be able to add 25 and 25 but is not able to apply this skill when asked the sum of two quarters.

Reading/English			Writing			Math			Science			Social Studies		
NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No
Justification:			Justification:			Justification:			Justification:			Justification:		

Student Name _____ Grade _____ Date _____

Step II: Discuss Assurances

If **Yes** is indicated for all three eligibility criteria, the ARD committee must discuss the following assurances. All of these assurances must be initialed by district personnel in order for the student to participate in STAAR Modified.

_____ Under 34 Code of Federal Regulations (CFR) §300.320(a)(6) and 19 Texas Administrative Code (TAC) §89.1055, if the ARD committee determines that the student will take an alternate assessment (STAAR Modified or STAAR Alternate), the IEP must provide a statement of why the student cannot participate in the general assessment (STAAR) with or without allowable accommodations, and why an alternate assessment is appropriate for the student, including that all of the eligibility criteria are met.

_____ The decision to administer an alternate assessment (STAAR Modified or STAAR Alternate) is based on multiple sources of measurable, objective evidence, including (but not limited to) current IEP PLAAFP statements, goals and/or objectives, report cards, progress reports, work samples, teacher observations, Full and Individual Evaluation (FIE), standardized achievement test results, and classroom, district, and statewide assessment results. This decision is not based solely on the student's previous performance on a statewide assessment.

_____ The decision to administer an alternate assessment (STAAR Modified or STAAR Alternate) is made by the ARD committee, not administratively based on federal accountability requirements which limit the number of students taking an alternate assessment who can be counted as proficient in Adequate Yearly Progress (AYP) performance calculations. Although alternate assessments are intended for a small number of students, the proficiency caps do not limit the number of students receiving special education services who may take an alternate assessment.

_____ The decision to administer an alternate assessment (STAAR Modified or STAAR Alternate) is based on the student's educational need and the instruction the student is receiving. This decision is not based solely on the student's disability category and is not based on the student's racial or economic background, excessive or extended absences, or amount of time or location of service delivery.

Initial the one that applies:

_____ For a student in elementary or middle school, the ARD committee understands that instructional and assessment decisions made now may impact a student's graduation options when he or she is in high school.

_____ For a student taking end-of-course assessments, the student is enrolled in a course being considered for STAAR Modified that has a Public Education Information Management System (PEIMS) course number indicating that the coursework is modified. Modified coursework results in the student graduating on the Minimum High School Program (MHSP). Students who graduate on the MHSP are not eligible for automatic admission into a Texas four-year university.

Indicate the modified high school courses and PEIMS course numbers the student will be enrolled in for the school year under consideration.

- | | | | |
|--|---|--|--|
| <input type="checkbox"/> English I Modified 03220105 | <input type="checkbox"/> Algebra I Modified 03100505 | <input type="checkbox"/> Biology Modified 03010205 | <input type="checkbox"/> World Geography Modified 03320105 |
| <input type="checkbox"/> English II Modified 03220205 | <input type="checkbox"/> Geometry Modified 03100705 | <input type="checkbox"/> Chemistry Modified † 03040005 | <input type="checkbox"/> World History Modified 03340405 |
| <input type="checkbox"/> English III Modified 03220305 | <input type="checkbox"/> Algebra II Modified † 03100605 | <input type="checkbox"/> Physics Modified † 03050005 | <input type="checkbox"/> U.S. History Modified 03340105 |

† Not a requirement on the MHSP and not assessed with STAAR Modified.

Step III: Summarize Assessment Decisions

The ARD committee should indicate the subject(s) or course(s) in which the student meets the eligibility criteria for STAAR Modified.

This form must be included in the student's IEP to serve as the required documentation of the assessment decision. Testing accommodations must also be documented in the student's IEP. Accommodation policies for statewide testing can be found on the Accommodation Resources webpage at <http://www.tea.state.tx.us/student.assessment/accommodations>.

Indicate the STAAR Modified tests the student will take for the school year under consideration.

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> Reading Grade ____ | <input type="checkbox"/> English III | <input type="checkbox"/> Science Grade ____ | <input type="checkbox"/> World History |
| <input type="checkbox"/> Writing Grade ____ | <input type="checkbox"/> Mathematics Grade ____ | <input type="checkbox"/> Biology | <input type="checkbox"/> U.S. History |
| <input type="checkbox"/> English I | <input type="checkbox"/> Algebra I | <input type="checkbox"/> Social Studies Grade 8 | |
| <input type="checkbox"/> English II | <input type="checkbox"/> Geometry | <input type="checkbox"/> World Geography | |