# Texas Assessment of Knowledge and Skills 

Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2006
Grade 3 (English)

|  |  |  | arch |  |  |  |  | arch 2 |  |  |  |  | bruary | 05 |  |  | bruary 20 |  |
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| Reading |  | Percen | Met S | dard* |  |  | Percen | Met St | dard** | Percent |  | Percen | Met Sta | dard*** | ${ }^{\text {Percent }}$ | Number | Percent Met | Percent |
| Primary Administration | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance |  | Panel Rec. | Commended Performance |
| All Students | 263,371 | 89\% | 86\% | 81\% | 26\% | 267,381 | 93\% | 91\% | 88\% | 35\% | 270,771 | 94\% | 92\% | 89\% | 37\% | 284,987 | 89\% | 43\% |
| African American | 40,486 | 82\% | 77\% | 71\% | 15\% | 39,876 | 89\% | 86\% | 81\% | 25\% | 39,482 | 90\% | 86\% | 82\% | 24\% | 43,767 | 81\% | 27\% |
| Hispanic | 103,440 | 85\% | 80\% | 74\% | 17\% | 107,689 | 91\% | 88\% | 83\% | 27\% | 111,040 | 91\% | 89\% | 85\% | 27\% | 118,914 | 86\% | 33\% |
| White | 109,825 | 96\% | 94\% | 91\% | 38\% | 109,694 | 97\% | 96\% | 94\% | 45\% | 109,327 | 97\% | 96\% | 95\% | 50\% | 110,550 | 95\% | 58\% |
| Economically Disadvantaged | 136,235 | 84\% | 78\% | 72\% | 15\% | 139,945 | 90\% | 87\% | 82\% | 25\% | 143,887 | 91\% | 87\% | 83\% | 24\% | 155,389 | 84\% | 31\% |
| Limited English Proficient | 38,573 | 77\% | 70\% | 63\% | 9\% | 40,370 | 87\% | 82\% | 77\% | 19\% | 42,110 | 87\% | 83\% | 78\% | 18\% | 46,190 | 81\% | 25\% |
| Special Education | 12,815 | 84\% | 80\% | 74\% | 19\% | 13,596 | 89\% | 86\% | 81\% | 25\% | 13,948 | 90\% | 87\% | 83\% | 27\% | 13,386 | 83\% | 32\% |


| Reading Retest | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
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|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent <br> Met <br> Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 30,438 | 63\% | 53\% | 41\% | 3\% | 24,006 | 61\% | 50\% | 39\% | 3\% | 31,263 | 72\% | 64\% | 49\% | 4\% | 31,697 | 52\% | 5\% |
| African American | 7,300 | 58\% | 47\% | 36\% | 1\% | 5,603 | 57\% | 46\% | 36\% | 2\% | 7,050 | 68\% | 59\% | 44\% | 2\% | 8,450 | 49\% | 3\% |
| Hispanic | 16,088 | 60\% | 49\% | 36\% | 1\% | 13,135 | 57\% | 46\% | 34\% | 1\% | 17,103 | 71\% | 62\% | 46\% | 2\% | 16,706 | 48\% | 3\% |
| White | 6,281 | 76\% | 68\% | 58\% | 10\% | 4,739 | 75\% | 66\% | 57\% | 8\% | 6,395 | 80\% | 74\% | 61\% | 10\% | 5,766 | 70\% | 14\% |
| Economically Disadvantaged | 23,010 | 60\% | 49\% | 37\% | 1\% | 18,295 | 58\% | 47\% | 35\% | 1\% | 24,001 | 70\% | 61\% | 45\% | 2\% | 24,583 | 49\% | 3\% |
| Limited English Proficient | 8,675 | 58\% | 46\% | 33\% | 1\% | 6,900 | 52\% | 41\% | 29\% | 1\% | 9,100 | 69\% | 59\% | 43\% | 1\% | 8,533 | 43\% | 2\% |
| Special Education | 1,943 | 62\% | 50\% | 38\% | 2\% | 1,755 | 59\% | 49\% | 38\% | 3\% | 2,264 | 69\% | 61\% | 46\% | 3\% | 2,180 | 52\% | 4\% |


|  |  |  | April 20 |  |  |  |  | pril 20 |  |  |  |  | April 200 |  |  |  | April 2006 |  |
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| Mathematics | Number | Perce | Met St | dard* | ${ }^{\text {Percent }}$ | Numb | Percen | Met Sta | dard** | Percent | Number | Perce | Met Sta | dard*** | Percent | Number | Percent Met | Percent |
|  | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance |  | Panel Rec. | Commended Performance |
| All Students | 266,983 | 90\% | 84\% | 74\% | 18\% | 271,275 | 96\% | 90\% | 83\% | 25\% | 275,574 | 94\% | 89\% | 82\% | 25\% | 289,074 | 82\% | 28\% |
| African American | 40,709 | 81\% | 71\% | 58\% | 9\% | 40,090 | 91\% | 81\% | 71\% | 13\% | 39,741 | 88\% | 80\% | 69\% | 12\% | 43,860 | 68\% | 14\% |
| Hispanic | 105,196 | 88\% | 79\% | 67\% | 12\% | 109,728 | 94\% | 87\% | 78\% | 18\% | 113,892 | 92\% | 86\% | 77\% | 17\% | 121,482 | 78\% | 21\% |
| White | 111,237 | 96\% | 92\% | 85\% | 27\% | 111,134 | 98\% | 95\% | 91\% | 35\% | 110,778 | 98\% | 95\% | 91\% | 35\% | 111,730 | 91\% | 38\% |
| Economically Disadvantaged | 138,425 | 86\% | 77\% | 65\% | 11\% | 142,284 | 94\% | 86\% | 76\% | 17\% | 146,887 | 91\% | 84\% | 74\% | 15\% | 157,856 | 75\% | 18\% |
| Limited English Proficient | 39,570 | 85\% | 75\% | 62\% | 10\% | 41,725 | 93\% | 85\% | 75\% | 16\% | 44,145 | 90\% | 83\% | 72\% | 14\% | 48,078 | 75\% | 18\% |
| Special Education | 16,438 | 86\% | 77\% | 64\% | 13\% | 17,483 | 93\% | 84\% | 74\% | 17\% | 17,145 | 91\% | 84\% | 75\% | 17\% | 16,259 | 75\% | 19\% |

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation
** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.
*** The Met Standard for TAKS in Spring 2005 and 2006 is the Panel's Recommendation


# Texas Assessment of Knowledge and Skills 

Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2006
Grade 3 (Spanish)

|  |  |  | arch 2 |  |  |  |  | arch 2 |  |  |  |  | bruary | 005 |  |  | ebruary 200 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Number | Percen | Met St | dard* | Percent | Number | Percen | Met St | dard** | Percent | Number | Percen | Met Sta | dard*** | Percent | Number | Percent Met | Percent |
| Prim | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance | Tested | 2 SEM | 1 SEM | Panel Rec. | Performance | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance | Tested | Panel Rec. | Commended Performance |
| All Students | 24,536 | 82\% | 75\% | 67\% | 15\% | 25,835 | 88\% | 83\% | 78\% | 26\% | 27,489 | 86\% | 81\% | 74\% | 17\% | 28,781 | 76\% | 16\% |
| Economically Disadvantaged | 23,204 | 82\% | 75\% | 67\% | 15\% | 24,344 | 88\% | 83\% | 78\% | 26\% | 26,117 | 86\% | 81\% | 74\% | 17\% | 27,197 | 76\% | 16\% |
| Special Education | 651 | 64\% | 53\% | 44\% | 6\% | 646 | 75\% | 68\% | 61\% | 12\% | 801 | 71\% | 62\% | 53\% | 9\% | 760 | 53\% | 6\% |


| Reading Retest | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
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|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students Economically Disadvantaged Special Education | 4,598 | 59\% | 46\% | 34\% | 2\% | 4,208 | 64\% | 52\% | 39\% | 2\% | 7,095 | 60\% | 48\% | 36\% | 2\% | 6,987 | 51\% | 3\% |
|  | 4,346 | 59\% | 46\% | 34\% | 2\% | 3,969 | 64\% | 52\% | 39\% | 2\% | 6,769 | 60\% | 48\% | 36\% | 2\% | 6,631 | 51\% | 3\% |
|  | 204 | 52\% | 37\% | 26\% | 1\% | 192 | 58\% | 45\% | 36\% | 3\% | 336 | 46\% | 33\% | 24\% | 1\% | 336 | 41\% | 1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent Met <br> Standard*** <br> Panel Rec. | PercentCommendedPerformance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 23,671 | 82\% | 70\% | 57\% | 7\% | 24,713 | 89\% | 80\% | 68\% | 14\% | 26,033 | 87\% | 79\% | 67\% | 10\% | 27,010 | 69\% | 16\% |
| Economically Disadvantaged | 22,382 | 82\% | 70\% | 57\% | 7\% | 23,254 | 89\% | 80\% | 68\% | 14\% | 24,691 | 87\% | 79\% | 67\% | 10\% | 25,492 | 69\% | 16\% |
| Special Education | 675 | 70\% | 57\% | 41\% | 4\% | 719 | 83\% | 72\% | 56\% | 8\% | 809 | 78\% | 67\% | 53\% | 5\% | 829 | 52\% | 8\% |

[^0]Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
Spring 2003 to Spring 2006
Grade 4 (English)

| Reading | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
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|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested |  | PercentCommended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 268,969 | 85\% | 81\% | 76\% | 17\% | 270,517 | 89\% | 85\% | 81\% | 25\% | 273,508 | 88\% | 84\% | 79\% | 23\% | 280,737 | 82\% | 20\% |
| African American | 39,534 | 76\% | 71\% | 64\% | 8\% | 39,042 | 83\% | 77\% | 71\% | 14\% | 38,833 | 81\% | 75\% | 69\% | 13\% | 40,626 | 72\% | 11\% |
| Hispanic | 108,133 | 80\% | 75\% | 68\% | 9\% | 111,265 | 85\% | 80\% | 74\% | 16\% | 114,902 | 85\% | 80\% | 73\% | 16\% | 119,492 | 77\% | 13\% |
| White | 111,451 | 93\% | 91\% | 87\% | 27\% | 110,188 | 95\% | 93\% | 90\% | 36\% | 109,123 | 94\% | 92\% | 88\% | 33\% | 109,156 | 91\% | 30\% |
| Economically Disadvantaged | 139,319 | 79\% | 73\% | 66\% | 8\% | 140,784 | 84\% | 79\% | 73\% | 14\% | 145,599 | 83\% | 78\% | 71\% | 14\% | 151,128 | 75\% | 11\% |
| Limited English Proficient | 28,086 | 65\% | 57\% | 49\% | 3\% | 26,577 | 74\% | 68\% | 60\% | 7\% | 25,809 | 73\% | 66\% | 58\% | 8\% | 29,775 | 63\% | 6\% |
| Special Education | 11,965 | 79\% | 74\% | 67\% | 11\% | 12,164 | 82\% | 76\% | 70\% | 17\% | 11,329 | 81\% | 76\% | 69\% | 16\% | 11,452 | 74\% | 14\% |


| Mathematics | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
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|  | Number Tested | Percent Met Standard* |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number Tested | Percent Met Standard** |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number Tested | Percent Met Standard*** |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number Tested | Percent Met <br> Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 273,229 | 87\% | 80\% | 70\% | 15\% | 275,081 | 92\% | 86\% | 78\% | 21\% | 278,466 | 93\% | 87\% | 81\% | 28\% | 285,433 | 83\% | 31\% |
| African American | 39,990 | 78\% | 67\% | 55\% | 7\% | 39,534 | 84\% | 75\% | 64\% | 10\% | 39,340 | 86\% | 77\% | 67\% | 14\% | 40,988 | 71\% | 17\% |
| Hispanic | 110,641 | 83\% | 74\% | 62\% | 9\% | 114,007 | 90\% | 82\% | 73\% | 15\% | 117,929 | 92\% | 84\% | 76\% | 21\% | 122,818 | 79\% | 24\% |
| White | 112,581 | 94\% | 90\% | 83\% | 24\% | 111,415 | 96\% | 93\% | 87\% | 30\% | 110,406 | 97\% | 94\% | 90\% | 39\% | 110,085 | 91\% | 42\% |
| Economically Disadvantaged | 142,469 | 82\% | 72\% | 60\% | 8\% | 144,151 | 88\% | 80\% | 70\% | 13\% | 149,297 | 90\% | 82\% | 74\% | 19\% | 154,842 | 77\% | 21\% |
| Limited English Proficient | 29,630 | 74\% | 62\% | 49\% | 4\% | 28,332 | 85\% | 76\% | 64\% | 10\% | 27,985 | 87\% | 77\% | 68\% | 14\% | 32,323 | 72\% | 16\% |
| Special Education | 14,715 | 80\% | 70\% | 58\% | 9\% | 14,356 | 85\% | 76\% | 65\% | 12\% | 11,742 | 89\% | 81\% | 72\% | 21\% | 12,203 | 78\% | 23\% |


| Writing | February 2003 |  |  |  |  | February 2004 |  |  |  |  | February 2005 |  |  |  |  | February 2006 |  |  |
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|  | Number Tested | Percent Met Standard* |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number <br> Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number <br> Tested | Percent Met Standard*** |  |  | $\begin{aligned} & \text { Percent } \\ & \text { Commended } \\ & \text { Performance } \end{aligned}$ | Number Tested | Percent Met Panel Rec. | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 263,916 | 86\% | 84\% | 78\% | 13\% | 265,206 | 91\% | 90\% | 88\% | 20\% | 266,822 | 93\% | 92\% | 90\% | 23\% | 275,099 | 92\% | 20\% |
| African American | 39,023 | 80\% | 76\% | 69\% | 6\% | 38,627 | 87\% | 86\% | 82\% | 12\% | 38,354 | 90\% | 88\% | 86\% | 15\% | 40,376 | 87\% | 13\% |
| Hispanic | 106,472 | 83\% | 79\% | 72\% | 8\% | 109,273 | 89\% | 88\% | 85\% | 13\% | 112,418 | 92\% | 91\% | 89\% | 17\% | 117,203 | 90\% | 15\% |
| White | 109,109 | 91\% | 90\% | 87\% | 19\% | 107,584 | 94\% | 94\% | 92\% | 29\% | 105,737 | 95\% | 94\% | 93\% | 31\% | 106,374 | 95\% | 28\% |
| Economically Disadvantaged | 137,136 | 81\% | 77\% | 70\% | 7\% | 138,390 | 88\% | 87\% | 83\% | 12\% | 142,616 | 90\% | 89\% | 87\% | 15\% | 148,663 | 88\% | 13\% |
| Limited English Proficient | 27,380 | 69\% | 62\% | 53\% | 3\% | 25,684 | 81\% | 79\% | 73\% | 6\% | 24,745 | 86\% | 84\% | 80\% | 9\% | 28,690 | 83\% | 8\% |
| Special Education | 10,590 | 76\% | 72\% | 65\% | 6\% | 11,117 | 82\% | 81\% | 76\% | 11\% | 10,992 | 85\% | 84\% | 81\% | 12\% | 10,866 | 83\% | 11\% |


|  |  | April 2003 |  |  | April 2004 |  |  | April 2005 |  |  | April 2006 |  |
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| All Tests Taken | Number | Percent Met Standard* |  | Number | Percent Met Standard** | Percen | Number | Percent Met Standard*** |  | Number | Percent Met | Percent |
|  | Tested | 2 SEM | Performance | Tested | 1 SEM | Performance | Tested | Panel Rec. | Performance | Tested | Panel Rec. | Performance |
| All Students | 281,725 | 75\% | 4\% | 281,196 | 75\% | 8\% | 283,906 | 70\% | 9\% | 291,395 | 73\% | 8\% |
| African American | 41,416 | 62\% | 1\% | 40,704 | 62\% | 3\% | 40,316 | 55\% | 4\% | 42,254 | 59\% | 3\% |
| Hispanic | 113,850 | 69\% | 2\% | 116,373 | 69\% | 4\% | 120,090 | 63\% | 5\% | 125,166 | 67\% | 4\% |
| White | 116,096 | 85\% | 8\% | 113,769 | 85\% | 12\% | 112,448 | 81\% | 14\% | 112,196 | 84\% | 12\% |
| Economically Disadvantaged | 147,530 | 66\% | 2\% | 147,963 | 66\% | 3\% | 152,661 | 59\% | 4\% | 158,716 | 64\% | 3\% |
| Limited English Proficient | 30,724 | 51\% | 1\% | 29,135 | 56\% | 2\% | 28,684 | 49\% | 3\% | 33,166 | 54\% | 3\% |
| Special Education | 16,453 | 65\% | 2\% | 16,059 | 62\% | 4\% | 12,949 | 56\% | 5\% | 13,573 | 63\% | 4\% |

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation
(heme Panel's Recommendation.
** The Met Standard for TAKS in Spring 2005 is the Panel's Recommendation.


# Texas Assessment of Knowledge and Skills 

Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2006
Grade 4 (Spanish)

| Reading | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
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|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent <br> Met <br> Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 13,585 | 81\% | 71\% | 59\% | 8\% | 15,107 | 85\% | 77\% | 66\% | 14\% | 16,553 | 86\% | 80\% | 69\% | 14\% | 16,207 | 76\% | 16\% |
| Economically Disadvantaged | 12,630 | 81\% | 71\% | 59\% | 8\% | 14,198 | 85\% | 77\% | 67\% | 14\% | 15,762 | 86\% | 80\% | 69\% | 14\% | 15,319 | 76\% | 16\% |
| Special Education | 306 | 64\% | 51\% | 42\% | 3\% | 386 | 73\% | 61\% | 48\% | 7\% | 441 | 68\% | 59\% | 42\% | 6\% | 350 | 57\% | 7\% |


| Mathematics | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
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|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent <br> Met <br> Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 12,833 | 74\% | 62\% | 48\% | 9\% | 14,167 | 83\% | 74\% | 62\% | 17\% | 15,419 | 86\% | 78\% | 64\% | 20\% | 14,563 | 69\% | 23\% |
| Economically Disadvantaged | 11,923 | 74\% | 62\% | 48\% | 9\% | 13,298 | 83\% | 74\% | 62\% | 16\% | 14,660 | 85\% | 78\% | 64\% | 20\% | 13,771 | 69\% | 23\% |
| Special Education | 335 | 64\% | 51\% | 39\% | 7\% | 380 | 78\% | 65\% | 52\% | 10\% | 457 | 74\% | 64\% | 50\% | 11\% | 331 | 55\% | 14\% |


| Writing | February 2003 |  |  |  |  | February 2004 |  |  |  |  | February 2005 |  |  |  |  | February 2006 |  |  |
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|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent <br> Met <br> Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 14,226 | 87\% | 85\% | 82\% | 14\% | 15,828 | 91\% | 90\% | 88\% | 20\% | 17,324 | 89\% | 88\% | 87\% | 23\% | 17,203 | 90\% | 24\% |
| Economically Disadvantaged | 13,252 | 87\% | 85\% | 82\% | 14\% | 14,878 | 91\% | 90\% | 88\% | 20\% | 16,503 | 88\% | 88\% | 87\% | 23\% | 16,290 | 90\% | 24\% |
| Special Education | 308 | 73\% | 71\% | 67\% | 7\% | 390 | 82\% | 80\% | 77\% | 8\% | 428 | 76\% | 73\% | 71\% | 10\% | 370 | 78\% | 13\% |

## All Tests Taken

Disadvantaged
Special Education

| April 2003 |  |  | April 2004 |  |  | April 2005 |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | Percent Met Standard* | Percent Commended Performance | Number Tested | Percent Met Standard** | Percent Commended Performance | Number Tested | Percent Met Standard*** | Percent Commended Performance | Number Tested | Percent <br> Met | Percent Commended Performance |
| Tested | 2 SEM |  |  | 1 SEM |  |  | Panel Rec. |  |  | Panel Rec. |  |
| 15,298 | 66\% | 3\% | 16,909 | 65\% | 6\% | 18,291 | 55\% | 6\% | 18,085 | 62\% | 8\% |
| 14,187 | 66\% | 3\% | 15,847 | 65\% | 6\% | 17,364 | 55\% | 6\% | 17,069 | 62\% | 7\% |
| 412 | 49\% | 0\% | 536 | 52\% | 2\% | 600 | 36\% | 3\% | 454 | 46\% | 4\% |

[^1]
# Texas Assessment of Knowledge and Skills 

Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2006
Grade 5 (English)

| Reading Primary Administration | April 2003 |  |  |  |  | April 2004 |  |  |  |  | February 2005 |  |  |  |  | February 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent Met <br> Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 276,912 | 79\% | 74\% | 67\% | 17\% | 278,404 | 84\% | 79\% | 73\% | 25\% | 276,878 | 86\% | 81\% | 75\% | 23\% | 291,992 | 80\% | 22\% |
| African American | 39,194 | 69\% | 62\% | 54\% | 9\% | 39,579 | 76\% | 70\% | 63\% | 14\% | 38,650 | 79\% | 72\% | 64\% | 12\% | 42,397 | 69\% | 12\% |
| Hispanic | 112,564 | 73\% | 66\% | 58\% | 10\% | 116,163 | 77\% | 71\% | 63\% | 15\% | 118,501 | 81\% | 74\% | 66\% | 14\% | 128,348 | 73\% | 14\% |
| White | 115,687 | 89\% | 85\% | 80\% | 26\% | 112,821 | 93\% | 90\% | 86\% | 38\% | 109,556 | 95\% | 92\% | 88\% | 35\% | 110,191 | 91\% | 34\% |
| Economically Disadvantaged | 143,049 | 71\% | 64\% | 56\% | 9\% | 145,971 | 76\% | 69\% | 62\% | 13\% | 147,348 | 80\% | 73\% | 64\% | 12\% | 160,162 | 71\% | 12\% |
| Limited English Proficient | 22,571 | 48\% | 40\% | 32\% | 3\% | 25,887 | 51\% | 42\% | 34\% | 3\% | 24,264 | 57\% | 47\% | 37\% | 3\% | 28,849 | 48\% | 4\% |
| Special Education | 12,394 | 65\% | 57\% | 49\% | 8\% | 11,556 | 73\% | 67\% | 59\% | 14\% | 11,619 | 77\% | 70\% | 62\% | 13\% | 11,302 | 70\% | 13\% |


| Mathematics Primary Administration | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number <br> Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent Met <br> Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 280,047 | 86\% | 77\% | 65\% | 17\% | 282,250 | 88\% | 82\% | 73\% | 26\% | 281,002 | 92\% | 87\% | 79\% | 30\% | 295,119 | 81\% | 38\% |
| African American | 39,554 | 74\% | 62\% | 48\% | 7\% | 40,075 | 79\% | 69\% | 57\% | 14\% | 38,864 | 85\% | 76\% | 64\% | 15\% | 42,402 | 68\% | 22\% |
| Hispanic | 114,508 | 82\% | 71\% | 58\% | 10\% | 118,438 | 85\% | 76\% | 66\% | 19\% | 121,183 | 90\% | 84\% | 74\% | 22\% | 130,720 | 77\% | 30\% |
| White | 116,477 | 93\% | 86\% | 77\% | 25\% | 113,820 | 95\% | 90\% | 84\% | 36\% | 110,633 | 97\% | 94\% | 89\% | 41\% | 110,801 | 91\% | 50\% |
| Economically Disadvantaged | 145,448 | 80\% | 68\% | 55\% | 9\% | 148,842 | 83\% | 74\% | 63\% | 17\% | 150,147 | 89\% | 81\% | 71\% | 20\% | 162,295 | 74\% | 27\% |
| Limited English Proficient | 23,778 | 68\% | 54\% | 40\% | 4\% | 27,368 | 72\% | 60\% | 47\% | 9\% | 26,159 | 81\% | 71\% | 58\% | 11\% | 30,837 | 63\% | 16\% |
| Special Education | 14,853 | 74\% | 61\% | 47\% | 8\% | 14,430 | 78\% | 67\% | 55\% | 13\% | 14,047 | 86\% | 78\% | 67\% | 16\% | 13,431 | 72\% | 23\% |


|  |  |  | April 200 |  |  |  |  | pril 20 |  |  |  |  | April 200 |  |  |  | April 2006 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | Number | Perce | Met St | dard* | Percent | Number | Percen | Met Sta | dard** | Percent | Number | Percen | Met Sta | dard*** | Percent | Number | Percent Met | Percent |
|  | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance | Tested | 2 SEM | 1 SEM | Panel Rec. | Commended Performance |  | Panel Rec. | Commended Performance |
| All Students | 285,701 | 74\% | 58\% | 39\% | 4\% | 283,843 | 83\% | 69\% | 55\% | 16\% | 283,477 | 85\% | 76\% | 64\% | 26\% | 292,450 | 75\% | 24\% |
| African American | 40,897 | 59\% | 39\% | 22\% | 1\% | 40,476 | 71\% | 52\% | 36\% | 7\% | 39,525 | 74\% | 62\% | 46\% | 12\% | 42,037 | 59\% | 11\% |
| Hispanic | 115,785 | 65\% | 46\% | 26\% | 2\% | 118,451 | 77\% | 60\% | 43\% | 9\% | 121,687 | 80\% | 69\% | 54\% | 17\% | 129,516 | 67\% | 16\% |
| White | 119,401 | 87\% | 74\% | 55\% | 7\% | 115,011 | 93\% | 84\% | 72\% | 26\% | 111,865 | 94\% | 89\% | 79\% | 39\% | 109,733 | 88\% | 36\% |
| Economically Disadvantaged | 148,569 | 63\% | 43\% | 25\% | 1\% | 149,428 | 76\% | 58\% | 41\% | 8\% | 151,489 | 78\% | 66\% | 51\% | 15\% | 160,679 | 65\% | 15\% |
| Limited English Proficient | 23,382 | 41\% | 23\% | 10\% | 0\% | 26,733 | 57\% | 36\% | 22\% | 3\% | 25,915 | 61\% | 46\% | 31\% | 6\% | 30,553 | 46\% | 6\% |
| Special Education | 21,485 | 51\% | 34\% | 20\% | 2\% | 17,636 | 67\% | 50\% | 36\% | 8\% | 18,445 | 67\% | 56\% | 44\% | 14\% | 11,831 | 65\% | 17\% |

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation
.
*** The Met Standard for TAKS in Spring 2005 is the Panel's Recommendation

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2006 Grade 5 (Spanish)

| Reading <br> Primary Administration | April 2003 |  |  |  |  | April 2004 |  |  |  |  | February 2005 |  |  |  |  | February 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | PercentCommended Performance | Number Tested | Percent Met Standard** |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard*** |  |  | $\begin{aligned} & \text { Percent } \\ & \text { Commended } \\ & \text { Performance } \end{aligned}$ | Number Tested | Percent Met <br> Standard*** <br> Panel Rec. | PercentCommendedPerformance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 6,227 | 75\% | 63\% | 51\% | 8\% | 6,975 | 82\% | 72\% | 60\% | 15\% | 7,970 | 85\% | 73\% | 60\% | 10\% | 7,885 | 65\% | 19\% |
| Economically Disadvantaged | 5,695 | 75\% | 63\% | 50\% | 7\% | 6,442 | 82\% | 72\% | 60\% | 15\% | 7,516 | 85\% | 73\% | 60\% | 10\% | 7,449 | 64\% | 19\% |
| Special Education | 119 | 55\% | 42\% | 29\% | 6\% | 139 | 65\% | 52\% | 41\% | 3\% | 159 | 79\% | 64\% | 49\% | 5\% | 136 | 51\% | 10\% |


| Mathematics Primary Administration | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number Tested | Percent Met Standard*** Panel Rec. | PercentCommendedPerformance |
|  |  | 2 SEM | 1 SEM | Panel <br> Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 5,815 | 66\% | 52\% | 37\% | 5\% | 6,373 | 73\% | 61\% | 44\% | 10\% | 6,874 | 73\% | 62\% | 44\% | 10\% | 6,490 | 47\% | 12\% |
| Economically Disadvantaged | 5,307 | 66\% | 52\% | 37\% | 5\% | 5,879 | 73\% | 61\% | 44\% | 10\% | 6,482 | 73\% | 62\% | 44\% | 10\% | 6,098 | 47\% | 11\% |
| Special Education | 135 | 56\% | 37\% | 24\% | 3\% | 158 | 66\% | 52\% | 36\% | 4\% | 140 | 65\% | 49\% | 26\% | 6\% | 103 | 44\% | 9\% |


| Science | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent Met <br> Standard*** <br> Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | $\begin{aligned} & \hline \text { Panel } \\ & \text { Rec. } \\ & \hline \end{aligned}$ |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 7,115 | 32\% | 16\% | 6\% | 0\% | 7,047 | 52\% | 34\% | 20\% | 1\% | 7,220 | 54\% | 39\% | 23\% | 3\% | 5,960 | 31\% | 5\% |
| Economically Disadvantaged | 6,566 | 32\% | 15\% | 6\% | 0\% | 6,553 | 51\% | 34\% | 20\% | 1\% | 6,815 | 54\% | 38\% | 23\% | 3\% | 5,619 | 30\% | 4\% |
| Special Education | 229 | 15\% | 6\% | 1\% | 0\% | 193 | 34\% | 22\% | 10\% | 1\% | 189 | 38\% | 22\% | 13\% | 1\% | 90 | 26\% | 1\% |

[^2]
# Texas Assessment of Knowledge and Skills <br> Met Standard and Commended Performance Results 

All Students
Spring 2003 to Spring 2006
Grade 6 (English)


* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation
** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.
*** The Met Standard for TAKS in Spring 2005 is the Panel's Recommendation.


# Texas Assessment of Knowledge and Skills 

Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2006
Grade 6 (Spanish)

| Reading | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent Met Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 1,577 | 82\% | 71\% | 60\% | 11\% | 1,491 | 83\% | 71\% | 58\% | 14\% | 1,479 | 80\% | 70\% | 59\% | 12\% | 1,190 | 66\% | 18\% |
| Economically Disadvantaged | 1,422 | 82\% | 71\% | 59\% | 10\% | 1,337 | 83\% | 71\% | 57\% | 13\% | 1,371 | 80\% | 70\% | 60\% | 12\% | 1,097 | 66\% | 17\% |
| Special Education | 16 | 81\% | 69\% | 44\% | 6\% | 6 | 67\% | 17\% | 0\% | 0\% | 16 | 56\% | 38\% | 25\% | 0\% | 7 | 43\% | 0\% |


| Mathematics | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent <br> Met <br> Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 1,544 | 51\% | 38\% | 28\% | 3\% | 1,409 | 56\% | 47\% | 36\% | 7\% | 1,397 | 61\% | 52\% | 44\% | 10\% | 1,076 | 52\% | 17\% |
| Economically Disadvantaged | 1,389 | 52\% | 39\% | 28\% | 3\% | 1,269 | 55\% | 46\% | 36\% | 7\% | 1,297 | 61\% | 52\% | 44\% | 10\% | 998 | 52\% | 17\% |
| Special Education | 14 | 50\% | 21\% | 21\% | 0\% | 4 | --- | --- | --- | --- | 7 | 0\% | 0\% | 0\% | 0\% | 6 | 50\% | 0\% |



* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.
** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.
*** The Met Standard for TAKS in Spring 2005 is the Panel's Recommendation.

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2006
Grade 7


[^3]| Reading | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent Met Standard* |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard** |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard*** |  |  | PercentCommendedPerformance | Number Tested | Percent Met ctrd Danal Panel Rec. | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | SEM | Panel Rec. |  |  | 2 SE | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 275,594 | 88\% | 83\% | 77\% | 25\% | 286,509 | 93\% | 89\% | 83\% | 22\% | 291,845 | 91\% | 88\% | 83\% | 37\% | 297,866 | 83\% | 36\% |
| African American | 38,351 | 82\% | 74\% | 65\% | 13\% | 39,676 | 90\% | 85\% | 77\% | 12\% | 40,754 | 89\% | 84\% | 78\% | 25\% | 42,907 | 76\% | 23\% |
| Hispanic | 105,116 | 83\% | 76\% | 68\% | 15\% | 113,184 | 89\% | 84\% | 75\% | 13\% | 120,378 | 86\% | 81\% | 75\% | 24\% | 125,261 | 76\% | 24\% |
| White | 122,180 | 94\% | 91\% | 87\% | 37\% | 123,651 | 97\% | 95\% | 92\% | 33\% | 120,588 | 96\% | 94\% | 92\% | 53\% | 118,927 | 93\% | 51\% |
| Economically Disadvantaged | 122,331 | 82\% | 75\% | 66\% | 14\% | 131,556 | 89\% | 83\% | 74\% | 12\% | 141,873 | 86\% | 81\% | 75\% | 23\% | 148,106 | 75\% | 23\% |
| Limited English Proficient | 13,037 | 45\% | 34\% | 25\% | 2\% | 14,343 | 61\% | 48\% | 35\% | 2\% | 14,395 | 50\% | 40\% | 30\% | 3\% | 16,38 | 32\% | 2\% |
| Special Education | 13,271 | 71\% | 61\% | 51\% | 8\% | 12,812 | 82\% | 73\% | 62\% | 8\% | 12,770 | 76\% | 69\% | 61\% | 14\% | 11,998 | 63\% | 12\% |


| Mathematics | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard** |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard*** |  |  | PercentCommendedPerformance | Number Tested | Percent Met <br> attd Danol <br> Panel Rec. | $\begin{array}{c}\text { Percent } \\ \text { Commended } \\ \text { Performance }\end{array}$ |
|  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec. } \end{aligned}$ |  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec. } \end{aligned}$ |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 275,739 | 72\% | 61\% | 51\% | 7\% | 286,223 | 75\% | 66\% | 57\% | 12\% | 291,433 | 77\% | 69\% | 61\% | 15\% | 296,430 | 67\% | 15\% |
| African American | 38,328 | 57\% | 44\% | 32\% | 2\% | 39,619 | 60\% | 49\% | 38\% | 4\% | 40,572 | 64\% | 54\% | 44\% | 6\% | 42,545 | 50\% | 6\% |
| Hispanic | 105,587 | 63\% | 50\% | 38\% | 3\% | 113,547 | 67\% | 57\% | 46\% | 6\% | 120,883 | 70\% | 60\% | 50\% | 9\% | 125,17 | 58\% | 9\% |
| White | 121,845 | 84\% | 75\% | 65\% | 10\% | 123,028 | 87\% | 80\% | 72\% | 19\% | 119,833 | 88\% | 82\% | 75\% | 22\% | 117,919 | 80\% | 23\% |
| Economically Disadvantaged | 122,779 | 61\% | 47\% | 36\% | 2\% | 131,734 | 64\% | 54\% | 43\% | 5\% | 142,074 | 68\% | 58\% | 48\% | 7\% | 147,588 | 56\% | 8\% |
| Limited English Proficient | 13,471 | 32\% | 22\% | 15\% | 1\% | 14,775 | 38\% | 28\% | 20\% | 2\% | 15,002 | 41\% | 31\% | 22\% | 2\% | 16,738 | 29\% | 2\% |
| Special Education | 13,667 | 46\% | 32\% | 22\% | 1\% | 12,533 | 51\% | 40\% | 29\% | 3\% | 11,981 | 52\% | $41 \%$ | 31\% | 3\% | 10,408 | 40\% | 3\% |


| Social Studies | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | PercentCommendedPerformance | Number | Percent Met Standard** |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number | Percent Met Standard*** |  |  | PercentCommendedPerformance | Number | Percent Met cted Danal Panel Rec. | Percent <br> Commended <br> Performance |
|  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec. } \end{aligned}$ |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | $\begin{gathered} \text { Panel } \\ \text { Rec. } \\ \hline \end{gathered}$ |  |  |  |  |
| All Students | 278,120 | 93\% | 86\% | 77\% | 14\% | 288,257 | 93\% | 88\% | 81\% | 22\% | 294,927 | 96\% | 91\% | 85\% | 25\% | 294,630 | 83\% | 30\% |
| African American | 38,910 | 90\% | 81\% | 69\% | 6\% | 40,105 | 89\% | 82\% | 73\% | 12\% | 41,375 | 94\% | 88\% | 79\% | 14\% | 42,359 | 76\% | 18\% |
| Hispanic | 106,053 | 89\% | 80\% | 68\% | 7\% | 113,892 | 89\% | 82\% | 73\% | 13\% | 121,805 | 94\% | 88\% | 79\% | 15\% | 124,141 | 77\% | $19 \%$ |
| White | 123,163 | 96\% | 93\% | 87\% | 22\% | 124,226 | 97\% | 94\% | 90\% | 32\% | 121,579 | 98\% | 96\% | 92\% | 37\% | 117,446 | 91\% | 43\% |
| Economically Disadvantaged | 123,981 | 89\% | 79\% | 67\% | 6\% | 132,791 | 89\% | 81\% | 72\% | 12\% | 144,089 | 94\% | 87\% | 78\% | 14\% | 146,533 | 76\% | 18\% |
| Limited English Proficient | 13,481 | 68\% | 50\% | 34\% | 1\% | 14,794 | 71\% | 56\% | 42\% | 3\% | 15,203 | 82\% | 67\% | 50\% | 3\% | 16,435 | 46\% | 3\% |
| Special Education | 16,576 | 81\% | 67\% | 52\% | 4\% | 16,305 | 79\% | 68\% | 56\% | 7\% | 17,721 | 85\% | 75\% | 62\% | 9\% | 12,249 | 62\% | 12\% |


| Science | April 2006 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | PercentCommendedPerformance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |
| All Students | 295,971 | 71\% | 62\% | 52\% | 12\% |
| African American | 42,771 | 54\% | 42\% | 32\% | 3\% |
| Hispanic | 124,664 | 61\% | 50\% | 39\% | 5\% |
| White | 117,791 | 87\% | 80\% | 71\% | 21\% |
| Economically Disadvantaged | 147,365 | 59\% | 48\% | 37\% | 5\% |
| Limited English Proficient | 16,529 | 23\% | 15\% | 9\% | 1\% |
| Special Education | 12,163 | 47\% | 37\% | 28\% | 4\% |


| All Tests Taken | April 2003 |  |  | April 2004 |  |  | April 2005 |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent Met Standard* |  |  | Percent Met Standard** | PercentCommendedPerformance | Number Tested | Percent Met Standard*** Panel Rec. | PercentCommendedPerformance | Number Tested | Percent Met Standard | PercentCommendedPerformance |
|  | Tested | 2 SEM | Commended Performance | Tested | 1 SEM |  |  |  |  |  |  |  |
| All Students | 284,608 | 69\% | 4\% | 293,438 | 63\% | 7\% | 300,557 | 57\% | 9\% | 303,536 | 57\% | 6\% |
| African American | 39,782 | 54\% | 1\% | 40,846 | 46\% | 2\% | 42,140 | 41\% | 3\% | 43,916 | 38\% | 1\% |
| Hispanic | 108,814 | 58\% | 1\% | 116,147 | 53\% | 3\% | 124,423 | 45\% | 4\% | 127,825 | 45\% | 2\% |
| White | 125,872 | 82\% | 6\% | 126,291 | 78\% | 11\% | 123,701 | 72\% | 15\% | 120,862 | 74\% | 11\% |
| Economically Disadvantaged | 127,685 | 56\% | 1\% | 135,800 | 50\% | 2\% | 147,531 | 43\% | 3\% | 151,737 | 43\% | 2\% |
| Limited English Proficient | 14,211 | 24\% | 0\% | 15,454 | 21\% | 0\% | 16,082 | 14\% | 1\% | 17,487 | 12\% | 0\% |
| Special Education | 19,219 | 46\% | 1\% | 18,654 | 40\% | 1\% | 19,613 | 33\% | 2\% | 16,218 | 31\% | 1\% |

*The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.
*The Met Standard for science in Spring 2006 was 2 SEM (standard errors of measurement) below the Panel's Recommendation
Men (standard error of measurement) below the Panei's Recommendation
The Met Standar for TAKS in Spring 2005 is the Panels Recommendatio.

# Texas Assessment of Knowledge and Skills <br> Met Standard and Commended Performance Results 

All Students
Spring 2003 to Spring 2006
Grade 9

| Reading | February 2003 |  |  |  |  | February 2004 |  |  |  |  | February 2005 |  |  |  |  | February 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard <br> Panel Rec. | Percent Commended Performance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 305,026 | 82\% | 75\% | 66\% | 6\% | 313,367 | 88\% | 84\% | 76\% | 9\% | 322,176 | 92\% | 87\% | 82\% | 18\% | 330,495 | 87\% | 20\% |
| African American | 42,909 | 76\% | 67\% | 55\% | 3\% | 44,991 | 83\% | 77\% | 66\% | 4\% | 46,317 | 90\% | 82\% | 74\% | 9\% | 49,023 | 82\% | 10\% |
| Hispanic | 121,295 | 73\% | 65\% | 54\% | 3\% | 127,062 | 82\% | 77\% | 66\% | 4\% | 134,796 | 89\% | 82\% | 74\% | 11\% | 142,823 | 81\% | 13\% |
| White | 130,021 | 91\% | 86\% | 79\% | 10\% | 130,457 | 95\% | 93\% | 88\% | 14\% | 129,975 | 97\% | 95\% | 92\% | 28\% | 127,197 | 95\% | 31\% |
| Economically | 128,502 | 72\% | 63\% | 52\% | 3\% | 135,718 | 82\% | 76\% | 65\% | 4\% | 147,496 | 88\% | 81\% | 73\% | 9\% | 157,693 | 81\% | 11\% |
| Limited English Proficient | 19,775 | 31\% | 22\% | 14\% | 0\% | 18,303 | 47\% | 38\% | 24\% | 0\% | 17,582 | 56\% | 40\% | 30\% | 1\% | 18,833 | 41\% | 1\% |
| Special Education | 19,033 | 52\% | 42\% | 31\% | 1\% | 17,020 | 69\% | 61\% | 47\% | 1\% | 16,741 | 78\% | 67\% | 56\% | 3\% | 16,249 | 68\% | 5\% |


| Mathematics | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | Percent Commended Performance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard*** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard <br> Panel Rec. |  |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 303,553 | 63\% | 53\% | 44\% | 11\% | 309,943 | 68\% | 59\% | 50\% | 14\% | 318,635 | 74\% | 65\% | 56\% | 15\% | 325,606 | 56\% | 14\% |
| African American | 42,532 | 49\% | 37\% | 27\% | 3\% | 44,187 | 54\% | 43\% | 33\% | 5\% | 45,286 | 61\% | 49\% | 38\% | 5\% | 47,898 | 37\% | 4\% |
| Hispanic | 120,396 | 51\% | 40\% | 30\% | 4\% | 125,055 | 57\% | 46\% | 37\% | 7\% | 133,081 | 65\% | 54\% | 44\% | 7\% | 140,216 | 45\% | 7\% |
| White | 129,389 | 78\% | 69\% | 60\% | 18\% | 129,414 | 82\% | 75\% | 67\% | 22\% | 128,896 | 87\% | 81\% | 73\% | 24\% | 125,767 | 73\% | 24\% |
| Economically | 127,540 | 49\% | 38\% | 28\% | 4\% | 133,378 | 55\% | 44\% | 35\% | 6\% | 144,602 | 64\% | 53\% | 42\% | 6\% | 154,078 | 42\% | 6\% |
| Limited English Proficient | 19,775 | 26\% | 17\% | 11\% | 1\% | 18,221 | 30\% | 21\% | 14\% | 2\% | 17,448 | 36\% | 26\% | 18\% | 2\% | 18,746 | 19\% | 2\% |
| Special Education | 18,216 | 31\% | 21\% | 14\% | 2\% | 15,900 | 38\% | 28\% | 20\% | 2\% | 14,393 | 48\% | 37\% | 27\% | 3\% | 13,481 | 26\% | 3\% |


| All Tests Taken | April 2003 |  |  | April 2004 |  |  | April 2005 |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* | Percent Commended Performanc | Number Tested | Percent Met Standard** | Percent Commended Performance | Number Tested | Percent Met Standard*** | PercentCommendedPerformance | Number Tested | Percent Met Standard <br> Panel Rec. | Percent Commended Performanc |
|  |  | 2 SEM |  |  | 1 SEM |  |  | Panel Rec. |  |  |  |  |
| All Students | 326,757 | 60\% | 3\% | 330,138 | 57\% | 5\% | 337,489 | 54\% | 8\% | 345,288 | 56\% | 8\% |
| African American | 46,558 | 46\% | 1\% | 47,820 | 42\% | 1\% | 48,793 | 37\% | 2\% | 51,665 | 38\% | 2\% |
| Hispanic | 131,305 | 48\% | 1\% | 134,706 | 45\% | 2\% | 141,832 | 42\% | 3\% | 149,609 | 44\% | 4\% |
| White | 136,762 | 75\% | 5\% | 135,692 | 74\% | 8\% | 134,880 | 71\% | 13\% | 131,787 | 73\% | 15\% |
| Economically | 139,686 | 46\% | 1\% | 144,318 | 43\% | 1\% | 155,202 | 40\% | 3\% | 165,515 | 42\% | 3\% |
| Limited English Proficient | 22,294 | 17\% | 0\% | 20,190 | 17\% | 0\% | 19,125 | 13\% | 0\% | 20,460 | 16\% | 1\% |
| Special Education | 22,968 | 29\% | 0\% | 20,540 | 31\% | 1\% | 19,148 | 30\% | 1\% | 18,409 | 34\% | 2\% |

[^4]Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2006
Grade 10

| English Language Arts | February 2003 |  |  |  |  | February 2004 |  |  |  |  | February 2005 |  |  |  |  | February 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number Tested | Percent Met Standard** |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard ${ }^{* * *}$ |  |  | PercentCommendedPerformance | Number Tested | Percent Met Panel Rec. | PercentCommendedPerformance |
|  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec. } \end{aligned}$ |  |  | 2 SEM | 1 SEM | $\begin{aligned} & \hline \text { Panel } \\ & \text { Rec. } \end{aligned}$ |  |  | 2 SEM | 1 SEM | $\begin{array}{\|l} \hline \text { Panel } \\ \text { Rec. } \\ \hline \end{array}$ |  |  |  |  |
| All Students | 240,249 | 72\% | 70\% | 66\% | 5\% | 266,574 | 77\% | 75\% | 72\% | 4\% | 270,825 | 70\% | 69\% | 67\% | 5\% | 281,932 | 85\% | 13\% |
| African American | 31,628 | 64\% | 60\% | 54\% | 2\% | 35,894 | 70\% | 68\% | 63\% | 1\% | 37,090 | 62\% | 61\% | 58\% | 2\% | 40,148 | 78\% | 6\% |
| Hispanic | 85,127 | 63\% | 60\% | 55\% | 2\% | 100,419 | 69\% | 67\% | 62\% | 1\% | 104,090 | 64\% | 62\% | 59\% | 2\% | 110,528 | 79\% | 7\% |
| White | 114,082 | 80\% | 79\% | 77\% | 8\% | 119,951 | 85\% | 84\% | 82\% | 6\% | 118,940 | 78\% | 77\% | 76\% | 8\% | 120,333 | 92\% | 19\% |
| Economically Disadvantaged | 85,239 | 61\% | 57\% | 52\% | 2\% | 101,671 | 67\% | 65\% | 60\% | 1\% | 109,031 | 62\% | 60\% | 57\% | 2\% | 117,817 | 77\% | 6\% |
| Limited English Proficient | 11,922 | 23\% | 19\% | 14\% | 0\% | 14,027 | 28\% | 24\% | 19\% | 0\% | 12,759 | 32\% | 27\% | 20\% | 0\% | 12,190 | 32\% | 0\% |
| Special Education | 13,575 | 32\% | 28\% | 23\% | 0\% | 13,533 | 45\% | 41\% | 35\% | 0\% | 12,942 | 44\% | 41\% | 36\% | 1\% | 12,771 | 55\% | 2\% |


| Mathematics | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | Percent <br> Commended <br> Performance | Number | Percent Met Standard** |  |  | PercentCommendedPerformance | Number | Percent Met Standard*** |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number <br> Tested |  | PercentCommendedPerformance |
|  |  | 2 SEM | 1 SEM | Panel |  |  | 2 SEM | 1 SEm | Panel |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 246,816 | 73\% | 60\% | 48\% | 7\% | 262,920 | 74\% | 63\% | 52\% | 8\% | 266,419 | 79\% | 69\% | 58\% | 9\% | 276,538 | 60\% | 12\% |
| African American | 32,438 | 59\% | 43\% | 30\% | 2\% | 35,287 | 59\% | 45\% | 32\% | 2\% | 36,347 | 65\% | 51\% | 38\% | 3\% | 39,027 | 40\% | 3\% |
| Hispanic | 89,463 | 63\% | 47\% | 34\% | 3\% | 98,802 | 65\% | 51\% | 39\% | 3\% | 101,952 | 70\% | 58\% | 45\% | 4\% | 108,19 | 50\% | 6\% |
| White | 115,056 | 84\% | 73\% | 62\% | 11\% | 118,344 | 86\% | 77\% | 67\% | 13\% | 117,385 | 89\% | 82\% | 73\% | 14\% | 118,335 | 74\% | 18\% |
| Economically Disadvantaged | 88,878 | 61\% | 45\% | 32\% | 2\% | 99,701 | 62\% | 49\% | 36\% | 3\% | 106,327 | 68\% | 55\% | 43\% | 4\% | 114,636 | 47\% | 5\% |
| Limited English Proficient | 13,816 | 43\% | 27\% | 17\% | 1\% | 13,921 | 40\% | 27\% | 18\% | 1\% | 12,457 | 40\% | 27\% | 18\% | 1\% | 12,048 | 23\% | 1\% |
| Special Education | 13,441 |  |  |  | 1\% | 12.547 |  |  |  |  | 10.419 |  |  |  |  | 10,191 |  |  |


| Social Studies | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number } \\ & \text { Tested } \end{aligned}$ | Percent Met Standard* |  |  | PercentCommendedPerformance | Number | Percent Met Standard** |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number | Percent Met Standard*** |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number Tested | Met Panel Rec. | PercentCommed.edPerformance |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel |  |  |  |  |
| All Students | 249,400 | 86\% | 79\% | 71\% | 15\% | 262,550 | 92\% | 87\% | 80\% | 19\% | 267,797 | 93\% | 89\% | 84\% | 26\% | 274,314 | 83\% | 29\% |
| Arrican American | 33,212 | 78\% | 68\% | 58\% | 6\% | 35,283 | 88\% | 81\% | 71\% | 9\% | 36,702 | 88\% | 82\% | 74\% | 13\% | 38,445 | 74\% | 15\% |
| Hispanic | 90,154 | 80\% | 70\% | 59\% | 6\% | 98,253 | 88\% | 80\% | 71\% | 10\% | 101,987 | 90\% | 84\% | 77\% | 15\% | 106,756 | 75\% | 17\% |
| White | 116,108 | 93\% | 89\% | 84\% | 23\% | 118,607 | 97\% | 94\% | 90\% | 29\% | 118,381 | 97\% | 95\% | 92\% | 38\% | 118,251 | 92\% | 42\% |
| Economically Disadvantaged | 90,176 | 78\% | 68\% | 57\% | 5\% | 99,501 | 87\% | 79\% | 69\% | 9\% | 107,007 | 89\% | 83\% | 75\% | 13\% | 113,243 | 74\% | 16\% |
| Limited English Proficient | 13,901 | 55\% | 41\% | 29\% | 1\% | 13,714 | 63\% | 49\% | 36\% | 1\% | 12,381 | 68\% | 56\% | 43\% | 2\% | 11,706 | 41\% | 3\% |
| Special Education | 15,440 | 61\% | 49\% | 38\% | 3\% | 14,733 | 74\% | 63\% | 52\% | 5\% | 12,587 | 79\% | 70\% | 60\% | 8\% | 11,964 | 59\% | 10\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
|  | Number Tested | Percent Met Standard* |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number Tested | Percent Met Standard** |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard*** |  |  | PercentCommendedPerformance | Number Tested |  | PercentCommendedPerformance |
|  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec. } \end{aligned}$ |  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec } \end{aligned}$ |  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec } \end{aligned}$ |  |  |  |  |
| All Students African American Hispanic | 245,089 | 69\% | 55\% | 42\% | 2\% | 262,009 | 76\% | 64\% | 51\% | 4\% | 265,187 | 79\% | 67\% | 54\% | 8\% | 275,777 | 60\% | 11\% |
|  | 32,530 | 52\% | 36\% | 22\% | 0\% | 35,216 | 62\% | 46\% | 32\% | 1\% | 36,276 | 66\% | 49\% | 34\% | 2\% | 38,939 | 39\% | 3\% |
|  | 87,951 | 55\% | 38\% | 25\% | 1\% | 97,901 | 64\% | 49\% | 35\% | 1\% | 100,838 | 69\% | 54\% | 38\% | 3\% | 107,520 | 45\% | 4\% |
|  | 114,802 | 83\% | 72\% | 59\% | 4\% | 118,458 | 89\% | 81\% | 69\% | 7\% | 117,409 | 90\% | 82\% | 71\% | 14\% | 118,407 | 79\% | 19\% |
| Economically Disadvantaged Limited English Proficient Special Education | 88,116 | 52\% | 36\% | 23\% | 0\% | 99,174 | 63\% | 47\% | 33\% | 1\% | 105,710 | 68\% | 52\% | 36\% | 3\% | 114,155 | 43\% | 4\% |
|  | 13,529 | 27\% | 14\% | 7\% | 0\% | 13,630 | 31\% | 19\% | 10\% | 0\% | 12,180 | 36\% | 21\% | 11\% | 0\% | 11,806 | 13\% | 0\% |
|  | 14,981 | 35\% | 22\% | 13\% | 0\% | 14,381 | 45\% | 31\% | 21\% | 1\% | 12,085 | 53\% | 36\% | 24\% | 2\% | 11,234 | 33\% | 4\% |


|  |  | April 2003 |  |  | April 2004 |  |  | April 2005 |  |  | April 2006 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Tests Taken | Number | Percent Met Standard* | Percent | Number | Percent Met Standard** | Percent | Number | Percent Met Standard*** |  | Number | Percent Met | Percent |
|  | Tested | 2 SEM | Performance | Tested | 1 SEM | Pertormance | Tested | Panel Rec. | Pertormance | Tested | Panel Rec. | Performance |
| All Students | 267,542 | 52\% | 1\% | 277,622 | 49\% | 1\% | 281,513 | 39\% | 1\% | 291,725 | 49\% | 3\% |
| African American | 36,131 | 35\% | 0\% | 37,933 | 30\% | 0\% | 39,102 | 22\% | 0\% | 41,970 | 29\% | 1\% |
| Hispanic | 98,196 | 39\% | 0\% | 105,062 | 34\% | 0\% | 108,383 | 26\% | 0\% | 114,646 | 35\% | 1\% |
| White | 122,367 | 67\% | 1\% | 123,595 | 65\% | 1\% | 122,779 | 54\% | 2\% | 123,645 | 66\% | 6\% |
| Economically Disadvantaged | 98,347 | 36\% | 0\% | 107,064 | 32\% | 0\% | 114,245 | 24\% | 0\% | 122,749 | 33\% | 1\% |
| Limited English Proficient | 15,405 | 12\% | 0\% | 15,232 | 8\% | 0\% | 13,815 | 6\% | 0\% | 13,250 | 8\% | 0\% |
| Special Education | 18,129 | 16\% | 0\% | 17,389 | 15\% | 0\% | 14,254 | 12\% | 0\% | 14,932 | 20\% | 0\% |

[^5]***The Met Standard for TAKS in Spring 2005 is the Panel's Recommendation.
$$
\text { Spring } 2003 \text { to Spring } 2006
$$
$$
\text { Grade } 11
$$

| English Language Arts | February 2003 |  |  |  |  | February 2004 |  |  |  |  | February 2005 |  |  |  |  | February 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent Met Standard* |  |  | PercentCommended Performance | Number <br> Tested | Percent Met Standard* |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard** |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number | Percent Met Standard <br> Panel Rec. | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ |
|  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  |  |  |
| All Students | 183,011 | 69\% | 66\% | 61\% | 5\% | 217,408 | 87\% | 85\% | 83\% | 10\% | 230,147 | 88\% | 88\% | 87\% | 20\% | 235,465 | 88\% | 21\% |
| African American | 22,707 | 59\% | 54\% | 48\% | 2\% | 27,969 | 82\% | 79\% | 75\% | 4\% | 30,010 | 85\% | 84\% | 82\% | 10\% | 32,404 | 83\% | 12\% |
| Hispanic | 57,075 | 63\% | 58\% | 52\% | 2\% | 74,790 | 81\% | 79\% | 75\% | 5\% | 83,139 | 83\% | 82\% | 80\% | 11\% | 86,055 | 82\% | 13\% |
| White | 95,467 | 75\% | 73\% | 70\% | 7\% | 105,887 | 92\% | 91\% | 89\% | 14\% | 107,330 | 94\% | 93\% | 93\% | 29\% | 106,862 | 94\% | 29\% |
| Economically Disadvantaged | 54,513 | 60\% | 55\% | 49\% | 2\% | 72,042 | 79\% | 77\% | 73\% | 4\% | 83,265 | 82\% | 81\% | 79\% | 10\% | 88,001 | 81\% | 11\% |
| Limited English Proficient | 3,530 | 33\% | 26\% | 20\% | 0\% | 9,549 | 42\% | 37\% | 32\% | 0\% | 10,102 | 43\% | 39\% | 34\% | 1\% | 9,861 | 36\% | 1\% |
| Special Education | 7,507 | 33\% | 28\% | 22\% | 0\% | 10,074 | 56\% | 52\% | 46\% | 1\% | 10,024 | 64\% | 62\% | 58\% | 3\% | 9,284 | 64\% | 3\% |


| Mathematics | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard* |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard** |  |  | Percent Commended Performance | Number Tested | Percent Met Standard <br> Panel Rec. | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ |
|  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec } \end{aligned}$ |  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec } \end{aligned}$ |  |  | 2 SEM | 1 SEM | Panel |  |  |  |  |
| All Students | 198,622 | 68\% | 55\% | 44\% | 6\% | 216,083 | 85\% | 76\% | 67\% | 15\% | 228,069 | 88\% | 81\% | 72\% | 16\% | 232,620 | 77\% | 18\% |
| African American | 25,038 | 52\% | 36\% | 25\% | 1\% | 27,873 | 73\% | 60\% | 48\% | 4\% | 29,624 | 79\% | 67\% | 54\% | 4\% | 31,854 | 60\% | 6\% |
| Hispanic | 65,797 | 57\% | 42\% | 30\% | 2\% | 74,238 | 78\% | 67\% | 56\% | 7\% | 82,086 | 83\% | 72\% | 61\% | 8\% | 84,727 | 69\% | 10\% |
| White | 99,205 | 77\% | 66\% | 56\% | 8\% | 105,149 | 91\% | 86\% | 79\% | 21\% | 106,680 | 94\% | 90\% | 83\% | 23\% | 105,800 | 87\% | 25\% |
| Economically Disadvantaged | 62,116 | 55\% | 40\% | 28\% | 2\% | 71,438 | 76\% | 64\% | 53\% | 6\% | 81,858 | 81\% | 70\% | 58\% | 7\% | 86,282 | 66\% | 9\% |
| Limited English Proficient | 7,899 | 37\% | 23\% | 15\% | 1\% | 9,537 | 59\% | 46\% | 34\% | 3\% | 9,875 | 63\% | 49\% | 35\% | 2\% | 9,594 | 43\% | 4\% |
| Special Education | 8,950 | 33\% | 20\% | 12\% | 1\% | 9,381 | 55\% | 42\% | 31\% | 2\% | 9,130 | 63\% | 50\% | 38\% | 3\% | 7,792 | 46\% | 3\% |


| Social Studies | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard* |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard** |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard <br> Panel Rec. | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ |
|  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec. } \end{aligned}$ |  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec. } \end{aligned}$ |  |  | 2 SEM | 1 SEM | $\begin{aligned} & \text { Panel } \\ & \text { Rec. } \end{aligned}$ |  |  |  |  |
| All Students | 196,731 | 90\% | 85\% | 78\% | 9\% | 217,710 | 97\% | 95\% | 91\% | 20\% | 230,317 | 97\% | 94\% | 91\% | 25\% | 233,553 | 94\% | 29\% |
| African American | 24,874 | 86\% | 78\% | 69\% | 3\% | 28,098 | 96\% | 92\% | 87\% | 9\% | 29,979 | 97\% | 92\% | 88\% | 13\% | 31,848 | 91\% | 15\% |
| Hispanic | 64,747 | 85\% | 77\% | 68\% | 3\% | 74,597 | 95\% | 91\% | 86\% | 10\% | 82,715 | 95\% | 90\% | 85\% | 14\% | 84,890 | 90\% | 17\% |
| White | 98,625 | 94\% | 90\% | 86\% | 14\% | 106,181 | 99\% | 98\% | 96\% | 29\% | 107,903 | 99\% | 98\% | 96\% | 36\% | 106,588 | 98\% | 42\% |
| Economically Disadvantaged | 61,727 | 84\% | 76\% | 66\% | 3\% | 72,052 | 95\% | 90\% | 84\% | 9\% | 82,855 | 95\% | 90\% | 84\% | 13\% | 86,584 | 89\% | 15\% |
| Limited English Proficient | 7,825 | 61\% | 47\% | 34\% | 0\% | 9,553 | 82\% | 71\% | 58\% | 2\% | 9,955 | 79\% | 65\% | 53\% | 2\% | 9,589 | 64\% | 3\% |
| Special Education | 9,948 | 71\% | 60\% | 49\% | 2\% | 11,066 | 89\% | 82\% | 72\% | 6\% | 11,309 | 89\% | 79\% | 71\% | 8\% | 9,983 | 79\% | 10\% |


| Science | April 2003 |  |  |  |  | April 2004 |  |  |  |  | April 2005 |  |  |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested | Percent Met Standard* |  |  | $\begin{array}{c}\text { Percent } \\ \text { Commended } \\ \text { Performance }\end{array}$ | Number Tested | Percent Met Standard* |  |  | PercentCommendedPerformance | Number Tested | Percent Met Standard** |  |  | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number Tested | Percent Met <br> Standard <br> Panel Rec. | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Percent } \\ \text { Commented } \\ \text { Performance } \end{array} \\ \hline \end{array}$ |
|  |  | 2 SEM | 1 SEM | Panel |  |  | 2 SEM | 1 SEM | Panel Rec. |  |  | 2 SEM | 1 SEM | Panel |  |  |  |  |
| All Students | 187,214 | 67\% | 57\% | 47\% | 2\% | 217,328 | 85\% | 76\% | 63\% | 5\% | 228,802 | 88\% | 80\% | 71\% | 5\% | 233,472 | 75\% | 9\% |
| African American | 23,765 | 52\% | 39\% | 29\% | 0\% | 28,076 | 74\% | 61\% | 44\% | 1\% | 29,738 | 80\% | 68\% | 55\% | 1\% | 31,955 | 58\% | 2\% |
| Hispanic | 60,728 | 56\% | 43\% | 32\% | 0\% | 74,521 | 75\% | 64\% | 47\% | 1\% | 82,226 | 81\% | 70\% | 57\% | 1\% | 84,925 | 63\% | 4\% |
| White | 94,483 | 77\% | 69\% | 60\% | 3\% | 105,886 | 93\% | 88\% | 78\% | 7\% | 107,154 | 95\% | 91\% | 84\% | 7\% | 106,306 | 88\% | 14\% |
| Economically Disadvantaged | 58,429 | 53\% | 41\% | 29\% | 0\% | 71,903 | 74\% | 61\% | 45\% | 1\% | 82,223 | 80\% | 69\% | 55\% | 1\% | 86,593 | 60\% | 3\% |
| Limited English Proficient | 7,416 | 29\% | 19\% | 12\% | 0\% | 9,551 | 47\% | 34\% | 20\% | 0\% | 9,886 | 56\% | 41\% | 29\% | 0\% | 9,590 | 30\% | 1\% |
| Special Education | 9,39 | 33\% | 23\% | 15\% | 0\% | 10.481 | 57\% | 44\% | 29\% | 1\% | 10.407 | 66\% | 52\% | 40\% | 1\% | 8.858 | 46\% | 2\% |


| All Tests Taken | April 2003 |  |  | April 2004 |  |  | April 2005 |  |  | April 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number } \\ & \text { Tested } \end{aligned}$ | Percent Met Standard* | PercentCommendedPerformance | Number Tested | Percent Met Standard* | $\begin{gathered} \text { Percent } \\ \text { Commended } \\ \text { Performance } \end{gathered}$ | Number Tested | Percent Met Standard** | PercentCommendedPerformance | Number Tested | Percent Met Standard | Percent Commended Performan |
|  |  |  |  |  |  |  |  |  |  |  | Panel Rec. |  |
| All Students | 222,905 | 49\% | 1\% | 226,117 | 72\% | 2\% | 238,926 | 68\% | 3\% | 243,457 | 64\% | 4\% |
| African American | 28,399 | 33\% | 0\% | 29,458 | 58\% | 0\% | 31,449 | 52\% | 0\% | 33,871 | 45\% | 1\% |
| Hispanic | 75,248 | 38\% | 0\% | 77,938 | 61\% | 0\% | 86,356 | 56\% | 1\% | 88,897 | 52\% | 1\% |
| White | 109,827 | 59\% | 1\% | 109,412 | 83\% | 3\% | 111,009 | 82\% | 4\% | 110,113 | 79\% | 7\% |
| Economically Disadvantaged | 71,208 | 36\% | 0\% | 75,621 | 58\% | 0\% | 86,951 | 53\% | 1\% | 91,455 | 49\% | 1\% |
| Limited English Proficient | 8,846 | 15\% | 0\% | 10,161 | 24\% | 0\% | 10,649 | 19\% | 0\% | 10,343 | 15\% | 0\% |
| Special Education | 12,211 | 16\% | 0\% | 12,61 | 35\% | 0\% | 12,7 | 34\% | 0\% | 11,5 | 33\% | 1\% |

[^6]
[^0]:    The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation

    * The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation
    *** The Met Standard for TAKS in Spring 2005 and 2006 is the Panel's Recommendation

[^1]:    * The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.
    ** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.
    *** The Met Standard for TAKS in Spring 2005 is the Panel's Recommendation.

[^2]:    * The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.
    ${ }^{* *}$ The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

[^3]:    * The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation,
    ** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) belo
    ${ }^{* *}$ The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.
    *** The Met Standard for TAKS in Spring 2005 is the Panel's Recommendation

[^4]:    The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation
    $* *$ The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation
    *** The Met Standard for TAKS in Spring 2005 is the Panel's Recommendation.

[^5]:    * The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

[^6]:    The Met Standard for TAKS in Spring 2003 and Spring 2004 was 2 SEM (standard errors of measurement) below the Panel's Recommendation
    *The Met Standard for TAKS in Spring 2005 was 1 SEM (standard error of measurement) below the Panel's Recommendation.
    ${ }^{* * *}$ The Met Standard for TAKS in Spring 2006 is the Panel's Recommendation.

