

STATEWIDE

**Summary Report - Test Performance** 

Report Date: MARCH 2009
Date of Testing: MARCH 2009

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100

#### **All Students**

"---" = No Data Reported For Fewer Than Five Students

r		Ito	Total ems Tested	Average Iter Number	ns Correct Percent	
1. Basic Understanding			13	9.6	74	
2. Applying Knowledge of Liter	rary Elements		8	5.6	70	
3. Using Strategies to Analyze .			8	5.8	72	
4. Applying Critical-Thinking S	Skills		13	8.5	65	
Number of Students Tested	Average Scale Score		Standard Percent		nmended Perfor	
7711	2182	5256	68	1	429	19

Reading

	Number	Percent
Number of Students Tested	7711	98
Students Absent	. 3	0
Students Exempt: LEP	112	1
Other Students Not Tested	. 8	0

Mathematics

Total Answer Documents Submitted . . . . . . . . . .

Mathematics Test to be Administered on April 7, 2009

Science



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**Summary Report - Group Performance** 

Report Date: MARCH 2009 Date of Testing: MARCH 2009

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### **All Students**

		Rea	ding			Mathe	ematics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Disadvantaged No Information Provided Title I, Part A Participants No Information Provided Migrant Yes No No Information Provided LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided Bilingual Participants No Information Provided ESL Participants No Information Provided Special Education Yes No No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided At-Risk Yes	7711 3719 3987 5 4 2 7 7679 18 1 7249 460 2 7381 326 4 174 7522 15 7595 10 3 98 5 7502 203 6 125 7579 7 236 7470 5 149 7557 5	2182 2162 2201 2166 1972 2182 2396 2179 2235 2181 2215 2181 2215 22181 2356 2226 2281 2182 2182 2167 2208 2163 2182 2163 2182 226 1988 2176 2418 2177 2176 2181 2234	68 64 72 60  43 68 94  68 73  61 68 80 68 80  71 80 68 67 67 67 68 68 71 80 68 68 71 80 68 68 71 80 68	19 16 21 20 0 18 56 18 30 18 20 16 19 7 18 50 32 20 19 19 19 17 17 19 14 22 19 0 64 18 0 18 29	to	Iathema be Adn on April	ninister	ed		be Adı	ce Test minister I 30, 200	



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**Summary Report - Test Performance** 

Report Date: MARCH 2009 Date of Testing: MARCH 2009

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#### **All Students Not in Special Education**

"---" = No Data Reported For Fewer Than Five Students

•		1	Total Items Tested		Percent	
1. Basic Understanding			13	9.7	75	
2. Applying Knowledge of Liter	ary Elements		8	5.7	71	
3. Using Strategies to Analyze .			8	5.8	73	
4. Applying Critical-Thinking S	kills		13	8.6	66	
Number of Students Tested	Average Scale Score		et Standard er Perce		Commended Perf	
7475	2188	5184	4 6	9	1424	19

Reading

	Number	Percent
Number of Students Tested	. 7475	98
Students Absent	. 2	0
Students Exempt: LEP	112	1
Other Students Not Tested	. 7	0
Total Answer Documents Submitted	7596	100

Mathematics

Mathematics Test to be Administered on April 7, 2009

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**Summary Report - Group Performance** 

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### **All Students Not in Special Education**

						Special						
		Read	ling			Mathe	ematics			Sci	ience	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed. Male Female No Information Provided	7475 3588 3882 5	2188 2169 2206 2166	69 66 73 60	19 16 21 20								
Native American Asian African American Hispanic White	4 2 7 7443 18	 1972 2188 2396	 43 69 94	 0 19 56								
No Information Provided  Economically Yes  Disadvantaged No  No Information Provided  Title I, Part A Participants	1 7023 450 2 7154	2185 2242  2187	 69 74  69	 18 30  19								
Nonparticipants No Information Provided	317 4	2220	79 	20 								
Migrant Yes No No Information Provided	168 7292 15	2145 2189 2212	62 70 80	16 19 7								
LEP Current LEP Non-LEP (Monitored 1st Year)	7362 10	2187 2356	69 80	19 50	N	<b>Iathema</b>	atics Tes	st		Scien	ce Test	
Non-LEP (Monitored 2nd Year) Other Non-LEP	3 95	2230	 72	33		be Adn					minister	
No Information Provided Bilingual Participants Nonparticipants	5 7274 195	2281 2188 2172	80 69 68	20 19 19	•	on April	17, 2009		•	on Apri	1 30, 200	9
No Information Provided  ESL Participants  Nonparticipants	6 121 7347	2208 2167 2188	67 69 69	17 17 19								
No Information Provided  Special Education Yes	7 0	2226	71	14								
No No Information Provided	7470 5	2188 2176	69 60	19 0								
<b>Gifted/Talented</b> Participants Nonparticipants	148 7322	2417 2183	95 69	64 18								
No Information Provided  At-Risk Yes No No Information Provided		2176 2187 2234 	60 69 72	0 19 29								



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#### **Special Education Students**

"---" = No Data Reported For Fewer Than Five Students

		1	Total Items Tested		ems Correct Percent	
1. Basic Understanding			13	7.6	58	
2. Applying Knowledge of Liter	ary Elements		8	4.0	50	
3. Using Strategies to Analyze .			8	4.4	54	
4. Applying Critical-Thinking S	Skills		13	6.2	48	
Number of Students Tested	Average Scale Score		et Standard er Perce		ommended Peri	
236	1988	72	2 31	L	5	2

Reading

	Number	Percent
Number of Students Tested	. 236	99
Students Absent	. 1	0
Students Exempt: LEP	0	0
Other Students Not Tested	. 1	0
Total Answer Documents Submitted	238	100

Mathematics

Mathematics Test to be Administered on April 7, 2009

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### **Special Education Students**

				эрсе	ar Zaace								上
		Rea	ding			Mathe	ematics			Sci	ence		
"" = No Data Reported Fewer Than Five Students	Number of Students For Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	
All Special Education Stud Male Female No Information Provided	236 131 105 0	1988 1967 2015	31 25 37	2 3 1									
Native American Asian African American	0 0 0			 									
Hispanic White No Information Provided Economically	236 0 0 226	1988   1991	31  	2   2									
Disadvantaged  No Information Pro  Title I, Part A Partici	No 10 vided 0	1991 1922  1987	31 20  30	0  2									
Nonpartici No Information Pro		2026 	33 	0									
Migrant  No Information Pro	Yes         6           No         230           vided         0	1961 1989 	33 30 	0 2 									
LEP Curren Non-LEP (Monitored 1st	Year) 0	1987	30 	2		<b>Aathema</b>					ce Test		
Non-LEP (Monitored 2nd Other Non No Information Pro	-LEP 3					be Adn on April					minister l 30, 200		
Bilingual Partici Nonpartici No Information Pro	pants 228 pants 8 vided 0	1986 2046 	30 38	2 13	(	on Apri	1 7, 2009	,	•	m Apri	1 30, 200	9	
ESL Partici Nonpartici No Information Pro	pants 232	1987	31	2									
Special Education  No Information Pro	Yes 236 No 0 vided 0	1988	31 	2									
Gifted/Talented Partici Nonpartici No Information Pro	pants 235	1986 	30	2									
At-Risk  No Information Pro	Yes 235 No 1	1987	30 	2									
													1



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**Optional Summary Report - Test Performance** 

Report Date: MARCH 2009 Date of Testing: MARCH 2009

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#### **Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

		It	Total ems Tested	Number	Percent	
1. Basic Understanding			13	9.6	74	
2. Applying Knowledge of Litera	ary Elements		8	5.6	70	
3. Using Strategies to Analyze .			8	5.8	72	
4. Applying Critical-Thinking S	kills		13	8.5	65	
Number of Students Tested	Average Scale Score		Standard Percen		mmended Perfo	
7595	2181	5172	68	1	1392	18

																									r		

Reading

<del></del>	Number	Percent
Number of Students Tested	. 7595	98
Students Absent	. 2	0
Students Exempt: LEP	112	1
Other Students Not Tested	. 7	0

Mathematics

Total Answer Documents Submitted . . . . . . . . . .

Mathematics Test to be Administered on April 7, 2009

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**Optional Summary Report - Group Performance** 

Report Date: MARCH 2009 Date of Testing: MARCH 2009

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### **Limited English Proficient Students**

7		Read				Math	ematics			C.	ence	
		Read	uing			Matne	ematics			Sci	ence	
"" = No Data Reported For	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
Fewer Than Five Students All Limited Eng. Prof. Students Male Female No Information Provided	7595 3670 3920 5	2181 2161 2200 2166	68 64 72 60	18 16 21 20			l			1		
Native American Asian African American Hispanic White No Information Provided Economically Yes	4 2 4 7578 7 0	2181 2214  2178	  68 86 	  18 14 								
Disadvantaged No No Information Provided  Title I, Part A Participants Nonparticipants	431 1 7274 320	2228  2180 2217	73  68 78	29  18 20								
No Information Provided Migrant Yes No No Information Provided LED	1 172 7415 8	2139 2182 2219	61 68 88	16 18 13								
LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	7595 0 0 0	2181  	68  	18  	to	<b>Iathema</b> be Adn	ninister	ed		be Adı	ce Test minister	
No Information Provided  Bilingual Participants  Nonparticipants  No Information Provided	0 7457 136 2	2181 2171	 68 69	18 18		on April	17, 2009			on April	1 30, 200	9
<b>ESL</b> Participants Nonparticipants No Information Provided	125 7468 2	2163 2181 	68 68 	17 18 								
<b>Special Education</b> Yes No No Information Provided	233 7361 1	1987 2187 	30 69 	2 19 								
<b>Gifted/Talented</b> Participants Nonparticipants No Information Provided	1	2410 2177 	95 68 	64 18 								
At-Risk Yes Na No Information Provided	7535 60 0	2181 2209 	68 73 	18 18 								



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**Optional Summary Report - Test Performance** 

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#### **Non-Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

		Ito	Total ems Tested		ems Correct Percent	
1. Basic Understanding			13	9.9	76	
2. Applying Knowledge of Liter	cary Elements		8	5.7	71	
3. Using Strategies to Analyze .			8	5.9	73	
4. Applying Critical-Thinking S	Skills		13	9.1	70	
Number of Students Tested	Average Scale Score	Met Number	Standard Percent		ommended Per Tumber – F	
111	2235	80	72		36	32

	۱																									

Reading

Number of Students Tested		ımber	Nı
Students Absent	98	111	Number of Students Tested
	1	1	Students Absent
Other Students Not Tested	1	1	Other Students Not Tested

Mathematics

Mathematics Test to be Administered on April 7, 2009

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**Optional Summary Report - Group Performance** 

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### **Non-Limited English Proficient Students**

		Read	ding			Mathe	ematics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud Male Female No Information Provided	l 111 46 65 0	2235 2209 2253 	72 72 72 	32 24 38 								
No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Disadvantaged No Information Provided Title I, Part A Participants Nonparticipants No Information Provided Migrant Yes No Information Provided LEP Current LEF Non-LEP (Monitored 1st Year, Non-LEP (Monitored 2nd Year, Other Non-LEF No Information Provided Bilingual Participants Nonparticipants No Information Provided ESL Participants No Information Provided Special Education Yes No Information Provided Gifted/Talented Participants No Information Provided Nonparticipants No Information Provided No Information Provided Special Education No Information Provided	0 0 3 97 11 0 82 29 0 104 6 1 2 106 3 0 10 3 98 0 10 10 110 110 110 110 110 110 110 11	2240 2198 2338 2338 2244 2124 2240 2240 2240 226  2256  2237 2237 2239 2506 2202  2200 2257	71 100 71 100 68 83 83 74 50 73 80 71 88 63 73 100 69 72 72	28 82 29 41 35 0 34 50 32 51 21 33 33 75 27 23 38 38	to	be Adn	atics Tes ninistere 17, 2009	ed		be Adı	ce Test minister l 30, 200	



**Demographic Performance Summary — Reading** 

STATEWIDE

Report Date: MARCH 2009 Date of Testing: MARCH 2009

### **All Students**

												=
						Į.	2		ach Objective 3		4	
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Racic Understanding		Applying Knowledge	of Literary Elements The second of Literary Elements The second of Literary Elements		o Analyze	Applying Critical-	
"" = No Data Reported	Zu.Z	4ve	Per	Per Peri	1			8	8		13	
For Fewer Than Five Students			100000000000000000000000000000000000000						/ Average Percent		1	
All Students Male	7711 3719	2182 2162	68 64	19 16	9.6 9.4	74 72	5.6 5.5	70 69	5.8 5.6	72 70	8.5 8.3	65 64
Female No Information Provided	3987 5	2201 2166	72 60		9.8 10.0	76 77	5.8 5.6	72 70	5.9 5.8	74 73	8.7 8.0	67 62
Native American	4											
Asian African American	2 7	1972	43		 7.7	 59	4.0	 50	4.3	 54	5.7	44
Hispanic White	7679 18	2182 2396	68 94	18 56	9.6 11.5	74 88	5.6 6.8	70 85	5.8 6.8	72 85	8.5 10.7	65 82
No Information Provided	1											
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	4945 379 1925 460	2180	68 73 67 73	17 24 18 30	9.6 10.0 9.6 10.0	74 77 74 77	5.6 6.0 5.6 5.9	70 75 70 74	5.7 6.0 5.7 6.1	71 75 71 76	8.4 9.0 8.4 9.1	65 69 65 70
Title I, Part A Schoolwide Program Participants	7364	2181	68	19	9.6	74	5.6	70	5.7	72	8.5	65
Targeted Assistance Participants Nonparticipants (Previous Participants)	16 3	2084	44		8.4	64 	5.4	67 	5.3	66 	7.4	57 
Homeles's Participant's at Non-Title I Schools Nonparticipants (Not Previous Participants)	1 323	2216	 78	20	 9.9	 76	 5.9	 73	 6.1	 76	9.0	69
No Information Provided Migrant Yes	4 174		61	 16	 9.1	 70	 5.2	 66	 5.5	 69	 7.9	 61
No No Information Provided	7522 15	2183 2212	68 80	19 7	9.6 9.8	74 75	5.6 6.4	70 80	5.8 6.1	72 76	8.5 9.2	65 71
<b>Limited English Proficient</b> Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	7595 10 3	2181 2356	68 80	18 50	9.6 10.8 	74 83 	5.6 6.3	70 79 	5.8 6.2	72 78 	8.5 10.2	65 78 
Other Non-LEP No Information Provided	98 5	2226 2281	71 80	32 20	9.9 10.8	76 83	5.7 7.0	71 88	5.8 6.0	73 75	8.9 10.0	69 77
Bilingual/ Bilingual ESL Program ESL Neither	7502 125 78	2182 2163	68 68 65	19 17 22	9.6 9.5 9.5	74 73 73	5.6 5.6 5.3	70 70 67	5.8 5.5 5.6	72 69 70	8.5 8.3 8.3	65 64 64
No Information Provided Special Education Yes	6 236	2208	67 31	17 2	10.3 7.6	79 58	6.0 4.0	75 50	6.0 4.4	75 54	8.8 6.2	68 48
No No Information Provided	7470 5		69 60	19	9.7 9.8	75 75	5.7 5.6	71 70	5.8	73 70	8.6 8.8	66 68
Gifted/Talented Participants	149 7557	2418	95 68	64 18	11.5 9.6	88 74	7.0 5.6	70 88 70	7.1 5.7	88 72	11.1 8.5	85 65
Nonparticipants No Information Provided		2176	60	0	9.8	75	5.6	70	5.6	70	8.8	68
At-Risk Yes No No Information Provided	7579 128 4		68 73 	18 29 	9.6 9.9 	74 76 	5.6 5.8 	70 72 	5.8 6.0 	72 75 	8.5 9.0 	65 70 



STATEWIDE

Demographic Performance Summary — Reading

Report Date: MARCH 2009 Date of Testing: MARCH 2009

### **All Students Not in Special Education**

							ecial Eau	Results for Ea	ach Objective	
		<b> </b>	pososososos		1		2		3	4
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding		Applying Knc	of Literary Elements  See Elements  See Elements	ted and Strategies  Analyze	Applying Critical- Thinking Skills
"" = No Data Reported	E E	, c	Per	Per.	13		8	8	8	13
For Fewer Than Five Students									/ Average Percent of Items Correct	
All Students Not in Special Education Male Female No Information Provided Native American	7475 3588 3882 5	2169	69 66 73 60	19 16 21 20	9.7 9.5 9.9 10.0	75 73 76 77	5.7 5.6 5.8 5.6	71 69 72 70	5.8 73 5.7 71 5.9 74 5.8 73	8.6 66 8.4 64 8.8 68 8.0 62
Asian African American Hispanic White No Information Provided	2 7 7443 18	1972 2188	43 69 94	 0 19 56	7.7 9.7 11.5	 59 75 88	4.0 5.7 6.8	50 71 85	4.3 54 5.8 73 6.8 85	5.7 44 8.6 66 10.7 82
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	4779 364 1880 450	2180 2239 2186	69 76 68 74	18 25 19 30	9.6 10.1 9.7 10.1	74 78 75 77	5.6 6.1 5.7 6.0	70 76 71 75	5.8 72 6.1 77 5.8 72 6.1 77	8.5 65 9.1 70 8.5 65 9.2 71
No information Frovided a Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	7138 15 3	2187 2095	69 47 	19 0 	9.7 8.5 	74 65 	5.7 5.5 	71 68 	5.8 72 5.5 69 	8.6 66 7.5 58 
Nonparticipants (Not Previous Participants) No Information Provided	314 4	2221	79 	20	10.0	77 	5.9 	74 	6.1 76 	9.0 69 
Migrant Yes No No Information Provided Limited English Current LEP	168 7292 15	2189	62 70 80 69	16 19 7 19	9.2 9.7 9.8 9.7	71 75 75 75	5.3 5.7 6.4 5.7	67 71 80 71	5.6 70 5.8 73 6.1 76 5.8 73	8.0 61 8.6 66 9.2 71 8.6 66
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	10 3 95	2356  2230	80  72	50  33	10.8  9.9	83  76	6.3  5.7	79  71	6.2 78  5.9 73	10.2 78  9.0 69
No Information Provided   Bilingual   Bilingual   ESL Program   ESL   Neither	121 74	2180	80 69 69 66 67	20 19 17 23 17	10.8 9.7 9.5 9.6	83 75 73 73 79	7.0 5.7 5.6 5.4	88 71 70 68	6.0 75 5.8 73 5.6 70 5.7 71	10.0 77 8.6 66 8.3 64 8.3 64
No Information Provided   Special Education   Yes   No   No   No   Information Provided   Gifted/Talented   Participants	6 0 7470 5 148		67 69 60 95	17 19 0 64	10.3  9.7 9.8 11.5	79  75 75 88	6.0  5.7 5.6 7.0	75  71 70 88	6.0 75  5.8 73 5.6 70 7.0 88	8.8 68  8.6 66 8.8 68 11.1 85
Nonparticipants No Information Provided At-Risk Yes No	7322 5 7344 127	2183 2176 2187	69 60 69 72	18 0 19 29	9.7 9.8 9.7 9.9	74 75 75 76	5.7 5.6 5.7 5.8	71 70 71 72	5.8 72 5.6 70 5.8 72 6.0 75	8.5 66 8.8 68 8.6 66 9.0 70
No Information Provided	4									



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**Demographic Performance Summary — Reading** 

Report Date: MARCH 2009 Date of Testing: MARCH 2009

### **Special Education Students**

┥					Special	Laucano	n Students					
<u> </u>				(	1		2		ach Objective	3	4	
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding	)	Applying Knowledge	of Literary Elements  Temporary Elements  Temporary Elements	ted in Each Obj	•	Applying Critical-	Thinking Skills
'''' = No Data Reported For Fewer Than Five Students	Z	Αv	Per	Per Per	13			8	/ A ways as Days	8	13	
All Special Education Students	236	1988	31	2	7.6	58	Average Number 4.0	50	Average Perce	nt of Items Correc	6.2	48
Male	131	1967	2.5	3	7.1	55	3.7	46	4.2	52	6.1	47
Female No Information Provided	105 0	2015	37 	1	8.1	63	4.4	54 	4.6	58 	6.3	48
Native American Asian	0									·		
African American	Ō				===							
Hispanic White	236 0	1988	31	2	7.6 	58 	4.0	50 	4.4	54 	6.2	48 
No Information Provided  Economically Free Meals	0	2016	 36	 3	 7.9	 61	 4.3	 ::::54::::::::::::::::::::::::::::::	 	 57	 6.5	 50
Disadvantaged Reduced Meals Other No No Information Provided	15 45 10	1928	7 20 20	0 0 0	6.9 6.6 7.4	53 51 57	3.2 3.4 2.8	40 42 35	4.0 3.8 4.5	50 47 556	5.5 5.5 4.6	43 43 35
Title I, Part A Schoolwide Program Participants	226		31	2	7.6	58	4.0	50	4.3	54	6.1	47
Targeted Assistance Participants Nonparticipants (Previous Participants)	1 0											
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0	2026	33		 7.6	 58	 3.9	 49	5.4	 - 68	7.0	 54
No Information Provided	0											
Migrant Yes No No Information Provided Limited English Current LEP	230 0 233	1989 	33 30 	0 2  2	8.0 7.6  7.5	62 58  58	3.2 4.0  4.0	40 50  50	3.3 4.4 	55 	6.3 6.2  6.2	49 47  47
<b>Proficient</b> Non-LEP (Monitored 1st Year)	0											
Non-LEP (Monitored 2nd Year) Other Non-LEP	0											
No Information Provided Bilingual/ Bilingual	0 228	1986	 30	 2	 7.5	 58	 4.0	 50	4.4	 54	 6.2	 47
ESL Program ESL Neither No Information Provided	4 4 0				 	 	7.0 222 222	 				22 11 11
Special Education Yes No	236 0	1988	31	2	7.6 	58 	4.0	50 	4.4	54	6.2	48
No Information Provided	Ō											
Gifted/Talented Participants Nonparticipants	1 235	 1986	 30	 2	7.5	 58	4.0	 50	4.3	54 54	6.1	47
No Information Provided  At-Risk Yes	235	 1987	30	 2	7.5	 58	4.0	50	4.3	54	6.2	47
No No Information Provided	1 0											