

STATEWIDE

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Page 1 of 2

All Students

"---" = No Data Reported For Fewer Than Five Students

<i>-</i>		It	Total tems Tested	Average Ite Number	ms Correct Percent	
1. Basic Understanding			13	7.7	59	
2. Applying Knowledge of Litera	ary Elements		8	4.1	51	
3. Using Strategies to Analyze .			8	3.8	47	
4. Applying Critical-Thinking S	kills		13	6.0	46	
Number of	Average Scale Score		t Standard		mmended Perfo	
Students Tested	11, erage seare seere	Number	Percen	t N	umber Pe	rcent
1079	1972	231	21		4	0

																								ľ				

Reading

	Number	Percent	_
Number of Students Tested	. 1079	95	
Students Absent	. 41	4	
Students Exempt: LEP	. 3	0	
Students Receiving Parental Waiver	. 3	0	
Other Students Not Tested	. 15	1	
Total Answer Documents Submitted	. 1141	100	

-		J	Total tems Tested		tems Correct Percent	
1. Numbers, Operations, and Quantitative Reasoning			11	5.9	53	
2. Patterns, Relationships, and			-	2.2	40	
	oning		7 7	3.3 4.8	48 68	
• •	urement		7	4.0	57	
•			4	2.4	61	
6. Mathematical Processes an	d Tools	• • • • •	8	3.2	40	
Number of Students Tested	Average Scale Score		t Standard r Percei		Commended Perf Number P	V
1681	1960	408	24		12	1

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	1681	96
Students Absent	• 64	4
Students Exempt: LEP	. 0	0
Students Receiving Parental Waiver	8	0
Other Students Not Tested	. 7	0
Total Answer Documents Submitted	1760	100

Science



STATEWIDE

Summary Report - Group Performance

Report Date: JULY 2009 Date of Testing: JUNE 2009

(Page 2 of 2)

All Students

		Read	ding			Mathe	matics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Male Female No Information Provided	1079 593 485 1	1972 1955 1992	21 18 26	0 0 0	1681 802 877 2	1960 1951 1968	24 23 26 	1 0 1				
Native American Asian African American	1 0 0				2 0 0							
Hispanic White No Information Provided	1075 2 1	1972 	21 	0 	1677 1 1	1960 	24 	1 				
Economically Yes Disadvantaged No No Information Provided	1028	1972 1967	21 18	0	1584 95 2	1960 1959	24 21	1 0				
Title I, Part A Participants Nonparticipants No Information Provided	1049 29 1	1970 2025	21 34 	0 0 	1605 74 2	1958 2005	24 32 	1 0 				
Migrant Yes No	28 1050	1927 1973	14 22	4 0	45 1634 2	1942 1960	24 24	0 1				
No Information Provided LEP Current LEP Non-LEP (Monitored 1st Year)	1062 0	1972 	21	0 	1653 1	1961 	24	1 			ce Test	_
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	1 15 1	1970 	20 	0	0 26 1	1913 	19 	0 			ninistero 30, 200	
Bilingual Participants Nonparticipants No Information Provided	1050 28 1	1972 1972 	21 29 	0 0 	1645 35 1	1962 1884 	25 11 	1 3 		r	,	
ESL Participants Nonparticipants No Information Provided	15 1063 1	2005 1971 	40 21	0 0	16 1664 1	1938 1960	25 24 	6 1 				
Special Education Yes No No Information Provided	83 995 1	1897 1978	8 23	0 0	81 1598 2	1874 1964	14 25	0 1				
Gifted/Talented Participants Nonparticipants No Information Provided	0 1078 1	 1972 	 21 	 0 	4 1675 2	 1960 	 24 	 1 				
At-Risk Yes No Information Provided No Information Provided	1059	1971 1991 	21 21 	0 0 	1653 27 1	1961 1925 	25 11 	1 0 				



STATEWIDE

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Page 1 of 2

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

		I	Total tems Tested	Average It Number	ems Correct Percent	
1. Basic Understanding			13	7.8	60	
2. Applying Knowledge of Liter	ary Elements		8	4.1	52	
3. Using Strategies to Analyze .			8	3.8	48	
4. Applying Critical-Thinking S	kills		13	6.1	47	
Number of Students Tested	Average Scale Score		t Standard Perce	_	ommended Perf Number Po	**********
996	1978	224	. 2:	2	4	0

	Number	Percent
Number of Students Tested	996	95
Students Absent	. 38	4
Students Exempt: LEP	. 3	0
Students Receiving Parental Waiver	. 1	0
Other Students Not Tested	. 14	1

Reading

=			Fotal is Tested	Average Iter Number		
1. Numbers, Operations, and Quantitative Reasoning 2. Patterns, Relationships, ar			11	5.9	54	
Algebraic Reasoning	soning		7 7	3.4 4.8	48 68	
4. Concepts and Uses of Mea	surement		7	4.0	57	
•	nd Tools		4 8	3.2	62 41	
Number of Students Tested	Average Scale Score	Met St Number	tandard Percent		nmended Pe imber	
1600	1964	397	25		12	1

1600 60 0	96 4 0
	4 0
0	0
5	0
5	0
	5 5 1670

Mathematics

Science



STATEWIDE

Summary Report - Group Performance

Report Date: JULY 2009 Date of Testing: JUNE 2009

(Page 2 of 2)

All Students Not in Special Education

		Read	ding			Mathe	matics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed. Male Female No Information Provided	996 544 451 1	1978 1962 1997	22 19 27	0 0 0	1600 759 839 2	1964 1955 1973	25 23 26 	1 1 1				
Native American Asian African American	1 0 0				2 0 0							
Hispanic White No Information Provided	992 2 1	1979 	23 	0 	1597 0 1	1965 	25 	1 				
Economically Yes Disadvantaged No No Information Provided	951 43 2	1978 1976	23 21 	0 0	1509 89 2	1964 1965 	25 21 	1 0 				
Title I, Part A Participants Nonparticipants No Information Provided	970 25 1	1976 2043	22 36	0 0	1528 70 2	1962 2009	24 33	1 0 				
Migrant Yes No No Information Provided	27 968 1	1932 1979	15 23	4 0	43 1555 2	1951 1965	26 25	0 1				
LEP Current LEP Non-LEP (Monitored 1st Year)	979 0	1978 	23 	0 	1575 1 0	1965 	25 	1 			ce Test	-
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	1 15 1	1970 	20 	0	23 1	1932 	22 	0			ninistero 30, 200	
Bilingual Participants Nonparticipants No Information Provided	968 27 1	1978 1971 	22 30 	0 0 	1568 31 1	1966 1896 	25 13 	1 3 		-	ŕ	
ESL Participants Nonparticipants No Information Provided	14 981 1	2005 1978 	43 22 	0 0 	15 1584 1	1944 1965 	27 25 	7 1 				
Special Education Yes No No Information Provided	0 995 1	1978 	 23 	 0 	0 1598 2	 1964 	 25 	 1 				
Gifted/Talented Participants Nonparticipants No Information Provided	0 995 1	 1978 	23 	 0 	4 1594 2	 1964 	 25 	 1 				
At-Risk Yes No No Information Provided	976 19 1	1978 1991 	23 21 	0 0 	1573 26 1	1965 1923 	25 12 	1 0 				



STATEWIDE

Summary Report - Test Performance

Report Date: JULY 2009 Date of Testing: JUNE 2009

Page 1 of 2

1

100

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

			Total ns Tested	Average Iter Number	ns Correct Percent	
1. Basic Understanding			13	6.6	51	
2. Applying Knowledge of Lite	erary Elements		8	3.6	45	
3. Using Strategies to Analyze			8	2.9	36	
4. Applying Critical-Thinking	Skills		13	5.1	39	
Number of Students Tested	Average Scale Score		tandard		nmended Perfo	
83	1897	7	8		0	0

-	Number	Percent
Number of Students Tested	83	93
Students Absent	. 3	3
Students Exempt: LEP	. 0	0
Students Receiving Parental Waiver	2	2

Reading

		Total Items Teste		e Items Correct Percent	
 Numbers, Operations, and Quantitative Reasoning Patterns, Relationships, an 		11	4.5	41	
,		7	7 2.8	40	
3. Geometry and Spatial Rea	. 7	7 4.4	62		
4. Concepts and Uses of Meas	surement	. 7	7 3.4	48	
5. Probability and Statistics.		. 4	2.1	52	
6. Mathematical Processes an	d Tools	٠ .	3 2.7	34	
Number of Students Tested	A vorago Scala Score	Met Standard Ber Pe		Commended Number	
81	1874	11	14	0	0

-	Number	Percent
Number of Students Tested	81	90
Students Absent	4	4
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	3	3
Other Students Not Tested	2	2

Mathematics

Science



STATEWIDE

Summary Report - Group Performance

Report Date: JULY 2009 Date of Testing: JUNE 2009

(Page 2 of 2)

Special Education Students

		Reac	ling			Mathe	matics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students Male Female No Information Provided	83 49 34 0	1897 1883 1918	8 8 9	0 0 0	81 43 38 0	1874 1891 1856	14 16 11	0 0 0				
Native American Asian African American	0				0							
Hispanic White	0 83 0	1897 	8	0	0 80 1	1878 	14	0				
No Information Provided Economically Yes	0 77	 1896	 9	 0	0 75	 1874	 13	 0				
Disadvantaged No No Information Provided Title I, Part A Participants	6 0 79	1903	0 +++ 8	0	6 0	1879	17 13	0 +				
Title I, Part A Participants Nonparticipants No Information Provided	79 4 0	1896 	 	0 	77 4 0	1872 		0 				
Migrant Yes No	1 82	 1898	 9	 0	2 79	 1878	 14	 0				
No Information Provided LEP Current LEP Non-LEP (Monitored 1st Year)	0 83 0	1897 	8 	0 	0 78 0	1878 	14 	0 		Scien	ce Test	
Non-LEP (Monitored 2nd Year) Other Non-LEP	0				0						ninistero	
No Information Provided Bilingual Participants Nonparticipants	0 82 1	1896 	 9	0	0 77 4	1879 	14	 0	•	on April	1 30, 200	9
No Information Provided ESL Participants Nonparticipants	0 1 82	 1896	 9	 0	0 1 80	 1875	 14	 0				
No Information Provided Special Education Yes	0 83	 1897	 8		0 8 1	 1874	 14	 0				
No Information Provided Gifted/Talented Participants	0 0 0				0 0 0		+++ 					
Nonparticipants No Information Provided	83 0	1897 	8 	0	81 0	1874 	14 	0				
At-Risk Yes No No Information Provided	83 0 0	1897 	8 	0 	80 1 0	1873 	14 	0 				



STATEWIDE

Optional Summary Report - Test Performance

Report Date: JULY 2009 Date of Testing: JUNE 2009

Page 1 of 2

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

		Ite	Total ems Tested	Average Iter Number	ns Correct Percent	
1. Basic Understanding			13	7.7	59	
2. Applying Knowledge of Lite	erary Elements		8	4.1	51	
3. Using Strategies to Analyze			8	3.8	47	
4. Applying Critical-Thinking	Skills		13	6.0	46	
Number of Students Tested	Average Scale Score		Standard Percent		nmended Perfo imber – Per	
1062	1972	228	21		4	0

	Number	Percent
Number of Students Tested	1062	95
Students Absent	. 40	4
Students Exempt: LEP	. 3	0
Students Receiving Parental Waiver	. 3	0
Other Students Not Tested	. 14	1
Total Answer Documents Submitted	. 1122	100

Mathematics

Reading

-		1	Total tems Tested		tems Correct Percent	
1. Numbers, Operations, and						
2. Patterns, Relationships, and	•••••		11	5.9	53	
, . ,			_			
Algebraic Reasoning	• • • • • • • •	7	3.3	48		
3. Geometry and Spatial Reason	oning		7	4.8	68	
4. Concepts and Uses of Measu	rement		7	4.0	57	
5. Probability and Statistics			4	2.5	61	
6. Mathematical Processes and	Tools	• • • • • • • • • • • • • • • • • • • •	8	3.2	40	
Number of	Average Scale Score	Me	t Standard	. (Commended Per	formance
Students Tested	Average Scale Score	Numbe	r Percei	it	Number P	ercent
1653	1961	403	24		12	1

	Number	Percent
Number of Students Tested	1653	96
Students Absent	• 61	4
Students Exempt: LEP	. 0	0
Students Receiving Parental Waiver	8	0
Other Students Not Tested	. 7	0

Science



STATEWIDE

Optional Summary Report - Group Performance Report Date: JULY 2009 Date of Testing: JUNE 2009

ULY 2009 TINE 2009 (Page 2 of 2)

Limited English Proficient Students

		Read	ding			Mathe	matics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students Male Female No Information Provided Native American	1062 587 474 1	1972 1955 1992	21 18 26	0 0 0	1653 796 855 2	1961 1952 1970	24 23 26 	1 1				
Asian African American	0				0							
Hispanic White	1060 1	1972	22	0	1651 0	1961	24	1				
No Information Provided Economically Yes	0	 1972	 21	 0	0 1564	 1961	 25	 1				
Disadvantaged No No Information Provided	47	1967	19 	0 	88 1	1964	22 	 0 				
Title I, Part A Participants Nonparticipants	1035 27	1970 2026	21 37	0	1583 70	1959 2011	24 34	1 0				
No Information Provided Migrant Yes No	28	1927 1973	 14 22	4 0	0 45 1608	1942 1961	 24 24	0 1				
No Information Provided LEP Current LEF	1062	1972	21	0	0 1653	 1961	24	1		Scien	ce Test	
Non-LEP (Monitored 1st Year, Non-LEP (Monitored 2nd Year,	0				0				v		ninister	ed
Other Non-LEF No Information Providea Bilingual Participants	0 0 1045	 1972	 21	 	0 0 1634	 1961	 24	 1	(on April	30, 200	9
Nonparticipants No Information Providea	17	1991	35 	0	19 0	1929	21 	5 				
ESL Participants Nonparticipants	15	2005 1971	40 21	0 0	16 1637	1938 1961	25 24	6 1				
No Information Provided Special Education Yes No	83 979	1897 1978	 8 23	 0 0	0 78 1574	1878 1965	14 25	 0 1				
No Information Providea Gifted/Talented Participants Nonparticipants	0	 1972	 21	 0	1 4 1648	 1961	 24	 1				
No Information Provided At-Risk Yes	1052	1972 1988	 21 20	0 0	1 1639 14	1961 1925	 24 14	 1 0				
No Information Providea	0				0							



STATEWIDE

Optional Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Page 1 of 2

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

		It	ems Tested	Number	Percent	
1. Basic Understanding			13	7.4	57	
2. Applying Knowledge of Lite	erary Elements		8	4.4	55	
3. Using Strategies to Analyze			8	3.4	42	
4. Applying Critical-Thinking	Skills		13	6.2	48	
Number of Students Tested	Average Scale Score		Standard Perce		ommended Perf Number Pe	
16	1965	3	1	9	0	0

•	Number	Percent
Number of Students Tested	16	89
Students Absent	. 1	6
Students Receiving Parental Waiver	. 0	0
Other Students Not Tested	. 1	6
Total Answer Documents Submitted	. 18	100

Mathematics

Reading

3		Total Items Tested		Items Correct Percent	
•		11	5.1	46	
0	oning	-	2.9 4.7	41 67	
4. Concepts and Uses of Meas	urement	. 7	3.6	51 55	
6. Mathematical Processes an	d Tools	. 8	2.9	37	
Number of Students Tested	A vorago Scala Scoro	Met Standard ber Perc	ent	Commended P Number	
27	1914	5 1	9	0	0

	Number	Percent
Number of Students Tested	27	90
Students Absent	. 3	10
Students Receiving Parental Waiver	. 0	0
Other Students Not Tested	•	0

Science



STATEWIDE

Optional Summary Report - Group Performance

Report Date: JULY 2009 Date of Testing: JUNE 2009

(Page 2 of 2)

Non-Limited English Proficient Students

1		Read	ding			Mathe	matics			Sci	ence			
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended		
All Non-Limited Eng. Prof. Stud. Male Female No Information Provided	16 6 10 0	1965 1958 1969	19 0 30	0 0 0	27 6 21 0	1914 1923 1911	19 0 24 	0 0 0						
Native American Asian African American	0 0 0				0 0 0									
Hispanic White No Information Provided	15 1 0	1980 	20 	0 	26 1 0	1925 	19 	0 						
Economically Yes Disadvantaged No No Information Provided Title I Port A	14 2 0	1966	21	0 	20 7 0	1919 1899 	20 14	0 0 						
Title I, Part A Participants Nonparticipants No Information Provided	14 2 0	1959 	21 	0 	22 4 1	1912 	23 	0 						
Migrant Yes No No Information Provided	0 16 0	1965 	19 	0	0 26 1	1908 	19 	0 						
Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0 0 1				0 1 0				v		ce Test ninistero	ed		
Other Non-LEP No Information Provided Bilingual Participants	15 0 5	1970 2015	20 20	0 0	26 0 11	1913 2036	19 45	0 0	(on April	30, 200	9		
Nonparticipants No Information Provided ESL Participants	11 0 0	1943	18		16 0 0	1830	 							
Nonparticipants No Information Provided Special Education Yes	16 0 0	1965 	19 	0 	27 0 3	1914	19 	0 						
No Information Provided Gifted/Talented Participants	16 0 0	1965	19 	 	24 0 0	1931 	21 +++	 						
Nonparticipants No Information Provided At-Risk Yes No	16 0 7 9	1965 1927 1995	19 14 22	0 0 0	27 0 14 13	1914 1904 1924	19 29 8	0 0						
No Information Provided	ő		444		0									



Demographic Performance Summary — Reading

STATEWIDE

Report Date: JULY 2009 Date of Testing: JUNE 2009

All Students

						7 III Stude								
Results for Each Objective 1 2 3 4														
'''' = No Data Reported	Number of Students Tested Average Scale Score Percent Met Standard Percent Commended Performance				Basic Understanding		Z Applying Knowledge	of Literary Elements teacher of Literary Elements teacher of Literary Elements		Using Strategies to Analyze		Applying Critical-		
For Fewer Than Five Students	Na	AV	Per	Per Per	13			8	/ A vouces Doug	8		13		
All Students	1079	1972	21	0	7.7	59	Average Number	of Items Correct 51	Average Perc		rrect	6.0	46	
Male Female No Information Provided	593 485 1	1955 1992 	18 26	0 0 	7.5 7.8 	58 60 	3.9 4.4	48 54 	3. 3.	6 45		5.7 6.3	44 49	
Native American Asian	1 0													
African American Hispanic	0 1075		 21		 7.7	 59	 4.1	 51	3.	0 47		 6.0	 46	
White	10/5													
No Information Provided Economically Free Meals	1 705	1979	 22		7.8	 60	 4:1	 52		 8 48	000000000000000000000000000000000000000	 6.1	 47	
Disadvantaged Reduced Meals Other No No Information Provided	42 281 49	1952	26 19 18	0 0 0	7.6 7.3 7.4	59 56 57	4.3 4.0 4.0	53 50 50	3. 3. 3.	6 45		6.5 5.7 6.1	50 44 47	
Title I, Part A Schoolwide Program Participants	1046 1		21	0	7.6	59	4.1	51	3.	8 47		6.0	46	
Targeted Assistance Participants Nonparticipants (Previous Participants)	0													
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	2 29	2025	34		8.4	64	5.1	63	4.			6.7	51	
No Information Provided Migrant Yes	1 28	1927	14		 6.8	 52	 3.6	 45	3.	4 42		 5.4	42	
No No Information Provided	1050 1	1973	22	0	7.7	59 	4.1	51	3.	8 47		6.0 	46 	
Limited English Current LEP	1062 0	1972	21	0	7.7	59 	4.1	51 	3.	8 47		6.0	46 	
Non-LEP (Monitored 2nd Year)	ĺ													
Other Non-LEP No Information Provided	15 1		20	0	7.4	57 	4.5	57 	3.			6.2	48	
Bilingual/ ESL Program ESL Neither No Information Provided	1050 15 13		21 40 15	0 0 0	7.7 8.4 6.5	59 65 50	4.1 3.9 4.2	51 49 52	3. 4. 3.	2 53		6.0 6.5 5.8	46 50 44	
Special Education Yes No	83 995		8 23	0	6.6 7.8	51 60	3.6 4.1	45 52	2.			5.1 6.1	39 47	
No Information Provided Gifted/Talented Participants	1 0													
Nonparticipants No Information Provided	1078 1		21 		7.7	59 	4.1	51 	3.			6.0	46	
At-Risk Yes No	1059 19	1971	21 21	0	7.7 7.7	59 59	4.1 4.6	51 57	3. 4.			6.0 6.0	46 46	
No Information Provided	1													
4														



STATEWIDE

Demographic Performance Summary — Mathematics Robate

Report Date: JULY 2009 **Date of Testing:** JUNE 2009

All Students

					_					
				ſ	1	2 R	esults for Each Obje	ctive 4	5	6
						<u> </u>	3	4	9	
'''' = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning and one of the state	Ttems Tested in Each	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
For Fewer Than Five Students	Ź	4	Pe	Pe Pe		/ Average Number of Iten	ns Correct / Average Pe	rcent of Items Correct	4	0
All Students	1681	1960	24	1	5.9 53	3.3 48	4.8 68	4.0 57	2.4 61	3.2 40
Male Female No Information Provided Native American	802 877 2	1951 1968 	23 26 	0 1	5.7 52 6.0 55	3.3 47 3.4 48	4.7 67 4.8 69	4.0 57 4.0 57	2.4 59 2.5 63	3.2 40 3.3 41
Asian	0									
African American	ŏ									
Hispanic White	1677 1	1960	24	1	5.9 53	3.3 48	4.8 68	4.0 57	2.4 61	3.2 40
No Information Provided	ī									
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	1086 61 437 95	1960 2013 1952 1959	24 41 23 21	1 0 1 0	5.9 54 6.6 60 5.6 51 5.7 52	3.3 48 3.7 52 3.3 47 3.4 48	4.8 68 5.2 74 4.7 68 5.0 71	4.0 57 4.3 62 4.0 57 3.9 55	2.5 61 2.7 67 2.4 60 2.4 61	3.2 40 3.7 46 3.1 39 3.3 41
Title I, Part A Schoolwide Program Participants	1601	1958	24	1	5.8 53	3.3 48	4.8 68	4.0 57	2.4 61	3.2 40
Targeted Assistance Participants Nonparticipants (Previous Participants)	4 2									
Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0 72 2	2003	32		 6.5 59	3.4 49	5.1 72	 4.5 64	 2.7 66	 3.5 44
No Information Provided Migrant Yes	45	1942	24		 5.5 50	3.2 46	4.9 70	4.1 58	2.2 55	2.8 35
No No Information Provided Limited English Current LEP	1634 2 1653	1960 1961	24 24	1 1	5.9 53 5.9 53	3.3 48 3.3 48	4.8 68 4.8 68	4.0 57 4.0 57	2.5 61 2.5 61	3.2 40 3.2 40
Proficient Non-LEP (Monitored 1st Year)	1653	1961			5.9 53	3.3 46	7.0 00	4.0 57	2.5 61	3.2 40
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	0 26 1	1913	19	0	5.1 46	2.9 41	4.6 66	3.6 52	2.2 55	3.0 37
Bilingual/ Bilingual ESL Program ESL	1645 16		25 25	1 6	5.9 54 5.8 52	3.4 48 3.2 46	4.8 68 4.1 59	4.0 57 3.9 56	2.5 61 2.6 64	3.2 40 2.9 36
Neither No Information Provided	19 19	1838	0 	0	3.5 32	2.6 38	4.1 59 4.4 62	3.1 44	1.9 49	2.9 36 2.4 30
Special Education Yes No	81 1598	1874 1964	14 25	0 1	4.5 41 5.9 54	2.8 40 3.4 48	4.4 62 4.8 69	3.4 48 4.0 57	2.1 52 2.5 62	2.7 34 3.2 41
No Information Provided Gifted/Talented Participants Nonparticipants	2 4 1675	 1960	 24	 1	 5.9 53	3.3 48	4.8 68	4.0 57	 2.5 61	3.2 40
No Information Provided At-Risk Yes	1653	1961	 25	1	5.9 53	3.3 48	4.8 68	4.0 57	2.5 61	3.2 40
No No Information Provided	27 1	1925	11	0	5.0 45	3.2 46	4.8 69	3.9 56	2.1 52	3.0 38



STATEWIDE

Demographic Performance Summary — Reading

Report Date: JULY 2009 Date of Testing: JUNE 2009

All Students Not in Special Education

				A	n Students	Not in S	Jeciai Luu	ication				
					1		2		ach Objective		4	
	Number of Students Tested	age Scale Score	nt Met Standard	Percent Commended Performance	mance Basic Understanding		Applying Knowledge	70	_	to Analyze	Applying Critical- Thinking Skills	
"" = No Data Reported	mm	Average	Percent	Percent Perform	13			mber of Items Te 8	sted in Each Objec		13	
For Fewer Than Five Students	Ż	Ą	P	P.					/ Average Percent			
All Students Not in Special Education Male Female No Information Provided Native American	996 544 451 1	1978 1962 1997 	22 19 27 	0 0 0	7.8 7.6 7.9 	60 59 61 	4.1 3.9 4.4	52 49 55	3.8 3.7 4.0	48 46 50	6.1 5.8 6.4 	47 45 49
Asian African American Hispanic White	0 0 992 2	 1979	23	0	 7.8	 60	4.1	 52	3.8	 48 	 6.1	 47
No Information Provided	1											
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	655 34 262 43 2	1959	23 26 20 21	1 0000	7.9 7.5 7.5 7.5	61 58 57 58 	4.2 4.1 4.0 4.0	52 52 50 50	3.9 3.7 3.7 4.1	49 46 46 51	6.1 6.6 5.8 6.3	47 50 45 48
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	967 1 0 2		22 	0 	7.7 	60 	4.1 	51 	3.8 	48 	6.1 	47
Nonparticipants (Not Previous Participants) No Information Provided	25 1	2043	36 	0	8.5 	65 	5.2	65 	4.3	54		54
Migrant Yes No No Information Provided Limited English Current LEP	27 968 1 979	1979 	15 23 23	4 0 	6.9 7.8 7.8	53 60 60	3.6 4.1 4.1	45 52 52	3.4 3.9 3.9	43 48 48	5.5 6.1 6.1	42 47 47
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	0 1 15		 20		7.8 7.4	 57	 4.5	 57	3.4	 43		 48
No Information Provided Bilingual Bilingual ESL Program ESL Neither	968 14 13	2005	22 43 15	0 0 0	7.8 8.4 6.5	60 65 50	4.1 3.8 4.2	52 47 52	3.8 4.3 3.3	48 54 41	6.1 6.6 5.8	47 51 44
No Information Provided Special Education Yes No	1 0 995	 1978	 23	 0	7.8	 60	 4.1	 52	3.8	 48	 6.1	 47
No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided At-Risk Yes	995 976	1978 1978	23	0	7.8 7.8	60 60	4.1 4.1	52 52	3.8	48 48	6.1	47 47
No No Information Provided	19 1	1991	21	0	7.7	59 	4.6	57 	4.2	53	6.0	46



STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: JULY 2009 Date of Testing: JUNE 2009

All Students Not in Special Education

												sults for E		ctive					
						1		1	2			3		<u></u>	1	:	<u> </u>	· · · · · · · · · · · · · · · · · · ·	
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance		Numbers, Operations, and Onantifative Resconing	,		Patterns, Relat	and Algebraic Reasoning		Geometry and Spatial		Concepts and Uses of	Measurement	Probability and Statistics		Mathematical Processes	and Tools
'''' = No Data Reported	un	Ver	er.c	erc		11		1	7	Numbei	L: 01:1	tems Tested	i in Each	Objective 7	<u>4906000000000000</u> 7	4	906009069069090 L	00000000000000000000000000000000000000	<u> </u>
For Fewer Than Five Students	N	Ą	P	P				Avera	ge Nun	iber of I	tems	Correct / A	verage Po	ercent of Ite	ms Correct				
All Students Not in Special Education Male	1600 759	1964 1955	25 23	1 1		5.9 5.8	54 53		3.4	48 48		4.8 4.7	68 67	4.0 4.0	57 57	2.5 2.4	62 60	3.2 3.2	41 40
Female No Information Provided	839 2		26			6.1	55 		3.4	49		4.9	70 	4.0	57 	2.5	63 	3.3	41
Native American Asian	2																		
African American	Ö																		
Hispanic White	1597 0	1965	25	1		5.9	54		3.4	48		4.8	69	4.0	57 	2.5	62	3.3	41
No Information Provided	1																		
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	1031 58 420 89	1956	25 43 24 21	1 0 1 0		6.0 6.8 5.7 5.8	54 61 52 53		3.4 3.7 3.3 3.4	48 53 47 49		4.8 5.3 4.8 5.0	68 76 68 72	4.0 4.4 4.0 3.9	58 63 57 55	2.5 2.7 2.4 2.4	62 69 61 61	3.2 3.7 3.2 3.3	41 47 39 42
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants	1524 4	1962 	24 	1 		5.9	54 		3.4	48 		4.8 	68 	4.0 	57 	2.5	61 	3.2	40
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	2																		
Nonparticipants (Not Previous Participants) No Information Provided	68 2	2007	32	0	(6.7	61 		3.5	50		5.0	72	4.5	64 	2.7	67 	3.6	45
Migrant Yes No No Information Provided	43 1555 2		26 25	0 1		5.6 5.9	51 54		3.3 3.4	48 48		4.9 4.8	70 68	4.1 4.0	59 57	2.3 2.5	56 62	2.9 3.3	36 41
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	1575 1	1965	25 	1		5.9	54 		3.4	48		4.8	69 	4.0	57 	2.5	62 	3.3	41
Non-LEP (Monitored 2nd Year) Other Non-LEP	0 23	 1932	22			 5.4	 49		2.9	 42		 4.7	 67	3.8	 54	2.3	 59	3.0	 38
No Information Provided	1	1966	 25			 6.0	 54		3.4	 48		 4.8	 69	 4.0	 58	 2.5	 62	3.3	 41
ESL Program ESL Neither No Information Provided	1568 15 16 1	1944	25 27 0 	7 0 		5.9 3.7	54 53 34		3.4 3.3 2.6	48 47 38 		4.8 4.1 4.4	58 63 	4.0 4.1 3.2	58 58 46	2.5 2.6 2.1 	65 53	2.9 2.4	36 30
Special Education Yes No	0 1598		25	1	!	 5.9	54		3.4	48		4.8	69	4.0	 57	2.5	62	3.2	41
No Information Provided Gifted/Talented Participants	2 4 1594	1964	 25	 		 5.9	 54		 3.4	 48		 4.8	 69	 4.0	 57	 2.5	 62	3.2	 41
Nonparticipants No Information Provided At-Risk Yes	1574 2 1573		 25	1		5.9 6.0	54		3.4	48		4.8	69	4.0	57	2.5	62	3.2	41
No No Information Provided	26 1		12	0	·	4.9 	45 		3.1	44		4.8	69 	3.9	56 	2.1	52 	3.0	38



Demographic Performance Summary — Reading

STATEWIDE

Report Date: JULY 2009 Date of Testing: JUNE 2009

Special Education Students

					Special Zaar							
				(1		2		ach Objective	3	4	
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding		Applying Kno	of Literary Elements	ted in Each Objection Osing Strategies	to Analyze	Applying Critical-	I ninking Skills
"" = No Data Reported	ı ığ	4ve	Per	Per Per	13		8	3		8	13	
For Fewer Than Five Students	, ,		000000000000000000000000000000000000000							t of Items Correct		
All Special Education Students Male	83 49		8 8	0	6.6 51 6.5 50		3.6 3.4	45 43	2.9 2.8	36 34	5.1 4.9	39 38
Female No Information Provided	34 0		9	0	6.7 52 		4.0	50 	3.0 	38	5.4 	36 41
Native American Asian	0					Ţ						
African American	0							-	===			
Hispanic White	83 0	1897	8	0	6.6 51		3.6	45 	2.9	36 	5.1	39
No Information Provided	0											
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	50 8 19 6 0	2006 1849 1903	8 25 5 0	0 0 0 0	6.7 51 8.3 63 5.6 43 6.8 53		3.6 4.8 3.2 4.0	45 59 40 50	2.9 4.3 2.4 2.5	36 53 30 31	5.1 6.0 4.8 5.0	39 46 37 38
Title I, Part A Schoolwide Program Participants	79	1896	8	0	6.5 50		3.6	45	2.9	36	5.1	39
Targeted Assistance Participants Nonparticipants (Previous Participants)	0											
Homeless Participants at Non-Title I Schools	0											
Nonparticipants (Not Previous Participants) No Information Provided	4 0											
Migrant Yes No	1 82	 1898	 9	0	6.6 51		3.6	45	2.9	 36	5.1	 39
No Information Provided Limited English Current LEP	0 83		 8	0	6.6 51		 3.6	4 5	 2.9	 36	 5.1	39
Proficient Non-LEP (Monitored 1st Year)	0											
Non-LEP (Monitored 2nd Year) Other Non-LEP	0											
No Information Provided Bilingual Bilingual	0 82		 9		 6.6 51		 3.6	 45	 2.9	 36	 5.1	 39
ESL Program ESL Neither	1 0				222 222		3.0 		2.9		 	
No Information Provided	0 83		 8	0	6.6 51		3.6	45	2.9	36	5.1	39
No	0								====			
No Information Provided Gifted/Talented Participants	0											
Nonparticipants No Information Provided	83 0				6.6 51		3.6	45	2.9	36	5.1	39
At-Risk Yes	83	1897	8	0	6.6 51		3.6	45	2.9	36	5.1	39
No No Information Provided	0								===			
_												,



STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: JULY 2009 Date of Testing: JUNE 2009

Special Education Students

Γ										
				İ	1	2 R	lesults for Each Obje	ctive 4	5	6
	-				•	-		-		
	Number of Students Tested	Average Scale Score	Percent Met Standard Percent Commended Performance		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
"" = No Data Reported	H H	(er	J.	rc	11	Number o	f Items Tested in Each	Objective 7	4	8
For Fewer Than Five Students	Ź	¥	Pe	Pe Pe		•	ns Correct / Average Po	ercent of Items Correct	4	0
All Special Education Students	81	1874	14	0	4.5 41	2.8 40	4.4 62	3.4 48	2.1 52	2.7 34
Male	43	1891	16	0	4.5 41	2.7 38	4.3 62	3.8 54	2.1 52	2.9 37
Female No Information Provided	38 0	1856	11		4.5 41	2.9 42	4.4 63	2.9 42	2.1 51	2.4 30
Native American	0									
Asian	0									
African American Hispanic	80	1878	14		4.5 41	2.8 40	4.4 63	3.4 48	2.1 52	2.7 34
White	1									
No Information Provided Economically Free Meals	0 55		 13			 2.9 41		 3.3 47	 2.2 55	 2.7 33
Disadvantaged Reduced Meals	35	1882		0 	4.8 43	2.9 41	4.5 64	3.3 4/	2.2 55 	2.7 33
Other	17	1865	18	0	4.0 36	2.6 38	4+1 59	3.5 50	1.8 44	2.9 36
No No Information Provided	6 0		17 	0	4.2 38	2.8 40	4.3 62	3.8 55	2.2 54	2.5 31
Title I, Part A Schoolwide Program Participants	77		13	0	4.5 41	2.8 40	4.3 61	3.3 47	2.1 52	2.7 34
Targeted Assistance Participants	0									
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0									
Nonparticipants (Not Previous Participants)	4									
No Information Provided	0									
Migrant Yes	2 79	 1878	14		4.5 41	2.8 41	4.4 62	3.4 48	2.1 53	2.7 34
No Information Provided	0									
Limited English Current LEP	78		14	0	4.6 41	2.8 40	4.4 63	3.4 49	2.1 53	2.7 34
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0									
Other Non-LEP	3									
No Information Provided Bilingual Bilingual	0 77				 4.6 42		 4 4 63		 2.1 53	 9 7 9/1
Bilingual/ Bilingual ESL Program ESL	77 1	1879	14		4.6 42	2.8 40	4.4 63	3.4 49	2.1 53	2.7 34
Neither	3									
No Information Provided Special Education Yes	0 81	1874	 14		4.5 41	2.8 40	4.4 62	3.4 48	2.1 52	2.7 34
Special Education Yes No	81				4.5 41	2.8 40	4.4 62	3.4 48	2.1 52	2.7 34
No Information Provided	0									
Gifted/Talented Participants Nonparticipants	0 81	10.000.000.000.000.000.000	14	 0	4.5 41	2.8 40	4.4 62	 3.4 48	 2.1 52	 2.7 34
No Information Provided	0									
At-Risk Yes	80		14	0	4.5 41	2.8 39	4.4 63	3.4 48	2.1 52	2.7 33
No No Information Provided	1 0									
No Information Provided										
 										
4										
)
	•									