Focus on Teacher Quality and Teacher Effectiveness

Educator Certification and Standards

Texas Education Agency

P-16 Council

November 4, 2009

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Focus on Change to Improve Teacher Effectiveness

- 1994-2009 educator preparation programs increased from 68 to 177 state approved programs
- Spring 2005 surveys showed a lack of consistency of training, field experience, and curriculum among programs
- 2005 goal for the State Board for Educator Certification (SBEC) was teacher quality with rigor and high standards
- Summer 2006 began the process of revising TAC Rules related to educator preparation programs
- Summer 2008 State Audit Report
- Summer 2009 SB 174 and HEA

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Growth of Texas Educator Preparation Programs

Type of Preparation Program	Number of Educator Preparation Programs	Expansion Programs
ACP Private	50	18
ACP Community Colleges	25	3
ACP School Districts	5	
ACP Education Service Centers	18	
ACP County	2	
ACP University	20	
University Initial	72	
University Post-Bac	70	

(**as of October 2009)**

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Initial Standard Certificates Issued by Route

Route to Certification	Number of Initial Standard Certificates Issued FY 09
Alternative Certification	12,902
Out-of-State	3,392
University Post-Bac	1,870
University Undergraduate	9,961
Total	28,125

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RULE Revisions
TAC 227 Admission to a Program

<u>Effective January 1, 2009</u>

- GPA 2.5 overall or 2.5 in the last 60 hours with a 10% exception
- Basic Skills Assessment
- Content Knowledge - 12 semester hours, content certification exam or content exam from TEA approved vendor list

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RULE Revisions
TAC 228 Preparation Requirements

<u>Effective January 1, 2009</u>

- For initial certification - 300 total hours of training/coursework:
  - 30 hours field-based experience
  - 80 hours training/coursework prior to internship
  - 6 hours test prep
- For professional certification - 200 total hours of training/coursework related to standards for specific area
- Mentoring
- Program observations/field supervision

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RULE §228.30 Educator Preparation Curriculum

- The educator standards adopted by the State Board for Educator Certification (SBEC) shall be the curricular basis for all educator preparation and, for each certificate, address the relevant Texas Essential Knowledge and Skills (TEKS).

- The curriculum for each educator preparation program shall rely on scientifically-based research to ensure teacher effectiveness and align to the TEKS.

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RULE §228.30 Educator Preparation Curriculum

17 New Curriculum Requirements

1- Reading Instruction
2- Code of Ethics
3- Child development
4- Motivation
5- Learning theories
6- TEKS organization
7-TEKS in the content areas
8- Assessment of students
9-Curriculum development
10- Classroom assessment
11-Classroom management
12-Special populations
13-Parent conferences
14-Instructional technology
15-Pedagogy/instruction
16-Differenciated instruction
17-Test preparation

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RULE 228.30 Changes in the Teacher Education Curriculum

- The English Language Proficiency Standards (ELPS)
- College Readiness Standards
- Technology Integration into the Curriculum

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Chapter 228 Educator Preparation Program Structure

TAC RULES	PROGRAM COMPONENTS
§228.20	I. Collaboration & Commitment
§227.10	II. Admission Criteria
§228.30	III. Curriculum
§228.35 & §228.40	IV. Program Delivery & Evaluation
§228.35	V. On-going Support

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SB 174 and Chapter 229

- June 2009 SB 174 passed by the Texas Legislature
- TAC Chapter 229: Accountability System for Educator Preparation Programs approved by the SBEC Board on October 9, 2009
- Chapter 229 is written to incorporate federal reporting requirements and state accountability standards

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Purpose of Chapter 229

- Govern the accreditation of all EPPs that prepare individuals for educator certification
- To ensure that each EPP is held accountable for the readiness for certification of candidates completing educator preparation programs

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Amendments to TEC 21.045 to be Incorporated in TAC Chapter 229

- SBEC's accountability system shall be based, at a minimum, on **<u>four standards</u>**:
- (1) the results of certification examinations
- (2) beginning teacher performance based on an appraisal system adopted by SBEC
- (3) to the extent practicable, achievement, including improvement in achievement, of students taught by teachers in their first 3 years
- (4) compliance with SBEC rules regarding the frequency, duration, and quality of field supervision of first year teachers

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Changes to Incorporate in *New* ASEP

- Additional standards to be included
- Accountability **Rating** becomes **Status**
- Certification exams:
  - Pass rates of certification exams based on scaled scores
  - Time frame to calculate pass rates for certification exams is based on academic year (ex. 9/1/2008-12/31/2009 would be 9/1/2008-8/31/2009)
  - Change with small number decisions
  - Eliminate *initial* and *final* pass rates
- Sanctions provided in SB 174
- Consumer Information for Educator Preparation Programs to be posted on state website -- more data for programs to report

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Implementation Dates

Higher Education Act
(federal)

- 2009–2010 Pilot Year
- 2010–2011 Full Implementation

Accountability System for Educator Preparation Programs
(state accountability system)

- 2009–2010 Pilot Year
- 2010–2011 Full Implementation for standards with available data; implementation for other standards as data becomes available

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Educator Preparation Programs Monitoring Visits

Type of Program Visits Completed	# Programs FY 09	Purpose
Pre-Approval Visit for Potential New Programs	6	Evidence of capacity to offer quality program; alignment with proposal
Post-Approval Visit	0	Follow up visit for newly approved programs to ensure program has been implemented as approved by SBEC
Five-Year Monitoring Visit	27	Compliance with rules; data validation; curriculum review; and alignment with compliance of the five program components
Technical Visit	1	Provide assistance based on needs identified in Action Plan or as a follow up from pass monitoring visits
National Council for Accreditation of Teacher Education (NCATE) - Provide Texas Perspective	5	Voluntary participation by educator preparation programs. Provide information regarding Texas programs, requirements and individual program data
Desk Audits	20	Completed for small programs; will follow up with site visit if data indicates need. Compliance with rules; data validation; curriculum review

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Program Monitoring Visits

- Usually consist of two days with two staff members
- Self-report prior to visit
- Entry presentation
- Data validation
- Documents review (handbooks, curriculum, etc.)
- Interviews (administered before visit)
- Oral exit debriefing

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Certification Examinations by Routes to Certification

Certification Route	Number of Examinations
University Initial (Undergrad)	27,485
University Post Bac	11,514
University Alternative	3,144
Alternative Certification Programs	60,175
Certification by Exam	33,316
Out-of-State Teachers	9,773
Charter School Teachers	213
Pre-Admission Content Tests (PACT)	5,162
Temporary Teacher Certificate	9
Total	**150,791**

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Generalist EC-6 Certificates

- Generalist EC-6 certificates (General Ed, Bilingual and ESL)
- Tests for Generalist EC-6 and PPR EC-6 were available in June 27, 2009 administration – paper-based test
- Tests for Bilingual and ESL Generalist available on Oct 31, 2009
- Generalist EC-4 certificates will be phased out in 2011
- 4-8 certificates will remain

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Recent Approval by the State Board for Educator Certification

- Use of the American Council on the Teaching of Foreign Languages (ACTFL) exams for bilingual certification for Arabic, Chinese, Japanese and Vietnamese

- Bilingual Supplemental EC-12 exam will attach to the level of the content certificate (June 2009)

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