

Texas Assessment of Academic Skills
Percent Meeting Minimum Expectations *
All Students

Fall 1990 - Fall 1992 (Including Field Test Results from October 1989)

Grade 3

Reading

| | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | 67% | 79% | 80% | 79% | 1 | -1 | 0 |
| African American | 50% | 70% | 69% | 69% | -1 | 0 | -1 |
| Hispanic | 54% | 70% | 71% | 69% | 1 | -2 | -1 |
| White | 77% | 87% | 87% | 87% | 0 | 0 | 0 |
| Economically Disadvantaged | ** | 68% | 69% | 68% | 1 | -1 | 0 |
| Limited English Proficient | ** | 51% | 53% | 51% | 2 | -2 | 0 |

| Mathematics | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | 58% | 81% | 84% | 84% | 3 | 0 | 3 |
| African American | 46% | 68% | 74% | 71% | 6 | -3 | 3 |
| Hispanic | 45% | 72% | 77% | 76% | 5 | -1 | 4 |
| White | 69% | 89% | 91% | 91% | 2 | 0 | 2 |
| Economically Disadvantaged | ** | 71% | 76% | 76% | 5 | 0 | 5 |
| Limited English Proficient | ** | 60% | 67% | 67% | 7 | 0 | 7 |

| Writing | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | 35% | 66% | 61% | 67% | -5 | 6 | 1 |
| African American | 23% | 54% | 48% | 56% | -6 | 8 | 2 |
| Hispanic | 22% | 55% | 51% | 57% | -4 | 6 | 2 |
| White | 43% | 75% | 71% | 76% | -4 | 5 | 1 |
| Economically Disadvantaged | ** | 53% | 49% | 56% | -4 | 7 | 3 |
| Limited English Proficient | ** | 38% | 35% | 41% | -3 | 6 | 3 |

All Tests Taken

| | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | ** | 58% | 56% | 60% | -2 | 4 | 2 |
| African American | ** | 43% | 41% | 45% | -2 | 4 | 2 |
| Hispanic | ** | 45% | 44% | 47% | -1 | 3 | 2 |
| White | ** | 69% | 67% | 70% | -2 | 3 | 1 |
| Economically Disadvantaged | ** | 43% | 42% | 46% | -1 | 4 | 3 |
| Limited English Proficient | ** | 28% | 28% | 31% | 0 | 3 | 3 |

* In July 1990 the SBOE set the TAAS passing standard at 70% of the items correct for all grade levels with a one-year phase-in standard of 65% of the items correct in October 1990. The results in this table are based on the passing standard equivalent to 70% of the items correct on the October 1990 test form.

** Field test data not available.

Texas Assessment of Academic Skills
Percent Meeting Minimum Expectations *
All Students

Fall 1990 - Fall 1992 (Including Field Test Results from October 1989)

Grade 7

Reading

| | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | 35% | 43% | 48% | 51% | 5 | 3 | 8 |
| African American | 18% | 26% | 30% | 33% | 4 | 3 | 7 |
| Hispanic | 22% | 27% | 33% | 33% | 6 | 0 | 6 |
| White | 48% | 57% | 63% | 67% | 6 | 4 | 10 |
| Economically Disadvantaged | ** | 25% | 30% | 32% | 5 | 2 | 7 |
| Limited English Proficient | ** | 5% | 8% | 8% | 3 | 0 | 3 |

| Mathematics | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | 36% | 48% | 49% | 51% | 1 | 2 | 3 |
| African American | 19% | 28% | 29% | 31% | 1 | 2 | 3 |
| Hispanic | 23% | 33% | 34% | 36% | 1 | 2 | 3 |
| White | 47% | 63% | 63% | 65% | 0 | 2 | 2 |
| Economically Disadvantaged | ** | 31% | 32% | 34% | 1 | 2 | 3 |
| Limited English Proficient | ** | 12% | 13% | 16% | 1 | 3 | 4 |

| Writing | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | 44% | 60% | 58% | 67% | -2 | 9 | 7 |
| African American | 30% | 44% | 40% | 53% | -4 | 13 | 9 |
| Hispanic | 33% | 50% | 45% | 56% | -5 | 11 | 6 |
| White | 54% | 71% | 70% | 78% | -1 | 8 | 7 |
| Economically Disadvantaged | ** | 45% | 41% | 54% | -4 | 13 | 9 |
| Limited English Proficient | ** | 20% | 15% | 24% | -5 | 9 | 4 |

| All Tests Taken | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | ** | 32% | 35% | 38% | 3 | 3 | 6 |
| African American | ** | 15% | 17% | 19% | 2 | 2 | 4 |
| Hispanic | ** | 18% | 20% | 22% | 2 | 2 | 4 |
| White | ** | 45% | 48% | 53% | 3 | 5 | 8 |
| Economically Disadvantaged | ** | 16% | 18% | 21% | 2 | 3 | 5 |
| Limited English Proficient | ** | 3% | 3% | 4% | 0 | 1 | 1 |

* In July 1990 the SBOE set the TAAS passing standard at 70% of the items correct for all grade levels with a one-year phase-in standard of 60% of the items correct in October 1990. The results in this table are based on the passing standard equivalent to 70% of the items correct on the October 1990 test form.

** Field test data not available.

Texas Assessment of Academic Skills
Percent Meeting Minimum Expectations *
All Students

Fall 1990 - Fall 1992 (Including Field Test Results from October 1989)
Grade 11

Reading

| | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | 60% | 73% | 71% | 76% | -2 | 5 | 3 |
| African American | 45% | 59% | 56% | 62% | -3 | 6 | 3 |
| Hispanic | 46% | 59% | 57% | 63% | -2 | 6 | 4 |
| White | 71% | 84% | 82% | 86% | -2 | 4 | 2 |
| Economically Disadvantaged | ** | 53% | 52% | 60% | -1 | 8 | 7 |
| Limited English Proficient | ** | 21% | 20% | 29% | -1 | 9 | 8 |

Mathematics

| | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | 42% | 60% | 56% | 60% | -4 | 4 | 0 |
| African American | 27% | 37% | 33% | 37% | -4 | 4 | 0 |
| Hispanic | 33% | 46% | 41% | 45% | -5 | 4 | -1 |
| White | 50% | 71% | 68% | 73% | -3 | 5 | 2 |
| Economically Disadvantaged | ** | 42% | 38% | 44% | -4 | 6 | 2 |
| Limited English Proficient | ** | 24% | 23% | 27% | -1 | 4 | 3 |

Writing

| | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | 56% | 74% | 77% | 82% | 3 | 5 | 8 |
| African American | 38% | 62% | 67% | 74% | 5 | 7 | 12 |
| Hispanic | 55% | 65% | 67% | 73% | 2 | 6 | 8 |
| White | 64% | 82% | 85% | 90% | 3 | 5 | 8 |
| Economically Disadvantaged | ** | 61% | 64% | 70% | 3 | 6 | 9 |
| Limited English Proficient | ** | 27% | 29% | 35% | 2 | 6 | 8 |

All Tests Taken

| | October 1989 | | | | Gain/Loss | | |
|----------------------------|---------------|------|------|------|-----------|-------|-------|
| | FT (70% Std.) | 1990 | 1991 | 1992 | 90-91 | 91-92 | 90-92 |
| All Students | ** | 50% | 48% | 54% | -2 | 6 | 4 |
| African American | ** | 29% | 27% | 32% | -2 | 5 | 3 |
| Hispanic | ** | 35% | 32% | 38% | -3 | 6 | 3 |
| White | ** | 62% | 60% | 67% | -2 | 7 | 5 |
| Economically Disadvantaged | ** | 30% | 29% | 35% | -1 | 6 | 5 |
| Limited English Proficient | ** | 8% | 8% | 12% | 0 | 4 | 4 |

* In July 1990 the SBOE set the TAAS passing standard at 70% of the items correct for all grade levels with a one-year phase-in standard of 60% of the items correct in October 1990. The results in this table are based on the passing standard equivalent to 70% of the items correct on the October 1990 test form.

** Field test data not available.

Texas Assessment of Academic Skills

Percent Meeting Minimum Expectations

All Students

Spring 1994 - Spring 2002

Grade 3

Reading

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|---|---|----|---|----|----|---|----|
| | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 | | | | | | | | | |
| All Students | 76% | 77% | 78% | 78% | 83% | 88% | 87% | 86% | 87% | 1 | 1 | 0 | 5 | 5 | -1 | -1 | 1 | 11 |
| African American | 61% | 63% | 64% | 67% | 73% | 76% | 79% | 77% | 80% | 2 | 1 | 3 | 6 | 3 | 3 | -2 | 3 | 19 |
| Hispanic | 67% | 69% | 69% | 70% | 77% | 84% | 83% | 82% | 83% | 2 | 0 | 1 | 7 | 7 | -1 | -1 | 1 | 16 |
| White | 85% | 86% | 86% | 86% | 89% | 93% | 93% | 93% | 94% | 1 | 0 | 0 | 3 | 4 | 0 | 0 | 1 | 9 |
| Economically Disadvantaged | 65% | 66% | 67% | 68% | 75% | 81% | 81% | 80% | 81% | 1 | 1 | 1 | 7 | 6 | 0 | -1 | 1 | 16 |
| Limited English Proficient | 54% | 59% | 63% | 64% | 74% | 80% | 76% | 75% | 77% | 5 | 4 | 1 | 10 | 6 | -4 | -1 | 2 | 23 |

Mathematics

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|---|---|----|---|----|---|---|----|
| | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 | | | | | | | | | |
| All Students | 61% | 71% | 73% | 78% | 78% | 82% | 80% | 82% | 87% | 10 | 2 | 5 | 0 | 4 | -2 | 2 | 5 | 26 |
| African American | 41% | 53% | 57% | 64% | 62% | 65% | 65% | 69% | 76% | 12 | 4 | 7 | -2 | 3 | 0 | 4 | 7 | 35 |
| Hispanic | 49% | 62% | 65% | 72% | 71% | 79% | 75% | 78% | 83% | 13 | 3 | 7 | -1 | 8 | -4 | 3 | 5 | 34 |
| White | 72% | 81% | 82% | 86% | 86% | 90% | 88% | 90% | 93% | 9 | 1 | 4 | 0 | 4 | -2 | 2 | 3 | 21 |
| Economically Disadvantaged | 47% | 60% | 63% | 69% | 68% | 75% | 72% | 75% | 81% | 13 | 3 | 6 | -1 | 7 | -3 | 3 | 6 | 34 |
| Limited English Proficient | 42% | 57% | 62% | 71% | 69% | 77% | 70% | 74% | 80% | 15 | 5 | 9 | -2 | 8 | -7 | 4 | 6 | 38 |

All Tests Taken

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|---|---|---|---|----|---|---|----|
| | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 | | | | | | | | | |
| All Students | 56% | 65% | 67% | 70% | 73% | 78% | 76% | 77% | 81% | 9 | 2 | 3 | 3 | 5 | -2 | 1 | 4 | 25 |
| African American | 36% | 46% | 49% | 54% | 57% | 59% | 61% | 62% | 70% | 10 | 3 | 5 | 3 | 2 | 2 | 1 | 8 | 34 |
| Hispanic | 44% | 54% | 57% | 61% | 65% | 73% | 70% | 72% | 76% | 10 | 3 | 4 | 4 | 8 | -3 | 2 | 4 | 32 |
| White | 68% | 76% | 77% | 80% | 82% | 87% | 86% | 87% | 90% | 8 | 1 | 3 | 2 | 5 | -1 | 1 | 3 | 22 |
| Economically Disadvantaged | 41% | 52% | 54% | 59% | 62% | 69% | 67% | 69% | 74% | 11 | 2 | 5 | 3 | 7 | -2 | 2 | 5 | 33 |
| Limited English Proficient | 34% | 47% | 52% | 57% | 62% | 70% | 64% | 66% | 70% | 13 | 5 | 5 | 5 | 8 | -6 | 2 | 4 | 36 |

Texas Assessment of Academic Skills

Percent Meeting Minimum Expectations

All Students

Spring 1994 - Spring 2002

Grade 4

Reading

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 73% | 78% | 75% | 79% | 86% | 88% | 89% | 90% | 92% | 5 | -3 | 4 | 7 | 2 | 1 | 1 | 2 | 19 |
| African American | 56% | 61% | 60% | 66% | 77% | 79% | 82% | 83% | 86% | 5 | -1 | 6 | 11 | 2 | 3 | 1 | 3 | 30 |
| Hispanic | 64% | 70% | 66% | 71% | 81% | 84% | 85% | 87% | 89% | 6 | -4 | 5 | 10 | 3 | 1 | 2 | 2 | 25 |
| White | 83% | 86% | 83% | 86% | 92% | 94% | 95% | 95% | 96% | 3 | -3 | 3 | 6 | 2 | 1 | 0 | 1 | 13 |
| Economically Disadvantaged | 61% | 67% | 64% | 69% | 79% | 82% | 84% | 85% | 88% | 6 | -3 | 5 | 10 | 3 | 2 | 1 | 3 | 27 |
| Limited English Proficient | 48% | 55% | 53% | 57% | 70% | 73% | 72% | 74% | 79% | 7 | -2 | 4 | 13 | 3 | -1 | 2 | 5 | 31 |

Mathematics

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 57% | 68% | 74% | 78% | 82% | 87% | 87% | 91% | 94% | 11 | 6 | 4 | 4 | 5 | 0 | 4 | 3 | 37 |
| African American | 36% | 47% | 57% | 62% | 69% | 73% | 75% | 82% | 88% | 11 | 10 | 5 | 7 | 4 | 2 | 7 | 6 | 52 |
| Hispanic | 47% | 59% | 67% | 72% | 77% | 84% | 83% | 89% | 92% | 12 | 8 | 5 | 5 | 7 | -1 | 6 | 3 | 45 |
| White | 67% | 79% | 83% | 86% | 88% | 93% | 93% | 95% | 97% | 12 | 4 | 3 | 2 | 5 | 0 | 2 | 2 | 30 |
| Economically Disadvantaged | 44% | 56% | 64% | 69% | 74% | 81% | 80% | 87% | 91% | 12 | 8 | 5 | 5 | 7 | -1 | 7 | 4 | 47 |
| Limited English Proficient | 36% | 49% | 59% | 64% | 70% | 78% | 72% | 81% | 87% | 13 | 10 | 5 | 6 | 8 | -6 | 9 | 6 | 51 |

Writing

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 84% | 83% | 83% | 84% | 85% | 88% | 90% | 89% | 89% | -1 | 0 | 1 | 1 | 3 | 2 | -1 | 0 | 5 |
| African American | 72% | 71% | 74% | 73% | 78% | 80% | 84% | 83% | 84% | -1 | 3 | -1 | 5 | 2 | 4 | -1 | 1 | 12 |
| Hispanic | 78% | 78% | 79% | 79% | 81% | 85% | 86% | 87% | 86% | 0 | 1 | 0 | 2 | 4 | 1 | 1 | -1 | 8 |
| White | 90% | 88% | 88% | 89% | 89% | 92% | 94% | 92% | 94% | -2 | 0 | 1 | 0 | 3 | 2 | -2 | 2 | 4 |
| Economically Disadvantaged | 75% | 75% | 76% | 76% | 79% | 83% | 85% | 85% | 85% | 0 | 1 | 0 | 3 | 4 | 2 | 0 | 0 | 10 |
| Limited English Proficient | 65% | 69% | 70% | 70% | 71% | 77% | 75% | 75% | 74% | 4 | 1 | 0 | 1 | 6 | -2 | 0 | -1 | 9 |

All Tests Taken

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 52% | 61% | 63% | 67% | 73% | 78% | 80% | 81% | 84% | 9 | 2 | 4 | 6 | 5 | 2 | 1 | 3 | 32 |
| African American | 32% | 39% | 45% | 50% | 59% | 62% | 66% | 70% | 75% | 7 | 6 | 5 | 9 | 3 | 4 | 4 | 5 | 43 |
| Hispanic | 41% | 51% | 53% | 58% | 67% | 73% | 74% | 76% | 80% | 10 | 2 | 5 | 9 | 6 | 1 | 2 | 4 | 39 |
| White | 63% | 72% | 72% | 77% | 81% | 85% | 88% | 88% | 91% | 9 | 0 | 5 | 4 | 4 | 3 | 0 | 3 | 28 |
| Economically Disadvantaged | 38% | 47% | 50% | 55% | 63% | 69% | 71% | 74% | 78% | 9 | 3 | 5 | 8 | 6 | 2 | 3 | 4 | 40 |
| Limited English Proficient | 30% | 39% | 42% | 45% | 56% | 61% | 58% | 61% | 66% | 9 | 3 | 3 | 11 | 5 | -3 | 3 | 5 | 36 |

Texas Assessment of Academic Skills

Percent Meeting Minimum Expectations

All Students

Spring 1994 - Spring 2002

Grade 5

Reading

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 75% | 77% | 79% | 81% | 85% | 86% | 87% | 90% | 92% | 2 | 2 | 2 | 4 | 1 | 1 | 3 | 2 | 17 |
| African American | 60% | 62% | 66% | 69% | 76% | 76% | 79% | 83% | 87% | 2 | 4 | 3 | 7 | 0 | 3 | 4 | 4 | 27 |
| Hispanic | 65% | 68% | 71% | 73% | 79% | 79% | 82% | 86% | 90% | 3 | 3 | 2 | 6 | 0 | 3 | 4 | 4 | 25 |
| White | 85% | 85% | 87% | 89% | 91% | 93% | 94% | 95% | 96% | 0 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 11 |
| Economically Disadvantaged | 63% | 66% | 69% | 71% | 77% | 78% | 81% | 84% | 88% | 3 | 3 | 2 | 6 | 1 | 3 | 3 | 4 | 25 |
| Limited English Proficient | 43% | 47% | 51% | 52% | 62% | 59% | 61% | 66% | 74% | 4 | 4 | 1 | 10 | -3 | 2 | 5 | 8 | 31 |

Mathematics

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 60% | 69% | 75% | 82% | 85% | 90% | 92% | 94% | 96% | 9 | 6 | 7 | 3 | 5 | 2 | 2 | 2 | 36 |
| African American | 39% | 48% | 55% | 67% | 74% | 78% | 83% | 89% | 92% | 9 | 7 | 12 | 7 | 4 | 5 | 6 | 3 | 53 |
| Hispanic | 49% | 61% | 68% | 77% | 82% | 87% | 89% | 93% | 95% | 12 | 7 | 9 | 5 | 5 | 2 | 4 | 2 | 46 |
| White | 71% | 80% | 84% | 89% | 91% | 95% | 96% | 97% | 98% | 9 | 4 | 5 | 2 | 4 | 1 | 1 | 1 | 27 |
| Economically Disadvantaged | 46% | 57% | 64% | 74% | 79% | 84% | 88% | 91% | 94% | 11 | 7 | 10 | 5 | 5 | 4 | 3 | 3 | 48 |
| Limited English Proficient | 34% | 45% | 55% | 65% | 72% | 78% | 79% | 85% | 89% | 11 | 10 | 10 | 7 | 6 | 1 | 6 | 4 | 55 |

All Tests Taken

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 56% | 64% | 69% | 74% | 79% | 82% | 84% | 88% | 91% | 8 | 5 | 5 | 5 | 3 | 2 | 4 | 3 | 35 |
| African American | 35% | 42% | 49% | 58% | 66% | 68% | 74% | 79% | 84% | 7 | 7 | 9 | 8 | 2 | 6 | 5 | 5 | 49 |
| Hispanic | 44% | 53% | 60% | 66% | 72% | 75% | 79% | 84% | 88% | 9 | 7 | 6 | 6 | 3 | 4 | 5 | 4 | 44 |
| White | 68% | 75% | 79% | 84% | 86% | 90% | 92% | 93% | 95% | 7 | 4 | 5 | 2 | 4 | 2 | 1 | 2 | 27 |
| Economically Disadvantaged | 41% | 50% | 56% | 63% | 69% | 73% | 77% | 82% | 86% | 9 | 6 | 7 | 6 | 4 | 4 | 5 | 4 | 45 |
| Limited English Proficient | 26% | 33% | 41% | 46% | 56% | 56% | 58% | 64% | 72% | 7 | 8 | 5 | 10 | 0 | 2 | 6 | 8 | 46 |

Texas Assessment of Academic Skills

Percent Meeting Minimum Expectations

All Students

Spring 1994 - Spring 2002

Grade 6

Reading

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 71% | 76% | 74% | 81% | 82% | 84% | 86% | 85% | 88% | 5 | -2 | 7 | 1 | 2 | 2 | -1 | 3 | 17 |
| African American | 55% | 61% | 60% | 70% | 74% | 77% | 79% | 77% | 81% | 6 | -1 | 10 | 4 | 3 | 2 | -2 | 4 | 26 |
| Hispanic | 59% | 66% | 62% | 71% | 72% | 77% | 78% | 78% | 82% | 7 | -4 | 9 | 1 | 5 | 1 | 0 | 4 | 23 |
| White | 83% | 86% | 86% | 90% | 91% | 92% | 93% | 93% | 95% | 3 | 0 | 4 | 1 | 1 | 1 | 0 | 2 | 12 |
| Economically Disadvantaged | 58% | 64% | 61% | 70% | 71% | 76% | 77% | 77% | 81% | 6 | -3 | 9 | 1 | 5 | 1 | 0 | 4 | 23 |
| Limited English Proficient | 33% | 41% | 32% | 44% | 43% | 51% | 50% | 45% | 53% | 8 | -9 | 12 | -1 | 8 | -1 | -5 | 8 | 20 |

Mathematics

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 58% | 61% | 73% | 77% | 82% | 86% | 88% | 91% | 93% | 3 | 12 | 4 | 5 | 4 | 2 | 3 | 2 | 35 |
| African American | 37% | 40% | 57% | 62% | 70% | 75% | 79% | 84% | 88% | 3 | 17 | 5 | 8 | 5 | 4 | 5 | 4 | 51 |
| Hispanic | 46% | 47% | 63% | 69% | 75% | 81% | 83% | 87% | 91% | 1 | 16 | 6 | 6 | 6 | 2 | 4 | 4 | 45 |
| White | 70% | 75% | 84% | 87% | 89% | 93% | 94% | 96% | 97% | 5 | 9 | 3 | 2 | 4 | 1 | 2 | 1 | 27 |
| Economically Disadvantaged | 43% | 46% | 61% | 67% | 73% | 80% | 82% | 86% | 90% | 3 | 15 | 6 | 6 | 7 | 2 | 4 | 4 | 47 |
| Limited English Proficient | 28% | 26% | 42% | 49% | 57% | 65% | 65% | 71% | 78% | -2 | 16 | 7 | 8 | 8 | 0 | 6 | 7 | 50 |

All Tests Taken

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 53% | 58% | 65% | 72% | 75% | 79% | 81% | 82% | 85% | 5 | 7 | 7 | 3 | 4 | 2 | 1 | 3 | 32 |
| African American | 32% | 36% | 47% | 56% | 62% | 67% | 70% | 72% | 77% | 4 | 11 | 9 | 6 | 5 | 3 | 2 | 5 | 45 |
| Hispanic | 40% | 43% | 52% | 61% | 64% | 71% | 73% | 75% | 79% | 3 | 9 | 9 | 3 | 7 | 2 | 2 | 4 | 39 |
| White | 67% | 72% | 79% | 83% | 86% | 89% | 90% | 91% | 93% | 5 | 7 | 4 | 3 | 3 | 1 | 1 | 2 | 26 |
| Economically Disadvantaged | 37% | 41% | 50% | 59% | 63% | 69% | 71% | 73% | 78% | 4 | 9 | 9 | 4 | 6 | 2 | 2 | 5 | 41 |
| Limited English Proficient | 19% | 21% | 24% | 35% | 36% | 44% | 44% | 42% | 51% | 2 | 3 | 11 | 1 | 8 | 0 | -2 | 9 | 32 |

Texas Assessment of Academic Skills

Percent Meeting Minimum Expectations

All Students

Spring 1994 - Spring 2002

Grade 7

Reading

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 73% | 76% | 79% | 81% | 82% | 83% | 83% | 89% | 91% | 3 | 3 | 2 | 1 | 1 | 0 | 6 | 2 | 18 |
| African American | 56% | 62% | 67% | 71% | 71% | 73% | 75% | 82% | 86% | 6 | 5 | 4 | 0 | 2 | 2 | 7 | 4 | 30 |
| Hispanic | 60% | 65% | 69% | 71% | 73% | 74% | 74% | 83% | 86% | 5 | 4 | 2 | 2 | 1 | 0 | 9 | 3 | 26 |
| White | 85% | 86% | 88% | 90% | 91% | 92% | 92% | 96% | 96% | 1 | 2 | 2 | 1 | 1 | 0 | 4 | 0 | 11 |
| Economically Disadvantaged | 58% | 63% | 67% | 70% | 71% | 73% | 73% | 82% | 85% | 5 | 4 | 3 | 1 | 2 | 0 | 9 | 3 | 27 |
| Limited English Proficient | 31% | 33% | 40% | 41% | 39% | 43% | 38% | 49% | 53% | 2 | 7 | 1 | -2 | 4 | -5 | 11 | 4 | 22 |

Mathematics

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 56% | 59% | 67% | 75% | 79% | 84% | 87% | 89% | 92% | 3 | 8 | 8 | 4 | 5 | 3 | 2 | 3 | 36 |
| African American | 35% | 35% | 47% | 59% | 63% | 73% | 77% | 80% | 85% | 0 | 12 | 12 | 4 | 10 | 4 | 3 | 5 | 50 |
| Hispanic | 42% | 43% | 54% | 66% | 71% | 78% | 83% | 85% | 88% | 1 | 11 | 12 | 5 | 7 | 5 | 2 | 3 | 46 |
| White | 70% | 74% | 80% | 85% | 89% | 92% | 94% | 94% | 96% | 4 | 6 | 5 | 4 | 3 | 2 | 0 | 2 | 26 |
| Economically Disadvantaged | 40% | 42% | 52% | 64% | 69% | 76% | 81% | 84% | 87% | 2 | 10 | 12 | 5 | 7 | 5 | 3 | 3 | 47 |
| Limited English Proficient | 21% | 20% | 29% | 44% | 45% | 56% | 62% | 67% | 69% | -1 | 9 | 15 | 1 | 11 | 6 | 5 | 2 | 48 |

All Tests Taken

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 53% | 56% | 63% | 70% | 73% | 77% | 79% | 84% | 87% | 3 | 7 | 7 | 3 | 4 | 2 | 5 | 3 | 34 |
| African American | 31% | 33% | 43% | 53% | 56% | 63% | 67% | 73% | 79% | 2 | 10 | 10 | 3 | 7 | 4 | 6 | 6 | 48 |
| Hispanic | 38% | 40% | 50% | 59% | 63% | 67% | 69% | 77% | 81% | 2 | 10 | 9 | 4 | 4 | 2 | 8 | 4 | 43 |
| White | 67% | 72% | 77% | 82% | 85% | 87% | 89% | 92% | 94% | 5 | 5 | 5 | 3 | 2 | 2 | 3 | 2 | 27 |
| Economically Disadvantaged | 35% | 38% | 47% | 56% | 60% | 65% | 67% | 75% | 80% | 3 | 9 | 9 | 4 | 5 | 2 | 8 | 5 | 45 |
| Limited English Proficient | 15% | 15% | 22% | 30% | 29% | 35% | 34% | 43% | 47% | 0 | 7 | 8 | -1 | 6 | -1 | 9 | 4 | 32 |

Texas Assessment of Academic Skills

Percent Meeting Minimum Expectations

All Students

Spring 1994 - Spring 2002

Grade 8

Reading

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|---|----|---|----|---|---|---|----|
| | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 | | | | | | | | | |
| All Students | 74% | 72% | 74% | 80% | 81% | 88% | 89% | 91% | 94% | -2 | 2 | 6 | 1 | 7 | 1 | 2 | 3 | 20 |
| African American | 58% | 57% | 60% | 70% | 71% | 81% | 83% | 87% | 92% | -1 | 3 | 10 | 1 | 10 | 2 | 4 | 5 | 34 |
| Hispanic | 61% | 60% | 62% | 70% | 71% | 81% | 83% | 87% | 91% | -1 | 2 | 8 | 1 | 10 | 2 | 4 | 4 | 30 |
| White | 86% | 84% | 86% | 89% | 90% | 94% | 95% | 96% | 97% | -2 | 2 | 3 | 1 | 4 | 1 | 1 | 1 | 11 |
| Economically Disadvantaged | 59% | 57% | 60% | 68% | 70% | 80% | 82% | 86% | 90% | -2 | 3 | 8 | 2 | 10 | 2 | 4 | 4 | 31 |
| Limited English Proficient | 32% | 30% | 30% | 39% | 39% | 52% | 54% | 60% | 64% | -2 | 0 | 9 | 0 | 13 | 2 | 6 | 4 | 32 |

Mathematics

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|----|----|----|---|---|---|---|----|
| | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 | | | | | | | | | |
| All Students | 55% | 54% | 64% | 72% | 79% | 85% | 90% | 92% | 92% | -1 | 10 | 8 | 7 | 6 | 5 | 2 | 0 | 37 |
| African American | 32% | 30% | 44% | 55% | 66% | 74% | 81% | 85% | 86% | -2 | 14 | 11 | 11 | 8 | 7 | 4 | 1 | 54 |
| Hispanic | 40% | 37% | 51% | 61% | 71% | 80% | 85% | 89% | 90% | -3 | 14 | 10 | 10 | 9 | 5 | 4 | 1 | 50 |
| White | 70% | 70% | 78% | 83% | 88% | 92% | 95% | 96% | 96% | 0 | 8 | 5 | 5 | 4 | 3 | 1 | 0 | 26 |
| Economically Disadvantaged | 37% | 35% | 49% | 59% | 69% | 78% | 84% | 87% | 88% | -2 | 14 | 10 | 10 | 9 | 6 | 3 | 1 | 51 |
| Limited English Proficient | 21% | 18% | 28% | 38% | 48% | 57% | 66% | 71% | 71% | -3 | 10 | 10 | 10 | 9 | 9 | 5 | 0 | 50 |

Writing

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|----|---|---|---|----|---|----|----|
| | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 | | | | | | | | | |
| All Students | 66% | 72% | 72% | 76% | 79% | 85% | 84% | 85% | 85% | 6 | 0 | 4 | 3 | 6 | -1 | 1 | 0 | 19 |
| African American | 50% | 58% | 61% | 65% | 71% | 78% | 76% | 79% | 79% | 8 | 3 | 4 | 6 | 7 | -2 | 3 | 0 | 29 |
| Hispanic | 55% | 61% | 61% | 67% | 71% | 79% | 76% | 79% | 79% | 6 | 0 | 6 | 4 | 8 | -3 | 3 | 0 | 24 |
| White | 77% | 82% | 83% | 85% | 87% | 91% | 91% | 91% | 91% | 5 | 1 | 2 | 2 | 4 | 0 | 0 | 0 | 14 |
| Economically Disadvantaged | 52% | 59% | 59% | 65% | 69% | 77% | 75% | 78% | 77% | 7 | 0 | 6 | 4 | 8 | -2 | 3 | -1 | 25 |
| Limited English Proficient | 28% | 31% | 30% | 36% | 42% | 47% | 42% | 45% | 41% | 3 | -1 | 6 | 6 | 5 | -5 | 3 | -4 | 13 |

All Tests Taken

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|----|---|---|----|---|---|----|----|
| | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 | | | | | | | | | |
| All Students | 47% | 47% | 54% | 62% | 68% | 76% | 77% | 80% | 81% | 0 | 7 | 8 | 6 | 8 | 1 | 3 | 1 | 34 |
| African American | 25% | 25% | 35% | 44% | 53% | 63% | 65% | 70% | 72% | 0 | 10 | 9 | 9 | 10 | 2 | 5 | 2 | 47 |
| Hispanic | 32% | 31% | 39% | 48% | 56% | 67% | 68% | 73% | 74% | -1 | 8 | 9 | 8 | 11 | 1 | 5 | 1 | 42 |
| White | 61% | 63% | 69% | 75% | 79% | 85% | 87% | 89% | 89% | 2 | 6 | 6 | 4 | 6 | 2 | 2 | 0 | 28 |
| Economically Disadvantaged | 29% | 29% | 37% | 46% | 54% | 64% | 66% | 71% | 72% | 0 | 8 | 9 | 8 | 10 | 2 | 5 | 1 | 43 |
| Limited English Proficient | 12% | 11% | 13% | 19% | 24% | 32% | 32% | 36% | 35% | -1 | 2 | 6 | 5 | 8 | 0 | 4 | -1 | 23 |

Texas Assessment of Academic Skills

Percent Meeting Minimum Expectations

All Students

Spring 1994 - Spring 2002

Grade 8

Science

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 95-02 |
|----------------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|
| All Students | 75% | 74% | 81% | 80% | 87% | 88% | 91% | 93% | -1 | 7 | -1 | 7 | 1 | 3 | 2 | 18 |
| African American | 54% | 57% | 66% | 65% | 74% | 78% | 84% | 86% | 3 | 9 | -1 | 9 | 4 | 6 | 2 | 32 |
| Hispanic | 61% | 61% | 72% | 70% | 79% | 81% | 86% | 89% | 0 | 11 | -2 | 9 | 2 | 5 | 3 | 28 |
| White | 88% | 87% | 92% | 91% | 95% | 95% | 97% | 97% | 1 | 5 | -1 | 4 | 0 | 2 | 0 | 9 |
| Economically Disadvantaged | 59% | 60% | 70% | 69% | 78% | 80% | 85% | 88% | 1 | 10 | -1 | 9 | 2 | 5 | 3 | 29 |
| Limited English Proficient | 33% | 31% | 47% | 42% | 50% | 52% | 62% | 66% | -2 | 16 | -5 | 8 | 2 | 10 | 4 | 33 |

Social Studies

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 95-02 |
|----------------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|
| All Students | 63% | 66% | 63% | 66% | 69% | 71% | 76% | 83% | 3 | -3 | 3 | 3 | 2 | 5 | 7 | 20 |
| African American | 45% | 49% | 47% | 49% | 53% | 57% | 64% | 76% | 4 | -2 | 2 | 4 | 4 | 7 | 12 | 31 |
| Hispanic | 47% | 52% | 48% | 50% | 55% | 57% | 64% | 76% | 5 | -4 | 2 | 5 | 2 | 7 | 12 | 29 |
| White | 77% | 80% | 78% | 80% | 83% | 85% | 88% | 91% | 3 | -2 | 2 | 3 | 2 | 3 | 3 | 14 |
| Economically Disadvantaged | 45% | 50% | 46% | 49% | 54% | 56% | 63% | 74% | 5 | -4 | 3 | 5 | 2 | 7 | 11 | 29 |
| Limited English Proficient | 19% | 23% | 20% | 22% | 24% | 26% | 31% | 47% | 4 | -3 | 2 | 2 | 2 | 5 | 16 | 28 |

Texas Assessment of Academic Skills

Percent Meeting Minimum Expectations

All Students

Spring 1997 - Spring 2002

Grades 3 - 6 Spanish TAAS

Grade 3-Spanish

| | 1997 | | 1998 | | 1999 | | 2000 | | 2001 | | 2002 | |
|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|
| | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing |
| Reading | 18,552 | 43% | 19,110 | 64% | 17,280 | 74% | 19,161 | 75% | 20,526 | 76% | 23,075 | 77% |
| Mathematics | 18,535 | 51% | 18,920 | 65% | 17,186 | 74% | 19,003 | 75% | 20,114 | 83% | 22,656 | 87% |
| All Tests Taken | 18,773 | 36% | 19,352 | 54% | 17,571 | 65% | 19,609 | 66% | 20,887 | 71% | 23,557 | 74% |

Grade 4-Spanish

| | 1997 | | 1998 | | 1999 | | 2000 | | 2001 | | 2002 | |
|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|
| | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing |
| Reading | 12,192 | 36% | 13,188 | 38% | 10,897 | 46% | 11,079 | 58% | 11,849 | 66% | 12,830 | 73% |
| Mathematics | 12,217 | 46% | 13,056 | 57% | 10,640 | 72% | 10,798 | 76% | 11,572 | 89% | 12,423 | 92% |
| Writing | * | * | 13,042 | 62% | 11,194 | 67% | 11,540 | 73% | 12,590 | 75% | 13,470 | 85% |
| All Tests Taken | 12,385 | 28% | 14,064 | 32% | 12,056 | 40% | 12,396 | 51% | 13,412 | 59% | 14,423 | 68% |

Grade 5-Spanish

| | 1997 | | 1998 | | 1999 | | 2000 | | 2001 | | 2002 | |
|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|
| | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing |
| Reading | * | * | 7,781 | 49% | 6,605 | 33% | 5,464 | 52% | 5,432 | 71% | 6,170 | 79% |
| Mathematics | * | * | 7,716 | 55% | 6,439 | 64% | 5,272 | 75% | 5,152 | 87% | 5,770 | 91% |
| All Tests Taken | * | * | 7,893 | 40% | 6,721 | 31% | 5,609 | 49% | 5,550 | 69% | 6,320 | 78% |

Grade 6-Spanish

| | 1997 | | 1998 | | 1999 | | 2000 | | 2001 | | 2002 | |
|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|
| | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing | Number Tested | Percent Passing |
| Reading | * | * | 1,872 | 27% | 1,686 | 29% | 1,257 | 27% | 1,235 | 48% | 1,434 | 63% |
| Mathematics | * | * | 1,864 | 36% | 1,667 | 50% | 1,240 | 50% | 1,199 | 67% | 1,401 | 71% |
| All Tests Taken | * | * | 1,895 | 21% | 1,706 | 25% | 1,273 | 25% | 1,257 | 45% | 1,474 | 57% |

* No passing standards were applied to the results of benchmark administrations.

Texas Assessment of Academic Skills

Percent Meeting Minimum Expectations

All Students

Spring 1994 - Spring 2002

Grade 10

Reading

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 75% | 74% | 79% | 84% | 86% | 88% | 90% | 90% | 94% | -1 | 5 | 5 | 2 | 2 | 2 | 0 | 4 | 19 |
| African American | 60% | 58% | 69% | 76% | 78% | 83% | 85% | 83% | 92% | -2 | 11 | 7 | 2 | 5 | 2 | -2 | 9 | 32 |
| Hispanic | 61% | 60% | 67% | 73% | 77% | 80% | 83% | 83% | 90% | -1 | 7 | 6 | 4 | 3 | 3 | 0 | 7 | 29 |
| White | 86% | 86% | 89% | 92% | 93% | 95% | 96% | 96% | 98% | 0 | 3 | 3 | 1 | 2 | 1 | 0 | 2 | 12 |
| Econom. Disadvantaged | 58% | 57% | 65% | 71% | 75% | 79% | 82% | 82% | 90% | -1 | 8 | 6 | 4 | 4 | 3 | 0 | 8 | 32 |
| Limited English Proficient | 29% | 28% | 30% | 41% | 44% | 46% | 51% | 49% | 66% | -1 | 2 | 11 | 3 | 2 | 5 | -2 | 17 | 37 |

Mathematics

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 55% | 57% | 63% | 69% | 75% | 81% | 86% | 89% | 92% | 2 | 6 | 6 | 6 | 6 | 5 | 3 | 3 | 37 |
| African American | 32% | 35% | 43% | 51% | 58% | 66% | 74% | 79% | 85% | 3 | 8 | 8 | 7 | 8 | 8 | 5 | 6 | 53 |
| Hispanic | 40% | 42% | 51% | 57% | 65% | 73% | 80% | 83% | 88% | 2 | 9 | 6 | 8 | 8 | 7 | 3 | 5 | 48 |
| White | 68% | 71% | 75% | 81% | 85% | 89% | 93% | 94% | 96% | 3 | 4 | 6 | 4 | 4 | 4 | 1 | 2 | 28 |
| Econom. Disadvantaged | 39% | 40% | 49% | 55% | 63% | 71% | 79% | 82% | 87% | 1 | 9 | 6 | 8 | 8 | 8 | 3 | 5 | 48 |
| Limited English Proficient | 25% | 26% | 30% | 36% | 44% | 53% | 61% | 65% | 71% | 1 | 4 | 6 | 8 | 9 | 8 | 4 | 6 | 46 |

Writing

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 79% | 84% | 83% | 86% | 87% | 90% | 90% | 89% | 91% | 5 | -1 | 3 | 1 | 3 | 0 | -1 | 2 | 12 |
| African American | 68% | 76% | 74% | 79% | 81% | 86% | 86% | 85% | 90% | 8 | -2 | 5 | 2 | 5 | 0 | -1 | 5 | 22 |
| Hispanic | 69% | 75% | 74% | 77% | 79% | 84% | 84% | 83% | 85% | 6 | -1 | 3 | 2 | 5 | 0 | -1 | 2 | 16 |
| White | 88% | 91% | 91% | 93% | 93% | 95% | 96% | 94% | 96% | 3 | 0 | 2 | 0 | 2 | 1 | -2 | 2 | 8 |
| Econom. Disadvantaged | 66% | 73% | 72% | 75% | 78% | 83% | 83% | 82% | 85% | 7 | -1 | 3 | 3 | 5 | 0 | -1 | 3 | 19 |
| Limited English Proficient | 38% | 44% | 39% | 44% | 48% | 54% | 53% | 50% | 47% | 6 | -5 | 5 | 4 | 6 | -1 | -3 | -3 | 9 |

All Tests Taken

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 50% | 52% | 57% | 64% | 69% | 75% | 80% | 80% | 85% | 2 | 5 | 7 | 5 | 6 | 5 | 0 | 5 | 35 |
| African American | 28% | 31% | 37% | 46% | 52% | 60% | 67% | 68% | 78% | 3 | 6 | 9 | 6 | 8 | 7 | 1 | 10 | 50 |
| Hispanic | 34% | 36% | 43% | 49% | 57% | 64% | 70% | 70% | 77% | 2 | 7 | 6 | 8 | 7 | 6 | 0 | 7 | 43 |
| White | 64% | 67% | 71% | 78% | 81% | 86% | 89% | 89% | 92% | 3 | 4 | 7 | 3 | 5 | 3 | 0 | 3 | 28 |
| Econom. Disadvantaged | 32% | 34% | 40% | 47% | 54% | 62% | 68% | 68% | 76% | 2 | 6 | 7 | 7 | 8 | 6 | 0 | 8 | 44 |
| Limited English Proficient | 13% | 14% | 15% | 21% | 25% | 31% | 34% | 33% | 39% | 1 | 1 | 6 | 4 | 6 | 3 | -1 | 6 | 26 |

Texas Assessment of Academic Skills

Percent Meeting Minimum Expectations

All Students

Spring 1994 - Spring 2002

Grades 3 - 8, 10

Reading

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 74% | 76% | 77% | 80% | 83% | 86% | 87% | 89% | 91% | 2 | 1 | 3 | 3 | 3 | 1 | 2 | 2 | 17 |
| African American | 58% | 61% | 64% | 70% | 74% | 78% | 80% | 82% | 86% | 3 | 3 | 6 | 4 | 4 | 2 | 2 | 4 | 28 |
| Hispanic | 63% | 65% | 67% | 71% | 75% | 80% | 81% | 84% | 87% | 2 | 2 | 4 | 4 | 5 | 1 | 3 | 3 | 24 |
| White | 85% | 86% | 86% | 89% | 91% | 93% | 94% | 95% | 96% | 1 | 0 | 3 | 2 | 2 | 1 | 1 | 1 | 11 |
| Econom. Disadvantaged | 61% | 64% | 65% | 70% | 74% | 78% | 80% | 82% | 86% | 3 | 1 | 5 | 4 | 4 | 2 | 2 | 4 | 25 |
| Limited English Proficient | 39% | 42% | 43% | 49% | 54% | 59% | 60% | 63% | 69% | 3 | 1 | 6 | 5 | 5 | 1 | 3 | 6 | 30 |

Mathematics

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 57% | 63% | 70% | 76% | 80% | 85% | 87% | 90% | 92% | 6 | 7 | 6 | 4 | 5 | 2 | 3 | 2 | 35 |
| African American | 36% | 42% | 52% | 60% | 66% | 72% | 76% | 81% | 86% | 6 | 10 | 8 | 6 | 6 | 4 | 5 | 5 | 50 |
| Hispanic | 45% | 50% | 60% | 68% | 73% | 80% | 83% | 87% | 90% | 5 | 10 | 8 | 5 | 7 | 3 | 4 | 3 | 45 |
| White | 70% | 76% | 81% | 85% | 88% | 92% | 93% | 95% | 96% | 6 | 5 | 4 | 3 | 4 | 1 | 2 | 1 | 26 |
| Econom. Disadvantaged | 43% | 49% | 58% | 66% | 71% | 78% | 81% | 85% | 88% | 6 | 9 | 8 | 5 | 7 | 3 | 4 | 3 | 45 |
| Limited English Proficient | 30% | 35% | 44% | 53% | 59% | 68% | 69% | 74% | 79% | 5 | 9 | 9 | 6 | 9 | 1 | 5 | 5 | 49 |

Writing

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 76% | 79% | 79% | 82% | 84% | 88% | 88% | 87% | 88% | 3 | 0 | 3 | 2 | 4 | 0 | -1 | 1 | 12 |
| African American | 63% | 68% | 69% | 72% | 76% | 81% | 82% | 82% | 84% | 5 | 1 | 3 | 4 | 5 | 1 | 0 | 2 | 21 |
| Hispanic | 67% | 71% | 71% | 74% | 77% | 83% | 82% | 83% | 83% | 4 | 0 | 3 | 3 | 6 | -1 | 1 | 0 | 16 |
| White | 85% | 87% | 87% | 89% | 90% | 93% | 94% | 93% | 94% | 2 | 0 | 2 | 1 | 3 | 1 | -1 | 1 | 9 |
| Econom. Disadvantaged | 65% | 69% | 69% | 72% | 75% | 81% | 81% | 82% | 82% | 4 | 0 | 3 | 3 | 6 | 0 | 1 | 0 | 17 |
| Limited English Proficient | 44% | 48% | 47% | 51% | 54% | 60% | 60% | 60% | 59% | 4 | -1 | 4 | 3 | 6 | 0 | 0 | -1 | 15 |

All Tests Taken

| | | | | | | | | | | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 94-02 |
| All Students | 53% | 58% | 63% | 69% | 73% | 78% | 79% | 82% | 85% | 5 | 5 | 6 | 4 | 5 | 1 | 3 | 3 | 32 |
| African American | 31% | 36% | 44% | 52% | 58% | 63% | 67% | 71% | 76% | 5 | 8 | 8 | 6 | 5 | 4 | 4 | 5 | 45 |
| Hispanic | 39% | 44% | 50% | 58% | 63% | 70% | 72% | 75% | 79% | 5 | 6 | 8 | 5 | 7 | 2 | 3 | 4 | 40 |
| White | 66% | 71% | 75% | 80% | 83% | 87% | 89% | 90% | 92% | 5 | 4 | 5 | 3 | 4 | 2 | 1 | 2 | 26 |
| Econom. Disadvantaged | 37% | 42% | 48% | 56% | 61% | 68% | 70% | 73% | 78% | 5 | 6 | 8 | 5 | 7 | 2 | 3 | 5 | 41 |
| Limited English Proficient | 22% | 26% | 30% | 37% | 42% | 49% | 49% | 53% | 58% | 4 | 4 | 7 | 5 | 7 | 0 | 4 | 5 | 36 |

Algebra I End-of-Course
Percent Meeting Minimum Expectations
All Students
1994 - 2002

Spring Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 96-02 |
| All Students | * | * | 27% | 33% | 38% | 45% | 45% | 51% | 60% | * | * | 6 | 5 | 7 | 0 | 6 | 9 | 33 |
| African American | * | * | 10% | 14% | 19% | 25% | 27% | 32% | 44% | * | * | 4 | 5 | 6 | 2 | 5 | 12 | 34 |
| Hispanic | * | * | 13% | 19% | 25% | 32% | 34% | 39% | 49% | * | * | 6 | 6 | 7 | 2 | 5 | 10 | 36 |
| White | * | * | 38% | 46% | 50% | 58% | 57% | 64% | 72% | * | * | 8 | 4 | 8 | -1 | 7 | 8 | 34 |
| Economically Disadvantaged | * | * | 13% | 19% | 24% | 31% | 32% | 37% | 47% | * | * | 6 | 5 | 7 | 1 | 5 | 10 | 34 |
| Limited English Proficient | * | * | 8% | 9% | 14% | 19% | 19% | 20% | 29% | * | * | 1 | 5 | 5 | 0 | 1 | 9 | 21 |

Summer Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 96-01 |
| All Students | * | * | 12% | 14% | 14% | 19% | 22% | 30% | * | * | 2 | 0 | 5 | 3 | 8 | 18 |
| African American | * | * | 5% | 8% | 7% | 14% | 15% | 22% | * | * | 3 | -1 | 7 | 1 | 7 | 17 |
| Hispanic | * | * | 7% | 10% | 12% | 17% | 18% | 25% | * | * | 3 | 2 | 5 | 1 | 7 | 18 |
| White | * | * | 22% | 26% | 22% | 26% | 32% | 42% | * | * | 4 | -4 | 4 | 6 | 10 | 20 |
| Economically Disadvantaged | * | * | 8% | 9% | 11% | 16% | 17% | 23% | * | * | 1 | 2 | 5 | 1 | 6 | 15 |
| Limited English Proficient | * | * | 5% | 9% | 7% | 6% | 11% | 10% | * | * | 4 | -2 | -1 | 5 | -1 | 5 |

Fall Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 96-01 |
| All Students | * | 10% | 17% | 20% | 30% | 33% | 38% | 38% | * | 7 | 3 | 10 | 3 | 5 | 0 | 28 |
| African American | * | 5% | 9% | 10% | 23% | 21% | 28% | 29% | * | 4 | 1 | 13 | -2 | 7 | 1 | 24 |
| Hispanic | * | 6% | 11% | 12% | 23% | 27% | 31% | 31% | * | 5 | 1 | 11 | 4 | 4 | 0 | 25 |
| White | * | 19% | 29% | 35% | 45% | 49% | 55% | 56% | * | 10 | 6 | 10 | 4 | 6 | 1 | 37 |
| Economically Disadvantaged | * | 7% | 11% | 13% | 22% | 26% | 31% | 30% | * | 4 | 2 | 9 | 4 | 5 | -1 | 23 |
| Limited English Proficient | * | 4% | 8% | 8% | 15% | 15% | 17% | 20% | * | 4 | 0 | 7 | 0 | 2 | 3 | 16 |

* No passing standards were applied to the results of benchmark administrations.

Biology End-of-Course
Percent Meeting Minimum Expectations
All Students
1994 - 2002

Spring Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 95-02 |
| All Students | * | 71% | 74% | 75% | 78% | 77% | 81% | 80% | 80% | * | 3 | 1 | 3 | -1 | 4 | -1 | 0 | 9 |
| African American | * | 53% | 56% | 57% | 62% | 61% | 70% | 68% | 69% | * | 3 | 1 | 5 | -1 | 9 | -2 | 1 | 16 |
| Hispanic | * | 55% | 59% | 60% | 64% | 64% | 69% | 68% | 69% | * | 4 | 1 | 4 | 0 | 5 | -1 | 1 | 14 |
| White | * | 85% | 87% | 89% | 90% | 89% | 91% | 92% | 91% | * | 2 | 2 | 1 | -1 | 2 | 1 | -1 | 6 |
| Economically Disadvantaged | * | 54% | 57% | 58% | 63% | 62% | 68% | 67% | 68% | * | 3 | 1 | 5 | -1 | 6 | -1 | 1 | 14 |
| Limited English Proficient | * | 27% | 32% | 27% | 35% | 33% | 41% | 37% | 39% | * | 5 | -5 | 8 | -2 | 8 | -4 | 2 | 12 |

Summer Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 95-01 |
| All Students | * | 54% | 56% | 62% | 65% | 60% | 67% | 68% | * | 2 | 6 | 3 | -5 | 7 | 1 | 14 |
| African American | * | 52% | 44% | 55% | 58% | 53% | 57% | 59% | * | -8 | 11 | 3 | -5 | 4 | 2 | 7 |
| Hispanic | * | 46% | 49% | 55% | 59% | 56% | 62% | 63% | * | 3 | 6 | 4 | -3 | 6 | 1 | 17 |
| White | * | 66% | 76% | 83% | 84% | 85% | 86% | 88% | * | 10 | 7 | 1 | 1 | 1 | 2 | 22 |
| Economically Disadvantaged | * | 45% | 47% | 55% | 51% | 51% | 59% | 59% | * | 2 | 8 | -4 | 0 | 8 | 0 | 14 |
| Limited English Proficient | * | 20% | 26% | 32% | 29% | 28% | 29% | 35% | * | 6 | 6 | -3 | -1 | 1 | 6 | 15 |

Fall Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 95-01 |
| All Students | 52% | 60% | 66% | 68% | 74% | 77% | 77% | 75% | 8 | 6 | 2 | 6 | 3 | 0 | -2 | 23 |
| African American | 34% | 47% | 53% | 56% | 65% | 65% | 69% | 66% | 13 | 6 | 3 | 9 | 0 | 4 | -3 | 32 |
| Hispanic | 38% | 47% | 55% | 56% | 65% | 70% | 68% | 67% | 9 | 8 | 1 | 9 | 5 | -2 | -1 | 29 |
| White | 78% | 84% | 87% | 88% | 90% | 91% | 92% | 90% | 6 | 3 | 1 | 2 | 1 | 1 | -2 | 12 |
| Economically Disadvantaged | 35% | 45% | 54% | 55% | 63% | 69% | 67% | 65% | 10 | 9 | 1 | 8 | 6 | -2 | -2 | 30 |
| Limited English Proficient | 21% | 22% | 29% | 28% | 36% | 41% | 34% | 34% | 1 | 7 | -1 | 8 | 5 | -7 | 0 | 13 |

* No passing standards were applied to the results of benchmark administrations.

English II End-of-Course
Percent Meeting Minimum Expectations
All Students
1998 - 2002

Spring Administration

| | | | | | | Gain/Loss | | | |
|----------------------------|------|------|------|------|------|-----------|-------|-------|-------|
| | 1998 | 1999 | 2000 | 2001 | 2002 | 99-00 | 00-01 | 01-02 | 99-02 |
| All Students | * | 74% | 78% | 75% | 69% | 4 | -3 | -6 | -5 |
| African American | * | 60% | 69% | 65% | 58% | 9 | -4 | -7 | -2 |
| Hispanic | * | 63% | 72% | 68% | 60% | 9 | -4 | -8 | -3 |
| White | * | 83% | 85% | 82% | 77% | 2 | -3 | -5 | -6 |
| Economically Disadvantaged | * | 61% | 69% | 65% | 58% | 8 | -4 | -7 | -3 |
| Limited English Proficient | * | 32% | 45% | 35% | 27% | 13 | -10 | -8 | -5 |

Summer Administration

| | | | | | Gain/Loss | | |
|----------------------------|------|------|------|------|-----------|-------|-------|
| | 1998 | 1999 | 2000 | 2001 | 99-00 | 00-01 | 99-01 |
| All Students | ** | 55% | 50% | 56% | -5 | 6 | 1 |
| African American | ** | 42% | 40% | 56% | -2 | 16 | 14 |
| Hispanic | ** | 55% | 52% | 54% | -3 | 2 | -1 |
| White | ** | 63% | 53% | 62% | -10 | 9 | -1 |
| Economically Disadvantaged | ** | 48% | 49% | 52% | 1 | 3 | 4 |
| Limited English Proficient | ** | 28% | 35% | 29% | 7 | -6 | 1 |

Fall Administration

| | | | | | Gain/Loss | | | |
|----------------------------|------|------|------|------|-----------|-------|-------|-------|
| | 1998 | 1999 | 2000 | 2001 | 98-99 | 99-00 | 00-01 | 98-01 |
| All Students | 66% | 75% | 76% | 72% | 9 | 1 | -4 | 6 |
| African American | 56% | 66% | 69% | 63% | 10 | 3 | -6 | 7 |
| Hispanic | 58% | 69% | 72% | 65% | 11 | 3 | -7 | 7 |
| White | 78% | 84% | 84% | 82% | 6 | 0 | -2 | 4 |
| Economically Disadvantaged | 56% | 67% | 70% | 63% | 11 | 3 | -7 | 7 |
| Limited English Proficient | 28% | 33% | 38% | 26% | 5 | 5 | -12 | -2 |

* No passing standards were applied to the results of benchmark administrations.

** No tests were administered in summer 1998.

U.S. History End-of-Course
Percent Meeting Minimum Expectations
All Students
1998 - 2002

Spring Administration

| | | | | | | Gain/Loss | | | |
|----------------------------|------|------|------|------|------|-----------|-------|-------|-------|
| | 1998 | 1999 | 2000 | 2001 | 2002 | 99-00 | 00-01 | 01-02 | 99-02 |
| All Students | * | 71% | 73% | 75% | 74% | 2 | 2 | -1 | 3 |
| African American | * | 56% | 59% | 61% | 62% | 3 | 2 | 1 | 6 |
| Hispanic | * | 56% | 58% | 64% | 63% | 2 | 6 | -1 | 7 |
| White | * | 84% | 84% | 85% | 84% | 0 | 1 | -1 | 0 |
| Economically Disadvantaged | * | 53% | 55% | 59% | 59% | 2 | 4 | 0 | 6 |
| Limited English Proficient | * | 28% | 31% | 34% | 31% | 3 | 3 | -3 | 3 |

Summer Administration

| | | | | | Gain/Loss | | |
|----------------------------|------|------|------|------|-----------|-------|-------|
| | 1998 | 1999 | 2000 | 2001 | 99-00 | 00-01 | 99-01 |
| All Students | ** | 71% | 74% | 75% | 3 | 1 | 4 |
| African American | ** | 54% | 63% | 67% | 9 | 4 | 13 |
| Hispanic | ** | 67% | 69% | 70% | 2 | 1 | 3 |
| White | ** | 83% | 85% | 88% | 2 | 3 | 5 |
| Economically Disadvantaged | ** | 62% | 66% | 70% | 4 | 4 | 8 |
| Limited English Proficient | ** | 41% | 47% | 47% | 6 | 0 | 6 |

Fall Administration

| | | | | | Gain/Loss | | | |
|----------------------------|------|------|------|------|-----------|-------|-------|-------|
| | 1998 | 1999 | 2000 | 2001 | 98-99 | 99-00 | 00-01 | 98-01 |
| All Students | 58% | 67% | 69% | 70% | 9 | 2 | 1 | 12 |
| African American | 47% | 55% | 57% | 63% | 8 | 2 | 6 | 16 |
| Hispanic | 45% | 57% | 61% | 60% | 12 | 4 | -1 | 15 |
| White | 78% | 83% | 84% | 84% | 5 | 1 | 0 | 6 |
| Economically Disadvantaged | 43% | 54% | 59% | 58% | 11 | 5 | -1 | 15 |
| Limited English Proficient | 21% | 27% | 28% | 27% | 6 | 1 | -1 | 6 |

* No passing standards were applied to the results of benchmark administrations.

** No tests were administered in summer 1998.