All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	8.4	56
2. Applying Knowledge of Literary Elements	7	3.8	55
3. Using Strategies to Analyze.	6	3.5	59
4. Applying Critical-Thinking Skills	8	4.7	59

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
17151	2063	6778	40	257	1

Administration Summary

	Number	Percent
Number of Students Tested	17151	86
Students Absent	1610	8
Students Exempt: LEP	3	0
Students Administered Alternate Assessment	6	0
Students Receiving Parental Waiver	1230	6
Other Students Not Tested	28	0
Total Answer Documents Submitted	20028	100

Mathematics

Mathematics Test was Administered on April 28, 2009

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Reading: Number of Students Tested	Reading: Average Scale Score	Reading: Percent Met Standard	Reading: Percent Commended	Mathematics: Number of Students Tested	Mathematics: Average Scale Score	Mathematics: Percent Met Standard	Mathematics: Percent Commended
All Students	17151	2063	40	1				
Male	9758	2057	38	1				
Female	7382	2071	42	2				
No Information Provided	11	2019	18	9				
Native American	60	2100	55	5				
Asian	229	2095	48	2				
African American	4435	2057	38	1				
Hispanic	10142	2059	38	1				
White	2239	2088	49	3				
No Information Provided	46	2107	50	13				
Economically Disadvantaged *Yes*	14304	2058	38	1				
No	2788	2087	47	2				
No Information Provided	59	2094	47	10				
Title I, Part A *Participants*	15510	2060	39	1				
Nonparticipants	1577	2090	48	3				
No Information Provided	64	2084	45	9				
Migrant *Yes*	254	2034	32	1				
No	16815	2063	40	1				
No Information Provided	82	2090	48	7				
LEP *Current LEP*	5170	2050	34	1				
Non-LEP (Monitored 1st Year)	13	2081	38	0				
Non-LEP (Monitored 2nd Year)	8	2196	75	25				
Other Non-LEP	11896	2068	42	2				
No Information Provided	64	2102	48	11				
Bilingual *Participants*	2762	2048	33	1				
Nonparticipants	14317	2066	41	2				
No Information Provided	72	2089	43	10				
ESL *Participants*	1879	2052	35	1				
Nonparticipants	15202	2064	40	2				
No Information Provided	70	2087	43	10				
Special Education *Yes*	2299	2041	33	1				
No	14789	2066	41	2				
No Information Provided	63	2110	51	13				
Gifted/Talented *Participants*	43	2107	47	7				
Nonparticipants	17042	2063	39	1				
No Information Provided	66	2098	47	11				
At-Risk *Yes*	13694	2058	38	1				
No	3386	2084	47	3				
No Information Provided	71	2097	46	10				

Mathematics Test was Administered on April 28, 2009

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	8.4	56
2. Applying Knowledge of Literary Elements	7	3.9	55
3. Using Strategies to Analyze.	6	3.6	60
4. Applying Critical-Thinking Skills	8	4.8	59

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
14852	2066	6026	41	236	2

Administration Summary

	Number	Percent
Number of Students Tested	14852	87
Students Absent	1365	8
Students Exempt: LEP	3	0
Students Administered Alternate Assessment	3	0
Students Receiving Parental Waiver	758	4
Other Students Not Tested	18	0
Total Answer Documents Submitted	16999	100

Mathematics

Mathematics Test was Administered on April 28, 2009

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Reading: Number of Students Tested	Reading: Average Scale Score	Reading: Percent Met Standard	Reading: Percent Commended	Mathematics: Number of Students Tested	Mathematics: Average Scale Score	Mathematics: Percent Met Standard	Mathematics: Percent Commended
All Students Not in Special Ed.	14852	2066	41	2				
Male	8219	2060	39	1				
Female	6622	2074	43	2				
No Information Provided	11	2019	18	9				
Native American	50	2099	54	4				
Asian	202	2100	51	2				
African American	3916	2060	39	1				
Hispanic	8916	2062	39	1				
White	1726	2097	52	3				
No Information Provided	42	2111	50	14				
Economically *Yes*	12487	2061	39	1				
Disadvantaged *No*	2310	2092	50	3				
No Information Provided	55	2096	47	11				
Title I, Part A *Participants*	13526	2064	40	1				
Nonparticipants	1268	2095	50	3				
No Information Provided	58	2091	47	10				
Migrant *Yes*	229	2033	32	0				
No	14546	2067	41	2				
No Information Provided	77	2093	48	8				
LEP *Current LEP*	4627	2052	35	1				
Non-LEP (Monitored 1st Year)	7	2105	57	0				
Non-LEP (Monitored 2nd Year)	8	2196	75	25				
Other Non-LEP	10151	2072	43	2				
No Information Provided	59	2106	49	12				
Bilingual *Participants*	2518	2051	34	1				
Nonparticipants	12267	2069	42	2				
No Information Provided	67	2092	43	10				
ESL *Participants*	1644	2054	36	1				
Nonparticipants	13143	2068	41	2				
No Information Provided	65	2090	43	11				
Special Education *Yes*	0	- - -	- - -	- - -				
No	14789	2066	41	2				
No Information Provided	63	2110	51	13				
Gifted/Talented *Participants*	38	2112	50	8				
Nonparticipants	14753	2066	41	2				
No Information Provided	61	2103	48	11				
At-Risk *Yes*	11769	2061	39	1				
No	3019	2086	48	3				
No Information Provided	64	2104	48	11				

Mathematics Test was Administered on April 28, 2009

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	7.9	53
2. Applying Knowledge of Literary Elements	7	3.6	51
3. Using Strategies to Analyze.	6	3.2	54
4. Applying Critical-Thinking Skills	8	4.5	57

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
2299	2041	752	33	21	1

Administration Summary

	Number	Percent
Number of Students Tested	2299	76
Students Absent	245	8
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	3	0
Students Receiving Parental Waiver	472	16
Other Students Not Tested	10	0
Total Answer Documents Submitted	3029	100

Mathematics

Mathematics Test was Administered on April 28, 2009

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	Reading: Number of Students Tested	Reading: Average Scale Score	Reading: Percent Met Standard	Reading: Percent Commended	Mathematics: Number of Students Tested	Mathematics: Average Scale Score	Mathematics: Percent Met Standard	Mathematics: Percent Commended
All Special Education Students	2299	2041	33	1				
Male	1539	2041	33	1				
Female	760	2042	31	1				
No Information Provided	0	---	---	---				
Native American	10	2108	60	10				
Asian	27	2055	26	0				
African American	519	2033	31	1				
Hispanic	1226	2037	31	1				
White	513	2059	39	2				
No Information Provided	4	---	---	---				
Economically *Yes*	1817	2036	32	1				
Disadvantaged *No*	478	2063	36	2				
No Information Provided	4	---	---	---				
Title I, Part A *Participants*	1984	2037	32	1				
Nonparticipants	309	2072	40	2				
No Information Provided	6	2017	33	0				
Migrant *Yes*	25	2044	32	4				
No	2269	2041	33	1				
No Information Provided	5	2048	40	0				
LEP *Current LEP*	543	2031	28	1				
Non-LEP (Monitored 1st Year)	6	2054	17	0				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	1745	2045	34	1				
No Information Provided	5	2048	40	0				
Bilingual *Participants*	244	2016	26	0				
Nonparticipants	2050	2044	33	1				
No Information Provided	5	2048	40	0				
ESL *Participants*	235	2037	28	1				
Nonparticipants	2059	2042	33	1				
No Information Provided	5	2048	40	0				
Special Education *Yes*	2299	2041	33	1				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented *Participants*	5	2069	20	0				
Nonparticipants	2289	2041	33	1				
No Information Provided	5	2048	40	0				
At-Risk *Yes*	1925	2038	31	1				
No	367	2060	40	2				
No Information Provided	7	2027	29	0				

Mathematics Test was Administered on April 28, 2009

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	8.1	54
2. Applying Knowledge of Literary Elements	7	3.6	51
3. Using Strategies to Analyze.	6	3.5	58
4. Applying Critical-Thinking Skills	8	4.6	57

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
5170	2050	1760	34	44	1

Administration Summary

	Number	Percent
Number of Students Tested	5170	89
Students Absent	369	6
Students Exempt: LEP	3	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	286	5
Other Students Not Tested	10	0
Total Answer Documents Submitted	5838	100

Mathematics

Mathematics Test was Administered on April 28, 2009

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	Reading: Number of Students Tested	Reading: Average Scale Score	Reading: Percent Met Standard	Reading: Percent Commended	Mathematics: Number of Students Tested	Mathematics: Average Scale Score	Mathematics: Percent Met Standard	Mathematics: Percent Commended
All Limited Eng. Prof. Students	5170	2050	34	1				
Male	2962	2047	33	1				
Female	2205	2055	35	1				
No Information Provided	3	---	---	---				
Native American	11	2110	64	0				
Asian	157	2084	47	0				
African American	51	2059	41	0				
Hispanic	4916	2049	33	1				
White	35	2076	46	0				
No Information Provided	0	---	---	---				
Economically *Yes*	4748	2049	34	1				
Disadvantaged *No*	421	2068	40	1				
No Information Provided	1	---	---	---				
Title I, Part A *Participants*	4875	2048	33	1				
Nonparticipants	293	2081	44	2				
No Information Provided	2	---	---	---				
Migrant *Yes*	162	2031	30	0				
No	5004	2051	34	1				
No Information Provided	4	---	---	---				
LEP *Current LEP*	5170	2050	34	1				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual *Participants*	2728	2048	33	1				
Nonparticipants	2435	2053	35	1				
No Information Provided	7	2041	29	0				
ESL *Participants*	1865	2052	35	1				
Nonparticipants	3298	2049	34	1				
No Information Provided	7	2041	29	0				
Special Education *Yes*	543	2031	28	1				
No	4624	2052	35	1				
No Information Provided	3	---	---	---				
Gifted/Talented *Participants*	24	2089	38	4				
Nonparticipants	5142	2050	34	1				
No Information Provided	4	---	---	---				
At-Risk *Yes*	5107	2050	34	1				
No	60	2052	33	2				
No Information Provided	3	---	---	---				

Mathematics Test was Administered on April 28, 2009

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	15	8.5	56
2. Applying Knowledge of Literary Elements	7	3.9	56
3. Using Strategies to Analyze.	6	3.6	59
4. Applying Critical-Thinking Skills	8	4.8	60

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
11917	2068	4987	42	206	2

Administration Summary

	Number	Percent
Number of Students Tested	11917	84
Students Absent	1233	9
Students Administered Alternate Assessment	6	0
Students Receiving Parental Waiver	942	7
Other Students Not Tested	17	0
Total Answer Documents Submitted	14115	100

Mathematics

Mathematics Test was Administered on April 28, 2009

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	Reading: Number of Students Tested	Reading: Average Scale Score	Reading: Percent Met Standard	Reading: Percent Commended	Mathematics: Number of Students Tested	Mathematics: Average Scale Score	Mathematics: Percent Met Standard	Mathematics: Percent Commended
All Non-Limited Eng. Prof. Stud	11917	2068	42	2				
Male	6765	2062	40	2				
Female	5150	2077	45	2				
No Information Provided	2	---	---	---				
Native American	49	2098	53	6				
Asian	72	2118	51	6				
African American	4376	2057	38	1				
Hispanic	5216	2069	42	2				
White	2202	2088	49	3				
No Information Provided	2	---	---	---				
Economically *Yes*	9547	2063	40	1				
Disadvantaged *No*	2364	2090	49	3				
No Information Provided	6	2108	50	17				
Title I, Part A *Participants*	10630	2065	41	2				
Nonparticipants	1283	2092	49	3				
No Information Provided	4	---	---	---				
Migrant *Yes*	91	2039	37	2				
No	11809	2069	42	2				
No Information Provided	17	2056	41	0				
LEP *Current LEP*	0	---	---	---				
Non-LEP (Monitored 1st Year)	13	2081	38	0				
Non-LEP (Monitored 2nd Year)	8	2196	75	25				
Other Non-LEP	11896	2068	42	2				
No Information Provided	0	---	---	---				
Bilingual *Participants*	33	2074	48	3				
Nonparticipants	11880	2068	42	2				
No Information Provided	4	---	---	---				
ESL *Participants*	13	2100	54	8				
Nonparticipants	11901	2068	42	2				
No Information Provided	3	---	---	---				
Special Education *Yes*	1751	2045	34	1				
No	10163	2072	43	2				
No Information Provided	3	---	---	---				
Gifted/Talented *Participants*	19	2129	58	11				
Nonparticipants	11897	2068	42	2				
No Information Provided	1	---	---	---				
At-Risk *Yes*	8584	2062	40	1				
No	3326	2084	47	3				
No Information Provided	7	2047	29	0				

Mathematics Test was Administered on April 28, 2009

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding	2 Applying Knowledge of Literary Elements	3 Using Strategies to Analyze	4 Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective: 15	7	6	8
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	17151	2063	40	1	8.4 56	3.8 55	3.5 59	4.7 59
Male	9758	2057	38	1	8.2 55	3.8 54	3.5 58	4.6 58
Female	7382	2071	42	2	8.5 57	3.9 56	3.6 60	4.8 61
No Information Provided	11	2019	18	9	7.3 48	3.0 43	2.8 47	4.2 52
Native American	60	2100	55	5	9.1 60	4.3 61	3.8 64	5.3 66
Asian	229	2095	48	2	9.2 61	4.1 59	3.9 64	5.1 64
African American	4435	2057	38	1	8.2 54	3.8 55	3.5 58	4.7 58
Hispanic	10142	2059	38	1	8.3 55	3.7 53	3.5 59	4.7 58
White	2239	2088	49	3	8.9 59	4.1 59	3.8 63	5.0 62
No Information Provided	46	2107	50	13	8.8 59	4.1 58	3.9 64	5.3 66
Economically *Free Meals*	10746	2057	38	1	8.2 55	3.8 54	3.5 58	4.7 58
Disadvantaged *Reduced Meals*	1315	2074	44	1	8.6 57	3.9 56	3.7 61	4.9 61
Other	2243	2055	37	2	8.3 55	3.7 52	3.5 58	4.6 57
No	2788	2087	47	2	8.9 59	4.1 58	3.8 63	5.0 63
No Information Provided	59	2094	47	10	8.5 57	4.0 58	3.8 64	5.1 64
Title I, Part A *Schoolwide Program Participants*	15273	2060	39	1	8.3 55	3.8 54	3.5 59	4.7 59
Targeted Assistance Participants	222	2077	45	2	8.5 57	4.0 57	3.6 61	5.0 63
Nonparticipants (Previous Participants)	13	2073	38	0	8.7 58	3.8 55	3.5 59	5.2 64
Homeless Participants at Non-Title I Schools	15	2032	33	0	8.3 56	3.4 49	3.1 51	4.1 52
Nonparticipants (Not Previous Participants)	1564	2090	48	3	9.0 60	4.1 58	3.8 63	5.1 63
No Information Provided	64	2084	45	9	8.5 57	3.8 55	3.8 63	5.1 63
Migrant *Yes*	254	2034	32	1	7.8 52	3.4 48	3.3 56	4.4 55
No	16815	2063	40	1	8.4 56	3.8 55	3.5 59	4.7 59
No Information Provided	82	2090	48	7	8.6 57	4.0 58	3.7 62	5.1 64
Limited English *Current LEP*	5170	2050	34	1	8.1 54	3.6 51	3.5 58	4.6 57
Proficient *Non-LEP (Monitored 1st Year)*	13	2081	38	0	9.5 63	3.8 54	3.4 56	5.0 63
Non-LEP (Monitored 2nd Year)	8	2196	75	25	10.5 70	4.9 70	4.4 73	5.5 69
Other Non-LEP	11896	2068	42	2	8.5 56	3.9 56	3.6 59	4.8 60
No Information Provided	64	2102	48	11	8.8 58	4.0 58	3.8 64	5.2 65
Bilingual/ *Bilingual*	2762	2048	33	1	8.1 54	3.5 50	3.5 58	4.5 57
ESL Program *ESL*	1879	2052	35	1	8.1 54	3.7 52	3.5 58	4.6 57
Neither	12439	2068	42	2	8.4 56	3.9 56	3.6 59	4.8 60
No Information Provided	70	2087	43	10	8.4 56	3.9 56	3.8 63	5.0 63
Special Education *Yes*	2299	2041	33	1	7.9 53	3.6 51	3.2 54	4.5 57
No	14789	2066	41	2	8.4 56	3.9 55	3.6 60	4.8 59
No Information Provided	63	2110	51	13	8.9 59	4.1 59	4.0 66	5.2 65
Gifted/Talented *Participants*	43	2107	47	7	9.3 62	4.1 59	4.0 66	5.2 65
Nonparticipants	17042	2063	39	1	8.4 56	3.8 55	3.5 59	4.7 59
No Information Provided	66	2098	47	11	8.7 58	4.0 57	3.8 63	5.2 65
At-Risk *Yes*	13694	2058	38	1	8.2 55	3.8 54	3.5 58	4.7 58
No	3386	2084	47	3	8.8 59	4.1 58	3.7 62	5.0 62
No Information Provided	71	2097	46	10	8.8 58	4.0 57	3.8 63	5.1 64

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding	2: Applying Knowledge of Literary Elements	3: Using Strategies to Analyze	4: Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective: 15	7	6	8
					Average Number of Items Correct / Average Percent of Items Correct			
All Students Not in Special Education	14852	2066	41	2	8.4 56	3.9 55	3.6 60	4.8 59
Male	8219	2060	39	1	8.3 55	3.8 54	3.5 59	4.6 58
Female	6622	2074	43	2	8.6 57	3.9 56	3.7 61	4.9 61
No Information Provided	11	2019	18	9	7.3 48	3.0 43	2.8 47	4.2 52
Native American	50	2099	54	4	9.1 61	4.3 61	3.7 62	5.2 66
Asian	202	2100	51	2	9.3 62	4.2 59	3.9 65	5.2 65
African American	3916	2060	39	1	8.2 55	3.9 55	3.5 59	4.7 59
Hispanic	8916	2062	39	1	8.4 56	3.8 54	3.6 59	4.7 59
White	1726	2097	52	3	9.1 60	4.2 60	3.9 65	5.1 63
No Information Provided	42	2111	50	14	8.9 59	4.0 58	3.9 65	5.3 66
Economically Disadvantaged — *Free Meals*	9364	2060	38	1	8.3 55	3.8 54	3.5 59	4.7 59
Reduced Meals	1117	2077	45	1	8.7 58	3.9 56	3.7 62	4.9 62
Other	2006	2058	38	2	8.3 56	3.7 53	3.5 58	4.6 58
No	2310	2092	50	3	9.0 60	4.1 59	3.9 64	5.1 63
No Information Provided	55	2096	47	11	8.6 57	4.0 57	3.8 64	5.1 64
Title I, Part A *Schoolwide Program Participants*	13326	2063	40	1	8.4 56	3.8 55	3.6 59	4.7 59
Targeted Assistance Participants	189	2077	46	3	8.5 57	4.1 58	3.7 61	5.0 62
Nonparticipants (Previous Participants)	10	2094	50	0	9.0 60	4.2 60	4.0 67	5.3 66
Homeless Participants at Non-Title I Schools	11	2052	45	0	8.8 59	3.7 53	3.1 52	4.5 56
Nonparticipants (Not Previous Participants)	1258	2095	50	3	9.0 60	4.2 59	3.8 64	5.1 64
No Information Provided	58	2091	47	10	8.6 57	3.9 56	3.9 64	5.1 64
Migrant — *Yes*	229	2033	32	0	7.8 52	3.4 48	3.3 56	4.3 54
No	14546	2067	41	2	8.4 56	3.9 55	3.6 60	4.8 59
No Information Provided	77	2093	48	8	8.7 58	4.1 58	3.8 63	5.1 63
Limited English Proficient — *Current LEP*	4627	2052	35	1	8.2 54	3.6 52	3.5 59	4.6 57
Non-LEP (Monitored 1st Year)	7	2105	57	0	9.6 64	4.1 59	3.6 60	5.7 71
Non-LEP (Monitored 2nd Year)	8	2196	75	25	10.5 70	4.9 70	4.4 73	5.5 69
Other Non-LEP	10151	2072	43	2	8.5 57	4.0 57	3.6 60	4.8 60
No Information Provided	59	2106	49	12	8.8 59	4.1 58	3.9 65	5.2 65
Bilingual/ ESL Program — *Bilingual*	2518	2051	34	1	8.2 54	3.6 51	3.5 59	4.6 57
ESL	1644	2054	36	1	8.2 54	3.7 53	3.5 59	4.6 58
Neither	10624	2072	43	2	8.5 57	3.9 56	3.6 60	4.8 60
No Information Provided	65	2090	43	11	8.4 56	3.9 56	3.8 64	5.0 63
Special Education — *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---
No	14789	2066	41	2	8.4 56	3.9 55	3.6 60	4.8 59
No Information Provided	63	2110	51	13	8.9 59	4.1 59	4.0 66	5.2 65
Gifted/Talented — *Participants*	38	2112	50	8	9.3 62	4.1 59	4.1 68	5.3 66
Nonparticipants	14753	2066	41	2	8.4 56	3.9 55	3.6 60	4.8 59
No Information Provided	61	2103	48	11	8.7 58	4.0 58	3.9 64	5.2 65
At-Risk — *Yes*	11769	2061	39	1	8.3 55	3.8 54	3.5 59	4.7 59
No	3019	2086	48	3	8.8 59	4.1 58	3.7 62	5.0 62
No Information Provided	64	2104	48	11	8.9 59	4.1 58	3.9 65	5.1 64

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	2299	2041	33	1	7.9	53	3.6	51	3.2	54	4.5	57
Male	1539	2041	33	1	7.9	53	3.6	51	3.3	54	4.5	57
Female	760	2042	31	1	8.0	53	3.6	51	3.2	54	4.5	56
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	10	2108	60	10	8.9	59	4.0	57	4.2	70	5.5	69
Asian	27	2055	26	0	8.5	57	3.7	53	3.7	62	4.3	53
African American	519	2033	31	1	7.7	51	3.5	51	3.1	52	4.5	56
Hispanic	1226	2037	31	1	7.9	52	3.5	50	3.2	54	4.5	56
White	513	2059	39	2	8.3	55	3.8	54	3.4	57	4.7	59
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	1382	2035	32	1	7.8	52	3.5	51	3.2	53	4.4	56
Reduced Meals	198	2057	39	1	8.2	55	3.8	55	3.4	56	4.7	59
Other	237	2025	24	0	7.6	51	3.3	47	3.1	52	4.4	55
No	478	2063	36	2	8.4	56	3.7	53	3.5	58	4.8	59
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	1947	2036	31	1	7.8	52	3.5	51	3.2	53	4.5	56
Targeted Assistance Participants	33	2076	42	0	8.9	59	3.5	51	3.5	59	5.3	66
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	306	2072	41	2	8.6	57	3.8	55	3.5	59	4.9	61
No Information Provided	6	2017	33	0	7.3	49	3.3	48	2.8	47	4.5	56
Migrant *Yes*	25	2044	32	4	7.5	50	3.6	51	3.3	55	4.9	61
No	2269	2041	33	1	7.9	53	3.6	51	3.2	54	4.5	57
No Information Provided	5	2048	40	0	7.8	52	3.8	54	3.0	50	5.2	65
Limited English Proficient *Current LEP*	543	2031	28	1	7.7	51	3.3	48	3.2	53	4.4	56
Non-LEP (Monitored 1st Year)	6	2054	17	0	9.3	62	3.3	48	3.2	53	4.2	52
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	1745	2045	34	1	8.0	53	3.6	52	3.3	54	4.6	57
No Information Provided	5	2048	40	0	7.8	52	3.8	54	3.0	50	5.2	65
Bilingual/ ESL Program *Bilingual*	244	2016	26	0	7.4	49	3.1	45	3.1	51	4.2	53
ESL	235	2037	28	1	7.8	52	3.4	49	3.2	54	4.6	57
Neither	1815	2046	34	1	8.0	53	3.7	52	3.3	55	4.6	57
No Information Provided	5	2048	40	0	7.8	52	3.8	54	3.0	50	5.2	65
Special Education *Yes*	2299	2041	33	1	7.9	53	3.6	51	3.2	54	4.5	57
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	5	2069	20	0	8.8	59	4.2	60	3.2	53	4.4	55
Nonparticipants	2289	2041	33	1	7.9	53	3.6	51	3.2	54	4.5	57
No Information Provided	5	2048	40	0	7.8	52	3.8	54	3.0	50	5.2	65
At-Risk *Yes*	1925	2038	31	1	7.9	52	3.5	51	3.2	54	4.5	56
No	367	2060	40	2	8.3	55	3.8	54	3.4	57	4.8	60
No Information Provided	7	2027	29	0	7.9	52	3.3	47	2.9	48	4.6	57