

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2009 Date of Testing: SPRING 2009

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All Students

	Total Items Tested	Average Ite	ms Correct Percent	Number of	Average Scale Score	Reading Met Stan		Commended P	
1. Basic Understanding	·	9.5	73	Students Tested 736	2240	Number 555	75	Number 220	Percent 30
2. Applying Knowledge of Literary Elements	. 8	5.7	71						
3. Using Strategies to Analyze	8	5.2	65						
4. Applying Critical-Thinking Skills	. 13	9.2	71						

						Mathematic	s		1
<u></u>	Total tems Tested	Average Iter Number	ems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	ndard Percent	Commended F Number	Performance Percent
1. Numbers, Operations, and				620	2141	389	63	112	18
Quantitative Reasoning	10	6.5	65						
2. Patterns, Relationships, and									
Algebraic Reasoning.	9	6.5	72						
3. Geometry and Spatial Reasoning	7	4.1	59						
4. Concepts and Uses of Measurement.	5	3.2	64						
5. Probability and Statistics	6	4.4	73						
6. Mathematical Processes and Tools.	9	5.7	64						

	Number	Percent
Number of Students Tested	754	63
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	153	13
Other Students Not Tested	281	24

	Number	Percent
Met STANDARD		
on All Tests Taken	460	61
Did NOT Meet STANDARD on: One Test Only	176	23
Both Tests	118	16

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	115	15
Did NOT Achieve COMMENDED PERFOR	MANCE on:	
One Test Only	254	34
Both Tests		51



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All Students

_		Reac	ling			Math	ematics			All Tests Taker	1
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	736	2240	75	30	620	2141	63	18	754	61	15
Male Female No Information Provided	370 364 2	2211 2269	70 81	27 33	316 302 2	2137 2144	62 63	18 18	381 371 2	59 64	14 17
Native American	1				1				1		
Asian	1				1				1		
African American	1				2				2		
Hispanic	732	2239	75	30	615	2141	63	18	749	61	15
White	0				0				0		
No Information Provided	1				1				1		
Economically Yes Disadvantaged No No Information Provided	651 84 1	2236 2264 	75 80	30 26	550 69 1	2136 2180	62 70	17 23	666 87 1	60 68 	15 14
Title I, Part A Participants	675	2237	75	30	573	2139	62	18	691	60	15
Nonparticipants	60	2262	82	32	46	2165	70	22	62	74	19
No Information Provided	1				1				1		
Migrant Yes	10	2207	80	20	10	2157	60	30	11	64	18
No	724	2240	75	30	608	2141	63	18	741	61	15
No Information Provided	2				2				2		
LEP Current LEP	717	2244	76	30	600	2147	64	18	732	62	15
Non-LEP (Monitored 1st Year)	1				1				1		
Non-LEP (Monitored 2nd Year)	0				0				0		
Other Non-LEP	16	2096	50	25	17	1971	35	12	19	32	11
No Information Provided	2				2				2		
Bilingual Participants Nonparticipants	475 260 1	2261 2199	78 70	34 23	400 219 1	2150 2125	65 59	18 18	482 271 1	63 58	16 13
No Information Provided ESL Participants	243	2207	72	23	201	2139	61	19	250	60	14
ESL Participants Nonparticipants	492	2255	72	33	418	2142	64	18	503	62	16
No Information Provided	1				1				1		
Special Education Yes No No Information Provided	8 727 1	2188 2240	75 75	13 30 	3 616 1	2142	63 	18	8 745	63 61	13 15
Gifted/Talented Participants	5	2348	80	60	3				5	80	60
Nonparticipants	730	2238	75	30	616	2140	63	18	748	61	15
No Information Provided	1				1				1		
At-Risk Yes No No Information Provided	696 38 2	2241 2216 	76 71 	30 34 	589 29 2	2146 2060 	63 52 	19 7 	714 38 2	61 55 	15 18



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All Students Not in Special Education

							Keaaing			
1		Total Items Tested		ems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	dard Percent	Commended P Number	Performance Percent
	1. Basic Understanding	13	9.5	73	728	2240	549	75	219	30
	2. Applying Knowledge of Literary Elements	. 8	5.7	71						
	3. Using Strategies to Analyze	8	5.2	65						
	4. Applying Critical-Thinking Skills	13	9.2	71						

						Mathematic	\boldsymbol{s}		1
	Total Items Tested	Average Itei Number	ems Correct Percent	Number of Students Tested	Average Scale Score	Met Star Number	ndard Percent	Commended F Number	Performance Percent
1. Numbers, Operations, and				617	2142	388	63	112	18
Quantitative Reasoning	. 10	6.5	65						
2. Patterns, Relationships, and									
Algebraic Reasoning	. 9	6.5	72						
3. Geometry and Spatial Reasoning	7	4.1	59						
4. Concepts and Uses of Measurement	5	3.2	64						
5. Probability and Statistics	6	4.4	73						
6. Mathematical Processes and Tools.	9	5.7	64						

	Number	Percent
Number of Students Tested	746	63
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	152	13
Other Students Not Tested	279	24

~	Number	Percent
Met STANDARD		
on All Tests Taken	455	61
Did NOT Meet STANDARD on: One Test Only	174	23
Both Tests	117	16

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	114	15
Did NOT Achieve COMMENDED PERFORM	IANCE on:	
One Test Only	250	34
Roth Tests	382	51



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All Students Not in Special Education

-		Read	ling			Mathe	ematics			All Tests Taker	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	728	2240	75	30	617	2142	63	18	746	61	15
Male Female No Information Provided	365 361 2	2212 2268 	70 81	27 33	313 302 2	2138 2144	63 63	18 18	376 368 2	59 63	14 17
Native American	1				1				1		
Asian	1				1				1		
African American	1				2				2		
Hispanic	724	2239	75	30	612	2142	63	18	741	61	15
White	0				0				0		
No Information Provided	1				1				1		
Economically Yes Disadvantaged No No Information Provided	644 83 1	2237 2264	75 80 	30 27	547 69 1	2137 2180	62 70	18 23	659 86 1	60 67	15 14
Title I, Part A Participants	669	2238	75	30	571	2140	62	18	685	60	15
Nonparticipants	58	2264	81	33	45	2161	69	22	60	73	20
No Information Provided	1				1				1		
Migrant Yes No	10 716	2207 2241	80 75	20 30	10 605	2157 2142	60 63	30 18	11 733	64 61	18 15
No Information Provided	2										
LEP Current LEP	709	2244	76	30	597	2148	64	18	724	62	15
Non-LEP (Monitored 1st Year)	1				1				1		
Non-LEP (Monitored 2nd Year)	0	2006			0	1071			0		
Other Non-LEP No Information Provided	16 2	2096	50 	25 	17 2	1971	35 	12 	19 2	32	11
Bilingual Participants	471	2263	78	34	398	2151	65	18	478	63	17
Nonparticipants No Information Provided	256 1	2198	70 	23 	218 1	2124	59 	18	267 1	57 	13
ESL Participants	239	2206	71	23	200	2138	61	19	246	59	13
Nonparticipants	488	2256	77	34	416	2143	64	18	499	62	16
No Information Provided	1				1				1		
Special Education Yes No No Information Provided	0 727 1	 2240 	 75 	 30 	0 616 1	2142	 63 	 18 	0 745 1	61 	 15
Gifted/Talented Participants	5	2348	80	60	3				5	80	60
Nonparticipants	722	2239	75	30	613	2140	63	18	740	61	15
No Information Provided	1				1				1		
At-Risk Yes No No Information Provided	688 38 2	2242 2216 	76 71 	30 34 	586 29 2	2146 2060 	63 52 	19 7 	706 38 2	61 55 	15 18



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Special Education Students

					j		Keading			1
1		Total Items Tested	Average I Number	tems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan	dard Percent	Commended I Number	Performance Percent
	1. Basic Understanding	13	10.3	79	8	2188	6	75	1	13
	2. Applying Knowledge of Literary Elements	. 8	5.1	64						
	3. Using Strategies to Analyze	. 8	4.8	59						
	4. Applying Critical-Thinking Skills	. 13	8.4	64						

						Maunemau	lcs		A
	Total Items Tested	Average Number	Items Correct Percent	Number of Students Tested	Average Scale Score	Met St Number	tandard Percent	Commended Number	d Performance Percent
1. Numbers, Operations, and Quantitative Reasoning	10			3					
2. Patterns, Relationships, and Algebraic Reasoning.	9								
3. Geometry and Spatial Reasoning	7								
4. Concepts and Uses of Measurement.	5								
5. Probability and Statistics	6								
6. Mathematical Processes and Tools.	9								

Administration Sumi	nary	
	Number	Percent
Number of Students Tested	8	73
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	1	9
Other Students Not Tested	2	18
Total Answer Documents Submitted	11	100

_	Number	Percent
Met STANDARD		
on All Tests Taken	5	63
Did NOT Meet STANDARD on: One Test Only	2	25
Both Tests	1	13

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	1.3
Did NOT Achieve COMMENDED PERFORMA	NCE on:	-0 -0
One Test Only	3	50 38



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Special Education Students

		Reac	ling			Mathe	ematics			All Tests Taken	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students Male Female No Information Provided	8 5 3 0	2188 2108 	75 60 	13 0 	3 3 0				8 5 3	63 40 	13 0
Native American	0				0				0		
Asian	0				0				0		
African American	0				0				0		
Hispanic White	8	2188	75	13	3				8	63	13
No Information Provided	0				0				0		
Economically Yes	0				0				0 		
Disadvantaged No No Information Provided	7 1 0	2174	71 	14 	3 0 0	777 222 222	 	777 222 222	7 1 0	57 	14
Title I, Part A Participants	6	2181	67	17	2				6	50	17
Nonparticipants	2				1				2		
No Information Provided	0				0				0		
Migrant Yes No No Information Provided	0 8 0	2188	 75 	 13 	0 3 0	 	 	 	0 8 0	 63 	 13
LEP Current LEP	8	2188	75	13	3				8	63	13
Non-LEP (Monitored 1st Year)	0				0				0		
Non-LEP (Monitored 2nd Year)	0				0				0		
Other Non-LEP	0				0				0		
No Information Provided	0				0				0		
Bilingual Participants Nonparticipants No Information Provided	4 4 0	 		 	2 1 0	 			4 4 0	 	1 1 F
ESL Participants	4				1				4		
Nonparticipants	4				2				4		
No Information Provided	0				0				0		
Special Education Yes No No Information Provided Gifted/Talented Participants	8 0 0	2188 	75 	13 	3 0 0 0				8 0 0 0	63 	13
Nonparticipants	8	2188	75	13	3				8	63	13
No Information Provided	0				0				0		
At-Risk Yes No No Information Provided	8 0 0	2188 	75 	13 	3 0 0		 		8 0 0	63 	13



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Limited English Proficient Students

<u></u>	Total	Average Ite	ms Correct	Number of	Average Scale Score	Reading Met Stan	dard	Commended P	erformance
	Items Tested	Number	Percent	Students Tested	3	Number		•	Percent
1. Basic Understanding	13	9.6	74	717	2244	546	76	215	30
2. Applying Knowledge of Literary Elements	. 8	5.7	72						
3. Using Strategies to Analyze	. 8	5.3	66						
4. Applying Critical-Thinking Skills	. 13	9.2	71						

						Mathematics	\boldsymbol{S}		1
	Total Items Tested	Average Itei Number	ems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	ndard Percent	Commended P Number	Performance Percent
1. Numbers, Operations, and				600	2147	382	64	110	18
Quantitative Reasoning	10	6.6	66						
2. Patterns, Relationships, and									
Algebraic Reasoning.	. 9	6.5	72						
3. Geometry and Spatial Reasoning	7	4.2	59						
4. Concepts and Uses of Measurement.	5	3.2	64						
5. Probability and Statistics	6	4.4	73						
6. Mathematical Processes and Tools.	9	5.8	64						

	Number	Percent
Number of Students Tested	732	63
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	153	13
Other Students Not Tested	278	24

	Number	Percen
Met STANDARD		
on All Tests Taken	453	62
Did NOT Meet STANDARD on: One Test Only	169	23
Both Tests	110	15

Commended Performanc	e Summary	
_	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	113	15
Did NOT Achieve COMMENDED PERFORM	IANCE on:	
One Test Only	246	34
Both Tests	373	51



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Limited English Proficient Students

		Read	ling			Mathe	ematics			All Tests Taker	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students Male Female No Information Provided	717 362 354 1	2244 2214 2274	76 71 82	30 27 33	600 308 291 1	2147 2142 2151	64 63 64	18 19 18	732 372 359	62 59 65	15 14 17
Native American Asian	1 1				1 1				1 1		
African American Hispanic	1 714	 2243	 76	 30	1 597	 2147	 64	 18	1 729	 62	 16
White No Information Provided	0				0				0		
Economically Yes Disadvantaged No No Information Provided	636 81 0	2239 2279 	75 83 	30 27 	533 67 0	2142 2192 	63 72 	18 24 	648 84 0	61 70 	16 14
Title I, Part A Participants Nonparticipants No Information Provided	661 56 0	2241 2276	75 84 	30 30	557 43 0	2146 2169	63 70 	18 21	674 58 0	61 76	15 19
Migrant Yes No No Information Provided	10 707	2207 2244	80 76	20 30	10 590	2157 2147	60 64	30 18	11 721 0	64 62	18 15
LEP Current LEP Non-LEP (Monitored 1st Year)	717 0	2244	76 	30 	600	2147	64 	18 	732 0	62 	15
Non-LEP (Monitored 2nd Year) Other Non-LEP	0 0				0 0				0 0		
No Information Provided Bilingual Participants Nonparticipants	0 474 243	2262 2208	 78 72	 34 23	0 399 201	2150 2141	 65 61	 18 19	0 481 251	63 60	 16 14
No Information Provided ESL Participants	0 242	2208	72	23	0 200	2141	61	19	0 249	60	 14
Nonparticipants No Information Provided	47 5 0	2262 	78 	34 	400 0	2150 	65 	18 	483 0	63 	16
Special Education Yes No No Information Provided	8 709 0	2188 2244 	75 76 	13 30 	3 597 0	2148 	64 	18 	8 724 0	63 62 	13 15
Gifted/Talented Participants Nonparticipants No Information Provided	5 712 0	2348 2243 	80 76 	60 30 	3 597 0	2146 	63 	18 	5 727 0	80 62 	60 15
At-Risk Yes No No Information Provided	692 25 0	2243 2260 	76 76 	30 36 	583 17 0	2150 2064 	64 53 	19 0 	707 25 0	62 60 	15 20



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Non-Limited English Proficient Students

							Keaamg			
1		Total Items Tested		ems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	dard Percent	Commended P Number	erformance Percent
	1. Basic Understanding	13	7.6	59	17	2077	8	47	4	24
	2. Applying Knowledge of Literary Elements	. 8	4.1	51						
	3. Using Strategies to Analyze	8	3.5	44						
	4. Applying Critical-Thinking Skills	. 13	7.6	59						

						Mathematics	ja de la companya de		
	Total Items Tested	Average Iter Number	ems Correct Percent	Number of Students Tested	Average Scale Score	Met Stan Number	dard Percent	Commended Pe Number	erformance Percent
1. Numbers, Operations, and				18	1956	6	33	2	11
Quantitative Reasoning	. 10	4.2	42						
2. Patterns, Relationships, and									
Algebraic Reasoning.	. 9	5.2	58						
3. Geometry and Spatial Reasoning	7	3.1	44						
4. Concepts and Uses of Measurement.	5	2.4	48						
5. Probability and Statistics	6	3.2	53						
6. Mathematical Processes and Tools.	9	4.4	49						

Administration Sumn	nary	
	Number	Percent
Number of Students Tested	20	95
Students Absent from All Tests	0	0
Other Students Not Tested	1	5
Total Answer Documents Submitted	21	100

Met Standard Summ	ary	
	Number	Percent
Met STANDARD on All Tests Taken	6	30
Did NOT Meet STANDARD on: One Test Only	7	35
Both Tests	7	35

Commended Performance S	Summary	
	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	2	10
Did NOT Achieve COMMENDED PERFORMAL One Test Only Both Tests	NCE on: 7 11	35 55



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Non-Limited English Proficient Students

		Read	ling			Mathe	ematics			All Tests Taker	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud Male Female No Information Provided	17 7 10 0	2077 2081 2075	47 43 50	24 14 30	18 7 11 0	1956 1949 1961	33 29 36	11 0 18	20 8 12 0	30 25 33	10 0 17
Native American Asian	0 0				0 0				0 0		
African American Hispanic White	0 17	 2077	47	 24	1 17	 1966	 35	12	1 19	32	 11
No Information Provided Economically Yes	0 0 14	 2122	 57	 29	0 0 16	 1979	 38	 13	0 0 17	 35	 12
Disadvantaged No No Information Provided	3 0			 	2 0				3 0		
Title I, Part A Participants Nonparticipants No Information Provided	13 4 0	2082	46 	15 	15 3 0	1927 	27 	7 	16 4 0	25 	6
Migrant Yes No No Information Provided	0 17 0	2077	47	 24	0 18 0	1956	33	 11	0 20 0	30	 10
LEP Current LEP Non-LEP (Monitored 1st Year)	0 1				0 1				0 1		
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	0 16 0	2096 	50 	25 	0 17 0	1971 	35 	12	0 19 0	32	11
Bilingual Participants Nonparticipants No Information Provided	1 16 0	2084 	 50	 25 	1 17 0	1955	 35	12	1 19 0	32 	 11
ESL Participants Nonparticipants No Information Provided	0 17 0	2077 	 47 	 24 	0 18 0	 1956 	33	11 	0 20 0	30	10
Special Education Yes No No Information Provided	0 17 0	 2077 	47 	 24 	0 18 0	 1956 	 33 	 11 	0 20 0	 30 	10
Gifted/Talented Participants Nonparticipants No Information Provided	0 17 0	2077 	47 	24 	0 18 0	1956 	33	11 	0 20 0	30	10
At-Risk Yes No No Information Provided	4 13 0	2131 	 62 	 31 	6 12 0	1760 2055 	0 50 	0 17 	7 13 0	0 46 	0 15



STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2009 Date of Testing: SPRING 2009

All Students

															<u> </u>
					/ 1		2	Results f	or Each Objecti 3		4		All Te	sts Tak	(en
'''' = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	El Basic Understanding	Aver	8		ested in Each Ob Stategies to Analyze	•	Cottical-Thinking		Number of Students Tested	Percent Met Standard	Percent Commended Performance
All Students	736	2240	75	30	9.5	73	5.7	71	5.2	65	9.2	71	754	61	15
Male Female No Information Provided	370 364 2	2269	70 81 	27 33 	9.2 9.8 	71 75	5.5 6.0 	68 74 	5.0 5.5 	62 69 	8.9 9.5 	69 73 	381 371 2	59 64 	14 17
Native American Asian	1 1												1 1		
African American	1												2		
Hispanic White	732	2239	75	30	9.5	73	5.7	71 	5.2	65	9.2	71 	749	61	15
No Information Provided	1												ĺ		
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	435 34 182 84	2307 2212	75 88 73 80	31 41 25 26	9.5 10.5 9.1 9.8	73 81 70 76	5.7 6.1 5.4 5.9	72 76 68 74	5.2 5.9 5.0 5.5	65 73 63 69	9.2 9.8 9.0 9.3	71 76 69 72	443 35 188 87	60 83 57 68	16 14 15 14
Title I, Part A Schoolwide Program Participants	675		75	30	9.5	73	5.7	71	5.2	65	9.2	70	691	60	15
Targeted Assistance Participants Nonparticipants (Previous Participants)	0												0		
Homeles's Participants at Non-Title I School's Nonparticipants (Not Previous Participants) No Information Provided	0 60 1	2262	82 	32	9.7	75	5.9	74	5.2	65 	9.5	73	0 62 1	74	19
Migrant Yes No No Information Provided	10 724 2	2207 2240	80 75	20 30	9.4 9.5	72 73	4.7 5.7	59 72	5.8 5.2	73 65	8.8 9.2	68 71 	11 741 2	64 61	18 15
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	717 1 0	2244	76 	30	9.6 	74	5.7 	72 	5.3	66 	9.2	71 	732 1 0	62 	15
Other Non-LEP No Information Provided	16 2	2096	50	25		61	4.1	52	3.8	47 	7.9	61 	19 2	32	11
Bilingual/ Bilingual ESL Program ESL Neither No Information Provided	475 243 17 1	2261 2207 2084	78 72 53	34 23 24	9.7 9.2 7.6	75 71 59	5.9 5.5 4.4	73 69 54	5.4 5.0 3.5	67 62 43	9.5 8.7 7.8	73 67 60	482 250 21 1	63 60 38 	16 14 10
Special Education Yes No No Information Provided	8 727 1	2188 2240 	75 75	13 30	10.3 9.5	79 73	5.1 5.7	64 71 	4.8 5.2 	59 65 	8.4 9.2	64 71 	8 745 1	63 61 	13 15
Gifted/Talented Participants Nonparticipants No Information Provided	5 730 1		80 75	60 30	10.2 9.5 	78 73	5.6 5.7	70 71 	6.4 5.2 	80 65 	10.0 9.2	77 71 	748 1	80 61	60 15
At-Risk Yes No No Information Provided	696 38 2		76 71 	30 34 	9.5 9.2 	73 70 	5.7 5.5 	71 69 	5.2 5.0 	65 63 	9.2 9.0 	71 69 	714 38 2	61 55 	15 18



STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2009 Date of Testing: SPRING 2009

All Students

		,			1		2		Results f	for Eac	h Objec 4	tive	5		6		All Te	sts Ta	ken
'''' = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Cometry and Spatial Reasoning Later States L		5		6		Mathematical Processes		Number of Students Tested	Percent Met Standard	Percent Commended
All Students	620	2141	63	18	6.5 6		6.5 72		4.1 59			64	4.4	73	5.7	64	754	61	15
Male Female No Information Provided	316 302 2	2137	62 63	18 18	6.4 6 6.6 6	6	6.4 71 6.5 72		4.1 58 4.2 60		3.3	66 62	4.3 4.4	72 73	5.7 5.8	63 64	381 371 2	59 64	14 17
Native American Asian	1							-									1		
African American	1 2							-									1 2		
Hispanic White	615	2141	63	18	6.5		6.5 72	2	4.1 59	3	3.2	64	4.3	72	5.7	64	749 0	61	15
No Information Provided	1					-											ĺ		
Economically Free Meals Disadvantaged Reduced Meals	367 29	2132 2207	61 83	18 10			6.4 71 7.2 80		4.1 58 4.2 60			63 68	4.3 4.7	72 78	5.7 6.3	63 70	443 35	60 83	10 1
Other	154	2133	60	18	6.5 6	55	6.5 72	2	4.1 59		3.1	62	4.3	71	5.5	61	188	57	15
No No Information Provided	69 1	2180	70	23	6.7 6	aranaranan baranaran	6.7 75	} 	4.4 63		3.3	67	4.5	75	6.2	68	87 1	68	14
Title I, Part A Schoolwide Program Participants	573	2139	62	18	6.5	55	6.5 72		4.1 59	3	3.2	64	4.4	73	5.7	64	691	60	15
Targeted Assistance Participants Nonparticipants (Previous Participants)	0					<u> </u>		.									0		
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0																Ō		
Nonparticipants (Not Previous Participants) No Information Provided	46 1	2165	70 	22 	7.0 7		6.5 72 	-	4.4 62		3.1	62 	4.3	71 	5.9	65 	62 1	74 	19
Migrant Yes	10 608		60 63	30 18			7.3 81 6.5 72		4.0 57 4.1 59			62 64	4.2 4.4	70 73	5.1 5.8	57 64	11 741	64 61	18 19
No Information Provided	2																2		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	600 1	2147	64	18	6.6 6	-	6.5 72 	2	4.2 59	_		64	4.4	73 	5.8	64 	732 1	62	15
Non-LEP (Monitored 2nd Year)	0	1071															0		
Other Non-LEP No Information Provided	17 2	1971	35 	12	4.4 4		5.4 59 	.	3.1 44			51 	3.3	55 	4.5	50 	19 2	32	11
Bilingual/ Bilingual ESL Program ESL	400 201	2150 2139	65 61	18 19			6.6 73 6.4 71		4.1 59 4.2 60			65 63	4.4 4.3	74 72	5.8 5.7	65 63	482 250	63 60	16 14
Neither	18	1969	39	11	4.5 4	15	5.4 60		3.1 44	2	4.4	48	3.3	55	4.4	49	21	38	10
No Information Provided Special Education Yes	1 3					**********											1 8	 63	13
No	616	2142	63	18	6.5	55	6.5 72		4.1 59			64	4.4	73	5.7	64	745	61	15
No Information Provided Gifted/Talented Participants	1 3									-							<u>1</u> 5	80	
Nonparticipants	616		63	18	6.5 6	55	6.5 72	2	4.1 59		3.2	64	4.3	72	5.7	64	748	61	15
No Information Provided At-Risk Yes	589	2146	63	19	6.6 6	the state of the s	6.5 72	::::::::::::::::::::::::::::::::::::::	4.2 59		3.2	64	4.4	73	5.8	64	1 714	 61	15
No No Information Provided	29	2060	52	7	5.2 5		6.0 67	'	3.6 51		3.0	61	3.9	66	5.5	61	38 2	55	18
No Information Provided	2																2		



STATEWIDE

Demographic Performance Summary — **Reading**

Report Date: MAY 2009 Date of Testing: SPRING 2009

All Students Not in Special Education

Γ									<u></u>		
				(1	Results for 2	Each Objective	4)	All Tes	sts Tak	en)
'''' = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding 13 Avera	8	sted in Each Objective Sted in Each Objective 8	Applying Critical-Thinking Skills Correct	Number of Students Tested	Percent Met Standard	Percent Commended Performance
All Students Not in Special Education Male Female No Information Provided	728 365 361 2	2212	75 70 81	30 27 33	9.5 73 9.2 71 9.8 75	5.7 71 5.5 69 5.9 74	5.2 65 5.0 62 5.5 69	9.2 71 8.9 69 9.5 73	746 376 368 2	61 59 63	15 14 17
Native American Asian African American Hispanic White	1 1 724 0		 75	 30	9.5 73	 5.7 71	 5.2 65	9.2 71	1 1 2 741	 61	 15
No Information Provided Economically Free Meals Disadvantaged Reduced Meals Other No	í	2241 2319 2212 2264	75 91 72 80	32 42 25 27	9 5 73 10.6 82 9.1 70 9.8 76	5.7 72 6.3 79 5.5 68 5.9 73	5.2 65 6.0 75 5.0 63 5.5 69	9:2 71 10:0 77 9:0 69 9:3 72	1 438 34 187 86	59 85 57 67	16 15 15 15
No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	669 0 0 0		75 	30 	9.5 73 	5.7 71 	5.2 65 	9.2 71 	685 0 0 0	60 	15
Nonparticipants (Not Previous Participants) No Information Provided Migrant Yes No No Information Provided	58 1 10 716 2	2207	81 80 75 	33 20 30 	9.7 75 75 9.4 72 9.5 73	5.9 74 4.7 59 5.7 72	5.2 65 5.8 73 5.2 65	9.5 73 8.8 68 9.2 71	60 1 11 733 2	73 64 61 	20 18 15
Limited English Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	709 1 0 16 2		76 50	30 25	9.6 74 7.9 61	5.8 72 4.1 52	5.3 66 3.8 47	9.2 71 7.9 61	724 1 0 19 2	62 32	15 11
Bilingual/ Bilingual ESL Program ESL Neither No Information Provided Special Education Yes	471 239 17 1	2263 2206	78 71 53	34 23 24	9.7 75 9.2 70 7.6 59	5.9 74 5.5 68 4.4 54	5.4 67 5.0 62 3.5 43	9.5 73 8.7 67 7.8 60	478 246 21 1	63 59 38	17 13 10
Gifted/Talented Participants No Information Provided Participants Nonparticipants No Information Provided	727 1 5 722	2240 2348 2239	75 80 75	30 60 30	9.5 73 10.2 78 9.5 73	5.7 71 5.6 70 5.7 71	5.2 65 6.4 80 5.2 65	9.2 71 10.0 77 9.2 71	745 1 5 740	61 80 61	15 60 15
No Information Provided At-Risk Yes No No Information Provided	688 38 2	2216	76 71 	30 34 	9.5 73 9.2 70 	5.7 72 5.5 69 	5.2 65 5.0 63 	9.2 71 9.0 69 	706 38 2	61 55 	15 18



STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

					1	2	Results for	Each Objective	5	6	All Te	sts Tal	ken
'''' = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, Operations, and Quantitative Reasoning	9	7	sted in Each Object To Average Percent	6	ω Mathematical Processes and Tools	Number of Students Tested	Percent Met Standard	Percent Commended Performance
All Students Not in Special Education Male	617 313	2142 2138	63 63	18 18	6.5 65 6.4 64	6.5 72 6.4 71	4.1 59 4.1 58	3.2 64 3.3 66	4.4 73 4.3 72	5.7 64 5.7 63	746 376	61 59	15 14
Female No Information Provided	302 2		63	18	6.6 66	6.5 72	4.2 60	3.1 62	4.4 73	5.8 64	368	63	17
Native American Asjan	1 1										1 1		
African American	2										2		
Hispanic White	612 0	2142	63	18 	6.5 65	6.5 72 	4.1 59 	3.2 64	4.4 73	5.7 64 	741 0	61 	15
No Information Provided Economically Free Meals	1 366	2132	 61	 18	6.4 64	6.4 71	4.1 58	3.2 64	4.3 72	 5.7 63	1 438	 59	 16
Disadvantaged Reduced Meals Other	28 153	2224 2134	86 60	11 18	7.7 77 6.5 65	7.3 81 6.5 72	4.3 61 4.1 59	3.4 69 3.1 63	4.8 80 4.3 71	6.6 73 5.5 61	34 187	85 57	15 15
No No No Information Provided	69 1	2180	70	23	6.7 67	6.7 75	4.4 63	3.3 67	4.5 75	6.2 68	86 1	67 	14
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants	571 0	2140	62	18	6.5 65	6.5 72	4.1 59	3.2 64	4.4 73	5.7 64	685 0	60	15
Nonparticipants (Previous Participants)	0										0		
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0 4 5	2161	69	22	7.0 70	6.5 72	4.3 62	3.2 63	4.2 70	5.8 65	0 60	73	20
No Information Provided Migrant Yes	1 10		 60	30	7.1 71	7.3 81	4.0 57	3.1 62	4.2 70	5.1 57	1 11	64	18
No No Information Provided	605 2	2142	63 	18 	6.5 65	6.5 72 	4.1 59 	3.2 64	4.4 73	5.8 64	733 2	61 	15
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	597 1	2148	64 	18 	6.6 66	6.5 72	4.2 59	3.2 64	4.4 73	5.8 64	724 1	62 	15
Non-LEP (Monitored 2nd Year) Non-LEP (Office Non-LEP)	0 17	 1971	 35	 12	4.4 44	 5.4 59	 3.1 44	2.5 51	3.3 55	 4.5 50	0 19	32	 11
No Information Provided	2										2		
Bilingual/ Bilingual ESL Program ESL	398 200	2138	65 61	18 19	6.6 66 6.5 65	6.6 73 6.4 71	4.2 59 4.2 59	3.2 65 3.2 64	4.4 74 4.3 71	5.8 65 5.6 63	478 246	63 59	17 13
Neither No Information Provided	18 1	1969	39	11	4.5 45	5.4 60	3.1 44	2.4 48	3.3 55	4.4 49	21 1	38 	10
Special Education Yes No	0 616	2142	63	 18	6.5 65	6.5 72	 4.1 59	3.2 64	4.4 73	 5.7 64	0 7 4 5	61	 15
No Information Provided Gifted/Talented Participants	1 3										1 5	80	 60
Nonparticipants No Information Provided	613 1	2140	63 	18	6.5 65	6.5 72	4.1 59	3.2 64	4.3 72	5.7 64	740 1	61	15
At-Risk Yes No	586 29	2146 2060	63 52	19 7	6.6 66 5.2 52	6.5 72 6.0 67	4.2 59 3.6 51	3.2 64 3.0 61	4.4 73 3.9 66	5.8 64 5.5 61	706 38	61 55	15 18
No Information Provided	2										2		



STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

					1		2		Its for Each Object		4		All	Tests Ta	ken
'''' = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Inderstantino	3		er of Ite B	ms Tested in Each O	bjective	Correct Applying Critical-Thinking		Number of Students Tested	Percent Met Standard	Percent Commended Performance
All Special Education Students	8	2188	75	13	10.3	79	5.1	64	4.8	59	8.4	64		8 63	13
Male Female No Information Provided	5 3 0	2108 	60 	0 	9.4	72 	3.8	48 	4.6	58 	7.4	57 		5 40 3	
Native American Asian	0													0	
African American	0	2100		12	10.3									0	12
Hispanic White	8	2188	75 	13	10.3	79 	5.1	64 	4.8	59 	8.4	64 		8 63	13
No Information Provided Economically Free Meals	0	2228	 80	 20		 80		 78						0 5 80	20
Disadvantaged Reduced Meals Other No No Information Provided	1 1 1 0		 	 	10.4 	80 	6.2 	78 	5.0 	63 	8.6 	66 		5 80 1 1 1 0	
Title I, Part A Schoolwide Program Participants	6	2181	67	17	10.0	77	4.7	58	5.0	63	8.3	64		6 50 0	17
Targeted Assistance Participants Nonparticipants (Previous Participants)	0													0	
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0													0	
No Information Provided	0										===			0	
Migrant Yes No No Information Provided	0 8 0	2188 	75 	13 	10.3	79 	5.1	64 	4.8 	59 	8.4 	 64 		0 8 63 0	13
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	8 0	2188	75 	13	10.3	79 	5.1	64 	4.8	59 	8.4	64 		8 63	13
Non-LEP (Monitored 2nd Year)	Ö													0	
Other Non-LEP No Information Provided	0													0	
Bilingual/ Bilingual ESL Program ESL	4 1													4	
Neither	ō					377			222		122			ō	
No Information Provided	<u> </u>	2188	 75	13	10.3	 79	5.1	 64	4.8	 59	8.4	64	4	0 8 63	13
No	ō													0	
No Information Provided Gifted/Talented Participants	0													0	
Nonparticipants No Information Provided	0	2188	75 	13	10.3	79 	5.1	64	4.8	59	8.4	64		8 63 0	13
At-Risk Yes No	8	2188	75 	13	10.3	79 	5.1	64 	4.8	59 	8.4	64 		8 63 0	13
No Information Provided	Ö													0	
															<u> </u>



STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

										S. 10 . 7	epotra.	**********				~~~~~	<u> </u>		
					1		2	2	Re		r Each Ob 4	jective		5		j	YAll	Tests Ta	ken
'''' = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, Operations, and		Datterns, Relationships,	g N	7	Items Tes 7	ted in See of Concepts and Uses of	h Objec	tive	Probability and Statistics	Mathematical Processes		Number of Students Tested	Percent Met Standard	Percent Commended Performance
For Fewer Than Five Students						00000000000					/ Average		of Items (
All Special Education Students Male	3																	8 63 5 40	13 0
Female No Information Provided	0								222									3	
Native American	0																	0	
Asian African American	0																	0	
Hispanic White	3																	8 63	13
No Information Provided	0																	0	
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	1 1 0 0			 	 		 		 	777	 			 	 			5 80 1 1 0	20
Title I, Part A Schoolwide Program Participants	2																	6 50	17
Targeted Assistance Participants Nonparticipants (Previous Participants)	0																	0	
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0																	0	
No Information Provided	0																	0	
Migrant Yes No No Information Provided Limited English Current LEP	0 3 0																	0 8 63 0 8 63	13 13
Proficient Non-LEP (Monitored 1st Year)	0																	0	
Non-LEP (Monitored 2nd Year) Other Non-LEP	0																	0	
No Information Provided	ő																	0 4	
ESL Program ESL	2 1						222		122									4	
Neither No Information Provided	0 0											- 222					1	0	
Special Education Yes	3																	8 63	13
No No Information Provided	0																	0	
Gifted/Talented Participants Nonparticipants	0																<u> </u>	0 8 63	 13
No Information Provided	0		4				222		111	222	222			الماليات الماليات		بارباند		0	
At-Risk Yes No	3																	8 63 0	13
No Information Provided	Ö																	0	