2009- 2010 Texas Reading First Domains and Progress Monitoring

Domain	Definition	Example subscale titles	Assess 3X/yr All Students[1]	Bi-weekly with at-risk[2]
PHONOLOGICAL/ PHONEMIC AWARENESS	Isolating sounds, and segmenting and blending sounds in words and non-words.	Letter Sounds; Phoneme Blending; Phoneme Segmentation	K-G1	K-G1 Tier 2 or Tier 3
PHONICS/ WORD RECOGNITION	Matching sounds to symbols. Reading words by sight or by applying phonics to decode.	Word Attack or Pseudoword Reading, Real Word Reading; Decoding Sound symbol relationships in Kindergarten	K-G3	G1-3 Tier 2 or Tier 3
FLUENCY	Rate at which reader reads text, which could include speeded word, sentence, or text reading, as well as segmentation and/or blending of phonemes. Also includes voice intonation and prosody during reading.	Reading Rate* Rapid Automatized Naming (RAN) Test of Word Reading Efficiency Sentence Fluency* *Grade 1 - WCPM would not be calculated until after MOY diagnostic testing	G1-G3	G1-3 Tier 2 or Tier 3
TEXT COMPREHENSION	The construction of meaning from text, including understanding of the author's intent or message. Comprehension is reflected in the recall of specific information, as well as in inferences drawn from presented information.	Passage Reading Cloze Sentence Comprehension Oral Reading Silent Reading	G1-G3	Not Recommended
VOCABULARY	Understanding the meaning of words (oral or written, expressive or receptive), including correct tense, spelling and usage.	Words in isolation or in Context; Vocabulary	Not Recommended	Not Recommended

Table Note: References to Tier 3 are intended only for those Tier 3 students whose IEP concurs with the recommended assessment plan.

[1] For users of assessments from the Commissioner's List, this column refers to Beginning, Middle, and End of Year Assessment and does not imply a separate wave of assessment.
[2] Bi-weekly progress monitoring targets only those domains identified by diagnostic testing.

2009-2010 Texas List of Recommended Assessments for Progress Monitoring - English

	Recommended Assessments For Each Purpose
Domain	**Bi-weekly with At-Risk Students**
PHONOLOGICAL/ PHONEMIC AWARENESS	Classroom-based instructional assessments AIMSweb Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Istation's Indicators of Progress (ISIP) Progress Monitoring for Emergent Readers (PMER) Star Early Literacy TPRI Progress Monitoring for Beginning Readers (PMBR) Vital Indicators of Progress (VIP)
PHONICS/ WORD RECOGNITION	Classroom-based instructional assessments AIMSweb Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Istation's Indicators of Progress (ISIP) Progress Monitoring for Emergent Readers (PMER) Star Early Literacy TPRI Progress Monitoring for Beginning Readers (PMBR) Vital Indicators of Progress (VIP) *Note: Bi-weekly assessment of this domain is not required if fluency is assessed bi-weekly.*
FLUENCY	Classroom-based instructional assessments AIMSweb Developmental Reading Assessment, Second Edition (DRA-2) Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Istation's Indicators of Progress (ISIP) Progress Monitoring for Emergent Readers (PMER) TPRI Progress Monitoring for Beginning Readers (PMBR) Vital Indicators of Progress (VIP)
TEXT COMPREHENSION	Classroom-based instructional assessments AIMSweb Developmental Reading Assessment, Second Edition (DRA-2) Istation's Indicators of Progress (ISIP) Progress Monitoring for Emergent Readers (PMER) Star Early Literacy TPRI Progress Monitoring for Beginning Readers (PMBR)
VOCABULARY	Classroom-based instructional assessments Istation's Indicators of Progress (ISIP) Star Early Literacy

2009-2010 Texas List of Recommended Assessments for Progress Monitoring - Spanish

	Recommended Assessments For Each Purpose
Domain	**Bi-weekly with At-Risk Students**
PHONOLOGICAL/ PHONEMIC AWARENESS	Classroom-based instructional assessments Monitoreo del progreso para lectores emergentes (MPLE)
PHONICS/ WORD RECOGNITION	Classroom-based instructional assessments Monitoreo del progreso para lectores emergentes (MPLE) Tejas Lee Monitoreo del progreso para lecores principiantes (MPLP) *Note: Bi-weekly assessment of this domain is not required if fluency is assessed bi-weekly.*
FLUENCY	Classroom-based instructional assessments Monitoreo del progreso para lectores emergentes (MPLE) Tejas Lee Monitoreo del progreso para lecores principiantes (MPLP)
TEXT COMPREHENSION	Classroom-based instructional assessments Monitoreo del progreso para lectores emergentes (MPLE) Tejas Lee Monitoreo del progreso para lecores principiantes (MPLP)
VOCABULARY	Classroom-based instructional assessments