Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: JULY 2003
Date of Testing: JULY 2003

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Comprensión básica de textos escritos	15	7.7	51
2. Conocimiento de elementos literarios	7	3.8	55
3. Estrategias para analizar textos escritos	6	2.8	47
4. Aplicar razonamiento crítico	8	3.7	47

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
1606	1994	729	45	12	1

Administration Summary

	Number	Percent
Number of Students Tested	1606	84
Students Absent	134	7
Students Exempt: LEP	8	0
Students ARD-Exempted After April Test	72	4
Students Receiving Parental Waiver	96	5
Students Administered Alternate Assessment	2	0
Other Students Not Tested	5	0
Total Answer Documents Submitted	1923	100

Matemáticas

Mathematics Test was Administered on April 29, 2003

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: JULY 2003
Date of Testing: JULY 2003

All Students

"---" = No Data Reported For Fewer Than Five Students	Lectura: Number of Students Tested	Lectura: Average Scale Score	Lectura: Percent Met Standard	Lectura: Percent Commended	Matemáticas: Number of Students Tested	Matemáticas: Average Scale Score	Matemáticas: Percent Met Standard	Matemáticas: Percent Commended
All Students	1606	1994	45	1				
Male	1036	1986	42	1				
Female	570	2009	51	1				
No Information Provided	0	---	---	---				
Native American	3	---	---	---				
Asian	0	---	---	---				
African American	3	---	---	---				
Hispanic	1590	1994	45	1				
White	7	2008	57	0				
No Information Provided	3	---	---	---				
Economically *Yes*	1522	1993	45	1				
Disadvantaged *No*	77	2018	55	1				
No Information Provided	7	2025	43	0				
Title I, Part A *Participants*	1509	1992	45	1				
Nonparticipants	88	2024	52	2				
No Information Provided	9	2019	44	0				
Migrant *Yes*	117	2004	44	1				
No	1481	1993	45	1				
No Information Provided	8	2025	50	0				
Limited English Proficient *Yes*	1534	1994	45	1				
No	41	2008	39	2				
No Information Provided	31	1999	55	0				
Bilingual *Participants*	1556	1994	46	1				
Nonparticipants	39	1994	33	5				
No Information Provided	11	2022	45	0				
ESL *Participants*	10	2010	40	0				
Nonparticipants	1585	1994	45	1				
No Information Provided	11	2043	55	0				
Special Education *Yes*	67	1972	37	0				
No	1534	1995	46	1				
No Information Provided	5	2033	40	0				
Gifted/Talented *Participants*	5	1962	40	0				
Nonparticipants	1596	1994	45	1				
No Information Provided	5	2033	40	0				
At-Risk *Yes*	1452	1993	45	1				
No	149	2004	50	1				
No Information Provided	5	2033	40	0				

Mathematics Test was Administered on April 29, 2003

TAKS

Grade 3
Spanish

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JULY 2003
Date of Testing: JULY 2003

All Students

"---" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Comprensión básica de textos escritos	2: Conocimiento de elementos literarios	3: Estrategias para analizar textos escritos	4: Aplicar razonamiento crítico
					Number of Items Tested in Each Objective: 15	7	6	8
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	1606	1994	45	1	7.7 51	3.8 55	2.8 47	3.7 47
Male	1036	1986	42	1	7.6 50	3.7 53	2.8 46	3.6 45
Female	570	2009	51	1	7.8 52	4.0 57	2.9 49	4.0 50
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Native American	3	---	---	---	--- ---	--- ---	--- ---	--- ---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---
African American	3	---	---	---	--- ---	--- ---	--- ---	--- ---
Hispanic	1590	1994	45	1	7.7 51	3.8 55	2.8 47	3.7 47
White	7	2008	57	0	9.0 60	4.1 59	2.4 40	3.1 39
No Information Provided	3	---	---	---	--- ---	--- ---	--- ---	--- ---
Economically Disadvantaged *Free Meals*	1233	1989	44	1	7.6 50	3.8 54	2.8 47	3.7 46
Reduced Meals	90	1998	47	2	7.5 50	4.1 58	2.9 49	3.7 46
Other	199	2014	52	1	8.2 54	4.0 57	2.9 49	3.8 48
No	77	2018	55	1	7.9 53	4.0 58	3.1 52	4.0 50
No Information Provided	7	2025	43	0	8.3 55	4.6 65	2.6 43	4.0 50
Title I, Part A *Schoolwide Program Participants*	1500	1993	45	1	7.6 51	3.8 54	2.8 47	3.7 46
Targeted Assistance Participants	9	1966	56	0	7.4 50	3.3 48	2.6 43	3.4 43
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---
Nonparticipants (Not Previous Participants)	88	2024	52	2	8.3 56	3.9 56	3.1 51	4.0 50
No Information Provided	9	2019	44	0	8.4 56	4.4 63	2.6 43	3.8 47
Migrant *Yes*	117	2004	44	1	7.9 52	4.0 58	2.9 48	3.8 48
No	1481	1993	45	1	7.6 51	3.8 54	2.8 47	3.7 46
No Information Provided	8	2025	50	0	8.6 58	4.5 64	2.9 48	3.5 44
Limited English Proficient *Yes*	1534	1994	45	1	7.7 51	3.8 55	2.8 47	3.7 46
No	41	2008	39	2	7.7 51	3.9 56	2.8 47	3.9 49
No Information Provided	31	1999	55	0	7.8 52	3.9 56	2.6 44	4.0 50
Bilingual/ ESL Program *Bilingual*	1556	1994	46	1	7.7 51	3.8 55	2.8 47	3.7 46
ESL	10	2010	40	0	8.0 53	3.3 47	3.3 55	4.2 53
Neither	30	1984	30	7	7.5 50	3.5 50	2.7 45	3.5 43
No Information Provided	10	2037	50	0	8.2 55	4.5 64	2.8 47	4.4 55
Special Education *Yes*	67	1972	37	0	7.1 47	3.6 51	2.9 48	3.6 44
No	1534	1995	46	1	7.7 51	3.8 55	2.8 47	3.7 47
No Information Provided	5	2033	40	0	9.0 60	4.8 69	2.4 40	3.6 45
Gifted/Talented *Participants*	5	1962	40	0	7.0 47	4.0 57	2.6 43	3.0 38
Nonparticipants	1596	1994	45	1	7.7 51	3.8 55	2.8 47	3.7 47
No Information Provided	5	2033	40	0	9.0 60	4.8 69	2.4 40	3.6 45
At-Risk *Yes*	1452	1993	45	1	7.6 51	3.8 54	2.8 47	3.7 47
No	149	2004	50	1	7.9 53	3.9 56	2.9 48	3.7 47
No Information Provided	5	2033	40	0	9.0 60	4.8 69	2.4 40	3.6 45

TAKS *Grade 3*
Spanish

Texas Assessment of Knowledge and Skills

Phase-In Summary Report*

STATEWIDE

Report Date: JULY 2003
Date of Testing: JULY 2003

Comparison of Spring 2003 Results at Phase-In Standards — All Students

"---" = No Data Reported For Fewer Than Five Students

Lectura

	Number of Students Tested	Percent Met TAKS Standard: 2 SEM Below Panel Rec.**	Percent Met TAKS Standard: 1 SEM Below Panel Rec.	Percent Met TAKS Standard: Panel Recommendation
All Students	1606	45	34	24
Male	1036	42	31	22
Female	570	51	39	27
No Information Provided	0	---	---	---
Native American	3	---	---	---
Asian	0	---	---	---
African American	3	---	---	---
Hispanic	1590	45	34	24
White	7	57	29	14
No Information Provided	3	---	---	---
Economically Disadvantaged *Yes*	1522	45	34	24
No	77	55	36	31
No Information Provided	7	43	43	43
Title I, Part A *Participants*	1509	45	34	24
Nonparticipants	88	52	36	31
No Information Provided	9	44	33	33
Migrant *Yes*	117	44	38	31
No	1481	45	34	24
No Information Provided	8	50	38	38
Limited English Proficient *Yes*	1534	45	34	24
No	41	39	29	24
No Information Provided	31	55	35	32
Bilingual *Participants*	1556	46	34	24
Nonparticipants	39	33	26	21
No Information Provided	11	45	36	36
ESL *Participants*	10	40	40	30
Nonparticipants	1585	45	34	24
No Information Provided	11	55	45	45
Special Education *Yes*	67	37	28	18
No	1534	46	34	24
No Information Provided	5	40	40	40
Gifted/Talented *Participants*	5	40	40	20
Nonparticipants	1596	45	34	24
No Information Provided	5	40	40	40
At-Risk *Yes*	1452	45	34	24
No	149	50	36	26
No Information Provided	5	40	40	40

Matemáticas

Number of Students Tested	Percent Met TAKS Standard: 2 SEM Below Panel Rec.**	Percent Met TAKS Standard: 1 SEM Below Panel Rec.	Percent Met TAKS Standard: Panel Recommendation

Mathematics Test was Administered on April 29, 2003

* See page 35 of "Interpreting Assessment Reports" (2003) for more information about this report. ** Passing Standard for Spring 2003