

Commissioner's List of Electronic Textbooks 2010

Texas Essential Knowledge and Skills (TEKS) Not Addressed in Instructional Materials

English Language Arts, Grade 5

Total Number of Teacher TEKS: 31

Total Number of Student TEKS: 31

Status: Nonconforming

Content Provider: iStation Reading
Program Title: iStation Reading

Teacher Components:

Total number of teacher expectations not addressed: 5

Percent of teacher expectations addressed: 83.87%

Student Components:

Total number of student expectations not addressed: 5

Percent of student expectations addressed: 83.87%

Summary – Teacher Components:

(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:

(ii) collective nouns (e.g., class, public)

(iv) adverbs (e.g., frequency: usually, sometimes; intensity: almost, a lot)

(vi) indefinite pronouns (e.g., all, both, nothing, anything)

(vii) subordinating conjunctions (e.g., while, because, although, if)

(viii) transitional words (e.g., also, therefore)

(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(C) use complete simple and compound sentences with correct subject-verb agreement

(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

(C) use proper mechanics including italics and underlining for titles and emphasis

(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:

(B) differentiate between primary and secondary sources

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(C) record data, utilizing available technology (e.g., word processors) in order to see the relationships between ideas, and convert graphic/visual data (e.g., charts, diagrams, timelines) into written notes

Summary - Student Components:

Total number of student expectations not addressed: 5

Percent of student expectations addressed: 83.87%

(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:

(ii) collective nouns (e.g., class, public)

(iv) adverbs (e.g., frequency: usually, sometimes; intensity: almost, a lot)

(vi) indefinite pronouns (e.g., all, both, nothing, anything)

(vii) subordinating conjunctions (e.g., while, because, although, if)

(viii) transitional words (e.g., also, therefore) (A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:

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