

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

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All Students

"---" = No Data Reported For Fewer Than Five Students

		Ite	Total ems Tested	Average Ite Number	ms Correct Percent	
1. Basic Understanding			13	8.8	68	
2. Applying Knowledge of Lite	cary Elements		8	5.3	66	
3. Using Strategies to Analyze			8	4.9	62	
4. Applying Critical-Thinking	Skills		13	6.7	52	
Number of Students Tested	Average Scale Score		Standard Percen		mmended Perfo	
2466	2064	1235	50		44	2

Reading

·	Number	Percent
Number of Students Tested	. 2466	84
Students Absent	. 3	0
Students Exempt: LEP	452	15
Other Students Not Tested	. 5	0
Total Answer Documents Submitted	2926	100

Mathematics

Mathematics Test was Administered on April 7, 2009

			otal s Tested	Average Iter Number	ns Correct Percent	<u> </u>
1. Nature of Science			13	9.6	74	
2. Life Sciences			9	6.8	75	
3. Physical Sciences			9	6.1	68	
4. Earth Sciences			9	5.1	57	
Number of Students Tested	Average Scale Score		andard Percent		nmended Per	
3261	2041	1406	43		242	7

Science

N	lumber	Percent
Number of Students Tested	3261	73
Students Absent	17	0
Students Exempt: LEP	1185	26
Other Students Not Tested	0	0



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All Students

		Read	ling			Mathe	matics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Male	2466	2064	50	2				l	3261	2041	43	7
Female No Information Provided	1335 1129 2	2057 2072	49 52	2 1 					1633 1619 9	2057 2025 2068	48 38 44	9 6 11
Native American	2								2			
Asian	0								1			
African American	1								4			
Hispanic	2462	2064	50	2					3245	2041	43	7
White	1								4			
No Information Provided	0								5	2092	40	20
Economically Yes Disadvantaged No	2333 133	2064 2070	50 53	2 2					3045 209	2041 2040	43 43	7 8
No Information Provided	0								7	2052	43	14
Title I, Part A Participants	2389	2063	50	2					3070	2041	43	8
Nonparticipants	76	2091	53	3					185	2043	43	5
No Information Provided	1								6	2057	33	17
Migrant Yes	71	2053	51	3					82	1962	27	1
No	2394	2064	50	2					3165	2043	44	8
No Information Provided	1								14	2078	43	7
LEP Current LEP	2434	2064	50	2	\mathbf{N}	Iathema	tics Tes	st	3192	2043	43	7
Non-LEP (Monitored 1st Year)	2								2			
Non-LEP (Monitored 2nd Year)	1				W	as Adm	inistere	d	4	1043		
Other Non-LEP	29	2027	45	0		А•т	7 2000		58	1943	33	2
No Information Provided	0					on April	7, 2009)	5	2092	40	20
Bilingual Participants	2394	2065	50	2		-	ŕ		3145	2044	43	8
Nonparticipants	71	2037	49	3					111	1958	34	3
No Information Provided	1	555							5	2082	40	20
ESL Participants	46	2054	52	4					43	1959	30	2
Nonparticipants	2420	2064	50	2					3212	2042	43	7
No Information Provided	0								6	2076	33	17
Special Education Yes No No Information Provided	155 2310 1	1988 2069 	30 51 	1 2 					81 3174 6	1913 2045 2076	21 44 33	2 8 17
Gifted/Talented Participants	8	2189	100	0					50	2233	84	26
Nonparticipants	2457	2063	50	2					3204	2038	42	7
No Information Provided	1								7	2084	43	14
At-Risk Yes No No Information Provided	2433 33 0	2064 2065 	50 45 	2 0 					3194 62 5	2042 2001 2092	43 35 40	7 6 20



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All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

			Total ns Tested	Average Iten Number	ns Correct Percent	
1. Basic Understanding			13	8.9	68	
2. Applying Knowledge of Lite	rary Elements		8	5.3	67	
3. Using Strategies to Analyze			8	5.0	62	
4. Applying Critical-Thinking	Skills		13	6.8	52	
		3.5.4.0			1.17.0	
Number of Students Tested	Average Scale Score		tandard Percent		nmended Perf mber – Pe	
2311	2069	1188	51		42	2

Reading

Mathematics

Mathematics Test was Administered on April 7, 2009

-			Total	Average Ite		
		Iter	ns Tested	Number	Percent	
1. Nature of Science			13	9.6	74	
2. Life Sciences			9	6.8	75	
3. Physical Sciences			9	6.1	68	
4. Earth Sciences			9	5.2	58	
Number of	Average Scale Score		tandard		mmended Perf	
Students Tested	Average Scale Score	Number	Percent	N ₁	umber Pi	rcent
3180	2045	1389	44		240	8

Science

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]	١	V	ſ	U	ľ	r	1

	Number	Percent
Number of Students Tested	. 3180	73
Students Absent	. 14	0
Students Exempt: LEP	1176	27
Other Students Not Tested	. 9	0
Total Answer Documents Submitted		100



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All Students Not in Special Education

,		Reac	ling			Mathe	matics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed. Male Female No Information Provided	2311 1242 1067 2	2069 2063 2076	51 50 53	2 2 1					3180 1578 1593 9	2045 2062 2027 2068	44 49 39 44	8 9 6 11
Native American	2								2			
Asian	0								1			
African American	1								4			
Hispanic	2307	2069	51	2					3164	2045	44	8
White No Information Provided	1								4			
Economically Yes	0		 						5	2092	40	20
Disadvantaged No No Information Provided	2186 125 0	2069 2074 	51 55 	2 2 					2970 203 7	2045 2044 2052	44 44 43	7 8 14
Title I, Part A Participants	2242	2068	51	2					2992	2044	44	8
Nonparticipants	68	2099	56	3					182	2048	44	5
No Information Provided	1								6	2057	33	17
Migrant Yes No No Information Provided	68 2242 1	2057 2069	51 51	3 2					82 3084 14	1962 2047 2078	27 44 43	1 8 7
LEP Current LEP	2281	2069	51	2	Τ.	Iathema	tion To	.4	3115	2046	44	8
Non-LEP (Monitored 1st Year)	2				1	Tamema	aucs res	St	2			
Non-LEP (Monitored 2nd Year)	1				XX.	as Adm	inistere	d	4			
Other Non-LEP	27	2032	48	0					54	1959	35	2
No Information Provided	0				(on April	7. 2009	1	5	2092	40	20
Bilingual Participants Nonparticipants No Information Provided	2246 64 1	2070 2050 	51 53 	2 3 	·	p	., = 00>		3070 105 5	2047 1971 2082	44 36 40	8 3 20
ESL Participants	42	2065	55	5					42	1964	31	2
Nonparticipants	2269	2069	51	2					3132	2046	44	8
No Information Provided	0								6	2076	33	17
Special Education Yes No No Information Provided Gifted/Talented Participants	0 2310 1 8	2069 2189	51 100	2 0					0 3174 6 50	2045 2076 2233	44 33 84	7-7- 8 17 26
· · · · · · · · · · · · · · · · · · ·	2302	2069	51	2					3123	2041	43	7
Nonparticipants No Information Provided	2302	2069	21						3123 7	2041	43	14
At-Risk Yes No No Information Provided	2278 33 0	2069 2065 	51 45 	2 0 					3115 60 5	2045 2008 2092	44 37 40	8 7 20



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Special Education Students

"---" = No Data Reported For Fewer Than Five Students

		It	Total tems Tested	Average Ite Number	ms Correct Percent	
1. Basic Understanding			13	7.6	58	
2. Applying Knowledge of Liter	ary Elements		8	4.6	57	
3. Using Strategies to Analyze .			8	4.1	52	
4. Applying Critical-Thinking S	Skills		13	6.0	46	
Number of	Average Scale Score	Met	Standard	Co nt N	mmended Perf	ormance
Students Tested 155	1988	47		•	<i>атоег г</i>	1

Administration Summary

Reading

	Number	Percent
Number of Students Tested	. 155	96
Students Absent	. 1	1
Students Exempt: LEP	. 5	3
Other Students Not Tested	. 1	1
Total Answer Documents Submitted	. 162	100

Mathematics

Mathematics Test was Administered on April 7, 2009

-		**	Total	Average Ite		
		Ite	ems Tested	Number	Percent	ļ
1. Nature of Science			13	8.2	63	
2. Life Sciences			9	5.9	65	
3. Physical Sciences			9	4.9	54	
4. Earth Sciences			9	3.9	43	
Number of	Average Scale Score	Met	Standard	Co	mmended Perf	formance
Students Tested	Average Scale Score	Number	Percen	y N	umber P	ercent
81	1913	17	21		2	2

Science

Administration Summary

ımber	Percent
81	87
3	3
9	10
0	0
	imber 81 3 9



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Special Education Students

				Speci								
		Read	ling			Mathe	matics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students Male Female No Information Provided	155 93 62 0	1988 1981 2000	30 31 29	1 1 2					81 55 26 0	1913 1925 1887	21 22 19	2 4 0
Native American	0								0			
Asian	0								0			
African American	0								0			
Hispanic	155	1988	30	1					81	1913	21	2
White	0								0			
No Information Provided Economically Yes	0								0			
Disadvantaged No No Information Provided	147 8 0	1988 1996 	31 25 	1 0 					75 6 0	1913 1913 	21 17 	3 0
Title I, Part A Participants	147	1986	31	1					78	1919	22	3
Nonparticipants	8	2024	25	0					3			
No Information Provided	0								0			
Migrant Yes No No Information Provided	3 152 0	1989 	30 	1 					0 81 0	1913 	21 	2
LEP Current LEP	153	1989	31	1	1	Iathema	tion To	4	77	1922	22	3
Non-LEP (Monitored 1st Year)	0								0			
Non-LEP (Monitored 2nd Year)	0				w	as Adm	inistere	d	0			
Other Non-LEP	2								4			
No Information Provided	0				(on April	17, 2009		0			
Bilingual Participants Nonparticipants No Information Provided	148 7 0	1991 1926 	31 14 	1 0 		-	·		75 6 0	1928 1733 	23 0 	3 0
ESL Participants	4								1			
Nonparticipants	151 0	1990	30	1					80 0	1916	21	3
No Information Provided Special Education Yes	155	1988	30	 1					81	1913	21	 2
No No Information Provided	0 0								0 0			
Gifted/Talented Participants	0 155	1000							0	1013		
Nonparticipants	155 0	1988	30 	1					81 0	1913	21	2
No Information Provided At-Risk Yes No No Information Provided	155 0 0	1988	30	1 1 1 1					79 2 0	1917	22	3



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Optional Summary Report - Test Performance

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Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

		Ite	Total ems Tested	Average Ite Number	ns Correct Percent	
1. Basic Understanding			13	8.8	68	
2. Applying Knowledge of Lite	rary Elements		8	5.3	66	
3. Using Strategies to Analyze			8	4.9	62	
4. Applying Critical-Thinking	Skills		13	6.7	52	
Number of Students Tested	Average Scale Score		Standard Percen		mmended Perfo	
2434	2064	1219	50		44	2

	4																												
																				١									٦

Reading

·	Number	Percent
Number of Students Tested	. 2434	84
Students Absent	. 3	0
Students Exempt: LEP	452	16
Other Students Not Tested	. 5	0

Mathematics

Mathematics Test was Administered on April 7, 2009

			s Tested	Number	Percent	
1. Nature of Science			13	9.6	74	
2. Life Sciences			9	6.8	75	
3. Physical Sciences			9	6.1	68	
4. Earth Sciences			9	5.1	57	
Number of Students Tested	Average Scale Score	Met St	andard Percent		nmended Peri	
3192	2043	1381	43		239	7

Science

Administration Summary

I	Number	Percent	_
Number of Students Tested	3192	73	
Students Absent	. 16	0	
Students Exempt: LEP	1185	27	
Other Students Not Tested		0	
Total Answer Documents Submitted	4402	100	



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Optional Summary Report - Group Performance

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Limited English Proficient Students

		Read	ling			Mathe	matics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students Male Female No Information Provided	2434 1323 1109 2	2064 2057 2073	50 49 52	2					3192 1600 1587 5	2043 2059 2027 2012	43 48 39 40	7 9 6 0
Native American	2								2			
Asian	0								1			
African American	1								2			
Hispanic	2430	2064	50	2					3184	2043	43	7
White	1								3			
No Information Provided	0								0			
Economically Yes Disadvantaged No No Information Provided	2306 128 0	2064 2065 	50 52 	2 2 					2990 201 1	2043 2046 	43 44 	7 8
Title I, Part A Participants	2361	2063	50	2					3012	2043	43	8
Nonparticipants	73	2092	53	3					180	2049	44	5
No Information Provided	0								0			
Migrant Yes No No Information Provided	69 2365 0	2051 2065 	49 50 	3 2 					80 3106 6	1967 2045 2134	28 44 67	1 8 0
LEP Current LEP	2434	2064	50	2	1	Iathema	tion To	14	3192	2043	43	7
Non-LEP (Monitored 1st Year)	0				1	1auitiiia	ilics res	si.	0			
Non-LEP (Monitored 2nd Year)	0				w	as Adm	inistere	d	0			
Other Non-LEP	0								0			
No Information Provided	0				(on April	17, 2009		0			
Bilingual Participants Nonparticipants No Information Provided	2385 48 1	2065 2047 	50 50 	2 4 		-	, = 0 0 5		3138 53 1	2044 1964 	43 30 	8 2
ESL Participants	46	2054	52	4					42	1963	31	2
Nonparticipants	2388	2064	50	2					3149	2044	43	8
No Information Provided	0								1			
Special Education Yes No No Information Provided Gifted/Talented Participants	153 2280 1 7	1989 2069 2170	31 51 100	1 2 0					77 3114 1 49	1922 2046 2245	22 44 86	3 8 27
Nonparticipants	2426	2064	50	2					3141	2040	43	7
Nonparπειpants No Information Provided	1	2004							2	2040		
At-Risk Yes No Information Provided	2416 18 0	2064 2036 	50 33 	0					3160 32 0	2043 2029 	43 38	9



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Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

			Total ns Tested	Average Iter Number	ns Correct Percent	
1. Basic Understanding			13	8.7	67	
2. Applying Knowledge of Lite	erary Elements		8	5.0	62	
3. Using Strategies to Analyze			8	4.9	61	
4. Applying Critical-Thinking	Skills		13	6.4	49	
Number of Students Tested	Average Scale Score		tandard Percent		nmended Perfo	
32	2040	16	50	•	0	0

I	Number	Percent
Tumber of Students Tested	32	100
tudents Absent	. 0	0

Reading

 Other Students Not Tested
 0
 0

 Total Answer Documents Submitted
 32
 100

Mathematics

Mathematics Test was Administered on April 7, 2009

				Average Iter Number	ns Correct Percent	
1. Nature of Science			13	8.1	62	
2. Life Sciences			9	5.8	64	
3. Physical Sciences			9	5.4	60	
4. Earth Sciences			9	5.1	56	
Number of Students Tested	Average Scale Score	Met Sta			nmended Perl	
64	1957	23	36		2	3

Administration Summary

Science

	Number	Percent
Number of Students Tested	. 64	98
Students Absent	. 1	2



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Non-Limited English Proficient Students

		Rea	ding			Mathe	ematics		Science			
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud Male Female No Information Provided	32 12 20 0	2040 2062 2027	50 50 50	0 0 0					64 32 32 0	1957 1972 1942	36 41 31	3 6 0
Native American Asian	0								0			
African American	0								0			
Hispanic	0								2			
White	32	2040	50	0					61	1974	38	3
No Information Provided	0								1			
Economically Yes	0								0			
Disadvantaged No	27 5	2015 2179	41 100	0					55 8	1971 1886	40 13	4 0
No Information Provided	0								1			
Title I, Part A Participants Nonparticipants	28 3	2036	50 	0					58 5	1970 1827	40 0	3
No Information Provided	1								1			
Migrant Yes No	2 29	 2033	 45	 0					2 59	 1965	 39	3
No Information Provided	1								3			
LEP Current LEP	0				\mathbf{N}	Iathema	atics Tes	st	0			
Non-LEP (Monitored 1st Year)	2 1					A 1	• • 4	7	2 4			
Non-LEP (Monitored 2nd Year) Other Non-LEP	29	2027	45	0	W	as Adm	inistere	a	58	1943	33	2
	0	2027	45			A1	7 2000		0	1943		
No Information Provided Bilingual Participants	9	2098	 56			on April	17, 2009	,	6	2008	17	0
Bilingual Participants Nonparticipants No Information Provided	23 0	2018	48	0					58 0	1952	38 	3
ESL Participants	0								1			
Nonparticipants	32	2040	50	0					63	1960	37	3
No Information Provided	0								0			
Special Education Yes No No Information Provided	2 30 0	2046 	53 	 0 					4 60 0	1972 	 38 	3
Gifted/Talented Participants	1								1			
Nonparticipants	31	2031	48	0					63	1962	37	3
No Information Provided	0								0			
At-Risk Yes No No Information Provided	17 15 0	1987 2100 	41 60 	0 0 					34 30 0	1946 1970 	38 33 	3 3



Demographic Performance Summary — Reading

STATEWIDE

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All Students

<u> </u>	An Students													
				1	1		2		ach Objective 3	4				
'''' = No Data Reported	Number of Students Tested Average Scale Score Percent Met Standard		Percent Commended Performance	Basic Understanding			る mber of Items Tes	to Analyze	Applying Critical- Thinking Skills					
For Fewer Than Five Students	Ž	¥	Pe	Pe Pe	13			8 of Items Correct	/ Average Percent of Items	13 Correct				
All Students	2466	2064	50	2	8.8	68	5.3	66	4.9 62	6.7 52				
Male Female No Information Provided	1335 1129 2	2057 2072	49 52	2 1	8.8 8.8 	67 68 	5.2 5.4 	65 67 	4.8 60 5.0 63	6.6 51 6.9 53				
Native American Asian	2													
African American Hispanic	1 2462		 50						4.9 62	6.7 52				
White	1				8.8	68 	5.3	66 		6.7 52 				
No Information Provided Economically Free Meals	0 1596	2064	 50		 8.8	 67	 5.3	 66	4.9 62	6.7 52				
Disadvantaged Reduced Meals Other No No Information Provided	97 640 133 0	2073 2061	49 51 53	3 2 2 	9.0 8.8 8.9	69 68 68 	5.4 5.2 5.3	68 65 67	4.9 61 4.9 61 5.0 63	6.9 53 6.7 51 6.8 52				
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	2379 8 2 2	2143	50 75 	2 0 	8.8 9.5 	68 73 	5.3 5.5 	66 69 	4.9 61 5.9 73 	6.7 52 8.4 64 				
Nonparticipants (Not Previous Participants) No Information Provided	74 1	2089	51 	3	9.1	70 	5.5	69 	5.4 68	6.9 53				
Migrant Yes No No Information Provided	71 2394 1	2053 2064	51 50 	3 2 	8.6 8.8 	66 68 	5.2 5.3 	64 66 	4.6 57 4.9 62	6.8 52 6.7 52				
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	2434	2064	50	2	8.8	68	5.3	66 	4.9 62	6.7 52 				
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	1 29 0	2027	45 	0	8.4 	65 	4.9	62 	4.7 59	6.2 48 				
Bilingual/ Bilingual ESL Program ESL Neither No Information Provided	2394 46 25 0	2054 2008	50 52 44	2 4 0	8.8 8.6 8.3	68 66 64 	5.3 4.9 4.5	66 61 56 	4.9 62 4.9 61 4.8 61	6.7 52 6.7 52 5.9 46				
Special Education Yes No No Information Provided	155 2310 1	1988 2069	30 51	1 2	7.6 8.9	58 68 	4.6 5.3	57 67 	4.1 52 5.0 62	6.0 46 6.8 52				
Gifted/Talented Participants Nonparticipants No Information Provided	8 2457 1	2189 2063	100 50	0 2 	9.9 8.8 	76 68 	6.3 5.3	78 66 	6.3 78 4.9 62	9.0 69 6.7 52 				
At-Risk Yes No No Information Provided	2433 33 0	2064 2065 	50 45 	0 	8.8 9.2 	68 71 	5.3 5.0 	66 62 	4.9 62 5.0 63 	6.7 52 6.7 51 				



Demographic Performance Summary — Science

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All Students

		An Students													
					-			9		ach Objective	A.				
1	<u> </u>							2		3	4				
	'''' = No Data Reported	Average Scale Score	Percent Met Standard	Percent Commended Performance	Nature of Science		Nur. Life Sciences	nber of Items Te	ested in Each Objective	6 Earth Sciences					
Ш	For Fewer Than Five Students	Number of Students Tested	9000000	-				Average Number		t / Average Percent of Items Cor					
	All Students Male Female No Information Provided Native American	3261 1633 1619 9	2068	43 48 38 44	7 9 6 11 	9.6 9.7 9.5 10.4	74 74 73 80	6.8 6.8 6.7 6.9	75 76 74 77	6.1 68 6.2 69 6.0 67 5.8 64	5.1 57 5.3 59 5.0 55 5.8 64 				
Ш	Asian African American	1 4													
	Hispanic White	3245 4	2041	43	7	9.6	74 	6.8	75 	6.1 68	5.1 57				
Ш	No Information Provided	5	2092	40	20 7	11.2 9.5	86	6.2	69 74	6.0 67 6.1 67	5.8 64				
	Disadvantaged Reduced Meals Other No No Information Provided	1985 148 912 209 7	2098 2049	41 57 45 43 43	12 8 8 14	9.5 10.2 9.6 9.4 10.6	73 78 73 73 81	6.7 7.1 6.9 6.7 6.0	79 76 75 67	6.1 67 6.5 72 6.2 69 6.1 68 5.7 63	5.1 56 5.6 63 5.2 58 5.2 58 5.6 62				
	Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	3060 8 3 2	2042 1918 	43 13 	8 0 	9.6 8.0 	74 62 	6.8 6.3 	75 69 	6.1 68 5.3 58 	5.1 57 3.9 43 				
Ш	Nonparticipants (Not Previous Participants) No Information Provided	182 6		43 33	5 17	9.7 11.0	75 85	6.7 6.0	75 67	6.2 69 5.5 61	5.2 57 5.5 61				
	Migrant Yes No No Information Provided	82 3165 14	1962 2043 2078	27 44 43	1 8 7	8.9 9.6 10.7	68 74 82	6.1 6.8 6.6	68 75 74	5.5 62 6.1 68 5.9 66	4.5 50 5.2 57 6.0 67				
Ш	Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	3192 2	2043	43	7	9.6 	74 	6.8 	75 	6.1 68	5.1 57 				
	Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	58 5	2092	33 40	2 20	7.9 11.2	60 86	5.7 6.2	63 69	 5.3 59 6.0 67	 5.1 57 5.8 64				
	Bilingual Bilingual ESL Program ESL Neither No Information Provided	43 68 5	1957 2082	43 30 37 40	8 2 3 20	9.6 8.9 8.1 11.2	74 69 62 86	6.8 6.0 5.9 6.8	75 67 66 76	6.1 68 5.1 57 5.3 59 5.8 64	5.2 57 4.6 51 5.1 56 5.0 56				
	Special Education Yes No No Information Provided	81 3174 6		21 44 33	2 8 17	8.2 9.6 11.0	63 74 85	5.9 6.8 6.3	65 75 70	4.9 54 6.1 68 6.2 69	3.9 43 5.2 58 5.3 59				
	Gifted/Talented Participants Nonparticipants No Information Provided	50 3204 7 3194	2233 2038 2084	84 42 43	26 7 14 7	11.5 9.5 10.9 9.6	88 73 84 74	7.6 6.7 6.7 6.8	85 75 75 75	7.5 83 6.1 68 6.1 68	6.7 74 5.1 57 5.6 62				
	At-Risk Yes No No Information Provided	3194 62 5	2001	43 35 40	7 6 20	9.6 8.9 11.2	74 69 86	6.8 6.4 6.2	75 71 69	6.1 68 5.6 63 6.0 67	5.1 57 4.9 54 5.8 64				
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STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2009 Date of Testing: APRIL 2009

All Students Not in Special Education

<u> </u>	Results for Each Objective 1 2 3 4													
					1		2			3	4			
	Number of Students Tested Average Scale Score Percent Met Standard						Applying Kno	of Literary Elements The state of Literary Elements The state of Literary Elements	eiqo yarategies	_	Applying Critical-	Thinking Skills		
"" = No Data Reported	Nun	Ave	Per	Percent Com Performance	13			8		8	1;	3		
For Fewer Than Five Students	, ,									t of Items Correct				
All Students Not in Special Education Male Female No Information Provided	2311 1242 1067 2	2069 2063 2076	51 50 53	2 2 1	8.9 8.8 8.9	68 68 68 	5.3 5.3 5.4	67 66 68	5.0 4.9 5.1	62 61 64	6.8 6.7 6.9	52 51 53 		
Native American Asian	2 0													
African American	1													
Hispanic White	2307 1	2069	51 	2	8.9 	68 	5.3	67 	5.0	62 	6.8	52 		
No Information Provided Economically Free Meals	0 1497		 51	 2	 8.8	 68	 5.3	 67	 5.0	 62	 6.8	 52		
Disadvantaged Reduced Meals Other No No Information Provided	1497 85 604 125	2086 2068	54 52 55	4 2 2	9.2 8.9 9.0	68 71 69 69	5.3 5.3 5.4	67 69 66 67	5.0 5.0 5.1	62 62 63	6.9 6.7 6.8	52 53 52 52		
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants	2232 8	2068 2143	51 75	2 0	8.9 9.5	68 73	5.3 5.5	66 69	5.0 5.9	62 73	6.8 8.4	52 64		
Nonparticipants (Previous Participants)	2													
Homeles's Participants at Non-Title I School's Nonparticipants (Not Previous Participants) No Information Provided	2 66 1	2097	55 	3 	9.2	71 	5.6 	70	5.5	69 	6.9	53 		
Migrant Yes No No Information Provided	68 2242 1		51 51 	3 2 	8.7 8.9 	67 68 	5.1 5.3	64 67	4.6 5.0	58 62 	6.8 6.8	52 52 		
Limited English Current LEP	2281	2069	51	2	8.9	68	5.3	67	5.0	62	6.8	52		
Non-LEP (Monitored 2nd Year) Other Non-LEP	2 1 27	2032	 48		 8.4	 65	 5.0	 63	4.9	 61	6.3	 49		
No Information Provided Bilingual Bilingual	0 2246	2070	 51		 8.9	 68	 5;3::-	 67	 5.0	 62	 6.8	 52		
ESL Program ESL Neither No Information Provided	42 22 0	2065 2020 	55 50 	5 0 	8.8 8.4 	68 65 	5.0 4.6 	63 58 	5.0 5.0	63 63 	6.8 6.0	52 47 		
Special Education Yes No	2310	2069	51	2	8.9	68	5.3	67	5.0	62	6.8	52		
No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided	1 8 2302		100 51	 0 2	9.9 8.9	76 68	6.3 5.3	78 66	6.3 5.0	78 62	9.0 6.8	69 52		
No Information Provided At-Risk Yes	1 2278	 2069	 51	 2	 8.9	68	5.3	 67	 5.0	62	6.8	 52		
No Information Provided	33	2065	45 	0	9.2	71 	5.0	62 	5.0	63 	6.7	51 		



STATEWIDE

Demographic Performance Summary — Science

Report Date: MAY 2009 Date of Testing: APRIL 2009

All Students Not in Special Education

					- Diddellis	- (00 2]					
				ĺ	1	Results for Each Objective 3 4					
'''' = No Data Reported For Fewer Than Five Students	Average Scale Score	Percent Met Standard	Percent Commended Performance	Nature of Science		Nu Nu	9	sted in Each Objective 9 / Average Percent of Items Correct	6 Earth Sciences		
All Students Not in Special Education	3180	2045	44	8	9.6	74	6.8	75	6.1 68	5.2 58	
Male Female No Information Provided	1578 1593 9	2062	49 39 44	9 6 11	9.7 9.5 10.4	75 73 80	6.9 6.7 6.9	76 74 77	6.2 69 6.0 67 5.8 64	5.4 60 5.0 55 5.8 64	
Native American Asian	2 1										
African American	4							 75			
Hispanic White	3164 4	2045	44		9.6 	74 	6.8	75 	6.1 68 	5.2 58	
No Information Provided Economically Free Meals	5 1930	2092	40 42	20 7	11.2 9.6	86 74	6.2 6.7	69 75	6.0 67 6.1 68	5.8 64 5.1 57	
Disadvantaged Reduced Meals Other	145 895		57 46	12 8	10.2 9.6	79 74	7.1 6.9	79 76	6.5 72 6.2 69	5.7 63 5.3 59	
$N\sigma$	203		44 43	8 14	9.5	73 81	6.8	75	6.1 68	5.2 58	
No Information Provided Title I, Part A Schoolwide Program Participants		2045	44	8	10.6 9.6	74	6.0 6.8	67 75	5.7 63 6.1 68	5.2 58	
Targeted Assistance Participants Nonparticipants (Previous Participants)	8	1918	13	0	8.0	62 	6.3	69 	5.3 58	3.9 43 	
Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	1 179	2047	 44	 5	 9.8	 75	6.8	 75	 6.3 70	 5.2 58	
No Information Provided	6	2057	33	17	11.0	85	6.0	67	5.5 61	5.5 61	
Migrant Yes No	82 3084	2047	27 44	1 8	8.9 9.6	68 74	6.1 6.8	68 76	5.5 62 6.2 68	4.5 50 5.2 58	
No Information Provided Limited English Current LEP	14 3115	2078 2046	43 44	7 8	10.7 9.6	82 74	6.6 6.8	74 76	5.9 66 6.2 68	6.0 67 5.2 58	
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	2										
Other Non-LEP	54	1959	35	2	8.1	62	5.9	65	5.4 60	5.1 57	
No Information Provided Bilingual Bilingual	5 3070	2092	40 44	20 8	11.2 9.6	86 74	6.2 6.8	69 76	6.0 67 6.2 69	5.8 64 5.2 58	
ESL Program ESL Neither No Information Provided	42 63	1964 1975 2082	31 40 40	2 3 20	9.0 8.3 11.2	69 64 86	6.1 6.1 6.8	67 68 76	5.2 58 5.5 61 5.8 64	4.6 52 5.1 57 5.0 56	
Special Education Yes No	0 3174		 44		9.6	 74	6.8	 75	6.1 68	 5.2 58	
No Information Provided	6	2076	33	17	11.0	85	6.3	70	6.2 69	5.3 59	
Gifted/Talented Participants Nonparticipants No Information Provided	50 3123	2041	84 43	26 7	11.5 9.6	88 74	7.6 6.8	85 75	7.5 83 6.1 68	6.7 74 5.2 57	
No Information Provided At-Risk Yes	7 3115	2084 2045	43 44	14 8	10.9 9.6	84 74	6.7 6.8	75 75	6.1 68 6.2 68	5.6 62 5.2 58	
No Information Provided	60 5	2008 2092	37 40	7 20	9.1 11.2	70 86	6.5 6.2	72 69	5.7 64 6.0 67	4.9 54 5.8 64	



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Demographic Performance Summary — Reading Report Date: MAY 2009 Date of Testing: APRIL 2009

Special Education Students

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		Results for E	ach Objective 3		4							
	Number of Students Tested Average Scale Score Percent Met Standard						Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical- Thinking Skills	
"" = No Data Reported	Number	Average	Perc	Percent Com Performance	13			8	8	}	13	
For Fewer Than Five Students	, ,								/ Average Percent			
All Special Education Students Male	155 93	1988 1981	30 31	1 1	7.6 7.6	58 59	4.6 4.4	57 55	4.1 4.1	52 51	6.0 5.9	46 46
Female No Information Provided	62 0		29	2	7.5 	58	4.8	60 	4.3	54 	6.1	47
Native American Asian	0											
African American	ő											
Hispanic White	155 0	1988	30	1	7.6 	58 	4.6	57 	4.1	52 	6.0	46
No Information Provided	0											
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	99 12 36 8 0	1983 1940	32 17 31 25	0 0 0 0	8.0 7.3 6.8 6.9	61 56 53 53	4.7 4.8 3.9 5.1	59 60 49 64	4.3 3.9 3.8 4.0	54 49 48 50	6.0 6.3 5.7 6.8	46 48 44 52
Title I, Part A Schoolwide Program Participants	147 0		31	1	7.6	58 	4.6	57	4.1	52 	6.0	46
Targeted Assistance Participants Nonparticipants (Previous Participants)	Ō											
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0 8	2024	25		 8.0	62	 4.9	 61	4.5	 56	6.8	 52
No Information Provided	0											
Migrant Yes No No Information Provided	3 152 0	1989	30 	 1	7.6 	59	4.6	 57 	4.2	 52 	6.0	46
Limited English Current LEP	153	1989	31	1	7.6	58	4.6	57	4.2	52	6.0	46
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0											
Other Non-LEP	2											
No Information Provided Bilingual Bilingual	148	1991	31	 1	7.6	 59	4.6	 58	4.2	52	6.0	46
ESL Program ESL Neither	4				222		222	222		222		
No Information Provided	0				<u> </u>	 	755		7.7		7.7	
Special Education Yes No	155 0	1988	30	1	7.6 	58 	4.6	57 	4.1	52 	6.0	46
No Information Provided	0											
Nonparticipants	155	1988	30	1	7.6	58	4.6	 57	4.1	52	6.0	46
No Information Provided At-Risk Yes	0 155	 1988	 30	 1	 7.6	58	4.6	57	4.1	52	6.0	46
No No Information Provided	0											



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Demographic Performance Summary — Science

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

							n Student						
					1	Results for Each Objective 2 3 4							
'''' = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Nature of Science) Nu	9	sted in Each Objective 9 / Average Percent of Items Correc	6 Earth Sciences			
All Special Education Students	81	1913	21	2	8.2	63	5.9	65	4.9 54	3.9 43			
Male Female No Information Provided	55 26 0	1925	22 19	4 0	8.3 8.0 	64 61 	6.0 5.7	67 63 	5.1 56 4.5 50	3.9 43 3.9 43			
Native American Asian	00												
African American	Ö						===						
Hispanic White	81 0	1913	21	2	8.2	63 	5.9	65 	4.9 54	3.9 43			
No Information Provided	ő												
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	55 3 17 6 0	1901 1957 1913	22 18 17 	2 6 0 	7.9 8.9 9.2 	60 68 71 	5.8 6.6 5.3 	64 74 59	4.8 53 5.1 56 5.0 56	3.9 43 4.1 46 3.5 39			
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants	77 0	1922	22	3	8.4	65	6.0	67	4.9 55	3.9 43			
Nonparticipants (Previous Participants)	Ö												
Homeles's Participant's at Non-Title I School's Nonparticipants (Not Previous Participants) No Information Provided	1 3 0								 				
Migrant Yes No No Information Provided	0 81 0	1913	21 	 2 	8.2 	63 	5.9 	65 	4.9 54 	3.9 43 			
Limited EnglishCurrent LEPProficientNon-LEP (Monitored 1st Year)Non-LEP (Monitored 2nd Year)	77 0 0	1922 	22 	3 	8.4 	64 	6.1 	67 	5.0 55 	3.8 43 			
Other Non-LEP	4												
No Information Provided Bilingual/ Bilingual	0 75	1928	23		 8.4	 65	 6.1	 68	 5₊0 56	3.9 43			
ESL Program ESL Neither No Information Provided Special Education Yes No	1 5 0 81 0	1734 1913	21	 0 2 	4.8 8.2	37 63 	 3.2 5.9 	36 65 	3.4 38 4.9 54 	4.0 44 3.9 43 			
No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided	0 0 81	1913	 21	 2	 8.2	63	 5,9	 65	 4:9 54	3.9 43			
At-Risk No information Provided Yes	0 79	1917	22	3	8.3	64	6.0	66	4.9 55	3.8 43			
No No Information Provided	2 0								=== ===	=== ===			