

2.D. SUMMARY OF BASE REQUEST OBJECTIVE OUTCOMES

81st Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation system of Texas (ABEST)

Date : 8/28/2008

Time: 9:02:20AM

Agency code: 703

Agency name: Texas Education Agency

Goal/ Objective / Outcome	Exp 2007	Est 2008	Bud 2009	BL 2010	BL 2011
1 Provide Education System Leadership, Guidance, and Resources					
1 Public Education Excellence					
KEY 1 Percent of Students Completing High School					
	91.20%	86.70%	85.10%	83.90%	84.00%
KEY 2 Percent of African-American Students Completing High School					
	86.70%	81.20%	79.10%	77.90%	78.00%
KEY 3 Percent of Hispanic Students Completing High School					
	86.90%	81.80%	79.80%	78.50%	78.60%
KEY 4 Percent of White Students Completing High School					
	96.10%	92.30%	91.40%	90.50%	90.60%
KEY 5 Percent of Asian-American Students Completing High School					
	96.80%	95.70%	95.40%	95.20%	95.30%
KEY 6 Percent of Native American Students Completing High School					
	94.00%	87.60%	85.20%	82.80%	82.90%
KEY 7 Percent of Economically Disadvantaged Students Completing High School					
	86.30%	80.50%	78.40%	77.10%	77.20%
8 Percent of Equalized Revenue in the Foundation School Program					
	0.00%	0.00%	0.00%	0.00%	0.00%
9 % of Students in Districts with Substantially Equal Access to Revenues					
	0.00%	0.00%	0.00%	0.00%	0.00%
10 Average Local Tax Rate Avoided from State Assistance for Debt Service					
	0.12	0.12	0.10	0.06	0.06
11 % of Eligible School Districts Receiving Facilities Allotment Funds					
	60.00%	66.97%	70.08%	71.93%	72.14%
2 Academic Excellence					
KEY 1 % of Students Graduating - Distinguished Achievement HS Pgm					
	75.67%	10.81%	11.69%	12.56%	13.44%

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Goal/ Objective / Outcome	Exp 2007	Est 2008	Bud 2009	BL 2010	BL 2011
2 Percent of Students Graduating Under the Recommended HS Program	67.00	67.95	68.55	69.05	69.45
3 % Students at THSP State-Funded Campuses Passing Advanced Course	14.64%	15.00%	17.00%	19.00%	21.00%
4 % Students Who Pass an Advanced Academic Course	30.64%	22.00%	22.50%	23.00%	23.50%
5 % Students Meet Higher Ed Readiness Component of the Exit-Level TAKS	38.00%	40.00%	42.00%	44.00%	46.00%
6 Percent THSP Campuses with Improved Graduation Rates	7.14%	7.00%	10.00%	13.00%	15.00%
7 Grade Advancement for Ninth Graders Participating in Intervention Pgms	0.00	0.00	85.00	85.50	86.00
KEY 8 Percent of Students with Disabilities Who Graduate High School	89.40%	94.60%	94.60%	94.60%	94.60%
KEY 9 % Eligible Taking Advanced Placement/Internat'l Baccalaureate Exams	18.90%	20.40%	21.15%	22.65%	23.40%
KEY 10 % AP/IB Exams Taken Potentially Qualify f/College Credit/Adv Placement	47.70%	48.95%	48.95%	48.95%	48.95%
11 Percent of Career and Technical Students Placed	72.73%	75.20%	75.30%	75.40%	75.50%
KEY 12 % Students Exiting Bilingual/English as 2nd Language Pgms Successfully	83.80%	75.00%	76.00%	77.00%	78.00%
13 % LEP Student Making Progress in Learning English	58.00%	40.00%	42.00%	44.00%	46.00%
KEY 14 Percent of Students Retained in Grade 3	2.90%	2.80%	2.75%	2.70%	2.65%

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KEY	15	Percent of Students Retained in Grade 5			
		2.70%	2.20%	2.15%	2.10%
KEY	16	Percent of Students Retained in Grade 8			
		1.80%	1.50%	4.30%	4.00%
	17	Percent of Students Retained in Grade			
		5.00%	4.80%	6.00%	5.90%
	18	Percent of Students that Meet the Passing Standard (Grade 3, Reading)			
		95.00%	95.00%	95.50%	96.00%
	19	Percent of Students that Meet the Passing Standard (Grade 5, Reading)			
		92.00%	92.00%	93.00%	94.00%
	20	Percent of Students That Meet the Passing Standard (Grade 5, Math)			
		94.00%	94.00%	95.00%	95.00%
	21	Percent of Students that Meet the Passing Standard (Grade 8, Reading)			
		89.00	89.00	91.00	92.00
	22	Percent of Students that Meet the Passing Standard (Grade 8, Math)			
		71.00	71.00	73.00	75.00
KEY	23	Percent of Students in Extended-year Programs Promoted			
		89.40%	90.00%	90.00%	90.00%
KEY	24	% of Adult Education Students Who Complete Level in Which Enrolled			
		43.00%	40.00%	39.00%	39.00%
	25	Percent Campuses Receiving ICF Grants Showing Improvement on TAKS Test			
		61.00%	64.00%	64.00%	64.00%
KEY	26	Percent of Parents in AVANCE Programs Who Complete Level Enrolled			
		63.69%	67.70%	44.00%	50.00%
	27	Percent of CIS Case-managed Students Remaining in School			
		97.86%	97.50%	97.50%	97.50%

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Goal/ Objective / Outcome		Exp 2007	Est 2008	Bud 2009	BL 2010	BL 2011
KEY	28	Percent Campuses That Meet Adequate Yearly Progress				
		79.10%	75.00%	70.00%	60.00%	50.00%
	29	% Students w/Disabilities Exceeding Federal AYP Cap (Reading)				
		5.30%	2.00%	2.00%	2.00%	2.00%
	30	% Students w/Disabilities Exceeding Federal AYP Cap (Math)				
		3.70%	2.00%	2.00%	2.00%	2.00%
	31	Career and Technical Education Graduation Rates				
		0.00	87.00	87.20	87.40	87.60
	32	% Students Achieving Degree through Completion of Career/Tech Program				
		88.40%	79.20%	79.30%	75.40%	79.50%
	33	Career and Technical Educational Technical Skill Attainment				
		72.40	72.50	72.60	72.70	72.80
	34	% Adult Ed Obtaining Employment after Exiting an Adult Ed Program				
		49.00%	60.00%	61.00%	62.00%	63.00%
	35	% Adult Ed Who Retained Employment after Exiting an Adult Ed Program				
		53.00%	61.00%	62.00%	63.00%	64.00%
	36	% High School Diplomas or GEDs Issued to Adults as a Result of Program				
		86.00%	85.00%	85.00%	86.00%	86.00%

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Goal/ Objective / Outcome		Exp 2007	Est 2008	Bud 2009	BL 2010	BL 2011
2 Provide System Oversight & Support						
1 Accountability						
KEY	1 Percent of Students Passing All Tests Taken					
		67.81%	70.00%	72.00%	74.00%	75.00%
KEY	2 Percent of African-American Students Passing All Tests Taken					
		52.95%	54.00%	56.00%	58.00%	59.00%
KEY	3 Percent of Hispanic Students Passing All Tests Taken					
		59.80%	62.00%	64.00%	66.00%	68.00%
KEY	4 Percent of White Students Passing All Tests Taken					
		81.08%	84.00%	86.00%	88.00%	89.00%
KEY	5 Percent of Asian-American Students Passing All Tests Taken					
		87.11%	89.00%	91.00%	93.00%	94.00%
KEY	6 Percent of Native American Students Passing All Tests Taken					
		71.05%	74.00%	76.00%	78.00%	80.00%
KEY	7 Percent of Economically Disadvantaged Students Passing All Tests Taken					
		58.00%	59.00%	62.00%	64.00%	65.00%
KEY	8 Percent of Students Passing TAKS Reading					
		87.95%	90.00%	92.00%	93.00%	95.00%
KEY	9 Percent of Students Passing TAKS Mathematics					
		76.09%	78.00%	80.00%	82.00%	83.00%
KEY	10 Percent of Students Tested Incl in State Accountability System					
		91.60%	93.00%	93.00%	95.00%	97.00%
KEY	11 Percent of Special Education Students Incl/State Accountability System					
		82.14%	91.00%	91.00%	93.00%	95.00%
KEY	12 Percent of Limited-English Students Incl State Accountability System					
		83.84%	85.00%	85.00%	88.00%	93.00%

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KEY	13	Annual Statewide Dropout Rate for All Students				
		2.60%	2.70%	2.60%	2.60%	2.50%
KEY	14	Percent of Districts Rated Exemplary or Recognized				
		19.72%	23.00%	18.00%	15.00%	15.00%
KEY	15	Percent of Campuses Rated Exemplary or Recognized				
		36.99%	40.00%	35.00%	30.00%	30.00%
KEY	16	% AU Districts in the Prior Year w/Higher Current Year Rating				
		64.70%	60.00%	60.00%	60.00%	60.00%
KEY	17	% AU Campuses in the Prior Year w/Higher Current Year Rating				
		76.92%	70.00%	70.00%	70.00%	70.00%
	18	Percent of Districts Rated Academically Unacceptable				
		4.83%	11.00%	16.00%	21.00%	21.00%
	19	Percent of Campuses Rated Academically Unacceptable				
		3.73%	11.00%	15.00%	19.00%	19.00%
KEY	20	Percent of Charter Campuses Rated Academically Unacceptable				
		15.36%	24.00%	28.00%	30.00%	30.00%
	21	% TAT Campuses w/Subsequent Rating of Academically Acceptable				
		78.20	73.00	75.00	77.00	78.00
	22	Percent of Graduates Who Take the SAT or ACT				
		65.80%	66.00%	66.10%	66.20%	66.30%
	23	Percent of High School Graduates Needing Remediation				
		38.80%	35.10%	36.80%	38.40%	40.10%
	2 Effective School Environments					
	1	% of Campuses Developing Tech or Above in Teaching/Learning with Tech				
		85.00%	94.00%	95.00%	96.00%	97.00%
	2	% Campuses Developing Tech or Above in Distance Learning				
		81.00%	60.00%	62.00%	64.00%	66.00%

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3 % Campuses Advanced Tech or Above in Student/Computer Ratio					
	25.00%	15.00%	17.00%	19.00%	21.00%
KEY 4 Annual Drug Use/Violence Incident Rate on Campuses, Per 1,000 Students					
	18.91	18.53	18.15	17.78	17.42
KEY 5 Percent of Incarcerated Students Who Complete Level in Which Enrolled					
	42.10%	34.00%	34.00%	42.00%	42.00%
KEY 6 % Eligible Windham Inmates Served by Education Program in Past 5 Years					
	84.83%	87.00%	87.00%	87.00%	87.00%
7 Percent of Textbook Funds Spent on Digital Content					
	2.78%	16.42%	15.40%	6.75%	8.70%
8 Percent of Students Passing GED Tests - Windham					
	81.00%	80.00%	80.00%	80.00%	80.00%
9 Percent of Career and Technology Certificates - Windham					
	80.10%	80.00%	80.00%	80.00%	80.00%
3 Educator Recruitment, Retention, and Support					
1 % of Core Subject Area Classes Taught by Highly Qualified Teachers					
	98.00	100.00	100.00	100.00	100.00
2 Turnover Rate for Teachers					
	15.55%	15.20%	16.40%	16.60%	16.90%
KEY 3 Percent of Formula Grant Applications Processed within 60 Days					
	64.18%	75.00%	78.00%	80.00%	82.00%
KEY 4 % Discretionary Grant Apps. Proc w/in 90 days and NOGA Prior to Start					
	25.76%	74.15%	77.00%	80.00%	83.00%
5 TEA Turnover Rate					
	12.00%	10.00%	10.00%	10.00%	10.00%
KEY 6 % Elig Campuses Awarded Grants under Awards f/Std Achievement Prog					
	99.00%	90.00%	90.00%	90.00%	90.00%

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KEY	7 Teacher Retention Rate at Campuses Participating in the Awards for SAP	0.00	84.00	84.00	86.00	88.00
KEY	8 % Elig Districts Awarded Grant under Educator Excellence Awards Prog	0.00%	43.00%	43.00%	9.00%	9.00%
KEY	9 Teacher Retention Rate at Campuses Participating in the EEAP	0.00	80.00	80.00	80.00	80.00
	10 Percent of Teachers Who Are Certified	96.81%	96.81%	96.91%	96.98%	97.10%
	11 % Teachers Who Are Assigned to Positions - Certified	88.49	88.49	88.59	88.69	88.75
	12 Percent of Complaints Resulting in Disciplinary Action	55.00%	55.00%	47.00%	45.00%	45.00%
	13 Percent of Documented Complaints Resolved within Six Months	26.13%	26.00%	22.00%	26.00%	30.00%
	14 Percent of Educator Preparation Programs Rated "Accredited"	97.20%	97.20%	100.00%	100.00%	100.00%
	15 Percent of Credentialed Educators with No Recent Violations	99.00%	99.00%	99.00%	99.00%	99.00%
	16 Percent of Certification Examinations That Are Computer Administered	26.90%	22.00%	30.00%	36.00%	45.00%