State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate)
Performance Level Descriptors
World History

Performance Level Descriptors
Level III: Accomplished Academic Performance **Students at Complexity Level 3 can:** • organize a variety of historical events according to their date • compare a variety of time periods in U.S. history • determine how sales tax is used in a variety of governmental services • determine the impact of scarcity on a variety of businesses that produce goods **Students at Complexity Level 2 can:** • arrange pictures or descriptions representing a variety of historical events on a timeline • identify slogans for cities that best represent the cities' history and geographic features • identify services that are funded through sales tax • identify effects of product scarcity on prices
Level II: Satisfactory Academic Performance **Students at Complexity Level 3 can:** • organize historical events according to their date • determine the connection between the production of oil and employment opportunities • compare three distinct time periods in U.S. history • determine the relationship between the growth of a city and its geographic feature • determine how sales tax is used within a governmental service • determine the qualifications and responsibilities of voting • determine the impact of scarcity on a business that is producing goods • conduct research on how the preservation of food has been impacted by scientific innovation

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Students at Complexity Level 2 can:

- arrange pictures or descriptions representing historical events on a timeline
- recognize advances in the mechanization of agriculture
- identify the significance of art objects to a culture
- identify a slogan for a city that best represents the city's history and geographic features
- identify steps to be taken before voting
- identify a service that is funded through sales tax
- identify an effect of product scarcity on prices
- identify technology that preserves food

Students at Complexity Level 1 can:

- participate in placing representations for past and current events on a timeline
- experience advances in irrigation
- participate in using an artifact as it was used in a specific culture
- participate in pairing representations for geographic features to corresponding places on a map
- participate in performing an act of good citizenship and responding to the reaction of others
- experience paying for an item including the sales tax
- experience making and selling an item
- participate in storing food safely using modern technology

Level I: Developing Academic Performance

Students at Complexity Level 3 can:

- conduct research on the oil industry
- classify examples of popular culture by time periods in U.S. history
- know that a percentage of the total cost of an item funds state services
- determine reasons a product can become scarce

Students at Complexity Level 2 can:

- identify past forms of technology used in agriculture
- identify geographic features
- identify the sales tax on a receipt

Students at Complexity Level 1 can:

- experience a sequence of events
- respond to a cultural artifact
- acknowledge the price of an item
- acknowledge a technological advancement used to store food safely