

Title I School Improvement Stage 2

Criteria A Title I, Part A campus identified for Stage 1 School Improvement in the previous school year that subsequently misses AYP for the same indicator for the third consecutive year.

Stage 2 Requirements

In addition to continuing to fulfill the Title I AYP Requirements from Stage 1, LEAs with campuses in Stage 2 must ensure that supplemental educational services are available to eligible students. SES parent notification packets must be disseminated to the parents of eligible students not later than the uniform start date for school each year. The SES packet must contain the following:

- the availability of services,
- the identity of approved providers of those services, and
- a brief description of the services, qualifications, and demonstrated effectiveness of each provider.

Supplemental Educational Services

The LEA is required to arrange for the provision of supplemental educational services for **students from low-income families**. For purposes of Title I AYP Requirements, supplemental educational services are defined as tutoring and other supplemental academic enrichment services that are in addition to instruction provided during the school day and are of high quality, research-based, and specifically designed to increase the academic achievement of eligible children on the state assessment and to assist them in attaining proficiency in meeting the state's academic achievement standards.

If parents of these students wish to have their child receive supplemental educational services, they must choose a provider from the list of approved service providers that is developed and maintained by the state. In so doing, the LEA must:

- assist parents in choosing a provider from the list of approved service providers maintained by the State (the list of approved service providers is available through the Agency's NCLB website at http://www.tea.state.tx.us/index4.aspx?id=6517&menu_id=798).
- apply fair and equitable procedures for serving students; and
- not disclose to the public the identity of any student who is eligible for, or receiving, supplemental educational services without the written permission of the parents of the student.

The LEA shall enter into an agreement with an approved provider. The agreement shall—

- require the LEA to develop in consultation with parents and the provider chosen by the parents—
 - a statement of specific achievement goals for the student;
 - how the student's progress will be measured;
 - a timetable for improving achievement that, in the case of a student with disabilities, is consistent with the student's individualized education program (IEP) under Individuals with Disabilities Education Act (IDEA);
- describe how the student's parents and the student's teacher or teachers will be regularly informed of the student's progress;
- provide for the termination of such agreement if the provider is unable to meet such goals and timetables;

- contain provisions with respect to the making of payments to the provider by the LEA; and
 - prohibit the provider from disclosing to the public the identity of any student eligible for, or receiving, supplemental educational services without the written permission of the parents of the student.

Student Eligibility for Supplemental Educational Services:

All students from low-income families (as defined by the LEA in determining Title I, Part A campus allocations) are eligible to request supplemental educational services. However, **if funds are insufficient** for the LEA to meet all requests for supplemental educational services, the LEA must give priority to the lowest achieving students from low-income families.

Additional Requirements for Campuses in Stage 2 School Improvement in Texas

The following are required for Stage 2 campuses that apply for and accept the Title I School Improvement Grant.

1. The continuing campus principal must participate in the Stage Requirement webinar specific to Stage 2 offered by the School Improvement Resource Center (SIRC) after the release of the AYP designations. Principals new to a SIP campus must alternatively attend one of five SIRC Introductory meetings to be held across the state in September 2011. LEA administrators are strongly encouraged to attend with the campus principal. For more information go to SIRC's website at www.sirctexas.net
2. The campus principal and campus personnel must participate in the Texas School Improvement (TSI) Conference provided by SIRC. District personnel are encouraged to attend. For more information go to SIRC's website www.sirctexas.net.
3. The campus administrative team must participate in the Transforming Classroom Practice book study or have an equivalent book study project approved by SIRC.
4. The campus will submit their Campus Improvement Plan to SIRC by the designated timeline.
5. An LEA with campuses in Stage 2 or above must implement the state required EZSES Management System.
6. Campuses in Stage 2 or above must participate in TEAs required external technical assistance (TAP) program. TAP services are pre-paid by TEA through the School Improvement Resource Center (SIRC) at Region XIII Education Service Center. By completing the electronic signature and submitting the Title I School Improvement Grant application for funding in eGrants, the superintendent or designee is agreeing 1) that the principal will participate in the TAP program, and 2) that the TAP services will be pre-paid.
7. Campuses in Stage 2 or above, that have less than 100% of core academic subject area classes taught by highly qualified teachers at the beginning of the school year, must submit the campus' Highly Qualified Teacher Continuous Improvement Plan to TEA by the designated deadline.
8. A district with campuses in Stage 2 or above must participate in the Evaluation of Supplemental Educational Services.
9. TEA will approve pre-award costs for any SIP-related costs not requiring specific approval incurred by the campus as of July 1, 2011. Campuses accepting School Improvement Program funds must expend at least 75% of the current year SIP campus allocation. Failure to meet this requirement may cause the LEA's 2012 Initial Compliance Review (ICR) score in the 2012 NCLB desk audit process and subsequent Performance-Based Monitoring (PBM) interventions to be elevated.
10. **Public School Choice Website Reporting Requirement**
Districts with campuses in Title I School Improvement are required to post specific information related to public school choice (SC) on their website. Guidance requires LEAs to post three (3) data components to the Internet in a timely manner; however, the list of available schools to

which eligible students may transfer must be displayed sufficiently in advance of, but no later than 14 calendar days before, the start of the school year. (See SC Guidance at: LEAs that have not already posted the required SC data to their district and/or campus (es) websites should continue to work with district staff to post the required information. To comply with this website reporting requirement, LEAs must display the following on their website no later than September 30, 2011:

Beginning with 2007–08 data and for each subsequent year:

- 1) the number of students eligible for SC.
- 2) the number of students participating in SC.

In addition, for the current 2011-2012 school year:

- 3) a list of available schools to which students eligible to participate in school choice may transfer.

TEA will conduct a review of LEA websites, to review the School Choice data reporting requirements.

Districts that do not have a website, or for questions regarding this data requirement, please contact Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.

9. Supplemental Educational Services Website Reporting Requirement

Districts with campuses in Title I School Improvement Stages 2 or above are required to post specific information related to Supplemental Educational Services (SES) on their website. Guidance requires LEAs to post four required data components to the Internet as close to the school start date as possible, and that the data are regularly updated throughout the school year (see SES Guidance questions at: http://www.tea.state.tx.us/index4.aspx?id=2147484923&menu_id=798).

To comply with this website reporting requirement, LEAs must display the following on their website, beginning with 2007–08 data:

- 1) the number of students eligible for SES.
- 2) the number of students participating in SES.

In addition, for the current 2011-2012 school year:

- 3) a list of approved SES providers that can serve the LEA.
- 4) the location where SES will be provided, by provider.

TEA will conduct a review of LEA websites to review the SES data reporting requirements.

Districts that do not have a website, or for questions regarding this data requirement, please contact Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.

10. 20 Percent Set-aside Reservation Reallocation Process and Procedures

LEAs that expend less than the amount needed to meet their 20 percent obligation for SES, SC, and parent outreach and assistance must either:

- 1) in the subsequent school year, expend the remaining amount, in addition to the 20 percent obligation for that school year, on choice-related transportation, SES, or parent outreach and assistance, OR
- 2) request to reallocate the unexpended amount for other allowable activities in a given school year by notifying the Division of NCLB Program Coordination at the TEA. The process and procedures, including submission deadlines, is located at: http://www.tea.state.tx.us/index4.aspx?id=6516&menu_id=798.

For questions or further information on the reallocation process, please contact, Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.

