

TEXAS EDUCATION AGENCY  
 2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 STATE REPORT

Bilingual Education/English as a Second Language

INDICATOR	(a) 2008 STANDARD (%)	(b) 2008 STATE RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 STATE RATE	(g) 2007 STATE RATE	(h) 2006 STATE RATE	(i) 2006 - 2008 CHANGE*
1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	81.3	68,497	84,217	0	81.3	77.3	75.1	6.2
(ii) READING/ELA	70.0	77.8	58,240	74,872	0	77.8	74.2	73.3	4.5
(iii) SCIENCE	45.0	61.6	14,804	24,047	0	61.6	46.2	44.8	16.8
(iv) SOCIAL STUDIES	65.0	92.0	172	187	0	92.0	78.7	71.6	20.4
(v) WRITING	65.0	87.9	20,422	23,224	0	87.9	83.6	83.1	4.8

**Indicator:** The Performance-Based Monitoring Analysis System (PBMAS) reports performance and program effectiveness on a variety of indicators. Detailed information on the indicators can be found in each year's PBMAS Manual, available at <http://ritter.tea.state.tx.us/pbm>.

**2008 State Rate:** This represents the performance of the state as a whole on a particular indicator (c/d=b).

**2008 Numerator:** The number of events observed in a particular indicator (e.g. the number of students passing a TAKS subject-area test).

**Performance Level:** The result that occurs when a standard is applied to a group's performance on an indicator. PBMAS performance levels range from 0 (Met Standard) to 3.

**2006 - 2008 Change:** This represents the change in the state rates from 2006 - 2008 (f-h).

**2008 Standard:** This is the established level of performance used to evaluate performance and program effectiveness.

**2008 Denominator:** This represents the total population evaluated in a particular indicator (e.g. the number of students taking the TAKS subject-area test).

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 state rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.