## All Students





Grade 6 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE

Summary Report - Group Performance Report Date: MAY 2009 Date of Testing: SPRING 2009
All Students


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## All Students Not in Special Education

| Administration Summary |  |  |
| :---: | :---: | :---: |
|  | Number | Percent |
| Number of Students Tested. | 746 | 63 |
| Students Absent from All Tests | 0 | 0 |
| Students Exempt from All Tests: LEP . . | 152 | 13 |
| Other Students Not Tested. . . . . . . . . . . . | 279 | 24 |
| Total Answer Documents Submitted, , , | 1177 | 100 |




Grade 6 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE

Summary Report - Group Performance
Report Date: MAY 2009 Date of Testing: SPRING 2009
All Students Not in Special Education



Grade 6 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE

Report Date: MAY 2009 Date of Testing: SPRING 2009

## Special Education Students



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## Limited English Proficient Students



Grade 6 Spanish

Texas Assessment of Knowledge and Skills
Optional Summary Report - Group Performance
Report Date: MAY 2009
Date of Testing: SPRING 2009
Limited English Proficient Students



Grade 6 Spanish

Texas Assessment of Knowledge and Skills
Optional Summary Report - Group Performance
Report Date: MAY 2009 Date of Testing: SPRING 2009
Non-Limited English Proficient Students


## All Students



## All Students



Texas Assessment of Knowledge and Skills
Demographic Performance Summary — Reading
Report Date: MAY 2009 Date of Testing: SPRING 2009

## All Students Not in Special Education



## All Students Not in Special Education

| All Students Not in Special Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| "--_" = No Data Reported For Fewer Than Five Students | Number of Students Tested | oloos opeos oBedory | $\begin{aligned} & \text { B } \\ & \text { } \\ & \text { } \\ & \text { } \end{aligned}$ |  | $1$ | $2$ | Results for Each Objective |  |  | 6 | All Tests Taken |  |  |
|  |  |  |  |  |  |  |  |  | n 0 0 0 0 0 0 |  |  | Percent Met Standard |  |
|  |  |  |  |  | Number of Items Tested in Each Objective |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 10 | 9 | 7 | 5 | 6 | 9 |  |  |  |
|  |  |  |  |  | Average Number of Items Correct/Average Percent of Items Correct |  |  |  |  |  |  |  |  |
| All Students Not in Special Education | 617 | 2142 | 63 | 18 | 6.565 | 6.572 | 4.159 | 3.264 | 4.473 | 5.764 | 746 | 61 | 15 |
| Male | 313 | 2138 | 63 | 18 | 6.464 | 6.4 71 | 4.1 58 | 3,3, 66 | 4.3 , 72 | 57.63 | 376 | 59 | 14 |
| Female | 302 | 2144 | 63 | 18 | 6,6, 66 | $6.5 \quad 72$ | 4.2 , 60 | 3.1 , 62 | $4,4,73$ | $5.8 \quad 64$ | 368. | 63 | 17 |
| No Information Provided | 2 |  |  |  |  |  | . | -- - - | - | , | 2. |  | - |
| Native American | 1 | --- | --- | --- | --- --- | --- --- | --- --- |  | --- --- | --- --- | 1 | --- | --- |
| Asian ${ }_{\text {African American }}$ | 1 | ---- | ---- | ---- | --- | - | - | - - | --- --- | - | 1 |  |  |
| Hispanic | 612 | 2142 | 63 | 18 | 6.565 | 6.572 | $4.1-59$ | $3.2-64$ | 4.473 | 5.764 | 741 | 61 | 15 |
| White |  |  | 63 | 18 | 6.5 - 6 | --- --- | --1 --- | --- -- | 4.4 | --- --- | 0 | 61 | 15 |
| No Information Provided | 1 |  |  |  |  |  |  |  |  |  | 1 |  | - |
| Economically, , , Free Meals | 366 | 2132 | 61 | 18 | 64, 64 | 6.4, 71 | 4.15 | 32.64 | 4.36 | 57,63 | 438 | 59 | 16 |
| Disadvantaged , , , , Reduced Meals | 28 | 2224 | 86 | 11 | 77. | 73,81 | 4.3 , 61 | 3.4 | 4.8 , 80 | $6.6,73$ | 34 | 85 | 15 |
| $\square \quad$ Other | 153 | 2134 | 60 | 18 | $65 \quad 65$ | $65 \quad 72$ | 44.15 | 3.1 | $4.3,71$ | 5.5 , 61 | 187 | 57 | 15 |
| No Information Provided | 69 | 2180 | 70. | 23 | 6, 7, | $\underline{6}+\quad .75$ | 4.4 | $3,3,-67$ | $4.5 \quad .75$ | $6.2+$ - 68 | 86 | 67 | 14 |
| Title 1, Part A Schoolwide Program Participants | 571 | 2140 | 62 | 18 | 6.565 | $6.5 \quad 72$ | 4.159 | 3.264 | $4.4 \quad 73$ | $5.7 \quad 64$ | 685 | 60 | 15 |
| Targeted Assistance Participants | 0 | --- | --- | - | -- --- | -- --- | --- --- | --- --- | --- --- | --- --- | 0 | --- | --- |
| Nonparticipants (Previous Participants) <br> Homeless Participants at Non-Title I Schools | 0 |  | --- | --- | - | -- | - | - --- | - --- | -- --- | 0 | --- | --- |
| Nonparticipants (Not Previous Participants) | 45 | 2161 | 69 | 22 | 7.070 | 6.572 | 4.362 | 3.263 | 4.270 | 5.865 | 60 | 73 | 20 |
| No Information Provided | 1 |  |  |  |  | --- --- | --- --- | --- --- | --- --- | --- --- | 1 | --- | --- |
| Migrant, | 10 | 2157 | 60 | 30 | 7, 1 | 73,81 | 4.0 , 57 | 3.1 , 62 | $4.2,70$ | 5.1 57 | 11 | 64 | 18 |
| - , No | 605 | 2142 | 63 | 18 | 6, $5 \quad 65$ | $6,5 \quad 72$ | 4.1 , 59 | 32,64 | 4.4 , 73 | 5,8, 64 | 733 | 61 | 15 |
| No Information Provided | 2 |  |  |  | -- | - |  | --- | -- | -- | 2. | -- |  |
| Limited English Current LEP | 597 | 2148 | 64 | 18 | 6.666 | 6.572 | 4.259 | 3.264 | 4.4 | 5.864 | 724 | 62 | 15 |
| Proficient $\left.\quad \begin{array}{l}\text { Non-LEP (Monitored 1st Year) } \\ \text { Non-LEP (Monitored 2nd Year) }\end{array}\right)$ | 1 | ---- | --- | --- | --- --- | --- --- | --- --- | --- --- | --- --- | --- --- | 1 |  |  |
| Other Non-LEP | 17 | 1971 | 35 | 12 | 4.444 | 5.459 | 3.144 | 2.551 | 3.355 | 4.550 | 19 | 32 | 11 |
| No Information Provided | 2 |  |  |  |  |  |  |  |  |  | 2 |  |  |
| Bilingual, , + , , ¢ , Bilingual | 398 | 2151 | 65 | 18 | 6.6\% 66 | 6.6. 73 | 4.2 59 | 32.65 | 4.4 , 74 | 5.8.65 | 478 | 63 | 17 |
| ESL Program , , , , , , - , , | 200 | 2138 | 61 | 19 | $6.5 \quad 65$ | 6,4, 71 | 4.2 , 59 | 3.2 , 64 | $4.3,71$ | 5,6, 63 | 246 | 59 | 13 |
| , | 18 | 1969 | 39 | 11. | 4.5 | $5.4,60$ | 3.1 , 44 | $2.4,48$ | $3.3,55$ | 4.4 49 | 21. | 38 | 10 |
| No Information Provided | 1 | --- | $-$ | -- | $\xrightarrow[-]{-}$ | $\underline{-}+,--$ | $\xrightarrow[-]{-},--$ | $\xrightarrow[-]{-},--$ | ---, -- | $\xrightarrow[-]{-}$, --- | 1. | - | -- |
| Special Education Yes | 0 |  |  | --- | - |  |  | 3.2 64 |  |  | 0 |  |  |
| No Information Provided $\begin{array}{r}\text { No }\end{array}$ | 616 | 2142 | 63 | 18 | 6.565 | 6.572 | 4.159 | 3.264 | $4.4 \quad 73$ | 5.764 | 745 | 61 | 15 |
| Gifted/Talented , ¢ | 3 | $\rightarrow$ | - | --- | $\cdots+$ | --- $-\cdots$ | --- | -- -- |  | -- | 5 | 80 |  |
| , Norparticipants, | 613 | 2140 | 63 | 18 | 6,5 $\quad 65$ | 6,5 $\quad 72$ | 4.1 , 59 | 3.2 , 64 | $4.3,72$ | 5.7 , 64 | 740 | 61 | 15 |
| At-Risk | 586 | 2146 | 63 | 19 | 6.6. 6 | 6.50 | 4.2, 59 | -2,,-64 | 4. 4 , - 73 | 5.864 | 1. |  |  |
|  | 29 | 2060 | 52 | 7 | 5.252 | 6.067 | 3.651 | 3.061 | 3.966 | 5.561 | 38 | 55 | 18 |
| No Information Provided | 2 |  | --- |  |  |  |  |  |  |  | 2 | -- | - |

Texas Assessment of Knowledge and Skills
Demographic Performance Summary — Reading

## STATEWIDE

Report Date: MAY 2009 Date of Testing: SPRING 2009

## Special Education Students



Grade 6 Spanish

Texas Assessment of Knowledge and Skills
Demographic Performance Summary - Mathematics
Report Date: MAY 2009
Report Date: MAY 2009
Date of Testing: SPRING 2009
Special Education Students


