Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.1	77
2. Literary Elements and Techniques	8	6.0	75
Short Answer Rating (Literary Selection)	3	1.2	40
3. Analysis and Evaluation	12	9.0	75
Short Answer Rating (Expository Selection)	3	0.8	28
Short Answer Rating (Connecting Selections)	3	0.7	24
6. Revising and Editing	20	14.6	73

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	443	5567	10146	4306	654
Percent	2	26	48	20	3

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
21116	2172	13193	62	1935	9

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.9	57
2. Properties and Attributes of Functions	5	2.3	47
3. Linear Functions	5	2.5	50
4. Linear Equations and Inequalities	5	2.5	50
5. Quadratic and Other Nonlinear Functions	5	2.7	55
6. Geometric Relationships and Spatial Reasoning	7	3.2	46
7. Two- and Three-Dimensional Representations	7	4.1	58
8. Measurement and Similarity	7	3.0	43
9. Percents/Proportions/Probability/Statistics	5	2.3	47
10. Mathematical Processes and Tools	9	3.9	44

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
44177	2064	15010	34	782	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.0	54
2. Geographic Influences on History	9	5.5	61
3. Economic and Social Influences on History	13	8.2	63
4. Political Influences on History	9	5.8	65
5. Critical-Thinking Skills	11	7.3	66

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16935	2181	11326	67	1735	10

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.6	50
2. Organization of Living Systems	8	3.6	44
3. Interdependence of Organisms and the Environment	8	4.8	60
4. Structures and Properties of Matter	11	5.1	46
5. Motion, Forces, and Energy	11	5.7	52

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
40631	2079	15559	38	450	1

Administration Summary

	Number	Percent
Number of Students Tested	59961	92
Students Absent from All Tests	395	1
Students Not Tested: ARD Decision	1005	2
Other Students Not Tested	4017	6
Total Answer Documents Submitted	65378	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	19327	32
Did NOT Meet STANDARD on:		
One Test Only	21896	37
Two Tests Only	12447	21
Three Tests Only	4183	7
All Four Tests	2108	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	608	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	26323	44
Two Tests Only	16245	27
Three Tests Only	7996	13
All Four Tests	8789	15

All Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	21116	2172	62	9	44177	2064	34	2	16935	2181	67	10	40631	2079	38	1	59961	32	1
Male	11205	2152	58	6	20716	2062	34	2	7389	2200	71	13	16468	2083	40	2	27341	33	1
Female	9871	2193	67	13	23395	2066	34	2	9511	2166	64	8	24109	2076	37	1	32538	32	1
No Information Provided	40	2196	65	15	66	2054	38	2	35	2216	77	17	54	2106	43	6	82	28	1
Native American	103	2203	74	10	178	2086	44	3	95	2215	76	15	149	2116	52	2	233	41	2
Asian	779	2201	69	15	839	2162	57	13	574	2228	75	17	926	2123	51	4	1294	45	3
African American	3594	2153	61	5	9099	2038	26	1	2948	2151	60	6	8274	2063	32	0	11879	26	0
Hispanic	11425	2142	56	5	23017	2055	31	1	8922	2146	60	5	22648	2065	33	0	31979	28	0
White	4919	2243	77	19	10597	2096	45	4	4075	2264	84	23	8204	2125	56	3	13986	46	3
No Information Provided	296	2253	82	20	447	2115	46	7	321	2256	85	18	430	2132	56	5	590	43	4
Economically *Yes*	11934	2138	55	5	23941	2050	30	1	9189	2140	58	4	23331	2064	33	0	33144	27	0
Disadvantaged *No*	8689	2213	72	15	19556	2079	39	3	7234	2226	77	17	16638	2098	46	2	25953	38	2
No Information Provided	493	2253	82	19	680	2121	50	7	512	2267	88	20	662	2133	57	4	864	45	3
Title I, Part A *Participants*	9345	2138	55	5	19561	2050	29	1	7228	2145	60	5	18669	2064	33	0	26885	28	0
Nonparticipants	11299	2196	68	13	23937	2074	37	2	9213	2204	72	14	21302	2090	43	2	32198	36	1
No Information Provided	472	2250	81	18	679	2116	49	7	494	2262	87	20	660	2129	55	4	878	43	3
Migrant *Yes*	298	2124	51	4	511	2045	32	0	210	2119	50	2	600	2059	33	0	796	30	0
No	20335	2170	62	9	42979	2064	34	2	16214	2179	66	10	39364	2078	38	1	58285	32	1
No Information Provided	483	2247	80	18	687	2116	49	6	511	2259	86	19	667	2131	56	4	880	43	3
LEP *Current LEP*	4676	2070	33	0	4832	2030	23	1	2697	2077	38	1	5336	2035	21	0	7192	17	0
Non-LEP (Monitored 1st Year)	273	2128	52	3	521	2059	31	2	228	2118	52	1	551	2062	29	1	748	27	0
Non-LEP (Monitored 2nd Year)	231	2133	57	2	511	2050	29	0	143	2114	54	1	541	2059	27	0	773	24	0
Other Non-LEP	15431	2201	71	12	37615	2068	35	2	13348	2200	72	12	33522	2085	41	1	50351	34	1
No Information Provided	505	2247	81	18	698	2119	49	7	519	2259	87	19	681	2132	57	4	897	43	3
Bilingual *Participants*	14	2169	50	21	18	2049	28	0	11	2151	55	0	19	2058	37	0	23	22	0
Nonparticipants	20629	2170	62	9	43487	2063	34	2	16424	2178	66	10	39956	2078	38	1	59077	32	1
No Information Provided	473	2244	79	18	672	2114	48	6	500	2256	85	18	656	2130	56	4	861	42	3
ESL *Participants*	4487	2069	33	0	4496	2031	23	1	2569	2079	39	1	5013	2036	21	0	6724	17	0
Nonparticipants	16170	2198	70	11	39025	2067	35	2	13879	2197	71	12	34973	2084	40	1	52390	34	1
No Information Provided	459	2247	80	18	656	2115	48	6	487	2259	86	18	645	2130	56	4	847	43	3
Special Education *Yes*	3305	2075	35	1	5298	1993	13	0	2367	2079	36	1	4730	2025	19	0	7028	15	0
No	17369	2188	67	10	38237	2073	37	2	14102	2195	71	11	35282	2085	41	1	52115	34	1
No Information Provided	442	2251	81	19	642	2118	49	7	466	2262	87	19	619	2131	56	4	818	43	3
Gifted/Talented *Participants*	381	2391	94	51	527	2235	73	23	344	2385	97	51	508	2211	76	15	788	73	16
Nonparticipants	20274	2166	61	8	42983	2061	33	1	16104	2174	66	9	39481	2076	38	1	58314	32	1
No Information Provided	461	2247	80	19	667	2114	48	6	487	2258	86	19	642	2128	55	4	859	42	3
At-Risk *Yes*	15129	2140	56	4	34771	2051	30	1	11607	2144	59	5	32039	2066	34	0	47754	29	0
No	5554	2252	79	22	8778	2114	49	6	4866	2260	83	22	7989	2125	55	4	11407	47	4
No Information Provided	433	2248	80	19	628	2112	46	7	462	2257	87	18	603	2130	56	4	800	42	3
Career/Technical *Participants*	12602	2162	60	8	28393	2060	33	1	9771	2167	64	8	26083	2075	37	1	39116	32	1
Education *Nonparticipants*	7894	2181	64	11	14955	2069	35	3	6514	2194	70	12	13740	2083	39	2	19805	32	1
No Information Provided	620	2251	81	20	829	2120	50	7	650	2258	87	18	808	2133	56	4	1040	43	3

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.3	78
2. Literary Elements and Techniques	8	6.2	77
Short Answer Rating (Literary Selection)	3	1.2	42
3. Analysis and Evaluation	12	9.3	77
Short Answer Rating (Expository Selection)	3	0.9	30
Short Answer Rating (Connecting Selections)	3	0.8	26
6. Revising and Editing	20	15.2	76

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	292	4118	8671	4093	637
Percent	2	23	49	23	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
17811	2190	12045	68	1901	11

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.0	59
2. Properties and Attributes of Functions	5	2.4	48
3. Linear Functions	5	2.6	52
4. Linear Equations and Inequalities	5	2.6	52
5. Quadratic and Other Nonlinear Functions	5	2.8	56
6. Geometric Relationships and Spatial Reasoning	7	3.3	47
7. Two- and Three-Dimensional Representations	7	4.2	59
8. Measurement and Similarity	7	3.1	44
9. Percents/Proportions/Probability/Statistics	5	2.4	48
10. Mathematical Processes and Tools	9	4.0	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
38879	2074	14323	37	773	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.3	56
2. Geographic Influences on History	9	5.7	63
3. Economic and Social Influences on History	13	8.6	66
4. Political Influences on History	9	6.0	67
5. Critical-Thinking Skills	11	7.5	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
14568	2197	10465	72	1705	12

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.8	52
2. Organization of Living Systems	8	3.6	46
3. Interdependence of Organisms and the Environment	8	4.8	61
4. Structures and Properties of Matter	11	5.2	48
5. Motion, Forces, and Energy	11	5.8	53

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
35901	2086	14657	41	442	1

Administration Summary

	Number	Percent
Number of Students Tested	52933	94
Students Absent from All Tests	332	1
Other Students Not Tested	2899	5
Total Answer Documents Submitted	56164	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	18270	35
Did NOT Meet STANDARD on:		
One Test Only	19533	37
Two Tests Only	10615	20
Three Tests Only	3154	6
All Four Tests	1361	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	587	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	23930	45
Two Tests Only	14301	27
Three Tests Only	6654	13
All Four Tests	7461	14

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: DECEMBER 2008
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All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	17811	2190	68	11	38879	2074	37	2	14568	2197	72	12	35901	2086	41	1	52933	35	1
Male	8977	2172	64	7	17407	2075	37	2	6082	2223	77	16	13754	2094	44	2	22973	36	1
Female	8796	2207	71	14	21411	2073	36	2	8454	2178	68	9	22096	2081	39	1	29885	33	1
No Information Provided	38	2203	68	16	61	2073	41	2	32	2233	81	19	51	2108	43	6	75	29	1
Native American	85	2229	84	9	151	2099	48	4	77	2244	84	17	122	2128	56	2	192	44	2
Asian	748	2204	69	15	794	2170	60	14	556	2231	77	17	880	2127	51	5	1227	46	3
African American	2787	2181	70	6	7886	2048	28	1	2323	2175	69	7	7147	2072	36	0	10342	28	0
Hispanic	10078	2153	59	6	20975	2061	33	1	7883	2157	63	6	20671	2069	35	0	29280	29	0
White	3823	2284	88	24	8632	2116	51	4	3413	2292	91	27	6658	2143	63	4	11313	52	3
No Information Provided	290	2256	83	20	441	2116	46	7	316	2258	86	19	423	2133	56	5	579	44	4
Economically *Yes*	10088	2152	59	6	21233	2059	32	1	7831	2153	62	5	20788	2070	35	0	29576	29	0
Disadvantaged *No*	7243	2238	78	17	16978	2091	42	3	6235	2247	82	19	14464	2107	49	2	22512	41	2
No Information Provided	480	2257	83	19	668	2123	51	7	502	2269	89	20	649	2135	57	4	845	45	3
Title I, Part A *Participants*	7965	2152	60	5	17563	2058	32	1	6248	2157	64	6	16775	2070	35	1	24240	29	0
Nonparticipants	9385	2218	74	15	20652	2086	41	3	7838	2225	77	16	18483	2099	46	2	27837	39	2
No Information Provided	461	2254	82	18	664	2118	49	7	482	2265	88	20	643	2131	55	4	856	43	3
Migrant *Yes*	272	2132	54	4	476	2049	33	0	186	2125	52	2	555	2060	32	0	743	30	0
No	17067	2189	67	11	37728	2073	37	2	13883	2196	72	12	34693	2085	41	1	51329	34	1
No Information Provided	472	2251	82	18	675	2118	49	6	499	2262	88	20	653	2133	56	4	861	43	3
LEP *Current LEP*	4239	2073	34	0	4326	2036	24	1	2363	2082	40	1	4810	2039	21	0	6510	18	0
Non-LEP (Monitored 1st Year)	244	2135	55	4	475	2064	33	2	205	2120	54	1	500	2067	30	1	686	28	0
Non-LEP (Monitored 2nd Year)	204	2140	59	2	467	2054	31	0	131	2119	56	2	500	2063	29	0	712	25	0
Other Non-LEP	12630	2228	79	14	32924	2078	38	2	11361	2220	78	14	29423	2093	44	1	44146	37	1
No Information Provided	494	2250	82	18	687	2121	49	7	508	2261	88	20	668	2134	57	4	879	44	3
Bilingual *Participants*	12	2187	50	25	17	2048	29	0	10	2146	50	0	17	2053	35	0	21	24	0
Nonparticipants	17337	2188	67	10	38202	2073	37	2	14070	2195	71	11	35242	2085	41	1	52070	34	1
No Information Provided	462	2246	80	18	660	2116	48	6	488	2258	86	19	642	2131	56	4	842	42	3
ESL *Participants*	4170	2071	33	0	4146	2035	24	1	2324	2083	40	1	4640	2039	22	0	6244	17	0
Nonparticipants	13195	2225	78	14	34092	2078	38	2	11773	2217	77	14	30634	2092	43	1	45865	37	1
No Information Provided	446	2250	81	18	641	2117	48	7	471	2262	87	19	627	2131	55	4	824	43	3
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	17369	2188	67	10	38237	2073	37	2	14102	2195	71	11	35282	2085	41	1	52115	34	1
No Information Provided	442	2251	81	19	642	2118	49	7	466	2262	87	19	619	2131	56	4	818	43	3
Gifted/Talented *Participants*	373	2395	94	51	514	2240	74	24	340	2388	97	51	497	2214	77	16	767	73	16
Nonparticipants	16986	2183	67	10	37708	2071	36	2	13751	2190	71	10	34774	2083	40	1	51324	34	1
No Information Provided	452	2250	81	19	657	2116	48	6	477	2260	87	19	630	2129	55	4	842	43	3
At-Risk *Yes*	12527	2154	60	5	30514	2059	32	1	9733	2157	64	6	28251	2072	36	0	42125	30	0
No	4860	2277	85	25	7747	2131	53	7	4381	2279	88	24	7058	2138	59	4	10023	51	4
No Information Provided	424	2251	81	19	618	2114	47	7	454	2260	88	19	592	2131	56	4	785	43	3
Career/Technical *Participants*	10144	2183	67	9	24443	2071	36	1	8054	2186	70	10	22571	2083	40	1	33877	35	1
Education *Nonparticipants*	7059	2194	68	12	13621	2076	37	3	5878	2205	73	13	12539	2088	41	2	18039	33	1
No Information Provided	608	2255	83	20	815	2122	50	7	636	2261	88	19	791	2135	57	4	1017	44	3

Texas Assessment of Knowledge and Skills

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.4	67
2. Literary Elements and Techniques	8	5.2	65
Short Answer Rating (Literary Selection)	3	1.0	33
3. Analysis and Evaluation	12	7.5	62
Short Answer Rating (Expository Selection)	3	0.6	18
Short Answer Rating (Connecting Selections)	3	0.4	14
6. Revising and Editing	20	11.5	58

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	151	1449	1475	213	17
Percent	5	44	45	6	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3305	2075	1148	35	34	1

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.2	43
2. Properties and Attributes of Functions	5	1.8	36
3. Linear Functions	5	1.9	38
4. Linear Equations and Inequalities	5	1.9	37
5. Quadratic and Other Nonlinear Functions	5	2.2	45
6. Geometric Relationships and Spatial Reasoning	7	2.6	37
7. Two- and Three-Dimensional Representations	7	3.5	51
8. Measurement and Similarity	7	2.4	34
9. Percents/Proportions/Probability/Statistics	5	1.9	38
10. Mathematical Processes and Tools	9	3.2	35

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5298	1993	687	13	9	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.3	41
2. Geographic Influences on History	9	4.1	45
3. Economic and Social Influences on History	13	6.1	47
4. Political Influences on History	9	4.6	51
5. Critical-Thinking Skills	11	5.6	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2367	2079	861	36	30	1

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.1	42
2. Organization of Living Systems	8	2.9	36
3. Interdependence of Organisms and the Environment	8	4.1	52
4. Structures and Properties of Matter	11	4.3	39
5. Motion, Forces, and Energy	11	4.7	43

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4730	2025	902	19	8	0

Administration Summary

	Number	Percent
Number of Students Tested	7028	76
Students Absent from All Tests	63	1
Students Not Tested: ARD Decision	1005	11
Other Students Not Tested	1118	12
Total Answer Documents Submitted	9214	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1057	15
Did NOT Meet STANDARD on:		
One Test Only	2363	34
Two Tests Only	1832	26
Three Tests Only	1029	15
All Four Tests	747	11

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	21	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2393	34
Two Tests Only	1944	28
Three Tests Only	1342	19
All Four Tests	1328	19

Texas Assessment of Knowledge and Skills

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Special Education Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	3305	2075	35	1	5298	1993	13	0	2367	2079	36	1	4730	2025	19	0	7028	15	0
Male	2228	2072	34	1	3309	1995	13	0	1307	2091	41	2	2714	2028	21	0	4368	16	0
Female	1075	2081	37	1	1984	1991	12	0	1057	2064	31	1	2013	2020	16	0	2653	13	0
No Information Provided	2	---	---	---	5	1829	0	0	3	---	---	---	3	---	---	---	7	14	0
Native American	18	2081	28	11	27	2010	26	0	18	2090	39	6	27	2062	37	0	41	27	0
Asian	31	2127	58	3	45	2035	18	2	18	2121	39	0	46	2054	37	0	67	21	0
African American	807	2056	29	0	1213	1970	8	0	625	2060	30	0	1127	2007	12	0	1537	10	0
Hispanic	1347	2064	31	1	2042	1990	12	0	1039	2065	32	1	1977	2016	16	0	2699	12	0
White	1096	2100	42	2	1965	2009	16	0	662	2115	49	3	1546	2047	27	0	2673	21	1
No Information Provided	6	2111	17	17	6	2002	33	0	5	2154	40	0	7	2039	43	0	11	18	0
Economically *Yes*	1846	2062	31	1	2708	1983	10	0	1358	2062	32	1	2543	2016	16	0	3568	12	0
Disadvantaged *No*	1446	2090	40	2	2578	2004	16	0	999	2100	43	2	2174	2035	22	0	3441	18	0
No Information Provided	13	2115	31	15	12	2012	33	0	10	2166	50	0	13	2041	38	0	19	21	5
Title I, Part A *Participants*	1380	2060	30	1	1998	1982	10	0	980	2068	33	1	1894	2016	16	0	2645	12	0
Nonparticipants	1914	2085	38	1	3285	2000	15	0	1375	2085	38	2	2819	2030	21	0	4361	17	0
No Information Provided	11	2077	18	9	15	1998	27	0	12	2161	50	0	17	2053	47	0	22	23	0
Migrant *Yes*	26	2037	19	4	35	1993	17	0	24	2069	33	0	45	2037	36	0	53	21	0
No	3268	2075	35	1	5251	1993	13	0	2331	2078	36	1	4671	2024	19	0	6956	15	0
No Information Provided	11	2076	27	9	12	1974	25	0	12	2123	42	0	14	2050	50	0	19	26	0
LEP *Current LEP*	437	2044	26	0	506	1981	12	0	334	2042	24	0	526	2000	12	0	682	10	0
Non-LEP (Monitored 1st Year)	29	2068	28	0	46	2002	15	0	23	2099	39	0	51	2019	18	0	62	15	0
Non-LEP (Monitored 2nd Year)	27	2081	37	0	44	1997	11	0	12	2061	33	0	41	2011	10	0	61	7	0
Other Non-LEP	2801	2079	36	1	4691	1994	13	0	1987	2084	38	1	4099	2028	20	0	6205	16	0
No Information Provided	11	2109	36	9	11	2030	36	0	11	2165	55	0	13	2060	54	0	18	28	0
Bilingual *Participants*	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Nonparticipants	3292	2074	35	1	5285	1993	13	0	2354	2078	36	1	4714	2024	19	0	7007	15	0
No Information Provided	11	2136	45	18	12	2018	33	0	12	2153	50	0	14	2069	57	0	19	32	0
ESL *Participants*	317	2047	28	0	350	1982	12	0	245	2042	22	0	373	1998	14	0	480	10	0
Nonparticipants	2975	2077	35	1	4933	1994	13	0	2106	2082	38	1	4339	2027	19	0	6525	15	0
No Information Provided	13	2131	38	15	15	2018	33	0	16	2175	56	0	18	2082	61	0	23	30	0
Special Education *Yes*	3305	2075	35	1	5298	1993	13	0	2367	2079	36	1	4730	2025	19	0	7028	15	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	8	2213	75	25	13	2065	38	0	4	---	---	---	11	2061	36	0	21	52	5
Nonparticipants	3288	2074	35	1	5275	1993	13	0	2353	2078	36	1	4707	2024	19	0	6990	15	0
No Information Provided	9	2111	33	11	10	2010	30	0	10	2148	50	0	12	2057	50	0	17	29	0
At-Risk *Yes*	2602	2073	34	1	4257	1994	13	0	1874	2076	36	1	3788	2024	19	0	5629	15	0
No	694	2081	36	2	1031	1990	13	0	485	2087	38	2	931	2026	20	0	1384	16	1
No Information Provided	9	2115	22	11	10	1974	20	0	8	2118	25	0	11	2041	45	0	15	13	0
Career/Technical *Participants*	2458	2074	34	1	3950	1992	13	0	1717	2074	34	1	3512	2024	18	0	5239	15	0
Education *Nonparticipants*	835	2076	37	1	1334	1996	14	0	636	2089	42	1	1201	2027	22	0	1766	15	0
No Information Provided	12	2063	8	8	14	1960	14	0	14	2120	43	0	17	2030	35	0	23	17	0

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.9	61
2. Literary Elements and Techniques	8	5.0	63
Short Answer Rating (Literary Selection)	3	1.1	35
3. Analysis and Evaluation	12	7.5	63
Short Answer Rating (Expository Selection)	3	0.7	25
Short Answer Rating (Connecting Selections)	3	0.5	17
6. Revising and Editing	20	11.6	58

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	164	2261	2107	136	8
Percent	4	48	45	3	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4676	2070	1565	33	10	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.7	54
2. Properties and Attributes of Functions	5	2.1	41
3. Linear Functions	5	2.3	45
4. Linear Equations and Inequalities	5	2.2	44
5. Quadratic and Other Nonlinear Functions	5	2.4	47
6. Geometric Relationships and Spatial Reasoning	7	3.0	43
7. Two- and Three-Dimensional Representations	7	3.8	54
8. Measurement and Similarity	7	2.7	39
9. Percents/Proportions/Probability/Statistics	5	1.9	38
10. Mathematical Processes and Tools	9	3.7	41

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4832	2030	1109	23	31	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.3	41
2. Geographic Influences on History	9	4.0	44
3. Economic and Social Influences on History	13	6.3	49
4. Political Influences on History	9	4.7	53
5. Critical-Thinking Skills	11	5.5	50

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2697	2077	1014	38	18	1

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.1	41
2. Organization of Living Systems	8	3.3	41
3. Interdependence of Organisms and the Environment	8	3.9	49
4. Structures and Properties of Matter	11	4.6	42
5. Motion, Forces, and Energy	11	5.0	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5336	2035	1095	21	10	0

Administration Summary

	Number	Percent
Number of Students Tested	7192	93
Students Absent from All Tests	74	1
Students Not Tested: ARD Decision	92	1
Other Students Not Tested	386	5
Total Answer Documents Submitted	7744	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1211	17
Did NOT Meet STANDARD on:		
One Test Only	2157	30
Two Tests Only	1743	24
Three Tests Only	1209	17
All Four Tests	872	12

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	3	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2018	28
Two Tests Only	1846	26
Three Tests Only	1538	21
All Four Tests	1787	25

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	4676	2070	33	0	4832	2030	23	1	2697	2077	38	1	5336	2035	21	0	7192	17	0
Male	2368	2065	31	0	2296	2032	24	1	1152	2089	44	1	2417	2038	23	0	3484	18	0
Female	2305	2075	36	0	2529	2029	22	1	1544	2068	33	0	2916	2033	19	0	3701	16	0
No Information Provided	3	---	---	---	7	1992	0	0	1	---	---	---	3	---	---	---	7	0	0
Native American	2	---	---	---	4	---	---	---	2	---	---	---	3	---	---	---	4	---	---
Asian	305	2095	45	1	175	2105	45	10	155	2103	46	1	272	2059	29	1	397	28	0
African American	96	2060	36	0	124	2014	21	1	60	2091	43	3	119	2034	24	1	150	15	0
Hispanic	4217	2068	32	0	4448	2026	22	0	2437	2074	36	1	4875	2033	20	0	6538	16	0
White	54	2114	52	2	79	2106	39	8	42	2157	67	0	65	2082	40	3	101	34	0
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Economically *Yes*	3759	2067	33	0	3860	2027	22	0	2185	2074	36	1	4286	2032	20	0	5739	16	0
Disadvantaged *No*	912	2082	38	0	968	2045	26	2	507	2092	45	1	1045	2045	25	0	1447	20	0
No Information Provided	5	1975	20	0	4	---	---	---	5	2085	40	0	5	2016	20	0	6	17	0
Title I, Part A *Participants*	2835	2065	32	0	2911	2026	22	0	1597	2078	37	1	3187	2033	20	0	4318	17	0
Nonparticipants	1836	2077	35	0	1916	2037	24	1	1097	2077	38	1	2145	2037	21	0	2867	17	0
No Information Provided	5	2004	0	0	5	2118	60	0	3	---	---	---	4	---	---	---	7	14	0
Migrant *Yes*	121	2068	33	1	121	2015	18	0	74	2072	38	0	149	2034	24	0	191	16	0
No	4550	2070	34	0	4704	2031	23	1	2617	2077	38	1	5182	2035	20	0	6993	17	0
No Information Provided	5	1980	0	0	7	2067	43	0	6	2053	17	0	5	2111	40	20	8	25	0
LEP *Current LEP*	4676	2070	33	0	4832	2030	23	1	2697	2077	38	1	5336	2035	21	0	7192	17	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	3	---	---	---	4	---	---	---	2	---	---	---	4	---	---	---	6	33	0
Nonparticipants	4663	2070	33	0	4815	2030	23	1	2685	2077	38	1	5321	2035	20	0	7173	17	0
No Information Provided	10	2101	40	10	13	2062	38	0	10	2128	50	0	11	2090	55	9	13	15	0
ESL *Participants*	4207	2069	33	0	4198	2030	23	1	2367	2076	38	1	4698	2036	21	0	6320	17	0
Nonparticipants	467	2083	39	0	631	2030	24	1	327	2083	38	1	635	2030	20	0	868	18	0
No Information Provided	2	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Special Education *Yes*	437	2044	26	0	506	1981	12	0	334	2042	24	0	526	2000	12	0	682	10	0
No	4234	2073	34	0	4320	2036	24	1	2359	2082	40	1	4805	2039	21	0	6504	18	0
No Information Provided	5	2006	20	0	6	2080	33	0	4	---	---	---	5	2091	40	20	6	17	0
Gifted/Talented *Participants*	24	2148	63	8	22	2077	32	5	14	2160	64	0	27	2080	44	0	33	45	0
Nonparticipants	4646	2070	33	0	4804	2030	23	1	2678	2077	37	1	5304	2035	20	0	7151	17	0
No Information Provided	6	2016	17	0	6	2082	33	0	5	2032	20	0	5	2097	40	20	8	13	0
At-Risk *Yes*	4484	2069	33	0	4619	2029	23	1	2577	2076	37	1	5129	2034	20	0	6919	17	0
No	188	2086	41	0	207	2052	29	3	117	2112	50	2	203	2054	27	2	266	21	0
No Information Provided	4	---	---	---	6	2052	50	0	3	---	---	---	4	---	---	---	7	14	0
Career/Technical *Participants*	2897	2072	34	0	3023	2028	22	0	1636	2074	35	1	3331	2034	20	0	4513	17	0
Education *Nonparticipants*	1763	2067	33	0	1793	2033	24	1	1048	2083	41	1	1989	2037	21	0	2659	17	0
No Information Provided	16	2042	25	0	16	2100	56	6	13	2099	62	0	16	2068	38	6	20	20	0

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.5	81
2. Literary Elements and Techniques	8	6.3	79
Short Answer Rating (Literary Selection)	3	1.2	42
3. Analysis and Evaluation	12	9.4	78
Short Answer Rating (Expository Selection)	3	0.9	29
Short Answer Rating (Connecting Selections)	3	0.8	26
6. Revising and Editing	20	15.4	77

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	275	3232	7817	4003	608
Percent	2	20	49	25	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15935	2199	11218	70	1835	12

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.9	58
2. Properties and Attributes of Functions	5	2.4	47
3. Linear Functions	5	2.5	51
4. Linear Equations and Inequalities	5	2.5	50
5. Quadratic and Other Nonlinear Functions	5	2.8	56
6. Geometric Relationships and Spatial Reasoning	7	3.3	46
7. Two- and Three-Dimensional Representations	7	4.1	59
8. Measurement and Similarity	7	3.0	43
9. Percents/Proportions/Probability/Statistics	5	2.4	48
10. Mathematical Processes and Tools	9	3.9	44

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
38647	2067	13559	35	704	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.3	56
2. Geographic Influences on History	9	5.7	64
3. Economic and Social Influences on History	13	8.6	66
4. Political Influences on History	9	6.0	67
5. Critical-Thinking Skills	11	7.6	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13719	2198	9861	72	1617	12

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.8	52
2. Organization of Living Systems	8	3.6	45
3. Interdependence of Organisms and the Environment	8	4.9	61
4. Structures and Properties of Matter	11	5.2	47
5. Motion, Forces, and Energy	11	5.8	53

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
34614	2085	14076	41	413	1

Administration Summary

	Number	Percent
Number of Students Tested	51872	92
Students Absent from All Tests	300	1
Students Not Tested: ARD Decision	908	2
Other Students Not Tested	3585	6
Total Answer Documents Submitted	56665	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	17726	34
Did NOT Meet STANDARD on:		
One Test Only	19449	37
Two Tests Only	10551	20
Three Tests Only	2934	6
All Four Tests	1212	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	578	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	24028	46
Two Tests Only	14213	27
Three Tests Only	6320	12
All Four Tests	6733	13

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	15935	2199	70	12	38647	2067	35	2	13719	2198	72	12	34614	2085	41	1	51872	34	1
Male	8607	2174	65	7	18133	2065	34	2	6017	2218	75	15	13777	2089	43	2	23494	35	1
Female	7307	2228	76	16	20478	2069	36	2	7682	2182	69	9	20807	2081	39	1	28335	34	1
No Information Provided	21	2235	71	14	36	2071	47	3	20	2245	85	20	30	2123	40	10	43	35	2
Native American	99	2205	75	9	170	2083	44	3	90	2218	76	16	143	2116	53	2	224	41	2
Asian	456	2267	84	23	644	2176	61	14	400	2273	86	22	632	2149	59	6	875	53	4
African American	3457	2155	61	5	8928	2038	26	1	2854	2151	61	6	8103	2064	32	0	11668	26	0
Hispanic	7137	2186	69	9	18474	2062	33	1	6419	2173	68	7	17677	2073	37	0	25326	31	1
White	4768	2244	77	19	10408	2095	44	4	3939	2264	84	23	8033	2125	56	3	13753	46	3
No Information Provided	18	2292	100	22	23	2227	74	17	17	2261	88	35	26	2188	69	15	26	62	4
Economically *Yes*	8130	2171	65	7	20023	2055	31	1	6965	2160	65	6	18985	2071	35	0	27332	30	0
Disadvantaged *No*	7728	2228	76	16	18533	2081	39	3	6680	2236	79	18	15539	2101	47	2	24436	39	2
No Information Provided	77	2269	84	22	91	2126	58	11	74	2294	96	23	90	2135	59	2	104	48	2
Title I, Part A *Participants*	6479	2170	66	7	16611	2054	31	1	5602	2164	66	7	15442	2071	35	1	22519	30	0
Nonparticipants	9421	2219	74	15	21978	2077	38	2	8079	2221	76	15	19117	2096	45	2	29281	38	2
No Information Provided	35	2224	77	9	58	2082	47	7	38	2263	89	24	55	2109	45	4	72	36	3
Migrant *Yes*	174	2160	62	7	386	2054	35	0	132	2141	55	3	446	2066	35	0	599	34	1
No	15724	2199	70	12	38209	2068	35	2	13547	2198	72	12	34121	2085	41	1	51213	34	1
No Information Provided	37	2205	73	8	52	2078	48	0	40	2241	85	15	47	2119	49	6	60	40	0
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	273	2128	52	3	521	2059	31	2	228	2118	52	1	551	2062	29	1	748	27	0
Non-LEP (Monitored 2nd Year)	231	2133	57	2	511	2050	29	0	143	2114	54	1	541	2059	27	0	773	24	0
Other Non-LEP	15431	2201	71	12	37615	2068	35	2	13348	2200	72	12	33522	2085	41	1	50351	34	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	11	2213	64	27	14	2063	29	0	9	2182	67	0	15	2068	40	0	17	18	0
Nonparticipants	15909	2199	70	12	38611	2067	35	2	13695	2198	72	12	34580	2085	41	1	51831	34	1
No Information Provided	15	2203	73	13	22	2088	45	0	15	2237	73	13	19	2129	42	5	24	29	0
ESL *Participants*	272	2075	32	1	292	2044	30	1	198	2114	52	3	308	2042	26	0	394	15	0
Nonparticipants	15649	2201	71	12	38332	2068	35	2	13504	2199	72	12	34282	2085	41	1	51449	34	1
No Information Provided	14	2159	57	0	23	2064	35	0	17	2217	65	12	24	2131	46	8	29	31	0
Special Education *Yes*	2857	2079	36	1	4781	1994	13	0	2022	2084	38	1	4191	2028	20	0	6328	16	0
No	13067	2225	78	14	33845	2078	38	2	11685	2217	78	14	30406	2092	44	1	45520	37	1
No Information Provided	11	2236	82	9	21	2105	52	0	12	2287	92	33	17	2125	41	6	24	38	0
Gifted/Talented *Participants*	354	2408	96	54	501	2241	75	24	327	2393	98	53	477	2217	78	16	751	74	17
Nonparticipants	15567	2194	70	11	38114	2065	35	2	13375	2193	71	11	34111	2083	40	1	51083	34	1
No Information Provided	14	2255	86	14	32	2109	59	3	17	2288	88	41	26	2111	42	8	38	42	0
At-Risk *Yes*	10580	2169	66	6	30074	2054	31	1	8977	2163	66	6	26831	2072	36	0	40728	31	0
No	5305	2258	80	23	8510	2115	49	6	4694	2263	84	22	7727	2127	55	4	11073	47	4
No Information Provided	50	2221	80	8	63	2084	44	2	48	2244	85	17	56	2112	52	4	71	39	1
Career/Technical *Participants*	9657	2188	68	10	25310	2064	34	1	8095	2185	69	10	22697	2081	40	1	34535	34	1
Education *Nonparticipants*	6070	2214	73	14	13096	2073	36	3	5409	2214	75	14	11684	2090	42	2	17070	34	1
No Information Provided	208	2270	87	23	241	2137	58	7	215	2272	89	21	233	2151	60	4	267	47	2

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 Basic Understanding	2 Literary Elements and Techniques	2 *Short Answer Rating (Literary Selection)*	3 Analysis and Evaluation	3 *Short Answer Rating (Expository Selection)*	3 *Short Answer Rating (Connecting Selections)*	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
							Number of Items Tested in Each Objective									
							8	8	3	12	3	3	20			
							Average Number of Items Correct / Average Percent of Items Correct									
All Students		21116	2172	62	9	21	6.1 77	6.0 75	1.2 40	9.0 75	0.8 28	0.7 24	14.6 73	59961	32	1
Male		11205	2152	58	6	17	6.0 75	5.9 74	1.2 39	8.9 74	0.8 26	0.6 21	14.1 70	27341	33	1
Female		9871	2193	67	13	26	6.2 78	6.2 77	1.2 41	9.2 76	0.9 30	0.8 27	15.2 76	32538	32	1
No Information Provided		40	2196	65	15	30	5.9 74	6.2 77	1.2 38	8.8 73	0.9 28	0.7 23	15.0 75	82	28	1
Native American		103	2203	74	10	30	6.6 83	6.3 79	1.3 42	9.7 81	0.9 29	0.8 25	14.7 74	233	41	2
Asian		779	2201	69	15	27	6.2 77	6.0 75	1.2 40	9.0 75	1.0 33	0.9 29	15.7 78	1294	45	3
African American		3594	2153	61	5	16	6.2 78	6.0 75	1.2 38	8.7 72	0.7 24	0.7 22	14.3 71	11879	26	0
Hispanic		11425	2142	56	5	15	5.8 72	5.8 72	1.2 40	8.7 72	0.8 27	0.7 23	13.7 69	31979	28	0
White		4919	2243	77	19	37	6.8 85	6.6 83	1.3 42	10.0 83	0.9 30	0.8 28	16.5 82	13986	46	3
No Information Provided		296	2253	82	20	41	6.6 83	6.7 83	1.3 42	10.0 84	1.0 33	0.9 30	16.8 84	590	43	4
Economically	*Free Meals*	9453	2136	55	5	13	5.8 73	5.8 72	1.2 39	8.5 71	0.8 26	0.7 22	13.7 68	25625	27	0
Disadvantaged	*Reduced Meals*	1295	2166	62	8	20	6.1 76	6.0 75	1.2 40	9.0 75	0.8 28	0.7 25	14.5 72	4341	32	1
	Other	1186	2123	48	4	11	5.5 69	5.5 69	1.2 41	8.3 69	0.8 28	0.6 21	13.3 66	3178	27	0
	No	8689	2213	72	15	30	6.5 81	6.4 80	1.2 42	9.6 80	0.9 30	0.8 27	15.6 78	25953	38	2
	No Information Provided	493	2253	82	19	42	6.7 84	6.7 84	1.2 42	10.1 84	1.0 33	0.9 29	16.8 84	864	45	3
Title I, Part A	*Schoolwide Program Participants*	9281	2138	55	5	14	5.8 73	5.8 72	1.2 39	8.5 71	0.8 26	0.6 21	13.7 68	26650	27	0
	Targeted Assistance Participants	39	2212	87	10	23	6.6 83	6.2 78	1.1 38	9.7 81	0.8 26	0.7 22	15.7 79	159	31	1
	Nonparticipants (Previous Participants)	21	2170	57	5	24	6.2 77	6.3 79	1.0 33	9.2 77	0.8 25	0.7 22	15.0 75	50	40	0
	Homeless Participants at Non-Title I Schools	25	2145	64	0	12	6.1 77	5.4 67	1.2 39	8.6 72	0.8 27	0.6 20	14.6 73	76	24	0
	Nonparticipants (Not Previous Participants)	11278	2196	68	13	26	6.3 79	6.2 78	1.2 41	9.4 78	0.9 29	0.8 26	15.2 76	32148	36	1
	No Information Provided	472	2250	81	18	40	6.7 84	6.7 84	1.3 42	10.0 84	1.0 33	0.9 30	16.7 84	878	43	3
Migrant	*Yes*	298	2124	51	4	12	5.5 69	5.5 69	1.2 40	8.2 69	0.8 25	0.6 21	13.4 67	796	30	0
	No	20335	2170	62	9	21	6.1 77	6.0 75	1.2 40	9.0 75	0.8 28	0.7 24	14.6 73	58285	32	1
	No Information Provided	483	2247	80	18	40	6.7 83	6.7 84	1.3 42	10.0 83	1.0 33	0.9 30	16.6 83	880	43	3
Limited English	*Current LEP*	4676	2070	33	0	2	4.9 61	5.0 63	1.1 35	7.5 63	0.7 25	0.5 17	11.6 58	7192	17	0
Proficient	*Non-LEP (Monitored 1st Year)*	273	2128	52	3	10	5.7 72	5.8 72	1.2 41	8.5 70	0.9 30	0.7 24	13.5 68	748	27	0
	Non-LEP (Monitored 2nd Year)	231	2133	57	2	11	5.8 73	5.7 71	1.3 43	8.7 73	0.9 30	0.7 24	13.4 67	773	24	0
	Other Non-LEP	15431	2201	71	12	27	6.5 81	6.3 79	1.2 42	9.4 79	0.9 29	0.8 26	15.5 77	50351	34	1
	No Information Provided	505	2247	81	18	39	6.7 84	6.7 84	1.3 42	10.0 84	1.0 32	0.9 30	16.7 83	897	43	3
Bilingual/	*Bilingual*	14	2169	50	21	29	5.9 74	6.0 75	1.4 48	9.4 78	0.6 19	0.6 19	13.5 68	23	22	0
ESL Program	*ESL*	4487	2069	33	0	2	4.8 61	5.0 63	1.1 35	7.5 63	0.8 25	0.5 17	11.6 58	6724	17	0
	Neither	16140	2198	70	11	26	6.5 81	6.3 79	1.2 41	9.4 78	0.9 29	0.8 26	15.4 77	52341	34	1
	No Information Provided	447	2249	80	19	40	6.7 84	6.7 84	1.3 42	10.0 84	1.0 33	0.9 30	16.6 83	822	43	3
Special Education	*Yes*	3305	2075	35	1	4	5.4 67	5.2 65	1.0 33	7.5 62	0.6 18	0.4 14	11.5 58	7028	15	0
	No	17369	2188	67	10	24	6.3 78	6.2 77	1.2 42	9.3 77	0.9 30	0.8 26	15.1 76	52115	34	1
	No Information Provided	442	2251	81	19	41	6.7 84	6.7 84	1.3 42	10.0 84	1.0 33	0.9 30	16.7 83	818	43	3
Gifted/Talented	*Participants*	381	2391	94	51	68	7.6 94	7.3 91	1.5 49	11.2 93	1.3 42	1.1 38	18.8 94	788	73	16
	Nonparticipants	20274	2166	61	8	20	6.1 76	6.0 75	1.2 40	8.9 75	0.8 27	0.7 24	14.5 72	58314	32	1
	No Information Provided	461	2247	80	19	39	6.7 84	6.7 84	1.3 42	10.0 83	1.0 33	0.9 30	16.5 83	859	42	3
At-Risk	*Yes*	15129	2140	56	4	14	5.9 73	5.8 72	1.2 39	8.6 72	0.8 26	0.7 22	13.8 69	47754	29	0
	No	5554	2252	79	22	39	6.8 85	6.7 83	1.3 42	10.0 84	1.0 32	0.9 29	16.5 83	11407	47	4
	No Information Provided	433	2248	80	19	41	6.7 83	6.7 84	1.3 42	10.0 83	1.0 33	0.9 30	16.6 83	800	42	3
Career/Technical	*Elective*	7387	2162	61	8	19	6.0 76	6.0 75	1.2 40	8.9 74	0.8 27	0.7 24	14.4 72	20426	31	1
Education	*Coherent Sequence*	3407	2156	59	7	18	6.0 75	5.9 74	1.2 40	8.8 73	0.8 27	0.7 23	14.2 71	11954	32	1
	Tech Prep	1808	2169	61	9	21	6.1 76	6.0 75	1.2 41	9.0 75	0.8 28	0.8 25	14.6 73	6736	35	1
	No	7894	2181	64	11	23	6.2 78	6.1 76	1.2 40	9.2 76	0.8 28	0.7 25	14.8 74	19805	32	1
	No Information Provided	620	2251	81	20	41	6.7 84	6.7 84	1.3 42	10.1 84	1.0 32	0.9 28	16.6 83	1040	43	3

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Students		44177	2064	34	2	9	2.9 57	2.3 47	2.5 50	2.5 50	2.7 55	3.2 46	4.1 58	3.0 43	2.3 47	3.9 44	59961	32	1
Male		20716	2062	34	2	10	2.8 56	2.3 46	2.5 49	2.4 48	2.7 54	3.2 46	4.1 59	3.0 43	2.4 49	3.9 44	27341	33	1
Female		23395	2066	34	2	9	2.9 58	2.4 48	2.6 51	2.6 51	2.8 56	3.3 47	4.1 58	3.0 43	2.3 45	3.9 44	32538	32	1
No Information Provided		66	2054	38	2	14	2.8 56	2.4 48	2.4 49	2.8 55	2.6 52	3.1 44	4.2 60	2.9 41	2.5 50	3.6 40	82	28	1
Native American		178	2086	44	3	12	2.8 56	2.5 51	2.7 54	2.7 53	2.8 57	3.4 48	4.2 60	3.3 47	2.6 52	4.2 47	233	41	2
Asian		839	2162	57	13	32	3.3 66	3.1 63	3.2 64	3.1 63	3.2 64	4.1 59	4.6 66	4.0 57	2.9 58	4.9 55	1294	45	3
African American		9099	2038	26	1	5	2.7 54	2.2 44	2.3 46	2.3 47	2.7 54	3.0 43	3.8 54	2.7 39	2.1 42	3.5 39	11879	26	0
Hispanic		23017	2055	31	1	7	2.9 57	2.2 44	2.4 49	2.4 49	2.7 53	3.2 45	4.1 58	2.9 42	2.2 45	3.9 43	31979	28	0
White		10597	2096	45	4	16	2.9 58	2.6 53	2.8 56	2.7 53	2.9 58	3.5 50	4.3 62	3.4 48	2.7 55	4.3 47	13986	46	3
No Information Provided		447	2115	46	7	25	3.0 59	2.8 55	2.7 55	2.8 57	2.9 57	3.6 52	4.4 63	3.4 49	2.8 56	4.3 48	590	43	4
Economically	*Free Meals*	18575	2048	29	1	6	2.8 56	2.2 44	2.4 47	2.4 48	2.6 53	3.1 44	4.0 57	2.9 41	2.2 43	3.8 42	25625	27	0
Disadvantaged	*Reduced Meals*	3180	2061	33	1	8	2.9 57	2.3 46	2.5 50	2.5 49	2.8 56	3.2 46	4.1 58	3.0 43	2.3 46	3.9 43	4341	32	1
	Other	2186	2053	31	1	6	3.0 59	2.2 44	2.4 49	2.4 48	2.7 54	3.1 44	4.1 58	2.8 41	2.1 42	3.9 43	3178	27	0
	No	19556	2079	39	3	12	2.9 58	2.5 50	2.6 53	2.6 52	2.8 57	3.4 48	4.2 60	3.2 45	2.5 51	4.1 45	25953	38	2
	No Information Provided	680	2121	50	7	25	3.0 60	2.8 56	2.8 56	2.9 58	2.9 58	3.8 54	4.4 63	3.5 50	2.8 56	4.5 50	864	45	3
Title I, Part A	*Schoolwide Program Participants*	19397	2050	29	1	6	2.8 56	2.2 43	2.4 47	2.4 48	2.7 54	3.1 44	4.0 57	2.9 41	2.2 44	3.8 42	26650	27	0
	Targeted Assistance Participants	100	2058	34	2	11	2.9 57	2.3 46	2.5 49	2.4 49	2.8 55	3.1 45	4.0 57	3.0 42	2.3 47	3.9 43	159	31	1
	Nonparticipants (Previous Participants)	32	2079	41	0	9	3.5 71	2.5 50	2.7 54	2.5 51	3.0 59	3.2 46	4.1 58	3.4 49	2.4 49	3.8 42	50	40	0
	Homeless Participants at Non-Title I Schools	64	2058	27	2	8	2.8 55	2.3 47	2.4 47	2.5 49	2.8 55	3.3 46	4.0 57	2.8 40	2.5 50	3.7 41	76	24	0
	Nonparticipants (Not Previous Participants)	23905	2074	37	2	12	2.9 58	2.4 49	2.6 52	2.6 51	2.8 56	3.3 48	4.1 59	3.1 45	2.4 49	4.0 45	32148	36	1
	No Information Provided	679	2116	49	7	24	3.0 59	2.8 56	2.8 56	2.9 57	2.9 57	3.7 53	4.4 63	3.4 49	2.7 55	4.4 49	878	43	3
Migrant	*Yes*	511	2045	32	0	5	2.9 58	2.1 41	2.3 47	2.4 48	2.7 53	3.1 44	4.0 58	2.8 40	2.1 42	3.8 42	796	30	0
	No	42979	2064	34	2	9	2.9 57	2.3 47	2.5 50	2.5 50	2.7 55	3.2 46	4.1 58	3.0 43	2.3 47	3.9 44	58285	32	1
	No Information Provided	687	2116	49	6	24	2.9 59	2.8 56	2.8 56	2.9 57	2.8 57	3.7 53	4.4 63	3.4 49	2.8 56	4.4 49	880	43	3
Limited English	*Current LEP*	4832	2030	23	1	4	2.7 54	2.1 41	2.3 45	2.2 44	2.4 47	3.0 43	3.8 54	2.7 39	1.9 38	3.7 41	7192	17	0
Proficient	*Non-LEP (Monitored 1st Year)*	521	2059	31	2	7	2.9 59	2.2 45	2.5 50	2.4 48	2.7 54	3.2 46	4.1 58	3.0 43	2.2 43	3.9 43	748	27	0
	Non-LEP (Monitored 2nd Year)	511	2050	29	0	5	3.0 59	2.1 43	2.5 49	2.4 47	2.7 54	3.0 43	4.1 58	2.9 41	2.1 42	3.8 42	773	24	0
	Other Non-LEP	37615	2068	35	2	10	2.9 57	2.4 47	2.5 51	2.5 51	2.8 56	3.3 46	4.1 59	3.0 44	2.4 48	3.9 44	50351	34	1
	No Information Provided	698	2119	49	7	24	3.0 59	2.8 56	2.8 56	2.9 57	2.9 57	3.7 53	4.4 63	3.5 50	2.8 55	4.5 50	897	43	3
Bilingual/	*Bilingual*	18	2049	28	0	11	2.5 50	1.9 39	2.6 52	2.8 57	2.3 47	3.0 43	3.8 55	3.1 44	2.3 47	3.8 43	23	22	0
ESL Program	*ESL*	4496	2031	23	1	4	2.7 54	2.1 41	2.3 45	2.2 44	2.4 47	3.0 43	3.8 54	2.7 39	1.9 38	3.7 41	6724	17	0
	Neither	38983	2067	35	2	10	2.9 57	2.4 47	2.5 51	2.5 50	2.8 56	3.2 46	4.1 59	3.0 43	2.4 48	3.9 44	52341	34	1
	No Information Provided	636	2116	48	7	24	2.9 59	2.8 56	2.8 56	2.9 57	2.9 57	3.7 52	4.4 62	3.4 49	2.8 55	4.4 49	822	43	3
Special Education	*Yes*	5298	1993	13	0	2	2.2 43	1.8 36	1.9 38	1.9 37	2.2 45	2.6 37	3.5 51	2.4 34	1.9 38	3.2 35	7028	15	0
	No	38237	2073	37	2	10	3.0 59	2.4 48	2.6 52	2.6 51	2.8 56	3.3 47	4.2 59	3.1 44	2.4 48	4.0 45	52115	34	1
	No Information Provided	642	2118	49	7	24	3.0 59	2.8 56	2.8 57	2.9 58	2.9 58	3.7 53	4.4 63	3.4 49	2.8 55	4.5 49	818	43	3
Gifted/Talented	*Participants*	527	2235	73	23	50	3.9 77	3.5 69	3.7 73	3.6 71	3.7 73	4.7 66	5.2 74	4.7 67	3.5 71	5.7 63	788	73	16
	Nonparticipants	42983	2061	33	1	9	2.8 57	2.3 46	2.5 50	2.5 49	2.7 55	3.2 46	4.1 58	3.0 43	2.3 46	3.9 43	58314	32	1
	No Information Provided	667	2114	48	6	23	2.9 59	2.8 56	2.8 56	2.9 57	2.9 57	3.7 53	4.4 63	3.4 49	2.7 55	4.4 49	859	42	3
At-Risk	*Yes*	34771	2051	30	1	6	2.8 56	2.2 44	2.4 48	2.4 48	2.7 54	3.1 44	4.0 57	2.9 41	2.2 45	3.8 42	47754	29	0
	No	8778	2114	49	6	23	3.1 61	2.8 55	2.9 58	2.9 57	3.0 60	3.7 53	4.4 63	3.5 50	2.8 55	4.4 49	11407	47	4
	No Information Provided	628	2112	46	7	22	2.9 59	2.7 54	2.8 55	2.9 57	2.8 56	3.6 52	4.4 62	3.4 48	2.7 54	4.4 49	800	42	3
Career/Technical	*Elective*	15167	2060	33	1	9	2.8 57	2.3 46	2.5 50	2.5 49	2.7 55	3.2 46	4.0 58	3.0 43	2.3 46	3.9 43	20426	31	1
Education	*Coherent Sequence*	8564	2059	33	1	7	2.8 57	2.3 46	2.5 49	2.5 49	2.8 55	3.2 45	4.1 58	3.0 42	2.3 46	3.9 43	11954	32	1
	Tech Prep	4662	2062	34	1	7	2.9 57	2.3 47	2.5 50	2.5 49	2.8 55	3.2 45	4.1 58	3.0 43	2.3 47	3.9 43	6736	35	1
	No	14955	2069	35	3	11	2.9 57	2.4 47	2.5 51	2.5 50	2.7 55	3.3 47	4.1 59	3.1 44	2.4 48	4.0 44	19805	32	1
	No Information Provided	829	2120	50	7	25	3.0 60	2.8 57	2.8 57	2.9 59	2.9 58	3.7 53	4.4 63	3.5 50	2.8 55	4.4 49	1040	43	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		All Tests Taken			Results for Each Objective										All Tests Taken		
					1		2		3		4		5				
		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills		Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students		16935	2181	67	10	7.0	54	5.5	61	8.2	63	5.8	65	7.3	66	59961	32	1
Male		7389	2200	71	13	7.4	57	5.8	64	8.5	65	6.0	67	7.4	68	27341	33	1
Female		9511	2166	64	8	6.7	52	5.2	58	8.0	62	5.7	64	7.1	65	32538	32	1
No Information Provided		35	2216	77	17	7.9	61	5.9	65	8.8	68	6.0	67	8.0	73	82	28	1
Native American		95	2215	76	15	8.0	62	6.2	68	8.7	67	6.2	69	7.7	70	233	41	2
Asian		574	2228	75	17	7.9	61	5.9	66	9.0	69	6.3	70	7.9	71	1294	45	3
African American		2948	2151	60	6	6.4	49	5.1	56	7.7	59	5.7	63	6.9	63	11879	26	0
Hispanic		8922	2146	60	5	6.5	50	5.1	56	7.7	59	5.5	61	6.7	61	31979	28	0
White		4075	2264	84	23	8.5	65	6.5	73	9.6	74	6.6	73	8.6	78	13986	46	3
No Information Provided		321	2256	85	18	8.3	64	6.4	71	9.6	74	6.5	72	8.4	76	590	43	4
Economically Disadvantaged	*Free Meals*	7358	2137	57	4	6.3	48	4.9	55	7.5	58	5.4	60	6.6	60	25625	27	0
	Reduced Meals	1014	2168	66	8	6.8	52	5.3	59	8.0	62	5.7	64	7.1	64	4341	32	1
	Other	817	2124	54	4	6.2	47	4.7	52	7.1	55	5.3	59	6.3	57	3178	27	0
	No	7234	2226	77	17	7.8	60	6.1	68	9.0	69	6.3	70	8.0	72	25953	38	2
	No Information Provided	512	2267	88	20	8.5	65	6.6	73	9.8	75	6.7	74	8.6	78	864	45	3
Title I, Part A	*Schoolwide Program Participants*	7161	2145	60	5	6.4	49	5.0	56	7.6	59	5.5	61	6.7	61	26650	27	0
	Targeted Assistance Participants	48	2163	65	8	6.5	50	5.4	59	7.9	61	5.8	64	7.1	64	159	31	1
	Nonparticipants (Previous Participants)	14	2178	64	0	6.9	53	5.6	63	8.3	64	6.5	72	7.1	64	50	40	0
	Homeless Participants at Non-Title I Schools	19	2179	58	11	6.5	50	5.8	64	8.6	66	5.2	58	6.9	63	76	24	0
	Nonparticipants (Not Previous Participants)	9199	2204	72	14	7.4	57	5.8	64	8.6	66	6.1	67	7.6	69	32148	36	1
	No Information Provided	494	2262	87	20	8.5	65	6.5	72	9.7	75	6.5	73	8.5	77	878	43	3
Migrant	*Yes*	210	2119	50	2	6.2	47	4.7	52	7.0	54	5.2	58	6.1	55	796	30	0
	No	16214	2179	66	10	7.0	54	5.5	61	8.2	63	5.8	65	7.2	66	58285	32	1
	No Information Provided	511	2259	86	19	8.5	65	6.4	71	9.7	74	6.5	73	8.4	76	880	43	3
Limited English Proficient	*Current LEP*	2697	2077	38	1	5.3	41	4.0	44	6.3	49	4.7	53	5.5	50	7192	17	0
	Non-LEP (Monitored 1st Year)	228	2118	52	1	6.1	47	4.8	54	6.9	53	5.2	58	6.2	57	748	27	0
	Non-LEP (Monitored 2nd Year)	143	2114	54	1	5.9	45	4.4	49	7.2	55	5.3	59	6.3	57	773	24	0
	Other Non-LEP	13348	2200	72	12	7.3	56	5.8	64	8.6	66	6.1	67	7.6	69	50351	34	1
	No Information Provided	519	2259	87	19	8.4	65	6.5	72	9.7	74	6.5	73	8.4	76	897	43	3
Bilingual/ ESL Program	*Bilingual*	11	2151	55	0	7.2	55	5.3	59	7.8	60	5.6	63	6.0	55	23	22	0
	ESL	2569	2079	39	1	5.4	41	4.0	45	6.3	49	4.8	53	5.5	50	6724	17	0
	Neither	13851	2196	71	12	7.3	56	5.7	63	8.5	66	6.0	67	7.5	68	52341	34	1
	No Information Provided	472	2260	86	19	8.4	65	6.4	71	9.7	74	6.6	73	8.4	77	822	43	3
Special Education	*Yes*	2367	2079	36	1	5.3	41	4.1	45	6.1	47	4.6	51	5.6	51	7028	15	0
	No	14102	2195	71	11	7.3	56	5.7	63	8.5	66	6.0	67	7.5	68	52115	34	1
	No Information Provided	466	2262	87	19	8.4	65	6.5	72	9.7	75	6.5	73	8.5	77	818	43	3
Gifted/Talented	*Participants*	344	2385	97	51	10.1	77	7.6	85	11.2	86	7.9	88	9.8	89	788	73	16
	Nonparticipants	16104	2174	66	9	6.9	53	5.4	60	8.1	63	5.8	64	7.2	65	58314	32	1
	No Information Provided	487	2258	86	19	8.4	65	6.4	71	9.6	74	6.5	73	8.4	76	859	42	3
At-Risk	*Yes*	11607	2144	59	5	6.4	49	5.0	56	7.6	59	5.5	61	6.7	61	47754	29	0
	No	4866	2260	83	22	8.4	64	6.4	72	9.6	74	6.7	74	8.5	77	11407	47	4
	No Information Provided	462	2257	87	18	8.3	64	6.4	71	9.6	74	6.5	72	8.4	76	800	42	3
Career/Technical Education	*Elective*	5849	2172	65	9	6.9	53	5.4	60	8.1	62	5.8	64	7.1	65	20426	31	1
	Coherent Sequence	2547	2154	61	7	6.5	50	5.2	57	7.8	60	5.6	62	6.9	62	11954	32	1
	Tech Prep	1375	2165	62	9	6.8	52	5.2	58	8.0	61	5.7	63	7.0	63	6736	35	1
	No	6514	2194	70	12	7.3	56	5.6	63	8.5	65	6.0	66	7.5	68	19805	32	1
	No Information Provided	650	2258	87	18	8.4	65	6.5	72	9.6	74	6.5	72	8.4	76	1040	43	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science	2: Organization of Living Systems	3: Interdependence of Organisms and the Environment	4: Structures and Properties of Matter	5: Motion, Forces, and Energy	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective: 17	8	8	11	11			
						Average Number of Items Correct / Average Percent of Items Correct							
All Students		40631	2079	38	1	8.6 50	3.6 44	4.8 60	5.1 46	5.7 52	59961	32	1
Male		16468	2083	40	2	8.6 51	3.6 45	4.8 60	5.1 47	5.9 53	27341	33	1
Female		24109	2076	37	1	8.5 50	3.5 44	4.8 60	5.1 46	5.6 51	32538	32	1
No Information Provided		54	2106	43	6	9.5 56	3.9 48	5.3 66	5.1 46	6.2 57	82	28	1
Native American		149	2116	52	2	9.6 57	4.0 51	5.4 67	5.4 49	6.4 58	233	41	2
Asian		926	2123	51	4	9.3 55	4.1 52	5.1 64	5.9 54	6.6 60	1294	45	3
African American		8274	2063	32	0	8.2 48	3.3 42	4.8 60	4.8 43	5.4 49	11879	26	0
Hispanic		22648	2065	33	0	8.2 48	3.4 43	4.5 56	5.0 45	5.5 50	31979	28	0
White		8204	2125	56	3	9.9 58	4.0 50	5.4 67	5.7 52	6.5 59	13986	46	3
No Information Provided		430	2132	56	5	9.7 57	4.1 51	5.1 63	5.8 53	6.7 61	590	43	4
Economically Disadvantaged	*Free Meals*	18277	2062	32	0	8.1 48	3.4 42	4.5 57	4.9 45	5.4 49	25625	27	0
	Reduced Meals	2847	2076	37	1	8.5 50	3.5 44	4.8 60	5.0 46	5.7 52	4341	32	1
	Other	2207	2060	31	0	8.0 47	3.5 44	4.5 56	4.9 44	5.4 49	3178	27	0
	No	16638	2098	46	2	9.1 54	3.7 47	5.0 63	5.4 49	6.0 55	25953	38	2
	No Information Provided	662	2133	57	4	9.9 58	4.0 50	5.2 64	5.8 53	6.7 61	864	45	3
Title I, Part A	*Schoolwide Program Participants*	18501	2064	33	0	8.2 48	3.4 43	4.5 57	5.0 45	5.5 50	26650	27	0
	Targeted Assistance Participants	119	2080	37	1	8.4 50	3.6 46	5.0 63	5.1 46	5.6 51	159	31	1
	Nonparticipants (Previous Participants)	40	2088	48	0	8.9 53	3.7 46	5.2 65	5.1 47	5.9 54	50	40	0
	Homeless Participants at Non-Title I Schools	49	2089	39	2	9.0 53	3.5 43	5.0 63	5.3 48	5.8 52	76	24	0
	Nonparticipants (Not Previous Participants)	21262	2090	43	2	8.9 52	3.6 45	4.9 62	5.2 48	5.9 54	32148	36	1
	No Information Provided	660	2129	55	4	9.8 57	4.0 50	5.1 64	5.8 53	6.6 60	878	43	3
Migrant	*Yes*	600	2059	33	0	7.9 47	3.5 44	4.4 55	4.9 45	5.4 49	796	30	0
	No	39364	2078	38	1	8.6 50	3.5 44	4.8 60	5.1 46	5.7 52	58285	32	1
	No Information Provided	667	2131	56	4	9.8 58	4.1 51	5.1 64	5.8 53	6.6 60	880	43	3
Limited English Proficient	*Current LEP*	5336	2035	21	0	7.1 41	3.3 41	3.9 49	4.6 42	5.0 46	7192	17	0
	Non-LEP (Monitored 1st Year)	551	2062	29	1	8.0 47	3.4 43	4.4 55	5.0 45	5.5 50	748	27	0
	Non-LEP (Monitored 2nd Year)	541	2059	27	0	7.9 46	3.5 44	4.3 54	5.0 45	5.4 49	773	24	0
	Other Non-LEP	33522	2085	41	1	8.8 52	3.6 45	4.9 61	5.2 47	5.8 53	50351	34	1
	No Information Provided	681	2132	57	4	9.9 58	4.0 51	5.1 64	5.8 53	6.7 61	897	43	3
Bilingual/ ESL Program	*Bilingual*	19	2058	37	0	8.1 48	3.6 45	3.7 46	5.2 47	5.4 49	23	22	0
	ESL	5013	2036	21	0	7.1 42	3.3 41	4.0 49	4.6 42	5.0 46	6724	17	0
	Neither	34935	2084	40	1	8.8 52	3.6 45	4.9 61	5.2 47	5.8 53	52341	34	1
	No Information Provided	627	2130	56	4	9.8 58	4.0 50	5.1 64	5.8 53	6.6 60	822	43	3
Special Education	*Yes*	4730	2025	19	0	7.1 42	2.9 36	4.1 52	4.3 39	4.7 43	7028	15	0
	No	35282	2085	41	1	8.7 51	3.6 45	4.8 61	5.2 47	5.8 53	52115	34	1
	No Information Provided	619	2131	56	4	9.8 58	4.0 50	5.1 64	5.8 53	6.6 60	818	43	3
Gifted/Talented	*Participants*	508	2211	76	15	11.8 70	5.2 65	6.1 76	6.9 62	7.7 70	788	73	16
	Nonparticipants	39481	2076	38	1	8.5 50	3.5 44	4.7 59	5.1 46	5.7 52	58314	32	1
	No Information Provided	642	2128	55	4	9.7 57	4.0 50	5.1 64	5.8 52	6.6 60	859	42	3
At-Risk	*Yes*	32039	2066	34	0	8.2 49	3.4 43	4.6 58	4.9 45	5.5 50	47754	29	0
	No	7989	2125	55	4	9.8 57	4.1 51	5.3 66	5.8 53	6.4 59	11407	47	4
	No Information Provided	603	2130	56	4	9.7 57	4.0 50	5.1 64	5.8 53	6.6 60	800	42	3
Career/Technical Education	*Elective*	13957	2075	38	1	8.5 50	3.5 44	4.7 59	5.1 46	5.6 51	20426	31	1
	Coherent Sequence	7753	2073	36	0	8.5 50	3.4 43	4.7 59	5.0 46	5.6 51	11954	32	1
	Tech Prep	4373	2077	38	1	8.5 50	3.5 44	4.8 59	5.1 46	5.7 52	6736	35	1
	No	13740	2083	39	2	8.7 51	3.6 45	4.8 60	5.2 47	5.8 52	19805	32	1
	No Information Provided	808	2133	56	4	9.9 58	4.1 51	5.1 64	5.9 53	6.6 60	1040	43	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — Short Answer Rating (Literary Selection)	3 — Analysis and Evaluation	3 — Short Answer Rating (Expository Selection)	3 — Short Answer Rating (Connecting Selections)	6 — Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
Number of Items Tested in Each Objective						8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	17811	2190	68	11	24	6.3 78	6.2 77	1.2 42	9.3 77	0.9 30	0.8 26	15.2 76	52933	35	1
Male	8977	2172	64	7	20	6.2 77	6.1 77	1.2 41	9.2 77	0.8 28	0.7 23	14.8 74	22973	36	1
Female	8796	2207	71	14	29	6.3 79	6.3 78	1.3 42	9.4 78	0.9 31	0.9 28	15.6 78	29885	33	1
No Information Provided	38	2203	68	16	32	5.9 74	6.2 78	1.1 38	8.9 74	0.8 28	0.7 24	15.1 76	75	29	1
Native American	85	2229	84	9	34	6.8 85	6.6 82	1.3 44	10.1 84	0.9 31	0.8 28	15.8 79	192	44	2
Asian	748	2204	69	15	27	6.2 78	6.0 75	1.2 40	9.0 75	1.0 33	0.9 30	15.7 79	1227	46	3
African American	2787	2181	70	6	20	6.5 81	6.3 79	1.2 41	9.2 76	0.8 27	0.7 24	15.3 76	10342	28	0
Hispanic	10078	2153	59	6	17	5.9 73	5.9 74	1.2 41	8.9 74	0.9 29	0.7 24	14.1 70	29280	29	0
White	3823	2284	88	24	46	7.1 89	6.9 87	1.3 44	10.5 88	1.0 34	1.0 32	17.6 88	11313	52	3
No Information Provided	290	2256	83	20	42	6.7 83	6.7 83	1.3 42	10.1 84	1.0 34	0.9 30	16.9 84	579	44	4
Economically Disadvantaged — *Free Meals*	8023	2150	59	5	15	5.9 74	5.9 74	1.2 40	8.8 73	0.8 28	0.7 23	14.2 71	22926	28	0
Reduced Meals	1018	2190	70	10	24	6.3 79	6.2 77	1.3 42	9.3 77	0.9 30	0.8 28	15.3 76	3759	35	1
Other	1047	2129	50	4	13	5.5 69	5.6 70	1.2 41	8.4 70	0.8 28	0.7 22	13.5 68	2891	29	0
No	7243	2238	78	17	35	6.7 84	6.6 82	1.3 43	9.9 83	0.9 32	0.9 29	16.3 82	22512	41	2
No Information Provided	480	2257	83	19	43	6.8 85	6.7 84	1.3 42	10.1 85	1.0 33	0.9 30	16.9 84	845	45	3
Title I, Part A *Schoolwide Program Participants*	7908	2152	60	5	16	5.9 74	5.9 74	1.2 40	8.8 73	0.8 28	0.7 23	14.2 71	24026	29	0
Targeted Assistance Participants	33	2225	88	12	27	6.8 84	6.3 79	1.1 36	9.8 82	0.8 27	0.7 23	16.1 81	146	33	1
Nonparticipants (Previous Participants)	21	2170	57	5	24	6.2 77	6.3 79	1.0 33	9.2 77	0.8 25	0.7 22	15.0 75	50	40	0
Homeless Participants at Non-Title I Schools	24	2150	67	0	13	6.3 78	5.5 69	1.2 39	8.8 73	0.8 26	0.6 19	14.7 74	68	24	0
Nonparticipants (Not Previous Participants)	9364	2218	74	15	31	6.5 82	6.4 80	1.3 42	9.7 81	0.9 31	0.8 28	15.9 80	27787	39	2
No Information Provided	461	2254	82	18	41	6.8 84	6.7 84	1.3 42	10.1 84	1.0 33	0.9 30	16.8 84	856	43	3
Migrant — *Yes*	272	2132	54	4	13	5.6 70	5.6 70	1.2 41	8.4 70	0.8 26	0.7 22	13.8 69	743	30	0
No	17067	2189	67	11	24	6.3 78	6.2 77	1.2 42	9.3 77	0.9 30	0.8 26	15.1 76	51329	34	1
No Information Provided	472	2251	82	18	40	6.7 84	6.7 84	1.3 42	10.1 84	1.0 33	0.9 30	16.8 84	861	43	3
Limited English Proficient — *Current LEP*	4239	2073	34	0	2	4.9 61	5.0 63	1.1 36	7.6 64	0.8 26	0.5 17	11.8 59	6510	18	0
Non-LEP (Monitored 1st Year)	244	2135	55	4	11	5.8 72	5.8 73	1.2 41	8.7 72	0.9 31	0.8 25	13.7 69	686	28	0
Non-LEP (Monitored 2nd Year)	204	2140	59	2	12	5.9 73	5.8 72	1.3 43	8.9 74	0.9 30	0.7 25	13.6 68	712	25	0
Other Non-LEP	12630	2228	79	14	32	6.7 84	6.6 82	1.3 43	9.8 82	0.9 31	0.9 29	16.3 81	44146	37	1
No Information Provided	494	2250	82	18	40	6.7 84	6.7 84	1.3 42	10.1 84	1.0 33	0.9 30	16.8 84	879	44	3
Bilingual/ ESL Program — *Bilingual*	12	2187	50	25	33	6.2 77	6.3 79	1.4 47	9.8 81	0.6 19	0.6 19	13.8 69	21	24	0
ESL	4170	2071	33	0	2	4.8 61	5.0 63	1.1 36	7.6 63	0.8 26	0.5 17	11.7 58	6244	17	0
Neither	13167	2225	78	14	31	6.7 84	6.5 82	1.3 43	9.8 82	0.9 31	0.9 29	16.2 81	45818	37	1
No Information Provided	436	2251	81	19	40	6.7 84	6.7 84	1.3 42	10.1 84	1.0 33	0.9 30	16.7 84	803	43	3
Special Education — *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	17369	2188	67	10	24	6.3 78	6.2 77	1.2 42	9.3 77	0.9 30	0.8 26	15.1 76	52115	34	1
No Information Provided	442	2251	81	19	41	6.7 84	6.7 84	1.3 42	10.0 84	1.0 33	0.9 30	16.7 83	818	43	3
Gifted/Talented — *Participants*	373	2395	94	51	69	7.6 95	7.3 92	1.5 49	11.2 93	1.3 42	1.1 38	18.9 94	767	73	16
Nonparticipants	16986	2183	67	10	23	6.2 78	6.2 77	1.2 41	9.2 77	0.9 29	0.8 26	15.0 75	51324	34	1
No Information Provided	452	2250	81	19	40	6.7 84	6.7 84	1.3 42	10.0 83	1.0 33	0.9 30	16.6 83	842	43	3
At-Risk — *Yes*	12527	2154	60	5	16	6.0 75	5.9 74	1.2 41	8.8 74	0.8 28	0.7 24	14.3 72	42125	30	0
No	4860	2277	85	25	44	7.0 87	6.9 86	1.3 44	10.4 87	1.0 34	0.9 31	17.2 86	10023	51	4
No Information Provided	424	2251	81	19	42	6.7 84	6.7 84	1.3 43	10.0 83	1.0 33	0.9 30	16.7 83	785	43	3
Career/Technical Education — *Elective*	6132	2180	66	9	22	6.2 77	6.1 77	1.2 41	9.2 77	0.9 29	0.8 26	15.0 75	17868	34	1
Coherent Sequence	2620	2182	67	9	22	6.2 78	6.1 77	1.2 42	9.2 76	0.9 30	0.8 26	15.1 75	10230	35	1
Tech Prep	1392	2196	69	11	26	6.3 79	6.2 78	1.3 43	9.4 78	0.9 31	0.8 28	15.4 77	5779	38	1
No	7059	2194	68	12	26	6.3 79	6.2 78	1.2 41	9.3 78	0.9 29	0.8 26	15.2 76	18039	33	1
No Information Provided	608	2255	83	20	42	6.8 85	6.8 84	1.3 42	10.1 84	1.0 33	0.9 29	16.7 84	1017	44	3

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		38879	2074	37	2	10	3.0 59	2.4 48	2.6 52	2.6 52	2.8 56	3.3 47	4.2 59	3.1 44	2.4 48	4.0 45	52933	35	1
Male		17407	2075	37	2	11	2.9 58	2.4 48	2.6 51	2.5 50	2.8 56	3.3 47	4.2 60	3.2 45	2.5 51	4.1 45	22973	36	1
Female		21411	2073	36	2	10	3.0 60	2.4 49	2.6 52	2.6 53	2.8 57	3.3 47	4.1 59	3.1 44	2.3 46	4.0 44	29885	33	1
No Information Provided		61	2073	41	2	15	2.9 58	2.4 49	2.5 50	2.9 58	2.7 53	3.2 46	4.3 61	3.0 44	2.6 52	3.8 42	75	29	1
Native American		151	2099	48	4	15	2.9 58	2.6 52	2.8 56	2.8 56	2.9 57	3.5 51	4.4 62	3.4 49	2.7 54	4.3 48	192	44	2
Asian		794	2170	60	14	33	3.4 67	3.2 64	3.3 65	3.2 64	3.2 65	4.2 59	4.6 66	4.0 58	2.9 59	5.0 55	1227	46	3
African American		7886	2048	28	1	5	2.8 56	2.3 46	2.4 47	2.4 49	2.8 56	3.1 44	3.9 55	2.8 40	2.2 44	3.6 40	10342	28	0
Hispanic		20975	2061	33	1	8	2.9 59	2.2 45	2.5 50	2.5 50	2.7 54	3.2 46	4.1 59	3.0 43	2.3 45	3.9 44	29280	29	0
White		8632	2116	51	4	19	3.1 61	2.8 56	3.0 59	2.8 57	3.0 61	3.7 53	4.5 64	3.6 51	2.9 57	4.5 50	11313	52	3
No Information Provided		441	2116	46	7	25	3.0 60	2.8 55	2.8 55	2.8 57	2.9 58	3.6 52	4.4 63	3.4 49	2.8 56	4.4 49	579	44	4
Economically	*Free Meals*	16524	2056	31	1	7	2.9 58	2.3 45	2.4 49	2.5 49	2.7 54	3.2 45	4.0 58	2.9 42	2.2 44	3.9 43	22926	28	0
Disadvantaged	*Reduced Meals*	2739	2072	36	2	9	3.0 60	2.4 48	2.6 52	2.6 51	2.9 57	3.3 47	4.1 59	3.1 44	2.4 48	4.0 44	3759	35	1
	Other	1970	2059	33	1	7	3.0 60	2.2 45	2.5 50	2.4 49	2.7 55	3.2 45	4.1 59	2.9 41	2.2 43	3.9 44	2891	29	0
	No	16978	2091	42	3	14	3.0 60	2.6 51	2.7 55	2.7 54	2.9 58	3.5 50	4.3 61	3.3 47	2.6 52	4.2 46	22512	41	2
	No Information Provided	668	2123	51	7	26	3.0 60	2.8 57	2.8 57	2.9 59	2.9 58	3.8 54	4.4 63	3.5 50	2.8 56	4.5 50	845	45	3
Title I, Part A	*Schoolwide Program Participants*	17412	2058	32	1	7	2.9 58	2.2 45	2.4 49	2.5 50	2.7 55	3.1 45	4.1 58	2.9 42	2.3 45	3.9 43	24026	29	0
	Targeted Assistance Participants	94	2063	35	2	11	2.9 59	2.3 47	2.5 50	2.5 50	2.8 56	3.2 45	4.0 57	3.0 43	2.3 47	3.9 43	146	33	1
	Nonparticipants (Previous Participants)	32	2079	41	0	9	3.5 71	2.5 50	2.7 54	2.5 51	3.0 59	3.2 46	4.1 58	3.4 49	2.4 49	3.8 42	50	40	0
	Homeless Participants at Non-Title I Schools	57	2062	25	2	9	2.8 56	2.4 48	2.4 48	2.4 48	2.8 55	3.3 47	4.1 58	2.9 42	2.5 50	3.7 41	68	24	0
	Nonparticipants (Not Previous Participants)	20620	2086	41	3	13	3.0 60	2.5 51	2.7 54	2.7 53	2.9 58	3.4 49	4.2 60	3.2 46	2.5 50	4.1 46	27787	39	2
	No Information Provided	664	2118	49	7	24	3.0 59	2.8 56	2.8 57	2.9 57	2.9 58	3.7 53	4.4 63	3.5 50	2.8 55	4.5 50	856	43	3
Migrant	*Yes*	476	2049	33	0	6	2.9 58	2.1 42	2.4 48	2.5 49	2.7 54	3.1 44	4.1 58	2.9 41	2.1 42	3.8 42	743	30	0
	No	37728	2073	37	2	10	3.0 59	2.4 48	2.6 52	2.6 52	2.8 56	3.3 47	4.2 59	3.1 44	2.4 48	4.0 45	51329	34	1
	No Information Provided	675	2118	49	6	24	3.0 59	2.8 56	2.8 56	2.9 58	2.9 57	3.7 53	4.4 63	3.4 49	2.8 56	4.4 49	861	43	3
Limited English	*Current LEP*	4326	2036	24	1	4	2.7 55	2.1 42	2.3 46	2.2 45	2.4 48	3.0 43	3.9 55	2.8 40	1.9 39	3.7 42	6510	18	0
Proficient	*Non-LEP (Monitored 1st Year)*	475	2064	33	2	8	3.0 60	2.3 45	2.5 51	2.4 49	2.7 54	3.3 47	4.1 59	3.0 43	2.2 44	4.0 44	686	28	0
	Non-LEP (Monitored 2nd Year)	467	2054	31	0	5	3.0 61	2.2 44	2.5 50	2.4 48	2.7 55	3.0 43	4.1 59	2.9 42	2.1 43	3.8 43	712	25	0
	Other Non-LEP	32924	2078	38	2	11	3.0 60	2.4 49	2.6 52	2.6 52	2.9 57	3.3 48	4.2 60	3.1 45	2.5 49	4.1 45	44146	37	1
	No Information Provided	687	2121	49	7	25	3.0 60	2.8 56	2.8 56	2.9 58	2.9 58	3.7 53	4.4 63	3.5 50	2.8 56	4.5 50	879	44	3
Bilingual/	*Bilingual*	17	2048	29	0	12	2.4 48	2.0 40	2.6 52	2.8 56	2.3 46	2.9 42	3.8 54	3.2 45	2.3 46	3.9 44	21	24	0
ESL Program	*ESL*	4146	2035	24	1	4	2.7 54	2.1 42	2.3 46	2.2 45	2.4 48	3.0 43	3.8 55	2.8 40	1.9 39	3.7 42	6244	17	0
	Neither	34051	2078	38	2	11	3.0 60	2.4 49	2.6 52	2.6 52	2.9 57	3.3 48	4.2 60	3.1 45	2.5 49	4.0 45	45818	37	1
	No Information Provided	624	2118	49	7	24	3.0 59	2.8 56	2.8 56	2.9 58	2.9 57	3.7 53	4.4 62	3.4 49	2.8 55	4.5 50	803	43	3
Special Education	*Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No	38237	2073	37	2	10	3.0 59	2.4 48	2.6 52	2.6 51	2.8 56	3.3 47	4.2 59	3.1 44	2.4 48	4.0 45	52115	34	1
	No Information Provided	642	2118	49	7	24	3.0 59	2.8 56	2.8 57	2.9 58	2.9 58	3.7 53	4.4 63	3.4 49	2.8 55	4.5 49	818	43	3
Gifted/Talented	*Participants*	514	2240	74	24	52	3.9 78	3.5 70	3.7 74	3.6 72	3.7 74	4.7 67	5.2 74	4.7 68	3.6 71	5.7 63	767	73	16
	Nonparticipants	37708	2071	36	2	10	2.9 59	2.4 48	2.6 51	2.6 51	2.8 56	3.3 47	4.1 59	3.1 44	2.4 48	4.0 44	51324	34	1
	No Information Provided	657	2116	48	6	24	3.0 59	2.8 56	2.8 56	2.9 58	2.9 57	3.7 53	4.4 63	3.4 49	2.8 55	4.4 49	842	43	3
At-Risk	*Yes*	30514	2059	32	1	6	2.9 58	2.3 46	2.5 49	2.5 49	2.7 55	3.2 45	4.1 58	3.0 42	2.3 46	3.9 43	42125	30	0
	No	7747	2131	53	7	26	3.2 64	2.9 58	3.0 61	3.0 60	3.1 62	3.8 55	4.5 65	3.7 52	2.9 58	4.6 51	10023	51	4
	No Information Provided	618	2114	47	7	23	3.0 59	2.7 54	2.8 56	2.9 57	2.8 57	3.6 52	4.4 62	3.4 48	2.7 55	4.4 49	785	43	3
Career/Technical	*Elective*	13202	2070	36	2	10	2.9 59	2.4 48	2.6 51	2.6 51	2.8 56	3.3 47	4.1 59	3.1 44	2.4 47	4.0 44	17868	34	1
Education	*Coherent Sequence*	7293	2071	37	1	8	3.0 60	2.4 48	2.6 51	2.6 51	2.8 57	3.3 47	4.2 59	3.1 44	2.4 48	4.0 44	10230	35	1
	Tech Prep	3948	2074	39	1	8	3.0 60	2.4 48	2.6 52	2.6 52	2.9 57	3.3 47	4.2 60	3.1 44	2.4 48	4.0 44	5779	38	1
	No	13621	2076	37	3	12	2.9 59	2.4 48	2.6 52	2.6 52	2.8 56	3.3 48	4.2 60	3.1 45	2.4 49	4.1 45	18039	33	1
	No Information Provided	815	2122	50	7	25	3.0 61	2.8 57	2.9 57	2.9 59	2.9 58	3.7 53	4.4 64	3.5 50	2.8 56	4.5 50	1017	44	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

All Students Not in Special Education

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective: 13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	14568	2197	72	12	7.3	56	5.7	63	8.6	66	6.0	67	7.5	68	52933	35	1
Male	6082	2223	77	16	7.8	60	6.1	68	8.9	69	6.3	70	7.8	71	22973	36	1
Female	8454	2178	68	9	6.9	53	5.4	60	8.3	64	5.9	65	7.3	67	29885	33	1
No Information Provided	32	2233	81	19	8.3	64	6.0	67	9.2	70	6.2	68	8.3	76	75	29	1
Native American	77	2244	84	17	8.5	65	6.5	72	9.3	72	6.4	71	8.3	75	192	44	2
Asian	556	2231	77	17	8.0	61	6.0	66	9.0	69	6.4	71	7.9	72	1227	46	3
African American	2323	2175	69	7	6.8	52	5.4	60	8.2	63	6.0	66	7.3	67	10342	28	0
Hispanic	7883	2157	63	6	6.6	51	5.2	58	7.9	61	5.7	63	6.9	62	29280	29	0
White	3413	2292	91	27	8.9	69	6.9	77	10.2	78	6.9	76	9.0	82	11313	52	3
No Information Provided	316	2258	86	19	8.4	64	6.4	71	9.7	74	6.5	72	8.4	77	579	44	4
Economically Disadvantaged *Free Meals*	6257	2151	62	5	6.5	50	5.1	57	7.8	60	5.6	62	6.8	62	22926	28	0
Reduced Meals	849	2186	71	9	7.1	55	5.6	62	8.4	65	5.9	66	7.4	67	3759	35	1
Other	725	2134	57	4	6.3	49	4.9	54	7.4	57	5.4	60	6.5	59	2891	29	0
No	6235	2247	82	19	8.2	63	6.3	70	9.4	72	6.5	72	8.3	75	22512	41	2
No Information Provided	502	2269	89	20	8.5	66	6.6	73	9.9	76	6.7	74	8.6	78	845	45	3
Title I, Part A *Schoolwide Program Participants*	6185	2157	64	6	6.6	51	5.2	58	7.9	61	5.7	63	6.9	63	24026	29	0
Targeted Assistance Participants	44	2169	66	9	6.7	51	5.4	60	8.1	62	5.7	63	7.1	65	146	33	1
Nonparticipants (Previous Participants)	14	2178	64	0	6.9	53	5.6	63	8.3	64	6.5	72	7.1	64	50	40	0
Homeless Participants at Non-Title I Schools	19	2179	58	11	6.5	50	5.8	64	8.6	66	5.2	58	6.9	63	68	24	0
Nonparticipants (Not Previous Participants)	7824	2225	77	16	7.8	60	6.1	67	9.0	69	6.3	70	8.0	72	27787	39	2
No Information Provided	482	2265	88	20	8.5	65	6.5	72	9.8	75	6.5	73	8.5	78	856	43	3
Migrant *Yes*	186	2125	52	2	6.2	48	4.8	54	7.2	55	5.3	59	6.2	56	743	30	0
No	13883	2196	72	12	7.3	56	5.7	63	8.5	66	6.0	67	7.5	68	51329	34	1
No Information Provided	499	2262	88	20	8.5	65	6.5	72	9.7	75	6.5	73	8.5	77	861	43	3
Limited English Proficient *Current LEP*	2363	2082	40	1	5.4	42	4.0	45	6.5	50	4.8	53	5.6	51	6510	18	0
Non-LEP (Monitored 1st Year)	205	2120	54	1	6.2	47	4.9	54	6.9	53	5.3	59	6.2	57	686	28	0
Non-LEP (Monitored 2nd Year)	131	2119	56	2	5.9	45	4.5	50	7.3	56	5.4	59	6.3	58	712	25	0
Other Non-LEP	11361	2220	78	14	7.7	59	6.0	67	9.0	69	6.3	70	7.9	72	44146	37	1
No Information Provided	508	2261	88	20	8.4	65	6.5	72	9.7	75	6.5	73	8.4	77	879	44	3
Bilingual/ ESL Program *Bilingual*	10	2146	50	0	7.0	54	5.4	60	7.4	57	5.7	63	5.9	54	21	24	0
ESL	2324	2083	40	1	5.4	42	4.1	45	6.5	50	4.8	53	5.6	51	6244	17	0
Neither	11746	2217	77	14	7.6	59	6.0	66	8.9	69	6.3	70	7.9	72	45818	37	1
No Information Provided	460	2263	87	19	8.5	65	6.5	72	9.8	75	6.6	73	8.5	77	803	43	3
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	14102	2195	71	11	7.3	56	5.7	63	8.5	66	6.0	67	7.5	68	52115	34	1
No Information Provided	466	2262	87	19	8.4	65	6.5	72	9.7	75	6.5	73	8.5	77	818	43	3
Gifted/Talented *Participants*	340	2388	97	51	10.1	78	7.6	85	11.2	86	7.9	88	9.9	90	767	73	16
Nonparticipants	13751	2190	71	10	7.2	55	5.6	62	8.5	65	6.0	66	7.4	68	51324	34	1
No Information Provided	477	2260	87	19	8.4	65	6.5	72	9.7	75	6.5	73	8.4	77	842	43	3
At-Risk *Yes*	9733	2157	64	6	6.6	51	5.2	58	7.9	61	5.6	63	6.9	63	42125	30	0
No	4381	2279	88	24	8.7	67	6.7	74	9.9	76	6.9	76	8.8	80	10023	51	4
No Information Provided	454	2260	88	19	8.3	64	6.4	71	9.7	74	6.5	72	8.4	77	785	43	3
Career/Technical Education *Elective*	4941	2190	71	10	7.2	55	5.6	62	8.5	65	6.0	67	7.4	67	17868	34	1
Coherent Sequence	2013	2177	68	9	6.8	53	5.5	61	8.3	63	5.9	65	7.2	66	10230	35	1
Tech Prep	1100	2189	70	11	7.2	55	5.6	62	8.4	65	6.0	67	7.4	67	5779	38	1
No	5878	2205	73	13	7.5	57	5.8	64	8.7	67	6.1	68	7.7	70	18039	33	1
No Information Provided	636	2261	88	19	8.4	65	6.5	72	9.7	75	6.5	73	8.4	77	1017	44	3

TAKS Grade 12 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

All Students Not in Special Education

"- - -" = *No Data Reported*
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		35901	2086	41	1	8.8	52	3.6	46	4.8	61	5.2	48	5.8	53	52933	35	1
Male		13754	2094	44	2	8.9	53	3.7	46	4.9	61	5.3	48	6.1	55	22973	36	1
Female		22096	2081	39	1	8.7	51	3.6	45	4.8	60	5.2	47	5.7	52	29885	33	1
No Information Provided		51	2108	43	6	9.5	56	3.9	49	5.3	67	5.1	46	6.2	56	75	29	1
Native American		122	2128	56	2	10.0	59	4.2	53	5.5	69	5.6	51	6.6	60	192	44	2
Asian		880	2127	51	5	9.4	55	4.2	52	5.1	64	6.0	54	6.7	60	1227	46	3
African American		7147	2072	36	0	8.4	50	3.4	43	4.9	61	4.9	45	5.6	50	10342	28	0
Hispanic		20671	2069	35	0	8.3	49	3.5	44	4.6	57	5.0	46	5.6	51	29280	29	0
White		6658	2143	63	4	10.4	61	4.2	53	5.6	70	6.0	55	6.8	62	11313	52	3
No Information Provided		423	2133	56	5	9.7	57	4.1	51	5.1	64	5.9	53	6.7	61	579	44	4
Economically Disadvantaged	*Free Meals*	16326	2068	34	0	8.3	49	3.5	43	4.6	58	5.0	45	5.5	50	22926	28	0
	Reduced Meals	2465	2083	40	1	8.7	51	3.6	45	4.9	61	5.1	47	5.8	53	3759	35	1
	Other	1997	2065	32	1	8.1	48	3.6	44	4.5	57	4.9	45	5.5	50	2891	29	0
	No	14464	2107	49	2	9.4	55	3.8	48	5.1	64	5.5	50	6.2	56	22512	41	2
	No Information Provided	649	2135	57	4	10.0	59	4.1	51	5.2	65	5.9	53	6.7	61	845	45	3
Title I, Part A	*Schoolwide Program Participants*	16621	2070	34	0	8.3	49	3.5	44	4.6	58	5.0	46	5.6	51	24026	29	0
	Targeted Assistance Participants	108	2084	40	1	8.5	50	3.7	47	5.1	64	5.2	47	5.7	51	146	33	1
	Nonparticipants (Previous Participants)	40	2088	48	0	8.9	53	3.7	46	5.2	65	5.1	47	5.9	54	50	40	0
	Homeless Participants at Non-Title I Schools	46	2091	39	2	9.0	53	3.5	44	5.1	63	5.3	48	5.7	52	68	24	0
	Nonparticipants (Not Previous Participants)	18443	2099	46	2	9.1	54	3.8	47	5.0	63	5.4	49	6.1	55	27787	39	2
	No Information Provided	643	2131	55	4	9.8	58	4.0	50	5.1	64	5.8	53	6.6	60	856	43	3
Migrant	*Yes*	555	2060	32	0	8.0	47	3.5	44	4.4	55	4.9	45	5.4	49	743	30	0
	No	34693	2085	41	1	8.8	52	3.6	45	4.9	61	5.2	47	5.8	53	51329	34	1
	No Information Provided	653	2133	56	4	9.8	58	4.1	51	5.1	64	5.8	53	6.6	60	861	43	3
Limited English Proficient	*Current LEP*	4810	2039	21	0	7.1	42	3.3	42	4.0	50	4.7	43	5.1	46	6510	18	0
	Non-LEP (Monitored 1st Year)	500	2067	30	1	8.1	47	3.5	44	4.5	56	5.0	46	5.6	51	686	28	0
	Non-LEP (Monitored 2nd Year)	500	2063	29	0	8.0	47	3.5	44	4.4	55	5.0	46	5.5	50	712	25	0
	Other Non-LEP	29423	2093	44	1	9.0	53	3.7	46	5.0	62	5.3	48	6.0	54	44146	37	1
	No Information Provided	668	2134	57	4	9.9	58	4.1	51	5.1	64	5.8	53	6.7	61	879	44	3
Bilingual/ ESL Program	*Bilingual*	17	2053	35	0	7.9	47	3.4	42	3.6	46	5.3	48	5.4	49	21	24	0
	ESL	4640	2039	22	0	7.1	42	3.3	42	4.0	50	4.7	43	5.1	46	6244	17	0
	Neither	30598	2092	43	1	9.0	53	3.7	46	5.0	62	5.3	48	5.9	54	45818	37	1
	No Information Provided	613	2132	56	4	9.8	58	4.0	50	5.1	64	5.8	53	6.6	60	803	43	3
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	35282	2085	41	1	8.7	51	3.6	45	4.8	61	5.2	47	5.8	53	52115	34	1
	No Information Provided	619	2131	56	4	9.8	58	4.0	50	5.1	64	5.8	53	6.6	60	818	43	3
Gifted/Talented	*Participants*	497	2214	77	16	11.9	70	5.2	65	6.1	77	6.9	63	7.8	70	767	73	16
	Nonparticipants	34774	2083	40	1	8.7	51	3.6	45	4.8	60	5.2	47	5.8	53	51324	34	1
	No Information Provided	630	2129	55	4	9.8	57	4.0	50	5.1	64	5.8	53	6.6	60	842	43	3
At-Risk	*Yes*	28251	2072	36	0	8.4	49	3.5	44	4.7	59	5.0	46	5.6	51	42125	30	0
	No	7058	2138	59	4	10.1	59	4.3	53	5.4	68	6.0	55	6.7	61	10023	51	4
	No Information Provided	592	2131	56	4	9.8	58	4.0	50	5.1	64	5.8	53	6.6	60	785	43	3
Career/Technical Education	*Elective*	12195	2083	40	1	8.7	51	3.6	45	4.8	60	5.2	47	5.8	53	17868	34	1
	Coherent Sequence	6630	2081	39	1	8.7	51	3.6	44	4.8	60	5.1	47	5.8	53	10230	35	1
	Tech Prep	3746	2086	42	1	8.8	52	3.6	46	4.9	61	5.2	48	5.9	53	5779	38	1
	No	12539	2088	41	2	8.8	52	3.7	46	4.9	61	5.3	48	5.9	53	18039	33	1
	No Information Provided	791	2135	57	4	9.9	58	4.1	51	5.2	65	5.9	54	6.7	61	1017	44	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

Special Education Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 Basic Understanding	2 Literary Elements and Techniques	2 *Short Answer Rating (Literary Selection)*	3 Analysis and Evaluation	3 *Short Answer Rating (Expository Selection)*	3 *Short Answer Rating (Connecting Selections)*	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
"---" = No Data Reported							Number of Items Tested in Each Objective									
For Fewer Than Five Students							8	8	3	12	3	3	20			
							Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students		3305	2075	35	1	4	5.4 67	5.2 65	1.0 33	7.5 62	0.6 18	0.4 14	11.5 58	7028	15	0
Male		2228	2072	34	1	5	5.4 67	5.2 64	1.0 33	7.5 63	0.5 17	0.4 14	11.4 57	4368	16	0
Female		1075	2081	37	1	4	5.4 67	5.2 65	1.0 33	7.4 61	0.6 21	0.5 16	11.9 60	2653	13	0
No Information Provided		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	14	0
Native American		18	2081	28	11	11	5.8 72	5.2 65	1.1 35	8.1 68	0.7 22	0.3 11	9.7 49	41	27	0
Asian		31	2127	58	3	13	5.5 69	5.4 67	1.0 32	7.8 65	0.8 26	0.6 20	14.5 72	67	21	0
African American		807	2056	29	0	2	5.2 65	5.0 62	0.9 30	6.9 58	0.5 16	0.4 13	10.9 54	1537	10	0
Hispanic		1347	2064	31	1	4	5.2 65	5.0 63	1.0 33	7.3 60	0.6 19	0.4 14	11.0 55	2699	12	0
White		1096	2100	42	2	7	5.6 70	5.5 69	1.1 36	8.1 68	0.6 19	0.5 15	12.6 63	2673	21	1
No Information Provided		6	2111	17	17	17	5.5 69	6.0 75	1.2 39	8.5 71	0.7 22	0.7 22	12.2 61	11	18	0
Economically Disadvantaged	*Free Meals*	1430	2059	30	0	3	5.2 65	5.0 62	0.9 31	7.0 59	0.5 16	0.4 13	11.0 55	2699	12	0
	Reduced Meals	277	2076	33	1	5	5.2 65	5.2 65	1.0 34	7.7 64	0.6 20	0.4 14	11.5 58	582	14	0
	Other	139	2072	36	0	1	5.3 66	5.3 66	1.1 37	7.3 61	0.7 22	0.5 18	11.3 57	287	15	0
	No	1446	2090	40	2	6	5.6 70	5.4 67	1.0 35	7.9 66	0.6 20	0.5 16	12.1 60	3441	18	0
	No Information Provided	13	2115	31	15	15	5.6 70	5.8 72	1.1 36	8.8 73	0.6 21	0.7 23	13.4 67	19	21	5
Title I, Part A	*Schoolwide Program Participants*	1373	2060	30	1	3	5.2 65	5.0 63	1.0 32	7.1 59	0.5 18	0.4 13	10.9 55	2624	12	0
	Targeted Assistance Participants	6	2141	83	0	0	5.8 73	5.5 69	1.3 44	9.3 78	0.5 17	0.5 17	13.7 68	13	15	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Homeless Participants at Non-Title I Schools	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	8	25	0
	Nonparticipants (Not Previous Participants)	1914	2085	38	1	6	5.5 68	5.3 66	1.0 34	7.8 65	0.6 19	0.5 15	12.0 60	4361	17	0
	No Information Provided	11	2077	18	9	9	5.3 66	5.3 66	1.1 36	8.2 68	0.6 21	0.6 21	12.2 61	22	23	0
Migrant	*Yes*	26	2037	19	4	4	4.4 55	4.6 57	1.1 36	6.3 53	0.5 17	0.3 10	9.6 48	53	21	0
	No	3268	2075	35	1	4	5.4 67	5.2 65	1.0 33	7.5 62	0.6 18	0.4 14	11.6 58	6956	15	0
	No Information Provided	11	2076	27	9	9	5.5 68	5.3 66	1.1 36	8.4 70	0.5 18	0.5 18	10.6 53	19	26	0
Limited English Proficient	*Current LEP*	437	2044	26	0	1	4.9 61	4.8 60	0.9 31	6.8 57	0.5 18	0.4 13	10.2 51	682	10	0
	Non-LEP (Monitored 1st Year)	29	2068	28	0	3	5.4 68	5.3 67	1.1 38	6.8 56	0.7 23	0.5 16	11.9 60	62	15	0
	Non-LEP (Monitored 2nd Year)	27	2081	37	0	4	5.4 68	5.1 63	1.1 37	7.7 65	0.7 25	0.6 20	11.8 59	61	7	0
	Other Non-LEP	2801	2079	36	1	5	5.4 68	5.2 66	1.0 33	7.6 63	0.6 18	0.4 15	11.7 59	6205	16	0
	No Information Provided	11	2109	36	9	9	5.8 73	6.1 76	1.3 42	9.2 77	0.7 24	0.6 21	12.5 63	18	28	0
Bilingual/ ESL Program	*Bilingual*	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
	ESL	317	2047	28	0	1	4.9 61	4.8 60	1.0 32	6.9 57	0.5 18	0.4 14	10.3 52	480	10	0
	Neither	2973	2077	35	1	5	5.4 68	5.2 65	1.0 33	7.5 63	0.6 18	0.4 14	11.7 58	6523	15	0
	No Information Provided	11	2136	45	18	18	5.9 74	6.2 77	1.3 42	9.2 77	0.8 27	0.5 18	12.6 63	19	32	0
Special Education	*Yes*	3305	2075	35	1	4	5.4 67	5.2 65	1.0 33	7.5 62	0.6 18	0.4 14	11.5 58	7028	15	0
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	8	2213	75	25	38	6.9 86	6.3 78	1.3 42	9.5 79	0.8 25	0.6 21	14.8 74	21	52	5
	Nonparticipants	3288	2074	35	1	4	5.4 67	5.2 65	1.0 33	7.5 62	0.6 18	0.4 14	11.5 58	6990	15	0
	No Information Provided	9	2111	33	11	11	5.8 72	6.1 76	1.1 37	9.1 76	0.7 22	0.6 19	12.1 61	17	29	0
At-Risk	*Yes*	2602	2073	34	1	4	5.3 67	5.2 64	1.0 33	7.4 62	0.5 18	0.4 14	11.5 57	5629	15	0
	No	694	2081	36	2	6	5.4 68	5.3 66	1.0 33	7.6 63	0.6 19	0.4 15	11.7 58	1384	16	1
	No Information Provided	9	2115	22	11	11	5.8 72	5.9 74	1.0 33	9.3 78	0.6 19	0.6 19	12.7 63	15	13	0
Career/Technical Education	*Elective*	1255	2073	35	1	5	5.4 67	5.1 64	1.0 33	7.4 62	0.6 19	0.4 14	11.5 58	2558	14	0
	Coherent Sequence	787	2073	34	1	4	5.3 66	5.2 65	1.0 34	7.4 61	0.5 18	0.4 14	11.4 57	1724	16	0
	Tech Prep	416	2081	34	1	5	5.4 67	5.3 66	1.0 34	7.6 64	0.6 20	0.5 16	12.0 60	957	14	0
	No	835	2076	37	1	4	5.4 68	5.2 65	1.0 32	7.6 63	0.5 18	0.4 15	11.5 57	1766	15	0
	No Information Provided	12	2063	8	8	8	5.0 63	5.7 71	1.0 33	8.5 71	0.6 19	0.6 19	10.8 54	23	17	0

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1: Functional Relationships	2: Properties and Attributes of Functions	3: Linear Functions	4: Linear Equations and Inequalities	5: Quadratic and Other Nonlinear Functions	6: Geometric Relationships and Spatial Reasoning	7: Two- and Three-Dimensional Representations	8: Measurement and Similarity	9: Percents/Proportions/ Probability/Statistics	10: Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		5298	1993	13	0	2	2.2 43	1.8 36	1.9 38	1.9 37	2.2 45	2.6 37	3.5 51	2.4 34	1.9 38	3.2 35	7028	15	0
Male		3309	1995	13	0	2	2.1 43	1.8 35	1.9 38	1.8 36	2.2 45	2.6 37	3.6 51	2.4 34	2.0 40	3.2 35	4368	16	0
Female		1984	1991	12	0	1	2.2 44	1.8 36	1.9 38	1.9 38	2.3 45	2.6 37	3.5 49	2.3 33	1.8 35	3.2 35	2653	13	0
No Information Provided		5	1829	0	0	0	1.6 32	1.8 36	1.6 32	1.2 24	1.6 32	2.0 29	3.2 46	1.0 14	1.0 20	1.4 16	7	14	0
Native American		27	2010	26	0	0	2.3 45	2.0 41	2.2 44	1.9 39	2.6 52	2.4 35	3.2 46	2.8 40	2.1 42	3.5 39	41	27	0
Asian		45	2035	18	2	7	2.5 51	2.1 43	2.1 42	2.4 49	2.5 50	3.2 45	4.2 59	2.4 35	2.0 40	3.5 39	67	21	0
African American		1213	1970	8	0	0	2.0 40	1.6 33	1.7 34	1.7 33	2.1 42	2.4 35	3.3 47	2.2 31	1.7 34	2.9 32	1537	10	0
Hispanic		2042	1990	12	0	1	2.2 44	1.7 34	1.9 38	1.8 37	2.2 43	2.6 37	3.5 50	2.4 34	1.8 36	3.2 36	2699	12	0
White		1965	2009	16	0	3	2.2 44	2.0 39	2.1 41	2.0 40	2.4 48	2.7 38	3.7 53	2.5 36	2.1 43	3.3 37	2673	21	1
No Information Provided		6	2002	33	0	0	1.8 37	2.5 50	1.5 30	1.8 37	2.0 40	3.2 45	4.8 69	2.2 31	2.0 40	2.5 28	11	18	0
Economically Disadvantaged	*Free Meals*	2051	1979	10	0	1	2.0 41	1.6 33	1.8 36	1.8 35	2.1 42	2.5 36	3.4 48	2.2 32	1.7 35	3.1 34	2699	12	0
	Reduced Meals	441	1996	11	0	2	2.2 44	1.7 35	2.0 40	1.9 38	2.3 45	2.6 38	3.6 51	2.3 34	1.9 38	3.2 35	582	14	0
	Other	216	1998	12	0	3	2.5 50	1.8 35	1.9 39	1.8 37	2.3 46	2.7 38	3.6 51	2.4 34	1.8 36	3.3 37	287	15	0
	No	2578	2004	16	0	2	2.2 44	1.9 38	2.0 40	1.9 39	2.4 47	2.7 38	3.7 52	2.5 35	2.1 41	3.3 36	3441	18	0
	No Information Provided	12	2012	33	0	0	2.3 47	2.1 42	2.0 40	1.8 35	2.1 42	3.2 45	4.5 64	2.4 35	2.2 43	2.8 31	19	21	5
Title I, Part A	*Schoolwide Program Participants*	1985	1982	10	0	1	2.1 41	1.7 33	1.8 35	1.8 36	2.2 43	2.5 36	3.5 49	2.3 33	1.8 36	3.1 34	2624	12	0
	Targeted Assistance Participants	6	1985	17	0	17	1.5 30	2.0 40	1.7 33	1.3 27	1.8 37	2.2 31	3.5 50	2.3 33	2.3 47	4.2 46	13	15	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Homeless Participants at Non-Title I Schools	7	2020	43	0	0	2.4 49	1.9 37	2.0 40	2.9 57	2.7 54	3.0 43	3.1 45	2.0 29	2.4 49	3.4 38	8	25	0
	Nonparticipants (Not Previous Participants)	3285	2000	15	0	2	2.2 44	1.9 37	2.0 40	1.9 38	2.3 46	2.6 38	3.6 51	2.4 35	2.0 40	3.2 36	4361	17	0
	No Information Provided	15	1998	27	0	0	2.2 44	2.1 43	1.9 39	1.9 39	1.9 39	3.1 45	4.3 62	2.2 31	1.5 31	2.7 30	22	23	0
Migrant	*Yes*	35	1993	17	0	0	2.5 50	1.7 33	1.9 38	1.8 36	2.4 48	3.1 44	3.4 49	2.1 30	1.7 34	3.1 35	53	21	0
	No	5251	1993	13	0	2	2.2 43	1.8 36	1.9 38	1.9 37	2.2 45	2.6 37	3.5 51	2.4 34	1.9 38	3.2 35	6956	15	0
	No Information Provided	12	1974	25	0	0	1.5 30	2.1 42	1.8 37	1.5 30	1.4 28	2.9 42	4.1 58	2.3 33	1.7 33	2.8 31	19	26	0
Limited English Proficient	*Current LEP*	506	1981	12	0	2	2.2 44	1.7 33	1.8 37	1.8 35	2.1 41	2.5 36	3.4 48	2.3 33	1.6 33	3.2 35	682	10	0
	Non-LEP (Monitored 1st Year)	46	2002	15	0	0	2.4 49	1.9 37	2.1 43	2.0 41	2.2 44	2.6 37	3.6 51	2.4 34	1.8 36	3.3 37	62	15	0
	Non-LEP (Monitored 2nd Year)	44	1997	11	0	2	2.2 43	1.6 32	1.9 37	1.9 37	2.4 48	3.0 42	3.4 49	2.5 35	1.8 36	3.4 38	61	7	0
	Other Non-LEP	4691	1994	13	0	2	2.1 43	1.8 36	1.9 38	1.9 37	2.3 45	2.6 37	3.6 51	2.4 34	1.9 39	3.2 35	6205	16	0
	No Information Provided	11	2030	36	0	0	2.1 42	2.5 51	2.2 44	1.7 35	2.0 40	3.2 45	4.8 69	2.8 40	2.2 44	3.3 36	18	28	0
Bilingual/ ESL Program	*Bilingual*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
	ESL	350	1982	12	0	1	2.3 45	1.6 32	1.8 37	1.8 36	2.0 41	2.5 36	3.4 48	2.3 33	1.7 33	3.2 35	480	10	0
	Neither	4932	1994	13	0	2	2.1 43	1.8 36	1.9 38	1.9 37	2.3 45	2.6 37	3.5 51	2.4 34	1.9 39	3.2 35	6523	15	0
	No Information Provided	12	2018	33	0	0	2.0 40	2.3 47	2.0 40	1.8 35	1.9 38	3.2 45	4.5 64	2.8 39	2.2 43	3.3 36	19	32	0
Special Education	*Yes*	5298	1993	13	0	2	2.2 43	1.8 36	1.9 38	1.9 37	2.2 45	2.6 37	3.5 51	2.4 34	1.9 38	3.2 35	7028	15	0
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	13	2065	38	0	8	3.1 62	2.6 52	1.8 37	2.2 45	2.9 58	3.2 46	4.4 63	3.2 45	2.5 51	3.9 44	21	52	5
	Nonparticipants	5275	1993	13	0	2	2.1 43	1.8 36	1.9 38	1.9 37	2.2 45	2.6 37	3.5 51	2.4 34	1.9 38	3.2 35	6990	15	0
	No Information Provided	10	2010	30	0	0	1.7 34	2.6 52	2.1 42	1.7 34	1.8 36	3.2 46	4.5 64	2.4 34	2.0 40	3.0 33	17	29	0
At-Risk	*Yes*	4257	1994	13	0	2	2.2 43	1.8 36	1.9 38	1.9 37	2.3 45	2.6 37	3.6 51	2.4 34	1.9 38	3.2 35	5629	15	0
	No	1031	1990	13	0	2	2.1 42	1.8 36	1.9 38	1.9 38	2.2 45	2.6 37	3.5 50	2.3 33	1.9 38	3.2 35	1384	16	1
	No Information Provided	10	1974	20	0	0	1.5 30	2.1 42	1.7 34	1.6 32	1.8 36	2.5 36	4.1 59	2.2 31	1.8 36	2.6 29	15	13	0
Career/Technical Education	*Elective*	1965	1991	12	0	2	2.2 43	1.8 36	1.9 38	1.9 37	2.2 45	2.6 37	3.5 50	2.4 34	1.9 37	3.2 35	2558	14	0
	Coherent Sequence	1271	1992	13	0	1	2.1 42	1.7 35	1.9 38	1.9 37	2.3 45	2.6 37	3.6 51	2.4 34	1.9 38	3.2 35	1724	16	0
	Tech Prep	714	1994	12	0	1	2.1 43	1.8 36	2.0 40	1.8 37	2.2 45	2.5 36	3.4 49	2.4 34	2.0 40	3.2 36	957	14	0
	No	1334	1996	14	0	2	2.2 44	1.8 36	1.9 39	1.9 37	2.3 45	2.6 38	3.6 52	2.4 34	1.9 39	3.2 36	1766	15	0
	No Information Provided	14	1960	14	0	0	1.4 29	1.9 37	1.4 27	1.6 33	1.6 33	2.6 38	4.0 57	1.9 28	1.5 30	2.8 31	23	17	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

Special Education Students

"---" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective: 13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	2367	2079	36	1	5.3	41	4.1	45	6.1	47	4.6	51	5.6	51	7028	15	0
Male	1307	2091	41	2	5.6	43	4.3	48	6.4	49	4.7	53	5.7	52	4368	16	0
Female	1057	2064	31	1	5.0	38	3.8	42	5.9	45	4.5	50	5.4	49	2653	13	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
Native American	18	2090	39	6	5.9	46	4.6	51	5.8	44	5.1	56	5.1	46	41	27	0
Asian	18	2121	39	0	6.1	47	4.5	50	6.9	53	5.3	59	6.3	58	67	21	0
African American	625	2060	30	0	4.8	37	3.7	42	5.8	44	4.5	50	5.3	49	1537	10	0
Hispanic	1039	2065	32	1	5.2	40	3.8	43	5.8	45	4.5	50	5.3	48	2699	12	0
White	662	2115	49	3	6.0	46	4.7	53	6.9	53	4.9	55	6.2	57	2673	21	1
No Information Provided	5	2154	40	0	7.4	57	4.8	53	7.6	58	6.4	71	6.0	55	11	18	0
Economically Disadvantaged *Free Meals*	1101	2061	31	0	5.0	39	3.7	41	5.9	45	4.4	49	5.2	48	2699	12	0
Reduced Meals	165	2079	40	1	5.5	42	4.1	46	6.0	46	4.8	54	5.5	50	582	14	0
Other	92	2045	25	1	4.8	37	3.4	38	5.2	40	4.5	50	5.0	45	287	15	0
No	999	2100	43	2	5.7	44	4.5	50	6.5	50	4.8	53	6.0	55	3441	18	0
No Information Provided	10	2166	50	0	7.6	58	5.4	60	7.5	58	6.2	69	6.4	58	19	21	5
Title I, Part A *Schoolwide Program Participants*	976	2068	33	1	5.2	40	3.9	43	5.9	45	4.6	51	5.4	49	2624	12	0
Targeted Assistance Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	13	15	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	8	25	0
Nonparticipants (Not Previous Participants)	1375	2085	38	2	5.4	42	4.2	47	6.3	48	4.7	52	5.7	52	4361	17	0
No Information Provided	12	2161	50	0	7.7	59	5.0	56	7.3	56	6.2	69	6.5	59	22	23	0
Migrant *Yes*	24	2069	33	0	5.6	43	3.9	43	6.0	46	4.5	50	5.1	47	53	21	0
No	2331	2078	36	1	5.3	41	4.1	45	6.1	47	4.6	51	5.6	51	6956	15	0
No Information Provided	12	2123	42	0	7.3	56	4.3	48	6.4	49	5.9	66	5.8	53	19	26	0
Limited English Proficient *Current LEP*	334	2042	24	0	4.7	36	3.4	37	5.3	41	4.4	49	4.9	44	682	10	0
Non-LEP (Monitored 1st Year)	23	2099	39	0	5.6	43	4.6	51	6.9	53	4.4	49	6.2	56	62	15	0
Non-LEP (Monitored 2nd Year)	12	2061	33	0	5.8	44	3.3	37	5.6	43	4.3	48	5.4	49	61	7	0
Other Non-LEP	1987	2084	38	1	5.4	42	4.2	47	6.3	48	4.7	52	5.7	52	6205	16	0
No Information Provided	11	2165	55	0	7.8	60	5.1	57	7.2	55	6.8	76	6.3	57	18	28	0
Bilingual/ ESL Program *Bilingual*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
ESL	245	2042	22	0	4.7	36	3.4	37	5.1	39	4.4	49	5.0	46	480	10	0
Neither	2105	2082	38	1	5.4	41	4.2	46	6.2	48	4.6	52	5.6	51	6523	15	0
No Information Provided	12	2153	50	0	7.7	59	4.9	55	6.9	53	6.5	72	6.3	57	19	32	0
Special Education *Yes*	2367	2079	36	1	5.3	41	4.1	45	6.1	47	4.6	51	5.6	51	7028	15	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	21	52	5
Nonparticipants	2353	2078	36	1	5.3	41	4.1	45	6.1	47	4.6	51	5.6	51	6990	15	0
No Information Provided	10	2148	50	0	7.5	58	4.8	53	7.3	56	6.4	71	6.0	55	17	29	0
At-Risk *Yes*	1874	2076	36	1	5.3	41	4.1	45	6.1	47	4.6	51	5.5	50	5629	15	0
No	485	2087	38	2	5.5	42	4.1	46	6.3	48	4.7	52	5.8	52	1384	16	1
No Information Provided	8	2118	25	0	6.0	46	4.9	54	6.8	52	5.6	63	5.8	52	15	13	0
Career/Technical Education *Elective*	908	2079	36	2	5.4	41	4.0	45	6.1	47	4.6	51	5.6	51	2558	14	0
Coherent Sequence	534	2070	35	0	5.2	40	4.0	45	5.9	46	4.5	50	5.5	50	1724	16	0
Tech Prep	275	2068	29	0	5.2	40	3.9	44	6.0	46	4.4	49	5.4	49	957	14	0
No	636	2089	42	1	5.5	42	4.3	47	6.4	49	4.8	54	5.8	52	1766	15	0
No Information Provided	14	2120	43	0	6.5	50	4.9	54	6.6	51	5.7	63	5.8	53	23	17	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

Special Education Students

"---" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science		2: Organization of Living Systems		3: Interdependence of Organisms and the Environment		4: Structures and Properties of Matter		5: Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	4730	2025	19	0	7.1	42	2.9	36	4.1	52	4.3	39	4.7	43	7028	15	0
Male	2714	2028	21	0	7.2	42	2.9	36	4.1	52	4.3	39	4.9	44	4368	16	0
Female	2013	2020	16	0	7.0	41	2.8	35	4.1	51	4.2	38	4.5	41	2653	13	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
Native American	27	2062	37	0	8.0	47	3.2	40	4.8	60	4.8	44	5.6	51	41	27	0
Asian	46	2054	37	0	8.0	47	3.4	42	4.4	55	4.7	42	5.2	47	67	21	0
African American	1127	2007	12	0	6.5	38	2.6	33	4.0	50	4.0	36	4.4	40	1537	10	0
Hispanic	1977	2016	16	0	6.9	40	2.8	35	3.9	49	4.2	38	4.5	41	2699	12	0
White	1546	2047	27	0	7.8	46	3.1	38	4.5	57	4.5	41	5.1	47	2673	21	1
No Information Provided	7	2039	43	0	7.1	42	3.6	45	4.0	50	4.1	38	5.7	52	11	18	0
Economically Disadvantaged — *Free Meals*	1951	2013	16	0	6.7	39	2.8	35	3.9	49	4.2	38	4.5	41	2699	12	0
Reduced Meals	382	2028	18	0	7.2	42	2.9	37	4.3	54	4.2	38	4.7	43	582	14	0
Other	210	2014	17	0	6.8	40	2.9	36	3.9	48	4.2	38	4.4	40	287	15	0
No	2174	2035	22	0	7.4	44	2.9	37	4.3	54	4.4	40	4.9	45	3441	18	0
No Information Provided	13	2041	38	0	7.8	46	2.6	33	4.3	54	4.2	38	5.8	52	19	21	5
Title I, Part A *Schoolwide Program Participants*	1880	2016	16	0	6.8	40	2.8	35	3.9	49	4.2	38	4.5	41	2624	12	0
Targeted Assistance Participants	11	2042	9	0	7.8	46	2.8	35	3.8	48	4.5	40	5.5	50	13	15	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	8	25	0
Nonparticipants (Not Previous Participants)	2819	2030	21	0	7.3	43	2.9	36	4.3	53	4.3	39	4.8	44	4361	17	0
No Information Provided	17	2053	47	0	8.3	49	3.0	38	4.3	54	4.5	41	5.8	52	22	23	0
Migrant — *Yes*	45	2037	36	0	7.4	43	3.2	40	3.9	49	4.8	43	5.1	46	53	21	0
No	4671	2024	19	0	7.1	42	2.9	36	4.1	52	4.3	39	4.7	43	6956	15	0
No Information Provided	14	2050	50	0	8.1	47	3.4	42	4.3	54	4.2	38	5.6	51	19	26	0
Limited English Proficient — *Current LEP*	526	2000	12	0	6.3	37	2.7	34	3.6	45	4.0	37	4.3	39	682	10	0
Non-LEP (Monitored 1st Year)	51	2019	18	0	7.1	42	2.8	35	3.8	47	4.3	39	4.7	43	62	15	0
Non-LEP (Monitored 2nd Year)	41	2011	10	0	6.5	38	2.9	37	3.8	48	4.3	39	4.2	38	61	7	0
Other Non-LEP	4099	2028	20	0	7.2	42	2.9	36	4.2	53	4.3	39	4.8	43	6205	16	0
No Information Provided	13	2060	54	0	8.5	50	3.1	38	4.1	51	4.6	42	6.2	57	18	28	0
Bilingual/ ESL Program — *Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
ESL	373	1998	14	0	6.3	37	2.7	34	3.5	44	3.9	36	4.3	39	480	10	0
Neither	4337	2027	19	0	7.2	42	2.9	36	4.2	52	4.3	39	4.7	43	6523	15	0
No Information Provided	14	2069	57	0	8.4	50	3.6	46	4.3	54	4.6	42	6.3	57	19	32	0
Special Education — *Yes*	4730	2025	19	0	7.1	42	2.9	36	4.1	52	4.3	39	4.7	43	7028	15	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented — *Participants*	11	2061	36	0	7.1	42	3.8	48	4.3	53	5.3	48	5.9	54	21	52	5
Nonparticipants	4707	2024	19	0	7.1	42	2.9	36	4.1	52	4.3	39	4.7	43	6990	15	0
No Information Provided	12	2057	50	0	8.3	49	3.3	42	4.3	53	4.4	40	5.9	54	17	29	0
At-Risk — *Yes*	3788	2024	19	0	7.1	42	2.9	36	4.1	52	4.3	39	4.7	43	5629	15	0
No	931	2026	20	0	7.2	42	2.8	35	4.2	52	4.3	39	4.7	43	1384	16	1
No Information Provided	11	2041	45	0	7.4	43	3.3	41	4.2	52	4.4	40	5.6	51	15	13	0
Career/Technical Education — *Elective*	1762	2023	18	0	7.1	42	2.9	36	4.1	51	4.2	38	4.7	42	2558	14	0
Coherent Sequence	1123	2025	19	0	7.1	42	2.8	35	4.1	52	4.3	39	4.8	44	1724	16	0
Tech Prep	627	2023	16	0	7.0	41	2.9	36	4.1	51	4.3	40	4.6	42	957	14	0
No	1201	2027	22	0	7.2	42	2.9	36	4.2	52	4.4	40	4.7	43	1766	15	0
No Information Provided	17	2030	35	0	7.4	44	2.7	34	4.0	50	4.4	40	5.2	47	23	17	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

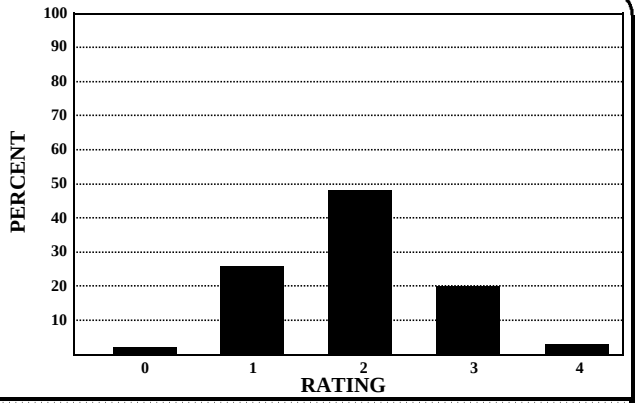
All Students

Number Tested: 21116

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	443	5567	10146	4306	654
Percent	2	26	48	20	3

Analytic Information Summary

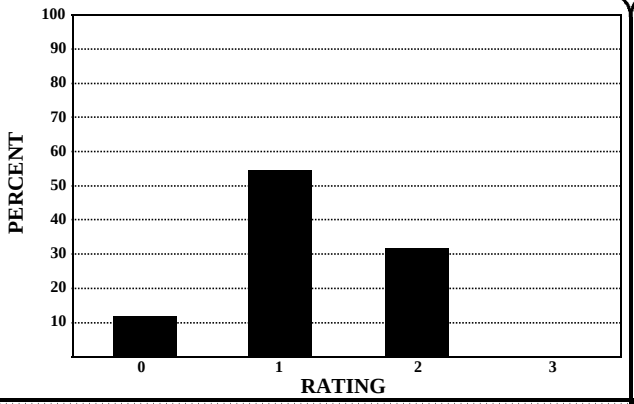
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	36	1040
2. Weak or Illogical Organization	33	1529
3. Weak Development of Ideas	103	3761
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	175	4510
6. Off Topic Response	163	*
7. Indecipherable Response	12	*
8. Insufficient Response	94	*
9. No Writing Attempted	174	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

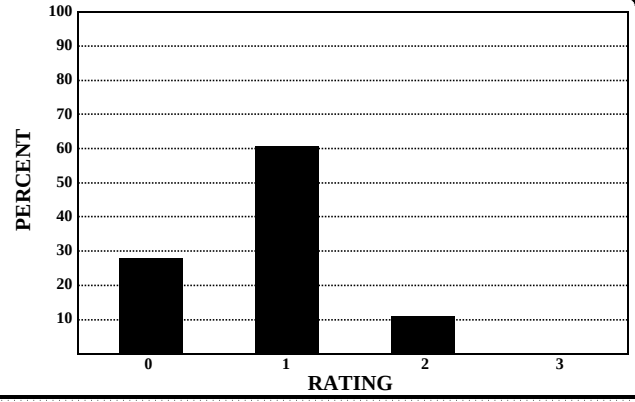
Short Answer Summary

Literary Selection — *Objective 2*



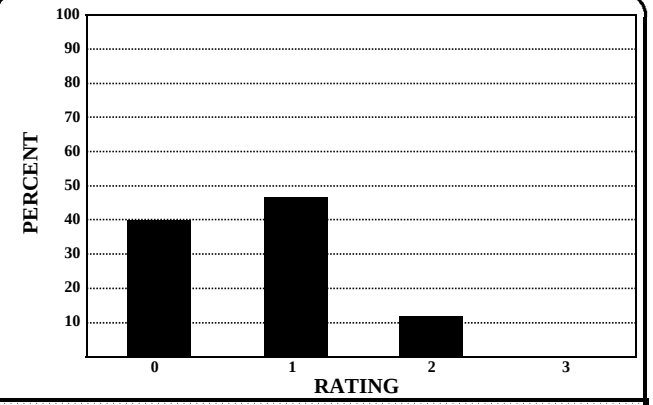
Rating	0	1	2	3
Number	2530	11706	6861	19
Percent	12	55	32	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	5816	12963	2323	14
Percent	28	61	11	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	8509	9968	2622	17
Percent	40	47	12	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

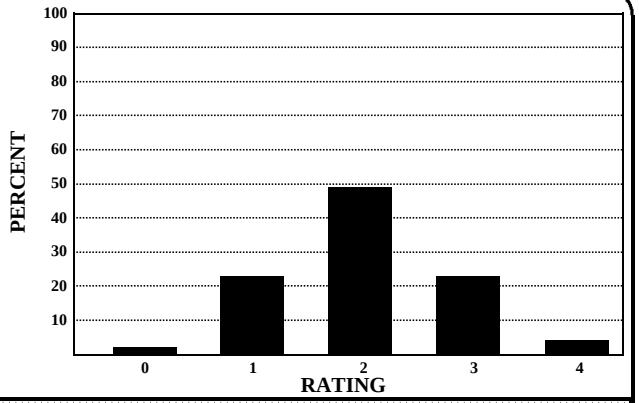
All Students Not in Special Education

Number Tested: 17811

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	292	4118	8671	4093	637
Percent	2	23	49	23	4

Analytic Information Summary

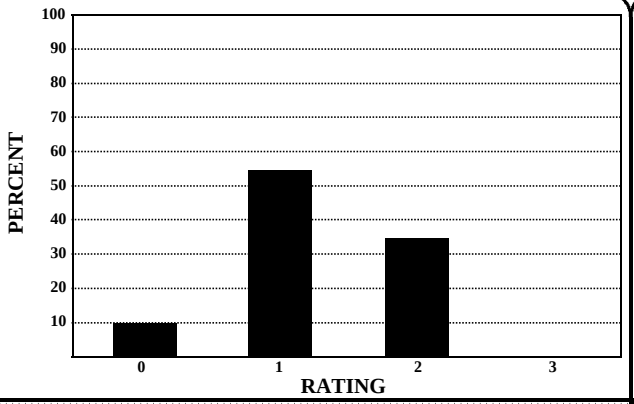
Analytic Category	Written Composition: Rating of 0 — Number of Papers	Written Composition: Rating of 1 — Number of Papers
1. Weak Focus and Coherence	27	749
2. Weak or Illogical Organization	26	1170
3. Weak Development of Ideas	78	2582
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	127	3402
6. Off Topic Response	124	*
7. Indecipherable Response	9	*
8. Insufficient Response	53	*
9. No Writing Attempted	106	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

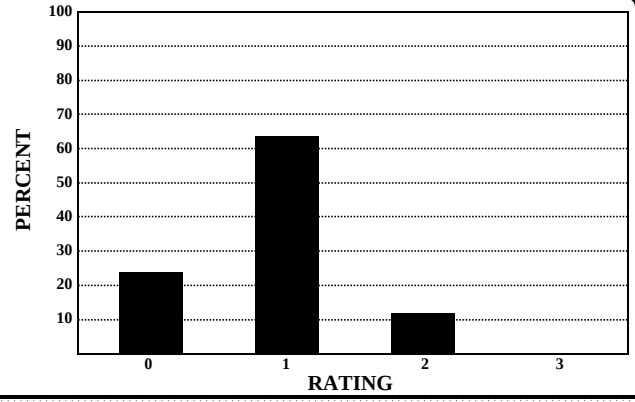
Short Answer Summary

Literary Selection — *Objective 2*



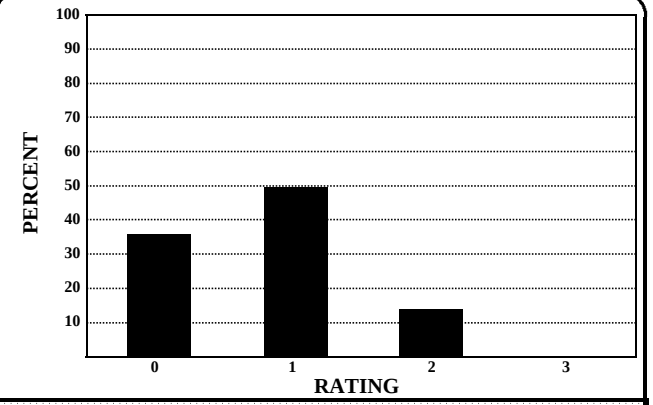
Rating	0	1	2	3
Number	1819	9805	6168	19
Percent	10	55	35	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	4205	11403	2189	14
Percent	24	64	12	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	6459	8889	2447	16
Percent	36	50	14	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

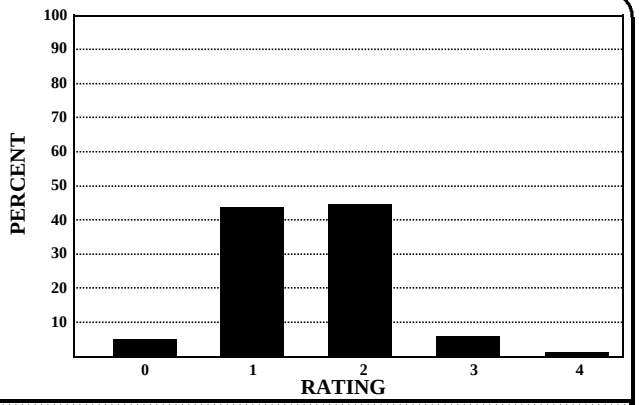
Special Education Students

Number Tested: 3305

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	151	1449	1475	213	17
Percent	5	44	45	6	1

Analytic Information Summary

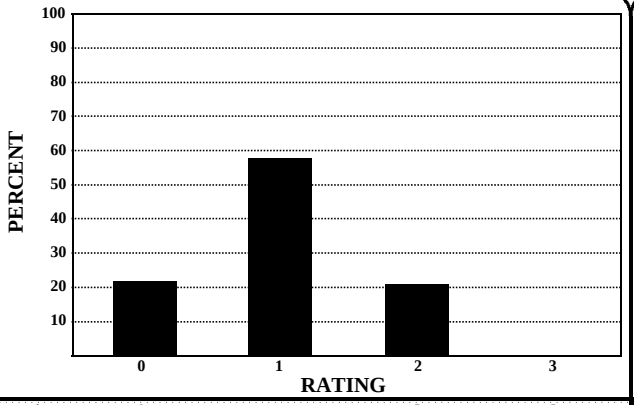
Analytic Category	Written Composition: Rating of 0 — Number of Papers	Written Composition: Rating of 1 — Number of Papers
1. Weak Focus and Coherence	9	291
2. Weak or Illogical Organization	7	359
3. Weak Development of Ideas	25	1179
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	48	1108
6. Off Topic Response	39	*
7. Indecipherable Response	3	*
8. Insufficient Response	41	*
9. No Writing Attempted	68	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

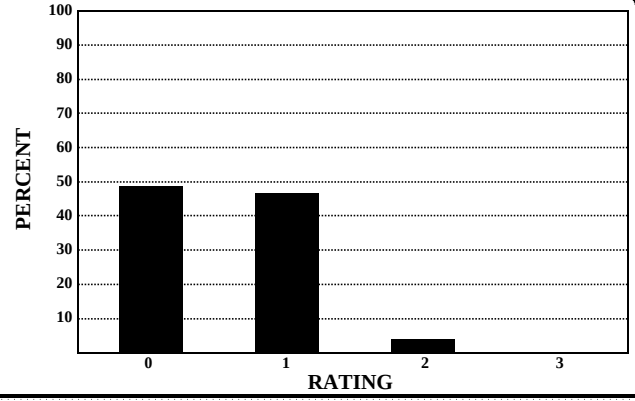
Short Answer Summary

Literary Selection — *Objective 2*



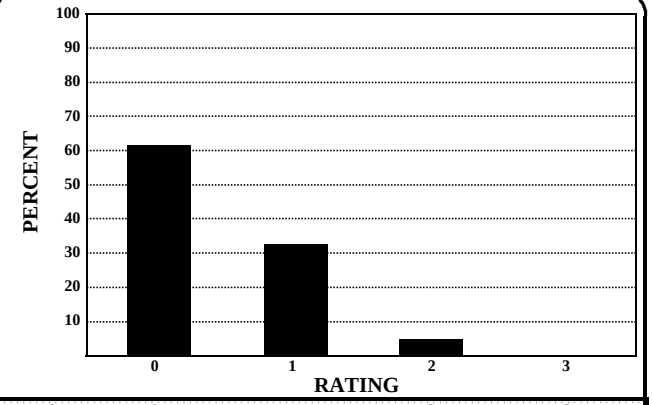
Rating	0	1	2	3
Number	711	1901	693	0
Percent	22	58	21	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	1611	1560	134	0
Percent	49	47	4	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	2050	1079	175	1
Percent	62	33	5	0