Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	7.2	60
2. Applying Knowledge of Literary Elements	10	6.2	62
3. Using Strategies to Analyze	10	6.0	60
4. Applying Critical-Thinking Skills	16	7.9	50

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
10857	2007	2856	26	100	1

Administration Summary

	Number	Percent
Number of Students Tested	10857	21
Students Absent	2131	4
Students Exempt: LEP	33	0
Students Receiving Parental Waiver	781	1
Other Students Not Tested	38875	74
Total Answer Documents Submitted	52677	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	5.3	53
2. Patterns, Relationships, and Algebraic Reasoning	10	5.6	56
3. Geometry and Spatial Reasoning	7	3.5	50
4. Concepts and Uses of Measurement	5	2.0	41
5. Probability and Statistics	8	4.3	54
6. Mathematical Processes and Tools	10	4.6	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
41915	2027	12127	29	31	0

Administration Summary

	Number	Percent
Number of Students Tested	41915	80
Students Absent	4813	9
Students Exempt: LEP	34	0
Students Receiving Parental Waiver	1598	3
Other Students Not Tested	4214	8
Total Answer Documents Submitted	52574	100

Social Studies

Social Studies Test was Administered on May 1, 2009

Science

Science Test was Administered on April 30, 2009

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	10857	2007	26	1	41915	2027	29	0								
Male	6229	2001	26	1	20652	2020	27	0								
Female	4610	2013	26	1	21218	2034	31	0								
No Information Provided	18	2090	50	6	45	2001	18	0								
Native American	32	2041	38	3	135	2037	32	0								
Asian	153	2027	36	0	348	2055	39	1								
African American	1951	2000	24	1	10466	2019	27	0								
Hispanic	7572	2003	25	1	23637	2022	27	0								
White	1125	2039	36	4	7269	2049	37	0								
No Information Provided	24	2074	50	8	60	2013	28	0								
Economically *Yes*	9008	2001	25	1	30488	2020	27	0								
Disadvantaged *No*	1812	2031	33	2	11328	2045	35	0								
No Information Provided	37	2077	49	11	99	1994	24	0								
Title I, Part A *Participants*	8421	2000	25	1	29569	2021	27	0								
Nonparticipants	2396	2027	32	2	12235	2041	34	0								
No Information Provided	40	2087	53	10	111	1996	23	0								
Migrant *Yes*	247	1989	21	0	528	2008	25	0								
No	10573	2007	26	1	41269	2027	29	0								
No Information Provided	37	2087	54	11	118	2009	25	0								
LEP *Current LEP*	4506	1987	21	0	6459	1993	18	0								
Non-LEP (Monitored 1st Year)	171	2008	28	1	768	2038	33	0								
Non-LEP (Monitored 2nd Year)	109	2062	39	0	640	2045	32	0								
Other Non-LEP	6033	2020	30	1	33925	2033	31	0								
No Information Provided	38	2087	50	13	123	2002	24	0								
Bilingual *Participants*	9	1957	11	0	12	1982	42	0								
Nonparticipants	10806	2006	26	1	41776	2027	29	0								
No Information Provided	42	2085	48	12	127	2003	24	0								
ESL *Participants*	4241	1986	20	0	5988	1992	18	0								
Nonparticipants	6575	2019	30	1	35798	2032	31	0								
No Information Provided	41	2095	51	12	129	2003	23	0								
Special Education *Yes*	2744	1979	19	0	5904	1989	18	0								
No	8082	2016	29	1	35898	2033	31	0								
No Information Provided	31	2097	52	13	113	2001	22	0								
Gifted/Talented *Participants*	26	2045	38	4	250	2096	54	2								
Nonparticipants	10790	2006	26	1	41539	2026	29	0								
No Information Provided	41	2100	51	17	126	1991	22	0								
At-Risk *Yes*	9740	2003	25	1	35516	2021	27	0								
No	1072	2034	34	4	6271	2058	41	0								
No Information Provided	45	2066	49	9	128	2002	22	0								
Career/Technical *Participants*	2873	2003	25	1	11722	2031	30	0								
Education *Nonparticipants*	7941	2007	27	1	30061	2025	28	0								
No Information Provided	43	2083	51	9	132	2007	25	0								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	12	7.4	61
2. Applying Knowledge of Literary Elements	10	6.3	63
3. Using Strategies to Analyze	10	6.1	61
4. Applying Critical-Thinking Skills	16	8.1	51

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
8113	2016	2335	29	98	1

Administration Summary

	Number	Percent
Number of Students Tested	8113	19
Students Absent	1567	4
Students Exempt: LEP	33	0
Students Receiving Parental Waiver	117	0
Other Students Not Tested	33356	77
Total Answer Documents Submitted	43186	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Numbers, Operations, and Quantitative Reasoning	10	5.4	54
2. Patterns, Relationships, and Algebraic Reasoning	10	5.7	57
3. Geometry and Spatial Reasoning	7	3.6	51
4. Concepts and Uses of Measurement	5	2.1	41
5. Probability and Statistics	8	4.4	55
6. Mathematical Processes and Tools	10	4.7	47

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
36011	2033	11076	31	29	0

Administration Summary

	Number	Percent
Number of Students Tested	36011	83
Students Absent	3934	9
Students Exempt: LEP	34	0
Students Receiving Parental Waiver	365	1
Other Students Not Tested	2842	7
Total Answer Documents Submitted	43186	100

Social Studies

Social Studies Test was Administered on May 1, 2009

Science

Science Test was Administered on April 30, 2009

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Students Not in Special Ed.	8113	2016	29	1	36011	2033	31	0								
Male	4426	2013	29	1	16963	2027	29	0								
Female	3673	2020	28	1	19007	2038	32	0								
No Information Provided	14	2116	57	7	41	2003	20	0								
Native American	14	2114	57	7	112	2047	36	0								
Asian	124	2031	37	0	310	2062	41	1								
African American	1339	2012	27	1	8970	2027	29	0								
Hispanic	6013	2010	27	1	20839	2028	29	0								
White	604	2075	46	7	5725	2059	40	0								
No Information Provided	19	2102	53	11	55	2016	27	0								
Economically *Yes*	6866	2010	27	1	26317	2026	28	0								
Disadvantaged *No*	1217	2046	37	3	9604	2050	37	0								
No Information Provided	30	2100	53	13	90	1996	24	0								
Title I, Part A *Participants*	6410	2010	27	1	25716	2027	28	0								
Nonparticipants	1669	2037	35	2	10191	2049	37	0								
No Information Provided	34	2106	56	12	104	1999	24	0								
Migrant *Yes*	186	1995	20	0	452	2018	28	0								
No	7896	2016	29	1	35446	2033	31	0								
No Information Provided	31	2107	58	13	113	2012	25	0								
LEP *Current LEP*	3833	1990	22	0	5562	1996	19	0								
Non-LEP (Monitored 1st Year)	85	2047	39	1	641	2048	36	0								
Non-LEP (Monitored 2nd Year)	98	2066	43	0	605	2048	33	0								
Other Non-LEP	4065	2037	35	2	29086	2039	33	0								
No Information Provided	32	2106	53	16	117	2006	24	0								
Bilingual *Participants*	7	1951	14	0	9	1971	44	0								
Nonparticipants	8071	2016	29	1	35882	2033	31	0								
No Information Provided	35	2099	49	14	120	2007	24	0								
ESL *Participants*	3642	1990	21	0	5216	1996	18	0								
Nonparticipants	4437	2037	35	2	30675	2039	33	0								
No Information Provided	34	2111	53	15	120	2008	24	0								
Special Education *Yes*	0	---	---	---	0	---	---	---								
No	8082	2016	29	1	35898	2033	31	0								
No Information Provided	31	2097	52	13	113	2001	22	0								
Gifted/Talented *Participants*	21	2052	38	5	245	2099	55	2								
Nonparticipants	8057	2015	29	1	35650	2032	31	0								
No Information Provided	35	2120	54	20	116	1996	22	0								
At-Risk *Yes*	7311	2012	28	1	30325	2027	28	0								
No	763	2055	40	5	5566	2065	44	0								
No Information Provided	39	2079	51	10	120	2003	22	0								
Career/Technical *Participants*	2119	2013	28	1	10144	2037	32	0								
Education *Nonparticipants*	5958	2017	29	1	25744	2031	30	0								
No Information Provided	36	2105	56	11	123	2014	26	0								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	6.7	56
2. Applying Knowledge of Literary Elements	10	6.0	60
3. Using Strategies to Analyze	10	5.6	56
4. Applying Critical-Thinking Skills	16	7.4	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2744	1979	521	19	2	0

Administration Summary

	Number	Percent
Number of Students Tested	2744	29
Students Absent	564	6
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	664	7
Other Students Not Tested	5519	58
Total Answer Documents Submitted	9491	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	4.9	49
2. Patterns, Relationships, and Algebraic Reasoning	10	5.0	50
3. Geometry and Spatial Reasoning	7	3.1	45
4. Concepts and Uses of Measurement	5	1.9	38
5. Probability and Statistics	8	3.8	48
6. Mathematical Processes and Tools	10	4.0	40

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5904	1989	1051	18	2	0

Administration Summary

	Number	Percent
Number of Students Tested	5904	63
Students Absent	879	9
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1233	13
Other Students Not Tested	1372	15
Total Answer Documents Submitted	9388	100

Social Studies

Social Studies Test was Administered on May 1, 2009

Science

Science Test was Administered on April 30, 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Special Education Students	2744	1979	19	0	5904	1989	18	0								
Male	1803	1973	19	0	3689	1986	17	0								
Female	937	1989	18	0	2211	1993	19	0								
No Information Provided	4	---	---	---	4	---	---	---								
Native American	18	1985	22	0	23	1988	13	0								
Asian	29	2010	31	0	38	1993	21	0								
African American	612	1974	17	0	1496	1973	14	0								
Hispanic	1559	1973	17	0	2798	1983	17	0								
White	521	1998	26	0	1544	2013	24	0								
No Information Provided	5	1969	40	0	5	1987	40	0								
Economically *Yes*	2142	1972	17	0	4171	1979	15	0								
Disadvantaged *No*	595	2001	26	0	1724	2012	24	0								
No Information Provided	7	1977	29	0	9	1973	22	0								
Title I, Part A *Participants*	2011	1970	17	0	3853	1980	16	0								
Nonparticipants	727	2003	25	0	2044	2006	21	0								
No Information Provided	6	1984	33	0	7	1945	14	0								
Migrant *Yes*	61	1973	21	0	76	1946	9	0								
No	2677	1979	19	0	5823	1989	18	0								
No Information Provided	6	1984	33	0	5	1945	20	0								
LEP *Current LEP*	673	1965	15	0	897	1973	15	0								
Non-LEP (Monitored 1st Year)	86	1970	17	0	127	1990	18	0								
Non-LEP (Monitored 2nd Year)	11	2021	9	0	35	2003	20	0								
Other Non-LEP	1968	1983	20	0	4839	1992	18	0								
No Information Provided	6	1984	33	0	6	1934	17	0								
Bilingual *Participants*	2	---	---	---	3	---	---	---								
Nonparticipants	2735	1978	19	0	5894	1989	18	0								
No Information Provided	7	2015	43	0	7	1939	14	0								
ESL *Participants*	599	1962	14	0	772	1969	15	0								
Nonparticipants	2138	1983	20	0	5123	1992	18	0								
No Information Provided	7	2015	43	0	9	1932	11	0								
Special Education *Yes*	2744	1979	19	0	5904	1989	18	0								
No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented *Participants*	5	2016	40	0	5	1925	0	0								
Nonparticipants	2733	1978	19	0	5889	1989	18	0								
No Information Provided	6	1984	33	0	10	1932	20	0								
At-Risk *Yes*	2429	1978	19	0	5191	1987	17	0								
No	309	1981	19	0	705	2003	22	0								
No Information Provided	6	1984	33	0	8	1981	25	0								
Career/Technical *Participants*	754	1976	18	0	1578	1992	18	0								
Education *Nonparticipants*	1983	1980	19	0	4317	1988	18	0								
No Information Provided	7	1971	29	0	9	1919	11	0								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	7.1	59
2. Applying Knowledge of Literary Elements	10	5.9	59
3. Using Strategies to Analyze	10	5.6	56
4. Applying Critical-Thinking Skills	16	7.6	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4506	1987	933	21	6	0

Administration Summary

	Number	Percent
Number of Students Tested	4506	48
Students Absent	685	7
Students Exempt: LEP	31	0
Students Receiving Parental Waiver	186	2
Other Students Not Tested	3972	42
Total Answer Documents Submitted	9380	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	4.9	49
2. Patterns, Relationships, and Algebraic Reasoning	10	5.3	53
3. Geometry and Spatial Reasoning	7	3.2	46
4. Concepts and Uses of Measurement	5	1.9	39
5. Probability and Statistics	8	3.6	45
6. Mathematical Processes and Tools	10	4.0	40

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
6459	1993	1177	18	2	0

Administration Summary

	Number	Percent
Number of Students Tested	6459	69
Students Absent	889	9
Students Exempt: LEP	34	0
Students Receiving Parental Waiver	214	2
Other Students Not Tested	1779	19
Total Answer Documents Submitted	9375	100

Social Studies

Social Studies Test was Administered on May 1, 2009

Science

Science Test was Administered on April 30, 2009

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Limited Eng. Prof. Students	4506	1987	21	0	6459	1993	18	0								
Male	2451	1982	21	0	3337	1990	17	0								
Female	2054	1993	20	0	3121	1995	19	0								
No Information Provided	1	---	---	---	1	---	---	---								
Native American	3	---	---	---	4	---	---	---								
Asian	95	2016	29	0	86	2012	22	0								
African American	63	1927	16	0	95	1964	19	0								
Hispanic	4328	1987	21	0	6242	1993	18	0								
White	16	2000	13	0	30	1984	23	0								
No Information Provided	1	---	---	---	2	---	---	---								
Economically *Yes*	4148	1985	20	0	5843	1992	18	0								
Disadvantaged *No*	358	2008	25	0	616	1998	19	0								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A *Participants*	3754	1983	20	0	5196	1990	17	0								
Nonparticipants	752	2006	25	0	1262	2005	21	0								
No Information Provided	0	---	---	---	1	---	---	---								
Migrant *Yes*	140	1986	20	0	164	1984	18	0								
No	4365	1987	21	0	6292	1993	18	0								
No Information Provided	1	---	---	---	3	---	---	---								
LEP *Current LEP*	4506	1987	21	0	6459	1993	18	0								
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
Other Non-LEP	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual *Participants*	9	1957	11	0	9	1978	33	0								
Nonparticipants	4493	1987	21	0	6446	1993	18	0								
No Information Provided	4	---	---	---	4	---	---	---								
ESL *Participants*	4197	1986	20	0	5903	1992	18	0								
Nonparticipants	305	1998	24	0	550	1996	21	0								
No Information Provided	4	---	---	---	6	1992	33	0								
Special Education *Yes*	673	1965	15	0	897	1973	15	0								
No	3833	1990	22	0	5562	1996	19	0								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented *Participants*	11	2034	36	0	18	2054	28	0								
Nonparticipants	4495	1987	21	0	6440	1993	18	0								
No Information Provided	0	---	---	---	1	---	---	---								
At-Risk *Yes*	4441	1987	21	0	6365	1993	18	0								
No	63	1983	19	0	92	1990	17	0								
No Information Provided	2	---	---	---	2	---	---	---								
Career/Technical *Participants*	1262	1982	20	0	1792	1993	19	0								
Education *Nonparticipants*	3243	1989	21	0	4664	1993	18	0								
No Information Provided	1	---	---	---	3	---	---	---								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	7.3	61
2. Applying Knowledge of Literary Elements	10	6.4	64
3. Using Strategies to Analyze	10	6.2	62
4. Applying Critical-Thinking Skills	16	8.2	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
6313	2020	1904	30	89	1

Administration Summary

	Number	Percent
Number of Students Tested	6313	15
Students Absent	1432	3
Students Receiving Parental Waiver	593	1
Other Students Not Tested	34791	81
Total Answer Documents Submitted	43131	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	5.4	54
2. Patterns, Relationships, and Algebraic Reasoning	10	5.6	56
3. Geometry and Spatial Reasoning	7	3.6	51
4. Concepts and Uses of Measurement	5	2.0	41
5. Probability and Statistics	8	4.4	55
6. Mathematical Processes and Tools	10	4.7	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
35333	2033	10921	31	29	0

Administration Summary

	Number	Percent
Number of Students Tested	35333	82
Students Absent	3903	9
Students Receiving Parental Waiver	1381	3
Other Students Not Tested	2416	6
Total Answer Documents Submitted	43033	100

Social Studies

Social Studies Test was Administered on May 1, 2009

Science

Science Test was Administered on April 30, 2009

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Non-Limited Eng. Prof. Stud.	6313	2020	30	1	35333	2033	31	0								
Male	3764	2014	30	2	17267	2025	29	0								
Female	2539	2029	30	1	18037	2040	33	0								
No Information Provided	10	2119	50	10	29	1996	17	0								
Native American	29	2033	34	3	130	2039	32	0								
Asian	58	2045	47	0	262	2069	45	1								
African American	1886	2002	24	1	10352	2020	27	0								
Hispanic	3233	2024	31	1	17358	2033	31	0								
White	1107	2039	36	4	7225	2050	37	0								
No Information Provided	0	---	---	---	6	2038	33	0								
Economically *Yes*	4857	2015	29	1	24616	2027	29	0								
Disadvantaged *No*	1449	2036	35	3	10695	2047	36	0								
No Information Provided	7	2142	57	29	22	1969	23	0								
Title I, Part A *Participants*	4666	2014	28	1	24355	2027	29	0								
Nonparticipants	1643	2036	35	2	10969	2046	36	0								
No Information Provided	4	---	---	---	9	1942	11	0								
Migrant *Yes*	105	1996	22	0	356	2020	28	0								
No	6205	2021	30	1	34956	2033	31	0								
No Information Provided	3	---	---	---	21	2019	24	0								
LEP *Current LEP*	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 1st Year)	171	2008	28	1	768	2038	33	0								
Non-LEP (Monitored 2nd Year)	109	2062	39	0	640	2045	32	0								
Other Non-LEP	6033	2020	30	1	33925	2033	31	0								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual *Participants*	0	---	---	---	3	---	---	---								
Nonparticipants	6313	2020	30	1	35325	2033	31	0								
No Information Provided	0	---	---	---	5	2005	0	0								
ESL *Participants*	43	2001	19	0	84	1983	12	0								
Nonparticipants	6270	2020	30	1	35246	2033	31	0								
No Information Provided	0	---	---	---	3	---	---	---								
Special Education *Yes*	2065	1983	20	0	5001	1992	18	0								
No	4248	2038	35	2	30327	2040	33	0								
No Information Provided	0	---	---	---	5	1961	0	0								
Gifted/Talented *Participants*	15	2053	40	7	232	2099	56	3								
Nonparticipants	6295	2020	30	1	35090	2032	31	0								
No Information Provided	3	---	---	---	11	1933	27	0								
At-Risk *Yes*	5298	2017	29	1	29138	2027	29	0								
No	1009	2037	35	4	6171	2059	42	0								
No Information Provided	6	2083	67	0	24	2024	21	0								
Career/Technical *Participants*	1611	2020	29	1	9925	2038	32	0								
Education *Nonparticipants*	4695	2020	30	1	25377	2031	30	0								
No Information Provided	7	2077	57	0	31	2008	23	0								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
						Number of Items Tested in Each Objective							
						12		10		10		16	
						Average Number of Items Correct / Average Percent of Items Correct							
All Students		10857	2007	26	1	7.2	60	6.2	62	6.0	60	7.9	50
Male		6229	2001	26	1	7.1	59	6.1	61	6.0	60	7.8	49
Female		4610	2013	26	1	7.4	61	6.4	64	6.0	60	8.1	50
No Information Provided		18	2090	50	6	8.1	67	6.9	69	7.2	72	9.4	59
Native American		32	2041	38	3	7.2	60	6.3	63	6.4	64	9.2	57
Asian		153	2027	36	0	7.7	65	6.3	63	6.3	63	8.3	52
African American		1951	2000	24	1	7.0	58	6.3	63	6.0	60	7.8	49
Hispanic		7572	2003	25	1	7.2	60	6.1	61	5.9	59	7.9	49
White		1125	2039	36	4	7.4	62	6.6	66	6.5	65	8.6	54
No Information Provided		24	2074	50	8	8.0	67	6.4	64	6.8	68	9.2	58
Economically Disadvantaged	*Free Meals*	6832	2004	25	1	7.2	60	6.2	62	5.9	59	7.9	49
	Reduced Meals	694	2014	28	0	7.3	61	6.3	63	6.2	62	8.1	51
	Other	1482	1984	22	0	6.9	58	5.9	59	5.7	57	7.5	47
	No	1812	2031	33	2	7.4	62	6.5	65	6.3	63	8.4	53
	No Information Provided	37	2077	49	11	7.9	66	6.2	62	6.9	69	9.3	58
Title I, Part A	*Schoolwide Program Participants*	8316	2000	25	1	7.1	59	6.1	61	5.9	59	7.8	49
	Targeted Assistance Participants	79	2011	25	0	7.3	61	6.3	63	6.1	61	8.0	50
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
	Homeless Participants at Non-Title I Schools	26	1973	12	0	6.4	53	6.0	60	6.0	60	7.0	44
	Nonparticipants (Not Previous Participants)	2396	2027	32	2	7.4	62	6.5	65	6.3	63	8.3	52
	No Information Provided	40	2087	53	10	8.3	69	6.3	63	7.0	70	9.6	60
Migrant	*Yes*	247	1989	21	0	7.0	58	5.9	59	5.7	57	7.7	48
	No	10573	2007	26	1	7.2	60	6.2	62	6.0	60	7.9	50
	No Information Provided	37	2087	54	11	8.2	68	6.2	62	6.9	69	9.6	60
Limited English Proficient	*Current LEP*	4506	1987	21	0	7.1	59	5.9	59	5.6	56	7.6	47
	Non-LEP (Monitored 1st Year)	171	2008	28	1	7.4	62	6.2	62	6.0	60	7.8	49
	Non-LEP (Monitored 2nd Year)	109	2062	39	0	8.5	71	6.8	68	6.9	69	8.8	55
	Other Non-LEP	6033	2020	30	1	7.3	60	6.4	64	6.2	62	8.2	51
	No Information Provided	38	2087	50	13	8.2	68	6.1	61	6.9	69	9.6	60
Bilingual/ ESL Program	*Bilingual*	9	1957	11	0	6.2	52	5.3	53	5.3	53	7.2	45
	ESL	4241	1986	20	0	7.1	59	5.9	59	5.6	56	7.6	47
	Neither	6566	2019	30	1	7.3	61	6.4	64	6.2	62	8.2	51
	No Information Provided	40	2094	50	13	8.2	68	6.3	63	7.1	71	9.8	61
Special Education	*Yes*	2744	1979	19	0	6.7	56	6.0	60	5.6	56	7.4	46
	No	8082	2016	29	1	7.4	61	6.3	63	6.1	61	8.1	51
	No Information Provided	31	2097	52	13	8.3	69	6.1	61	7.0	70	9.9	62
Gifted/Talented	*Participants*	26	2045	38	4	7.5	63	6.7	67	6.5	65	8.9	56
	Nonparticipants	10790	2006	26	1	7.2	60	6.2	62	6.0	60	7.9	50
	No Information Provided	41	2100	51	17	8.3	69	6.4	64	7.0	70	9.7	61
At-Risk	*Yes*	9740	2003	25	1	7.2	60	6.2	62	5.9	59	7.9	49
	No	1072	2034	34	4	7.4	62	6.5	65	6.4	64	8.4	53
	No Information Provided	45	2066	49	9	7.8	65	6.1	61	6.7	67	9.3	58
Career/Technical Education	*Elective*	2871	2003	25	1	7.1	59	6.2	62	5.9	59	7.9	49
	Coherent Sequence	2	---	---	---	---	---	---	---	---	---	---	---
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---
	No	7941	2007	27	1	7.2	60	6.2	62	6.0	60	8.0	50
	No Information Provided	43	2083	51	9	8.3	69	6.3	63	6.8	68	9.5	59

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools	
						Number of Items Tested in Each Objective											
						10		10		7		5		8		10	
						Average Number of Items Correct / Average Percent of Items Correct											
All Students		41915	2027	29	0	5.3	53	5.6	56	3.5	50	2.0	41	4.3	54	4.6	46
Male		20652	2020	27	0	5.2	52	5.4	54	3.6	51	2.0	39	4.2	53	4.4	44
Female		21218	2034	31	0	5.4	54	5.7	57	3.5	50	2.1	42	4.3	54	4.8	48
No Information Provided		45	2001	18	0	5.2	52	5.2	52	3.0	43	1.8	36	4.6	57	4.6	46
Native American		135	2037	32	0	5.3	53	5.6	56	3.9	56	2.0	40	4.6	57	4.7	47
Asian		348	2055	39	1	5.7	57	6.3	63	3.8	54	2.2	45	4.5	56	4.8	48
African American		10466	2019	27	0	5.3	53	5.4	54	3.2	45	2.0	41	4.3	54	4.6	46
Hispanic		23637	2022	27	0	5.3	53	5.6	56	3.5	51	2.0	40	4.1	52	4.5	45
White		7269	2049	37	0	5.5	55	5.7	57	4.0	57	2.2	43	4.7	59	4.8	48
No Information Provided		60	2013	28	0	5.2	52	5.5	55	3.2	45	1.9	37	4.1	51	4.7	47
Economically Disadvantaged	*Free Meals*	23317	2018	26	0	5.2	52	5.5	55	3.4	49	2.0	40	4.2	52	4.5	45
	Reduced Meals	3507	2038	32	0	5.5	55	5.8	58	3.7	52	2.1	41	4.4	56	4.7	47
	Other	3664	2014	26	0	5.2	52	5.4	54	3.5	50	2.0	40	4.0	50	4.4	44
	No	11328	2045	35	0	5.5	55	5.8	58	3.7	54	2.1	43	4.6	57	4.8	48
	No Information Provided	99	1994	24	0	4.9	49	5.3	53	3.1	44	1.9	38	3.9	49	4.3	43
Title I, Part A	*Schoolwide Program Participants*	29103	2020	27	0	5.3	53	5.5	55	3.5	49	2.0	40	4.2	52	4.5	45
	Targeted Assistance Participants	376	2047	35	0	5.5	55	5.9	59	3.6	52	2.2	44	4.6	57	4.9	49
	Nonparticipants (Previous Participants)	15	2077	33	0	6.0	60	6.4	64	3.6	51	2.3	45	5.3	67	5.3	53
	Homeless Participants at Non-Title I Schools	90	2017	33	0	5.2	52	5.2	52	3.3	47	2.0	40	4.3	53	4.8	48
	Nonparticipants (Not Previous Participants)	12220	2041	34	0	5.5	55	5.8	58	3.7	53	2.1	43	4.5	56	4.8	48
	No Information Provided	111	1996	23	0	4.9	49	5.1	51	3.1	44	1.9	38	4.1	51	4.4	44
Migrant	*Yes*	528	2008	25	0	5.1	51	5.4	54	3.6	51	1.9	38	3.8	48	4.3	43
	No	41269	2027	29	0	5.3	53	5.6	56	3.5	50	2.0	41	4.3	54	4.6	46
	No Information Provided	118	2009	25	0	4.9	49	5.3	53	3.2	46	1.9	38	4.1	51	4.6	46
Limited English Proficient	*Current LEP*	6459	1993	18	0	4.9	49	5.3	53	3.2	46	1.9	39	3.6	45	4.0	40
	Non-LEP (Monitored 1st Year)	768	2038	33	0	5.5	55	6.1	61	3.7	52	2.1	42	4.2	53	4.6	46
	Non-LEP (Monitored 2nd Year)	640	2045	32	0	5.6	56	5.9	59	3.8	54	2.1	42	4.3	54	4.9	49
	Other Non-LEP	33925	2033	31	0	5.4	54	5.6	56	3.6	51	2.0	41	4.4	55	4.7	47
	No Information Provided	123	2002	24	0	4.7	47	5.2	52	3.2	45	1.9	38	4.1	51	4.4	44
Bilingual/ ESL Program	*Bilingual*	12	1982	42	0	5.2	52	5.4	54	3.3	46	2.0	40	3.2	40	3.7	37
	ESL	5988	1992	18	0	4.9	49	5.3	53	3.2	46	1.9	39	3.6	45	4.0	40
	Neither	35784	2032	31	0	5.4	54	5.6	56	3.6	51	2.0	41	4.4	55	4.7	47
	No Information Provided	122	2005	25	0	4.8	48	5.4	54	3.2	46	1.9	37	4.0	51	4.5	45
Special Education	*Yes*	5904	1989	18	0	4.9	49	5.0	50	3.1	45	1.9	38	3.8	48	4.0	40
	No	35898	2033	31	0	5.4	54	5.7	57	3.6	51	2.1	41	4.4	55	4.7	47
	No Information Provided	113	2001	22	0	4.8	48	5.3	53	3.2	45	1.8	37	4.0	51	4.4	44
Gifted/Talented	*Participants*	250	2096	54	2	6.1	61	6.4	64	4.1	59	2.5	49	5.1	63	5.7	57
	Nonparticipants	41539	2026	29	0	5.3	53	5.6	56	3.5	50	2.0	41	4.3	54	4.6	46
	No Information Provided	126	1991	22	0	4.7	47	5.2	52	3.2	45	1.9	38	3.9	49	4.3	43
At-Risk	*Yes*	35516	2021	27	0	5.2	52	5.5	55	3.5	50	2.0	40	4.2	53	4.5	45
	No	6271	2058	41	0	5.7	57	6.0	60	3.8	55	2.2	44	4.7	59	5.1	51
	No Information Provided	128	2002	22	0	4.8	48	5.2	52	3.1	44	1.9	37	4.1	52	4.5	45
Career/Technical Education	*Elective*	11710	2031	30	0	5.3	53	5.6	56	3.6	51	2.1	41	4.3	54	4.7	47
	Coherent Sequence	11	2019	36	0	4.7	47	5.4	54	3.5	51	2.1	42	4.8	60	4.3	43
	Tech Prep	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
	No	30061	2025	28	0	5.3	53	5.5	55	3.5	50	2.0	41	4.3	53	4.6	46
	No Information Provided	132	2007	25	0	4.8	48	5.3	53	3.3	48	1.9	37	4.1	52	4.5	45

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding		2: Applying Knowledge of Literary Elements		3: Using Strategies to Analyze		4: Applying Critical-Thinking Skills	
						Number of Items Tested in Each Objective		12		10		10	16
						Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education		8113	2016	29	1	7.4	61	6.3	63	6.1	61	8.1	51
Male		4426	2013	29	1	7.3	61	6.2	62	6.1	61	8.0	50
Female		3673	2020	28	1	7.5	62	6.4	64	6.1	61	8.2	51
No Information Provided		14	2116	57	7	8.3	69	7.1	71	7.4	74	10.1	63
Native American		14	2114	57	7	8.4	70	7.2	72	7.3	73	10.4	65
Asian		124	2031	37	0	7.9	66	6.4	64	6.3	63	8.4	52
African American		1339	2012	27	1	7.1	59	6.4	64	6.2	62	8.0	50
Hispanic		6013	2010	27	1	7.3	61	6.2	62	6.0	60	8.0	50
White		604	2075	46	7	8.0	66	6.9	69	6.8	68	9.3	58
No Information Provided		19	2102	53	11	8.2	68	6.6	66	7.1	71	10.0	63
Economically Disadvantaged	*Free Meals*	5248	2012	28	1	7.3	61	6.3	63	6.0	60	8.0	50
	Reduced Meals	475	2024	30	0	7.5	62	6.4	64	6.3	63	8.3	52
	Other	1143	1997	25	1	7.1	60	6.0	60	5.9	59	7.7	48
	No	1217	2046	37	3	7.7	64	6.7	67	6.5	65	8.7	54
	No Information Provided	30	2100	53	13	8.1	68	6.4	64	7.1	71	9.8	61
Title I, Part A	*Schoolwide Program Participants*	6340	2010	27	1	7.3	61	6.2	62	6.0	60	8.0	50
	Targeted Assistance Participants	49	2020	24	0	7.5	62	6.4	64	6.2	62	8.2	51
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
	Homeless Participants at Non-Title I Schools	21	2001	14	0	6.7	56	6.3	63	6.6	66	7.6	47
	Nonparticipants (Not Previous Participants)	1669	2037	35	2	7.6	63	6.6	66	6.4	64	8.5	53
	No Information Provided	34	2106	56	12	8.4	70	6.4	64	7.2	72	10.0	63
Migrant	*Yes*	186	1995	20	0	7.1	59	6.0	60	5.8	58	7.7	48
	No	7896	2016	29	1	7.4	61	6.3	63	6.1	61	8.1	51
	No Information Provided	31	2107	58	13	8.4	70	6.4	64	7.1	71	10.0	63
Limited English Proficient	*Current LEP*	3833	1990	22	0	7.1	60	5.9	59	5.7	57	7.7	48
	Non-LEP (Monitored 1st Year)	85	2047	39	1	8.0	67	6.5	65	6.6	66	8.7	55
	Non-LEP (Monitored 2nd Year)	98	2066	43	0	8.6	72	6.8	68	6.9	69	8.9	56
	Other Non-LEP	4065	2037	35	2	7.5	63	6.6	66	6.5	65	8.5	53
	No Information Provided	32	2106	53	16	8.3	70	6.2	62	7.1	71	10.1	63
Bilingual/ ESL Program	*Bilingual*	7	1951	14	0	6.1	51	5.3	53	5.6	56	6.7	42
	ESL	3642	1990	21	0	7.1	59	5.9	59	5.7	57	7.6	48
	Neither	4430	2037	35	2	7.6	63	6.6	66	6.5	65	8.5	53
	No Information Provided	33	2111	52	15	8.4	70	6.3	63	7.2	72	10.1	63
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---
	No	8082	2016	29	1	7.4	61	6.3	63	6.1	61	8.1	51
	No Information Provided	31	2097	52	13	8.3	69	6.1	61	7.0	70	9.9	62
Gifted/Talented	*Participants*	21	2052	38	5	7.7	64	6.9	69	6.5	65	8.9	55
	Nonparticipants	8057	2015	29	1	7.4	61	6.3	63	6.1	61	8.1	51
	No Information Provided	35	2120	54	20	8.5	71	6.5	65	7.2	72	10.1	63
At-Risk	*Yes*	7311	2012	28	1	7.3	61	6.3	63	6.1	61	8.0	50
	No	763	2055	40	5	7.8	65	6.6	66	6.6	66	8.8	55
	No Information Provided	39	2079	51	10	7.9	66	6.2	62	6.8	68	9.7	60
Career/Technical Education	*Elective*	2118	2013	28	1	7.3	61	6.3	63	6.1	61	8.1	50
	Coherent Sequence	1	---	---	---	---	---	---	---	---	---	---	---
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---
	No	5958	2017	29	1	7.4	62	6.3	63	6.1	61	8.1	51
	No Information Provided	36	2105	56	11	8.6	71	6.4	64	7.1	71	10.0	62

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools	
						Number of Items Tested in Each Objective											
						10		10		7		5		8		10	
						Average Number of Items Correct / Average Percent of Items Correct											
All Students Not in Special Education		36011	2033	31	0	5.4	54	5.7	57	3.6	51	2.1	41	4.4	55	4.7	47
Male		16963	2027	29	0	5.3	53	5.5	55	3.7	52	2.0	40	4.3	54	4.5	45
Female		19007	2038	32	0	5.5	55	5.8	58	3.5	51	2.1	42	4.4	55	4.8	48
No Information Provided		41	2003	20	0	5.2	52	5.2	52	3.1	44	1.7	35	4.7	58	4.7	47
Native American		112	2047	36	0	5.4	54	5.8	58	4.0	57	2.0	40	4.8	60	4.8	48
Asian		310	2062	41	1	5.8	58	6.3	63	3.9	55	2.2	45	4.6	57	4.9	49
African American		8970	2027	29	0	5.3	53	5.5	55	3.2	46	2.1	41	4.4	55	4.7	47
Hispanic		20839	2028	29	0	5.3	53	5.7	57	3.6	51	2.0	40	4.2	53	4.6	46
White		5725	2059	40	0	5.6	56	5.9	59	4.1	59	2.2	44	4.8	60	5.0	50
No Information Provided		55	2016	27	0	5.2	52	5.6	56	3.1	45	1.8	37	4.1	52	4.7	47
Economically Disadvantaged	*Free Meals*	20172	2024	28	0	5.3	53	5.6	56	3.5	50	2.0	40	4.2	53	4.6	46
	Reduced Meals	2976	2044	35	0	5.5	55	5.9	59	3.7	53	2.1	42	4.5	57	4.8	48
	Other	3169	2023	28	0	5.3	53	5.6	56	3.6	51	2.0	40	4.1	51	4.5	45
	No	9604	2050	37	0	5.5	55	5.9	59	3.8	54	2.2	43	4.7	58	4.9	49
	No Information Provided	90	1996	24	0	4.8	48	5.4	54	3.1	44	1.8	37	4.0	50	4.4	44
Title I, Part A	*Schoolwide Program Participants*	25328	2026	28	0	5.3	53	5.6	56	3.5	50	2.0	40	4.3	53	4.6	46
	Targeted Assistance Participants	311	2050	37	0	5.5	55	5.9	59	3.6	52	2.2	44	4.6	58	5.1	51
	Nonparticipants (Previous Participants)	13	2082	38	0	6.2	62	6.6	66	3.7	53	2.5	49	5.2	65	5.1	51
	Homeless Participants at Non-Title I Schools	77	2031	38	0	5.3	53	5.5	55	3.5	51	2.0	39	4.4	55	5.0	50
	Nonparticipants (Not Previous Participants)	10178	2049	37	0	5.5	55	5.9	59	3.8	54	2.2	43	4.6	57	4.9	49
	No Information Provided	104	1999	24	0	4.9	49	5.2	52	3.1	44	1.9	38	4.1	52	4.5	45
Migrant	*Yes*	452	2018	28	0	5.2	52	5.5	55	3.7	52	1.9	38	3.9	49	4.5	45
	No	35446	2033	31	0	5.4	54	5.7	57	3.6	51	2.1	41	4.4	55	4.7	47
	No Information Provided	113	2012	25	0	4.9	49	5.4	54	3.2	46	1.9	38	4.2	52	4.7	47
Limited English Proficient	*Current LEP*	5562	1996	19	0	5.0	50	5.4	54	3.2	46	2.0	39	3.6	46	4.1	41
	Non-LEP (Monitored 1st Year)	641	2048	36	0	5.6	56	6.2	62	3.8	54	2.2	44	4.3	54	4.8	48
	Non-LEP (Monitored 2nd Year)	605	2048	33	0	5.7	57	6.0	60	3.8	54	2.1	42	4.3	54	4.9	49
	Other Non-LEP	29086	2039	33	0	5.4	54	5.7	57	3.7	52	2.1	41	4.5	56	4.8	48
	No Information Provided	117	2006	24	0	4.8	48	5.3	53	3.2	46	1.9	38	4.2	52	4.5	45
Bilingual/ ESL Program	*Bilingual*	9	1971	44	0	5.3	53	5.4	54	3.0	43	2.0	40	2.9	36	3.4	34
	ESL	5216	1996	18	0	5.0	50	5.4	54	3.2	46	1.9	39	3.6	45	4.1	41
	Neither	30664	2039	33	0	5.5	55	5.7	57	3.7	52	2.1	41	4.5	56	4.8	48
	No Information Provided	115	2010	25	0	4.9	49	5.4	54	3.3	47	1.9	37	4.1	51	4.5	45
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	35898	2033	31	0	5.4	54	5.7	57	3.6	51	2.1	41	4.4	55	4.7	47
	No Information Provided	113	2001	22	0	4.8	48	5.3	53	3.2	45	1.8	37	4.0	51	4.4	44
Gifted/Talented	*Participants*	245	2099	55	2	6.1	61	6.4	64	4.1	59	2.5	50	5.1	64	5.8	58
	Nonparticipants	35650	2032	31	0	5.4	54	5.7	57	3.6	51	2.1	41	4.4	54	4.7	47
	No Information Provided	116	1996	22	0	4.7	47	5.3	53	3.2	46	1.9	38	4.0	50	4.4	44
At-Risk	*Yes*	30325	2027	28	0	5.3	53	5.6	56	3.5	51	2.0	40	4.3	53	4.6	46
	No	5566	2065	44	0	5.8	58	6.1	61	3.9	56	2.2	45	4.8	60	5.2	52
	No Information Provided	120	2003	22	0	4.9	49	5.2	52	3.1	44	1.8	37	4.2	52	4.5	45
Career/Technical Education	*Elective*	10134	2037	32	0	5.4	54	5.7	57	3.7	52	2.1	41	4.4	55	4.8	48
	Coherent Sequence	9	2042	44	0	5.0	50	5.9	59	4.0	57	2.2	44	4.7	58	4.6	46
	Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	25744	2031	30	0	5.4	54	5.6	56	3.6	51	2.0	41	4.3	54	4.7	47
	No Information Provided	123	2014	26	0	4.9	49	5.4	54	3.4	49	1.9	37	4.2	53	4.6	46

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding		2: Applying Knowledge of Literary Elements		3: Using Strategies to Analyze		4: Applying Critical-Thinking Skills	
						Number of Items Tested in Each Objective: 12		10		10		16	
						Average Number of Items Correct	Average Percent of Items Correct						
All Special Education Students		2744	1979	19	0	6.7	56	6.0	60	5.6	56	7.4	46
Male		1803	1973	19	0	6.6	55	5.8	58	5.6	56	7.3	46
Female		937	1989	18	0	6.9	57	6.3	63	5.6	56	7.6	47
No Information Provided		4	---	---	---	---	---	---	---	---	---	---	---
Native American		18	1985	22	0	6.3	52	5.7	57	5.8	58	8.3	52
Asian		29	2010	31	0	7.2	60	6.2	62	6.3	63	8.0	50
African American		612	1974	17	0	6.6	55	5.9	59	5.5	55	7.3	46
Hispanic		1559	1973	17	0	6.7	55	5.9	59	5.5	55	7.3	46
White		521	1998	26	0	6.8	57	6.3	63	6.0	60	7.8	49
No Information Provided		5	1969	40	0	7.2	60	5.6	56	5.6	56	6.2	39
Economically Disadvantaged	*Free Meals*	1584	1976	17	0	6.6	55	6.0	60	5.5	55	7.4	46
	Reduced Meals	219	1993	22	0	6.8	57	6.2	62	5.8	58	7.7	48
	Other	339	1942	12	0	6.2	52	5.4	54	5.1	51	6.7	42
	No	595	2001	26	0	6.9	58	6.3	63	6.0	60	7.9	49
	No Information Provided	7	1977	29	0	7.0	58	5.3	53	5.9	59	7.1	45
Title I, Part A	*Schoolwide Program Participants*	1976	1969	17	0	6.6	55	5.9	59	5.4	54	7.3	45
	Targeted Assistance Participants	30	1997	27	0	6.9	58	6.1	61	6.0	60	7.8	49
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
	Homeless Participants at Non-Title I Schools	5	1856	0	0	5.2	43	4.6	46	3.4	34	4.4	28
	Nonparticipants (Not Previous Participants)	727	2003	25	0	7.0	58	6.3	63	6.1	61	7.9	49
	No Information Provided	6	1984	33	0	7.2	60	5.7	57	5.7	57	7.2	45
Migrant	*Yes*	61	1973	21	0	6.6	55	5.8	58	5.5	55	7.4	46
	No	2677	1979	19	0	6.7	56	6.0	60	5.6	56	7.4	46
	No Information Provided	6	1984	33	0	7.2	60	5.7	57	5.7	57	7.2	45
Limited English Proficient	*Current LEP*	673	1965	15	0	6.6	55	5.7	57	5.3	53	7.2	45
	Non-LEP (Monitored 1st Year)	86	1970	17	0	6.8	56	6.0	60	5.4	54	6.9	43
	Non-LEP (Monitored 2nd Year)	11	2021	9	0	8.2	68	6.1	61	6.7	67	7.3	45
	Other Non-LEP	1968	1983	20	0	6.7	56	6.1	61	5.7	57	7.5	47
	No Information Provided	6	1984	33	0	7.2	60	5.7	57	5.7	57	7.2	45
Bilingual/ ESL Program	*Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---
	ESL	599	1962	14	0	6.6	55	5.7	57	5.3	53	7.1	45
	Neither	2136	1983	20	0	6.7	56	6.1	61	5.7	57	7.5	47
	No Information Provided	7	2015	43	0	7.1	60	6.1	61	6.3	63	8.0	50
Special Education	*Yes*	2744	1979	19	0	6.7	56	6.0	60	5.6	56	7.4	46
	No	0	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	*Participants*	5	2016	40	0	6.6	55	5.8	58	6.2	62	9.2	58
	Nonparticipants	2733	1978	19	0	6.7	56	6.0	60	5.6	56	7.4	46
	No Information Provided	6	1984	33	0	7.2	60	5.7	57	5.7	57	7.2	45
At-Risk	*Yes*	2429	1978	19	0	6.7	56	6.0	60	5.6	56	7.4	46
	No	309	1981	19	0	6.5	54	6.1	61	5.7	57	7.6	47
	No Information Provided	6	1984	33	0	7.2	60	5.7	57	5.7	57	7.2	45
Career/Technical Education	*Elective*	753	1976	18	0	6.6	55	6.0	60	5.5	55	7.4	46
	Coherent Sequence	1	---	---	---	---	---	---	---	---	---	---	---
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---
	No	1983	1980	19	0	6.7	56	6.0	60	5.6	56	7.5	47
	No Information Provided	7	1971	29	0	7.0	58	5.6	56	5.3	53	7.0	44

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools	
						Number of Items Tested in Each Objective											
						10		10		7		5		8		10	
						Average Number of Items Correct / Average Percent of Items Correct											
All Special Education Students		5904	1989	18	0	4.9	49	5.0	50	3.1	45	1.9	38	3.8	48	4.0	40
Male		3689	1986	17	0	4.9	49	4.9	49	3.2	45	1.9	37	3.8	48	3.9	39
Female		2211	1993	19	0	5.0	50	5.0	50	3.0	43	2.0	39	3.8	48	4.2	42
No Information Provided		4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American		23	1988	13	0	4.7	47	5.0	50	3.5	50	1.9	38	3.5	44	4.0	40
Asian		38	1993	21	0	5.0	50	5.5	55	3.2	46	2.1	43	3.6	45	4.1	41
African American		1496	1973	14	0	4.8	48	4.6	46	2.7	39	1.8	36	3.7	47	4.0	40
Hispanic		2798	1983	17	0	4.9	49	5.0	50	3.1	44	1.9	37	3.7	46	3.9	39
White		1544	2013	24	0	5.2	52	5.2	52	3.5	51	2.0	40	4.2	53	4.2	42
No Information Provided		5	1987	40	0	5.0	50	4.6	46	3.6	51	2.2	44	3.2	40	4.0	40
Economically Disadvantaged	*Free Meals*	3145	1979	15	0	4.8	48	4.8	48	3.0	42	1.9	37	3.7	46	3.9	39
	Reduced Meals	531	2001	18	0	5.1	51	5.2	52	3.3	47	1.8	37	4.0	50	4.1	41
	Other	495	1959	12	0	4.6	46	4.6	46	2.9	42	1.8	35	3.3	42	3.5	35
	No	1724	2012	24	0	5.2	52	5.3	53	3.4	48	2.0	40	4.1	52	4.3	43
	No Information Provided	9	1973	22	0	5.1	51	4.4	44	2.9	41	2.3	47	3.3	42	3.4	34
Title I, Part A	*Schoolwide Program Participants*	3775	1979	16	0	4.8	48	4.8	48	3.0	43	1.8	37	3.7	46	3.9	39
	Targeted Assistance Participants	65	2037	28	0	5.8	58	5.8	58	3.5	50	2.2	43	4.3	54	4.4	44
	Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Homeless Participants at Non-Title I Schools	13	1932	8	0	4.5	45	3.5	35	1.8	25	2.0	40	3.2	40	3.8	38
	Nonparticipants (Not Previous Participants)	2042	2006	21	0	5.1	51	5.2	52	3.3	47	2.0	40	4.1	51	4.2	42
	No Information Provided	7	1945	14	0	4.1	41	3.7	37	2.9	41	2.0	40	2.9	36	4.0	40
Migrant	*Yes*	76	1946	9	0	4.6	46	4.7	47	2.9	41	1.8	36	3.1	39	3.5	35
	No	5823	1989	18	0	5.0	50	5.0	50	3.1	45	1.9	38	3.8	48	4.0	40
	No Information Provided	5	1945	20	0	4.0	40	4.0	40	3.2	46	2.4	48	2.6	33	3.4	34
Limited English Proficient	*Current LEP*	897	1973	15	0	4.8	48	4.9	49	3.0	43	1.9	37	3.4	42	3.6	36
	Non-LEP (Monitored 1st Year)	127	1990	18	0	5.1	51	5.3	53	3.2	46	1.8	36	3.5	44	3.9	39
	Non-LEP (Monitored 2nd Year)	35	2003	20	0	5.4	54	4.9	49	3.6	51	1.7	35	3.9	49	4.1	41
	Other Non-LEP	4839	1992	18	0	5.0	50	5.0	50	3.1	45	1.9	38	3.9	49	4.1	41
	No Information Provided	6	1934	17	0	3.8	38	3.8	38	2.7	38	2.2	43	2.7	33	3.7	37
Bilingual/ ESL Program	*Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	ESL	772	1969	15	0	4.8	48	4.8	48	3.0	42	1.8	37	3.4	42	3.6	36
	Neither	5120	1992	18	0	5.0	50	5.0	50	3.1	45	1.9	38	3.9	49	4.1	41
	No Information Provided	7	1939	14	0	3.7	37	4.0	40	2.9	41	2.1	43	2.9	36	3.6	36
Special Education	*Yes*	5904	1989	18	0	4.9	49	5.0	50	3.1	45	1.9	38	3.8	48	4.0	40
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	*Participants*	5	1925	0	0	4.0	40	3.6	36	3.0	43	1.8	36	2.8	35	3.2	32
	Nonparticipants	5889	1989	18	0	4.9	49	5.0	50	3.1	45	1.9	38	3.8	48	4.0	40
	No Information Provided	10	1932	20	0	4.0	40	3.7	37	2.9	41	2.0	40	2.8	35	3.5	35
At-Risk	*Yes*	5191	1987	17	0	4.9	49	4.9	49	3.1	44	1.9	38	3.8	47	4.0	40
	No	705	2003	22	0	5.1	51	5.1	51	3.2	46	1.9	38	4.1	51	4.3	43
	No Information Provided	8	1981	25	0	4.0	40	3.9	39	3.1	45	2.3	45	3.5	44	5.1	51
Career/Technical Education	*Elective*	1576	1992	18	0	4.9	49	5.0	50	3.1	45	1.9	38	3.9	48	4.1	41
	Coherent Sequence	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	4317	1988	18	0	5.0	50	4.9	49	3.1	44	1.9	38	3.8	48	4.0	40
	No Information Provided	9	1919	11	0	4.1	41	3.7	37	2.6	37	1.8	36	2.7	33	3.3	33