

STATEWIDE

Summary Report - Test Performance

Report Date: JULY 2008 Date of Testing: JULY 2008

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All Students

"---" = No Data Reported For Fewer Than Five Students

			Total Items Tested	Average Ite Number	ms Correct Percent
1. Basic Understanding .			15	8.8	59
2. Applying Knowledge	of Literary Elements		7	4.0	57
3. Using Strategies to An	alyze		6	3.3	55
4. Applying Critical-Thi	nking Skills		8	4.1	51
Number of Students Tested	Average Scale Score	Met Stan	idard Percent	Commended Number	l Performano Percent
2889	2032	1014	35	16	1

Reading

	Number	Percent
Number of Students Tested	2889	89
Students Absent	. 208	6
Students Exempt: LEP	. 0	0
Students Not Tested: ARD Decision	41	1
Students Receiving Parental Waiver	104	3
Other Students Not Tested	. 5	0

Mathematics



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Summary Report - Group Performance

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All Students

		Rea	ding			Mathe	ematics	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2889	2032	35	1				
Male	1735	2025	33	0				
Female No Information Provided	1152	2043	38	1				
Native American	2							
Asian	2 1							
African American	3							
Hispanic	2877	2032	35	1				
White	3							
No Information Provided	3							
Economically Yes	2749	2032	35	1				
Disadvantaged No	137	2042	36	1				
No Information Provided	3							
Title I, Part A Participants	2824	2032	35	1				
Nonparticipants	61	2022	36	0				
No Information Provided	4							
Migrant Yes	56	2008	29	0				
No	2825	2033	35	1				
No Information Provided	8	2054	13	13		Mathema	atics Test	
LEP Current LEP	2837	2032	35	1		A 1	• • 4 1	
Non-LEP (Monitored 1st Year)	5	2058	40	20		was Adn	ninistered	
Non-LEP (Monitored 2nd Year)	1					on Annil	29, 2008	
Other Non-LEP	42	2024	33	0		on April	49, 4000	
No Information Provided	4							
Bilingual Participants	2840	2032	35	1				
Nonparticipants	46	2044	39 	2				
No Information Provided ESL Participants	3 17	2061	41	5 6				
ESL Participants Nonparticipants	2868	2032	35	1				
No Information Provided	4	2032						
Special Education Yes	392	1980	21	0				
No.	2494	2040	37	1				
No Information Provided	3							
Gifted/Talented Participants	10	2059	60	0				
Nonparticipants	2874	2032	35	1				
No Information Provided	5	2029	0	0				
At-Risk Yes	2840	2032	35	1				
No	45	2052	53	0				
No Information Provided	4							



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All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

			Total Items Tested	Average Iter Number	ns Correct Percent
1. Basic Understanding .			15	9.0	60
2. Applying Knowledge	of Literary Elements		7	4.1	58
3. Using Strategies to An	alyze		6	3.3	56
4. Applying Critical-Thi	nking Skills		8	4.2	52
Number of Students Tested	Average Scale Score	Met Star Number	ndard Percent	Commended Number	l Performano Percent
2497	2040	932	37	16	1

Reading

	Number	Percent
Number of Students Tested	2497	91
Students Absent	. 174	6
Students Exempt: LEP	. 0	0
Students Receiving Parental Waiver	62	2
Other Students Not Tested	. 4	0
Total Answer Documents Submitted		100

Mathematics



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All Students Not in Special Education

Sale Sore Met Standard Communided Communided			Rea	ding			Mathe	ematics	
Male	"" = No Data Reported For Fewer Than Five Students	Students				Students			Percent Commended
Female		2497	2040	37	1				
No Information Provided 2		1459	2034	36	0				
Native American 2			2049	39	1				
Asian 1									
African American 3									
Hispanic 2485 2041 37 1									
White									
No Information Provided 3	•			_					
Economically Yes 2378 2040 37									
Disadvantaged No No Information Provided 3									
No Information Provided 3									
Title I, Part A Participants Nonparticipants Nonparticipants Nonparticipants Nonparticipants Nonparticipants No Information Provided 4									
Nonparticipants S2 2022 37 0	3								
Migrant Yes 47 2019 32 0	,								
Migrant				_	-				
No No 1443 2041 37 1 1 1 1 1 1 1 1 1									
No Information Provided T 2059				\$ 0.000.000.000.000.000.000.000.000.000.					
LEP Current LEP 2452 2041 37 1 Non-LEP (Monitored 1st Year) A Non-LEP (Monitored 2nd Year) 1 Non-LEP (Monitored 2nd Year) 1 Non-LEP (Monitored 2nd Year) 36 2027 36 0 0 Non-LEP (Monitored 2nd Year) 36 2027 36 0 0 Non-LEP (Monitored 2nd Year) 36 2027 36 0 0 Non-LEP (Monitored 2nd Year) 36 2027 36 0 0 Non-LEP (Monitored 2nd Year) 37 1 Non-LeP (Monitored 2nd Year) 37 Non-LeP (Monitored 2nd Yea							Matham	otion Tost	
Non-LEP (Monitored 1st Year) A	•						Mamem	aucs rest	
Non-LEP (Monitored 2nd Year) 1	***************************************			_			was Adn	ninistered	
Other Non-LEP No Information Provided 36 2027 36 0 On April 29, 2008 Bilingual Participants 2452 2040 37 1 Nonparticipants 42 2049 43 2 No Information Provided 3 ESL Participants Nonparticipants 2478 2040 37 1 No Information Provided 4 Special Education Yes 0 No Information Provided 3 Roll Information Provided 3 Gifted/Talented Participants 8 2068 63 0 Non Information Provided 5 2029 0 0 At-Risk Yes 2451 2040 37 1 No 42 2056 55 0									
No Information Provided 4					0		on April	29, 2008	
Bilingual Participants 2452 2040 37 1 Nonparticipants 42 2049 43 2 No Information Provided 3 ESL Participants 2478 2040 37 1 Nonparticipants 2478 2040 37 1 No Information Provided 4 Special Education Yes 0 No 2494 2040 37 1 No Information Provided 3 Gifted/Talented Participants 8 2068 63 0 Nonparticipants 2484 2040 37 1 No Information Provided 5 2029 0 0 At-Risk Yes 2451 2040 37 1 No No 42 2056 55 0					-		onripin	2 >, 2 000	
Nonparticipants	9				1				
No Information Provided 3									
ESL Participants 15 2075 47 7 Nonparticipants 2478 2040 37 1 No Information Provided 4 Special Education Yes 0 No 2494 2040 37 1 No Information Provided 3 Gifted/Talented Participants 8 2068 63 0 Nonparticipants 2484 2040 37 1 No Information Provided 5 2029 0 0 At-Risk Yes 2451 2040 37 1 No 42 2056 55 0									
Nonparticipants 2478 2040 37 1 No Information Provided 4 Special Education Yes 0 No 2494 2040 37 1 No Information Provided 3 Gifted/Talented Participants 8 2068 63 0 Nonparticipants 2484 2040 37 1 No Information Provided 5 2029 0 0 At-Risk Yes 2451 2040 37 1 No No 42 2056 55 0	3	***************************************	2075	47	7				
No Information Provided 4 Special Education Yes 0 No 2494 2040 37 1 No Information Provided 3 Gifted/Talented Participants 8 2068 63 0 Nonparticipants 2484 2040 37 1 No Information Provided 5 2029 0 0 At-Risk Yes 2451 2040 37 1 No 42 2056 55 0									
Special Education Yes									
No 2494 2040 37 1 No Information Provided 3 Gifted/Talented Participants 8 2068 63 0 Nonparticipants 2484 2040 37 1 No Information Provided 5 2029 0 0 At-Risk Yes 2451 2040 37 1 No 42 2056 55 0	V	0							
Gifted/Talented Participants 8 2068 63 0 Nonparticipants 2484 2040 37 1 No Information Provided 5 2029 0 0 At-Risk Yes 2451 2040 37 1 No 42 2056 55 0	No	2494	2040	37	1				
Gifted/Talented Participants 8 2068 63 0 Nonparticipants 2484 2040 37 1 No Information Provided 5 2029 0 0 At-Risk Yes 2451 2040 37 1 No 42 2056 55 0	No Information Provided	3							
No Information Provided 5 2029 0 0 At-Risk Yes 2451 2040 37 1 No 42 2056 55 0	Gifted/Talented Participants	8	2068	63	0				
No Information Provided 5 2029 0 0 At-Risk Yes 2451 2040 37 1 No 42 2056 55 0	Nonparticipants		2040	37	1				
No. 42 2056 55 0	= = =		2029	0	0				
	At-Risk Yes		2040	37	1				
Model Consisted 4	No	42	2056	55	0				
INO INJOINIANON & FORMACA	No Information Provided	4							



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Special Education Students

"---" = No Data Reported For Fewer Than Five Students

			Total Items Tested	Average Iten Number	ns Correct Percent
1. Basic Understanding .			15	7.7	52
2. Applying Knowledge o	f Literary Elements		7	3.7	52
3. Using Strategies to Ana	alyze		6	2.9	49
4. Applying Critical-Thir	aking Skills		8	3.5	43
Number of Students Tested	Average Scale Score	Met Stand	lard Percent	Commended Number	Performance Percent
392	1980	82	21	0	0

Reading

	Number	Percent
Number of Students Tested	392	77
Students Absent	. 34	7
Students Exempt: LEP	. 0	0
Students Not Tested: ARD Decision	41	8
Students Receiving Parental Waiver	42	8
Other Students Not Tested	. 1	0
Total Answer Documents Submitted	. 510	100

Mathematics



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Special Education Students

		Rea	ding		Mathematics			
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	392	1980	21	0				
Male Male	276	1977	19	0				
Female	116	1987	26	0				
No Information Provided	0							
Native American	0							
Asian	0							
African American	0							
Hispanic	392	1980	21	0				
White	0							
No Information Provided	0							
Economically Yes	371	1981	22	0				
Disadvantaged No	21	1969	10	0				
No Information Provided	0							
Title I, Part A Participants	383	1979	21	0				
Nonparticipants	9	2016	33	0				
No Information Provided	0							
Migrant Yes	9	1947	11	0				
No	382	1981	21	0				
No Information Provided	1					Mathem	atics Test	
LEP Current LEP	385	1980	21	0				
Non-LEP (Monitored 1st Year)	1					was Adn	ninistered	
Non-LEP (Monitored 2nd Year)	0					A •1	40.4000	
Other Non-LEP	6	2005	17	0		on April	29, 2008	
No Information Provided	0					•	,	
Bilingual Participants	388	1980	21	0				
Nonparticipants	4							
No Information Provided	0							
ESL Participants	2							
Nonparticipants	390	1980	21	0				
No Information Provided	0							
Special Education Yes	392	1980	21	0				
No	0							
No Information Provided	0							
Gifted/Talented Participants	2							
Nonparticipants	390	1980	21	0				
No Information Provided	0							
At-Risk Yes No No Information Provided	389 3 0	1980 	21 	0 				



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Optional Summary Report - Test Performance Report Date: JULY 2008 Date of Testing: JULY 2008

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Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

			Total Items Tested	Average Iten Number	ns Correct Percent
1. Basic Understanding .			15	8.8	59
2. Applying Knowledge	of Literary Elements		7	4.0	57
3. Using Strategies to An	alyze		6	3.3	55
4. Applying Critical-Thi	nking Skills		8	4.1	51
Number of Students Tested	Average Scale Score	Met Star	ndard Percent	Commended Number	Performance Percent
2837	2032	997	35	15	1

Reading

	Number	Percent
Number of Students Tested	2837	89
Students Absent	. 205	6
Students Exempt: LEP	. 0	0
Students Not Tested: ARD Decision	39	1
Students Receiving Parental Waiver	102	3
Other Students Not Tested	. 5	0
Total Answer Documents Submitted	. 3188	100

Mathematics



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Optional Summary Report - Group Performance

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Limited English Proficient Students

		Rea	ding			Mathe	ematics	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students Male Female No Information Provided	2837 1707 1128 2	2032 2025 2043	35 33 38	1 0 1				
Native American	2							
Asian	1							
African American	1							
Hispanic	2832	2032	35	1				
White No Information Provided	1							
Economically Yes	0 270 <i>5</i>							
Disadvantaged No	2706 130	2032 2042	35 36	1 1				
No Information Provided	130	2042						
Title I, Part A Participants	2776	2033	35	1				
Nonparticipants	61	2022	36	0				
No Information Provided	0							
Migrant Yes	56	2008	2.9	0				
No	2779	2033	35	1				
No Information Provided	2					Mathema	atics Test	
LEP Current LEP	2837	2032	35	1				
Non-LEP (Monitored 1st Year)	0					was Adn	ninistered	
Non-LEP (Monitored 2nd Year)	0							
Other Non-LEP	0					on April	29, 2008	
No Information Provided	0					_		
Bilingual Participants	2818	2032	35	0				
Nonparticipants	19	2059	42	5				
No Information Provided	0							
ESL Participants	17	2061	41	6				
Nonparticipants	2820	2032	35	0				
No Information Provided	0							
Special Education Yes	385	1980	21	0				
No	2452 0	2041	37	1				
No Information Provided	8	2111	 75	0				
Gifted/Talented Participants	8 2828	2032	75 35	1				
Nonparticipants No Information Provided	2020	2032						
At-Risk Yes No No Information Provided	2806 31 0	2032 2053	35 52 	1 0 				



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Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

			Total Items Tested	Average Ite	ms Correct Percent
1. Basic Understanding .			15	8.6	57
2. Applying Knowledge of	of Literary Elements	•••••	7	4.1	59
3. Using Strategies to An	alyze		6	3.2	53
4. Applying Critical-Thin	nking Skills		8	4.1	51
Number of Students Tested	Average Scale Score	Met Stan	dard Percent	Commended Number	l Performan Percent
48	2029	17	35	1	2

Reading

	Number	Percent
Number of Students Tested	. 48	87
Students Absent	. 3	5
Students Not Tested: ARD Decision	. 2	4
Students Receiving Parental Waiver	. 2	4
Other Students Not Tested	. 0	0

Mathematics



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Optional Summary Report - Group Performance

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Non-Limited English Proficient Students

-		Rea	ding			Math	ematics	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	48	2029	35	2			•	
Male	26	2028	31	0				
Female	22	2030	41	5				
No Information Provided	0							
Native American	0							
Asian	0							
African American	2							
Hispanic	43	2031	35	2				
White	2							
No Information Provided	1							
Economically Yes	41	2026	34	2				
Disadvantaged No	7	2046	43	0				
No Information Provided	0							
Title I, Part A Participants	48	2029	35	2				
Nonparticipants	0							
No Information Provided	0							
Migrant Yes	0		т.т.т	TTT				
No	46	2020	35	0		3.6 (1	4. 700 4	
No Information Provided	2					Mathem	atics Test	
LEP Current LEP	0					a A J		
Non-LEP (Monitored 1st Year)	5	2058	40	20		was Aun	ninistered	
Non-LEP (Monitored 2nd Year)	1					on Anril	29, 2008	
Other Non-LEP	42	2024	33	0		on April	49, 4000	
No Information Provided	0							
Bilingual Participants	21	2023	33	5				
Nonparticipants	27	2033	37	0				
No Information Provided	0							
ESL Participants	0 48	2029	35	 2				
No Information Provided	0	2029	35					
No Information Provided Special Education Yes	7	1985	14	0				
Special Education 128 No	41	2037	39	2				
No Information Provided	0	2031						
Gifted/Talented Participants	2							
Nonparticipants	46	2037	37	2				
No Information Provided	0							
At-Risk Yes No	34 14	2020 2050	26 57	3 0				
No Information Provided	0							



Demographic Performance Summary — Reading

STATEWIDE

Report Date: JULY 2008 **Date of Testing:** JULY 2008

All Students

					1		Result 2	ts for Each	Objective 3	4	
'''' = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	. Basic Understanding		Applying Knowledge of Literary Elements	ems Tested i	m Each Osing Strategies Analyze	Applying Critical- Thinking Skills	
For Fewer Than Five Students	Ž	Av	Pe	Pe. Pe.	15		Average Number of Items (Correct / Av	erage Percent of Items Correct	8	
All Students	2889	2032	35	1	8.8	59	4.0 57	Collectivity	3.3 55	4.1 51	
Male Female No Information Provided	1735 1152 2		33 38	0 1	8.7 9.0	58 60 	4.0 56 4.1 59		3.3 54 3.3 55	4.0 50 4.2 53	
Native American Asian	2 1										
African American	3										
Hispanic White	2877 3	2032	35 	1	8.8	59 	4.0 57 		3.3 55	4.1 51 	
No Information Provided Economically Free Meals Disadvantaged Reduced Meals	3 1962 160		35 36	 1 1	8.8 8.7	59 58	4.0 57 4.0 58		3.3 55 3.5 58	4.1 51 4.4 55	
Other No	627 137	2024 2042	33 36	0 1	8.8 9.1	58 61	4.0 56 4.3 61		3.1 52 3.4 56	3.9 49 3.9 49	
No Information Provided Title I, Part A Schoolwide Program Participants	2803	2032	 35	1	8.8	 59	4.0 57		3.3 55	4.1 51	
Targeted Assistance Participants Nonparticipants (Previous Participants)	21 3	2030	43		9.1 	61 	3.9 55 		3.3 55	4.0 50 	
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants) No Information Provided	0 58 4	2023	38	0	8.5 	57	4.0 57		3.7 61	3.8 47	
Migrant Yes No	56 2825	2033	29 35	0	8.7 8.8	58 59	3.8 54 4.0 57		2.8 47 3.3 55	3.8 48 4.1 51	
No Information Provided Limited English Current LEP	2837 2837		13 35	13 1	8.5 8.8	57 59	4.5 64 4.0 57		3.3 54 3.3 55	4.1 52 4.1 51	
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	5 1 42	2058	40 33	20 0	7.6 8.6	51 58	4.6 66 4.0 58		3.6 60 3.1 52	4.2 53 4.0 51	
No Information Provided	4			 1							
Bilingual/ ESL Program ESL Neither	2840 17 29	2032 2061 2034	35 41 38	6 0	8.8 9.4 8.7	59 62 58	4.0 57 3.8 54 4.0 57		3.3 55 3.6 61 3.3 55	4.1 51 4.2 53 4.3 54	
No Information Provided Special Education Yes	3 392		 21		7,7	 52	3.7 52		2.9 49	3.5 43	
No No Information Provided	2494 3		37	1	9.0	60	4.1 58		3.3 56	4.2 52	
Gifted/Talented Participants Nonparticipants No Information Provided	10 287 <u>4</u>	2032	60 35	0 1	9.3 8.8	62 59	4.0 57 4.0 57		3.9 65 3.3 55	4.4 55 4.1 51	
No Information Provided At-Risk Yes	2840		0 35	0 1	9.2 8.8	61 59	4.4 63 4.0 57		2.8 47 3.3 55	3.8 48 4.1 51	
No No Information Provided	45 4	2052	53 		9.1	61 	4.4 63 		3.5 59	4.4 55 	



STATEWIDE

Demographic Performance Summary — Reading

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All Students Not in Special Education

All Students Not in Special Education												
				(1		2	Results for E	ach Objective	4		
	Number of Students Tested	Average Scale Score	ent Met Standard	Percent Commended Performance	Basic Understanding	D	Applying Knowledge	of Literar	Using Strategies to Analyze	Applying Critical- Thinking Skills		
'''' = No Data Reported	m m	ver	Percent	erc	15	;	Nui	mber of Items Tes 7	sted in Each Objective 6	8		
For Fewer Than Five Students	Z	A	P.	P. P.			Average Number	of Items Correct	/ Average Percent of Items Correct	<u> </u>		
All Students Not in Special Education	2497		37	1	9.0	60	4.1	58	3.3 56	4.2 52		
Male Female No Information Provided Native American	1459 1036 2	2049	36 39 	0 1 	8.9 9.1 	59 61 	4.0 4.1	57 59 	3.3 55 3.4 56 	4.1 51 4.3 54 		
Asian	1											
African American Hispanic	3 2485	2041	37	1	9.0	60	4.1	 58	3.3 56	4.2 52		
White No Information Provided	3				===							
Economically Free Meals	1697	2042	38	1	9.0	60	4.1	58	3.4 56	4.2 52		
Disadvantaged Reduced Meals Other No No Information Provided	138 543 116	2032 2056	37 36 41	1 0 1	8.8 8.9 9.4	59 59 63	4.1 4.0 4.3	58 57 62	3.4 57 3.2 53 3.5 58	4.5 56 4.1 51 4.1 51		
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	2422 19 3	2041 2037 	37 42 	1 0 	9.0 9.2 	60 61 	4.1 3.9 	58 56 	3.3 56 3.4 56 	4.2 52 4.1 51 		
Nonparticipants (Not Previous Participants) No Information Provided	49 4	2024	39 	0	8.5 	57 	3.9	56 	3.8 63	3.7 47 		
Migrant Yes No No Information Provided	47 2443 7	2041	32 37 14	0 1 14	9.0 9.0 8.7	60 60 58	3.7 4.1 4.6	53 58 65	2.8 47 3.3 56 3.3 55	4.0 50 4.2 52 4.0 50		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	2452 4 1	2041	37 	1 	9.0 	60 	4.1 	58 	3.3 56 	4.2 52 		
Other Non-LEP No Information Provided	36 4		36 37	0 	8.8	58 	4.0	58 	3.1 52	4.1 51 4.2 52		
ESL Program ESL Neither No Information Provided	2452 15 27 3		47 41 	1 7 0	9.0 9.9 8.7 	60 66 58 	4.1 3.9 4.0	58 55 57 	3.3 56 3.5 59 3.3 55	4.2 52 4.4 55 4.4 55		
Special Education Yes No No Information Provided	0 2494 3	l .	37 	1 	9.0	60 	4.1	 58 	3.3 56	4.2 52 		
Gifted/Talented Participants Nonparticipants No Information Provided		2068 2040	63 37 0	0 1 0	9.4 9.0 9.2	63 60 61	4.1 4.1 4.4	59 58 63	3.9 65 3.3 56 2.8 47	4.6 58 4.2 52 3.8 48		
At-Risk Yes No No Information Provided		2040	37 55 	1 0 	9.0 9.0 	60 60 	4.1 4.5 	58 64 	3.3 56 3.6 60 	4.2 52 4.4 55 		



Demographic Performance Summary — Reading

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Report Date: JULY 2008 Date of Testing: JULY 2008

Special Education Students

					1		2		ach Objective		4	
'''' = No Data Reported		Number of Students Tested Average Scale Score Percent Met Standard		Percent Commended Performance	Basic Understanding	5	Z Applying Knowledge	of Literary Elements Temporary Elements Temporary Temporary	sted in Each Object	to Analyze	Applying Critical-	c ding
For Fewer Than Five Students		7	1	1				of Items Correct	/ Average Percent	t of Items Correct		
All Special Education Students Male	392 276		21 19	0	7.7	52 51	3.7 3.6	52 51	2.9	49 50	3.5 3.4	43 42
Female No Information Provided	276 116 0		26 	0	7.6 8.0 	53 	3.8	54 	3.0 2.7 	50 45 	3.4	42 47
Native American	0											
Asian African American	0											
Hispanic White	392 0	1980	21	0	7.7	52 	3.7	52	2.9	49	3.5	43
No Information Provided	0											
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	265 22 84 21	2022	22 32 17 10	0 0 0 0	7.7 8.2 7.8 7.3	51 55 52 49	3.6 3.9 3.7 3.9	52 55 53 55	2.9 3.6 2.7 2.7	49 61 45 45	3.5 4.0 3.2 3.3	44 51 39 41
Title I, Part A Schoolwide Program Participants	381	1979	20	0	7.7	52	3.6	52	2.9	49	3.5	43
Targeted Assistance Participants Nonparticipants (Previous Participants)	2 0											
Homeless Participants at Non-Title I Schools	0											
Nonparticipants (Not Previous Participants) No Information Provided	0	2016	33		8.2	55 	4.3	62 	3.1	52 	3.9	49
Migrant Yes No No Information Provided	9 382 1	1947 1981	11 21	0	6.8 7.8	45 52	3.8 3.7	54 52	2.7 2.9	44 49 	3.0 3.5	38 43
Limited English Current LEP	385	4	21	0	7.8	52	3.6	52	2.9	49	3.5	43
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	1 0											
Other Non-LEP	6	2005	17	0	8.0	53	4.2	60	3.0	50	3.8	48
No Information Provided Bilingual Bilingual	0 388	1980	21		 7.8	 52	3.7	 52	2.9	 48	3.5	43
ESL Program ESL	2 2								T15	2.0	7.25	
Neither No Information Provided	0							777			777	
Special Education Yes No	392	1980	21	0	7.7	52 	3.7	52	2.9	49	3.5	43
No Information Provided	0											
Gifted/Talented Participants Nonparticipants	2 390		 21	 0	 7.7	 52	3.7	 52	2.9	 48	3.5	 43
Nonparticipants No Information Provided	0											
At-Risk Yes No	389 3	1980	21 	0	7.7	52 	3.7	52 	2.9	49 	3.5	43
No Information Provided	0											