Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	13	8.7	67
2. Conocimiento de elementos literarios	8	5.2	65
3. Estrategias para analizar textos escritos	8	4.9	62
4. Aplicar razonamiento crítico	13	6.6	51

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1491	2135	1064	71	208	14

Matemáticas

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	5.1	51
2. Patrones, relaciones y razonamiento algebraico	9	4.1	45
3. Geometría y razonamiento espacial	7	4.0	58
4. Conceptos y usos de la medición	5	2.2	45
5. Probabilidad y estadística	6	3.3	55
6. Procesos y recursos matemáticos	9	4.8	54

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1409	2025	656	47	97	7

Administration Summary

	Number	Percent
Number of Students Tested	1503	88
Students Absent from All Tests	4	0
Students Exempt from All Tests: LEP	150	9
Other Students Not Tested	45	3
Total Answer Documents Submitted	1702	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	692	46
Did NOT Meet STANDARD on:		
One Test Only	442	29
Both Tests	369	25

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	80	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	251	17
Both Tests	1172	78

All Students

"---" = No Data Reported For Fewer Than Five Students	Lectura				Matemáticas				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	1491	2135	71	14	1409	2025	47	7	1503	46	5
Male	767	2116	67	13	727	2025	46	7	775	45	5
Female	719	2156	76	15	680	2025	46	6	723	47	5
No Information Provided	5	2102	60	20	2	---	---	---	5	60	20
Native American	1	---	---	---	1	---	---	---	1	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	1	---	---	---	1	---	---	---	1	---	---
Hispanic	1470	2137	72	14	1393	2027	47	7	1482	46	5
White	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	18	2039	44	6	13	1908	31	8	18	39	6
Economically *Yes*	1337	2130	71	13	1269	2021	46	7	1348	45	5
Disadvantaged *No*	131	2207	82	26	122	2085	58	10	132	58	14
No Information Provided	23	2029	48	4	18	1926	28	6	23	35	4
Title I, Part A *Participants*	1286	2134	72	14	1215	2023	46	7	1298	45	5
Nonparticipants	181	2152	70	17	175	2043	51	9	181	50	5
No Information Provided	24	2078	58	8	19	1987	42	11	24	46	8
Migrant *Yes*	111	2089	59	10	104	1962	36	3	111	36	3
No	1354	2140	73	14	1284	2031	48	7	1366	47	5
No Information Provided	26	2087	58	12	21	1993	43	14	26	46	12
Limited English Proficient *Yes*	1435	2138	72	14	1359	2028	47	7	1447	47	5
No	35	2094	57	17	34	1978	32	6	35	29	6
No Information Provided	21	2034	48	5	16	1913	25	6	21	33	5
Bilingual *Participants*	787	2180	81	19	736	2082	56	10	792	56	8
Nonparticipants	678	2088	62	8	652	1967	36	3	685	35	2
No Information Provided	26	2024	42	4	21	1873	19	5	26	27	4
ESL *Participants*	628	2085	61	8	603	1965	36	3	635	35	3
Nonparticipants	834	2176	80	19	782	2075	55	10	839	55	7
No Information Provided	29	2063	48	10	24	1911	29	8	29	34	7
Special Education *Yes*	6	1931	17	0	4	---	---	---	7	14	0
No	1463	2137	72	14	1388	2027	47	7	1474	46	5
No Information Provided	22	2066	55	9	17	1947	35	12	22	41	9
Gifted/Talented *Participants*	9	2426	89	67	7	2284	71	43	9	78	56
Nonparticipants	1460	2135	72	14	1385	2025	47	7	1472	46	5
No Information Provided	22	2066	55	9	17	1947	35	12	22	41	9
At-Risk *Yes*	1410	2139	72	14	1338	2029	47	7	1422	47	5
No	60	2098	63	12	55	1974	33	5	60	33	3
No Information Provided	21	2032	48	5	16	1900	25	6	21	33	5

TAKS

Grade 6
Spanish

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Comprensión básica de textos escritos		2: Conocimiento de elementos literarios		3: Estrategias para analizar textos escritos		4: Aplicar razonamiento crítico		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective: 13		8		8		13				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	1491	2135	71	14	8.7	67	5.2	65	4.9	62	6.6	51	1503	46	5
Male	767	2116	67	13	8.3	64	5.1	64	4.7	59	6.4	50	775	45	5
Female	719	2156	76	15	9.0	69	5.3	66	5.2	65	6.8	52	723	47	5
No Information Provided	5	2102	60	20	7.4	57	5.0	63	5.6	70	6.0	46	5	60	20
Native American	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	1470	2137	72	14	8.7	67	5.2	65	5.0	62	6.6	51	1482	46	5
White	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	18	2039	44	6	7.8	60	3.9	49	4.6	57	5.3	41	18	39	6
Economically *Free Meals*	971	2130	71	13	8.6	66	5.1	64	4.9	62	6.5	50	980	46	4
Disadvantaged *Reduced Meals*	45	2177	71	24	8.9	68	5.3	66	5.4	67	7.3	56	45	47	11
Other	321	2125	69	12	8.6	66	5.2	65	4.8	60	6.4	49	323	42	4
No	131	2207	82	26	9.4	72	5.8	72	5.3	66	7.7	59	132	58	14
No Information Provided	23	2029	48	4	7.4	57	4.0	50	4.4	55	5.3	40	23	35	4
Title I, Part A *Schoolwide Program Participants*	1277	2135	72	14	8.6	66	5.2	65	4.9	62	6.6	51	1289	46	5
Targeted Assistance Participants	8	2055	75	0	7.4	57	5.1	64	4.4	55	5.5	42	8	13	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Not Previous Participants)	180	2153	71	17	8.9	68	5.2	65	5.1	64	6.9	53	180	51	5
No Information Provided	24	2078	58	8	8.3	64	4.3	54	4.8	59	5.8	45	24	46	8
Migrant *Yes*	111	2089	59	10	8.0	61	5.1	64	4.5	56	6.0	46	111	36	3
No	1354	2140	73	14	8.7	67	5.2	65	5.0	62	6.7	51	1366	47	5
No Information Provided	26	2087	58	12	8.2	63	4.4	55	4.6	58	6.1	47	26	46	12
Limited English Proficient *Yes*	1435	2138	72	14	8.7	67	5.2	65	5.0	62	6.7	51	1447	47	5
No	35	2094	57	17	8.0	62	5.0	63	4.7	58	5.8	44	35	29	6
No Information Provided	21	2034	48	5	7.8	60	4.0	49	4.3	54	5.2	40	21	33	5
Bilingual/ *Bilingual*	787	2180	81	19	9.2	71	5.5	69	5.3	66	7.2	55	792	56	8
ESL Program *ESL*	628	2085	61	8	8.1	62	4.8	60	4.5	56	6.0	46	635	35	3
Neither	50	2134	72	16	8.6	66	5.3	66	4.9	61	6.5	50	50	38	2
No Information Provided	25	2028	44	4	7.5	58	4.0	50	4.3	54	5.2	40	25	28	4
Special Education *Yes*	6	1931	17	0	6.5	50	2.8	35	3.2	40	4.2	32	7	14	0
No	1463	2137	72	14	8.7	67	5.2	65	5.0	62	6.6	51	1474	46	5
No Information Provided	22	2066	55	9	8.1	62	4.2	52	4.5	56	5.7	44	22	41	9
Gifted/Talented *Participants*	9	2426	89	67	11.3	87	7.1	89	6.8	85	9.3	72	9	78	56
Nonparticipants	1460	2135	72	14	8.6	67	5.2	65	4.9	62	6.6	51	1472	46	5
No Information Provided	22	2066	55	9	8.1	62	4.2	52	4.5	56	5.7	44	22	41	9
At-Risk *Yes*	1410	2139	72	14	8.7	67	5.2	65	5.0	62	6.7	51	1422	47	5
No	60	2098	63	12	8.2	63	5.1	64	4.7	59	6.0	46	60	33	3
No Information Provided	21	2032	48	5	7.7	59	3.9	48	4.3	54	5.3	41	21	33	5

TAKS *Grade 6*
Spanish

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - - " = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1		2		3		4		5		6		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Números, operaciones y razonamiento cuantitativo		Patrones, relaciones y razonamiento algebraico		Geometría y razonamiento espacial		Conceptos y usos de la medición		Probabilidad y estadística		Procesos y recursos matemáticos				
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	1409	2025	47	7	5.1	51	4.1	45	4.0	58	2.2	45	3.3	55	4.8	54	1503	46	5
Male	727	2025	46	7	5.2	52	4.1	45	4.0	58	2.3	46	3.2	54	4.8	53	775	45	5
Female	680	2025	46	6	5.0	50	4.1	46	4.0	57	2.2	44	3.4	57	4.9	54	723	47	5
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	60	20
Native American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	1393	2027	47	7	5.1	51	4.1	46	4.0	58	2.2	45	3.3	55	4.8	54	1482	46	5
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	13	1908	31	8	3.8	38	3.5	39	3.2	46	2.1	42	1.9	32	4.2	46	18	39	6
Economically *Free Meals*	918	2029	47	7	5.2	52	4.1	46	4.0	58	2.3	45	3.3	55	4.9	54	980	46	4
Disadvantaged *Reduced Meals*	41	2043	46	12	5.3	53	4.3	48	3.9	56	2.4	48	3.3	55	5.0	55	45	47	11
Other	310	1996	43	4	4.8	48	3.8	43	3.9	56	2.1	42	3.2	53	4.7	52	323	42	4
No	122	2085	58	10	5.5	55	4.7	52	4.3	62	2.6	52	3.8	64	5.2	57	132	58	14
No Information Provided	18	1926	28	6	3.8	38	3.4	38	3.6	52	2.1	42	2.3	38	4.2	47	23	35	4
Title I, Part A *Schoolwide Program Participants*	1206	2024	46	7	5.1	51	4.1	45	4.0	57	2.2	45	3.3	55	4.8	54	1289	46	5
Targeted Assistance Participants	8	1911	13	0	4.3	43	3.4	38	3.0	43	1.9	38	2.5	42	3.8	42	8	13	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Not Previous Participants)	174	2044	52	9	5.1	51	4.3	47	4.2	60	2.4	48	3.4	56	5.0	55	180	51	5
No Information Provided	19	1987	42	11	4.4	44	4.1	45	3.9	56	2.3	45	2.6	44	4.7	52	24	46	8
Migrant *Yes*	104	1962	36	3	4.5	45	3.4	38	3.8	54	2.0	41	3.0	51	4.1	46	111	36	3
No	1284	2031	48	7	5.2	52	4.1	46	4.0	58	2.3	45	3.3	56	4.9	54	1366	47	5
No Information Provided	21	1993	43	14	4.3	43	4.0	44	4.0	58	2.2	45	2.7	45	4.9	54	26	46	12
Limited English Proficient *Yes*	1359	2028	47	7	5.1	51	4.1	46	4.0	58	2.3	45	3.3	56	4.9	54	1447	47	5
No	34	1978	32	6	4.6	46	3.9	44	3.5	50	2.0	40	3.0	50	4.3	48	35	29	6
No Information Provided	16	1913	25	6	3.6	36	3.5	39	3.5	50	2.2	44	2.1	34	4.0	44	21	33	5
Bilingual/ *Bilingual*	736	2082	56	10	5.7	57	4.5	50	4.4	63	2.5	49	3.6	61	5.2	58	792	56	8
ESL Program *ESL*	603	1965	36	3	4.5	45	3.7	41	3.6	52	2.0	41	2.9	49	4.4	49	635	35	3
Neither	49	1985	41	2	4.7	47	3.8	42	3.7	53	2.0	39	3.3	55	4.6	51	50	38	2
No Information Provided	20	1873	20	5	3.5	35	3.0	33	3.2	45	2.0	40	1.9	31	3.7	41	25	28	4
Special Education *Yes*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
No	1388	2027	47	7	5.1	51	4.1	46	4.0	58	2.3	45	3.3	55	4.8	54	1474	46	5
No Information Provided	17	1947	35	12	4.0	40	3.8	42	3.6	52	2.1	42	2.3	38	4.5	50	22	41	9
Gifted/Talented *Participants*	7	2284	71	43	7.0	70	6.7	75	5.0	71	2.9	57	5.1	86	5.7	63	9	78	56
Nonparticipants	1385	2025	47	7	5.1	51	4.1	45	4.0	58	2.2	45	3.3	55	4.8	54	1472	46	5
No Information Provided	17	1947	35	12	4.0	40	3.8	42	3.6	52	2.1	42	2.3	38	4.5	50	22	41	9
At-Risk *Yes*	1338	2029	47	7	5.2	52	4.1	46	4.1	58	2.3	45	3.3	56	4.9	54	1422	47	5
No	55	1974	33	5	4.6	46	4.0	44	3.4	49	1.9	39	2.9	48	4.5	50	60	33	3
No Information Provided	16	1900	25	6	3.5	35	3.3	37	3.3	46	2.1	43	2.1	34	4.1	45	21	33	5

TAKS *Grade 6*
Spanish

Texas Assessment of Knowledge and Skills

Phase-In Summary Report*

STATEWIDE

Report Date: MAY 2004
Date of Testing: SPRING 2004

Comparison of Spring 2004 Results at Phase-In Standards — All Students

"---" = No Data Reported For Fewer Than Five Students

	Lectura				Matemáticas			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Recommendation		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Recommendation
All Students	1491	83	71	58	1409	56	47	36
Male	767	80	67	54	727	57	46	37
Female	719	87	76	63	680	55	46	35
No Information Provided	5	80	60	40	2	---	---	---
Native American	1	---	---	---	1	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	1	---	---	---	1	---	---	---
Hispanic	1470	83	72	59	1393	56	47	37
White	1	---	---	---	1	---	---	---
No Information Provided	18	72	44	33	13	31	31	15
Economically Disadvantaged *Yes*	1337	83	71	57	1269	55	46	36
No	131	90	82	73	122	69	58	46
No Information Provided	23	74	48	26	18	39	28	17
Title I, Part A *Participants*	1286	83	72	58	1215	56	46	36
Nonparticipants	181	83	70	62	175	59	51	42
No Information Provided	24	79	58	42	19	47	42	26
Migrant *Yes*	111	77	59	46	104	42	36	27
No	1354	84	73	60	1284	57	48	37
No Information Provided	26	81	58	42	21	48	43	24
Limited English Proficient *Yes*	1435	84	72	59	1359	57	47	37
No	35	69	57	51	34	41	32	26
No Information Provided	21	71	48	29	16	31	25	13
Bilingual *Participants*	787	89	81	69	736	67	56	46
Nonparticipants	678	77	62	47	652	45	36	27
No Information Provided	26	65	42	27	21	24	19	10
ESL *Participants*	628	76	61	47	603	45	36	27
Nonparticipants	834	89	80	68	782	65	55	44
No Information Provided	29	69	48	34	24	33	29	17
Special Education *Yes*	6	67	17	0	4	---	---	---
No	1463	83	72	59	1388	56	47	37
No Information Provided	22	77	55	36	17	41	35	18
Gifted/Talented *Participants*	9	89	89	89	7	86	71	71
Nonparticipants	1460	83	72	58	1385	56	47	36
No Information Provided	22	77	55	36	17	41	35	18
At-Risk *Yes*	1410	84	72	59	1338	57	47	37
No	60	75	63	55	55	38	33	25
No Information Provided	21	71	48	29	16	31	25	13

* See "Interpreting Assessment Reports" (2004) for more information about this report.

** Passing Standard for Spring 2004