Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.1	84
2. Applying Knowledge of Literary Elements	10	8.7	87
3. Using Strategies to Analyze	10	8.1	81
4. Applying Critical-Thinking Skills	16	13.0	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
319830	2262	269501	84	93728	29

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.5	75
2. Patterns, Relationships, and Algebraic Reasoning	10	7.0	70
3. Geometry and Spatial Reasoning	7	5.3	76
4. Concepts and Uses of Measurement	5	3.4	67
5. Probability and Statistics	7	4.8	69
6. Mathematical Processes and Tools	9	6.9	76

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
318922	2231	251008	79	61316	19

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	744	12647	149751	135450	17576
Percent	0	4	47	43	6

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	6	5.1	85
4. Correct and Effective Sentence Construction	10	8.3	83
5. Standard Usage and Appropriate Word Choice	12	10.3	86
6. Proofreading for Punctuation, Capitalization, and Spelling	12	10.2	85

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
316168	2362	292885	93	107991	34

Administration Summary

	Number	Percent
Number of Students Tested	326260	98
Students Absent from All Tests	139	0
Students Exempt from All Tests: LEP	4361	1
Other Students Not Tested	1251	0
Total Answer Documents Submitted	332011	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	234459	72
Did NOT Meet STANDARD on:		
One Test Only	53613	16
Two Tests Only	26651	8
All Three Tests	11537	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	35205	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	53353	16
Two Tests Only	74574	23
All Three Tests	163128	50

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	319830	2262	84	29	318922	2231	79	19	316168	2362	93	34	326260	72	11
Male	161474	2242	82	25	161307	2228	78	19	159239	2326	89	27	165315	69	9
Female	158208	2282	87	33	157468	2234	79	20	156866	2398	96	42	160779	74	13
No Information Provided	148	2181	67	15	147	2123	56	5	63	2233	84	14	166	49	3
Native American	1148	2271	87	31	1145	2233	79	19	1118	2364	92	35	1178	74	11
Asian	11673	2365	95	53	11709	2387	95	51	11625	2513	98	63	11794	92	34
African American	44301	2222	79	21	43945	2165	66	9	43827	2314	90	24	45378	60	5
Hispanic	146692	2224	79	21	146568	2197	74	13	145432	2319	91	26	149938	65	6
White	115862	2316	92	40	115401	2283	87	28	114083	2419	95	46	117784	83	17
No Information Provided	154	2170	67	12	154	2121	60	5	83	2235	76	12	188	52	3
Economically *Yes*	170078	2212	77	19	169601	2184	71	11	168319	2308	90	23	174411	62	5
Disadvantaged *No*	149506	2319	92	41	149073	2285	87	29	147706	2423	96	47	151563	83	18
No Information Provided	246	2182	67	16	248	2113	56	5	143	2256	79	17	286	50	3
Title I, Part A *Participants*	177989	2232	80	23	177595	2201	74	14	176094	2329	91	28	181820	66	7
Nonparticipants	141556	2300	89	37	141044	2269	85	26	139867	2403	95	42	144097	79	16
No Information Provided	285	2180	67	16	283	2122	56	5	207	2255	80	15	343	50	4
Migrant *Yes*	2600	2161	68	11	2604	2163	68	8	2622	2271	86	18	2734	55	3
No	316791	2263	84	29	315877	2232	79	19	313188	2363	93	34	323025	72	11
No Information Provided	439	2181	70	16	441	2132	59	6	358	2264	84	17	501	52	3
LEP *Current LEP*	25357	2086	48	4	25541	2121	56	5	25090	2192	74	5	26496	35	1
Non-LEP (Monitored 1st Year)	6627	2197	78	13	6610	2200	78	11	6562	2297	93	17	6715	66	3
Non-LEP (Monitored 2nd Year)	6778	2235	87	18	6781	2220	82	13	6769	2328	96	24	6870	74	5
Other Non-LEP	280794	2280	88	32	279714	2242	81	21	277558	2379	94	37	285857	75	12
No Information Provided	274	2178	66	16	276	2121	57	5	189	2251	80	16	322	50	3
Bilingual *Participants*	361	2239	80	24	363	2247	81	21	354	2341	93	30	367	70	12
Nonparticipants	319169	2262	84	29	318257	2231	79	19	315603	2362	93	34	325544	72	11
No Information Provided	300	2181	67	16	302	2131	57	7	211	2257	81	16	349	50	3
ESL *Participants*	23228	2082	47	4	23416	2119	56	4	23010	2190	74	5	24265	34	1
Nonparticipants	296297	2276	87	31	295198	2240	81	20	292944	2375	94	36	301645	75	12
No Information Provided	305	2190	69	17	308	2140	60	8	214	2275	84	19	350	53	3
Special Education *Yes*	20053	2079	45	5	18753	2075	42	3	18152	2163	64	5	22651	28	1
No	299526	2274	87	31	299917	2241	81	20	297841	2374	94	36	303319	75	12
No Information Provided	251	2190	69	18	252	2135	59	6	175	2263	82	18	290	53	4
Gifted/Talented *Participants*	36519	2420	99	68	36563	2420	99	59	36362	2566	100	73	36731	98	42
Nonparticipants	283031	2242	82	24	282078	2206	76	14	279609	2335	92	29	289196	69	7
No Information Provided	280	2176	66	16	281	2126	56	7	197	2257	80	16	333	50	4
At-Risk *Yes*	124166	2154	67	9	123392	2125	58	4	122517	2247	85	12	128312	46	1
No	195364	2331	95	42	195229	2298	92	29	193433	2434	98	48	197591	89	17
No Information Provided	300	2172	65	16	301	2112	53	5	218	2244	79	14	357	48	3
Career/Technical *Participants*	60354	2264	86	29	60263	2233	81	19	59892	2356	93	32	61459	74	10
Education *Nonparticipants*	259094	2262	84	29	258271	2231	78	19	256022	2363	92	35	264350	71	11
No Information Provided	382	2171	66	15	388	2118	53	7	254	2262	80	17	451	48	4

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.2	85
2. Applying Knowledge of Literary Elements	10	8.8	88
3. Using Strategies to Analyze	10	8.3	83
4. Applying Critical-Thinking Skills	16	13.2	82

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
299777	2274	260441	87	92704	31

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.7	77
2. Patterns, Relationships, and Algebraic Reasoning	10	7.1	71
3. Geometry and Spatial Reasoning	7	5.4	77
4. Concepts and Uses of Measurement	5	3.4	68
5. Probability and Statistics	7	4.9	70
6. Mathematical Processes and Tools	9	7.0	77

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
300169	2241	243200	81	60675	20

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	496	8888	138398	132809	17425
Percent	0	3	46	45	6

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	6	5.2	86
4. Correct and Effective Sentence Construction	10	8.4	84
5. Standard Usage and Appropriate Word Choice	12	10.4	87
6. Proofreading for Punctuation, Capitalization, and Spelling	12	10.3	86

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
298016	2374	281335	94	107009	36

Administration Summary

	Number	Percent
Number of Students Tested	303609	98
Students Absent from All Tests	130	0
Students Exempt from All Tests: LEP	4345	1
Other Students Not Tested	1113	0
Total Answer Documents Submitted	309197	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	228019	75
Did NOT Meet STANDARD on:		
One Test Only	46270	15
Two Tests Only	21244	7
All Three Tests	8076	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	34971	12
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	49496	16
Two Tests Only	69348	23
All Three Tests	149794	49

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	299777	2274	87	31	300169	2241	81	20	298016	2374	94	36	303609	75	12
Male	148604	2256	85	27	148782	2240	81	20	147717	2340	92	29	150603	73	10
Female	151039	2292	89	35	151252	2241	81	20	150241	2407	97	43	152858	77	13
No Information Provided	134	2198	72	16	135	2135	59	6	58	2253	90	16	148	53	3
Native American	1059	2285	90	33	1060	2245	82	20	1041	2378	94	37	1080	78	11
Asian	11442	2369	96	54	11479	2392	96	52	11409	2517	99	64	11534	93	35
African American	40784	2237	83	22	40790	2175	69	10	40594	2327	93	26	41387	64	5
Hispanic	138452	2234	82	22	138657	2205	76	13	137946	2329	93	27	140363	68	6
White	107903	2330	94	43	108046	2295	90	29	106957	2434	97	48	109083	86	18
No Information Provided	137	2184	69	13	137	2130	61	6	69	2268	84	14	162	54	3
Economically *Yes*	157976	2225	81	20	158190	2194	74	12	157437	2320	92	25	160439	66	5
Disadvantaged *No*	141574	2329	94	43	141752	2293	89	30	140449	2435	97	49	142911	86	19
No Information Provided	227	2192	68	18	227	2120	57	5	130	2271	83	18	259	53	4
Title I, Part A *Participants*	167073	2244	83	24	167279	2210	76	15	166297	2341	93	29	169284	69	7
Nonparticipants	132444	2312	92	39	132632	2280	87	27	131537	2416	96	45	134019	83	17
No Information Provided	260	2189	70	18	258	2132	57	6	182	2267	83	17	306	53	4
Migrant *Yes*	2418	2173	71	12	2421	2173	71	9	2465	2282	88	19	2513	58	3
No	296951	2275	87	31	297340	2241	81	20	295224	2375	94	36	300641	75	12
No Information Provided	408	2192	73	17	408	2141	62	6	327	2277	87	19	455	55	4
LEP *Current LEP*	22872	2096	51	5	23005	2131	59	5	22886	2202	77	6	23442	37	1
Non-LEP (Monitored 1st Year)	6199	2207	81	14	6205	2208	80	11	6175	2307	95	18	6238	69	3
Non-LEP (Monitored 2nd Year)	6607	2238	88	19	6617	2222	82	14	6611	2331	96	24	6673	75	5
Other Non-LEP	263844	2292	90	34	264086	2252	83	22	262171	2392	96	39	266962	79	13
No Information Provided	255	2185	68	18	256	2129	58	5	173	2262	83	17	294	52	3
Bilingual *Participants*	333	2253	83	26	335	2265	85	23	332	2354	96	31	338	75	13
Nonparticipants	299166	2274	87	31	299556	2241	81	20	297490	2374	94	36	302953	75	12
No Information Provided	278	2189	69	17	278	2141	59	8	194	2267	82	18	318	53	4
ESL *Participants*	21128	2092	49	4	21255	2128	58	5	21122	2198	76	5	21665	36	1
Nonparticipants	278366	2288	90	33	278630	2249	83	21	276697	2387	96	38	281625	78	12
No Information Provided	283	2197	71	18	284	2148	61	9	197	2284	85	20	319	55	3
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	299526	2274	87	31	299917	2241	81	20	297841	2374	94	36	303319	75	12
No Information Provided	251	2190	69	18	252	2135	59	6	175	2263	82	18	290	53	4
Gifted/Talented *Participants*	36211	2420	99	68	36252	2421	99	59	36060	2567	100	73	36417	98	42
Nonparticipants	263308	2254	85	26	263659	2216	79	15	261776	2347	94	31	266891	72	7
No Information Provided	258	2187	69	17	258	2136	58	8	180	2267	82	18	301	53	4
At-Risk *Yes*	109507	2168	71	10	109732	2135	61	5	109228	2261	88	13	111558	50	1
No	189994	2335	96	43	190162	2302	93	29	188589	2439	98	49	191729	90	17
No Information Provided	276	2182	67	17	275	2123	56	6	199	2254	82	16	322	51	3
Career/Technical *Participants*	56938	2274	88	30	57023	2241	83	19	56756	2366	95	34	57614	76	10
Education *Nonparticipants*	242483	2274	87	31	242786	2241	81	20	241024	2376	94	36	245582	75	12
No Information Provided	356	2181	68	16	360	2126	54	8	236	2271	83	19	413	50	4

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	7.6	63
2. Applying Knowledge of Literary Elements	10	7.2	72
3. Using Strategies to Analyze	10	6.4	64
4. Applying Critical-Thinking Skills	16	10.1	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
20053	2079	9060	45	1024	5

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	5.7	57
2. Patterns, Relationships, and Algebraic Reasoning	10	4.9	49
3. Geometry and Spatial Reasoning	7	4.2	59
4. Concepts and Uses of Measurement	5	2.3	46
5. Probability and Statistics	7	3.5	49
6. Mathematical Processes and Tools	9	5.1	56

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18753	2075	7808	42	641	3

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	248	3759	11353	2641	151
Percent	1	21	63	15	1

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	6	3.9	66
4. Correct and Effective Sentence Construction	10	6.0	60
5. Standard Usage and Appropriate Word Choice	12	8.4	70
6. Proofreading for Punctuation, Capitalization, and Spelling	12	8.3	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18152	2163	11550	64	982	5

Administration Summary

	Number	Percent
Number of Students Tested	22651	99
Students Absent from All Tests	9	0
Students Exempt from All Tests: LEP	16	0
Other Students Not Tested	138	1
Total Answer Documents Submitted	22814	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	6440	28
Did NOT Meet STANDARD on:		
One Test Only	7343	32
Two Tests Only	5407	24
All Three Tests	3461	15

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	234	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3857	17
Two Tests Only	5226	23
All Three Tests	13334	59

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	20053	2079	45	5	18753	2075	42	3	18152	2163	64	5	22651	28	1
Male	12870	2078	46	5	12525	2084	44	4	11522	2150	59	5	14712	29	1
Female	7169	2081	45	5	6216	2058	37	2	6625	2185	72	6	7921	28	1
No Information Provided	14	2027	21	0	12	1992	25	0	5	1992	20	0	18	17	0
Native American	89	2101	53	9	85	2075	39	6	77	2169	62	4	98	30	1
Asian	231	2136	56	11	230	2172	61	16	216	2279	80	18	260	41	7
African American	3517	2045	37	3	3155	2026	28	1	3233	2139	59	3	3991	20	0
Hispanic	8240	2047	36	3	7911	2053	35	2	7486	2137	60	3	9575	22	0
White	7959	2126	58	9	7355	2118	54	6	7126	2197	69	9	8701	38	2
No Information Provided	17	2061	47	0	17	2047	47	0	14	2074	36	0	26	35	0
Economically *Yes*	12102	2044	36	3	11411	2046	33	2	10882	2134	58	3	13972	21	0
Disadvantaged *No*	7932	2134	60	9	7321	2121	54	6	7257	2206	72	9	8652	40	2
No Information Provided	19	2062	47	0	21	2037	38	0	13	2103	38	0	27	26	0
Title I, Part A *Participants*	10916	2050	37	3	10316	2051	35	2	9797	2138	58	3	12536	22	1
Nonparticipants	9112	2114	55	7	8412	2106	50	5	8330	2192	70	8	10078	36	2
No Information Provided	25	2082	40	0	25	2024	40	0	25	2170	60	4	37	27	0
Migrant *Yes*	182	2003	26	2	183	2027	25	0	157	2089	50	1	221	15	0
No	19840	2080	45	5	18537	2076	42	3	17964	2163	64	5	22384	29	1
No Information Provided	31	2049	35	0	33	2015	30	0	31	2121	48	0	46	22	0
LEP *Current LEP*	2485	1994	22	1	2536	2034	30	1	2204	2093	47	1	3054	15	0
Non-LEP (Monitored 1st Year)	428	2040	33	2	405	2069	42	2	387	2142	63	1	477	24	0
Non-LEP (Monitored 2nd Year)	171	2100	53	5	164	2120	57	6	158	2205	79	10	197	37	2
Other Non-LEP	16950	2093	49	6	15628	2082	43	4	15387	2173	66	6	18895	31	1
No Information Provided	19	2078	42	0	20	2018	40	0	16	2131	56	0	28	25	0
Bilingual *Participants*	28	2077	43	7	28	2036	25	4	22	2156	50	9	29	17	3
Nonparticipants	20003	2079	45	5	18701	2076	42	3	18113	2163	64	5	22591	28	1
No Information Provided	22	2086	41	5	24	2014	38	0	17	2152	59	0	31	26	0
ESL *Participants*	2100	1991	21	1	2161	2033	30	1	1888	2091	46	1	2600	14	0
Nonparticipants	17931	2090	48	6	16568	2081	43	4	16247	2171	66	6	20020	30	1
No Information Provided	22	2106	50	5	24	2035	46	0	17	2172	65	6	31	32	0
Special Education *Yes*	20053	2079	45	5	18753	2075	42	3	18152	2163	64	5	22651	28	1
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	308	2338	91	51	311	2365	94	46	302	2468	96	51	314	86	22
Nonparticipants	19723	2075	44	4	18419	2071	41	3	17833	2157	63	5	22305	28	1
No Information Provided	22	2052	36	0	23	2006	35	0	17	2146	59	0	32	22	0
At-Risk *Yes*	14659	2050	38	2	13660	2046	34	1	13289	2136	59	3	16754	21	0
No	5370	2159	66	13	5067	2155	63	10	4844	2235	76	13	5862	48	3
No Information Provided	24	2046	38	0	26	1998	31	0	19	2133	53	0	35	20	0
Career/Technical *Participants*	3416	2093	48	6	3240	2088	46	4	3136	2170	65	6	3845	31	1
Education *Nonparticipants*	16611	2077	45	5	15485	2073	41	3	14998	2161	63	5	18768	28	1
No Information Provided	26	2040	38	0	28	2014	36	0	18	2148	50	0	38	24	0

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	8.1	67
2. Applying Knowledge of Literary Elements	10	7.1	71
3. Using Strategies to Analyze	10	6.5	65
4. Applying Critical-Thinking Skills	16	10.1	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
25357	2086	12132	48	1063	4

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.3	63
2. Patterns, Relationships, and Algebraic Reasoning	10	5.6	56
3. Geometry and Spatial Reasoning	7	4.6	65
4. Concepts and Uses of Measurement	5	2.7	55
5. Probability and Statistics	7	3.8	54
6. Mathematical Processes and Tools	9	5.8	64

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
25541	2121	14353	56	1182	5

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	174	3890	17259	3704	63
Percent	1	16	69	15	0

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	6	4.1	68
4. Correct and Effective Sentence Construction	10	6.7	67
5. Standard Usage and Appropriate Word Choice	12	8.7	72
6. Proofreading for Punctuation, Capitalization, and Spelling	12	8.9	74

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
25090	2192	18557	74	1329	5

Administration Summary

	Number	Percent
Number of Students Tested	26496	84
Students Absent from All Tests	10	0
Students Exempt from All Tests: LEP	4361	14
Other Students Not Tested	849	3
Total Answer Documents Submitted	31716	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	9157	35
Did NOT Meet STANDARD on:		
One Test Only	7530	28
Two Tests Only	6011	23
All Three Tests	3798	14

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	196	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	1694	6
Two Tests Only	3098	12
All Three Tests	21508	81

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	25357	2086	48	4	25541	2121	56	5	25090	2192	74	5	26496	35	1
Male	13657	2077	46	4	13845	2122	56	5	13492	2170	68	4	14385	33	1
Female	11692	2096	50	5	11686	2120	56	5	11592	2218	81	7	12101	37	1
No Information Provided	8	2006	25	0	10	2005	30	0	6	2098	67	0	10	10	0
Native American	18	2049	44	6	17	2038	29	0	15	2177	73	0	18	11	0
Asian	716	2154	66	12	751	2249	79	24	709	2270	87	16	771	60	6
African American	204	2077	49	5	203	2092	49	4	202	2188	71	10	213	38	1
Hispanic	24181	2083	47	4	24335	2117	55	4	23941	2189	74	5	25240	34	1
White	236	2151	64	10	233	2169	69	9	222	2252	84	15	252	53	3
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Economically *Yes*	22729	2082	47	4	22902	2118	56	4	22515	2189	73	5	23734	34	1
Disadvantaged *No*	2621	2122	57	7	2630	2150	61	9	2568	2217	79	9	2752	43	2
No Information Provided	7	2016	14	0	9	1958	11	0	7	2109	57	0	10	10	0
Title I, Part A *Participants*	20584	2082	47	4	20718	2119	56	4	20355	2190	73	5	21440	34	1
Nonparticipants	4766	2104	52	5	4815	2132	57	7	4728	2203	76	7	5047	38	1
No Information Provided	7	2077	57	0	8	2056	38	0	7	2211	86	14	9	33	0
Migrant *Yes*	675	2052	38	3	684	2102	52	3	681	2167	68	4	732	30	0
No	24650	2087	48	4	24824	2122	56	5	24379	2193	74	5	25728	35	1
No Information Provided	32	2069	47	6	33	2088	42	3	30	2164	67	10	36	31	3
LEP *Current LEP*	25357	2086	48	4	25541	2121	56	5	25090	2192	74	5	26496	35	1
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	164	2143	62	7	166	2188	71	11	159	2248	86	8	167	51	1
Nonparticipants	25169	2086	48	4	25350	2121	56	5	24909	2192	74	5	26303	34	1
No Information Provided	24	2165	63	13	25	2163	60	12	22	2270	86	14	26	46	0
ESL *Participants*	22951	2082	47	4	23139	2119	56	4	22767	2189	74	5	23977	34	1
Nonparticipants	2370	2121	58	7	2365	2136	59	7	2291	2218	78	9	2482	41	1
No Information Provided	36	2217	75	19	37	2220	76	22	32	2345	97	25	37	68	3
Special Education *Yes*	2485	1994	22	1	2536	2034	30	1	2204	2093	47	1	3054	15	0
No	22864	2096	51	5	22997	2131	59	5	22877	2202	77	6	23433	37	1
No Information Provided	8	2092	50	0	8	2078	38	0	9	2215	78	11	9	33	0
Gifted/Talented *Participants*	496	2238	84	24	499	2290	91	26	494	2335	93	25	502	78	6
Nonparticipants	24852	2083	47	4	25033	2118	56	4	24587	2189	74	5	25983	34	1
No Information Provided	9	2079	56	0	9	2122	44	11	9	2227	78	11	11	36	0
At-Risk *Yes*	24960	2086	48	4	25147	2121	56	5	24732	2192	74	5	26068	34	1
No	386	2113	55	8	382	2130	60	7	348	2219	75	13	414	43	2
No Information Provided	11	2068	36	0	12	1993	17	0	10	2163	70	0	14	14	0
Career/Technical *Participants*	4592	2090	50	4	4610	2126	58	5	4557	2193	76	5	4777	36	1
Education *Nonparticipants*	20744	2085	47	4	20910	2120	56	5	20518	2192	74	5	21696	34	1
No Information Provided	21	2021	33	5	21	2059	33	5	15	2124	53	7	23	17	4

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.2	85
2. Applying Knowledge of Literary Elements	10	8.9	89
3. Using Strategies to Analyze	10	8.3	83
4. Applying Critical-Thinking Skills	16	13.2	83

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
294199	2277	257188	87	92620	31

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.6	76
2. Patterns, Relationships, and Algebraic Reasoning	10	7.1	71
3. Geometry and Spatial Reasoning	7	5.4	77
4. Concepts and Uses of Measurement	5	3.4	68
5. Probability and Statistics	7	4.9	70
6. Mathematical Processes and Tools	9	7.0	77

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
293105	2241	236499	81	60120	21

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	568	8738	132384	131691	17508
Percent	0	3	46	45	6

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	6	5.2	86
4. Correct and Effective Sentence Construction	10	8.4	84
5. Standard Usage and Appropriate Word Choice	12	10.4	87
6. Proofreading for Punctuation, Capitalization, and Spelling	12	10.3	86

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
290889	2376	274176	94	106632	37

Administration Summary

	Number	Percent
Number of Students Tested	299442	100
Students Absent from All Tests	129	0
Other Students Not Tested	390	0
Total Answer Documents Submitted	299961	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	225142	75
Did NOT Meet STANDARD on:		
One Test Only	45995	15
Two Tests Only	20580	7
All Three Tests	7725	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	34999	12
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	51582	17
Two Tests Only	71344	24
All Three Tests	141517	47

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	294199	2277	87	31	293105	2241	81	21	290889	2376	94	37	299442	75	12
Male	147702	2258	85	27	147344	2238	80	20	145655	2341	91	29	150793	73	10
Female	146415	2297	90	36	145679	2243	81	21	145195	2412	97	44	148558	78	14
No Information Provided	82	2182	68	12	82	2116	54	5	39	2264	90	18	91	49	2
Native American	1130	2274	88	31	1128	2236	80	20	1103	2367	92	35	1160	75	11
Asian	10953	2379	97	56	10954	2397	96	53	10913	2528	99	66	11019	94	36
African American	44059	2222	79	21	43705	2165	67	9	43589	2314	90	24	45123	60	5
Hispanic	122456	2251	85	25	122175	2213	78	15	121444	2345	94	30	124633	72	7
White	115581	2316	92	40	115124	2284	87	28	113824	2419	95	46	117483	83	17
No Information Provided	20	2137	65	5	19	2161	74	11	16	2226	69	13	24	54	0
Economically *Yes*	147282	2232	82	21	146631	2194	74	12	145741	2326	92	26	150599	67	5
Disadvantaged *No*	146849	2323	93	42	146406	2287	88	29	145106	2427	96	47	148771	84	18
No Information Provided	68	2189	69	16	68	2108	51	4	42	2266	83	17	72	47	3
Title I, Part A *Participants*	157378	2252	85	26	156848	2212	76	15	155712	2348	93	31	160346	70	8
Nonparticipants	136777	2307	91	38	136216	2274	86	27	135134	2410	95	44	139036	81	16
No Information Provided	44	2162	61	9	41	2106	44	7	43	2256	77	14	60	43	5
Migrant *Yes*	1924	2200	78	14	1919	2185	73	10	1940	2307	92	23	2001	64	4
No	292113	2278	87	32	291024	2241	81	21	288792	2377	94	37	297265	75	12
No Information Provided	162	2197	79	15	162	2145	64	7	157	2287	89	20	176	57	3
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	6627	2197	78	13	6610	2200	78	11	6562	2297	93	17	6715	66	3
Non-LEP (Monitored 2nd Year)	6778	2235	87	18	6781	2220	82	13	6769	2328	96	24	6870	74	5
Other Non-LEP	280794	2280	88	32	279714	2242	81	21	277558	2379	94	37	285857	75	12
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	196	2320	94	39	196	2298	89	30	194	2418	99	47	199	86	22
Nonparticipants	293981	2277	87	31	292887	2241	81	21	290681	2376	94	37	299219	75	12
No Information Provided	22	2193	73	14	22	2155	55	18	14	2280	79	14	24	54	8
ESL *Participants*	269	2106	58	8	268	2111	51	6	237	2234	78	13	278	40	3
Nonparticipants	293910	2277	87	32	292816	2241	81	21	290640	2376	94	37	299143	75	12
No Information Provided	20	2197	75	10	21	2171	57	19	12	2339	92	33	21	57	5
Special Education *Yes*	17549	2091	48	6	16197	2082	43	4	15932	2172	66	6	19569	31	1
No	276634	2289	90	33	276892	2250	83	21	274947	2388	96	38	279855	78	12
No Information Provided	16	2223	81	13	16	2201	75	19	10	2250	80	10	18	61	11
Gifted/Talented *Participants*	36023	2422	99	69	36064	2422	99	60	35867	2569	100	74	36228	98	42
Nonparticipants	258151	2257	86	26	257017	2215	78	15	255003	2349	94	31	263180	72	8
No Information Provided	25	2156	60	12	24	2154	54	25	19	2284	79	16	34	50	9
At-Risk *Yes*	99191	2172	72	10	98228	2126	59	4	97769	2261	87	14	102225	49	1
No	194960	2331	95	42	194830	2298	92	29	193077	2435	98	48	197156	89	17
No Information Provided	48	2130	56	8	47	2077	45	4	43	2207	72	7	61	41	2
Career/Technical *Participants*	55758	2278	89	31	55649	2242	82	20	55331	2370	95	35	56677	77	11
Education *Nonparticipants*	238325	2277	87	32	237336	2240	80	21	235488	2378	94	37	242625	75	12
No Information Provided	116	2174	68	13	120	2114	48	12	70	2308	84	21	140	46	5

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective										
						12		10		10		16				
						Average Number of Items Correct / Average Percent of Items Correct										
All Students		319830	2262	84	29	10.1	84	8.7	87	8.1	81	13.0	81	326260	72	11
Male		161474	2242	82	25	9.9	82	8.6	86	8.0	80	12.7	79	165315	69	9
Female		158208	2282	87	33	10.2	85	8.9	89	8.3	83	13.2	83	160779	74	13
No Information Provided		148	2181	67	15	9.1	75	8.1	81	7.5	75	11.7	73	166	49	3
Native American		1148	2271	87	31	10.1	84	8.8	88	8.2	82	13.2	82	1178	74	11
Asian		11673	2365	95	53	11.0	92	9.2	92	8.9	89	14.1	88	11794	92	34
African American		44301	2222	79	21	9.6	80	8.5	85	7.8	78	12.5	78	45378	60	5
Hispanic		146692	2224	79	21	9.8	81	8.4	84	7.8	78	12.4	78	149938	65	6
White		115862	2316	92	40	10.5	88	9.1	91	8.6	86	13.7	86	117784	83	17
No Information Provided		154	2170	67	12	8.9	74	8.2	82	7.3	73	11.5	72	188	52	3
Economically Disadvantaged	*Free Meals*	121010	2205	76	18	9.5	79	8.3	83	7.7	77	12.2	76	124292	60	4
	Reduced Meals	26979	2252	85	25	10.0	84	8.7	87	8.1	81	12.9	81	27442	72	7
	Other	22089	2199	74	18	9.5	79	8.2	82	7.6	76	12.0	75	22677	61	5
	No	149506	2319	92	41	10.6	88	9.1	91	8.6	86	13.7	86	151563	83	18
	No Information Provided	246	2182	67	16	8.9	74	8.3	83	7.3	73	11.8	73	286	50	3
Title I, Part A	*Schoolwide Program Participants*	175887	2232	80	23	9.8	82	8.5	85	7.9	79	12.6	79	179652	66	7
	Targeted Assistance Participants	1663	2210	77	18	9.5	79	8.5	85	7.7	77	12.4	77	1709	58	5
	Nonparticipants (Previous Participants)	88	2215	83	14	9.7	81	8.5	85	8.1	81	12.5	78	89	67	1
	Homeless Participants at Non-Title I Schools	439	2190	77	13	9.2	77	8.4	84	7.5	75	12.2	76	459	57	2
	Nonparticipants (Not Previous Participants)	141468	2300	89	37	10.4	87	9.0	90	8.5	85	13.5	84	144008	79	16
	No Information Provided	285	2180	67	16	8.9	74	8.2	82	7.4	74	11.6	73	343	50	4
Migrant	*Yes*	2600	2161	68	11	9.1	75	7.9	79	7.2	72	11.5	72	2734	55	3
	No	316791	2263	84	29	10.1	84	8.7	87	8.1	81	13.0	81	323025	72	11
	No Information Provided	439	2181	70	16	9.0	75	8.1	81	7.5	75	11.8	74	501	52	3
Limited English Proficient	*Current LEP*	25357	2086	48	4	8.1	67	7.1	71	6.5	65	10.1	63	26496	35	1
	Non-LEP (Monitored 1st Year)	6627	2197	78	13	9.7	81	8.3	83	7.7	77	12.1	75	6715	66	3
	Non-LEP (Monitored 2nd Year)	6778	2235	87	18	10.1	84	8.6	86	8.0	80	12.7	79	6870	74	5
	Other Non-LEP	280794	2280	88	32	10.2	85	8.9	89	8.3	83	13.2	83	285857	75	12
	No Information Provided	274	2178	66	16	8.9	74	8.2	82	7.3	73	11.6	73	322	50	3
Bilingual/ ESL Program	*Bilingual*	361	2239	80	24	9.9	82	8.5	85	8.1	81	12.5	78	367	70	12
	ESL	23228	2082	47	4	8.0	67	7.0	70	6.5	65	10.1	63	24265	34	1
	Neither	295944	2276	87	31	10.2	85	8.9	89	8.3	83	13.2	82	301283	75	12
	No Information Provided	277	2187	68	17	9.0	75	8.3	83	7.4	74	11.8	74	320	51	3
Special Education	*Yes*	20053	2079	45	5	7.6	63	7.2	72	6.4	64	10.1	63	22651	28	1
	No	299526	2274	87	31	10.2	85	8.8	88	8.3	83	13.2	82	303319	75	12
	No Information Provided	251	2190	69	18	9.0	75	8.3	83	7.4	74	11.9	74	290	53	4
Gifted/Talented	*Participants*	36519	2420	99	68	11.4	95	9.5	95	9.3	93	14.7	92	36731	98	42
	Nonparticipants	283031	2242	82	24	9.9	82	8.6	86	8.0	80	12.7	80	289196	69	7
	No Information Provided	280	2176	66	16	8.8	74	8.2	82	7.3	73	11.6	73	333	50	4
At-Risk	*Yes*	124166	2154	67	9	8.9	74	8.0	80	7.2	72	11.5	72	128312	46	1
	No	195364	2331	95	42	10.8	90	9.2	92	8.7	87	13.9	87	197591	89	17
	No Information Provided	300	2172	65	16	8.8	73	8.1	81	7.3	73	11.6	72	357	48	3
Career/Technical Education	*Elective*	60100	2264	86	29	10.1	84	8.8	88	8.2	82	13.0	81	61198	74	10
	Coherent Sequence	251	2285	88	30	10.2	85	8.9	89	8.3	83	13.4	84	258	81	14
	Tech Prep	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	3	- - -	- - -
	No	259094	2262	84	29	10.0	84	8.7	87	8.1	81	13.0	81	264350	71	11
	No Information Provided	382	2171	66	15	8.8	73	8.1	81	7.3	73	11.6	72	451	48	4

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		10		7		5		7		9				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	318922	2231	79	19	7.5	75	7.0	70	5.3	76	3.4	67	4.8	69	6.9	76	326260	72	11
Male	161307	2228	78	19	7.5	75	7.0	70	5.3	76	3.3	66	4.8	68	6.9	76	165315	69	9
Female	157468	2234	79	20	7.6	76	7.0	70	5.4	77	3.4	69	4.9	70	6.9	76	160779	74	13
No Information Provided	147	2123	56	5	6.3	63	5.7	57	4.5	64	2.5	51	3.9	56	5.7	64	166	49	3
Native American	1145	2233	79	19	7.6	76	7.0	70	5.4	77	3.4	67	4.8	69	6.8	76	1178	74	11
Asian	11709	2387	95	51	8.9	89	8.7	87	6.1	87	4.2	85	5.8	83	7.9	87	11794	92	34
African American	43945	2165	66	9	6.8	68	6.2	62	4.8	68	3.0	60	4.4	63	6.3	69	45378	60	5
Hispanic	146568	2197	74	13	7.2	72	6.6	66	5.2	74	3.2	64	4.5	65	6.6	74	149938	65	6
White	115401	2283	87	28	8.1	81	7.7	77	5.7	82	3.6	72	5.3	76	7.3	81	117784	83	17
No Information Provided	154	2121	60	5	6.2	62	5.5	55	4.4	62	2.6	51	4.1	59	5.8	64	188	52	3
Economically *Free Meals*	120625	2176	70	10	7.0	70	6.3	63	5.0	71	3.0	61	4.4	63	6.4	71	124292	60	4
Disadvantaged *Reduced Meals*	26901	2216	78	15	7.5	75	6.9	69	5.3	76	3.3	66	4.7	68	6.8	75	27442	72	7
Other	22075	2183	71	11	7.1	71	6.4	64	5.1	73	3.1	63	4.4	63	6.5	72	22677	61	5
No	149073	2285	87	29	8.1	81	7.7	77	5.7	81	3.7	73	5.3	75	7.3	81	151563	83	18
No Information Provided	248	2113	56	5	6.0	60	5.3	53	4.3	62	2.5	50	4.0	57	5.8	65	286	50	3
Title I, Part A *Schoolwide Program Participants*	175518	2201	74	14	7.2	72	6.6	66	5.1	73	3.2	64	4.6	65	6.6	74	179652	66	7
Targeted Assistance Participants	1643	2167	68	9	7.0	70	6.1	61	4.9	71	3.0	60	4.3	62	6.3	70	1709	58	5
Nonparticipants (Previous Participants)	86	2188	77	9	7.3	73	6.5	65	5.0	72	3.2	64	4.6	66	6.4	71	89	67	1
Homeless Participants at Non-Title I Schools	434	2156	67	8	6.7	67	6.2	62	4.8	69	2.8	57	4.2	60	6.3	70	459	57	2
Nonparticipants (Not Previous Participants)	140958	2269	85	26	7.9	79	7.5	75	5.6	80	3.6	71	5.1	73	7.1	79	144008	79	16
No Information Provided	283	2122	56	5	6.2	62	5.5	55	4.4	63	2.6	52	4.0	58	5.9	65	343	50	4
Migrant *Yes*	2604	2163	68	8	6.8	68	6.1	61	5.0	71	3.0	60	4.2	61	6.3	69	2734	55	3
No	315877	2232	79	19	7.5	75	7.0	70	5.3	76	3.4	67	4.8	69	6.9	76	323025	72	11
No Information Provided	441	2132	59	6	6.4	64	5.8	58	4.5	64	2.6	53	4.1	59	6.0	67	501	52	3
Limited English *Current LEP*	25541	2121	56	5	6.3	63	5.6	56	4.6	65	2.7	55	3.8	54	5.8	64	26496	35	1
Proficient *Non-LEP (Monitored 1st Year)*	6610	2200	78	11	7.3	73	6.7	67	5.2	75	3.3	65	4.5	64	6.7	75	6715	66	3
Non-LEP (Monitored 2nd Year)	6781	2220	82	13	7.6	76	7.0	70	5.3	76	3.4	68	4.7	67	7.0	78	6870	74	5
Other Non-LEP	279714	2242	81	21	7.7	77	7.1	71	5.4	77	3.4	68	4.9	70	7.0	77	285857	75	12
No Information Provided	276	2121	57	5	6.2	62	5.5	55	4.4	63	2.5	51	4.1	58	5.8	65	322	50	3
Bilingual/ *Bilingual*	363	2247	81	21	7.7	77	7.3	73	5.4	77	3.6	71	5.0	71	7.0	78	367	70	12
ESL Program *ESL*	23416	2119	56	4	6.3	63	5.5	55	4.5	65	2.7	54	3.8	54	5.8	64	24265	34	1
Neither	294844	2240	81	20	7.6	76	7.1	71	5.4	77	3.4	68	4.9	70	6.9	77	301283	75	12
No Information Provided	278	2132	58	7	6.3	63	5.6	56	4.5	64	2.7	53	4.1	59	5.9	66	320	51	3
Special Education *Yes*	18753	2075	42	3	5.7	57	4.9	49	4.2	59	2.3	46	3.5	49	5.1	56	22651	28	1
No	299917	2241	81	20	7.7	77	7.1	71	5.4	77	3.4	69	4.9	70	7.0	78	303319	75	12
No Information Provided	252	2135	59	6	6.3	63	5.7	57	4.5	65	2.6	52	4.3	61	6.0	66	290	53	4
Gifted/Talented *Participants*	36563	2420	99	59	9.1	91	9.1	91	6.3	90	4.3	86	6.1	88	8.2	91	36731	98	42
Nonparticipants	282078	2206	76	14	7.3	73	6.7	67	5.2	74	3.2	65	4.7	67	6.7	74	289196	69	7
No Information Provided	281	2126	56	7	6.2	62	5.5	55	4.4	63	2.6	52	4.1	58	5.8	65	333	50	4
At-Risk *Yes*	123392	2125	58	4	6.4	64	5.6	56	4.6	66	2.7	54	4.0	57	5.9	65	128312	46	1
No	195229	2298	92	29	8.3	83	7.9	79	5.8	83	3.8	75	5.4	77	7.5	83	197591	89	17
No Information Provided	301	2112	53	5	6.0	60	5.4	54	4.3	61	2.5	50	4.0	57	5.7	63	357	48	3
Career/Technical *Elective*	60005	2233	80	19	7.6	76	7.1	71	5.4	77	3.4	67	4.9	70	6.9	77	61198	74	10
Education *Coherent Sequence*	255	2256	86	22	7.8	78	7.2	72	5.5	78	3.3	66	5.4	78	7.1	79	258	81	14
Tech Prep	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	3	- - -	- - -
No	258271	2231	78	19	7.5	75	7.0	70	5.3	76	3.4	67	4.8	69	6.8	76	264350	71	11
No Information Provided	388	2118	53	7	6.1	61	5.5	55	4.4	62	2.6	51	3.9	56	5.7	63	451	48	4

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Writing*

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 3: Appropriate Organization of Ideas		4: Correct and Effective Sentence Construction		5: Standard Usage and Appropriate Word Choice		6: Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					6		10		12		12				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	316168	2362	93	34	5.1	85	8.3	83	10.3	86	10.2	85	326260	72	11
Male	159239	2326	89	27	5.0	83	8.0	80	10.0	84	9.9	83	165315	69	9
Female	156866	2398	96	42	5.2	87	8.6	86	10.5	88	10.5	87	160779	74	13
No Information Provided	63	2233	84	14	4.4	73	7.2	72	9.3	78	8.7	73	166	49	3
Native American	1118	2364	92	35	5.1	85	8.3	83	10.4	86	10.2	85	1178	74	11
Asian	11625	2513	98	63	5.5	91	9.2	92	11.0	92	11.1	92	11794	92	34
African American	43827	2314	90	24	5.0	83	7.9	79	9.9	82	10.0	83	45378	60	5
Hispanic	145432	2319	91	26	4.9	81	8.0	80	10.0	84	10.0	83	149938	65	6
White	114083	2419	95	46	5.4	89	8.7	87	10.7	89	10.5	88	117784	83	17
No Information Provided	83	2235	76	12	4.7	78	7.3	73	9.1	76	8.8	73	188	52	3
Economically Disadvantaged — *Free Meals*	119602	2299	89	22	4.8	80	7.8	78	9.8	82	9.8	82	124292	60	4
Reduced Meals	26763	2345	93	30	5.1	85	8.2	82	10.2	85	10.2	85	27442	72	7
Other	21954	2310	90	25	4.8	80	8.0	80	9.9	82	9.9	83	22677	61	5
No	147706	2423	96	47	5.3	89	8.7	87	10.7	89	10.6	88	151563	83	18
No Information Provided	143	2256	79	17	4.6	77	7.3	73	9.5	79	9.1	76	286	50	3
Title I, Part A *Schoolwide Program Participants*	174035	2330	91	28	5.0	83	8.1	81	10.1	84	10.0	84	179652	66	7
Targeted Assistance Participants	1648	2289	89	20	4.8	80	7.7	77	9.8	82	9.7	80	1709	58	5
Nonparticipants (Previous Participants)	85	2309	95	20	5.2	87	7.8	78	10.3	86	9.8	82	89	67	1
Homeless Participants at Non-Title I Schools	411	2290	89	18	4.8	80	7.7	77	10.0	83	9.6	80	459	57	2
Nonparticipants (Not Previous Participants)	139782	2403	95	42	5.3	88	8.6	86	10.6	88	10.4	87	144008	79	16
No Information Provided	207	2255	80	15	4.5	76	7.3	73	9.5	79	9.0	75	343	50	4
Migrant — *Yes*	2622	2271	86	18	4.6	77	7.6	76	9.6	80	9.6	80	2734	55	3
No	313188	2363	93	34	5.1	85	8.3	83	10.3	86	10.2	85	323025	72	11
No Information Provided	358	2264	84	17	4.6	76	7.6	76	9.5	79	9.3	78	501	52	3
Limited English Proficient — *Current LEP*	25090	2192	74	5	4.1	68	6.7	67	8.7	72	8.9	74	26496	35	1
Non-LEP (Monitored 1st Year)	6562	2297	93	17	4.8	80	8.0	80	9.9	83	10.0	83	6715	66	3
Non-LEP (Monitored 2nd Year)	6769	2328	96	24	5.0	84	8.3	83	10.2	85	10.2	85	6870	74	5
Other Non-LEP	277558	2379	94	37	5.2	86	8.4	84	10.4	87	10.3	86	285857	75	12
No Information Provided	189	2251	80	16	4.5	76	7.3	73	9.3	78	9.0	75	322	50	3
Bilingual/ ESL Program — *Bilingual*	354	2341	93	30	4.8	81	8.3	83	10.1	84	10.1	84	367	70	12
ESL	23010	2190	74	5	4.0	67	6.7	67	8.6	72	8.9	74	24265	34	1
Neither	292598	2375	94	36	5.2	86	8.4	84	10.4	87	10.3	86	301283	75	12
No Information Provided	191	2261	82	17	4.6	77	7.5	75	9.5	79	9.1	76	320	51	3
Special Education — *Yes*	18152	2163	64	5	3.9	66	6.0	60	8.4	70	8.3	69	22651	28	1
No	297841	2374	94	36	5.2	86	8.4	84	10.4	87	10.3	86	303319	75	12
No Information Provided	175	2263	82	18	4.6	76	7.5	75	9.5	79	9.1	76	290	53	4
Gifted/Talented — *Participants*	36362	2566	100	73	5.7	95	9.6	96	11.4	95	11.3	94	36731	98	42
Nonparticipants	279609	2335	92	29	5.0	83	8.1	81	10.1	84	10.0	84	289196	69	7
No Information Provided	197	2257	80	16	4.6	76	7.4	74	9.4	79	9.0	75	333	50	4
At-Risk — *Yes*	122517	2247	85	12	4.6	76	7.3	73	9.4	78	9.4	78	128312	46	1
No	193433	2434	98	48	5.4	90	8.9	89	10.8	90	10.7	89	197591	89	17
No Information Provided	218	2244	79	14	4.5	75	7.2	72	9.3	77	9.0	75	357	48	3
Career/Technical Education — *Elective*	59637	2356	93	32	5.1	85	8.3	83	10.3	86	10.2	85	61198	74	10
Coherent Sequence	252	2368	96	34	5.2	86	8.2	82	10.4	86	10.3	86	258	81	14
Tech Prep	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	3	- - -	- - -
No	256022	2363	92	35	5.1	85	8.3	83	10.3	86	10.2	85	264350	71	11
No Information Provided	254	2262	80	17	4.6	77	7.4	74	9.4	79	9.2	76	451	48	4

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective										
						12		10		10		16				
						Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education		299777	2274	87	31	10.2	85	8.8	88	8.3	83	13.2	82	303609	75	12
Male		148604	2256	85	27	10.1	84	8.7	87	8.1	81	12.9	81	150603	73	10
Female		151039	2292	89	35	10.4	86	8.9	89	8.4	84	13.4	84	152858	77	13
No Information Provided		134	2198	72	16	9.3	77	8.2	82	7.7	77	12.0	75	148	53	3
Native American		1059	2285	90	33	10.3	86	8.9	89	8.4	84	13.4	84	1080	78	11
Asian		11442	2369	96	54	11.0	92	9.3	93	9.0	90	14.2	89	11534	93	35
African American		40784	2237	83	22	9.9	82	8.7	87	7.9	79	12.7	80	41387	64	5
Hispanic		138452	2234	82	22	9.9	83	8.5	85	7.9	79	12.6	79	140363	68	6
White		107903	2330	94	43	10.7	89	9.2	92	8.7	87	13.9	87	109083	86	18
No Information Provided		137	2184	69	13	9.1	75	8.4	84	7.4	74	11.8	74	162	54	3
Economically Disadvantaged	*Free Meals*	111995	2218	80	19	9.7	81	8.5	85	7.8	78	12.4	78	113870	64	5
	Reduced Meals	25210	2265	88	27	10.2	85	8.8	88	8.2	82	13.1	82	25441	75	8
	Other	20771	2211	77	19	9.7	81	8.3	83	7.7	77	12.2	77	21128	64	5
	No	141574	2329	94	43	10.7	89	9.2	92	8.7	87	13.9	87	142911	86	19
	No Information Provided	227	2192	68	18	9.0	75	8.3	83	7.4	74	11.9	75	259	53	4
Title I, Part A	*Schoolwide Program Participants*	165177	2244	83	25	10.0	83	8.6	86	8.0	80	12.8	80	167352	69	8
	Targeted Assistance Participants	1499	2223	80	20	9.7	81	8.6	86	7.8	78	12.6	79	1524	62	6
	Nonparticipants (Previous Participants)	77	2228	86	16	9.9	83	8.6	86	8.2	82	12.6	79	77	73	1
	Homeless Participants at Non-Title I Schools	397	2202	79	14	9.4	78	8.6	86	7.7	77	12.4	77	408	61	2
	Nonparticipants (Not Previous Participants)	132367	2312	92	39	10.6	88	9.1	91	8.6	86	13.7	85	133942	83	17
	No Information Provided	260	2189	70	18	9.0	75	8.3	83	7.5	75	11.8	74	306	53	4
Migrant	*Yes*	2418	2173	71	12	9.3	77	8.0	80	7.4	74	11.7	73	2513	58	3
	No	296951	2275	87	31	10.2	85	8.8	88	8.3	83	13.2	82	300641	75	12
	No Information Provided	408	2192	73	17	9.2	76	8.2	82	7.6	76	11.9	75	455	55	4
Limited English Proficient	*Current LEP*	22872	2096	51	5	8.3	69	7.2	72	6.6	66	10.3	64	23442	37	1
	Non-LEP (Monitored 1st Year)	6199	2207	81	14	9.9	82	8.5	85	7.8	78	12.3	77	6238	69	3
	Non-LEP (Monitored 2nd Year)	6607	2238	88	19	10.2	85	8.7	87	8.1	81	12.8	80	6673	75	5
	Other Non-LEP	263844	2292	90	34	10.4	87	9.0	90	8.4	84	13.4	84	266962	79	13
	No Information Provided	255	2185	68	18	9.0	75	8.2	82	7.4	74	11.8	74	294	52	3
Bilingual/ ESL Program	*Bilingual*	333	2253	83	26	10.1	84	8.6	86	8.2	82	12.8	80	338	75	13
	ESL	21128	2092	49	4	8.2	68	7.1	71	6.6	66	10.2	64	21665	36	1
	Neither	278042	2288	90	33	10.4	87	9.0	90	8.4	84	13.4	84	281292	78	12
	No Information Provided	257	2194	70	18	9.1	76	8.3	83	7.5	75	11.9	75	292	53	3
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	299526	2274	87	31	10.2	85	8.8	88	8.3	83	13.2	82	303319	75	12
	No Information Provided	251	2190	69	18	9.0	75	8.3	83	7.4	74	11.9	74	290	53	4
Gifted/Talented	*Participants*	36211	2420	99	68	11.4	95	9.5	95	9.3	93	14.7	92	36417	98	42
	Nonparticipants	263308	2254	85	26	10.1	84	8.7	87	8.1	81	12.9	81	266891	72	7
	No Information Provided	258	2187	69	17	9.0	75	8.2	82	7.4	74	11.9	74	301	53	4
At-Risk	*Yes*	109507	2168	71	10	9.2	76	8.1	81	7.4	74	11.7	73	111558	50	1
	No	189994	2335	96	43	10.8	90	9.2	92	8.8	88	14.0	87	191729	90	17
	No Information Provided	276	2182	67	17	8.9	75	8.1	81	7.4	74	11.8	74	322	51	3
Career/Technical Education	*Elective*	56692	2274	88	30	10.3	86	8.8	88	8.3	83	13.2	82	57364	76	10
	Coherent Sequence	243	2291	90	31	10.3	86	8.9	89	8.4	84	13.5	84	247	82	14
	Tech Prep	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	No	242483	2274	87	31	10.2	85	8.8	88	8.3	83	13.2	82	245582	75	12
	No Information Provided	356	2181	68	16	8.9	75	8.2	82	7.4	74	11.8	74	413	50	4

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		10		7		5		7		9				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	300169	2241	81	20	7.7	77	7.1	71	5.4	77	3.4	68	4.9	70	7.0	77	303609	75	12
Male	148782	2240	81	20	7.7	77	7.2	72	5.4	77	3.4	67	4.9	70	7.0	78	150603	73	10
Female	151252	2241	81	20	7.7	77	7.1	71	5.4	78	3.5	70	4.9	71	6.9	77	152858	77	13
No Information Provided	135	2135	59	6	6.5	65	5.8	58	4.5	65	2.6	53	4.0	58	5.9	66	148	53	3
Native American	1060	2245	82	20	7.8	78	7.2	72	5.5	79	3.5	69	4.9	71	7.0	77	1080	78	11
Asian	11479	2392	96	52	8.9	89	8.7	87	6.1	88	4.2	85	5.8	83	7.9	88	11534	93	35
African American	40790	2175	69	10	6.9	69	6.3	63	4.9	69	3.1	62	4.5	64	6.4	71	41387	64	5
Hispanic	138657	2205	76	13	7.3	73	6.7	67	5.2	75	3.2	65	4.6	66	6.8	75	140363	68	6
White	108046	2295	90	29	8.2	82	7.8	78	5.8	83	3.7	74	5.4	77	7.4	82	109083	86	18
No Information Provided	137	2130	61	6	6.3	63	5.6	56	4.4	63	2.6	52	4.3	61	5.9	65	162	54	3
Economically *Free Meals*	112151	2186	73	11	7.1	71	6.5	65	5.1	72	3.1	62	4.5	64	6.6	73	113870	64	5
Disadvantaged *Reduced Meals*	25234	2226	81	16	7.6	76	7.0	70	5.4	77	3.4	67	4.8	69	6.9	77	25441	75	8
Other	20805	2192	74	12	7.2	72	6.5	65	5.2	74	3.2	64	4.5	64	6.6	74	21128	64	5
No	141752	2293	89	30	8.2	82	7.8	78	5.7	82	3.7	74	5.3	76	7.4	82	142911	86	19
No Information Provided	227	2120	57	5	6.1	61	5.5	55	4.3	62	2.5	51	4.1	59	5.9	66	259	53	4
Title I, Part A *Schoolwide Program Participants*	165383	2210	77	15	7.4	74	6.8	68	5.2	75	3.3	65	4.7	67	6.8	75	167352	69	8
Targeted Assistance Participants	1499	2176	71	10	7.1	71	6.2	62	5.0	72	3.1	61	4.4	63	6.4	71	1524	62	6
Nonparticipants (Previous Participants)	77	2199	81	10	7.5	75	6.6	66	5.2	74	3.3	65	4.8	68	6.5	73	77	73	1
Homeless Participants at Non-Title I Schools	397	2165	70	8	6.8	68	6.3	63	4.9	70	2.9	58	4.3	61	6.4	71	408	61	2
Nonparticipants (Not Previous Participants)	132555	2280	87	27	8.0	80	7.6	76	5.7	81	3.6	73	5.2	75	7.2	81	133942	83	17
No Information Provided	258	2132	57	6	6.3	63	5.6	56	4.4	64	2.6	53	4.2	60	6.0	67	306	53	4
Migrant *Yes*	2421	2173	71	9	7.0	70	6.3	63	5.1	72	3.1	61	4.3	62	6.4	71	2513	58	3
No	297340	2241	81	20	7.7	77	7.1	71	5.4	77	3.4	69	4.9	70	7.0	78	300641	75	12
No Information Provided	408	2141	62	6	6.5	65	5.9	59	4.5	65	2.7	54	4.2	60	6.1	68	455	55	4
Limited English *Current LEP*	23005	2131	59	5	6.5	65	5.7	57	4.6	66	2.8	56	3.9	56	5.9	66	23442	37	1
Proficient *Non-LEP (Monitored 1st Year)*	6205	2208	80	11	7.5	75	6.8	68	5.3	76	3.3	67	4.6	65	6.8	76	6238	69	3
Non-LEP (Monitored 2nd Year)	6617	2222	82	14	7.6	76	7.0	70	5.3	76	3.4	68	4.7	67	7.0	78	6673	75	5
Other Non-LEP	264086	2252	83	22	7.8	78	7.3	73	5.5	78	3.5	70	5.0	72	7.1	79	266962	79	13
No Information Provided	256	2129	58	5	6.3	63	5.6	56	4.5	64	2.6	51	4.2	60	5.9	66	294	52	3
Bilingual/ *Bilingual*	335	2265	85	23	7.9	79	7.5	75	5.5	78	3.7	73	5.1	73	7.2	81	338	75	13
ESL Program *ESL*	21255	2128	58	5	6.4	64	5.7	57	4.6	66	2.8	56	3.9	56	5.9	66	21665	36	1
Neither	278304	2249	83	21	7.7	77	7.2	72	5.5	78	3.5	69	5.0	71	7.1	78	281292	78	12
No Information Provided	257	2141	60	7	6.5	65	5.7	57	4.5	65	2.7	54	4.3	61	6.0	67	292	53	3
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	299917	2241	81	20	7.7	77	7.1	71	5.4	77	3.4	69	4.9	70	7.0	78	303319	75	12
No Information Provided	252	2135	59	6	6.3	63	5.7	57	4.5	65	2.6	52	4.3	61	6.0	66	290	53	4
Gifted/Talented *Participants*	36252	2421	99	59	9.1	91	9.1	91	6.3	90	4.3	86	6.1	88	8.2	91	36417	98	42
Nonparticipants	263659	2216	79	15	7.5	75	6.9	69	5.3	76	3.3	66	4.7	68	6.8	76	266891	72	7
No Information Provided	258	2136	58	8	6.4	64	5.7	57	4.5	64	2.6	53	4.2	60	6.0	66	301	53	4
At-Risk *Yes*	109732	2135	61	5	6.5	65	5.7	57	4.7	68	2.8	56	4.1	58	6.0	67	111558	50	1
No	190162	2302	93	29	8.3	83	8.0	80	5.8	83	3.8	76	5.4	77	7.5	84	191729	90	17
No Information Provided	275	2123	56	6	6.2	62	5.5	55	4.4	62	2.6	51	4.1	59	5.8	65	322	51	3
Career/Technical *Elective*	56776	2241	82	19	7.7	77	7.2	72	5.4	78	3.4	69	4.9	71	7.0	78	57364	76	10
Education *Coherent Sequence*	244	2262	86	23	7.8	78	7.3	73	5.5	78	3.4	67	5.5	78	7.2	80	247	82	14
Tech Prep	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No	242786	2241	81	20	7.6	76	7.1	71	5.4	77	3.4	69	4.9	70	7.0	77	245582	75	12
No Information Provided	360	2126	54	8	6.3	63	5.6	56	4.4	63	2.6	52	4.1	58	5.8	64	413	50	4

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Writing*

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective: 6		10		12		12				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	298016	2374	94	36	5.2	86	8.4	84	10.4	87	10.3	86	303609	75	12
Male	147717	2340	92	29	5.1	84	8.2	82	10.2	85	10.0	84	150603	73	10
Female	150241	2407	97	43	5.2	87	8.7	87	10.6	88	10.6	88	152858	77	13
No Information Provided	58	2253	90	16	4.5	75	7.4	74	9.5	79	9.1	76	148	53	3
Native American	1041	2378	94	37	5.2	87	8.4	84	10.5	87	10.4	87	1080	78	11
Asian	11409	2517	99	64	5.5	92	9.2	92	11.1	92	11.1	93	11534	93	35
African American	40594	2327	93	26	5.0	84	8.1	81	10.0	83	10.1	84	41387	64	5
Hispanic	137946	2329	93	27	4.9	82	8.1	81	10.1	84	10.1	84	140363	68	6
White	106957	2434	97	48	5.4	90	8.9	89	10.8	90	10.6	89	109083	86	18
No Information Provided	69	2268	84	14	4.9	81	7.7	77	9.4	79	9.2	77	162	54	3
Economically Disadvantaged — *Free Meals*	111520	2311	91	23	4.9	82	8.0	80	9.9	83	9.9	83	113870	64	5
Reduced Meals	25131	2357	95	32	5.1	86	8.4	84	10.4	86	10.3	86	25441	75	8
Other	20786	2321	92	26	4.9	81	8.1	81	10.0	83	10.1	84	21128	64	5
No	140449	2435	97	49	5.4	90	8.8	88	10.8	90	10.6	89	142911	86	19
No Information Provided	130	2271	83	18	4.7	78	7.5	75	9.5	79	9.3	78	259	53	4
Title I, Part A *Schoolwide Program Participants*	164420	2341	93	29	5.0	84	8.2	82	10.2	85	10.1	85	167352	69	8
Targeted Assistance Participants	1500	2304	92	22	4.9	82	7.8	78	9.9	83	9.8	82	1524	62	6
Nonparticipants (Previous Participants)	76	2325	99	22	5.3	89	8.0	80	10.4	87	10.0	83	77	73	1
Homeless Participants at Non-Title I Schools	377	2306	93	20	4.9	82	7.9	79	10.1	84	9.8	82	408	61	2
Nonparticipants (Not Previous Participants)	131461	2416	96	45	5.3	89	8.7	87	10.7	89	10.5	88	133942	83	17
No Information Provided	182	2267	83	17	4.6	76	7.5	75	9.5	79	9.1	76	306	53	4
Migrant — *Yes*	2465	2282	88	19	4.7	78	7.7	77	9.7	81	9.7	81	2513	58	3
No	295224	2375	94	36	5.2	86	8.4	84	10.4	87	10.3	86	300641	75	12
No Information Provided	327	2277	87	19	4.7	78	7.7	77	9.6	80	9.5	79	455	55	4
Limited English Proficient — *Current LEP*	22886	2202	77	6	4.1	69	6.8	68	8.8	73	9.1	75	23442	37	1
Non-LEP (Monitored 1st Year)	6175	2307	95	18	4.9	82	8.1	81	10.0	83	10.1	84	6238	69	3
Non-LEP (Monitored 2nd Year)	6611	2331	96	24	5.0	84	8.3	83	10.3	85	10.2	85	6673	75	5
Other Non-LEP	262171	2392	96	39	5.3	88	8.6	86	10.5	88	10.4	87	266962	79	13
No Information Provided	173	2262	83	17	4.6	76	7.4	74	9.4	78	9.1	76	294	52	3
Bilingual/ ESL Program — *Bilingual*	332	2354	96	31	4.9	82	8.5	85	10.2	85	10.2	85	338	75	13
ESL	21122	2198	76	5	4.1	69	6.8	68	8.7	73	9.0	75	21665	36	1
Neither	276373	2387	96	38	5.2	87	8.6	86	10.5	88	10.4	87	281292	78	12
No Information Provided	175	2271	83	19	4.6	77	7.5	75	9.5	79	9.2	77	292	53	3
Special Education — *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	297841	2374	94	36	5.2	86	8.4	84	10.4	87	10.3	86	303319	75	12
No Information Provided	175	2263	82	18	4.6	76	7.5	75	9.5	79	9.1	76	290	53	4
Gifted/Talented — *Participants*	36060	2567	100	73	5.7	95	9.6	96	11.4	95	11.3	94	36417	98	42
Nonparticipants	261776	2347	94	31	5.1	85	8.3	83	10.2	85	10.2	85	266891	72	7
No Information Provided	180	2267	82	18	4.6	76	7.5	75	9.5	79	9.1	76	301	53	4
At-Risk — *Yes*	109228	2261	88	13	4.7	78	7.5	75	9.6	80	9.5	80	111558	50	1
No	188589	2439	98	49	5.4	91	9.0	90	10.9	91	10.8	90	191729	90	17
No Information Provided	199	2254	82	16	4.6	76	7.3	73	9.3	78	9.1	76	322	51	3
Career/Technical Education — *Elective*	56509	2366	95	34	5.2	86	8.4	84	10.4	86	10.3	86	57364	76	10
Coherent Sequence	244	2375	97	34	5.2	87	8.3	83	10.4	87	10.4	87	247	82	14
Tech Prep	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No	241024	2376	94	36	5.2	86	8.4	84	10.4	87	10.3	86	245582	75	12
No Information Provided	236	2271	83	19	4.6	77	7.5	75	9.5	79	9.2	77	413	50	4

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective										
						12		10		10		16				
						Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students		20053	2079	45	5	7.6	63	7.2	72	6.4	64	10.1	63	22651	28	1
Male		12870	2078	46	5	7.6	63	7.1	71	6.3	63	10.0	63	14712	29	1
Female		7169	2081	45	5	7.5	62	7.2	72	6.4	64	10.2	64	7921	28	1
No Information Provided		14	2027	21	0	7.0	58	6.8	68	5.8	58	8.9	55	18	17	0
Native American		89	2101	53	9	8.2	68	7.1	71	6.7	67	10.4	65	98	30	1
Asian		231	2136	56	11	8.5	71	7.6	76	6.8	68	11.1	69	260	41	7
African American		3517	2045	37	3	7.0	59	6.9	69	5.9	59	9.4	59	3991	20	0
Hispanic		8240	2047	36	3	7.1	59	6.8	68	6.0	60	9.5	59	9575	22	0
White		7959	2126	58	9	8.2	68	7.7	77	6.9	69	11.0	69	8701	38	2
No Information Provided		17	2061	47	0	7.4	62	7.1	71	6.2	62	9.5	60	26	35	0
Economically Disadvantaged	*Free Meals*	9015	2043	35	2	7.0	59	6.8	68	5.9	59	9.4	59	10422	21	0
	Reduced Meals	1769	2071	43	4	7.5	62	7.1	71	6.3	63	10.0	62	2001	27	0
	Other	1318	2008	28	2	6.5	54	6.2	62	5.5	55	8.7	54	1549	17	0
	No	7932	2134	60	9	8.4	70	7.8	78	7.0	70	11.1	69	8652	40	2
	No Information Provided	19	2062	47	0	7.3	61	7.4	74	6.5	65	9.6	60	27	26	0
Title I, Part A	*Schoolwide Program Participants*	10710	2049	37	3	7.1	59	6.8	68	6.0	60	9.5	59	12300	22	1
	Targeted Assistance Participants	164	2091	48	3	7.8	65	7.6	76	6.5	65	10.5	65	185	28	0
	Nonparticipants (Previous Participants)	11	2124	64	0	8.1	67	7.8	78	7.5	75	11.2	70	12	33	0
	Homeless Participants at Non-Title I Schools	42	2073	50	2	7.6	63	7.0	70	6.4	64	10.3	64	51	24	0
	Nonparticipants (Not Previous Participants)	9101	2114	55	7	8.1	67	7.6	76	6.8	68	10.8	67	10066	36	2
	No Information Provided	25	2082	40	0	7.8	65	7.7	77	6.6	66	9.7	61	37	27	0
Migrant	*Yes*	182	2003	26	2	6.4	53	6.1	61	5.4	54	8.7	54	221	15	0
	No	19840	2080	45	5	7.6	63	7.2	72	6.4	64	10.1	63	22384	29	1
	No Information Provided	31	2049	35	0	7.0	58	7.0	70	6.4	64	9.4	59	46	22	0
Limited English Proficient	*Current LEP*	2485	1994	22	1	6.3	53	6.0	60	5.3	53	8.4	53	3054	15	0
	Non-LEP (Monitored 1st Year)	428	2040	33	2	7.2	60	6.6	66	5.9	59	9.3	58	477	24	0
	Non-LEP (Monitored 2nd Year)	171	2100	53	5	8.1	67	7.4	74	6.5	65	10.6	66	197	37	2
	Other Non-LEP	16950	2093	49	6	7.7	64	7.4	74	6.5	65	10.3	65	18895	31	1
	No Information Provided	19	2078	42	0	7.8	65	7.6	76	6.5	65	9.6	60	28	25	0
Bilingual/ ESL Program	*Bilingual*	28	2077	43	7	7.9	66	7.1	71	6.4	64	9.5	59	29	17	3
	ESL	2100	1991	21	1	6.3	52	5.9	59	5.3	53	8.3	52	2600	14	0
	Neither	17902	2090	48	6	7.7	64	7.3	73	6.5	65	10.3	64	19991	30	1
	No Information Provided	20	2099	45	5	8.2	68	7.8	78	6.7	67	10.0	63	28	29	0
Special Education	*Yes*	20053	2079	45	5	7.6	63	7.2	72	6.4	64	10.1	63	22651	28	1
	No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	308	2338	91	51	10.8	90	9.1	91	8.8	88	13.8	86	314	86	22
	Nonparticipants	19723	2075	44	4	7.5	63	7.1	71	6.3	63	10.0	63	22305	28	1
	No Information Provided	22	2052	36	0	7.5	62	7.2	72	6.1	61	9.0	57	32	22	0
At-Risk	*Yes*	14659	2050	38	2	7.1	60	6.9	69	6.0	60	9.6	60	16754	21	0
	No	5370	2159	66	13	8.7	72	8.0	80	7.3	73	11.5	72	5862	48	3
	No Information Provided	24	2046	38	0	7.3	60	7.0	70	6.0	60	9.3	58	35	20	0
Career/Technical Education	*Elective*	3408	2093	48	7	7.8	65	7.3	73	6.5	65	10.3	64	3834	31	1
	Coherent Sequence	8	2098	38	0	8.3	69	8.4	84	6.3	63	10.5	66	11	45	0
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	16611	2077	45	5	7.5	63	7.1	71	6.3	63	10.0	63	18768	28	1
	No Information Provided	26	2040	38	0	7.0	58	6.8	68	6.2	62	9.0	56	38	24	0

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective														
						10		10		7		5		7		9				
						Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students		18753	2075	42	3	5.7	57	4.9	49	4.2	59	2.3	46	3.5	49	5.1	56	22651	28	1
Male		12525	2084	44	4	5.8	58	5.1	51	4.2	60	2.3	46	3.5	50	5.2	58	14712	29	1
Female		6216	2058	37	2	5.4	54	4.5	45	4.1	58	2.3	46	3.3	48	4.8	53	7921	28	1
No Information Provided		12	1992	25	0	4.2	42	3.7	37	3.5	50	1.5	30	2.5	36	4.0	44	18	17	0
Native American		85	2075	39	6	5.8	58	4.8	48	4.0	58	2.2	44	3.6	51	5.0	56	98	30	1
Asian		230	2172	61	16	6.9	69	6.3	63	4.9	70	3.1	61	4.2	59	5.7	63	260	41	7
African American		3155	2026	28	1	4.8	48	4.2	42	3.5	51	2.0	40	3.1	44	4.4	49	3991	20	0
Hispanic		7911	2053	35	2	5.4	54	4.6	46	4.0	57	2.2	44	3.2	45	4.8	53	9575	22	0
White		7355	2118	54	6	6.2	62	5.5	55	4.6	66	2.6	51	3.9	56	5.6	62	8701	38	2
No Information Provided		17	2047	47	0	5.0	50	4.5	45	3.8	55	2.4	48	3.0	43	5.1	56	26	35	0
Economically Disadvantaged	*Free Meals*	8474	2044	33	2	5.2	52	4.4	44	3.8	55	2.1	42	3.2	45	4.7	52	10422	21	0
	Reduced Meals	1667	2072	41	2	5.7	57	4.8	48	4.2	60	2.3	46	3.4	49	5.0	56	2001	27	0
	Other	1270	2028	29	1	5.0	50	4.3	43	3.7	53	2.0	40	2.9	42	4.4	49	1549	17	0
	No	7321	2121	54	6	6.3	63	5.5	55	4.6	66	2.6	52	3.9	56	5.6	62	8652	40	2
	No Information Provided	21	2037	38	0	4.9	49	4.2	42	4.0	56	2.2	45	2.7	39	4.9	54	27	26	0
Title I, Part A	*Schoolwide Program Participants*	10135	2050	35	2	5.3	53	4.5	45	3.9	56	2.1	43	3.2	46	4.8	53	12300	22	1
	Targeted Assistance Participants	144	2067	42	1	5.7	57	4.7	47	4.3	61	2.3	45	3.3	47	5.2	58	185	28	0
	Nonparticipants (Previous Participants)	9	2090	44	0	6.2	62	5.4	54	3.9	56	2.4	49	3.4	49	5.3	59	12	33	0
	Homeless Participants at Non-Title I Schools	37	2059	38	0	5.3	53	5.0	50	3.8	54	2.2	45	3.2	46	4.9	55	51	24	0
	Nonparticipants (Not Previous Participants)	8403	2106	50	5	6.1	61	5.3	53	4.5	64	2.5	50	3.8	54	5.4	60	10066	36	2
	No Information Provided	25	2024	40	0	4.6	46	4.3	43	3.9	55	2.1	42	2.6	37	4.6	51	37	27	0
Migrant	*Yes*	183	2027	25	0	5.1	51	4.0	40	4.1	58	2.0	39	2.9	41	4.4	49	221	15	0
	No	18537	2076	42	3	5.7	57	4.9	49	4.2	59	2.3	46	3.5	50	5.1	56	22384	29	1
	No Information Provided	33	2015	30	0	4.5	45	4.1	41	3.4	48	2.2	44	2.6	37	4.7	53	46	22	0
Limited English Proficient	*Current LEP*	2536	2034	30	1	5.2	52	4.4	44	3.8	54	2.1	42	3.0	42	4.5	50	3054	15	0
	Non-LEP (Monitored 1st Year)	405	2069	42	2	5.6	56	4.9	49	4.1	59	2.4	48	3.3	47	5.0	55	477	24	0
	Non-LEP (Monitored 2nd Year)	164	2120	57	6	6.4	64	5.4	54	4.6	65	2.8	56	3.7	53	5.8	65	197	37	2
	Other Non-LEP	15628	2082	43	4	5.7	57	5.0	50	4.2	60	2.3	47	3.5	51	5.1	57	18895	31	1
	No Information Provided	20	2018	40	0	4.7	47	4.0	40	3.8	54	2.3	45	2.6	36	4.5	50	28	25	0
Bilingual/ ESL Program	*Bilingual*	28	2036	25	4	4.7	47	4.1	41	4.0	57	2.1	43	3.4	49	4.5	50	29	17	3
	ESL	2161	2033	30	1	5.1	51	4.4	44	3.8	54	2.1	42	2.9	42	4.4	49	2600	14	0
	Neither	16540	2081	43	4	5.7	57	5.0	50	4.2	60	2.3	47	3.5	50	5.1	57	19991	30	1
	No Information Provided	21	2024	43	0	4.7	47	4.2	42	3.8	54	2.3	46	2.6	37	4.6	51	28	29	0
Special Education	*Yes*	18753	2075	42	3	5.7	57	4.9	49	4.2	59	2.3	46	3.5	49	5.1	56	22651	28	1
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	311	2365	94	46	8.7	87	8.6	86	6.0	86	4.0	80	5.9	84	7.9	88	314	86	22
	Nonparticipants	18419	2071	41	3	5.6	56	4.8	48	4.1	59	2.3	46	3.4	49	5.0	56	22305	28	1
	No Information Provided	23	2006	35	0	4.4	44	3.7	37	3.7	52	2.1	43	2.5	35	4.4	49	32	22	0
At-Risk	*Yes*	13660	2046	34	1	5.3	53	4.4	44	3.9	56	2.1	42	3.2	46	4.7	52	16754	21	0
	No	5067	2155	63	10	6.7	67	6.1	61	4.8	68	2.8	57	4.2	60	6.0	67	5862	48	3
	No Information Provided	26	1998	31	0	4.2	42	3.9	39	3.6	51	1.9	38	2.5	36	4.2	46	35	20	0
Career/Technical Education	*Elective*	3229	2088	45	4	5.8	58	5.1	51	4.3	61	2.4	47	3.6	51	5.2	58	3834	31	1
	Coherent Sequence	11	2138	82	0	7.1	71	5.9	59	5.0	71	2.4	47	4.9	70	5.5	62	11	45	0
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	15485	2073	41	3	5.6	56	4.8	48	4.1	59	2.3	46	3.4	49	5.0	56	18768	28	1
	No Information Provided	28	2014	36	0	4.4	44	4.0	40	3.6	52	2.1	43	2.6	37	4.5	50	38	24	0

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Writing*

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 3: Appropriate Organization of Ideas		4: Correct and Effective Sentence Construction		5: Standard Usage and Appropriate Word Choice		6: Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"---" = No Data Reported						Number of Items Tested in Each Objective										
For Fewer Than Five Students						6		10		12		12				
						Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students		18152	2163	64	5	3.9	66	6.0	60	8.4	70	8.3	69	22651	28	1
Male		11522	2150	59	5	3.9	64	5.9	59	8.3	69	8.0	67	14712	29	1
Female		6625	2185	72	6	4.0	67	6.3	63	8.7	73	8.6	72	7921	28	1
No Information Provided		5	1992	20	0	3.0	50	5.0	50	7.4	62	4.4	37	18	17	0
Native American		77	2169	62	4	4.0	66	6.2	62	8.8	73	8.4	70	98	30	1
Asian		216	2279	80	18	4.4	74	7.3	73	9.7	81	9.8	82	260	41	7
African American		3233	2139	59	3	3.8	63	5.7	57	8.1	68	8.1	67	3991	20	0
Hispanic		7486	2137	60	3	3.7	61	5.7	57	8.1	68	8.0	67	9575	22	0
White		7126	2197	69	9	4.3	71	6.5	65	8.9	74	8.6	72	8701	38	2
No Information Provided		14	2074	36	0	3.5	58	5.7	57	7.7	64	6.7	56	26	35	0
Economically Disadvantaged	*Free Meals*	8082	2131	58	3	3.7	61	5.6	56	8.0	67	7.9	66	10422	21	0
	Reduced Meals	1632	2159	65	4	3.9	65	6.0	60	8.5	70	8.4	70	2001	27	0
	Other	1168	2113	52	2	3.4	57	5.4	54	7.7	64	7.6	64	1549	17	0
	No	7257	2206	72	9	4.3	72	6.6	66	9.0	75	8.7	73	8652	40	2
	No Information Provided	13	2103	38	0	3.8	64	5.8	58	8.7	72	7.0	58	27	26	0
Title I, Part A	*Schoolwide Program Participants*	9615	2138	58	3	3.7	62	5.8	58	8.1	67	8.0	66	12300	22	1
	Targeted Assistance Participants	148	2140	61	2	3.9	64	5.8	58	8.5	71	7.8	65	185	28	0
	Nonparticipants (Previous Participants)	9	2173	67	0	4.2	70	5.7	57	9.4	79	8.0	67	12	33	0
	Homeless Participants at Non-Title I Schools	34	2113	53	0	3.8	64	5.6	56	8.2	68	7.7	64	51	24	0
	Nonparticipants (Not Previous Participants)	8321	2192	70	8	4.2	70	6.4	64	8.9	74	8.6	72	10066	36	2
	No Information Provided	25	2170	60	4	4.2	71	6.3	63	9.3	78	8.3	69	37	27	0
Migrant	*Yes*	157	2089	50	1	3.3	55	5.2	52	7.6	63	6.9	58	221	15	0
	No	17964	2163	64	5	3.9	66	6.1	61	8.5	70	8.3	69	22384	29	1
	No Information Provided	31	2121	48	0	3.7	61	5.6	56	8.2	68	7.8	65	46	22	0
Limited English Proficient	*Current LEP*	2204	2093	47	1	3.3	54	5.1	51	7.4	62	7.5	63	3054	15	0
	Non-LEP (Monitored 1st Year)	387	2142	63	1	3.6	61	5.9	59	8.3	69	8.2	68	477	24	0
	Non-LEP (Monitored 2nd Year)	158	2205	79	10	4.3	72	6.7	67	8.9	74	8.8	73	197	37	2
	Other Non-LEP	15387	2173	66	6	4.0	67	6.2	62	8.6	72	8.4	70	18895	31	1
	No Information Provided	16	2131	56	0	4.2	70	6.2	62	8.6	72	7.4	62	28	25	0
Bilingual/ ESL Program	*Bilingual*	22	2156	50	9	3.7	62	6.2	62	8.3	69	7.9	66	29	17	3
	ESL	1888	2091	46	1	3.2	53	5.1	51	7.3	61	7.5	62	2600	14	0
	Neither	16225	2171	66	6	4.0	67	6.2	62	8.6	71	8.4	70	19991	30	1
	No Information Provided	16	2156	63	0	4.4	74	6.6	66	9.1	76	7.8	65	28	29	0
Special Education	*Yes*	18152	2163	64	5	3.9	66	6.0	60	8.4	70	8.3	69	22651	28	1
	No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	302	2468	96	51	5.5	91	9.1	91	10.9	91	10.9	91	314	86	22
	Nonparticipants	17833	2157	63	5	3.9	65	6.0	60	8.4	70	8.2	68	22305	28	1
	No Information Provided	17	2146	59	0	4.2	71	6.1	61	9.1	75	7.9	66	32	22	0
At-Risk	*Yes*	13289	2136	59	3	3.7	62	5.7	57	8.2	68	8.0	67	16754	21	0
	No	4844	2235	76	13	4.5	75	7.1	71	9.2	77	9.0	75	5862	48	3
	No Information Provided	19	2133	53	0	4.2	69	5.9	59	8.6	72	7.9	66	35	20	0
Career/Technical Education	*Elective*	3128	2170	65	6	4.0	67	6.2	62	8.6	71	8.4	70	3834	31	1
	Coherent Sequence	8	2148	75	13	4.1	69	4.9	49	8.6	72	8.1	68	11	45	0
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	14998	2161	63	5	3.9	65	6.0	60	8.4	70	8.2	69	18768	28	1
	No Information Provided	18	2148	50	0	4.3	71	6.0	60	8.8	73	8.3	69	38	24	0

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

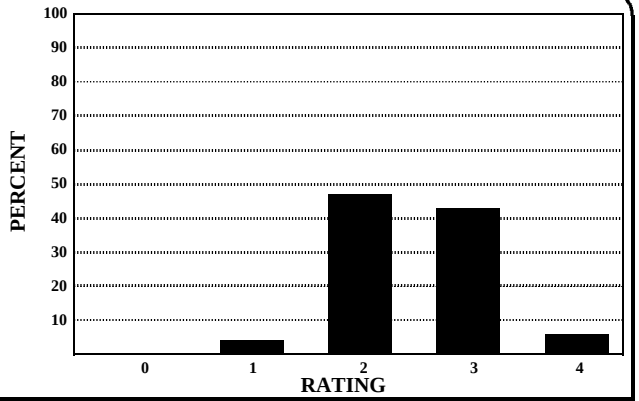
All Students

Number Tested: 316168

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	744	12647	149751	135450	17576
Percent	0	4	47	43	6

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 Number of Papers	Written Composition Rating of 1 Number of Papers
1. Weak Focus and Coherence	38	1304
2. Weak or Illogical Organization	50	1552
3. Weak Development of Ideas	167	7707
4. Little or No Sense of Voice	5	7
5. Little or No Control of Conventions	258	9929
6. Off Topic Response	392	*
7. Indecipherable Response	44	*
8. Insufficient Response	116	*
9. No Writing Attempted	192	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

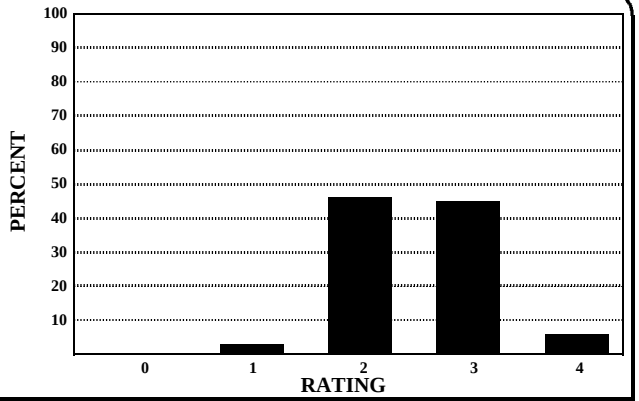
All Students Not in Special Education

Number Tested: 298016

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	496	8888	138398	132809	17425
Percent	0	3	46	45	6

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 Number of Papers	Written Composition Rating of 1 Number of Papers
1. Weak Focus and Coherence	29	918
2. Weak or Illogical Organization	30	1091
3. Weak Development of Ideas	97	5153
4. Little or No Sense of Voice	2	4
5. Little or No Control of Conventions	162	6973
6. Off Topic Response	270	*
7. Indecipherable Response	36	*
8. Insufficient Response	67	*
9. No Writing Attempted	123	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2009
Date of Testing: SPRING 2009

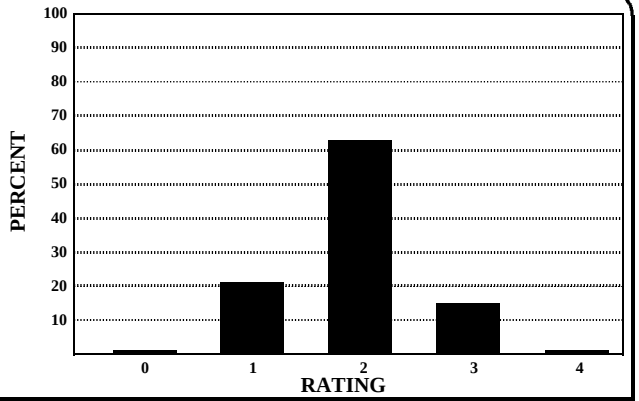
Special Education Students

Number Tested: 18152

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	248	3759	11353	2641	151
Percent	1	21	63	15	1

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 Number of Papers	Written Composition Rating of 1 Number of Papers
1. Weak Focus and Coherence	9	386
2. Weak or Illogical Organization	20	461
3. Weak Development of Ideas	70	2554
4. Little or No Sense of Voice	3	3
5. Little or No Control of Conventions	96	2956
6. Off Topic Response	122	*
7. Indecipherable Response	8	*
8. Insufficient Response	49	*
9. No Writing Attempted	69	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*