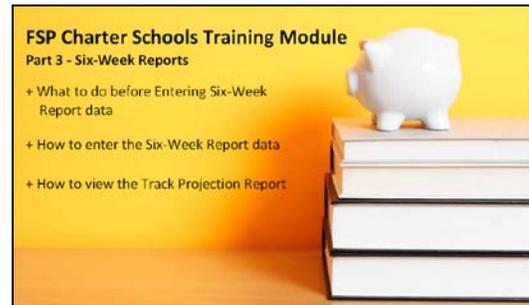


Slide 1

Slide notes:



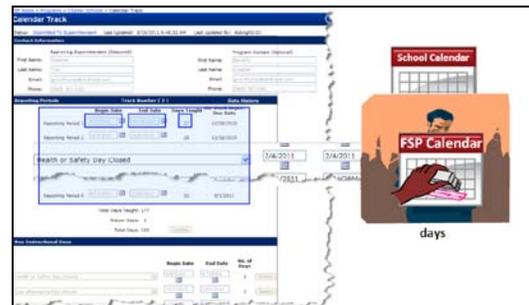
Slide 2

Slide notes: Welcome to Part 3, the Six-Week Reports part of the FSP Charter Schools training module. In this training module you will learn...What to do **\*\*BEFORE\*\*** entering Six-Week report data,...How to enter Six-Week report data,...and How to view the Track Projection Report.



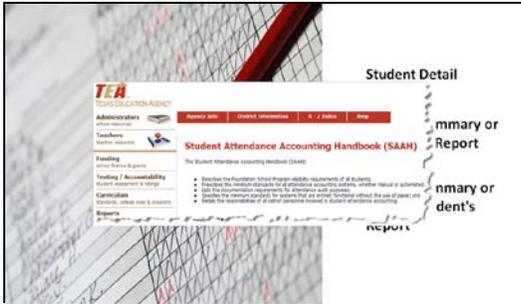
Slide 3

Slide notes:



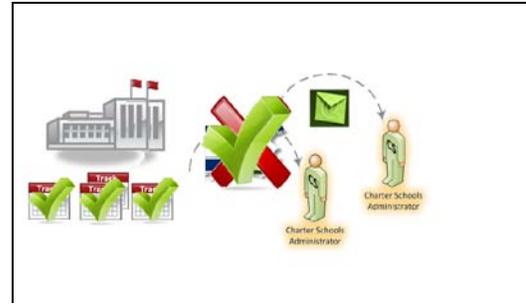
Slide 4

Slide notes: Before you begin entering your Six-Week report data, determine if you had any recent changes to your school calendar, such as adding health and safety days closed, or converting makeup days to instructional days. Then make sure that the beginning and ending dates, and the number of days taught, on the charter school's student attendance accounting system calendar agree with the calendar information on the FSP System. If the dates or number of days taught do not agree, make the necessary corrections to the calendars before generating the six-week attendance report. If changes need to be made to the calendar on the FSP System, please note that it may take a couple of days until the calendar is in Approved status and you can enter six-week report data.



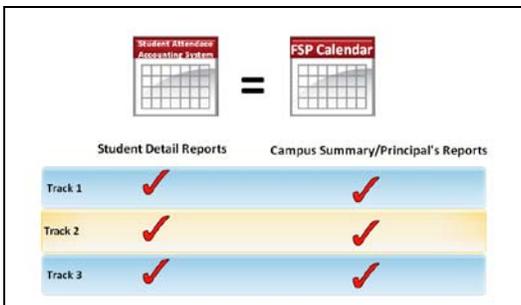
Slide 5

Slide notes: Attendance reports that you will generate for each track, by six-week reporting period include...The Student Detail Report...The Campus Summary or Principal's Report, and...The District Summary or Superintendent's Report. These reports are described in the Student Attendance Accounting Handbook, Section II Audit Requirements. It is essential that you are familiar with the data that should be included in each of these reports.



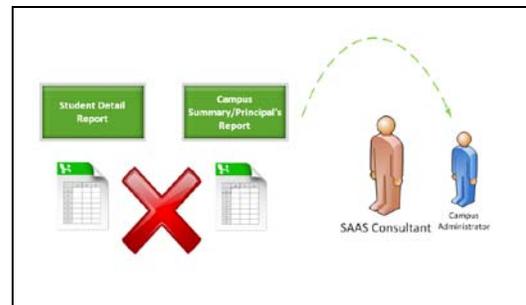
Slide 6

Slide notes: Schools with only one calendar track may save and send the six-week report as soon as the six-week period has ended; however, if your charter school operates multiple calendar tracks, six-week reports can be saved as the tracks complete the reporting period, but you will not be able to send the reports until all tracks have completed the six-week reporting period.



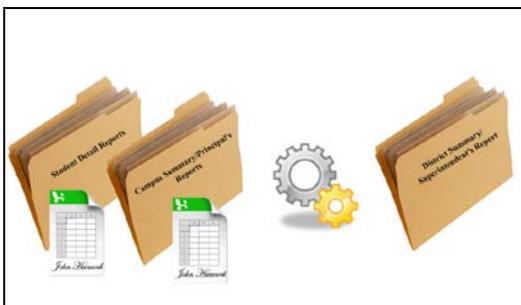
Slide 7

Slide notes: If the Student Attendance Accounting System and the FSP calendar reconcile, please run the Student Detail Reports and Campus Summary/Principal's Reports for each track and reporting period from your charter school's student attendance accounting system.



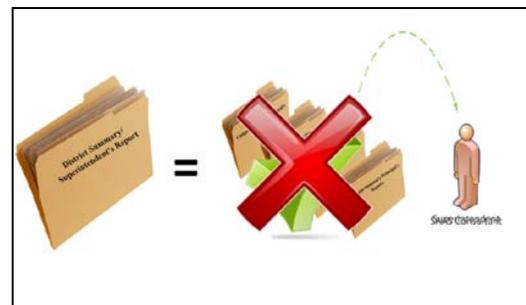
Slide 8

Slide notes: Please make sure that the Student Detail Report totals reconcile with the Campus Summary/Principal's Report for each track, and give the reports to the campus administrator for review and signature. If the reports do not reconcile, please contact your student attendance accounting system consultant.



Slide 9

Slide notes: Once all Student Detail Reports and Campus Summary/Principal's Reports have been signed by the campus administrators, generate the District Summary/Superintendent's Report for the track and the reporting period.



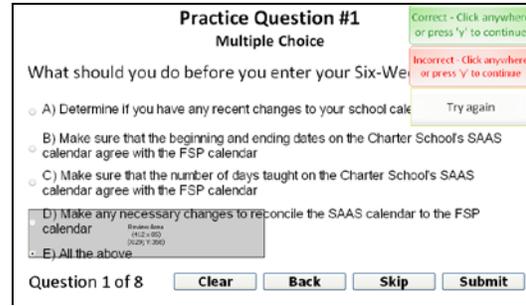
Slide 10

Slide notes: Please make sure that the District Summary/Superintendent's Report reconciles with the total of all the Campus Summary/Principal's Reports. If the reports reconcile, give the District Summary/Superintendent's Report to the superintendent for signature. If the reports do not reconcile, contact your student attendance accounting system consultant.



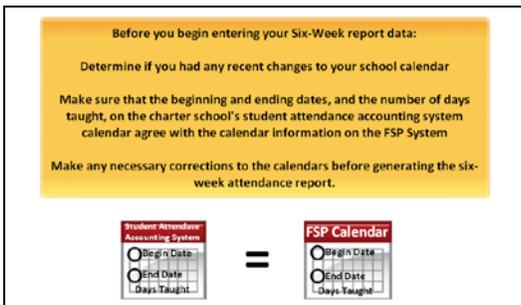
Slide 11

Slide notes: Once the District Summary/Superintendent Report has been signed by the superintendent, use the report to enter the data into the FSP System. Never enter data into the FSP System from a six-week District Summary/Superintendent's Report that has not been signed by the superintendent.



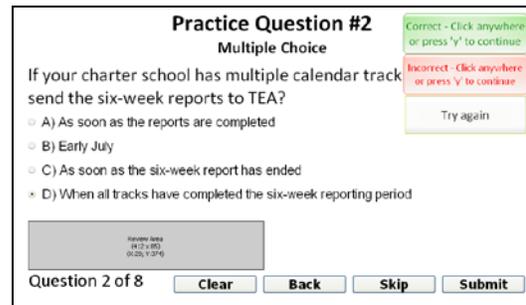
Slide 12

Slide notes: What should you do before you enter your Six-Week report data?



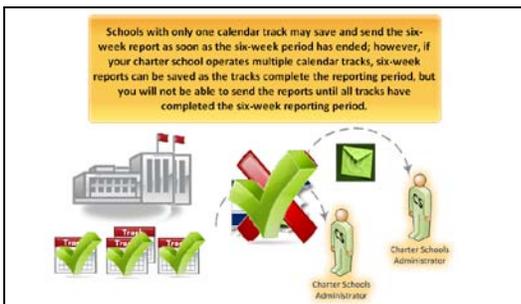
Slide 13

Slide notes: Before you begin entering your Six-Week report data, determine if you had any recent changes to your school calendar. Make sure that the beginning and ending dates, and the number of days taught, on the charter school's student attendance accounting system calendar agree with the calendar information on the FSP System. Make any necessary corrections to the calendars before generating the six-week attendance report.



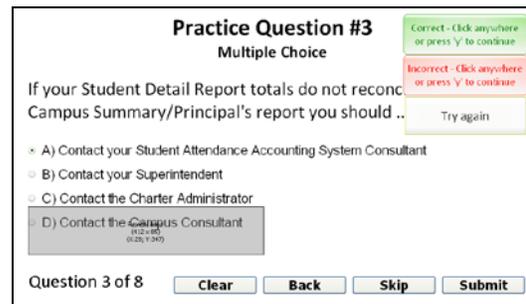
Slide 14

Slide notes: If your charter school has multiple calendar tracks when can you send the six-week reports to TEA?



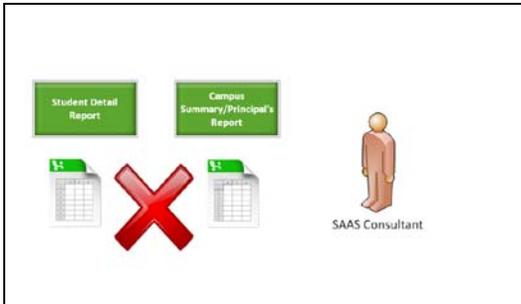
Slide 15

Slide notes: Schools with only one calendar track may save and send the six-week report as soon as the six-week period has ended; however, if your charter school operates multiple calendar tracks, six-week reports can be saved as the tracks complete the reporting period, but you will not be able to send the reports until all tracks have completed the six-week reporting period.



Slide 16

Slide notes: If your Student Detail Report totals do not reconcile with the Campus Summary/Principal's report you should ...



Slide 17

Slide notes: If the reports do not reconcile, please contact your student attendance accounting system consultant.



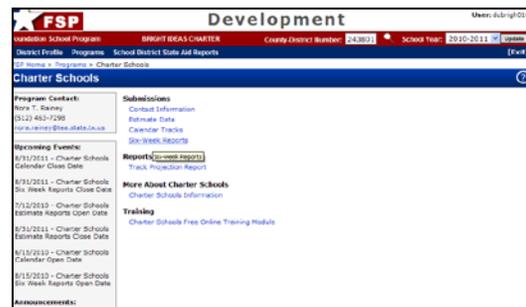
Slide 18

Slide notes:



Slide 19

Slide notes: From the Charter Schools landing page, select the Six-Week Report link.



Slide 20

Slide notes:



Slide 21

Slide notes: The Six-Week Report summary page will appear. Click the drop-down box to select the Track Number.



Slide 22

Slide notes: Select the track number the six-week report will be associated with. If you do not see the track for the six-week report you wish to create, then the calendar track may not be in approved status yet. The Calendar track must be in approved status before you can create a six-week report for that track.



Slide 23  
Slide notes: After you have selected the track number, click the \*\*Add\*\* button.



Slide 24  
Slide notes:



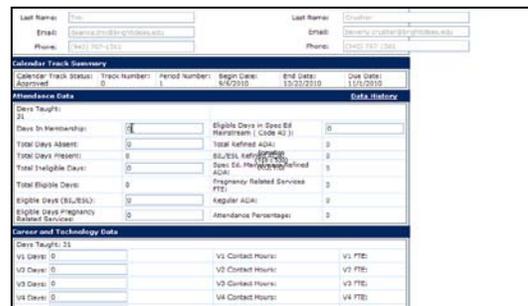
Slide 25  
Slide notes: The Six-Week Report Detail page will appear. You will note that the Calendar Track Summary lists all relevant information from the selected Calendar Track.



Slide 26  
Slide notes:



Slide 27  
Slide notes:



Slide 28  
Slide notes:

|                         |                             |
|-------------------------|-----------------------------|
| Last Name: Tom          | Last Name: Cruttan          |
| Email: tom@charter3.org | Email: cruttan@charter3.org |
| Phone: (949) 787-1365   | Phone: (949) 787-1365       |

|                          |                 |                  |                      |                      |                      |
|--------------------------|-----------------|------------------|----------------------|----------------------|----------------------|
| Calendar Track Summary   |                 |                  |                      |                      |                      |
| Calendar Track Status: 0 | Track Number: 1 | Period Number: 1 | Begin Date: 6/6/2010 | End Date: 10/22/2010 | Due Date: 10/22/2010 |

|   |  |         |  |
|---|--|---------|--|
| Attendance Data                             |  |         |  |
| Days Taught: 31                             |  |         |  |
| Days In Membership:                         | Eligible Days in Spec Ed Membership (Code 42): | 0       |  |
| Total Days Absent:                          | Total Refused ADAs:                            | 0       |  |
| Total Days Present:                         | BL/ESL Refused ADAs:                           | 0       |  |
| Total Ineligible Days:                      | Spec Ed. Membership Refused ADAs:              | 0       |  |
| Total Eligible Days:                        | Pregnancy Related Services PIS:                | 0       |  |
| Eligible Days (BL/ESL):                     | Regular ADAs:                                  | 293.185 |  |
| Eligible Days (Pregnancy Related Services): | Attendance Percentage:                         | 93.611  |  |

|                            |                   |         |  |
|----------------------------|-------------------|---------|--|
| Career and Technology Data |                   |         |  |
| Days Taught: 31            |                   |         |  |
| V1 Days: 0                 | V1 Contact Hours: | V1 FTE: |  |
| V2 Days: 0                 | V2 Contact Hours: | V2 FTE: |  |
| V3 Days: 0                 | V3 Contact Hours: | V3 FTE: |  |
| V4 Days: 0                 | V4 Contact Hours: | V4 FTE: |  |

Slide 29  
Slide notes: Enter the Attendance Data.

|                         |                             |
|-------------------------|-----------------------------|
| Last Name: Tom          | Last Name: Cruttan          |
| Email: tom@charter3.org | Email: cruttan@charter3.org |
| Phone: (949) 787-1365   | Phone: (949) 787-1365       |

|                          |                 |                  |                      |                      |                      |
|--------------------------|-----------------|------------------|----------------------|----------------------|----------------------|
| Calendar Track Summary   |                 |                  |                      |                      |                      |
| Calendar Track Status: 0 | Track Number: 1 | Period Number: 1 | Begin Date: 6/6/2010 | End Date: 10/22/2010 | Due Date: 10/22/2010 |

|   |  |         |  |
|---|--|---------|--|
| Attendance Data                             |  |         |  |
| Days Taught: 31                             |  |         |  |
| Days In Membership:                         | Eligible Days in Spec Ed Membership (Code 42): | 0       |  |
| Total Days Absent:                          | Total Refused ADAs:                            | 318.581 |  |
| Total Days Present:                         | BL/ESL Refused ADAs:                           | 0       |  |
| Total Ineligible Days:                      | Spec Ed. Membership Refused ADAs:              | 0       |  |
| Total Eligible Days:                        | Pregnancy Related Services PIS:                | 0       |  |
| Eligible Days (BL/ESL):                     | Regular ADAs:                                  | 318.581 |  |
| Eligible Days (Pregnancy Related Services): | Attendance Percentage:                         | 100     |  |

|                            |                   |         |  |
|----------------------------|-------------------|---------|--|
| Career and Technology Data |                   |         |  |
| Days Taught: 31            |                   |         |  |
| V1 Days: 0                 | V1 Contact Hours: | V1 FTE: |  |
| V2 Days: 0                 | V2 Contact Hours: | V2 FTE: |  |
| V3 Days: 0                 | V3 Contact Hours: | V3 FTE: |  |
| V4 Days: 0                 | V4 Contact Hours: | V4 FTE: |  |

Slide 30  
Slide notes:

|                         |                             |
|-------------------------|-----------------------------|
| Last Name: Tom          | Last Name: Cruttan          |
| Email: tom@charter3.org | Email: cruttan@charter3.org |
| Phone: (949) 787-1365   | Phone: (949) 787-1365       |

|                          |                 |                  |                      |                      |                      |
|--------------------------|-----------------|------------------|----------------------|----------------------|----------------------|
| Calendar Track Summary   |                 |                  |                      |                      |                      |
| Calendar Track Status: 0 | Track Number: 1 | Period Number: 1 | Begin Date: 6/6/2010 | End Date: 10/22/2010 | Due Date: 10/22/2010 |

|   |  |         |  |
|---|--|---------|--|
| Attendance Data                             |  |         |  |
| Days Taught: 31                             |  |         |  |
| Days In Membership:                         | Eligible Days in Spec Ed Membership (Code 42): | 0       |  |
| Total Days Absent:                          | Total Refused ADAs:                            | 738     |  |
| Total Days Present:                         | BL/ESL Refused ADAs:                           | 0       |  |
| Total Ineligible Days:                      | Spec Ed. Membership Refused ADAs:              | 0       |  |
| Total Eligible Days:                        | Pregnancy Related Services PIS:                | 0       |  |
| Eligible Days (BL/ESL):                     | Regular ADAs:                                  | 293.185 |  |
| Eligible Days (Pregnancy Related Services): | Attendance Percentage:                         | 93.611  |  |

|                            |                   |         |  |
|----------------------------|-------------------|---------|--|
| Career and Technology Data |                   |         |  |
| Days Taught: 31            |                   |         |  |
| V1 Days: 0                 | V1 Contact Hours: | V1 FTE: |  |
| V2 Days: 0                 | V2 Contact Hours: | V2 FTE: |  |
| V3 Days: 0                 | V3 Contact Hours: | V3 FTE: |  |
| V4 Days: 0                 | V4 Contact Hours: | V4 FTE: |  |

Slide 31  
Slide notes: You will note that as you press the tab key to move to the next field, the fields will calculate based on your previous entries. For this example we entered 211 under Total Ineligible Days.

|                         |                             |
|-------------------------|-----------------------------|
| Last Name: Tom          | Last Name: Cruttan          |
| Email: tom@charter3.org | Email: cruttan@charter3.org |
| Phone: (949) 787-1365   | Phone: (949) 787-1365       |

|                          |                 |                  |                      |                      |                      |
|--------------------------|-----------------|------------------|----------------------|----------------------|----------------------|
| Calendar Track Summary   |                 |                  |                      |                      |                      |
| Calendar Track Status: 0 | Track Number: 1 | Period Number: 1 | Begin Date: 6/6/2010 | End Date: 10/22/2010 | Due Date: 10/22/2010 |

|   |  |         |  |
|---|--|---------|--|
| Attendance Data                             |  |         |  |
| Days Taught: 31                             |  |         |  |
| Days In Membership:                         | Eligible Days in Spec Ed Membership (Code 42): | 0       |  |
| Total Days Absent:                          | Total Refused ADAs:                            | 285.333 |  |
| Total Days Present:                         | BL/ESL Refused ADAs:                           | 0       |  |
| Total Ineligible Days:                      | Spec Ed. Membership Refused ADAs:              | 211     |  |
| Total Eligible Days:                        | Pregnancy Related Services PIS:                | 0       |  |
| Eligible Days (BL/ESL):                     | Regular ADAs:                                  | 285.333 |  |
| Eligible Days (Pregnancy Related Services): | Attendance Percentage:                         | 93.611  |  |

|                            |                   |         |  |
|----------------------------|-------------------|---------|--|
| Career and Technology Data |                   |         |  |
| Days Taught: 31            |                   |         |  |
| V1 Days: 0                 | V1 Contact Hours: | V1 FTE: |  |
| V2 Days: 0                 | V2 Contact Hours: | V2 FTE: |  |
| V3 Days: 0                 | V3 Contact Hours: | V3 FTE: |  |
| V4 Days: 0                 | V4 Contact Hours: | V4 FTE: |  |

Slide 32  
Slide notes: We then pressed the Tab key, and the system recalculated the Total Eligible days from 9088 to 8877, based on our entry.

|                         |                             |
|-------------------------|-----------------------------|
| Last Name: Tom          | Last Name: Cruttan          |
| Email: tom@charter3.org | Email: cruttan@charter3.org |
| Phone: (949) 787-1365   | Phone: (949) 787-1365       |

|                          |                 |                  |                      |                      |                      |
|--------------------------|-----------------|------------------|----------------------|----------------------|----------------------|
| Calendar Track Summary   |                 |                  |                      |                      |                      |
| Calendar Track Status: 0 | Track Number: 1 | Period Number: 1 | Begin Date: 6/6/2010 | End Date: 10/22/2010 | Due Date: 10/22/2010 |

|   |  |         |  |
|---|--|---------|--|
| Attendance Data                             |  |         |  |
| Days Taught: 31                             |  |         |  |
| Days In Membership:                         | Eligible Days in Spec Ed Membership (Code 42): | 0       |  |
| Total Days Absent:                          | Total Refused ADAs:                            | 285.333 |  |
| Total Days Present:                         | BL/ESL Refused ADAs:                           | 0.065   |  |
| Total Ineligible Days:                      | Spec Ed. Membership Refused ADAs:              | 211     |  |
| Total Eligible Days:                        | Pregnancy Related Services PIS:                | 0       |  |
| Eligible Days (BL/ESL):                     | Regular ADAs:                                  | 285.333 |  |
| Eligible Days (Pregnancy Related Services): | Attendance Percentage:                         | 93.611  |  |

|                            |                   |         |  |
|----------------------------|-------------------|---------|--|
| Career and Technology Data |                   |         |  |
| Days Taught: 31            |                   |         |  |
| V1 Days: 0                 | V1 Contact Hours: | V1 FTE: |  |
| V2 Days: 0                 | V2 Contact Hours: | V2 FTE: |  |
| V3 Days: 0                 | V3 Contact Hours: | V3 FTE: |  |
| V4 Days: 0                 | V4 Contact Hours: | V4 FTE: |  |

Slide 33  
Slide notes: Complete the remaining entries.

|                         |                             |
|-------------------------|-----------------------------|
| Last Name: Tom          | Last Name: Cruttan          |
| Email: tom@charter3.org | Email: cruttan@charter3.org |
| Phone: (949) 787-1365   | Phone: (949) 787-1365       |

|                          |                 |                  |                      |                      |                      |
|--------------------------|-----------------|------------------|----------------------|----------------------|----------------------|
| Calendar Track Summary   |                 |                  |                      |                      |                      |
| Calendar Track Status: 0 | Track Number: 1 | Period Number: 1 | Begin Date: 6/6/2010 | End Date: 10/22/2010 | Due Date: 10/22/2010 |

|   |  |         |  |
|---|--|---------|--|
| Attendance Data                             |  |         |  |
| Days Taught: 31                             |  |         |  |
| Days In Membership:                         | Eligible Days in Spec Ed Membership (Code 42): | 0       |  |
| Total Days Absent:                          | Total Refused ADAs:                            | 285.333 |  |
| Total Days Present:                         | BL/ESL Refused ADAs:                           | 0.065   |  |
| Total Ineligible Days:                      | Spec Ed. Membership Refused ADAs:              | 211     |  |
| Total Eligible Days:                        | Pregnancy Related Services PIS:                | 0       |  |
| Eligible Days (BL/ESL):                     | Regular ADAs:                                  | 285.333 |  |
| Eligible Days (Pregnancy Related Services): | Attendance Percentage:                         | 93.611  |  |

|                            |                   |         |  |
|----------------------------|-------------------|---------|--|
| Career and Technology Data |                   |         |  |
| Days Taught: 31            |                   |         |  |
| V1 Days: 0                 | V1 Contact Hours: | V1 FTE: |  |
| V2 Days: 0                 | V2 Contact Hours: | V2 FTE: |  |
| V3 Days: 0                 | V3 Contact Hours: | V3 FTE: |  |
| V4 Days: 0                 | V4 Contact Hours: | V4 FTE: |  |

Slide 34  
Slide notes:

Slide 35

Slide notes: As you enter the days into the six-week report, verify that the total refined ADA, Bilingual/ESL ADA, Mainstream ADA, and PRS FTE calculations on the attendance section reconcile with the ADA/FTE calculations in the District Summary/Superintendent's Report. Note that a slight rounding difference is acceptable. If a difference that is not due to rounding exists, it may be due to:...a data entry error,...a difference between your student attendance accounting system calendar and your FSP calendar,... or you may not be entering the correct data from your report. If you are not able to determine the reason for the difference please contact your student attendance accounting system consultant and do not submit the six-week reports until all calculations reconcile.

Slide 36

Slide notes: When entering days into the six-week report, verify that the totals reconcile with the calculations in the District Summary/Superintendent's Report. A slight rounding difference is acceptable, but if a difference not due to rounding exists, it may be due to:

Slide 37

Slide notes: As you enter the days into the six-week report, verify the totals. If a difference that is not due to rounding exists, it may be due to:...a data entry error,...a difference between your student attendance accounting system calendar and your FSP calendar,... or you may not be entering the correct data from your report. If you are not able to determine the reason for the difference please contact your student attendance accounting system consultant, and do not submit the six-week reports until all calculations reconcile.

Slide 38

Slide notes:

|   |      |  |                          |
|---|------|--|--------------------------|
| <b>First Name:</b> [text]                 |      | <b>Last Name:</b> [text]                         |                          |
| <b>Last Name:</b> [text]                  |      | <b>First Name:</b> [text]                        |                          |
| <b>Email:</b> [text]                      |      | <b>Email:</b> [text]                             |                          |
| <b>Phone:</b> [text]                      |      | <b>Phone:</b> [text]                             |                          |
| <b>Calendar Track Summary</b>             |      |  |                          |
| Calendar Track Status:                    |      | Track Number:                                    | Period Number:           |
| Approved:                                 |      | 0  | 1                        |
|   |      | Begin Date:                                      | End Date:                |
|   |      | 9/9/2010   | 10/20/2010               |
|   |      | Due Date:  | 10/20/2010               |
| <b>Membership Data</b>                    |      |  |                          |
| Data History                              |      |  |                          |
| Days Taught: 31                           |      |  |                          |
| Days In Membership:                       | 9276 | Eligible Days in Spec Ed Membership ( Code 42 ): | 324                      |
| Total Days Absent:                        | 738  | Total Refined ADA:                               | 286,399                  |
| Total Days Present:                       | 9088 | BL/ELN, Kefined ADA:                             | 8,060                    |
| Total Ineligible Days:                    | 211  | Spec Ed, Handicapped Refined ADA:                | 19,492                   |
| Total Eligible Days:                      | 8877 | Pregnancy Related Services FTE:                  | 2,264                    |
| Eligible Days (BL/ELN):                   | 230  | Regular ADA:                                     | 286,399                  |
| Eligible Days Pregnancy Related Services: | 238  | Attendance Percentage:                           | 92.021                   |
| <b>Career and Technology Data</b>         |      |  |                          |
| Days Taught: 31                           |      |  |                          |
| V1 Days:                                  | 0    | V1 Contact Hours:                                | V3 FTE:                  |
| V2 Days:                                  | 0    | V2 Contact Hours:                                | V3 FTE:                  |
| V3 Days:                                  | 0    | V3 Contact Hours:                                | V3 FTE:                  |
| V4 Days:                                  | 0    | V4 Contact Hours:                                | V4 FTE:                  |
| V5 Days:                                  | 0    | V5 Contact Hours:                                | V5 FTE:                  |
| V6 Days:                                  | 0    | V6 Contact Hours:                                | V6 FTE:                  |
| Total Days: 0                             |      |  |                          |
| Total Contact Hours:                      |      |  |                          |
| Total FTE:                                |      |  |                          |
| <b>Special Education Data</b>             |      |  |                          |
| Days Taught: 31                           |      |  |                          |
| 00 Speech Therapy:                        | 0    | 00 Contact Hours:                                | 00 Excess Contact Hours: |
| 01 Homebound:                             | 0    | 01 Contact Hours:                                | 01 Excess Contact Hours: |
| 02 Hospital:                              | 0    | 02 Contact Hours:                                | 02 Excess Contact Hours: |

Slide 39  
Slide notes:

|   |               |  |                          |            |
|---|---------------|--|--------------------------|------------|
| <b>Calendar Track Summary</b>             |               |  |                          |            |
| Calendar Track Status:                    | Track Number: | Period Number:                                   | Begin Date:              | End Date:  |
| Approved:                                 | 0             | 1  | 9/9/2010                 | 10/20/2010 |
| Due Date: 10/20/2010                      |               |  |                          |            |
| <b>Membership Data</b>                    |               |  |                          |            |
| Data History                              |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| Days In Membership:                       | 9276          | Eligible Days in Spec Ed Membership ( Code 42 ): | 324                      |            |
| Total Days Absent:                        | 738           | Total Refined ADA:                               | 286,399                  |            |
| Total Days Present:                       | 9088          | BL/ELN, Kefined ADA:                             | 8,060                    |            |
| Total Ineligible Days:                    | 211           | Spec Ed, Handicapped Refined ADA:                | 19,492                   |            |
| Total Eligible Days:                      | 8877          | Pregnancy Related Services FTE:                  | 2,264                    |            |
| Eligible Days (BL/ELN):                   | 230           | Regular ADA:                                     | 286,399                  |            |
| Eligible Days Pregnancy Related Services: | 238           | Attendance Percentage:                           | 92.021                   |            |
| <b>Career and Technology Data</b>         |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| V1 Days:                                  | 0             | V1 Contact Hours:                                | V3 FTE:                  |            |
| V2 Days:                                  | 0             | V2 Contact Hours:                                | V3 FTE:                  |            |
| V3 Days:                                  | 0             | V3 Contact Hours:                                | V3 FTE:                  |            |
| V4 Days:                                  | 0             | V4 Contact Hours:                                | V4 FTE:                  |            |
| V5 Days:                                  | 0             | V5 Contact Hours:                                | V5 FTE:                  |            |
| V6 Days:                                  | 0             | V6 Contact Hours:                                | V6 FTE:                  |            |
| Total Days:                               |               |  |                          |            |
| Total Contact Hours:                      |               |  |                          |            |
| Total FTE:                                |               |  |                          |            |
| <b>Special Education Data</b>             |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| 00 Speech Therapy:                        | 0             | 00 Contact Hours:                                | 00 Excess Contact Hours: | 00 FTE:    |
| 01 Homebound:                             | 0             | 01 Contact Hours:                                | 01 Excess Contact Hours: | 01 FTE:    |
| 02 Hospital:                              | 0             | 02 Contact Hours:                                | 02 Excess Contact Hours: | 02 FTE:    |

Slide 40  
Slide notes:

|   |      |  |                          |
|---|------|--|--------------------------|
| <b>First Name:</b> [text]                 |      | <b>Last Name:</b> [text]                         |                          |
| <b>Last Name:</b> [text]                  |      | <b>First Name:</b> [text]                        |                          |
| <b>Email:</b> [text]                      |      | <b>Email:</b> [text]                             |                          |
| <b>Phone:</b> [text]                      |      | <b>Phone:</b> [text]                             |                          |
| <b>Calendar Track Summary</b>             |      |  |                          |
| Calendar Track Status:                    |      | Track Number:                                    | Period Number:           |
| Approved:                                 |      | 0  | 1                        |
|   |      | Begin Date:                                      | End Date:                |
|   |      | 9/9/2010   | 10/20/2010               |
|   |      | Due Date:  | 10/20/2010               |
| <b>Membership Data</b>                    |      |  |                          |
| Data History                              |      |  |                          |
| Days Taught: 31                           |      |  |                          |
| Days In Membership:                       | 9276 | Eligible Days in Spec Ed Membership ( Code 42 ): | 324                      |
| Total Days Absent:                        | 738  | Total Refined ADA:                               | 286,399                  |
| Total Days Present:                       | 9088 | BL/ELN, Kefined ADA:                             | 8,060                    |
| Total Ineligible Days:                    | 211  | Spec Ed, Handicapped Refined ADA:                | 19,492                   |
| Total Eligible Days:                      | 8877 | Pregnancy Related Services FTE:                  | 2,264                    |
| Eligible Days (BL/ELN):                   | 230  | Regular ADA:                                     | 286,399                  |
| Eligible Days Pregnancy Related Services: | 238  | Attendance Percentage:                           | 92.021                   |
| <b>Career and Technology Data</b>         |      |  |                          |
| Days Taught: 31                           |      |  |                          |
| V1 Days:                                  | 0    | V1 Contact Hours:                                | V3 FTE:                  |
| V2 Days:                                  | 0    | V2 Contact Hours:                                | V3 FTE:                  |
| V3 Days:                                  | 0    | V3 Contact Hours:                                | V3 FTE:                  |
| V4 Days:                                  | 0    | V4 Contact Hours:                                | V4 FTE:                  |
| V5 Days:                                  | 0    | V5 Contact Hours:                                | V5 FTE:                  |
| V6 Days:                                  | 0    | V6 Contact Hours:                                | V6 FTE:                  |
| Total Days: 0                             |      |  |                          |
| Total Contact Hours:                      |      |  |                          |
| Total FTE:                                |      |  |                          |
| <b>Special Education Data</b>             |      |  |                          |
| Days Taught: 31                           |      |  |                          |
| 00 Speech Therapy:                        | 0    | 00 Contact Hours:                                | 00 Excess Contact Hours: |
| 01 Homebound:                             | 0    | 01 Contact Hours:                                | 01 Excess Contact Hours: |
| 02 Hospital:                              | 0    | 02 Contact Hours:                                | 02 Excess Contact Hours: |

Slide 41  
Slide notes:

|   |               |  |                          |            |
|---|---------------|--|--------------------------|------------|
| <b>Calendar Track Summary</b>             |               |  |                          |            |
| Calendar Track Status:                    | Track Number: | Period Number:                                   | Begin Date:              | End Date:  |
| Approved:                                 | 0             | 1  | 9/9/2010                 | 10/20/2010 |
| Due Date: 10/20/2010                      |               |  |                          |            |
| <b>Membership Data</b>                    |               |  |                          |            |
| Data History                              |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| Days In Membership:                       | 9276          | Eligible Days in Spec Ed Membership ( Code 42 ): | 324                      |            |
| Total Days Absent:                        | 738           | Total Refined ADA:                               | 286,399                  |            |
| Total Days Present:                       | 9088          | BL/ELN, Kefined ADA:                             | 8,060                    |            |
| Total Ineligible Days:                    | 211           | Spec Ed, Handicapped Refined ADA:                | 19,492                   |            |
| Total Eligible Days:                      | 8877          | Pregnancy Related Services FTE:                  | 2,264                    |            |
| Eligible Days (BL/ELN):                   | 230           | Regular ADA:                                     | 286,399                  |            |
| Eligible Days Pregnancy Related Services: | 238           | Attendance Percentage:                           | 92.021                   |            |
| <b>Career and Technology Data</b>         |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| V1 Days:                                  | 0             | V1 Contact Hours:                                | V3 FTE:                  |            |
| V2 Days:                                  | 0             | V2 Contact Hours:                                | V3 FTE:                  |            |
| V3 Days:                                  | 0             | V3 Contact Hours:                                | V3 FTE:                  |            |
| V4 Days:                                  | 0             | V4 Contact Hours:                                | V4 FTE:                  |            |
| V5 Days:                                  | 0             | V5 Contact Hours:                                | V5 FTE:                  |            |
| V6 Days:                                  | 0             | V6 Contact Hours:                                | V6 FTE:                  |            |
| Total Days:                               |               |  |                          |            |
| Total Contact Hours:                      |               |  |                          |            |
| Total FTE:                                |               |  |                          |            |
| <b>Special Education Data</b>             |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| 00 Speech Therapy:                        | 0             | 00 Contact Hours:                                | 00 Excess Contact Hours: | 00 FTE:    |
| 01 Homebound:                             | 0             | 01 Contact Hours:                                | 01 Excess Contact Hours: | 01 FTE:    |
| 02 Hospital:                              | 0             | 02 Contact Hours:                                | 02 Excess Contact Hours: | 02 FTE:    |

Slide 42  
Slide notes:

|   |               |  |                          |            |
|---|---------------|--|--------------------------|------------|
| <b>Calendar Track Summary</b>             |               |  |                          |            |
| Calendar Track Status:                    | Track Number: | Period Number:                                   | Begin Date:              | End Date:  |
| Approved:                                 | 0             | 1  | 9/9/2010                 | 10/20/2010 |
| Due Date: 10/20/2010                      |               |  |                          |            |
| <b>Membership Data</b>                    |               |  |                          |            |
| Data History                              |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| Days In Membership:                       | 9276          | Eligible Days in Spec Ed Membership ( Code 42 ): | 324                      |            |
| Total Days Absent:                        | 738           | Total Refined ADA:                               | 286,399                  |            |
| Total Days Present:                       | 9088          | BL/ELN, Kefined ADA:                             | 8,060                    |            |
| Total Ineligible Days:                    | 211           | Spec Ed, Handicapped Refined ADA:                | 19,492                   |            |
| Total Eligible Days:                      | 8877          | Pregnancy Related Services FTE:                  | 2,264                    |            |
| Eligible Days (BL/ELN):                   | 230           | Regular ADA:                                     | 286,399                  |            |
| Eligible Days Pregnancy Related Services: | 238           | Attendance Percentage:                           | 92.021                   |            |
| <b>Career and Technology Data</b>         |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| V1 Days:                                  | 311           | V1 Contact Hours:                                | V3 FTE:                  | 1,872      |
| V2 Days:                                  | 0             | V2 Contact Hours:                                | V3 FTE:                  |            |
| V3 Days:                                  | 0             | V3 Contact Hours:                                | V3 FTE:                  |            |
| V4 Days:                                  | 0             | V4 Contact Hours:                                | V4 FTE:                  |            |
| V5 Days:                                  | 0             | V5 Contact Hours:                                | V5 FTE:                  |            |
| V6 Days:                                  | 0             | V6 Contact Hours:                                | V6 FTE:                  |            |
| Total Days: 311                           |               |  |                          |            |
| Total Contact Hours: 311                  |               |  |                          |            |
| Total FTE: 1,872                          |               |  |                          |            |
| <b>Special Education Data</b>             |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| 00 Speech Therapy:                        | 0             | 00 Contact Hours:                                | 00 Excess Contact Hours: | 00 FTE:    |
| 01 Homebound:                             | 0             | 01 Contact Hours:                                | 01 Excess Contact Hours: | 01 FTE:    |
| 02 Hospital:                              | 0             | 02 Contact Hours:                                | 02 Excess Contact Hours: | 02 FTE:    |

Slide 43  
Slide notes:

|   |               |  |                          |            |
|---|---------------|--|--------------------------|------------|
| <b>Calendar Track Summary</b>             |               |  |                          |            |
| Calendar Track Status:                    | Track Number: | Period Number:                                   | Begin Date:              | End Date:  |
| Approved:                                 | 0             | 1  | 9/9/2010                 | 10/20/2010 |
| Due Date: 10/20/2010                      |               |  |                          |            |
| <b>Membership Data</b>                    |               |  |                          |            |
| Data History                              |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| Days In Membership:                       | 9276          | Eligible Days in Spec Ed Membership ( Code 42 ): | 324                      |            |
| Total Days Absent:                        | 738           | Total Refined ADA:                               | 286,399                  |            |
| Total Days Present:                       | 9088          | BL/ELN, Kefined ADA:                             | 8,060                    |            |
| Total Ineligible Days:                    | 211           | Spec Ed, Handicapped Refined ADA:                | 19,492                   |            |
| Total Eligible Days:                      | 8877          | Pregnancy Related Services FTE:                  | 2,264                    |            |
| Eligible Days (BL/ELN):                   | 230           | Regular ADA:                                     | 286,399                  |            |
| Eligible Days Pregnancy Related Services: | 238           | Attendance Percentage:                           | 92.021                   |            |
| <b>Career and Technology Data</b>         |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| V1 Days:                                  | 311           | V1 Contact Hours:                                | V3 FTE:                  | 1,872      |
| V2 Days:                                  | 276           | V2 Contact Hours:                                | V3 FTE:                  | 3,568      |
| V3 Days:                                  | 0             | V3 Contact Hours:                                | V3 FTE:                  |            |
| V4 Days:                                  | 0             | V4 Contact Hours:                                | V4 FTE:                  |            |
| V5 Days:                                  | 0             | V5 Contact Hours:                                | V5 FTE:                  |            |
| V6 Days:                                  | 0             | V6 Contact Hours:                                | V6 FTE:                  |            |
| Total Days: 587                           |               |  |                          |            |
| Total Contact Hours: 693                  |               |  |                          |            |
| Total FTE: 4,94                           |               |  |                          |            |
| <b>Special Education Data</b>             |               |  |                          |            |
| Days Taught: 31                           |               |  |                          |            |
| 00 Speech Therapy:                        | 0             | 00 Contact Hours:                                | 00 Excess Contact Hours: | 00 FTE:    |
| 01 Homebound:                             | 0             | 01 Contact Hours:                                | 01 Excess Contact Hours: | 01 FTE:    |
| 02 Hospital:                              | 0             | 02 Contact Hours:                                | 02 Excess Contact Hours: | 02 FTE:    |

Slide 44  
Slide notes:

**Submit**

**Data entry error**

Difference between your student attendance accounting system calendar and your FSP calendar  
SAAS Consultant  
You may not be entering the correct data from your report

|  |      |                                   |         |
|--|------|-----------------------------------|---------|
| Days Present                               | 3215 | Retention ( Code 42 )             | 354     |
| Total Days Absent                          | 736  | Total Refused ADAs                | 285,339 |
| Total Days Present                         | 9089 | BL/2SL Refused ADAs               | 5,093   |
| Total Ineligible Days                      | 211  | Spes. Ed. Mainstream Refused ADAs | 15,452  |
| Total Eligible Days                        | 8877 | Pregnancy Related Services FTE    | 2,254   |
| Eligible Days (BL/2SL)                     | 236  | Regular ADAs                      | 272,857 |
| Eligible Days (Pregnancy Related Services) | 228  | Attendance Percentage             | 92.621  |

**Career and Technology Data**

|                  |  |                           |                   |
|------------------|--|---------------------------|-------------------|
| Days Taught: 21  |  | V1 Contact Hours: 211     | V1 FTE: 1.672     |
| V1 Days: 211     |  | V2 Contact Hours: 552     | V2 FTE: 2.568     |
| V2 Days: 276     |  | V3 Contact Hours: 753     | V3 FTE: 4.040     |
| V3 Days: 251     |  | V4 Contact Hours: 856     | V4 FTE: 4.602     |
| V4 Days: 214     |  | V5 Contact Hours: 850     | V5 FTE: 4.765     |
| V5 Days: 179     |  | V6 Contact Hours: 804     | V6 FTE: 4.323     |
| Total Days: 1314 |  | Total Contact Hours: 4472 | Total FTE: 13.229 |

**Special Education Data**

|                 |                      |                            |           |
|-----------------|----------------------|----------------------------|-----------|
| Days Taught: 21 | 00 Speech Therapy: 0 | 00 Excess Contact Hours: 0 | 00 FTE: 0 |
| 01 Homebound: 0 | 01 Contact Hours: 0  | 01 Excess Contact Hours: 0 | 01 FTE: 0 |
| 02 Hospital: 0  | 02 Contact Hours: 0  | 02 Excess Contact Hours: 0 | 02 FTE: 0 |

Slide 45  
Slide notes: As you enter the Career and Technology Days, be sure that the contact hours and FTE on the career and technology section, reconcile with the information in the District Summary/Superintendent's Report. Note that a slight rounding difference is acceptable. If a difference that is not due to rounding exists it may be due to one of the following:...a data entry error,... differences between your student attendance accounting system calendar and your FSP calendar,... or you may not be entering the correct data from your report. If you are not able to determine the reason for the difference please contact your student attendance accounting system consultant and do not submit the six-week reports until all calculations reconcile

Days Present: 3215, Retention ( Code 42 ): 354, Total Days Absent: 736, Total Refused ADAs: 285,339, Total Days Present: 9089, BL/2SL Refused ADAs: 5,093, Total Ineligible Days: 211, Spes. Ed. Mainstream Refused ADAs: 15,452, Total Eligible Days: 8877, Pregnancy Related Services FTE: 2,254, Eligible Days (BL/2SL): 236, Regular ADAs: 272,857, Eligible Days (Pregnancy Related Services): 228, Attendance Percentage: 92.621.

Total Contact Hours: 4472, Total FTE: 13.229.

Slide 46  
Slide notes:

Total Contact Hours: 2392, Total FTE: 11.875.

Slide 47  
Slide notes:

Total Contact Hours: 4145, Total FTE: 21.209.

Slide 48  
Slide notes:

|  |      |                                   |         |
|--|------|-----------------------------------|---------|
| Days In Attendance:                          | 2318 | Mainstream ( Code 42 )::          | 332     |
| Total Days Absent:                           | 798  | Total Refused ADAL:               | 299,239 |
| Total Days Present:                          | 9088 | ESU/ESA Refused ADAL:             | 8,993   |
| Total Ineligible Days:                       | 211  | Spies SA Mainstream Refused ADAL: | 18,432  |
| Total Eligible Days:                         | 8677 | Programmer Related Services FTE:  | 3,234   |
| Eligible Days (ESU/ESA):                     | 235  | Regular ADAL:                     | 283,957 |
| Eligible Days (Programmer Related Services): | 238  | Attendance Percentage:            | 90.821  |

|                  |                            |                   |  |
|------------------|----------------------------|-------------------|--|
| Days Taught: 31  |                            |                   |  |
| V1 Days: 211     | V1 Contact Hours: 211      | V1 FTE: 1,672     |  |
| V2 Days: 276     | V2 Contact Hours: 519,000  | V2 FTE: 2,568     |  |
| V3 Days: 251     | V3 Contact Hours: 733,310  | V3 FTE: 4,042     |  |
| V4 Days: 214     | V4 Contact Hours: 836      | V4 FTE: 4,802     |  |
| V5 Days: 278     | V5 Contact Hours: 890      | V5 FTE: 4,796     |  |
| V6 Days: 136     | V6 Contact Hours: 808      | V6 FTE: 4,323     |  |
| Total Days: 1304 | Total Contact Hours: 4,159 | Total FTE: 22,238 |  |

|                                  |                  |                          |         |
|----------------------------------|------------------|--------------------------|---------|
| Days Taught: 31                  |                  |                          |         |
| 30 Speech Therapy:               | 0 Contact Hours: | 00 Excess Contact Hours: | 00 FTE: |
| 01 Homebound:                    | 0 Contact Hours: | 01 Excess Contact Hours: | 01 FTE: |
| 02 Hospital:                     | 0 Contact Hours: | 02 Excess Contact Hours: | 02 FTE: |
| 08 Vocational Class:             | 0 Contact Hours: | 08 Excess Contact Hours: | 08 FTE: |
| 30 State School:                 | 0 Contact Hours: | 30 Excess Contact Hours: | 30 FTE: |
| 41 Resource Room +21%:           | 0 Contact Hours: | 41 Excess Contact Hours: | 41 FTE: |
| 42 Resource Room 21% but +50%:   | 0 Contact Hours: | 42 Excess Contact Hours: | 42 FTE: |
| 43 Mid/Mod/Severe 50%-60%:       | 0 Contact Hours: | 43 Excess Contact Hours: | 43 FTE: |
| 44 Mid/Mod/Severe +60%:          | 0 Contact Hours: | 44 Excess Contact Hours: | 44 FTE: |
| 45 Full Time EC:                 | 0 Contact Hours: | 45 Excess Contact Hours: | 45 FTE: |
| 81 Care - Mainstream:            | 0 Contact Hours: | 81 Excess Contact Hours: | 81 FTE: |
| 82 Care - Res Room + 21%:        | 0 Contact Hours: | 82 Excess Contact Hours: | 82 FTE: |
| 83 Care - Res Room 21% but +50%: | 0 Contact Hours: | 83 Excess Contact Hours: | 83 FTE: |

Slide 49  
Slide notes:

|                  |                           |                   |
|------------------|---------------------------|-------------------|
| Total Days: 1304 | Total Contact Hours: 4159 | Total FTE: 22,238 |
|------------------|---------------------------|-------------------|

|                                  |                  |                          |         |
|----------------------------------|------------------|--------------------------|---------|
| Days Taught: 31                  |                  |                          |         |
| 30 Speech Therapy:               | 0 Contact Hours: | 00 Excess Contact Hours: | 00 FTE: |
| 01 Homebound:                    | 0 Contact Hours: | 01 Excess Contact Hours: | 01 FTE: |
| 02 Hospital:                     | 0 Contact Hours: | 02 Excess Contact Hours: | 02 FTE: |
| 08 Vocational Class:             | 0 Contact Hours: | 08 Excess Contact Hours: | 08 FTE: |
| 30 State School:                 | 0 Contact Hours: | 30 Excess Contact Hours: | 30 FTE: |
| 41 Resource Room +21%:           | 0 Contact Hours: | 41 Excess Contact Hours: | 41 FTE: |
| 42 Resource Room 21% but +50%:   | 0 Contact Hours: | 42 Excess Contact Hours: | 42 FTE: |
| 43 Mid/Mod/Severe 50%-60%:       | 0 Contact Hours: | 43 Excess Contact Hours: | 43 FTE: |
| 44 Mid/Mod/Severe +60%:          | 0 Contact Hours: | 44 Excess Contact Hours: | 44 FTE: |
| 45 Full Time EC:                 | 0 Contact Hours: | 45 Excess Contact Hours: | 45 FTE: |
| 81 Care - Mainstream:            | 0 Contact Hours: | 81 Excess Contact Hours: | 81 FTE: |
| 82 Care - Res Room + 21%:        | 0 Contact Hours: | 82 Excess Contact Hours: | 82 FTE: |
| 83 Care - Res Room 21% but +50%: | 0 Contact Hours: | 83 Excess Contact Hours: | 83 FTE: |

Slide 50  
Slide notes:

|                                  |                  |                          |         |
|----------------------------------|------------------|--------------------------|---------|
| Days Taught: 31                  |                  |                          |         |
| 30 Speech Therapy:               | 0 Contact Hours: | 00 Excess Contact Hours: | 00 FTE: |
| 01 Homebound:                    | 0 Contact Hours: | 01 Excess Contact Hours: | 01 FTE: |
| 02 Hospital:                     | 0 Contact Hours: | 02 Excess Contact Hours: | 02 FTE: |
| 08 Vocational Class:             | 0 Contact Hours: | 08 Excess Contact Hours: | 08 FTE: |
| 30 State School:                 | 0 Contact Hours: | 30 Excess Contact Hours: | 30 FTE: |
| 41 Resource Room +21%:           | 0 Contact Hours: | 41 Excess Contact Hours: | 41 FTE: |
| 42 Resource Room 21% but +50%:   | 0 Contact Hours: | 42 Excess Contact Hours: | 42 FTE: |
| 43 Mid/Mod/Severe 50%-60%:       | 0 Contact Hours: | 43 Excess Contact Hours: | 43 FTE: |
| 44 Mid/Mod/Severe +60%:          | 0 Contact Hours: | 44 Excess Contact Hours: | 44 FTE: |
| 45 Full Time EC:                 | 0 Contact Hours: | 45 Excess Contact Hours: | 45 FTE: |
| 81 Care - Mainstream:            | 0 Contact Hours: | 81 Excess Contact Hours: | 81 FTE: |
| 82 Care - Res Room + 21%:        | 0 Contact Hours: | 82 Excess Contact Hours: | 82 FTE: |
| 83 Care - Res Room 21% but +50%: | 0 Contact Hours: | 83 Excess Contact Hours: | 83 FTE: |

Slide 51  
Slide notes:

|                                   |                  |                          |         |
|-----------------------------------|------------------|--------------------------|---------|
| Days Taught: 31                   |                  |                          |         |
| 30 Speech Therapy:                | 0 Contact Hours: | 00 Excess Contact Hours: | 00 FTE: |
| 01 Homebound:                     | 0 Contact Hours: | 01 Excess Contact Hours: | 01 FTE: |
| 02 Hospital:                      | 0 Contact Hours: | 02 Excess Contact Hours: | 02 FTE: |
| 08 Vocational Class:              | 0 Contact Hours: | 08 Excess Contact Hours: | 08 FTE: |
| 30 State School:                  | 0 Contact Hours: | 30 Excess Contact Hours: | 30 FTE: |
| 41 Resource Room +21%:            | 0 Contact Hours: | 41 Excess Contact Hours: | 41 FTE: |
| 42 Resource Room 21% but +50%:    | 0 Contact Hours: | 42 Excess Contact Hours: | 42 FTE: |
| 43 Mid/Mod/Severe 50%-60%:        | 0 Contact Hours: | 43 Excess Contact Hours: | 43 FTE: |
| 44 Mid/Mod/Severe +60%:           | 0 Contact Hours: | 44 Excess Contact Hours: | 44 FTE: |
| 45 Full Time EC:                  | 0 Contact Hours: | 45 Excess Contact Hours: | 45 FTE: |
| 81 Care - Mainstream:             | 0 Contact Hours: | 81 Excess Contact Hours: | 81 FTE: |
| 82 Care - Res Room + 21%:         | 0 Contact Hours: | 82 Excess Contact Hours: | 82 FTE: |
| 83 Care - Res Room 21% but +50%:  | 0 Contact Hours: | 83 Excess Contact Hours: | 83 FTE: |
| 84 Care - Mid/Mod/Severe 30%-50%: | 0 Contact Hours: | 84 Excess Contact Hours: | 84 FTE: |

Slide 52  
Slide notes:

|                                   |                      |                          |         |
|-----------------------------------|----------------------|--------------------------|---------|
| Days Taught: 31                   |                      |                          |         |
| 30 Speech Therapy:                | 21.79 Contact Hours: | 00 Excess Contact Hours: | 00 FTE: |
| 01 Homebound:                     | 0 Contact Hours:     | 01 Excess Contact Hours: | 01 FTE: |
| 02 Hospital:                      | 0 Contact Hours:     | 02 Excess Contact Hours: | 02 FTE: |
| 08 Vocational Class:              | 0 Contact Hours:     | 08 Excess Contact Hours: | 08 FTE: |
| 30 State School:                  | 0 Contact Hours:     | 30 Excess Contact Hours: | 30 FTE: |
| 41 Resource Room +21%:            | 0 Contact Hours:     | 41 Excess Contact Hours: | 41 FTE: |
| 42 Resource Room 21% but +50%:    | 0 Contact Hours:     | 42 Excess Contact Hours: | 42 FTE: |
| 43 Mid/Mod/Severe 50%-60%:        | 0 Contact Hours:     | 43 Excess Contact Hours: | 43 FTE: |
| 44 Mid/Mod/Severe +60%:           | 0 Contact Hours:     | 44 Excess Contact Hours: | 44 FTE: |
| 45 Full Time EC:                  | 0 Contact Hours:     | 45 Excess Contact Hours: | 45 FTE: |
| 81 Care - Mainstream:             | 0 Contact Hours:     | 81 Excess Contact Hours: | 81 FTE: |
| 82 Care - Res Room + 21%:         | 0 Contact Hours:     | 82 Excess Contact Hours: | 82 FTE: |
| 83 Care - Res Room 21% but +50%:  | 0 Contact Hours:     | 83 Excess Contact Hours: | 83 FTE: |
| 84 Care - Mid/Mod/Severe 30%-50%: | 0 Contact Hours:     | 84 Excess Contact Hours: | 84 FTE: |

Slide 53  
Slide notes:

|                                   |                      |                          |         |
|-----------------------------------|----------------------|--------------------------|---------|
| Days Taught: 31                   |                      |                          |         |
| 30 Speech Therapy:                | 21.79 Contact Hours: | 00 Excess Contact Hours: | 00 FTE: |
| 01 Homebound:                     | 0 Contact Hours:     | 01 Excess Contact Hours: | 01 FTE: |
| 02 Hospital:                      | 0 Contact Hours:     | 02 Excess Contact Hours: | 02 FTE: |
| 08 Vocational Class:              | 0 Contact Hours:     | 08 Excess Contact Hours: | 08 FTE: |
| 30 State School:                  | 0 Contact Hours:     | 30 Excess Contact Hours: | 30 FTE: |
| 41 Resource Room +21%:            | 0 Contact Hours:     | 41 Excess Contact Hours: | 41 FTE: |
| 42 Resource Room 21% but +50%:    | 0 Contact Hours:     | 42 Excess Contact Hours: | 42 FTE: |
| 43 Mid/Mod/Severe 50%-60%:        | 0 Contact Hours:     | 43 Excess Contact Hours: | 43 FTE: |
| 44 Mid/Mod/Severe +60%:           | 0 Contact Hours:     | 44 Excess Contact Hours: | 44 FTE: |
| 45 Full Time EC:                  | 0 Contact Hours:     | 45 Excess Contact Hours: | 45 FTE: |
| 81 Care - Mainstream:             | 0 Contact Hours:     | 81 Excess Contact Hours: | 81 FTE: |
| 82 Care - Res Room + 21%:         | 0 Contact Hours:     | 82 Excess Contact Hours: | 82 FTE: |
| 83 Care - Res Room 21% but +50%:  | 0 Contact Hours:     | 83 Excess Contact Hours: | 83 FTE: |
| 84 Care - Mid/Mod/Severe 30%-50%: | 0 Contact Hours:     | 84 Excess Contact Hours: | 84 FTE: |

Slide 54  
Slide notes:



| SPEECH THERAPY (11)                   |    | 00 Contact Hours | 00 Excess Contact Hours | 00 FTE |
|---------------------------------------|----|------------------|-------------------------|--------|
| 30 Speech Therapy (11)                | 10 | 27.78            | 0                       | 6,988  |
| 01 Homebound (12)                     | 10 | 0                | 0                       | 6,847  |
| 02 Hospital (13)                      | 10 | 3,126            | 0                       | 3,126  |
| 08 Vocational Class (14)              | 10 | 179.3            | 0                       | 4,128  |
| 30 State School (15)                  | 10 | 0                | 0                       | 4,411  |
| 41 Resource Room <21% (16)            | 10 | 180,288          | 0                       | 3,453  |
| 42 Resource Room 21% but <55% (17)    | 10 | 489,888          | 0                       | 3,575  |
| 43 Mid/Mod/Severe >55%-65% (18)       | 10 | 0                | 0                       | 0      |
| 44 Mid/Mod/Severe >65% (19)           | 10 | 0                | 0                       | 0      |
| 45 Full Time EC (20)                  | 10 | 0                | 0                       | 0      |
| 01 Care - Mainstream (21)             | 10 | 0                | 0                       | 0      |
| 02 Care - Res Room = 21% (22)         | 10 | 0                | 0                       | 0      |
| 03 Care - Res Room 21% but <50% (23)  | 10 | 0                | 0                       | 0      |
| 04 Care - Mid/Mod/Severe 50%-65% (24) | 10 | 0                | 0                       | 0      |

Slide 61

Slide notes:

| SPEECH THERAPY (11)                   |    | 00 Contact Hours | 00 Excess Contact Hours | 00 FTE |
|---------------------------------------|----|------------------|-------------------------|--------|
| 30 Speech Therapy (11)                | 10 | 27.78            | 0                       | 6,988  |
| 01 Homebound (12)                     | 10 | 0                | 0                       | 6,847  |
| 02 Hospital (13)                      | 10 | 3,126            | 0                       | 3,126  |
| 08 Vocational Class (14)              | 10 | 179.3            | 0                       | 4,128  |
| 30 State School (15)                  | 10 | 0                | 0                       | 4,411  |
| 41 Resource Room <21% (16)            | 10 | 180,288          | 0                       | 3,453  |
| 42 Resource Room 21% but <55% (17)    | 10 | 489,888          | 0                       | 3,575  |
| 43 Mid/Mod/Severe >55%-65% (18)       | 10 | 0                | 0                       | 0      |
| 44 Mid/Mod/Severe >65% (19)           | 10 | 0                | 0                       | 0      |
| 45 Full Time EC (20)                  | 10 | 0                | 0                       | 0      |
| 01 Care - Mainstream (21)             | 10 | 0                | 0                       | 0      |
| 02 Care - Res Room = 21% (22)         | 10 | 0                | 0                       | 0      |
| 03 Care - Res Room 21% but <50% (23)  | 10 | 0                | 0                       | 0      |
| 04 Care - Mid/Mod/Severe 50%-65% (24) | 10 | 0                | 0                       | 0      |

Slide 62

Slide notes:

| SPEECH THERAPY (11)                   |    | 00 Contact Hours | 00 Excess Contact Hours | 00 FTE |
|---------------------------------------|----|------------------|-------------------------|--------|
| 30 Speech Therapy (11)                | 10 | 27.78            | 0                       | 6,988  |
| 01 Homebound (12)                     | 10 | 0                | 0                       | 6,847  |
| 02 Hospital (13)                      | 10 | 3,126            | 0                       | 3,126  |
| 08 Vocational Class (14)              | 10 | 179.3            | 0                       | 4,128  |
| 30 State School (15)                  | 10 | 0                | 0                       | 4,411  |
| 41 Resource Room <21% (16)            | 10 | 180,288          | 0                       | 3,453  |
| 42 Resource Room 21% but <55% (17)    | 10 | 489,888          | 0                       | 3,575  |
| 43 Mid/Mod/Severe >55%-65% (18)       | 10 | 0                | 0                       | 0      |
| 44 Mid/Mod/Severe >65% (19)           | 10 | 0                | 0                       | 0      |
| 45 Full Time EC (20)                  | 10 | 0                | 0                       | 0      |
| 01 Care - Mainstream (21)             | 10 | 0                | 0                       | 0      |
| 02 Care - Res Room = 21% (22)         | 10 | 0                | 0                       | 0      |
| 03 Care - Res Room 21% but <50% (23)  | 10 | 0                | 0                       | 0      |
| 04 Care - Mid/Mod/Severe 50%-65% (24) | 10 | 0                | 0                       | 0      |

Slide 63

Slide notes:

| SPEECH THERAPY (11)                   |    | 00 Contact Hours | 00 Excess Contact Hours | 00 FTE |
|---------------------------------------|----|------------------|-------------------------|--------|
| 30 Speech Therapy (11)                | 10 | 27.78            | 0                       | 6,988  |
| 01 Homebound (12)                     | 10 | 0                | 0                       | 6,847  |
| 02 Hospital (13)                      | 10 | 3,126            | 0                       | 3,126  |
| 08 Vocational Class (14)              | 10 | 179.3            | 0                       | 4,128  |
| 30 State School (15)                  | 10 | 0                | 0                       | 4,411  |
| 41 Resource Room <21% (16)            | 10 | 180,288          | 0                       | 3,453  |
| 42 Resource Room 21% but <55% (17)    | 10 | 489,888          | 0                       | 3,575  |
| 43 Mid/Mod/Severe >55%-65% (18)       | 10 | 0                | 0                       | 0      |
| 44 Mid/Mod/Severe >65% (19)           | 10 | 0                | 0                       | 0      |
| 45 Full Time EC (20)                  | 10 | 0                | 0                       | 0      |
| 01 Care - Mainstream (21)             | 10 | 0                | 0                       | 0      |
| 02 Care - Res Room = 21% (22)         | 10 | 0                | 0                       | 0      |
| 03 Care - Res Room 21% but <50% (23)  | 10 | 0                | 0                       | 0      |
| 04 Care - Mid/Mod/Severe 50%-65% (24) | 10 | 0                | 0                       | 0      |

Slide 64

Slide notes:

| SPEECH THERAPY (11)                   |    | 00 Contact Hours | 00 Excess Contact Hours | 00 FTE |
|---------------------------------------|----|------------------|-------------------------|--------|
| 30 Speech Therapy (11)                | 10 | 27.78            | 0                       | 6,988  |
| 01 Homebound (12)                     | 10 | 0                | 0                       | 6,847  |
| 02 Hospital (13)                      | 10 | 3,126            | 0                       | 3,126  |
| 08 Vocational Class (14)              | 10 | 179.3            | 0                       | 4,128  |
| 30 State School (15)                  | 10 | 0                | 0                       | 4,411  |
| 41 Resource Room <21% (16)            | 10 | 180,288          | 0                       | 3,453  |
| 42 Resource Room 21% but <55% (17)    | 10 | 489,888          | 0                       | 3,575  |
| 43 Mid/Mod/Severe >55%-65% (18)       | 10 | 0                | 0                       | 0      |
| 44 Mid/Mod/Severe >65% (19)           | 10 | 0                | 0                       | 0      |
| 45 Full Time EC (20)                  | 10 | 0                | 0                       | 0      |
| 01 Care - Mainstream (21)             | 10 | 0                | 0                       | 0      |
| 02 Care - Res Room = 21% (22)         | 10 | 0                | 0                       | 0      |
| 03 Care - Res Room 21% but <50% (23)  | 10 | 0                | 0                       | 0      |
| 04 Care - Mid/Mod/Severe 50%-65% (24) | 10 | 0                | 0                       | 0      |

Slide 65

Slide notes:

| SPEECH THERAPY (11)                   |    | 00 Contact Hours | 00 Excess Contact Hours | 00 FTE |
|---------------------------------------|----|------------------|-------------------------|--------|
| 30 Speech Therapy (11)                | 10 | 27.78            | 0                       | 6,988  |
| 01 Homebound (12)                     | 10 | 0                | 0                       | 6,847  |
| 02 Hospital (13)                      | 10 | 3,126            | 0                       | 3,126  |
| 08 Vocational Class (14)              | 10 | 179.3            | 0                       | 4,128  |
| 30 State School (15)                  | 10 | 0                | 0                       | 4,411  |
| 41 Resource Room <21% (16)            | 10 | 180,288          | 0                       | 3,453  |
| 42 Resource Room 21% but <55% (17)    | 10 | 489,888          | 0                       | 3,575  |
| 43 Mid/Mod/Severe >55%-65% (18)       | 10 | 0                | 0                       | 0      |
| 44 Mid/Mod/Severe >65% (19)           | 10 | 0                | 0                       | 0      |
| 45 Full Time EC (20)                  | 10 | 0                | 0                       | 0      |
| 01 Care - Mainstream (21)             | 10 | 0                | 0                       | 0      |
| 02 Care - Res Room = 21% (22)         | 10 | 0                | 0                       | 0      |
| 03 Care - Res Room 21% but <50% (23)  | 10 | 0                | 0                       | 0      |
| 04 Care - Mid/Mod/Severe 50%-65% (24) | 10 | 0                | 0                       | 0      |

Slide 66

Slide notes:





|                                    |                          |                                |               |
|------------------------------------|--------------------------|--------------------------------|---------------|
| 30 Special Therapy = 311           | 30 Contact Hours: 33.75  | 30 Excess Contact Hours: 0     | 30 FTE: 6.938 |
| 31 Nonresidential                  | 31 Contact Hours: 21     | 31 Excess Contact Hours: 0     | 31 FTE: 5.937 |
| 32 Hospital                        | 32 Contact Hours: 109.5  | 32 Excess Contact Hours: 11    | 32 FTE: 3.136 |
| 33 Vocational                      | 33 Contact Hours: 77.5   | 33 Excess Contact Hours: 4.449 | 33 FTE: 4.449 |
| 34 Resource Room = 31% = 80%       | 34 Contact Hours: 30.0   | 34 Excess Contact Hours: 3.0   | 34 FTE: 1.411 |
| 35 Resource Room = 21% but = 80%   | 35 Contact Hours: 30.0   | 35 Excess Contact Hours: 3.0   | 35 FTE: 1.411 |
| 36 High/Mid/Severe = 80%           | 36 Contact Hours: 30.0   | 36 Excess Contact Hours: 3.0   | 36 FTE: 1.411 |
| 37 Full Time EC                    | 37 Contact Hours: 40.286 | 37 Excess Contact Hours: 10    | 37 FTE: 2.027 |
| 38 Care - Mainstream               | 38 Contact Hours: 154    | 38 Excess Contact Hours: 10    | 38 FTE: 4.788 |
| 39 Care - Res Room = 21%           | 39 Contact Hours: 174    | 39 Excess Contact Hours: 10    | 39 FTE: 3.951 |
| 40 Care - Res Room = 21% but = 80% | 40 Contact Hours: 174    | 40 Excess Contact Hours: 10    | 40 FTE: 3.951 |
| 41 Care - High/Mid/Severe = 60%    | 41 Contact Hours: 154    | 41 Excess Contact Hours: 10    | 41 FTE: 3.459 |
| 42 Care - Separate Campus          | 42 Contact Hours: 0      | 42 Excess Contact Hours: 0     | 42 FTE: 0     |
| 43 Care - Community Class          | 43 Contact Hours: 0      | 43 Excess Contact Hours: 0     | 43 FTE: 0     |

**Data entry error**

Difference between your student attendance accounting system calendar and your FSP calendar

**SAAS Consultant**

You may not be entering the correct data from your report

|                                    |                          |                             |               |
|------------------------------------|--------------------------|-----------------------------|---------------|
| 38 Vocational Class                | 38 Contact Hours: 79.5   | 38 Excess Contact Hours: 10 | 38 FTE: 4.139 |
| 39 State School                    | 39 Contact Hours: 80.5   | 39 Excess Contact Hours: 15 | 39 FTE: 4.453 |
| 40 Resource Room = 21% = 80%       | 40 Contact Hours: 30     | 40 Excess Contact Hours: 10 | 40 FTE: 1.421 |
| 41 Resource Room = 21% but = 80%   | 41 Contact Hours: 30     | 41 Excess Contact Hours: 10 | 41 FTE: 1.421 |
| 42 High/Mid/Severe = 80%           | 42 Contact Hours: 30     | 42 Excess Contact Hours: 10 | 42 FTE: 1.421 |
| 43 High/Mid/Severe = 60%           | 43 Contact Hours: 30     | 43 Excess Contact Hours: 10 | 43 FTE: 1.421 |
| 44 Full Time EC                    | 44 Contact Hours: 40.286 | 44 Excess Contact Hours: 10 | 44 FTE: 2.19  |
| 45 Care - Mainstream               | 45 Contact Hours: 154    | 45 Excess Contact Hours: 10 | 45 FTE: 4.779 |
| 46 Care - Res Room = 21%           | 46 Contact Hours: 174    | 46 Excess Contact Hours: 10 | 46 FTE: 3.951 |
| 47 Care - Res Room = 21% but = 80% | 47 Contact Hours: 174    | 47 Excess Contact Hours: 10 | 47 FTE: 3.951 |
| 48 Care - High/Mid/Severe = 60%    | 48 Contact Hours: 154    | 48 Excess Contact Hours: 10 | 48 FTE: 3.459 |
| 49 Care - Separate Campus          | 49 Contact Hours: 0      | 49 Excess Contact Hours: 0  | 49 FTE: 0     |
| 50 Care - Community Class          | 50 Contact Hours: 0      | 50 Excess Contact Hours: 0  | 50 FTE: 0     |

Slide 79

Slide notes: As you enter the special education days and excess contact hours in each instructional arrangement, please verify that the special education contact hours, and FTE calculations on the special education page reconcile with the District Summary/Superintendent's Report. Note that a slight rounding difference is acceptable. If a difference that is not due to rounding exists it may be due to... a data entry error,... differences between your student attendance accounting system calendar and your FSP calendar,... or you may not be entering the correct data from your report. If you are not able to determine the reason for the difference please contact your student attendance accounting system consultant and do not submit the six-week reports until all calculations reconcile.

Slide 80

Slide notes:

|                                    |                          |                             |               |
|------------------------------------|--------------------------|-----------------------------|---------------|
| 40 Resource Room = 21% but = 80%   | 40 Contact Hours: 30     | 40 Excess Contact Hours: 10 | 40 FTE: 1.421 |
| 41 High/Mid/Severe = 80%           | 41 Contact Hours: 30     | 41 Excess Contact Hours: 10 | 41 FTE: 1.421 |
| 42 High/Mid/Severe = 60%           | 42 Contact Hours: 30     | 42 Excess Contact Hours: 10 | 42 FTE: 1.421 |
| 43 Full Time EC                    | 43 Contact Hours: 40.286 | 43 Excess Contact Hours: 10 | 43 FTE: 2.027 |
| 44 Care - Mainstream               | 44 Contact Hours: 154    | 44 Excess Contact Hours: 10 | 44 FTE: 4.788 |
| 45 Care - Res Room = 21%           | 45 Contact Hours: 174    | 45 Excess Contact Hours: 10 | 45 FTE: 3.951 |
| 46 Care - Res Room = 21% but = 80% | 46 Contact Hours: 174    | 46 Excess Contact Hours: 10 | 46 FTE: 3.951 |
| 47 Care - High/Mid/Severe = 60%    | 47 Contact Hours: 154    | 47 Excess Contact Hours: 10 | 47 FTE: 3.459 |
| 48 Care - Separate Campus          | 48 Contact Hours: 0      | 48 Excess Contact Hours: 0  | 48 FTE: 0     |
| 49 Care - Community Class          | 49 Contact Hours: 0      | 49 Excess Contact Hours: 0  | 49 FTE: 0     |

|                                    |                          |                             |               |
|------------------------------------|--------------------------|-----------------------------|---------------|
| 42 Resource Room = 21% but = 80%   | 42 Contact Hours: 30     | 42 Excess Contact Hours: 10 | 42 FTE: 1.421 |
| 43 High/Mid/Severe = 80%           | 43 Contact Hours: 30     | 43 Excess Contact Hours: 10 | 43 FTE: 1.421 |
| 44 High/Mid/Severe = 60%           | 44 Contact Hours: 30     | 44 Excess Contact Hours: 10 | 44 FTE: 1.421 |
| 45 Full Time EC                    | 45 Contact Hours: 40.286 | 45 Excess Contact Hours: 10 | 45 FTE: 2.027 |
| 46 Care - Mainstream               | 46 Contact Hours: 154    | 46 Excess Contact Hours: 10 | 46 FTE: 4.788 |
| 47 Care - Res Room = 21%           | 47 Contact Hours: 174    | 47 Excess Contact Hours: 10 | 47 FTE: 3.951 |
| 48 Care - Res Room = 21% but = 80% | 48 Contact Hours: 174    | 48 Excess Contact Hours: 10 | 48 FTE: 3.951 |
| 49 Care - High/Mid/Severe = 60%    | 49 Contact Hours: 154    | 49 Excess Contact Hours: 10 | 49 FTE: 3.459 |
| 50 Care - Separate Campus          | 50 Contact Hours: 0      | 50 Excess Contact Hours: 0  | 50 FTE: 0     |
| 51 Care - Community Class          | 51 Contact Hours: 0      | 51 Excess Contact Hours: 0  | 51 FTE: 0     |

Slide 81

Slide notes:

Slide 82

Slide notes:

|                                    |                          |                             |               |
|------------------------------------|--------------------------|-----------------------------|---------------|
| 45 Full Time EC                    | 45 Contact Hours: 40.286 | 45 Excess Contact Hours: 10 | 45 FTE: 2.333 |
| 46 Care - Mainstream               | 46 Contact Hours: 154    | 46 Excess Contact Hours: 10 | 46 FTE: 4.788 |
| 47 Care - Res Room = 21%           | 47 Contact Hours: 174    | 47 Excess Contact Hours: 10 | 47 FTE: 3.951 |
| 48 Care - Res Room = 21% but = 80% | 48 Contact Hours: 174    | 48 Excess Contact Hours: 10 | 48 FTE: 3.951 |
| 49 Care - High/Mid/Severe = 60%    | 49 Contact Hours: 154    | 49 Excess Contact Hours: 10 | 49 FTE: 3.459 |
| 50 Care - Separate Campus          | 50 Contact Hours: 0      | 50 Excess Contact Hours: 0  | 50 FTE: 0     |
| 51 Care - Community Class          | 51 Contact Hours: 0      | 51 Excess Contact Hours: 0  | 51 FTE: 0     |
| 52 Care - VAC                      | 52 Contact Hours: 0      | 52 Excess Contact Hours: 0  | 52 FTE: 0     |
| 53 Care - FT EC Special Ed         | 53 Contact Hours: 0      | 53 Excess Contact Hours: 0  | 53 FTE: 0     |
| 54 Off Home Campus - Mainstream    | 54 Contact Hours: 0      | 54 Excess Contact Hours: 0  | 54 FTE: 0     |
| 55 Off Home Campus - Res = 21%     | 55 Contact Hours: 0      | 55 Excess Contact Hours: 0  | 55 FTE: 0     |
| 56 Off Home Campus - Res = 21-80%  | 56 Contact Hours: 0      | 56 Excess Contact Hours: 0  | 56 FTE: 0     |
| 57 Off Home Campus - Full CL       | 57 Contact Hours: 0      | 57 Excess Contact Hours: 0  | 57 FTE: 0     |
| 58 Off Home Campus - Cont = 60%    | 58 Contact Hours: 0      | 58 Excess Contact Hours: 0  | 58 FTE: 0     |

Number of Students Enrolled: 100

User Comments

Admins Comments

Click the Save button

Click the Save button

Saved

Returned

Slide 83

Slide notes:

Slide 84

Slide notes: When all entries are complete, click the save button. It is very important to note that only six-week attendance reports in **\*\*Approved\*\*** status will be used to determine your charter school's state aid. Therefore, please make sure that reports do not stay in Saved or Returned status for an extended period of time.

Six Weeks Reports Saved successfully  
Status: Saved  
Last updated: 8/17/2011 8:08:53 AM  
Last updated by: dulingh@csd

Contact Information  
Approving Superintendent (Required)  
First Name: [Name]  
Last Name: [Name]  
Email: [Email]  
Phone: [Phone]

Program Contact (Optional)  
First Name: [Name]  
Last Name: [Name]  
Email: [Email]  
Phone: [Phone]

Calendar Track Summary  
Calendar Track Status: [Status] Track Number: [Number] Period Number: [Number] Begin Date: [Date] End Date: [Date] Due Date: [Date]

Attendance Data  
Days Taught: [Value]  
Days In Membership: [Value]  
Total Days Absent: [Value]  
Total Days Present: [Value]  
Total Ineligible Days: [Value]  
Total Eligible Days: [Value]  
Eligible Days (BL/EDL): [Value]  
Eligible Days (Pregnancy Related Services): [Value]

Eligible Days in Spec Ed Membership (Code 43): [Value]  
Total Refused ADA: [Value]  
Spec Ed Membership Refused ADA: [Value]  
Pregnancy Related Services PPS: [Value]  
Regular ADA: [Value]  
Attendance Percentage: [Value]

Cancer and Technology Data

Slide 85  
Slide notes: The page will refresh, and you will note that the status has now changed to \*\*Saved.\*\*

FSP System  
Superintendent's Report Attendance Report

Click the Submit to Superintendent button  
Click the Submit to Superintendent button

Slide 86  
Slide notes: If your entries are complete, you can then submit them to your Superintendent. Before you submit your data make sure, one more time, that the data entered in the FSP system reconciles with the data on the Superintendent's six-week attendance report.

Six-Week Report Detail  
Six Weeks Reports Submitted To Superintendent successfully  
Status: Submitted To Superintendent  
Last updated: 8/17/2011 8:09:34 AM  
Last updated by: dulingh@csd

Contact Information  
Approving Superintendent (Required)  
First Name: [Name]  
Last Name: [Name]  
Email: [Email]  
Phone: [Phone]

Program Contact (Optional)  
First Name: [Name]  
Last Name: [Name]  
Email: [Email]  
Phone: [Phone]

Calendar Track Summary  
Calendar Track Status: [Status] Track Number: [Number] Period Number: [Number] Begin Date: [Date] End Date: [Date] Due Date: [Date]

Attendance Data  
Days Taught: [Value]  
Days In Membership: [Value]  
Total Days Absent: [Value]  
Total Days Present: [Value]  
Total Ineligible Days: [Value]  
Total Eligible Days: [Value]  
Eligible Days (BL/EDL): [Value]  
Eligible Days (Pregnancy Related Services): [Value]

Eligible Days in Spec Ed Membership (Code 43): [Value]  
Total Refused ADA: [Value]  
Spec Ed Membership Refused ADA: [Value]  
Pregnancy Related Services PPS: [Value]  
Regular ADA: [Value]  
Attendance Percentage: [Value]

Cancer and Technology Data

Slide 87  
Slide notes: The page will refresh and a confirmation message will appear at the top of the page, indicating that the report was submitted successfully. The status will also change from \*\*Saved\*\* to \*\*Submitted to Superintendent.\*\*

Practice Question #5  
True/False  
Correct - Click anywhere or press 'y' to continue  
Incorrect - Click anywhere or press 'y' to continue

Only six-week reports in Submitted to Superintendent status will be used to determine your charter school's state aid.

A) True  
 B) False

Question 5 of 8  
Clear Back Skip Submit

Slide 88  
Slide notes: True or False. Only six-week reports in Submitted to Superintendent status will be used to determine your charter school's state aid.

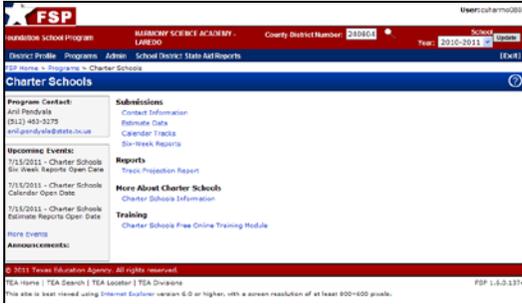
FALSE  
Only six-week attendance reports in Approved status will be used to determine your charter school's state aid. Therefore, please make sure that reports do not stay in Saved or Returned status for an extended period of time.

Click the Submit to Superintendent button  
Click the Submit to Superintendent button

Slide 89  
Slide notes: False! Only six-week attendance reports in \*\*Approved\*\* status will be used to determine your charter school's state aid. Therefore, please make sure that reports do not stay in Saved or Returned status for an extended period of time.

Track Projection Report

Slide 90  
Slide notes:



Slide 91  
 Slide notes: After you save or send your six-week data, you may compare your data to the prior six-week reporting periods by generating a Track Projection Report.



Slide 92  
 Slide notes: From the Charter Landing page, select the \*\*Track Projection Report\*\* link.

 This screenshot shows the 'Track Projection Report' page. At the top, it indicates the report is 'APPROVED'. The table below lists various tracks (A through L) with columns for '1st Six Weeks', '2nd Six Weeks', '3rd Six Weeks', '4th Six Weeks', '5th Six Weeks', '6th Six Weeks', and 'Average'. The data values are numerical, representing attendance or other metrics.

Slide 93  
 Slide notes: The Track Projection Report page will appear. The \*\*APPROVED\*\* Track Projection Summary report provides the annual attendance data projections that will be used to generate the Summary of Finances report, and calculate the charter school's estimated state aid and payment each month.

 This screenshot shows the same 'Track Projection Report' page as slide 93. It includes a green checkmark in the top right and a red box with a white arrow pointing to the 'Click the Track' link at the top of the table.

Slide 94  
 Slide notes: To view a report for a particular calendar track, select the track's number in the Track list at the top of the page.

 This screenshot shows the 'Track Projection Report' page with a dropdown menu set to 'Track 1'. A green checkmark is in the top right, and a red box with a white arrow points to the 'Track 1' dropdown.

Slide 95  
 Slide notes: Select Track one.

 This screenshot shows the 'Track Projection Report' page with columns for 'Approved' and 'All/Latest' statuses. A green checkmark is in the top right, and a red box with a white arrow points to the 'All/Latest' status column.

Slide 96  
 Slide notes: The two possible statuses for the track projection reports are Approved and All/Latest. The \*\*Approved\*\* Track report is a summary of all the six-week reports Approved thus far for a particular track. The \*\*All/Latest\*\* Track report allows your charter school to review the six-week data and the projected average before sending the six-week report, and to determine if there are any reports in Saved or Returned status that need to be sent. For Charter Schools with multiple tracks, there are Track Projection Approved Summary and Track Projection All/Latest Summary reports that summarize all track information by six-week attendance reporting period.

**Track Projection Report**

| Status   | Approved  | Approved  | Approved | Approved | Average |
|--|-----------|-----------|----------|----------|---------|
| Date   | 7/19/2011 | 7/19/2011 | 8/1/2011 | 8/1/2011 |         |
| A. Days Taught   | 38        | 38        | 38       | 38       | 38      |
| B. Days in Membership  | 11221     | 11229     | 10672    | 10672    | 11044   |
| C. Total Days Absent   | 821       | 807       | 897      | 807      | 807     |
| D. Total Days Present (B-C)                                    | 9541      | 10349     | 10382    | 9775     | 10078   |
| E. Total Ineligible Days                                       | 184       | 211       | 207      | 207      | 207     |
| F. Total Eligible Days (D-E)                                   | 9357      | 10138     | 10175    | 9568     | 10101   |
| G. Eligible Days (B, E, F)                                     | 200       | 200       | 200      | 200      | 200     |
| H. Eligible Days-Reg. Related Services                         | 224       | 230       | 274      | 239      | 241.5   |
| I. Eligible Days Spec Ed. Mainstream (Open Ed. Instr. Code 40) | 305       | 324       | 349      | 351      | 327.5   |
| J. Total Refund ADA+ (V/A)                                     | 243.031   | 246.348   | 243.411  | 239.411  | 243.04  |
| K. Full/EL Refund ADA+ (L/A)                                   | 6.25      | 6.009     | 11.14    | 12.909   | 10.229  |
| L. Spec Ed. Mainstream Refund ADA+ (I/A)                       | 8.525     | 13.462    | 12.464   | 13.457   | 12.912  |
| M. Reg. Related Services PTE+ (D/A)*PRE+ (C/G/H/I)             | 1.963     | 2.254     | 2.718    | 2.979    | 3.027   |
| N. Career and Technology PTE                                   | 21.15     | 22.368    | 26.812   | 27.756   | 26.382  |

Slide 97

Slide notes: Once you have made your selections, click the **\*\*update\*\*** button.

**Track Projection Report**

| Status   | Approved  | Approved  | Approved  | Approved  | Average |
|--|-----------|-----------|-----------|-----------|---------|
| Date   | 7/19/2011 | 7/19/2011 | 7/19/2011 | 7/19/2011 |         |
| A. Days Taught   | 38        | 38        | 38        | 38        | 38      |
| B. Days in Membership  | 10782     | 9479      | 10211     | 11189     | 10872   |
| C. Total Days Absent   | 821       | 807       | 792       | 907       | 807     |
| D. Total Days Present (B-C)                                    | 9541      | 9688      | 10408     | 10302     | 9775    |
| E. Total Ineligible Days                                       | 184       | 211       | 189       | 207       | 207     |
| F. Total Eligible Days (D-E)                                   | 9357      | 8977      | 10219     | 10295     | 9668    |
| G. Eligible Days (B, E, F)                                     | 200       | 200       | 200       | 200       | 200     |
| H. Eligible Days-Reg. Related Services                         | 224       | 230       | 274       | 239       | 241.5   |
| I. Eligible Days Spec Ed. Mainstream (Open Ed. Instr. Code 40) | 305       | 324       | 349       | 351       | 327.5   |
| J. Total Refund ADA+ (V/A)                                     | 243.031   | 246.348   | 243.411   | 239.411   | 243.04  |
| K. Full/EL Refund ADA+ (L/A)                                   | 6.25      | 6.009     | 11.14     | 12.909    | 10.229  |
| L. Spec Ed. Mainstream Refund ADA+ (I/A)                       | 8.525     | 13.462    | 12.464    | 13.457    | 12.912  |
| M. Reg. Related Services PTE+ (D/A)*PRE+ (C/G/H/I)             | 1.963     | 2.254     | 2.718     | 2.979     | 3.027   |
| N. Career and Technology PTE                                   | 21.15     | 22.368    | 26.812    | 27.756    | 26.382  |

Slide 98

Slide notes: The page will refresh based on the information you selected.

**Track Projection Report**

| Status   | Approved  | Approved  | Approved  | Approved  | Average |
|--|-----------|-----------|-----------|-----------|---------|
| Date   | 7/19/2011 | 7/19/2011 | 7/19/2011 | 7/19/2011 |         |
| A. Days Taught   | 38        | 38        | 38        | 38        | 38      |
| B. Days in Membership  | 10242     | 9676      | 10672     | 10672     | 10316.3 |
| C. Total Days Absent   | 821       | 807       | 897       | 897       | 824.9   |
| D. Total Days Present (B-C)                                    | 9541      | 9069      | 9775      | 9775      | 9491.5  |
| E. Total Ineligible Days                                       | 184       | 211       | 207       | 207       | 189.3   |
| F. Total Eligible Days (D-E)                                   | 9357      | 8857      | 9568      | 9568      | 9302.2  |
| G. Eligible Days (B, E, F)                                     | 200       | 200       | 200       | 200       | 196.3   |
| H. Eligible Days-Reg. Related Services                         | 224       | 230       | 274       | 239       | 241.5   |
| I. Eligible Days Spec Ed. Mainstream (Open Ed. Instr. Code 40) | 305       | 324       | 349       | 351       | 348.3   |
| J. Total Refund ADA+ (V/A)                                     | 233.021   | 236.338   | 239.931   | 239.931   | 243.04  |
| K. Full/EL Refund ADA+ (L/A)                                   | 6.25      | 6.009     | 11.14     | 12.909    | 10.229  |
| L. Spec Ed. Mainstream Refund ADA+ (I/A)                       | 8.525     | 13.462    | 12.464    | 13.457    | 12.912  |
| M. Reg. Related Services PTE+ (D/A)*PRE+ (C/G/H/I)             | 1.963     | 2.254     | 2.718     | 2.979     | 3.027   |
| N. Career and Technology PTE                                   | 21.15     | 22.368    | 26.812    | 27.756    | 26.382  |
| O. Special Education PTE                                       | 48.68     | 48.68     | 49.83     | 49.83     | 49.83   |
| P. Regular Program ADA (I/A/G)                                 | 226.211   | 194.499   | 223.022   | 223.022   | 204.06  |
| Q. Gifted and Talented Student                                 | 0         | 10        | 15        | 20        | 11.5    |
| R. Gifted and Talented Spec.                                   | 0         | 10        | 15        | 15.817    | 10.4    |
| S. Attendance Percentage (O/S)                                 | 92.08     | 92.02     | 94.48     | 90        | 91.39   |

Slide 99

Slide notes: When you are done reviewing the report, click the **\*\*Done\*\*** button to exit the page.

**Practice Question #6**

Multiple Choice

What is the purpose of the ALL/LATEST Track Projection Report?

- A) To compare your data to the prior six-week reporting periods.
- B) To project the data for future six-week reports
- C) To review all the Approved tracks
- D) All of the above

Review Area (1/25, Y/347)

Question 6 of 8 Clear Back Skip Submit

Correct - Click anywhere or press Y to continue  
 Incorrect - Click anywhere or press Y to continue  
 Try again

Slide 100

Slide notes: What is the purpose of the ALL/LATEST Track Projection Report

**Track Projection Report**

The purpose of the ALL/LATEST Track Projection report is to compare your data to the prior six-week reporting periods **BEFORE** sending the report to TEA.

| Status   | Approved  | Approved  | Approved  | Approved  | Average |
|--|-----------|-----------|-----------|-----------|---------|
| Date   | 7/19/2011 | 7/19/2011 | 7/19/2011 | 7/19/2011 |         |
| A. Days Taught   | 38        | 38        | 38        | 38        | 38      |
| B. Days in Membership  | 10772     | 10056     | 10108     | 10187     | 10281   |
| C. Total Days Absent   | 821       | 807       | 807       | 807       | 807     |
| D. Total Days Present (B-C)                                    | 9541      | 9249      | 9301      | 9380      | 9474    |
| E. Total Ineligible Days                                       | 248       | 442       | 418       | 248       | 334.2   |
| F. Total Eligible Days (D-E)                                   | 18764     | 17784     | 18920     | 18920     | 18540   |
| G. Eligible Days (B, E, F)                                     | 419       | 515       | 815       | 800       | 714.5   |
| H. Eligible Days-Reg. Related Services                         | 743       | 792       | 833       | 860       | 808     |
| I. Eligible Days Spec Ed. Mainstream (Open Ed. Instr. Code 40) | 930       | 980       | 718       | 744       | 918     |
| J. Total Refund ADA+ (V/A)                                     | 540.774   | 574.567   | 620.008   | 791.163   | 621.616 |
| K. Full/EL Refund ADA+ (L/A)                                   | 11.969    | 33.277    | 22.363    | 23.29     | 23.99   |
| L. Spec Ed. Mainstream Refund ADA+ (I/A)                       | 18.299    | 49.777    | 26.512    | 25.245    | 32.602  |
| M. Reg. Related Services PTE+ (D/A)*PRE+ (C/G/H/I)             | 6.289     | 12.132    | 6.249     | 6.461     | 8.744   |
| N. Career and Technology PTE                                   | 21.15     | 22.368    | 26.812    | 27.756    | 26.382  |

Slide 101

Slide notes: The purpose of the **\*\*ALL/LATEST\*\*** Track Projection report is to compare your data to the prior six-week reporting periods **\*\*BEFORE\*\*** sending the report to TEA.

**Practice Question #7**

Multiple Choice

What is the purpose of the APPROVED SUMMARY Projection Report?

- A) To view the annual attendance data projections that will be used to generate the SOF report
- B) To list all approved Calendar Tracks
- C) To list a summary of all Calendar Tracks
- D) All the above

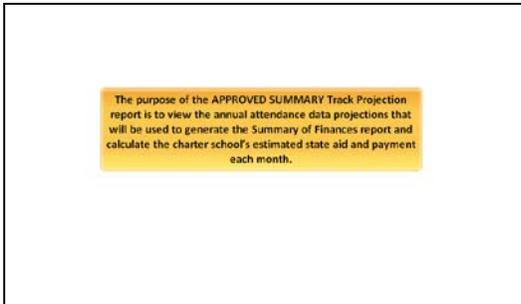
Review Area (1/16, Y/257)

Question 7 of 8 Clear Back Skip Submit

Correct - Click anywhere or press Y to continue  
 Incorrect - Click anywhere or press Y to continue  
 Try again

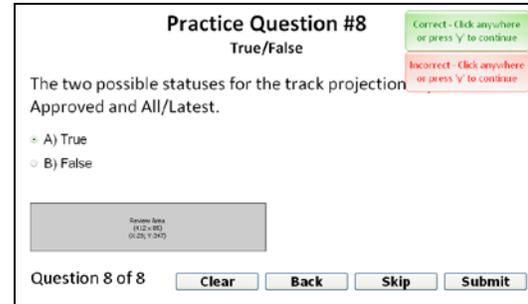
Slide 102

Slide notes: What is the purpose of the APPROVED SUMMARY Track Projection Report?



Slide 103

Slide notes: The purpose of the APPROVED SUMMARY Track Projection report is to view the annual attendance data projections that will be used to generate the Summary of Finances report and calculate the charter school's estimated state aid and payment each month.



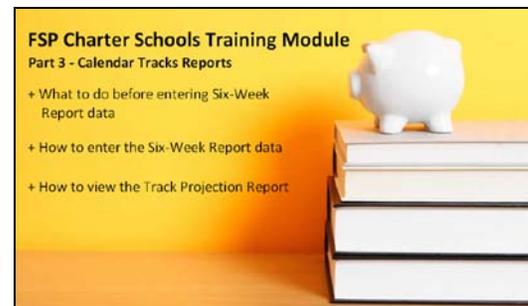
Slide 104

Slide notes: True or False. The two possible statuses for the track projection reports are Approved and All/Latest.



Slide 105

Slide notes: TRUE! The ALL/LATEST Track report allows you to review all the latest six-week data in every status. The APPROVED Track report allows you to review all approved six-week data to be used by TEA.



Slide 106

Slide notes: Congratulations! You have completed the Calendar Tracks part of the FSP Charter Schools training module. You have learned... What to do **\*\*BEFORE\*\*** entering Six-Week report data,...How to enter Six-Week report data, and How to view the Track Projection Report. To continue your Charter Schools training, return to the training home page and select the next part.



Slide 107

Slide notes: