Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 1956

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.3	86
2. Applying Knowledge of Literary Elements	10	8.7	87
3. Using Strategies to Analyze	10	8.8	88
4. Applying Critical-Thinking Skills	16	12.8	80

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
301262	2306	267771	89	126742	42

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.6	66
2. Patterns, Relationships, and Algebraic Reasoning	10	7.1	71
3. Geometry and Spatial Reasoning	7	5.1	72
4. Concepts and Uses of Measurement	5	3.0	61
5. Probability and Statistics	8	6.1	76
6. Mathematical Processes and Tools	10	6.9	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
299850	2197	214324	71	51649	17

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	9.3	72
2. Geographic Influences on History	6	4.5	75
3. Economic and Social Influences on History	9	7.0	78
4. Political Influences on History	12	8.8	73
5. Critical-Thinking Skills	8	6.4	79

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
297421	2299	258261	87	102356	34

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	9.9	71
2. Living Systems and the Environment	12	8.1	68
3. Structures and Properties of Matter	6	3.9	66
4. Motion, Forces, and Energy	6	3.9	64
5. Earth and Space Systems	12	7.3	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
298069	2146	207704	70	50982	17

Administration Summary

	Number	Percent
Number of Students Tested	306077	91
Students Absent from All Tests	840	0
Students Exempt from All Tests: LEP	4734	1
Other Students Not Tested	25593	8
Total Answer Documents Submitted	337244	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	183893	60
Did NOT Meet STANDARD on:		
One Test Only	49554	16
Two Tests Only	35156	11
Three Tests Only	21220	7
All Four Tests	16254	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	25971	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	32665	11
Two Tests Only	46051	15
Three Tests Only	65454	21
All Four Tests	135936	44

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	301262	2306	89	42	299850	2197	71	17	297421	2299	87	34	298069	2146	70	17	306077	60	8
Male	149749	2290	87	39	149401	2201	72	18	147741	2312	87	38	148143	2172	73	21	152947	62	10
Female	151326	2322	90	45	150265	2193	71	16	149499	2287	86	31	149745	2121	66	13	152936	58	7
No Information Provided	187	2215	76	28	184	2070	39	7	181	2174	65	14	181	2011	50	7	194	34	2
Native American	1098	2324	90	46	1088	2201	74	16	1071	2321	90	39	1082	2179	76	20	1122	66	8
Asian	10031	2391	96	61	10064	2363	92	47	9999	2433	97	63	9990	2292	89	37	10130	85	26
African American	43356	2257	84	31	43069	2124	58	7	42899	2241	81	22	42969	2048	53	6	44204	43	3
Hispanic	130324	2258	84	31	130134	2154	64	11	128891	2247	82	23	129222	2079	59	9	132515	49	4
White	116243	2371	95	57	115283	2258	83	26	114348	2369	94	49	114586	2247	86	29	117863	77	14
No Information Provided	210	2204	72	24	212	2082	42	7	213	2180	66	16	220	2023	51	9	243	35	3
Economically *Yes*	150794	2250	83	29	150279	2142	62	9	148856	2238	81	21	149225	2068	57	8	153764	46	3
Disadvantaged *No*	149973	2363	94	55	149077	2252	81	25	148066	2361	93	48	148334	2226	83	26	151764	74	14
No Information Provided	495	2262	82	35	494	2124	56	9	499	2234	76	24	510	2078	62	10	549	46	4
Title I, Part A *Participants*	169953	2275	86	35	169460	2165	66	13	168328	2261	83	26	168520	2100	62	11	172903	52	5
Nonparticipants	130247	2346	93	51	129330	2239	79	23	128036	2350	91	45	128479	2207	79	25	132053	70	13
No Information Provided	1062	2292	85	40	1060	2162	63	14	1057	2270	80	28	1070	2110	64	15	1121	52	8
Migrant *Yes*	2849	2204	76	22	2858	2124	57	8	2823	2204	74	16	2829	2025	48	5	2904	40	2
No	298114	2307	89	42	296692	2198	72	17	294295	2300	87	35	294926	2148	70	17	302823	60	9
No Information Provided	299	2193	70	24	300	2071	42	6	303	2166	61	15	314	2013	49	9	350	33	4
LEP *Current LEP*	18074	2077	49	5	18375	2047	36	2	17976	2112	53	5	18025	1915	22	1	19053	15	0
Non-LEP (Monitored 1st Year)	3388	2230	87	20	3379	2153	65	10	3355	2219	83	15	3370	2038	52	4	3416	42	2
Non-LEP (Monitored 2nd Year)	7666	2236	88	21	7643	2149	65	8	7585	2220	83	15	7606	2042	51	4	7694	41	2
Other Non-LEP	271673	2324	92	45	269991	2209	74	19	268042	2315	89	37	268590	2166	74	19	275399	64	9
No Information Provided	461	2197	74	23	462	2073	43	5	463	2181	67	14	478	2010	47	7	515	32	3
Bilingual *Participants*	103	2177	68	18	104	2126	51	10	104	2188	67	14	106	2014	41	7	106	32	4
Nonparticipants	300693	2306	89	42	299275	2197	72	17	296842	2300	87	34	297474	2147	70	17	305449	60	8
No Information Provided	466	2199	73	23	471	2073	42	5	475	2183	67	13	489	2011	46	7	522	32	3
ESL *Participants*	16315	2072	48	4	16592	2045	35	2	16207	2108	52	4	16260	1911	21	1	17129	15	0
Nonparticipants	284502	2319	91	44	282808	2206	74	18	280762	2311	89	36	281340	2160	73	18	288450	63	9
No Information Provided	445	2203	75	23	450	2078	43	6	452	2188	69	14	469	2016	47	7	498	33	3
Special Education *Yes*	11879	2183	73	17	10418	2081	46	4	10229	2195	71	16	10100	2028	48	7	15145	39	2
No	288936	2311	90	43	288983	2201	72	18	286732	2303	87	35	287492	2151	70	17	290431	61	9
No Information Provided	447	2205	74	23	449	2079	44	6	460	2188	69	13	477	2018	47	7	501	33	4
Gifted/Talented *Participants*	34615	2474	100	82	34627	2416	98	58	34475	2488	99	77	34505	2389	97	55	34698	96	38
Nonparticipants	266178	2284	88	37	264753	2169	68	12	262475	2275	85	29	263075	2115	66	12	270855	56	5
No Information Provided	469	2195	73	22	470	2072	42	5	471	2180	67	13	489	2008	46	7	524	31	3
At-Risk *Yes*	133441	2202	78	18	132664	2086	49	3	130943	2190	75	12	131395	2011	45	3	136798	31	1
No	167340	2389	97	61	166701	2286	90	29	165993	2386	96	53	166174	2254	89	28	168740	83	15
No Information Provided	481	2199	74	23	485	2074	43	5	485	2184	68	13	500	2012	47	7	539	33	3
Career/Technology *Participants*	83949	2299	89	40	83569	2188	71	15	82765	2297	87	34	82981	2140	70	16	85219	59	7
Education *Nonparticipants*	214489	2308	89	43	213461	2201	72	18	211863	2300	87	35	212275	2148	70	18	217938	60	9
No Information Provided	2824	2318	89	46	2820	2215	73	21	2793	2303	85	36	2813	2169	73	22	2920	63	12

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.4	87
2. Applying Knowledge of Literary Elements	10	8.7	87
3. Using Strategies to Analyze	10	8.8	88
4. Applying Critical-Thinking Skills	16	12.9	80

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
289383	2311	259051	90	124760	43

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.7	67
2. Patterns, Relationships, and Algebraic Reasoning	10	7.2	72
3. Geometry and Spatial Reasoning	7	5.1	72
4. Concepts and Uses of Measurement	5	3.0	61
5. Probability and Statistics	8	6.1	77
6. Mathematical Processes and Tools	10	6.9	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
289432	2201	209486	72	51182	18

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	9.4	72
2. Geographic Influences on History	6	4.5	76
3. Economic and Social Influences on History	9	7.0	78
4. Political Influences on History	12	8.8	73
5. Critical-Thinking Skills	8	6.4	80

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
287192	2303	251013	87	100750	35

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	10.0	71
2. Living Systems and the Environment	12	8.2	68
3. Structures and Properties of Matter	6	4.0	66
4. Motion, Forces, and Energy	6	3.9	65
5. Earth and Space Systems	12	7.4	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
287969	2151	202863	70	50322	17

Administration Summary

	Number	Percent
Number of Students Tested	290932	98
Students Absent from All Tests	784	0
Students Exempt from All Tests: LEP	4722	2
Other Students Not Tested	571	0
Total Answer Documents Submitted	297009	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	178024	61
Did NOT Meet STANDARD on:		
One Test Only	45013	15
Two Tests Only	32550	11
Three Tests Only	19930	7
All Four Tests	15415	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	25596	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	28804	10
Two Tests Only	42756	15
Three Tests Only	62458	21
All Four Tests	131318	45

All Students Not in Special Education

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	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	289383	2311	90	43	289432	2201	72	18	287192	2303	87	35	287969	2151	70	17	290932	61	9
Male	142057	2295	88	40	142120	2207	73	19	140922	2317	88	39	141401	2178	74	22	142863	63	10
Female	147144	2326	91	46	147132	2196	72	16	146093	2290	87	32	146391	2124	67	13	147881	59	8
No Information Provided	182	2216	76	29	180	2071	39	7	177	2177	66	14	177	2015	51	7	188	34	2
Native American	1017	2332	91	47	1020	2206	75	16	1004	2326	91	40	1012	2184	77	20	1023	68	9
Asian	9901	2394	96	62	9924	2366	92	47	9867	2435	97	64	9855	2295	89	37	9954	85	27
African American	41478	2262	85	32	41465	2128	59	8	41203	2246	82	22	41308	2053	54	6	41694	44	3
Hispanic	126395	2261	85	32	126457	2157	65	11	125398	2250	82	24	125784	2082	60	9	127133	50	4
White	110385	2379	96	59	110358	2264	84	26	109509	2374	95	50	109792	2253	87	30	110890	78	15
No Information Provided	207	2205	72	24	208	2084	43	7	211	2181	67	16	218	2024	51	9	238	36	3
Economically *Yes*	144892	2254	84	30	144927	2146	63	10	143656	2241	81	22	144109	2071	58	8	145734	47	3
Disadvantaged *No*	144010	2369	95	56	144024	2257	82	26	143046	2365	93	48	143358	2230	83	27	144667	75	14
No Information Provided	481	2266	83	36	481	2129	57	10	490	2236	76	24	502	2080	62	10	531	47	4
Title I, Part A *Participants*	164081	2279	87	36	164115	2169	67	13	163040	2264	84	27	163309	2104	63	12	165048	53	5
Nonparticipants	124263	2353	93	53	124275	2244	80	24	123106	2355	92	46	123599	2213	80	25	124789	72	13
No Information Provided	1039	2295	86	41	1042	2165	64	15	1046	2271	80	29	1061	2110	65	15	1095	53	8
Migrant *Yes*	2783	2205	76	22	2791	2125	57	8	2761	2205	74	16	2769	2026	49	5	2809	40	2
No	286309	2312	90	43	286351	2202	73	18	284133	2304	88	35	284890	2152	71	18	287784	61	9
No Information Provided	291	2200	71	25	290	2076	42	7	298	2170	62	15	310	2016	50	9	339	34	4
LEP *Current LEP*	17241	2077	49	5	17335	2048	36	2	17109	2113	53	5	17162	1916	22	1	17554	15	0
Non-LEP (Monitored 1st Year)	3303	2231	87	20	3303	2154	65	10	3279	2220	83	15	3297	2039	52	4	3318	42	2
Non-LEP (Monitored 2nd Year)	7538	2236	88	21	7532	2150	65	8	7480	2220	83	15	7506	2042	51	4	7547	42	2
Other Non-LEP	260848	2330	92	47	260809	2214	75	19	258866	2319	90	38	259530	2171	75	19	262008	65	10
No Information Provided	453	2200	74	23	453	2075	43	6	458	2182	67	14	474	2011	47	7	505	32	3
Bilingual *Participants*	101	2179	68	19	102	2127	51	10	102	2192	69	15	104	2017	41	7	104	33	4
Nonparticipants	288822	2311	90	43	288867	2201	72	18	286620	2303	87	35	287379	2151	70	17	290315	61	9
No Information Provided	460	2202	73	23	463	2075	43	5	470	2186	68	13	486	2013	46	7	513	32	3
ESL *Participants*	15681	2072	48	4	15783	2045	36	2	15540	2109	52	4	15593	1912	21	1	15967	14	0
Nonparticipants	273264	2325	92	45	273208	2210	75	19	271205	2314	89	37	271911	2164	73	18	274476	64	9
No Information Provided	438	2207	75	24	441	2080	44	6	447	2191	70	14	465	2018	48	7	489	34	3
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	288936	2311	90	43	288983	2201	72	18	286732	2303	87	35	287492	2151	70	17	290431	61	9
No Information Provided	447	2205	74	23	449	2079	44	6	460	2188	69	13	477	2018	47	7	501	33	4
Gifted/Talented *Participants*	34407	2475	100	82	34413	2417	98	58	34270	2488	99	77	34299	2389	97	55	34479	96	38
Nonparticipants	254515	2289	88	38	254557	2172	69	12	252456	2278	86	29	253185	2118	67	12	255939	57	5
No Information Provided	461	2199	74	23	462	2074	43	5	466	2182	68	13	485	2010	46	7	514	32	3
At-Risk *Yes*	125261	2205	79	19	125328	2088	49	3	123961	2192	75	12	124493	2013	45	3	126205	31	1
No	163646	2393	98	62	163624	2288	90	29	162748	2389	97	53	162978	2256	90	29	164195	84	15
No Information Provided	476	2201	74	24	480	2075	44	5	483	2185	68	13	498	2013	47	7	532	33	3
Career/Technology *Participants*	80525	2304	90	41	80548	2192	72	15	79828	2300	88	34	80076	2144	70	16	80819	61	7
Education *Nonparticipants*	206141	2313	89	44	206166	2205	73	19	204653	2304	87	35	205160	2153	70	18	207326	61	9
No Information Provided	2717	2326	90	48	2718	2222	75	22	2711	2309	86	37	2733	2176	74	23	2787	65	12

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 1956

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	9.1	76
2. Applying Knowledge of Literary Elements	10	7.9	79
3. Using Strategies to Analyze	10	8.0	80
4. Applying Critical-Thinking Skills	16	11.1	70

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11879	2183	8720	73	1982	17

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	5.2	52
2. Patterns, Relationships, and Algebraic Reasoning	10	5.9	59
3. Geometry and Spatial Reasoning	7	4.4	63
4. Concepts and Uses of Measurement	5	2.5	50
5. Probability and Statistics	8	5.2	65
6. Mathematical Processes and Tools	10	5.5	55

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
10418	2081	4838	46	467	4

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.9	61
2. Geographic Influences on History	6	4.0	66
3. Economic and Social Influences on History	9	6.1	67
4. Political Influences on History	12	7.2	60
5. Critical-Thinking Skills	8	5.5	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
10229	2195	7248	71	1606	16

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	8.4	60
2. Living Systems and the Environment	12	7.0	59
3. Structures and Properties of Matter	6	3.3	55
4. Motion, Forces, and Energy	6	3.1	52
5. Earth and Space Systems	12	6.4	53

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
10100	2028	4841	48	660	7

Administration Summary

	Number	Percent
Number of Students Tested	15145	38
Students Absent from All Tests	56	0
Students Exempt from All Tests: LEP	12	0
Other Students Not Tested	25022	62
Total Answer Documents Submitted	40235	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	5869	39
Did NOT Meet STANDARD on:		
One Test Only	4541	30
Two Tests Only	2606	17
Three Tests Only	1290	9
All Four Tests	839	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	375	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3861	25
Two Tests Only	3295	22
Three Tests Only	2996	20
All Four Tests	4618	30

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2007
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Special Education Students

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	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	11879	2183	73	17	10418	2081	46	4	10229	2195	71	16	10100	2028	48	7	15145	39	2
Male	7692	2184	73	17	7281	2091	49	5	6819	2210	74	19	6742	2056	54	9	10084	41	3
Female	4182	2182	73	16	3133	2060	41	3	3406	2163	65	10	3354	1973	36	3	5055	34	2
No Information Provided	5	2166	80	20	4	---	---	---	4	---	---	---	4	---	---	---	6	17	0
Native American	81	2224	77	30	68	2139	60	7	67	2248	87	28	70	2109	63	10	99	45	2
Asian	130	2199	76	17	140	2155	64	11	132	2250	81	26	135	2061	53	10	176	48	5
African American	1878	2141	67	10	1604	2020	30	1	1696	2133	59	6	1661	1922	26	1	2510	26	1
Hispanic	3929	2147	67	11	3677	2056	40	3	3493	2153	63	10	3438	1970	36	3	5382	31	1
White	5858	2220	80	23	4925	2117	56	7	4839	2244	80	23	4794	2105	64	11	6973	49	4
No Information Provided	3	---	---	---	4	---	---	---	2	---	---	---	2	---	---	---	5	0	0
Economically *Yes*	5902	2150	67	12	5352	2050	39	2	5200	2152	63	9	5116	1970	36	3	8030	31	1
Disadvantaged *No*	5963	2215	80	21	5053	2115	55	7	5020	2239	79	23	4976	2088	60	10	7097	47	4
No Information Provided	14	2128	64	7	13	1961	23	0	9	2104	33	0	8	1961	38	0	18	28	0
Title I, Part A *Participants*	5872	2160	69	13	5345	2061	41	3	5288	2165	66	11	5211	1991	41	4	7855	34	2
Nonparticipants	5984	2206	77	20	5055	2104	52	6	4930	2226	76	21	4880	2068	56	9	7264	44	3
No Information Provided	23	2133	57	9	18	1991	39	6	11	2144	64	9	9	2066	44	11	26	27	8
Migrant *Yes*	66	2167	65	15	67	2063	46	0	62	2148	55	8	60	1951	32	2	95	34	0
No	11805	2183	73	17	10341	2082	46	5	10162	2195	71	16	10036	2029	48	7	15039	39	2
No Information Provided	8	1953	25	0	10	1944	20	0	5	1968	0	0	4	---	---	---	11	9	0
LEP *Current LEP*	833	2071	48	3	1040	2031	34	1	867	2097	49	4	863	1900	18	0	1499	22	0
Non-LEP (Monitored 1st Year)	85	2186	85	8	76	2100	54	4	76	2187	79	5	73	1998	41	4	98	35	0
Non-LEP (Monitored 2nd Year)	128	2193	84	10	111	2090	51	3	105	2217	80	12	100	2009	43	0	147	33	1
Other Non-LEP	10825	2191	75	18	9182	2087	48	5	9176	2204	73	17	9060	2041	51	7	13391	41	3
No Information Provided	8	2030	38	0	9	1980	22	0	5	2060	20	20	4	---	---	---	10	10	0
Bilingual *Participants*	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Nonparticipants	11871	2183	73	17	10408	2081	46	4	10222	2195	71	16	10095	2029	48	7	15134	39	2
No Information Provided	6	2008	33	0	8	1949	13	0	5	1984	0	0	3	---	---	---	9	0	0
ESL *Participants*	634	2061	46	3	809	2027	32	1	667	2088	46	3	667	1891	16	0	1162	21	0
Nonparticipants	11238	2190	75	17	9600	2086	48	5	9557	2202	73	17	9429	2038	50	7	13974	40	3
No Information Provided	7	1988	29	0	9	1956	11	0	5	1949	0	0	4	---	---	---	9	0	0
Special Education *Yes*	11879	2183	73	17	10418	2081	46	4	10229	2195	71	16	10100	2028	48	7	15145	39	2
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	208	2406	98	65	214	2363	92	45	205	2474	99	74	206	2387	95	57	219	89	32
Nonparticipants	11663	2179	73	16	10196	2076	46	4	10019	2189	70	15	9890	2021	47	5	14916	38	2
No Information Provided	8	1977	25	0	8	1949	13	0	5	1984	0	0	4	---	---	---	10	0	0
At-Risk *Yes*	8180	2154	69	11	7336	2050	39	2	6982	2160	66	9	6902	1986	40	3	10593	32	1
No	3694	2248	84	28	3077	2157	65	12	3245	2270	82	29	3196	2120	65	15	4545	55	5
No Information Provided	5	2013	20	0	5	1959	20	0	2	---	---	---	2	---	---	---	7	0	0
Career/Technology *Participants*	3424	2178	72	16	3021	2076	44	4	2937	2201	72	16	2905	2028	49	6	4400	38	2
Education *Nonparticipants*	8348	2185	74	17	7295	2084	48	5	7210	2193	71	15	7115	2030	48	7	10612	39	3
No Information Provided	107	2129	66	7	102	2032	29	1	82	2104	50	9	80	1945	38	1	133	29	2

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: 262

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	8.2	68
2. Applying Knowledge of Literary Elements	10	6.9	69
3. Using Strategies to Analyze	10	6.8	68
4. Applying Critical-Thinking Skills	16	9.2	57

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18074	2077	8929	49	819	5

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	4.9	49
2. Patterns, Relationships, and Algebraic Reasoning	10	5.5	55
3. Geometry and Spatial Reasoning	7	4.0	58
4. Concepts and Uses of Measurement	5	2.4	48
5. Probability and Statistics	8	4.6	58
6. Mathematical Processes and Tools	10	5.1	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18375	2047	6596	36	423	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.6	51
2. Geographic Influences on History	6	3.2	53
3. Economic and Social Influences on History	9	5.2	57
4. Political Influences on History	12	6.1	51
5. Critical-Thinking Skills	8	4.8	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
17976	2112	9471	53	809	5

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	7.0	50
2. Living Systems and the Environment	12	5.7	48
3. Structures and Properties of Matter	6	2.7	44
4. Motion, Forces, and Energy	6	2.5	42
5. Earth and Space Systems	12	5.0	42

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18025	1915	3879	22	165	1

Administration Summary

	Number	Percent
Number of Students Tested	19053	65
Students Absent from All Tests	55	0
Students Exempt from All Tests: LEP	4734	16
Other Students Not Tested	5524	19
Total Answer Documents Submitted	29366	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	2912	15
Did NOT Meet STANDARD on:		
One Test Only	3114	16
Two Tests Only	3799	20
Three Tests Only	4049	21
All Four Tests	5179	27

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	74	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	824	4
Two Tests Only	813	4
Three Tests Only	1584	8
All Four Tests	15758	83

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	18074	2077	49	5	18375	2047	36	2	17976	2112	53	5	18025	1915	22	1	19053	15	0
Male	9650	2071	49	4	9890	2050	37	2	9624	2121	56	5	9661	1932	26	1	10301	17	0
Female	8411	2084	50	5	8472	2042	34	2	8339	2102	49	3	8352	1895	17	1	8738	13	0
No Information Provided	13	1990	31	0	13	2003	23	0	13	2041	31	0	12	1886	25	0	14	14	0
Native American	13	2085	46	8	13	2126	46	8	13	2163	77	0	13	1957	38	0	14	21	0
Asian	589	2145	64	13	625	2209	73	21	584	2215	76	17	585	2033	48	6	645	44	5
African American	143	2105	61	6	138	2038	34	1	148	2161	67	7	144	1920	23	0	152	16	0
Hispanic	17123	2073	49	4	17399	2040	34	2	17021	2107	52	4	17077	1910	20	1	18013	14	0
White	206	2156	65	16	200	2094	49	7	210	2177	67	12	206	2003	44	4	229	34	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically *Yes*	15993	2073	49	4	16262	2043	35	2	15938	2108	52	4	15984	1911	20	1	16821	14	0
Disadvantaged *No*	2068	2109	56	9	2101	2076	41	7	2020	2140	59	9	2026	1948	30	2	2211	24	2
No Information Provided	13	2116	54	8	12	1995	25	0	18	2089	44	0	15	1913	13	0	21	19	0
Title I, Part A *Participants*	14501	2070	48	4	14739	2041	34	2	14447	2106	52	4	14495	1909	20	1	15257	14	0
Nonparticipants	3541	2106	56	7	3604	2071	42	4	3492	2134	57	8	3497	1939	27	2	3757	21	1
No Information Provided	32	2054	41	3	32	2046	34	6	37	2110	57	3	33	1889	18	0	39	18	0
Migrant *Yes*	603	2056	44	4	617	2030	33	1	604	2092	47	2	606	1892	18	0	636	13	0
No	17468	2078	50	5	17755	2047	36	2	17368	2113	53	5	17415	1916	22	1	18412	15	0
No Information Provided	3	---	---	---	3	---	---	---	4	---	---	---	4	---	---	---	5	0	0
LEP *Current LEP*	18074	2077	49	5	18375	2047	36	2	17976	2112	53	5	18025	1915	22	1	19053	15	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	65	2096	52	6	66	2062	36	3	66	2127	55	6	67	1926	22	1	67	15	1
Nonparticipants	17989	2077	49	5	18288	2047	36	2	17885	2112	53	4	17934	1915	22	1	18959	15	0
No Information Provided	20	2044	30	0	21	1985	19	0	25	2119	60	4	24	1892	25	0	27	19	0
ESL *Participants*	16148	2071	48	4	16416	2045	35	2	16051	2108	52	4	16099	1911	21	1	16949	15	0
Nonparticipants	1918	2122	59	8	1950	2063	40	3	1913	2145	61	8	1914	1949	29	2	2091	22	1
No Information Provided	8	2008	25	0	9	1985	11	0	12	2153	75	8	12	1914	33	0	13	23	0
Special Education *Yes*	833	2071	48	3	1040	2031	34	1	867	2097	49	4	863	1900	18	0	1499	22	0
No	17227	2077	49	5	17321	2048	36	2	17091	2113	53	5	17143	1916	22	1	17535	15	0
No Information Provided	14	2055	36	0	14	1988	21	0	18	2135	67	6	19	1922	26	0	19	26	0
Gifted/Talented *Participants*	108	2262	86	29	111	2239	81	22	110	2270	85	27	108	2128	66	10	114	59	7
Nonparticipants	17952	2076	49	4	18250	2046	36	2	17850	2111	52	4	17901	1914	21	1	18922	15	0
No Information Provided	14	2055	36	0	14	1988	21	0	16	2087	56	0	16	1865	13	0	17	12	0
At-Risk *Yes*	17683	2076	49	4	17985	2046	36	2	17567	2111	52	4	17622	1914	21	1	18609	15	0
No	377	2119	55	10	376	2069	43	7	389	2156	63	12	388	1953	32	2	424	27	2
No Information Provided	14	2060	36	0	14	2005	29	0	20	2104	55	5	15	1878	20	0	20	25	0
Career/Technology *Participants*	5001	2082	51	5	5077	2045	36	2	4997	2117	54	5	5005	1917	22	1	5282	16	0
Education *Nonparticipants*	12965	2075	49	4	13187	2047	36	2	12862	2110	52	4	12907	1914	21	1	13646	15	0
No Information Provided	108	2078	51	4	111	2080	48	3	117	2101	52	4	113	1929	27	0	125	24	2

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

TAKS-Alt Students: 1536

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.5	87
2. Applying Knowledge of Literary Elements	10	8.8	88
3. Using Strategies to Analyze	10	8.9	89
4. Applying Critical-Thinking Skills	16	13.0	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
282727	2321	258502	91	125817	45

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.8	68
2. Patterns, Relationships, and Algebraic Reasoning	10	7.2	72
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement	5	3.1	61
5. Probability and Statistics	8	6.2	77
6. Mathematical Processes and Tools	10	7.0	70

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
281013	2207	207529	74	51201	18

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	9.5	73
2. Geographic Influences on History	6	4.6	77
3. Economic and Social Influences on History	9	7.1	79
4. Political Influences on History	12	8.9	74
5. Critical-Thinking Skills	8	6.5	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
278982	2312	248481	89	101482	36

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	10.1	72
2. Living Systems and the Environment	12	8.3	69
3. Structures and Properties of Matter	6	4.0	67
4. Motion, Forces, and Energy	6	4.0	66
5. Earth and Space Systems	12	7.5	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
279566	2162	203599	73	50784	18

Administration Summary

	Number	Percent
Number of Students Tested	286509	93
Students Absent from All Tests	781	0
Other Students Not Tested	19878	6
Total Answer Documents Submitted	307168	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	180816	63
Did NOT Meet STANDARD on:		
One Test Only	46314	16
Two Tests Only	31277	11
Three Tests Only	17099	6
All Four Tests	11003	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	25880	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	31792	11
Two Tests Only	45183	16
Three Tests Only	63770	22
All Four Tests	119884	42

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	282727	2321	91	45	281013	2207	74	18	278982	2312	89	36	279566	2162	73	18	286509	63	9
Male	139879	2305	90	41	139291	2212	74	20	137900	2325	89	40	138258	2189	76	22	142400	65	10
Female	142733	2336	93	48	141609	2202	73	17	140971	2299	89	33	141198	2134	69	14	143993	61	8
No Information Provided	115	2216	78	25	113	2059	35	5	111	2161	64	10	110	1993	49	4	116	32	1
Native American	1084	2327	90	46	1074	2203	75	16	1057	2323	91	40	1068	2182	77	20	1107	66	8
Asian	9436	2407	98	64	9433	2373	93	48	9409	2446	98	66	9399	2308	91	39	9479	88	28
African American	43122	2258	84	31	42838	2125	58	7	42660	2242	82	22	42731	2049	54	6	43955	43	3
Hispanic	113056	2286	90	36	112592	2172	69	12	111730	2269	86	26	112000	2104	65	10	114346	55	4
White	116001	2371	95	57	115048	2258	83	26	114100	2369	94	49	114342	2247	86	29	117593	77	15
No Information Provided	28	2166	68	14	28	2050	25	7	26	2118	62	15	26	1989	46	4	29	21	3
Economically *Yes*	134669	2271	88	33	133886	2155	65	10	132791	2254	84	23	133111	2087	61	9	136804	50	3
Disadvantaged *No*	147797	2366	95	55	146868	2255	82	25	145939	2364	93	48	146200	2230	83	27	149441	75	14
No Information Provided	261	2309	92	43	259	2158	68	11	252	2284	87	32	255	2121	72	10	264	57	3
Title I, Part A *Participants*	155411	2294	90	38	154680	2177	69	14	153843	2276	86	28	153986	2118	66	12	157599	56	6
Nonparticipants	126692	2353	94	52	125714	2244	80	24	124530	2356	92	46	124968	2215	81	25	128282	72	13
No Information Provided	624	2358	94	52	619	2222	77	20	609	2335	90	39	612	2185	78	20	628	68	11
Migrant *Yes*	2241	2244	85	27	2236	2150	64	10	2215	2234	81	19	2219	2061	57	6	2263	47	3
No	280464	2321	91	45	278754	2208	74	18	276746	2312	89	37	277326	2162	73	18	284223	63	9
No Information Provided	22	2218	68	32	23	2002	30	0	21	2139	57	10	21	1968	43	0	23	26	0
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	3388	2230	87	20	3379	2153	65	10	3355	2219	83	15	3370	2038	52	4	3416	42	2
Non-LEP (Monitored 2nd Year)	7666	2236	88	21	7643	2149	65	8	7585	2220	83	15	7606	2042	51	4	7694	41	2
Other Non-LEP	271673	2324	92	45	269991	2209	74	19	268042	2315	89	37	268590	2166	74	19	275399	64	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	38	2316	95	39	38	2238	76	21	38	2293	89	29	39	2164	72	15	39	62	8
Nonparticipants	282673	2321	91	45	280958	2207	74	18	278928	2312	89	36	279510	2162	73	18	286453	63	9
No Information Provided	16	2183	69	19	17	2036	29	0	16	2146	56	6	17	1972	35	6	17	18	0
ESL *Participants*	166	2115	60	9	174	2027	33	0	155	2122	52	8	159	1924	25	2	176	15	0
Nonparticipants	282542	2321	91	45	280819	2207	74	18	278809	2312	89	36	279387	2162	73	18	286313	63	9
No Information Provided	19	2161	74	16	20	2049	35	5	18	2156	61	6	20	1996	45	5	20	30	0
Special Education *Yes*	11038	2191	75	18	9369	2087	48	5	9357	2204	73	17	9233	2040	51	7	13636	41	3
No	271663	2326	92	46	271618	2211	75	19	269598	2315	90	37	270305	2166	74	19	272844	64	9
No Information Provided	26	2170	65	19	26	2062	35	8	27	2154	63	4	28	2010	36	11	29	28	3
Gifted/Talented *Participants*	34507	2475	100	82	34516	2417	98	58	34365	2489	99	77	34397	2390	97	56	34584	96	38
Nonparticipants	248190	2299	90	39	246468	2178	70	13	244591	2287	88	31	245138	2130	69	13	251893	59	5
No Information Provided	30	2167	70	17	29	2043	34	0	26	2189	69	8	31	2015	35	3	32	25	0
At-Risk *Yes*	115728	2221	83	20	114650	2092	51	3	113347	2202	78	13	113744	2026	49	3	118154	34	1
No	166944	2390	97	61	166308	2286	90	29	165586	2387	97	53	165768	2254	89	28	168297	84	15
No Information Provided	55	2196	71	24	55	2050	38	2	49	2177	69	10	54	2022	48	2	58	31	0
Career/Technology *Participants*	78943	2313	91	42	78488	2197	73	16	77764	2308	89	35	77970	2155	73	17	79931	62	8
Education *Nonparticipants*	201494	2324	91	45	200245	2211	74	19	198972	2313	89	37	199339	2164	73	19	204260	63	10
No Information Provided	2290	2352	93	52	2280	2247	80	25	2246	2336	90	42	2257	2212	80	26	2318	72	14

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					12		10		10		16				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	301262	2306	89	42	10.3	86	8.7	87	8.8	88	12.8	80	306077	60	8
Male	149749	2290	87	39	10.2	85	8.5	85	8.8	88	12.6	79	152947	62	10
Female	151326	2322	90	45	10.5	87	8.8	88	8.8	88	13.0	81	152936	58	7
No Information Provided	187	2215	76	28	9.6	80	8.0	80	8.1	81	11.5	72	194	34	2
Native American	1098	2324	90	46	10.4	87	8.8	88	8.9	89	13.1	82	1122	66	8
Asian	10031	2391	96	61	11.0	91	9.1	91	9.2	92	13.8	86	10130	85	26
African American	43356	2257	84	31	9.9	83	8.4	84	8.5	85	12.2	76	44204	43	3
Hispanic	130324	2258	84	31	10.0	83	8.4	84	8.5	85	12.1	76	132515	49	4
White	116243	2371	95	57	10.8	90	9.1	91	9.2	92	13.7	85	117863	77	14
No Information Provided	210	2204	72	24	9.3	77	7.7	77	8.0	80	11.3	71	243	35	3
Economically *Free Meals*	106561	2241	82	28	9.8	82	8.3	83	8.4	84	11.9	75	108802	44	3
Disadvantaged *Reduced Meals*	24814	2292	89	38	10.3	86	8.7	87	8.8	88	12.7	79	25230	58	5
Other	19419	2242	83	28	9.9	83	8.3	83	8.4	84	11.9	74	19732	46	3
No	149973	2363	94	55	10.7	90	9.0	90	9.1	91	13.6	85	151764	74	14
No Information Provided	495	2262	82	35	9.8	82	8.3	83	8.6	86	12.2	76	549	46	4
Title I, Part A *Schoolwide Program Participants*	167379	2276	86	35	10.1	84	8.5	85	8.6	86	12.4	77	170248	53	5
Targeted Assistance Participants	2293	2213	80	21	9.6	80	8.2	82	8.2	82	11.7	73	2366	34	1
Nonparticipants (Previous Participants)	135	2270	89	27	10.1	84	8.6	86	8.7	87	12.3	77	137	39	1
Homeless Participants at Non-Title I Schools	281	2254	81	32	9.8	82	8.4	84	8.5	85	11.9	75	289	45	4
Nonparticipants (Not Previous Participants)	130112	2346	93	51	10.6	88	8.9	89	9.0	90	13.4	83	131916	70	13
No Information Provided	1062	2292	85	40	10.2	85	8.4	84	8.7	87	12.6	78	1121	52	8
Migrant *Yes*	2849	2204	76	22	9.6	80	8.0	80	8.1	81	11.3	71	2904	40	2
No	298114	2307	89	42	10.3	86	8.7	87	8.8	88	12.8	80	302823	60	9
No Information Provided	299	2193	70	24	9.1	76	7.7	77	7.9	79	11.1	70	350	33	4
Limited English *Current LEP*	18074	2077	49	5	8.2	68	6.9	69	6.8	68	9.2	57	19053	15	0
Proficient *Non-LEP (Monitored 1st Year)*	3388	2230	87	20	10.0	83	8.4	84	8.4	84	11.9	74	3416	42	2
Non-LEP (Monitored 2nd Year)	7666	2236	88	21	10.1	84	8.4	84	8.5	85	11.9	75	7694	41	2
Other Non-LEP	271673	2324	92	45	10.5	87	8.8	88	8.9	89	13.1	82	275399	64	9
No Information Provided	461	2197	74	23	9.3	77	7.8	78	8.1	81	11.2	70	515	32	3
Bilingual/ *Bilingual*	103	2177	68	18	9.2	76	7.6	76	7.7	77	10.9	68	106	32	4
ESL Program *ESL*	16315	2072	48	4	8.1	68	6.8	68	6.8	68	9.1	57	17129	15	0
Neither	284381	2320	91	44	10.5	87	8.8	88	8.9	89	13.0	81	288324	63	9
No Information Provided	435	2205	75	24	9.4	78	7.9	79	8.1	81	11.3	71	487	33	3
Special Education *Yes*	11879	2183	73	17	9.1	76	7.9	79	8.0	80	11.1	70	15145	39	2
No	288936	2311	90	43	10.4	87	8.7	87	8.8	88	12.9	80	290431	61	9
No Information Provided	447	2205	74	23	9.4	78	7.9	79	8.1	81	11.4	71	501	33	4
Gifted/Talented *Participants*	34615	2474	100	82	11.5	96	9.5	95	9.6	96	14.7	92	34698	96	38
Nonparticipants	266178	2284	88	37	10.2	85	8.6	86	8.7	87	12.6	79	270855	56	5
No Information Provided	469	2195	73	22	9.3	77	7.8	78	8.1	81	11.2	70	524	31	3
At-Risk *Yes*	133441	2202	78	18	9.5	79	8.1	81	8.2	82	11.4	71	136798	31	1
No	167340	2389	97	61	11.0	92	9.2	92	9.3	93	13.9	87	168740	83	15
No Information Provided	481	2199	74	23	9.3	78	7.8	78	8.1	81	11.3	70	539	33	3
Career/Technology *Elective*	83806	2299	89	40	10.3	86	8.7	87	8.8	88	12.7	80	85070	59	7
Education *Coherent Sequence*	55	2231	82	27	9.8	81	8.2	82	8.3	83	11.9	75	56	45	2
Tech Prep	88	2434	100	73	11.4	95	9.3	93	9.5	95	14.4	90	93	91	13
No	214489	2308	89	43	10.3	86	8.7	87	8.8	88	12.8	80	217938	60	9
No Information Provided	2824	2318	89	46	10.4	86	8.7	87	8.8	88	12.9	81	2920	63	12

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective														
						10		10		7		5		8		10				
						Average Number of Items Correct / Average Percent of Items Correct														
All Students		299850	2197	71	17	6.6	66	7.1	71	5.1	72	3.0	61	6.1	76	6.9	69	306077	60	8
Male		149401	2201	72	18	6.6	66	7.2	72	5.2	74	3.0	60	6.1	77	6.8	68	152947	62	10
Female		150265	2193	71	16	6.7	67	7.1	71	4.9	70	3.0	61	6.1	76	6.9	69	152936	58	7
No Information Provided		184	2070	39	7	4.9	49	5.9	59	4.1	59	2.2	43	5.2	64	5.6	56	194	34	2
Native American		1088	2201	74	16	6.7	67	7.2	72	5.2	74	3.0	60	6.2	78	6.9	69	1122	66	8
Asian		10064	2363	92	47	8.2	82	8.5	85	5.8	82	3.9	78	6.9	87	8.3	83	10130	85	26
African American		43069	2124	58	7	6.0	60	6.4	64	4.4	63	2.7	53	5.6	70	6.2	62	44204	43	3
Hispanic		130134	2154	64	11	6.2	62	6.8	68	4.8	69	2.8	56	5.8	72	6.5	65	132515	49	4
White		115283	2258	83	26	7.3	73	7.7	77	5.5	78	3.3	66	6.6	82	7.5	75	117863	77	14
No Information Provided		212	2082	42	7	5.0	50	5.9	59	4.3	61	2.2	44	5.1	64	5.8	58	243	35	3
Economically Disadvantaged	*Free Meals*	106158	2134	60	8	6.0	60	6.5	65	4.6	66	2.7	54	5.6	70	6.3	63	108802	44	3
	Reduced Meals	24709	2180	71	13	6.5	65	7.0	70	5.0	71	2.9	59	6.0	75	6.8	68	25230	58	5
	Other	19412	2144	62	10	6.0	60	6.7	67	4.8	68	2.8	55	5.6	70	6.4	64	19732	46	3
	No	149077	2252	81	25	7.2	72	7.7	77	5.4	77	3.3	66	6.5	82	7.4	74	151764	74	14
	No Information Provided	494	2124	56	9	5.6	56	6.4	64	4.6	65	2.6	51	5.6	70	6.2	62	549	46	4
Title I, Part A	*Schoolwide Program Participants*	166896	2166	66	13	6.3	63	6.9	69	4.9	70	2.9	57	5.9	73	6.6	66	170248	53	5
	Targeted Assistance Participants	2285	2090	50	4	5.6	56	6.0	60	4.4	63	2.5	49	5.3	66	5.7	57	2366	34	1
	Nonparticipants (Previous Participants)	134	2123	57	4	5.8	58	6.5	65	4.7	67	2.7	55	5.7	72	6.1	61	137	39	1
	Homeless Participants at Non-Title I Schools	279	2121	57	6	5.7	57	6.4	64	4.7	68	2.6	52	5.5	69	5.9	59	289	45	4
	Nonparticipants (Not Previous Participants)	129196	2239	79	23	7.1	71	7.5	75	5.3	76	3.3	65	6.4	80	7.3	73	131916	70	13
	No Information Provided	1060	2162	63	14	6.0	60	6.8	68	4.8	69	2.8	57	5.8	73	6.6	66	1121	52	8
Migrant	*Yes*	2858	2124	57	8	5.8	58	6.4	64	4.6	66	2.7	54	5.4	68	6.1	61	2904	40	2
	No	296692	2198	72	17	6.7	67	7.1	71	5.1	72	3.0	61	6.1	76	6.9	69	302823	60	9
	No Information Provided	300	2071	42	6	4.9	49	5.9	59	4.1	59	2.3	45	5.0	63	5.6	56	350	33	4
Limited English Proficient	*Current LEP*	18375	2047	36	2	4.9	49	5.5	55	4.0	58	2.4	48	4.6	58	5.1	51	19053	15	0
	Non-LEP (Monitored 1st Year)	3379	2153	65	10	6.2	62	6.8	68	4.8	69	2.9	58	5.7	72	6.4	64	3416	42	2
	Non-LEP (Monitored 2nd Year)	7643	2149	65	8	6.2	62	6.8	68	4.8	68	2.8	57	5.7	72	6.5	65	7694	41	2
	Other Non-LEP	269991	2209	74	19	6.8	68	7.3	73	5.1	73	3.1	62	6.2	78	7.0	70	275399	64	9
	No Information Provided	462	2073	43	5	4.9	49	5.8	58	4.1	59	2.3	46	5.0	63	5.8	58	515	32	3
Bilingual/ ESL Program	*Bilingual*	104	2126	51	10	5.8	58	6.5	65	4.7	67	2.6	51	5.3	66	6.0	60	106	32	4
	ESL	16592	2045	35	2	4.9	49	5.4	54	4.0	57	2.4	48	4.6	57	5.1	51	17129	15	0
	Neither	282686	2206	74	18	6.8	68	7.2	72	5.1	73	3.1	61	6.2	77	7.0	70	288324	63	9
	No Information Provided	440	2077	43	6	5.0	50	5.9	59	4.2	60	2.3	46	5.0	63	5.8	58	487	33	3
Special Education	*Yes*	10418	2081	46	4	5.2	52	5.9	59	4.4	63	2.5	50	5.2	65	5.5	55	15145	39	2
	No	288983	2201	72	18	6.7	67	7.2	72	5.1	72	3.0	61	6.1	77	6.9	69	290431	61	9
	No Information Provided	449	2079	44	6	5.0	50	5.9	59	4.2	59	2.3	46	5.1	64	5.8	58	501	33	4
Gifted/Talented	*Participants*	34627	2416	98	58	8.6	86	9.0	90	6.2	88	4.1	81	7.3	92	8.8	88	34698	96	38
	Nonparticipants	264753	2169	68	12	6.4	64	6.9	69	4.9	70	2.9	58	5.9	74	6.6	66	270855	56	5
	No Information Provided	470	2072	42	5	4.9	49	5.8	58	4.1	59	2.3	45	5.0	63	5.7	57	524	31	3
At-Risk	*Yes*	132664	2086	49	3	5.4	54	6.0	60	4.4	62	2.5	50	5.3	66	5.7	57	136798	31	1
	No	166701	2286	90	29	7.6	76	8.1	81	5.6	80	3.5	69	6.8	85	7.8	78	168740	83	15
	No Information Provided	485	2074	43	5	5.0	50	5.9	59	4.1	59	2.3	46	5.0	63	5.8	58	539	33	3
Career/Technology Education	*Elective*	83424	2187	71	15	6.5	65	7.1	71	5.0	72	3.0	59	6.1	76	6.8	68	85070	59	7
	Coherent Sequence	56	2117	57	9	5.6	56	6.2	62	4.6	66	2.8	56	5.6	70	5.9	59	56	45	2
	Tech Prep	89	2314	97	29	8.0	80	8.7	87	5.8	83	3.5	70	6.9	86	8.3	83	93	91	13
	No	213461	2201	72	18	6.7	67	7.2	72	5.1	72	3.0	61	6.1	76	6.9	69	217938	60	9
	No Information Provided	2820	2215	73	21	6.8	68	7.2	72	5.1	72	3.1	63	6.2	77	7.1	71	2920	63	12

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		6		9		12		8				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students		297421	2299	87	34	9.3	72	4.5	75	7.0	78	8.8	73	6.4	79	306077	60	8
Male		147741	2312	87	38	9.6	74	4.7	78	7.0	78	8.8	73	6.4	80	152947	62	10
Female		149499	2287	86	31	9.1	70	4.4	73	6.9	77	8.7	73	6.3	79	152936	58	7
No Information Provided		181	2174	65	14	7.2	56	3.7	62	5.8	64	7.3	61	5.6	69	194	34	2
Native American		1071	2321	90	39	9.7	75	4.7	78	7.1	79	9.0	75	6.5	81	1122	66	8
Asian		9999	2433	97	63	11.0	85	5.2	86	7.9	88	10.1	84	7.0	88	10130	85	26
African American		42899	2241	81	22	8.5	66	4.1	69	6.6	74	8.2	68	6.0	74	44204	43	3
Hispanic		128891	2247	82	23	8.7	67	4.2	70	6.6	73	8.1	68	6.0	75	132515	49	4
White		114348	2369	94	49	10.2	78	5.0	83	7.5	83	9.6	80	6.8	85	117863	77	14
No Information Provided		213	2180	66	16	7.6	58	3.9	64	5.8	64	7.2	60	5.3	67	243	35	3
Economically Disadvantaged	*Free Meals*	105119	2229	79	20	8.4	65	4.1	68	6.4	72	7.9	66	5.9	74	108802	44	3
	Reduced Meals	24550	2279	87	29	9.2	71	4.4	74	6.9	77	8.6	71	6.3	78	25230	58	5
	Other	19187	2237	81	21	8.6	67	4.1	68	6.5	72	8.1	67	5.9	74	19732	46	3
	No	148066	2361	93	48	10.1	78	4.9	82	7.4	83	9.5	79	6.8	85	151764	74	14
	No Information Provided	499	2234	76	24	8.4	64	4.1	69	6.3	70	8.0	67	5.9	74	549	46	4
Title I, Part A	*Schoolwide Program Participants*	165805	2262	84	26	8.9	68	4.3	71	6.7	74	8.3	70	6.1	77	170248	53	5
	Targeted Assistance Participants	2260	2192	74	11	7.8	60	4.0	66	6.3	70	7.2	60	5.7	71	2366	34	1
	Nonparticipants (Previous Participants)	130	2219	81	13	8.0	62	4.2	69	6.7	74	7.7	64	5.8	73	137	39	1
	Homeless Participants at Non-Title I Schools	263	2245	79	24	8.5	66	4.2	69	6.6	73	7.9	66	5.9	74	289	45	4
	Nonparticipants (Not Previous Participants)	127906	2350	91	45	10.0	77	4.8	80	7.4	82	9.3	78	6.7	83	131916	70	13
	No Information Provided	1057	2270	80	28	8.6	67	4.4	73	6.6	73	8.5	71	6.1	77	1121	52	8
Migrant	*Yes*	2823	2204	74	16	8.2	63	3.9	64	6.1	68	7.4	62	5.7	71	2904	40	2
	No	294295	2300	87	35	9.4	72	4.5	75	7.0	78	8.8	73	6.4	80	302823	60	9
	No Information Provided	303	2166	61	15	7.3	56	3.7	62	5.7	63	7.1	59	5.2	65	350	33	4
Limited English Proficient	*Current LEP*	17976	2112	53	5	6.6	51	3.2	53	5.2	57	6.1	51	4.8	61	19053	15	0
	Non-LEP (Monitored 1st Year)	3355	2219	83	15	8.4	64	4.0	66	6.4	71	7.8	65	5.9	74	3416	42	2
	Non-LEP (Monitored 2nd Year)	7585	2220	83	15	8.4	65	4.0	66	6.4	71	7.8	65	6.0	74	7694	41	2
	Other Non-LEP	268042	2315	89	37	9.6	74	4.6	77	7.1	79	9.0	75	6.5	81	275399	64	9
	No Information Provided	463	2181	67	14	7.5	57	3.8	63	5.9	65	7.3	61	5.4	67	515	32	3
Bilingual/ ESL Program	*Bilingual*	104	2188	67	14	7.6	58	3.9	64	6.0	66	7.2	60	5.6	70	106	32	4
	ESL	16207	2108	52	4	6.5	50	3.1	52	5.1	57	6.1	51	4.8	60	17129	15	0
	Neither	280640	2311	89	36	9.5	73	4.6	77	7.1	79	8.9	74	6.5	81	288324	63	9
	No Information Provided	444	2189	69	14	7.6	58	3.8	64	6.0	66	7.5	62	5.5	68	487	33	3
Special Education	*Yes*	10229	2195	71	16	7.9	61	4.0	66	6.1	67	7.2	60	5.5	68	15145	39	2
	No	286732	2303	87	35	9.4	72	4.5	76	7.0	78	8.8	74	6.4	80	290431	61	9
	No Information Provided	460	2188	69	13	7.5	58	3.9	65	5.9	66	7.5	62	5.5	68	501	33	4
Gifted/Talented	*Participants*	34475	2488	99	77	11.5	88	5.4	90	8.2	91	10.9	91	7.4	93	34698	96	38
	Nonparticipants	262475	2275	85	29	9.1	70	4.4	73	6.8	76	8.5	71	6.2	78	270855	56	5
	No Information Provided	471	2180	67	13	7.4	57	3.8	63	5.9	65	7.4	61	5.4	67	524	31	3
At-Risk	*Yes*	130943	2190	75	12	7.9	61	3.9	64	6.1	68	7.3	61	5.6	70	136798	31	1
	No	165993	2386	96	53	10.5	81	5.0	84	7.7	85	9.9	83	7.0	87	168740	83	15
	No Information Provided	485	2184	68	13	7.5	57	3.8	64	5.9	66	7.4	62	5.4	68	539	33	3
Career/Technology Education	*Elective*	82621	2297	87	33	9.4	72	4.5	75	7.0	78	8.8	73	6.4	79	85070	59	7
	Coherent Sequence	53	2244	74	28	8.3	64	4.1	68	6.6	73	8.3	69	6.1	76	56	45	2
	Tech Prep	91	2429	99	66	11.2	86	5.2	86	7.8	87	10.4	86	7.2	91	93	91	13
	No	211863	2300	87	35	9.3	72	4.5	75	7.0	78	8.8	73	6.4	80	217938	60	9
	No Information Provided	2793	2303	85	36	9.2	70	4.6	76	7.0	78	8.7	73	6.4	80	2920	63	12

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Living Systems and the Environment		3 Structures and Properties of Matter		4 Motion, Forces, and Energy		5 Earth and Space Systems		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						14		12		6		6		12				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students		298069	2146	70	17	9.9	71	8.1	68	3.9	66	3.9	64	7.3	61	306077	60	8
Male		148143	2172	73	21	10.1	72	8.3	69	4.0	66	4.1	68	7.8	65	152947	62	10
Female		149745	2121	66	13	9.8	70	8.0	67	3.9	65	3.7	61	6.9	57	152936	58	7
No Information Provided		181	2011	50	7	8.2	59	6.9	58	3.1	52	3.1	52	6.0	50	194	34	2
Native American		1082	2179	76	20	10.2	73	8.5	71	4.1	69	4.0	67	7.7	64	1122	66	8
Asian		9990	2292	89	37	11.3	81	9.4	78	4.7	79	4.7	78	8.5	71	10130	85	26
African American		42969	2048	53	6	8.9	64	7.3	61	3.5	58	3.3	56	6.1	51	44204	43	3
Hispanic		129222	2079	59	9	9.2	66	7.5	63	3.6	60	3.5	58	6.7	55	132515	49	4
White		114586	2247	86	29	11.0	78	9.0	75	4.4	74	4.4	74	8.4	70	117863	77	14
No Information Provided		220	2023	51	9	8.3	59	7.0	59	3.4	56	3.1	52	6.1	51	243	35	3
Economically	*Free Meals*	105428	2056	54	7	9.0	64	7.3	61	3.5	58	3.3	56	6.4	53	108802	44	3
Disadvantaged	*Reduced Meals*	24556	2124	68	12	9.8	70	8.0	67	3.9	64	3.7	62	7.1	59	25230	58	5
	Other	19241	2060	55	7	9.1	65	7.3	61	3.5	58	3.4	56	6.4	53	19732	46	3
	No	148334	2226	83	26	10.8	77	8.9	74	4.3	72	4.3	72	8.1	68	151764	74	14
	No Information Provided	510	2078	62	10	9.2	66	7.5	63	3.5	58	3.5	58	6.7	56	549	46	4
Title I, Part A	*Schoolwide Program Participants*	165986	2101	63	12	9.5	68	7.8	65	3.7	62	3.6	60	6.9	57	170248	53	5
	Targeted Assistance Participants	2269	2024	49	4	8.6	61	7.1	59	3.2	54	3.2	53	6.1	51	2366	34	1
	Nonparticipants (Previous Participants)	132	2079	54	6	9.4	67	7.8	65	3.6	59	3.4	56	6.6	55	137	39	1
	Homeless Participants at Non-Title I Schools	265	2064	54	8	9.0	64	7.4	61	3.5	58	3.4	57	6.4	53	289	45	4
	Nonparticipants (Not Previous Participants)	128347	2207	79	25	10.5	75	8.7	72	4.2	71	4.2	70	7.9	66	131916	70	13
	No Information Provided	1070	2110	64	15	9.6	68	7.8	65	3.7	61	3.6	60	7.1	59	1121	52	8
Migrant	*Yes*	2829	2025	48	5	8.6	61	6.9	57	3.3	55	3.2	53	6.1	51	2904	40	2
	No	294926	2148	70	17	9.9	71	8.2	68	3.9	66	3.9	65	7.3	61	302823	60	9
	No Information Provided	314	2013	49	9	8.2	59	7.0	58	3.2	53	3.0	51	6.1	51	350	33	4
Limited English	*Current LEP*	18025	1915	22	1	7.0	50	5.7	48	2.7	44	2.5	42	5.0	42	19053	15	0
Proficient	*Non-LEP (Monitored 1st Year)*	3370	2038	52	4	8.9	63	7.2	60	3.4	56	3.2	54	6.2	52	3416	42	2
	Non-LEP (Monitored 2nd Year)	7606	2042	51	4	8.9	64	7.2	60	3.4	57	3.2	54	6.3	52	7694	41	2
	Other Non-LEP	268590	2166	74	19	10.2	73	8.3	70	4.0	67	4.0	66	7.5	63	275399	64	9
	No Information Provided	478	2010	47	7	8.3	59	6.9	57	3.2	53	3.1	51	6.0	50	515	32	3
Bilingual/	*Bilingual*	106	2014	41	7	8.2	58	6.9	57	3.0	50	3.2	54	6.0	50	106	32	4
ESL Program	*ESL*	16260	1911	21	1	6.9	49	5.7	47	2.6	44	2.5	42	5.0	41	17129	15	0
	Neither	281218	2160	73	18	10.1	72	8.3	69	4.0	67	3.9	66	7.5	62	288324	63	9
	No Information Provided	459	2016	47	7	8.3	59	7.0	58	3.2	53	3.1	51	6.1	50	487	33	3
Special Education	*Yes*	10100	2028	48	7	8.4	60	7.0	59	3.3	55	3.1	52	6.4	53	15145	39	2
	No	287492	2151	70	17	10.0	71	8.2	68	4.0	66	3.9	65	7.4	61	290431	61	9
	No Information Provided	477	2018	47	7	8.3	59	7.0	58	3.2	53	3.1	51	6.0	50	501	33	4
Gifted/Talented	*Participants*	34505	2389	97	55	12.2	87	10.0	84	5.1	84	5.2	86	9.5	79	34698	96	38
	Nonparticipants	263075	2115	66	12	9.6	69	7.9	66	3.8	63	3.7	62	7.0	59	270855	56	5
	No Information Provided	489	2008	46	7	8.2	59	6.8	57	3.1	52	3.1	51	6.0	50	524	31	3
At-Risk	*Yes*	131395	2011	45	3	8.4	60	6.9	57	3.2	53	3.0	51	6.0	50	136798	31	1
	No	166174	2254	89	28	11.1	79	9.1	76	4.5	75	4.5	75	8.4	70	168740	83	15
	No Information Provided	500	2012	47	7	8.3	59	6.9	57	3.2	53	3.1	51	6.0	50	539	33	3
Career/Technology	*Elective*	82836	2140	70	16	9.9	71	8.1	68	3.9	65	3.8	64	7.3	61	85070	59	7
Education	*Coherent Sequence*	55	2074	67	4	9.3	67	7.5	63	3.6	60	3.3	55	6.8	57	56	45	2
	Tech Prep	90	2272	93	20	11.3	80	9.2	77	4.6	77	4.5	76	8.6	72	93	91	13
	No	212275	2148	70	18	9.9	71	8.2	68	3.9	66	3.9	65	7.3	61	217938	60	9
	No Information Provided	2813	2169	73	22	10.2	73	8.2	69	4.0	67	4.0	67	7.5	63	2920	63	12

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					12		10		10		16				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	289383	2311	90	43	10.4	87	8.7	87	8.8	88	12.9	80	290932	61	9
Male	142057	2295	88	40	10.2	85	8.6	86	8.8	88	12.7	79	142863	63	10
Female	147144	2326	91	46	10.5	88	8.8	88	8.8	88	13.0	82	147881	59	8
No Information Provided	182	2216	76	29	9.6	80	8.0	80	8.1	81	11.5	72	188	34	2
Native American	1017	2332	91	47	10.5	88	8.8	88	9.0	90	13.2	82	1023	68	9
Asian	9901	2394	96	62	11.0	92	9.2	92	9.2	92	13.8	86	9954	85	27
African American	41478	2262	85	32	10.0	83	8.4	84	8.6	86	12.3	77	41694	44	3
Hispanic	126395	2261	85	32	10.0	84	8.4	84	8.5	85	12.2	76	127133	50	4
White	110385	2379	96	59	10.9	90	9.1	91	9.2	92	13.8	86	110890	78	15
No Information Provided	207	2205	72	24	9.3	78	7.7	77	8.0	80	11.3	71	238	36	3
Economically *Free Meals*	102258	2245	83	28	9.9	82	8.3	83	8.4	84	12.0	75	102900	45	3
Disadvantaged *Reduced Meals*	23804	2297	90	39	10.4	86	8.7	87	8.8	88	12.8	80	23901	59	5
Other	18830	2245	83	29	10.0	83	8.3	83	8.4	84	11.9	75	18933	46	3
No	144010	2369	95	56	10.8	90	9.0	90	9.2	92	13.6	85	144667	75	14
No Information Provided	481	2266	83	36	9.9	82	8.3	83	8.6	86	12.2	76	531	47	4
Title I, Part A *Schoolwide Program Participants*	161695	2280	87	36	10.2	85	8.5	85	8.7	87	12.5	78	162638	53	5
Targeted Assistance Participants	2126	2217	80	21	9.6	80	8.2	82	8.3	83	11.7	73	2144	34	1
Nonparticipants (Previous Participants)	128	2270	89	27	10.0	84	8.6	86	8.7	87	12.3	77	128	38	2
Homeless Participants at Non-Title I Schools	260	2264	83	34	9.9	83	8.5	85	8.5	85	12.1	75	266	45	4
Nonparticipants (Not Previous Participants)	124135	2353	93	53	10.7	89	9.0	90	9.1	91	13.4	84	124661	72	13
No Information Provided	1039	2295	86	41	10.2	85	8.5	85	8.7	87	12.6	79	1095	53	8
Migrant *Yes*	2783	2205	76	22	9.6	80	8.0	80	8.1	81	11.3	71	2809	40	2
No	286309	2312	90	43	10.4	87	8.7	87	8.8	88	12.9	81	287784	61	9
No Information Provided	291	2200	71	25	9.2	77	7.8	78	8.0	80	11.3	70	339	34	4
Limited English *Current LEP*	17241	2077	49	5	8.2	68	6.9	69	6.8	68	9.2	57	17554	15	0
Proficient *Non-LEP (Monitored 1st Year)*	3303	2231	87	20	10.0	83	8.4	84	8.4	84	11.9	74	3318	42	2
Non-LEP (Monitored 2nd Year)	7538	2236	88	21	10.1	84	8.4	84	8.5	85	12.0	75	7547	42	2
Other Non-LEP	260848	2330	92	47	10.5	88	8.8	88	9.0	90	13.2	82	262008	65	10
No Information Provided	453	2200	74	23	9.3	78	7.8	78	8.1	81	11.3	71	505	32	3
Bilingual/ *Bilingual*	101	2179	68	19	9.2	77	7.7	77	7.7	77	10.9	68	104	33	4
ESL Program *ESL*	15681	2072	48	4	8.1	68	6.8	68	6.8	68	9.1	57	15967	14	0
Neither	273145	2325	92	45	10.5	88	8.8	88	8.9	89	13.1	82	274353	64	9
No Information Provided	429	2208	75	24	9.4	78	7.9	79	8.2	82	11.4	71	479	33	4
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	288936	2311	90	43	10.4	87	8.7	87	8.8	88	12.9	80	290431	61	9
No Information Provided	447	2205	74	23	9.4	78	7.9	79	8.1	81	11.4	71	501	33	4
Gifted/Talented *Participants*	34407	2475	100	82	11.5	96	9.5	95	9.6	96	14.7	92	34479	96	38
Nonparticipants	254515	2289	88	38	10.2	85	8.6	86	8.7	87	12.6	79	255939	57	5
No Information Provided	461	2199	74	23	9.3	78	7.8	78	8.1	81	11.3	70	514	32	3
At-Risk *Yes*	125261	2205	79	19	9.5	79	8.1	81	8.2	82	11.5	72	126205	31	1
No	163646	2393	98	62	11.0	92	9.2	92	9.3	93	13.9	87	164195	84	15
No Information Provided	476	2201	74	24	9.4	78	7.9	79	8.1	81	11.3	71	532	33	3
Career/Technology *Elective*	80382	2304	90	41	10.3	86	8.7	87	8.8	88	12.8	80	80671	61	7
Education *Coherent Sequence*	55	2231	82	27	9.8	81	8.2	82	8.3	83	11.9	75	55	44	2
Tech Prep	88	2434	100	73	11.4	95	9.3	93	9.5	95	14.4	90	93	91	13
No	206141	2313	89	44	10.4	87	8.7	87	8.8	88	12.9	81	207326	61	9
No Information Provided	2717	2326	90	48	10.4	87	8.7	87	8.9	89	13.0	81	2787	65	12

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective														
						10		10		7		5		8		10				
						Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education		289432	2201	72	18	6.7	67	7.2	72	5.1	72	3.0	61	6.1	77	6.9	69	290932	61	9
Male		142120	2207	73	19	6.7	67	7.3	73	5.2	75	3.0	61	6.2	77	6.9	69	142863	63	10
Female		147132	2196	72	16	6.7	67	7.1	71	4.9	70	3.1	61	6.1	76	7.0	70	147881	59	8
No Information Provided		180	2071	39	7	4.9	49	5.9	59	4.1	58	2.2	44	5.2	65	5.6	56	188	34	2
Native American		1020	2206	75	16	6.7	67	7.3	73	5.2	74	3.0	60	6.3	78	7.0	70	1023	68	9
Asian		9924	2366	92	47	8.3	83	8.5	85	5.8	83	3.9	78	7.0	87	8.3	83	9954	85	27
African American		41465	2128	59	8	6.0	60	6.5	65	4.4	63	2.7	54	5.6	70	6.2	62	41694	44	3
Hispanic		126457	2157	65	11	6.2	62	6.8	68	4.8	69	2.8	57	5.8	72	6.5	65	127133	50	4
White		110358	2264	84	26	7.4	74	7.8	78	5.5	79	3.4	67	6.6	83	7.6	76	110890	78	15
No Information Provided		208	2084	43	7	5.0	50	6.0	60	4.3	61	2.2	45	5.1	64	5.9	59	238	36	3
Economically Disadvantaged	*Free Meals*	102260	2137	60	9	6.0	60	6.6	66	4.7	67	2.7	54	5.6	70	6.3	63	102900	45	3
	Reduced Meals	23811	2184	72	14	6.6	66	7.1	71	5.0	72	3.0	59	6.0	76	6.8	68	23901	59	5
	Other	18856	2147	63	10	6.1	61	6.7	67	4.8	68	2.8	56	5.7	71	6.4	64	18933	46	3
	No	144024	2257	82	26	7.3	73	7.7	77	5.4	77	3.3	67	6.6	82	7.5	75	144667	75	14
	No Information Provided	481	2129	57	10	5.7	57	6.4	64	4.6	66	2.6	52	5.6	70	6.3	63	531	47	4
Title I, Part A	*Schoolwide Program Participants*	161721	2170	67	13	6.4	64	6.9	69	4.9	70	2.9	58	5.9	74	6.6	66	162638	53	5
	Targeted Assistance Participants	2131	2093	51	4	5.6	56	6.0	60	4.4	63	2.5	49	5.3	67	5.7	57	2144	34	1
	Nonparticipants (Previous Participants)	128	2123	58	5	5.9	59	6.5	65	4.7	67	2.7	54	5.7	71	6.1	61	128	38	2
	Homeless Participants at Non-Title I Schools	263	2126	59	7	5.8	58	6.4	64	4.8	69	2.6	53	5.6	70	5.9	59	266	45	4
	Nonparticipants (Not Previous Participants)	124147	2245	80	24	7.2	72	7.6	76	5.3	76	3.3	66	6.5	81	7.3	73	124661	72	13
	No Information Provided	1042	2165	64	15	6.0	60	6.9	69	4.8	69	2.9	57	5.9	73	6.6	66	1095	53	8
Migrant	*Yes*	2791	2125	57	8	5.8	58	6.5	65	4.6	66	2.7	54	5.5	68	6.1	61	2809	40	2
	No	286351	2202	73	18	6.7	67	7.2	72	5.1	73	3.1	61	6.1	77	6.9	69	287784	61	9
	No Information Provided	290	2076	42	7	4.9	49	5.9	59	4.2	60	2.3	45	5.1	63	5.7	57	339	34	4
Limited English Proficient	*Current LEP*	17335	2048	36	2	4.9	49	5.5	55	4.0	58	2.4	48	4.6	58	5.1	51	17554	15	0
	Non-LEP (Monitored 1st Year)	3303	2154	65	10	6.3	63	6.8	68	4.8	69	2.9	58	5.8	72	6.5	65	3318	42	2
	Non-LEP (Monitored 2nd Year)	7532	2150	65	8	6.2	62	6.8	68	4.8	68	2.8	57	5.7	72	6.5	65	7547	42	2
	Other Non-LEP	260809	2214	75	19	6.8	68	7.3	73	5.2	74	3.1	62	6.2	78	7.1	71	262008	65	10
	No Information Provided	453	2075	43	6	4.9	49	5.9	59	4.2	59	2.3	46	5.1	63	5.8	58	505	32	3
Bilingual/ ESL Program	*Bilingual*	102	2127	51	10	5.9	59	6.5	65	4.7	67	2.5	51	5.2	66	6.1	61	104	33	4
	ESL	15783	2045	36	2	4.9	49	5.5	55	4.0	57	2.4	48	4.6	58	5.1	51	15967	14	0
	Neither	273088	2210	75	19	6.8	68	7.3	73	5.1	73	3.1	62	6.2	78	7.0	70	274353	64	9
	No Information Provided	432	2080	44	6	5.0	50	5.9	59	4.2	60	2.3	46	5.1	64	5.8	58	479	33	4
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	288983	2201	72	18	6.7	67	7.2	72	5.1	72	3.0	61	6.1	77	6.9	69	290431	61	9
	No Information Provided	449	2079	44	6	5.0	50	5.9	59	4.2	59	2.3	46	5.1	64	5.8	58	501	33	4
Gifted/Talented	*Participants*	34413	2417	98	58	8.6	86	9.0	90	6.2	88	4.1	81	7.3	92	8.8	88	34479	96	38
	Nonparticipants	254557	2172	69	12	6.4	64	6.9	69	4.9	70	2.9	58	6.0	75	6.7	67	255939	57	5
	No Information Provided	462	2074	43	5	5.0	50	5.9	59	4.1	59	2.3	45	5.1	63	5.8	58	514	32	3
At-Risk	*Yes*	125328	2088	49	3	5.4	54	6.0	60	4.4	62	2.5	50	5.3	66	5.7	57	126205	31	1
	No	163624	2288	90	29	7.7	77	8.1	81	5.6	80	3.5	69	6.8	85	7.9	79	164195	84	15
	No Information Provided	480	2075	44	5	5.0	50	5.9	59	4.2	59	2.3	46	5.1	63	5.8	58	532	33	3
Career/Technology Education	*Elective*	80404	2192	72	15	6.6	66	7.1	71	5.0	72	3.0	60	6.1	76	6.9	69	80671	61	7
	Coherent Sequence	55	2117	56	9	5.7	57	6.2	62	4.6	65	2.8	56	5.6	70	5.9	59	55	44	2
	Tech Prep	89	2314	97	29	8.0	80	8.7	87	5.8	83	3.5	70	6.9	86	8.3	83	93	91	13
	No	206166	2205	73	19	6.7	67	7.2	72	5.1	73	3.1	61	6.1	77	7.0	70	207326	61	9
	No Information Provided	2718	2222	75	22	6.9	69	7.3	73	5.1	73	3.2	63	6.2	78	7.2	72	2787	65	12

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		All Tests Taken			Results for Each Objective										All Tests Taken		
					1		2		3		4		5				
		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills		Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		6		9		12		8				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		287192	2303	87	35	9.4	72	4.5	76	7.0	78	8.8	73	6.4	80	290932	61	9
Male		140922	2317	88	39	9.7	74	4.7	78	7.1	78	8.9	74	6.4	80	142863	63	10
Female		146093	2290	87	32	9.1	70	4.4	73	7.0	77	8.8	73	6.4	80	147881	59	8
No Information Provided		177	2177	66	14	7.3	56	3.8	63	5.8	65	7.3	61	5.6	70	188	34	2
Native American		1004	2326	91	40	9.8	75	4.7	79	7.2	80	9.1	76	6.5	82	1023	68	9
Asian		9867	2435	97	64	11.1	85	5.2	86	7.9	88	10.1	84	7.1	88	9954	85	27
African American		41203	2246	82	22	8.6	66	4.1	69	6.7	74	8.2	69	6.0	75	41694	44	3
Hispanic		125398	2250	82	24	8.7	67	4.2	70	6.6	73	8.2	68	6.0	76	127133	50	4
White		109509	2374	95	50	10.3	79	5.0	84	7.5	84	9.7	80	6.9	86	110890	78	15
No Information Provided		211	2181	67	16	7.6	59	3.9	65	5.8	64	7.3	61	5.4	67	238	36	3
Economically Disadvantaged	*Free Meals*	101294	2232	80	20	8.5	65	4.1	68	6.5	72	7.9	66	5.9	74	102900	45	3
	Reduced Meals	23684	2283	88	30	9.2	71	4.5	74	6.9	77	8.6	72	6.3	79	23901	59	5
	Other	18678	2239	81	21	8.7	67	4.1	68	6.5	72	8.1	68	5.9	74	18933	46	3
	No	143046	2365	93	48	10.2	78	4.9	82	7.5	83	9.6	80	6.8	85	144667	75	14
	No Information Provided	490	2236	76	24	8.4	65	4.2	69	6.3	71	8.1	67	5.9	74	531	47	4
Title I, Part A	*Schoolwide Program Participants*	160681	2265	84	27	8.9	69	4.3	72	6.7	75	8.4	70	6.2	77	162638	53	5
	Targeted Assistance Participants	2108	2195	75	12	7.8	60	4.0	66	6.3	70	7.3	61	5.7	71	2144	34	1
	Nonparticipants (Previous Participants)	126	2222	82	13	8.1	62	4.2	70	6.7	75	7.7	64	5.8	73	128	38	2
	Homeless Participants at Non-Title I Schools	251	2250	80	25	8.6	66	4.2	70	6.6	73	8.0	67	6.0	75	266	45	4
	Nonparticipants (Not Previous Participants)	122980	2355	92	46	10.0	77	4.9	81	7.4	82	9.4	78	6.7	84	124661	72	13
	No Information Provided	1046	2271	80	29	8.7	67	4.4	73	6.6	73	8.5	71	6.1	77	1095	53	8
Migrant	*Yes*	2761	2205	74	16	8.2	63	3.9	64	6.2	68	7.5	62	5.7	71	2809	40	2
	No	284133	2304	88	35	9.4	72	4.5	76	7.0	78	8.8	74	6.4	80	287784	61	9
	No Information Provided	298	2170	62	15	7.3	56	3.7	62	5.7	63	7.1	59	5.3	66	339	34	4
Limited English Proficient	*Current LEP*	17109	2113	53	5	6.6	51	3.2	53	5.2	57	6.1	51	4.9	61	17554	15	0
	Non-LEP (Monitored 1st Year)	3279	2220	83	15	8.4	64	4.0	66	6.4	71	7.9	66	6.0	74	3318	42	2
	Non-LEP (Monitored 2nd Year)	7480	2220	83	15	8.4	65	4.0	66	6.4	71	7.8	65	6.0	74	7547	42	2
	Other Non-LEP	258866	2319	90	38	9.6	74	4.6	77	7.2	80	9.0	75	6.5	81	262008	65	10
	No Information Provided	458	2182	67	14	7.5	58	3.8	63	5.9	65	7.4	61	5.4	68	505	32	3
Bilingual/ ESL Program	*Bilingual*	102	2192	69	15	7.6	59	3.9	65	6.0	67	7.3	61	5.7	71	104	33	4
	ESL	15540	2109	52	4	6.5	50	3.1	52	5.1	57	6.1	51	4.8	60	15967	14	0
	Neither	271086	2315	89	37	9.6	74	4.6	77	7.1	79	9.0	75	6.5	81	274353	64	9
	No Information Provided	440	2191	69	14	7.6	59	3.9	64	6.0	67	7.5	62	5.5	68	479	33	4
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	286732	2303	87	35	9.4	72	4.5	76	7.0	78	8.8	74	6.4	80	290431	61	9
	No Information Provided	460	2188	69	13	7.5	58	3.9	65	5.9	66	7.5	62	5.5	68	501	33	4
Gifted/Talented	*Participants*	34270	2488	99	77	11.5	88	5.4	90	8.2	91	10.9	91	7.4	93	34479	96	38
	Nonparticipants	252456	2278	86	29	9.1	70	4.4	74	6.9	76	8.5	71	6.3	78	255939	57	5
	No Information Provided	466	2182	68	13	7.5	58	3.8	64	5.9	65	7.4	62	5.4	67	514	32	3
At-Risk	*Yes*	123961	2192	75	12	7.9	61	3.9	65	6.1	68	7.4	61	5.6	70	126205	31	1
	No	162748	2389	97	53	10.5	81	5.0	84	7.7	85	9.9	83	7.0	87	164195	84	15
	No Information Provided	483	2185	68	13	7.5	58	3.8	64	5.9	66	7.4	62	5.4	68	532	33	3
Career/Technology Education	*Elective*	79684	2300	88	34	9.4	72	4.5	75	7.0	78	8.8	73	6.4	80	80671	61	7
	Coherent Sequence	53	2244	74	28	8.3	64	4.1	68	6.6	73	8.3	69	6.1	76	55	44	2
	Tech Prep	91	2429	99	66	11.2	86	5.2	86	7.8	87	10.4	86	7.2	91	93	91	13
	No	204653	2304	87	35	9.4	72	4.5	76	7.0	78	8.8	74	6.4	80	207326	61	9
	No Information Provided	2711	2309	86	37	9.2	71	4.6	77	7.1	78	8.8	74	6.4	80	2787	65	12

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Living Systems and the Environment		3 Structures and Properties of Matter		4 Motion, Forces, and Energy		5 Earth and Space Systems		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						14		12		6		6		12				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		287969	2151	70	17	10.0	71	8.2	68	4.0	66	3.9	65	7.4	61	290932	61	9
Male		141401	2178	74	22	10.1	72	8.3	69	4.0	67	4.1	68	7.8	65	142863	63	10
Female		146391	2124	67	13	9.8	70	8.0	67	3.9	65	3.7	62	6.9	58	147881	59	8
No Information Provided		177	2015	51	7	8.3	59	6.9	58	3.2	53	3.1	52	6.1	51	188	34	2
Native American		1012	2184	77	20	10.3	74	8.6	71	4.2	69	4.1	68	7.8	65	1023	68	9
Asian		9855	2295	89	37	11.3	81	9.4	79	4.7	79	4.7	78	8.6	71	9954	85	27
African American		41308	2053	54	6	9.0	64	7.4	62	3.5	59	3.4	56	6.2	51	41694	44	3
Hispanic		125784	2082	60	9	9.3	66	7.6	63	3.6	60	3.5	58	6.7	56	127133	50	4
White		109792	2253	87	30	11.0	79	9.1	76	4.5	74	4.5	74	8.5	71	110890	78	15
No Information Provided		218	2024	51	9	8.3	59	7.1	59	3.4	56	3.1	52	6.1	51	238	36	3
Economically Disadvantaged	*Free Meals*	101672	2059	55	7	9.0	64	7.4	61	3.5	58	3.4	56	6.4	54	102900	45	3
	Reduced Meals	23696	2128	69	12	9.8	70	8.0	67	3.9	65	3.8	63	7.1	59	23901	59	5
	Other	18741	2063	56	7	9.1	65	7.4	61	3.5	58	3.4	57	6.4	54	18933	46	3
	No	143358	2230	83	27	10.8	77	8.9	74	4.4	73	4.4	73	8.2	68	144667	75	14
	No Information Provided	502	2080	62	10	9.2	66	7.5	63	3.5	58	3.5	59	6.7	56	531	47	4
Title I, Part A	*Schoolwide Program Participants*	160944	2105	63	12	9.5	68	7.8	65	3.7	62	3.6	60	6.9	58	162638	53	5
	Targeted Assistance Participants	2112	2027	50	4	8.6	62	7.1	59	3.3	54	3.2	53	6.1	51	2144	34	1
	Nonparticipants (Previous Participants)	128	2079	54	5	9.4	67	7.8	65	3.6	60	3.4	56	6.5	54	128	38	2
	Homeless Participants at Non-Title I Schools	253	2067	55	8	9.1	65	7.4	62	3.5	58	3.4	57	6.4	54	266	45	4
	Nonparticipants (Not Previous Participants)	123471	2213	80	25	10.6	76	8.7	73	4.3	71	4.3	71	8.0	67	124661	72	13
	No Information Provided	1061	2110	65	15	9.6	68	7.8	65	3.7	61	3.6	60	7.1	59	1095	53	8
Migrant	*Yes*	2769	2026	49	5	8.6	61	6.9	58	3.3	55	3.2	53	6.1	51	2809	40	2
	No	284890	2152	71	18	10.0	71	8.2	68	4.0	66	3.9	65	7.4	61	287784	61	9
	No Information Provided	310	2016	50	9	8.3	59	7.0	58	3.2	54	3.1	51	6.1	51	339	34	4
Limited English Proficient	*Current LEP*	17162	1916	22	1	7.0	50	5.7	48	2.7	44	2.5	42	5.0	42	17554	15	0
	Non-LEP (Monitored 1st Year)	3297	2039	52	4	8.9	63	7.2	60	3.4	56	3.2	54	6.2	52	3318	42	2
	Non-LEP (Monitored 2nd Year)	7506	2042	51	4	8.9	64	7.2	60	3.4	57	3.2	54	6.3	52	7547	42	2
	Other Non-LEP	259530	2171	75	19	10.2	73	8.4	70	4.1	68	4.0	67	7.6	63	262008	65	10
	No Information Provided	474	2011	47	7	8.3	59	6.9	57	3.2	53	3.1	51	6.0	50	505	32	3
Bilingual/ ESL Program	*Bilingual*	104	2017	41	7	8.2	58	6.9	58	3.0	50	3.2	54	6.1	51	104	33	4
	ESL	15593	1912	21	1	6.9	50	5.7	47	2.6	44	2.5	42	5.0	41	15967	14	0
	Neither	271791	2165	73	18	10.2	73	8.3	69	4.0	67	4.0	66	7.5	63	274353	64	9
	No Information Provided	456	2017	47	7	8.3	59	7.0	58	3.2	53	3.1	51	6.1	50	479	33	4
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	287492	2151	70	17	10.0	71	8.2	68	4.0	66	3.9	65	7.4	61	290431	61	9
	No Information Provided	477	2018	47	7	8.3	59	7.0	58	3.2	53	3.1	51	6.0	50	501	33	4
Gifted/Talented	*Participants*	34299	2389	97	55	12.2	87	10.0	84	5.1	84	5.2	86	9.5	79	34479	96	38
	Nonparticipants	253185	2118	67	12	9.7	69	7.9	66	3.8	63	3.7	62	7.1	59	255939	57	5
	No Information Provided	485	2010	46	7	8.2	59	6.9	57	3.2	53	3.1	51	6.0	50	514	32	3
At-Risk	*Yes*	124493	2013	45	3	8.4	60	6.9	58	3.2	54	3.1	51	6.0	50	126205	31	1
	No	162978	2256	90	29	11.2	80	9.2	76	4.5	75	4.5	75	8.4	70	164195	84	15
	No Information Provided	498	2013	47	7	8.3	59	6.9	57	3.2	53	3.1	51	6.0	50	532	33	3
Career/Technology Education	*Elective*	79931	2144	70	16	9.9	71	8.1	68	3.9	65	3.9	64	7.3	61	80671	61	7
	Coherent Sequence	55	2074	67	4	9.3	67	7.5	63	3.6	60	3.3	55	6.8	57	55	44	2
	Tech Prep	90	2272	93	20	11.3	80	9.2	77	4.6	77	4.5	76	8.6	72	93	91	13
	No	205160	2153	70	18	10.0	71	8.2	68	4.0	66	3.9	65	7.4	61	207326	61	9
	No Information Provided	2733	2176	74	23	10.2	73	8.3	69	4.1	68	4.1	68	7.6	63	2787	65	12

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding — Number of Items Tested	Average Number of Items Correct / Average Percent of Items Correct	Results for Each Objective 2: Applying Knowledge of Literary Elements — Number of Items Tested	Average Number of Items Correct / Average Percent of Items Correct	Results for Each Objective 3: Using Strategies to Analyze — Number of Items Tested	Average Number of Items Correct / Average Percent of Items Correct	Results for Each Objective 4: Applying Critical-Thinking Skills — Number of Items Tested	Average Number of Items Correct / Average Percent of Items Correct	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						12		10		10		16				
All Special Education Students		11879	2183	73	17	9.1	76	7.9	79	8.0	80	11.1	70	15145	39	2
Male		7692	2184	73	17	9.1	76	7.9	79	8.1	81	11.1	70	10084	41	3
Female		4182	2182	73	16	9.2	76	8.1	81	7.9	79	11.2	70	5055	34	2
No Information Provided		5	2166	80	20	9.6	80	7.4	74	8.8	88	10.0	63	6	17	0
Native American		81	2224	77	30	9.5	79	8.1	81	8.3	83	11.7	73	99	45	2
Asian		130	2199	76	17	9.4	78	8.0	80	8.2	82	11.2	70	176	48	5
African American		1878	2141	67	10	8.7	73	7.6	76	7.7	77	10.5	66	2510	26	1
Hispanic		3929	2147	67	11	8.8	73	7.7	77	7.7	77	10.5	66	5382	31	1
White		5858	2220	80	23	9.5	79	8.2	82	8.3	83	11.7	73	6973	49	4
No Information Provided		3	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Economically Disadvantaged	*Free Meals*	4303	2147	66	12	8.8	73	7.7	77	7.7	77	10.5	66	5902	30	1
	Reduced Meals	1010	2170	72	15	9.0	75	7.8	78	7.9	79	10.9	68	1329	37	2
	Other	589	2143	67	10	8.8	73	7.7	77	7.6	76	10.5	65	799	31	1
	No	5963	2215	80	21	9.5	79	8.2	82	8.3	83	11.7	73	7097	47	4
	No Information Provided	14	2128	64	7	8.0	67	8.1	81	7.9	79	10.1	63	18	28	0
Title I, Part A	*Schoolwide Program Participants*	5684	2160	69	13	8.9	74	7.8	78	7.8	78	10.7	67	7610	34	2
	Targeted Assistance Participants	167	2159	72	12	8.9	74	7.8	78	8.0	80	10.9	68	222	34	1
	Nonparticipants (Previous Participants)	7	2276	86	29	10.7	89	8.4	84	8.6	86	12.6	79	9	56	0
	Homeless Participants at Non-Title I Schools	21	2130	62	10	8.3	69	7.6	76	7.6	76	10.3	65	23	35	0
	Nonparticipants (Not Previous Participants)	5977	2206	77	20	9.4	78	8.1	81	8.2	82	11.5	72	7255	44	3
	No Information Provided	23	2133	57	9	8.6	72	7.1	71	7.8	78	10.1	63	26	27	8
Migrant	*Yes*	66	2167	65	15	9.2	76	7.7	77	7.5	75	10.9	68	95	34	0
	No	11805	2183	73	17	9.1	76	7.9	79	8.0	80	11.1	70	15039	39	2
	No Information Provided	8	1953	25	0	5.4	45	4.8	48	6.3	63	7.1	45	11	9	0
Limited English Proficient	*Current LEP*	833	2071	48	3	8.0	67	7.0	70	6.9	69	9.1	57	1499	22	0
	Non-LEP (Monitored 1st Year)	85	2186	85	8	9.6	80	8.3	83	8.2	82	11.0	69	98	35	0
	Non-LEP (Monitored 2nd Year)	128	2193	84	10	9.6	80	8.1	81	8.1	81	11.4	71	147	33	1
	Other Non-LEP	10825	2191	75	18	9.2	77	8.0	80	8.1	81	11.3	71	13391	41	3
	No Information Provided	8	2030	38	0	6.6	55	5.9	59	7.0	70	8.8	55	10	10	0
Bilingual/ ESL Program	*Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
	ESL	634	2061	46	3	7.9	66	6.9	69	6.7	67	8.9	56	1162	21	0
	Neither	11236	2190	75	17	9.2	77	8.0	80	8.1	81	11.3	70	13971	40	3
	No Information Provided	6	2008	33	0	6.2	51	5.7	57	6.5	65	8.7	54	8	0	0
Special Education	*Yes*	11879	2183	73	17	9.1	76	7.9	79	8.0	80	11.1	70	15145	39	2
	No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	208	2406	98	65	11.0	92	9.2	92	9.4	94	14.0	88	219	89	32
	Nonparticipants	11663	2179	73	16	9.1	76	7.9	79	8.0	80	11.1	69	14916	38	2
	No Information Provided	8	1977	25	0	5.6	47	5.5	55	6.4	64	7.6	48	10	0	0
At-Risk	*Yes*	8180	2154	69	11	8.8	74	7.7	77	7.8	78	10.7	67	10593	32	1
	No	3694	2248	84	28	9.8	82	8.4	84	8.5	85	12.2	76	4545	55	5
	No Information Provided	5	2013	20	0	6.8	57	5.4	54	7.2	72	7.8	49	7	0	0
Career/Technology Education	*Elective*	3424	2178	72	16	9.1	76	7.9	79	8.0	80	11.0	69	4399	38	2
	Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	8348	2185	74	17	9.2	76	8.0	80	8.0	80	11.2	70	10612	39	3
	No Information Provided	107	2129	66	7	8.5	70	7.5	75	7.4	74	10.5	66	133	29	2

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective														
						10		10		7		5		8		10				
						Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students		10418	2081	46	4	5.2	52	5.9	59	4.4	63	2.5	50	5.2	65	5.5	55	15145	39	2
Male		7281	2091	49	5	5.3	53	6.0	60	4.6	65	2.5	50	5.3	66	5.6	56	10084	41	3
Female		3133	2060	41	3	5.1	51	5.5	55	4.1	58	2.5	50	4.9	62	5.4	54	5055	34	2
No Information Provided		4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Native American		68	2139	60	7	6.0	60	6.5	65	5.1	72	2.7	54	5.9	74	6.1	61	99	45	2
Asian		140	2155	64	11	6.5	65	6.8	68	4.7	67	3.0	60	5.5	69	6.2	62	176	48	5
African American		1604	2020	30	1	4.6	46	5.1	51	3.8	54	2.3	45	4.5	57	4.8	48	2510	26	1
Hispanic		3677	2056	40	3	4.9	49	5.6	56	4.2	60	2.4	48	4.9	61	5.3	53	5382	31	1
White		4925	2117	56	7	5.7	57	6.3	63	4.8	68	2.6	53	5.6	70	5.9	59	6973	49	4
No Information Provided		4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Economically	*Free Meals*	3898	2044	38	2	4.8	48	5.5	55	4.1	59	2.3	46	4.8	60	5.2	52	5902	30	1
Disadvantaged	*Reduced Meals*	898	2077	45	4	5.1	51	5.8	58	4.5	64	2.5	49	5.2	65	5.4	54	1329	37	2
	Other	556	2049	37	1	4.9	49	5.5	55	4.1	59	2.4	48	4.8	60	5.2	52	799	31	1
	No	5053	2115	55	7	5.6	56	6.3	63	4.7	67	2.7	54	5.5	69	5.9	59	7097	47	4
	No Information Provided	13	1961	23	0	3.8	38	5.1	51	3.8	54	2.0	40	4.2	52	4.5	45	18	28	0
Title I, Part A	*Schoolwide Program Participants*	5175	2061	41	3	5.0	50	5.7	57	4.3	61	2.4	48	5.0	62	5.3	53	7610	34	2
	Targeted Assistance Participants	154	2054	42	2	5.2	52	5.5	55	4.1	59	2.4	47	4.9	61	5.3	53	222	34	1
	Nonparticipants (Previous Participants)	6	2109	50	0	4.5	45	6.5	65	4.5	64	3.3	67	6.3	79	6.0	60	9	56	0
	Homeless Participants at Non-Title I Schools	16	2037	31	0	4.6	46	5.8	58	3.6	52	2.3	45	4.8	60	5.3	53	23	35	0
	Nonparticipants (Not Previous Participants)	5049	2104	52	6	5.5	55	6.1	61	4.6	66	2.6	52	5.4	68	5.7	57	7255	44	3
	No Information Provided	18	1991	39	6	3.9	39	5.2	52	4.1	58	2.0	40	4.4	55	4.9	49	26	27	8
Migrant	*Yes*	67	2063	46	0	5.3	53	6.1	61	4.3	62	2.3	47	4.7	59	5.3	53	95	34	0
	No	10341	2082	46	5	5.2	52	5.9	59	4.4	63	2.5	50	5.2	65	5.5	55	15039	39	2
	No Information Provided	10	1944	20	0	3.7	37	3.9	39	3.2	46	2.1	42	3.1	39	4.0	40	11	9	0
Limited English	*Current LEP*	1040	2031	34	1	4.7	47	5.3	53	4.0	57	2.4	48	4.6	57	4.9	49	1499	22	0
Proficient	*Non-LEP (Monitored 1st Year)*	76	2100	54	4	5.6	56	5.8	58	4.5	65	2.6	51	5.4	67	5.9	59	98	35	0
	Non-LEP (Monitored 2nd Year)	111	2090	51	3	5.4	54	6.3	63	4.5	64	2.6	51	5.3	66	5.6	56	147	33	1
	Other Non-LEP	9182	2087	48	5	5.3	53	5.9	59	4.5	64	2.5	50	5.2	66	5.6	56	13391	41	3
	No Information Provided	9	1980	22	0	4.0	40	4.9	49	3.2	46	2.2	44	3.3	42	4.8	48	10	10	0
Bilingual/	*Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
ESL Program	*ESL*	809	2027	32	1	4.6	46	5.3	53	3.9	56	2.4	48	4.5	56	4.9	49	1162	21	0
	Neither	9598	2086	48	5	5.3	53	5.9	59	4.5	64	2.5	50	5.2	65	5.6	56	13971	40	3
	No Information Provided	8	1949	13	0	3.5	35	4.6	46	3.0	43	2.0	40	2.9	36	4.4	44	8	0	0
Special Education	*Yes*	10418	2081	46	4	5.2	52	5.9	59	4.4	63	2.5	50	5.2	65	5.5	55	15145	39	2
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	214	2363	92	45	8.1	81	8.4	84	6.0	86	3.9	77	7.1	89	8.3	83	219	89	32
	Nonparticipants	10196	2076	46	4	5.2	52	5.8	58	4.4	63	2.5	50	5.1	64	5.5	55	14916	38	2
	No Information Provided	8	1949	13	0	3.5	35	4.6	46	3.0	43	2.0	40	2.9	36	4.4	44	10	0	0
At-Risk	*Yes*	7336	2050	39	2	4.8	48	5.5	55	4.2	60	2.3	47	4.9	61	5.2	52	10593	32	1
	No	3077	2157	65	12	6.2	62	6.7	67	5.0	71	2.9	58	5.9	73	6.4	64	4545	55	5
	No Information Provided	5	1959	20	0	4.0	40	4.2	42	3.4	49	2.2	44	3.2	40	3.8	38	7	0	0
Career/Technology	*Elective*	3020	2076	44	4	5.1	51	5.8	58	4.4	63	2.5	49	5.2	64	5.4	54	4399	38	2
Education	*Coherent Sequence*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	7295	2084	48	5	5.3	53	5.9	59	4.4	63	2.5	50	5.2	65	5.6	56	10612	39	3
	No Information Provided	102	2032	29	1	4.5	45	5.1	51	4.1	58	2.4	48	4.7	59	4.9	49	133	29	2

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		6		9		12		8				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		10229	2195	71	16	7.9	61	4.0	66	6.1	67	7.2	60	5.5	68	15145	39	2
Male		6819	2210	74	19	8.2	63	4.1	69	6.2	68	7.4	62	5.5	69	10084	41	3
Female		3406	2163	65	10	7.3	56	3.7	61	5.9	65	6.9	57	5.3	66	5055	34	2
No Information Provided		4	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Native American		67	2248	87	28	8.7	67	4.3	72	6.7	74	8.0	67	6.1	77	99	45	2
Asian		132	2250	81	26	9.0	69	4.4	73	6.6	73	7.8	65	5.9	73	176	48	5
African American		1696	2133	59	6	6.9	53	3.5	59	5.6	62	6.4	54	4.9	61	2510	26	1
Hispanic		3493	2153	63	10	7.3	56	3.6	60	5.7	63	6.6	55	5.1	64	5382	31	1
White		4839	2244	80	23	8.7	67	4.4	73	6.5	72	7.9	66	5.9	74	6973	49	4
No Information Provided		2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Economically Disadvantaged	*Free Meals*	3825	2144	61	8	7.2	55	3.6	60	5.6	62	6.5	54	5.0	63	5902	30	1
	Reduced Meals	866	2184	72	13	7.8	60	3.9	65	6.1	67	7.1	59	5.4	67	1329	37	2
	Other	509	2156	68	7	7.5	58	3.7	61	5.6	63	6.8	57	5.2	65	799	31	1
	No	5020	2239	79	23	8.6	66	4.3	72	6.5	72	7.8	65	5.8	73	7097	47	4
	No Information Provided	9	2104	33	0	6.1	47	2.7	44	5.4	60	5.8	48	5.2	65	18	28	0
Title I, Part A	*Schoolwide Program Participants*	5124	2166	66	11	7.5	58	3.8	63	5.8	64	6.8	57	5.2	65	7610	34	2
	Targeted Assistance Participants	152	2153	66	8	7.2	55	3.8	63	5.8	64	6.5	54	5.3	67	222	34	1
	Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	56	0
	Homeless Participants at Non-Title I Schools	12	2137	75	0	7.3	56	3.4	57	5.8	65	6.9	58	4.6	57	23	35	0
	Nonparticipants (Not Previous Participants)	4926	2226	76	21	8.4	65	4.2	70	6.3	71	7.6	64	5.7	72	7255	44	3
	No Information Provided	11	2144	64	9	6.6	51	2.8	47	6.4	71	6.5	54	5.4	67	26	27	8
Migrant	*Yes*	62	2148	55	8	7.0	54	3.3	56	5.7	64	6.4	53	5.2	65	95	34	0
	No	10162	2195	71	16	7.9	61	4.0	66	6.1	67	7.2	60	5.5	68	15039	39	2
	No Information Provided	5	1968	0	0	3.2	25	1.2	20	4.2	47	4.2	35	3.2	40	11	9	0
Limited English Proficient	*Current LEP*	867	2097	49	4	6.5	50	3.2	53	5.0	56	5.7	47	4.6	57	1499	22	0
	Non-LEP (Monitored 1st Year)	76	2187	79	5	8.2	63	4.1	68	6.0	66	7.3	60	5.5	68	98	35	0
	Non-LEP (Monitored 2nd Year)	105	2217	80	12	8.6	66	4.1	68	6.1	68	7.8	65	5.9	73	147	33	1
	Other Non-LEP	9176	2204	73	17	8.1	62	4.1	68	6.2	68	7.4	61	5.5	69	13391	41	3
	No Information Provided	5	2060	20	20	5.0	38	2.0	33	4.6	51	5.6	47	4.2	53	10	10	0
Bilingual/ ESL Program	*Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
	ESL	667	2088	46	3	6.3	48	3.1	51	4.8	54	5.6	46	4.5	56	1162	21	0
	Neither	9554	2202	73	17	8.0	62	4.0	67	6.1	68	7.3	61	5.5	69	13971	40	3
	No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	8	0	0
Special Education	*Yes*	10229	2195	71	16	7.9	61	4.0	66	6.1	67	7.2	60	5.5	68	15145	39	2
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	205	2474	99	74	11.4	88	5.3	88	8.0	89	10.8	90	7.4	92	219	89	32
	Nonparticipants	10019	2189	70	15	7.9	60	4.0	66	6.0	67	7.2	60	5.4	68	14916	38	2
	No Information Provided	5	1984	0	0	3.4	26	1.6	27	3.6	40	5.0	42	3.6	45	10	0	0
At-Risk	*Yes*	6982	2160	66	9	7.4	57	3.8	63	5.8	64	6.7	56	5.2	65	10593	32	1
	No	3245	2270	82	29	9.0	70	4.5	74	6.7	74	8.3	69	6.1	76	4545	55	5
	No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	7	0	0
Career/Technology Education	*Elective*	2937	2201	72	16	8.1	62	4.0	67	6.2	68	7.3	61	5.5	69	4399	38	2
	Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	7210	2193	71	15	7.9	61	4.0	66	6.0	67	7.2	60	5.5	68	10612	39	3
	No Information Provided	82	2104	50	9	6.3	49	3.4	57	5.2	57	5.6	47	4.7	59	133	29	2

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Living Systems and the Environment		3 Structures and Properties of Matter		4 Motion, Forces, and Energy		5 Earth and Space Systems		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						14		12		6		6		12				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		10100	2028	48	7	8.4	60	7.0	59	3.3	55	3.1	52	6.4	53	15145	39	2
Male		6742	2056	54	9	8.6	62	7.3	61	3.4	57	3.3	55	6.8	57	10084	41	3
Female		3354	1973	36	3	7.8	56	6.6	55	3.1	51	2.7	45	5.6	46	5055	34	2
No Information Provided		4	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Native American		70	2109	63	10	9.3	67	7.8	65	3.8	63	3.5	58	7.4	61	99	45	2
Asian		135	2061	53	10	8.8	63	7.4	62	3.6	60	3.4	57	6.3	53	176	48	5
African American		1661	1922	26	1	7.0	50	6.1	51	2.7	45	2.5	42	5.1	43	2510	26	1
Hispanic		3438	1970	36	3	7.7	55	6.4	53	2.9	49	2.8	46	5.8	48	5382	31	1
White		4794	2105	64	11	9.3	66	7.8	65	3.7	62	3.5	59	7.3	61	6973	49	4
No Information Provided		2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Economically	*Free Meals*	3756	1962	34	2	7.5	54	6.4	53	2.9	49	2.7	45	5.7	47	5902	30	1
Disadvantaged	*Reduced Meals*	860	2016	48	5	8.3	59	6.9	58	3.1	52	3.0	50	6.3	53	1329	37	2
	Other	500	1957	33	2	7.4	53	6.3	53	2.9	48	2.7	45	5.6	47	799	31	1
	No	4976	2088	60	10	9.1	65	7.6	64	3.6	60	3.5	58	7.0	58	7097	47	4
	No Information Provided	8	1961	38	0	8.1	58	5.5	46	2.5	42	3.1	52	5.9	49	18	28	0
Title I, Part A	*Schoolwide Program Participants*	5042	1991	41	4	7.9	56	6.7	56	3.1	51	2.9	48	6.0	50	7610	34	2
	Targeted Assistance Participants	157	1976	39	3	7.7	55	6.5	54	3.0	50	2.8	47	5.9	49	222	34	1
	Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	56	0
	Homeless Participants at Non-Title I Schools	12	1992	42	0	7.5	54	6.2	51	3.6	60	3.6	60	5.9	49	23	35	0
	Nonparticipants (Not Previous Participants)	4876	2068	56	9	8.9	63	7.4	62	3.5	59	3.3	56	6.8	57	7255	44	3
	No Information Provided	9	2066	44	11	8.3	60	7.2	60	3.4	57	3.4	57	6.6	55	26	27	8
Migrant	*Yes*	60	1951	32	2	7.5	54	6.1	51	2.9	48	2.8	46	5.4	45	95	34	0
	No	10036	2029	48	7	8.4	60	7.0	59	3.3	55	3.1	52	6.4	53	15039	39	2
	No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	11	9	0
Limited English	*Current LEP*	863	1900	18	0	6.6	47	5.7	47	2.6	43	2.3	39	5.0	42	1499	22	0
Proficient	*Non-LEP (Monitored 1st Year)*	73	1998	41	4	8.2	59	6.5	54	3.2	54	2.9	48	6.0	50	98	35	0
	Non-LEP (Monitored 2nd Year)	100	2009	43	0	8.4	60	6.9	58	3.2	53	2.9	48	6.2	51	147	33	1
	Other Non-LEP	9060	2041	51	7	8.5	61	7.2	60	3.4	56	3.2	53	6.5	54	13391	41	3
	No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	10	10	0
Bilingual/	*Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
ESL Program	*ESL*	667	1891	16	0	6.5	46	5.6	46	2.5	41	2.3	39	5.0	41	1162	21	0
	Neither	9427	2038	50	7	8.5	61	7.1	60	3.3	56	3.2	53	6.5	54	13971	40	3
	No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	8	0	0
Special Education	*Yes*	10100	2028	48	7	8.4	60	7.0	59	3.3	55	3.1	52	6.4	53	15145	39	2
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	206	2387	95	57	11.8	84	10.1	84	5.0	83	5.2	87	9.7	81	219	89	32
	Nonparticipants	9890	2021	47	5	8.3	59	7.0	58	3.3	54	3.1	51	6.3	53	14916	38	2
	No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	10	0	0
At-Risk	*Yes*	6902	1986	40	3	7.8	56	6.6	55	3.1	51	2.8	47	6.0	50	10593	32	1
	No	3196	2120	65	15	9.5	68	7.9	66	3.8	63	3.7	61	7.3	61	4545	55	5
	No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	7	0	0
Career/Technology	*Elective*	2905	2028	49	6	8.4	60	7.1	59	3.3	55	3.1	52	6.4	53	4399	38	2
Education	*Coherent Sequence*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	7115	2030	48	7	8.4	60	7.0	59	3.3	55	3.1	52	6.4	53	10612	39	3
	No Information Provided	80	1945	38	1	7.3	52	6.2	52	2.7	45	2.7	46	5.6	47	133	29	2

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Phase-In Summary Report*

STATEWIDE

Report Date: MAY 2007
Date of Testing: SPRING 2007

Comparison of 2007 Results at Phase-In Standards — All Students

Science

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.
All Students	298069	78	70	60
Male	148143	81	73	64
Female	149745	76	66	55
No Information Provided	181	54	50	33
Native American	1082	84	76	68
Asian	9990	93	89	82
African American	42969	65	53	41
Hispanic	129222	70	59	47
White	114586	92	86	79
No Information Provided	220	60	51	38
Economically Disadvantaged *Yes*	149225	68	57	45
No	148334	89	83	75
No Information Provided	510	70	62	48
Title I, Part A *Participants*	168520	73	62	51
Nonparticipants	128479	86	79	71
No Information Provided	1070	73	64	55
Migrant *Yes*	2829	59	48	36
No	294926	79	70	60
No Information Provided	314	58	49	36
LEP *Current LEP*	18025	33	22	13
Non-LEP (Monitored 1st Year)	3370	65	52	37
Non-LEP (Monitored 2nd Year)	7606	66	51	37
Other Non-LEP	268590	82	74	64
No Information Provided	478	57	47	34
Bilingual *Participants*	106	59	41	31
Nonparticipants	297474	78	70	60
No Information Provided	489	56	46	32
ESL *Participants*	16260	32	21	13
Nonparticipants	281340	81	73	63
No Information Provided	469	58	47	34
Special Education *Yes*	10100	59	48	37
No	287492	79	70	61
No Information Provided	477	57	47	34
Gifted/Talented *Participants*	34505	99	97	95
Nonparticipants	263075	76	66	55
No Information Provided	489	57	46	33
At-Risk *Yes*	131395	59	45	32
No	166174	94	89	82
No Information Provided	500	57	47	34
Career/Technology Education *Participants*	82981	78	70	59
Nonparticipants	212275	78	70	60
No Information Provided	2813	79	73	64

*** See "Interpreting Assessment Reports" (2007) for more information about this report.**

**** Passing Standard for 2007**