

**Phase-in Proposal  
TAKS Standard Setting  
November 15, 2002**

1. Adopt panels' recommendations for "Commended" performance for all grade levels and subjects beginning in spring 2003.
  
2. Phase in "Met the Standard," using one or more of the following possible options:

	<b>Grades 3-8</b>	<b>Grades 9, 10, 11*</b>
<b>Option A</b>	<i>2 yr phase-in</i> 1 SEM below PR - 2003 1 SEM below PR - 2004 Panels' Recommendation (PR) - 2005	<i>2 yr phase-in</i> 1 SEM below PR - 2003 1 SEM below PR - 2004 Panels' Recommendation (PR) – 2005
<b>Option B</b>	<i>2 yr phase-in</i> 2 SEM below PR - 2003 1 SEM below PR - 2004 Panels' Recommendation (PR) - 2005	<i>2 yr phase-in</i> 2 SEM below PR - 2003 1 SEM below PR - 2004 Panels' Recommendation (PR) - 2005
<b>Option C</b>	<i>2 yr phase-in</i> 1 SEM below PR - 2003 1 SEM below PR - 2004 Panels' Recommendation (PR) - 2005	<i>3 yr phase-in</i> 2 SEM below PR - 2003 1 SEM below PR - 2004 1 SEM below PR - 2005 Panels' Recommendation (PR) - 2006
<b>Option D</b>	<i>2 yr phase-in</i> 2 SEM below PR - 2003 1 SEM below PR - 2004 Panels' Recommendation (PR) - 2005	<i>3 yr phase-in</i> 2 SEM below PR - 2003 1 SEM below PR - 2004 1 SEM below PR - 2005 Panels' Recommendation (PR) - 2006

SEM = Standard Error of Measurement

- \* – The exit-level standard in place for each class when they begin grade 10 is the standard that will be maintained throughout those students' high school careers. For example, seniors in 2005 would be allowed to graduate under the TAKS passing standard that was in place at the time they started grade 10 in 2003.
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3. Maintain equivalent performance on future test forms after the 2003 operational forms are used.
  
  4. In the summer of 2003 for all TAKS subjects in grades 3-10, re-evaluate the phase-in period for the TAKS "Met" standards after data from live administrations are available.

**Phase-in Proposal – Option A**  
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Grade	2003	2004	2005	2006	2007	2008	2009
3	1 SEM*	1 SEM*	PR*	PR*	PR*	PR*	PR*
4	1 SEM	1 SEM	PR	PR	PR	PR	PR
5	1 SEM	1 SEM	PR*	PR*	PR*	PR*	PR*
6	1 SEM	1 SEM	PR	PR	PR	PR	PR
7	1 SEM	1 SEM	PR	PR	PR	PR	PR
8	1 SEM	1 SEM	PR	PR	PR	PR*	PR*
9	1 SEM	1 SEM	PR	PR	PR	PR	PR
10	1 SEM	1 SEM	PR	PR	PR	PR	PR
11	TAAS*	1 SEM*	1 SEM*	PR*	PR*	PR*	PR*
12	TAAS*	TAAS*	1 SEM*	1 SEM*	PR*	PR*	PR*

\* High stakes for students

SEM = Standard Error of Measurement

PR = Panel's Recommendation

**Phase-in Proposal – Option B**  
**TAKS Standard Setting**

Grade	2003	2004	2005	2006	2007	2008	2009
3	2 SEM*	1 SEM*	PR*	PR*	PR*	PR*	PR*
4	2 SEM	1 SEM	PR	PR	PR	PR	PR
5	2 SEM	1 SEM	PR*	PR*	PR*	PR*	PR*
6	2 SEM	1 SEM	PR	PR	PR	PR	PR
7	2 SEM	1 SEM	PR	PR	PR	PR	PR
8	2 SEM	1 SEM	PR	PR	PR	PR*	PR*
9	2 SEM	1 SEM	PR	PR	PR	PR	PR
10	2 SEM	1 SEM	PR	PR	PR	PR	PR
11	TAAS*	2 SEM*	1 SEM*	PR*	PR*	PR*	PR*
12	TAAS*	TAAS*	2 SEM*	1 SEM*	PR	PR*	PR*

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**Phase-in Proposal – Option C**  
**TAKS Standard Setting**

Grade	2003	2004	2005	2006	2007	2008	2009
3	1 SEM*	1 SEM*	PR*	PR*	PR*	PR*	PR*
4	1 SEM	1 SEM	PR	PR	PR	PR	PR
5	1 SEM	1 SEM	PR*	PR*	PR*	PR*	PR*
6	1 SEM	1 SEM	PR	PR	PR	PR	PR
7	1 SEM	1 SEM	PR	PR	PR	PR	PR
8	1 SEM	1 SEM	PR	PR	PR	PR*	PR*
9	2 SEM	1 SEM	1 SEM	PR	PR	PR	PR
10	2 SEM	1 SEM	1 SEM	PR	PR	PR	PR
11	TAAS*	2 SEM*	1 SEM*	1 SEM*	PR*	PR*	PR*
12	TAAS*	TAAS*	2 SEM*	1 SEM*	1 SEM*	PR*	PR*

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**Phase-in Proposal – Option D**  
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Grade	2003	2004	2005	2006	2007	2008	2009
3	2 SEM*	1 SEM*	PR*	PR*	PR*	PR*	PR*
4	2 SEM	1 SEM	PR	PR	PR	PR	PR
5	2 SEM	1 SEM	PR*	PR*	PR*	PR*	PR*
6	2 SEM	1 SEM	PR	PR	PR	PR	PR
7	2 SEM	1 SEM	PR	PR	PR	PR	PR
8	2 SEM	1 SEM	PR	PR	PR	PR*	PR*
9	2 SEM	1 SEM	1 SEM	PR	PR	PR	PR
10	2 SEM	1 SEM	1 SEM	PR	PR	PR	PR
11	TAAS*	2 SEM*	1 SEM*	1 SEM*	PR*	PR*	PR*
12	TAAS*	TAAS*	2 SEM*	1 SEM*	1 SEM*	PR*	PR*

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