Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	8	6.6	83
3. Using Strategies to Analyze	7	5.5	78
4. Applying Critical-Thinking Skills	10	8.3	83

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
318128	2264	268632	84	92244	29

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.6	87
2. Patterns, Relationships, and Algebraic Reasoning	7	5.8	83
3. Geometry and Spatial Reasoning	6	4.9	82
4. Concepts and Uses of Measurement	6	5.0	83
5. Probability and Statistics	4	3.4	86
6. Mathematical Processes and Tools	8	6.2	78

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
323665	2312	278115	86	129096	40

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	576	24503	174525	99160	13621
Percent	0	8	56	32	4

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.6	89
4. Correct and Effective Sentence Construction	8	6.6	83
5. Standard Usage and Appropriate Word Choice	8	7.0	88
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.3	91

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
312385	2379	284178	91	98697	32

Administration Summary

	Number	Percent
Number of Students Tested	328841	99
Students Absent from All Tests	27	0
Students Exempt from All Tests: LEP	1302	0
Other Students Not Tested	1710	1
Total Answer Documents Submitted	331880	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	248257	75
Did NOT Meet STANDARD on:		
One Test Only	47937	15
Two Tests Only	22625	7
All Three Tests	10022	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	48511	15
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	64261	20
Two Tests Only	78327	24
All Three Tests	137742	42

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	318128	2264	84	29	323665	2312	86	40	312385	2379	91	32	328841	75	15
Male	159919	2247	82	26	163150	2312	86	40	156618	2348	88	25	165856	73	12
Female	157924	2280	87	32	160227	2311	86	40	155648	2409	94	38	162675	79	17
No Information Provided	285	2189	72	17	288	2202	68	23	119	2303	80	22	310	60	10
Native American	1163	2275	86	31	1175	2310	86	39	1137	2369	89	30	1205	75	14
Asian	11954	2366	95	52	12011	2462	97	71	11863	2510	98	54	12130	92	36
African American	45359	2204	76	18	45424	2232	77	25	44821	2326	88	22	46418	64	7
Hispanic	144032	2227	80	21	149071	2282	84	34	141359	2349	90	26	151405	71	10
White	115393	2322	92	41	115763	2365	92	50	113116	2423	93	40	117426	84	22
No Information Provided	227	2157	64	15	221	2154	62	14	89	2267	78	18	257	53	8
Economically *Yes*	177599	2212	78	19	182619	2262	81	30	174345	2332	88	23	186121	67	8
Disadvantaged *No*	140224	2329	92	42	140742	2376	93	52	137898	2438	95	43	142373	86	24
No Information Provided	305	2166	66	15	304	2162	62	17	142	2268	75	18	347	53	8
Title I, Part A *Participants*	225789	2235	81	23	230979	2282	83	34	221910	2351	89	26	234900	71	11
Nonparticipants	92012	2334	93	43	92361	2385	93	54	90290	2445	95	45	93570	87	25
No Information Provided	327	2171	66	16	325	2166	64	16	185	2282	76	19	371	54	8
Migrant *Yes*	2305	2179	72	14	2430	2243	79	27	2295	2314	85	20	2521	62	7
No	315274	2264	85	29	320684	2312	86	40	309687	2379	91	32	325711	76	15
No Information Provided	549	2184	71	15	551	2196	69	21	403	2297	84	18	609	59	7
LEP *Current LEP*	50572	2178	73	13	55317	2255	81	29	48983	2306	86	17	56347	64	6
Non-LEP (Monitored 1st Year)	12375	2301	92	34	12409	2378	94	52	12340	2429	97	39	12485	88	18
Non-LEP (Monitored 2nd Year)	4015	2378	97	54	4023	2460	98	71	4008	2516	99	55	4040	95	35
Other Non-LEP	250833	2277	86	32	251583	2319	87	41	246859	2388	91	34	255584	77	16
No Information Provided	333	2169	67	15	333	2168	63	16	195	2280	78	18	385	55	8
Bilingual *Participants*	28852	2181	73	13	33321	2264	82	30	27406	2314	87	18	34014	66	8
Nonparticipants	288932	2272	86	31	289998	2317	86	41	284781	2385	91	33	294430	77	16
No Information Provided	344	2172	67	16	346	2175	65	18	198	2279	78	18	397	56	9
ESL *Participants*	18042	2176	73	12	18274	2243	79	26	17880	2297	85	16	18574	61	4
Nonparticipants	299746	2269	85	30	305049	2316	86	41	294303	2384	91	33	309873	76	15
No Information Provided	340	2171	67	15	342	2168	65	17	202	2278	78	19	394	56	9
Special Education *Yes*	18087	2145	61	13	18877	2176	65	19	16316	2233	68	12	20945	46	5
No	299742	2271	86	30	304489	2320	87	41	295900	2387	92	33	307558	78	15
No Information Provided	299	2176	68	16	299	2163	64	16	169	2292	80	21	338	57	9
Gifted/Talented *Participants*	29944	2444	99	72	30138	2525	100	84	29660	2582	99	67	30280	98	51
Nonparticipants	287856	2245	83	25	293201	2290	85	35	282537	2357	90	28	298184	73	11
No Information Provided	328	2169	66	15	326	2163	64	15	188	2279	78	19	377	55	8
At-Risk *Yes*	119667	2171	71	12	124725	2214	74	22	116858	2288	84	16	127680	58	5
No	198103	2320	93	39	198583	2373	94	51	195324	2433	95	41	200749	87	21
No Information Provided	358	2170	68	15	357	2164	63	17	203	2281	80	18	412	55	8

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	13.0	87
2. Applying Knowledge of Literary Elements	8	6.7	83
3. Using Strategies to Analyze	7	5.5	79
4. Applying Critical-Thinking Skills	10	8.4	84

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
300041	2271	257543	86	89966	30

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.7	88
2. Patterns, Relationships, and Algebraic Reasoning	7	5.9	84
3. Geometry and Spatial Reasoning	6	4.9	82
4. Concepts and Uses of Measurement	6	5.0	83
5. Probability and Statistics	4	3.5	87
6. Mathematical Processes and Tools	8	6.3	79

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
304788	2320	265918	87	125464	41

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	391	20016	165331	96933	13398
Percent	0	7	56	33	5

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.6	90
4. Correct and Effective Sentence Construction	8	6.7	84
5. Standard Usage and Appropriate Word Choice	8	7.1	89
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.3	91

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
296069	2387	273059	92	96789	33

Administration Summary

	Number	Percent
Number of Students Tested	307896	99
Students Absent from All Tests	25	0
Students Exempt from All Tests: LEP	1295	0
Other Students Not Tested	1619	1
Total Answer Documents Submitted	310835	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	238676	78
Did NOT Meet STANDARD on:		
One Test Only	42043	14
Two Tests Only	19196	6
All Three Tests	7981	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	47565	15
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	59654	19
Two Tests Only	73006	24
All Three Tests	127671	41

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	300041	2271	86	30	304788	2320	87	41	296069	2387	92	33	307896	78	15
Male	147749	2256	84	27	150103	2323	88	42	145799	2357	89	26	151661	75	13
Female	152019	2286	88	33	154410	2317	87	40	150156	2415	95	39	155942	80	18
No Information Provided	273	2194	73	18	275	2207	69	24	114	2312	82	23	293	62	10
Native American	1069	2286	88	33	1078	2323	88	42	1047	2381	91	32	1094	78	16
Asian	11632	2371	95	53	11671	2467	97	72	11555	2514	98	54	11768	93	36
African American	42626	2212	78	19	42689	2241	78	26	42293	2334	89	23	43208	66	8
Hispanic	136950	2233	82	22	141396	2290	85	35	134938	2356	91	27	142873	73	11
White	107550	2331	93	42	107746	2375	93	52	106157	2433	94	42	108719	86	23
No Information Provided	214	2166	66	15	208	2159	63	14	79	2283	81	20	234	55	9
Economically *Yes*	167240	2220	80	19	171578	2271	82	31	165062	2340	90	24	173658	70	9
Disadvantaged *No*	132514	2335	93	43	132926	2384	93	54	130880	2446	96	44	133922	88	24
No Information Provided	287	2174	67	16	284	2168	63	18	127	2286	80	20	316	56	9
Title I, Part A *Participants*	213324	2242	83	24	217825	2291	85	35	210688	2359	91	27	220218	73	11
Nonparticipants	86411	2341	94	45	86659	2394	94	56	85213	2454	96	46	87339	89	26
No Information Provided	306	2180	68	17	304	2172	65	17	168	2298	80	21	339	56	8
Migrant *Yes*	2166	2185	73	15	2280	2250	80	28	2173	2322	86	20	2348	64	7
No	297351	2271	86	30	301983	2321	87	41	293516	2387	92	33	304976	78	16
No Information Provided	524	2190	73	16	525	2200	70	22	380	2303	86	19	572	60	7
LEP *Current LEP*	48179	2184	74	13	52491	2263	82	29	46845	2312	87	18	53206	66	7
Non-LEP (Monitored 1st Year)	12141	2303	93	34	12169	2381	95	53	12123	2431	98	40	12232	88	18
Non-LEP (Monitored 2nd Year)	3966	2378	97	54	3973	2461	98	71	3961	2516	99	56	3990	95	35
Other Non-LEP	235438	2285	88	33	235839	2328	88	43	232959	2397	93	35	238111	79	17
No Information Provided	317	2176	68	16	316	2172	64	16	181	2293	81	19	357	57	9
Bilingual *Participants*	27782	2186	74	14	31966	2271	83	31	26505	2318	88	19	32513	68	8
Nonparticipants	271929	2279	87	32	272490	2326	88	42	269379	2393	93	34	275011	79	16
No Information Provided	330	2178	69	17	332	2177	65	18	185	2290	81	19	372	57	9
ESL *Participants*	17044	2182	74	13	17151	2250	80	27	16953	2303	87	16	17327	63	5
Nonparticipants	282671	2276	87	31	287309	2324	88	42	278927	2392	93	34	290200	78	16
No Information Provided	326	2177	69	16	328	2170	65	17	189	2289	80	20	369	57	9
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	299742	2271	86	30	304489	2320	87	41	295900	2387	92	33	307558	78	15
No Information Provided	299	2176	68	16	299	2163	64	16	169	2292	80	21	338	57	9
Gifted/Talented *Participants*	29365	2444	99	72	29561	2525	100	85	29097	2583	99	68	29697	98	51
Nonparticipants	270364	2252	84	25	274916	2298	86	37	266797	2365	91	29	277849	75	12
No Information Provided	312	2176	68	15	311	2165	64	15	175	2291	81	20	350	57	9
At-Risk *Yes*	109218	2180	73	13	113655	2225	76	23	107492	2298	86	17	115067	60	5
No	190482	2323	93	40	190795	2377	94	52	188389	2437	96	42	192447	88	22
No Information Provided	341	2174	69	16	338	2165	63	17	188	2292	82	19	382	56	8

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	11.3	75
2. Applying Knowledge of Literary Elements	8	5.7	71
3. Using Strategies to Analyze	7	4.7	66
4. Applying Critical-Thinking Skills	10	7.1	71

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18087	2145	11089	61	2278	13

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.3	75
2. Patterns, Relationships, and Algebraic Reasoning	7	5.0	71
3. Geometry and Spatial Reasoning	6	4.3	71
4. Concepts and Uses of Measurement	6	4.3	72
5. Probability and Statistics	4	3.0	75
6. Mathematical Processes and Tools	8	5.0	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18877	2176	12197	65	3632	19

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	185	4487	9194	2227	223
Percent	1	28	56	14	1

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.1	77
4. Correct and Effective Sentence Construction	8	5.5	69
5. Standard Usage and Appropriate Word Choice	8	6.0	75
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.5	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16316	2233	11119	68	1908	12

Administration Summary

	Number	Percent
Number of Students Tested	20945	100
Students Absent from All Tests	2	0
Students Exempt from All Tests: LEP	7	0
Other Students Not Tested	91	0
Total Answer Documents Submitted	21045	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	9581	46
Did NOT Meet STANDARD on:		
One Test Only	5894	28
Two Tests Only	3429	16
All Three Tests	2041	10

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	946	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4607	22
Two Tests Only	5321	25
All Three Tests	10071	48

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	18087	2145	61	13	18877	2176	65	19	16316	2233	68	12	20945	46	5
Male	12170	2143	61	12	13047	2186	67	20	10819	2225	65	10	14195	46	4
Female	5905	2150	62	13	5817	2154	60	17	5492	2250	74	15	6733	46	5
No Information Provided	12	2070	42	8	13	2102	46	15	5	2105	40	0	17	24	6
Native American	94	2147	71	11	97	2160	63	11	90	2223	64	8	111	45	1
Asian	322	2217	75	26	340	2308	83	40	308	2342	82	26	362	63	14
African American	2733	2084	49	5	2735	2096	50	9	2528	2184	61	6	3210	32	1
Hispanic	7082	2102	52	7	7675	2142	59	14	6421	2206	65	8	8532	40	3
White	7843	2201	73	20	8017	2231	74	27	6959	2272	73	16	8707	56	7
No Information Provided	13	2007	23	0	13	2071	46	0	10	2140	50	0	23	35	0
Economically Disadvantaged *Yes*	10359	2094	51	6	11041	2125	56	12	9283	2190	61	7	12463	36	2
No	7710	2214	75	21	7816	2249	77	29	7018	2291	78	18	8451	60	9
No Information Provided	18	2036	39	0	20	2083	40	5	15	2120	33	0	31	26	0
Title I, Part A *Participants*	12465	2113	55	9	13154	2144	59	15	11222	2206	63	8	14682	39	3
Nonparticipants	5601	2215	76	22	5702	2250	77	29	5077	2295	79	19	6231	61	9
No Information Provided	21	2040	38	0	21	2072	48	5	17	2125	35	0	32	31	0
Migrant *Yes*	139	2083	50	6	150	2142	59	14	122	2185	54	7	173	34	2
No	17923	2145	61	13	18701	2176	65	19	16171	2234	68	12	20735	46	5
No Information Provided	25	2061	44	4	26	2109	58	8	23	2187	57	4	37	38	0
LEP *Current LEP*	2393	2056	42	4	2826	2119	55	12	2138	2176	59	4	3141	35	2
Non-LEP (Monitored 1st Year)	234	2193	75	18	240	2256	78	32	217	2318	81	22	253	64	8
Non-LEP (Monitored 2nd Year)	49	2337	94	47	50	2391	92	64	47	2438	96	36	50	86	26
Other Non-LEP	15395	2157	64	14	15744	2184	66	20	13900	2240	69	13	17473	47	5
No Information Provided	16	2028	31	0	17	2090	47	6	14	2115	36	0	28	32	0
Bilingual *Participants*	1070	2044	39	3	1355	2112	54	10	901	2175	58	5	1501	36	2
Nonparticipants	17003	2151	63	13	17508	2181	65	20	15402	2237	69	12	19419	47	5
No Information Provided	14	2033	29	0	14	2123	57	7	13	2119	38	0	25	36	0
ESL *Participants*	998	2065	43	4	1123	2128	56	13	927	2175	61	3	1247	33	1
Nonparticipants	17075	2150	62	13	17740	2179	65	20	15376	2237	69	12	19673	47	5
No Information Provided	14	2033	29	0	14	2123	57	7	13	2119	38	0	25	36	0
Special Education *Yes*	18087	2145	61	13	18877	2176	65	19	16316	2233	68	12	20945	46	5
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	579	2428	98	70	577	2506	98	82	563	2516	94	53	583	93	43
Nonparticipants	17492	2136	60	11	18285	2166	64	17	15740	2223	67	10	20335	44	3
No Information Provided	16	2030	31	0	15	2109	53	7	13	2123	38	0	27	33	0
At-Risk *Yes*	10449	2081	48	4	11070	2107	53	9	9366	2174	59	5	12613	33	1
No	7621	2233	80	24	7788	2274	82	33	6935	2314	81	21	8302	65	9
No Information Provided	17	2075	47	0	19	2146	63	5	15	2147	47	0	30	40	0

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	12.1	81
2. Applying Knowledge of Literary Elements	8	5.8	72
3. Using Strategies to Analyze	7	4.9	71
4. Applying Critical-Thinking Skills	10	7.7	77

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
50572	2178	36753	73	6453	13

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.3	84
2. Patterns, Relationships, and Algebraic Reasoning	7	5.6	81
3. Geometry and Spatial Reasoning	6	4.7	78
4. Concepts and Uses of Measurement	6	4.8	80
5. Probability and Statistics	4	3.2	81
6. Mathematical Processes and Tools	8	5.7	71

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
55317	2255	44608	81	15796	29

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	109	6068	32376	9919	511
Percent	0	12	66	20	1

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.4	84
4. Correct and Effective Sentence Construction	8	6.3	79
5. Standard Usage and Appropriate Word Choice	8	6.7	84
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.1	88

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
48983	2306	42229	86	8304	17

Administration Summary

	Number	Percent
Number of Students Tested	56347	95
Students Absent from All Tests	2	0
Students Exempt from All Tests: LEP	1302	2
Other Students Not Tested	1515	3
Total Answer Documents Submitted	59166	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	36219	64
Did NOT Meet STANDARD on:		
One Test Only	11700	21
Two Tests Only	5702	10
All Three Tests	2726	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	3526	6
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	10298	18
Two Tests Only	13548	24
All Three Tests	28975	51

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	50572	2178	73	13	55317	2255	81	29	48983	2306	86	17	56347	64	6
Male	26346	2166	70	12	28826	2259	81	30	25515	2284	82	13	29366	61	5
Female	24195	2191	76	14	26459	2251	80	28	23458	2330	91	21	26947	68	7
No Information Provided	31	2125	55	10	32	2147	56	22	10	2269	60	10	34	47	12
Native American	27	2211	78	15	29	2284	76	31	22	2367	86	27	29	62	17
Asian	2399	2246	86	24	2451	2363	92	49	2389	2371	94	28	2495	81	13
African American	495	2188	73	16	502	2222	77	25	494	2302	85	18	515	62	5
Hispanic	47061	2174	72	12	51727	2250	80	28	45501	2302	86	16	52686	63	6
White	588	2221	80	21	606	2278	83	33	576	2329	89	21	620	69	8
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Economically *Yes*	44796	2172	72	12	49273	2251	80	28	43337	2302	86	16	50196	63	6
Disadvantaged *No*	5769	2222	80	20	6037	2294	85	36	5643	2336	90	22	6144	72	10
No Information Provided	7	2104	43	0	7	2043	43	0	3	---	---	---	7	43	0
Title I, Part A *Participants*	46038	2175	72	12	50620	2252	80	28	44595	2304	86	17	51558	64	6
Nonparticipants	4526	2211	80	18	4689	2289	86	34	4382	2331	90	22	4781	72	8
No Information Provided	8	2041	25	0	8	1991	38	0	6	2217	83	17	8	25	0
Migrant *Yes*	1110	2150	67	10	1232	2228	77	24	1097	2286	81	14	1283	58	4
No	49410	2179	73	13	54031	2256	81	29	47840	2306	86	17	55010	64	6
No Information Provided	52	2151	69	4	54	2229	78	28	46	2272	85	11	54	57	0
LEP *Current LEP*	50572	2178	73	13	55317	2255	81	29	48983	2306	86	17	56347	64	6
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	28041	2177	72	13	32517	2262	82	30	26643	2310	87	18	33163	66	7
Nonparticipants	22513	2179	73	13	22778	2246	79	27	22329	2301	86	16	23162	62	5
No Information Provided	18	2072	44	6	22	2089	55	18	11	2209	82	9	22	41	9
ESL *Participants*	17827	2175	72	12	18054	2243	79	26	17673	2296	85	15	18347	61	4
Nonparticipants	32724	2179	73	13	37238	2261	82	30	31293	2311	87	18	37974	66	7
No Information Provided	21	2107	52	5	25	2107	56	20	17	2248	82	18	26	50	8
Special Education *Yes*	2393	2056	42	4	2826	2119	55	12	2138	2176	59	4	3141	35	2
No	48172	2184	74	13	52482	2263	82	29	46839	2312	87	18	53197	66	7
No Information Provided	7	2087	29	0	9	1978	33	11	6	2175	67	17	9	22	0
Gifted/Talented *Participants*	2794	2341	96	44	2967	2461	99	71	2709	2457	98	44	2992	94	26
Nonparticipants	47768	2168	71	11	52339	2244	80	26	46266	2297	86	15	53343	63	5
No Information Provided	10	2088	40	0	11	2039	45	9	8	2255	75	25	12	42	8
At-Risk *Yes*	50154	2178	73	13	54872	2256	81	29	48610	2306	86	17	55877	64	6
No	407	2153	64	12	434	2215	67	26	366	2284	82	12	459	54	5
No Information Provided	11	2076	45	0	11	2037	36	9	7	2219	71	14	11	27	0

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	13.1	87
2. Applying Knowledge of Literary Elements	8	6.8	84
3. Using Strategies to Analyze	7	5.5	79
4. Applying Critical-Thinking Skills	10	8.4	84

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
267223	2280	231657	87	85740	32

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.7	88
2. Patterns, Relationships, and Algebraic Reasoning	7	5.8	84
3. Geometry and Spatial Reasoning	6	5.0	83
4. Concepts and Uses of Measurement	6	5.0	83
5. Probability and Statistics	4	3.5	87
6. Mathematical Processes and Tools	8	6.3	79

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
268015	2323	233297	87	113247	42

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	466	18400	142034	89199	13108
Percent	0	7	54	34	5

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.6	90
4. Correct and Effective Sentence Construction	8	6.7	84
5. Standard Usage and Appropriate Word Choice	8	7.1	89
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.3	91

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
263207	2392	241797	92	90358	34

Administration Summary

	Number	Percent
Number of Students Tested	272109	100
Students Absent from All Tests	25	0
Other Students Not Tested	182	0
Total Answer Documents Submitted	272316	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	211827	78
Did NOT Meet STANDARD on:		
One Test Only	36146	13
Two Tests Only	16860	6
All Three Tests	7276	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	44953	17
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	53878	20
Two Tests Only	64612	24
All Three Tests	108666	40

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	267223	2280	87	32	268015	2323	87	42	263207	2392	92	34	272109	78	17
Male	133454	2263	85	29	134201	2324	87	42	131020	2361	89	28	136348	75	14
Female	133613	2297	89	35	133657	2323	87	42	132109	2423	95	41	135595	81	20
No Information Provided	156	2213	78	19	157	2244	74	29	78	2309	86	22	166	67	10
Native American	1135	2276	87	31	1145	2310	86	40	1114	2369	89	30	1175	75	14
Asian	9552	2397	97	59	9557	2488	98	76	9471	2544	99	60	9632	95	42
African American	44826	2205	77	18	44882	2233	77	25	44287	2326	88	22	45855	64	7
Hispanic	96916	2253	84	26	97286	2299	85	37	95813	2371	92	30	98654	75	12
White	114771	2323	92	41	115123	2366	92	50	112509	2423	93	40	116769	84	22
No Information Provided	23	2136	70	13	22	2146	64	9	13	2257	85	15	24	58	4
Economically *Yes*	132734	2226	80	21	133275	2266	81	31	130942	2342	89	25	135845	69	9
Disadvantaged *No*	134427	2333	93	43	134675	2380	93	53	132227	2442	95	44	136196	87	24
No Information Provided	62	2176	68	15	65	2172	60	26	38	2272	71	18	68	50	9
Title I, Part A *Participants*	179699	2251	83	26	180304	2291	84	36	177274	2364	90	29	183281	73	12
Nonparticipants	87482	2340	93	45	87668	2390	94	55	85906	2451	95	46	88784	88	26
No Information Provided	42	2159	67	14	43	2130	60	9	27	2240	63	7	44	45	0
Migrant *Yes*	1194	2205	77	18	1197	2258	81	30	1197	2341	88	24	1237	67	9
No	265844	2280	87	32	266631	2324	87	42	261836	2392	92	34	270678	78	17
No Information Provided	185	2210	78	18	187	2231	75	27	174	2320	90	20	194	66	7
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	12375	2301	92	34	12409	2378	94	52	12340	2429	97	39	12485	88	18
Non-LEP (Monitored 2nd Year)	4015	2378	97	54	4023	2460	98	71	4008	2516	99	55	4040	95	35
Other Non-LEP	250833	2277	86	32	251583	2319	87	41	246859	2388	91	34	255584	77	16
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	806	2315	91	40	798	2385	92	54	759	2429	96	41	845	86	23
Nonparticipants	266401	2280	87	32	267201	2323	87	42	262439	2392	92	34	271247	78	16
No Information Provided	16	2246	94	25	16	2308	81	38	9	2293	78	22	17	65	12
ESL *Participants*	209	2207	73	21	214	2250	72	31	203	2322	86	19	221	61	9
Nonparticipants	267003	2280	87	32	267790	2323	87	42	262996	2392	92	34	271876	78	17
No Information Provided	11	2207	91	9	11	2279	82	36	8	2305	75	25	12	58	8
Special Education *Yes*	15678	2158	64	14	16034	2186	66	21	14164	2242	69	13	17776	48	5
No	251542	2287	88	33	251978	2332	88	44	249042	2401	93	36	254330	80	17
No Information Provided	3	---	---	---	3	---	---	---	1	---	---	---	3	---	---
Gifted/Talented *Participants*	27149	2455	99	74	27170	2532	100	86	26950	2594	99	70	27287	99	54
Nonparticipants	240058	2260	85	27	240830	2300	86	37	236250	2369	91	30	244806	76	12
No Information Provided	16	2114	69	6	15	2121	53	13	7	2261	71	29	16	50	6
At-Risk *Yes*	69493	2166	70	11	69832	2182	68	17	68232	2275	82	15	71781	52	4
No	197681	2320	93	39	198134	2373	94	51	194946	2433	95	41	200273	87	21
No Information Provided	49	2166	76	12	49	2160	61	20	29	2286	86	14	55	58	4

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - - " = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		8		7		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	318128	2264	84	29	12.9	86	6.6	83	5.5	78	8.3	83	328841	75	15
Male	159919	2247	82	26	12.8	85	6.5	81	5.4	77	8.2	82	165856	73	12
Female	157924	2280	87	32	13.1	87	6.7	84	5.5	79	8.5	85	162675	79	17
No Information Provided	285	2189	72	17	11.9	79	6.2	78	4.9	71	7.6	76	310	60	10
Native American	1163	2275	86	31	13.1	87	6.8	85	5.5	79	8.4	84	1205	75	14
Asian	11954	2366	95	52	13.9	92	7.1	89	6.1	86	9.1	91	12130	92	36
African American	45359	2204	76	18	12.3	82	6.2	78	5.1	73	7.8	78	46418	64	7
Hispanic	144032	2227	80	21	12.6	84	6.3	79	5.2	75	8.1	81	151405	71	10
White	115393	2322	92	41	13.5	90	7.1	88	5.8	83	8.7	87	117426	84	22
No Information Provided	227	2157	64	15	11.5	76	5.8	72	4.8	68	7.3	73	257	53	8
Economically *Free Meals*	126015	2203	77	17	12.3	82	6.2	77	5.1	73	7.8	78	132083	66	7
Disadvantaged *Reduced Meals*	27550	2250	85	25	12.9	86	6.6	82	5.4	77	8.3	83	28245	75	11
Other	24034	2217	79	20	12.5	83	6.1	77	5.2	74	8.0	80	25793	70	10
No	140224	2329	92	42	13.6	90	7.1	88	5.9	84	8.8	88	142373	86	24
No Information Provided	305	2166	66	15	11.6	77	5.8	73	4.8	69	7.4	74	347	53	8
Title I, Part A *Schoolwide Program Participants*	223492	2236	81	23	12.7	85	6.4	80	5.3	75	8.1	81	232515	71	11
Targeted Assistance Participants	2075	2174	75	10	12.0	80	6.2	78	4.9	70	7.6	76	2155	57	3
Nonparticipants (Previous Participants)	558	2245	88	21	12.9	86	6.7	83	5.4	77	8.3	83	572	76	5
Homeless Participants at Non-Title I Schools	222	2218	80	18	12.5	83	6.4	80	5.3	75	7.9	79	230	69	6
Nonparticipants (Not Previous Participants)	91454	2334	93	44	13.6	91	7.1	89	5.9	84	8.9	89	92998	87	25
No Information Provided	327	2171	66	16	11.7	78	5.8	73	4.9	69	7.4	74	371	54	8
Migrant *Yes*	2305	2179	72	14	12.1	81	5.9	73	4.9	70	7.6	76	2521	62	7
No	315274	2264	85	29	12.9	86	6.6	83	5.5	78	8.3	83	325711	76	15
No Information Provided	549	2184	71	15	12.0	80	6.0	75	5.0	71	7.6	76	609	59	7
Limited English *Current LEP*	50572	2178	73	13	12.1	81	5.8	72	4.9	71	7.7	77	56347	64	6
Proficient *Non-LEP (Monitored 1st Year)*	12375	2301	92	34	13.5	90	6.8	85	5.7	82	8.8	88	12485	88	18
Non-LEP (Monitored 2nd Year)	4015	2378	97	54	14.1	94	7.2	90	6.2	88	9.3	93	4040	95	35
Other Non-LEP	250833	2277	86	32	13.1	87	6.8	84	5.5	79	8.4	84	255584	77	16
No Information Provided	333	2169	67	15	11.6	78	5.8	73	4.9	69	7.4	74	385	55	8
Bilingual/ *Bilingual*	28852	2181	73	13	12.2	81	5.8	72	5.0	71	7.8	78	34014	66	8
ESL Program *ESL*	18042	2176	73	12	12.1	80	5.9	73	4.9	70	7.7	77	18574	61	4
Neither	270886	2278	86	32	13.1	87	6.7	84	5.5	79	8.4	84	275851	78	16
No Information Provided	318	2172	67	15	11.7	78	5.8	73	4.9	69	7.4	74	370	56	9
Special Education *Yes*	18087	2145	61	13	11.3	75	5.7	71	4.7	66	7.1	71	20945	46	5
No	299742	2271	86	30	13.0	87	6.7	83	5.5	79	8.4	84	307558	78	15
No Information Provided	299	2176	68	16	11.7	78	5.8	73	4.9	70	7.4	74	338	57	9
Gifted/Talented *Participants*	29944	2444	99	72	14.4	96	7.5	94	6.5	92	9.6	96	30280	98	51
Nonparticipants	287856	2245	83	25	12.8	85	6.5	81	5.3	76	8.2	82	298184	73	11
No Information Provided	328	2169	66	15	11.6	78	5.8	72	4.8	69	7.4	74	377	55	8
At-Risk *Yes*	119667	2171	71	12	12.0	80	5.9	74	4.9	70	7.6	76	127680	58	5
No	198103	2320	93	39	13.5	90	7.0	88	5.8	83	8.8	88	200749	87	21
No Information Provided	358	2170	68	15	11.6	78	5.8	73	4.9	69	7.4	74	412	55	8

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	323665	2312	86	40	9.6	87	5.8	83	4.9	82	5.0	83	3.4	86	6.2	78	328841	75	15
Male	163150	2312	86	40	9.6	87	5.8	83	4.9	82	5.0	83	3.4	86	6.2	78	165856	73	12
Female	160227	2311	86	40	9.6	88	5.8	83	4.9	81	4.9	82	3.4	86	6.2	78	162675	79	17
No Information Provided	288	2202	68	23	8.4	76	5.0	71	4.4	73	4.3	72	3.2	80	5.5	69	310	60	10
Native American	1175	2310	86	39	9.6	87	5.7	81	5.0	83	4.9	82	3.5	87	6.3	79	1205	75	14
Asian	12011	2462	97	71	10.5	95	6.5	93	5.4	90	5.5	91	3.7	94	7.2	90	12130	92	36
African American	45424	2232	77	25	9.0	82	5.4	78	4.5	75	4.6	76	3.2	81	5.6	70	46418	64	7
Hispanic	149071	2282	84	34	9.5	86	5.7	82	4.8	80	4.9	82	3.3	84	6.0	74	151405	71	10
White	115763	2365	92	50	10.0	91	6.0	86	5.2	86	5.2	86	3.6	90	6.7	84	117426	84	22
No Information Provided	221	2154	62	14	8.1	74	4.7	67	4.1	69	4.1	69	3.0	74	5.1	64	257	53	8
Economically *Free Meals*	129343	2252	79	28	9.2	84	5.5	79	4.7	78	4.7	79	3.3	82	5.7	72	132083	66	7
Disadvantaged *Reduced Meals*	27874	2298	86	36	9.6	87	5.8	83	4.9	81	4.9	82	3.4	86	6.1	77	28245	75	11
Other	25402	2276	83	33	9.4	86	5.7	81	4.8	80	4.9	82	3.3	83	5.8	73	25793	70	10
No	140742	2376	93	52	10.0	91	6.1	87	5.2	86	5.2	87	3.6	91	6.7	84	142373	86	24
No Information Provided	304	2162	62	17	8.1	73	4.7	68	4.1	69	4.2	69	3.0	75	5.1	64	347	53	8
Title I, Part A *Schoolwide Program Participants*	228647	2283	83	34	9.4	86	5.7	81	4.8	80	4.9	81	3.4	84	6.0	75	232515	71	11
Targeted Assistance Participants	2112	2200	75	17	8.9	81	5.2	74	4.5	76	4.5	75	3.2	81	5.3	66	2155	57	3
Nonparticipants (Previous Participants)	560	2285	88	32	9.6	87	5.8	83	4.9	82	4.9	81	3.3	84	6.2	78	572	76	5
Homeless Participants at Non-Title I Schools	220	2233	80	25	9.2	83	5.4	77	4.6	77	4.6	77	3.3	82	5.8	72	230	69	6
Nonparticipants (Not Previous Participants)	91801	2386	93	55	10.1	92	6.1	88	5.2	86	5.2	87	3.7	91	6.8	85	92998	87	25
No Information Provided	325	2166	64	16	8.1	73	4.8	69	4.2	69	4.2	69	3.0	75	5.2	65	371	54	8
Migrant *Yes*	2430	2243	79	27	9.1	83	5.5	79	4.6	77	4.8	80	3.2	79	5.6	70	2521	62	7
No	320684	2312	86	40	9.6	87	5.8	83	4.9	82	5.0	83	3.4	86	6.2	78	325711	76	15
No Information Provided	551	2196	69	21	8.5	78	5.1	73	4.3	71	4.3	72	3.1	77	5.4	67	609	59	7
Limited English *Current LEP*	55317	2255	81	29	9.3	84	5.6	81	4.7	78	4.8	80	3.2	81	5.7	71	56347	64	6
Proficient *Non-LEP (Monitored 1st Year)*	12409	2378	94	52	10.2	92	6.2	89	5.2	86	5.3	89	3.6	89	6.7	84	12485	88	18
Non-LEP (Monitored 2nd Year)	4023	2460	98	71	10.5	96	6.5	93	5.4	90	5.5	92	3.7	94	7.3	91	4040	95	35
Other Non-LEP	251583	2319	87	41	9.7	88	5.8	83	4.9	82	5.0	83	3.5	87	6.3	79	255584	77	16
No Information Provided	333	2168	63	16	8.2	75	4.8	69	4.1	69	4.2	70	3.0	75	5.2	65	385	55	8
Bilingual/ *Bilingual*	33321	2264	82	30	9.4	85	5.7	82	4.7	78	4.9	81	3.2	81	5.7	71	34014	66	8
ESL Program *ESL*	18274	2243	79	26	9.1	83	5.5	79	4.6	76	4.7	79	3.2	81	5.6	70	18574	61	4
Neither	271720	2322	87	42	9.7	88	5.8	83	5.0	83	5.0	83	3.5	87	6.3	79	275851	78	16
No Information Provided	320	2170	65	17	8.2	75	4.9	70	4.2	70	4.2	70	3.0	74	5.2	65	370	56	9
Special Education *Yes*	18877	2176	65	19	8.3	75	5.0	71	4.3	71	4.3	72	3.0	75	5.0	63	20945	46	5
No	304489	2320	87	41	9.7	88	5.9	84	4.9	82	5.0	83	3.5	87	6.3	79	307558	78	15
No Information Provided	299	2163	64	16	8.2	74	4.8	69	4.2	69	4.1	69	2.9	74	5.1	64	338	57	9
Gifted/Talented *Participants*	30138	2525	100	84	10.7	97	6.7	96	5.7	94	5.7	94	3.9	97	7.6	95	30280	98	51
Nonparticipants	293201	2290	85	35	9.5	86	5.7	82	4.8	81	4.9	82	3.4	85	6.1	76	298184	73	11
No Information Provided	326	2163	64	15	8.2	74	4.8	69	4.1	69	4.1	69	3.0	74	5.1	64	377	55	8
At-Risk *Yes*	124725	2214	74	22	8.9	81	5.3	76	4.5	75	4.6	76	3.2	79	5.4	67	127680	58	5
No	198583	2373	94	51	10.1	92	6.1	88	5.2	86	5.2	87	3.6	91	6.8	85	200749	87	21
No Information Provided	357	2164	63	17	8.1	74	4.8	68	4.1	69	4.1	69	3.0	74	5.2	65	412	55	8

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Writing*

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - - " = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 3: Appropriate Organization of Ideas		4: Correct and Effective Sentence Construction		5: Standard Usage and Appropriate Word Choice		6: Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					4		8		8		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	312385	2379	91	32	3.6	89	6.6	83	7.0	88	7.3	91	328841	75	15
Male	156618	2348	88	25	3.5	88	6.5	81	6.9	87	7.1	89	165856	73	12
Female	155648	2409	94	38	3.6	91	6.8	85	7.2	89	7.4	92	162675	79	17
No Information Provided	119	2303	80	22	3.3	83	6.1	77	6.5	81	6.7	83	310	60	10
Native American	1137	2369	89	30	3.6	91	6.6	83	7.1	88	7.2	90	1205	75	14
Asian	11863	2510	98	54	3.8	95	7.3	91	7.5	93	7.7	96	12130	92	36
African American	44821	2326	88	22	3.4	85	6.3	79	6.7	83	7.2	89	46418	64	7
Hispanic	141359	2349	90	26	3.5	88	6.5	81	7.0	87	7.2	90	151405	71	10
White	113116	2423	93	40	3.7	93	6.9	86	7.3	91	7.3	92	117426	84	22
No Information Provided	89	2267	78	18	3.1	77	5.8	73	6.0	76	6.7	84	257	53	8
Economically *Free Meals*	123461	2321	87	21	3.4	86	6.3	79	6.8	85	7.1	89	132083	66	7
Disadvantaged *Reduced Meals*	27128	2359	90	28	3.6	89	6.6	82	7.0	87	7.2	90	28245	75	11
Other	23756	2356	90	27	3.4	86	6.6	83	6.9	87	7.3	91	25793	70	10
No	137898	2438	95	43	3.7	93	6.9	87	7.3	92	7.4	93	142373	86	24
No Information Provided	142	2268	75	18	3.1	77	5.9	74	6.1	76	6.5	82	347	53	8
Title I, Part A *Schoolwide Program Participants*	219646	2352	89	26	3.5	88	6.5	82	6.9	87	7.2	90	232515	71	11
Targeted Assistance Participants	2049	2277	83	14	3.4	84	6.0	75	6.6	82	6.9	86	2155	57	3
Nonparticipants (Previous Participants)	557	2327	90	21	3.6	89	6.3	79	6.9	86	7.0	88	572	76	5
Homeless Participants at Non-Title I Schools	215	2321	89	17	3.5	89	6.3	79	6.8	86	7.1	89	230	69	6
Nonparticipants (Not Previous Participants)	89733	2446	95	45	3.7	94	6.9	87	7.3	92	7.4	93	92998	87	25
No Information Provided	185	2282	76	19	3.1	78	6.1	76	6.2	77	6.7	84	371	54	8
Migrant *Yes*	2295	2314	85	20	3.3	83	6.3	79	6.7	84	7.1	89	2521	62	7
No	309687	2379	91	32	3.6	89	6.6	83	7.1	88	7.3	91	325711	76	15
No Information Provided	403	2297	84	18	3.3	82	6.3	79	6.4	80	6.9	87	609	59	7
Limited English *Current LEP*	48983	2306	86	17	3.4	84	6.3	79	6.7	84	7.1	88	56347	64	6
Proficient *Non-LEP (Monitored 1st Year)*	12340	2429	97	39	3.7	93	7.0	88	7.4	93	7.5	94	12485	88	18
Non-LEP (Monitored 2nd Year)	4008	2516	99	55	3.8	96	7.4	92	7.7	96	7.7	97	4040	95	35
Other Non-LEP	246859	2388	91	34	3.6	90	6.7	83	7.1	89	7.3	91	255584	77	16
No Information Provided	195	2280	78	18	3.2	79	6.0	75	6.3	78	6.7	84	385	55	8
Bilingual/ *Bilingual*	27406	2314	87	18	3.4	84	6.4	80	6.8	85	7.1	88	34014	66	8
ESL Program *ESL*	17880	2297	85	16	3.4	85	6.2	77	6.6	83	7.0	88	18574	61	4
Neither	266895	2391	92	34	3.6	90	6.7	84	7.1	89	7.3	91	275851	78	16
No Information Provided	181	2282	77	18	3.2	80	6.0	75	6.3	79	6.8	85	370	56	9
Special Education *Yes*	16316	2233	68	12	3.1	77	5.5	69	6.0	75	6.5	81	20945	46	5
No	295900	2387	92	33	3.6	90	6.7	84	7.1	89	7.3	91	307558	78	15
No Information Provided	169	2292	80	21	3.2	80	6.1	76	6.3	79	6.9	86	338	57	9
Gifted/Talented *Participants*	29660	2582	99	67	3.9	98	7.6	94	7.8	97	7.8	97	30280	98	51
Nonparticipants	282537	2357	90	28	3.5	89	6.5	82	7.0	87	7.2	90	298184	73	11
No Information Provided	188	2279	78	19	3.1	78	6.0	75	6.3	78	6.8	85	377	55	8
At-Risk *Yes*	116858	2288	84	16	3.3	83	6.1	76	6.6	82	6.9	87	127680	58	5
No	195324	2433	95	41	3.7	93	7.0	87	7.3	92	7.4	93	200749	87	21
No Information Provided	203	2281	80	18	3.2	79	6.0	75	6.3	79	6.6	83	412	55	8

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding — Number of Items Tested: 15 — Average Number of Items Correct / Average Percent of Items Correct		2 Applying Knowledge of Literary Elements — 8		3 Using Strategies to Analyze — 7		4 Applying Critical-Thinking Skills — 10		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
All Students Not in Special Education		300041	2271	86	30	13.0	87	6.7	83	5.5	79	8.4	84	307896	78	15
Male		147749	2256	84	27	12.9	86	6.6	82	5.4	77	8.3	83	151661	75	13
Female		152019	2286	88	33	13.2	88	6.8	85	5.6	80	8.5	85	155942	80	18
No Information Provided		273	2194	73	18	12.0	80	6.3	78	5.0	71	7.7	77	293	62	10
Native American		1069	2286	88	33	13.2	88	6.9	86	5.6	80	8.5	85	1094	78	16
Asian		11632	2371	95	53	13.9	93	7.1	89	6.1	87	9.1	91	11768	93	36
African American		42626	2212	78	19	12.5	83	6.3	79	5.1	73	7.9	79	43208	66	8
Hispanic		136950	2233	82	22	12.7	85	6.4	80	5.3	75	8.2	82	142873	73	11
White		107550	2331	93	42	13.6	91	7.1	89	5.9	84	8.8	88	108719	86	23
No Information Provided		214	2166	66	15	11.6	77	5.9	73	4.8	69	7.4	74	234	55	9
Economically Disadvantaged	*Free Meals*	118460	2211	78	18	12.5	83	6.2	78	5.1	73	7.9	79	122911	68	7
	Reduced Meals	25929	2257	86	26	13.0	86	6.6	83	5.4	78	8.3	83	26388	77	11
	Other	22851	2224	80	21	12.6	84	6.2	78	5.2	75	8.1	81	24359	71	11
	No	132514	2335	93	43	13.6	91	7.1	89	5.9	84	8.9	89	133922	88	24
	No Information Provided	287	2174	67	16	11.7	78	5.9	74	4.9	70	7.5	75	316	56	9
Title I, Part A	*Schoolwide Program Participants*	211247	2243	83	24	12.8	85	6.5	81	5.3	76	8.2	82	218092	73	11
	Targeted Assistance Participants	1872	2180	76	11	12.1	81	6.3	78	4.9	71	7.6	76	1916	60	3
	Nonparticipants (Previous Participants)	514	2254	89	22	13.0	87	6.7	84	5.4	78	8.4	84	521	79	5
	Homeless Participants at Non-Title I Schools	205	2226	82	18	12.7	84	6.5	81	5.4	76	8.0	80	210	70	6
	Nonparticipants (Not Previous Participants)	85897	2342	94	45	13.7	91	7.1	89	5.9	85	8.9	89	86818	89	26
	No Information Provided	306	2180	68	17	11.8	79	5.9	74	4.9	70	7.5	75	339	56	8
Migrant	*Yes*	2166	2185	73	15	12.2	81	5.9	74	5.0	71	7.7	77	2348	64	7
	No	297351	2271	86	30	13.0	87	6.7	83	5.5	79	8.4	84	304976	78	16
	No Information Provided	524	2190	73	16	12.1	81	6.0	76	5.0	72	7.6	76	572	60	7
Limited English Proficient	*Current LEP*	48179	2184	74	13	12.2	81	5.9	73	5.0	71	7.8	78	53206	66	7
	Non-LEP (Monitored 1st Year)	12141	2303	93	34	13.5	90	6.8	85	5.7	82	8.8	88	12232	88	18
	Non-LEP (Monitored 2nd Year)	3966	2378	97	54	14.1	94	7.2	90	6.2	88	9.3	93	3990	95	35
	Other Non-LEP	235438	2285	88	33	13.2	88	6.8	85	5.6	80	8.5	85	238111	79	17
	No Information Provided	317	2176	68	16	11.8	78	5.9	73	4.9	70	7.4	74	357	57	9
Bilingual/ ESL Program	*Bilingual*	27782	2186	74	14	12.3	82	5.8	73	5.0	72	7.8	78	32513	68	8
	ESL	17044	2182	74	13	12.2	81	5.9	74	5.0	71	7.8	78	17327	63	5
	Neither	254881	2286	88	33	13.2	88	6.8	85	5.6	80	8.5	85	257679	80	17
	No Information Provided	304	2178	69	16	11.8	78	5.9	73	4.9	70	7.5	75	345	57	9
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	299742	2271	86	30	13.0	87	6.7	83	5.5	79	8.4	84	307558	78	15
	No Information Provided	299	2176	68	16	11.7	78	5.8	73	4.9	70	7.4	74	338	57	9
Gifted/Talented	*Participants*	29365	2444	99	72	14.4	96	7.5	94	6.5	92	9.6	96	29697	98	51
	Nonparticipants	270364	2252	84	25	12.9	86	6.6	82	5.4	77	8.3	83	277849	75	12
	No Information Provided	312	2176	68	15	11.7	78	5.8	73	4.9	70	7.5	75	350	57	9
At-Risk	*Yes*	109218	2180	73	13	12.1	81	6.0	75	4.9	71	7.7	77	115067	60	5
	No	190482	2323	93	40	13.6	91	7.1	88	5.8	83	8.8	88	192447	88	22
	No Information Provided	341	2174	69	16	11.7	78	5.9	73	4.9	70	7.5	75	382	56	8

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective														
						11		7		6		6		4		8				
						Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education		304788	2320	87	41	9.7	88	5.9	84	4.9	82	5.0	83	3.5	87	6.3	79	307896	78	15
Male		150103	2323	88	42	9.7	88	5.8	84	5.0	83	5.0	84	3.5	87	6.3	79	151661	75	13
Female		154410	2317	87	40	9.7	88	5.9	84	4.9	82	5.0	83	3.5	87	6.3	78	155942	80	18
No Information Provided		275	2207	69	24	8.4	77	5.0	72	4.4	74	4.4	73	3.2	80	5.5	69	293	62	10
Native American		1078	2323	88	42	9.7	88	5.8	83	5.0	84	5.0	84	3.5	88	6.4	80	1094	78	16
Asian		11671	2467	97	72	10.5	95	6.5	93	5.4	90	5.5	92	3.8	94	7.3	91	11768	93	36
African American		42689	2241	78	26	9.1	83	5.5	79	4.6	76	4.6	77	3.3	82	5.7	71	43208	66	8
Hispanic		141396	2290	85	35	9.5	87	5.8	82	4.8	80	4.9	82	3.4	84	6.0	75	142873	73	11
White		107746	2375	93	52	10.0	91	6.1	87	5.2	87	5.2	87	3.6	91	6.8	85	108719	86	23
No Information Provided		208	2159	63	14	8.2	74	4.7	67	4.1	69	4.1	69	3.0	74	5.1	64	234	55	9
Economically Disadvantaged	*Free Meals*	121298	2261	81	30	9.3	85	5.6	80	4.7	78	4.8	80	3.3	83	5.8	73	122911	68	7
	Reduced Meals	26181	2306	87	38	9.7	88	5.8	83	4.9	82	5.0	83	3.5	86	6.2	78	26388	77	11
	Other	24099	2284	84	34	9.5	86	5.7	82	4.8	80	5.0	83	3.3	83	5.9	74	24359	71	11
	No	132926	2384	93	54	10.1	92	6.1	88	5.2	87	5.2	87	3.6	91	6.8	85	133922	88	24
	No Information Provided	284	2168	63	18	8.1	74	4.8	68	4.2	69	4.2	69	3.0	75	5.2	64	316	56	9
Title I, Part A	*Schoolwide Program Participants*	215721	2292	85	35	9.5	87	5.7	82	4.8	81	4.9	82	3.4	85	6.1	76	218092	73	11
	Targeted Assistance Participants	1900	2207	76	17	9.0	82	5.2	75	4.6	76	4.6	76	3.2	81	5.4	67	1916	60	3
	Nonparticipants (Previous Participants)	515	2295	90	33	9.7	88	5.9	84	5.0	83	4.9	82	3.4	85	6.3	79	521	79	5
	Homeless Participants at Non-Title I Schools	204	2239	81	26	9.2	84	5.4	77	4.7	78	4.7	78	3.3	82	5.9	73	210	70	6
	Nonparticipants (Not Previous Participants)	86144	2395	94	56	10.2	92	6.2	88	5.2	87	5.3	88	3.7	92	6.9	86	86818	89	26
	No Information Provided	304	2172	65	17	8.2	74	4.9	70	4.2	70	4.2	69	3.0	75	5.3	66	339	56	8
Migrant	*Yes*	2280	2250	80	28	9.2	84	5.6	80	4.7	78	4.8	80	3.2	80	5.6	71	2348	64	7
	No	301983	2321	87	41	9.7	88	5.9	84	4.9	82	5.0	83	3.5	87	6.3	79	304976	78	16
	No Information Provided	525	2200	70	22	8.6	78	5.1	73	4.3	72	4.4	73	3.1	77	5.4	68	572	60	7
Limited English Proficient	*Current LEP*	52491	2263	82	29	9.4	85	5.7	81	4.7	78	4.9	81	3.3	82	5.7	72	53206	66	7
	Non-LEP (Monitored 1st Year)	12169	2381	95	53	10.2	93	6.2	89	5.2	86	5.3	89	3.6	90	6.8	85	12232	88	18
	Non-LEP (Monitored 2nd Year)	3973	2461	98	71	10.5	96	6.5	93	5.4	90	5.5	92	3.7	94	7.3	91	3990	95	35
	Other Non-LEP	235839	2328	88	43	9.7	89	5.9	84	5.0	83	5.0	84	3.5	88	6.4	80	238111	79	17
	No Information Provided	316	2172	64	16	8.3	75	4.9	69	4.2	69	4.2	70	3.0	75	5.2	65	357	57	9
Bilingual/ ESL Program	*Bilingual*	31966	2271	83	31	9.5	86	5.8	82	4.7	79	4.9	82	3.3	82	5.7	72	32513	68	8
	ESL	17151	2250	80	27	9.2	84	5.6	80	4.6	77	4.8	80	3.3	82	5.7	71	17327	63	5
	Neither	255335	2331	88	43	9.8	89	5.9	84	5.0	83	5.0	84	3.5	88	6.4	80	257679	80	17
	No Information Provided	306	2173	65	17	8.2	75	4.9	70	4.2	70	4.2	70	3.0	74	5.2	65	345	57	9
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	304489	2320	87	41	9.7	88	5.9	84	4.9	82	5.0	83	3.5	87	6.3	79	307558	78	15
	No Information Provided	299	2163	64	16	8.2	74	4.8	69	4.2	69	4.1	69	2.9	74	5.1	64	338	57	9
Gifted/Talented	*Participants*	29561	2525	100	85	10.7	97	6.7	96	5.7	94	5.7	94	3.9	97	7.6	95	29697	98	51
	Nonparticipants	274916	2298	86	37	9.6	87	5.8	82	4.9	81	4.9	82	3.4	86	6.2	77	277849	75	12
	No Information Provided	311	2165	64	15	8.2	75	4.8	69	4.2	69	4.1	69	3.0	74	5.1	64	350	57	9
At-Risk	*Yes*	113655	2225	76	23	9.0	82	5.4	77	4.6	76	4.6	77	3.2	80	5.4	68	115067	60	5
	No	190795	2377	94	52	10.1	92	6.2	88	5.2	86	5.2	87	3.6	91	6.8	85	192447	88	22
	No Information Provided	338	2165	63	17	8.1	74	4.8	68	4.1	69	4.1	69	3.0	74	5.2	65	382	56	8

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Writing*

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 3: Appropriate Organization of Ideas		4: Correct and Effective Sentence Construction		5: Standard Usage and Appropriate Word Choice		6: Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective: 4		8		8		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	296069	2387	92	33	3.6	90	6.7	84	7.1	89	7.3	91	307896	78	15
Male	145799	2357	89	26	3.6	89	6.6	82	7.0	88	7.2	90	151661	75	13
Female	150156	2415	95	39	3.7	91	6.8	85	7.2	90	7.4	93	155942	80	18
No Information Provided	114	2312	82	23	3.3	84	6.2	78	6.6	83	6.7	84	293	62	10
Native American	1047	2381	91	32	3.7	92	6.7	84	7.1	89	7.3	91	1094	78	16
Asian	11555	2514	98	54	3.8	95	7.3	91	7.5	93	7.7	96	11768	93	36
African American	42293	2334	89	23	3.5	86	6.4	80	6.7	84	7.2	90	43208	66	8
Hispanic	134938	2356	91	27	3.5	88	6.6	82	7.0	88	7.2	90	142873	73	11
White	106157	2433	94	42	3.7	93	6.9	87	7.3	92	7.4	92	108719	86	23
No Information Provided	79	2283	81	20	3.2	79	6.0	75	6.3	78	6.8	86	234	55	9
Economically *Free Meals*	116624	2329	89	22	3.5	87	6.4	80	6.8	85	7.1	89	122911	68	7
Disadvantaged *Reduced Meals*	25647	2367	92	29	3.6	90	6.6	83	7.1	88	7.3	91	26388	77	11
Other	22791	2362	91	28	3.5	87	6.7	84	7.0	87	7.3	91	24359	71	11
No	130880	2446	96	44	3.7	94	7.0	87	7.4	92	7.4	93	133922	88	24
No Information Provided	127	2286	80	20	3.1	79	6.0	75	6.3	79	6.7	83	316	56	9
Title I, Part A *Schoolwide Program Participants*	208637	2360	91	27	3.5	88	6.6	82	7.0	87	7.2	90	218092	73	11
Targeted Assistance Participants	1849	2288	86	14	3.4	85	6.1	76	6.6	83	6.9	87	1916	60	3
Nonparticipants (Previous Participants)	515	2337	93	22	3.6	91	6.4	80	7.0	88	7.1	89	521	79	5
Homeless Participants at Non-Title I Schools	202	2331	91	17	3.6	90	6.3	79	6.9	86	7.2	90	210	70	6
Nonparticipants (Not Previous Participants)	84698	2455	96	46	3.8	94	7.0	88	7.4	92	7.5	93	86818	89	26
No Information Provided	168	2298	80	21	3.2	79	6.2	78	6.3	79	6.8	85	339	56	8
Migrant *Yes*	2173	2322	86	20	3.4	84	6.4	80	6.8	85	7.1	89	2348	64	7
No	293516	2387	92	33	3.6	90	6.7	84	7.1	89	7.3	91	304976	78	16
No Information Provided	380	2303	86	19	3.3	82	6.4	80	6.5	81	7.0	87	572	60	7
Limited English *Current LEP*	46845	2312	87	18	3.4	85	6.4	80	6.8	85	7.1	89	53206	66	7
Proficient *Non-LEP (Monitored 1st Year)*	12123	2431	98	40	3.7	93	7.1	88	7.4	93	7.5	94	12232	88	18
Non-LEP (Monitored 2nd Year)	3961	2516	99	56	3.8	96	7.4	92	7.7	96	7.7	97	3990	95	35
Other Non-LEP	232959	2397	93	35	3.6	91	6.7	84	7.1	89	7.3	91	238111	79	17
No Information Provided	181	2293	81	19	3.2	80	6.1	76	6.4	80	6.8	85	357	57	9
Bilingual/ *Bilingual*	26505	2318	88	19	3.4	85	6.5	81	6.8	85	7.1	89	32513	68	8
ESL Program *ESL*	16953	2303	87	16	3.4	85	6.2	78	6.7	84	7.1	88	17327	63	5
Neither	252420	2399	93	35	3.6	91	6.8	84	7.2	90	7.3	92	257679	80	17
No Information Provided	168	2294	80	20	3.2	81	6.1	76	6.4	80	6.9	86	345	57	9
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	295900	2387	92	33	3.6	90	6.7	84	7.1	89	7.3	91	307558	78	15
No Information Provided	169	2292	80	21	3.2	80	6.1	76	6.3	79	6.9	86	338	57	9
Gifted/Talented *Participants*	29097	2583	99	68	3.9	98	7.6	95	7.8	97	7.8	97	29697	98	51
Nonparticipants	266797	2365	91	29	3.6	89	6.6	83	7.0	88	7.2	91	277849	75	12
No Information Provided	175	2291	81	20	3.2	79	6.1	76	6.4	80	6.9	86	350	57	9
At-Risk *Yes*	107492	2298	86	17	3.4	84	6.2	77	6.6	83	7.0	88	115067	60	5
No	188389	2437	96	42	3.7	93	7.0	87	7.4	92	7.5	93	192447	88	22
No Information Provided	188	2292	82	19	3.2	80	6.1	76	6.4	80	6.7	84	382	56	8

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

Special Education Students

"- - -" = *No Data Reported*
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective										
						15		8		7		10				
						Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students		18087	2145	61	13	11.3	75	5.7	71	4.7	66	7.1	71	20945	46	5
Male		12170	2143	61	12	11.3	75	5.6	71	4.7	66	7.1	71	14195	46	4
Female		5905	2150	62	13	11.3	76	5.7	72	4.7	66	7.2	72	6733	46	5
No Information Provided		12	2070	42	8	9.8	66	5.5	69	3.9	56	6.0	60	17	24	6
Native American		94	2147	71	11	11.6	77	5.9	73	4.7	67	7.2	72	111	45	1
Asian		322	2217	75	26	12.2	82	6.0	76	5.2	74	7.9	79	362	63	14
African American		2733	2084	49	5	10.5	70	5.2	64	4.2	60	6.4	64	3210	32	1
Hispanic		7082	2102	52	7	10.7	71	5.2	65	4.3	62	6.7	67	8532	40	3
White		7843	2201	73	20	12.1	81	6.2	78	5.1	72	7.7	77	8707	56	7
No Information Provided		13	2007	23	0	9.0	60	4.4	55	3.5	51	5.8	58	23	35	0
Economically Disadvantaged	*Free Meals*	7555	2088	49	6	10.5	70	5.2	65	4.2	61	6.5	65	9172	35	2
	Reduced Meals	1621	2134	62	9	11.2	75	5.7	71	4.6	66	7.1	71	1857	45	2
	Other	1183	2078	48	5	10.2	68	4.9	62	4.2	59	6.5	65	1434	36	2
	No	7710	2214	75	21	12.2	82	6.3	79	5.1	73	7.8	78	8451	60	9
	No Information Provided	18	2036	39	0	9.8	66	4.8	60	3.5	50	6.2	62	31	26	0
Title I, Part A	*Schoolwide Program Participants*	12245	2113	55	9	10.8	72	5.4	67	4.4	63	6.8	68	14423	39	3
	Targeted Assistance Participants	203	2125	60	5	11.1	74	5.8	72	4.6	65	7.0	70	239	37	1
	Nonparticipants (Previous Participants)	44	2147	73	9	11.6	77	5.9	74	4.9	70	7.0	70	51	49	0
	Homeless Participants at Non-Title I Schools	17	2115	53	12	10.6	71	5.6	70	4.2	60	6.7	67	20	50	10
	Nonparticipants (Not Previous Participants)	5557	2216	76	22	12.3	82	6.3	79	5.2	74	7.8	78	6180	61	9
	No Information Provided	21	2040	38	0	9.8	65	4.9	61	3.8	54	6.2	62	32	31	0
Migrant	*Yes*	139	2083	50	6	10.5	70	4.9	62	4.2	60	6.6	66	173	34	2
	No	17923	2145	61	13	11.3	75	5.7	71	4.7	66	7.1	71	20735	46	5
	No Information Provided	25	2061	44	4	9.8	65	5.0	63	4.1	59	6.2	62	37	38	0
Limited English Proficient	*Current LEP*	2393	2056	42	4	9.9	66	4.7	59	4.0	58	6.3	63	3141	35	2
	Non-LEP (Monitored 1st Year)	234	2193	75	18	12.0	80	5.9	73	5.0	72	7.8	78	253	64	8
	Non-LEP (Monitored 2nd Year)	49	2337	94	47	13.6	91	6.9	86	6.1	87	9.0	90	50	86	26
	Other Non-LEP	15395	2157	64	14	11.5	77	5.8	73	4.7	68	7.2	72	17473	47	5
	No Information Provided	16	2028	31	0	9.4	63	4.7	59	3.8	54	6.1	61	28	32	0
Bilingual/ ESL Program	*Bilingual*	1070	2044	39	3	9.7	64	4.5	56	4.0	57	6.1	61	1501	36	2
	ESL	998	2065	43	4	10.2	68	4.8	60	4.1	58	6.4	64	1247	33	1
	Neither	16005	2157	64	14	11.5	76	5.8	73	4.7	68	7.2	72	18172	47	5
	No Information Provided	14	2033	29	0	9.5	63	4.7	59	3.8	54	6.2	62	25	36	0
Special Education	*Yes*	18087	2145	61	13	11.3	75	5.7	71	4.7	66	7.1	71	20945	46	5
	No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	579	2428	98	70	14.3	95	7.5	93	6.4	92	9.5	95	583	93	43
	Nonparticipants	17492	2136	60	11	11.2	75	5.6	70	4.6	66	7.0	70	20335	44	3
	No Information Provided	16	2030	31	0	9.5	63	4.6	58	3.6	52	6.3	63	27	33	0
At-Risk	*Yes*	10449	2081	48	4	10.4	69	5.1	64	4.2	60	6.4	64	12613	33	1
	No	7621	2233	80	24	12.5	84	6.4	80	5.3	76	8.0	80	8302	65	9
	No Information Provided	17	2075	47	0	10.4	69	5.2	65	4.2	61	6.6	66	30	40	0

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective														
						11		7		6		6		4		8				
						Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students		18877	2176	65	19	8.3	75	5.0	71	4.3	71	4.3	72	3.0	75	5.0	63	20945	46	5
Male		13047	2186	67	20	8.4	76	5.0	72	4.3	72	4.4	73	3.0	76	5.1	64	14195	46	4
Female		5817	2154	60	17	8.1	74	4.8	69	4.2	69	4.2	69	2.9	73	4.8	60	6733	46	5
No Information Provided		13	2102	46	15	7.2	66	4.3	62	3.5	58	3.6	60	3.0	75	4.9	62	17	24	6
Native American		97	2160	63	11	8.3	75	4.6	66	4.2	70	4.1	68	3.2	80	5.2	65	111	45	1
Asian		340	2308	83	40	9.5	86	6.0	85	4.7	79	4.9	82	3.4	86	6.0	75	362	63	14
African American		2735	2096	50	9	7.4	68	4.5	65	3.8	64	3.8	64	2.7	67	4.3	54	3210	32	1
Hispanic		7675	2142	59	14	8.0	73	4.8	69	4.1	68	4.2	70	2.8	70	4.7	58	8532	40	3
White		8017	2231	74	27	8.8	80	5.2	75	4.6	77	4.6	76	3.2	81	5.6	69	8707	56	7
No Information Provided		13	2071	46	0	6.9	63	4.2	59	3.7	62	4.1	68	2.7	67	4.5	56	23	35	0
Economically Disadvantaged	*Free Meals*	8045	2117	55	11	7.7	70	4.6	66	4.0	66	4.0	67	2.8	69	4.5	56	9172	35	2
	Reduced Meals	1693	2163	65	16	8.3	75	4.9	71	4.3	71	4.3	71	2.9	74	4.9	62	1857	45	2
	Other	1303	2121	55	13	7.7	70	4.6	66	4.0	66	4.1	68	2.7	67	4.4	55	1434	36	2
	No	7816	2249	77	29	9.0	82	5.4	77	4.7	78	4.7	78	3.3	82	5.7	71	8451	60	9
	No Information Provided	20	2083	40	5	7.2	65	4.2	60	3.8	63	4.0	66	2.9	73	4.6	57	31	26	0
Title I, Part A	*Schoolwide Program Participants*	12926	2144	59	15	8.0	73	4.8	68	4.1	69	4.2	69	2.9	71	4.7	59	14423	39	3
	Targeted Assistance Participants	212	2137	62	8	8.1	74	4.6	66	4.3	72	4.1	69	3.0	75	4.7	59	239	37	1
	Nonparticipants (Previous Participants)	45	2168	69	20	8.5	77	5.2	74	4.4	73	4.3	72	2.8	71	5.0	62	51	49	0
	Homeless Participants at Non-Title I Schools	16	2158	75	13	8.1	73	5.4	78	3.9	65	4.3	72	3.0	75	4.9	61	20	50	10
	Nonparticipants (Not Previous Participants)	5657	2251	78	29	9.0	82	5.4	78	4.7	78	4.7	78	3.3	82	5.8	72	6180	61	9
	No Information Provided	21	2072	48	5	7.0	64	3.9	55	3.9	64	4.1	68	2.6	65	4.4	55	32	31	0
Migrant	*Yes*	150	2142	59	14	8.1	74	5.0	71	4.1	68	4.2	69	2.8	70	4.6	57	173	34	2
	No	18701	2176	65	19	8.3	75	5.0	71	4.3	71	4.3	72	3.0	75	5.0	63	20735	46	5
	No Information Provided	26	2109	58	8	7.4	67	4.3	62	3.8	63	4.0	67	2.9	72	4.8	60	37	38	0
Limited English Proficient	*Current LEP*	2826	2119	55	12	7.7	70	4.8	68	3.9	65	4.1	68	2.7	67	4.4	55	3141	35	2
	Non-LEP (Monitored 1st Year)	240	2256	78	32	9.1	83	5.6	79	4.7	78	4.7	79	3.1	77	5.8	72	253	64	8
	Non-LEP (Monitored 2nd Year)	50	2391	92	64	9.9	90	6.2	89	5.2	87	5.3	88	3.7	93	6.7	84	50	86	26
	Other Non-LEP	15744	2184	66	20	8.4	76	5.0	71	4.3	72	4.4	73	3.0	76	5.1	64	17473	47	5
	No Information Provided	17	2090	47	6	7.4	67	4.4	62	3.7	62	3.8	64	2.8	69	4.6	58	28	32	0
Bilingual/ ESL Program	*Bilingual*	1355	2112	54	10	7.6	69	4.8	68	3.9	64	4.1	68	2.6	66	4.3	54	1501	36	2
	ESL	1123	2128	56	13	7.8	71	4.8	69	4.0	66	4.2	69	2.7	68	4.5	56	1247	33	1
	Neither	16385	2185	66	20	8.4	76	5.0	71	4.3	72	4.4	73	3.0	76	5.1	64	18172	47	5
	No Information Provided	14	2123	57	7	7.8	71	4.7	67	4.0	67	4.1	68	2.9	73	5.0	63	25	36	0
Special Education	*Yes*	18877	2176	65	19	8.3	75	5.0	71	4.3	71	4.3	72	3.0	75	5.0	63	20945	46	5
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	577	2506	98	82	10.6	96	6.6	94	5.6	93	5.6	93	3.8	96	7.5	94	583	93	43
	Nonparticipants	18285	2166	64	17	8.2	75	4.9	70	4.2	71	4.3	71	3.0	74	4.9	62	20335	44	3
	No Information Provided	15	2109	53	7	7.6	69	4.5	64	4.0	67	4.1	68	2.7	68	4.9	61	27	33	0
At-Risk	*Yes*	11070	2107	53	9	7.6	69	4.5	65	4.0	66	4.0	66	2.7	68	4.4	54	12613	33	1
	No	7788	2274	82	33	9.3	84	5.6	80	4.8	79	4.8	80	3.4	84	6.0	75	8302	65	9
	No Information Provided	19	2146	63	5	8.1	73	4.8	69	4.1	68	4.5	75	3.1	76	5.2	64	30	40	0

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Writing*

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 3: Appropriate Organization of Ideas	4: Correct and Effective Sentence Construction	5: Standard Usage and Appropriate Word Choice	6: Proofreading for Punctuation, Capitalization, and Spelling	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective: 4	8	8	8			
					Average Number of Items Correct / Average Percent of Items Correct						
All Special Education Students	16316	2233	68	12	3.1 77	5.5 69	6.0 75	6.5 81	20945	46	5
Male	10819	2225	65	10	3.1 77	5.5 69	6.0 75	6.4 80	14195	46	4
Female	5492	2250	74	15	3.1 78	5.6 70	6.0 75	6.6 82	6733	46	5
No Information Provided	5	2105	40	0	2.4 60	4.6 58	3.0 38	5.6 70	17	24	6
Native American	90	2223	64	8	3.3 81	5.5 69	6.1 76	6.4 81	111	45	1
Asian	308	2342	82	26	3.4 86	6.3 79	6.7 83	7.2 90	362	63	14
African American	2528	2184	61	6	2.8 71	5.0 63	5.5 68	6.3 79	3210	32	1
Hispanic	6421	2206	65	8	3.0 74	5.3 66	5.8 72	6.3 79	8532	40	3
White	6959	2272	73	16	3.3 83	5.9 73	6.4 80	6.6 83	8707	56	7
No Information Provided	10	2140	50	0	2.5 63	4.8 60	4.2 53	5.7 71	23	35	0
Economically *Free Meals*	6837	2183	60	6	2.9 71	5.0 63	5.6 70	6.2 77	9172	35	2
Disadvantaged *Reduced Meals*	1481	2221	67	9	3.1 77	5.5 69	5.9 74	6.4 80	1857	45	2
Other	965	2198	60	8	2.8 70	5.3 66	5.6 70	6.2 78	1434	36	2
No	7018	2291	78	18	3.4 84	6.0 75	6.5 81	6.8 85	8451	60	9
No Information Provided	15	2120	33	0	2.5 62	4.7 58	4.5 57	5.4 68	31	26	0
Title I, Part A *Schoolwide Program Participants*	11009	2206	64	8	3.0 74	5.3 66	5.8 72	6.3 79	14423	39	3
Targeted Assistance Participants	200	2183	59	8	3.0 74	5.0 63	5.7 71	6.1 77	239	37	1
Nonparticipants (Previous Participants)	42	2201	57	12	3.0 76	5.0 63	5.8 72	6.3 78	51	49	0
Homeless Participants at Non-Title I Schools	13	2172	54	8	2.8 69	5.5 69	5.7 71	6.2 78	20	50	10
Nonparticipants (Not Previous Participants)	5035	2296	79	19	3.4 84	6.0 75	6.5 82	6.8 85	6180	61	9
No Information Provided	17	2125	35	0	2.6 65	4.6 58	4.7 59	5.5 69	32	31	0
Migrant *Yes*	122	2185	54	7	2.7 68	5.3 66	5.6 70	6.2 78	173	34	2
No	16171	2234	68	12	3.1 77	5.5 69	6.0 75	6.5 81	20735	46	5
No Information Provided	23	2187	57	4	2.8 70	5.0 63	5.7 71	6.1 77	37	38	0
Limited English *Current LEP*	2138	2176	59	4	2.8 70	5.1 64	5.4 68	6.1 76	3141	35	2
Proficient *Non-LEP (Monitored 1st Year)*	217	2318	81	22	3.3 83	6.4 80	6.6 83	7.0 88	253	64	8
Non-LEP (Monitored 2nd Year)	47	2438	96	36	3.8 95	7.3 92	7.5 93	7.6 95	50	86	26
Other Non-LEP	13900	2240	69	13	3.1 78	5.6 69	6.1 76	6.5 81	17473	47	5
No Information Provided	14	2115	36	0	2.4 61	4.4 55	4.4 54	5.7 71	28	32	0
Bilingual/ *Bilingual*	901	2175	58	5	2.7 67	5.1 63	5.4 68	6.0 75	1501	36	2
ESL Program *ESL*	927	2175	61	3	2.9 72	5.1 63	5.5 69	6.2 77	1247	33	1
Neither	14475	2241	69	13	3.1 78	5.6 70	6.1 76	6.5 81	18172	47	5
No Information Provided	13	2119	38	0	2.5 62	4.5 56	4.5 57	5.7 71	25	36	0
Special Education *Yes*	16316	2233	68	12	3.1 77	5.5 69	6.0 75	6.5 81	20945	46	5
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	563	2516	94	53	3.9 96	7.4 93	7.6 95	7.6 95	583	93	43
Nonparticipants	15740	2223	67	10	3.1 77	5.4 68	5.9 74	6.4 80	20335	44	3
No Information Provided	13	2123	38	0	2.6 65	4.4 55	4.8 60	5.6 70	27	33	0
At-Risk *Yes*	9366	2174	59	5	2.8 71	5.0 62	5.5 69	6.1 76	12613	33	1
No	6935	2314	81	21	3.4 86	6.3 78	6.7 83	6.9 87	8302	65	9
No Information Provided	15	2147	47	0	2.7 68	5.2 65	5.1 63	5.4 68	30	40	0

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

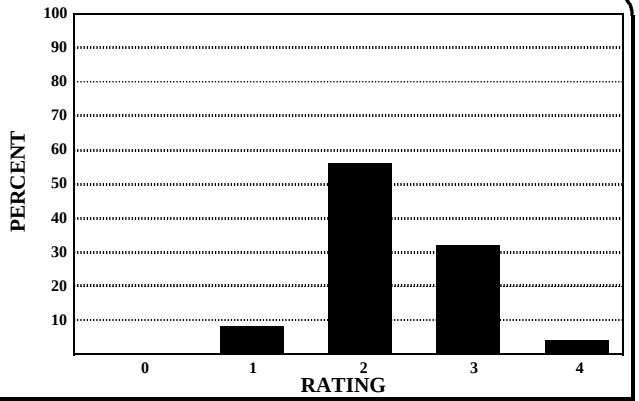
All Students

Number Tested: 312385

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	576	24503	174525	99160	13621
Percent	0	8	56	32	4

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 — Number of Papers	Written Composition: Rating of 1 — Number of Papers
1. Weak Focus and Coherence	17	1087
2. Weak or Illogical Organization	45	2422
3. Weak Development of Ideas	143	12722
4. Little or No Sense of Voice	1	39
5. Little or No Control of Conventions	167	21178
6. Off Topic Response	214	*
7. Indecipherable Response	78	*
8. Insufficient Response	102	*
9. No Writing Attempted	182	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

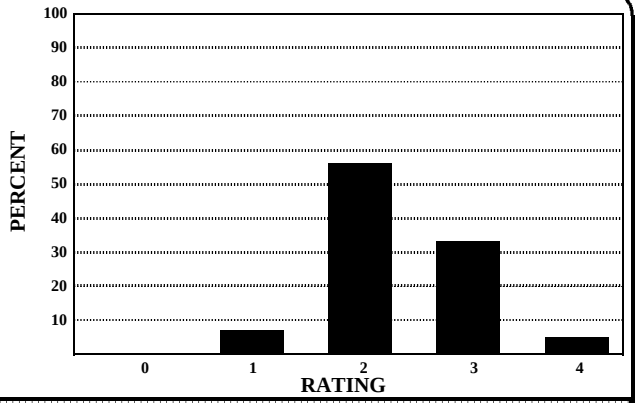
All Students Not in Special Education

Number Tested: 296069

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	391	20016	165331	96933	13398
Percent	0	7	56	33	5

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 Number of Papers	Written Composition: Rating of 1 Number of Papers
1. Weak Focus and Coherence	15	861
2. Weak or Illogical Organization	35	1989
3. Weak Development of Ideas	101	9959
4. Little or No Sense of Voice	1	30
5. Little or No Control of Conventions	103	17301
6. Off Topic Response	168	*
7. Indecipherable Response	38	*
8. Insufficient Response	52	*
9. No Writing Attempted	133	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

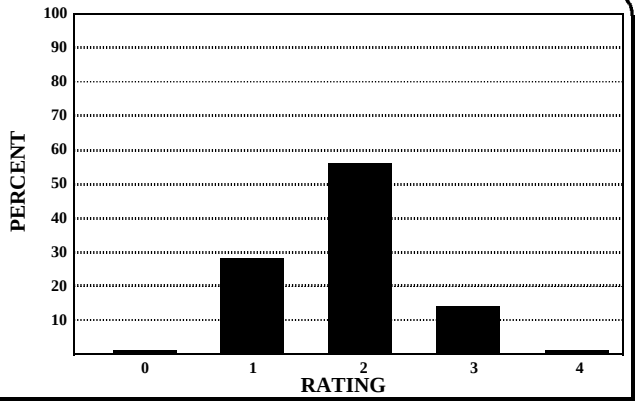
Special Education Students

Number Tested: 16316

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	185	4487	9194	2227	223
Percent	1	28	56	14	1

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 — Number of Papers	Written Composition: Rating of 1 — Number of Papers
1. Weak Focus and Coherence	2	226
2. Weak or Illogical Organization	10	433
3. Weak Development of Ideas	42	2763
4. Little or No Sense of Voice	0	9
5. Little or No Control of Conventions	64	3877
6. Off Topic Response	46	*
7. Indecipherable Response	40	*
8. Insufficient Response	50	*
9. No Writing Attempted	49	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*