Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	9.1	61
2. Applying Knowledge of Literary Elements	7	4.7	66
3. Using Strategies to Analyze	6	3.1	51
4. Applying Critical-Thinking Skills	8	4.6	57

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
34614	2066	13946	40	1068	3

Administration Summary

	Number	Percent
Number of Students Tested	34614	97
Students Absent	129	0
Students Exempt: LEP	1056	3
Other Students Not Tested	59	0
Total Answer Documents Submitted	35858	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	8.2	82
2. Patterns, Relationships, and Algebraic Reasoning	6	5.0	84
3. Geometry and Spatial Reasoning	6	5.3	88
4. Concepts and Uses of Measurement	6	5.0	83
5. Probability and Statistics	4	3.5	88
6. Mathematical Processes and Tools	8	5.8	72

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
326160	2289	274411	84	120918	37

Administration Summary

	Number	Percent
Number of Students Tested	326160	99
Students Absent	576	0
Students Exempt: LEP	1564	0
Other Students Not Tested	188	0
Total Answer Documents Submitted	328488	100

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	34614	2066	40	3	326160	2289	84	37
Male	18908	2057	38	3	165006	2292	84	38
Female	15685	2076	44	3	161053	2285	84	36
No Information Provided	21	2137	52	19	101	2163	61	19
Native American	116	2079	41	3	1195	2291	86	37
Asian	542	2115	51	8	12751	2435	96	67
African American	8297	2049	36	2	47676	2208	73	23
Hispanic	19217	2055	37	2	147039	2255	81	30
White	6384	2116	53	9	117299	2348	91	49
No Information Provided	58	2084	45	5	200	2195	69	25
Economically Disadvantaged *Yes*	27469	2054	37	2	184835	2238	78	27
No	7060	2111	52	8	141037	2355	92	50
No Information Provided	85	2072	44	6	288	2206	69	26
Title I, Part A *Participants*	30314	2059	39	2	233565	2259	81	31
Nonparticipants	4212	2117	53	9	92256	2365	92	52
No Information Provided	88	2058	39	5	339	2210	72	26
Migrant *Yes*	483	2035	30	2	2358	2215	75	23
No	33980	2066	40	3	323230	2289	84	37
No Information Provided	151	2079	47	7	572	2209	71	26
LEP *Current LEP*	9099	2046	35	1	63195	2251	81	29
Non-LEP (Monitored 1st Year)	50	2166	60	16	4239	2424	97	65
Non-LEP (Monitored 2nd Year)	22	2104	55	5	1227	2401	96	59
Other Non-LEP	25340	2073	42	4	257141	2295	85	39
No Information Provided	103	2080	46	6	358	2204	69	25
Bilingual *Participants*	4743	2044	34	1	36892	2254	81	30
Nonparticipants	29763	2069	41	3	288879	2293	84	38
No Information Provided	108	2069	41	6	389	2208	69	26
ESL *Participants*	3423	2050	36	1	20854	2249	80	29
Nonparticipants	31084	2068	41	3	304919	2292	84	38
No Information Provided	107	2072	43	7	387	2208	70	26
Special Education *Yes*	4448	2030	30	1	18682	2186	68	21
No	30085	2071	42	3	307151	2295	85	38
No Information Provided	81	2067	40	6	327	2218	72	27
Gifted/Talented *Participants*	166	2259	72	33	24375	2505	99	82
Nonparticipants	34348	2065	40	3	301440	2271	83	33
No Information Provided	100	2070	40	7	345	2195	69	23
At-Risk *Yes*	25877	2051	37	1	153045	2219	76	23
No	8628	2110	51	8	172722	2351	91	49
No Information Provided	109	2071	42	6	393	2201	69	25

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	9.2	61
2. Applying Knowledge of Literary Elements	7	4.7	67
3. Using Strategies to Analyze	6	3.1	52
4. Applying Critical-Thinking Skills	8	4.6	58

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
30166	2071	12621	42	1005	3

Administration Summary

	Number	Percent
Number of Students Tested	30166	96
Students Absent	97	0
Students Exempt: LEP	1050	3
Other Students Not Tested	53	0
Total Answer Documents Submitted	31366	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.3	83
2. Patterns, Relationships, and Algebraic Reasoning	6	5.0	84
3. Geometry and Spatial Reasoning	6	5.3	89
4. Concepts and Uses of Measurement	6	5.0	84
5. Probability and Statistics	4	3.5	89
6. Mathematical Processes and Tools	8	5.8	73

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
307478	2295	261767	85	116947	38

Administration Summary

	Number	Percent
Number of Students Tested	307478	99
Students Absent	528	0
Students Exempt: LEP	1556	1
Other Students Not Tested	168	0
Total Answer Documents Submitted	309730	100

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	30166	2071	42	3	307478	2295	85	38
Male	15968	2063	39	3	151917	2300	86	39
Female	14180	2081	45	4	155467	2290	85	37
No Information Provided	18	2142	56	22	94	2176	64	20
Native American	95	2087	43	4	1088	2298	87	39
Asian	492	2123	53	9	12408	2438	97	67
African American	7386	2053	38	2	45080	2214	74	24
Hispanic	17075	2059	39	2	139523	2261	82	31
White	5071	2131	56	10	109190	2356	92	50
No Information Provided	47	2094	47	6	189	2204	70	26
Economically *Yes*	24149	2059	39	2	173833	2244	80	28
Disadvantaged *No*	5945	2120	54	9	133369	2361	92	51
No Information Provided	72	2079	44	7	276	2212	71	27
Title I, Part A *Participants*	26580	2064	40	2	220310	2265	82	32
Nonparticipants	3512	2127	56	10	86848	2372	93	53
No Information Provided	74	2059	38	5	320	2217	74	27
Migrant *Yes*	439	2041	32	2	2233	2220	76	23
No	29592	2071	42	3	304695	2296	85	38
No Information Provided	135	2084	48	8	550	2214	72	26
LEP *Current LEP*	8223	2050	36	1	60433	2256	82	30
Non-LEP (Monitored 1st Year)	35	2202	69	20	4143	2428	98	65
Non-LEP (Monitored 2nd Year)	21	2087	52	0	1209	2401	96	59
Other Non-LEP	21800	2079	44	4	241352	2302	86	40
No Information Provided	87	2087	47	7	341	2213	72	26
Bilingual *Participants*	4350	2049	36	1	35689	2258	82	30
Nonparticipants	25724	2075	43	4	271419	2300	86	39
No Information Provided	92	2074	41	8	370	2215	71	26
ESL *Participants*	3053	2054	38	1	19694	2255	81	30
Nonparticipants	27022	2073	42	4	287416	2298	85	39
No Information Provided	91	2078	44	8	368	2215	71	27
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No	30085	2071	42	3	307151	2295	85	38
No Information Provided	81	2067	40	6	327	2218	72	27
Gifted/Talented *Participants*	158	2267	74	34	23864	2506	100	83
Nonparticipants	29924	2070	42	3	283288	2277	84	34
No Information Provided	84	2075	40	8	326	2204	71	25
At-Risk *Yes*	22316	2055	38	2	141068	2226	78	24
No	7756	2116	53	8	166034	2354	92	50
No Information Provided	94	2073	43	6	376	2207	71	26

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	8.4	56
2. Applying Knowledge of Literary Elements	7	4.3	62
3. Using Strategies to Analyze	6	2.8	46
4. Applying Critical-Thinking Skills	8	4.1	52

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
4448	2030	1325	30	63	1

Administration Summary

	Number	Percent
Number of Students Tested	4448	99
Students Absent	32	1
Students Exempt: LEP	6	0
Other Students Not Tested	6	0
Total Answer Documents Submitted	4492	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	7.3	73
2. Patterns, Relationships, and Algebraic Reasoning	6	4.5	75
3. Geometry and Spatial Reasoning	6	4.9	81
4. Concepts and Uses of Measurement	6	4.4	74
5. Probability and Statistics	4	3.1	79
6. Mathematical Processes and Tools	8	4.9	62

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
18682	2186	12644	68	3971	21

Administration Summary

	Number	Percent
Number of Students Tested	18682	100
Students Absent	48	0
Students Exempt: LEP	8	0
Other Students Not Tested	20	0
Total Answer Documents Submitted	18758	100

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	4448	2030	30	1	18682	2186	68	21
Male	2940	2029	30	1	13089	2197	70	23
Female	1505	2032	30	2	5586	2160	63	18
No Information Provided	3	---	---	---	7	1982	29	0
Native American	21	2041	33	0	107	2213	76	21
Asian	50	2034	30	0	343	2308	87	43
African American	911	2016	25	1	2596	2100	52	11
Hispanic	2142	2018	25	1	7516	2151	63	15
White	1313	2059	40	3	8109	2240	76	29
No Information Provided	11	2045	36	0	11	2043	36	9
Economically Disadvantaged *Yes*	3320	2018	26	1	11002	2140	60	14
No	1115	2066	40	3	7668	2251	78	31
No Information Provided	13	2037	38	0	12	2067	33	8
Title I, Part A *Participants*	3734	2023	28	1	13255	2156	63	17
Nonparticipants	700	2067	41	2	5408	2260	80	32
No Information Provided	14	2053	43	0	19	2098	42	11
Migrant *Yes*	44	1978	5	2	125	2125	58	14
No	4388	2031	30	1	18535	2186	68	21
No Information Provided	16	2042	38	0	22	2078	41	9
LEP *Current LEP*	876	2007	22	1	2762	2143	62	15
Non-LEP (Monitored 1st Year)	15	2080	40	7	96	2275	79	35
Non-LEP (Monitored 2nd Year)	1	---	---	---	18	2355	100	50
Other Non-LEP	3540	2035	32	2	15789	2193	69	22
No Information Provided	16	2042	38	0	17	2030	24	6
Bilingual *Participants*	393	1993	19	1	1203	2130	59	14
Nonparticipants	4039	2034	31	2	17460	2190	68	22
No Information Provided	16	2042	38	0	19	2071	32	11
ESL *Participants*	370	2017	24	1	1160	2148	63	14
Nonparticipants	4062	2031	30	1	17503	2188	68	22
No Information Provided	16	2042	38	0	19	2071	32	11
Special Education *Yes*	4448	2030	30	1	18682	2186	68	21
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented *Participants*	8	2094	38	13	511	2490	99	78
Nonparticipants	4424	2030	30	1	18152	2177	67	20
No Information Provided	16	2042	38	0	19	2043	32	5
At-Risk *Yes*	3561	2023	28	1	11977	2138	61	13
No	872	2059	37	4	6688	2271	80	36
No Information Provided	15	2054	40	0	17	2059	29	12

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	8.8	58
2. Applying Knowledge of Literary Elements	7	4.5	64
3. Using Strategies to Analyze	6	2.9	49
4. Applying Critical-Thinking Skills	8	4.4	55

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
9099	2046	3181	35	110	1

Administration Summary

	Number	Percent
Number of Students Tested	9099	89
Students Absent	30	0
Students Exempt: LEP	1056	10
Other Students Not Tested	24	0
Total Answer Documents Submitted	10209	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	8.0	80
2. Patterns, Relationships, and Algebraic Reasoning	6	4.9	82
3. Geometry and Spatial Reasoning	6	5.3	88
4. Concepts and Uses of Measurement	6	4.9	81
5. Probability and Statistics	4	3.4	84
6. Mathematical Processes and Tools	8	5.4	68

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
63195	2251	51011	81	18348	29

Administration Summary

	Number	Percent
Number of Students Tested	63195	97
Students Absent	83	0
Students Exempt: LEP	1564	2
Other Students Not Tested	60	0
Total Answer Documents Submitted	64902	100

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

		Reading				Mathematics			
		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students		9099	2046	35	1	63195	2251	81	29
Male		5073	2039	33	1	32553	2256	81	30
Female		4023	2055	38	2	30639	2246	80	28
No Information Provided		3	---	---	---	3	---	---	---
Native American		15	2065	27	7	55	2231	71	29
Asian		328	2087	45	4	4034	2372	94	53
African American		87	2054	38	0	701	2242	79	27
Hispanic		8576	2044	34	1	57437	2242	80	27
White		93	2080	45	4	965	2311	87	39
No Information Provided		0	---	---	---	3	---	---	---
Economically Disadvantaged	*Yes*	8253	2044	34	1	54735	2243	80	27
	No	844	2068	41	3	8455	2306	87	40
	No Information Provided	2	---	---	---	5	2211	40	40
Title I, Part A	*Participants*	8455	2044	34	1	56689	2245	80	28
	Nonparticipants	642	2077	44	2	6499	2301	87	38
	No Information Provided	2	---	---	---	7	2371	100	43
Migrant	*Yes*	289	2022	26	1	1317	2216	76	22
	No	8804	2047	35	1	61846	2252	81	29
	No Information Provided	6	1963	17	0	32	2256	72	38
LEP	*Current LEP*	9099	2046	35	1	63195	2251	81	29
	Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
	Other Non-LEP	0	---	---	---	0	---	---	---
	No Information Provided	0	---	---	---	0	---	---	---
Bilingual	*Participants*	4676	2044	34	1	36055	2252	81	29
	Nonparticipants	4415	2048	36	1	27108	2249	80	29
	No Information Provided	8	1980	13	0	32	2217	63	28
ESL	*Participants*	3393	2050	36	1	20727	2249	80	29
	Nonparticipants	5698	2044	34	1	42435	2252	81	29
	No Information Provided	8	1965	13	0	33	2221	61	30
Special Education	*Yes*	876	2007	22	1	2762	2143	62	15
	No	8220	2050	36	1	60426	2256	82	30
	No Information Provided	3	---	---	---	7	2261	57	43
Gifted/Talented	*Participants*	45	2094	44	4	3476	2458	99	72
	Nonparticipants	9049	2046	35	1	59709	2239	80	27
	No Information Provided	5	2083	20	20	10	2168	60	30
At-Risk	*Yes*	8979	2046	35	1	62728	2252	81	29
	No	117	2049	38	1	457	2182	65	21
	No Information Provided	3	---	---	---	10	2258	80	40

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	9.2	62
2. Applying Knowledge of Literary Elements	7	4.7	67
3. Using Strategies to Analyze	6	3.1	52
4. Applying Critical-Thinking Skills	8	4.6	58

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
25412	2073	10718	42	952	4

Administration Summary

	Number	Percent
Number of Students Tested	25412	99
Students Absent	98	0
Other Students Not Tested	35	0
Total Answer Documents Submitted	25545	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	8.3	83
2. Patterns, Relationships, and Algebraic Reasoning	6	5.0	84
3. Geometry and Spatial Reasoning	6	5.3	89
4. Concepts and Uses of Measurement	6	5.0	84
5. Probability and Statistics	4	3.6	89
6. Mathematical Processes and Tools	8	5.9	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
262607	2298	223152	85	102479	39

Administration Summary

	Number	Percent
Number of Students Tested	262607	100
Students Absent	488	0
Other Students Not Tested	127	0
Total Answer Documents Submitted	263222	100

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

		Reading				Mathematics			
		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud		25412	2073	42	4	262607	2298	85	39
Male		13791	2064	39	4	132300	2301	85	40
Female		11618	2083	45	4	130282	2295	85	38
No Information Provided		3	---	---	---	25	2142	64	8
Native American		100	2081	43	3	1138	2294	86	37
Asian		214	2158	60	14	8710	2464	98	73
African American		8197	2049	36	2	46931	2207	73	23
Hispanic		10618	2063	40	2	89524	2264	82	32
White		6278	2117	53	9	116283	2348	91	49
No Information Provided		5	2204	60	20	21	2244	81	29
Economically Disadvantaged	*Yes*	19192	2058	39	2	130008	2236	78	27
	No	6207	2117	53	8	132546	2359	92	51
	No Information Provided	13	2120	54	15	53	2235	75	30
Title I, Part A	*Participants*	21839	2064	40	3	176816	2263	81	32
	Nonparticipants	3567	2125	55	10	85747	2370	93	53
	No Information Provided	6	2085	33	17	44	2214	82	18
Migrant	*Yes*	193	2055	35	4	1039	2215	75	24
	No	25171	2073	42	4	261359	2298	85	39
	No Information Provided	48	2096	54	10	209	2215	74	25
LEP	*Current LEP*	0	---	---	---	0	---	---	---
	Non-LEP (Monitored 1st Year)	50	2166	60	16	4239	2424	97	65
	Non-LEP (Monitored 2nd Year)	22	2104	55	5	1227	2401	96	59
	Other Non-LEP	25340	2073	42	4	257141	2295	85	39
	No Information Provided	0	---	---	---	0	---	---	---
Bilingual	*Participants*	64	2066	38	3	832	2329	89	46
	Nonparticipants	25342	2073	42	4	261753	2298	85	39
	No Information Provided	6	2084	17	17	22	2217	73	23
ESL	*Participants*	29	2059	45	0	123	2217	72	26
	Nonparticipants	25379	2073	42	4	262459	2298	85	39
	No Information Provided	4	---	---	---	25	2247	84	28
Special Education	*Yes*	3556	2036	32	2	15903	2193	69	22
	No	21854	2079	44	4	246691	2305	86	40
	No Information Provided	2	---	---	---	13	2242	77	23
Gifted/Talented	*Participants*	121	2320	83	44	20897	2513	100	84
	Nonparticipants	25288	2072	42	4	241691	2279	84	35
	No Information Provided	3	---	---	---	19	2147	74	11
At-Risk	*Yes*	16888	2054	38	2	90290	2196	73	19
	No	8503	2111	51	8	172248	2351	91	49
	No Information Provided	21	2118	52	10	69	2171	65	20

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective: 15		7		6		8	
					Average Number of Items Correct	Average Percent of Items Correct	Average Number of Items Correct	Average Percent of Items Correct	Average Number of Items Correct	Average Percent of Items Correct	Average Number of Items Correct	Average Percent of Items Correct
All Students	34614	2066	40	3	9.1	61	4.7	66	3.1	51	4.6	57
Male	18908	2057	38	3	9.0	60	4.5	64	2.9	49	4.5	56
Female	15685	2076	44	3	9.2	61	4.8	69	3.2	53	4.7	59
No Information Provided	21	2137	52	19	10.3	69	5.2	75	3.4	57	5.0	63
Native American	116	2079	41	3	9.4	62	4.7	67	3.3	54	4.6	57
Asian	542	2115	51	8	10.1	67	5.1	73	3.4	57	5.0	63
African American	8297	2049	36	2	8.8	58	4.5	64	2.9	48	4.5	56
Hispanic	19217	2055	37	2	8.9	59	4.6	66	3.0	50	4.5	56
White	6384	2116	53	9	10.1	67	5.0	72	3.5	58	5.0	63
No Information Provided	58	2084	45	5	9.4	63	5.0	71	3.1	52	4.6	57
Economically Disadvantaged *Free Meals*	20604	2053	37	2	8.8	59	4.6	65	3.0	49	4.5	56
Reduced Meals	2759	2074	44	3	9.4	63	4.7	68	3.1	52	4.7	58
Other	4106	2047	35	1	8.7	58	4.5	64	2.9	49	4.4	55
No	7060	2111	52	8	10.0	67	5.0	71	3.4	57	5.0	62
No Information Provided	85	2072	44	6	8.9	59	4.9	69	3.1	51	4.5	56
Title I, Part A *Schoolwide Program Participants*	29795	2058	38	2	9.0	60	4.6	66	3.0	50	4.5	56
Targeted Assistance Participants	492	2081	46	3	9.5	63	4.9	69	3.2	53	4.7	59
Nonparticipants (Previous Participants)	30	2089	50	0	10.0	66	5.0	71	2.9	48	4.8	60
Homeless Participants at Non-Title I Schools	27	2068	44	7	8.9	59	5.0	72	2.9	48	4.4	56
Nonparticipants (Not Previous Participants)	4182	2118	53	9	10.1	67	5.0	72	3.4	57	5.0	63
No Information Provided	88	2058	39	5	8.7	58	4.6	66	2.9	49	4.5	56
Migrant *Yes*	483	2035	30	2	8.3	55	4.4	63	2.8	46	4.4	54
No	33980	2066	40	3	9.1	61	4.7	67	3.1	51	4.6	57
No Information Provided	151	2079	47	7	9.3	62	4.6	66	3.1	51	4.7	58
Limited English Proficient *Current LEP*	9099	2046	35	1	8.8	58	4.5	64	2.9	49	4.4	55
Non-LEP (Monitored 1st Year)	50	2166	60	16	10.9	72	5.3	76	4.0	66	5.2	65
Non-LEP (Monitored 2nd Year)	22	2104	55	5	10.2	68	4.9	70	3.3	55	5.0	63
Other Non-LEP	25340	2073	42	4	9.2	62	4.7	67	3.1	52	4.6	58
No Information Provided	103	2080	46	6	9.2	61	4.8	69	3.0	51	4.7	59
Bilingual/ ESL Program *Bilingual*	4743	2044	34	1	8.7	58	4.4	63	2.9	49	4.4	54
ESL	3423	2050	36	1	8.8	59	4.6	65	3.0	49	4.4	55
Neither	26340	2072	42	4	9.2	61	4.7	67	3.1	52	4.6	58
No Information Provided	102	2064	40	6	8.8	58	4.7	67	2.9	49	4.5	57
Special Education *Yes*	4448	2030	30	1	8.4	56	4.3	62	2.8	46	4.1	52
No	30085	2071	42	3	9.2	61	4.7	67	3.1	52	4.6	58
No Information Provided	81	2067	40	6	8.8	59	4.6	66	2.9	49	4.7	58
Gifted/Talented *Participants*	166	2259	72	33	11.9	79	5.9	84	4.4	73	6.0	75
Nonparticipants	34348	2065	40	3	9.1	61	4.6	66	3.1	51	4.6	57
No Information Provided	100	2070	40	7	8.9	59	4.7	67	3.0	50	4.5	57
At-Risk *Yes*	25877	2051	37	1	8.8	59	4.5	65	3.0	49	4.4	55
No	8628	2110	51	8	9.9	66	5.0	71	3.4	56	5.0	62
No Information Provided	109	2071	42	6	9.0	60	4.8	68	3.0	50	4.6	57

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1		2		3		4		5		6	
						Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
						Number of Items Tested in Each Objective											
						10		6		6		6		4		8	
						Average Number of Items Correct / Average Percent of Items Correct											
All Students		326160	2289	84	37	8.2	82	5.0	84	5.3	88	5.0	83	3.5	88	5.8	72
Male		165006	2292	84	38	8.3	83	5.0	84	5.3	89	5.0	84	3.5	88	5.8	72
Female		161053	2285	84	36	8.2	82	5.0	84	5.3	88	5.0	83	3.5	88	5.8	73
No Information Provided		101	2163	61	19	7.0	70	4.6	77	4.8	80	4.2	70	3.1	76	4.6	58
Native American		1195	2291	86	37	8.2	82	5.0	84	5.3	89	5.1	84	3.5	88	5.9	73
Asian		12751	2435	96	67	9.2	92	5.5	92	5.7	95	5.5	92	3.8	95	6.9	86
African American		47676	2208	73	23	7.6	76	4.7	78	5.0	83	4.5	75	3.3	82	5.2	65
Hispanic		147039	2255	81	30	8.0	80	4.9	82	5.3	88	4.9	81	3.4	86	5.5	69
White		117299	2348	91	49	8.7	87	5.2	87	5.5	91	5.3	88	3.7	92	6.3	78
No Information Provided		200	2195	69	25	7.4	74	4.5	76	4.8	80	4.5	74	3.2	79	5.1	64
Economically Disadvantaged	*Free Meals*	130917	2229	77	26	7.7	77	4.8	80	5.1	86	4.7	79	3.4	84	5.3	66
	Reduced Meals	27989	2278	85	34	8.2	82	5.0	83	5.3	88	5.0	83	3.5	88	5.7	72
	Other	25929	2241	79	27	7.9	79	4.9	81	5.2	87	4.8	80	3.4	84	5.3	66
	No	141037	2355	92	50	8.7	87	5.3	88	5.5	91	5.3	88	3.7	92	6.3	79
	No Information Provided	288	2206	69	26	7.5	75	4.6	77	4.9	81	4.4	74	3.2	79	5.2	64
Title I, Part A	*Schoolwide Program Participants*	230479	2259	81	31	8.0	80	4.9	82	5.2	87	4.9	81	3.4	86	5.5	69
	Targeted Assistance Participants	2829	2195	76	17	7.6	76	4.7	78	5.1	85	4.7	78	3.3	84	5.0	63
	Nonparticipants (Previous Participants)	465	2277	87	33	8.3	83	5.0	84	5.3	89	5.1	85	3.5	88	5.7	71
	Homeless Participants at Non-Title I Schools	257	2271	85	32	8.2	82	4.9	82	5.2	87	4.9	82	3.5	86	5.7	72
	Nonparticipants (Not Previous Participants)	91791	2366	92	52	8.8	88	5.3	88	5.5	92	5.3	88	3.7	93	6.4	80
	No Information Provided	339	2210	72	26	7.6	76	4.7	78	4.9	82	4.5	75	3.2	80	5.2	65
Migrant	*Yes*	2358	2215	75	23	7.7	77	4.8	79	5.2	87	4.7	79	3.3	83	5.0	63
	No	323230	2289	84	37	8.2	82	5.0	84	5.3	89	5.0	83	3.5	88	5.8	72
	No Information Provided	572	2209	71	26	7.5	75	4.7	78	5.0	83	4.5	74	3.2	80	5.2	65
Limited English Proficient	*Current LEP*	63195	2251	81	29	8.0	80	4.9	82	5.3	88	4.9	81	3.4	84	5.4	68
	Non-LEP (Monitored 1st Year)	4239	2424	97	65	9.1	91	5.5	92	5.7	95	5.5	92	3.8	95	6.9	86
	Non-LEP (Monitored 2nd Year)	1227	2401	96	59	9.0	90	5.5	91	5.7	95	5.5	91	3.8	94	6.7	83
	Other Non-LEP	257141	2295	85	39	8.3	83	5.0	84	5.3	88	5.0	84	3.5	89	5.9	73
	No Information Provided	358	2204	69	25	7.5	75	4.6	77	4.9	81	4.4	74	3.2	79	5.1	64
Bilingual/ ESL Program	*Bilingual*	36892	2254	81	30	8.0	80	4.9	82	5.3	89	4.9	82	3.4	84	5.4	68
	ESL	20854	2249	80	29	7.9	79	4.9	81	5.2	87	4.8	80	3.4	85	5.5	68
	Neither	268015	2297	85	39	8.3	83	5.0	84	5.3	89	5.0	84	3.5	89	5.9	73
	No Information Provided	362	2201	69	25	7.5	75	4.6	77	4.9	81	4.4	73	3.2	79	5.1	63
Special Education	*Yes*	18682	2186	68	21	7.3	73	4.5	75	4.9	81	4.4	74	3.1	79	4.9	62
	No	307151	2295	85	38	8.3	83	5.0	84	5.3	89	5.0	84	3.5	89	5.8	73
	No Information Provided	327	2218	72	27	7.6	76	4.7	79	4.9	82	4.5	75	3.2	80	5.3	66
Gifted/Talented	*Participants*	24375	2505	99	82	9.5	95	5.7	95	5.8	97	5.7	95	3.9	97	7.4	92
	Nonparticipants	301440	2271	83	33	8.1	81	5.0	83	5.3	88	4.9	82	3.5	87	5.7	71
	No Information Provided	345	2195	69	23	7.4	74	4.6	77	4.8	81	4.4	73	3.1	79	5.1	63
At-Risk	*Yes*	153045	2219	76	23	7.7	77	4.7	79	5.1	85	4.7	78	3.3	83	5.2	65
	No	172722	2351	91	49	8.7	87	5.2	87	5.5	91	5.2	87	3.7	92	6.3	79
	No Information Provided	393	2201	69	25	7.4	74	4.6	76	4.9	81	4.4	74	3.2	80	5.1	64

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding	2 Applying Knowledge of Literary Elements	3 Using Strategies to Analyze	4 Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					15	7	6	8
					Average Number of Items Correct / Average Percent of Items Correct			
All Students Not in Special Education	30166	2071	42	3	9.2 61	4.7 67	3.1 52	4.6 58
Male	15968	2063	39	3	9.1 61	4.5 65	3.0 50	4.5 56
Female	14180	2081	45	4	9.3 62	4.9 70	3.2 54	4.8 59
No Information Provided	18	2142	56	22	10.2 68	5.3 75	3.4 57	5.2 65
Native American	95	2087	43	4	9.5 64	4.7 68	3.3 55	4.6 58
Asian	492	2123	53	9	10.2 68	5.2 74	3.5 58	5.1 64
African American	7386	2053	38	2	8.9 59	4.5 65	2.9 49	4.5 56
Hispanic	17075	2059	39	2	9.0 60	4.6 66	3.0 51	4.5 56
White	5071	2131	56	10	10.3 69	5.1 74	3.6 59	5.2 65
No Information Provided	47	2094	47	6	9.6 64	5.0 71	3.2 53	4.7 59
Economically *Free Meals*	18102	2058	38	2	9.0 60	4.6 66	3.0 50	4.5 56
Disadvantaged *Reduced Meals*	2357	2081	45	3	9.5 64	4.8 69	3.2 53	4.7 59
Other	3690	2051	37	1	8.8 59	4.5 65	3.0 50	4.4 55
No	5945	2120	54	9	10.1 68	5.1 72	3.5 58	5.1 63
No Information Provided	72	2079	44	7	8.9 60	4.9 70	3.1 52	4.6 58
Title I, Part A *Schoolwide Program Participants*	26151	2063	40	2	9.1 60	4.6 66	3.1 51	4.6 57
Targeted Assistance Participants	407	2085	46	3	9.6 64	4.9 69	3.2 53	4.8 60
Nonparticipants (Previous Participants)	26	2104	54	0	10.4 69	5.0 71	3.1 51	5.0 63
Homeless Participants at Non-Title I Schools	22	2075	50	9	9.0 60	5.1 73	3.0 50	4.4 55
Nonparticipants (Not Previous Participants)	3486	2128	56	10	10.3 68	5.1 73	3.5 58	5.1 64
No Information Provided	74	2059	38	5	8.6 58	4.6 66	2.9 48	4.6 57
Migrant *Yes*	439	2041	32	2	8.5 57	4.4 63	2.8 47	4.4 55
No	29592	2071	42	3	9.2 62	4.7 67	3.1 52	4.6 58
No Information Provided	135	2084	48	8	9.3 62	4.6 66	3.1 51	4.8 60
Limited English *Current LEP*	8223	2050	36	1	8.9 59	4.5 65	3.0 50	4.4 55
Proficient *Non-LEP (Monitored 1st Year)*	35	2202	69	20	11.4 76	5.6 80	4.2 70	5.7 71
Non-LEP (Monitored 2nd Year)	21	2087	52	0	10.0 67	4.8 69	3.1 52	4.9 61
Other Non-LEP	21800	2079	44	4	9.3 62	4.8 68	3.2 53	4.7 59
No Information Provided	87	2087	47	7	9.2 62	4.8 69	3.1 51	4.9 61
Bilingual/ *Bilingual*	4350	2049	36	1	8.9 59	4.5 64	3.0 50	4.4 55
ESL Program *ESL*	3053	2054	38	1	8.9 59	4.6 66	3.0 50	4.5 56
Neither	22671	2078	44	4	9.3 62	4.8 68	3.1 52	4.7 59
No Information Provided	86	2069	41	7	8.7 58	4.7 67	2.9 49	4.7 59
Special Education *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---
No	30085	2071	42	3	9.2 61	4.7 67	3.1 52	4.6 58
No Information Provided	81	2067	40	6	8.8 59	4.6 66	2.9 49	4.7 58
Gifted/Talented *Participants*	158	2267	74	34	12.0 80	5.9 85	4.5 74	6.1 76
Nonparticipants	29924	2070	42	3	9.2 61	4.7 67	3.1 52	4.6 58
No Information Provided	84	2075	40	8	8.9 59	4.6 66	3.0 50	4.7 58
At-Risk *Yes*	22316	2055	38	2	8.9 60	4.6 65	3.0 50	4.5 56
No	7756	2116	53	8	10.0 67	5.0 72	3.4 57	5.0 63
No Information Provided	94	2073	43	6	9.0 60	4.7 68	3.0 50	4.7 59

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools	
						Number of Items Tested in Each Objective											
						10		6		6		6		4		8	
						Average Number of Items Correct / Average Percent of Items Correct											
All Students Not in Special Education		307478	2295	85	38	8.3	83	5.0	84	5.3	89	5.0	84	3.5	89	5.8	73
Male		151917	2300	86	39	8.4	84	5.1	84	5.4	89	5.1	84	3.5	88	5.8	73
Female		155467	2290	85	37	8.2	82	5.0	84	5.3	89	5.0	83	3.5	89	5.8	73
No Information Provided		94	2176	64	20	7.2	72	4.7	78	4.9	82	4.3	71	3.1	77	4.8	60
Native American		1088	2298	87	39	8.3	83	5.0	84	5.4	89	5.1	84	3.5	88	5.9	74
Asian		12408	2438	97	67	9.2	92	5.5	92	5.7	95	5.5	92	3.8	95	6.9	86
African American		45080	2214	74	24	7.6	76	4.7	79	5.0	83	4.5	76	3.3	83	5.3	66
Hispanic		139523	2261	82	31	8.0	80	4.9	82	5.3	88	4.9	82	3.4	86	5.5	69
White		109190	2356	92	50	8.7	87	5.3	88	5.5	92	5.3	88	3.7	93	6.3	79
No Information Provided		189	2204	70	26	7.4	74	4.6	77	4.9	81	4.5	75	3.2	80	5.2	65
Economically Disadvantaged	*Free Meals*	122767	2235	78	27	7.8	78	4.8	80	5.2	86	4.8	79	3.4	84	5.4	67
	Reduced Meals	26297	2284	86	35	8.3	83	5.0	84	5.3	89	5.0	84	3.5	89	5.8	72
	Other	24769	2246	80	28	7.9	79	4.9	82	5.3	88	4.9	81	3.4	85	5.3	67
	No	133369	2361	92	51	8.8	88	5.3	88	5.5	92	5.3	88	3.7	93	6.4	80
	No Information Provided	276	2212	71	27	7.6	76	4.7	78	4.9	82	4.5	75	3.2	79	5.2	65
Title I, Part A	*Schoolwide Program Participants*	217502	2266	82	32	8.1	81	4.9	82	5.3	88	4.9	82	3.5	87	5.6	70
	Targeted Assistance Participants	2563	2201	77	18	7.6	76	4.7	78	5.1	85	4.7	78	3.4	84	5.0	63
	Nonparticipants (Previous Participants)	417	2287	89	34	8.4	84	5.1	85	5.4	90	5.2	86	3.6	90	5.8	72
	Homeless Participants at Non-Title I Schools	245	2276	86	32	8.2	82	5.0	83	5.3	88	4.9	82	3.5	87	5.8	72
	Nonparticipants (Not Previous Participants)	86431	2372	93	53	8.9	89	5.3	89	5.5	92	5.3	89	3.7	93	6.5	81
	No Information Provided	320	2217	74	27	7.6	76	4.7	78	4.9	82	4.6	76	3.2	81	5.3	66
Migrant	*Yes*	2233	2220	76	23	7.7	77	4.8	80	5.2	87	4.8	79	3.3	83	5.1	63
	No	304695	2296	85	38	8.3	83	5.0	84	5.3	89	5.0	84	3.5	89	5.8	73
	No Information Provided	550	2214	72	26	7.6	76	4.7	78	5.0	84	4.5	75	3.2	81	5.3	66
Limited English Proficient	*Current LEP*	60433	2256	82	30	8.0	80	4.9	82	5.3	89	4.9	82	3.4	85	5.5	68
	Non-LEP (Monitored 1st Year)	4143	2428	98	65	9.2	92	5.5	92	5.7	95	5.5	92	3.8	95	6.9	86
	Non-LEP (Monitored 2nd Year)	1209	2401	96	59	9.0	90	5.5	91	5.7	95	5.5	91	3.8	94	6.7	83
	Other Non-LEP	241352	2302	86	40	8.3	83	5.1	84	5.3	89	5.0	84	3.6	89	5.9	74
	No Information Provided	341	2213	72	26	7.5	75	4.7	78	4.9	82	4.5	75	3.2	80	5.2	65
Bilingual/ ESL Program	*Bilingual*	35689	2258	82	30	8.0	80	4.9	82	5.4	89	4.9	82	3.4	85	5.5	68
	ESL	19694	2255	81	30	8.0	80	4.9	81	5.3	88	4.9	81	3.4	85	5.5	69
	Neither	251715	2303	86	40	8.3	83	5.1	84	5.3	89	5.1	84	3.6	89	5.9	74
	No Information Provided	343	2208	71	25	7.5	75	4.7	78	4.9	82	4.4	74	3.2	80	5.1	64
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	307151	2295	85	38	8.3	83	5.0	84	5.3	89	5.0	84	3.5	89	5.8	73
	No Information Provided	327	2218	72	27	7.6	76	4.7	79	4.9	82	4.5	75	3.2	80	5.3	66
Gifted/Talented	*Participants*	23864	2506	100	83	9.5	95	5.7	95	5.8	97	5.7	95	3.9	97	7.4	92
	Nonparticipants	283288	2277	84	34	8.2	82	5.0	83	5.3	88	5.0	83	3.5	88	5.7	71
	No Information Provided	326	2204	71	25	7.5	75	4.7	78	4.9	81	4.4	74	3.2	80	5.2	64
At-Risk	*Yes*	141068	2226	78	24	7.8	78	4.8	80	5.2	86	4.8	79	3.4	84	5.2	66
	No	166034	2354	92	50	8.7	87	5.3	88	5.5	91	5.3	88	3.7	92	6.3	79
	No Information Provided	376	2207	71	26	7.5	75	4.6	77	4.9	82	4.5	75	3.2	80	5.2	65

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
						Number of Items Tested in Each Objective		15		7		6		8	
						Average Number of Items Correct	Average Percent of Items Correct						
All Special Education Students		4448	2030	30	1	8.4	56	4.3	62	2.8	46	4.1	52
Male		2940	2029	30	1	8.4	56	4.3	61	2.7	45	4.1	52
Female		1505	2032	30	2	8.3	55	4.4	63	2.8	47	4.2	52
No Information Provided		3	---	---	---	---	---	---	---	---	---	---	---
Native American		21	2041	33	0	8.6	57	4.4	63	3.0	50	4.5	56
Asian		50	2034	30	0	8.5	57	4.4	63	2.7	46	4.2	52
African American		911	2016	25	1	8.0	54	4.2	59	2.5	42	4.1	51
Hispanic		2142	2018	25	1	8.1	54	4.2	61	2.7	45	4.0	50
White		1313	2059	40	3	9.1	60	4.6	65	3.0	50	4.4	55
No Information Provided		11	2045	36	0	8.9	59	4.8	69	2.9	48	3.9	49
Economically Disadvantaged	*Free Meals*	2502	2016	26	1	8.1	54	4.2	60	2.6	44	4.0	50
	Reduced Meals	402	2036	32	0	8.5	56	4.4	63	2.9	48	4.3	53
	Other	416	2010	23	1	7.8	52	4.1	59	2.6	43	4.0	50
	No	1115	2066	40	3	9.2	61	4.7	67	3.1	51	4.5	56
	No Information Provided	13	2037	38	0	8.7	58	4.8	68	2.8	46	3.8	48
Title I, Part A	*Schoolwide Program Participants*	3644	2022	27	1	8.2	55	4.2	60	2.7	45	4.1	51
	Targeted Assistance Participants	85	2060	41	1	9.0	60	4.8	69	3.0	49	4.4	55
	Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---
	Homeless Participants at Non-Title I Schools	5	2035	20	0	8.4	56	4.6	66	2.4	40	4.8	60
	Nonparticipants (Not Previous Participants)	696	2067	41	2	9.2	61	4.7	67	3.1	51	4.5	57
	No Information Provided	14	2053	43	0	8.9	60	4.9	70	3.0	50	3.9	49
Migrant	*Yes*	44	1978	5	2	6.4	43	4.0	57	2.3	38	3.9	48
	No	4388	2031	30	1	8.4	56	4.3	62	2.8	46	4.1	52
	No Information Provided	16	2042	38	0	8.8	59	4.8	68	2.9	48	3.8	47
Limited English Proficient	*Current LEP*	876	2007	22	1	7.8	52	4.1	59	2.6	43	3.9	49
	Non-LEP (Monitored 1st Year)	15	2080	40	7	9.5	64	4.5	65	3.4	57	4.1	52
	Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP	3540	2035	32	2	8.5	57	4.4	62	2.8	47	4.2	53
	No Information Provided	16	2042	38	0	8.8	59	4.8	68	2.9	48	3.8	47
Bilingual/ ESL Program	*Bilingual*	393	1993	19	1	7.4	49	3.9	56	2.4	41	3.8	47
	ESL	370	2017	24	1	8.0	54	4.3	61	2.6	44	3.9	49
	Neither	3669	2035	32	2	8.5	57	4.4	62	2.8	47	4.2	52
	No Information Provided	16	2042	38	0	8.8	59	4.8	68	2.9	48	3.8	47
Special Education	*Yes*	4448	2030	30	1	8.4	56	4.3	62	2.8	46	4.1	52
	No	0	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	*Participants*	8	2094	38	13	9.5	63	5.1	73	2.6	44	5.0	63
	Nonparticipants	4424	2030	30	1	8.4	56	4.3	62	2.8	46	4.1	52
	No Information Provided	16	2042	38	0	8.8	59	4.8	68	2.9	48	3.8	47
At-Risk	*Yes*	3561	2023	28	1	8.2	55	4.3	61	2.7	45	4.1	51
	No	872	2059	37	4	9.0	60	4.5	64	3.0	50	4.4	55
	No Information Provided	15	2054	40	0	9.1	60	4.9	70	3.0	50	3.9	49

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools	
						Number of Items Tested in Each Objective											
						10		6		6		6		4		8	
						Average Number of Items Correct / Average Percent of Items Correct											
All Special Education Students		18682	2186	68	21	7.3	73	4.5	75	4.9	81	4.4	74	3.1	79	4.9	62
Male		13089	2197	70	23	7.5	75	4.6	76	4.9	82	4.5	75	3.2	79	5.0	62
Female		5586	2160	63	18	7.0	70	4.4	73	4.7	79	4.3	71	3.1	77	4.8	59
No Information Provided		7	1982	29	0	5.1	51	3.9	64	3.7	62	3.0	50	2.6	64	2.4	30
Native American		107	2213	76	21	7.5	75	4.7	79	5.2	86	4.9	82	3.2	81	5.1	64
Asian		343	2308	87	43	8.5	85	5.2	86	5.4	90	5.0	84	3.5	87	5.9	74
African American		2596	2100	52	11	6.5	65	4.1	68	4.4	73	3.8	63	2.8	70	4.3	53
Hispanic		7516	2151	63	15	7.1	71	4.4	73	4.8	80	4.3	71	3.0	75	4.6	57
White		8109	2240	76	29	7.8	78	4.8	79	5.1	84	4.8	80	3.4	85	5.4	67
No Information Provided		11	2043	36	9	6.3	63	3.5	58	3.9	65	3.6	61	2.5	64	3.1	39
Economically Disadvantaged	*Free Meals*	8150	2133	59	13	6.8	68	4.3	71	4.7	78	4.1	69	2.9	73	4.5	56
	Reduced Meals	1692	2183	68	20	7.4	74	4.6	76	4.9	81	4.4	74	3.1	79	4.9	61
	Other	1160	2132	59	14	6.9	69	4.4	73	4.7	78	4.1	69	2.9	72	4.4	55
	No	7668	2251	78	31	7.9	79	4.8	80	5.1	85	4.8	80	3.4	85	5.5	69
	No Information Provided	12	2067	33	8	6.6	66	3.7	61	3.8	64	3.8	64	2.8	69	3.6	45
Title I, Part A	*Schoolwide Program Participants*	12977	2156	63	17	7.1	71	4.4	73	4.8	79	4.3	71	3.0	76	4.7	58
	Targeted Assistance Participants	266	2138	67	9	6.9	69	4.3	72	4.8	81	4.3	71	3.1	79	4.5	57
	Nonparticipants (Previous Participants)	48	2191	71	23	7.3	73	4.6	77	4.8	81	4.4	73	3.1	79	5.0	63
	Homeless Participants at Non-Title I Schools	12	2170	58	33	6.7	67	3.8	63	4.3	71	4.6	76	3.2	79	4.6	57
	Nonparticipants (Not Previous Participants)	5360	2261	80	32	8.0	80	4.9	81	5.2	86	4.8	81	3.4	85	5.6	70
	No Information Provided	19	2098	42	11	7.0	70	4.1	68	4.2	69	3.5	58	2.8	71	4.1	51
Migrant	*Yes*	125	2125	58	14	6.8	68	4.2	71	4.8	80	4.0	67	2.9	73	4.2	53
	No	18535	2186	68	21	7.3	73	4.5	76	4.9	81	4.4	74	3.1	79	4.9	62
	No Information Provided	22	2078	41	9	6.6	66	3.9	65	4.4	73	3.5	59	2.7	67	3.9	49
Limited English Proficient	*Current LEP*	2762	2143	62	15	7.1	71	4.4	73	4.8	80	4.2	70	2.9	72	4.5	56
	Non-LEP (Monitored 1st Year)	96	2275	79	35	7.9	79	5.0	83	5.2	87	4.9	81	3.4	84	5.8	72
	Non-LEP (Monitored 2nd Year)	18	2355	100	50	9.4	94	5.4	90	5.8	96	5.3	89	3.6	90	6.0	75
	Other Non-LEP	15789	2193	69	22	7.4	74	4.6	76	4.9	81	4.5	75	3.2	80	5.0	62
	No Information Provided	17	2030	24	6	6.1	61	3.5	59	4.1	68	3.2	53	2.5	62	3.4	42
Bilingual/ ESL Program	*Bilingual*	1203	2130	59	14	7.0	70	4.3	72	4.8	80	4.1	69	2.8	70	4.3	53
	ESL	1160	2148	63	14	7.1	71	4.4	73	4.8	80	4.3	71	2.9	74	4.7	58
	Neither	16300	2193	69	22	7.4	74	4.6	76	4.9	81	4.5	75	3.2	80	5.0	62
	No Information Provided	19	2071	32	11	6.3	63	3.7	62	4.3	71	3.4	56	2.6	64	3.7	47
Special Education	*Yes*	18682	2186	68	21	7.3	73	4.5	75	4.9	81	4.4	74	3.1	79	4.9	62
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	*Participants*	511	2490	99	78	9.4	94	5.7	95	5.8	96	5.6	94	3.9	97	7.3	91
	Nonparticipants	18152	2177	67	20	7.3	73	4.5	75	4.8	81	4.4	73	3.1	78	4.9	61
	No Information Provided	19	2043	32	5	6.2	62	3.7	61	4.2	69	3.4	57	2.6	64	3.4	43
At-Risk	*Yes*	11977	2138	61	13	6.9	69	4.3	72	4.7	78	4.2	70	3.0	74	4.5	56
	No	6688	2271	80	36	8.1	81	4.9	82	5.2	86	4.8	81	3.4	86	5.7	71
	No Information Provided	17	2059	29	12	6.4	64	3.6	60	4.1	69	3.4	57	2.7	68	3.7	46