Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	9	7.5	83
2. Literary Elements and Techniques	12	9.5	79
Short Answer Rating (Literary Selection)	3	1.0	33
3. Analysis and Evaluation	12	9.3	77
Short Answer Rating (Expository Selection)	3	1.1	38
Short Answer Rating (Connecting Selections)	3	0.9	31

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
305026	2140	248878	82	19453	6

Mathematics

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Functional Relationships	5	2.7	54
2. Properties and Attributes of Functions	5	3.0	60
3. Linear Functions	5	2.8	55
4. Linear Equations and Inequalities	5	2.9	59
5. Quadratic and Other Nonlinear Functions	4	2.5	64
6. Geometric Relationships and Spatial Reasoning	4	2.4	61
7. Two- and Three-Dimensional Representations	4	2.3	58
8. Measurement and Similarity	6	3.0	50
9. Percents/Proportions/Probability/Statistics	5	3.0	60
10. Mathematical Processes and Tools	9	5.0	56

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
303553	2096	192385	63	32618	11

Administration Summary

	Number	Percent
Number of Students Tested	326757	88
Students Absent from All Tests	5202	1
Students Exempt from All Tests: ARD	19589	5
Students Exempt from All Tests: LEP	4751	1
Other Students Not Tested	14337	4
Total Answer Documents Submitted	370636	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	196270	60
Did NOT Meet STANDARD on:		
One Test Only	93656	29
Both Tests	36831	11

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	9955	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	77077	24
Both Tests	239725	73

All Students

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	305026	2140	82	6	303553	2096	63	11	326757	60	3
Male	156248	2114	77	4	155220	2096	62	11	168402	57	2
Female	148397	2168	86	9	147760	2097	65	10	157591	63	4
No Information Provided	381	2066	66	3	573	2005	45	5	764	47	2
Native American	878	2164	87	7	898	2104	66	12	978	63	4
Asian	9163	2226	91	17	9262	2293	87	35	9508	83	12
African American	42909	2099	76	3	42532	2010	49	3	46558	46	1
Hispanic	121295	2095	73	3	120396	2027	51	4	131305	48	1
White	130021	2190	91	10	129389	2176	78	18	136762	75	5
No Information Provided	760	2041	61	2	1076	1974	37	4	1646	43	3
Economically *Yes*	128502	2088	72	3	127540	2017	49	4	139686	46	1
Disadvantaged *No*	175307	2179	89	9	174338	2155	74	16	184651	71	5
No Information Provided	1217	2042	61	2	1675	1970	36	3	2420	41	2
Title I, Part A *Participants*	95824	2100	74	3	95396	2034	52	5	104042	49	1
Nonparticipants	208125	2159	85	8	206630	2126	69	13	220468	66	4
No Information Provided	1077	2039	61	1	1527	1961	34	3	2247	41	2
Migrant *Yes*	6693	2053	63	2	6460	1990	43	2	7245	39	0
No	297246	2143	82	6	295510	2099	64	11	317210	61	3
No Information Provided	1087	2039	60	2	1583	1964	34	3	2302	41	2
Limited English Proficient *Yes*	19775	1948	31	0	19775	1934	26	1	22294	17	0
No	284172	2154	85	7	282217	2108	66	11	302183	63	3
No Information Provided	1079	2041	60	2	1561	1964	35	3	2280	41	2
Bilingual *Participants*	103	2077	69	1	115	1999	46	3	128	42	1
Nonparticipants	303824	2141	82	6	301846	2097	64	11	324307	60	3
No Information Provided	1099	2038	60	2	1592	1962	34	3	2322	40	2
ESL *Participants*	16750	1940	29	0	16840	1931	26	1	18941	16	0
Nonparticipants	287178	2152	85	7	285122	2107	66	11	305489	63	3
No Information Provided	1098	2039	60	2	1591	1960	34	3	2327	40	2
Special Education *Yes*	19033	2012	52	1	18216	1946	31	2	22968	29	0
No	284945	2149	84	7	283824	2107	66	11	301571	63	3
No Information Provided	1048	2043	61	2	1513	1964	35	3	2218	41	2
Gifted/Talented *Participants*	29301	2293	99	24	29410	2384	97	48	29897	96	17
Nonparticipants	274562	2124	80	5	272503	2066	60	7	294491	57	2
No Information Provided	1163	2049	62	2	1640	1972	37	4	2369	42	2
At-Risk *Yes*	113066	2055	65	1	110777	1973	38	2	124937	35	0
No	190885	2191	91	10	191240	2169	78	16	199567	76	5
No Information Provided	1075	2041	60	2	1536	1965	35	3	2253	41	2
Career/Technology *Participants*	137702	2133	81	5	136422	2082	62	9	146347	59	2
Education *Nonparticipants*	166098	2147	82	7	165448	2109	65	12	177982	61	4
No Information Provided	1226	2054	63	2	1683	1973	37	4	2428	42	2
Oral Administration *Math*	684	2015	52	1	1127	1947	30	0	1131	25	0

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

"- - - " = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 — Basic Understanding		2 — Literary Elements and Techniques		2 — Short Answer Rating (Literary Selection)		3 — Analysis and Evaluation		3 — Short Answer Rating (Expository Selection)		3 — Short Answer Rating (Connecting Selections)		All Tests Taken — Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective														
						9		12		3		12		3		3				
						Average Number of Items Correct / Average Percent of Items Correct														
All Students		305026	2140	82	6	7.5	83	9.5	79	1.0	33	9.3	77	1.1	38	0.9	31	326757	60	3
Male		156248	2114	77	4	7.3	81	9.3	77	0.9	30	9.0	75	1.1	35	0.8	28	168402	57	2
Female		148397	2168	86	9	7.7	86	9.8	82	1.0	35	9.6	80	1.2	41	1.0	35	157591	63	4
No Information Provided		381	2066	66	3	6.9	76	8.7	72	0.8	27	8.2	68	0.9	30	0.7	23	764	47	2
Native American		878	2164	87	7	7.7	86	9.8	82	1.0	33	9.7	80	1.2	39	1.0	34	978	63	4
Asian		9163	2226	91	17	8.0	89	10.2	85	1.2	40	10.0	83	1.4	48	1.3	42	9508	83	12
African American		42909	2099	76	3	7.2	80	9.1	76	0.9	30	8.8	73	1.0	34	0.8	28	46558	46	1
Hispanic		121295	2095	73	3	7.1	79	9.1	76	0.9	30	8.6	72	1.0	34	0.8	26	131305	48	1
White		130021	2190	91	10	7.9	88	10.0	84	1.1	36	10.0	83	1.3	42	1.1	36	136762	75	5
No Information Provided		760	2041	61	2	6.5	73	8.4	70	0.8	25	7.9	65	0.8	27	0.6	21	1646	43	3
Economically Disadvantaged	*Free Meals*	99174	2082	71	2	7.1	78	8.9	74	0.9	29	8.4	70	1.0	33	0.8	25	108123	44	1
	Reduced Meals	18768	2128	82	4	7.5	83	9.4	79	0.9	32	9.2	77	1.1	37	0.9	30	19791	57	2
	Other	10560	2072	68	2	7.0	77	8.8	74	0.8	28	8.3	69	0.9	31	0.7	23	11772	40	1
	No	175307	2179	89	9	7.8	86	9.9	83	1.1	35	9.8	82	1.2	41	1.1	35	184651	71	5
	No Information Provided	1217	2042	61	2	6.6	73	8.4	70	0.8	26	7.9	66	0.8	27	0.6	21	2420	41	2
Title I, Part A	*Schoolwide Program Participants*	94341	2101	75	4	7.2	80	9.1	76	0.9	30	8.7	73	1.0	34	0.8	27	102277	49	1
	Targeted Assistance Participants	1368	2043	60	1	6.6	74	8.6	72	0.7	25	7.8	65	0.8	28	0.6	21	1635	32	0
	Nonparticipants (Previous Participants)	543	2121	81	2	7.5	84	9.5	79	0.9	29	9.2	77	1.0	35	0.8	26	602	59	1
	Homeless Participants at Non-Title I Schools	115	2057	66	2	6.8	76	8.7	72	0.8	27	8.2	68	0.9	30	0.6	20	130	38	2
	Nonparticipants (Not Previous Participants)	207582	2159	85	8	7.6	85	9.7	81	1.0	34	9.5	79	1.2	40	1.0	33	219866	66	4
	No Information Provided	1077	2039	61	1	6.5	73	8.4	70	0.8	25	7.9	66	0.8	27	0.6	21	2247	41	2
Migrant	*Yes*	6693	2053	63	2	6.8	75	8.6	72	0.8	27	7.9	66	0.9	30	0.7	22	7245	39	0
	No	297246	2143	82	6	7.5	83	9.5	80	1.0	33	9.3	77	1.1	38	0.9	31	317210	61	3
	No Information Provided	1087	2039	60	2	6.5	73	8.4	70	0.8	25	7.9	65	0.8	27	0.6	20	2302	41	2
Limited English Proficient	*Yes*	19775	1948	31	0	5.5	62	7.1	59	0.6	19	6.1	51	0.6	20	0.4	14	22294	17	0
	No	284172	2154	85	7	7.6	85	9.7	81	1.0	34	9.5	79	1.2	39	1.0	32	302183	63	3
	No Information Provided	1079	2041	60	2	6.6	73	8.4	70	0.8	25	7.9	66	0.8	27	0.6	21	2280	41	2
Bilingual/ ESL Program	*Bilingual*	103	2077	69	1	7.2	80	8.9	74	0.7	23	8.4	70	1.0	34	0.8	28	128	42	1
	ESL	16750	1940	29	0	5.5	61	7.0	58	0.5	18	6.0	50	0.6	20	0.4	13	18941	16	0
	Neither	287050	2152	85	7	7.6	85	9.7	81	1.0	33	9.5	79	1.2	39	1.0	32	305319	63	3
	No Information Provided	1065	2039	60	2	6.5	73	8.4	70	0.8	25	7.8	65	0.8	27	0.6	21	2263	40	2
Special Education	*Yes*	19033	2012	52	1	6.3	70	8.0	67	0.7	23	7.4	61	0.8	26	0.6	19	22968	29	0
	No	284945	2149	84	7	7.6	84	9.6	80	1.0	33	9.4	78	1.2	39	1.0	32	301571	63	3
	No Information Provided	1048	2043	61	2	6.6	73	8.5	70	0.8	26	7.9	66	0.8	27	0.6	21	2218	41	2
Gifted/Talented	*Participants*	29301	2293	99	24	8.5	95	10.8	90	1.3	43	11.0	91	1.5	49	1.3	44	29897	96	17
	Nonparticipants	274562	2124	80	5	7.4	82	9.4	78	0.9	32	9.1	76	1.1	37	0.9	30	294491	57	2
	No Information Provided	1163	2049	62	2	6.6	74	8.5	71	0.8	26	8.0	67	0.8	27	0.6	21	2369	42	2
At-Risk	*Yes*	113066	2055	65	1	6.8	75	8.6	72	0.8	27	8.1	67	0.9	30	0.7	23	124937	35	0
	No	190885	2191	91	10	7.9	88	10.0	84	1.1	36	10.0	83	1.3	43	1.1	36	199567	76	5
	No Information Provided	1075	2041	60	2	6.6	73	8.4	70	0.8	26	7.9	66	0.8	27	0.6	21	2253	41	2
Career/Technology Education	*Elective*	75251	2133	82	5	7.5	83	9.5	79	1.0	32	9.2	77	1.1	37	0.9	31	80458	59	2
	Coherent Sequence	49846	2131	81	5	7.5	83	9.5	79	1.0	32	9.2	76	1.1	37	0.9	30	52624	58	2
	Tech Prep	12605	2138	83	5	7.5	83	9.5	80	1.0	33	9.3	77	1.1	38	0.9	31	13265	60	2
	No	166098	2147	82	7	7.5	84	9.6	80	1.0	33	9.3	78	1.2	38	1.0	32	177982	61	4
	No Information Provided	1226	2054	63	2	6.7	74	8.5	71	0.8	26	8.1	67	0.8	28	0.7	22	2428	42	2

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1	2	3	4	5	6	7	8	9	10	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools			
"- - - " = No Data Reported					Number of Items Tested in Each Objective												
For Fewer Than Five Students					5	5	5	5	4	4	4	6	5	9			
					Average Number of Items Correct / Average Percent of Items Correct													
All Students	303553	2096	63	11	2.7 54	3.0 60	2.8 55	2.9 59	2.5 64	2.4 61	2.3 58	3.0 50	3.0 60	5.0 56	326757	60	3
Male	155220	2096	62	11	2.6 52	3.0 59	2.8 55	2.9 58	2.5 63	2.4 61	2.3 57	3.0 51	3.1 61	5.0 55	168402	57	2
Female	147760	2097	65	10	2.8 55	3.0 60	2.8 56	3.0 60	2.6 65	2.4 60	2.3 58	3.0 50	2.9 58	5.0 56	157591	63	4
No Information Provided	573	2005	45	5	2.2 45	2.5 50	2.3 46	2.5 50	2.1 53	2.0 51	2.0 51	2.6 44	2.6 52	4.3 48	764	47	2
Native American	898	2104	66	12	2.7 54	3.0 61	2.8 56	3.0 60	2.5 64	2.4 61	2.3 58	3.1 52	3.0 61	5.1 57	978	63	4
Asian	9262	2293	87	35	3.6 72	3.8 76	3.7 74	3.7 75	3.3 82	3.1 77	2.8 70	4.0 67	3.7 74	6.2 69	9508	83	12
African American	42532	2010	49	3	2.4 48	2.6 52	2.3 47	2.5 51	2.2 56	2.1 52	2.0 49	2.5 41	2.6 52	4.3 47	46558	46	1
Hispanic	120396	2027	51	4	2.4 47	2.7 53	2.5 49	2.6 52	2.2 55	2.2 55	2.1 53	2.7 44	2.7 53	4.4 49	131305	48	1
White	129389	2176	78	18	3.0 61	3.4 67	3.1 63	3.3 66	2.9 73	2.7 68	2.6 64	3.4 57	3.4 67	5.7 63	136762	75	5
No Information Provided	1076	1974	37	4	2.1 42	2.4 47	2.1 42	2.3 46	1.8 46	1.9 47	1.9 47	2.4 40	2.5 49	4.1 45	1646	43	3
Economically *Free Meals*	98189	2010	48	3	2.3 46	2.6 52	2.4 47	2.5 50	2.1 54	2.1 53	2.1 52	2.6 43	2.6 52	4.3 48	108123	44	1
Disadvantaged *Reduced Meals*	18683	2067	61	7	2.6 51	2.9 57	2.6 53	2.8 56	2.4 61	2.3 59	2.2 56	2.8 47	2.9 57	4.8 53	19791	57	2
Other	10668	1993	43	2	2.2 44	2.5 50	2.3 46	2.4 48	2.0 49	2.1 52	2.0 51	2.5 42	2.5 50	4.1 46	11772	40	1
No	174338	2155	74	16	3.0 59	3.3 65	3.0 61	3.2 65	2.8 70	2.6 66	2.5 62	3.3 55	3.3 65	5.5 61	184651	71	5
No Information Provided	1675	1970	36	3	2.1 41	2.3 47	2.1 41	2.3 46	1.8 46	1.9 46	1.9 47	2.4 40	2.5 49	4.0 44	2420	41	2
Title I, Part A *Schoolwide Program Participants*	93915	2035	53	5	2.4 48	2.7 54	2.5 50	2.6 53	2.2 56	2.2 55	2.1 53	2.7 45	2.7 54	4.5 50	102277	49	1
Targeted Assistance Participants	1373	1951	32	1	1.9 38	2.3 46	2.0 39	2.2 44	1.7 43	1.8 46	1.9 48	2.3 38	2.4 48	3.9 43	1635	32	0
Nonparticipants (Previous Participants)	557	2076	63	7	2.7 55	2.9 59	2.6 53	2.9 58	2.5 64	2.5 61	2.2 54	2.8 47	2.8 56	4.8 54	602	59	1
Homeless Participants at Non-Title I Schools	108	1994	37	4	2.2 44	2.3 46	2.3 46	2.6 51	2.1 53	1.8 45	1.9 48	2.6 43	2.6 51	4.0 45	130	38	2
Nonparticipants (Not Previous Participants)	206073	2126	69	13	2.8 57	3.1 62	2.9 58	3.1 62	2.7 67	2.5 63	2.4 60	3.2 53	3.1 62	5.2 58	219866	66	4
No Information Provided	1527	1961	34	3	2.0 40	2.3 46	2.0 41	2.3 45	1.8 45	1.8 46	1.9 46	2.4 39	2.4 48	3.9 44	2247	41	2
Migrant *Yes*	6460	1990	43	2	2.1 43	2.5 50	2.2 45	2.4 47	2.0 51	2.0 51	2.0 51	2.5 41	2.5 50	4.1 46	7245	39	0
No	295510	2099	64	11	2.7 54	3.0 60	2.8 56	3.0 59	2.6 64	2.4 61	2.3 58	3.0 50	3.0 60	5.0 56	317210	61	3
No Information Provided	1583	1964	34	3	2.0 41	2.3 46	2.1 41	2.3 45	1.8 45	1.8 46	1.9 46	2.4 40	2.4 49	4.0 44	2302	41	2
Limited English Proficient *Yes*	19775	1934	26	1	1.9 37	2.3 46	2.1 41	2.0 40	1.7 42	1.8 44	1.7 44	2.2 37	2.1 43	3.5 39	22294	17	0
No	282217	2108	66	11	2.7 55	3.0 61	2.8 56	3.0 60	2.6 65	2.5 62	2.3 59	3.1 51	3.0 61	5.1 57	302183	63	3
No Information Provided	1561	1964	35	3	2.0 41	2.3 46	2.1 41	2.3 46	1.8 45	1.8 46	1.9 47	2.4 40	2.4 48	4.0 44	2280	41	2
Bilingual/ *Bilingual*	115	1999	46	3	2.2 44	2.4 48	2.3 45	2.3 46	2.0 50	2.0 50	2.1 52	2.6 44	2.5 50	4.4 49	128	42	1
ESL Program *ESL*	16840	1931	26	1	1.9 37	2.3 46	2.0 41	2.0 40	1.7 42	1.8 44	1.7 43	2.2 37	2.1 42	3.5 39	18941	16	0
Neither	284977	2107	66	11	2.7 55	3.0 61	2.8 56	3.0 60	2.6 65	2.5 62	2.3 59	3.1 51	3.0 61	5.1 57	305319	63	3
No Information Provided	1546	1962	34	3	2.0 41	2.3 46	2.1 41	2.3 45	1.8 44	1.8 45	1.8 46	2.4 40	2.4 48	4.0 44	2263	40	2
Special Education *Yes*	18216	1946	31	2	1.9 38	2.3 46	2.0 40	2.1 42	1.8 44	1.8 46	1.9 46	2.3 38	2.3 46	3.7 41	22968	29	0
No	283824	2107	66	11	2.7 55	3.0 61	2.8 56	3.0 60	2.6 65	2.5 62	2.3 58	3.1 51	3.0 61	5.1 56	301571	63	3
No Information Provided	1513	1964	35	3	2.1 41	2.3 46	2.0 41	2.3 46	1.8 45	1.8 46	1.9 47	2.4 40	2.4 48	4.0 44	2218	41	2
Gifted/Talented *Participants*	29410	2384	97	48	3.9 79	4.2 83	4.1 82	4.1 82	3.5 88	3.3 83	3.1 79	4.6 76	4.1 83	7.1 79	29897	96	17
Nonparticipants	272503	2066	60	7	2.6 51	2.9 57	2.6 53	2.8 56	2.4 61	2.3 58	2.2 55	2.8 47	2.9 57	4.8 53	294491	57	2
No Information Provided	1640	1972	37	4	2.1 42	2.4 47	2.1 42	2.3 46	1.8 46	1.9 47	1.9 47	2.4 41	2.5 49	4.0 45	2369	42	2
At-Risk *Yes*	110777	1973	38	2	2.0 41	2.4 48	2.1 43	2.3 45	1.9 49	2.0 49	1.9 49	2.4 40	2.4 49	4.0 44	124937	35	0
No	191240	2169	78	16	3.1 61	3.3 67	3.1 63	3.3 66	2.9 72	2.7 67	2.5 63	3.4 56	3.3 66	5.6 62	199567	76	5
No Information Provided	1536	1965	35	3	2.0 41	2.3 46	2.1 41	2.3 46	1.8 45	1.8 46	1.9 47	2.4 40	2.4 49	4.0 44	2253	41	2
Career/Technology *Elective*	74769	2082	62	9	2.6 52	2.9 58	2.7 54	2.9 58	2.5 63	2.4 59	2.3 57	2.9 49	2.9 59	4.9 55	80458	59	2
Education *Coherent Sequence*	49254	2081	62	9	2.6 52	2.9 59	2.7 54	2.9 57	2.5 62	2.4 60	2.3 57	2.9 49	2.9 59	4.9 54	52624	58	2
Tech Prep	12399	2088	63	9	2.7 53	3.0 59	2.7 55	2.9 59	2.5 63	2.4 60	2.3 58	3.0 49	2.9 59	4.9 55	13265	60	2
No	165448	2109	65	12	2.7 55	3.0 61	2.8 57	3.0 60	2.6 65	2.5 61	2.3 58	3.1 51	3.0 61	5.1 56	177982	61	4
No Information Provided	1683	1973	37	4	2.1 42	2.4 47	2.1 42	2.3 46	1.8 46	1.9 47	1.9 48	2.4 40	2.5 49	4.0 45	2428	42	2

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2003
Date of Testing: SPRING 2003

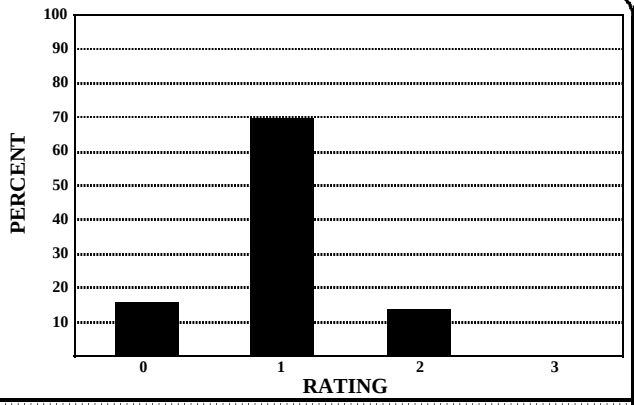
All Students

Number Tested: 305026

"- - -" = No Data Reported For Fewer Than Five Students

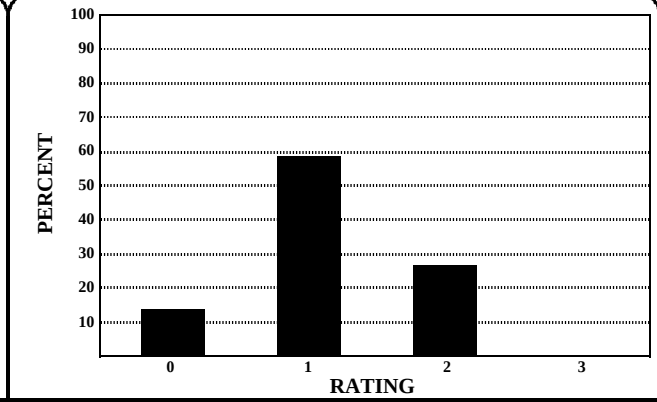
Short Answer Summary

Literary Selection *Objective 2*



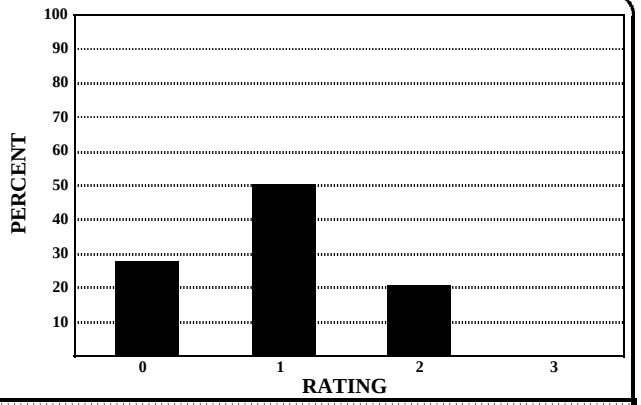
Rating	0	1	2	3
Number	49675	212978	41909	464
Percent	16	70	14	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	42638	178792	83049	547
Percent	14	59	27	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	85193	155462	63265	1106
Percent	28	51	21	0

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

Phase-In Summary Report*

STATEWIDE

Report Date: MAY 2003
Date of Testing: SPRING 2003

Comparison of Spring 2003 Results at Phase-In Standards — All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation		2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation
All Students	305026	82	75	66	303553	63	53	44
Male	156248	77	70	59	155220	62	52	44
Female	148397	86	81	72	147760	65	54	44
No Information Provided	381	66	58	48	573	45	34	27
Native American	878	87	82	73	898	66	55	44
Asian	9163	91	87	82	9262	87	81	75
African American	42909	76	67	55	42532	49	37	27
Hispanic	121295	73	65	54	120396	51	40	30
White	130021	91	86	79	129389	78	69	60
No Information Provided	760	61	52	42	1076	37	27	20
Economically *Yes*	128502	72	63	52	127540	49	38	28
Disadvantaged *No*	175307	89	83	76	174338	74	65	56
No Information Provided	1217	61	53	43	1675	36	26	19
Title I, Part A *Participants*	95824	74	66	55	95396	52	41	31
Nonparticipants	208125	85	79	70	206630	69	59	50
No Information Provided	1077	61	52	41	1527	34	24	18
Migrant *Yes*	6693	63	53	42	6460	43	31	22
No	297246	82	75	66	295510	64	54	44
No Information Provided	1087	60	52	41	1583	34	25	18
Limited English Proficient *Yes*	19775	31	22	14	19775	26	17	11
No	284172	85	79	69	282217	66	56	46
No Information Provided	1079	60	52	42	1561	35	25	18
Bilingual *Participants*	103	69	57	48	115	46	33	23
Nonparticipants	303824	82	75	66	301846	64	53	44
No Information Provided	1099	60	52	42	1592	34	25	18
ESL *Participants*	16750	29	20	12	16840	26	17	11
Nonparticipants	287178	85	78	69	285122	66	55	46
No Information Provided	1098	60	52	41	1591	34	24	18
Special Education *Yes*	19033	52	42	31	18216	31	21	14
No	284945	84	77	68	283824	66	55	46
No Information Provided	1048	61	53	43	1513	35	25	18
Gifted/Talented *Participants*	29301	99	99	97	29410	97	94	91
Nonparticipants	274562	80	72	62	272503	60	49	39
No Information Provided	1163	62	55	44	1640	37	27	20
At-Risk *Yes*	113066	65	55	42	110777	38	27	18
No	190885	91	87	80	191240	78	69	59
No Information Provided	1075	60	53	42	1536	35	25	19
Career/Technology *Participants*	137702	81	74	64	136422	62	51	41
Education *Nonparticipants*	166098	82	76	67	165448	65	55	46
No Information Provided	1226	63	55	45	1683	37	27	20
Oral Administration *Math*	684	52	41	29	1127	30	18	11

* See page 35 of "Interpreting Assessment Reports" (2003) for more information about this report. ** Passing Standard for Spring 2003