State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate)
Performance Level Descriptors
World Geography

Performance Level Descriptors
Level III: Accomplished Academic Performance **Students at Complexity Level 3 can:** • determine ways an individual can impact the community • determine how the community can conserve and protect a variety of natural resources • determine the significance of customs and traditions associated with a variety of cultures • determine goods produced from various natural resources and agricultural products in Texas **Students at Complexity Level 2 can:** • identify the roles for a variety of state and national offices • identify characteristics of the four major regions in Texas • identify cultural influences found in various communities • identify purchases that can be made on a variety of budgets
Level II: Satisfactory Academic Performance **Students at Complexity Level 3 can:** • determine the role of each branch of the government • determine one way an individual can impact the community • compare two of the four major regions of Texas using research • determine how the community can conserve and protect natural resources • determine the significance of customs and traditions associated with cultures other than his or her own • determine the influence of cultural groups on the community • justify why present day technology in the area of communication is an improvement over past methods • determine goods produced from natural resources and agricultural products in Texas

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Students at Complexity Level 2 can:

- identify the roles of a comparable state and national offices
- identify how to contact elected officials
- identify a characteristic of two of the four major regions in Texas
- identify solutions to negative treatment of natural resources
- match country or region of origin to traditions
- identify cultural influences found in the community
- arrange tools for communication in chronological order
- identify purchases that can be made on a budget

Students at Complexity Level 1 can:

- respond to authority figures in the home and in school
- respond to an act of good citizenship
- experience sensory input related to landforms and bodies of water
- participate in conserving water
- participate in matching various belongings to the owner
- participate in sharing a family tradition with others
- participate in sending the identical message using different forms of technology
- participate in purchasing an item with money earned

Level I: Developing Academic Performance

Students at Complexity Level 3 can:

- determine an improvement needed in the community
- determine characteristics of one of the four major regions of Texas
- determine the significance of a custom or tradition associated with his or her culture
- locate examples of goods and services

Students at Complexity Level 2 can:

- identify state and national officials
- identify Texas on a map
- identify features of a culture
- identify a budget

Students at Complexity Level 1 can:

- acknowledge a caregiver
- acknowledge a source of water
- acknowledge a personal belonging
- respond to money