Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	8.8	59
2. Applying Knowledge of Literary Elements	7	5.0	71
3. Using Strategies to Analyze.	6	3.3	55
4. Applying Critical-Thinking Skills	8	3.7	47

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
5816	2056	2456	42	69	1

Administration Summary

	Number	Percent
Number of Students Tested	5816	92
Students Absent	18	0
Students Exempt: LEP	491	8
Other Students Not Tested	10	0
Total Answer Documents Submitted	6335	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	7.9	79
2. Patterns, Relationships, and Algebraic Reasoning	6	4.9	82
3. Geometry and Spatial Reasoning	6	5.0	83
4. Concepts and Uses of Measurement	6	4.6	76
5. Probability and Statistics	4	3.3	83
6. Mathematical Processes and Tools	8	5.4	67

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
26250	2233	20300	77	6198	24

Administration Summary

	Number	Percent
Number of Students Tested	26250	96
Students Absent	31	0
Students Exempt: LEP	1098	4
Other Students Not Tested	5	0
Total Answer Documents Submitted	27384	100

All Students

"---" = No Data Reported For Fewer Than Five Students

		Reading				Mathematics			
		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		5816	2056	42	1	26250	2233	77	24
Male		3622	2052	41	1	13172	2238	78	25
Female		2193	2063	44	1	13068	2227	76	23
No Information Provided		1	---	---	---	10	2107	60	0
Native American		1	---	---	---	10	2239	80	20
Asian		0	---	---	---	9	2403	78	56
African American		10	2016	30	0	45	2305	93	36
Hispanic		5787	2056	42	1	26088	2232	77	23
White		14	2073	50	0	81	2379	93	57
No Information Provided		4	---	---	---	17	2155	71	6
Economically Disadvantaged	*Yes*	5541	2056	42	1	24690	2231	77	23
	No	268	2061	45	1	1537	2261	80	29
	No Information Provided	7	2032	29	14	23	2144	74	4
Title I, Part A	*Participants*	5685	2056	42	1	25511	2232	77	24
	Nonparticipants	122	2058	41	3	694	2243	80	25
	No Information Provided	9	2045	33	11	45	2185	71	9
Migrant	*Yes*	105	2074	45	0	322	2183	69	16
	No	5694	2056	42	1	25847	2233	77	24
	No Information Provided	17	2044	24	6	81	2204	77	12
LEP	*Current LEP*	5712	2056	42	1	25725	2231	77	23
	Non-LEP (Monitored 1st Year)	7	2118	57	0	24	2233	75	29
	Non-LEP (Monitored 2nd Year)	0	---	---	---	1	---	---	---
	Other Non-LEP	88	2085	52	2	469	2297	86	36
	No Information Provided	9	1967	11	0	31	2174	77	3
Bilingual	*Participants*	5726	2056	42	1	25919	2232	77	24
	Nonparticipants	80	2036	38	1	297	2256	76	30
	No Information Provided	10	2004	20	0	34	2130	62	6
ESL	*Participants*	20	1974	30	0	41	2126	54	15
	Nonparticipants	5782	2056	42	1	26151	2233	77	24
	No Information Provided	14	2057	36	7	58	2186	69	12
Special Education	*Yes*	640	1991	27	1	1016	2092	50	10
	No	5166	2064	44	1	25186	2238	78	24
	No Information Provided	10	2039	30	10	48	2209	73	15
Gifted/Talented	*Participants*	38	2164	68	13	1448	2433	99	64
	Nonparticipants	5768	2055	42	1	24756	2221	76	21
	No Information Provided	10	2068	40	10	46	2199	74	13
At-Risk	*Yes*	5687	2055	42	1	25678	2232	77	23
	No	118	2084	53	4	526	2276	82	34
	No Information Provided	11	2078	36	18	46	2198	76	11

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	9.0	60
2. Applying Knowledge of Literary Elements	7	5.1	72
3. Using Strategies to Analyze	6	3.4	56
4. Applying Critical-Thinking Skills	8	3.8	48

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
5176	2064	2284	44	64	1

Administration Summary

	Number	Percent
Number of Students Tested	5176	91
Students Absent	16	0
Students Exempt: LEP	489	9
Other Students Not Tested	8	0
Total Answer Documents Submitted	5689	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	7.9	79
2. Patterns, Relationships, and Algebraic Reasoning	6	4.9	82
3. Geometry and Spatial Reasoning	6	5.0	84
4. Concepts and Uses of Measurement	6	4.6	77
5. Probability and Statistics	4	3.3	83
6. Mathematical Processes and Tools	8	5.4	68

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
25234	2238	19789	78	6098	24

Administration Summary

	Number	Percent
Number of Students Tested	25234	96
Students Absent	28	0
Students Exempt: LEP	1091	4
Other Students Not Tested	4	0
Total Answer Documents Submitted	26357	100

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	5176	2064	44	1	25234	2238	78	24
Male	3188	2060	43	1	12457	2245	80	25
Female	1987	2071	46	1	12767	2232	77	23
No Information Provided	1	---	---	---	10	2107	60	0
Native American	1	---	---	---	10	2239	80	20
Asian	0	---	---	---	9	2403	78	56
African American	9	2051	33	0	42	2309	95	36
Hispanic	5150	2064	44	1	25077	2238	78	24
White	12	2077	50	0	79	2385	94	57
No Information Provided	4	---	---	---	17	2155	71	6
Economically *Yes*	4925	2064	44	1	23731	2237	78	24
Disadvantaged *No*	244	2068	48	2	1480	2265	81	30
No Information Provided	7	2032	29	14	23	2144	74	4
Title I, Part A *Participants*	5057	2064	44	1	24527	2238	78	24
Nonparticipants	110	2060	42	3	662	2248	81	26
No Information Provided	9	2045	33	11	45	2185	71	9
Migrant *Yes*	97	2074	45	0	311	2190	70	17
No	5062	2064	44	1	24842	2239	79	24
No Information Provided	17	2044	24	6	81	2204	77	12
LEP *Current LEP*	5079	2064	44	1	24726	2237	78	24
Non-LEP (Monitored 1st Year)	7	2118	57	0	22	2232	77	27
Non-LEP (Monitored 2nd Year)	0	---	---	---	1	---	---	---
Other Non-LEP	81	2085	52	2	454	2300	86	37
No Information Provided	9	1967	11	0	31	2174	77	3
Bilingual *Participants*	5090	2065	44	1	24911	2238	78	24
Nonparticipants	76	2041	38	1	290	2258	76	30
No Information Provided	10	2004	20	0	33	2138	64	6
ESL *Participants*	18	1985	33	0	39	2138	56	15
Nonparticipants	5144	2064	44	1	25139	2238	78	24
No Information Provided	14	2057	36	7	56	2191	70	13
Special Education *Yes*	0	---	---	---	0	---	---	---
No	5166	2064	44	1	25186	2238	78	24
No Information Provided	10	2039	30	10	48	2209	73	15
Gifted/Talented *Participants*	37	2167	70	14	1440	2434	99	65
Nonparticipants	5129	2063	44	1	23748	2226	77	22
No Information Provided	10	2068	40	10	46	2199	74	13
At-Risk *Yes*	5052	2064	44	1	24676	2237	78	24
No	113	2084	53	4	512	2277	82	34
No Information Provided	11	2078	36	18	46	2198	76	11

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	7.5	50
2. Applying Knowledge of Literary Elements	7	4.4	63
3. Using Strategies to Analyze.	6	2.9	48
4. Applying Critical-Thinking Skills	8	3.1	39

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
640	1991	172	27	5	1

Administration Summary

	Number	Percent
Number of Students Tested	640	99
Students Absent	2	0
Students Exempt: LEP	2	0
Other Students Not Tested	2	0
Total Answer Documents Submitted	646	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	6.5	65
2. Patterns, Relationships, and Algebraic Reasoning	6	4.2	70
3. Geometry and Spatial Reasoning	6	4.1	69
4. Concepts and Uses of Measurement	6	3.7	62
5. Probability and Statistics	4	2.8	70
6. Mathematical Processes and Tools	8	4.1	51

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
1016	2092	511	50	100	10

Administration Summary

	Number	Percent
Number of Students Tested	1016	99
Students Absent	3	0
Students Exempt: LEP	7	1
Other Students Not Tested	1	0
Total Answer Documents Submitted	1027	100

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

		Reading				Mathematics			
		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students		640	1991	27	1	1016	2092	50	10
Male		434	1992	28	0	715	2115	55	11
Female		206	1989	25	1	301	2039	39	7
No Information Provided		0	---	---	---	0	---	---	---
Native American		0	---	---	---	0	---	---	---
Asian		0	---	---	---	0	---	---	---
African American		1	---	---	---	3	---	---	---
Hispanic		637	1991	27	1	1011	2092	50	10
White		2	---	---	---	2	---	---	---
No Information Provided		0	---	---	---	0	---	---	---
Economically Disadvantaged	*Yes*	616	1991	27	1	959	2089	50	10
	No	24	1981	21	0	57	2144	58	14
	No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A	*Participants*	628	1990	27	1	984	2091	50	10
	Nonparticipants	12	2041	33	8	32	2139	66	9
	No Information Provided	0	---	---	---	0	---	---	---
Migrant	*Yes*	8	2068	38	0	11	1988	27	0
	No	632	1990	27	1	1005	2093	51	10
	No Information Provided	0	---	---	---	0	---	---	---
LEP	*Current LEP*	633	1990	27	1	999	2090	50	10
	Non-LEP (Monitored 1st Year)	0	---	---	---	2	---	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
	Other Non-LEP	7	2088	57	0	15	2204	67	27
	No Information Provided	0	---	---	---	0	---	---	---
Bilingual	*Participants*	636	1991	27	1	1008	2092	50	10
	Nonparticipants	4	---	---	---	7	2165	57	29
	No Information Provided	0	---	---	---	1	---	---	---
ESL	*Participants*	2	---	---	---	2	---	---	---
	Nonparticipants	638	1991	27	1	1012	2093	50	10
	No Information Provided	0	---	---	---	2	---	---	---
Special Education	*Yes*	640	1991	27	1	1016	2092	50	10
	No	0	---	---	---	0	---	---	---
	No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented	*Participants*	1	---	---	---	8	2389	100	50
	Nonparticipants	639	1991	27	1	1008	2090	50	10
	No Information Provided	0	---	---	---	0	---	---	---
At-Risk	*Yes*	635	1990	27	1	1002	2090	50	10
	No	5	2092	60	0	14	2249	86	29
	No Information Provided	0	---	---	---	0	---	---	---

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	8.8	59
2. Applying Knowledge of Literary Elements	7	5.0	71
3. Using Strategies to Analyze.	6	3.3	55
4. Applying Critical-Thinking Skills	8	3.7	47

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
5712	2056	2405	42	67	1

Administration Summary

	Number	Percent
Number of Students Tested	5712	92
Students Absent	18	0
Students Exempt: LEP	491	8
Other Students Not Tested	10	0
Total Answer Documents Submitted	6231	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	7.9	79
2. Patterns, Relationships, and Algebraic Reasoning	6	4.9	81
3. Geometry and Spatial Reasoning	6	5.0	83
4. Concepts and Uses of Measurement	6	4.6	76
5. Probability and Statistics	4	3.3	82
6. Mathematical Processes and Tools	8	5.4	67

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
25725	2231	19856	77	6018	23

Administration Summary

	Number	Percent
Number of Students Tested	25725	96
Students Absent	31	0
Students Exempt: LEP	1098	4
Other Students Not Tested	5	0
Total Answer Documents Submitted	26859	100

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

		Reading				Mathematics			
		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students		5712	2056	42	1	25725	2231	77	23
Male		3569	2052	41	1	12932	2237	78	24
Female		2142	2062	44	1	12792	2226	76	22
No Information Provided		1	---	---	---	1	---	---	---
Native American		0	---	---	---	7	2264	86	14
Asian		0	---	---	---	4	---	---	---
African American		4	---	---	---	15	2222	80	20
Hispanic		5697	2056	42	1	25672	2231	77	23
White		11	2098	64	0	24	2224	75	29
No Information Provided		0	---	---	---	3	---	---	---
Economically Disadvantaged	*Yes*	5461	2056	42	1	24382	2231	77	23
	No	249	2057	43	2	1335	2247	79	26
	No Information Provided	2	---	---	---	8	2177	75	13
Title I, Part A	*Participants*	5590	2056	42	1	25050	2231	77	23
	Nonparticipants	119	2056	40	3	660	2234	79	23
	No Information Provided	3	---	---	---	15	2189	53	20
Migrant	*Yes*	103	2072	45	0	319	2183	69	16
	No	5600	2055	42	1	25356	2232	77	23
	No Information Provided	9	2092	22	11	50	2210	74	16
LEP	*Current LEP*	5712	2056	42	1	25725	2231	77	23
	Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
	Other Non-LEP	0	---	---	---	0	---	---	---
	No Information Provided	0	---	---	---	0	---	---	---
Bilingual	*Participants*	5679	2056	42	1	25648	2232	77	23
	Nonparticipants	28	1996	36	0	65	2147	60	17
	No Information Provided	5	2078	40	0	12	2113	42	17
ESL	*Participants*	19	1973	32	0	39	2128	54	15
	Nonparticipants	5685	2056	42	1	25657	2232	77	23
	No Information Provided	8	2137	50	13	29	2197	59	21
Special Education	*Yes*	633	1990	27	1	999	2090	50	10
	No	5076	2064	44	1	24707	2237	78	24
	No Information Provided	3	---	---	---	19	2271	68	32
Gifted/Talented	*Participants*	37	2164	68	14	1365	2431	99	64
	Nonparticipants	5671	2055	42	1	24343	2220	76	21
	No Information Provided	4	---	---	---	17	2240	65	29
At-Risk	*Yes*	5644	2055	42	1	25523	2232	77	23
	No	63	2072	49	5	183	2191	70	19
	No Information Provided	5	2234	60	40	19	2218	68	21

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	9.5	63
2. Applying Knowledge of Literary Elements	7	5.0	72
3. Using Strategies to Analyze.	6	3.6	59
4. Applying Critical-Thinking Skills	8	4.1	51

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
95	2088	50	53	2	2

Administration Summary

	Number	Percent
Number of Students Tested	95	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	95	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	8.3	83
2. Patterns, Relationships, and Algebraic Reasoning	6	5.0	84
3. Geometry and Spatial Reasoning	6	5.2	87
4. Concepts and Uses of Measurement	6	4.9	81
5. Probability and Statistics	4	3.5	87
6. Mathematical Processes and Tools	8	5.9	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
494	2295	420	85	179	36

Administration Summary

	Number	Percent
Number of Students Tested	494	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	494	100

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	95	2088	53	2	494	2295	85	36
Male	51	2046	39	0	231	2294	84	37
Female	44	2136	68	5	263	2296	86	36
No Information Provided	0	---	---	---	0	---	---	---
Native American	1	---	---	---	3	---	---	---
Asian	0	---	---	---	5	2480	80	80
African American	6	2053	33	0	30	2346	100	43
Hispanic	85	2091	55	2	399	2269	82	31
White	3	---	---	---	57	2444	100	68
No Information Provided	0	---	---	---	0	---	---	---
Economically *Yes*	75	2084	48	3	293	2257	81	27
Disadvantaged *No*	19	2103	68	0	201	2350	91	49
No Information Provided	1	---	---	---	0	---	---	---
Title I, Part A *Participants*	92	2086	52	2	458	2287	84	34
Nonparticipants	3	---	---	---	34	2407	94	65
No Information Provided	0	---	---	---	2	---	---	---
Migrant *Yes*	2	---	---	---	3	---	---	---
No	92	2084	52	2	489	2295	85	36
No Information Provided	1	---	---	---	2	---	---	---
LEP *Current LEP*	0	---	---	---	0	---	---	---
Non-LEP (Monitored 1st Year)	7	2118	57	0	24	2233	75	29
Non-LEP (Monitored 2nd Year)	0	---	---	---	1	---	---	---
Other Non-LEP	88	2085	52	2	469	2297	86	36
No Information Provided	0	---	---	---	0	---	---	---
Bilingual *Participants*	43	2124	70	2	262	2303	89	39
Nonparticipants	52	2058	38	2	232	2286	80	33
No Information Provided	0	---	---	---	0	---	---	---
ESL *Participants*	0	---	---	---	1	---	---	---
Nonparticipants	95	2088	53	2	493	2295	85	36
No Information Provided	0	---	---	---	0	---	---	---
Special Education *Yes*	7	2088	57	0	17	2209	65	29
No	88	2088	52	2	477	2298	86	36
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented *Participants*	1	---	---	---	83	2474	99	72
Nonparticipants	94	2087	52	2	411	2259	82	29
No Information Provided	0	---	---	---	0	---	---	---
At-Risk *Yes*	40	2073	45	0	151	2235	78	24
No	55	2099	58	4	343	2322	88	42
No Information Provided	0	---	---	---	0	---	---	---

TAKS *Grade 3 Spanish*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
						Number of Items Tested in Each Objective		15		7		6		8	
						Average Number of Items Correct	Average Percent of Items Correct						
All Students		5816	2056	42	1	8.8	59	5.0	71	3.3	55	3.7	47
Male		3622	2052	41	1	8.8	58	4.9	70	3.3	55	3.7	46
Female		2193	2063	44	1	8.9	59	5.1	73	3.3	55	3.8	48
No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---
Native American		1	---	---	---	---	---	---	---	---	---	---	---
Asian		0	---	---	---	---	---	---	---	---	---	---	---
African American		10	2016	30	0	8.4	56	4.0	57	3.3	55	3.6	45
Hispanic		5787	2056	42	1	8.8	59	5.0	71	3.3	55	3.7	47
White		14	2073	50	0	9.6	64	5.2	74	3.5	58	3.4	42
No Information Provided		4	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	*Free Meals*	3989	2055	41	1	8.8	59	5.0	71	3.3	55	3.7	47
	Reduced Meals	337	2065	45	2	8.9	59	5.0	71	3.4	57	3.9	48
	Other	1215	2057	43	1	8.9	60	5.0	71	3.3	55	3.7	47
	No	268	2061	45	1	8.9	59	4.9	70	3.4	57	3.9	49
	No Information Provided	7	2032	29	14	8.9	59	4.0	57	3.1	52	3.3	41
Title I, Part A	*Schoolwide Program Participants*	5657	2056	42	1	8.8	59	5.0	71	3.3	55	3.7	47
	Targeted Assistance Participants	28	2044	46	0	8.6	58	4.9	70	3.4	57	3.5	43
	Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---
	Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants (Not Previous Participants)	120	2057	41	3	8.8	59	5.0	71	3.3	56	3.8	47
	No Information Provided	9	2045	33	11	9.2	61	4.0	57	3.3	56	3.4	43
Migrant	*Yes*	105	2074	45	0	9.3	62	5.2	74	3.5	58	3.7	46
	No	5694	2056	42	1	8.8	59	5.0	71	3.3	55	3.7	47
	No Information Provided	17	2044	24	6	8.9	60	4.6	66	3.1	52	3.5	44
Limited English Proficient	*Current LEP*	5712	2056	42	1	8.8	59	5.0	71	3.3	55	3.7	47
	Non-LEP (Monitored 1st Year)	7	2118	57	0	9.9	66	5.6	80	3.9	64	4.1	52
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP	88	2085	52	2	9.5	63	5.0	71	3.5	59	4.0	51
	No Information Provided	9	1967	11	0	7.9	53	3.9	56	2.6	43	2.6	32
Bilingual/ ESL Program	*Bilingual*	5726	2056	42	1	8.8	59	5.0	71	3.3	55	3.7	47
	ESL	20	1974	30	0	6.9	46	4.4	62	3.0	50	3.1	39
	Neither	62	2054	39	2	9.0	60	4.8	68	3.3	56	3.6	46
	No Information Provided	9	2006	22	0	9.0	60	4.1	59	2.7	44	3.0	38
Special Education	*Yes*	640	1991	27	1	7.5	50	4.4	63	2.9	48	3.1	39
	No	5166	2064	44	1	9.0	60	5.1	72	3.4	56	3.8	48
	No Information Provided	10	2039	30	10	8.9	59	4.1	59	3.3	55	3.5	44
Gifted/Talented	*Participants*	38	2164	68	13	10.6	71	5.2	74	4.3	71	5.1	64
	Nonparticipants	5768	2055	42	1	8.8	59	5.0	71	3.3	55	3.7	47
	No Information Provided	10	2068	40	10	9.6	64	4.3	61	3.5	58	3.6	45
At-Risk	*Yes*	5687	2055	42	1	8.8	59	5.0	71	3.3	55	3.7	47
	No	118	2084	53	4	9.3	62	5.1	72	3.4	57	4.1	51
	No Information Provided	11	2078	36	18	9.5	64	4.4	62	3.5	58	3.9	49

TAKS *Grade 3 Spanish*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1		2		3		4		5		6	
						Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
						Number of Items Tested in Each Objective											
						10		6		6		6		4		8	
						Average Number of Items Correct / Average Percent of Items Correct											
All Students		26250	2233	77	24	7.9	79	4.9	82	5.0	83	4.6	76	3.3	83	5.4	67
Male		13172	2238	78	25	7.9	79	4.9	81	5.1	85	4.6	77	3.3	82	5.3	67
Female		13068	2227	76	23	7.8	78	4.9	82	4.9	81	4.5	75	3.3	83	5.4	68
No Information Provided		10	2107	60	0	6.8	68	4.1	68	4.3	72	3.8	63	2.5	63	4.9	61
Native American		10	2239	80	20	8.3	83	4.9	82	5.7	95	4.6	77	3.3	83	5.3	66
Asian		9	2403	78	56	8.6	86	5.7	94	5.7	94	5.3	89	3.8	94	6.1	76
African American		45	2305	93	36	8.4	84	5.3	88	5.3	89	4.9	81	3.6	91	6.0	75
Hispanic		26088	2232	77	23	7.9	79	4.9	81	5.0	83	4.6	76	3.3	82	5.4	67
White		81	2379	93	57	8.9	89	5.2	87	5.6	93	5.2	86	3.6	90	6.5	81
No Information Provided		17	2155	71	6	7.3	73	4.4	73	4.8	79	4.2	71	3.1	76	5.1	63
Economically Disadvantaged	*Free Meals*	17979	2235	78	24	7.9	79	4.9	82	5.0	83	4.6	77	3.3	83	5.4	68
	Reduced Meals	1921	2262	83	27	8.2	82	5.0	84	5.1	84	4.7	79	3.4	84	5.6	70
	Other	4790	2202	73	19	7.6	76	4.8	80	4.9	81	4.4	74	3.2	81	5.0	63
	No	1537	2261	80	29	8.1	81	5.0	83	5.1	84	4.7	78	3.4	85	5.6	70
	No Information Provided	23	2144	74	4	7.1	71	4.3	72	4.7	78	4.2	70	3.0	74	4.9	61
Title I, Part A	*Schoolwide Program Participants*	25434	2233	77	24	7.9	79	4.9	82	5.0	83	4.6	76	3.3	83	5.4	67
	Targeted Assistance Participants	75	2108	51	8	6.9	69	4.0	67	4.6	76	3.7	62	2.9	72	4.4	55
	Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants (Not Previous Participants)	691	2242	80	25	8.0	80	4.9	82	5.0	83	4.6	77	3.3	82	5.6	70
	No Information Provided	45	2185	71	9	7.3	73	4.6	77	4.7	78	4.4	73	3.1	78	5.4	68
Migrant	*Yes*	322	2183	69	16	7.4	74	4.7	78	4.8	80	4.4	73	3.3	83	4.8	60
	No	25847	2233	77	24	7.9	79	4.9	82	5.0	83	4.6	76	3.3	83	5.4	67
	No Information Provided	81	2204	77	12	7.6	76	4.8	80	4.9	82	4.5	75	3.2	80	5.3	66
Limited English Proficient	*Current LEP*	25725	2231	77	23	7.9	79	4.9	81	5.0	83	4.6	76	3.3	82	5.4	67
	Non-LEP (Monitored 1st Year)	24	2233	75	29	7.8	78	4.8	80	5.3	88	4.7	78	3.3	81	5.0	63
	Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP	469	2297	86	36	8.3	83	5.0	84	5.2	87	4.9	81	3.5	87	5.9	74
	No Information Provided	31	2174	77	3	7.5	75	4.4	73	4.8	80	4.2	70	3.1	77	5.5	69
Bilingual/ ESL Program	*Bilingual*	25919	2232	77	24	7.9	79	4.9	82	5.0	83	4.6	76	3.3	83	5.4	67
	ESL	41	2126	54	15	6.3	63	4.3	72	4.5	74	4.1	68	2.7	68	4.8	60
	Neither	258	2274	79	32	8.1	81	4.9	82	5.0	83	4.7	78	3.4	86	5.8	72
	No Information Provided	33	2133	64	6	6.9	69	4.2	70	4.5	75	4.0	67	3.0	75	4.8	59
Special Education	*Yes*	1016	2092	50	10	6.5	65	4.2	70	4.1	69	3.7	62	2.8	70	4.1	51
	No	25186	2238	78	24	7.9	79	4.9	82	5.0	84	4.6	77	3.3	83	5.4	68
	No Information Provided	48	2209	73	15	7.6	76	4.6	77	4.9	81	4.4	74	3.1	79	5.6	70
Gifted/Talented	*Participants*	1448	2433	99	64	9.3	93	5.6	93	5.7	94	5.4	91	3.6	91	7.0	87
	Nonparticipants	24756	2221	76	21	7.8	78	4.9	81	4.9	82	4.5	76	3.3	82	5.3	66
	No Information Provided	46	2199	74	13	7.6	76	4.6	76	4.8	80	4.4	73	3.2	79	5.5	69
At-Risk	*Yes*	25678	2232	77	23	7.9	79	4.9	81	5.0	83	4.6	76	3.3	82	5.4	67
	No	526	2276	82	34	8.1	81	5.1	84	5.1	85	4.8	80	3.4	86	5.7	71
	No Information Provided	46	2198	76	11	7.6	76	4.6	77	4.7	79	4.5	74	3.2	79	5.5	69

TAKS *Grade 3 Spanish*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding	2: Applying Knowledge of Literary Elements	3: Using Strategies to Analyze	4: Applying Critical-Thinking Skills
						Number of Items Tested in Each Objective: 15	7	6	8
						Average Number of Items Correct / Average Percent of Items Correct			
All Students Not in Special Education		5176	2064	44	1	9.0 60	5.1 72	3.4 56	3.8 48
Male		3188	2060	43	1	8.9 60	5.0 71	3.3 56	3.8 47
Female		1987	2071	46	1	9.1 60	5.2 74	3.4 56	3.9 49
No Information Provided		1	---	---	---	--- ---	--- ---	--- ---	--- ---
Native American		1	---	---	---	--- ---	--- ---	--- ---	--- ---
Asian		0	---	---	---	--- ---	--- ---	--- ---	--- ---
African American		9	2051	33	0	8.8 59	4.4 63	3.6 59	4.0 50
Hispanic		5150	2064	44	1	9.0 60	5.1 72	3.4 56	3.8 48
White		12	2077	50	0	9.7 64	5.3 75	3.4 57	3.5 44
No Information Provided		4	---	---	---	--- ---	--- ---	--- ---	--- ---
Economically Disadvantaged	*Free Meals*	3545	2063	44	1	9.0 60	5.1 73	3.4 56	3.8 48
	Reduced Meals	293	2076	47	2	9.1 61	5.1 73	3.5 59	4.0 50
	Other	1087	2063	44	1	9.1 60	5.0 72	3.3 55	3.8 47
	No	244	2068	48	2	9.0 60	5.0 71	3.5 58	4.0 50
	No Information Provided	7	2032	29	14	8.9 59	4.0 57	3.1 52	3.3 41
Title I, Part A	*Schoolwide Program Participants*	5031	2064	44	1	9.0 60	5.1 72	3.4 56	3.8 48
	Targeted Assistance Participants	26	2048	46	0	8.8 59	5.0 71	3.3 55	3.5 44
	Nonparticipants (Previous Participants)	2	---	---	---	--- ---	--- ---	--- ---	--- ---
	Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---
	Nonparticipants (Not Previous Participants)	108	2059	42	3	8.9 59	5.0 71	3.3 55	3.8 48
	No Information Provided	9	2045	33	11	9.2 61	4.0 57	3.3 56	3.4 43
Migrant	*Yes*	97	2074	45	0	9.3 62	5.2 74	3.5 58	3.7 46
	No	5062	2064	44	1	9.0 60	5.1 72	3.4 56	3.8 48
	No Information Provided	17	2044	24	6	8.9 60	4.6 66	3.1 52	3.5 44
Limited English Proficient	*Current LEP*	5079	2064	44	1	9.0 60	5.1 72	3.4 56	3.8 48
	Non-LEP (Monitored 1st Year)	7	2118	57	0	9.9 66	5.6 80	3.9 64	4.1 52
	Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---
	Other Non-LEP	81	2085	52	2	9.4 63	5.0 71	3.5 59	4.1 51
	No Information Provided	9	1967	11	0	7.9 53	3.9 56	2.6 43	2.6 32
Bilingual/ ESL Program	*Bilingual*	5090	2065	44	1	9.0 60	5.1 72	3.4 56	3.8 48
	ESL	18	1985	33	0	7.1 47	4.4 63	3.1 52	3.3 41
	Neither	59	2057	39	2	8.9 60	4.8 69	3.3 56	3.7 47
	No Information Provided	9	2006	22	0	9.0 60	4.1 59	2.7 44	3.0 38
Special Education	*Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---
	No	5166	2064	44	1	9.0 60	5.1 72	3.4 56	3.8 48
	No Information Provided	10	2039	30	10	8.9 59	4.1 59	3.3 55	3.5 44
Gifted/Talented	*Participants*	37	2167	70	14	10.7 71	5.2 74	4.3 72	5.1 64
	Nonparticipants	5129	2063	44	1	9.0 60	5.1 72	3.3 56	3.8 48
	No Information Provided	10	2068	40	10	9.6 64	4.3 61	3.5 58	3.6 45
At-Risk	*Yes*	5052	2064	44	1	9.0 60	5.1 72	3.4 56	3.8 48
	No	113	2084	53	4	9.3 62	5.1 72	3.4 57	4.1 51
	No Information Provided	11	2078	36	18	9.5 64	4.4 62	3.5 58	3.9 49

TAKS *Grade 3 Spanish*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1		2		3		4		5		6	
						Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
						Number of Items Tested in Each Objective											
						10		6		6		6		4		8	
						Average Number of Items Correct / Average Percent of Items Correct											
All Students Not in Special Education		25234	2238	78	24	7.9	79	4.9	82	5.0	84	4.6	77	3.3	83	5.4	68
Male		12457	2245	80	25	8.0	80	4.9	82	5.1	86	4.7	78	3.3	83	5.4	68
Female		12767	2232	77	23	7.9	79	4.9	82	4.9	82	4.5	76	3.3	83	5.4	68
No Information Provided		10	2107	60	0	6.8	68	4.1	68	4.3	72	3.8	63	2.5	63	4.9	61
Native American		10	2239	80	20	8.3	83	4.9	82	5.7	95	4.6	77	3.3	83	5.3	66
Asian		9	2403	78	56	8.6	86	5.7	94	5.7	94	5.3	89	3.8	94	6.1	76
African American		42	2309	95	36	8.5	85	5.3	88	5.5	91	4.9	81	3.6	91	6.0	76
Hispanic		25077	2238	78	24	7.9	79	4.9	82	5.0	84	4.6	77	3.3	83	5.4	68
White		79	2385	94	57	9.0	90	5.3	88	5.6	93	5.2	86	3.7	91	6.5	82
No Information Provided		17	2155	71	6	7.3	73	4.4	73	4.8	79	4.2	71	3.1	76	5.1	63
Economically Disadvantaged	*Free Meals*	17285	2241	79	24	7.9	79	4.9	82	5.0	84	4.6	77	3.3	83	5.5	68
	Reduced Meals	1842	2269	84	28	8.3	83	5.1	85	5.1	85	4.8	80	3.4	85	5.7	71
	Other	4604	2207	74	20	7.6	76	4.8	80	4.9	82	4.5	74	3.3	81	5.1	63
	No	1480	2265	81	30	8.1	81	5.0	83	5.1	85	4.7	79	3.4	85	5.6	70
	No Information Provided	23	2144	74	4	7.1	71	4.3	72	4.7	78	4.2	70	3.0	74	4.9	61
Title I, Part A	*Schoolwide Program Participants*	24454	2238	78	24	7.9	79	4.9	82	5.0	84	4.6	77	3.3	83	5.4	68
	Targeted Assistance Participants	71	2108	51	7	6.9	69	4.0	67	4.6	77	3.7	62	2.9	72	4.5	56
	Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants (Not Previous Participants)	659	2247	80	26	8.1	81	4.9	82	5.0	84	4.7	78	3.3	83	5.6	70
	No Information Provided	45	2185	71	9	7.3	73	4.6	77	4.7	78	4.4	73	3.1	78	5.4	68
Migrant	*Yes*	311	2190	70	17	7.5	75	4.7	79	4.8	80	4.4	74	3.3	83	4.8	60
	No	24842	2239	79	24	7.9	79	4.9	82	5.0	84	4.6	77	3.3	83	5.4	68
	No Information Provided	81	2204	77	12	7.6	76	4.8	80	4.9	82	4.5	75	3.2	80	5.3	66
Limited English Proficient	*Current LEP*	24726	2237	78	24	7.9	79	4.9	82	5.0	84	4.6	77	3.3	83	5.4	68
	Non-LEP (Monitored 1st Year)	22	2232	77	27	7.8	78	4.8	80	5.3	89	4.8	80	3.3	83	4.9	61
	Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP	454	2300	86	37	8.3	83	5.1	84	5.2	87	4.9	82	3.5	88	5.9	74
	No Information Provided	31	2174	77	3	7.5	75	4.4	73	4.8	80	4.2	70	3.1	77	5.5	69
Bilingual/ ESL Program	*Bilingual*	24911	2238	78	24	7.9	79	4.9	82	5.0	84	4.6	77	3.3	83	5.4	68
	ESL	39	2138	56	15	6.4	64	4.4	73	4.5	76	4.2	70	2.8	69	4.9	62
	Neither	252	2276	79	32	8.1	81	5.0	83	5.0	84	4.7	78	3.4	86	5.8	72
	No Information Provided	32	2140	66	6	7.0	70	4.3	71	4.5	75	4.1	69	3.0	75	4.8	61
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	25186	2238	78	24	7.9	79	4.9	82	5.0	84	4.6	77	3.3	83	5.4	68
	No Information Provided	48	2209	73	15	7.6	76	4.6	77	4.9	81	4.4	74	3.1	79	5.6	70
Gifted/Talented	*Participants*	1440	2434	99	65	9.3	93	5.6	93	5.7	94	5.4	91	3.6	91	7.0	87
	Nonparticipants	23748	2226	77	22	7.8	78	4.9	81	5.0	83	4.6	76	3.3	83	5.3	67
	No Information Provided	46	2199	74	13	7.6	76	4.6	76	4.8	80	4.4	73	3.2	79	5.5	69
At-Risk	*Yes*	24676	2237	78	24	7.9	79	4.9	82	5.0	84	4.6	77	3.3	83	5.4	68
	No	512	2277	82	34	8.1	81	5.1	84	5.1	85	4.8	80	3.4	86	5.7	71
	No Information Provided	46	2198	76	11	7.6	76	4.6	77	4.7	79	4.5	74	3.2	79	5.5	69

TAKS *Grade 3 Spanish*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding	2 Applying Knowledge of Literary Elements	3 Using Strategies to Analyze	4 Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					15	7	6	8
					Average Number of Items Correct / Average Percent of Items Correct			
All Special Education Students	640	1991	27	1	7.5 50	4.4 63	2.9 48	3.1 39
Male	434	1992	28	0	7.5 50	4.4 62	3.0 49	3.2 39
Female	206	1989	25	1	7.4 50	4.5 64	2.8 46	3.1 38
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Native American	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---
African American	1	---	---	---	--- ---	--- ---	--- ---	--- ---
Hispanic	637	1991	27	1	7.5 50	4.4 63	2.9 48	3.1 39
White	2	---	---	---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Economically Disadvantaged *Free Meals*	444	1987	24	1	7.4 49	4.4 63	2.8 47	3.1 39
Reduced Meals	44	1991	30	2	7.5 50	4.2 59	3.0 50	3.1 38
Other	128	2008	37	1	7.9 53	4.5 65	3.0 51	3.3 41
No	24	1981	21	0	7.6 51	4.2 60	2.9 49	3.0 37
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Title I, Part A *Schoolwide Program Participants*	626	1990	27	1	7.5 50	4.4 63	2.9 48	3.1 39
Targeted Assistance Participants	2	---	---	---	--- ---	--- ---	--- ---	--- ---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Nonparticipants (Not Previous Participants)	12	2041	33	8	8.3 55	4.9 70	3.6 60	3.2 40
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Migrant *Yes*	8	2068	38	0	9.5 63	5.0 71	3.4 56	3.5 44
No	632	1990	27	1	7.5 50	4.4 63	2.9 48	3.1 39
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Limited English Proficient *Current LEP*	633	1990	27	1	7.5 50	4.4 63	2.9 48	3.1 39
Non-LEP (Monitored 1st Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Other Non-LEP	7	2088	57	0	10.0 67	5.1 73	3.4 57	3.9 48
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Bilingual/ ESL Program *Bilingual*	636	1991	27	1	7.5 50	4.4 63	2.9 48	3.1 39
ESL	2	---	---	---	--- ---	--- ---	--- ---	--- ---
Neither	3	---	---	---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Special Education *Yes*	640	1991	27	1	7.5 50	4.4 63	2.9 48	3.1 39
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Gifted/Talented *Participants*	1	---	---	---	--- ---	--- ---	--- ---	--- ---
Nonparticipants	639	1991	27	1	7.5 50	4.4 63	2.9 48	3.1 39
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---
At-Risk *Yes*	635	1990	27	1	7.5 50	4.4 63	2.9 48	3.1 39
No	5	2092	60	0	9.4 63	5.0 71	3.6 60	4.4 55
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---

TAKS *Grade 3 Spanish*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools	
						Number of Items Tested in Each Objective											
						10		6		6		6		4		8	
						Average Number of Items Correct / Average Percent of Items Correct											
All Special Education Students		1016	2092	50	10	6.5	65	4.2	70	4.1	69	3.7	62	2.8	70	4.1	51
Male		715	2115	55	11	6.7	67	4.3	72	4.4	73	3.9	65	2.9	72	4.2	53
Female		301	2039	39	7	5.9	59	3.9	66	3.6	60	3.3	56	2.6	66	3.7	47
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American		3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic		1011	2092	50	10	6.5	65	4.2	70	4.1	69	3.7	62	2.8	70	4.1	51
White		2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	*Free Meals*	694	2092	50	11	6.4	64	4.2	70	4.2	70	3.7	62	2.8	70	4.0	51
	Reduced Meals	79	2096	53	5	6.8	68	4.3	71	4.1	69	3.7	61	2.8	71	4.1	51
	Other	186	2077	48	8	6.5	65	4.1	69	4.0	66	3.6	59	2.7	69	4.0	50
	No	57	2144	58	14	6.9	69	4.6	76	4.3	72	4.1	68	3.2	79	4.6	57
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	*Schoolwide Program Participants*	980	2091	50	10	6.4	64	4.2	70	4.1	69	3.7	62	2.8	70	4.0	51
	Targeted Assistance Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants (Not Previous Participants)	32	2139	66	9	7.0	70	4.7	78	4.3	72	3.9	65	3.1	77	4.8	60
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	*Yes*	11	1988	27	0	5.1	51	3.5	58	3.3	55	3.1	52	2.5	61	3.5	44
	No	1005	2093	51	10	6.5	65	4.2	70	4.2	69	3.7	62	2.8	70	4.1	51
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	*Current LEP*	999	2090	50	10	6.4	64	4.2	70	4.1	69	3.7	62	2.8	70	4.0	51
	Non-LEP (Monitored 1st Year)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP	15	2204	67	27	7.4	74	4.5	76	4.5	76	4.3	72	3.3	83	5.5	68
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program	*Bilingual*	1008	2092	50	10	6.5	65	4.2	70	4.1	69	3.7	62	2.8	70	4.1	51
	ESL	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Neither	6	2211	67	33	8.0	80	4.7	78	4.2	69	4.2	69	3.0	75	6.0	75
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	*Yes*	1016	2092	50	10	6.5	65	4.2	70	4.1	69	3.7	62	2.8	70	4.1	51
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	*Participants*	8	2389	100	50	9.3	93	5.8	96	5.8	96	5.6	94	3.8	94	6.4	80
	Nonparticipants	1008	2090	50	10	6.4	64	4.2	70	4.1	69	3.7	62	2.8	70	4.0	51
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	*Yes*	1002	2090	50	10	6.4	64	4.2	70	4.1	69	3.7	62	2.8	70	4.0	51
	No	14	2249	86	29	8.2	82	5.2	87	4.4	74	4.6	77	3.4	84	5.7	71
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---