TAKS *Grade 5*

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Mathematics

STATEWIDE

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students

"- - -" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	331473	327548	270819	83	836	55221	56057	21489	38	328384	292308	89
Male	167073	165033	136861	83	430	27368	27798	10383	37	165463	147244	89
Female	164133	162283	133828	82	404	27798	28202	11091	39	162687	144919	89
No Information Provided	267	232	130	56	2	55	57	15	26	234	145	62
Native American	1204	1196	995	83	7	193	200	85	43	1203	1080	90
Asian	12042	11525	11016	96	24	477	501	251	50	11549	11267	98
African American	45265	44959	32641	73	126	11997	12123	4136	34	45085	36777	82
Hispanic	156985	154475	122102	79	305	31605	31910	11719	37	154780	133821	86
White	115780	115209	103970	90	374	10915	11289	5290	47	115583	109260	95
No Information Provided	197	184	95	52	0	34	34	8	24	184	103	56
Economically *Yes*	186597	183807	140747	77	446	41958	42404	15180	36	184253	155927	85
Disadvantaged *No*	144535	143421	129883	91	390	13193	13583	6286	46	143811	136169	95
No Information Provided	341	320	189	59	0	70	70	23	33	320	212	66
Title I, Part A *Participants*	235595	232611	184369	79	530	47050	47580	17601	37	233141	201970	87
Nonparticipants	95475	94567	86231	91	304	8093	8397	3862	46	94871	90093	95
No Information Provided	403	370	219	59	2	78	80	26	33	372	245	66
Migrant *Yes*	2875	2820	1981	70	5	793	798	269	34	2825	2250	80
No	328157	324329	268598	83	829	54341	55170	21193	38	325158	289791	89
No Information Provided	441	399	240	60	2	87	89	27	30	401	267	67
LEP *Current LEP*	46550	43485	28680	66	83	14350	14433	4375	30	43568	33055	76
Non-LEP (Monitored 1st Year)	11629	11617	10373	89	11	1236	1247	667	53	11628	11040	95
Non-LEP (Monitored 2nd Year)	20428	20390	18271	90	35	2093	2128	1037	49	20425	19308	95
Other Non-LEP	252506	251700	213279	85	705	37464	38169	15387	40	252405	228666	91
No Information Provided	360	356	216	61	2	78	80	23	29	358	239	67
Bilingual *Participants*	30759	29253	19369	66	52	9600	9652	2852	30	29305	22221	76
Nonparticipants	300293	297920	251222	84	780	45543	46323	18613	40	298700	269835	90
No Information Provided	421	375	228	61	4	78	82	24	29	379	252	66
ESL *Participants*	13298	11879	7759	65	29	3977	4006	1285	32	11908	9044	76
Nonparticipants	317751	315285	262829	83	804	51161	51965	20178	39	316089	283007	90
No Information Provided	424	384	231	60	3	83	86	26	30	387	257	66
Special Education *Yes*	23189	23052	11878	52	85	10783	10868	2606	24	23137	14484	63
No	307898	304148	258727	85	748	44361	45109	18860	42	304896	277587	91
No Information Provided	386	348	214	61	3	77	80	23	29	351	237	68
Gifted/Talented *Participants*	33954	33861	33629	99	83	223	306	232	76	33944	33861	100
Nonparticipants	297093	293301	236959	81	751	54913	55664	21231	38	294052	258190	88
No Information Provided	426	386	231	60	2	85	87	26	30	388	257	66
At-Risk *Yes*	129671	126590	84341	67	319	41246	41565	14359	35	126909	98700	78
No	201359	200554	186239	93	515	13880	14395	7101	49	201069	193340	96
No Information Provided	443	404	239	59	2	95	97	29	30	406	268	66

***** all answer documents submitted in April
****** in the same district as April
******* students tested in April plus students in April cohort tested in May

TAKS *Grade 5*

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Mathematics

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Report Date: JUNE 2008
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All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students Not in Special Ed.	308284	304496	258941	85	751	44438	45189	18883	42	305247	277824	91
Male	151422	149472	128340	86	372	20573	20945	8671	41	149844	137011	91
Female	156618	154812	130477	84	377	23817	24194	10197	42	155189	140674	91
No Information Provided	244	212	124	58	2	48	50	15	30	214	139	65
Native American	1093	1086	936	86	6	144	150	69	46	1092	1005	92
Asian	11697	11183	10759	96	23	398	421	222	53	11206	10981	98
African American	41525	41233	31265	76	120	9748	9868	3684	37	41353	34949	85
Hispanic	147041	144586	117598	81	275	26352	26627	10542	40	144861	128140	88
White	106750	106242	98290	93	327	7766	8093	4358	54	106569	102648	96
No Information Provided	178	166	93	56	0	30	30	8	27	166	101	61
Economically *Yes*	172225	169518	134507	79	398	34174	34572	13484	39	169916	147991	87
Disadvantaged *No*	135742	134679	124247	92	353	10200	10553	5376	51	135032	129623	96
No Information Provided	317	299	187	63	0	64	64	23	36	299	210	70
Title I, Part A *Participants*	218919	216038	176810	82	471	38320	38791	15636	40	216509	192446	89
Nonparticipants	88986	88111	81914	93	278	6048	6326	3221	51	88389	85135	96
No Information Provided	379	347	217	63	2	70	72	26	36	349	243	70
Migrant *Yes*	2660	2608	1902	73	4	665	669	242	36	2612	2144	82
No	305204	301509	256801	85	745	43691	44436	18615	42	302254	275416	91
No Information Provided	420	379	238	63	2	82	84	26	31	381	264	69
LEP *Current LEP*	42827	39797	27261	69	72	12134	12206	3932	32	39869	31193	78
Non-LEP (Monitored 1st Year)	11357	11345	10207	90	11	1133	1144	637	56	11356	10844	95
Non-LEP (Monitored 2nd Year)	19978	19941	17947	90	34	1971	2005	1000	50	19975	18947	95
Other Non-LEP	233782	233076	203312	87	632	29126	29758	13292	45	233708	216604	93
No Information Provided	340	337	214	64	2	74	76	22	29	339	236	70
Bilingual *Participants*	28884	27393	18714	68	47	8428	8475	2634	31	27440	21348	78
Nonparticipants	279000	276747	240002	87	700	35935	36635	16226	44	277447	256228	92
No Information Provided	400	356	225	63	4	75	79	23	29	360	248	69
ESL *Participants*	11883	10484	7159	68	23	3195	3218	1107	34	10507	8266	79
Nonparticipants	296000	293650	251554	86	725	41166	41891	17751	42	294375	269305	91
No Information Provided	401	362	228	63	3	77	80	25	31	365	253	69
Special Education *Yes*	0	0	---	---	0	0	0	---	---	0	---	---
No	307898	304148	258727	85	748	44361	45109	18860	42	304896	277587	91
No Information Provided	386	348	214	61	3	77	80	23	29	351	237	68
Gifted/Talented *Participants*	33393	33305	33094	99	80	206	286	223	78	33385	33317	100
Nonparticipants	274487	270826	225619	83	669	44152	44821	18635	42	271495	244254	90
No Information Provided	404	365	228	62	2	80	82	25	30	367	253	69
At-Risk *Yes*	115952	112956	78365	69	271	33813	34084	12579	37	113227	90944	80
No	191914	191158	180338	94	478	10538	11016	6277	57	191636	186615	97
No Information Provided	418	382	238	62	2	87	89	27	30	384	265	69

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Special Education Students

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					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Special Education Students	23189	23052	11878	52	85	10783	10868	2606	24	23137	14484	63
Male	15651	15561	8521	55	58	6795	6853	1712	25	15619	10233	66
Female	7515	7471	3351	45	27	3981	4008	894	22	7498	4245	57
No Information Provided	23	20	6	30	0	7	7	0	0	20	6	30
Native American	111	110	59	54	1	49	50	16	32	111	75	68
Asian	345	342	257	75	1	79	80	29	36	343	286	83
African American	3740	3726	1376	37	6	2249	2255	452	20	3732	1828	49
Hispanic	9944	9889	4504	46	30	5253	5283	1177	22	9919	5681	57
White	9030	8967	5680	63	47	3149	3196	932	29	9014	6612	73
No Information Provided	19	18	2	11	0	4	4	---	---	18	2	11
Economically *Yes*	14372	14289	6240	44	48	7784	7832	1696	22	14337	7936	55
Disadvantaged *No*	8793	8742	5636	64	37	2993	3030	910	30	8779	6546	75
No Information Provided	24	21	2	10	0	6	6	0	0	21	2	10
Title I, Part A *Participants*	16676	16573	7559	46	59	8730	8789	1965	22	16632	9524	57
Nonparticipants	6489	6456	4317	67	26	2045	2071	641	31	6482	4958	76
No Information Provided	24	23	2	9	0	8	8	0	0	23	2	9
Migrant *Yes*	215	212	79	37	1	128	129	27	21	213	106	50
No	22953	22820	11797	52	84	10650	10734	2578	24	22904	14375	63
No Information Provided	21	20	2	10	0	5	5	1	20	20	3	15
LEP *Current LEP*	3723	3688	1419	38	11	2216	2227	443	20	3699	1862	50
Non-LEP (Monitored 1st Year)	272	272	166	61	0	103	103	30	29	272	196	72
Non-LEP (Monitored 2nd Year)	450	449	324	72	1	122	123	37	30	450	361	80
Other Non-LEP	18724	18624	9967	54	73	8338	8411	2095	25	18697	12062	65
No Information Provided	20	19	2	11	0	4	4	---	---	19	3	16
Bilingual *Participants*	1875	1860	655	35	5	1172	1177	218	19	1865	873	47
Nonparticipants	21293	21173	11220	53	80	9608	9688	2387	25	21253	13607	64
No Information Provided	21	19	3	16	0	3	3	---	---	19	4	21
ESL *Participants*	1415	1395	600	43	6	782	788	178	23	1401	778	56
Nonparticipants	21751	21635	11275	52	79	9995	10074	2427	24	21714	13702	63
No Information Provided	23	22	3	14	0	6	6	1	17	22	4	18
Special Education *Yes*	23189	23052	11878	52	85	10783	10868	2606	24	23137	14484	63
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	561	556	535	96	3	17	20	9	45	559	544	97
Nonparticipants	22606	22475	11340	50	82	10761	10843	2596	24	22557	13936	62
No Information Provided	22	21	3	14	0	5	5	1	20	21	4	19
At-Risk *Yes*	13719	13634	5976	44	48	7433	7481	1780	24	13682	7756	57
No	9445	9396	5901	63	37	3342	3379	824	24	9433	6725	71
No Information Provided	25	22	1	5	0	8	8	2	25	22	3	14

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