Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	6.3	79
3. Using Strategies to Analyze	8	6.6	83
4. Applying Critical-Thinking Skills	13	10.9	84

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
323525	2348	294904	91	139624	43

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	7.5	75
2. Patterns, Relationships, and Algebraic Reasoning	9	6.9	76
3. Geometry and Spatial Reasoning	7	5.7	81
4. Concepts and Uses of Measurement	5	3.7	74
5. Probability and Statistics	6	4.8	80
6. Mathematical Processes and Tools	9	7.0	78

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
323730	2295	258596	80	115969	36

Administration Summary

	Number	Percent
Number of Students Tested	326271	99
Students Absent from All Tests	629	0
Students Exempt from All Tests: LEP	3180	1
Other Students Not Tested	474	0
Total Answer Documents Submitted	330554	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	251901	77
Did NOT Meet STANDARD on:		
One Test Only	54985	17
Both Tests	19385	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	84764	26
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	91352	28
Both Tests	150155	46

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	323525	2348	91	43	323730	2295	80	36	326271	77	26
Male	163162	2343	91	43	163560	2292	79	36	164959	76	26
Female	160173	2353	92	44	159986	2298	81	36	161121	78	26
No Information Provided	190	2249	83	25	184	2151	61	13	191	58	8
Native American	1200	2372	93	48	1201	2299	81	37	1214	79	27
Asian	11838	2452	97	65	11896	2500	95	70	11920	94	55
African American	44422	2297	88	33	44301	2205	69	22	44832	66	15
Hispanic	150978	2300	88	33	151432	2251	76	28	152480	72	18
White	114904	2419	96	58	114725	2366	88	48	115640	87	38
No Information Provided	183	2269	84	30	175	2166	58	20	185	57	16
Economically Disadvantaged *Yes*	178513	2289	87	31	178820	2232	73	25	180444	69	16
No	144756	2420	96	58	144665	2372	88	49	145568	87	39
No Information Provided	256	2266	83	29	245	2156	56	17	259	54	12
Title I, Part A *Participants*	199805	2315	89	36	200109	2259	76	30	201613	73	20
Nonparticipants	123412	2401	95	54	123321	2353	86	45	124345	85	36
No Information Provided	308	2265	83	29	300	2152	57	16	313	56	12
Migrant *Yes*	2574	2227	79	22	2576	2193	67	20	2594	60	11
No	320582	2349	91	43	320794	2296	80	36	323304	77	26
No Information Provided	369	2257	80	28	360	2148	57	15	373	53	11
LEP *Current LEP*	32212	2167	70	11	32657	2160	62	15	32953	52	5
Non-LEP (Monitored 1st Year)	7606	2302	93	30	7612	2289	82	33	7665	79	18
Non-LEP (Monitored 2nd Year)	10129	2343	97	38	10133	2311	86	36	10149	85	22
Other Non-LEP	273283	2371	93	48	273039	2310	82	38	275204	80	29
No Information Provided	295	2264	83	28	289	2148	55	16	300	54	11
Bilingual *Participants*	4933	2210	77	16	5024	2225	74	23	5055	64	10
Nonparticipants	318271	2350	91	44	318391	2296	80	36	320889	77	26
No Information Provided	321	2250	80	27	315	2140	55	16	327	53	11
ESL *Participants*	25519	2159	68	10	25839	2150	60	14	26067	50	4
Nonparticipants	297701	2364	93	46	297591	2307	82	38	299893	80	28
No Information Provided	305	2259	81	29	300	2147	55	17	311	53	12
Special Education *Yes*	19030	2177	68	15	18748	2090	46	11	20949	43	6
No	304210	2358	93	45	304698	2307	82	37	305034	80	27
No Information Provided	285	2269	84	29	284	2154	58	16	288	56	12
Gifted/Talented *Participants*	33736	2540	100	84	33749	2561	99	82	33776	99	73
Nonparticipants	289481	2325	90	38	289681	2264	78	30	292183	75	21
No Information Provided	308	2254	81	27	300	2139	54	15	312	53	11
At-Risk *Yes*	121469	2225	81	18	121662	2154	61	14	123479	56	6
No	201741	2422	98	58	201763	2380	91	49	202473	90	38
No Information Provided	315	2247	81	26	305	2140	53	16	319	51	12

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	13	11.3	87
2. Applying Knowledge of Literary Elements	8	6.4	80
3. Using Strategies to Analyze	8	6.7	84
4. Applying Critical-Thinking Skills	13	11.0	85

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
304495	2358	281905	93	136694	45

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	7.6	76
2. Patterns, Relationships, and Algebraic Reasoning	9	7.0	77
3. Geometry and Spatial Reasoning	7	5.7	82
4. Concepts and Uses of Measurement	5	3.7	75
5. Probability and Statistics	6	4.8	81
6. Mathematical Processes and Tools	9	7.1	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
304982	2307	249981	82	113931	37

Administration Summary

	Number	Percent
Number of Students Tested	305322	99
Students Absent from All Tests	584	0
Students Exempt from All Tests: LEP	3169	1
Other Students Not Tested	405	0
Total Answer Documents Submitted	309480	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	242856	80
Did NOT Meet STANDARD on:		
One Test Only	47341	16
Both Tests	15125	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	83464	27
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	84864	28
Both Tests	136994	45

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	304495	2358	93	45	304982	2307	82	37	305322	80	27
Male	150662	2356	92	45	150898	2307	82	38	151071	79	27
Female	153663	2361	93	45	153916	2307	82	37	154081	80	27
No Information Provided	170	2268	86	27	168	2165	63	14	170	61	9
Native American	1101	2386	95	51	1108	2313	83	39	1108	81	29
Asian	11578	2457	98	66	11610	2506	96	71	11615	95	56
African American	41233	2310	90	34	41266	2219	72	23	41324	69	16
Hispanic	143167	2309	89	34	143471	2262	78	29	143636	74	19
White	107256	2432	97	61	107368	2381	90	50	107478	89	40
No Information Provided	160	2290	86	33	159	2180	60	22	161	58	18
Economically *Yes*	167028	2300	89	32	167341	2245	75	27	167557	72	17
Disadvantaged *No*	137234	2430	97	60	137412	2384	90	50	137530	89	40
No Information Provided	233	2282	85	31	229	2166	58	18	235	56	14
Title I, Part A *Participants*	188140	2325	90	38	188457	2271	78	31	188670	75	21
Nonparticipants	116076	2412	96	56	116247	2366	88	47	116370	87	37
No Information Provided	279	2278	85	31	278	2163	59	18	282	57	13
Migrant *Yes*	2417	2238	81	23	2426	2204	69	21	2429	63	12
No	301737	2359	93	45	302217	2308	82	38	302549	80	27
No Information Provided	341	2269	82	30	339	2158	59	16	344	55	12
LEP *Current LEP*	29826	2175	71	11	30035	2172	64	16	30079	54	5
Non-LEP (Monitored 1st Year)	7249	2310	94	31	7257	2299	84	34	7264	81	18
Non-LEP (Monitored 2nd Year)	9955	2346	97	39	9961	2314	87	37	9965	85	22
Other Non-LEP	257197	2382	95	49	257460	2323	84	40	257742	82	30
No Information Provided	268	2280	85	30	269	2160	58	17	272	56	12
Bilingual *Participants*	4712	2216	78	17	4784	2233	76	24	4788	66	10
Nonparticipants	299492	2361	93	45	299908	2309	82	38	300240	80	28
No Information Provided	291	2267	82	29	290	2155	58	17	294	55	12
ESL *Participants*	23635	2167	70	11	23772	2161	62	15	23810	52	5
Nonparticipants	280586	2375	95	48	280936	2320	84	39	281235	82	29
No Information Provided	274	2277	83	31	274	2161	57	18	277	56	13
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---
No	304210	2358	93	45	304698	2307	82	37	305034	80	27
No Information Provided	285	2269	84	29	284	2154	58	16	288	56	12
Gifted/Talented *Participants*	33363	2540	100	84	33384	2561	99	82	33402	99	73
Nonparticipants	270853	2336	92	40	271320	2276	80	32	271638	77	22
No Information Provided	279	2269	83	29	278	2152	56	16	282	55	12
At-Risk *Yes*	108673	2236	83	19	108991	2168	64	15	109162	59	7
No	195536	2427	98	59	195708	2385	92	50	195871	91	39
No Information Provided	286	2261	83	28	283	2152	55	18	289	53	13

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	9.4	73
2. Applying Knowledge of Literary Elements	8	5.3	66
3. Using Strategies to Analyze	8	5.5	68
4. Applying Critical-Thinking Skills	13	9.3	71

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
19030	2177	12999	68	2930	15

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	5.6	56
2. Patterns, Relationships, and Algebraic Reasoning	9	5.1	56
3. Geometry and Spatial Reasoning	7	4.7	67
4. Concepts and Uses of Measurement	5	2.9	58
5. Probability and Statistics	6	3.9	65
6. Mathematical Processes and Tools	9	5.2	58

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18748	2090	8615	46	2038	11

Administration Summary

	Number	Percent
Number of Students Tested	20949	99
Students Absent from All Tests	45	0
Students Exempt from All Tests: LEP	11	0
Other Students Not Tested	69	0
Total Answer Documents Submitted	21074	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	9045	43
Did NOT Meet STANDARD on:		
One Test Only	7644	36
Both Tests	4260	20

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1300	6
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6488	31
Both Tests	13161	63

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	19030	2177	68	15	18748	2090	46	11	20949	43	6
Male	12500	2185	70	17	12662	2104	49	12	13888	45	7
Female	6510	2162	66	13	6070	2061	40	8	7040	40	5
No Information Provided	20	2083	60	10	16	2011	44	0	21	33	0
Native American	99	2217	69	21	93	2138	54	15	106	48	8
Asian	260	2245	78	25	286	2259	72	31	305	64	17
African American	3189	2128	61	9	3035	2011	31	5	3508	32	3
Hispanic	7811	2128	60	9	7961	2052	39	7	8844	35	3
White	7648	2245	80	24	7357	2156	58	17	8162	56	10
No Information Provided	23	2124	70	9	16	2030	38	0	24	46	0
Economically Disadvantaged *Yes*	11485	2130	60	9	11479	2044	38	6	12887	35	3
No	7522	2250	81	25	7253	2162	59	18	8038	56	11
No Information Provided	23	2103	65	4	16	2007	31	0	24	42	0
Title I, Part A *Participants*	11665	2145	62	12	11652	2057	40	8	12943	37	4
Nonparticipants	7336	2230	78	21	7074	2145	56	16	7975	54	10
No Information Provided	29	2133	69	10	22	2009	32	0	31	42	0
Migrant *Yes*	157	2060	46	5	150	2017	29	7	165	24	4
No	18845	2178	69	15	18577	2091	46	11	20755	43	6
No Information Provided	28	2115	64	11	21	1981	24	0	29	34	0
LEP *Current LEP*	2386	2067	47	3	2622	2031	35	5	2874	28	1
Non-LEP (Monitored 1st Year)	357	2128	62	5	355	2086	47	9	401	43	2
Non-LEP (Monitored 2nd Year)	174	2198	73	17	172	2160	62	17	184	55	11
Other Non-LEP	16086	2195	72	17	15579	2099	48	12	17462	46	7
No Information Provided	27	2103	63	7	20	1987	25	0	28	36	0
Bilingual *Participants*	221	2082	48	7	240	2063	42	8	267	33	3
Nonparticipants	18779	2179	69	16	18483	2090	46	11	20649	43	6
No Information Provided	30	2084	57	7	25	1973	24	0	33	33	0
ESL *Participants*	1884	2062	46	3	2067	2026	35	4	2257	28	1
Nonparticipants	17115	2190	71	17	16655	2098	47	12	18658	45	7
No Information Provided	31	2098	58	10	26	2001	27	4	34	35	3
Special Education *Yes*	19030	2177	68	15	18748	2090	46	11	20949	43	6
No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	373	2507	98	79	365	2513	96	75	374	94	66
Nonparticipants	18628	2171	68	14	18361	2082	45	10	20545	42	5
No Information Provided	29	2107	66	7	22	1980	23	0	30	33	0
At-Risk *Yes*	12796	2131	62	8	12671	2039	37	5	14317	34	2
No	6205	2273	82	30	6055	2197	66	23	6602	63	15
No Information Provided	29	2107	66	7	22	1985	23	0	30	33	0

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	9.3	72
2. Applying Knowledge of Literary Elements	8	5.1	64
3. Using Strategies to Analyze	8	5.5	68
4. Applying Critical-Thinking Skills	13	9.5	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
32212	2167	22398	70	3484	11

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.4	64
2. Patterns, Relationships, and Algebraic Reasoning	9	5.9	65
3. Geometry and Spatial Reasoning	7	5.0	71
4. Concepts and Uses of Measurement	5	3.3	65
5. Probability and Statistics	6	4.3	72
6. Mathematical Processes and Tools	9	5.9	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
32657	2160	20281	62	5020	15

Administration Summary

	Number	Percent
Number of Students Tested	32953	90
Students Absent from All Tests	62	0
Students Exempt from All Tests: LEP	3180	9
Other Students Not Tested	357	1
Total Answer Documents Submitted	36552	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	17161	52
Did NOT Meet STANDARD on:		
One Test Only	9394	29
Both Tests	6398	19

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1650	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6241	19
Both Tests	25062	76

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	32212	2167	70	11	32657	2160	62	15	32953	52	5
Male	16817	2168	69	12	17157	2158	61	15	17320	52	5
Female	15383	2165	70	10	15488	2163	63	15	15621	52	5
No Information Provided	12	2093	58	0	12	2040	50	0	12	42	0
Native American	10	2153	70	0	10	2175	60	10	10	50	0
Asian	888	2235	83	20	932	2312	83	38	937	74	15
African American	233	2172	71	15	234	2110	53	10	237	50	5
Hispanic	30814	2164	69	10	31213	2156	61	15	31491	51	5
White	266	2235	79	22	267	2220	69	25	277	63	13
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged *Yes*	29387	2163	69	10	29765	2156	62	15	30025	51	5
No	2820	2211	78	17	2888	2199	67	22	2923	60	10
No Information Provided	5	1954	40	0	4	---	---	---	5	20	0
Title I, Part A *Participants*	27407	2163	69	11	27736	2160	62	15	27964	52	5
Nonparticipants	4794	2188	74	13	4909	2163	61	16	4977	54	6
No Information Provided	11	2087	64	9	12	2025	42	0	12	33	0
Migrant *Yes*	736	2117	59	7	733	2110	53	9	743	41	3
No	31450	2168	70	11	31899	2161	62	16	32184	52	5
No Information Provided	26	2123	58	19	25	2098	56	12	26	35	8
LEP *Current LEP*	32212	2167	70	11	32657	2160	62	15	32953	52	5
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	4540	2194	75	13	4630	2212	73	21	4661	62	7
Nonparticipants	27647	2162	69	10	28000	2152	60	15	28265	50	5
No Information Provided	25	2099	48	12	27	2050	44	7	27	33	7
ESL *Participants*	25349	2159	68	10	25660	2150	60	14	25888	50	4
Nonparticipants	6848	2196	75	14	6979	2197	69	19	7047	60	7
No Information Provided	15	2110	40	20	18	2076	39	22	18	33	17
Special Education *Yes*	2386	2067	47	3	2622	2031	35	5	2874	28	1
No	29811	2175	71	11	30020	2172	64	16	30064	54	5
No Information Provided	15	2071	60	7	15	2046	53	0	15	40	0
Gifted/Talented *Participants*	710	2348	95	42	714	2429	95	59	715	92	32
Nonparticipants	31489	2163	69	10	31930	2154	61	14	32225	51	4
No Information Provided	13	2064	54	8	13	2043	54	0	13	38	0
At-Risk *Yes*	31879	2167	70	11	32319	2160	62	15	32610	52	5
No	320	2183	70	18	326	2146	60	17	330	52	8
No Information Provided	13	1989	46	8	12	2029	50	0	13	31	0

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	11.4	88
2. Applying Knowledge of Literary Elements	8	6.5	81
3. Using Strategies to Analyze	8	6.8	84
4. Applying Critical-Thinking Skills	13	11.1	85

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
291018	2368	272262	94	136058	47

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.6	76
2. Patterns, Relationships, and Algebraic Reasoning	9	7.0	77
3. Geometry and Spatial Reasoning	7	5.8	82
4. Concepts and Uses of Measurement	5	3.7	75
5. Probability and Statistics	6	4.8	81
6. Mathematical Processes and Tools	9	7.1	79

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
290784	2310	238155	82	110903	38

Administration Summary

	Number	Percent
Number of Students Tested	293018	100
Students Absent from All Tests	564	0
Other Students Not Tested	114	0
Total Answer Documents Submitted	293696	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	234577	80
Did NOT Meet STANDARD on:		
One Test Only	45497	16
Both Tests	12944	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	83081	28
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	85033	29
Both Tests	124904	43

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	291018	2368	94	47	290784	2310	82	38	293018	80	28
Male	146236	2363	93	46	146293	2307	81	38	147528	79	28
Female	144680	2373	94	47	144389	2313	83	38	145388	81	29
No Information Provided	102	2250	83	26	102	2128	59	11	102	55	7
Native American	1190	2374	93	49	1191	2300	81	37	1204	79	28
Asian	10944	2470	99	69	10958	2516	96	72	10977	96	58
African American	44167	2298	88	33	44045	2205	69	22	44573	66	15
Hispanic	120103	2334	93	39	120155	2276	79	32	120925	77	21
White	114592	2420	96	58	114413	2367	88	48	115317	87	38
No Information Provided	22	2303	86	45	22	2204	59	32	22	59	32
Economically Disadvantaged *Yes*	149060	2314	90	35	148987	2247	75	28	150351	73	18
No	141907	2424	97	59	141748	2376	89	49	142616	88	39
No Information Provided	51	2282	84	31	49	2140	53	14	51	53	10
Title I, Part A *Participants*	172370	2339	92	40	172345	2275	78	32	173621	76	22
Nonparticipants	118612	2410	96	56	118405	2361	87	47	119361	86	37
No Information Provided	36	2322	89	42	34	2175	71	15	36	69	14
Migrant *Yes*	1838	2271	86	28	1843	2226	72	24	1851	68	14
No	289112	2368	94	47	288874	2310	82	38	291099	80	28
No Information Provided	68	2273	79	28	67	2148	60	12	68	53	9
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	7606	2302	93	30	7612	2289	82	33	7665	79	18
Non-LEP (Monitored 2nd Year)	10129	2343	97	38	10133	2311	86	36	10149	85	22
Other Non-LEP	273283	2371	93	48	273039	2310	82	38	275204	80	29
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	393	2395	96	52	394	2380	92	52	394	89	39
Nonparticipants	290610	2368	94	47	290376	2310	82	38	292609	80	28
No Information Provided	15	2223	73	33	14	2141	64	21	15	67	20
ESL *Participants*	163	2189	69	20	171	2146	57	19	171	51	9
Nonparticipants	290842	2368	94	47	290600	2310	82	38	292834	80	28
No Information Provided	13	2271	77	46	13	2110	46	23	13	46	23
Special Education *Yes*	16617	2193	71	17	16106	2100	48	12	18047	46	7
No	274385	2378	95	49	274663	2322	84	40	274955	82	30
No Information Provided	16	2239	81	25	15	2080	53	7	16	56	13
Gifted/Talented *Participants*	33026	2544	100	85	33035	2564	99	83	33061	99	74
Nonparticipants	257970	2345	93	42	257728	2277	80	32	259935	78	23
No Information Provided	22	2226	73	27	21	2056	38	10	22	41	14
At-Risk *Yes*	89579	2245	84	20	89331	2152	61	13	90857	57	7
No	201401	2422	98	59	201417	2380	91	49	202123	90	38
No Information Provided	38	2218	79	24	36	2079	39	19	38	42	13

TAKS *Grade 6 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - - " = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					13		8		8		13				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	323525	2348	91	43	11.2	86	6.3	79	6.6	83	10.9	84	326271	77	26
Male	163162	2343	91	43	11.2	86	6.3	79	6.6	83	10.8	83	164959	76	26
Female	160173	2353	92	44	11.2	87	6.3	79	6.6	83	11.0	85	161121	78	26
No Information Provided	190	2249	83	25	10.3	80	5.7	71	6.1	76	10.2	78	191	58	8
Native American	1200	2372	93	48	11.5	88	6.5	81	6.8	85	11.0	85	1214	79	27
Asian	11838	2452	97	65	12.0	92	6.9	86	7.1	89	11.6	90	11920	94	55
African American	44422	2297	88	33	10.8	83	6.1	76	6.3	79	10.6	82	44832	66	15
Hispanic	150978	2300	88	33	10.8	83	6.1	76	6.4	79	10.6	82	152480	72	18
White	114904	2419	96	58	11.9	91	6.7	84	7.1	88	11.4	87	115640	87	38
No Information Provided	183	2269	84	30	10.4	80	5.9	74	6.2	77	10.2	78	185	57	16
Economically *Free Meals*	126324	2282	86	29	10.7	82	6.0	75	6.2	78	10.5	81	127775	68	14
Disadvantaged *Reduced Meals*	27963	2336	92	39	11.2	86	6.3	79	6.6	83	10.9	84	28182	77	21
Other	24226	2270	84	28	10.5	81	5.9	73	6.1	76	10.4	80	24487	66	15
No	144756	2420	96	58	11.8	91	6.7	84	7.1	88	11.4	88	145568	87	39
No Information Provided	256	2266	83	29	10.4	80	5.9	74	6.2	77	10.1	78	259	54	12
Title I, Part A *Schoolwide Program Participants*	197486	2315	89	36	10.9	84	6.2	77	6.4	80	10.7	82	199260	73	20
Targeted Assistance Participants	1886	2281	90	26	10.8	83	6.1	76	6.3	78	10.5	81	1910	66	10
Nonparticipants (Previous Participants)	259	2336	93	39	11.4	88	6.3	79	6.6	83	10.9	84	259	81	21
Homeless Participants at Non-Title I Schools	433	2281	86	28	10.6	81	6.0	75	6.3	79	10.5	81	443	66	12
Nonparticipants (Not Previous Participants)	123153	2401	95	54	11.7	90	6.6	83	6.9	87	11.3	87	124086	85	36
No Information Provided	308	2265	83	29	10.3	79	5.9	74	6.2	77	10.2	78	313	56	12
Migrant *Yes*	2574	2227	79	22	10.0	77	5.6	70	5.9	73	9.9	76	2594	60	11
No	320582	2349	91	43	11.2	86	6.3	79	6.6	83	10.9	84	323304	77	26
No Information Provided	369	2257	80	28	10.2	78	5.9	74	6.1	76	10.1	78	373	53	11
Limited English *Current LEP*	32212	2167	70	11	9.3	72	5.1	64	5.5	68	9.5	73	32953	52	5
Proficient *Non-LEP (Monitored 1st Year)*	7606	2302	93	30	11.0	84	6.1	76	6.4	80	10.8	83	7665	79	18
Non-LEP (Monitored 2nd Year)	10129	2343	97	38	11.4	87	6.4	80	6.7	84	11.2	86	10149	85	22
Other Non-LEP	273283	2371	93	48	11.5	88	6.5	81	6.8	85	11.1	85	275204	80	29
No Information Provided	295	2264	83	28	10.3	79	5.9	74	6.2	77	10.2	78	300	54	11
Bilingual/ *Bilingual*	4933	2210	77	16	9.9	76	5.4	67	5.8	73	9.9	76	5055	64	10
ESL Program *ESL*	25519	2159	68	10	9.2	71	5.1	64	5.4	68	9.4	72	26067	50	4
Neither	292758	2367	93	47	11.4	88	6.5	81	6.7	84	11.1	85	294828	80	28
No Information Provided	292	2258	80	28	10.2	78	5.9	74	6.1	76	10.1	78	297	53	11
Special Education *Yes*	19030	2177	68	15	9.4	73	5.3	66	5.5	68	9.3	71	20949	43	6
No	304210	2358	93	45	11.3	87	6.4	80	6.7	84	11.0	85	305034	80	27
No Information Provided	285	2269	84	29	10.3	80	6.0	75	6.2	78	10.2	79	288	56	12
Gifted/Talented *Participants*	33736	2540	100	84	12.5	96	7.2	91	7.6	95	12.1	93	33776	99	73
Nonparticipants	289481	2325	90	38	11.1	85	6.2	78	6.5	82	10.8	83	292183	75	21
No Information Provided	308	2254	81	27	10.1	78	5.9	74	6.1	76	10.1	77	312	53	11
At-Risk *Yes*	121469	2225	81	18	10.1	78	5.6	70	5.9	73	10.0	77	123479	56	6
No	201741	2422	98	58	11.9	92	6.8	84	7.1	89	11.5	88	202473	90	38
No Information Provided	315	2247	81	26	10.1	78	5.8	73	6.1	76	10.0	77	319	51	12

TAKS *Grade 6 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - - " = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1		2		3		4		5		6		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
						Number of Items Tested in Each Objective														
						10		9		7		5		6		9				
						Average Number of Items Correct / Average Percent of Items Correct														
All Students		323730	2295	80	36	7.5	75	6.9	76	5.7	81	3.7	74	4.8	80	7.0	78	326271	77	26
Male		163560	2292	79	36	7.5	75	6.7	75	5.7	81	3.7	75	4.7	79	7.0	78	164959	76	26
Female		159986	2298	81	36	7.6	76	7.0	78	5.7	81	3.6	73	4.8	81	7.0	78	161121	78	26
No Information Provided		184	2151	61	13	6.2	62	5.6	63	5.0	71	3.1	62	4.2	70	6.2	69	191	58	8
Native American		1201	2299	81	37	7.5	75	6.9	76	5.8	82	3.7	74	4.8	80	7.1	79	1214	79	27
Asian		11896	2500	95	70	8.9	89	8.1	90	6.4	92	4.3	86	5.4	90	8.1	89	11920	94	55
African American		44301	2205	69	22	6.8	68	6.4	71	5.2	75	3.2	65	4.5	75	6.3	70	44832	66	15
Hispanic		151432	2251	76	28	7.2	72	6.6	73	5.5	78	3.6	72	4.6	77	6.7	75	152480	72	18
White		114725	2366	88	48	8.1	81	7.3	81	6.1	86	3.9	79	5.0	84	7.5	83	115640	87	38
No Information Provided		175	2166	58	20	6.2	62	5.7	64	4.9	71	3.2	64	4.3	71	6.2	69	185	57	16
Economically Disadvantaged	*Free Meals*	126561	2223	72	24	6.9	69	6.4	71	5.3	76	3.4	69	4.6	76	6.5	73	127775	68	14
	Reduced Meals	27946	2277	80	32	7.4	74	6.8	76	5.6	81	3.7	73	4.8	79	6.9	77	28182	77	21
	Other	24313	2225	72	25	7.0	70	6.4	71	5.3	76	3.5	70	4.5	75	6.5	72	24487	66	15
	No	144665	2372	88	49	8.1	81	7.4	82	6.0	86	3.9	79	5.1	84	7.5	84	145568	87	39
	No Information Provided	245	2156	56	17	6.2	62	5.6	63	4.9	70	3.2	63	4.2	71	6.1	68	259	54	12
Title I, Part A	*Schoolwide Program Participants*	197790	2260	76	30	7.3	73	6.6	74	5.5	79	3.6	71	4.7	78	6.8	75	199260	73	20
	Targeted Assistance Participants	1881	2190	69	18	6.7	67	6.2	69	5.3	75	3.3	65	4.5	75	6.3	70	1910	66	10
	Nonparticipants (Previous Participants)	256	2281	83	31	7.6	76	6.8	76	5.7	82	3.7	74	4.8	79	7.0	78	259	81	21
	Homeless Participants at Non-Title I Schools	438	2194	68	18	6.6	66	6.0	67	5.3	76	3.4	68	4.4	74	6.3	71	443	66	12
	Nonparticipants (Not Previous Participants)	123065	2353	86	45	8.0	80	7.2	80	5.9	85	3.9	78	5.0	83	7.4	82	124086	85	36
	No Information Provided	300	2152	57	16	6.2	62	5.5	62	4.9	70	3.2	63	4.3	71	6.1	68	313	56	12
Migrant	*Yes*	2576	2193	67	20	6.7	67	6.1	67	5.2	74	3.4	68	4.4	73	6.2	69	2594	60	11
	No	320794	2296	80	36	7.5	75	6.9	76	5.7	81	3.7	74	4.8	80	7.0	78	323304	77	26
	No Information Provided	360	2148	57	15	6.1	61	5.5	62	4.9	70	3.2	63	4.3	71	6.1	68	373	53	11
Limited English Proficient	*Current LEP*	32657	2160	62	15	6.4	64	5.9	65	5.0	71	3.3	65	4.3	72	5.9	66	32953	52	5
	Non-LEP (Monitored 1st Year)	7612	2289	82	33	7.6	76	6.9	77	5.7	81	3.8	75	4.8	80	7.1	78	7665	79	18
	Non-LEP (Monitored 2nd Year)	10133	2311	86	36	7.7	77	7.1	79	5.8	82	3.9	77	4.9	81	7.3	81	10149	85	22
	Other Non-LEP	273039	2310	82	38	7.6	76	7.0	77	5.8	82	3.7	75	4.8	81	7.1	79	275204	80	29
	No Information Provided	289	2148	55	16	6.1	61	5.6	62	4.9	70	3.1	63	4.2	71	6.1	67	300	54	11
Bilingual/ ESL Program	*Bilingual*	5024	2225	74	23	7.1	71	6.5	73	5.3	76	3.5	70	4.6	76	6.5	72	5055	64	10
	ESL	25839	2150	60	14	6.3	63	5.8	64	4.9	70	3.2	65	4.3	71	5.8	65	26067	50	4
	Neither	292558	2309	82	38	7.6	76	7.0	77	5.8	82	3.7	75	4.8	81	7.1	79	294828	80	28
	No Information Provided	286	2145	55	16	6.1	61	5.5	61	4.9	69	3.1	62	4.2	71	6.0	66	297	53	11
Special Education	*Yes*	18748	2090	46	11	5.6	56	5.1	56	4.7	67	2.9	58	3.9	65	5.2	58	20949	43	6
	No	304698	2307	82	37	7.6	76	7.0	77	5.7	82	3.7	75	4.8	81	7.1	79	305034	80	27
	No Information Provided	284	2154	58	16	6.2	62	5.6	62	4.9	70	3.2	63	4.3	71	6.1	68	288	56	12
Gifted/Talented	*Participants*	33749	2561	99	82	9.3	93	8.4	93	6.6	95	4.4	89	5.6	93	8.5	95	33776	99	73
	Nonparticipants	289681	2264	78	30	7.3	73	6.7	74	5.6	80	3.6	72	4.7	78	6.8	76	292183	75	21
	No Information Provided	300	2139	54	15	6.0	60	5.4	60	4.8	69	3.1	63	4.2	70	6.0	67	312	53	11
At-Risk	*Yes*	121662	2154	61	14	6.4	64	5.8	65	5.0	72	3.2	64	4.3	72	6.0	66	123479	56	6
	No	201763	2380	91	49	8.2	82	7.5	83	6.1	87	4.0	80	5.1	85	7.6	85	202473	90	38
	No Information Provided	305	2140	53	16	6.1	61	5.5	61	4.8	68	3.1	62	4.1	69	6.0	67	319	51	12

TAKS *Grade 6 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective										
						13		8		8		13				
						Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education		304495	2358	93	45	11.3	87	6.4	80	6.7	84	11.0	85	305322	80	27
Male		150662	2356	92	45	11.3	87	6.4	80	6.7	84	10.9	84	151071	79	27
Female		153663	2361	93	45	11.3	87	6.4	80	6.7	84	11.1	86	154081	80	27
No Information Provided		170	2268	86	27	10.7	82	5.8	72	6.2	78	10.4	80	170	61	9
Native American		1101	2386	95	51	11.6	89	6.6	82	6.9	86	11.2	86	1108	81	29
Asian		11578	2457	98	66	12.1	93	6.9	87	7.1	89	11.7	90	11615	95	56
African American		41233	2310	90	34	10.9	84	6.2	77	6.4	80	10.8	83	41324	69	16
Hispanic		143167	2309	89	34	10.9	84	6.1	77	6.4	80	10.7	83	143636	74	19
White		107256	2432	97	61	12.0	92	6.8	85	7.1	89	11.5	88	107478	89	40
No Information Provided		160	2290	86	33	10.6	82	6.0	75	6.3	79	10.4	80	161	58	18
Economically	*Free Meals*	117847	2293	88	31	10.8	83	6.0	76	6.3	79	10.6	82	118225	71	15
Disadvantaged	*Reduced Meals*	26289	2346	94	41	11.3	87	6.4	80	6.7	83	11.0	85	26340	80	23
	Other	22892	2281	86	30	10.6	82	5.9	74	6.2	77	10.5	81	22992	69	16
	No	137234	2430	97	60	11.9	92	6.8	85	7.1	89	11.5	88	137530	89	40
	No Information Provided	233	2282	85	31	10.6	82	6.0	75	6.3	79	10.3	79	235	56	14
Title I, Part A	*Schoolwide Program Participants*	186075	2326	90	38	11.1	85	6.2	78	6.5	81	10.8	83	186596	75	21
	Targeted Assistance Participants	1682	2293	91	28	10.9	84	6.1	77	6.3	79	10.7	82	1688	69	11
	Nonparticipants (Previous Participants)	241	2347	95	41	11.5	89	6.4	80	6.7	84	11.0	85	241	83	22
	Homeless Participants at Non-Title I Schools	383	2299	89	31	10.8	83	6.1	76	6.4	80	10.7	82	386	72	14
	Nonparticipants (Not Previous Participants)	115835	2412	96	56	11.8	91	6.7	83	7.0	88	11.4	88	116129	87	37
	No Information Provided	279	2278	85	31	10.5	80	6.0	75	6.3	79	10.3	79	282	57	13
Migrant	*Yes*	2417	2238	81	23	10.2	78	5.7	71	6.0	74	10.1	77	2429	63	12
	No	301737	2359	93	45	11.3	87	6.4	80	6.7	84	11.0	85	302549	80	27
	No Information Provided	341	2269	82	30	10.3	79	6.0	75	6.2	78	10.2	78	344	55	12
Limited English	*Current LEP*	29826	2175	71	11	9.4	73	5.2	65	5.6	69	9.6	74	30079	54	5
Proficient	*Non-LEP (Monitored 1st Year)*	7249	2310	94	31	11.1	85	6.2	77	6.5	81	10.9	84	7264	81	18
	Non-LEP (Monitored 2nd Year)	9955	2346	97	39	11.4	88	6.4	80	6.7	84	11.2	86	9965	85	22
	Other Non-LEP	257197	2382	95	49	11.6	89	6.5	82	6.8	86	11.2	86	257742	82	30
	No Information Provided	268	2280	85	30	10.5	81	6.1	76	6.3	79	10.4	80	272	56	12
Bilingual/	*Bilingual*	4712	2216	78	17	9.9	77	5.4	68	5.9	73	10.0	77	4788	66	10
ESL Program	*ESL*	23635	2167	70	11	9.3	72	5.1	64	5.5	69	9.5	73	23810	52	5
	Neither	275864	2377	95	48	11.5	89	6.5	81	6.8	85	11.2	86	276437	82	30
	No Information Provided	262	2278	83	31	10.4	80	6.0	76	6.2	78	10.3	79	264	56	13
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	304210	2358	93	45	11.3	87	6.4	80	6.7	84	11.0	85	305034	80	27
	No Information Provided	285	2269	84	29	10.3	80	6.0	75	6.2	78	10.2	79	288	56	12
Gifted/Talented	*Participants*	33363	2540	100	84	12.5	96	7.2	91	7.6	95	12.1	93	33402	99	73
	Nonparticipants	270853	2336	92	40	11.2	86	6.3	79	6.6	82	10.9	84	271638	77	22
	No Information Provided	279	2269	83	29	10.3	79	6.0	75	6.2	78	10.2	79	282	55	12
At-Risk	*Yes*	108673	2236	83	19	10.3	79	5.7	71	5.9	74	10.2	78	109162	59	7
	No	195536	2427	98	59	11.9	92	6.8	85	7.1	89	11.5	89	195871	91	39
	No Information Provided	286	2261	83	28	10.3	79	5.9	74	6.2	78	10.2	78	289	53	13

TAKS *Grade 6 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective														
						10		9		7		5		6		9				
						Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education		304982	2307	82	37	7.6	76	7.0	77	5.7	82	3.7	75	4.8	81	7.1	79	305322	80	27
Male		150898	2307	82	38	7.6	76	6.9	76	5.8	82	3.8	76	4.8	80	7.1	79	151071	79	27
Female		153916	2307	82	37	7.7	77	7.1	78	5.7	82	3.7	73	4.9	81	7.1	79	154081	80	27
No Information Provided		168	2165	63	14	6.4	64	5.7	63	5.0	72	3.2	63	4.3	72	6.3	70	170	61	9
Native American		1108	2313	83	39	7.7	77	7.0	77	5.8	83	3.8	75	4.9	81	7.2	80	1108	81	29
Asian		11610	2506	96	71	8.9	89	8.1	90	6.4	92	4.3	86	5.4	90	8.1	90	11615	95	56
African American		41266	2219	72	23	6.9	69	6.5	73	5.3	76	3.3	66	4.6	76	6.5	72	41324	69	16
Hispanic		143471	2262	78	29	7.3	73	6.7	74	5.5	79	3.6	73	4.7	78	6.9	76	143636	74	19
White		107368	2381	90	50	8.2	82	7.4	83	6.1	87	4.0	80	5.1	85	7.6	85	107478	89	40
No Information Provided		159	2180	60	22	6.4	64	5.9	65	5.0	72	3.3	65	4.3	72	6.3	70	161	58	18
Economically	*Free Meals*	118065	2236	74	26	7.1	71	6.5	72	5.4	77	3.5	70	4.6	77	6.7	74	118225	71	15
Disadvantaged	*Reduced Meals*	26316	2289	82	33	7.5	75	6.9	77	5.7	82	3.7	74	4.8	80	7.0	78	26340	80	23
	Other	22960	2237	74	26	7.1	71	6.5	72	5.4	77	3.6	71	4.6	76	6.6	74	22992	69	16
	No	137412	2384	90	50	8.2	82	7.5	83	6.1	87	4.0	80	5.1	85	7.6	84	137530	89	40
	No Information Provided	229	2166	58	18	6.3	63	5.7	64	4.9	70	3.2	64	4.3	72	6.2	69	235	56	14
Title I, Part A	*Schoolwide Program Participants*	186385	2272	78	31	7.4	74	6.7	75	5.6	80	3.6	73	4.7	79	6.9	77	186596	75	21
	Targeted Assistance Participants	1686	2205	72	19	6.9	69	6.4	71	5.3	76	3.3	66	4.6	76	6.4	71	1688	69	11
	Nonparticipants (Previous Participants)	241	2294	85	32	7.8	78	7.0	77	5.8	83	3.8	75	4.8	80	7.1	79	241	83	22
	Homeless Participants at Non-Title I Schools	386	2215	73	19	6.8	68	6.3	70	5.4	77	3.5	70	4.5	75	6.6	73	386	72	14
	Nonparticipants (Not Previous Participants)	116006	2366	88	47	8.1	81	7.3	82	6.0	86	3.9	78	5.0	84	7.5	83	116129	87	37
	No Information Provided	278	2163	59	18	6.3	63	5.7	63	4.9	71	3.2	63	4.4	73	6.2	69	282	57	13
Migrant	*Yes*	2426	2204	69	21	6.8	68	6.2	69	5.3	75	3.5	69	4.5	74	6.3	70	2429	63	12
	No	302217	2308	82	38	7.6	76	7.0	78	5.7	82	3.7	75	4.9	81	7.1	79	302549	80	27
	No Information Provided	339	2158	59	16	6.2	62	5.6	63	4.9	71	3.2	64	4.3	72	6.2	69	344	55	12
Limited English	*Current LEP*	30035	2172	64	16	6.5	65	6.0	67	5.0	72	3.3	66	4.4	73	6.0	67	30079	54	5
Proficient	*Non-LEP (Monitored 1st Year)*	7257	2299	84	34	7.7	77	7.0	78	5.7	82	3.8	76	4.8	81	7.1	79	7264	81	18
	Non-LEP (Monitored 2nd Year)	9961	2314	87	37	7.8	78	7.1	79	5.8	83	3.9	77	4.9	81	7.3	81	9965	85	22
	Other Non-LEP	257460	2323	84	40	7.8	78	7.1	79	5.8	83	3.8	76	4.9	82	7.2	80	257742	82	30
	No Information Provided	269	2160	58	17	6.3	63	5.7	63	4.9	71	3.2	63	4.3	72	6.2	69	272	56	12
Bilingual/	*Bilingual*	4784	2233	76	24	7.2	72	6.6	74	5.3	76	3.5	70	4.6	77	6.5	73	4788	66	10
ESL Program	*ESL*	23772	2161	62	15	6.4	64	5.9	66	5.0	71	3.3	66	4.3	72	5.9	66	23810	52	5
	Neither	276143	2321	84	40	7.7	77	7.1	79	5.8	83	3.8	76	4.9	82	7.2	80	276437	82	30
	No Information Provided	261	2161	57	18	6.3	63	5.7	63	5.0	71	3.1	63	4.3	72	6.1	68	264	56	13
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	304698	2307	82	37	7.6	76	7.0	77	5.7	82	3.7	75	4.8	81	7.1	79	305034	80	27
	No Information Provided	284	2154	58	16	6.2	62	5.6	62	4.9	70	3.2	63	4.3	71	6.1	68	288	56	12
Gifted/Talented	*Participants*	33384	2561	99	82	9.3	93	8.4	93	6.6	95	4.4	89	5.6	93	8.5	95	33402	99	73
	Nonparticipants	271320	2276	80	32	7.4	74	6.8	75	5.6	80	3.7	73	4.8	79	6.9	77	271638	77	22
	No Information Provided	278	2152	56	16	6.2	62	5.5	62	4.9	70	3.1	63	4.3	71	6.1	68	282	55	12
At-Risk	*Yes*	108991	2168	64	15	6.5	65	6.0	66	5.1	73	3.2	65	4.4	73	6.1	68	109162	59	7
	No	195708	2385	92	50	8.3	83	7.5	84	6.1	87	4.0	80	5.1	85	7.7	85	195871	91	39
	No Information Provided	283	2152	55	18	6.2	62	5.6	62	4.9	69	3.1	63	4.2	70	6.1	68	289	53	13

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 — Basic Understanding		2 — Applying Knowledge of Literary Elements		3 — Using Strategies to Analyze		4 — Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective										
					13		8		8		13				
					Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	19030	2177	68	15	9.4	73	5.3	66	5.5	68	9.3	71	20949	43	6
Male	12500	2185	70	17	9.6	74	5.3	67	5.5	69	9.3	72	13888	45	7
Female	6510	2162	66	13	9.2	71	5.2	65	5.3	66	9.2	71	7040	40	5
No Information Provided	20	2083	60	10	7.7	59	4.7	58	4.7	59	8.4	64	21	33	0
Native American	99	2217	69	21	10.1	77	5.6	70	5.6	70	9.5	73	106	48	8
Asian	260	2245	78	25	10.2	79	5.9	73	5.8	72	9.9	77	305	64	17
African American	3189	2128	61	9	8.8	67	5.0	62	5.1	63	8.9	68	3508	32	3
Hispanic	7811	2128	60	9	8.8	68	4.9	62	5.1	63	8.8	68	8844	35	3
White	7648	2245	80	24	10.3	79	5.8	72	6.0	75	9.9	76	8162	56	10
No Information Provided	23	2124	70	9	8.7	67	5.1	64	5.0	63	8.7	67	24	46	0
Economically *Free Meals*	8477	2127	60	9	8.8	68	4.9	62	5.1	63	8.8	68	9550	34	3
Disadvantaged *Reduced Meals*	1674	2179	70	14	9.6	74	5.3	67	5.4	68	9.3	72	1842	44	5
Other	1334	2088	51	7	8.1	62	4.7	58	4.7	59	8.4	64	1495	29	2
No	7522	2250	81	25	10.3	80	5.8	72	6.0	75	10.0	77	8038	56	11
No Information Provided	23	2103	65	4	8.3	64	4.9	61	4.9	61	8.5	65	24	42	0
Title I, Part A *Schoolwide Program Participants*	11411	2144	62	12	9.0	69	5.1	63	5.2	65	8.9	69	12664	37	4
Targeted Assistance Participants	204	2181	75	10	9.7	75	5.5	69	5.6	70	9.3	72	222	40	1
Nonparticipants (Previous Participants)	18	2195	72	11	10.1	77	5.6	69	5.8	72	9.3	71	18	44	0
Homeless Participants at Non-Title I Schools	50	2145	66	4	8.8	67	5.3	66	5.6	70	9.0	69	57	26	4
Nonparticipants (Not Previous Participants)	7318	2230	78	21	10.1	78	5.6	71	5.9	74	9.8	76	7957	54	10
No Information Provided	29	2133	69	10	8.8	67	5.1	63	5.0	62	8.8	67	31	42	0
Migrant *Yes*	157	2060	46	5	7.9	60	4.3	54	4.4	55	8.0	62	165	24	4
No	18845	2178	69	15	9.5	73	5.3	66	5.5	68	9.3	71	20755	43	6
No Information Provided	28	2115	64	11	8.5	65	4.9	62	4.9	61	8.7	67	29	34	0
Limited English *Current LEP*	2386	2067	47	3	7.9	61	4.4	55	4.6	57	8.2	63	2874	28	1
Proficient *Non-LEP (Monitored 1st Year)*	357	2128	62	5	9.0	69	4.9	62	5.1	64	8.8	68	401	43	2
Non-LEP (Monitored 2nd Year)	174	2198	73	17	9.7	74	5.4	67	5.6	70	9.8	75	184	55	11
Other Non-LEP	16086	2195	72	17	9.7	74	5.4	68	5.6	70	9.5	73	17462	46	7
No Information Provided	27	2103	63	7	8.3	64	4.9	61	4.7	59	8.6	66	28	36	0
Bilingual/ *Bilingual*	221	2082	48	7	8.2	63	4.5	57	4.8	60	8.3	64	267	33	3
ESL Program *ESL*	1884	2062	46	3	7.9	61	4.4	55	4.6	57	8.1	62	2257	28	1
Neither	16894	2192	71	17	9.6	74	5.4	68	5.6	70	9.4	73	18391	45	7
No Information Provided	30	2084	57	7	8.1	62	4.7	58	4.7	58	8.2	63	33	33	0
Special Education *Yes*	19030	2177	68	15	9.4	73	5.3	66	5.5	68	9.3	71	20949	43	6
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	373	2507	98	79	12.3	94	7.2	90	7.4	92	11.8	91	374	94	66
Nonparticipants	18628	2171	68	14	9.4	72	5.3	66	5.4	68	9.2	71	20545	42	5
No Information Provided	29	2107	66	7	8.5	66	5.0	62	4.7	59	8.5	66	30	33	0
At-Risk *Yes*	12796	2131	62	8	8.9	69	5.0	62	5.1	64	8.8	68	14317	34	2
No	6205	2273	82	30	10.5	81	5.9	74	6.2	77	10.2	78	6602	63	15
No Information Provided	29	2107	66	7	8.5	66	4.9	61	4.8	60	8.5	65	30	33	0

TAKS *Grade 6 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective														
						10		9		7		5		6		9				
						Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students		18748	2090	46	11	5.6	56	5.1	56	4.7	67	2.9	58	3.9	65	5.2	58	20949	43	6
Male		12662	2104	49	12	5.7	57	5.2	57	4.7	68	3.0	61	3.9	65	5.4	60	13888	45	7
Female		6070	2061	40	8	5.3	53	4.9	55	4.5	64	2.6	51	3.9	64	5.0	55	7040	40	5
No Information Provided		16	2011	44	0	4.6	46	4.8	53	4.1	59	2.5	50	3.1	52	5.2	58	21	33	0
Native American		93	2138	54	15	6.0	60	5.7	63	5.0	72	3.1	62	4.1	68	5.7	63	106	48	8
Asian		286	2259	72	31	7.1	71	6.7	75	5.5	79	3.6	71	4.7	78	6.2	69	305	64	17
African American		3035	2011	31	5	4.7	47	4.5	50	4.1	59	2.3	47	3.5	59	4.5	50	3508	32	3
Hispanic		7961	2052	39	7	5.2	52	4.7	53	4.4	63	2.8	55	3.7	62	4.9	54	8844	35	3
White		7357	2156	58	17	6.2	62	5.6	62	5.1	73	3.2	64	4.2	69	5.9	66	8162	56	10
No Information Provided		16	2030	38	0	4.7	47	4.5	50	4.3	61	2.9	59	3.4	57	5.0	56	24	46	0
Economically Disadvantaged	*Free Meals*	8496	2039	37	6	5.0	50	4.6	51	4.3	62	2.6	53	3.6	61	4.8	53	9550	34	3
	Reduced Meals	1630	2091	47	9	5.7	57	5.1	57	4.7	68	2.9	58	3.9	65	5.3	58	1842	44	5
	Other	1353	2021	33	5	4.9	49	4.4	49	4.2	60	2.6	53	3.5	59	4.5	50	1495	29	2
	No	7253	2162	59	18	6.3	63	5.7	64	5.1	73	3.2	64	4.2	70	5.9	65	8038	56	11
	No Information Provided	16	2007	31	0	4.5	45	4.1	46	4.1	59	2.9	58	3.2	53	4.9	54	24	42	0
Title I, Part A	*Schoolwide Program Participants*	11405	2057	40	8	5.2	52	4.8	53	4.5	64	2.7	54	3.7	62	4.9	55	12664	37	4
	Targeted Assistance Participants	195	2063	39	4	5.4	54	4.8	54	4.7	67	2.8	55	3.9	64	5.0	56	222	40	1
	Nonparticipants (Previous Participants)	15	2084	40	7	5.6	56	4.9	54	4.9	70	2.7	53	4.3	71	4.9	54	18	44	0
	Homeless Participants at Non-Title I Schools	52	2035	27	4	4.7	47	4.2	46	4.7	66	3.0	59	3.8	63	4.8	53	57	26	4
	Nonparticipants (Not Previous Participants)	7059	2145	56	16	6.1	61	5.6	62	5.0	71	3.2	63	4.2	69	5.7	64	7957	54	10
	No Information Provided	22	2009	32	0	4.6	46	3.9	43	4.2	60	3.2	64	3.1	52	4.9	55	31	42	0
Migrant	*Yes*	150	2017	29	7	4.7	47	4.3	48	4.3	61	2.6	52	3.5	58	4.4	49	165	24	4
	No	18577	2091	46	11	5.6	56	5.1	57	4.7	67	2.9	58	3.9	65	5.3	58	20755	43	6
	No Information Provided	21	1981	24	0	4.0	40	3.9	43	3.9	56	2.9	58	3.2	53	4.4	49	29	34	0
Limited English Proficient	*Current LEP*	2622	2031	35	5	5.0	50	4.6	51	4.3	62	2.7	54	3.6	60	4.6	51	2874	28	1
	Non-LEP (Monitored 1st Year)	355	2086	47	9	5.7	57	5.0	56	4.5	65	3.1	61	3.9	65	5.2	58	401	43	2
	Non-LEP (Monitored 2nd Year)	172	2160	62	17	6.3	63	5.9	65	5.0	72	3.2	64	4.3	71	5.8	65	184	55	11
	Other Non-LEP	15579	2099	48	12	5.6	56	5.2	57	4.7	67	2.9	58	3.9	65	5.4	59	17462	46	7
	No Information Provided	20	1987	25	0	4.3	43	3.9	43	4.0	56	3.0	59	3.1	52	4.6	51	28	36	0
Bilingual/ ESL Program	*Bilingual*	240	2063	42	8	5.4	54	4.9	54	4.5	64	2.8	56	3.7	62	4.9	54	267	33	3
	ESL	2067	2026	35	4	5.0	50	4.5	51	4.3	61	2.7	54	3.6	60	4.5	50	2257	28	1
	Neither	16415	2098	47	12	5.6	56	5.2	57	4.7	67	2.9	58	3.9	65	5.3	59	18391	45	7
	No Information Provided	25	1973	24	0	4.2	42	3.7	41	3.8	54	2.8	55	3.1	52	4.4	49	33	33	0
Special Education	*Yes*	18748	2090	46	11	5.6	56	5.1	56	4.7	67	2.9	58	3.9	65	5.2	58	20949	43	6
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	365	2513	96	75	8.9	89	8.0	89	6.5	93	4.3	86	5.4	90	8.4	93	374	94	66
	Nonparticipants	18361	2082	45	10	5.5	55	5.0	56	4.6	66	2.9	57	3.9	64	5.2	58	20545	42	5
	No Information Provided	22	1980	23	0	4.1	41	3.7	41	3.9	55	2.9	57	3.0	49	4.8	54	30	33	0
At-Risk	*Yes*	12671	2039	37	5	5.1	51	4.7	52	4.4	63	2.6	53	3.7	61	4.8	53	14317	34	2
	No	6055	2197	66	23	6.6	66	6.0	67	5.2	75	3.4	68	4.4	73	6.2	69	6602	63	15
	No Information Provided	22	1985	23	0	4.5	45	3.7	41	4.0	57	2.9	58	3.0	50	4.6	51	30	33	0