Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.3	78
2. Literary Elements and Techniques	8	6.0	75
Short Answer Rating (Literary Selection)	3	1.0	35
3. Analysis and Evaluation	12	9.6	80
Short Answer Rating (Expository Selection)	3	0.9	31
Short Answer Rating (Connecting Selections)	3	0.7	23
6. Revising and Editing	20	14.1	70

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	289	2865	7026	4640	802
Percent	2	18	45	30	5

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15622	2193	10384	66	1842	12

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.4	48
2. Properties and Attributes of Functions	5	2.9	59
3. Linear Functions	5	2.5	50
4. Linear Equations and Inequalities	5	2.9	58
5. Quadratic and Other Nonlinear Functions	5	3.2	64
6. Geometric Relationships and Spatial Reasoning	7	3.5	51
7. Two- and Three-Dimensional Representations	7	3.5	50
8. Measurement and Similarity	7	3.0	44
9. Percents/Proportions/Probability/Statistics	5	2.2	44
10. Mathematical Processes and Tools	9	4.1	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
25909	2092	11728	45	808	3

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.4	57
2. Geographic Influences on History	9	6.5	72
3. Economic and Social Influences on History	13	9.1	70
4. Political Influences on History	9	6.2	69
5. Critical-Thinking Skills	11	8.6	78

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
9964	2271	8663	87	2272	23

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.2	48
2. Organization of Living Systems	8	4.3	53
3. Interdependence of Organisms and the Environment	8	4.7	59
4. Structures and Properties of Matter	11	6.3	57
5. Motion, Forces, and Energy	11	5.9	53

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
22985	2117	12379	54	548	2

Administration Summary

	Number	Percent
Number of Students Tested	37542	91
Students Absent from All Tests	222	1
Students Not Tested: ARD Decision	322	1
Other Students Not Tested	3220	8
Total Answer Documents Submitted	41306	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	16666	44
Did NOT Meet STANDARD on:		
One Test Only	13340	36
Two Tests Only	5153	14
Three Tests Only	1852	5
All Four Tests	531	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	814	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	18857	50
Two Tests Only	8287	22
Three Tests Only	4757	13
All Four Tests	4827	13

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All Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	15622	2193	66	12	25909	2092	45	3	9964	2271	87	23	22985	2117	54	2	37542	44	2
Male	8675	2170	62	8	12751	2088	44	3	4784	2283	87	27	10288	2123	56	3	18468	44	2
Female	6903	2221	72	17	13106	2096	46	3	5136	2259	87	19	12642	2111	52	2	19009	45	2
No Information Provided	44	2216	77	9	52	2133	52	8	44	2288	95	23	55	2157	73	5	65	46	2
Hispanic/Latino	8736	2159	58	8	14259	2078	41	2	4927	2239	84	15	13517	2099	48	1	21460	39	1
Am. Indian or Alaskan Native	83	2218	71	16	141	2108	52	5	65	2288	91	28	121	2132	57	2	196	50	3
Asian	617	2166	57	12	564	2172	63	14	387	2265	81	27	621	2142	56	6	882	48	4
Black or African American	2239	2180	69	7	4904	2062	37	1	1471	2229	82	14	4022	2095	48	1	6651	39	1
Native Hawaiian/Pacific Islander	36	2231	72	19	40	2160	63	10	30	2324	97	33	52	2143	67	0	68	53	1
White	3542	2280	85	24	5474	2142	61	7	2779	2341	95	39	4214	2183	75	7	7602	62	6
Two or More Races	192	2258	81	19	312	2119	54	5	148	2321	93	32	237	2166	70	5	418	56	4
No Information Provided	177	2275	89	20	215	2164	61	12	157	2330	96	36	201	2177	75	8	265	59	4
Economically Disadvantaged *Yes*	9573	2157	59	7	15841	2076	41	2	5418	2232	82	14	14809	2098	48	1	23708	40	1
No	5805	2248	79	19	9785	2116	52	5	4321	2315	92	33	7908	2150	65	5	13499	53	4
No Information Provided	244	2278	87	23	283	2169	64	13	225	2325	96	33	268	2185	75	7	335	59	5
Title I, Part A *Participants*	8127	2157	58	7	13488	2075	40	2	4571	2235	83	15	12244	2099	48	1	19906	39	1
Nonparticipants	7242	2230	75	16	12136	2110	51	4	5167	2299	90	29	10473	2136	60	4	17302	50	3
No Information Provided	253	2289	88	25	285	2168	63	12	226	2324	96	33	268	2184	75	7	334	59	6
Migrant *Yes*	297	2122	51	4	427	2071	37	2	173	2208	79	11	446	2085	44	0	638	34	0
No	15081	2193	66	12	25201	2092	45	3	9569	2271	87	23	22271	2117	54	2	36571	44	2
No Information Provided	244	2279	87	23	281	2166	64	12	222	2321	96	32	268	2179	72	7	333	59	6
LEP *Current LEP*	4095	2073	32	0	3579	2054	32	1	1386	2152	65	3	4176	2061	30	0	6239	23	0
Non-LEP (Monitored 1st Year)	236	2146	65	3	470	2079	37	2	148	2200	82	7	534	2092	47	1	769	39	0
Non-LEP (Monitored 2nd Year)	160	2144	61	1	277	2075	44	1	68	2216	84	10	314	2087	44	0	483	41	0
Other Non-LEP	10883	2237	79	16	21306	2098	47	3	8138	2291	90	26	17697	2130	59	3	29724	49	3
No Information Provided	248	2282	87	25	277	2166	63	13	224	2319	95	33	264	2182	74	7	327	59	6
Bilingual *Participants*	12	2205	75	17	14	2073	29	0	8	2226	88	0	15	2098	40	0	18	28	6
Nonparticipants	15359	2191	66	12	25609	2091	45	3	9729	2270	87	23	22698	2116	54	2	37186	44	2
No Information Provided	251	2276	86	23	286	2163	63	12	227	2315	95	32	272	2177	72	7	338	58	5
ESL *Participants*	3932	2071	31	0	3412	2054	32	1	1346	2151	65	3	3979	2060	30	0	5930	23	0
Nonparticipants	11447	2233	78	15	22217	2097	47	3	8395	2288	90	26	18740	2128	59	3	31280	48	3
No Information Provided	243	2276	87	23	280	2162	62	13	223	2315	95	31	266	2177	73	6	332	58	5
Special Education *Yes*	2727	2101	46	1	4092	2022	21	0	1197	2142	60	5	3742	2059	31	0	6221	26	0
No	12672	2211	70	14	21562	2104	50	4	8566	2287	91	25	19000	2127	58	3	31022	48	2
No Information Provided	223	2290	89	24	255	2173	66	13	201	2327	97	34	243	2187	75	7	299	63	6
Gifted/Talented *Participants*	272	2434	93	64	305	2295	84	35	244	2429	99	64	288	2285	87	27	490	84	30
Nonparticipants	15107	2187	66	11	25330	2089	45	3	9500	2265	86	21	22434	2114	53	2	36727	44	2
No Information Provided	243	2281	88	23	274	2172	66	13	220	2323	96	34	263	2185	75	8	325	61	6
At-Risk *Yes*	11104	2150	58	5	19919	2071	40	1	6085	2227	81	14	17584	2095	48	1	29556	40	1
No	4286	2299	88	28	5729	2161	63	10	3668	2339	96	37	5151	2186	74	8	7674	63	7
No Information Provided	232	2276	88	22	261	2171	64	14	211	2319	96	33	250	2187	75	8	312	60	5
Career/Technical Education *Participants*	9072	2185	65	11	15820	2089	45	2	5383	2263	85	21	14183	2112	54	2	23816	45	2
Nonparticipants	6295	2201	68	13	9789	2095	45	4	4350	2277	88	24	8520	2122	54	3	13368	43	3
No Information Provided	255	2269	86	21	300	2158	61	12	231	2318	96	32	282	2177	73	6	358	56	5

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: DECEMBER 2011
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All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.4	80
2. Literary Elements and Techniques	8	6.2	77
Short Answer Rating (Literary Selection)	3	1.1	36
3. Analysis and Evaluation	12	9.8	82
Short Answer Rating (Expository Selection)	3	1.0	33
Short Answer Rating (Connecting Selections)	3	0.8	25
6. Revising and Editing	20	14.6	73

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	201	2151	5456	4304	783
Percent	2	17	42	33	6

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
12895	2212	9132	71	1815	14

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.5	49
2. Properties and Attributes of Functions	5	3.0	61
3. Linear Functions	5	2.6	51
4. Linear Equations and Inequalities	5	3.0	60
5. Quadratic and Other Nonlinear Functions	5	3.3	66
6. Geometric Relationships and Spatial Reasoning	7	3.6	52
7. Two- and Three-Dimensional Representations	7	3.6	51
8. Measurement and Similarity	7	3.2	45
9. Percents/Proportions/Probability/Statistics	5	2.3	46
10. Mathematical Processes and Tools	9	4.3	48

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
21817	2105	10861	50	797	4

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.6	59
2. Geographic Influences on History	9	6.8	75
3. Economic and Social Influences on History	13	9.4	72
4. Political Influences on History	9	6.4	71
5. Critical-Thinking Skills	11	8.9	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
8767	2288	7949	91	2212	25

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.5	50
2. Organization of Living Systems	8	4.4	55
3. Interdependence of Organisms and the Environment	8	4.8	60
4. Structures and Properties of Matter	11	6.5	59
5. Motion, Forces, and Energy	11	6.0	55

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
19243	2128	11204	58	538	3

Administration Summary

	Number	Percent
Number of Students Tested	31321	92
Students Absent from All Tests	192	1
Other Students Not Tested	2391	7
Total Answer Documents Submitted	33904	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	15071	48
Did NOT Meet STANDARD on:		
One Test Only	10842	35
Two Tests Only	3830	12
Three Tests Only	1238	4
All Four Tests	340	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	791	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	15955	51
Two Tests Only	6547	21
Three Tests Only	3801	12
All Four Tests	4227	13

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	12895	2212	71	14	21817	2105	50	4	8767	2288	91	25	19243	2128	58	3	31321	48	3
Male	6811	2190	67	10	10261	2104	50	4	4093	2304	91	30	8166	2139	61	4	14654	49	3
Female	6047	2236	74	19	11511	2106	50	4	4636	2274	90	21	11029	2120	56	2	16613	47	2
No Information Provided	37	2249	86	11	45	2147	53	9	38	2312	95	26	48	2175	81	6	54	50	2
Hispanic/Latino	7417	2171	61	9	12313	2087	44	2	4353	2254	87	17	11608	2106	51	1	18508	42	1
Am. Indian or Alaskan Native	70	2236	77	17	115	2119	52	6	55	2300	93	29	97	2141	62	3	161	52	4
Asian	587	2168	57	12	540	2177	65	14	375	2268	82	27	592	2145	58	7	836	49	4
Black or African American	1644	2215	80	9	3919	2078	43	1	1189	2258	89	17	3122	2110	55	1	5264	44	1
Native Hawaiian/Pacific Islander	35	2238	74	20	38	2170	63	11	30	2324	97	33	49	2150	69	0	64	53	2
White	2813	2319	92	30	4422	2165	68	8	2481	2360	98	42	3378	2208	84	9	5891	70	8
Two or More Races	166	2270	82	20	264	2128	56	6	136	2327	94	32	206	2176	73	6	349	58	5
No Information Provided	163	2290	91	21	206	2171	64	12	148	2340	97	38	191	2185	77	8	248	61	4
Economically *Yes*	7806	2172	62	9	13258	2087	45	2	4632	2250	87	16	12347	2106	51	1	19814	43	1
Disadvantaged *No*	4858	2273	84	23	8286	2132	57	6	3921	2330	95	36	6638	2166	70	6	11188	57	5
No Information Provided	231	2291	90	24	273	2175	66	14	214	2332	97	34	258	2190	76	7	319	61	5
Title I, Part A *Participants*	6605	2173	62	9	11306	2087	44	2	3937	2253	87	17	10234	2108	52	1	16728	42	1
Nonparticipants	6051	2251	79	19	10239	2124	55	5	4614	2316	93	32	8753	2150	65	4	14277	55	4
No Information Provided	239	2303	91	26	272	2176	65	13	216	2331	96	34	256	2190	77	7	316	62	6
Migrant *Yes*	246	2131	54	4	373	2080	41	2	153	2217	81	12	388	2091	46	1	551	36	1
No	12418	2212	71	14	21175	2105	50	4	8403	2288	91	25	18598	2128	58	3	30454	48	3
No Information Provided	231	2289	90	24	269	2172	66	13	211	2328	97	33	257	2183	73	7	316	61	6
LEP *Current LEP*	3761	2073	32	0	3230	2058	34	1	1261	2157	67	3	3803	2063	31	0	5687	24	0
Non-LEP (Monitored 1st Year)	185	2161	70	4	388	2089	41	3	123	2220	89	9	437	2100	51	1	633	42	0
Non-LEP (Monitored 2nd Year)	100	2180	77	2	198	2094	52	2	53	2241	91	11	227	2101	52	0	346	49	0
Other Non-LEP	8613	2272	87	20	17734	2113	53	4	7117	2312	95	29	14522	2145	65	3	24343	54	3
No Information Provided	236	2293	89	26	267	2172	65	13	213	2326	96	34	254	2186	74	7	312	61	6
Bilingual *Participants*	12	2205	75	17	13	2088	31	0	8	2226	88	0	13	2111	46	0	16	31	6
Nonparticipants	12644	2211	70	14	21528	2104	50	4	8542	2287	91	25	18967	2127	58	3	30982	48	2
No Information Provided	239	2286	88	24	276	2169	65	12	217	2321	96	33	263	2180	73	7	323	60	5
ESL *Participants*	3663	2072	31	0	3135	2057	33	1	1240	2155	66	4	3676	2062	31	0	5493	23	0
Nonparticipants	9002	2267	86	19	18414	2112	52	4	7316	2310	95	29	15312	2143	64	3	25513	53	3
No Information Provided	230	2288	90	24	268	2170	65	13	211	2324	96	32	255	2182	74	7	315	60	5
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	12672	2211	70	14	21562	2104	50	4	8566	2287	91	25	19000	2127	58	3	31022	48	2
No Information Provided	223	2290	89	24	255	2173	66	13	201	2327	97	34	243	2187	75	7	299	63	6
Gifted/Talented *Participants*	266	2441	94	65	293	2303	85	36	241	2432	99	65	282	2289	88	28	471	86	31
Nonparticipants	12400	2206	70	13	21262	2102	49	3	8318	2283	90	24	18710	2125	58	2	30544	47	2
No Information Provided	229	2293	90	24	262	2180	68	13	208	2331	97	36	251	2192	76	8	306	63	6
At-Risk *Yes*	8768	2164	61	7	16413	2082	44	1	5084	2246	86	16	14358	2104	51	1	24188	43	1
No	3912	2316	91	30	5157	2176	67	11	3487	2348	97	39	4650	2199	78	9	6842	67	8
No Information Provided	215	2291	91	24	247	2181	67	15	196	2329	96	34	235	2194	77	8	291	63	5
Career/Technical *Participants*	7109	2209	71	13	12874	2104	50	3	4561	2286	91	24	11456	2125	59	2	19208	50	2
Education *Nonparticipants*	5544	2213	70	15	8653	2105	49	4	3986	2288	90	26	7516	2130	57	4	11770	45	3
No Information Provided	242	2279	88	22	290	2164	63	12	220	2325	96	34	271	2182	74	6	343	58	5

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.5	69
2. Literary Elements and Techniques	8	5.2	65
Short Answer Rating (Literary Selection)	3	0.8	28
3. Analysis and Evaluation	12	8.7	73
Short Answer Rating (Expository Selection)	3	0.7	22
Short Answer Rating (Connecting Selections)	3	0.4	14
6. Revising and Editing	20	11.7	59

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	88	714	1570	336	19
Percent	3	26	58	12	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2727	2101	1252	46	27	1

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.0	40
2. Properties and Attributes of Functions	5	2.4	49
3. Linear Functions	5	2.2	43
4. Linear Equations and Inequalities	5	2.3	46
5. Quadratic and Other Nonlinear Functions	5	2.7	55
6. Geometric Relationships and Spatial Reasoning	7	2.9	42
7. Two- and Three-Dimensional Representations	7	2.9	41
8. Measurement and Similarity	7	2.5	35
9. Percents/Proportions/Probability/Statistics	5	1.6	32
10. Mathematical Processes and Tools	9	3.3	36

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4092	2022	867	21	11	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.3	41
2. Geographic Influences on History	9	4.6	51
3. Economic and Social Influences on History	13	6.7	52
4. Political Influences on History	9	4.7	52
5. Critical-Thinking Skills	11	6.3	58

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1197	2142	714	60	60	5

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	6.6	39
2. Organization of Living Systems	8	3.6	45
3. Interdependence of Organisms and the Environment	8	4.0	51
4. Structures and Properties of Matter	11	5.3	48
5. Motion, Forces, and Energy	11	5.0	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3742	2059	1175	31	10	0

Administration Summary

	Number	Percent
Number of Students Tested	6221	84
Students Absent from All Tests	30	0
Students Not Tested: ARD Decision	322	4
Other Students Not Tested	829	11
Total Answer Documents Submitted	7402	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1595	26
Did NOT Meet STANDARD on:		
One Test Only	2498	40
Two Tests Only	1323	21
Three Tests Only	614	10
All Four Tests	191	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	23	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2902	47
Two Tests Only	1740	28
Three Tests Only	956	15
All Four Tests	600	10

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

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Date of Testing: OCTOBER 2011

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Special Education Students	2727	2101	46	1	4092	2022	21	0	1197	2142	60	5	3742	2059	31	0	6221	26	0
Male	1864	2096	43	1	2490	2022	22	0	691	2156	61	6	2122	2063	34	0	3814	26	0
Female	856	2113	52	2	1595	2023	20	0	500	2123	57	3	1613	2054	29	0	2396	24	0
No Information Provided	7	2041	29	0	7	2046	43	0	6	2137	100	0	7	2040	14	0	11	27	0
Hispanic/Latino	1319	2091	43	0	1946	2020	20	0	574	2129	58	3	1909	2055	29	0	2952	23	0
Am. Indian or Alaskan Native	13	2117	38	8	26	2055	50	0	10	2221	80	20	24	2094	38	0	35	43	0
Asian	30	2116	47	3	24	2051	21	4	12	2168	67	17	29	2081	28	0	46	26	0
Black or African American	595	2084	38	0	985	1999	13	0	282	2110	50	1	900	2044	26	0	1387	19	0
Native Hawaiian/Pacific Islander	1	---	---	---	2	---	---	---	0	---	---	---	3	---	---	---	4	---	---
White	729	2130	57	2	1052	2045	29	1	298	2190	69	11	836	2082	42	1	1711	35	1
Two or More Races	26	2178	77	12	48	2068	38	0	12	2248	83	25	31	2100	52	0	69	42	1
No Information Provided	14	2097	57	0	9	2010	11	0	9	2162	78	11	10	2040	40	0	17	29	0
Economically *Yes*	1767	2091	43	1	2583	2018	20	0	786	2128	56	3	2462	2054	29	0	3894	23	0
Disadvantaged *No*	947	2121	52	2	1499	2029	24	0	400	2168	65	8	1270	2068	36	1	2311	30	0
No Information Provided	13	2047	38	0	10	1990	10	0	11	2187	82	9	10	2071	50	0	16	19	0
Title I, Part A *Participants*	1522	2085	40	1	2182	2011	18	0	634	2128	57	2	2010	2052	28	0	3178	21	0
Nonparticipants	1191	2122	54	2	1897	2035	25	0	553	2158	62	8	1720	2066	35	0	3025	30	1
No Information Provided	14	2064	36	0	13	1997	8	0	10	2170	80	10	12	2052	42	0	18	17	0
Migrant *Yes*	51	2076	39	0	54	2008	15	0	20	2138	65	0	58	2048	29	0	87	21	0
No	2663	2102	46	1	4026	2022	21	0	1166	2142	59	5	3673	2059	31	0	6117	26	0
No Information Provided	13	2102	46	8	12	2025	25	0	11	2187	82	9	11	2090	64	0	17	29	0
LEP *Current LEP*	334	2068	35	0	349	2018	20	0	125	2105	50	0	373	2042	21	0	552	18	0
Non-LEP (Monitored 1st Year)	51	2092	47	0	82	2029	18	0	25	2099	52	0	97	2053	27	0	136	26	0
Non-LEP (Monitored 2nd Year)	60	2085	33	0	79	2028	23	0	15	2128	60	7	87	2048	23	0	137	23	0
Other Non-LEP	2270	2107	48	1	3572	2023	21	0	1021	2148	61	6	3175	2061	33	0	5381	26	0
No Information Provided	12	2077	42	0	10	1994	10	0	11	2187	82	9	10	2081	60	0	15	20	0
Bilingual *Participants*	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Nonparticipants	2715	2101	46	1	4081	2022	21	0	1187	2142	59	5	3731	2059	31	0	6204	26	0
No Information Provided	12	2077	42	0	10	1986	10	0	10	2176	80	10	9	2068	56	0	15	20	0
ESL *Participants*	269	2060	32	0	277	2016	23	0	106	2101	49	0	303	2040	20	0	437	18	0
Nonparticipants	2445	2106	47	1	3803	2023	21	0	1079	2146	61	5	3428	2061	32	0	5767	26	0
No Information Provided	13	2062	38	0	12	1975	8	0	12	2168	75	8	11	2070	55	0	17	18	0
Special Education *Yes*	2727	2101	46	1	4092	2022	21	0	1197	2142	60	5	3742	2059	31	0	6221	26	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	6	2147	50	0	12	2109	42	8	3	---	---	---	6	2090	50	0	19	37	5
Nonparticipants	2707	2101	46	1	4068	2022	21	0	1182	2142	59	5	3724	2059	31	0	6183	26	0
No Information Provided	14	2082	43	0	12	2006	25	0	12	2174	83	8	12	2041	42	0	19	26	0
At-Risk *Yes*	2336	2098	45	1	3506	2022	21	0	1001	2135	57	4	3226	2058	31	0	5368	25	0
No	374	2124	52	3	572	2025	24	1	181	2178	70	8	501	2067	36	0	832	28	1
No Information Provided	17	2086	47	0	14	1995	7	0	15	2193	87	13	15	2070	47	7	21	19	0
Career/Technical *Participants*	1963	2097	45	1	2946	2023	21	0	822	2133	56	4	2727	2057	31	0	4608	26	0
Education *Nonparticipants*	751	2111	49	2	1136	2021	21	1	364	2163	66	7	1004	2063	32	1	1598	25	1
No Information Provided	13	2087	46	0	10	1974	0	0	11	2181	82	9	11	2056	45	0	15	13	0

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.0	63
2. Literary Elements and Techniques	8	4.5	56
Short Answer Rating (Literary Selection)	3	0.8	28
3. Analysis and Evaluation	12	8.2	68
Short Answer Rating (Expository Selection)	3	0.8	27
Short Answer Rating (Connecting Selections)	3	0.5	17
6. Revising and Editing	20	10.8	54

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	121	1635	2048	285	6
Percent	3	40	50	7	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4095	2073	1313	32	13	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.3	46
2. Properties and Attributes of Functions	5	2.7	54
3. Linear Functions	5	2.2	44
4. Linear Equations and Inequalities	5	2.5	51
5. Quadratic and Other Nonlinear Functions	5	3.1	61
6. Geometric Relationships and Spatial Reasoning	7	3.0	44
7. Two- and Three-Dimensional Representations	7	2.9	42
8. Measurement and Similarity	7	2.9	42
9. Percents/Proportions/Probability/Statistics	5	1.9	38
10. Mathematical Processes and Tools	9	3.7	41

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3579	2054	1153	32	37	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.6	43
2. Geographic Influences on History	9	4.8	53
3. Economic and Social Influences on History	13	6.9	53
4. Political Influences on History	9	4.6	51
5. Critical-Thinking Skills	11	6.7	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1386	2152	907	65	42	3

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	6.4	37
2. Organization of Living Systems	8	3.8	47
3. Interdependence of Organisms and the Environment	8	3.7	47
4. Structures and Properties of Matter	11	5.6	51
5. Motion, Forces, and Energy	11	5.1	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4176	2061	1271	30	8	0

Administration Summary

	Number	Percent
Number of Students Tested	6239	92
Students Absent from All Tests	31	0
Students Not Tested: ARD Decision	38	1
Other Students Not Tested	438	6
Total Answer Documents Submitted	6746	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1459	23
Did NOT Meet STANDARD on:		
One Test Only	2337	37
Two Tests Only	1334	21
Three Tests Only	849	14
All Four Tests	260	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	5	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2471	40
Two Tests Only	1595	26
Three Tests Only	1197	19
All Four Tests	971	16

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	4095	2073	32	0	3579	2054	32	1	1386	2152	65	3	4176	2061	30	0	6239	23	0
Male	2282	2068	31	0	1845	2053	32	1	705	2162	67	4	2038	2064	32	0	3255	24	0
Female	1812	2078	33	0	1734	2055	32	1	681	2142	64	2	2138	2058	29	0	2983	22	0
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Hispanic/Latino	3538	2072	32	0	3137	2050	31	1	1146	2153	66	3	3621	2059	30	0	5471	23	0
Am. Indian or Alaskan Native	13	2036	31	0	14	2069	50	0	8	2137	50	0	15	2065	40	0	20	30	0
Asian	336	2076	35	0	217	2113	49	7	140	2145	62	3	297	2076	36	0	421	29	0
Black or African American	92	2041	15	0	112	2033	24	0	29	2095	38	7	117	2044	21	0	163	18	0
Native Hawaiian/Pacific Islander	9	2076	33	0	8	2072	38	0	5	2199	100	0	10	2077	40	0	13	23	0
White	85	2118	49	4	70	2104	50	4	44	2194	75	7	91	2091	46	2	117	33	1
Two or More Races	20	2033	20	0	19	2014	16	0	13	2080	46	0	24	2052	33	0	30	17	0
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	4	---	---
Economically *Yes*	3377	2069	31	0	2959	2052	32	1	1118	2146	64	3	3492	2059	30	0	5178	23	0
Disadvantaged *No*	716	2090	38	0	618	2063	35	2	267	2179	70	5	682	2071	35	0	1058	25	0
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Title I, Part A *Participants*	2782	2069	30	0	2383	2049	31	1	900	2147	65	2	2753	2059	30	0	4213	23	0
Nonparticipants	1308	2080	36	0	1191	2064	35	2	483	2160	66	4	1420	2063	31	0	2021	25	0
No Information Provided	5	2138	60	0	5	2046	20	0	3	---	---	---	3	---	---	---	5	20	0
Migrant *Yes*	161	2070	32	1	147	2052	31	1	69	2138	64	3	168	2047	25	0	229	19	0
No	3930	2073	32	0	3427	2054	32	1	1315	2153	65	3	4003	2061	31	0	6005	24	0
No Information Provided	4	---	---	---	5	2057	60	0	2	---	---	---	5	2103	60	0	5	40	0
LEP *Current LEP*	4095	2073	32	0	3579	2054	32	1	1386	2152	65	3	4176	2061	30	0	6239	23	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---	---	3	---	---
Nonparticipants	4081	2072	32	0	3561	2054	32	1	1374	2152	65	3	4157	2061	30	0	6216	23	0
No Information Provided	12	2100	50	0	16	2079	44	0	10	2172	80	0	16	2059	38	0	20	25	0
ESL *Participants*	3783	2070	31	0	3231	2054	32	1	1255	2150	64	3	3796	2060	30	0	5674	23	0
Nonparticipants	307	2102	45	1	339	2058	32	1	126	2174	76	4	371	2069	34	0	552	26	0
No Information Provided	5	2058	40	0	9	2049	33	0	5	2176	60	0	9	2038	22	0	13	15	0
Special Education *Yes*	334	2068	35	0	349	2018	20	0	125	2105	50	0	373	2042	21	0	552	18	0
No	3757	2073	32	0	3226	2058	33	1	1258	2156	67	3	3799	2063	31	0	5683	24	0
No Information Provided	4	---	---	---	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Gifted/Talented *Participants*	18	2105	33	6	21	2063	38	0	5	2142	40	0	25	2052	20	0	33	24	3
Nonparticipants	4071	2072	32	0	3553	2054	32	1	1377	2152	65	3	4146	2061	30	0	6200	23	0
No Information Provided	6	2112	50	0	5	2144	80	0	4	---	---	---	5	2149	80	0	6	50	0
At-Risk *Yes*	3982	2072	32	0	3469	2053	32	1	1316	2150	65	3	4061	2060	30	0	6086	23	0
No	109	2093	39	1	107	2086	42	4	67	2183	79	4	112	2079	38	2	149	28	1
No Information Provided	4	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Career/Technical *Participants*	2448	2072	32	0	2078	2054	32	1	732	2147	63	4	2508	2061	30	0	3818	24	0
Education *Nonparticipants*	1642	2073	32	0	1493	2054	33	1	648	2156	67	2	1661	2061	30	0	2411	22	0
No Information Provided	5	2196	60	20	8	2160	63	13	6	2278	100	17	7	2164	71	0	10	50	0

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.7	84
2. Literary Elements and Techniques	8	6.5	82
Short Answer Rating (Literary Selection)	3	1.1	37
3. Analysis and Evaluation	12	10.1	84
Short Answer Rating (Expository Selection)	3	1.0	33
Short Answer Rating (Connecting Selections)	3	0.8	25
6. Revising and Editing	20	15.2	76

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	163	1215	4897	4241	763
Percent	1	11	43	38	7

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11279	2234	8856	79	1767	16

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.4	48
2. Properties and Attributes of Functions	5	3.0	59
3. Linear Functions	5	2.5	51
4. Linear Equations and Inequalities	5	2.9	59
5. Quadratic and Other Nonlinear Functions	5	3.2	64
6. Geometric Relationships and Spatial Reasoning	7	3.6	52
7. Two- and Three-Dimensional Representations	7	3.6	51
8. Measurement and Similarity	7	3.1	44
9. Percents/Proportions/Probability/Statistics	5	2.2	45
10. Mathematical Processes and Tools	9	4.2	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
22053	2097	10401	47	736	3

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.6	59
2. Geographic Influences on History	9	6.8	75
3. Economic and Social Influences on History	13	9.4	72
4. Political Influences on History	9	6.4	71
5. Critical-Thinking Skills	11	8.9	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
8354	2289	7543	90	2157	26

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.6	51
2. Organization of Living Systems	8	4.4	55
3. Interdependence of Organisms and the Environment	8	4.9	61
4. Structures and Properties of Matter	11	6.4	58
5. Motion, Forces, and Energy	11	6.0	55

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18545	2128	10913	59	521	3

Administration Summary

	Number	Percent
Number of Students Tested	30976	91
Students Absent from All Tests	185	1
Students Not Tested: ARD Decision	282	1
Other Students Not Tested	2748	8
Total Answer Documents Submitted	34191	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	15014	48
Did NOT Meet STANDARD on:		
One Test Only	10928	35
Two Tests Only	3777	12
Three Tests Only	992	3
All Four Tests	265	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	790	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	16311	53
Two Tests Only	6634	21
Three Tests Only	3493	11
All Four Tests	3748	12

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	11279	2234	79	16	22053	2097	47	3	8354	2289	90	26	18545	2128	59	3	30976	48	3
Male	6277	2206	73	10	10792	2094	46	3	3984	2303	90	31	8147	2137	61	4	15076	48	3
Female	4977	2271	85	22	11228	2101	48	3	4344	2276	91	21	10363	2122	57	2	15860	49	2
No Information Provided	25	2197	76	8	33	2126	48	9	26	2275	96	23	35	2155	74	3	40	45	0
Hispanic/Latino	5157	2218	76	13	11072	2086	44	2	3745	2266	89	19	9847	2114	55	1	15929	45	1
Am. Indian or Alaskan Native	70	2251	79	19	127	2112	52	6	57	2309	96	32	106	2141	59	3	176	52	3
Asian	274	2271	82	25	341	2207	71	18	241	2333	92	41	317	2202	75	12	454	65	7
Black or African American	2129	2186	71	7	4772	2063	37	1	1428	2232	82	14	3890	2097	49	1	6465	39	1
Native Hawaiian/Pacific Islander	26	2275	85	23	31	2173	68	10	24	2343	96	38	41	2156	73	0	54	59	2
White	3398	2283	85	25	5348	2141	61	7	2683	2343	95	39	4070	2184	76	7	7420	62	6
Two or More Races	170	2283	88	21	291	2125	56	6	133	2343	98	34	211	2178	74	6	385	59	5
No Information Provided	55	2303	95	18	71	2175	62	11	43	2362	98	44	63	2192	76	10	93	63	3
Economically *Yes*	6174	2204	74	11	12859	2081	43	2	4283	2255	87	17	11295	2110	53	1	18502	44	1
Disadvantaged *No*	5071	2271	84	22	9148	2120	53	5	4036	2324	94	35	7208	2157	68	5	12420	55	5
No Information Provided	34	2292	91	26	46	2154	54	13	35	2337	97	37	42	2190	81	7	54	56	7
Title I, Part A *Participants*	5332	2202	73	11	11092	2080	42	2	3661	2257	87	18	9479	2110	53	1	15676	43	1
Nonparticipants	5918	2262	84	20	10928	2115	52	5	4667	2314	93	32	9035	2147	65	4	15263	54	4
No Information Provided	29	2345	93	28	33	2165	61	9	26	2334	92	31	31	2177	77	10	37	59	8
Migrant *Yes*	135	2183	74	7	279	2081	41	2	103	2255	89	17	277	2108	55	1	408	42	1
No	11125	2235	79	16	21745	2098	47	3	8230	2289	90	26	18242	2129	59	3	30535	49	3
No Information Provided	19	2287	100	21	29	2160	66	10	21	2354	100	33	26	2163	62	8	33	58	6
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	236	2146	65	3	470	2079	37	2	148	2200	82	7	534	2092	47	1	769	39	0
Non-LEP (Monitored 2nd Year)	160	2144	61	1	277	2075	44	1	68	2216	84	10	314	2087	44	0	483	41	0
Other Non-LEP	10883	2237	79	16	21306	2098	47	3	8138	2291	90	26	17697	2130	59	3	29724	49	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	10	2216	70	20	12	2090	33	0	6	2235	83	0	12	2109	42	0	15	33	7
Nonparticipants	11258	2234	79	16	22028	2097	47	3	8338	2289	90	26	18523	2128	59	3	30948	48	3
No Information Provided	11	2306	100	0	13	2175	77	8	10	2351	100	40	10	2214	90	10	13	77	0
ESL *Participants*	146	2090	36	3	178	2059	35	1	88	2172	67	10	180	2065	34	1	253	20	0
Nonparticipants	11119	2236	79	16	21857	2098	47	3	8252	2290	91	26	18351	2129	59	3	30705	49	3
No Information Provided	14	2262	93	7	18	2174	78	11	14	2281	93	14	14	2195	93	0	18	78	0
Special Education *Yes*	2381	2106	47	1	3733	2023	21	0	1061	2146	61	6	3359	2061	32	0	5654	26	0
No	8886	2269	87	20	18305	2113	52	4	7284	2310	95	29	15174	2143	65	3	25306	53	3
No Information Provided	12	2280	100	8	15	2200	80	20	9	2360	100	44	12	2223	92	8	16	81	6
Gifted/Talented *Participants*	254	2457	97	68	284	2312	87	37	239	2435	100	66	263	2307	94	30	457	89	32
Nonparticipants	11002	2229	78	14	21741	2094	47	3	8092	2285	90	25	18255	2126	58	2	30488	48	2
No Information Provided	23	2272	96	9	28	2190	79	14	23	2320	100	35	27	2192	74	11	31	71	3
At-Risk *Yes*	7097	2193	72	8	16421	2075	42	1	4746	2249	86	17	13495	2106	53	1	23436	44	1
No	4154	2305	89	29	5600	2162	63	10	3580	2342	96	38	5017	2189	75	8	7501	63	8
No Information Provided	28	2264	89	18	32	2157	56	16	28	2319	100	32	33	2195	76	12	39	59	3
Career/Technical *Participants*	6610	2226	77	15	13727	2094	47	3	4639	2281	89	24	11661	2123	59	2	19982	49	2
Education *Nonparticipants*	4621	2246	81	17	8263	2103	48	4	3671	2299	92	28	6827	2137	59	4	10921	47	3
No Information Provided	48	2241	85	13	63	2125	56	6	44	2326	98	34	57	2172	72	2	73	51	1

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — *Short Answer Rating (Literary Selection)*	3 — Analysis and Evaluation	3 — *Short Answer Rating (Expository Selection)*	3 — *Short Answer Rating (Connecting Selections)*	6 — Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students	15622	2193	66	12	31	6.3 78	6.0 75	1.0 35	9.6 80	0.9 31	0.7 23	14.1 70	37542	44	2
Male	8675	2170	62	8	25	6.1 77	5.9 74	1.0 32	9.4 78	0.9 29	0.6 21	13.7 68	18468	44	2
Female	6903	2221	72	17	38	6.4 80	6.2 77	1.1 38	9.9 82	1.0 34	0.8 27	14.7 73	19009	45	2
No Information Provided	44	2216	77	9	50	6.5 82	6.5 81	1.0 34	9.5 79	0.8 28	0.6 20	14.5 72	65	46	2
Hispanic/Latino	8736	2159	58	8	23	6.0 74	5.6 70	1.0 34	9.3 77	0.9 31	0.7 22	13.2 66	21460	39	1
Am. Indian or Alaskan Native	83	2218	71	16	39	6.4 80	6.1 77	1.0 33	9.7 81	1.0 32	0.6 21	14.8 74	196	50	3
Asian	617	2166	57	12	26	5.8 73	5.2 65	1.0 33	8.9 75	1.0 33	0.7 24	13.4 67	882	48	4
Black or African American	2239	2180	69	7	28	6.3 79	6.1 76	1.0 33	9.6 80	0.9 28	0.6 20	13.9 70	6651	39	1
Native Hawaiian/Pacific Islander	36	2231	72	19	50	6.6 83	6.5 82	1.1 35	9.8 82	1.0 34	0.7 22	15.1 76	68	53	1
White	3542	2280	85	24	52	7.0 88	7.0 87	1.1 38	10.4 87	1.0 34	0.8 27	16.4 82	7602	62	6
Two or More Races	192	2258	81	19	45	6.8 85	6.6 83	1.1 36	10.2 85	1.0 33	0.8 25	15.8 79	418	56	4
No Information Provided	177	2275	89	20	55	6.9 86	6.9 86	1.1 37	10.4 86	1.0 33	0.8 27	16.5 82	265	59	4
Economically *Free Meals*	7682	2156	59	7	23	5.9 74	5.6 70	1.0 33	9.2 77	0.9 30	0.6 21	13.2 66	18640	39	1
Disadvantaged *Reduced Meals*	754	2205	70	13	33	6.4 80	6.2 77	1.1 37	9.7 81	1.0 33	0.7 25	14.5 73	2029	45	2
Other	1137	2127	51	3	15	5.7 71	5.2 65	0.9 31	9.0 75	0.9 31	0.6 22	12.4 62	3039	37	1
No	5805	2248	79	19	44	6.8 84	6.6 83	1.1 37	10.2 85	1.0 33	0.8 26	15.5 77	13499	53	4
No Information Provided	244	2278	87	23	57	6.9 86	6.9 87	1.1 37	10.3 86	1.0 33	0.8 27	16.4 82	335	59	5
Title I, Part A *Schoolwide Program Participants*	8012	2156	58	7	22	6.0 75	5.6 70	1.0 33	9.2 77	0.9 30	0.6 21	13.1 66	19652	39	1
Targeted Assistance Participants	36	2163	69	3	17	6.1 76	5.8 73	1.1 35	9.6 80	0.7 22	0.8 26	13.7 68	104	44	1
Nonparticipants (Previous Participants)	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	8	38	0
Homeless Participants at Non-Title I Schools	79	2199	75	14	37	6.3 79	6.1 76	1.1 35	9.6 80	1.0 33	0.6 21	14.3 72	150	48	1
Nonparticipants (Not Previous Participants)	7238	2229	75	16	40	6.6 82	6.4 81	1.1 37	10.0 83	1.0 33	0.8 25	15.1 75	17294	50	3
No Information Provided	253	2289	88	25	60	6.9 87	7.0 87	1.1 37	10.5 87	1.0 34	0.8 28	16.6 83	334	59	6
Migrant *Yes*	297	2122	51	4	13	5.6 71	5.2 65	0.9 30	8.8 73	0.8 28	0.6 20	12.6 63	638	34	0
No	15081	2193	66	12	31	6.3 78	6.0 75	1.0 35	9.6 80	0.9 31	0.7 23	14.1 70	36571	44	2
No Information Provided	244	2279	87	23	58	6.9 86	7.0 87	1.1 38	10.4 87	1.0 34	0.8 27	16.3 82	333	59	6
Limited English *Current LEP*	4095	2073	32	0	4	5.0 63	4.5 56	0.8 28	8.2 68	0.8 27	0.5 17	10.8 54	6239	23	0
Proficient *Non-LEP (Monitored 1st Year)*	236	2146	65	3	16	6.1 76	5.5 68	1.0 34	9.2 77	0.9 31	0.7 23	13.1 65	769	39	0
Non-LEP (Monitored 2nd Year)	160	2144	61	1	13	6.1 76	5.7 71	1.1 35	9.3 78	1.0 35	0.7 24	13.0 65	483	41	0
Other Non-LEP	10883	2237	79	16	41	6.7 84	6.6 82	1.1 37	10.1 84	1.0 33	0.8 25	15.3 77	29724	49	3
No Information Provided	248	2282	87	25	58	6.9 86	7.0 87	1.1 38	10.4 86	1.0 34	0.8 27	16.5 82	327	59	6
Bilingual/ *Bilingual*	12	2205	75	17	42	6.1 76	6.0 75	1.1 36	9.2 76	1.1 36	0.7 22	14.8 74	18	28	6
ESL Program *ESL*	3932	2071	31	0	4	5.0 63	4.5 56	0.8 28	8.2 68	0.8 27	0.5 17	10.8 54	5930	23	0
Neither	11420	2233	78	15	40	6.7 84	6.5 82	1.1 37	10.1 84	1.0 33	0.8 25	15.2 76	31246	48	3
No Information Provided	229	2278	86	23	59	6.9 86	6.9 86	1.1 38	10.3 86	1.0 33	0.8 27	16.3 82	314	59	5
Special Education *Yes*	2727	2101	46	1	7	5.5 69	5.2 65	0.8 28	8.7 73	0.7 22	0.4 14	11.7 59	6221	26	0
No	12672	2211	70	14	36	6.4 80	6.2 77	1.1 36	9.8 81	1.0 33	0.8 25	14.6 73	31022	48	2
No Information Provided	223	2290	89	24	59	7.0 88	7.0 88	1.2 38	10.5 88	1.0 34	0.8 28	16.8 84	299	63	6
Gifted/Talented *Participants*	272	2434	93	64	79	7.6 95	7.5 94	1.4 47	11.3 94	1.4 48	1.2 42	18.3 91	490	84	30
Nonparticipants	15107	2187	66	11	30	6.2 78	6.0 75	1.0 35	9.6 80	0.9 31	0.7 23	14.0 70	36727	44	2
No Information Provided	243	2281	88	23	57	6.9 87	7.0 88	1.1 37	10.4 87	1.0 33	0.8 28	16.4 82	325	61	6
At-Risk *Yes*	11104	2150	58	5	20	5.9 74	5.6 70	1.0 33	9.2 77	0.9 29	0.6 21	13.0 65	29556	40	1
No	4286	2299	88	28	57	7.1 89	7.1 88	1.2 39	10.6 88	1.1 36	0.9 29	16.7 84	7674	63	7
No Information Provided	232	2276	88	22	56	6.9 87	7.0 88	1.1 37	10.4 87	1.0 33	0.8 27	16.3 81	312	60	5
Career/Technical *Elective*	5389	2188	66	11	30	6.2 78	6.0 75	1.0 35	9.6 80	0.9 31	0.7 23	14.0 70	12851	44	2
Education *Coherent Sequence*	2346	2175	62	10	26	6.1 76	5.8 73	1.0 34	9.4 79	0.9 31	0.7 23	13.6 68	6809	45	1
Tech Prep	1337	2188	66	11	28	6.2 78	6.0 75	1.1 35	9.6 80	1.0 32	0.7 24	14.0 70	4156	48	2
No	6295	2201	68	13	33	6.3 79	6.1 76	1.0 35	9.7 81	1.0 32	0.7 23	14.3 72	13368	43	3
No Information Provided	255	2269	86	21	55	6.9 86	6.9 86	1.1 38	10.3 86	1.0 34	0.8 27	16.3 81	358	56	5

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students	25909	2092	45	3	15	2.4 48	2.9 59	2.5 50	2.9 58	3.2 64	3.5 51	3.5 50	3.0 44	2.2 44	4.1 46	37542	44	2
Male	12751	2088	44	3	15	2.4 47	2.9 58	2.5 49	2.8 56	3.1 61	3.5 51	3.5 50	3.0 43	2.2 45	4.2 46	18468	44	2
Female	13106	2096	46	3	14	2.4 48	3.0 60	2.5 51	3.0 60	3.3 66	3.5 51	3.5 49	3.1 44	2.1 43	4.1 45	19009	45	2
No Information Provided	52	2133	52	8	29	2.4 48	3.0 61	2.5 51	3.3 67	2.9 59	4.2 60	3.9 56	3.6 52	2.6 52	4.9 54	65	46	2
Hispanic/Latino	14259	2078	41	2	11	2.3 46	2.8 56	2.4 48	2.8 55	3.2 63	3.4 49	3.3 48	3.0 42	2.1 41	4.0 44	21460	39	1
Am. Indian or Alaskan Native	141	2108	52	5	16	2.5 49	3.1 63	2.6 52	3.0 60	3.2 63	3.8 55	3.8 54	3.1 45	2.1 43	4.1 46	196	50	3
Asian	564	2172	63	14	35	2.8 56	3.6 72	2.9 57	3.5 70	3.7 73	4.0 57	3.9 55	3.8 54	2.7 54	4.9 55	882	48	4
Black or African American	4904	2062	37	1	8	2.2 43	2.8 57	2.3 47	2.7 54	3.2 63	3.3 48	3.1 45	2.7 39	1.9 39	3.7 41	6651	39	1
Native Hawaiian/Pacific Islander	40	2160	63	10	33	2.6 53	3.6 72	2.9 57	3.5 71	3.3 67	4.0 57	4.2 59	3.6 51	2.9 58	4.9 54	68	53	1
White	5474	2142	61	7	27	2.7 53	3.2 64	2.8 56	3.3 65	3.3 65	4.0 57	4.1 58	3.4 49	2.7 53	4.8 53	7602	62	6
Two or More Races	312	2119	54	5	22	2.5 50	3.2 63	2.6 53	3.2 64	3.3 66	3.7 53	3.8 54	3.2 46	2.4 48	4.4 49	418	56	4
No Information Provided	215	2164	61	12	35	2.7 54	3.3 67	2.9 59	3.5 70	3.3 66	4.1 58	4.0 58	3.5 50	2.9 57	5.0 56	265	59	4
Economically *Free Meals*	12510	2076	41	2	11	2.3 46	2.9 57	2.4 48	2.8 55	3.1 63	3.4 49	3.3 47	3.0 42	2.1 41	3.9 44	18640	39	1
Disadvantaged *Reduced Meals*	1395	2092	45	2	14	2.4 48	2.9 58	2.5 49	2.9 58	3.2 65	3.5 50	3.5 51	3.1 44	2.1 43	4.1 45	2029	45	2
Other	1936	2064	37	1	6	2.3 47	2.7 55	2.4 47	2.6 52	3.2 64	3.3 47	3.2 45	2.8 39	1.9 38	3.7 41	3039	37	1
No	9785	2116	52	5	20	2.5 50	3.1 62	2.6 53	3.1 62	3.2 65	3.7 54	3.7 53	3.2 46	2.4 48	4.4 49	13499	53	4
No Information Provided	283	2169	64	13	36	2.7 55	3.3 66	3.0 59	3.5 71	3.3 66	4.2 60	4.1 58	3.6 52	2.8 56	5.1 57	335	59	5
Title I, Part A *Schoolwide Program Participants*	13317	2074	40	2	11	2.3 46	2.8 56	2.4 48	2.7 55	3.1 63	3.4 48	3.3 47	2.9 42	2.0 41	3.9 43	19652	39	1
Targeted Assistance Participants	66	2071	41	0	6	2.4 48	3.0 61	2.4 48	2.8 57	3.0 59	3.5 50	3.1 44	2.7 38	2.0 41	3.9 43	104	44	1
Nonparticipants (Previous Participants)	7	2064	29	0	14	2.4 49	3.1 63	2.6 51	1.9 37	2.3 46	3.7 53	3.4 49	2.7 39	2.1 43	3.7 41	8	38	0
Homeless Participants at Non-Title I Schools	105	2104	49	3	18	2.5 49	3.1 62	2.7 54	3.0 60	3.1 62	3.6 51	3.5 50	3.0 43	2.4 48	4.4 49	150	48	1
Nonparticipants (Not Previous Participants)	12129	2110	51	4	19	2.5 49	3.1 62	2.6 52	3.1 61	3.2 65	3.7 53	3.7 52	3.2 45	2.3 47	4.3 48	17294	50	3
No Information Provided	285	2168	63	12	36	2.8 55	3.3 66	2.9 58	3.5 70	3.2 64	4.2 59	4.1 58	3.6 52	2.8 56	5.2 57	334	59	6
Migrant *Yes*	427	2071	37	2	9	2.3 47	2.7 55	2.4 47	2.7 55	3.1 62	3.3 47	3.3 47	2.9 41	2.0 40	4.0 44	638	34	0
No	25201	2092	45	3	15	2.4 48	2.9 59	2.5 50	2.9 58	3.2 64	3.5 51	3.5 50	3.0 43	2.2 44	4.1 46	36571	44	2
No Information Provided	281	2166	64	12	35	2.7 55	3.3 65	2.9 59	3.5 71	3.2 65	4.1 58	4.1 58	3.6 51	2.8 55	5.1 57	333	59	6
Limited English *Current LEP*	3579	2054	32	1	7	2.3 46	2.7 54	2.2 44	2.5 51	3.1 61	3.0 44	2.9 42	2.9 42	1.9 38	3.7 41	6239	23	0
Proficient *Non-LEP (Monitored 1st Year)*	470	2079	37	2	10	2.3 46	2.8 56	2.4 48	2.7 55	3.2 64	3.4 49	3.3 47	3.0 43	2.0 39	4.0 45	769	39	0
Non-LEP (Monitored 2nd Year)	277	2075	44	1	7	2.3 46	2.8 56	2.4 49	2.8 55	3.2 64	3.4 49	3.2 46	2.9 41	2.0 40	4.0 45	483	41	0
Other Non-LEP	21306	2098	47	3	16	2.4 48	3.0 59	2.5 51	3.0 59	3.2 64	3.6 52	3.6 51	3.1 44	2.2 45	4.2 47	29724	49	3
No Information Provided	277	2166	63	13	36	2.8 55	3.3 65	2.9 58	3.5 70	3.2 64	4.1 58	4.0 58	3.6 51	2.8 56	5.1 57	327	59	6
Bilingual/ *Bilingual*	14	2073	29	0	7	2.9 57	2.3 46	2.1 41	2.9 57	3.1 61	3.6 51	2.6 38	2.9 42	2.3 46	4.2 47	18	28	6
ESL Program *ESL*	3412	2054	32	1	7	2.3 46	2.7 54	2.2 44	2.5 51	3.0 61	3.1 44	2.9 42	2.9 42	1.9 39	3.7 41	5930	23	0
Neither	22187	2097	47	3	16	2.4 48	3.0 59	2.5 51	2.9 59	3.2 64	3.6 51	3.6 51	3.1 44	2.2 44	4.2 46	31246	48	3
No Information Provided	262	2163	63	12	34	2.7 55	3.3 65	2.9 58	3.5 70	3.2 64	4.1 58	4.0 57	3.6 51	2.8 56	5.1 56	314	59	5
Special Education *Yes*	4092	2022	21	0	3	2.0 40	2.4 49	2.2 43	2.3 46	2.7 55	2.9 42	2.9 41	2.5 35	1.6 32	3.3 36	6221	26	0
No	21562	2104	50	4	17	2.4 49	3.0 61	2.6 51	3.0 60	3.3 66	3.6 52	3.6 51	3.2 45	2.3 46	4.3 47	31022	48	2
No Information Provided	255	2173	66	13	38	2.8 57	3.4 67	3.0 60	3.5 71	3.2 65	4.2 59	4.1 58	3.7 52	2.8 57	5.3 58	299	63	6
Gifted/Talented *Participants*	305	2295	84	35	62	3.4 68	4.0 80	3.6 71	4.1 82	4.0 80	5.0 71	5.0 72	4.8 69	3.6 71	6.1 68	490	84	30
Nonparticipants	25330	2089	45	3	14	2.4 47	2.9 58	2.5 50	2.9 58	3.2 64	3.5 50	3.5 49	3.0 43	2.2 43	4.1 45	36727	44	2
No Information Provided	274	2172	66	13	37	2.8 56	3.3 66	2.9 59	3.5 71	3.3 65	4.2 60	4.1 58	3.7 52	2.9 57	5.2 58	325	61	6
At-Risk *Yes*	19919	2071	40	1	9	2.3 45	2.8 56	2.4 48	2.7 55	3.1 63	3.4 48	3.3 47	2.9 41	2.0 40	3.9 43	29556	40	1
No	5729	2161	63	10	34	2.7 55	3.3 67	2.9 57	3.4 69	3.4 68	4.1 59	4.1 58	3.6 51	2.8 56	5.0 55	7674	63	7
No Information Provided	261	2171	64	14	36	2.8 56	3.3 66	2.9 59	3.5 71	3.3 66	4.2 59	4.1 58	3.6 51	2.8 56	5.2 58	312	60	5
Career/Technical *Elective*	8821	2091	45	3	14	2.4 47	2.9 59	2.5 50	2.9 58	3.2 64	3.5 51	3.5 50	3.0 44	2.2 43	4.1 46	12851	44	2
Education *Coherent Sequence*	4400	2085	45	2	12	2.3 47	2.9 58	2.5 49	2.8 56	3.2 64	3.5 50	3.4 49	3.0 43	2.1 43	4.0 45	6809	45	1
Tech Prep	2599	2089	45	2	12	2.4 47	3.0 60	2.5 50	2.9 57	3.3 66	3.6 51	3.5 49	3.0 43	2.1 42	4.0 44	4156	48	2
No	9789	2095	45	4	17	2.4 48	2.9 59	2.5 50	2.9 59	3.2 63	3.5 50	3.5 50	3.1 44	2.2 45	4.2 46	13368	43	3
No Information Provided	300	2158	61	12	33	2.8 55	3.3 65	2.9 57	3.5 69	3.3 65	4.1 58	3.9 56	3.5 50	2.8 55	5.0 56	358	56	5

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students		9964	2271	87	23	7.4	57	6.5	72	9.1	70	6.2	69	8.6	78	37542	44	2
Male		4784	2283	87	27	7.6	58	6.7	74	9.2	70	6.2	69	8.7	80	18468	44	2
Female		5136	2259	87	19	7.1	55	6.4	71	9.0	69	6.1	68	8.5	77	19009	45	2
No Information Provided		44	2288	95	23	7.3	56	6.6	73	9.5	73	6.3	70	9.1	83	65	46	2
Hispanic/Latino		4927	2239	84	15	6.9	53	6.1	68	8.5	65	5.9	65	8.2	75	21460	39	1
Am. Indian or Alaskan Native		65	2288	91	28	7.6	58	7.1	78	9.8	75	6.2	69	8.7	79	196	50	3
Asian		387	2265	81	27	7.6	59	6.2	69	8.9	68	5.8	64	8.2	75	882	48	4
Black or African American		1471	2229	82	14	6.6	51	5.7	64	8.7	67	6.0	66	7.8	71	6651	39	1
Native Hawaiian/Pacific Islander		30	2324	97	33	8.0	62	7.3	81	10.1	78	6.6	73	10.0	91	68	53	1
White		2779	2341	95	39	8.4	65	7.5	84	10.2	79	6.8	76	9.7	88	7602	62	6
Two or More Races		148	2321	93	32	8.1	62	7.1	79	10.0	77	6.7	74	9.3	84	418	56	4
No Information Provided		157	2330	96	36	8.3	64	7.5	83	10.1	77	6.7	75	9.5	86	265	59	4
Economically Disadvantaged	*Free Meals*	4419	2231	82	14	6.7	52	6.0	66	8.4	65	5.8	64	8.0	73	18640	39	1
	Reduced Meals	455	2272	88	22	7.4	57	6.7	74	9.1	70	6.3	69	8.8	80	2029	45	2
	Other	544	2212	79	11	6.5	50	5.6	62	8.0	61	5.7	63	7.6	70	3039	37	1
	No	4321	2315	92	33	8.0	62	7.1	79	9.8	76	6.6	73	9.3	84	13499	53	4
	No Information Provided	225	2325	96	33	8.2	63	7.4	82	10.0	77	6.6	73	9.5	87	335	59	5
Title I, Part A	*Schoolwide Program Participants*	4508	2235	83	15	6.8	52	6.0	67	8.5	65	5.9	65	8.1	73	19652	39	1
	Targeted Assistance Participants	15	2215	73	7	6.1	47	5.9	66	8.1	62	5.7	64	8.0	73	104	44	1
	Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	8	38	0
	Homeless Participants at Non-Title I Schools	48	2276	92	25	7.3	56	6.5	72	9.7	74	6.1	67	8.8	80	150	48	1
	Nonparticipants (Not Previous Participants)	5164	2299	90	29	7.8	60	6.9	77	9.6	73	6.4	71	9.0	82	17294	50	3
	No Information Provided	226	2324	96	33	8.2	63	7.3	82	10.0	77	6.7	74	9.6	87	334	59	6
Migrant	*Yes*	173	2208	79	11	6.5	50	5.6	62	7.8	60	5.5	61	7.7	70	638	34	0
	No	9569	2271	87	23	7.3	57	6.5	72	9.1	70	6.2	69	8.6	78	36571	44	2
	No Information Provided	222	2321	96	32	8.1	62	7.3	82	10.0	77	6.6	73	9.6	87	333	59	6
Limited English Proficient	*Current LEP*	1386	2152	65	3	5.6	43	4.8	53	6.9	53	4.6	51	6.7	61	6239	23	0
	Non-LEP (Monitored 1st Year)	148	2200	82	7	6.3	48	5.7	64	7.8	60	5.3	59	7.7	70	769	39	0
	Non-LEP (Monitored 2nd Year)	68	2216	84	10	6.6	51	5.8	65	8.4	64	5.6	62	7.7	70	483	41	0
	Other Non-LEP	8138	2291	90	26	7.7	59	6.8	76	9.5	73	6.4	72	8.9	81	29724	49	3
	No Information Provided	224	2319	95	33	8.1	62	7.3	81	9.9	76	6.6	73	9.5	87	327	59	6
Bilingual/ ESL Program	*Bilingual*	8	2226	88	0	5.3	40	6.4	71	8.1	63	6.4	71	9.3	84	18	28	6
	ESL	1346	2151	65	3	5.6	43	4.8	53	6.9	53	4.6	51	6.7	61	5930	23	0
	Neither	8373	2288	90	26	7.6	59	6.8	75	9.4	72	6.4	71	8.9	81	31246	48	3
	No Information Provided	208	2316	95	32	8.1	62	7.3	81	9.8	76	6.6	73	9.5	87	314	59	5
Special Education	*Yes*	1197	2142	60	5	5.3	41	4.6	51	6.7	52	4.7	52	6.3	58	6221	26	0
	No	8566	2287	91	25	7.6	59	6.8	75	9.4	72	6.4	71	8.9	81	31022	48	2
	No Information Provided	201	2327	97	34	8.2	63	7.4	82	10.0	77	6.6	74	9.7	88	299	63	6
Gifted/Talented	*Participants*	244	2429	99	64	9.7	75	8.2	91	11.2	86	7.7	86	10.5	95	490	84	30
	Nonparticipants	9500	2265	86	21	7.3	56	6.5	72	9.0	69	6.1	68	8.5	78	36727	44	2
	No Information Provided	220	2323	96	34	8.1	63	7.3	81	10.0	77	6.6	74	9.6	87	325	61	6
At-Risk	*Yes*	6085	2227	81	14	6.7	52	5.9	66	8.3	64	5.7	64	7.9	72	29556	40	1
	No	3668	2339	96	37	8.4	64	7.5	83	10.3	79	6.9	76	9.6	88	7674	63	7
	No Information Provided	211	2319	96	33	8.1	62	7.4	82	10.0	77	6.5	73	9.5	87	312	60	5
Career/Technical Education	*Elective*	3418	2269	86	22	7.3	56	6.5	72	9.1	70	6.2	68	8.6	78	12851	44	2
	Coherent Sequence	1296	2247	83	17	6.9	53	6.2	69	8.7	67	6.0	66	8.2	75	6809	45	1
	Tech Prep	669	2264	85	23	7.3	56	6.3	70	8.9	69	6.2	68	8.4	77	4156	48	2
	No	4350	2277	88	24	7.5	58	6.6	73	9.2	71	6.2	69	8.7	79	13368	43	3
	No Information Provided	231	2318	96	32	8.1	62	7.3	82	9.9	76	6.5	73	9.5	87	358	56	5

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science		2: Organization of Living Systems		3: Interdependence of Organisms and the Environment		4: Structures and Properties of Matter		5: Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	22985	2117	54	2	8.2	48	4.3	53	4.7	59	6.3	57	5.9	53	37542	44	2
Male	10288	2123	56	3	8.4	49	4.2	53	4.9	61	6.3	57	6.0	55	18468	44	2
Female	12642	2111	52	2	8.1	47	4.3	54	4.6	57	6.2	57	5.7	52	19009	45	2
No Information Provided	55	2157	73	5	9.5	56	4.7	59	5.3	67	6.8	62	6.4	58	65	46	2
Hispanic/Latino	13517	2099	48	1	7.7	45	4.1	51	4.5	56	6.0	55	5.6	51	21460	39	1
Am. Indian or Alaskan Native	121	2132	57	2	8.7	51	4.3	54	5.1	64	6.3	57	6.0	55	196	50	3
Asian	621	2142	56	6	8.3	49	4.7	58	4.6	57	7.1	64	6.3	57	882	48	4
Black or African American	4022	2095	48	1	7.6	45	4.1	52	4.5	56	5.9	54	5.5	50	6651	39	1
Native Hawaiian/Pacific Islander	52	2143	67	0	9.0	53	4.5	56	5.3	66	6.8	62	6.2	56	68	53	1
White	4214	2183	75	7	10.2	60	4.8	60	5.5	69	7.2	65	6.9	63	7602	62	6
Two or More Races	237	2166	70	5	9.6	56	4.6	57	5.3	66	7.1	64	6.6	60	418	56	4
No Information Provided	201	2177	75	8	10.2	60	4.7	59	5.4	67	7.2	65	6.8	62	265	59	4
Economically Disadvantaged — *Free Meals*	11729	2097	47	1	7.6	45	4.1	51	4.4	55	6.0	55	5.6	51	18640	39	1
Reduced Meals	1196	2116	54	2	8.1	48	4.3	53	4.8	59	6.3	57	5.9	53	2029	45	2
Other	1884	2088	45	1	7.4	43	4.1	52	4.4	54	5.7	52	5.4	49	3039	37	1
No	7908	2150	65	5	9.2	54	4.6	57	5.1	64	6.7	61	6.4	58	13499	53	4
No Information Provided	268	2185	75	7	10.2	60	4.8	59	5.6	70	7.4	67	6.9	63	335	59	5
Title I, Part A *Schoolwide Program Participants*	12088	2099	48	1	7.7	45	4.1	51	4.5	56	6.0	54	5.6	51	19652	39	1
Targeted Assistance Participants	59	2108	49	0	7.8	46	4.3	54	4.7	59	6.4	59	5.5	50	104	44	1
Nonparticipants (Previous Participants)	8	2153	75	13	8.4	49	5.1	64	5.5	69	6.6	60	6.4	58	8	38	0
Homeless Participants at Non-Title I Schools	97	2123	53	3	8.6	51	4.1	52	4.6	58	6.3	58	6.0	55	150	48	1
Nonparticipants (Not Previous Participants)	10465	2136	60	4	8.7	51	4.4	56	4.9	62	6.6	60	6.1	56	17294	50	3
No Information Provided	268	2184	75	7	10.3	60	4.8	60	5.5	69	7.3	67	6.9	62	334	59	6
Migrant — *Yes*	446	2085	44	0	7.4	43	4.0	50	4.4	54	5.8	52	5.3	48	638	34	0
No	22271	2117	54	2	8.2	48	4.3	53	4.7	59	6.3	57	5.9	53	36571	44	2
No Information Provided	268	2179	72	7	10.1	59	4.8	60	5.5	68	7.2	66	6.8	62	333	59	6
Limited English Proficient — *Current LEP*	4176	2061	30	0	6.4	37	3.8	47	3.7	47	5.6	51	5.1	47	6239	23	0
Non-LEP (Monitored 1st Year)	534	2092	47	1	7.2	42	4.2	52	4.4	55	5.9	53	5.7	51	769	39	0
Non-LEP (Monitored 2nd Year)	314	2087	44	0	7.2	42	4.0	50	4.4	54	5.8	53	5.5	50	483	41	0
Other Non-LEP	17697	2130	59	3	8.7	51	4.4	55	4.9	61	6.4	58	6.0	55	29724	49	3
No Information Provided	264	2182	74	7	10.1	59	4.8	60	5.5	68	7.3	67	6.9	63	327	59	6
Bilingual/ ESL Program — *Bilingual*	15	2098	40	0	7.7	45	4.0	50	4.5	57	6.1	55	5.5	50	18	28	6
ESL	3979	2060	30	0	6.3	37	3.8	47	3.7	47	5.6	51	5.1	47	5930	23	0
Neither	18711	2128	59	3	8.6	50	4.4	55	4.9	61	6.4	58	6.0	55	31246	48	3
No Information Provided	251	2176	73	6	10.0	59	4.7	59	5.4	68	7.2	66	6.8	62	314	59	5
Special Education — *Yes*	3742	2059	31	0	6.6	39	3.6	45	4.0	51	5.3	48	5.0	45	6221	26	0
No	19000	2127	58	3	8.5	50	4.4	55	4.8	60	6.4	59	6.0	55	31022	48	2
No Information Provided	243	2187	75	7	10.4	61	4.8	60	5.5	69	7.4	67	7.0	63	299	63	6
Gifted/Talented — *Participants*	288	2285	87	27	12.4	73	5.9	74	6.4	80	8.3	76	8.1	73	490	84	30
Nonparticipants	22434	2114	53	2	8.1	48	4.2	53	4.7	58	6.2	57	5.8	53	36727	44	2
No Information Provided	263	2185	75	8	10.2	60	4.8	60	5.4	68	7.4	67	6.9	63	325	61	6
At-Risk — *Yes*	17584	2095	48	1	7.6	45	4.1	51	4.4	55	5.9	54	5.6	50	29556	40	1
No	5151	2186	74	8	10.1	60	4.9	62	5.5	69	7.3	66	6.9	63	7674	63	7
No Information Provided	250	2187	75	8	10.3	60	4.9	61	5.5	68	7.4	67	7.0	63	312	60	5
Career/Technical Education — *Elective*	7909	2114	54	2	8.1	48	4.3	53	4.7	58	6.3	57	5.8	53	12851	44	2
Coherent Sequence	3977	2109	53	2	8.0	47	4.2	53	4.6	58	6.1	56	5.7	52	6809	45	1
Tech Prep	2297	2111	54	2	8.1	47	4.2	53	4.6	58	6.1	56	5.8	53	4156	48	2
No	8520	2122	54	3	8.3	49	4.3	54	4.8	59	6.3	58	5.9	54	13368	43	3
No Information Provided	282	2177	73	6	10.1	59	4.7	59	5.4	68	7.2	66	6.8	62	358	56	5

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — Short Answer Rating (Literary Selection)	3 — Analysis and Evaluation	3 — Short Answer Rating (Expository Selection)	3 — Short Answer Rating (Connecting Selections)	6 — Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
							Number of Items Tested in Each Objective									
							8	8	3	12	3	3	20			
							Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education		12895	2212	71	14	36	6.4 80	6.2 77	1.1 36	9.8 82	1.0 33	0.8 25	14.6 73	31321	48	3
Male		6811	2190	67	10	30	6.3 79	6.1 76	1.0 34	9.6 80	0.9 31	0.7 23	14.2 71	14654	49	3
Female		6047	2236	74	19	42	6.5 82	6.3 79	1.2 39	10.0 83	1.1 36	0.8 28	15.0 75	16613	47	2
No Information Provided		37	2249	86	11	57	6.8 84	6.8 85	1.1 37	9.9 83	0.9 31	0.7 23	15.7 79	54	50	2
Hispanic/Latino		7417	2171	61	9	26	6.1 76	5.7 72	1.0 35	9.4 78	1.0 32	0.7 24	13.5 67	18508	42	1
Am. Indian or Alaskan Native		70	2236	77	17	41	6.5 81	6.4 80	1.0 34	10.0 83	1.1 35	0.7 22	15.4 77	161	52	4
Asian		587	2168	57	12	27	5.8 73	5.2 65	1.0 34	9.0 75	1.0 33	0.7 24	13.4 67	836	49	4
Black or African American		1644	2215	80	9	35	6.6 83	6.5 81	1.1 36	10.0 84	1.0 32	0.7 23	15.0 75	5264	44	1
Native Hawaiian/Pacific Islander		35	2238	74	20	51	6.7 84	6.6 83	1.1 36	9.9 82	1.1 35	0.7 23	15.4 77	64	53	2
White		2813	2319	92	30	62	7.3 91	7.3 91	1.2 40	10.8 90	1.1 37	0.9 30	17.3 86	5891	70	8
Two or More Races		166	2270	82	20	48	6.9 86	6.7 84	1.1 37	10.3 86	1.0 34	0.8 27	16.1 80	349	58	5
No Information Provided		163	2290	91	21	60	7.0 88	7.0 87	1.2 39	10.5 88	1.0 34	0.9 28	16.9 84	248	61	4
Economically Disadvantaged	*Free Meals*	6267	2172	63	8	26	6.1 76	5.8 72	1.0 35	9.4 78	0.9 31	0.7 23	13.6 68	15563	43	1
	Reduced Meals	593	2229	75	17	40	6.6 83	6.4 80	1.2 39	9.9 83	1.1 36	0.8 27	15.1 76	1614	50	2
	Other	946	2135	52	4	17	5.7 72	5.3 66	0.9 31	9.0 75	1.0 32	0.7 23	12.6 63	2637	39	1
	No	4858	2273	84	23	50	6.9 87	6.9 86	1.2 39	10.4 87	1.1 36	0.8 28	16.1 81	11188	57	5
	No Information Provided	231	2291	90	24	60	7.0 87	7.0 88	1.2 39	10.5 87	1.0 34	0.9 29	16.8 84	319	61	5
Title I, Part A	*Schoolwide Program Participants*	6510	2173	62	9	26	6.1 76	5.8 72	1.0 35	9.4 78	1.0 32	0.7 23	13.6 68	16514	42	1
	Targeted Assistance Participants	30	2159	67	0	17	6.3 78	5.9 74	1.1 37	9.6 80	0.6 21	0.7 24	13.8 69	86	44	0
	Nonparticipants (Previous Participants)	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	6	33	0
	Homeless Participants at Non-Title I Schools	65	2218	77	17	43	6.3 79	6.2 78	1.1 37	9.9 82	1.0 34	0.7 22	14.6 73	128	49	1
	Nonparticipants (Not Previous Participants)	6047	2251	79	19	45	6.7 84	6.6 83	1.1 38	10.2 85	1.0 35	0.8 27	15.6 78	14271	55	4
	No Information Provided	239	2303	91	26	64	7.0 88	7.1 89	1.2 39	10.6 88	1.1 35	0.9 29	17.0 85	316	62	6
Migrant	*Yes*	246	2131	54	4	15	5.7 72	5.3 66	0.9 31	8.9 75	0.8 28	0.6 21	12.9 64	551	36	1
	No	12418	2212	71	14	36	6.4 80	6.2 78	1.1 36	9.8 82	1.0 33	0.8 25	14.6 73	30454	48	3
	No Information Provided	231	2289	90	24	60	7.0 87	7.0 88	1.2 39	10.5 87	1.0 34	0.8 28	16.7 83	316	61	6
Limited English Proficient	*Current LEP*	3761	2073	32	0	4	5.0 63	4.5 56	0.8 28	8.2 68	0.8 27	0.5 17	10.9 54	5687	24	0
	Non-LEP (Monitored 1st Year)	185	2161	70	4	19	6.3 78	5.7 71	1.1 37	9.4 78	1.0 32	0.8 26	13.4 67	633	42	0
	Non-LEP (Monitored 2nd Year)	100	2180	77	2	21	6.7 84	6.1 76	1.2 38	9.7 81	1.2 39	0.9 30	13.9 69	346	49	0
	Other Non-LEP	8613	2272	87	20	50	7.0 88	6.9 87	1.2 40	10.5 87	1.1 36	0.9 28	16.2 81	24343	54	3
	No Information Provided	236	2293	89	26	60	7.0 87	7.0 88	1.2 39	10.5 87	1.0 35	0.9 29	16.8 84	312	61	6
Bilingual/ ESL Program	*Bilingual*	12	2205	75	17	42	6.1 76	6.0 75	1.1 36	9.2 76	1.1 36	0.7 22	14.8 74	16	31	6
	ESL	3663	2072	31	0	4	5.0 63	4.5 56	0.8 28	8.2 68	0.8 27	0.5 17	10.8 54	5493	23	0
	Neither	8975	2267	87	19	48	7.0 87	6.9 86	1.2 40	10.4 87	1.1 36	0.9 28	16.1 80	25481	53	3
	No Information Provided	217	2289	89	24	61	7.0 87	7.0 87	1.2 39	10.4 87	1.0 34	0.9 28	16.7 84	299	61	6
Special Education	*Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No	12672	2211	70	14	36	6.4 80	6.2 77	1.1 36	9.8 81	1.0 33	0.8 25	14.6 73	31022	48	2
	No Information Provided	223	2290	89	24	59	7.0 88	7.0 88	1.2 38	10.5 88	1.0 34	0.8 28	16.8 84	299	63	6
Gifted/Talented	*Participants*	266	2441	94	65	80	7.6 95	7.6 95	1.4 48	11.3 94	1.5 48	1.3 42	18.4 92	471	86	31
	Nonparticipants	12400	2206	70	13	35	6.4 80	6.2 77	1.1 36	9.7 81	1.0 33	0.7 25	14.5 72	30544	47	2
	No Information Provided	229	2293	90	24	60	7.0 88	7.1 89	1.2 39	10.6 88	1.0 34	0.9 29	16.8 84	306	63	6
At-Risk	*Yes*	8768	2164	61	7	24	6.0 76	5.7 72	1.0 34	9.3 78	0.9 31	0.7 23	13.4 67	24188	43	1
	No	3912	2316	91	30	61	7.2 90	7.2 90	1.2 40	10.8 90	1.1 38	0.9 31	17.1 86	6842	67	8
	No Information Provided	215	2291	91	24	60	7.1 88	7.1 88	1.1 38	10.5 88	1.0 35	0.9 29	16.8 84	291	63	5
Career/Technical Education	*Elective*	4347	2209	71	13	35	6.4 80	6.2 77	1.1 37	9.8 81	1.0 33	0.8 25	14.6 73	10389	49	2
	Coherent Sequence	1775	2201	68	13	33	6.3 79	6.1 76	1.1 36	9.7 81	1.0 34	0.8 26	14.2 71	5530	49	2
	Tech Prep	987	2220	74	15	36	6.5 81	6.3 79	1.1 38	10.0 83	1.1 35	0.8 28	14.7 74	3289	54	3
	No	5544	2213	70	15	37	6.4 80	6.2 77	1.1 36	9.8 81	1.0 33	0.7 25	14.6 73	11770	45	3
	No Information Provided	242	2279	88	22	57	7.0 88	6.9 87	1.2 39	10.4 87	1.0 35	0.8 28	16.6 83	343	58	5

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		21817	2105	50	4	17	2.5 49	3.0 61	2.6 51	3.0 60	3.3 66	3.6 52	3.6 51	3.2 45	2.3 46	4.3 48	31321	48	3
Male		10261	2104	50	4	18	2.5 49	3.0 60	2.5 51	2.9 58	3.2 63	3.7 53	3.7 52	3.1 45	2.4 48	4.3 48	14654	49	3
Female		11511	2106	50	4	16	2.5 49	3.1 61	2.6 52	3.1 62	3.4 68	3.6 52	3.5 51	3.2 45	2.2 44	4.2 47	16613	47	2
No Information Provided		45	2147	53	9	33	2.4 49	3.2 64	2.7 54	3.5 69	3.1 62	4.2 61	4.0 58	3.6 52	2.7 54	5.0 56	54	50	2
Hispanic/Latino		12313	2087	44	2	12	2.4 48	2.9 58	2.4 49	2.9 57	3.2 64	3.5 50	3.4 49	3.1 44	2.1 43	4.1 45	18508	42	1
Am. Indian or Alaskan Native		115	2119	52	6	18	2.4 48	3.2 64	2.7 53	3.1 62	3.2 64	3.9 56	3.9 56	3.2 46	2.3 45	4.4 49	161	52	4
Asian		540	2177	65	14	36	2.9 57	3.6 73	2.9 58	3.5 71	3.7 74	4.0 58	3.9 56	3.8 55	2.7 55	5.0 55	836	49	4
Black or African American		3919	2078	43	1	10	2.2 45	3.0 59	2.4 48	2.9 58	3.3 66	3.5 50	3.3 47	2.9 41	2.1 41	3.8 43	5264	44	1
Native Hawaiian/Pacific Islander		38	2170	63	11	34	2.7 53	3.6 72	2.9 58	3.6 72	3.3 67	4.0 58	4.3 61	3.7 53	3.0 59	5.0 55	64	53	2
White		4422	2165	68	8	32	2.8 56	3.4 67	2.9 58	3.5 69	3.4 67	4.2 60	4.3 61	3.6 51	2.9 57	5.0 56	5891	70	8
Two or More Races		264	2128	56	6	25	2.5 51	3.2 65	2.7 53	3.3 65	3.3 67	3.7 53	3.8 55	3.3 48	2.5 50	4.5 50	349	58	5
No Information Provided		206	2171	64	12	37	2.7 55	3.4 68	3.0 60	3.5 70	3.4 67	4.1 59	4.1 58	3.6 51	2.9 58	5.1 57	248	61	4
Economically Disadvantaged	*Free Meals*	10467	2088	45	2	13	2.3 47	2.9 59	2.5 49	2.9 57	3.2 65	3.5 50	3.4 49	3.0 44	2.1 43	4.1 45	15563	43	1
	Reduced Meals	1120	2108	51	3	17	2.5 50	3.0 61	2.5 51	3.1 62	3.4 67	3.6 52	3.7 52	3.2 46	2.3 46	4.3 48	1614	50	2
	Other	1671	2072	39	1	7	2.4 47	2.8 56	2.4 47	2.7 54	3.3 65	3.4 48	3.3 47	2.8 41	2.0 39	3.8 42	2637	39	1
	No	8286	2132	57	6	24	2.6 52	3.2 64	2.7 54	3.2 64	3.3 67	3.9 56	3.9 55	3.3 48	2.5 51	4.6 51	11188	57	5
	No Information Provided	273	2175	66	14	37	2.8 56	3.4 67	3.0 61	3.6 72	3.4 67	4.2 60	4.1 58	3.6 52	2.8 56	5.2 58	319	61	5
Title I, Part A	*Schoolwide Program Participants*	11161	2087	44	2	12	2.4 47	2.9 58	2.5 49	2.9 57	3.2 65	3.5 50	3.4 49	3.0 43	2.1 43	4.0 45	16514	42	1
	Targeted Assistance Participants	54	2069	39	0	6	2.4 47	3.0 60	2.4 47	2.9 57	3.0 60	3.4 48	3.2 45	2.5 36	2.1 41	4.0 44	86	44	0
	Nonparticipants (Previous Participants)	6	2069	33	0	17	2.7 53	3.0 60	2.5 50	2.0 40	2.3 47	3.8 55	3.5 50	2.5 36	2.3 47	3.7 41	6	33	0
	Homeless Participants at Non-Title I Schools	91	2116	52	3	21	2.5 50	3.2 64	2.8 55	3.1 62	3.1 62	3.6 52	3.5 51	3.2 46	2.5 51	4.6 51	128	49	1
	Nonparticipants (Not Previous Participants)	10233	2124	55	5	21	2.5 51	3.2 63	2.7 53	3.2 63	3.3 66	3.8 54	3.8 54	3.3 47	2.4 49	4.5 50	14271	55	4
	No Information Provided	272	2176	65	13	38	2.8 56	3.4 67	3.0 60	3.6 71	3.3 65	4.2 60	4.1 59	3.7 53	2.9 57	5.3 58	316	62	6
Migrant	*Yes*	373	2080	41	2	10	2.4 48	2.8 56	2.4 47	2.8 57	3.2 64	3.4 48	3.4 48	2.9 42	2.1 42	4.1 45	551	36	1
	No	21175	2105	50	4	17	2.4 49	3.0 61	2.6 51	3.0 60	3.3 66	3.6 52	3.6 51	3.2 45	2.3 46	4.3 47	30454	48	3
	No Information Provided	269	2172	66	13	36	2.8 56	3.3 66	3.0 60	3.6 72	3.3 66	4.1 59	4.1 59	3.6 52	2.8 56	5.2 58	316	61	6
Limited English Proficient	*Current LEP*	3230	2058	34	1	8	2.3 47	2.8 55	2.2 45	2.6 51	3.1 61	3.1 44	2.9 42	2.9 42	2.0 39	3.7 41	5687	24	0
	Non-LEP (Monitored 1st Year)	388	2089	41	3	12	2.3 47	2.9 58	2.4 48	2.9 58	3.3 65	3.5 50	3.4 48	3.1 45	2.0 41	4.2 46	633	42	0
	Non-LEP (Monitored 2nd Year)	198	2094	52	2	9	2.4 48	3.0 60	2.6 51	2.9 59	3.3 66	3.6 51	3.3 48	3.1 45	2.1 43	4.2 47	346	49	0
	Other Non-LEP	17734	2113	53	4	19	2.5 49	3.1 62	2.6 52	3.1 62	3.3 66	3.7 54	3.7 53	3.2 46	2.4 47	4.4 49	24343	54	3
	No Information Provided	267	2172	65	13	37	2.8 56	3.3 66	3.0 59	3.5 71	3.3 65	4.1 59	4.1 58	3.6 52	2.8 57	5.2 58	312	61	6
Bilingual/ ESL Program	*Bilingual*	13	2088	31	0	8	3.1 62	2.4 48	2.2 45	2.9 58	3.2 65	3.7 53	2.8 41	3.0 43	2.3 46	4.3 48	16	31	6
	ESL	3135	2057	33	1	8	2.3 47	2.7 55	2.2 45	2.6 51	3.1 61	3.1 44	2.9 42	2.9 42	2.0 39	3.7 41	5493	23	0
	Neither	18385	2112	52	4	18	2.5 49	3.1 62	2.6 52	3.1 62	3.3 66	3.7 53	3.7 53	3.2 46	2.3 47	4.4 48	25481	53	3
	No Information Provided	252	2170	65	13	35	2.8 55	3.3 67	3.0 59	3.5 71	3.3 65	4.1 59	4.0 57	3.6 52	2.8 56	5.2 57	299	61	6
Special Education	*Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No	21562	2104	50	4	17	2.4 49	3.0 61	2.6 51	3.0 60	3.3 66	3.6 52	3.6 51	3.2 45	2.3 46	4.3 47	31022	48	2
	No Information Provided	255	2173	66	13	38	2.8 57	3.4 67	3.0 60	3.5 71	3.2 65	4.2 59	4.1 58	3.7 52	2.8 57	5.3 58	299	63	6
Gifted/Talented	*Participants*	293	2303	85	36	64	3.4 69	4.0 81	3.6 72	4.2 83	4.0 81	5.0 72	5.1 72	4.9 70	3.6 72	6.2 69	471	86	31
	Nonparticipants	21262	2102	49	3	16	2.4 49	3.0 60	2.5 51	3.0 60	3.3 65	3.6 52	3.6 51	3.1 45	2.3 45	4.2 47	30544	47	2
	No Information Provided	262	2180	68	13	39	2.9 58	3.4 68	3.0 61	3.6 72	3.3 66	4.2 60	4.1 59	3.7 53	2.9 58	5.3 59	306	63	6
At-Risk	*Yes*	16413	2082	44	1	10	2.3 47	2.9 58	2.4 49	2.8 57	3.2 64	3.5 49	3.4 49	3.0 43	2.1 42	4.0 44	24188	43	1
	No	5157	2176	67	11	37	2.8 57	3.4 69	3.0 59	3.6 71	3.5 70	4.2 60	4.2 60	3.7 53	2.9 58	5.1 57	6842	67	8
	No Information Provided	247	2181	67	15	38	2.9 57	3.4 68	3.0 60	3.6 72	3.4 67	4.2 61	4.1 59	3.7 52	2.9 58	5.3 59	291	63	5
Career/Technical Education	*Elective*	7222	2106	50	4	17	2.5 49	3.1 61	2.5 51	3.0 60	3.3 66	3.7 52	3.6 52	3.2 45	2.3 46	4.3 48	10389	49	2
	Coherent Sequence	3588	2100	50	2	14	2.4 48	3.0 60	2.5 51	3.0 59	3.3 66	3.6 52	3.6 51	3.1 45	2.2 45	4.2 47	5530	49	2
	Tech Prep	2064	2106	52	3	14	2.4 49	3.1 62	2.6 51	3.0 60	3.4 68	3.7 53	3.6 52	3.2 45	2.2 45	4.2 47	3289	54	3
	No	8653	2105	49	4	19	2.5 49	3.0 60	2.6 51	3.0 60	3.2 64	3.6 52	3.6 51	3.1 45	2.3 46	4.3 48	11770	45	3
	No Information Provided	290	2164	63	12	34	2.8 56	3.3 66	2.9 58	3.5 70	3.3 66	4.1 59	4.0 57	3.5 50	2.8 56	5.1 57	343	58	5

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	8767	2288	91	25	7.6	59	6.8	75	9.4	72	6.4	71	8.9	81	31321	48	3
Male	4093	2304	91	30	7.9	61	7.0	78	9.5	73	6.5	72	9.1	83	14654	49	3
Female	4636	2274	90	21	7.4	57	6.6	73	9.3	71	6.3	70	8.7	79	16613	47	2
No Information Provided	38	2312	95	26	7.8	60	6.9	77	10.0	77	6.5	73	9.4	86	54	50	2
Hispanic/Latino	4353	2254	87	17	7.1	55	6.4	71	8.7	67	6.0	67	8.5	77	18508	42	1
Am. Indian or Alaskan Native	55	2300	93	29	7.7	59	7.3	81	10.1	77	6.4	71	8.9	80	161	52	4
Asian	375	2268	82	27	7.6	59	6.3	70	8.9	69	5.8	65	8.3	75	836	49	4
Black or African American	1189	2258	89	17	7.0	54	6.2	69	9.3	71	6.3	70	8.3	76	5264	44	1
Native Hawaiian/Pacific Islander	30	2324	97	33	8.0	62	7.3	81	10.1	78	6.6	73	10.0	91	64	53	2
White	2481	2360	98	42	8.7	67	7.8	87	10.6	81	7.0	78	9.9	90	5891	70	8
Two or More Races	136	2327	94	32	8.2	63	7.1	79	10.1	78	6.8	75	9.4	85	349	58	5
No Information Provided	148	2340	97	38	8.4	65	7.6	85	10.2	79	6.9	76	9.7	88	248	61	4
Economically Disadvantaged — *Free Meals*	3781	2249	87	16	7.0	54	6.2	69	8.7	67	6.0	67	8.4	76	15563	43	1
Reduced Meals	382	2293	92	25	7.7	60	7.0	77	9.5	73	6.5	72	9.2	83	1614	50	2
Other	469	2226	83	12	6.8	52	5.8	65	8.2	63	5.8	65	7.9	72	2637	39	1
No	3921	2330	95	36	8.3	64	7.4	82	10.1	78	6.7	75	9.5	86	11188	57	5
No Information Provided	214	2332	97	34	8.3	64	7.4	83	10.1	78	6.7	75	9.6	88	319	61	5
Title I, Part A *Schoolwide Program Participants*	3883	2252	87	17	7.1	54	6.3	70	8.8	68	6.1	67	8.4	76	16514	42	1
Targeted Assistance Participants	14	2228	79	7	6.2	48	6.1	68	8.4	64	5.9	66	8.3	75	86	44	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	33	0
Homeless Participants at Non-Title I Schools	40	2298	93	30	7.6	59	6.8	75	10.1	77	6.4	71	9.1	82	128	49	1
Nonparticipants (Not Previous Participants)	4611	2316	93	32	8.1	62	7.2	80	9.9	76	6.6	73	9.3	85	14271	55	4
No Information Provided	216	2331	96	34	8.3	64	7.4	83	10.1	78	6.7	75	9.7	88	316	62	6
Migrant — *Yes*	153	2217	81	12	6.7	51	5.8	64	7.9	61	5.6	62	7.8	71	551	36	1
No	8403	2288	91	25	7.6	59	6.8	75	9.4	72	6.4	71	8.9	81	30454	48	3
No Information Provided	211	2328	97	33	8.2	63	7.4	83	10.1	77	6.7	74	9.7	88	316	61	6
Limited English Proficient — *Current LEP*	1261	2157	67	3	5.7	44	4.9	54	7.0	54	4.6	51	6.8	62	5687	24	0
Non-LEP (Monitored 1st Year)	123	2220	89	9	6.6	51	6.1	68	8.2	63	5.6	62	8.1	73	633	42	0
Non-LEP (Monitored 2nd Year)	53	2241	91	11	7.0	54	6.4	71	8.7	67	5.9	66	8.3	75	346	49	0
Other Non-LEP	7117	2312	95	29	8.0	61	7.1	79	9.8	76	6.7	74	9.3	84	24343	54	3
No Information Provided	213	2326	96	34	8.2	63	7.4	82	10.0	77	6.7	74	9.6	88	312	61	6
Bilingual/ ESL Program — *Bilingual*	8	2226	88	0	5.3	40	6.4	71	8.1	63	6.4	71	9.3	84	16	31	6
ESL	1240	2155	66	4	5.7	44	4.9	54	7.0	53	4.6	51	6.8	61	5493	23	0
Neither	7294	2310	95	29	7.9	61	7.1	79	9.8	75	6.7	74	9.3	84	25481	53	3
No Information Provided	198	2324	95	33	8.2	63	7.4	82	9.9	76	6.7	74	9.7	88	299	61	6
Special Education — *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	8566	2287	91	25	7.6	59	6.8	75	9.4	72	6.4	71	8.9	81	31022	48	2
No Information Provided	201	2327	97	34	8.2	63	7.4	82	10.0	77	6.6	74	9.7	88	299	63	6
Gifted/Talented — *Participants*	241	2432	99	65	9.7	75	8.2	91	11.2	86	7.8	86	10.5	96	471	86	31
Nonparticipants	8318	2283	90	24	7.6	58	6.7	75	9.3	72	6.3	70	8.8	80	30544	47	2
No Information Provided	208	2331	97	36	8.3	64	7.4	83	10.1	78	6.7	75	9.8	89	306	63	6
At-Risk — *Yes*	5084	2246	86	16	7.0	54	6.2	69	8.7	67	6.0	66	8.3	75	24188	43	1
No	3487	2348	97	39	8.5	65	7.6	84	10.4	80	6.9	77	9.8	89	6842	67	8
No Information Provided	196	2329	96	34	8.2	63	7.5	83	10.1	78	6.7	74	9.7	88	291	63	5
Career/Technical Education — *Elective*	2949	2289	90	25	7.6	59	6.8	76	9.4	72	6.4	71	8.9	81	10389	49	2
Coherent Sequence	1067	2276	91	20	7.4	57	6.7	74	9.2	71	6.3	70	8.8	80	5530	49	2
Tech Prep	545	2294	91	27	7.7	59	6.8	76	9.5	73	6.5	72	8.9	81	3289	54	3
No	3986	2288	90	26	7.7	59	6.8	75	9.4	72	6.3	70	8.9	81	11770	45	3
No Information Provided	220	2325	96	34	8.2	63	7.4	82	10.0	77	6.6	74	9.7	88	343	58	5

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science		2: Organization of Living Systems		3: Interdependence of Organisms and the Environment		4: Structures and Properties of Matter		5: Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"---" = No Data Reported					Number of Items Tested in Each Objective												
For Fewer Than Five Students					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	19243	2128	58	3	8.5	50	4.4	55	4.8	60	6.5	59	6.0	55	31321	48	3
Male	8166	2139	61	4	8.8	52	4.4	55	5.0	63	6.5	59	6.3	57	14654	49	3
Female	11029	2120	56	2	8.3	49	4.4	55	4.7	58	6.4	58	5.8	53	16613	47	2
No Information Provided	48	2175	81	6	10.0	59	4.9	61	5.6	70	7.0	64	6.8	61	54	50	2
Hispanic/Latino	11608	2106	51	1	7.9	46	4.2	53	4.5	57	6.1	56	5.7	52	18508	42	1
Am. Indian or Alaskan Native	97	2141	62	3	9.1	53	4.5	57	5.3	67	6.4	58	6.1	55	161	52	4
Asian	592	2145	58	7	8.4	49	4.7	59	4.6	58	7.1	65	6.4	58	836	49	4
Black or African American	3122	2110	55	1	8.0	47	4.3	54	4.7	58	6.2	56	5.7	52	5264	44	1
Native Hawaiian/Pacific Islander	49	2150	69	0	9.1	54	4.7	58	5.3	67	6.9	63	6.2	57	64	53	2
White	3378	2208	84	9	10.9	64	5.1	64	5.8	73	7.6	69	7.3	66	5891	70	8
Two or More Races	206	2176	73	6	9.9	58	4.7	59	5.5	68	7.2	65	6.7	61	349	58	5
No Information Provided	191	2185	77	8	10.5	61	4.8	60	5.5	68	7.3	66	6.9	63	248	61	4
Economically Disadvantaged — *Free Meals*	9769	2106	51	1	7.9	46	4.2	53	4.5	56	6.2	56	5.7	52	15563	43	1
Reduced Meals	962	2127	58	2	8.4	50	4.4	55	4.9	61	6.5	59	6.1	55	1614	50	2
Other	1616	2094	48	1	7.5	44	4.3	53	4.4	55	5.8	53	5.5	50	2637	39	1
No	6638	2166	70	6	9.6	56	4.7	59	5.3	67	7.0	63	6.6	60	11188	57	5
No Information Provided	258	2190	76	7	10.4	61	4.8	60	5.6	70	7.5	68	7.0	64	319	61	5
Title I, Part A *Schoolwide Program Participants*	10101	2108	52	1	8.0	47	4.2	53	4.6	57	6.1	56	5.7	52	16514	42	1
Targeted Assistance Participants	48	2111	52	0	7.8	46	4.3	53	4.8	60	6.5	59	5.6	51	86	44	0
Nonparticipants (Previous Participants)	6	2171	83	17	9.3	55	5.2	65	5.7	71	6.7	61	6.5	59	6	33	0
Homeless Participants at Non-Title I Schools	85	2130	55	4	8.9	52	4.2	53	4.6	58	6.5	59	6.1	56	128	49	1
Nonparticipants (Not Previous Participants)	8747	2150	65	4	9.1	54	4.6	58	5.1	64	6.8	62	6.3	58	14271	55	4
No Information Provided	256	2190	77	7	10.5	62	4.8	60	5.6	70	7.4	68	7.0	63	316	62	6
Migrant — *Yes*	388	2091	46	1	7.6	45	4.0	50	4.4	56	5.9	53	5.3	48	551	36	1
No	18598	2128	58	3	8.5	50	4.4	55	4.8	60	6.5	59	6.0	55	30454	48	3
No Information Provided	257	2183	73	7	10.2	60	4.8	60	5.5	69	7.3	66	6.9	62	316	61	6
Limited English Proficient — *Current LEP*	3803	2063	31	0	6.4	38	3.8	48	3.8	47	5.6	51	5.2	47	5687	24	0
Non-LEP (Monitored 1st Year)	437	2100	51	1	7.4	43	4.3	54	4.5	57	6.0	55	5.8	53	633	42	0
Non-LEP (Monitored 2nd Year)	227	2101	52	0	7.6	45	4.2	52	4.5	56	6.1	55	5.8	53	346	49	0
Other Non-LEP	14522	2145	65	3	9.1	53	4.6	57	5.1	64	6.7	61	6.3	57	24343	54	3
No Information Provided	254	2186	74	7	10.2	60	4.8	60	5.5	69	7.4	67	7.0	63	312	61	6
Bilingual/ ESL Program — *Bilingual*	13	2111	46	0	8.5	50	3.8	47	4.8	60	6.1	55	5.9	54	16	31	6
ESL	3676	2062	31	0	6.4	37	3.8	48	3.7	47	5.6	51	5.1	47	5493	23	0
Neither	15285	2143	64	3	9.0	53	4.5	57	5.1	63	6.6	60	6.2	57	25481	53	3
No Information Provided	242	2180	73	7	10.2	60	4.8	60	5.4	68	7.3	66	6.8	62	299	61	6
Special Education — *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	19000	2127	58	3	8.5	50	4.4	55	4.8	60	6.4	59	6.0	55	31022	48	2
No Information Provided	243	2187	75	7	10.4	61	4.8	60	5.5	69	7.4	67	7.0	63	299	63	6
Gifted/Talented — *Participants*	282	2289	88	28	12.5	73	6.0	75	6.4	80	8.4	76	8.1	74	471	86	31
Nonparticipants	18710	2125	58	2	8.4	50	4.4	55	4.8	60	6.4	58	6.0	54	30544	47	2
No Information Provided	251	2192	76	8	10.5	62	4.9	61	5.5	69	7.5	68	7.0	64	306	63	6
At-Risk — *Yes*	14358	2104	51	1	7.8	46	4.2	52	4.5	57	6.1	55	5.7	52	24188	43	1
No	4650	2199	78	9	10.5	62	5.1	64	5.7	71	7.5	68	7.1	64	6842	67	8
No Information Provided	235	2194	77	8	10.5	62	4.9	61	5.5	69	7.5	68	7.1	64	291	63	5
Career/Technical Education — *Elective*	6412	2127	59	2	8.5	50	4.4	55	4.8	60	6.5	59	6.0	55	10389	49	2
Coherent Sequence	3238	2121	58	2	8.4	49	4.4	55	4.7	59	6.3	57	5.9	54	5530	49	2
Tech Prep	1806	2124	60	2	8.4	50	4.4	55	4.8	60	6.4	58	6.0	55	3289	54	3
No	7516	2130	57	4	8.6	50	4.4	55	4.8	60	6.5	59	6.1	55	11770	45	3
No Information Provided	271	2182	74	6	10.3	60	4.7	59	5.5	68	7.3	66	6.9	62	343	58	5

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

Special Education Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 *Short Answer Rating (Literary Selection)*	3 Analysis and Evaluation	3 *Short Answer Rating (Expository Selection)*	3 *Short Answer Rating (Connecting Selections)*	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students	2727	2101	46	1	7	5.5 69	5.2 65	0.8 28	8.7 73	0.7 22	0.4 14	11.7 59	6221	26	0
Male	1864	2096	43	1	7	5.5 69	5.2 65	0.8 27	8.7 72	0.6 21	0.4 13	11.6 58	3814	26	0
Female	856	2113	52	2	9	5.6 70	5.2 65	0.9 30	8.9 74	0.7 23	0.5 16	12.0 60	2396	24	0
No Information Provided	7	2041	29	0	14	5.3 66	4.7 59	0.6 19	7.0 58	0.4 14	0.1 5	7.7 39	11	27	0
Hispanic/Latino	1319	2091	43	0	5	5.3 67	5.0 62	0.8 28	8.6 72	0.7 23	0.4 14	11.4 57	2952	23	0
Am. Indian or Alaskan Native	13	2117	38	8	23	5.9 74	4.8 60	0.8 28	8.4 70	0.5 15	0.5 18	11.6 58	35	43	0
Asian	30	2116	47	3	13	5.6 70	4.9 61	0.9 30	8.5 71	0.8 28	0.8 26	12.5 62	46	26	0
Black or African American	595	2084	38	0	6	5.3 67	4.9 62	0.7 25	8.6 71	0.6 19	0.3 12	11.0 55	1387	19	0
Native Hawaiian/Pacific Islander	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
White	729	2130	57	2	11	6.0 74	5.8 72	0.9 29	9.1 76	0.7 23	0.5 15	12.7 64	1711	35	1
Two or More Races	26	2178	77	12	31	6.4 80	6.2 78	0.9 31	9.2 76	0.7 23	0.5 18	14.3 71	69	42	1
No Information Provided	14	2097	57	0	7	5.4 67	5.6 70	0.6 21	8.4 70	0.6 19	0.2 7	11.4 57	17	29	0
Economically *Free Meals*	1415	2088	41	1	6	5.3 67	4.9 62	0.8 26	8.5 71	0.6 21	0.4 13	11.3 57	3077	23	0
Disadvantaged *Reduced Meals*	161	2117	52	1	9	5.8 72	5.4 68	0.9 30	9.0 75	0.7 23	0.5 16	12.3 62	415	27	0
Other	191	2090	45	0	3	5.5 68	5.0 63	0.8 27	8.6 72	0.7 25	0.4 13	11.6 58	402	24	0
No	947	2121	52	2	10	5.8 73	5.5 69	0.9 29	9.1 75	0.7 23	0.5 16	12.3 61	2311	30	0
No Information Provided	13	2047	38	0	8	4.8 61	5.2 64	0.5 15	7.5 63	0.5 15	0.2 5	8.3 42	16	19	0
Title I, Part A *Schoolwide Program Participants*	1502	2084	39	0	5	5.3 67	4.9 61	0.8 26	8.5 71	0.6 22	0.4 13	11.1 56	3138	21	0
Targeted Assistance Participants	6	2182	83	17	17	5.3 67	5.3 67	0.8 28	9.5 79	0.8 28	1.0 33	13.3 67	18	44	6
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Homeless Participants at Non-Title I Schools	14	2113	64	0	7	6.1 77	5.4 67	0.8 26	8.4 70	0.9 29	0.4 14	13.1 66	22	41	0
Nonparticipants (Not Previous Participants)	1191	2122	54	2	11	5.8 72	5.5 69	0.9 30	9.1 76	0.7 22	0.4 15	12.5 62	3023	30	1
No Information Provided	14	2064	36	0	7	5.1 63	5.2 65	0.5 17	8.1 68	0.4 14	0.1 5	10.0 50	18	17	0
Migrant *Yes*	51	2076	39	0	4	5.2 65	4.8 60	0.8 26	8.2 68	0.8 27	0.5 16	11.0 55	87	21	0
No	2663	2102	46	1	7	5.5 69	5.2 65	0.8 28	8.7 73	0.7 22	0.4 14	11.7 59	6117	26	0
No Information Provided	13	2102	46	8	15	5.3 66	5.8 72	0.5 18	8.7 72	0.5 18	0.3 10	10.1 50	17	29	0
Limited English *Current LEP*	334	2068	35	0	3	5.1 63	4.4 55	0.8 26	8.2 68	0.7 24	0.4 14	10.7 54	552	18	0
Proficient *Non-LEP (Monitored 1st Year)*	51	2092	47	0	4	5.3 66	4.6 58	0.6 21	8.5 70	0.7 24	0.4 13	11.9 60	136	26	0
Non-LEP (Monitored 2nd Year)	60	2085	33	0	0	5.1 64	5.1 63	0.9 31	8.7 72	0.8 28	0.4 13	11.6 58	137	23	0
Other Non-LEP	2270	2107	48	1	8	5.6 70	5.3 66	0.8 28	8.8 74	0.6 21	0.4 14	11.9 59	5381	26	0
No Information Provided	12	2077	42	0	8	5.1 64	5.6 70	0.5 17	8.4 70	0.5 17	0.2 6	9.4 47	15	20	0
Bilingual/ *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
ESL Program *ESL*	269	2060	32	0	3	4.9 61	4.3 54	0.7 25	8.0 67	0.7 23	0.4 13	10.5 53	437	18	0
Neither	2445	2106	47	1	8	5.6 70	5.3 66	0.8 28	8.8 73	0.7 22	0.4 14	11.9 59	5765	26	0
No Information Provided	12	2077	42	0	8	5.1 64	5.6 70	0.5 17	8.4 70	0.5 17	0.2 6	9.4 47	15	20	0
Special Education *Yes*	2727	2101	46	1	7	5.5 69	5.2 65	0.8 28	8.7 73	0.7 22	0.4 14	11.7 59	6221	26	0
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	6	2147	50	0	17	7.2 90	6.3 79	0.8 28	11.0 92	0.7 22	0.8 28	13.5 68	19	37	5
Nonparticipants	2707	2101	46	1	7	5.5 69	5.2 65	0.8 28	8.7 73	0.7 22	0.4 14	11.7 59	6183	26	0
No Information Provided	14	2082	43	0	7	5.1 64	5.8 72	0.5 17	8.5 71	0.4 14	0.1 5	9.8 49	19	26	0
At-Risk *Yes*	2336	2098	45	1	7	5.5 69	5.1 64	0.8 27	8.7 72	0.7 22	0.4 14	11.6 58	5368	25	0
No	374	2124	52	3	13	5.8 72	5.6 70	0.9 30	9.1 76	0.6 22	0.5 15	12.4 62	832	28	1
No Information Provided	17	2086	47	0	6	5.2 65	6.0 75	0.6 22	8.7 73	0.4 14	0.2 8	9.6 48	21	19	0
Career/Technical *Elective*	1042	2100	46	1	7	5.6 69	5.2 65	0.8 27	8.7 73	0.7 22	0.4 15	11.6 58	2462	26	0
Education *Coherent Sequence*	571	2093	43	1	6	5.4 67	5.0 63	0.8 27	8.6 72	0.6 22	0.4 13	11.6 58	1279	27	0
Tech Prep	350	2096	44	0	5	5.5 68	5.1 63	0.8 28	8.5 71	0.6 22	0.4 15	11.8 59	867	26	0
No	751	2111	49	2	10	5.6 70	5.3 66	0.8 28	8.9 75	0.7 22	0.4 14	11.9 60	1598	25	1
No Information Provided	13	2087	46	0	8	5.2 65	5.6 70	0.5 18	8.7 72	0.5 18	0.2 5	9.9 50	15	13	0

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		4092	2022	21	0	3	2.0 40	2.4 49	2.2 43	2.3 46	2.7 55	2.9 42	2.9 41	2.5 35	1.6 32	3.3 36	6221	26	0
Male		2490	2022	22	0	3	2.0 39	2.4 49	2.2 43	2.3 45	2.6 53	3.0 42	2.9 41	2.5 35	1.7 33	3.3 37	3814	26	0
Female		1595	2023	20	0	2	2.0 41	2.5 49	2.2 43	2.4 47	2.9 58	2.9 41	2.8 40	2.5 35	1.5 31	3.2 35	2396	24	0
No Information Provided		7	2046	43	0	0	2.3 46	2.0 40	1.6 31	2.6 51	1.9 37	3.7 53	3.3 47	3.4 49	2.1 43	4.0 44	11	27	0
Hispanic/Latino		1946	2020	20	0	2	2.0 40	2.4 48	2.2 43	2.3 45	2.8 56	2.9 42	2.8 40	2.5 35	1.6 31	3.3 36	2952	23	0
Am. Indian or Alaskan Native		26	2055	50	0	8	2.8 55	2.9 58	2.2 45	2.4 48	3.1 62	3.5 49	3.3 48	2.8 41	1.7 33	3.0 34	35	43	0
Asian		24	2051	21	4	4	2.0 41	3.0 60	1.9 38	2.5 51	3.1 62	3.0 43	3.0 42	2.9 42	1.8 36	3.6 40	46	26	0
Black or African American		985	1999	13	0	1	1.8 37	2.3 47	2.0 39	2.1 42	2.6 52	2.7 39	2.5 36	2.3 32	1.5 29	3.0 33	1387	19	0
Native Hawaiian/Pacific Islander		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
White		1052	2045	29	1	4	2.1 42	2.6 52	2.3 47	2.5 49	2.7 55	3.2 45	3.2 46	2.6 37	1.9 37	3.6 40	1711	35	1
Two or More Races		48	2068	38	0	6	2.3 46	2.8 56	2.4 49	2.9 58	2.9 58	3.4 49	3.5 50	2.6 37	1.9 39	3.8 42	69	42	1
No Information Provided		9	2010	11	0	0	1.7 33	1.8 36	1.6 31	2.7 53	2.2 44	3.0 43	3.4 49	2.9 41	1.7 33	2.7 30	17	29	0
Economically Disadvantaged	*Free Meals*	2043	2018	20	0	2	2.0 39	2.4 48	2.1 42	2.2 45	2.7 54	2.9 42	2.8 40	2.5 35	1.6 32	3.2 36	3077	23	0
	Reduced Meals	275	2024	20	0	2	2.0 41	2.5 50	2.1 42	2.3 46	2.7 55	3.0 42	3.1 44	2.4 34	1.5 31	3.2 36	415	27	0
	Other	265	2013	20	0	2	2.1 43	2.4 48	2.2 45	2.1 43	2.8 56	2.8 40	2.7 38	2.2 32	1.5 31	3.0 34	402	24	0
	No	1499	2029	24	0	3	2.0 40	2.5 50	2.2 45	2.4 48	2.8 55	3.0 42	3.0 43	2.5 36	1.7 34	3.4 38	2311	30	0
	No Information Provided	10	1990	10	0	0	1.4 28	1.6 32	1.2 24	2.5 50	1.9 38	2.8 40	3.4 49	2.7 39	1.7 34	2.7 30	16	19	0
Title I, Part A	*Schoolwide Program Participants*	2156	2011	17	0	2	2.0 39	2.3 47	2.1 42	2.2 44	2.7 53	2.8 41	2.7 39	2.4 34	1.5 31	3.1 35	3138	21	0
	Targeted Assistance Participants	12	2081	50	0	8	2.5 50	3.1 62	2.8 55	2.8 57	2.8 57	4.1 58	2.8 40	3.3 48	1.9 38	3.5 39	18	44	6
	Nonparticipants (Previous Participants)	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
	Homeless Participants at Non-Title I Schools	14	2026	29	0	0	2.2 44	2.4 49	2.2 44	2.3 46	2.9 59	3.3 47	2.9 42	2.0 29	1.6 31	3.1 35	22	41	0
	Nonparticipants (Not Previous Participants)	1896	2035	25	0	3	2.0 40	2.6 51	2.2 45	2.4 48	2.8 56	3.0 43	3.1 44	2.6 37	1.7 34	3.4 38	3023	30	1
	No Information Provided	13	1997	8	0	0	1.8 37	2.0 40	1.4 28	2.0 40	2.1 42	2.7 38	3.0 43	2.6 37	1.8 37	3.1 34	18	17	0
Migrant	*Yes*	54	2008	15	0	2	1.9 38	2.4 49	2.3 45	2.2 43	2.6 52	2.6 37	2.6 38	2.2 32	1.6 31	3.2 36	87	21	0
	No	4026	2022	21	0	3	2.0 40	2.4 49	2.2 43	2.3 46	2.7 55	2.9 42	2.9 41	2.5 35	1.6 32	3.3 36	6117	26	0
	No Information Provided	12	2025	25	0	0	1.6 32	2.3 47	1.8 35	2.4 48	2.4 48	3.3 48	3.4 49	2.6 37	2.0 40	3.1 34	17	29	0
Limited English Proficient	*Current LEP*	349	2018	20	0	3	2.0 39	2.4 48	2.1 42	2.3 45	2.9 58	2.7 39	2.7 39	2.7 39	1.5 31	3.3 36	552	18	0
	Non-LEP (Monitored 1st Year)	82	2029	18	0	1	2.1 42	2.5 49	2.3 47	2.0 41	3.0 60	3.0 42	2.8 40	2.6 37	1.7 33	3.3 37	136	26	0
	Non-LEP (Monitored 2nd Year)	79	2028	23	0	4	2.1 42	2.4 48	2.1 43	2.4 47	2.8 57	3.0 43	2.9 42	2.3 33	1.6 33	3.4 38	137	23	0
	Other Non-LEP	3572	2023	21	0	3	2.0 40	2.5 49	2.2 43	2.3 46	2.7 54	3.0 42	2.9 41	2.4 35	1.6 32	3.3 36	5381	26	0
	No Information Provided	10	1994	10	0	0	1.5 30	1.7 34	1.1 22	2.5 50	2.0 40	3.0 43	3.1 44	2.7 39	1.9 38	2.7 30	15	20	0
Bilingual/ ESL Program	*Bilingual*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
	ESL	277	2016	23	0	3	2.0 40	2.4 47	2.0 41	2.2 45	2.8 57	2.7 39	2.7 38	2.7 38	1.6 32	3.3 37	437	18	0
	Neither	3802	2023	21	0	3	2.0 40	2.5 49	2.2 43	2.3 46	2.7 55	3.0 42	2.9 41	2.4 35	1.6 32	3.3 36	5765	26	0
	No Information Provided	10	1986	10	0	0	1.5 30	1.6 32	1.1 22	2.4 48	2.0 40	2.8 40	3.1 44	2.6 37	1.9 38	2.6 29	15	20	0
Special Education	*Yes*	4092	2022	21	0	3	2.0 40	2.4 49	2.2 43	2.3 46	2.7 55	2.9 42	2.9 41	2.5 35	1.6 32	3.3 36	6221	26	0
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	12	2109	42	8	8	2.5 50	3.5 70	2.9 58	2.7 53	3.3 65	3.0 43	3.8 55	3.3 48	2.3 45	3.9 44	19	37	5
	Nonparticipants	4068	2022	21	0	3	2.0 40	2.4 49	2.2 43	2.3 46	2.7 55	2.9 42	2.9 41	2.5 35	1.6 32	3.3 36	6183	26	0
	No Information Provided	12	2006	25	0	0	1.6 32	1.8 37	1.2 23	2.5 50	2.0 40	3.1 44	3.5 50	2.8 40	1.8 37	3.1 34	19	26	0
At-Risk	*Yes*	3506	2022	21	0	2	2.0 40	2.5 49	2.2 43	2.3 46	2.7 55	2.9 42	2.9 41	2.5 35	1.6 32	3.3 36	5368	25	0
	No	572	2025	24	1	5	2.0 39	2.3 47	2.2 44	2.3 47	2.7 55	3.0 43	2.9 42	2.4 34	1.7 34	3.4 37	832	28	1
	No Information Provided	14	1995	7	0	0	1.9 37	1.8 36	1.5 30	2.3 46	2.1 43	2.6 38	3.3 47	2.4 34	1.6 33	2.8 31	21	19	0
Career/Technical Education	*Elective*	1599	2023	21	0	2	2.0 40	2.5 49	2.2 43	2.3 46	2.8 55	3.0 42	2.8 41	2.5 35	1.6 32	3.3 36	2462	26	0
	Coherent Sequence	812	2022	23	0	3	2.0 40	2.4 49	2.2 44	2.3 45	2.7 54	3.0 42	2.8 41	2.5 35	1.6 33	3.4 37	1279	27	0
	Tech Prep	535	2023	18	0	2	2.0 40	2.5 49	2.2 43	2.3 45	2.9 57	2.9 42	2.9 41	2.5 35	1.5 31	3.2 35	867	26	0
	No	1136	2021	21	1	3	2.0 39	2.4 48	2.1 43	2.3 46	2.7 53	2.9 41	2.9 42	2.5 35	1.6 33	3.3 36	1598	25	1
	No Information Provided	10	1974	0	0	0	1.5 30	1.6 32	0.9 18	2.0 40	2.1 42	2.3 33	3.1 44	2.4 34	1.8 36	2.8 31	15	13	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		1197	2142	60	5	5.3	41	4.6	51	6.7	52	4.7	52	6.3	58	6221	26	0
Male		691	2156	61	6	5.6	43	4.8	54	6.9	53	4.8	54	6.6	60	3814	26	0
Female		500	2123	57	3	4.9	38	4.2	46	6.4	49	4.4	49	5.9	54	2396	24	0
No Information Provided		6	2137	100	0	4.5	35	4.7	52	6.3	49	4.8	54	7.2	65	11	27	0
Hispanic/Latino		574	2129	58	3	5.0	39	4.4	49	6.4	50	4.5	51	6.2	56	2952	23	0
Am. Indian or Alaskan Native		10	2221	80	20	6.9	53	5.9	66	8.1	62	5.2	58	8.1	74	35	43	0
Asian		12	2168	67	17	6.6	51	4.6	51	7.1	54	4.3	47	7.2	65	46	26	0
Black or African American		282	2110	50	1	4.9	37	3.8	43	6.2	48	4.4	49	5.6	50	1387	19	0
Native Hawaiian/Pacific Islander		0	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
White		298	2190	69	11	6.1	47	5.4	61	7.5	58	5.1	56	7.2	66	1711	35	1
Two or More Races		12	2248	83	25	6.8	52	6.6	73	8.6	66	5.8	64	8.1	73	69	42	1
No Information Provided		9	2162	78	11	5.6	43	5.1	57	7.6	58	4.9	54	6.4	59	17	29	0
Economically Disadvantaged	*Free Meals*	638	2124	55	3	5.1	39	4.2	47	6.4	49	4.4	49	6.0	54	3077	23	0
	Reduced Meals	73	2162	64	4	5.4	42	5.0	56	6.9	53	5.0	55	6.7	61	415	27	0
	Other	75	2130	57	3	5.0	38	4.3	48	6.5	50	4.8	54	6.0	55	402	24	0
	No	400	2168	65	8	5.7	44	5.0	56	7.1	55	5.0	55	6.9	63	2311	30	0
	No Information Provided	11	2187	82	9	5.9	45	5.7	64	8.0	62	4.7	53	7.5	68	16	19	0
Title I, Part A	*Schoolwide Program Participants*	625	2127	57	2	5.1	39	4.3	48	6.4	50	4.5	50	6.1	55	3138	21	0
	Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	18	44	6
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
	Homeless Participants at Non-Title I Schools	8	2171	88	0	5.5	42	5.0	56	7.8	60	4.5	50	7.6	69	22	41	0
	Nonparticipants (Not Previous Participants)	553	2158	62	8	5.5	43	4.8	54	7.0	54	4.9	54	6.6	60	3023	30	1
	No Information Provided	10	2170	80	10	5.4	42	5.5	61	8.1	62	4.6	51	6.7	61	18	17	0
Migrant	*Yes*	20	2138	65	0	5.3	40	4.2	47	6.6	50	4.6	51	6.9	62	87	21	0
	No	1166	2142	59	5	5.3	41	4.5	51	6.7	51	4.7	52	6.3	57	6117	26	0
	No Information Provided	11	2187	82	9	5.7	44	5.7	64	8.2	63	4.8	54	7.4	67	17	29	0
Limited English Proficient	*Current LEP*	125	2105	50	0	4.6	36	4.0	44	5.8	45	4.4	48	5.7	52	552	18	0
	Non-LEP (Monitored 1st Year)	25	2099	52	0	4.6	35	3.9	44	5.8	45	3.8	42	5.9	53	136	26	0
	Non-LEP (Monitored 2nd Year)	15	2128	60	7	5.4	42	3.7	41	7.0	54	4.3	47	5.9	53	137	23	0
	Other Non-LEP	1021	2148	61	6	5.4	42	4.6	52	6.8	52	4.7	53	6.4	58	5381	26	0
	No Information Provided	11	2187	82	9	6.1	47	5.8	65	8.0	62	4.6	52	7.3	66	15	20	0
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
	ESL	106	2101	49	0	4.5	35	3.9	43	5.8	45	4.3	47	5.6	51	437	18	0
	Neither	1079	2146	61	5	5.4	41	4.6	51	6.8	52	4.7	52	6.4	58	5765	26	0
	No Information Provided	10	2176	80	10	5.7	44	5.6	62	8.0	62	4.5	50	7.0	64	15	20	0
Special Education	*Yes*	1197	2142	60	5	5.3	41	4.6	51	6.7	52	4.7	52	6.3	58	6221	26	0
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	19	37	5
	Nonparticipants	1182	2142	59	5	5.3	41	4.5	50	6.7	51	4.7	52	6.3	58	6183	26	0
	No Information Provided	12	2174	83	8	5.9	46	5.3	59	7.9	61	4.7	52	6.9	63	19	26	0
At-Risk	*Yes*	1001	2135	57	4	5.2	40	4.4	49	6.5	50	4.6	51	6.2	57	5368	25	0
	No	181	2178	70	8	5.9	45	5.3	59	7.6	59	5.1	56	6.9	63	832	28	1
	No Information Provided	15	2193	87	13	6.2	48	5.8	64	8.3	64	4.9	54	7.0	64	21	19	0
Career/Technical Education	*Elective*	469	2142	61	4	5.3	40	4.6	51	6.8	52	4.7	52	6.4	58	2462	26	0
	Coherent Sequence	229	2112	48	3	4.8	37	4.0	45	6.1	47	4.3	47	5.8	53	1279	27	0
	Tech Prep	124	2135	55	5	5.4	41	4.2	47	6.5	50	4.6	51	6.1	56	867	26	0
	No	364	2163	66	7	5.7	44	4.9	55	7.0	54	4.9	55	6.6	60	1598	25	1
	No Information Provided	11	2181	82	9	5.6	43	5.8	65	8.1	62	4.7	53	7.1	64	15	13	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

Special Education Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	3742	2059	31	0	6.6	39	3.6	45	4.0	51	5.3	48	5.0	45	6221	26	0
Male	2122	2063	34	0	6.7	39	3.6	45	4.2	52	5.3	48	5.1	46	3814	26	0
Female	1613	2054	29	0	6.4	37	3.6	45	3.9	48	5.3	48	4.9	44	2396	24	0
No Information Provided	7	2040	14	0	6.1	36	3.6	45	3.4	43	5.6	51	4.0	36	11	27	0
Hispanic/Latino	1909	2055	29	0	6.4	38	3.5	44	4.0	50	5.2	48	5.0	45	2952	23	0
Am. Indian or Alaskan Native	24	2094	38	0	7.5	44	3.6	45	4.3	54	6.1	55	6.0	54	35	43	0
Asian	29	2081	28	0	7.0	41	4.4	55	3.9	48	5.7	51	5.4	50	46	26	0
Black or African American	900	2044	26	0	6.1	36	3.5	44	3.8	48	5.1	46	4.7	42	1387	19	0
Native Hawaiian/Pacific Islander	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
White	836	2082	42	1	7.3	43	3.7	47	4.4	56	5.6	51	5.4	49	1711	35	1
Two or More Races	31	2100	52	0	7.7	45	3.8	48	4.4	54	6.4	58	5.7	52	69	42	1
No Information Provided	10	2040	40	0	5.1	30	3.9	49	3.8	48	5.9	54	4.3	39	17	29	0
Economically *Free Meals*	1960	2053	28	0	6.4	37	3.5	44	3.9	49	5.2	47	4.9	45	3077	23	0
Disadvantaged *Reduced Meals*	234	2068	37	0	6.7	39	3.7	46	4.2	52	5.6	50	5.1	47	415	27	0
Other	268	2052	29	0	6.4	38	3.5	44	3.9	49	5.2	47	4.8	44	402	24	0
No	1270	2068	36	1	6.9	40	3.7	46	4.2	52	5.4	49	5.1	47	2311	30	0
No Information Provided	10	2071	50	0	5.9	35	4.4	55	4.7	59	5.7	52	4.9	45	16	19	0
Title I, Part A *Schoolwide Program Participants*	1987	2052	28	0	6.3	37	3.5	44	3.9	49	5.2	47	4.9	45	3138	21	0
Targeted Assistance Participants	11	2092	36	0	7.7	45	4.5	56	4.2	52	6.1	55	4.9	45	18	44	6
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	12	2068	33	0	7.0	41	3.5	44	4.4	55	5.3	48	5.0	45	22	41	0
Nonparticipants (Not Previous Participants)	1718	2066	35	0	6.9	40	3.6	45	4.2	52	5.4	49	5.1	46	3023	30	1
No Information Provided	12	2052	42	0	6.0	35	3.8	48	4.2	52	5.3	48	4.6	42	18	17	0
Migrant *Yes*	58	2048	29	0	6.0	35	3.6	44	3.8	47	5.0	46	5.2	47	87	21	0
No	3673	2059	31	0	6.6	39	3.6	45	4.0	51	5.3	48	5.0	45	6117	26	0
No Information Provided	11	2090	64	0	6.5	39	4.6	58	4.7	59	6.1	55	5.3	48	17	29	0
Limited English *Current LEP*	373	2042	21	0	6.0	35	3.4	42	3.6	45	5.0	46	4.9	44	552	18	0
Proficient *Non-LEP (Monitored 1st Year)*	97	2053	27	0	6.1	36	3.5	44	3.9	49	5.3	48	5.0	46	136	26	0
Non-LEP (Monitored 2nd Year)	87	2048	23	0	6.1	36	3.6	45	3.9	49	5.1	46	4.8	44	137	23	0
Other Non-LEP	3175	2061	33	0	6.7	39	3.6	45	4.1	51	5.3	48	5.0	46	5381	26	0
No Information Provided	10	2081	60	0	6.3	37	4.5	56	4.7	59	5.8	53	5.2	47	15	20	0
Bilingual/ *Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
ESL Program *ESL*	303	2040	20	0	6.0	35	3.4	42	3.6	45	5.0	45	4.8	44	437	18	0
Neither	3426	2061	32	0	6.6	39	3.6	45	4.1	51	5.3	48	5.0	46	5765	26	0
No Information Provided	9	2068	56	0	5.7	33	4.4	56	4.4	56	5.8	53	5.0	45	15	20	0
Special Education *Yes*	3742	2059	31	0	6.6	39	3.6	45	4.0	51	5.3	48	5.0	45	6221	26	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	6	2090	50	0	8.5	50	4.5	56	4.0	50	5.3	48	4.8	44	19	37	5
Nonparticipants	3724	2059	31	0	6.6	39	3.6	45	4.0	51	5.3	48	5.0	45	6183	26	0
No Information Provided	12	2041	42	0	5.3	31	3.7	46	4.0	50	5.3	48	4.8	43	19	26	0
At-Risk *Yes*	3226	2058	31	0	6.5	38	3.6	45	4.0	50	5.3	48	5.0	45	5368	25	0
No	501	2067	36	0	6.8	40	3.7	46	4.2	52	5.4	49	5.2	47	832	28	1
No Information Provided	15	2070	47	7	6.1	36	4.3	53	4.4	55	5.6	51	5.0	45	21	19	0
Career/Technical *Elective*	1497	2058	32	0	6.5	39	3.6	45	4.0	50	5.3	48	5.0	45	2462	26	0
Education *Coherent Sequence*	739	2055	30	0	6.3	37	3.5	44	4.0	51	5.2	47	5.0	46	1279	27	0
Tech Prep	491	2059	31	0	6.6	39	3.6	45	4.0	50	5.3	49	5.0	46	867	26	0
No	1004	2063	32	1	6.8	40	3.6	45	4.1	51	5.3	49	5.0	45	1598	25	1
No Information Provided	11	2056	45	0	5.4	32	4.5	56	4.2	52	5.5	50	4.7	43	15	13	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

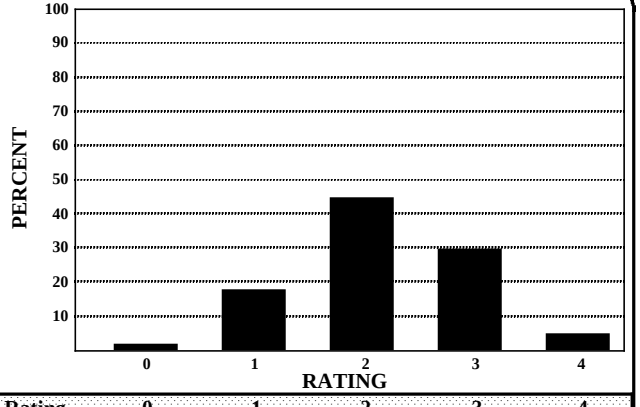
All Students

Number Tested: 15622

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	289	2865	7026	4640	802
Percent	2	18	45	30	5

Analytic Information Summary

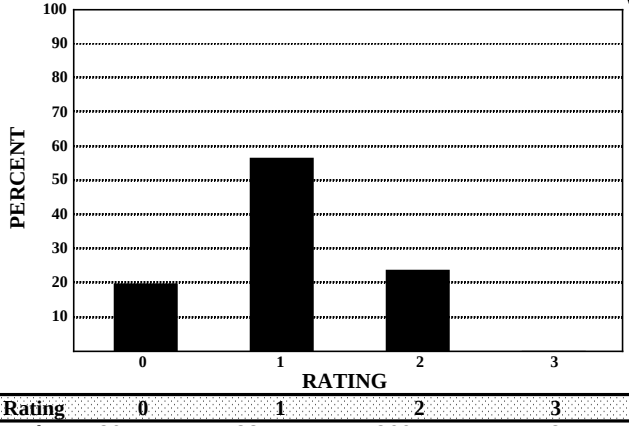
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	11	181
2. Weak or Illogical Organization	20	279
3. Weak Development of Ideas	43	1242
4. Little or No Sense of Voice	0	6
5. Little or No Control of Conventions	86	2511
6. Off Topic Response	77	*
7. Indecipherable Response	11	*
8. Insufficient Response	82	*
9. No Writing Attempted	119	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

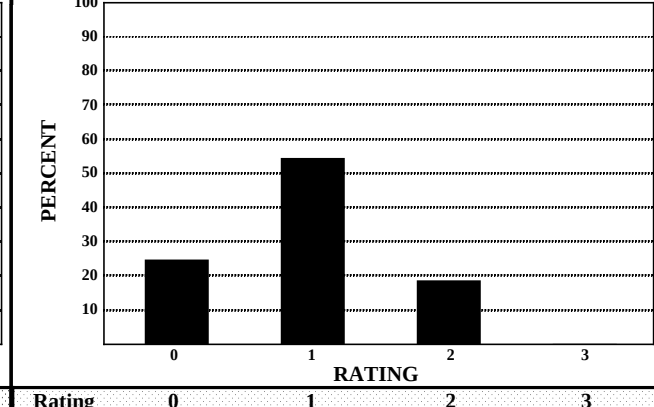
Short Answer Summary

Literary Selection — *Objective 2*



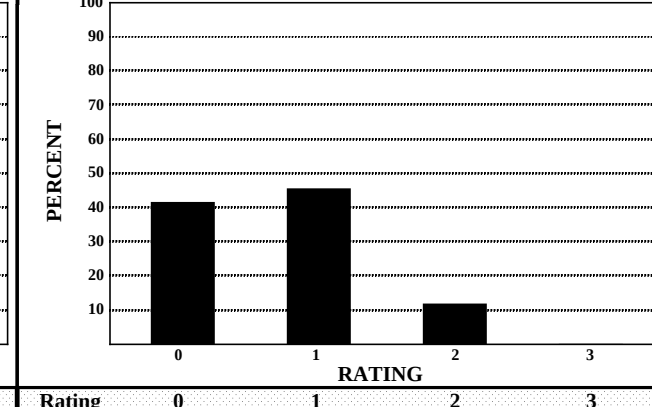
Rating	0	1	2	3
Number	3054	8855	3695	18
Percent	20	57	24	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	3963	8659	2973	27
Percent	25	55	19	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	6621	7145	1813	43
Percent	42	46	12	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

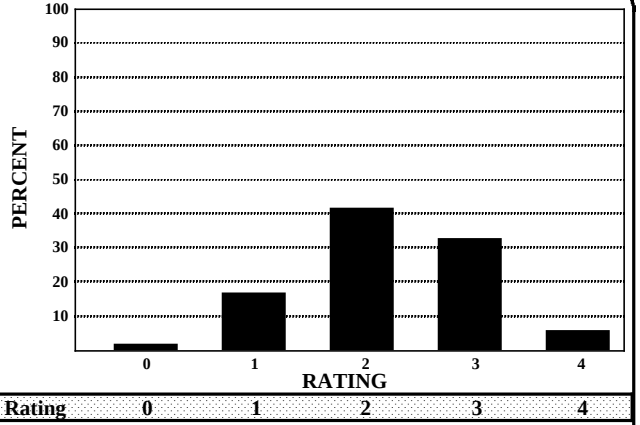
All Students Not in Special Education

Number Tested: 12895

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	201	2151	5456	4304	783
Percent	2	17	42	33	6

Analytic Information Summary

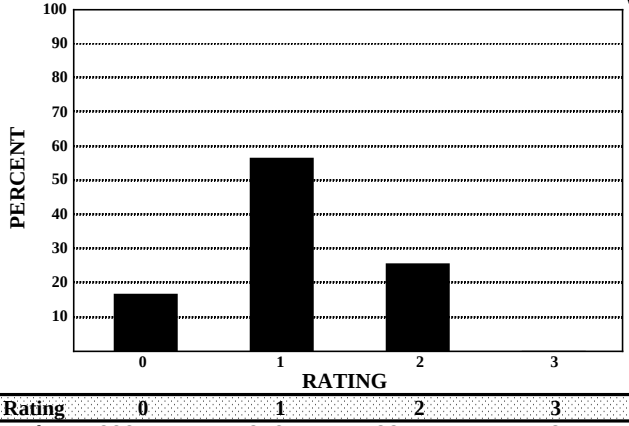
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	8	140
2. Weak or Illogical Organization	16	212
3. Weak Development of Ideas	32	831
4. Little or No Sense of Voice	0	6
5. Little or No Control of Conventions	67	1956
6. Off Topic Response	60	*
7. Indecipherable Response	9	*
8. Insufficient Response	57	*
9. No Writing Attempted	75	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

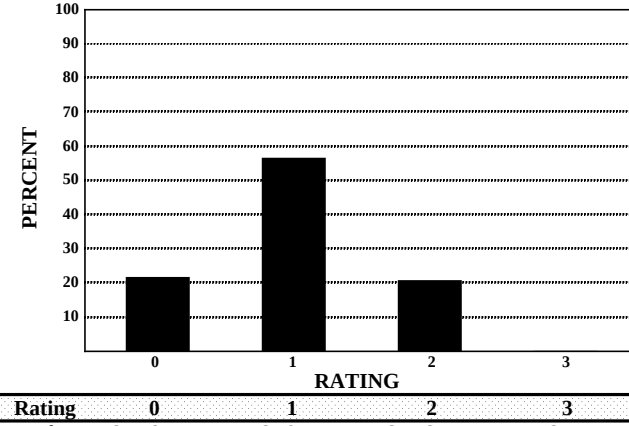
Short Answer Summary

Literary Selection — *Objective 2*



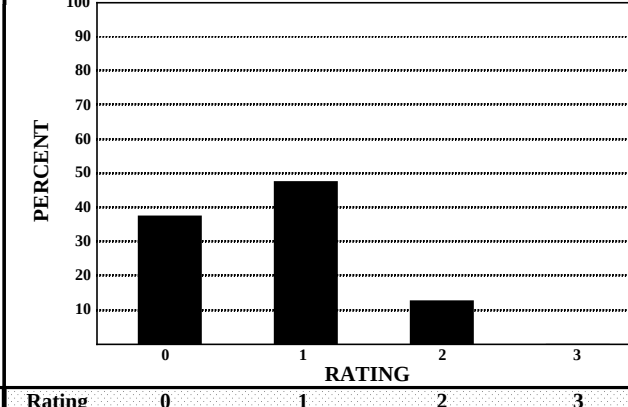
Rating	0	1	2	3
Number	2224	7312	3341	18
Percent	17	57	26	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	2776	7379	2713	27
Percent	22	57	21	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	4932	6220	1700	43
Percent	38	48	13	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2011
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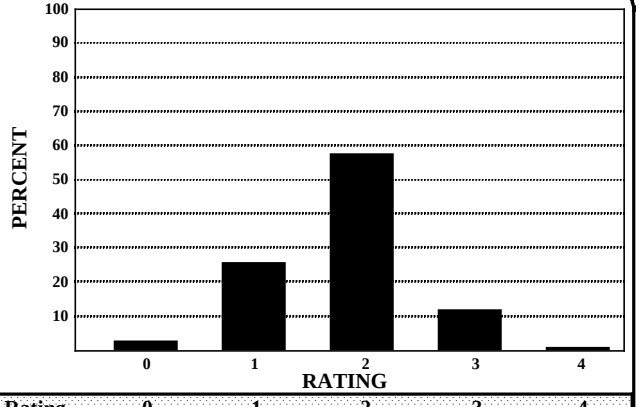
Special Education Students

Number Tested: 2727

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	88	714	1570	336	19
Percent	3	26	58	12	1

Analytic Information Summary

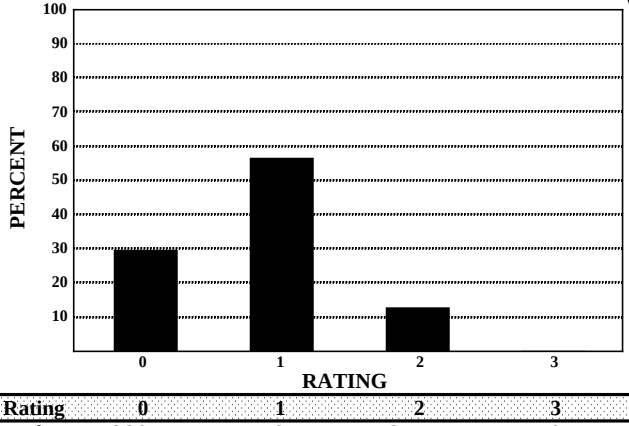
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	3	41
2. Weak or Illogical Organization	4	67
3. Weak Development of Ideas	11	411
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	19	555
6. Off Topic Response	17	*
7. Indecipherable Response	2	*
8. Insufficient Response	25	*
9. No Writing Attempted	44	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

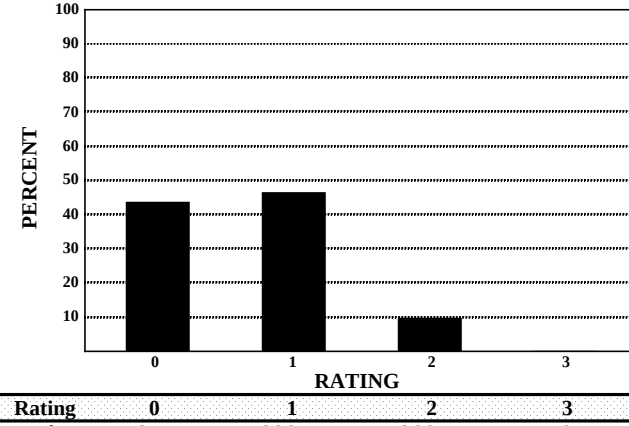
Short Answer Summary

Literary Selection — *Objective 2*



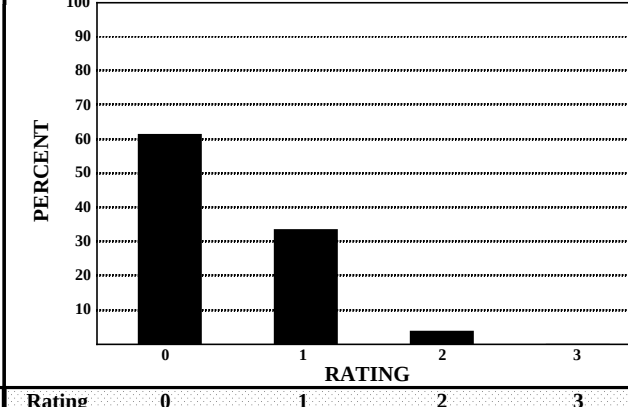
Rating	0	1	2	3
Number	830	1543	354	0
Percent	30	57	13	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	1187	1280	260	0
Percent	44	47	10	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	1689	925	113	0
Percent	62	34	4	0