# Texas Assessment of Knowledge and Skills

STATEWIDE

## Summary Report - Test Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009



## All Students

"- - -" = No Data Reported For Fewer Than Five Students

## Reading

**March Reading Test was Administered on March 3, 2009**

**April Reading Retest was Administered on April 29, 2009**

## Mathematics

| | Total Items Tested | Average Items Correct | |
|---|---|---|---|
| | | *Number* | *Percent* |
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 7.0 | 64 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 4.1 | 59 |
| 3. Geometry and Spatial Reasoning | 7 | 5.3 | 75 |
| 4. Concepts and Uses of Measurement | 7 | 4.0 | 57 |
| 5. Probability and Statistics | 4 | 2.6 | 65 |
| 6. Mathematical Processes and Tools | 8 | 4.8 | 60 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|---|---|---|---|---|---|
| | | *Number* | *Percent* | *Number* | *Percent* |
| 53740 | 2065 | 24072 | 45 | 1532 | 3 |

### *Administration Summary*

| | Number | Percent |
|---|---|---|
| Number of Students Tested | 53740 | 99 |
| Students Absent | 225 | 0 |
| Students Exempt: LEP | 73 | 0 |
| Other Students Not Tested | 90 | 0 |
| Total Answer Documents Submitted | 54128 | 100 |

## Science

**Science Test was Administered on April 30, 2009**

## All Students

"- - -" = No Data Reported For Fewer Than Five Students

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| **All Students** | | | | | 53740 | 2065 | 45 | 3 | | | | |
| **Male** | | | | | 27152 | 2064 | 45 | 3 | | | | |
| **Female** | | | | | 26533 | 2066 | 44 | 3 | | | | |
| **No Information Provided** | | | | | 55 | 2069 | 49 | 4 | | | | |
| **Native American** | | | | | 203 | 2065 | 45 | 3 | | | | |
| **Asian** | | | | | 455 | 2117 | 56 | 9 | | | | |
| **African American** | | | | | 11940 | 2045 | 40 | 2 | | | | |
| **Hispanic** | | | | | 29505 | 2059 | 43 | 2 | | | | |
| **White** | | | | | 11588 | 2099 | 53 | 5 | | | | |
| **No Information Provided** | | | | | 49 | 2069 | 47 | 4 | | | | |
| **Economically Disadvantaged** *Yes* | | | | | 40673 | 2055 | 42 | 2 | | | | |
| *No* | | | | | 12980 | 2097 | 53 | 5 | | | | |
| *No Information Provided* | | | | | 87 | 2076 | 46 | 6 | | | | |
| **Title I, Part A** *Participants* | | | | | 45548 | 2060 | 43 | 2 | | | | |
| *Nonparticipants* | | | | | 8091 | 2097 | 53 | 5 | | | | |
| *No Information Provided* | | | | | 101 | 2057 | 44 | 4 | | | | |
| **Migrant** *Yes* | | | | | 641 | 2052 | 41 | 3 | | | | |
| *No* | | | | | 52940 | 2065 | 45 | 3 | | | | |
| *No Information Provided* | | | | | 159 | 2063 | 46 | 4 | | | | |
| **LEP** *Current LEP* | | | | | 12018 | 2038 | 38 | 2 | | | | |
| *Non-LEP (Monitored 1st Year)* | | | | | 1529 | 2107 | 57 | 3 | | | | |
| *Non-LEP (Monitored 2nd Year)* | | | | | 1179 | 2100 | 55 | 3 | | | | |
| *Other Non-LEP* | | | | | 38907 | 2071 | 46 | 3 | | | | |
| *No Information Provided* | | | | | 107 | 2050 | 45 | 5 | | | | |
| **Bilingual** *Participants* | | | | | 7421 | 2040 | 38 | 2 | | | | |
| *Nonparticipants* | | | | | 46203 | 2069 | 46 | 3 | | | | |
| *No Information Provided* | | | | | 116 | 2063 | 46 | 4 | | | | |
| **ESL** *Participants* | | | | | 3895 | 2036 | 37 | 1 | | | | |
| *Nonparticipants* | | | | | 49729 | 2067 | 45 | 3 | | | | |
| *No Information Provided* | | | | | 116 | 2052 | 42 | 4 | | | | |
| **Special Education** *Yes* | | | | | 7360 | 2018 | 33 | 2 | | | | |
| *No* | | | | | 46290 | 2073 | 47 | 3 | | | | |
| *No Information Provided* | | | | | 90 | 2074 | 48 | 7 | | | | |
| **Gifted/Talented** *Participants* | | | | | 319 | 2269 | 79 | 31 | | | | |
| *Nonparticipants* | | | | | 53316 | 2064 | 45 | 3 | | | | |
| *No Information Provided* | | | | | 105 | 2062 | 45 | 5 | | | | |
| **At-Risk** *Yes* | | | | | 40806 | 2049 | 40 | 2 | | | | |
| *No* | | | | | 12814 | 2115 | 59 | 6 | | | | |
| *No Information Provided* | | | | | 120 | 2060 | 45 | 4 | | | | |

**March Reading Test was Administered on March 3, 2009**

**April Reading Retest was Administered on April 29, 2009**

**Science Test was Administered on April 30, 2009**

# Texas Assessment of Knowledge and Skills

STATEWIDE

## Summary Report - Test Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009



## All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

## Reading

**March Reading Test was Administered on March 3, 2009**

**April Reading Retest was Administered on April 29, 2009**

## Mathematics

| | Total Items Tested | Average Items Correct Number | Average Items Correct Percent |
|---|---|---|---|
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 7.1 | 65 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 4.2 | 60 |
| 3. Geometry and Spatial Reasoning | 7 | 5.3 | 76 |
| 4. Concepts and Uses of Measurement | 7 | 4.0 | 58 |
| 5. Probability and Statistics | 4 | 2.6 | 66 |
| 6. Mathematical Processes and Tools | 8 | 4.9 | 61 |

| Number of Students Tested | Average Scale Score | Met Standard Number | Met Standard Percent | Commended Performance Number | Commended Performance Percent |
|---|---|---|---|---|---|
| 46380 | 2073 | 21677 | 47 | 1391 | 3 |

### *Administration Summary*

| | Number | Percent |
|---|---|---|
| Number of Students Tested | 46380 | 99 |
| Students Absent | 178 | 0 |
| Students Exempt: LEP | 73 | 0 |
| Other Students Not Tested | 69 | 0 |
| Total Answer Documents Submitted | 46700 | 100 |

## Science

**Science Test was Administered on April 30, 2009**

## All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| **All Students Not in Special Ed.** | | | | | 46380 | 2073 | 47 | 3 | | | | |
| **Male** | | | | | 22413 | 2073 | 48 | 3 | | | | |
| **Female** | | | | | 23919 | 2072 | 46 | 3 | | | | |
| **No Information Provided** | | | | | 48 | 2089 | 54 | 4 | | | | |
| **Native American** | | | | | 168 | 2072 | 47 | 3 | | | | |
| **Asian** | | | | | 413 | 2122 | 57 | 9 | | | | |
| **African American** | | | | | 10488 | 2054 | 42 | 2 | | | | |
| **Hispanic** | | | | | 25936 | 2066 | 45 | 2 | | | | |
| **White** | | | | | 9336 | 2112 | 57 | 5 | | | | |
| **No Information Provided** | | | | | 39 | 2080 | 49 | 5 | | | | |
| **Economically** *Yes* | | | | | 35357 | 2062 | 44 | 2 | | | | |
| **Disadvantaged** *No* | | | | | 10944 | 2106 | 56 | 5 | | | | |
| *No Information Provided* | | | | | 79 | 2082 | 47 | 6 | | | | |
| **Title I, Part A** *Participants* | | | | | 39666 | 2067 | 45 | 3 | | | | |
| *Nonparticipants* | | | | | 6623 | 2106 | 55 | 5 | | | | |
| *No Information Provided* | | | | | 91 | 2058 | 43 | 4 | | | | |
| **Migrant** *Yes* | | | | | 575 | 2057 | 41 | 3 | | | | |
| *No* | | | | | 45663 | 2073 | 47 | 3 | | | | |
| *No Information Provided* | | | | | 142 | 2067 | 46 | 5 | | | | |
| **LEP** *Current LEP* | | | | | 10621 | 2044 | 39 | 2 | | | | |
| *Non-LEP (Monitored 1st Year)* | | | | | 1416 | 2115 | 59 | 4 | | | | |
| *Non-LEP (Monitored 2nd Year)* | | | | | 1113 | 2102 | 55 | 4 | | | | |
| *Other Non-LEP* | | | | | 33133 | 2079 | 48 | 3 | | | | |
| *No Information Provided* | | | | | 97 | 2051 | 44 | 5 | | | | |
| **Bilingual** *Participants* | | | | | 6723 | 2045 | 39 | 2 | | | | |
| *Nonparticipants* | | | | | 39552 | 2077 | 48 | 3 | | | | |
| *No Information Provided* | | | | | 105 | 2069 | 47 | 5 | | | | |
| **ESL** *Participants* | | | | | 3346 | 2043 | 38 | 2 | | | | |
| *Nonparticipants* | | | | | 42931 | 2075 | 47 | 3 | | | | |
| *No Information Provided* | | | | | 103 | 2056 | 43 | 5 | | | | |
| **Special Education** *Yes* | | | | | 0 | - - - | - - - | - - - | | | | |
| *No* | | | | | 46290 | 2073 | 47 | 3 | | | | |
| *No Information Provided* | | | | | 90 | 2074 | 48 | 7 | | | | |
| **Gifted/Talented** *Participants* | | | | | 302 | 2272 | 80 | 31 | | | | |
| *Nonparticipants* | | | | | 45983 | 2071 | 47 | 3 | | | | |
| *No Information Provided* | | | | | 95 | 2066 | 45 | 5 | | | | |
| **At-Risk** *Yes* | | | | | 34708 | 2056 | 42 | 2 | | | | |
| *No* | | | | | 11563 | 2123 | 61 | 6 | | | | |
| *No Information Provided* | | | | | 109 | 2064 | 46 | 5 | | | | |

**March Reading Test was Administered on March 3, 2009**

**April Reading Retest was Administered on April 29, 2009**

**Science Test was Administered on April 30, 2009**

## Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

### Reading

**March Reading Test was Administered on March 3, 2009**

**April Reading Retest was Administered on April 29, 2009**

### Mathematics

| | Total Items Tested | Average Items Correct Number | Average Items Correct Percent |
|---|---|---|---|
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 6.3 | 57 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 3.8 | 54 |
| 3. Geometry and Spatial Reasoning | 7 | 4.9 | 70 |
| 4. Concepts and Uses of Measurement | 7 | 3.7 | 53 |
| 5. Probability and Statistics | 4 | 2.4 | 59 |
| 6. Mathematical Processes and Tools | 8 | 4.3 | 54 |

| Number of Students Tested | Average Scale Score | Met Standard Number | Met Standard Percent | Commended Performance Number | Commended Performance Percent |
|---|---|---|---|---|---|
| 7360 | 2018 | 2395 | 33 | 141 | 2 |

#### *Administration Summary*

| | Number | Percent |
|---|---|---|
| Number of Students Tested | 7360 | 99 |
| Students Absent | 47 | 1 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 21 | 0 |
| Total Answer Documents Submitted | 7428 | 100 |

### Science

**Science Test was Administered on April 30, 2009**

## Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| **All Special Education Students** | | | | | 7360 | 2018 | 33 | 2 | | | | |
| **Male** | | | | | 4739 | 2021 | 34 | 2 | | | | |
| **Female** | | | | | 2614 | 2013 | 31 | 1 | | | | |
| **No Information Provided** | | | | | 7 | 1932 | 14 | 0 | | | | |
| **Native American** | | | | | 35 | 2030 | 34 | 3 | | | | |
| **Asian** | | | | | 42 | 2071 | 43 | 7 | | | | |
| **African American** | | | | | 1452 | 1987 | 25 | 1 | | | | |
| **Hispanic** | | | | | 3569 | 2012 | 31 | 2 | | | | |
| **White** | | | | | 2252 | 2046 | 39 | 3 | | | | |
| **No Information Provided** | | | | | 10 | 2028 | 40 | 0 | | | | |
| **Economically Disadvantaged** *Yes* | | | | | 5316 | 2005 | 29 | 2 | | | | |
| *No* | | | | | 2036 | 2051 | 41 | 3 | | | | |
| *No Information Provided* | | | | | 8 | 2019 | 38 | 0 | | | | |
| **Title I, Part A** *Participants* | | | | | 5882 | 2009 | 30 | 2 | | | | |
| *Nonparticipants* | | | | | 1468 | 2052 | 41 | 3 | | | | |
| *No Information Provided* | | | | | 10 | 2046 | 50 | 0 | | | | |
| **Migrant** *Yes* | | | | | 66 | 2007 | 35 | 2 | | | | |
| *No* | | | | | 7277 | 2018 | 32 | 2 | | | | |
| *No Information Provided* | | | | | 17 | 2026 | 41 | 0 | | | | |
| **LEP** *Current LEP* | | | | | 1397 | 1993 | 27 | 1 | | | | |
| *Non-LEP (Monitored 1st Year)* | | | | | 113 | 2011 | 30 | 1 | | | | |
| *Non-LEP (Monitored 2nd Year)* | | | | | 66 | 2061 | 39 | 2 | | | | |
| *Other Non-LEP* | | | | | 5774 | 2023 | 34 | 2 | | | | |
| *No Information Provided* | | | | | 10 | 2046 | 50 | 0 | | | | |
| **Bilingual** *Participants* | | | | | 698 | 1991 | 26 | 2 | | | | |
| *Nonparticipants* | | | | | 6651 | 2021 | 33 | 2 | | | | |
| *No Information Provided* | | | | | 11 | 2010 | 36 | 0 | | | | |
| **ESL** *Participants* | | | | | 549 | 1997 | 28 | 1 | | | | |
| *Nonparticipants* | | | | | 6798 | 2019 | 33 | 2 | | | | |
| *No Information Provided* | | | | | 13 | 2017 | 38 | 0 | | | | |
| **Special Education** *Yes* | | | | | 7360 | 2018 | 33 | 2 | | | | |
| *No* | | | | | 0 | - - - | - - - | - - - | | | | |
| *No Information Provided* | | | | | 0 | - - - | - - - | - - - | | | | |
| **Gifted/Talented** *Participants* | | | | | 17 | 2217 | 59 | 29 | | | | |
| *Nonparticipants* | | | | | 7333 | 2017 | 32 | 2 | | | | |
| *No Information Provided* | | | | | 10 | 2027 | 40 | 0 | | | | |
| **At-Risk** *Yes* | | | | | 6098 | 2013 | 31 | 2 | | | | |
| *No* | | | | | 1251 | 2040 | 39 | 3 | | | | |
| *No Information Provided* | | | | | 11 | 2018 | 36 | 0 | | | | |

**March Reading Test was Administered on March 3, 2009**

**April Reading Retest was Administered on April 29, 2009**

**Science Test was Administered on April 30, 2009**

# Texas Assessment of Knowledge and Skills

## Optional Summary Report - Test Performance

STATEWIDE

Report Date: JUNE 2009
Date of Testing: MAY 2009



## Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

### Reading

**March Reading Test was Administered on March 3, 2009**

**April Reading Retest was Administered on April 29, 2009**

### Mathematics

| | Total Items Tested | Average Items Correct | |
|---|---|---|---|
| | | *Number* | *Percent* |
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 6.7 | 61 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 4.0 | 57 |
| 3. Geometry and Spatial Reasoning | 7 | 5.1 | 73 |
| 4. Concepts and Uses of Measurement | 7 | 3.6 | 52 |
| 5. Probability and Statistics | 4 | 2.6 | 64 |
| 6. Mathematical Processes and Tools | 8 | 4.5 | 56 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|---|---|---|---|---|---|
| | | *Number* | *Percent* | *Number* | *Percent* |
| 12018 | 2038 | 4509 | 38 | 185 | 2 |

#### *Administration Summary*

| | Number | Percent |
|---|---|---|
| Number of Students Tested | 12018 | 99 |
| Students Absent | 47 | 0 |
| Students Exempt: LEP | 73 | 1 |
| Other Students Not Tested | 44 | 0 |
| Total Answer Documents Submitted | 12182 | 100 |

### Science

**Science Test was Administered on April 30, 2009**

## Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| **All Limited Eng. Prof. Students** | | | | | 12018 | 2038 | 38 | 2 | | | | |
| **Male** | | | | | 6195 | 2037 | 38 | 2 | | | | |
| **Female** | | | | | 5816 | 2040 | 37 | 1 | | | | |
| **No Information Provided** | | | | | 7 | 2092 | 43 | 14 | | | | |
| **Native American** | | | | | 4 | --- | --- | --- | | | | |
| **Asian** | | | | | 150 | 2071 | 44 | 3 | | | | |
| **African American** | | | | | 106 | 2010 | 33 | 3 | | | | |
| **Hispanic** | | | | | 11687 | 2038 | 37 | 2 | | | | |
| **White** | | | | | 71 | 2074 | 37 | 3 | | | | |
| **No Information Provided** | | | | | 0 | --- | --- | --- | | | | |
| **Economically** *Yes* | | | | | 11189 | 2038 | 37 | 2 | | | | |
| **Disadvantaged** *No* | | | | | 828 | 2045 | 40 | 1 | | | | |
| *No Information Provided* | | | | | 1 | --- | --- | --- | | | | |
| **Title I, Part A** *Participants* | | | | | 11317 | 2038 | 38 | 2 | | | | |
| *Nonparticipants* | | | | | 699 | 2045 | 37 | 1 | | | | |
| *No Information Provided* | | | | | 2 | --- | --- | --- | | | | |
| **Migrant** *Yes* | | | | | 297 | 2034 | 38 | 2 | | | | |
| *No* | | | | | 11714 | 2039 | 37 | 2 | | | | |
| *No Information Provided* | | | | | 7 | 2092 | 71 | 0 | | | | |
| **LEP** *Current LEP* | | | | | 12018 | 2038 | 38 | 2 | | | | |
| *Non-LEP (Monitored 1st Year)* | | | | | 0 | --- | --- | --- | | | | |
| *Non-LEP (Monitored 2nd Year)* | | | | | 0 | --- | --- | --- | | | | |
| *Other Non-LEP* | | | | | 0 | --- | --- | --- | | | | |
| *No Information Provided* | | | | | 0 | --- | --- | --- | | | | |
| **Bilingual** *Participants* | | | | | 7331 | 2039 | 38 | 2 | | | | |
| *Nonparticipants* | | | | | 4675 | 2037 | 37 | 1 | | | | |
| *No Information Provided* | | | | | 12 | 2071 | 42 | 0 | | | | |
| **ESL** *Participants* | | | | | 3845 | 2036 | 37 | 2 | | | | |
| *Nonparticipants* | | | | | 8162 | 2039 | 38 | 2 | | | | |
| *No Information Provided* | | | | | 11 | 2019 | 27 | 0 | | | | |
| **Special Education** *Yes* | | | | | 1397 | 1993 | 27 | 1 | | | | |
| *No* | | | | | 10617 | 2044 | 39 | 2 | | | | |
| *No Information Provided* | | | | | 4 | --- | --- | --- | | | | |
| **Gifted/Talented** *Participants* | | | | | 39 | 2153 | 62 | 10 | | | | |
| *Nonparticipants* | | | | | 11976 | 2038 | 37 | 2 | | | | |
| *No Information Provided* | | | | | 3 | --- | --- | --- | | | | |
| **At-Risk** *Yes* | | | | | 11868 | 2039 | 38 | 2 | | | | |
| *No* | | | | | 147 | 2017 | 33 | 2 | | | | |
| *No Information Provided* | | | | | 3 | --- | --- | --- | | | | |

**March Reading Test was Administered on March 3, 2009**

**April Reading Retest was Administered on April 29, 2009**

**Science Test was Administered on April 30, 2009**

## Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

### Reading

**March Reading Test was Administered on March 3, 2009**

**April Reading Retest was Administered on April 29, 2009**

### Mathematics

| | Total Items Tested | Average Items Correct | |
|---|---|---|---|
| | | *Number* | *Percent* |
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 7.1 | 65 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 4.2 | 60 |
| 3. Geometry and Spatial Reasoning | 7 | 5.3 | 76 |
| 4. Concepts and Uses of Measurement | 7 | 4.1 | 58 |
| 5. Probability and Statistics | 4 | 2.6 | 65 |
| 6. Mathematical Processes and Tools | 8 | 4.9 | 61 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|---|---|---|---|---|---|
| | | *Number* | *Percent* | *Number* | *Percent* |
| 41615 | 2073 | 19515 | 47 | 1342 | 3 |

#### *Administration Summary*

| | Number | Percent |
|---|---|---|
| Number of Students Tested | 41615 | 99 |
| Students Absent | 177 | 0 |
| Other Students Not Tested | 46 | 0 |
| Total Answer Documents Submitted | 41838 | 100 |

### Science

**Science Test was Administered on April 30, 2009**

# Texas Assessment of Knowledge and Skills

## Optional Summary Report - Group Performance

STATEWIDE

Report Date: JUNE 2009
Date of Testing: MAY 2009



## Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| **All Non-Limited Eng. Prof. Stud** | | | | | 41615 | 2073 | 47 | 3 | | | | |
| **Male** | | | | | 20906 | 2072 | 47 | 3 | | | | |
| **Female** | | | | | 20671 | 2073 | 46 | 3 | | | | |
| **No Information Provided** | | | | | 38 | 2073 | 58 | 3 | | | | |
| **Native American** | | | | | 199 | 2064 | 45 | 3 | | | | |
| **Asian** | | | | | 305 | 2141 | 62 | 11 | | | | |
| **African American** | | | | | 11813 | 2046 | 40 | 2 | | | | |
| **Hispanic** | | | | | 17783 | 2073 | 47 | 3 | | | | |
| **White** | | | | | 11505 | 2099 | 53 | 5 | | | | |
| **No Information Provided** | | | | | 10 | 2028 | 30 | 0 | | | | |
| **Economically** *Yes* | | | | | 29452 | 2061 | 44 | 3 | | | | |
| **Disadvantaged** *No* | | | | | 12137 | 2101 | 54 | 5 | | | | |
| *No Information Provided* | | | | | 26 | 2108 | 46 | 8 | | | | |
| **Title I, Part A** *Participants* | | | | | 34207 | 2067 | 45 | 3 | | | | |
| *Nonparticipants* | | | | | 7392 | 2101 | 54 | 5 | | | | |
| *No Information Provided* | | | | | 16 | 2100 | 44 | 6 | | | | |
| **Migrant** *Yes* | | | | | 342 | 2066 | 43 | 4 | | | | |
| *No* | | | | | 41215 | 2073 | 47 | 3 | | | | |
| *No Information Provided* | | | | | 58 | 2064 | 41 | 3 | | | | |
| **LEP** *Current LEP* | | | | | 0 | --- | --- | --- | | | | |
| *Non-LEP (Monitored 1st Year)* | | | | | 1529 | 2107 | 57 | 3 | | | | |
| *Non-LEP (Monitored 2nd Year)* | | | | | 1179 | 2100 | 55 | 3 | | | | |
| *Other Non-LEP* | | | | | 38907 | 2071 | 46 | 3 | | | | |
| *No Information Provided* | | | | | 0 | --- | --- | --- | | | | |
| **Bilingual** *Participants* | | | | | 89 | 2092 | 45 | 7 | | | | |
| *Nonparticipants* | | | | | 41518 | 2073 | 47 | 3 | | | | |
| *No Information Provided* | | | | | 8 | 2116 | 50 | 0 | | | | |
| **ESL** *Participants* | | | | | 48 | 2028 | 38 | 0 | | | | |
| *Nonparticipants* | | | | | 41558 | 2073 | 47 | 3 | | | | |
| *No Information Provided* | | | | | 9 | 2041 | 33 | 0 | | | | |
| **Special Education** *Yes* | | | | | 5953 | 2023 | 34 | 2 | | | | |
| *No* | | | | | 35655 | 2081 | 49 | 3 | | | | |
| *No Information Provided* | | | | | 7 | 2129 | 43 | 14 | | | | |
| **Gifted/Talented** *Participants* | | | | | 280 | 2285 | 81 | 34 | | | | |
| *Nonparticipants* | | | | | 41326 | 2071 | 47 | 3 | | | | |
| *No Information Provided* | | | | | 9 | 2069 | 22 | 0 | | | | |
| **At-Risk** *Yes* | | | | | 28931 | 2054 | 42 | 2 | | | | |
| *No* | | | | | 12661 | 2116 | 59 | 6 | | | | |
| *No Information Provided* | | | | | 23 | 2067 | 39 | 4 | | | | |

**March Reading Test was Administered on March 3, 2009**

**April Reading Retest was Administered on April 29, 2009**

**Science Test was Administered on April 30, 2009**

TAKS *Grade 5 English*

# Texas Assessment of Knowledge and Skills

## Demographic Performance Summary — Mathematics

STATEWIDE

**Report Date:** JUNE 2009
**Date of Testing:** MAY 2009

## All Students

*"- - -" = No Data Reported*
*For Fewer Than Five Students*

| | | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning | | 2: Patterns, Relationships, and Algebraic Reasoning | | 3: Geometry and Spatial Reasoning | | 4: Concepts and Uses of Measurement | | 5: Probability and Statistics | | 6: Mathematical Processes and Tools | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | |
| | | | | | | 11 | | 7 | | 7 | | 7 | | 4 | | 8 | |
| | | | | | | Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | |
| **All Students** | | 53740 | 2065 | 45 | 3 | 7.0 | 64 | 4.1 | 59 | 5.3 | 75 | 4.0 | 57 | 2.6 | 65 | 4.8 | 60 |
| **Male** | | 27152 | 2064 | 45 | 3 | 6.9 | 63 | 4.1 | 59 | 5.2 | 75 | 4.2 | 59 | 2.5 | 63 | 4.8 | 60 |
| **Female** | | 26533 | 2066 | 44 | 3 | 7.1 | 65 | 4.2 | 60 | 5.3 | 76 | 3.8 | 54 | 2.7 | 66 | 4.8 | 60 |
| **No Information Provided** | | 55 | 2069 | 49 | 4 | 6.9 | 62 | 4.2 | 60 | 4.8 | 68 | 4.6 | 66 | 2.5 | 63 | 4.9 | 62 |
| **Native American** | | 203 | 2065 | 45 | 3 | 6.8 | 62 | 3.9 | 56 | 5.3 | 75 | 4.4 | 63 | 2.4 | 61 | 4.9 | 61 |
| **Asian** | | 455 | 2117 | 56 | 9 | 7.6 | 69 | 4.6 | 66 | 5.6 | 80 | 4.3 | 62 | 2.7 | 68 | 5.1 | 64 |
| **African American** | | 11940 | 2045 | 40 | 2 | 6.9 | 63 | 4.1 | 59 | 5.0 | 72 | 3.7 | 53 | 2.5 | 62 | 4.6 | 57 |
| **Hispanic** | | 29505 | 2059 | 43 | 2 | 7.0 | 63 | 4.1 | 58 | 5.3 | 75 | 3.9 | 55 | 2.6 | 65 | 4.8 | 60 |
| **White** | | 11588 | 2099 | 53 | 5 | 7.3 | 66 | 4.3 | 61 | 5.5 | 78 | 4.5 | 64 | 2.7 | 67 | 5.1 | 64 |
| **No Information Provided** | | 49 | 2069 | 47 | 4 | 6.9 | 63 | 4.2 | 59 | 4.9 | 70 | 4.2 | 60 | 2.7 | 67 | 5.0 | 63 |
| **Economically Disadvantaged** | *Free Meals* | 31092 | 2054 | 42 | 2 | 6.9 | 63 | 4.1 | 58 | 5.2 | 74 | 3.9 | 55 | 2.6 | 64 | 4.7 | 59 |
| | *Reduced Meals* | 4582 | 2074 | 48 | 3 | 7.2 | 65 | 4.2 | 60 | 5.4 | 77 | 4.1 | 58 | 2.6 | 65 | 4.9 | 61 |
| | *Other* | 4999 | 2045 | 39 | 2 | 6.7 | 61 | 4.0 | 58 | 5.3 | 75 | 3.6 | 52 | 2.6 | 64 | 4.6 | 58 |
| | *No* | 12980 | 2097 | 53 | 5 | 7.4 | 67 | 4.4 | 62 | 5.4 | 78 | 4.4 | 62 | 2.7 | 67 | 5.1 | 64 |
| | *No Information Provided* | 87 | 2076 | 46 | 6 | 6.9 | 62 | 4.4 | 63 | 4.9 | 70 | 4.2 | 60 | 2.5 | 63 | 5.1 | 64 |
| **Title I, Part A** | *Schoolwide Program Participants* | 44877 | 2060 | 43 | 3 | 7.0 | 63 | 4.1 | 59 | 5.2 | 75 | 3.9 | 56 | 2.6 | 64 | 4.7 | 59 |
| | *Targeted Assistance Participants* | 623 | 2060 | 42 | 2 | 6.9 | 63 | 4.0 | 58 | 5.3 | 76 | 4.0 | 58 | 2.6 | 64 | 4.8 | 60 |
| | *Nonparticipants (Previous Participants)* | 76 | 2076 | 50 | 0 | 7.3 | 67 | 4.2 | 59 | 5.5 | 79 | 4.4 | 62 | 2.5 | 62 | 4.9 | 61 |
| | *Homeless Participants at Non-Title I Schools* | 48 | 2039 | 33 | 2 | 6.6 | 60 | 3.9 | 56 | 5.0 | 72 | 3.9 | 55 | 2.4 | 60 | 4.7 | 59 |
| | *Nonparticipants (Not Previous Participants)* | 8015 | 2097 | 53 | 5 | 7.4 | 67 | 4.3 | 62 | 5.4 | 77 | 4.4 | 62 | 2.7 | 67 | 5.1 | 64 |
| | *No Information Provided* | 101 | 2057 | 44 | 4 | 6.8 | 62 | 4.1 | 58 | 4.8 | 68 | 4.1 | 59 | 2.6 | 65 | 4.9 | 61 |
| **Migrant** | *Yes* | 641 | 2052 | 41 | 3 | 6.7 | 61 | 4.0 | 58 | 5.3 | 76 | 3.7 | 54 | 2.6 | 65 | 4.7 | 59 |
| | *No* | 52940 | 2065 | 45 | 3 | 7.0 | 64 | 4.1 | 59 | 5.3 | 75 | 4.0 | 57 | 2.6 | 65 | 4.8 | 60 |
| | *No Information Provided* | 159 | 2063 | 46 | 4 | 7.0 | 64 | 4.0 | 58 | 4.8 | 69 | 4.1 | 58 | 2.4 | 61 | 5.1 | 63 |
| **Limited English Proficient** | *Current LEP* | 12018 | 2038 | 38 | 2 | 6.7 | 61 | 4.0 | 57 | 5.1 | 73 | 3.6 | 52 | 2.6 | 64 | 4.5 | 56 |
| | *Non-LEP (Monitored 1st Year)* | 1529 | 2107 | 57 | 3 | 7.6 | 69 | 4.5 | 64 | 5.6 | 80 | 4.2 | 60 | 2.8 | 69 | 5.3 | 66 |
| | *Non-LEP (Monitored 2nd Year)* | 1179 | 2100 | 55 | 3 | 7.5 | 69 | 4.5 | 64 | 5.6 | 80 | 4.1 | 59 | 2.7 | 67 | 5.2 | 65 |
| | *Other Non-LEP* | 38907 | 2071 | 46 | 3 | 7.1 | 64 | 4.2 | 60 | 5.3 | 76 | 4.1 | 58 | 2.6 | 65 | 4.9 | 61 |
| | *No Information Provided* | 107 | 2050 | 45 | 5 | 6.6 | 60 | 4.0 | 57 | 4.7 | 67 | 3.9 | 56 | 2.5 | 64 | 4.9 | 61 |
| **Bilingual/ ESL Program** | *Bilingual* | 7421 | 2040 | 38 | 2 | 6.8 | 61 | 4.0 | 57 | 5.1 | 73 | 3.6 | 52 | 2.6 | 65 | 4.5 | 56 |
| | *ESL* | 3895 | 2036 | 37 | 1 | 6.7 | 61 | 3.9 | 56 | 5.1 | 73 | 3.7 | 52 | 2.5 | 63 | 4.5 | 57 |
| | *Neither* | 42298 | 2072 | 47 | 3 | 7.1 | 65 | 4.2 | 60 | 5.3 | 76 | 4.1 | 58 | 2.6 | 65 | 4.9 | 61 |
| | *No Information Provided* | 102 | 2055 | 43 | 5 | 6.8 | 61 | 3.9 | 56 | 4.8 | 69 | 4.0 | 57 | 2.6 | 64 | 4.8 | 60 |
| **Special Education** | *Yes* | 7360 | 2018 | 33 | 2 | 6.3 | 57 | 3.8 | 54 | 4.9 | 70 | 3.7 | 53 | 2.4 | 59 | 4.3 | 54 |
| | *No* | 46290 | 2073 | 47 | 3 | 7.1 | 65 | 4.2 | 60 | 5.3 | 76 | 4.0 | 58 | 2.6 | 66 | 4.9 | 61 |
| | *No Information Provided* | 90 | 2074 | 48 | 7 | 6.9 | 62 | 4.2 | 59 | 4.9 | 70 | 4.2 | 61 | 2.6 | 65 | 5.0 | 63 |
| **Gifted/Talented** | *Participants* | 319 | 2269 | 79 | 31 | 8.7 | 79 | 5.3 | 76 | 6.1 | 87 | 5.2 | 75 | 3.2 | 80 | 6.2 | 78 |
| | *Nonparticipants* | 53316 | 2064 | 45 | 3 | 7.0 | 64 | 4.1 | 59 | 5.3 | 75 | 4.0 | 57 | 2.6 | 65 | 4.8 | 60 |
| | *No Information Provided* | 105 | 2062 | 45 | 5 | 6.9 | 62 | 4.0 | 58 | 4.8 | 68 | 4.1 | 59 | 2.6 | 64 | 4.9 | 62 |
| **At-Risk** | *Yes* | 40806 | 2049 | 40 | 2 | 6.9 | 62 | 4.0 | 58 | 5.2 | 74 | 3.8 | 55 | 2.6 | 64 | 4.6 | 58 |
| | *No* | 12814 | 2115 | 59 | 6 | 7.6 | 69 | 4.5 | 64 | 5.5 | 78 | 4.5 | 64 | 2.7 | 68 | 5.3 | 66 |
| | *No Information Provided* | 120 | 2060 | 45 | 4 | 6.8 | 62 | 4.1 | 58 | 4.8 | 69 | 4.1 | 58 | 2.5 | 63 | 5.0 | 62 |

TAKS *Grade 5 English*

# Texas Assessment of Knowledge and Skills

## Demographic Performance Summary — Mathematics

STATEWIDE

**Report Date:** JUNE 2009
**Date of Testing:** MAY 2009

## All Students Not in Special Education

*"- - -" = No Data Reported*
*For Fewer Than Five Students*

| | | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective 1 | | 2 | | 3 | | 4 | | 5 | | 6 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Numbers, Operations, and Quantitative Reasoning | | Patterns, Relationships, and Algebraic Reasoning | | Geometry and Spatial Reasoning | | Concepts and Uses of Measurement | | Probability and Statistics | | Mathematical Processes and Tools | |
| | | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | |
| | | | | | | 11 | | 7 | | 7 | | 7 | | 4 | | 8 | |
| | | | | | | Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | |
| **All Students Not in Special Education** | | 46380 | 2073 | 47 | 3 | 7.1 | 65 | 4.2 | 60 | 5.3 | 76 | 4.0 | 58 | 2.6 | 66 | 4.9 | 61 |
| **Male** | | 22413 | 2073 | 48 | 3 | 7.1 | 64 | 4.2 | 59 | 5.3 | 76 | 4.2 | 60 | 2.6 | 64 | 4.9 | 61 |
| **Female** | | 23919 | 2072 | 46 | 3 | 7.2 | 66 | 4.2 | 60 | 5.4 | 76 | 3.8 | 55 | 2.7 | 67 | 4.8 | 61 |
| **No Information Provided** | | 48 | 2089 | 54 | 4 | 7.2 | 65 | 4.4 | 62 | 4.8 | 69 | 4.8 | 68 | 2.6 | 65 | 5.1 | 64 |
| **Native American** | | 168 | 2072 | 47 | 3 | 6.9 | 63 | 3.9 | 56 | 5.3 | 76 | 4.5 | 65 | 2.4 | 61 | 4.9 | 61 |
| **Asian** | | 413 | 2122 | 57 | 9 | 7.7 | 70 | 4.6 | 66 | 5.6 | 80 | 4.3 | 62 | 2.8 | 69 | 5.2 | 65 |
| **African American** | | 10488 | 2054 | 42 | 2 | 7.0 | 64 | 4.2 | 60 | 5.1 | 73 | 3.8 | 54 | 2.5 | 63 | 4.7 | 58 |
| **Hispanic** | | 25936 | 2066 | 45 | 2 | 7.1 | 64 | 4.1 | 59 | 5.3 | 76 | 3.9 | 56 | 2.6 | 66 | 4.8 | 60 |
| **White** | | 9336 | 2112 | 57 | 5 | 7.5 | 68 | 4.4 | 62 | 5.6 | 80 | 4.6 | 66 | 2.8 | 69 | 5.2 | 65 |
| **No Information Provided** | | 39 | 2080 | 49 | 5 | 7.1 | 64 | 4.3 | 62 | 4.8 | 69 | 4.2 | 60 | 2.7 | 68 | 5.1 | 64 |
| **Economically Disadvantaged** | *Free Meals* | 27127 | 2061 | 44 | 2 | 7.0 | 64 | 4.1 | 59 | 5.3 | 75 | 3.9 | 56 | 2.6 | 65 | 4.8 | 60 |
| | *Reduced Meals* | 3922 | 2082 | 50 | 3 | 7.3 | 66 | 4.3 | 61 | 5.4 | 77 | 4.1 | 59 | 2.6 | 66 | 4.9 | 62 |
| | *Other* | 4308 | 2054 | 42 | 2 | 6.9 | 62 | 4.1 | 59 | 5.3 | 76 | 3.7 | 53 | 2.6 | 66 | 4.7 | 59 |
| | *No* | 10944 | 2106 | 56 | 5 | 7.5 | 68 | 4.4 | 63 | 5.5 | 79 | 4.4 | 63 | 2.7 | 68 | 5.2 | 65 |
| | *No Information Provided* | 79 | 2082 | 47 | 6 | 6.9 | 63 | 4.5 | 64 | 4.9 | 69 | 4.3 | 61 | 2.5 | 63 | 5.2 | 65 |
| **Title I, Part A** | *Schoolwide Program Participants* | 39095 | 2067 | 45 | 3 | 7.1 | 64 | 4.2 | 59 | 5.3 | 76 | 4.0 | 57 | 2.6 | 65 | 4.8 | 60 |
| | *Targeted Assistance Participants* | 533 | 2065 | 42 | 2 | 7.0 | 63 | 4.1 | 58 | 5.3 | 76 | 4.1 | 58 | 2.6 | 65 | 4.8 | 61 |
| | *Nonparticipants (Previous Participants)* | 66 | 2070 | 48 | 0 | 7.3 | 66 | 4.1 | 58 | 5.5 | 79 | 4.3 | 62 | 2.4 | 61 | 4.8 | 60 |
| | *Homeless Participants at Non-Title I Schools* | 38 | 2034 | 32 | 3 | 6.3 | 57 | 4.0 | 57 | 5.1 | 73 | 3.7 | 53 | 2.3 | 57 | 4.8 | 60 |
| | *Nonparticipants (Not Previous Participants)* | 6557 | 2107 | 55 | 5 | 7.5 | 68 | 4.4 | 62 | 5.5 | 78 | 4.4 | 63 | 2.7 | 68 | 5.2 | 65 |
| | *No Information Provided* | 91 | 2058 | 43 | 4 | 6.8 | 62 | 4.1 | 59 | 4.7 | 67 | 4.1 | 59 | 2.6 | 65 | 4.9 | 61 |
| **Migrant** | *Yes* | 575 | 2057 | 41 | 3 | 6.8 | 62 | 4.1 | 58 | 5.4 | 77 | 3.8 | 54 | 2.6 | 65 | 4.7 | 59 |
| | *No* | 45663 | 2073 | 47 | 3 | 7.1 | 65 | 4.2 | 60 | 5.3 | 76 | 4.0 | 58 | 2.6 | 66 | 4.9 | 61 |
| | *No Information Provided* | 142 | 2067 | 46 | 5 | 7.0 | 64 | 4.1 | 58 | 4.8 | 69 | 4.1 | 58 | 2.5 | 61 | 5.1 | 64 |
| **Limited English Proficient** | *Current LEP* | 10621 | 2044 | 39 | 2 | 6.9 | 62 | 4.0 | 57 | 5.1 | 73 | 3.7 | 53 | 2.6 | 65 | 4.6 | 57 |
| | *Non-LEP (Monitored 1st Year)* | 1416 | 2115 | 59 | 4 | 7.7 | 70 | 4.6 | 65 | 5.7 | 81 | 4.3 | 61 | 2.8 | 70 | 5.3 | 67 |
| | *Non-LEP (Monitored 2nd Year)* | 1113 | 2102 | 55 | 4 | 7.6 | 69 | 4.5 | 64 | 5.6 | 81 | 4.1 | 58 | 2.7 | 68 | 5.2 | 65 |
| | *Other Non-LEP* | 33133 | 2079 | 48 | 3 | 7.2 | 65 | 4.2 | 60 | 5.4 | 77 | 4.1 | 59 | 2.6 | 66 | 4.9 | 62 |
| | *No Information Provided* | 97 | 2051 | 44 | 5 | 6.6 | 60 | 4.0 | 58 | 4.6 | 66 | 3.9 | 56 | 2.5 | 63 | 4.9 | 61 |
| **Bilingual/ ESL Program** | *Bilingual* | 6723 | 2045 | 39 | 2 | 6.8 | 62 | 4.0 | 58 | 5.1 | 73 | 3.7 | 52 | 2.6 | 66 | 4.5 | 57 |
| | *ESL* | 3346 | 2043 | 38 | 2 | 6.9 | 62 | 3.9 | 56 | 5.1 | 73 | 3.7 | 53 | 2.5 | 63 | 4.6 | 58 |
| | *Neither* | 36199 | 2081 | 49 | 3 | 7.2 | 66 | 4.2 | 61 | 5.4 | 77 | 4.1 | 59 | 2.6 | 66 | 5.0 | 62 |
| | *No Information Provided* | 92 | 2059 | 43 | 5 | 6.8 | 62 | 4.0 | 57 | 4.8 | 68 | 4.0 | 58 | 2.6 | 64 | 4.9 | 61 |
| **Special Education** | *Yes* | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | *No* | 46290 | 2073 | 47 | 3 | 7.1 | 65 | 4.2 | 60 | 5.3 | 76 | 4.0 | 58 | 2.6 | 66 | 4.9 | 61 |
| | *No Information Provided* | 90 | 2074 | 48 | 7 | 6.9 | 62 | 4.2 | 59 | 4.9 | 70 | 4.2 | 61 | 2.6 | 65 | 5.0 | 63 |
| **Gifted/Talented** | *Participants* | 302 | 2272 | 80 | 31 | 8.8 | 80 | 5.4 | 77 | 6.1 | 87 | 5.3 | 75 | 3.2 | 80 | 6.3 | 79 |
| | *Nonparticipants* | 45983 | 2071 | 47 | 3 | 7.1 | 65 | 4.2 | 60 | 5.3 | 76 | 4.0 | 57 | 2.6 | 66 | 4.9 | 61 |
| | *No Information Provided* | 95 | 2066 | 45 | 5 | 6.9 | 63 | 4.1 | 58 | 4.7 | 68 | 4.2 | 59 | 2.6 | 64 | 5.0 | 63 |
| **At-Risk** | *Yes* | 34708 | 2056 | 42 | 2 | 7.0 | 63 | 4.1 | 58 | 5.3 | 75 | 3.9 | 55 | 2.6 | 65 | 4.7 | 59 |
| | *No* | 11563 | 2123 | 61 | 6 | 7.7 | 70 | 4.5 | 65 | 5.5 | 79 | 4.5 | 65 | 2.8 | 69 | 5.4 | 67 |
| | *No Information Provided* | 109 | 2064 | 46 | 5 | 6.9 | 62 | 4.2 | 59 | 4.8 | 69 | 4.1 | 58 | 2.5 | 62 | 5.0 | 63 |

TAKS *Grade 5 English*

# Texas Assessment of Knowledge and Skills

## Demographic Performance Summary — Mathematics

STATEWIDE

**Report Date:** JUNE 2009
**Date of Testing:** MAY 2009

## Special Education Students

*"- - -" = No Data Reported*
*For Fewer Than Five Students*

| | | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective 1 | | 2 | | 3 | | 4 | | 5 | | 6 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Numbers, Operations, and Quantitative Reasoning | | Patterns, Relationships, and Algebraic Reasoning | | Geometry and Spatial Reasoning | | Concepts and Uses of Measurement | | Probability and Statistics | | Mathematical Processes and Tools | |
| | | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | |
| | | | | | | 11 | | 7 | | 7 | | 7 | | 4 | | 8 | |
| | | | | | | Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | |
| **All Special Education Students** | | 7360 | 2018 | 33 | 2 | 6.3 | 57 | 3.8 | 54 | 4.9 | 70 | 3.7 | 53 | 2.4 | 59 | 4.3 | 54 |
| **Male** | | 4739 | 2021 | 34 | 2 | 6.2 | 57 | 3.8 | 55 | 4.8 | 69 | 3.9 | 56 | 2.3 | 58 | 4.4 | 55 |
| **Female** | | 2614 | 2013 | 31 | 1 | 6.3 | 57 | 3.8 | 54 | 4.9 | 71 | 3.5 | 49 | 2.4 | 61 | 4.2 | 53 |
| **No Information Provided** | | 7 | 1932 | 14 | 0 | 4.7 | 43 | 3.0 | 43 | 4.3 | 61 | 3.6 | 51 | 1.9 | 46 | 3.6 | 45 |
| **Native American** | | 35 | 2030 | 34 | 3 | 6.4 | 58 | 3.9 | 55 | 4.9 | 70 | 3.8 | 54 | 2.4 | 59 | 4.6 | 58 |
| **Asian** | | 42 | 2071 | 43 | 7 | 6.9 | 63 | 4.3 | 62 | 5.3 | 76 | 4.2 | 60 | 2.5 | 61 | 4.6 | 57 |
| **African American** | | 1452 | 1987 | 25 | 1 | 6.0 | 54 | 3.7 | 53 | 4.5 | 64 | 3.4 | 48 | 2.2 | 55 | 4.0 | 50 |
| **Hispanic** | | 3569 | 2012 | 31 | 2 | 6.2 | 56 | 3.8 | 54 | 4.9 | 70 | 3.6 | 51 | 2.4 | 60 | 4.3 | 53 |
| **White** | | 2252 | 2046 | 39 | 3 | 6.6 | 60 | 3.9 | 56 | 5.1 | 72 | 4.2 | 60 | 2.4 | 61 | 4.6 | 58 |
| **No Information Provided** | | 10 | 2028 | 40 | 0 | 6.3 | 57 | 3.5 | 50 | 5.0 | 71 | 4.2 | 60 | 2.5 | 63 | 4.7 | 59 |
| **Economically Disadvantaged** | *Free Meals* | 3965 | 2005 | 29 | 2 | 6.1 | 55 | 3.7 | 53 | 4.8 | 68 | 3.6 | 52 | 2.3 | 58 | 4.2 | 53 |
| | *Reduced Meals* | 660 | 2025 | 33 | 2 | 6.5 | 59 | 3.8 | 54 | 5.0 | 71 | 3.8 | 54 | 2.4 | 60 | 4.3 | 54 |
| | *Other* | 691 | 1986 | 25 | 1 | 5.7 | 52 | 3.5 | 51 | 4.8 | 68 | 3.4 | 48 | 2.3 | 57 | 4.1 | 51 |
| | *No* | 2036 | 2051 | 41 | 3 | 6.7 | 61 | 4.1 | 58 | 5.1 | 73 | 4.1 | 58 | 2.5 | 62 | 4.6 | 58 |
| | *No Information Provided* | 8 | 2019 | 38 | 0 | 6.3 | 57 | 3.5 | 50 | 5.4 | 77 | 3.9 | 55 | 2.6 | 66 | 4.1 | 52 |
| **Title I, Part A** | *Schoolwide Program Participants* | 5782 | 2009 | 30 | 2 | 6.1 | 56 | 3.8 | 54 | 4.8 | 69 | 3.6 | 52 | 2.3 | 59 | 4.2 | 53 |
| | *Targeted Assistance Participants* | 90 | 2032 | 38 | 0 | 6.6 | 60 | 3.9 | 56 | 5.3 | 76 | 3.8 | 54 | 2.5 | 63 | 4.3 | 54 |
| | *Nonparticipants (Previous Participants)* | 10 | 2120 | 60 | 0 | 7.6 | 69 | 4.8 | 69 | 5.7 | 81 | 4.5 | 64 | 2.8 | 70 | 5.5 | 69 |
| | *Homeless Participants at Non-Title I Schools* | 10 | 2059 | 40 | 0 | 7.7 | 70 | 3.8 | 54 | 4.8 | 69 | 4.3 | 61 | 2.8 | 70 | 4.4 | 55 |
| | *Nonparticipants (Not Previous Participants)* | 1458 | 2052 | 41 | 3 | 6.7 | 61 | 4.0 | 58 | 5.1 | 72 | 4.1 | 59 | 2.5 | 62 | 4.7 | 59 |
| | *No Information Provided* | 10 | 2046 | 50 | 0 | 6.7 | 61 | 3.7 | 53 | 5.4 | 77 | 4.2 | 60 | 2.6 | 65 | 4.6 | 58 |
| **Migrant** | *Yes* | 66 | 2007 | 35 | 2 | 6.1 | 55 | 3.6 | 52 | 4.6 | 66 | 3.6 | 51 | 2.6 | 64 | 4.4 | 55 |
| | *No* | 7277 | 2018 | 32 | 2 | 6.3 | 57 | 3.8 | 54 | 4.9 | 70 | 3.7 | 53 | 2.4 | 59 | 4.3 | 54 |
| | *No Information Provided* | 17 | 2026 | 41 | 0 | 6.5 | 59 | 3.5 | 50 | 5.0 | 71 | 4.0 | 57 | 2.3 | 57 | 4.6 | 58 |
| **Limited English Proficient** | *Current LEP* | 1397 | 1993 | 27 | 1 | 5.9 | 54 | 3.7 | 53 | 4.7 | 67 | 3.4 | 48 | 2.4 | 60 | 4.1 | 51 |
| | *Non-LEP (Monitored 1st Year)* | 113 | 2011 | 30 | 1 | 6.2 | 56 | 3.7 | 52 | 5.0 | 71 | 3.7 | 52 | 2.4 | 61 | 4.2 | 52 |
| | *Non-LEP (Monitored 2nd Year)* | 66 | 2061 | 39 | 2 | 6.8 | 62 | 4.2 | 60 | 5.2 | 75 | 4.2 | 60 | 2.5 | 62 | 4.6 | 57 |
| | *Other Non-LEP* | 5774 | 2023 | 34 | 2 | 6.4 | 58 | 3.8 | 55 | 4.9 | 70 | 3.8 | 55 | 2.4 | 59 | 4.4 | 55 |
| | *No Information Provided* | 10 | 2046 | 50 | 0 | 6.7 | 61 | 3.7 | 53 | 5.4 | 77 | 4.2 | 60 | 2.6 | 65 | 4.6 | 58 |
| **Bilingual/ ESL Program** | *Bilingual* | 698 | 1991 | 26 | 2 | 5.8 | 53 | 3.7 | 53 | 4.7 | 67 | 3.3 | 48 | 2.4 | 61 | 4.0 | 51 |
| | *ESL* | 549 | 1997 | 28 | 1 | 6.0 | 55 | 3.7 | 53 | 4.8 | 68 | 3.5 | 50 | 2.4 | 59 | 4.1 | 51 |
| | *Neither* | 6099 | 2023 | 34 | 2 | 6.3 | 58 | 3.8 | 55 | 4.9 | 70 | 3.8 | 54 | 2.4 | 59 | 4.4 | 55 |
| | *No Information Provided* | 10 | 2021 | 40 | 0 | 6.4 | 58 | 3.5 | 50 | 5.4 | 77 | 3.7 | 53 | 2.7 | 68 | 4.2 | 53 |
| **Special Education** | *Yes* | 7360 | 2018 | 33 | 2 | 6.3 | 57 | 3.8 | 54 | 4.9 | 70 | 3.7 | 53 | 2.4 | 59 | 4.3 | 54 |
| | *No* | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | *No Information Provided* | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Gifted/Talented** | *Participants* | 17 | 2217 | 59 | 29 | 7.8 | 71 | 4.7 | 67 | 5.6 | 80 | 5.1 | 72 | 2.8 | 69 | 5.4 | 68 |
| | *Nonparticipants* | 7333 | 2017 | 32 | 2 | 6.3 | 57 | 3.8 | 54 | 4.9 | 70 | 3.7 | 53 | 2.4 | 59 | 4.3 | 54 |
| | *No Information Provided* | 10 | 2027 | 40 | 0 | 6.3 | 57 | 3.7 | 53 | 5.2 | 74 | 4.0 | 57 | 2.6 | 65 | 4.4 | 55 |
| **At-Risk** | *Yes* | 6098 | 2013 | 31 | 2 | 6.2 | 57 | 3.8 | 54 | 4.9 | 69 | 3.7 | 53 | 2.4 | 59 | 4.3 | 53 |
| | *No* | 1251 | 2040 | 39 | 3 | 6.5 | 59 | 4.0 | 57 | 5.0 | 71 | 4.0 | 58 | 2.4 | 59 | 4.6 | 57 |
| | *No Information Provided* | 11 | 2018 | 36 | 0 | 6.4 | 58 | 3.5 | 49 | 5.0 | 71 | 3.9 | 56 | 2.5 | 64 | 4.5 | 56 |