

TEXAS EDUCATION AGENCY
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 02

| INDICATOR | (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) | (i) | |
|--|--|---------------------|-------------------|---------------------|------------------------------|------------------------|------------------------|------------------------|------------------------|--|
| | 2011 PBMAS STANDARD(%) OR STATE RATE | 2011 REGION RATE | 2011 NUMERATOR | 2011 DENOMINATOR | 2011 PERFORMANCE LEVEL | 2011 REGION RATE | 2010 REGION RATE | 2009 REGION RATE | 2009 - 2011 CHANGE* | |
| ***** | | | | | | | | | | |
| 1. BE ENGLISH TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 78.1 | 593 | 759 | 0 | 78.1 | 78.5 | 72.0 | 6.1 | |
| (ii) READING/ELA | 70.0 | 74.2 | 560 | 755 | 0 | 74.2 | 80.6 | 74.7 | -0.5 | |
| (iii) SCIENCE | 60.0 | 48.3 | 71 | 147 | 2 | 48.3 | 67.5 | 41.6 | 6.7 | |
| (iv) SOCIAL STUDIES | 70.0 | * | * | * | No Data | * | . | . | . | |
| (v) WRITING | 70.0 | 81.7 | 210 | 257 | 0 | 81.7 | 87.2 | 82.2 | -0.5 | |
| 2. ESL ENGLISH TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 62.1 | 534 | 860 | 1 | 62.1 | 62.2 | 55.9 | 6.2 | |
| (ii) READING/ELA | 70.0 | 62.1 | 530 | 853 | 1 | 62.1 | 62.7 | 57.8 | 4.3 | |
| (iii) SCIENCE | 60.0 | 40.9 | 108 | 264 | 2 | 40.9 | 43.5 | 30.2 | 10.7 | |
| (iv) SOCIAL STUDIES | 70.0 | 75.4 | 150 | 199 | 0 | 75.4 | 66.9 | 59.3 | 16.1 | |
| (v) WRITING | 70.0 | 76.6 | 187 | 244 | 0 | 76.6 | 77.5 | 77.4 | -0.8 | |
| 3. BE SPANISH TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 53.8 | 7 | 13 | Not Assigned | 53.8 | 50.0 | 40.0 | 13.8 | |
| (ii) READING | 70.0 | 75.0 | 9 | 12 | 0 | 75.0 | 50.0 | 68.2 | 6.8 | |
| (iii) SCIENCE | 60.0 | 16.7 | * | * | Not Assigned | 16.7 | 50.0 | 33.3 | -16.6 | |
| (iv) WRITING | 70.0 | * | * | * | 0 | * | 60.0 | 66.7 | 33.3 | |
| 4. ESL SPANISH TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | * | * | * | 0 | * | 100.0 | 60.0 | 6.7 | |
| (ii) READING | 70.0 | * | * | * | Not Assigned | * | 100.0 | 83.3 | -16.6 | |
| (iii) SCIENCE | 60.0 | * | * | * | No Data | * | 66.7 | 0.0 | . | |
| (iv) WRITING | 70.0 | * | * | * | 0 | * | . | 100.0 | 0.0 | |
| 5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 67.1 | 114 | 170 | 0 | 67.1 | 72.1 | 62.7 | 4.4 | |
| (ii) READING/ELA | 70.0 | 74.3 | 127 | 171 | 0 | 74.3 | 70.5 | 68.5 | 5.8 | |
| (iii) SCIENCE | 60.0 | 43.2 | 19 | 44 | 2 | 43.2 | 45.3 | 42.2 | 1.0 | |
| (iv) SOCIAL STUDIES | 70.0 | 75.0 | 12 | 16 | 0 | 75.0 | 58.1 | 61.5 | 13.5 | |
| (v) WRITING | 70.0 | 82.0 | 41 | 50 | 0 | 82.0 | 81.7 | 82.9 | -0.9 | |
| 6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 79.9 | 647 | 810 | 0 | 79.9 | 82.3 | 75.7 | 4.2 | |
| (ii) READING/ELA | 70.0 | 84.7 | 689 | 813 | 0 | 84.7 | 88.3 | 81.3 | 3.4 | |
| (iii) SCIENCE | 60.0 | 72.5 | 266 | 367 | 0 | 72.5 | 80.5 | 64.3 | 8.2 | |
| (iv) SOCIAL STUDIES | 70.0 | 86.7 | 72 | 83 | 0 | 86.7 | 77.6 | 75.0 | 11.7 | |
| (v) WRITING | 70.0 | 90.2 | 240 | 266 | 0 | 90.2 | 93.6 | 91.1 | -0.9 | |

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

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TEXAS EDUCATION AGENCY
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language (cont.)

Region 02

| INDICATOR | (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) | (i) |
|---|--|---------------------|-------------------|---------------------|------------------------------|------------------------|------------------------|------------------------|------------------------|
| | 2011 PBMAS STANDARD(%) OR STATE RATE | 2011 REGION RATE | 2011 NUMERATOR | 2011 DENOMINATOR | 2011 PERFORMANCE LEVEL | 2011 REGION RATE | 2010 REGION RATE | 2009 REGION RATE | 2009 - 2011 CHANGE* |
| 7. LEP PARTICIPATION RATE | 90.0 | 90.2 | 1,739 | 1,929 | 0 | 90.2 | 91.9 | 91.6 | -1.4 |
| 8. LEP ANNUAL DROPOUT RATE (GRADES 7-12) | 2.0 | 3.3 | 25 | 764 | 1 | 3.3 | 4.1 | 5.3 | -2.0 |
| 9. LEP ANNUAL DROPOUT RATE (GRADES 9-12) | 4.7 | 5.1 | 24 | 474 | Report Only | 5.1 | 6.0 | 7.7 | -2.6 |
| 10. LEP RHSP/DAP DIPLOMA RATE | 70.0 | 58.3 | 28 | 48 | 1 | 58.3 | 51.4 | 41.9 | 16.4 |
| 11. LEP GRADUATION RATE | 75.0 | 55.1 | 43 | 78 | 2 | 55.1 | 39.4 | 52.3 | |
| 12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE | 3.0 | 2.9 | 50 | 1,720 | 0 | 2.9 | 2.7 | 3.4 | -0.5 |
| 13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS | 10.0 | 8.5 | 57 | 673 | 0 | 8.5 | 17.3 | 17.6 | -9.1 |

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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TEXAS EDUCATION AGENCY
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 02

| INDICATOR | (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) | (i) | |
|--------------------------------------|--|---------------------|-------------------|---------------------|------------------------------|------------------------|------------------------|------------------------|------------------------|--|
| | 2011 PBMAS STANDARD(%) OR STATE RATE | 2011 REGION RATE | 2011 NUMERATOR | 2011 DENOMINATOR | 2011 PERFORMANCE LEVEL | 2011 REGION RATE | 2010 REGION RATE | 2009 REGION RATE | 2009 - 2011 CHANGE* | |
| ***** | | | | | | | | | | |
| 1. CTE TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 72.9 | 4,755 | 6,519 | 0 | 72.9 | 73.7 | 67.9 | 5.0 | |
| (ii) READING/ELA | 70.0 | 89.9 | 5,922 | 6,585 | 0 | 89.9 | 90.1 | 89.4 | 0.5 | |
| (iii) SCIENCE | 60.0 | 77.6 | 3,666 | 4,723 | 0 | 77.6 | 76.7 | 73.4 | 4.2 | |
| (iv) SOCIAL STUDIES | 70.0 | 92.6 | 4,366 | 4,716 | 0 | 92.6 | 91.0 | 91.7 | 0.9 | |
| 2. CTE LEP TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 44.6 | 33 | 74 | 3 | 44.6 | 39.8 | 31.0 | 13.6 | |
| (ii) READING/ELA | 70.0 | 49.3 | 37 | 75 | 3 | 49.3 | 42.5 | 46.6 | 2.7 | |
| (iii) SCIENCE | 60.0 | 39.1 | 18 | 46 | 3 | 39.1 | 31.0 | 29.2 | 9.9 | |
| (iv) SOCIAL STUDIES | 70.0 | 72.7 | 32 | 44 | 0 | 72.7 | 58.0 | 55.4 | 17.3 | |
| 3. CTE ECON DISADV TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 66.7 | 2,551 | 3,824 | 0 | 66.7 | 66.7 | 59.7 | 7.0 | |
| (ii) READING/ELA | 70.0 | 86.8 | 3,376 | 3,889 | 0 | 86.8 | 87.2 | 85.6 | 1.2 | |
| (iii) SCIENCE | 60.0 | 71.8 | 1,930 | 2,688 | 0 | 71.8 | 69.3 | 65.2 | 6.6 | |
| (iv) SOCIAL STUDIES | 70.0 | 90.1 | 2,415 | 2,680 | 0 | 90.1 | 88.0 | 88.1 | 2.0 | |
| 4. CTE SPED TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 44.5 | 289 | 650 | 3 | 44.5 | 41.5 | 40.4 | 4.1 | |
| (ii) READING/ELA | 70.0 | 57.6 | 383 | 665 | 2 | 57.6 | 63.5 | 61.2 | -3.6 | |
| (iii) SCIENCE | 60.0 | 43.5 | 218 | 501 | 2 | 43.5 | 42.5 | 44.3 | -0.8 | |
| (iv) SOCIAL STUDIES | 70.0 | 66.7 | 332 | 498 | 1 | 66.7 | 60.7 | 62.9 | 3.8 | |
| 5. CTE TECH PREP TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 74.0 | 2,364 | 3,194 | 0 | 74.0 | 79.6 | 71.6 | 2.4 | |
| (ii) READING/ELA | 70.0 | 90.6 | 2,919 | 3,222 | 0 | 90.6 | 91.7 | 89.8 | 0.8 | |
| (iii) SCIENCE | 60.0 | 79.9 | 1,760 | 2,204 | 0 | 79.9 | 81.4 | 77.5 | 2.4 | |
| (iv) SOCIAL STUDIES | 70.0 | 93.2 | 2,055 | 2,205 | 0 | 93.2 | 94.4 | 94.2 | -1.0 | |

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

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TEXAS EDUCATION AGENCY
 2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 REGIONAL LONGITUDINAL REPORT

Career and Technical Education (cont.)

Region 02

| INDICATOR | (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) | (i) |
|---|--|---------------------|-------------------|---------------------|------------------------------|------------------------|------------------------|------------------------|------------------------|
| | 2011 PBMAS STANDARD(%) OR STATE RATE | 2011 REGION RATE | 2011 NUMERATOR | 2011 DENOMINATOR | 2011 PERFORMANCE LEVEL | 2011 REGION RATE | 2010 REGION RATE | 2009 REGION RATE | 2009 - 2011 CHANGE* |
| 6. CTE ANNUAL DROPOUT RATE (GRADES 9-12) | 3.0 | 1.7 | 146 | 8,841 | 0 | 1.7 | 2.0 | 3.2 | -1.5 |
| 7. CTE RHSP/DAP DIPLOMA RATE | 70.0 | 84.7 | 2,456 | 2,899 | 0 | 84.7 | 83.7 | 80.7 | 4.0 |
| 8. CTE GRADUATION RATE | 75.0 | 92.5 | 2,854 | 3,086 | 0 | 92.5 | 92.1 | 84.9 | |
| 9. CTE NONTRADITIONAL COURSES COMPLETION RATE -- MALE | 40.0 | 41.7 | 1,596 | 3,830 | 0 | 41.7 | 42.2 | 41.6 | 0.1 |
| 10. CTE NONTRADITIONAL COURSES COMPLETION RATE -- FEMALE | 35.0 | 36.7 | 1,475 | 4,022 | 0 | 36.7 | 39.1 | 37.4 | -0.7 |

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TEXAS EDUCATION AGENCY
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

No Child Left Behind

Region 02

| INDICATOR | (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) | (i) | |
|--|--|---------------------|-------------------|---------------------|------------------------------|------------------------|------------------------|------------------------|------------------------|--|
| | 2011 PBMAS STANDARD(%) OR STATE RATE | 2011 REGION RATE | 2011 NUMERATOR | 2011 DENOMINATOR | 2011 PERFORMANCE LEVEL | 2011 REGION RATE | 2010 REGION RATE | 2009 REGION RATE | 2009 - 2011 CHANGE* | |
| ***** | | | | | | | | | | |
| 1. TITLE I, PART A TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 77.3 | 35,786 | 46,323 | 0 | 77.3 | 77.6 | 73.9 | 3.4 | |
| (ii) READING/ELA | 70.0 | 85.7 | 39,792 | 46,430 | 0 | 85.7 | 86.8 | 83.5 | 2.2 | |
| (iii) SCIENCE | 60.0 | 74.5 | 13,652 | 18,318 | 0 | 74.5 | 74.4 | 68.3 | 6.2 | |
| (iv) SOCIAL STUDIES | 70.0 | 91.0 | 10,661 | 11,721 | 0 | 91.0 | 89.5 | 88.0 | 3.0 | |
| (v) WRITING | 70.0 | 89.2 | 10,305 | 11,553 | 0 | 89.2 | 90.7 | 88.8 | 0.4 | |
| 2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12) | 2.0 | 2.0 | 463 | 23,667 | 0 | 2.0 | 2.8 | 3.6 | -1.6 | |
| 3. TITLE I, PART A RHSP/DAP DIPLOMA RATE | 70.0 | 81.9 | 2,423 | 2,959 | 0 | 81.9 | 82.2 | 79.5 | 2.4 | |
| 4. TITLE I, PART A GRADUATION RATE | 75.0 | 79.8 | 2,846 | 3,568 | 0 | 79.8 | 75.9 | 70.7 | | |
| 5. MIGRANT TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 68.5 | 709 | 1,035 | 0 | 68.5 | 64.2 | 60.1 | 8.4 | |
| (ii) READING/ELA | 70.0 | 77.2 | 808 | 1,046 | 0 | 77.2 | 76.5 | 70.8 | 6.4 | |
| (iii) SCIENCE | 60.0 | 63.1 | 270 | 428 | 0 | 63.1 | 59.2 | 50.6 | 12.5 | |
| (iv) SOCIAL STUDIES | 70.0 | 86.2 | 250 | 290 | 0 | 86.2 | 82.1 | 77.3 | 8.9 | |
| (v) WRITING | 70.0 | 84.6 | 219 | 259 | 0 | 84.6 | 85.8 | 76.6 | 8.0 | |
| 6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12) | 2.0 | 1.6 | 12 | 741 | 0 | 1.6 | 3.9 | 4.8 | -3.2 | |
| 7. MIGRANT RHSP/DAP DIPLOMA RATE | 70.0 | 80.2 | 77 | 96 | 0 | 80.2 | 82.5 | 71.2 | 9.0 | |
| 8. MIGRANT GRADUATION RATE | 75.0 | 74.8 | 86 | 115 | 1 | 74.8 | 64.3 | 55.5 | | |

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TEXAS EDUCATION AGENCY
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education

Region 02

| INDICATOR | (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) | (i) | |
|---|--|---------------------|-------------------|---------------------|------------------------------|------------------------|------------------------|------------------------|------------------------|--|
| | 2011 PBMAS STANDARD(%) OR STATE RATE | 2011 REGION RATE | 2011 NUMERATOR | 2011 DENOMINATOR | 2011 PERFORMANCE LEVEL | 2011 REGION RATE | 2010 REGION RATE | 2009 REGION RATE | 2009 - 2011 CHANGE* | |
| ***** | | | | | | | | | | |
| 1. SPED TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 63.6 | 4,361 | 6,854 | 1 | 63.6 | 64.5 | 59.0 | 4.6 | |
| (ii) READING/ELA | 70.0 | 72.4 | 4,987 | 6,885 | 0 | 72.4 | 75.7 | 67.8 | 4.6 | |
| (iii) SCIENCE | 60.0 | 53.7 | 1,588 | 2,956 | 1 | 53.7 | 55.2 | 48.6 | 5.1 | |
| (iv) SOCIAL STUDIES | 70.0 | 72.0 | 1,591 | 2,211 | 0 | 72.0 | 68.3 | 66.5 | 5.5 | |
| (v) WRITING | 70.0 | 73.6 | 1,081 | 1,468 | 0 | 73.6 | 75.9 | 67.9 | 5.7 | |
| 2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE | | | | | | | | | | |
| (i) MATHEMATICS | 65.0 | 80.8 | 253 | 313 | 0 | 80.8 | 73.2 | 70.6 | 10.2 | |
| (ii) READING/ELA | 70.0 | 81.5 | 255 | 313 | 0 | 81.5 | 82.6 | 81.2 | 0.3 | |
| (iii) SCIENCE | 60.0 | 81.7 | 85 | 104 | 0 | 81.7 | 69.3 | 72.8 | 8.9 | |
| (iv) SOCIAL STUDIES | 70.0 | 95.8 | * | * | 0 | 95.8 | 89.4 | 86.2 | 9.6 | |
| (v) WRITING | 70.0 | 86.7 | 65 | 75 | 0 | 86.7 | 86.3 | 84.3 | 2.4 | |
| 3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE | 50.0 | 38.3 | 2,705 | 7,065 | 1 | 38.3 | 34.7 | 36.1 | 2.2 | |
| 4. SPED TAKS-M PARTICIPATION RATE | 20.0 | 31.6 | 2,233 | 7,065 | 1 | 31.6 | 36.4 | 34.0 | -2.4 | |
| 5. SPED TAKS-ALT PARTICIPATION RATE | 10.0 | 9.9 | 696 | 7,065 | 0 | 9.9 | 9.2 | 8.3 | 1.6 | |
| 6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5) | 16.0 | 14.4 | 118 | 817 | 1 | 14.4 | 14.9 | 18.4 | -4.0 | |
| 7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11) | 40.0 | 36.3 | 1,388 | 3,820 | 1 | 36.3 | 37.3 | 38.1 | -1.8 | |
| 8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21) | 65.0 | 65.3 | 3,681 | 5,634 | 0 | 65.3 | 64.4 | 62.7 | 2.6 | |
| 9. SPED ANNUAL DROPOUT RATE (GRADES 7-12) | 2.0 | 2.4 | 143 | 5,856 | 1 | 2.4 | 3.5 | 3.6 | -1.2 | |
| 10. SPED RHSP/DAP DIPLOMA RATE | 16.5 | 21.3 | 156 | 733 | 0 | 21.3 | 20.2 | 17.8 | 3.5 | |
| 11. SPED GRADUATION RATE | 75.0 | 71.7 | 644 | 898 | 1 | 71.7 | 72.0 | 67.6 | | |

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TEXAS EDUCATION AGENCY
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education (cont.)

Region 02

| INDICATOR | (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) | (i) |
|---|--|---------------------|-------------------|---------------------|------------------------------|------------------------|------------------------|------------------------|------------------------|
| | 2011 PBMAS STANDARD(%) OR STATE RATE | 2011 REGION RATE | 2011 NUMERATOR | 2011 DENOMINATOR | 2011 PERFORMANCE LEVEL | 2011 REGION RATE | 2010 REGION RATE | 2009 REGION RATE | 2009 - 2011 CHANGE* |
| 12. SPED REPRESENTATION | 8.5 | 9.8 | 10,289 | 104,715 | 1 | 9.8 | 10.2 | 10.7 | -0.9 |
| 13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION | 1.0 | 0.9 | | | 0 | 0.9** | | | |
| SPED AFRICAN AMERICAN | | 4.1 | 422 | 10,289 | | | | | |
| ALL AFRICAN AMERICAN | | 3.2 | 3,339 | 104,715 | | | | | |
| 14. SPED HISPANIC REPRESENTATION | 1.0 | 2.3 | | | 1 | 2.3** | | | |
| SPED HISPANIC | | 76.1 | 7,835 | 10,289 | | | | | |
| ALL HISPANIC | | 73.8 | 77,265 | 104,715 | | | | | |
| 15. SPED LEP REPRESENTATION | 1.0 | -0.5 | | | 0 | -0.5 | -0.3 | 0.2 | -0.7 |
| SPED LEP | | 3.5 | 364 | 10,289 | | | | | |
| ALL LEP | | 4.0 | 4,204 | 104,715 | | | | | |
| 16. SPED DISCRETIONARY DAEP PLACEMENTS | 1.0 | 1.4 | | | 1 | 1.4 | 1.2 | 1.2 | 0.2 |
| SPED DAEP PLACEMENTS | | 3.2 | 396 | 12,553 | | | | | |
| ALL DAEP PLACEMENTS | | 1.8 | 1,997 | 114,085 | | | | | |
| 17. SPED DISCRETIONARY PLACEMENTS TO ISS | 10.0 | 22.3 | | | 1 | 22.3 | 21.9 | 22.9 | -0.6 |
| SPED ISS PLACEMENTS | | 58.8 | 7,379 | 12,553 | | | | | |
| ALL ISS PLACEMENTS | | 36.5 | 41,585 | 114,085 | | | | | |
| 18. SPED DISCRETIONARY PLACEMENTS TO OSS | 6.0 | 12.7 | | | 1 | 12.7 | 12.7 | 14.5 | -1.8 |
| SPED OSS PLACEMENTS | | 24.0 | 3,007 | 12,553 | | | | | |
| ALL OSS PLACEMENTS | | 11.3 | 12,837 | 114,085 | | | | | |

**FOR SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>