TAKS

Grade 3
English and Spanish

Texas Assessment of Knowledge and Skills

Optional English and Spanish Performance Summary

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Reading: Percent Met Standard	Reading: Percent Commended	Mathematics
All Students	20016	38	1	
Male	11590	36	1	
Female	8414	41	2	
No Information Provided	12	17	8	
Native American	61	54	5	
Asian	229	48	2	
African American	4440	38	1	
Hispanic	12987	36	1	
White	2243	49	3	
No Information Provided	56	43	11	
Economically *Yes*	17037	37	1	
Disadvantaged *No*	2911	46	2	
No Information Provided	68	43	9	
Title I, Part A *Participants*	18301	37	1	
Nonparticipants	1643	48	3	
No Information Provided	72	40	8	
Migrant *Yes*	295	33	1	
No	19625	38	1	
No Information Provided	96	42	6	
LEP *Current LEP*	7990	33	1	
Non-LEP (Monitored 1st Year)	15	33	0	
Non-LEP (Monitored 2nd Year)	8	75	25	
Other Non-LEP	11928	42	2	
No Information Provided	75	41	9	
Bilingual *Participants*	5582	32	1	
Nonparticipants	14347	41	2	
No Information Provided	87	38	8	
ESL *Participants*	1886	35	1	
Nonparticipants	18046	38	1	
No Information Provided	84	37	8	
Special Education *Yes*	2622	31	1	
No	17321	39	1	
No Information Provided	73	45	11	
Gifted/Talented *Participants*	56	46	9	
Nonparticipants	19885	38	1	
No Information Provided	75	43	9	
At-Risk *Yes*	16502	36	1	
No	3433	47	3	
No Information Provided	81	42	9	

Mathematics Test was Administered on April 28, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	20016	86
Students Absent	1828	8
Students Exempt: LEP	4	0
Students Administered Alternate Assessment	6	0
Students Receiving Parental Waiver	1347	6
Other Students Not Tested	31	0
Total Answer Documents Submitted	23232	100

Mathematics Administration Summary

Mathematics Test was Administered on April 28, 2009