

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

Section	Question	Answer	Count
01. Educator Preparation Program	01. The name of my educator preparation program is:	21st Century Principal Preparation Program	*
		A Career in Education-ACP (Houston)	*
		A Career in Teaching-EPP (Corpus Christi)	*
		A Career in Teaching-EPP (Humble)	*
		A Career in Teaching-EPP (McAllen)	*
		A+ Texas Teachers (Austin)	115
		A+ Texas Teachers (Bedford/Fort Worth)	118
		A+ Texas Teachers (Dallas)	187
		A+ Texas Teachers (Houston)	294
		A+ Texas Teachers (San Antonio)	133
		ACT-Houston	145
		ACT-Dallas (new expansion site)	89
		ACT-Rio Grande Valley	33
		ACT-San Antonio (Alt Cert for Teachers)	78
		ACT-San Antonio at Central Texas (Temple)	25
		ATC-East Houston	*
		Abilene Christian University	16
		Alamo Community College District (Northwest Vista)	21
		Alternative Cert for Teachers NOW! (El Paso)	*
		Alternative Cert for Teachers NOW! (Houston)	*
		Alternative-South Texas Educator Program (A-STEP) (Brownsville)	10
		Alternative-South Texas Educator Program - Laredo (A-STEP)	*
		Angelo State University	30
		Arlington Baptist College	*
		Austin College	*
		Austin Community College	*
		Baylor University	48
		Blinn College	17
		Brookhaven College	*
		College of the Mainland, COMPACT	*
		Collin County Community College	41
		Concordia University	10
		Dallas Baptist University	21
Dallas Christian College	*		

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

Dallas ISD	18
e Teach n Texas	*
EIT: Excellence in Teaching	*
East Texas Baptist University	15
Education Career Alternatives Program (ECAP)	90
Educators of Excellence ACP	14
Educators of Excellence ACP (San Antonio)	*
Hardin-Simmons University	10
Houston Baptist University	13
Houston Community College System	*
Houston ISD	27
Howard Payne University	*
Huston-Tillotson University	*
Intern Teacher ACP	*
iteachTEXAS	356
Jarvis Christian College	*
Lamar State College - Orange	28
Lamar University	31
Laredo Community College	*
LeTourneau University	34
Lonestar College - Cy-Fair	12
Lonestar College - Kingwood	32
Lonestar College - Montgomery	10
Lonestar College - North Harris	12
Lonestar College - Tomball	*
Lubbock Christian University	16
McLennan Community College	20
McMurry University	11
Midwestern State University	28
Mountain View College	*
Our Lady of the Lake University	*
Pasadena ISD	*
Prairie View A&M University	10
Professional Teacher Certifications, LLC	*
Quality ACT: Alternative Certified Teachers	34

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

Region 01 Education Service Center	62
Region 02 Education Service Center	12
Region 03 Education Service Center	*
Region 04 Education Service Center	250
Region 05 Education Service Center	21
Region 06 Education Service Center	*
Region 07 Education Service Center	18
Region 10 Education Service Center	130
Region 11 Education Service Center	34
Region 12 Education Service Center	27
Region 13 Education Service Center	71
Region 14 Education Service Center	*
Region 18 Education Service Center	15
Region 19 Education Service Center	26
Region 20 Education Service Center	62
Rice University	*
Richland College	*
Sam Houston State University	124
San Jacinto College North	*
Schreiner University	*
South Texas College Alt Cert Program (STAC)	*
South Texas Transition to Teaching ACP	19
Southern Methodist University	26
Southwestern Adventist University	*
Southwestern Assemblies of God University	*
Southwestern University	*
St Edward's University	*
St Mary's University	*
Stephen F Austin State University	101
Steps to Teaching - ACP	*
Sul Ross State University - Alpine	*
Sul Ross State University - Uvalde/Rio Grande	*
Tarleton State University	67
Tarleton State University-Stephenville at Central Texas, Killeen (new program)	16

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

TeacherBuilder.com	18
Teachers for the 21st Century	*
Texas A&M International University	16
Texas A&M University	144
Texas A&M University - Commerce	157
Texas A&M University - Corpus Christi	44
Texas A&M University - Kingsville	21
Texas A&M University - Kingsville at San Antonio	41
Texas A&M University - Texarkana	30
Texas Alternative Center for Teachers	12
Texas Alternative Certification Program at Austin	*
Texas Alternative Certification Program at Brownsville	*
Texas Alternative Certification Program at El Paso	14
Texas Alternative Certification Program at Houston	*
Texas Alternative Certification Program at San Antonio	*
Texas Christian University	25
Texas College	*
Texas Gulf Foundation	40
Texas Lutheran University	11
Texas Southern University	14
Texas State University-San Marcos	144
Texas Teaching Fellows (Austin)	42
Texas Teaching Fellows (Dallas)	42
Texas Teaching Fellows (El Paso)	*
Texas Teaching Fellows (San Antonio)	32
Texas Tech University	73
Texas Wesleyan University	17
Texas Womans University	82
The Texas Institute for Teacher Education	*
Training via E-Learning: An Alternative Certification Hybrid	16
Trinity University	11
University of Dallas	*
University of Houston	46
University of Houston-Clear Lake	49
University of Houston-Downtown	33

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

		University of Houston-Victoria	24
		University of Mary Hardin-Baylor	20
		University of North Texas	143
		University of St Thomas	*
		University of Texas - Arlington	78
		University of Texas - Austin	117
		University of Texas - Brownsville	43
		University of Texas - Dallas	38
		University of Texas - El Paso	115
		University of Texas - Pan American	33
		University of Texas - Permian Basin	20
		University of Texas - San Antonio	74
		University of Texas - Tyler	46
		University of the Incarnate Word	*
		Wayland Baptist University	16
		Weatherford College	*
		Web-Centric Alternative Certification Program	81
		West Texas A&M University	107
		Western Governors University	*
		Wiley College	*
		YES Preparatory Public Schools	26
<b>02. Teacher Background</b>	02. The type of educator preparation program that I am involved in is:		
		a. Alternative Certification Program	2853
		b. Post-Baccalaureate Program	385
		c. Traditional Undergraduate University-Based Program	1434
		<i>not applicable</i>	1081
		<i>skipped question</i>	0
	03. Were you employed as a beginning teacher (teacher of record) during the 2010-2011 school year?		
		a. Yes	2856
		b. No	2878
		<i>not applicable</i>	0
		<i>skipped question</i>	19
	04. Were you employed in the certification area in which you were trained by the EPP?		
		a. Yes	2533
		b. No	91

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

		c. Not an ACP candidate	229
		<i>not applicable</i>	0
		<i>skipped question</i>	2900
	05. The area in which your current school is located can best be described as:	a. Rural	680
		b. Suburban/urban fringe	1094
		c. Urban	1048
		d. Other (please specify)	25
		<i>not applicable</i>	0
		<i>skipped question</i>	2906
<b>03. Classroom Environment</b>	06. To what extent were you prepared to implement effective discipline-managemnt procedures?	a. Well prepared	2574
		b. Sufficiently prepared	2354
		c. Not sufficiently prepared	407
		d. Not at all prepared	44
		<i>not applicable</i>	0
		<i>skipped question</i>	374
	07. To what extent were you prepared to implement clear expectations for achievement and behavior?	a. Well prepared	2993
		b. Sufficiently prepared	2099
		c. Not sufficiently prepared	259
		d. Not at all prepared	28
		<i>not applicable</i>	0
		<i>skipped question</i>	374
	08. To what extent were you prepared to provide support to achieve a positive, equitable, engaging learning environment?	a. Well prepared	3417
		b. Sufficiently prepared	1783
		c. Not sufficiently prepared	160
		d. Not at all prepared	19
		<i>not applicable</i>	0
		<i>skipped question</i>	374
	09. To what extent were you prepared to build and maintain positive rapport with students?	a. Well prepared	3642
		b. Sufficiently prepared	1572

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

		c. Not sufficiently prepared	150
		d. Not at all prepared	15
		<i>not applicable</i>	0
		<i>skipped question</i>	374
	10. To what extent were you prepared to build and maintain positive rapport and two-way communication with students families?		
		a. Well prepared	2631
		b. Sufficiently prepared	2260
		c. Not sufficiently prepared	422
		d. Not at all prepared	66
		<i>not applicable</i>	0
		<i>skipped question</i>	374
<b>04. Instruction</b>	11. To what extent were you prepared to implement varied instruction that integrates critical thinking, inquiry, and problem solving?		
		a. Well prepared	2838
		b. Sufficiently prepared	2078
		c. Not sufficiently prepared	328
		d. Not at all prepared	31
		<i>not applicable</i>	0
		<i>skipped question</i>	478
	12. To what extent were you prepared to respond to the needs of students by being flexible in instructional approach and differentiating instruction?		
		a. Well prepared	2961
		b. Sufficiently prepared	1939
		c. Not sufficiently prepared	341
		d. Not at all prepared	34
		<i>not applicable</i>	0
		<i>skipped question</i>	478
	13. To what extent were you prepared to use the results of formative assessment data to guide instruction?		
		a. Well prepared	2453
		b. Sufficiently prepared	2262
		c. Not sufficiently prepared	500
		d. Not at all prepared	60
		<i>not applicable</i>	0

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

	<i>skipped question</i>	478
14. To what extent were you prepared to engage and motivate students through learner-centered instruction?	a. Well prepared	3103
	b. Sufficiently prepared	1890
	c. Not sufficiently prepared	259
	d. Not at all prepared	23
	<i>not applicable</i>	0
	<i>skipped question</i>	478
15. To what extent were you prepared to integrate effective modeling, questioning, and self-reflection (self-assessment) strategies into instruction?	a. Well prepared	3020
	b. Sufficiently prepared	1935
	c. Not sufficiently prepared	290
	d. Not at all prepared	30
	<i>not applicable</i>	0
	<i>skipped question</i>	478
16. To what extent were you prepared to assume various roles in the instructional process (e.g., instructor, facilitator, audience)?	a. Well prepared	2948
	b. Sufficiently prepared	2011
	c. Not sufficiently prepared	279
	d. Not at all prepared	37
	<i>not applicable</i>	0
	<i>skipped question</i>	478
17. To what extent were you prepared to set clear learning goals and align instruction with standards-based content?	a. Well prepared	3156
	b. Sufficiently prepared	1846
	c. Not sufficiently prepared	238
	d. Not at all prepared	35
	<i>not applicable</i>	0
	<i>skipped question</i>	478
18. To what extent were you prepared to provide quality and timely feedback to students?	a. Well prepared	3179

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

		b. Sufficiently prepared	1840
		c. Not sufficiently prepared	225
		d. Not at all prepared	31
		<i>not applicable</i>	0
		<i>skipped question</i>	478
<b>05. Students with Disabilities</b>	19. Did you have students with disabilities in your classroom as determined by the Texas Administrative Code Section 89.1001?	a. Yes	4181
		b. No	1084
		<i>not applicable</i>	0
		<i>skipped question</i>	488
	20. To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?	a. Well prepared	2045
		b. Sufficiently prepared	2382
		c. Not sufficiently prepared	714
		d. Not at all prepared	69
		<i>not applicable</i>	0
		<i>skipped question</i>	543
	21. To what extent were you prepared to differentiate instruction to meet the behavioral needs of students with disabilities?	a. Well prepared	1890
		b. Sufficiently prepared	2425
		c. Not sufficiently prepared	809
		d. Not at all prepared	86
		<i>not applicable</i>	0
		<i>skipped question</i>	543
	22. To what extent were you prepared to provide appropriate ways for students with disabilities to demonstrate their learning?	a. Well prepared	1963
		b. Sufficiently prepared	2424
		c. Not sufficiently prepared	755
		d. Not at all prepared	68
		<i>not applicable</i>	0
		<i>skipped question</i>	543

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

23. To what extent were you prepared to understand and adhere to the federal and state laws that govern special education services?	a. Well prepared	2352
	b. Sufficiently prepared	2175
	c. Not sufficiently prepared	594
	d. Not at all prepared	89
	<i>not applicable</i>	0
	<i>skipped question</i>	543
24. To what extent were you prepared to make appropriate decisions (e.g., when and how to make accommodations and/or modifications to instruction...) to meet the learning needs of students who have an IEP?	a. Well prepared	2074
	b. Sufficiently prepared	2267
	c. Not sufficiently prepared	766
	d. Not at all prepared	103
	<i>not applicable</i>	0
	<i>skipped question</i>	543
25. To what extent were you prepared to develop and/or implement formal and informal assessments that track students progress toward IEP goals and objectives?	a. Well prepared	1803
	b. Sufficiently prepared	2357
	c. Not sufficiently prepared	918
	d. Not at all prepared	132
	<i>not applicable</i>	0
	<i>skipped question</i>	543
26. To what extent were you prepared to collaborate with others, such as para-educators and other teachers, in meeting the academic, developmental, and behavioral needs of students with disabilities?	a. Well prepared	2525
	b. Sufficiently prepared	2074
	c. Not sufficiently prepared	513
	d. Not at all prepared	98
	<i>not applicable</i>	0

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

		<i>skipped question</i>	543
<b>06. LEP Students</b>	27. Did you have limited English (LEP-ELL) students in your classroom? A student is considered LEP-ELL if he or she has a primary language other than English...as determined by TEC Section 29.052.	a. Yes	3343
		b. No	1855
		<i>not applicable</i>	0
		<i>skipped question</i>	555
	28. To what extent were you prepared to provide appropriate ways for LEP-ELL students to demonstrate their learning?	a. Well prepared	1855
		b. Sufficiently prepared	2433
		c. Not sufficiently prepared	735
		d. Not at all prepared	143
		<i>not applicable</i>	0
		<i>skipped question</i>	587
	29. To what extent were you prepared to understand and adhere to federal and state laws that govern education services for LEP-ELL students?	a. Well prepared	1962
		b. Sufficiently prepared	2345
		c. Not sufficiently prepared	712
		d. Not at all prepared	147
		<i>not applicable</i>	0
		<i>skipped question</i>	587
	30. To what extent were you prepared to comply with district and campus policies and procedures regarding LEP-ELL students?	a. Well prepared	2067
		b. Sufficiently prepared	2349
		c. Not sufficiently prepared	622
		d. Not at all prepared	128
		<i>not applicable</i>	0
		<i>skipped question</i>	587

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

	31. To what extent were you prepared to support LEP-ELL students in mastering the Texas Essential Knowledge and Skills (TEKS), including the English Language Proficiency Standards?	a. Well prepared	1836
		b. Sufficiently prepared	2375
		c. Not sufficiently prepared	787
		d. Not at all prepared	168
		<i>not applicable</i>	0
		<i>skipped question</i>	587
	32. To what extent were you prepared to model and teach the forms and functions of academic English in content areas?	a. Well prepared	2106
		b. Sufficiently prepared	2332
		c. Not sufficiently prepared	603
		d. Not at all prepared	125
		<i>not applicable</i>	0
		<i>skipped question</i>	587
<b>07. Technology Integration</b>	33. To what extent were you prepared to use technology available on the campus to integrate curriculum TEKS and Technology Applications TEKS to support student learning?	a. Well prepared	2900
		b. Sufficiently prepared	1804
		c. Not sufficiently prepared	381
		d. Not at all prepared	66
		<i>not applicable</i>	0
		<i>skipped question</i>	602
	34. To what extent were you prepared to provide technology-based classroom learning opportunities that allow students to interact with real-time and/or online content?	a. Well prepared	2731
		b. Sufficiently prepared	1869
		c. Not sufficiently prepared	476
		d. Not at all prepared	75
		<i>not applicable</i>	0
		<i>skipped question</i>	602

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

	35. To what extent were you prepared to teach students developmentally appropriate technology skills?	a. Well prepared	2579
		b. Sufficiently prepared	2020
		c. Not sufficiently prepared	461
		d. Not at all prepared	91
		<i>not applicable</i>	0
		<i>skipped question</i>	602
	36. To what extent were you prepared to use technology to make learning more active and engaging for students?	a. Well prepared	3029
		b. Sufficiently prepared	1712
		c. Not sufficiently prepared	344
		d. Not at all prepared	66
		<i>not applicable</i>	0
		<i>skipped question</i>	602
<b>08. Use Technology with Data</b>	37. To what extent were you prepared to use available technology to collect, manage, and analyze student data using Software programs (such as Excel or an electronic gradebook)?	a. Well prepared	2334
		b. Sufficiently prepared	1958
		c. Not sufficiently prepared	641
		d. Not at all prepared	212
		<i>not applicable</i>	0
		<i>skipped question</i>	608
	38. To what extent were you prepared to use available technology to collect, manage, and analyze data from multiple sources in order to interpret learning results for students?	a. Well prepared	2137
		b. Sufficiently prepared	2072
		c. Not sufficiently prepared	730
		d. Not at all prepared	206
		<i>not applicable</i>	0
		<i>skipped question</i>	608

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

	39. To what extent were you prepared to use available technology to document student learning to determine when an intervention is necessary and appropriate?	a. Well prepared	2040
		b. Sufficiently prepared	2103
		c. Not sufficiently prepared	799
		d. Not at all prepared	203
		<i>not applicable</i>	0
		<i>skipped question</i>	608
	40. To what extent were you prepared to use available technology to collect and manage formative assessment data to guide instruction?	a. Well prepared	2183
		b. Sufficiently prepared	2096
		c. Not sufficiently prepared	677
		d. Not at all prepared	189
		<i>not applicable</i>	0
		<i>skipped question</i>	608
<b>09. Field Supervision</b>	41. To what extent did the Field Supervisor share with you the expectations for your performance in the classroom before each observation?	a. Always/almost always	2760
		b. Frequently	758
		c. Occasionally	391
		d. Rarely	265
		<i>not applicable</i>	1080
		<i>skipped question</i>	499
	42. To what extent did the Field Supervisor base observation feedback on the expectations for your performance in the classroom?	a. Always/almost always	3200
		b. Frequently	643
		c. Occasionally	212
		d. Rarely	119
		<i>not applicable</i>	1081
		<i>skipped question</i>	498
	43. To what extent did the Field Supervisor provide you with a written report or checklist of his/her observation of your performance in the classroom?	a. Always/almost always	3499

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

	b. Frequently	397
	c. Occasionally	173
	d. Rarely	105
	<i>not applicable</i>	1081
	<i>skipped question</i>	498
44. To what extent did the Field Supervisor offer feedback on your performance in the classroom within one week of each observation?	a. Always/almost always	3532
	b. Frequently	379
	c. Occasionally	143
	d. Rarely	120
	<i>not applicable</i>	1081
	<i>skipped question</i>	498
45. To what extent did the Field Supervisor include specific strategies that address your strengths and weaknesses in his/her feedback about your performance in the classroom?	a. Always/almost always	3144
	b. Frequently	614
	c. Occasionally	253
	d. Rarely	163
	<i>not applicable</i>	1081
	<i>skipped question</i>	498
46. To what extent did the Field Supervisor hold an interactive conference with you after each observation?	a. Always/almost always	3124
	b. Frequently	528
	c. Occasionally	267
	d. Rarely	255
	<i>not applicable</i>	1081
	<i>skipped question</i>	498
47. To what extent did the Field Supervisor respond to your needs, for example help you to solve problems, develop an individualized plan, or act as your advocate?	a. Always/almost always	2933
	b. Frequently	664

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

	c. Occasionally	325
	d. Rarely	252
	<i>not applicable</i>	1081
	<i>skipped question</i>	498
48. Did you ever communicate with your Field Supervisor by email, text, or telephone call?	a. Yes	4064
	b. No	110
	<i>not applicable</i>	1081
	<i>skipped question</i>	498
49. To what extent did your Field Supervisor respond to your communications, for example email, text, or telephone call, within two school/business days?	a. Always/almost always	3461
	b. Frequently	437
	c. Occasionally	125
	d. Rarely	40
	<i>not applicable</i>	1081
	<i>skipped question</i>	609
50. To what extent did your Field Supervisor offer you opportunities to reflect on your performance in the classroom?	a. Always/almost always	3038
	b. Frequently	689
	c. Occasionally	264
	d. Rarely	169
	<i>not applicable</i>	1081
	<i>skipped question</i>	512
51. To what extent did your Field Supervisor provide multiple means for you to communicate with him/her, such as email, telephone, texting, video-conferencing, or face-to-face interaction?	a. Always/almost always	3387
	b. Frequently	484
	c. Occasionally	178
	d. Rarely	111
	<i>not applicable</i>	1081
	<i>skipped question</i>	512

**Candidate Exit Survey Data fro 2010-2011  
Program Graduates and Finishers**

	52. To what extent did your Field Supervisor ask you for ways he/she can support you?	a. Always/almost always	3046
		b. Frequently	651
		c. Occasionally	270
		d. Rarely	193
		<i>not applicable</i>	1081
	<i>skipped question</i>		512
	53. The Field Supervisor FORMALLY observed me teaching a minimum of three times.	a. Yes	3969
		b. No	185
		<i>not applicable</i>	1081
		<i>skipped question</i>	518
	54. The Field Supervisor observed me teaching for a minimum of 45 minutes during at least 3 of my FORMAL observations.	a. Yes	3915
		b. No	239
		<i>not applicable</i>	1081
		<i>skipped question</i>	518
<b>10. Overall Evaluation</b>	56. What is your overall evaluation of how well the educator preparation program prepared you? Select the one statement that most closely matches your current overall perspective on the program.	a. Well prepared	2881
		b. Sufficiently prepared	1927
		c. Not sufficiently prepared	254
		d. Not at all prepared	35
		<i>not applicable</i>	0
		<i>skipped question</i>	656