Figure: 19 TAC §62.1071(a)

Texas Education Agency

Manual for Districts Subject to Wealth Equalization

2012–2013 School Year

July 2012

Texas Education Agency

Manual For Districts Subject to Wealth Equalization
2012–2013 School Year

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Notes on This Manual

Although this manual provides information to anyone with an interest in Chapter 41 of the Texas Education Code, it was designed primarily to reflect the processes and procedures to be used in the administration of the provisions of Chapter 41.

Unless stated otherwise, the words *your* and *your district* that appear throughout the manual refer to a Chapter 41 district.

The manual:

- provides an annual calendar with critical deadlines;
- provides background information on Chapter 41;
- outlines the specific actions that must be taken by a Chapter 41 district to achieve wealth equalization;
- provides information about tax rate setting that is specific to Chapter 41 districts; and
- provides sample contracts that can be used by Chapter 41 districts to achieve wealth equalization.

No school district official (or any other person in your district) has the authority, either implied or actual, to change or alter any rules, regulations, or reporting requirements specified in this manual.

Your district will need to access the online Foundation School Program (FSP) System in order to comply with reporting requirements described in this manual.

The italicized terms in Sections 1 through 5 of the manual are defined in the glossary in Appendix E.

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Significant Changes

The following table briefly describes the significant changes from the 2011–2012 manual. The table does not include all changes made to the manual.

Significant Changes in the
Manual for Districts Subject to Wealth Equalization 2012–2013 School Year

Change	Section Affected
Administrative Procedures: Procedures specific to districts that need to proceed early with tax ratification processes have been added.	Section II: Administrative Procedures
Defaults Related to Prior School Years: Information on defaults related to prior school years has been clarified.	Section III: Options for Reducing Wealth
Appendix C Sample Contracts: Language in the Option 3 agreement for districts opting to net their recapture against their Additional State Aid for Tax Reduction (ASATR) has been updated to 1) reflect that the state will reduce a district's ASATR by its estimated recapture amount and 2) describe what happens if, at near-final, a district does not have enough ASATR to cover the cost of recapture.	Agreement for the Purchase of Attendance Credits (Netting ASATR)

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Chapter 41 Calendar for School Year 2012–2013

July 13, 2012	Certified property values for tax year 2011 are provided by the Texas Comptroller's Property Tax Assistance Division (PTAD).
July 17, 2012	The agency provides official notification to districts with property wealth above the equalized wealth level for the 2012–2013 school year, as determined from the 2011 property values provided by the PTAD.
July 31, 2012	The agency notifies any Chapter 41 district that is delinquent in recapture payments for the current or a prior year of the balance due, which must be paid by August 31, 2012.
August 20, 2012	**Last date for a new Chapter 41 district to call an election for voter approval to purchase attendance credits from the state (Option 3), to contract for the education of nonresident students (Option 4), or to consolidate its tax base with another district's (Option 5).**
August 31, 2012	**Balances are due** for recapture payments owed by Chapter 41 districts for the current or a prior year based on the *Cost of Recapture Report* as of August 1, 2012. A Chapter 41 district that has a balance due after this date will not receive the certification of wealth equalization necessary for a Chapter 41 district to adopt its maintenance and operations (M&O) tax rate for the 2012 tax year, which applies for the 2012–2013 school year, until the balance due has been paid.
September 4, 2012	**Last date** to complete and return the 2012–2013 Chapter 41 Choice Selection Form via the Chapter 41 subsystem of the online FSP System.
September 4, 2012	**Letter of intent deadline:** A Chapter 41 district must submit a "letter of intent" indicating the option(s) chosen to achieve wealth equalization for 2012–2013. The letter of intent must be mailed and postmarked by this deadline. **Please note that according to the Texas Education Code, §41.004(c), a district notified of its Chapter 41 status must inform the state of which option it intends to exercise to equalize its wealth level in order to proceed with the tax rate adoption process for the 2012–2013 school year. The agency will notify a school district by letter once the district may proceed with tax rate adoption. The Office of the Attorney General requires this letter for any district seeking certification of a bond issuance.**
September 4, 2012	**Early agreement credit deadline:** A Chapter 41 district seeking an early agreement credit for Option 3 in 2012–2013 must submit an original signed Option 3 contract. **The contract must be mailed and postmarked by this deadline.**

September 17, 2012	Approximate date for preliminary 2012–2013 *Cost of Recapture Report*s to be posted on the School Finance website.
October 1, 2012	The agency notifies any Chapter 41 district that has not achieved wealth equalization for a prior school year of the commissioner's intent to implement the provisions of the Texas Education Code, Chapter 41, Subchapter G.
October 1, 2012	Agency analyses of parcel data begin for Chapter 41 districts with delinquent balances due for recapture for a prior year. The analyses will be used to determine the method by which the commissioner will achieve wealth equalization.
November 6, 2012	**Last date for a new Chapter 41 district to hold an election to obtain voter approval for Option(s) 3, 4, and/or 5. Please refer to the Texas Secretary of State's website at http://www.sos.state.tx.us/elections/voter/2012dates.shtml for election deadlines and information.**
December 3, 2012	The agency notifies Chapter 41 districts that have not achieved wealth equalization for a prior school year of the commissioner's decisions regarding the implementation of Chapter 41, Subchapter G.
January 15, 2013	**Deadline for reporting election results for a Chapter 41 district that held an election during fall 2012:** The district must notify the Office of School Finance of the option(s) selected by voters by sending a certified copy of the school board minutes showing a canvass of election results. **The certified copy must be postmarked and mailed by this deadline.**
January 15, 2013	**Contract deadline** for all other Chapter 41 contracts, including Option 3 contracts for districts not seeking an early agreement credit. **Contracts must be mailed and postmarked by this deadline.**
January 15, 2013	**Supporting documentation deadline:** A Chapter 41 district must submit all other 2012–2013 supporting information, including the Chapter 41 Choice Selection Form, District Intent form, and Options and Contracts form, **via the Chapter 41 subsystem of the online FSP System.**

Note: A contract submitted after the deadline of January 15, 2013, will be considered delinquent, and a delinquent request will not be honored.

January 31, 2013	Approximate date for revised *Cost of Recapture Report*s for 2012–2013 to be available to Chapter 41 districts.
February 15, 2013	The first payment for 2012–2013 is due from a Chapter 41 district to the state (Option 3) and/or to the partner district(s) (Option 4).

March 15, 2013	The second payment for 2012–2013 is due from a Chapter 41 district to the state (Option 3) and/or to the partner district(s) (Option 4).
April 15, 2013	The third payment for 2012–2013 is due from a Chapter 41 district to the state (Option 3) and/or to the partner district(s) (Option 4).
April 19, 2013	Approximate date for districts tentatively identified as having Chapter 41 status for 2013–2014 to be notified.
May 1, 2013	The agency notifies each Chapter 41 district that is delinquent in recapture payments for a prior year as the result of near-final or final settle-up updates to the *Cost of Recapture Report* of the balance due, which must be paid by May 31, 2013.
May 14, 2013	The agency notifies each Chapter 41 district that is delinquent in recapture payments for the current year as a result of updates to the *Cost of Recapture Report* due to the fall Public Education Information Management System (PEIMS) submission or the submission of data in the FSP System of the balance due, which must be paid by May 31, 2013.
May 15, 2013	The fourth payment for 2012–2013 is due from a Chapter 41 district to the state (Option 3) and/or to the partner district(s) (Option 4).
May 31, 2013	**Balances are due** for recapture payments owed by Chapter 41 districts for the current or a prior year based on the notices provided to districts May 1 and May 14.
June 3, 2013	The agency notifies any Chapter 41 district that has not achieved wealth equalization for the current school year or a prior school year of the commissioner's intent to implement the provisions of Chapter 41, Subchapter G.
June 3, 2013	Agency analyses of parcel data begin for Chapter 41 districts with delinquent balances due for recapture for the current year or a prior year. The analyses will be used to determine the method by which the commissioner will achieve wealth equalization.
June 14, 2013	The fifth payment for 2012–2013 is due from a Chapter 41 district to the state (Option 3) and/or to the partner district(s) (Option 4).
June 14, 2013	The agency notifies Chapter 41 districts that have not achieved wealth equalization for the current school year or a prior school year of the commissioner's decisions regarding the implementation of Chapter 41, Subchapter G.
July 1, 2013	Effective date of the implementation of the commissioner's actions under Chapter 41, Subchapter G.

July 15, 2013	The sixth payment for 2012–2013 is due from a Chapter 41 district to the state (Option 3) and/or to the partner district(s) (Option 4).
July 31, 2013	The agency notifies any Chapter 41 district that is delinquent in recapture payments for the current or a prior year of the balance due, which must be paid by September 2, 2013.
August 15, 2013	The last payment for 2012–2013 is due from a Chapter 41 district to the state (Option 3) and/or to the partner district(s) (Option 4).

Section I: Background Information

This section provides background information about Chapter 41 of the Texas Education Code (TEC) and how school districts are affected by this chapter.

What is Chapter 41?

Chapter 41 of the TEC makes provisions for certain school districts to share their local tax revenue with other school districts. For the purposes of the school finance system in Texas, districts are designated as either property wealthy or property poor. The relative wealth of the school district is measured in terms of the taxable value of property that lies within the school district borders divided by the number of students in *weighted average daily attendance*. Chapter 41's provisions are sometimes referred to as the "share the wealth" or "Robin Hood" plan because districts that are deemed to be property wealthy are required to share their wealth with property-poor school districts. The funds that are distributed by the property-wealthy districts are "recaptured" by the school finance system to assist with the financing of public education in school districts that are property poor.

How did Chapter 41 come about?

The current provisions found in Chapter 41 reflect a long history of school finance litigation that has focused on the equity of public education funding. The debate has long centered on disparities in educational resources between school districts. In 1971, *Rodriguez v. San Antonio Independent School District* focused attention on inequalities between rich and poor districts. The *Rodriguez* case initiated a series of efforts at school finance reform that has continued to influence the development of school finance policy in Texas.

During the 1980s, equity litigation was strongly pursued by a group of property-poor school districts, led by the Edgewood Independent School District, resulting in four major state supreme court decisions. The *Edgewood* litigation prompted a number of attempts by the state legislature to address the equity problem. These included Senate Bill 1019 in 1989, Senate Bill 1 in 1990, and Senate Bill 351 in 1991; all were overturned by the courts as unconstitutional. In 1993, the Texas Legislature passed Senate Bill 7, which was based on the premise of providing all school districts with "substantially equal access to similar revenue per student at similar tax effort." Providing districts with this equal access was achieved through a system that provides a *guaranteed yield* on each penny of M&O tax effort levied by property-poor districts and recaptures revenue on the tax collections of property-wealthy districts whose wealth per student exceeds the equalized wealth level. This system passed constitutional muster with the Texas Supreme Court, and its recapture provisions are found in the current version of the TEC, Chapter 41.

What is a Chapter 41 district?

A "Chapter 41 district" is a district that is subject to the provisions of Chapter 41 of the TEC. The determination that a school district is subject to these provisions is based on the TEC, §41.002, which establishes three equalized wealth levels. These equalized wealth levels represent the maximum property tax base that a school district is allowed to retain at various levels of tax effort, as described in

the following paragraphs. A school district for which the wealth per student in weighted average daily attendance exceeds the lowest of the equalized wealth levels is subject to the provisions of Chapter 41.

On or before July 15 of each year, the Texas Education Agency (TEA) officially notifies school districts that will be subject to these provisions in the following school year.

What is weighted average daily attendance (WADA)?

The term *WADA* refers to a specialized calculation of the number of students that is used in calculations involving the Foundation School Program (FSP)[1]. In general, the number of WADA is calculated by summing a district's Tier I allotments, making some adjustments, and dividing that sum by the amount of the basic allotment. The calculation of WADA is described in the TEC, §42.302(a), as follows:

> "WADA" is the number of students in weighted average daily attendance, which is calculated by dividing the sum of the school district's allotments under Subchapters B and C, less any allotment to the district for transportation, any allotment under Section 42.158 or 42.160, and 50 percent of the adjustment under Section 42.102, by the basic allotment for the applicable year.

In the context of Chapter 41, this calculation of WADA is referred to as *Chapter 42 WADA.* If a school district charges tuition to educate a nonresident student, this calculation is modified for Chapter 41 purposes to produce *Chapter 41 WADA.* In all other cases, Chapter 41 WADA is the same as Chapter 42 WADA.

> Chapter 41 WADA = Chapter 42 WADA – WADA attributable to nonresident students

Note that Senate Bill (SB) 1, passed by the 82nd Texas Legislature, First Called Session, 2011, amended a district's basic allotment calculations by modifying the regular program allotment (RPA). The RPA is calculated by multiplying the number of students in average daily attendance (ADA), not including student time in special education and career and technology programs, by the district's adjusted basic allotment and the regular program adjustment factor (RPAF). The RPAF is 0.98 for the 2012–2013 school year. The RPAF compresses the ratio of WADA to ADA, therefore decreasing a district's WADA, and subsequently increasing a district's wealth level. For the 2012–2013 school year, all districts notified of their Chapter 41 status will be notified based on House Bill 3646[2] WADA. Since SB 1 went into effect on September 1, 2011, the recapture calculations will reflect the new law under SB 1, which will produce fewer WADA for all districts.

[1] The FSP is the state program that establishes the amount of state and local funding due to school districts under Texas school finance law and that provides the state share of this funding to districts. The program is administered by the TEA.
[2] House Bill 3646, 81st Texas Legislature, 2009

What is the first equalized wealth level (EWL)?

The first EWL is applied to the tax effort associated with a district's compressed tax rate (CTR). A district's CTR is its 2005 adopted M&O tax rate multiplied by the state compression rate. For 2012–2013, the state compression rate is 66.67 percent, and the first EWL is **$476,500 per WADA**, which is equivalent to the yield provided by the basic allotment.

What is the second EWL?

The second EWL is determined by the funding provided to property-poor school districts for their tax effort that exceeds the CTR. If the state's equalization program for property-poor school districts is funded to provide tax revenue equivalent to that raised by the Austin Independent School District on the first six pennies of tax effort that exceed the CTR, then property-wealthy school districts are allowed to retain all the revenue on the equivalent tax effort.

What is the third EWL?

The third EWL is set in statute at $319,500 per WADA, and it applies to any tax effort that exceeds the CTR plus six cents.

Example:

2005 M&O tax rate = $1.50
CTR = $1.50 x 66.67% = $1.00
2012 M&O tax rate = $1.17

	Tax effort	2012–2013 Wealth per WADA
1st EWL	$1.00	$476,500
2nd EWL	$0.06	Unlimited[3]
3rd EWL	$0.11	$319,500
Total tax effort	$1.17	

Each year, **on or before July 15**, the TEA notifies school districts in which property wealth per WADA meets or exceeds the EWL of $319,500. However, the final determination of whether a school district will be required to make recapture payments based on the third EWL is based on the district's actual tax effort and the extent to which it exceeds the district's CTR, and whether the district charges tuition to transfer students.

[3] Requires legislature to fund guaranteed yield on equivalent tax rate at same yield as Austin Independent School District

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Section II: Administrative Procedures

This section discusses administrative procedures that districts subject to the provisions of Chapter 41 must follow. **Please see the calendar at the beginning of this manual for dates associated with these procedures.**

Unless otherwise noted, *your* and *your district* refer to a Chapter 41 district.

What actions must our district take following preliminary notification of its Chapter 41 status in the spring?

No action is required once your school district is notified in the spring (April) of its potential status as a district subject to the provisions of Chapter 41. The preliminary notification is for your district's information only.

The TEA's determination of your district's potential Chapter 41 status is based on your district's property value as provided by the Texas Comptroller's PTAD. If your district's property value is incorrect, your district will have to contact the PTAD to amend the value.

If your district needs to proceed with its tax ratification process early (before the official July 15 notification of Chapter 41 status), your district may treat its preliminary notification as its official notification and take the actions listed in the following subsection ("What actions must our district take following official notification of its Chapter 41 status in the summer?"). If your district does not need to proceed with its tax ratification process before the official July 15 notification of Chapter 41 status, no action is required, and any documentation your district submits that is dated before July 15 will be discarded.

What actions must our district take following official notification of its Chapter 41 status in the summer?

Once your school district is notified in the summer (**on or before July 15**) of its status as a district subject to the provisions of Chapter 41, it must take the following actions.

1. Respond to the state with an intent letter informing the state **a)** whether the district charges tuition to nonresident students and **b)** which option the district intends to exercise to equalize its wealth level (please refer to the intent letter template on page 54).

   Your district must send this response to proceed with its tax rate adoption process (please refer to the TEC, §41.004(c), and Section 5 of this manual for further information).

2. Sign and submit a contract that informs the state which option your district has chosen to equalize its wealth level for the 2012–2013 school year.

The TEA will begin accepting contracts in August. For those districts selecting Option 3, an early agreement credit is available (further details are available on page 33). A district seeking an early agreement credit for Option 3 must submit its signed Option 3 contract by September 4, 2012. **All districts must submit their signed contracts to the TEA by January 15, 2013**.

Please note that a contract submitted after the January 15, 2013, deadline will be considered delinquent. A delinquent request will not be honored.

Before 2006–2007, school districts typically conducted elections to request voter authorization to exercise Option 3 or Option 4 or both options. In 2006, the Texas Legislature authorized Chapter 41 districts to offset their costs for recapture against their state funding for *Additional State Aid for Tax Reduction (ASATR)*, which is provided for the purposes of property tax relief (see the TEC, §42.2516). Subsequently, the legislature passed additional provisions that allow a Chapter 41 district to forgo the requirement to conduct an election to authorize one or more options, if the district received its first notification of Chapter 41 status in 2006–2007 or later and the ASATR for the school year exceeds the recapture costs for that same year (see the TEC, §41.0041). These provisions allow an eligible district to offset its recapture costs against its ASATR funds. As a result, if your district is notified of its Chapter 41 status for the first time in the 2006–2007 school year or later, it can take advantage of this offset provision without the need to conduct an election if its costs for recapture are equal to or less than its ASATR for the same school year. If your district qualifies to net its recapture against its state aid and your district intends to exercise Option 3 to equalize its wealth level, the district must sign the **Agreement for the Purchase of Attendance Credits (Netting ASATR)** contract on page 59. If your district qualifies to net its recapture against its state aid and your district intends to exercise Option 4 to equalize its wealth level for this school year, the district must sign the **Agreement for the Education of Nonresident Students** contract on page 61.

If your district does not qualify for the offset provision and has not previously received voter authorization to exercise an option, your district must conduct an election. Please see Appendix D, on election procedures, for detailed information about the election process. Your district needs to conduct this type of election only once. **If your district has conducted a Chapter 41 election in the past, it need not conduct additional elections upon subsequent notifications.** If your district does not qualify to net its recapture against its state aid or elects to pay its recapture separately, your district must sign the **Agreement for the Purchase of Attendance Credits** contract on page 57 or the **Agreement for the Education of Nonresident Students** contract on page 61.

3. Submit three forms online via the Chapter 41 subsystem of the online FSP System (refer to Appendix B for more information):

   a. District Intent form
      This form is used to provide information on primary and secondary contacts and should be updated as necessary for this school year. It is also used to indicate the option your district intends to use to reduce its property wealth per WADA.

   b. Chapter 41 Choice Selection Form
      This form is used to indicate whether your district is using the offset provision.

i. Choice 1 – for a district that qualifies for the netting option, will have its ASATR reduced by the amount owed for recapture, and will not be responsible for paying the seven installments from February 2013 through August 2013.

ii. Choice 2 – for a district that does not qualify for the netting option, will receive ASATR, and will be responsible for making recapture payments from February 2013 through August 2013.

c. Options and Contracts form
This form is used to submit estimated values for WADA, county appraisal district (CAD) costs, M&O collections at the compressed rate, and tuition charged or paid information.

What procedures must our district follow in selecting a particular option?

Once your district is officially notified of its Chapter 41 status in the summer (on or before July 15), it must abide by all fiscal, procedural, and administrative requirements adopted by the commissioner, which include taking the following steps:

- Send your district's intent letter by **certified mail only** to the address shown at the end of these requirements. This letter informs the state:
  - whether the district charges tuition to nonresident students and
  - which option the district intends to exercise to equalize its wealth.

- Send only **one original** of each contract by **certified mail** to the address shown at the end of these requirements. Do not send your district's contract to the commissioner's office or any other address. Do not send your contract by fax. Do not send duplicates. The commissioner or his or her designee will accept and sign only one original of each contract.

- To the extent possible, submit multiple contracts (such as an Option 3 combined with the technology consortium form of Option 4) or arrangements with multiple partners **at the same time as one package**.

- Ensure that corresponding contracts and documentation of tuition paid are **postmarked by the deadlines** specified in the calendar for the given year (see the **Chapter 41 Calendar for School Year 2012–2013** at the beginning of this manual).

- Submit all other supporting documentation and data via the Chapter 41 subsystem of the online FSP System. Please be sure to edit and successfully submit all three Chapter 41 subsystem forms: the Chapter 41 Choice Selection Form, the District Intent form, and the Options and Contracts form. **Contract deadlines apply regardless of actions in previous years or continuing arrangements.** The TEA encourages early submissions.

- Send all documents and correspondence pertaining to Chapter 41 to the following address. Note that this address does not include the name of the commissioner or any other specific individual.

Texas Education Agency
Office of School Finance
ATTENTION: Chapter 41 Actions
1701 N. Congress Ave.
Austin, TX 78701-1494

Please direct questions about Chapter 41 to the Chapter 41 program director in the TEA Office of School Finance at (512) 463-9238.

When does the TEA provide estimates of the cost of recapture?

The TEA typically produces five estimates of the cost of recapture in five *Cost of Recapture Report*s during the course of the school year. These reports are referred to as the *preliminary, payment, revised, near-final,* and *final* reports.

The TEA provides the **preliminary** *Cost of Recapture Report* in the early fall of the applicable year. If no information is available about your district's choice of options when this report is produced, the TEA assumes that Option 3 will be exercised. Because current-year data are not yet available, the TEA may use prior-year data or estimates of current-year data for estimating Chapter 41 WADA and recapture costs. These data include M&O collections, enrollment, and Chapter 42 WADA.

The TEA provides the **payment** *Cost of Recapture Report* before the first payment due date in February. This version of the report reflects your district's choice of option(s) and updated district data for M&O collections, Chapter 41 WADA, and CAD costs. If your district has not submitted appropriate documentation of its M&O tax collections or CAD costs, the report reflects the TEA estimate of your district's M&O tax collections and no CAD costs. The TEA estimate of M&O tax collections is based on the parameters described in the General Appropriations Act that is applicable to the current budget year. (For more information, refer to the *School Finance 101* manual, which provides a thorough description of these parameters and is available at http://www.tea.state.tx.us/index2.aspx?id=7022&menu_id=645.) Please note that documentation of M&O tax collections and CAD costs must be submitted via the Chapter 41 subsystem of the online FSP System.

The TEA may provide a **revised** *Cost of Recapture Report* in the spring and/or the summer. It incorporates any corrections to district data and, if applicable, property values adjusted for declines using the preliminary values for the applicable tax year certified by the Texas Comptroller at the end of January. This version of the report incorporates current-year PEIMS data collected in the fall data submission, which are used to recompute recapture costs.

The TEA provides the **near-final** *Cost of Recapture Report* in the fall of the subsequent school year. For example, the agency will generate the 2012–2013 near-final *Cost of Recapture Report* in the fall of 2013. This report incorporates the final calculation of Chapter 41 WADA and any other corrections or updates that are necessary, including the final Available School Fund allocation used in the calculation of the hold harmless tax base.

The TEA provides the **final** *Cost of Recapture Report* in April of the subsequent school year. For example, the agency will generate the 2012–2013 *final Cost of Recapture Report* in May 2014. This report incorporates any necessary corrections to other data elements and your district's M&O tax collections from the schedule of delinquent taxes receivable. Once the report becomes final by incorporating the tax collections, changes are limited to corrections of erroneous or inaccurate data elements that affect the cost of recapture. Districts that request changes to this report must provide sufficient documentation. Requests for changes to the report affecting any fiscal year that occurs more than five years after the end of the state fiscal year for which the change is requested will not be accepted.

How does our district estimate the cost of recapture?

Your district can determine estimated recapture costs using a state aid Excel template provided by the Region XIII Education Service Center. The template is available at http://www5.esc13.net/finance/index.html. The TEA strongly encourages districts to compare their own estimates of recapture with those found in the *Cost of Recapture Report*. Your district can access the current *Cost of Recapture Report* on the TEA School District State Aid Reports web page at http://ritter.tea.state.tx.us/school.finance/funding/sofweb7.html.

Note that House Bill 3646, passed by the 81st Texas Legislature, 2009, repealed statutory provisions that prohibited the application of the mid-sized district adjustment to Chapter 41 districts' basic allotments. The application of the mid-sized district adjustment increases a district's WADA.

If our district does not qualify for the netting option and chooses to pay some or all of its recapture costs under Option 3, how does the district make its Chapter 41 payments?

If your district is exercising Option 3 or a combination of Options 3 and 4, it must make payments to the state in seven equal monthly installments (all districts paying the state the seven installments must sign an **Agreement for the Purchase of Attendance Credits**). Beginning in February of the applicable school year, payments are due by the fifteenth of each month (unless the fifteenth falls on a weekend or a banking holiday, in which case payment is due the next business day). The last payment is due on August 15. Your district must make payments electronically from your district's depository to the Texas Comptroller's Treasury Operations Division, providing the depository with the following information:

Routing Number:	114900164
Fed Account Name:	TX COMP AUSTIN
Account Number:	463600701
Account Name:	CPA/Texas Education Agency
Reference:	(i.e., - _____ ISD)
Attention:	TEA/Chapter 41

If your district is exercising Option 4, your district must begin payments to its partner district(s) in February. Your district may negotiate the payment schedule with its partner(s), as long as your district makes its last payment no later than August 15 of the same school year. Any differences between the

estimated and actual costs of recapture will be handled in the settle-up process described in the following subsection.

State aid payment reductions to the partner districts that sell WADA to your district begin in February of each year. The state aid payment reductions occur with each payment received by the partner district in accordance with the FSP payment schedule, available at http://www.tea.state.tx.us/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=2147486833&libID=2147486832.

What is settle-up?

Settle-up is a process of reconciling your district's estimated costs of recapture with its actual costs of recapture.

There are two rounds of settle-up, each associated with a *Cost of Recapture Report* (see **When does the TEA provide estimates of the cost of recapture?**).

The first round of settle-up is associated with the near-final *Cost of Recapture Report*. The TEA typically generates this report in September, following the school year that has just ended. At this "near-final" stage of settle-up, all data elements except final tax collections (from the schedule of delinquent taxes receivable) are incorporated in the near-final *Cost of Recapture Report*.

The second round of settle-up is associated with the final *Cost of Recapture Report*. The TEA generates this report in May of the following school year. This report incorporates the tax collections reported in the PEIMS submission that reflects data reported in the annual financial audit (as required by the TEC, §44.008, and the *Financial Accountability System Resource Guide*) and any other updates that are available.

Settle-Up: For Districts Exercising Option 3 or Option 3 in Combination With the Technology Consortium Form of Option 4

If your district exercises Option 3 or Option 3 in combination with the technology consortium form of Option 4, each *Cost of Recapture Report* will show your district's near-final or final Option 3 cost compared to the amount your district paid. If your district's near-final or final cost is more than the total amount paid, your district must pay the additional amount owed upon receipt of the report that shows the underpayment. Your district must make any payment owed electronically from your district's depository to the Texas Comptroller's Treasury Operations Division according to the instructions detailed in **If our district does not qualify for the netting option and chooses to pay some or all of its recapture costs under Option 3, how does the district make its Chapter 41 payments?**. If your district's near-final or final cost is less than the total amount paid, the TEA arranges for the overpayment to be refunded as soon as possible.

If your district still has a balance due as a result of settle-up as of July 31, the TEA will notify your district of the balance, which must be paid by August 31. If your district does not pay the amount owed by August 31, the TEA will not provide the certification of wealth equalization necessary for the district to adopt its M&O tax rate applicable to the upcoming school year.

Settle-Up: For Districts Exercising Option 4

If your district exercises Option 4, it is your district's responsibility to settle up with its partner(s). This settle-up process includes paying any amount due to your district's partner(s) and arranging for the payment of any amount due to your district from its partner(s). The near-final *Cost of Recapture Report*s will compare the near-final number of WADA needed to the number of WADA purchased. The final *Cost of Recapture Report*s will compare the final number of WADA needed to the number of WADA purchased. After receiving the near-final and final *Cost of Recapture Report*s, your district must update the information about the number of WADA purchased from each partner via the Chapter 41 subsystem of the online FSP System. Submitting this information enables the TEA to make the appropriate adjustment to each partner's state aid.

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Section III: Options for Reducing Wealth

This section discusses options for Chapter 41 districts to reduce property wealth per WADA.

Unless otherwise noted, *your* and *your district* refer to a Chapter 41 district.

What options are available to reduce wealth?

Your district has five options available to reduce its property wealth per WADA. Your district may choose to:

Option 1: Consolidate with another district (TEC, §§41.031– 41.034)
Option 2: Detach property (TEC, §§41.061–41.065)
Option 3: Purchase attendance credits from the state (TEC, §§41.091–41.099)
Option 4: Contract to educate nonresident students from a partner district (TEC, §§41.121–41.125)
Option 5: Consolidate tax bases with another district (TEC, §§41.151–41.160)

Your district may exercise these options singly or in combination. In the past, virtually all Chapter 41 districts have chosen Option 3 or Option 4, or a combination of these options. It is assumed that Chapter 41 districts will continue to use one or both of these options in the future, and the guidance in this manual is geared toward the administration of these two options. **If your district considers any other option, consult the Chapter 41 program director in the TEA Office of School Finance at (512) 463-9238.**

If your district receives ASATR in excess of recapture, it may select Option 3 and forgo the cost of holding an election by netting its recapture against its ASATR. Otherwise, if your district selects Option 3, it will pay recapture to the state each month beginning in February 2013 (refer to the payment schedule found at the end of your district's *Cost of Recapture Report*, available at https://wfspcprdap1b16.tea.state.tx.us/Fsp/Reports/ReportSelection.aspx). Your district is advised to check its payment ledger, available at https://wfspcprdap1b16.tea.state.tx.us/Fsp/Payments/Ledger.aspx, to verify payments and adjustments to its 2012–2013 recapture.

Option 4 requires your district to reduce its wealth by agreeing to educate students in a property-poor district by sending money directly to one or more property-poor districts. The cost for your (the Chapter 41) district is based on the number of WADA your district pays to educate in order to achieve wealth equalization. The practice of paying for the education of students in other districts is referred to as the "purchase" of WADA. Property-poor districts that participate in these partnerships are described as "selling" WADA. The FSP (state aid) payments from the state to the property-poor districts are reduced to reflect the receipt of this revenue from your district.

The cost of recapture for a Chapter 41 district that is exercising Option 3 or 4 is based on the cost of an attendance credit. The cost of attendance credits is established by the TEC, §41.093(a), which states that:

> the cost of each credit is an amount equal to the greater of:
>
> 1) the amount of the district's maintenance and operations tax revenue per student in weighted average daily attendance for the school year for which the contract is executed; or
> 2) the amount of the statewide district average of maintenance and operations tax revenue per student in weighted average daily attendance for the school year preceding the school year for which the contract is executed.

For the 2012–2013 school year, the preliminary 2011–2012 statewide district average M&O tax revenue per WADA used to calculate recapture costs for the first EWL is estimated at $2,714.80. The statewide average M&O revenue per WADA used to calculate recapture costs for the third EWL is estimated at $47.70. These amounts are estimates only and are subject to change as actual data become available.

Which of these options require voter approval?

Options 3, 4, and 5 require voter approval. You can find information about election procedures in Appendix D. Once authorized by voter approval, these options may be exercised at any time in the future.

What special requirements apply in choosing Option 4?

If your district exercises Option 4 and receives any service or product from an entity that receives a portion of the gain from the Option 4 arrangement, your district must pay the fair market value for the service or product. For the purposes of this requirement, fair market value is defined as the price that would be paid by any other party had the gain from the Option 4 arrangement not been applied to reduce the cost.

If your district exercises Option 4, it must disclose to the commissioner any other contractual or financial arrangement between your district and its partner(s) or between your district and any other entity that directly benefits from the distribution of the gain (see the TEC, §41.121). Any business transaction between your district and other entities must be at a fair market price. Your district must be prepared to document that any product or service it provides as part of a financial arrangement with its partner(s) has an open marketplace that can establish a fair market price. For example, your district could document this by providing evidence of previous sales of the product or service to unrelated parties. Your district may not demand or negotiate a discounted purchase price from a partner district or other related entity for products or services provided to your district that is a lower price than would be paid by an unrelated party. Your district may not make an Option 4 partnership agreement subject to any separate financial agreement between the districts that is not contained in the Chapter 41 agreement.

The TEC, §41.121, limits the number of WADA partner districts may sell. Specifically, a partner district must retain sufficient WADA so that its wealth per WADA remains below the equalized wealth level. A list of potential partner districts and the respective limits on the number of WADA they may sell is

available at the TEA Chapter 41 Potential Partner Districts page at http://www.tea.state.tx.us/index2.aspx?id=6840. Chapter 41 districts are responsible for ensuring that their partner districts do not exceed their limits in selling WADA. Beginning with the 2010–2011 school year, if the TEA determines that a partner district has sold WADA that exceeds the district's limit, the partnering Chapter 41 district will be required to remedy the problem by modifying its contract(s) with its partner(s) to ensure that the limit is not exceeded.

How does our district participate in an Option 4 technology consortium?

A technology consortium must be made up of at least three partner districts. Each partner district must be located, at least in part, in a county with a population of less than 40,000. Your district may be a member of the consortium, but it must pay full market value for all services received. The gain from the sale of WADA (for all partners combined) must be limited to 10 percent of your district's cost of buying WADA. Your district must exercise the technology consortium form of Option 4 in combination with Option 3 in order to preserve the "hold harmless" status of your district (discussed in Section 4).

What happens if our district does not make Chapter 41 payments?

If a Chapter 41 district fails to fully comply with all the requirements to achieve wealth reduction in accordance with a contract submitted to and approved by the commissioner for a school year in which wealth equalization is required, the commissioner is required to take steps to ensure that wealth equalization occurs. These steps are prescribed by the provisions of the TEC, Chapter 41, Subchapter G. They include the detachment of property and school district consolidation.

According to the TEC, §41.203, the commissioner will analyze the parcel data related to taxable property in the school district to determine whether wealth equalization can be achieved through the detachment of the following types of property:

1) a mineral property;

2) real property used in the operation of a public utility, including a pipeline, pipeline gathering system, or railroad or other rail system; and

3) real property used primarily for industrial or other commercial purposes, other than property used primarily for agriculture or for residential purposes.

If a final judgment of a court determines that a mineral interest may not be annexed and detached without an attendant annexation and detachment of the surface estate or any other interest in the same land, the detachment and annexation of a mineral interest includes the surface estate and each other interest in the land covered by the mineral interest.

If detachment of these categories of taxable property would not achieve wealth equalization, then the commissioner must consolidate the school district with one or more school districts to achieve wealth equalization.

What happens if the default is related to a prior school year?

Twice during each year, the commissioner will evaluate the status of all recapture payments owed from prior school years. Districts with unpaid balances from prior school years will be considered delinquent.

First Evaluation

The first evaluation of the status of recapture payments owed from prior school years will occur in July of each year. The commissioner will notify delinquent districts of the amounts due no later than July 31. A district that fails to make the recapture payments identified in this notice in full by August 31 will be considered to have defaulted on its recapture payments for a prior school year.

If a Chapter 41 school district is considered to be in default on its recapture payments as of August 31, the commissioner will notify the Chapter 41 school district that it has defaulted on its recapture payments and that the commissioner will not certify the Chapter 41 district to adopt an M&O tax rate until wealth equalization has been achieved. The commissioner will also notify the Chapter 41 district in default of the commissioner's authorization to achieve wealth equalization under the TEC, Chapter 41, Subchapter G. The notice of default will be sent to each Chapter 41 district in default on or before the October 1 following the August 31 default.

Analyses of parcel data for Chapter 41 districts with delinquent balances due for recapture for a prior year will begin no later than the October 1 following the August 31 default. The analyses will be used to determine the method by which the commissioner will achieve wealth equalization. The commissioner will first seek to achieve wealth equalization through the detachment of property from each Chapter 41 district that is in default. Detached property will be annexed to one or more districts that are not subject to Chapter 41 wealth equalization provisions. If wealth equalization cannot be achieved for a Chapter 41 district by detaching nonresidential property, then the district must be annexed to one or more districts to achieve wealth equalization. Property may not be annexed to another district if the annexation would result in a wealth per WADA in the receiving district that exceeds the third EWL.

Chapter 41 districts that are in default for a prior school year will be notified on or before December 1 of the action(s) the commissioner will take to achieve wealth equalization.

The commissioner’s action(s) to achieve wealth equalization will become effective July 1 of the current school year.

Second Evaluation

The second evaluation of the status of recapture payments owed from prior school years will occur in April of each year. The commissioner will notify delinquent districts of the amounts due no later than May 1. A district that fails to make the recapture payments identified in this notice in full by May 31 will be considered to have defaulted on its recapture payments for a prior school year.

If a Chapter 41 school district is considered to be in default on its recapture payments as of May 31, the commissioner will notify the Chapter 41 school district that it has defaulted on its recapture payments and that the commissioner will not certify the Chapter 41 district to adopt an M&O tax rate until wealth equalization has been achieved. The commissioner will also notify the Chapter 41 district in default of the commissioner's authorization to achieve wealth equalization under the TEC, Chapter 41, Subchapter G. The notice of default will be sent to each Chapter 41 district in default on or before the June 1 following the May 31 default.

Analyses of parcel data for Chapter 41 districts with delinquent balances due for recapture for a prior year will begin no later than the June 1 following the May 31 default. The analyses will be used to determine the method by which the commissioner will achieve wealth equalization. The commissioner will first seek to achieve wealth equalization through the detachment of property from each Chapter 41 district that is in default. Detached property will be annexed to one or more districts that are not subject to Chapter 41 wealth equalization provisions. If wealth equalization cannot be achieved for a Chapter 41 district by detaching nonresidential property, then the district must be annexed to one or more districts to achieve wealth equalization. Property may not be annexed to another district if the annexation would result in a wealth per WADA in the receiving district that exceeds the third EWL.

Chapter 41 districts that are in default for a prior school year will be notified on or before June 15 of the action(s) the commissioner will take to achieve wealth equalization.

The commissioner’s action(s) to achieve wealth equalization will become effective July 1 of the current school year.

What happens if the default is related to a current school year?

During May of each year, the commissioner will evaluate the status of Chapter 41 districts for the current school year. Chapter 41 school districts that have not submitted the required documentation will be considered delinquent. Chapter 41 districts that have not complied with the payment schedules determined by statute, under Option 3, or determined by the Chapter 41 contract between partner districts under Option 4 will also be considered delinquent. The commissioner will notify delinquent districts of the amounts due no later than May 15 each year. A district that fails to make the minimum recapture payment identified in this notice in full by May 31 will be considered to have defaulted on its recapture payments for the current year.

If a Chapter 41 school district is considered to be in default on its recapture payments as of May 31, the commissioner will notify the Chapter 41 school district that it has defaulted on its recapture payments and that the commissioner will not certify the Chapter 41 district to adopt an M&O tax rate until wealth equalization has been achieved. The commissioner will also notify the Chapter 41 district in default of the commissioner's authorization to achieve wealth equalization under the TEC, Chapter 41, Subchapter G. The notice of default will be sent to each Chapter 41 district in default on or before June 1.

Analyses of parcel data for Chapter 41 districts with delinquent balances due for recapture for the current year will begin no later than June 1. The analyses will be used to determine the method by which the commissioner will achieve wealth equalization. The commissioner will first seek to achieve wealth equalization through the detachment of property from each Chapter 41 district that is in default. Detached property will be annexed to one or more districts that are not subject to Chapter 41 wealth

equalization provisions. If wealth equalization cannot be achieved for a Chapter 41 district by detaching nonresidential property, then the district must be annexed to one or more districts in order to achieve wealth equalization. Property may not be annexed to another district if the annexation would result in a wealth per WADA in the receiving district that exceeds the third EWL.

Chapter 41 districts that are in default for the current school year will be notified on or before June 15 of the action(s) the commissioner will take to achieve wealth equalization.

The commissioner's action(s) to achieve wealth equalization will become effective July 1 of the same school year.

Section IV: Options for Reducing Costs

This section discusses options for Chapter 41 districts to reduce recapture costs.

Unless otherwise noted, *your* and *your district* refer to a Chapter 41 district.

What options are available to reduce recapture costs?

Several options are available to reduce recapture costs. Your district can take advantage of an early agreement credit, under certain conditions described below, as well as other methods of cost reduction.

What credits are available to reduce costs?

An early agreement credit is available to reduce recapture costs for certain districts. However, the efficiency credit, previously available to certain districts exercising Option 4, is no longer available.

For Districts Exercising Option 3

If your district is exercising Option 3, the purchase of attendance credits from the state, an *early agreement credit* is available (see the TEC, §41.098). To qualify, your district must submit a signed Option 3 agreement to the TEA Office of School Finance postmarked on or before the due date for early agreement credits. Typically, that deadline is September 1 of the applicable year. Check the **Chapter 41 Calendar for School Year 2012–2013** for the appropriate deadline.

The credit amount is equal to the lesser of 1) 4 percent of the cost or 2) $80 per credit purchased. To qualify for this credit, your district must exercise Option 3 or a combination of Options 3 and 4 that involves a technology consortium (information on technology consortiums is provided in **How does our district participate in an Option 4 technology consortium?**). If your district exercises a combination of Options 3 and 4 with a technology consortium, the credit applies only to the portion of the WADA purchased through Option 3. The early agreement credit is automatic if your district meets the deadline and all other requirements.

For Districts Exercising Option 4

In previous years, if your district exercised Option 4, the commissioner may have granted your district an *efficiency credit* if your partner district agreed to spend funds for specifically approved programs.

House Bill 3646, passed by the 81st Texas Legislature, 2009, made some changes, effective with the 2010–2011 school year, to the TEC statutes governing the efficiency credit. The bill repealed the efficiency credit but allowed those Chapter 41 districts that had an approved efficiency credit agreement with a partner district during the 2008–2009 school year to continue to be eligible for the credit until September 1, 2011. Therefore, the 2010–2011 school year was the last year for which the efficiency credit was available to certain districts. **This credit is no longer available.**

Is our district eligible to receive a credit for tuition paid to another school district?

If your district pays tuition to another school district to educate a resident student, your district is eligible for a credit against the cost of recapture, as authorized in the TEC, §41.124(a). Your district must provide information about the number of students being transferred and the amount of tuition being paid per student in order to receive this credit. Your district should report this information in the Chapter 41 subsystem of the online FSP System. Your district should also maintain a list of the students being transferred in its permanent files for audit purposes; the list should not be submitted to the TEA.

The credit is computed in terms of a reduction to the number of WADA that your district must purchase to equalize its wealth:

(Total tuition paid) / (Cost per WADA) = Reduction to number of WADA for tuition paid

Is our district eligible to receive a CAD cost reduction?

If your district exercises Option 3 or a combination of Options 3 and 4 and pays *appraisal costs* charged by a CAD, your district is eligible for a cost reduction, as authorized in the TEC, §41.097. The reduction applies to appraisal costs **only** and not to costs that may be incurred for tax collections.

The cost reduction is based on your district's CAD cost and a percentage of your district's total M&O tax revenue:

CAD cost x {[Option 3 portion of recapture] / [M&O collections]} = Cost reduction

If your district is exercising Option 4, your district and your partner district can negotiate a credit. Your partner district may agree to give your district the same level of discount as in Option 3 by agreeing to pay that portion of your district's CAD cost as part of the Option 4 agreement. If multiple partners are involved, each partner may agree to pay a share proportional to the number of WADA being purchased from the partner.

What is the Chapter 41 hold harmless provision?

The *Chapter 41 hold harmless provision* allows a district to retain more wealth than it would otherwise keep at the EWL. A district is eligible for this provision if the revenue per WADA generated by applying a $1.17 rate to the tax base at the EWL is less than what the district's revenue per WADA was in 1992–1993. This provision allows a district to keep a higher tax base, referred to as the hold harmless tax base, so that its 1992–1993 revenue per WADA is maintained.

The Chapter 41 hold harmless tax base is adjusted to reflect an increase in the EWL and factors in a Chapter 41 district's actual M&O tax rate.

AWPS = WPS x {[(EWL / 280,000 – 1) x DTR / 1.17] + 1}
Where:
"AWPS" is the district's wealth per student (adjusted by the hold harmless provision);
"WPS" is the district's wealth per student determined under the TEC, §41.002(e);
"EWL" is the equalized wealth level; and
"DTR" is the district's compressed M&O tax rate for the current school year.

Is our district eligible for the hold harmless provision?

To be eligible for the hold harmless provision, your district must exercise Option 2 or 3, or Option 3 in combination with the technology consortium form of Option 4. If your district is exercising Option 3 in combination with the technology consortium form of Option 4, consult the Chapter 41 program director in the TEA Office of School Finance at (512) 463-9238 for assistance with cost calculations (also, see Section 2, on administrative procedures, for additional information).

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Section V: Taxation

This section discusses taxation as it relates to Chapter 41.

Unless otherwise noted, *your* and *your district* refer to a Chapter 41 district.

How does our district set its tax rate?

The TEC, §41.004(c), **prohibits a Chapter 41 district from adopting an M&O tax rate until the commissioner has certified that wealth reduction has been achieved. Certification that wealth reduction has been achieved will take into account any outstanding balances from prior school years.** As a Chapter 41 district, your district is required to submit a *letter of intent* before the adoption of its M&O tax rate. This letter must state which option or options have been approved or are being considered, and that any necessary further action is planned and pending. After receiving the letter of intent, the commissioner provides a letter authorizing your district to proceed with the adoption of a tax rate. **Tax rate adoption may not proceed until your district has received the letter certifying that the district has achieved wealth equalization**. If your district is in default for recapture payments, the commissioner will not certify that wealth reduction has been achieved, and your district will not be permitted to adopt an M&O tax rate.

Your district must submit its signed contract by the January 15, 2013, deadline, or the contract will be considered delinquent. A request for approval of a delinquent contract will not be honored.

What if our district experiences a decline in its tax base between the prior tax year and the current tax year?

Because of a lack of funding, the adjustment of taxable value for a rapid decline in a district's tax base will not be available for the 2012–2013 school year.

What if our district offers an optional homestead exemption?

If your district offers an optional homestead exemption as authorized by the Texas Tax Code, §11.13(n), an adjustment to your district's taxable value **may** be granted **if** there is an appropriation or excess FSP funds are available. No appropriation has been made, and no excess FSP funds are anticipated for the 2012–2013 school year. The adjustment, if granted, would reduce your district's taxable value by no more than one-half the total dollar amount of optional exemption. The provisions related to this adjustment are found in the TEC, §42.2522(a).

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Appendix A: Applicable Statutes

Texas Education Code, Chapter 41: http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.41.htm

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Appendix B: Forms

This appendix includes information on the forms your district is required to submit. Your district should submit only those forms applicable to the option(s) it is exercising.

For the 2012–2013 school year, a Chapter 41 district is required to mail in its intent letter, and its contract or contracts with original signatures. All other information, including the Chapter 41 Choice Selection Form, the District Intent form, and the Options and Contracts form, must be submitted online via the FSP System, which is accessed through the Texas Education Agency Secure Environment at https://seguin.tea.state.tx.us/apps/logon.asp. Instructions on how to apply for access to the online FSP System can be found at http://www.tea.state.tx.us/index2.aspx?id=2147483706.

Forms to be submitted via the Chapter 41 subsystem of the online FSP System:

- **2012–2013 Chapter 41 Choice Selection Form**—used to indicate whether your district is using the offset provision during the current school year.

- **District Intent**—used to indicate the option your district intends to use to reduce its property wealth per WADA.

- **Options and Contracts**—used to provide information on the option(s) chosen and associated contracts. This part of the Chapter 41 subsystem allows submission of CAD costs paid by your district and Option 4 districts and also allows for submission of Option 4 partner WADA purchased records.

Forms to be submitted by mail only:

- **Letter of Intent**—Submit a letter of intent to indicate 1) whether your district charges tuition to nonresident students and 2) which option your district intends to exercise to equalize its wealth level.

- **Original Contract**—Submit a signed **Agreement for the Purchase of Attendance Credits** for Option 3 and/or a signed **Agreement for the Education of Nonresident Students** for Option 4.

Please see the **Chapter 41 Calendar for School Year 2012–2013** at the beginning of this manual for deadlines associated with these forms.

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2012–2013 Chapter 41 Choice Selection Form

Use this form to indicate whether your district is using the offset provision during the current school year. The form must be completed and submitted via the online FSP System. A screen shot of the form as it appears in the FSP System is shown on the following page.

Instructions/Notes

Your district may qualify to select Choice 1 if:

1. your district is notified of its Chapter 41 status for the first time in the 2006–2007 school year or later and

2. the cost of recapture is equal to or less than the district's ASATR for the same school year.

If your district qualifies for the offset provision, the district signs the **Agreement for the Purchase of Attendance Credits (Netting ASATR)** on page 59. The contract must be submitted by January 15, 2013, for your district to proceed with the tax rate adoption process (or by September 4, 2012, for your district to qualify for the early agreement credit and proceed with the tax rate adoption process).

All other districts must select Choice 2 and sign the **Agreement for the Purchase of Attendance Credits** on page 57 or the **Agreement for the Education of Nonresident Students** on page 61. The contract must be submitted by January 15, 2013, for your district to proceed with the tax rate adoption process (or by September 4, 2012, for your district to qualify for the early agreement credit and proceed with the tax rate adoption process).

Screen shot of 2012–2013 Chapter 41 Choice Selection Form:

TEXAS EDUCATION AGENCY | TEA Home | TEA Search | TEA Locator | TEA Divisions

FSP

User:

Foundation School Program | ISD | County-District Number: | School Year: 2012-2013 Update

District Profile | Programs | School District State Aid Reports | [Exit]

FSP Home > Programs > Chapter 41 > Chapter 41 Choice Selection Form

Chapter 41 Choice Selection Form

Status: | Last Updated: | Last Updated By:

Contact Information

	Approving Superintendent (required)		Program Contact (optional)
First Name:		First Name:	
Last Name:		Last Name:	
Email:		Email:	
Phone:		Phone:	

District Information

Was your district first designated Chapter 41 in 2006-07 or later? ◯ Yes ◯ No

Estimated Additional State Aid for Tax Reduction $

Estimated Cost of Recapture $

Difference $

If the second line exceeds the first and the difference is less than 0, your district is not eligible to select Choice 1 and must select Choice 2.

Select Choice

◯ Choice 1: Reduce Additional State Aid for Tax Reduction by the amount owed for recapture. With this option, the estimated recapture amount will be withheld from the state aid payments for Additional State Aid for Tax Reduction that are scheduled for September and October.

◯ Choice 2: Receive Additional State Aid for Tax Reduction and pay recapture separately. With this option, the district will receive state aid payments for Additional State Aid for Tax Reduction in September and October. The district will make recapture payments in February through August.

If your district selects Choice 1, the district must sign the **Agreement for the Purchase of Attendance Credits (Netting ASATR)** contract.

2012–2013 District Intent Form

Use this form to indicate the option your district intends to use to reduce its property wealth per WADA. The form must be completed and submitted via the online FSP System. A screen shot of the form as it appears in the FSP System is shown on the following page.

Screen shot of 2012–2013 District Intent form:

TEXAS EDUCATION AGENCY | TEA Home | TEA Search | TEA Locator | TEA Divisions

FSP

User:

Foundation School Program | ISD | County-District Number: | School Year: 2012-2013 | Update

District Profile | Programs | School District State Aid Reports | [Exit]

FSP Home > Programs > Chapter 41 > District Intent

District Intent

Status: | Last Updated: 1 | Last Updated By:

Contact Information

Approving Superintendent (required)		Program Contact (optional)	
First Name:		First Name:	
Last Name:		Last Name:	
Email:		Email:	
Phone:		Phone:	

Choose Options

- ☐ Option1: District Consolidation
- ☐ Option2: Detach property to another district
- ☐ Option3: Purchase attendance credits from TEA
- ☐ Option4: Educate partner district students
  - ☐ Technology Consortium (only available if options 3 and 4 selected)
- ☐ Option5: Tax base consolidation

Intent Letter

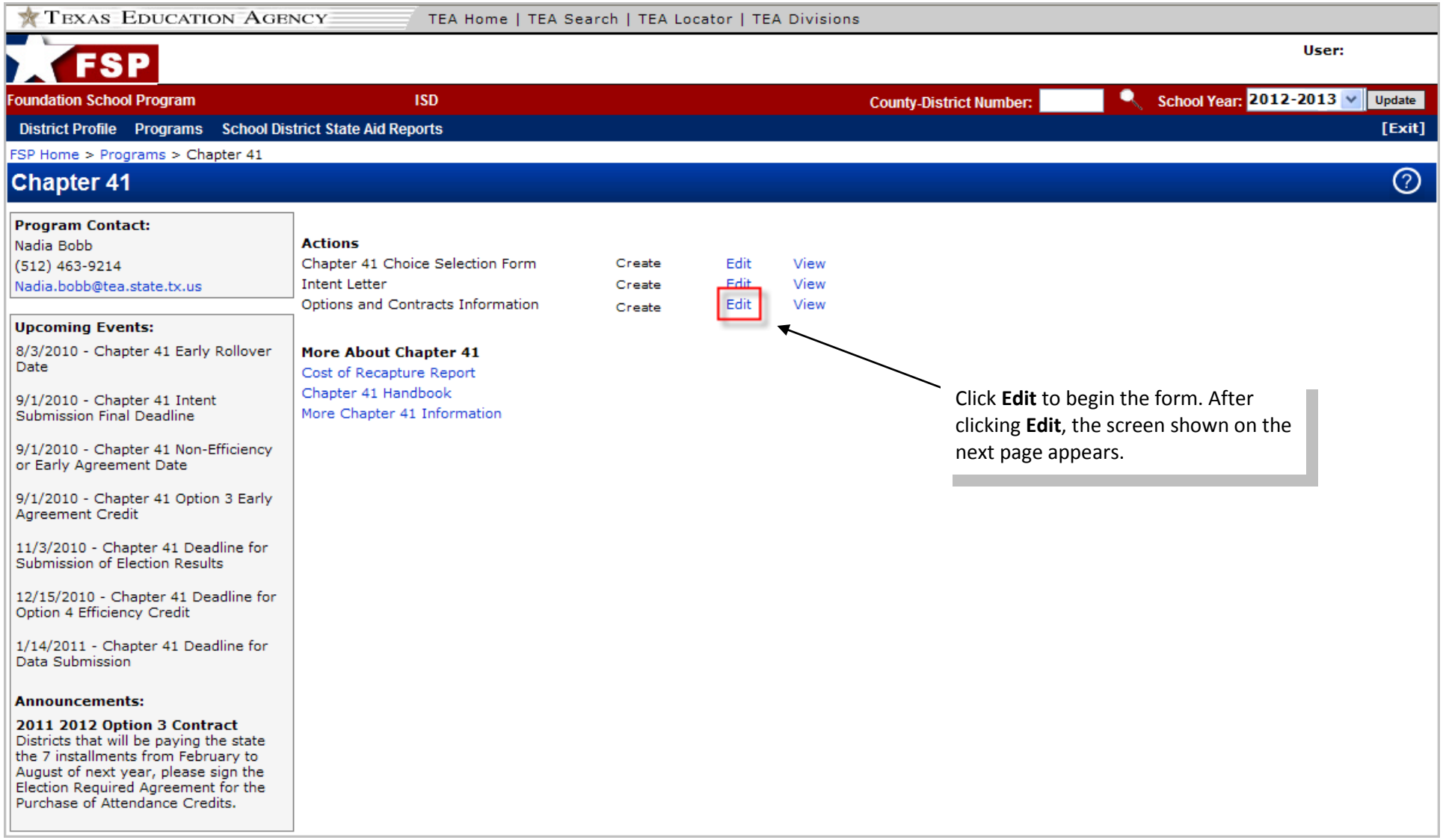
- ☐ Intent letter received

Submit to Superintendent | Save | Cancel

2012–2013 Options and Contracts Form

Use this form to provide information on the option(s) chosen and associated contracts. The form must be completed and submitted via the online FSP System. Screen shots of the form as it appears in the FSP System are shown on the following pages.

Screen shots of 2012–2013 Options and Contracts form screens:



TEXAS EDUCATION AGENCY | TEA Home | TEA Search | TEA Locator | TEA Divisions

FSP

User:

Foundation School Program | ISD | County-District Number: | School Year: 2012-2013 | Update

District Profile | Programs | School District State Aid Reports | [Exit]

FSP Home > Programs > Chapter 41 > Options and Contracts

Options and Contracts

Status: | Last Updated: | Last Updated By:

Contact Information

Approving Superintendent (required)

First Name:

Last Name:

Email:

Phone:

Program Contact (optional)

First Name:

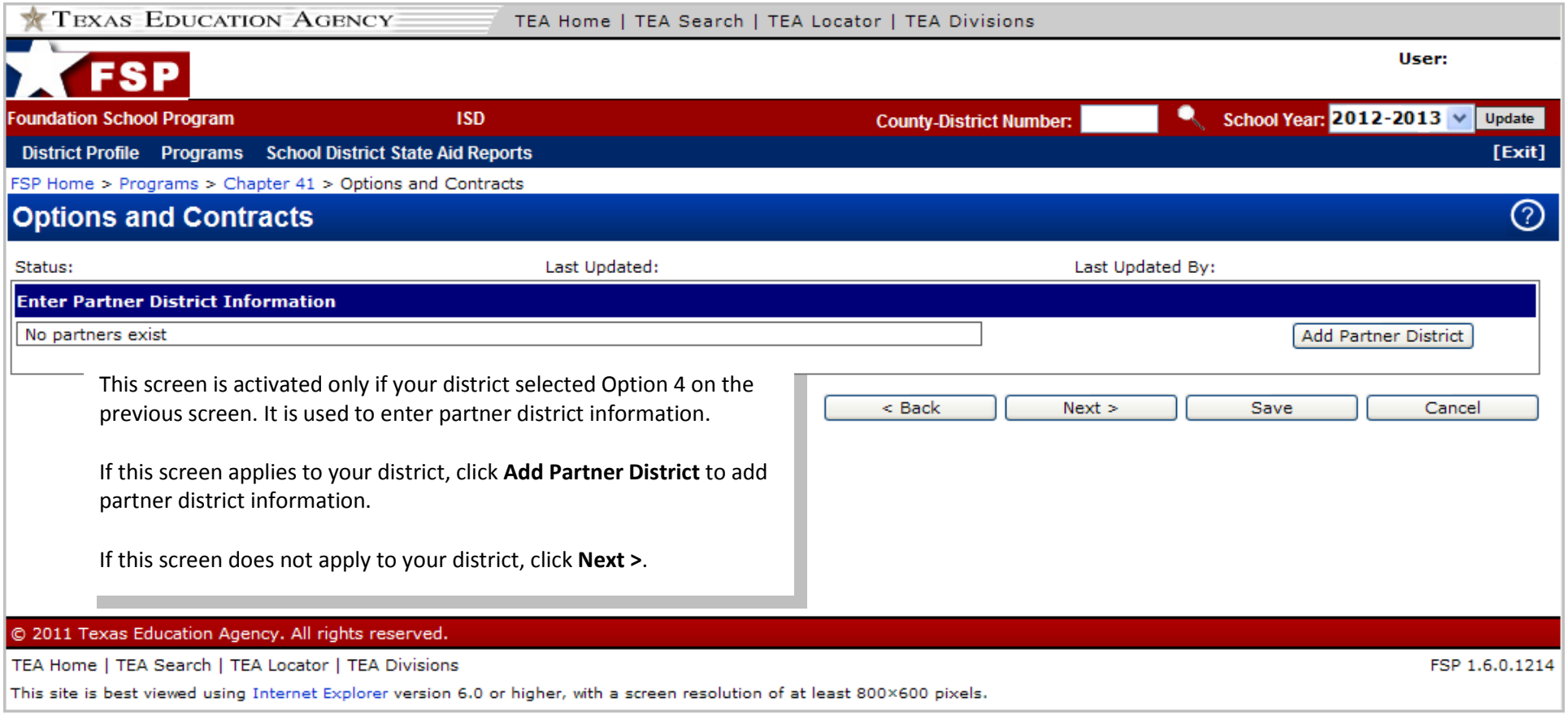
Complete required contact information.

Options

- Option1: District Consolidation
- Option2: Detach property to another district
- Option3: Purchase attendance credits from TEA
- Option4: Educate partner district students
  - Technology Consortium (only available if options 3 and 4 selected)
- Option5: Tax base consolidation

Select your district's option(s).

Next > | Save | Cancel



This screen is activated only if your district selected Option 4 on the previous screen. It is used to enter partner district information.

If this screen applies to your district, click **Add Partner District** to add partner district information.

If this screen does not apply to your district, click **Next >**.

TEXAS EDUCATION AGENCY | TEA Home | TEA Search | TEA Locator | TEA Divisions

FSP

User:

Foundation School Program | ISD | County-District Number: | School Year: 2012-2013 | Update

District Profile | Programs | School District State Aid Reports | [Exit]

FSP Home > Programs > Chapter 41 > Options and Contracts

Enter the required information, and click **Next >**.

Options and Contracts

Status: | Last Updated: | Last Updated By:

Enter Your District Information

M&O Collections, 1st Level	$0	Does your district charge tuition?	Yes No
M&O Collections, 3rd Level	$0	Number of students for which you charged tuition	0.000
Estimated WADA	0.000	Amount of tuition charged for each student	$0
CAD costs for your District	$0	Does your district pay tuition?	Yes No
Date of successful option 3 election	9/14/1993		
Date of successful option 4 election	8/30/1994		

< Back | Next > | Save | Cancel

Note: If your district has held an election before the current year, your **Date of successful option 3 election** field and/or **Date of successful option 4 election** field will automatically be populated by the system, as shown. If your district has held an election in the current year, your district must enter a date in the **Date of successful option 3 election** field and/or **Date of successful option 4 election** field. If your district has not yet held an election, your district should enter the estimated date of the election(s).

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TEA Home | TEA Search | TEA Locator | TEA Divisions

This site is best viewed using Internet Explorer version 6.0 or high

FSP 1.6.0.1214

TEXAS EDUCATION AGENCY | TEA Home | TEA Search | TEA Locator | TEA Divisions

FSP

User:

Foundation School Program | ISD | County-District Number: | School Year: 2012-2013 Update

District Profile | Programs | School District State Aid Reports | [Exit]

FSP Home > Programs > Chapter 41 > Options and Contracts

Options and Contracts

District Information saved successfully

Status: Saved | Last Updated: | Last Updated By:

Summary

Contact Information

Desmond Garcia (555) 555-5555
Josephine Rogers (555) 555-5555

Option Selected

Option3: Purchase attendance credits from TEA
Option4: Educate partner district students
Technology Consortium (only available if options 3 and 4 selected)

District Information

M&O Collections, 1st Level:	$22,037,284	Does your district pay tuition?	No
M&O Collections, 3rd Level:	$0	Does your district charge tuition?	No
Estimated WADA:	1502.645	Students for which you charged tuition:	0
CAD costs for your District:	$192,593	Tuition charged per student:	$0
Date of successful option 3 election:	9/14/1993		
Date of successful option 4 election:	8/30/1994		

Option 4 Partners

CDN	District Name	WADA Purchased	Partner CAD Costs
111111	ABC ISD	760.000	$37,727
222222	DEF ISD	200.000	$10,136
333333	GHI ISD	170.000	$8,446

Documents

Your election results have been received by the TEA

Your Option 4 contracts have been received by the TEA

< Back | Submit to Superintendent | Cancel

When this summary screen appears, review the entered information. If all information has been entered correctly, click **Submit to Superintendent**. Your district superintendent will then review the Options and Contracts form information and submit the form to the TEA once (s)he has verified its accuracy.

Letter of Intent Template

Use this template letter to indicate 1) whether your district charges tuition to nonresident students and 2) which option your district intends to exercise to equalize its wealth level.

[District Letterhead]

Date

Office of School Finance
Texas Education Agency
1701 North Congress Avenue
Austin, TX 78701-1494

Dear Chapter 41 Program Administrator:

Name ISD does not charge tuition for the 2012–2013 school year. Our district intends to exercise Option 3 to equalize its wealth level for the 2012–2013 school year.

Sincerely,

Signature

Mr. John Doe
Superintendent

Appendix C: Sample Contracts

This appendix includes the following sample contracts and optional contract language:

Option 3:

- **Agreement for the Purchase of Attendance Credits**—for use if your district selected Choice 2 in the Choice Selection Form in the FSP System

- **Agreement for the Purchase of Attendance Credits (Netting ASATR)**—for use if your district selected Choice 1 in the Choice Selection Form in the FSP System

Option 4:

- **Agreement for the Education of Nonresident Students**

- Optional language to be inserted in the **Agreement for the Education of Nonresident Students**

Please note that the sample contracts require the entry of the school year to which they apply.

No school district official (or any other person in your district) has the authority, either implied or actual, to change or alter any rules, regulations, or reporting requirements specified in this manual.

This page has been left blank intentionally.

Agreement for the Purchase of Attendance Credits

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 41, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §41.006. The purpose of this agreement is to enable the district to reduce its wealth per weighted student to a level that is not greater than the equalized wealth level as determined by the commissioner of education in accordance with the TEC, §41.002.

The school year to which this agreement applies is _____ (the "school year").

The agreement is for _____ School District ("the district"), with a county-district number of _____, to purchase attendance credits from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §41.096. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the cost of each credit using the district's projected maintenance and operations tax revenue and the estimated number of students in weighted average daily attendance for the school year (TEC, §41.093). The district agrees to make the payments in accordance with the schedule specified in the TEC, §41.094.

The actual cost of each credit will be determined by the commissioner in accordance with the TEC, §41.093, when final data on the district's maintenance and operations tax revenue and the number of students in weighted average daily attendance for the school year are available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credits will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §41.097. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

_____

Signature of President, Board of Trustees
Date:

_____

Signature of Secretary, Board of Trustees
Date:

Signature of Superintendent

Typed Name of Superintendent
Date:

Signature of Commissioner of Education or Designee
Date:

Agreement for the Purchase of Attendance Credits (Netting ASATR)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 41, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §41.006. The purpose of this agreement is to enable the district to reduce its wealth per weighted student to a level that is not greater than the equalized wealth level as determined by the commissioner of education in accordance with the TEC, §41.002.

The school year to which this agreement applies is _____ (the "school year").

The agreement is for _____ School District ("the district"), with a county-district number of _____, to purchase attendance credits from the state for the school year.

The initial cost of recapture will be based on the commissioner's estimate of the cost of each credit using the district's projected maintenance and operations tax revenue and the estimated number of students in weighted average daily attendance for the school year (TEC, §41.093). The district agrees to offset its cost of recapture against the funds it receives under the provisions for Additional State Aid for Tax Reduction (ASATR) (TEC, §42.2516) in accordance with the provisions specified in the TEC, §41.0041.

When near-final data are available following the close of the school year to which this agreement applies, the district’s entitlement to ASATR funds will be recalculated. If the amount of ASATR is less than the cost of recapture, as determined by the commissioner in accordance with the TEC, §41.093, using near-final data, the difference will be added to the estimated cost of recapture for the subsequent school year. If the estimated ASATR amount for the subsequent school year is less than the estimated cost of recapture for the subsequent school year plus any recapture balance carried forward from the school year to which this agreement applies, the district will no longer have the option to offset recapture costs against its ASATR funding and will be obligated to remit the total amount of the combined cost of recapture for deposit in the state treasury to be used for the Foundation School Program in the next year in which the district is subject to the provisions of Chapter 41.

The actual cost of each credit for the school year will be determined by the commissioner in accordance with the TEC, §41.093, when final data on the district's maintenance and operations tax revenue and the number of students in weighted average daily attendance for the school year are available.

The cost of purchased attendance credits will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §41.097. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Signature of President, Board of Trustees
Date:

Signature of Secretary, Board of Trustees
Date:

Signature of Superintendent

Typed Name of Superintendent
Date:

Signature of Commissioner of Education or Designee
Date:

Agreement for the Education of Nonresident Students

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 41, Subchapters A, D, and E, and rules adopted by the commissioner of education as authorized by the TEC, §41.006. The purpose of this agreement is to enable the district to reduce its wealth per weighted student to a level not greater than the equalized wealth level for the school year in accordance with the TEC, §41.002.

The school year to which this agreement applies is _____ (the "school year").

The agreement is for _____ School District ("the district") to educate nonresident students for the school year from _____ School District ("the partner"). The district agrees to contract for the education of nonresident students by purchasing an estimated _____ nonresident students in weighted average daily attendance (WADA) from the partner for the school year.

The estimated cost of the purchase will be determined by the commissioner in accordance with the provisions of the TEC, §41.093, using the district's projected maintenance and operations tax revenue and the estimated number of WADA for the school year. The actual cost will be determined by the commissioner when final data on the district's maintenance and operations tax revenue and the WADA count for the school year are available. The cost and number of contracted WADA in this agreement are subject to change according to the determinations of the commissioner so that the wealth per WADA of the district can be properly adjusted. The initial payment will be made no later than a date in February specified by the commissioner and the last no later than August 15 of the school year. The payment schedule will be negotiated by the two parties.

The partner will remain accountable for the educational performance of the students whose education is paid for by the district. For each WADA purchased by the district, state aid to the partner will be reduced by an amount equal to its state and local revenues per WADA for Tiers I and II for the school year. Any excess state allocations to the partner will be immediately refunded to the state if the excess cannot be recovered by reduced Foundation School Program payments. WADA purchased pursuant to this agreement are deducted from the partner's total WADA count in determining the partner's wealth per WADA for Chapter 41 purposes.

<u>The district must ensure that the partner or partners do not exceed their respective limits on the number of WADA that are available for purchase. If one or more partners sell WADA in excess of their limits, the district will not receive credit for the purchase of those WADA for the purposes of wealth equalization.</u>

[OPTIONAL: Insert here optional language on CAD costs, if applicable.]

This agreement is in effect for one year and becomes null and void at the close of the school year. This agreement is subject to the approval of the voters of the district as provided by the TEC, §41.122. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

THE DISTRICT

District _____

County-District No. _____

_____
Signature of President, Board of Trustees
Date:

_____
Signature of Secretary, Board of Trustees
Date:

_____
Signature of Superintendent

_____
Typed Name of Superintendent
Date:

_____
Signature of Commissioner of Education
or Designee
Date:

THE PARTNER

District _____

County-District No._____

_____
Signature of President, Board of Trustees
Date:

_____
Signature of Secretary, Board of Trustees
Date:

_____
Signature of Superintendent

_____
Typed Name of Superintendent
Date:

_____
IF APPLICABLE: Signature of Director,
Education Service Center, Region __

_____
IF APPLICABLE: Typed Name of Director
Date:

Optional Language to Be Inserted in the Agreement for the Education of Nonresident Students

Optional Language on CAD Costs

The partner agrees to pay a prorated share of county appraisal district (CAD) costs incurred by the district as a result of funds raised by the district that are distributed to the partner. The share will be based on actual WADA purchased from the partner applied as a percentage to the total applicable CAD costs for the applicable year.

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Appendix D: Election Procedures

This appendix provides election information for districts considering one or more of the three following options for wealth reduction:

Option 3: Purchase of attendance credits from the state
Option 4: Contracting to educate nonresident students from a partner district
Option 5: Consolidation of tax bases

Each of these options requires voter approval.

So far, virtually all Chapter 41 districts have chosen Option 3 or 4 or both simultaneously. Therefore, it is assumed that all or most districts will use one or both of these options in the future. **If your district is considering any other option besides Option 3 or 4, please consult the Chapter 41 program director in the TEA Office of School Finance at (512) 463-9238**.

Materials in This Appendix

This appendix includes the following materials, which may be helpful to you if your district is new to Chapter 41 status or is considering an election for an option not yet approved:

- Note on Submission to the US Department of Justice
- Sample ballot proposition language

Please direct questions about election procedures or preclearance submissions to the Elections Division of the Texas Secretary of State at 1-800-252-8683. **Please also contact this division for a calendar for special elections pertaining to Chapter 41.**

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Note on Submission to the US Department of Justice

Section 5 of the Voting Rights Act of 1965 requires that any change in any "standard, practice, or procedure with respect to voting" be submitted to the US Department of Justice for preclearance. Changes in election precincts, polling places, and various other actions require preclearance.

The attorney general of the US Department of Justice has 60 days in which to review a submitted change affecting voting, before the end of which one of three actions will be taken: 1) preclearance will be granted, 2) an objection will be interposed, or 3) more information will be requested. The governing authority of a political subdivision conducting an election should review actions since the last election to see if any changes must be submitted for preclearance. If you have not yet reviewed the changes, do this as soon as possible. For changes that need to be implemented before the end of the 60-day review period, the Department of Justice may be able to grant your submission expedited consideration. To request expedited consideration, you should state why it is needed and the date by which a determination is required. Rules for submissions under Section 5 of the Voting Rights Act are contained in 28 C.F.R.[4] Chapter I, Part 51, Subparts B and C.

Send submissions to the following address:

For All US Postal Service Mail, Including Certified Mail and Express Mail:
Chief, Voting Section
Civil Rights Division
Room 7254-NWB
Department of Justice
950 Pennsylvania Ave., N.W.
Washington, DC 20530

For All Overnight Express Services, Such as Airborne, DHL, Federal Express, or UPS
Chief, Voting Section
Civil Rights Division
Room 7254-NWB
Department of Justice
1800 G Street, N.W.
Washington, DC 20006

You must clearly mark the envelope and first page of any submission as follows: SUBMISSION UNDER SECTION 5, VOTING RIGHTS ACT.

Alternately, submissions may be made electronically via the Internet from 8:00 a.m. Monday to 10:00 p.m. Friday (Eastern Standard Time) excluding federal holidays at the following address: http://wd.usdoj.gov/crt/voting/sec_5/evs/.

Additional information on Section 5 of the Voting Rights Act can be found on the US Department of Justice website at http://www.justice.gov/crt/about/vot/sec_5/about.php. You also may call the US Department of Justice's toll-free number at 1-800-253-3931 or its direct number at (202) 514-8690. The department's fax numbers are (202) 307-3961 and (202) 616-9514.

You can find frequently asked questions regarding the Voting Rights Act on the US Department of Justice website at http://www.justice.gov/crt/about/vot/misc/faq.php.

[4] The Code of Federal Regulations can be accessed at http://www.gpoaccess.gov/cfr/.

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Sample Ballot Proposition Language

This subsection provides sample ballot proposition language your district can use if it is conducting an election to obtain voter approval for exercising Option 3, 4, or 5.

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BALLOT PROPOSITIONS

No. 0000

Special Election (Elección Especial)
_____School District (Distrito Escolar De _____)
Date (Fecha): _____, 2012

OFFICIAL BALLOT (BOLETA OFICIAL)

INSTRUCTION NOTE: (NOTA DE INSTRUCCION:)

Place an "X" in the square beside the statement indicating the way you wish to vote. (Marque con una "X" el cuadro a la ezquierda de la frase que indica la manera en que usted quiere votar.)

Ballot Proposition: Authorizing the board of trustees of _____ School District to purchase attendance credits from the state with local tax revenues. (Propuesta Electoral: Autorizando a la junta directiva del Distrito Escolar de _____ para adquirir créditos de asistencia estatales con ingresos de impuestos locales.)
☐ FOR (A FAVOR DE)
☐ AGAINST (EN CONTRA DE)

This page has been left blank intentionally.

BALLOT PROPOSITIONS

No. 0000

Special Election (Elección Especial)
_____School District (Distrito Escolar De _____)
Date (Fecha): _____, 2012

OFFICIAL BALLOT (BOLETA OFICIAL)

INSTRUCTION NOTE: (NOTA DE INSTRUCCION:)

Place an "X" in the square beside the statement indicating the way you wish to vote. (Marque con una "X" el cuadro a la ezquierda de la frase que indica la manera en que usted quiere votar.)

Ballot Proposition: Authorizing the board of trustees of _____ School District to educate students of other school districts with local tax revenues. (Propuesta Electoral: Autorizando a la junta directiva del Distrito Escolar de _____ para educar estudiantes de otros distritos escolares con ingresos de impuestos locales.)
☐ FOR (A FAVOR DE)
☐ AGAINST (EN CONTRA DE)

This page has been left blank intentionally.

BALLOT PROPOSITIONS

No. 0000

Special Election (Elección Especial)
_____School District (Distrito Escolar De _____)
Date (Fecha): _____, 2012

OFFICIAL BALLOT (BOLETA OFICIAL)

INSTRUCTION NOTE: (NOTA DE INSTRUCCION:)

Place an "X" in the square beside the statement indicating the way you wish to vote. (Marque con una "X" el cuadro a la ezquierda de la frase que indica la manera en que usted quiere votar.)

Ballot Proposition: Creation of a consolidated taxing district composed of the territory of _____ school districts, and authorizing the levy, assessment, and collection of annual ad valorem taxes for the maintenance of the public free schools within that taxing district at a rate not to exceed $_____ on $100 valuation of taxable property (Propuesta Electoral: Creación de un distrito impositivo consolidado compuesto del territorio de _____ distritos escolares, y autorización a ejecución, tasación, y cobro de impuestos ad valorem anuales para el mantenimiento de escuelas públicas dentro de este distrito impositivo sin sobrepasar a una contribución de $_____ por $100 de valoración de propiedad imponible)
☐ FOR (A FAVOR DE)
☐ AGAINST (EN CONTRA DE)

This page has been left blank intentionally.

Appendix E: Glossary

Additional State Aid for Tax Reduction (ASATR): State aid that is the difference between a district's minimum revenue target hold harmless level and its state and local tax revenue for a given school year, if the state and local tax revenue is less than the minimum revenue target hold harmless level. This state aid is added to a district's total Foundation School Program funds.

appraisal costs: Costs associated with the operation of county appraisal districts that school districts must pay. Chapter 41 districts are eligible for a credit for these costs.

average daily attendance (ADA): The number of students in average daily attendance, which is found by dividing the sum of the attendance counts for all the instructional days in a school year by the number of instructional days.

Chapter 41 hold harmless provision: The Chapter 41 provision that allows certain eligible districts to keep more wealth than they would otherwise keep at the equalized wealth level.

Chapter 41 WADA: A modified calculation of Chapter 42 WADA that is made when a school district charges tuition to educate a nonresident student. Chapter 41 WADA is the sum of Chapter 42 WADA and WADA attributable to nonresident students.

Chapter 42 WADA: The weighted average daily attendance arrived at by summing a district's Tier I allotments, making certain adjustments, and dividing that sum by the amount of the basic allotment.

contract: Another term for the Agreement for the Purchase of Attendance Credits (Option 3) or the Agreement to Educate Nonresident Students (Option 4).

county appraisal district (CAD): An entity that regularly makes a record of and assigns a value to all property within a county. After compiling this information, a CAD passes it on to a taxing entity.

early agreement credit: A credit available to a Chapter 41 district that is exercising Option 3 or a combination of Options 3 and 4 that involves a technology consortium. To qualify, a district must submit a signed Option 3 agreement to the TEA with a postmark on or before September 1 of the applicable year. The credit amount is equal to the lesser of 1) 4 percent of the cost or 2) $80 per credit purchased.

equalized wealth level: The wealth per student that a district may not exceed, or the maximum property tax base that a school district is allowed to retain at a certain level of tax effort.

guaranteed yield: A specified amount that a school district, no matter what its property wealth, is guaranteed per weighted student for each cent of tax effort over that required for the district's local fund assignment. The guaranteed yield is made up of both state and local funds.

letter of intent: A letter from a Chapter 41 district to the TEA stating whether the district charges tuition to nonresident students, which options for reducing wealth have been approved or are being considered, and that any necessary further action is planned and pending. A Chapter 41 district must submit this letter before it adopts a tax rate.

property-wealthy district: A district whose wealth per student exceeds $319,500, otherwise known as a Chapter 41 district.

regular program adjustment factor (RPAF): A provision in Senate Bill 1, passed by the 82nd Texas Legislature, First Called Session, 2011, that amends a district's basic allotment calculations by modifying the regular program allotment (RPA). The RPA is calculated by multiplying the number of students in average daily attendance, not including student time in special education and career and technology programs, by the district's adjusted basic allotment and the RPAF. The RPAF is 0.98 for the 2012–2013 school year.

wealth per student: The taxable value of a district's property divided by the number of students in weighted average daily attendance. For Chapter 41 purposes, the calculation of wealth per student is the ratio of a district's tax base to its Chapter 41 WADA.

weighted average daily attendance (WADA): An adjusted count of the number of students in average daily attendance that gives greater weight to students who fall under certain categories, such as students who are enrolled in a gifted and talented program, and thus cost more to educate.

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Texas Education Agency
Austin, Texas
July 2012