

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 3 (English)

Reading	March 2003					March 2004				February 2005				February 2006			February 2007			March 2008^			March 2009^			April 2010^			April 2011^o				
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance			
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.										
All Students	263,371	89%	86%	81%	26%	267,381	93%	91%	88%	35%	270,771	94%	92%	89%	37%	284,987	89%	43%	292,160	89%	36%	309,102	88%	38%	316,319	89%	46%	319,808	92%	46%	321,705	89%	41%
African American	40,486	82%	77%	71%	15%	39,876	89%	86%	81%	25%	39,482	90%	86%	82%	24%	43,767	81%	27%	43,934	82%	23%	46,285	81%	26%	47,624	83%	34%	47,169	86%	34%	43,686	82%	30%
Hispanic	103,440	85%	80%	74%	17%	107,689	91%	88%	83%	27%	111,040	91%	89%	85%	27%	118,914	86%	33%	125,324	85%	26%	134,281	84%	27%	137,950	86%	36%	142,754	90%	38%	149,072	87%	34%
White	109,825	96%	94%	91%	38%	109,694	97%	96%	94%	45%	109,327	97%	96%	95%	50%	110,550	95%	58%	110,852	95%	49%	115,740	94%	54%	116,750	95%	61%	114,722	96%	58%	108,704	94%	53%
Economically Disadvantaged	136,235	84%	78%	72%	15%	139,945	90%	87%	82%	25%	143,887	91%	87%	83%	24%	155,389	84%	31%	158,504	83%	24%	168,997	82%	26%	175,746	85%	34%	187,000	88%	35%	190,970	85%	31%
Limited English Proficient	38,573	77%	70%	63%	9%	40,370	87%	82%	77%	19%	42,110	87%	83%	78%	18%	46,190	81%	25%	48,474	80%	19%	53,963	80%	19%	54,588	83%	30%	57,117	88%	33%	58,267	85%	29%
Special Education	12,815	84%	80%	74%	19%	13,596	89%	86%	81%	25%	13,948	90%	87%	83%	27%	13,386	83%	32%	13,569	82%	26%	19,253	68%	21%	16,630	75%	26%	16,207	80%	25%	16,572	74%	22%

Mathematics	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.										
All Students	266,983	90%	84%	74%	18%	271,275	96%	90%	83%	25%	275,574	94%	89%	82%	25%	289,074	82%	28%	297,734	82%	28%	314,511	83%	31%	326,160	84%	37%	332,841	86%	32%	336,976	87%	33%
African American	40,709	81%	71%	58%	9%	40,090	91%	81%	71%	13%	39,741	88%	80%	69%	12%	43,860	68%	14%	44,267	69%	16%	46,409	71%	18%	47,676	73%	23%	47,394	76%	20%	43,865	77%	21%
Hispanic	105,196	88%	79%	67%	12%	109,728	94%	87%	78%	18%	113,892	92%	86%	77%	17%	121,482	78%	21%	129,041	78%	22%	138,723	80%	26%	147,039	81%	30%	154,916	83%	25%	163,580	85%	28%
White	111,237	96%	92%	85%	27%	111,134	98%	95%	91%	35%	110,778	98%	95%	91%	35%	111,730	91%	38%	112,140	90%	38%	116,405	90%	41%	117,299	91%	49%	115,283	92%	42%	109,168	92%	43%
Economically Disadvantaged	138,425	86%	77%	65%	11%	142,284	94%	86%	76%	17%	146,887	91%	84%	74%	15%	157,856	75%	18%	162,314	75%	19%	173,423	77%	23%	184,835	78%	27%	199,272	81%	23%	205,389	83%	25%
Limited English Proficient	39,570	85%	75%	62%	10%	41,725	93%	85%	75%	16%	44,145	90%	83%	72%	14%	48,078	75%	18%	51,545	75%	19%	57,947	80%	25%	63,195	81%	29%	68,713	83%	24%	72,313	85%	26%
Special Education	16,438	86%	77%	64%	13%	17,483	93%	84%	74%	17%	17,145	91%	84%	75%	17%	16,259	75%	19%	15,745	72%	19%	21,174	63%	16%	18,682	68%	21%	17,909	70%	16%	18,183	71%	17%

All Tests Taken

All Students
African American
Hispanic
White
Economically Disadvantaged
Limited English Proficient
Special Education

April 2010^			April 2011^o		
Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
	Panel Rec.			Panel Rec.	
334,058	83%	25%	338,323	83%	25%
47,597	72%	15%	44,079	71%	14%
155,518	80%	19%	164,268	80%	19%
115,673	90%	35%	109,567	90%	34%
200,077	78%	17%	206,313	77%	17%
69,051	80%	17%	72,657	79%	17%
18,681	65%	11%	19,045	63%	11%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.
** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.
*** The Met Standard for TAKS in Spring 2005-2010 is the Panel's Recommendation.
^ Includes TAKS (Accommodated) data
◇ Beginning with the 2010-2011 school year, all ethnicity and race categories are reported using the new federal reporting standards.

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 3 (Spanish)

Reading	March 2003					March 2004					February 2005				February 2006			February 2007			March 2008^			March 2009^			April 2010^			April 2011^			
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance			
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	24,536	82%	75%	67%	15%	25,835	88%	83%	78%	26%	27,489	86%	81%	74%	17%	28,781	76%	16%	28,975	81%	18%	30,593	82%	19%	34,943	83%	29%	34,764	85%	38%	35,136	86%	39%
Economically Disadvantaged	23,204	82%	75%	67%	15%	24,344	88%	83%	78%	26%	26,117	86%	81%	74%	17%	27,197	76%	16%	27,127	81%	18%	28,851	81%	19%	33,086	83%	29%	33,230	85%	37%	33,645	86%	39%
Special Education	651	64%	53%	44%	6%	646	75%	68%	61%	12%	801	71%	62%	53%	9%	760	53%	6%	776	62%	9%	1,264	48%	5%	1,162	49%	9%	1,147	52%	11%	1,201	54%	11%

Mathematics	April 2003					April 2004				April 2005				April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^				
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance			
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	23,671	82%	70%	57%	7%	24,713	89%	80%	68%	14%	26,033	87%	79%	67%	10%	27,010	69%	16%	26,155	73%	20%	26,769	77%	22%	26,250	77%	24%	23,448	73%	24%	21,296	77%	26%
Economically Disadvantaged	22,382	82%	70%	57%	7%	23,254	89%	80%	68%	14%	24,691	87%	79%	67%	10%	25,492	69%	16%	24,433	73%	19%	25,138	77%	22%	24,690	77%	23%	22,256	73%	23%	20,273	76%	26%
Special Education	675	70%	57%	41%	4%	719	83%	72%	56%	8%	809	78%	67%	53%	5%	829	52%	8%	777	59%	11%	1,190	47%	8%	1,016	50%	10%	848	45%	8%	791	48%	9%

All Tests Taken

All Students
Economically Disadvantaged
Special Education

April 2010^			April 2011^		
Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
	Panel Rec.			Panel Rec.	
35,116	74%	24%	35,503	78%	28%
33,524	74%	24%	33,956	78%	27%
1,175	39%	6%	1,238	43%	7%

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** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.
*** The Met Standard for TAKS in Spring 2005-2010 is the Panel's Recommendation.
^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 4 (English)

Reading	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance			
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																	2 SEM	1 SEM	Panel Rec.
All Students	268,969	85%	81%	76%	17%	270,517	89%	85%	81%	25%	273,508	88%	84%	79%	23%	280,737	82%	20%	293,653	84%	30%	311,704	83%	25%	318,128	84%	29%	326,345	86%	28%	331,009	85%	36%
African American	39,534	76%	71%	64%	8%	39,042	83%	77%	71%	14%	38,833	81%	75%	69%	13%	40,626	72%	11%	42,203	75%	20%	45,075	73%	15%	45,359	76%	18%	46,614	79%	17%	43,272	79%	24%
Hispanic	108,133	80%	75%	68%	9%	111,265	85%	80%	74%	16%	114,902	85%	80%	73%	16%	119,492	77%	13%	128,527	79%	21%	139,642	78%	17%	144,032	80%	21%	149,063	82%	19%	158,294	81%	27%
White	111,451	93%	91%	87%	27%	110,188	95%	93%	90%	36%	109,123	94%	92%	88%	33%	109,156	91%	30%	110,683	92%	41%	114,202	91%	36%	115,393	92%	41%	116,082	93%	40%	109,155	93%	50%
Economically Disadvantaged	139,319	79%	73%	66%	8%	140,784	84%	79%	73%	14%	145,599	83%	78%	71%	14%	151,128	75%	11%	158,855	77%	19%	170,713	75%	15%	177,599	78%	19%	189,752	80%	17%	196,224	80%	25%
Limited English Proficient	28,086	65%	57%	49%	3%	26,577	74%	68%	60%	7%	25,809	73%	66%	58%	8%	29,775	63%	6%	32,591	66%	11%	45,587	67%	9%	50,572	73%	13%	50,682	73%	11%	52,968	72%	17%
Special Education	11,965	79%	74%	67%	11%	12,164	82%	76%	70%	17%	11,329	81%	76%	69%	16%	11,452	74%	14%	12,515	75%	19%	21,725	53%	10%	18,087	61%	13%	17,163	66%	12%	17,744	65%	17%

Mathematics	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.							
All Students	273,229	87%	80%	70%	15%	275,081	92%	86%	78%	21%	278,466	93%	87%	81%	28%	285,433	83%	31%	298,431	86%	34%	316,549	84%	30%	323,665	86%	40%	335,917	88%	37%	343,178	88%	37%
African American	39,990	78%	67%	55%	7%	39,534	84%	75%	64%	10%	39,340	86%	77%	67%	14%	40,988	71%	17%	42,479	75%	19%	45,260	73%	18%	45,424	77%	25%	46,634	79%	23%	43,315	79%	23%
Hispanic	110,641	83%	74%	62%	9%	114,007	90%	82%	73%	15%	117,929	92%	84%	76%	21%	122,818	79%	24%	132,147	83%	26%	143,776	81%	25%	149,071	84%	34%	158,256	87%	32%	170,171	87%	32%
White	112,581	94%	90%	83%	24%	111,415	96%	93%	87%	30%	110,406	97%	94%	90%	39%	110,085	91%	42%	111,427	93%	45%	114,650	91%	40%	115,763	92%	50%	116,319	93%	46%	109,304	93%	46%
Economically Disadvantaged	142,469	82%	72%	60%	8%	144,151	88%	80%	70%	13%	149,297	90%	82%	74%	19%	154,842	77%	21%	162,777	80%	24%	174,920	79%	22%	182,619	81%	30%	198,906	84%	28%	207,852	85%	29%
Limited English Proficient	29,630	74%	62%	49%	4%	28,332	85%	76%	64%	10%	27,985	87%	77%	68%	14%	32,323	72%	16%	35,649	75%	18%	49,333	77%	20%	55,317	81%	29%	59,653	85%	27%	64,454	85%	28%
Special Education	14,715	80%	70%	58%	9%	14,356	85%	76%	65%	12%	11,742	89%	81%	72%	21%	12,203	78%	23%	14,585	77%	22%	23,109	57%	13%	18,877	65%	19%	18,011	70%	17%	18,732	70%	17%

Writing	February 2003					February 2004					February 2005					February 2006				February 2007				March 2008^				March 2009^				March 2010^				March 2011^o																
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance																
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.		Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.
All Students	263,916	86%	84%	78%	13%	265,206	91%	90%	88%	20%	266,822	93%	92%	90%	23%	275,099	92%	20%	285,605	91%	28%	306,492	91%	30%	312,385	91%	32%	320,707	92%	29%	324,816	90%	28%																			
African American	39,023	80%	76%	69%	6%	38,627	87%	86%	82%	12%	38,354	90%	88%	86%	15%	40,376	87%	13%	41,516	86%	19%	44,645	87%	22%	44,821	88%	22%	46,056	88%	21%	42,798	86%	19%																			
Hispanic	106,472	83%	79%	72%	8%	109,273	89%	88%	85%	13%	112,418	92%	91%	89%	17%	117,203	90%	15%	125,582	90%	22%	137,170	90%	24%	141,359	90%	26%	146,321	91%	24%	155,213	90%	22%																			
White	109,109	91%	90%	87%	19%	107,584	94%	94%	92%	29%	105,737	95%	94%	93%	31%	106,374	95%	28%	106,645	93%	37%	112,109	93%	38%	113,116	93%	40%	113,978	94%	38%	106,841	93%	37%																			
Economically Disadvantaged	137,136	81%	77%	70%	7%	138,390	88%	87%	83%	12%	142,616	90%	89%	87%	15%	148,663	88%	13%	155,197	88%	19%	167,821	88%	21%	174,345	88%	23%	186,345	89%	21%	192,485	88%	19%																			
Limited English Proficient	27,380	69%	62%	53%	3%	25,684	81%	79%	73%	6%	24,745	86%	84%	80%	9%	28,690	83%	8%	31,290	83%	12%	44,249	86%	14%	48,983	86%	17%	49,017	87%	15%	51,317	86%	14%																			
Special Education	10,590	76%	72%	65%	6%	11,117	82%	81%	76%	11%	10,992	85%	84%	81%	12%	10,866	83%	11%	10,453	81%	16%	20,132	64%	10%	16,316	68%	12%	15,332	72%	11%	16,151	68%	10%																			

All Tests Taken	April 2003				April 2004				April 2005				April 2006			April 2007			April 2008^			April 2009^			April 2010^			April
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Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 4 (Spanish)

Reading	April 2003					April 2004				April 2005				April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^				
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance		
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Percent Met Std	Panel Rec.			Percent Met Std	Panel Rec.			Percent Met Std	Panel Rec.			Percent Met Std	Panel Rec.			
All Students	13,585	81%	71%	59%	8%	15,107	85%	77%	66%	14%	16,553	86%	80%	69%	14%	16,207	76%	16%	17,144	77%	20%	17,479	76%	21%	18,539	80%	24%	21,558	83%	31%	22,462	83%	33%
Economically Disadvantaged	12,630	81%	71%	59%	8%	14,198	85%	77%	67%	14%	15,762	86%	80%	69%	14%	15,319	76%	16%	16,138	77%	20%	16,364	75%	20%	17,470	79%	24%	20,580	83%	30%	21,470	83%	33%
Special Education	306	64%	51%	42%	3%	386	73%	61%	48%	7%	441	68%	59%	42%	6%	350	57%	7%	428	62%	10%	717	37%	5%	752	46%	6%	732	53%	9%	840	49%	8%

Mathematics	April 2003					April 2004				April 2005				April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^				
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance		
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Percent Met Std	Panel Rec.			Percent Met Std	Panel Rec.			Percent Met Std	Panel Rec.			Percent Met Std	Panel Rec.			
All Students	12,833	74%	62%	48%	9%	14,167	83%	74%	62%	17%	15,419	86%	78%	64%	20%	14,563	69%	23%	14,756	72%	27%	14,285	74%	31%	14,238	78%	35%	12,907	72%	30%	11,230	74%	32%
Economically Disadvantaged	11,923	74%	62%	48%	9%	13,298	83%	74%	62%	16%	14,660	85%	78%	64%	20%	13,771	69%	23%	13,897	72%	27%	13,324	74%	30%	13,346	78%	35%	12,213	72%	30%	10,640	73%	32%
Special Education	335	64%	51%	39%	7%	380	78%	65%	52%	10%	457	74%	64%	50%	11%	331	55%	14%	406	56%	16%	653	39%	10%	611	52%	15%	500	44%	12%	512	40%	12%

Writing	February 2003					February 2004				February 2005				February 2006			February 2007			March 2008^			March 2009^			March 2010^			March 2011^				
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance	Number Tested	Percent Met Std		Percent Commended Performance		
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Percent Met Std	Panel Rec.			Percent Met Std	Panel Rec.			Percent Met Std	Panel Rec.			Percent Met Std	Panel Rec.			
All Students	14,226	87%	85%	82%	14%	15,828	91%	90%	88%	20%	17,324	89%	88%	87%	23%	17,203	90%	24%	18,149	89%	20%	18,427	90%	22%	19,818	91%	29%	22,768	94%	32%	23,786	93%	28%
Economically Disadvantaged	13,252	87%	85%	82%	14%	14,878	91%	90%	88%	20%	16,503	88%	88%	87%	23%	16,290	90%	24%	17,095	89%	20%	17,268	90%	22%	18,642	91%	29%	21,745	94%	32%	22,731	93%	28%
Special Education	308	73%	71%	67%	7%	390	82%	80%	77%	8%	428	76%	73%	71%	10%	370	78%	13%	456	75%	11%	771	59%	6%	845	63%	6%	823	72%	11%	987	69%	7%

All Tests Taken	April 2003			Percent Commended Performance	April 2004			Percent Commended Performance	April 2005			Percent Commended Performance	April 2006		Percent Commended Performance	April 2007		Percent Commended Performance	April 2008^		Percent Commended Performance	April 2009^		Percent Commended Performance	April 2010^		Percent Commended Performance	April 2011^		Percent Commended Performance						
	Number Tested	Percent Met Standard*			Number Tested	Percent Met Standard**			Number Tested	Percent Met Standard***			Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std							
		2 SEM	1 SEM			1 SEM	Panel Rec.			2 SEM	1 SEM			Panel Rec.			Percent Met Std			Panel Rec.			Percent Met Std			Panel Rec.			Percent Met Std		Panel Rec.	Percent Met Std	Panel Rec.	Percent Met Std	Panel Rec.	
All Students	15,298	66%	3%	16,909	65%	6%	18,291	55%	6%	18,085	62%	8%	18,947	65%	8%	19,287	67%	9%	20,586	71%	12%	23,561	73%	14%	24,663	75%	14%									
Economically Disadvantaged	14,187	66%	3%	15,847	65%	6%	17,364	55%	6%	17,069	62%	7%	17,799	65%	8%	18,016	66%	9%	19,334	71%	12%	22,447	72%	14%	23,510	75%	14%									
Special Education	412	49%	0%	536	52%	2%	600	36%	3%	454	46%	4%	562	48%	3%	860	27%	2%	901	37%	2%	869	42%	3%	1,043	37%	3%									

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.
** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.
*** The Met Standard for TAKS in Spring 2005-2010 is the Panel's Recommendation.
^ Includes TAKS (Accommodated) data

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 5 (English)

Reading Primary Administration	April 2003					April 2004					February 2005					February 2006			February 2007			March 2008^			March 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	276,912	79%	74%	67%	17%	278,404	84%	79%	73%	25%	276,878	86%	81%	75%	23%	291,992	80%	22%	294,885	82%	25%	318,958	83%	29%	323,507	83%	30%	331,714	85%	33%	341,482	87%	37%
African American	39,194	69%	62%	54%	9%	39,579	76%	70%	63%	14%	38,650	79%	72%	64%	12%	42,397	69%	12%	41,113	75%	17%	44,995	76%	19%	45,285	77%	21%	45,584	80%	25%	43,447	81%	28%
Hispanic	112,564	73%	66%	58%	10%	116,163	77%	71%	63%	15%	118,501	81%	74%	66%	14%	128,348	73%	14%	132,006	76%	17%	146,194	77%	20%	150,959	77%	20%	157,137	80%	25%	167,347	83%	29%
White	115,687	89%	85%	80%	26%	112,821	93%	90%	86%	38%	109,556	95%	92%	88%	35%	110,191	91%	34%	110,011	91%	36%	115,006	91%	42%	114,234	92%	43%	115,233	93%	46%	110,973	94%	50%
Economically Disadvantaged	143,049	71%	64%	56%	9%	145,971	76%	69%	62%	13%	147,348	80%	73%	64%	12%	160,162	71%	12%	159,791	75%	15%	176,068	76%	18%	181,712	75%	18%	195,491	79%	23%	203,251	81%	26%
Limited English Proficient	22,571	48%	40%	32%	3%	25,887	51%	42%	34%	3%	24,264	57%	47%	37%	3%	28,849	48%	4%	29,459	52%	5%	35,552	56%	6%	38,747	57%	7%	40,607	61%	10%	41,572	65%	12%
Special Education	12,394	65%	57%	49%	8%	11,556	73%	67%	59%	14%	11,619	77%	70%	62%	13%	11,302	70%	13%	11,152	72%	15%	22,230	51%	9%	18,431	57%	11%	16,325	64%	14%	17,290	64%	14%

Reading 1st Retest	April 2005			April 2006			April 2007			April 2008^			April 2009^			May 2010^			May 2011^o		
	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	69,992	47%	2%	59,797	44%	1%	54,461	45%	2%	56,313	46%	2%	56,527	41%	2%	50,020	46%	2%	45,869	46%	3%
African American	13,973	42%	1%	13,224	41%	1%	10,366	42%	1%	11,167	44%	1%	10,430	39%	1%	9,106	44%	2%	8,286	44%	2%
Hispanic	40,434	44%	1%	35,155	40%	1%	32,566	40%	1%	33,448	43%	1%	34,834	39%	1%	31,232	43%	1%	28,961	44%	2%
White	13,945	58%	4%	10,242	59%	4%	10,406	60%	6%	10,664	56%	5%	10,258	52%	4%	8,810	57%	5%	7,425	55%	5%
Economically Disadvantaged	52,662	43%	1%	46,531	41%	1%	41,259	41%	1%	43,563	43%	1%	44,724	39%	1%	40,864	43%	1%	38,088	44%	2%
Limited English Proficient	15,066	32%	1%	14,874	31%	0%	14,289	30%	0%	15,708	35%	1%	16,628	30%	0%	15,712	36%	1%	14,516	37%	1%
Special Education	3,995	44%	1%	3,141	45%	1%	3,046	42%	2%	11,155	27%	1%	7,625	29%	1%	5,897	36%	2%	6,062	38%	2%

Mathematics Primary Administration	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	280,047	86%	77%	65%	17%	282,250	88%	82%	73%	26%	281,002	92%	87%	79%	30%	295,119	81%	38%	299,380	85%	39%	322,315	83%	39%	327,009	84%	44%	335,945	86%	42%	348,487	86%	41%
African American	39,554	74%	62%	48%	7%	40,075	79%	69%	57%	14%	38,864	85%	76%	64%	15%	42,402	68%	22%	41,321	74%	23%	44,943	73%	24%	45,172	73%	29%	45,522	76%	27%	43,352	75%	26%
Hispanic	114,508	82%	71%	58%	10%	118,438	85%	76%	66%	19%	121,183	90%	84%	74%	22%	130,720	77%	30%	135,239	81%	32%	149,287	80%	32%	154,431	81%	39%	161,208	83%	36%	174,366	83%	35%
White	116,477	93%	86%	77%	25%	113,820	95%	90%	84%	36%	110,633	97%	94%	89%	41%	110,801	91%	50%	110,860	92%	51%	115,190	90%	50%	114,254	90%	54%	115,385	92%	53%	110,964	92%	52%
Economically Disadvantaged	145,448	80%	68%	55%	9%	148,842	83%	74%	63%	17%	150,147	89%	81%	71%	20%	162,295	74%	27%	163,101	79%	29%	178,886	77%	29%	184,925	78%	35%	199,463	81%	32%	210,096	81%	32%
Limited English Proficient	23,778	68%	54%	40%	4%	27,368	72%	60%	47%	9%	26,159	81%	71%	58%	11%	30,837	63%	16%	32,080	69%	19%	38,411	68%	20%	42,264	71%	27%	44,473	73%	23%	48,312	74%	23%
Special Education	14,853	74%	61%	47%	8%	14,430	78%	67%	55%	13%	14,047	86%	78%	67%	16%	13,431	72%	23%	12,983	75%	24%	22,846	52%	14%	18,882	59%	20%	16,900	64%	19%	17,884	62%	17%

Mathematics 1st Retest	May 2005			May 2006			May 2007			May 2008^			May 2009^			May 2010^			May 2011^o		
	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.	
All Students	58,905	44%	1%	55,413	47%	3%	45,654	43%	2%	54,615	39%	2%	53,740	45%	3%	48,086	46%	2%	50,308	49%	2%
African American	13,773	38%	1%	13,633	40%	2%	10,928	38%	1%	12,394	34%	1%	11,940	40%	2%	10,790	41%	1%	10,672	43%	1%
Hispanic	31,580	42%	1%	30,380	42%	3%	25,272	42%	2%	29,818	38%	2%	29,505	43%	2%	27,587	46%	1%	29,624	49%	2%
White	12,606	54%	3%	10,596	56%	5%	8,829	54%	5%	11,628	47%	4%	11,588	53%	5%	9,085	52%	3%	8,754	54%	2%
Economically Disadvantaged	43,179	41%	1%	41,797	44%	2%	34,379	41%	2%	40,691	37%	2%	40,673	42%	2%	38,691	44%	1%	40,869	47%	2%
Limited English Proficient	10,719	35%	1%	11,309	41%	2%	9,943	37%	2%	12,010	32%	1%	12,018	38%	2%	12,178	43%	1%	12,653	45%	2%
Special Education	4,476	42%	1%	3,564	46%	3%	3,110	41%	2%	11,061	24%	1%	7,360	33%	2%	6,037	39%	1%	6,546	43%	2%

Science	April 2003					April 2004					April 2005					April 2006			April 2007		
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Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

All Students

Spring 2003 to Spring 2011

Grade 5 (Spanish)

Reading Primary Administration	April 2003					April 2004					February 2005					February 2006			February 2007			March 2008^			March 2009^			April 2010^			April 2011^																										
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance																								
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																				2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.
All Students	6,227	75%	63%	51%	8%	6,975	82%	72%	60%	15%	7,970	85%	73%	60%	10%	7,885	65%	19%	7,867	78%	25%	7,700	72%	21%	7,711	68%	19%	7,090	73%	21%	9,372	76%	24%																								
Economically Disadvantaged	5,695	75%	63%	50%	7%	6,442	82%	72%	60%	15%	7,516	85%	73%	60%	10%	7,449	64%	19%	7,411	78%	24%	7,268	72%	21%	7,249	68%	18%	6,804	73%	20%	8,987	76%	23%																								
Special Education	119	55%	42%	29%	6%	139	65%	52%	41%	3%	159	79%	64%	49%	5%	136	51%	10%	143	59%	14%	273	38%	4%	236	31%	2%	227	39%	6%	301	49%	8%																								

Reading 1st Retest	April 2005			April 2006			April 2007			April 2008^			April 2009^			May 2010^			May 2011^			
	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	
		Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.		Panel Rec.
All Students	3,267	48%	2%	2,823	53%	5%	1,812	41%	2%	2,187	47%	2%	2,466	50%	2%	1,915	33%	2%	2,335	36%	3%	
Economically Disadvantaged	3,099	48%	2%	2,692	53%	5%	1,715	42%	2%	2,076	48%	2%	2,333	50%	2%	1,846	34%	2%	2,273	36%	3%	
Special Education	76	39%	0%	64	38%	2%	53	55%	2%	187	22%	1%	155	30%	1%	137	23%	2%	166	25%	1%	

Mathematics Primary Administration	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^																					
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance																
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.		Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.
All Students	5,815	66%	52%	37%	5%	6,373	73%	61%	44%	10%	6,874	73%	62%	44%	10%	6,490	47%	12%	5,834	50%	11%	5,233	48%	11%	4,603	45%	13%	3,596	44%	14%	2,924	49%	15%																			
Economically Disadvantaged	5,307	66%	52%	37%	5%	5,879	73%	61%	44%	10%	6,482	73%	62%	44%	10%	6,098	47%	11%	5,469	49%	11%	4,921	47%	11%	4,277	45%	13%	3,419	44%	14%	2,727	48%	15%																			
Special Education	135	56%	37%	24%	3%	158	66%	52%	36%	4%	140	65%	49%	26%	6%	103	44%	9%	98	43%	5%	206	23%	1%	157	20%	5%	117	25%	2%	115	28%	4%																			

Mathematics 1st Retest	May 2005			May 2006			May 2007			May 2008^			May 2009^			May 2010^			May 2011^		
	Number Tested	Percent Met Standard***		Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std		Number Tested	Percent Met Std	
		Panel Rec.	Percent Commended Performance		Panel Rec.	Percent Commended Performance		Panel Rec.	Percent Commended Performance		Panel Rec.	Percent Commended Performance		Panel Rec.	Percent Commended Performance		Panel Rec.	Percent Commended Performance			
All Students	3,698	42%	3%	3,306	40%	3%	2,838	25%	1%	2,651	20%	0%	2,372	22%	1%	1,954	35%	3%	1,501	39%	5%
Economically Disadvantaged	3,485	42%	3%	3,134	40%	3%	2,668	25%	1%	2,515	20%	0%	2,231	22%	0%	1,870	35%	3%	1,417	38%	5%
Special Education	103	36%	5%	55	42%	4%	56	21%	4%	175	9%	0%	124	15%	1%	97	22%	2%	89	33%	2%

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 6

Reading	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^0		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.										
All Students	281,485	86%	79%	71%	25%	287,199	92%	86%	79%	28%	288,501	94%	90%	85%	39%	283,859	91%	39%	297,626	92%	51%	316,052	91%	45%	323,525	91%	43%	329,740	86%	32%	339,483	84%	35%
African American	39,796	78%	69%	58%	13%	40,144	89%	81%	71%	17%	40,528	91%	85%	78%	26%	40,006	87%	28%	41,367	88%	40%	43,796	87%	36%	44,422	88%	33%	45,242	82%	25%	42,522	80%	27%
Hispanic	114,000	80%	71%	61%	14%	119,890	88%	80%	69%	17%	124,004	91%	86%	79%	27%	122,954	87%	27%	133,834	89%	41%	144,592	88%	35%	150,978	88%	33%	156,888	81%	24%	167,405	80%	27%
White	118,280	94%	90%	85%	38%	117,303	97%	94%	90%	41%	113,730	98%	96%	93%	56%	110,191	96%	55%	110,971	96%	66%	115,144	95%	60%	114,904	96%	58%	114,037	92%	45%	110,376	91%	48%
Economically Disadvantaged	141,512	78%	69%	59%	12%	147,687	87%	79%	69%	16%	152,189	91%	85%	78%	25%	149,475	87%	26%	158,710	88%	38%	170,609	87%	33%	178,513	87%	31%	191,100	80%	22%	200,170	78%	24%
Limited English Proficient	16,195	49%	37%	26%	2%	21,663	65%	50%	34%	3%	24,204	75%	64%	51%	6%	20,111	64%	6%	22,475	67%	13%	30,654	71%	12%	32,212	70%	11%	34,452	59%	7%	36,095	57%	8%
Special Education	12,593	73%	64%	53%	11%	11,595	82%	72%	60%	11%	11,574	86%	78%	70%	20%	11,054	79%	18%	11,398	80%	27%	23,843	59%	13%	19,030	68%	15%	17,584	56%	9%	17,217	52%	10%

Mathematics	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^0		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.										
All Students	283,564	79%	70%	60%	16%	289,449	83%	77%	67%	22%	290,792	86%	79%	72%	27%	285,671	79%	31%	299,437	79%	34%	317,052	80%	37%	323,730	80%	36%	329,839	82%	31%	339,328	83%	31%
African American	40,061	66%	54%	43%	7%	40,436	71%	63%	51%	10%	40,796	76%	66%	57%	14%	40,140	65%	17%	41,506	66%	19%	43,814	67%	22%	44,301	69%	22%	45,027	72%	19%	42,317	72%	19%
Hispanic	115,426	72%	61%	50%	9%	121,267	77%	70%	59%	14%	125,514	81%	73%	64%	19%	124,285	74%	23%	135,078	74%	27%	145,391	76%	30%	151,432	76%	28%	157,369	79%	24%	167,696	79%	25%
White	118,634	88%	82%	74%	24%	117,823	92%	88%	81%	33%	114,174	94%	90%	84%	39%	110,465	89%	43%	111,353	88%	45%	115,292	88%	48%	114,725	88%	48%	113,813	90%	41%	110,111	90%	41%
Economically Disadvantaged	143,198	70%	59%	48%	8%	149,336	75%	68%	56%	12%	153,964	79%	71%	62%	17%	150,914	72%	20%	160,127	71%	24%	171,487	73%	27%	178,820	73%	25%	191,351	76%	21%	200,251	77%	22%
Limited English Proficient	17,036	49%	37%	27%	3%	22,393	56%	47%	35%	5%	25,185	63%	52%	41%	6%	20,971	54%	9%	23,270	56%	12%	31,279	61%	16%	32,657	62%	15%	34,985	66%	12%	36,508	68%	13%
Special Education	14,747	58%	46%	35%	5%	13,549	67%	58%	45%	8%	13,406	70%	61%	51%	11%	12,428	59%	12%	12,938	59%	15%	24,527	39%	9%	18,748	46%	11%	17,304	52%	9%	16,805	52%	9%

All Tests Taken	April 2003			April 2004			April 2005			April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^0							
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance					
		2 SEM			1 SEM			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.		Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.	Panel Rec.
All Students	287,758	74%	11%	292,020	73%	15%	293,331	69%	21%	288,480	77%	22%	301,977	77%	28%	318,860	77%	28%	326,271	77%	26%	332,514	76%	20%	342,036	75%	21%					
African American	40,706	60%	4%	40,858	59%	6%	41,255	53%	10%	40,656	64%	11%	41,954	64%	15%	44,190	65%	16%	44,832	66%	15%	45,646	66%	11%	42,876	65%	12%					
Hispanic	116,817	66%	5%	122,066	64%	8%	126,326	60%	12%	125,227	71%	14%	135,985	71%	20%	146,129	72%	19%	152,480	72%	18%	158,426	70%	13%	168,823	70%	15%					
White	120,696	86%	18%	119,129	86%	25%	115,392	82%	33%	111,761	88%	34%	112,489	87%	40%	115,947	86%	40%	115,640	87%	38%	114,763	86%	29%	111,030	85%	31%					
Economically Disadvantaged	145,444	63%	4%	150,711	62%	7%	155,379	57%	11%	152,496	68%	12%	161,555	68%	17%	172,639	69%	17%	180,444	69%	16%	193,118	68%	11%	202,048	67%	13%					
Limited English Proficient	17,259	36%	1%	22,576	35%	1%	25,374	31%	2%	21,186	45%	3%	23,494	47%	6%	31,515	52%	6%	32,953	52%	5%	35,274	49%	4%	36,796	48%	4%					
Special Education	16,858	55%	3%	15,588	55%	5%	15,403	49%	8%	14,733	59%	8%	15,048	59%	12%	25,959	34%	5%	20,949	43%	6%	19,707	42%	4%	19,219	39%	4%					

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.
** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.
*** The Met Standard for TAKS in Spring 2005-2010 is the Panel's Recommendation.
^ Includes TAKS (Accommodated) data
◇ Beginning with the 2010-2011 school year, all ethnicity and race categories are reported using the new federal reporting standards.

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 7

Reading	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o			
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Percent Met Std			Percent Met Std			Percent Met Std			Percent Met Std			Percent Met Std			Percent Met Std		Percent Met Std
All Students	281,923	87%	81%	72%	13%	290,055	88%	83%	75%	19%	293,873	91%	87%	81%	21%	298,996	79%	21%	294,152	85%	25%	318,775	84%	30%	319,830	84%	29%	328,792	86%	29%	334,640	86%	30%	
African American	39,350	82%	72%	60%	5%	40,751	80%	73%	63%	8%	41,029	87%	81%	73%	11%	43,616	68%	11%	41,156	78%	15%	45,114	78%	20%	44,301	79%	21%	45,129	82%	20%	42,930	80%	19%	
Hispanic	110,382	82%	74%	63%	6%	118,509	83%	77%	67%	11%	123,775	87%	81%	73%	11%	128,652	71%	13%	128,923	79%	15%	144,728	80%	21%	146,692	79%	21%	154,249	81%	19%	163,384	82%	21%	
White	122,388	94%	90%	85%	22%	120,773	94%	91%	87%	29%	118,711	96%	94%	91%	33%	115,908	90%	32%	112,738	93%	38%	116,740	92%	43%	115,862	92%	40%	115,560	93%	43%	109,590	93%	44%	
Economically Disadvantaged	132,000	81%	72%	60%	5%	141,145	82%	75%	65%	10%	148,333	86%	80%	72%	11%	154,102	70%	12%	149,617	78%	14%	167,501	78%	18%	170,078	77%	19%	184,229	80%	18%	191,399	80%	19%	
Limited English Proficient	14,127	47%	33%	21%	1%	14,844	49%	39%	28%	1%	17,047	58%	46%	33%	1%	18,751	29%	1%	15,482	41%	2%	23,220	47%	3%	25,357	48%	4%	26,569	53%	3%	28,815	55%	4%	
Special Education	12,128	72%	60%	48%	4%	11,565	72%	63%	53%	6%	10,085	79%	71%	61%	7%	10,168	58%	7%	11,853	64%	9%	25,194	44%	6%	20,053	45%	5%	18,202	54%	7%	17,659	54%	7%	

Mathematics	April 2003					April 2004					April 2005					April 2006				April 2007				April 2008^				April 2009^				April 2010^				April 2011^o				
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance							
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM		Panel Rec.	Percent Met Std		Percent Commended Performance	Percent Met Std		Percent Commended Performance	Percent Met Std		Percent Commended Performance	Percent Met Std		Percent Commended Performance	Percent Met Std	Percent Commended Performance	Percent Met Std	Percent Commended Performance	Percent Met Std	Percent Commended Performance	Percent Met Std	Percent Commended Performance
All Students	283,305	73%	62%	51%	7%	290,955	79%	70%	60%	7%	294,745	83%	73%	64%	12%	299,160	70%	13%	294,052	76%	17%	318,800	76%	18%	318,922	79%	19%	327,536	81%	23%	334,319	81%	23%							
African American	39,523	59%	45%	33%	2%	40,833	67%	54%	42%	2%	41,000	72%	57%	46%	4%	43,537	53%	5%	41,039	62%	8%	45,037	63%	8%	43,945	66%	9%	44,717	69%	12%	42,697	68%	12%							
Hispanic	111,412	64%	51%	39%	3%	119,381	73%	62%	50%	3%	124,769	77%	64%	54%	6%	129,193	62%	8%	129,352	69%	11%	145,015	71%	12%	146,568	74%	13%	153,974	77%	17%	163,566	77%	17%							
White	122,498	84%	75%	66%	11%	120,697	90%	83%	75%	11%	118,563	92%	85%	78%	18%	115,537	83%	20%	112,285	86%	25%	116,509	86%	27%	115,401	87%	28%	114,929	89%	32%	109,300	89%	32%							
Economically Disadvantaged	133,103	61%	48%	36%	2%	141,983	71%	59%	48%	3%	149,235	76%	62%	51%	5%	154,535	59%	6%	149,845	67%	10%	167,687	67%	10%	169,601	71%	11%	183,459	75%	14%	191,329	74%	15%							
Limited English Proficient	14,666	35%	23%	15%	1%	15,472	46%	33%	24%	1%	17,854	51%	35%	25%	1%	19,366	33%	2%	15,953	44%	3%	23,592	48%	4%	25,541	56%	5%	26,810	61%	7%	29,202	61%	7%							
Special Education	13,430	48%	34%	24%	1%	11,823	59%	47%	35%	2%	9,139	66%	51%	40%	3%	9,235	48%	4%	11,552	51%	5%	24,965	32%	3%	18,753	42%	3%	16,678	49%	5%	17,025	48%	5%							

Writing	February 2003					February 2004					February 2005					February 2006			February 2007			March 2008^			March 2009^			April 2010^			April 2011^o				
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance		
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Percent Met Std			Panel Rec.			Percent Met Std			Panel Rec.			Percent Met Std			Panel Rec.		Percent Met Std	Panel Rec.
All Students	276,575	85%	81%	76%	13%	284,670	93%	91%	89%	22%	287,818	93%	90%	88%	28%	293,337	90%	37%	287,499	93%	31%	315,669	90%	33%	316,168	93%	34%	324,677	95%	36%	330,783	94%	36%		
African American	38,456	80%	74%	67%	6%	40,180	91%	88%	85%	13%	40,274	90%	87%	84%	18%	42,903	87%	26%	40,385	91%	22%	44,777	86%	23%	43,827	90%	24%	44,563	93%	27%	42,412	92%	26%		
Hispanic	108,683	80%	74%	68%	7%	116,920	90%	88%	84%	13%	121,976	90%	87%	84%	19%	127,089	86%	27%	127,071	91%	23%	143,737	87%	24%	145,432	91%	26%	152,653	93%	28%	161,892	93%	28%		
White	120,059	92%	89%	86%	20%	117,976	96%	95%	94%	33%	115,461	96%	95%	94%	40%	112,791	95%	50%	108,982	96%	42%	115,083	94%	44%	114,083	95%	46%	113,781	97%	47%	107,941	96%	47%		
Economically Disadvantaged	129,450	79%	73%	66%	6%	139,035	89%	87%	84%	12%	145,830	89%	86%	83%	18%	152,044	86%	25%	146,982	90%	21%	166,212	86%	22%	168,319	90%	23%	181,914	92%	25%	189,522	92%	25%		
Limited English Proficient	13,888	43%	34%	26%	0%	14,640	66%	60%	52%	1%	16,830	67%	59%	52%	2%	18,655	56%	3%	15,167	67%	3%	23,089	64%	4%	25,090	74%	5%	26,154	80%	6%	28,591	79%	6%		
Special Education	10,560	64%	56%	48%	3%	10,458	79%	76%	71%	5%	10,202	77%	72%	68%	7%	9,943	74%	12%	9,636	78%	9%	23,876	54%	4%	18,152	64%	5%	16,212	72%	7%	16,503	69%	7%		

All Tests Taken	April 2003			April 2004			April 2005			April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o					
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance			
		2 SEM			1 SEM			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.		Panel Rec.	Panel Rec.	Panel Rec.
All Students	294,041	67%	3%	299,237	65%	4%	302,422	59%	6%	307,515	64%	7%	301,544	70%	9%	326,167	70%	10%	326,260	72%	11%	334,365	74%	13%	340,862	74%	13%			
African American	41,112	52%	1%	42,294	49%	1%	42,350	43%	2%	45,230	47%	2%	42,441	56%	3%	46,529	57%	4%	45,378	60%	5%	46,062	63%	6%	43,917	62%	6%			
Hispanic	115,429	57%	1%	122,593	56%	1%	127,819	49%	3%	132,536	54%	3%	132,382	62%	4%	148,379	63%	6%	149,938	65%	6%	157,082	69%	7%	166,614	69%	8%			
White	127,157	80%	5%	123,997	79%	7%	121,591	74%	11%	118,622	79%	12%	115,124	82%	14%	118,798	81%	17%	117,784	83%	17%	117,157	85%	20%	111,269	85%	20%			
Economically Disadvantaged	138,812	54%	1%	146,796	53%	1%	153,774	46%	2%	159,679	51%	3%	154,321	60%	3%	172,453	60%	4%	174,411	62%	5%	188,121	66%	6%	195,842	66%	6%			
Limited English Proficient	15,424	21%	0%	16,219	22%	0%	18,602	16%	0%	20,182	18%	0%	16,673	27%	1%	24,624	30%	1%	26,496	35%	1%	27,649	40%	1%	30,024	41%	1%			
Special Education	16,421	42%	0%	14,718	41%	1%	11,591	35%	1%	12,072	40%	1%	15,280	46%	2%	28,131	23%	1%	22,651	28%	1%	20,405	36%	1%	20,367	35%	1%			

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 8

Reading Primary Administration	April 2003					April 2004					April 2005					April 2006			April 2007			March 2008^			March 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	275,594	88%	83%	77%	25%	286,509	93%	89%	83%	22%	291,845	91%	88%	83%	37%	297,866	83%	36%	301,262	89%	42%	311,264	92%	51%	319,826	93%	48%	322,548	91%	46%	332,059	89%	45%
African American	38,351	82%	74%	65%	13%	39,676	90%	85%	77%	12%	40,754	89%	84%	78%	25%	42,907	76%	23%	43,356	84%	31%	44,396	87%	37%	45,087	90%	39%	44,452	87%	36%	42,377	85%	35%
Hispanic	105,116	83%	76%	68%	15%	113,184	89%	84%	75%	13%	120,378	86%	81%	75%	24%	125,261	76%	24%	130,324	84%	31%	137,545	89%	41%	145,802	90%	39%	149,021	87%	36%	160,178	86%	36%
White	122,180	94%	91%	87%	37%	123,651	97%	95%	92%	33%	120,588	96%	94%	92%	53%	118,927	93%	51%	116,243	95%	57%	117,496	96%	65%	116,413	96%	60%	115,508	96%	60%	110,427	95%	59%
Economically Disadvantaged	122,331	82%	75%	66%	14%	131,556	89%	83%	74%	12%	141,873	86%	81%	75%	23%	148,106	75%	23%	150,794	83%	29%	156,718	88%	37%	166,508	89%	36%	176,371	86%	34%	185,381	84%	33%
Limited English Proficient	13,037	45%	34%	25%	2%	14,343	61%	48%	35%	2%	14,395	50%	40%	30%	3%	16,389	32%	2%	18,074	49%	5%	17,989	58%	8%	19,254	63%	9%	20,385	57%	7%	20,321	54%	7%
Special Education	13,271	71%	61%	51%	8%	12,812	82%	73%	62%	8%	12,770	76%	69%	61%	14%	11,998	63%	12%	11,879	73%	17%	24,877	60%	12%	20,768	67%	13%	17,763	63%	13%	17,763	59%	11%

Reading
1st Retest

All Students
African American
Hispanic
White
Economically Disadvantaged
Limited English Proficient
Special Education

April 2008^			April 2009^			May 2010^			May 2011^o		
Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
	Panel Rec.										
26,638	43%	5%	24,527	46%	5%	31,369	47%	3%	36,484	47%	2%
5,647	44%	3%	4,340	44%	4%	5,714	47%	2%	6,375	45%	1%
15,376	37%	3%	14,931	39%	2%	19,432	42%	2%	22,929	45%	1%
5,171	59%	12%	4,801	68%	14%	5,606	62%	7%	6,126	57%	6%
19,829	39%	3%	18,497	40%	3%	24,627	44%	2%	29,087	44%	1%
7,512	24%	0%	7,054	23%	0%	8,733	30%	0%	9,262	33%	0%
9,848	28%	1%	6,418	35%	2%	6,546	35%	1%	6,911	34%	1%

Mathematics Primary Administration	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance			
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																	2 SEM	1 SEM	Panel Rec.
All Students	275,739	72%	61%	51%	7%	286,223	75%	66%	57%	12%	291,433	77%	69%	61%	15%	296,430	67%	15%	299,850	71%	17%	309,854	75%	21%	317,831	79%	24%	321,204	80%	23%	330,678	80%	22%
African American	38,328	57%	44%	32%	2%	39,619	60%	49%	38%	4%	40,572	64%	54%	44%	6%	42,545	50%	6%	43,069	58%	7%	44,026	61%	9%	44,563	66%	12%	44,027	68%	12%	41,932	69%	11%
Hispanic	105,587	63%	50%	38%	3%	113,547	67%	57%	46%	6%	120,883	70%	60%	50%	9%	125,170	58%	9%	130,134	64%	11%	137,085	69%	14%	145,087	74%	18%	148,706	76%	17%	159,846	76%	17%
White	121,845	84%	75%	65%	10%	123,028	87%	80%	72%	19%	119,833	88%	82%	75%	22%	117,919	80%	23%	115,283	83%	26%	116,845	85%	31%	115,587	88%	33%	114,885	88%	31%	109,840	88%	31%
Economically Disadvantaged	122,779	61%	47%	36%	2%	131,734	64%	54%	43%	5%	142,074	68%	58%	48%	7%	147,588	56%	8%	150,279	62%	9%	155,816	66%	12%	165,151	71%	16%	175,608	73%	15%	184,565	73%	14%
Limited English Proficient	13,471	32%	22%	15%	1%	14,775	38%	28%	20%	2%	15,002	41%	31%	22%	2%	16,738	29%	2%	18,375	36%	2%	18,085	41%	5%	19,306	50%	6%	20,517	55%	6%	20,463	55%	6%
Special Education	13,667	46%	32%	22%	1%	12,533	51%	40%	29%	3%	11,981	52%	41%	31%	3%	10,408	40%	3%	10,418	46%	4%	23,421	30%	3%	18,703	44%	5%	16,678	46%	4%	16,149	46%	4%

Mathematics
1st Retest

All Students
African American
Hispanic
White
Economically Disadvantaged
Limited English Proficient
Special Education

May 2008^			May 2009^			May 2010^			May 2011^o		
Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
	Panel Rec.										
76,923	30%	0%	66,482	28%	0%	63,943	39%	0%	66,558	40%	0%
16,941	24%	0%	14,849	22%	0%	13,877	35%	0%	13,100	37%	0%
41,662	29%	0%	36,779	27%	0%	35,699	36%	0%	38,329	38%	0%
17,262	37%	1%	13,914	37%	1%	13,488	48%	1%	13,339	50%	1%
52,307	27%	0%	46,617	26%	0%	46,974	36%	0%	49,417	37%	0%
10,450	18%	0%	9,145	19%	0%	9,313	26%	0%	9,292	26%	0%
16,254	13%	0%	9,904	17%	0%	8,656	27%	0%	8,358	30%	0%

Social Studies	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance			
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	278,120	93%	86%	77%	14%	288,257	93%	88%	81%	22%	294,927	96%	91%	85%	25%	294,630	83%	30%	297,421	87%	34%	304,638	90%	38%	313,167	92%	43%	319,461	95%	42%	329,316	95%	42%
African American	38,910	90%	81%	69%	6%	40,105	89%	82%	73%	12%	41,375	94%	88%	79%	14%	42,359	76%	18%	42,899	81%	22%	43,258	86%	27%	44,083	89%	31%	44,068	93%	31%	42,134	93%	31%
Hispanic	106,053	89%	80%	68%	7%	113,892	89%	82%	73%	13%	121,805	94%	88%	79%	15%	124,141	77%	19%	128,891	82%	23%	134,122	87%	28%	142,124	89%	33%	147,388	93%	33%	158,753	93%	33%
White	123,163	96%	93%	87%	22%	124,226	97%	94%	90%	32%	121,579	98%	96%	92%	37%	117,446	91%	43%	114,348	94%	49%	115,403	95%	51%	114,403	96%	57%	114,437	98%	56%	109,382	97%	55%
Economically Disadvantaged	123,981	89%	79%	67%	6%	132,791	89%	81%	72%	12%	144,089	94%	87%	78%	14%	146,533	76%	18%	148,856	81%	21%	152,076	85%	26%	161,978	88%	31%	174,415	93%	30%	184,173	93%	30%
Limited English Proficient	13,481	68%	50%	34%	1%	14,794	71%	56%	42%	3%	15,203	82%	67%	50%	3%	16,435	46%	3%	17,976	53%	5%	16,939	63%	8%	18,359	68%	9%	19,988	82%	11%	20,208	82%	11%
Special Education	16,576	81%	67%	52%	4%	16,305	79%	68%	56%	7%	17,721	85%	75%	62%	9%	12,249	62%	12%	10,229	71%	16%	21,394	64%	11%	18,410	72%	15%	17,422	81%	14%	17,483	82%	14%

Science

All Students
African American
Hispanic
White
Economically Disadvantaged
Limited English Proficient
Special Education

April 2006					April 2007			
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Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 9

Reading	February 2003					February 2004					February 2005					February 2006			February 2007			March 2008^			March 2009^			March 2010^			March 2011^o																							
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance																					
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																				2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.	2 SEM	1 SEM	Panel Rec.
All Students	305,026	82%	75%	66%	6%	313,367	88%	84%	76%	9%	322,176	92%	87%	82%	18%	330,495	87%	20%	333,762	86%	24%	351,361	84%	32%	343,375	87%	20%	348,463	92%	26%	349,976	89%	31%																					
African American	42,909	76%	67%	55%	3%	44,991	83%	77%	66%	4%	46,317	90%	82%	74%	9%	49,023	82%	10%	48,840	80%	14%	53,065	77%	21%	50,772	83%	13%	50,310	88%	18%	46,101	83%	20%																					
Hispanic	121,295	73%	65%	54%	3%	127,062	82%	77%	66%	4%	134,796	89%	82%	74%	11%	142,823	81%	13%	148,191	80%	16%	159,150	78%	23%	156,752	83%	14%	163,052	89%	20%	169,852	85%	23%																					
White	130,021	91%	86%	79%	10%	130,457	95%	93%	88%	14%	129,975	97%	95%	92%	28%	127,197	95%	31%	124,780	95%	35%	126,440	93%	47%	122,929	94%	29%	121,256	97%	36%	114,478	95%	44%																					
Economically Disadvantaged	128,502	72%	63%	52%	3%	135,718	82%	76%	65%	4%	147,496	88%	81%	73%	9%	157,693	81%	11%	160,230	79%	15%	173,301	77%	20%	170,849	82%	13%	186,075	88%	18%	189,442	84%	21%																					
Limited English Proficient	19,775	31%	22%	14%	0%	18,303	47%	38%	24%	0%	17,582	56%	40%	30%	1%	18,833	41%	1%	19,716	38%	1%	24,159	39%	2%	19,532	48%	2%	19,364	59%	3%	20,404	52%	4%																					
Special Education	19,033	52%	42%	31%	1%	17,020	69%	61%	47%	1%	16,741	78%	67%	56%	3%	16,249	68%	5%	15,986	64%	6%	28,622	45%	5%	26,054	52%	3%	24,218	65%	5%	22,795	56%	6%																					

Mathematics	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^a				
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance		
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Percent Met Std			Panel Rec.			Percent Met Std			Panel Rec.			Percent Met Std			Panel Rec.		Percent Met Std	Panel Rec.
All Students	303,553	63%	53%	44%	11%	309,943	68%	59%	50%	14%	318,635	74%	65%	56%	15%	325,606	56%	14%	330,661	60%	17%	345,916	60%	21%	336,081	67%	23%	343,517	70%	24%	345,503	70%	24%		
African American	42,532	49%	37%	27%	3%	44,187	54%	43%	33%	5%	45,286	61%	49%	38%	5%	47,898	37%	4%	48,085	44%	7%	51,969	43%	8%	49,242	51%	11%	49,059	56%	11%	45,090	56%	11%		
Hispanic	120,396	51%	40%	30%	4%	125,055	57%	46%	37%	7%	133,081	65%	54%	44%	7%	140,216	45%	7%	146,023	49%	9%	156,123	51%	13%	152,904	59%	16%	160,502	65%	17%	167,467	65%	17%		
White	129,389	78%	69%	60%	18%	129,414	82%	75%	67%	22%	128,896	87%	81%	73%	24%	125,767	73%	24%	124,344	76%	27%	125,086	76%	33%	120,968	80%	34%	120,027	82%	35%	113,390	82%	35%		
Economically Disadvantaged	127,540	49%	38%	28%	4%	133,378	55%	44%	35%	6%	144,602	64%	53%	42%	6%	154,078	42%	6%	157,236	47%	8%	169,364	48%	11%	165,768	56%	14%	182,152	62%	15%	185,885	62%	15%		
Limited English Proficient	19,775	26%	17%	11%	1%	18,221	30%	21%	14%	2%	17,448	36%	26%	18%	2%	18,746	19%	2%	19,565	22%	2%	23,586	23%	3%	18,882	32%	5%	19,059	41%	6%	19,985	41%	6%		
Special Education	18,216	31%	21%	14%	2%	15,900	38%	28%	20%	2%	14,393	48%	37%	27%	3%	13,481	26%	3%	13,329	28%	3%	26,695	16%	2%	22,786	23%	3%	21,236	28%	4%	20,035	27%	3%		

All Tests Taken	April 2003			April 2004			April 2005			April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
	Number Tested	Percent Met Standard*	Percent Commended Performance	Number Tested	Percent Met Standard**	Percent Commended Performance	Number Tested	Percent Met Standard***	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the Panel's Recommendation.

** The Met Standard for TAKS in Spring 2004 was 1 SEM (standard error of measurement) below the Panel's Recommendation.

*** The Met Standard for TAKS in Spring 2005-2010 is the Panel's Recommendation.

^ Includes TAKS (Accommodated) data

◊ Beginning with the 2010-2011 school year, all ethnicity and race categories are reported using the new federal reporting standards.

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 10

English Language Arts	February 2003					February 2004					February 2005					February 2006			February 2007			March 2008^			March 2009^			March 2010^			March 2011^o					
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance			
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																				2 SEM	1 SEM	Panel Rec.
All Students	240,249	72%	70%	66%	5%	266,574	77%	75%	72%	4%	270,825	70%	69%	67%	5%	281,932	85%	13%	285,228	84%	11%	298,426	86%	17%	299,127	88%	18%	302,085	90%	16%	311,827	91%	15%			
African American	31,628	64%	60%	54%	2%	35,894	70%	68%	63%	1%	37,090	62%	61%	58%	2%	40,148	78%	6%	40,435	79%	5%	42,915	81%	9%	43,334	83%	11%	43,074	86%	9%	40,845	87%	8%			
Hispanic	85,127	63%	60%	55%	2%	100,419	69%	67%	62%	1%	104,090	64%	62%	59%	2%	110,528	79%	7%	116,263	79%	6%	124,299	83%	11%	127,555	84%	12%	132,002	88%	10%	143,715	88%	11%			
White	114,082	80%	79%	77%	8%	119,951	85%	84%	82%	6%	118,940	78%	77%	76%	8%	120,333	92%	19%	117,293	91%	17%	119,243	92%	25%	115,772	93%	26%	113,915	94%	24%	108,812	94%	22%			
Economically Disadvantaged	85,239	61%	57%	52%	2%	101,671	67%	65%	60%	1%	109,031	62%	60%	57%	2%	117,817	77%	6%	121,713	78%	5%	130,407	80%	9%	135,701	82%	11%	145,923	86%	9%	156,886	87%	9%			
Limited English Proficient	11,922	23%	19%	14%	0%	14,027	28%	24%	19%	0%	12,759	32%	27%	20%	0%	12,190	32%	0%	12,032	34%	0%	15,084	45%	1%	15,212	45%	1%	13,476	50%	1%	13,341	55%	1%			
Special Education	13,575	32%	28%	23%	0%	13,533	45%	41%	35%	0%	12,942	44%	41%	36%	1%	12,771	55%	2%	12,235	55%	1%	20,912	46%	1%	18,276	48%	2%	18,464	54%	1%	19,030	54%	1%			

Mathematics	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o					
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance			
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																				2 SEM	1 SEM	Panel Rec.
All Students	246,816	73%	60%	48%	7%	262,920	74%	63%	52%	8%	266,419	79%	69%	58%	9%	276,538	60%	12%	279,945	63%	14%	293,041	63%	16%	293,402	65%	15%	296,255	74%	18%	305,827	74%	18%			
African American	32,438	59%	43%	30%	2%	35,287	59%	45%	32%	2%	36,347	65%	51%	38%	3%	39,027	40%	3%	39,394	45%	4%	41,868	46%	6%	42,127	49%	6%	41,836	61%	7%	39,626	61%	7%			
Hispanic	89,463	63%	47%	34%	3%	98,802	65%	51%	39%	3%	101,952	70%	58%	45%	4%	108,197	50%	6%	113,678	54%	8%	121,688	54%	10%	124,846	58%	9%	129,232	69%	12%	140,744	70%	12%			
White	115,056	84%	73%	62%	11%	118,344	86%	77%	67%	13%	117,385	89%	82%	73%	14%	118,335	74%	18%	115,499	78%	22%	117,468	76%	23%	113,904	77%	22%	112,086	84%	26%	107,102	83%	26%			
Economically Disadvantaged	88,878	61%	45%	32%	2%	99,701	62%	49%	36%	3%	106,327	68%	55%	43%	4%	114,636	47%	5%	118,459	51%	7%	127,130	51%	9%	132,114	55%	8%	142,049	66%	10%	152,651	66%	10%			
Limited English Proficient	13,816	43%	27%	17%	1%	13,921	40%	27%	18%	1%	12,457	40%	27%	18%	1%	12,048	23%	1%	11,843	24%	2%	14,698	26%	3%	14,966	31%	3%	12,984	41%	3%	12,916	44%	4%			
Special Education	13,441	39%	25%	15%	1%	12,547	42%	29%	19%	1%	10,419	50%	37%	26%	1%	10,191	28%	2%	10,045	29%	2%	18,891	17%	1%	15,471	21%	1%	15,424	30%	2%	15,964	29%	2%			

Social Studies	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	249,400	86%	79%	71%	15%	262,550	92%	87%	80%	19%	267,797	93%	89%	84%	26%	274,314	83%	29%	277,049	86%	33%	290,685	88%	32%	292,046	90%	40%	296,274	93%	42%	305,900	93%	44%
African American	33,212	78%	68%	58%	6%	35,283	88%	81%	71%	9%	36,702	88%	82%	74%	13%	38,445	74%	15%	39,079	78%	17%	41,572	81%	18%	42,011	85%	26%	42,010	88%	28%	39,963	88%	29%
Hispanic	90,154	80%	70%	59%	6%	98,253	88%	80%	71%	10%	101,987	90%	84%	77%	15%	106,756	75%	17%	111,812	81%	22%	120,131	84%	22%	123,814	86%	28%	128,717	91%	34%	140,277	92%	35%
White	116,108	93%	89%	84%	23%	118,607	97%	94%	90%	29%	118,381	97%	95%	92%	38%	118,251	92%	42%	114,894	94%	47%	117,032	94%	46%	113,791	96%	55%	112,494	96%	55%	107,363	97%	56%
Economically Disadvantaged	90,176	78%	68%	57%	5%	99,501	87%	79%	69%	9%	107,007	89%	83%	75%	13%	113,243	74%	16%	116,723	79%	19%	125,663	82%	19%	131,394	85%	26%	142,107	90%	30%	152,761	90%	32%
Limited English Proficient	13,901	55%	41%	29%	1%	13,714	63%	49%	36%	1%	12,381	68%	56%	43%	2%	11,706	41%	3%	11,448	46%	3%	14,339	56%	3%	14,691	59%	5%	12,751	71%	9%	12,626	73%	10%
Special Education	15,440	61%	49%	38%	3%	14,733	74%	63%	52%	5%	12,587	79%	70%	60%	8%	11,964	59%	10%	11,175	63%	11%	19,813	55%	6%	18,059	60%	9%	18,657	67%	10%	19,186	67%	10%

Science	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Standard***			Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	245,089	69%	55%	42%	2%	262,009	76%	64%	51%	4%	265,187	79%	67%	54%	8%	275,777	60%	11%	278,537	58%	11%	291,432	64%	14%	291,812	66%	13%	296,251	74%	17%	306,077	76%	18%
African American	32,530	52%	36%	22%	0%	35,216	62%	46%	32%	1%	36,276	66%	49%	34%	2%	38,939	39%	3%	39,343	40%	3%	41,730	47%	5%	42,003	50%	5%	41,963	62%	8%	39,833	62%	8%
Hispanic	87,951	55%	38%	25%	1%	97,901	64%	49%	35%	1%	100,838	69%	54%	38%	3%	107,520	45%	4%	112,738	45%	5%	120,647	53%	7%	123,828	55%	7%	129,012	66%	10%	140,620	69%	11%
White	114,802	83%	72%	59%	4%	118,458	89%	81%	69%	7%	117,409	90%	82%	71%	14%	118,407	79%	19%	115,157	76%	19%	117,075	81%	22%	113,513	82%	22%	112,204	87%	27%	107,277	88%	28%
Economically Disadvantaged	88,116	52%	36%	23%	0%	99,174	63%	47%	33%	1%	105,710	68%	52%	36%	3%	114,155	43%	4%	117,593	43%	4%	126,091	50%	6%	131,228	53%	6%	142,141	64%	9%	152,814	66%	10%
Limited English Proficient	13,529	27%	14%	7%	0%	13,630	31%	19%	10%	0%	12,180	36%	21%	11%	0%	11,806	13%	0%	11,550	14%	1%	14,394	17%	1%	14,842	19%	1%	12,999	30%	2%	12,922	33%	2%
Special Education	14,981	35%	22%	13%	0%	14,381	45%	31%	21%	1%	12,085	53%	36%	24%	2%	11,234	33%	4%	10,597	28%	3%	19,058	24%	2%	16,575	26%	2%	17,065	33%	3%	17,703	33%	3%

Texas Assessment of Knowledge and Skills
Met Standard and Commended Performance Results
All Students
Spring 2003 to Spring 2011
Grade 11

English Language Arts	February 2003					February 2004					February 2005					February 2006			February 2007			March 2008^			March 2009^			March 2010^			March 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	183,011	69%	66%	61%	5%	217,408	87%	85%	83%	10%	230,147	88%	88%	87%	20%	235,465	88%	21%	242,430	90%	25%	255,890	90%	20%	265,895	92%	31%	274,245	93%	32%	278,348	95%	22%
African American	22,707	59%	54%	48%	2%	27,969	82%	79%	75%	4%	30,010	85%	84%	82%	10%	32,404	83%	12%	33,020	86%	12%	35,543	87%	11%	36,865	89%	19%	38,174	91%	20%	35,868	93%	13%
Hispanic	57,075	63%	58%	52%	2%	74,790	81%	79%	75%	5%	83,139	83%	82%	80%	11%	86,055	82%	13%	91,948	85%	16%	101,290	86%	12%	109,171	89%	22%	116,653	90%	23%	124,347	93%	15%
White	95,467	75%	73%	70%	7%	105,887	92%	91%	89%	14%	107,330	94%	93%	93%	29%	106,862	94%	29%	107,154	96%	35%	108,035	96%	29%	108,191	97%	41%	106,914	97%	44%	101,107	98%	32%
Economically Disadvantaged	54,513	60%	55%	49%	2%	72,042	79%	77%	73%	4%	83,265	82%	81%	79%	10%	88,001	81%	11%	92,161	84%	13%	102,453	84%	10%	111,275	88%	19%	125,385	89%	20%	131,224	92%	13%
Limited English Proficient	3,530	33%	26%	20%	0%	9,549	42%	37%	32%	0%	10,102	43%	39%	34%	1%	9,861	36%	1%	9,259	33%	1%	11,086	40%	1%	11,998	49%	1%	12,556	53%	2%	11,220	54%	1%
Special Education	7,507	33%	28%	22%	0%	10,074	56%	52%	46%	1%	10,024	64%	62%	58%	3%	9,284	64%	3%	8,341	68%	4%	15,268	53%	2%	15,056	60%	3%	15,101	64%	4%	15,794	69%	2%

Mathematics	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	198,622	68%	55%	44%	6%	216,083	85%	76%	67%	15%	228,069	88%	81%	72%	16%	232,620	77%	18%	240,285	80%	19%	252,694	79%	24%	261,644	81%	28%	271,209	89%	25%	275,134	90%	25%
African American	25,038	52%	36%	25%	1%	27,873	73%	60%	48%	4%	29,624	79%	67%	54%	4%	31,854	60%	6%	32,668	66%	6%	35,015	65%	10%	36,039	69%	13%	37,508	81%	11%	35,265	83%	12%
Hispanic	65,797	57%	42%	30%	2%	74,238	78%	67%	56%	7%	82,086	83%	72%	61%	8%	84,727	69%	10%	90,798	72%	11%	99,891	72%	16%	107,203	75%	20%	115,387	85%	17%	122,876	88%	18%
White	99,205	77%	66%	56%	8%	105,149	91%	86%	79%	21%	106,680	94%	90%	83%	23%	105,800	87%	25%	106,444	89%	27%	106,787	88%	34%	106,770	89%	39%	105,784	94%	35%	100,027	95%	34%
Economically Disadvantaged	62,116	55%	40%	28%	2%	71,438	76%	64%	53%	6%	81,858	81%	70%	58%	7%	86,282	66%	9%	90,710	70%	10%	100,629	69%	14%	108,716	73%	18%	123,441	84%	15%	128,983	86%	16%
Limited English Proficient	7,899	37%	23%	15%	1%	9,537	59%	46%	34%	3%	9,875	63%	49%	35%	2%	9,594	43%	4%	9,027	44%	3%	10,708	43%	5%	11,592	47%	6%	12,303	61%	5%	10,900	65%	6%
Special Education	8,950	33%	20%	12%	1%	9,381	55%	42%	31%	2%	9,130	63%	50%	38%	3%	7,792	46%	3%	6,687	53%	4%	13,617	30%	3%	12,263	35%	4%	12,586	51%	3%	13,343	55%	3%

Social Studies	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o		
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance	Number Tested	Percent Met Std Panel Rec.	Percent Commended Performance
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.																			
All Students	196,731	90%	85%	78%	9%	217,710	97%	95%	91%	20%	230,317	97%	94%	91%	25%	233,553	94%	29%	241,179	94%	36%	253,924	95%	36%	263,438	97%	48%	273,515	98%	54%	277,224	99%	58%
African American	24,874	86%	78%	69%	3%	28,098	96%	92%	87%	9%	29,979	97%	92%	88%	13%	31,848	91%	15%	32,811	90%	21%	35,269	92%	23%	36,343	95%	32%	38,064	97%	40%	35,757	98%	46%
Hispanic	64,747	85%	77%	68%	3%	74,597	95%	91%	86%	10%	82,715	95%	90%	85%	14%	84,890	90%	17%	90,876	90%	23%	100,181	92%	24%	107,707	95%	37%	116,027	97%	43%	123,610	98%	47%
White	98,625	94%	90%	86%	14%	106,181	99%	98%	96%	29%	107,903	99%	98%	96%	36%	106,588	98%	42%	107,098	98%	51%	107,465	98%	49%	107,744	99%	62%	106,864	99%	68%	100,841	99%	71%
Economically Disadvantaged	61,727	84%	76%	66%	3%	72,052	95%	90%	84%	9%	82,855	95%	90%	84%	13%	86,584	89%	15%	90,993	89%	21%	101,193	91%	22%	109,632	95%	33%	124,663	96%	40%	130,274	98%	45%
Limited English Proficient	7,825	61%	47%	34%	0%	9,553	82%	71%	58%	2%	9,955	79%	65%	53%	2%	9,589	64%	3%	8,991	63%	4%	10,805	69%	4%	11,705	79%	9%	12,432	86%	12%	11,007	88%	16%
Special Education	9,948	71%	60%	49%	2%	11,066	89%	82%	72%	6%	11,309	89%	79%	71%	8%	9,983	79%	10%	8,418	82%	16%	15,558	73%	10%	15,043	82%	15%	15,603	86%	18%	16,327	90%	20%

Science	April 2003					April 2004					April 2005					April 2006			April 2007			April 2008^			April 2009^			April 2010^			April 2011^o			
	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard*			Percent Commended Performance	Number Tested	Percent Met Standard**			Percent Commended Performance	Number Tested	Percent Met Std***	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	Number Tested	Percent Met Std	Percent Commended Performance	
		2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			2 SEM	1 SEM	Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.			Panel Rec.		Panel Rec.
All Students	187,214	67%	57%	47%	2%	217,328	85%	76%	63%	5%	228,802	88%	80%	71%	5%	233,472	75%	9%	240,949	77%	11%	253,404	80%	12%	262,301	85%	19%	272,462	91%	18%	276,238	91%	25%	
African American	23,765	52%	39%	29%	0%	28,076	74%	61%	44%	1%	29,738	80%	68%	55%	1%	31,955	58%	2%	32,809	64%	3%	35,185	67%	4%	36,203	76%	8%	37,805	86%	8%	35,481	86%	12%	
Hispanic	60,728	56%	43%	32%	0%	74,521	75%	64%	47%	1%	82,226	81%	70%	57%	1%	84,925	63%	4%	90,902	66%	5%	100,051	72%	6%	107,338	78%	10%	115,694	87%	10%	123,197	87%	17%	
White	94,483	77%	69%	60%	3%	105,886	93%	88%	78%	7%	107,154	95%	91%	84%	7%	106,306	88%	14%	106,840	89%	18%	107,136	91%	20%	107,128	94%	29%	106,402	97%	27%	100,557	97%	37%	
Economically Disadvantaged	58,429	53%	41%	29%	0%	71,903	74%	61%	45%	1%	82,223	80%	69%	55%	1%	86,593	60%	3%	90,914	65%	4%	100,934	69%	5%	108,998	77%	9%	124,100	86%	10%	129,545	86%	15%	
Limited English Proficient	7,416	29%	19%	12%	0%	9,551	47%	34%	20%	0%	9,886	56%	41%	29%	0%	9,590	30%	1%	9,013	33%	1%	10,770	37%	1%	11,604	45%	2%	12,363	58%	2%	10,932	56%	2%	
Special Education	9,395	33%	23%	15%	0%	10,481	57%	44%	29%	1%	10,407	66%	52%	40%	1%	8,858	46%	2%	7,413	51%	3%	14,461	38%	2%	13,401	47%	3%	14,013	62%	4%	14,651	60%	4%	