

EDUCATOR PREPARATION PROGRAM (EPP) APPLICATION TO PROVIDE CLINICAL TEACHING/STUDENT TEACHING/INTERNSHIP FOR A CANDIDATE THAT IS CONDUCTED OUT-Of-STATE/U.S. TERRITORY

Texas Administrative Code (TAC) §228.35(d)(4)(A): All Department of Defense Education Activity (DoDEA) schools, wherever located, and all schools accredited by the Texas Private School Accreditation Commission (TEPSAC) are approved by the TEA for purposes of field-based experience, internship, student teaching, clinical teaching, and/or practicum.

Texas Administrative Code §228.35(d)(4)(C): An educator preparation program may file an application with the TEA for approval, subject to periodic review, of a public or private school located within any state or territory of the United States, as a site for an internship, student teaching, clinical teaching, and/or practicum required by this chapter.

General Provisions: The student/clinical teaching or intern candidates must have completed a minimum of 300 clock hours of coursework including the 17 curriculum topics required in TAC §228.30 including a minimum of 30 clock hours of field-based observations required in TAC 228.35(a)((3)(A).

EPP APPLICANT INFORMATIO	N	
EPP Applicant:		
County District Number:		
Contact Person:		
Address:		
City:	State:	Zip:
Phone:		
Email:	Website:	
Submission Date:	Desired Start Date	3:
evaluated by two Program Spe	cialists and the Manager of Edu constraints in mind when submi	program approval. The proposal will be cator Preparation. This may take several tting your application. There currently is

Submit one email copy with a read receipt to document delivery to <u>Sandra.nix@tea.state.tx.us</u>.

CANDIDATE INFORMATION		
Name of Candidate:		
TEA Identification Number:		
Certification Being Sought:		
Student /Clinical Teaching/Int	ernship Grade Level Assignmer	nt:
Address:		
City:	State:	Zip:
Phone:		
Email:		

STATE/ US TERRITORY/ SCHOOL DISTRICT/CAMPUS PLACEMENT INFORMATION		
Name of State/U.S. Territory:		
Name of School District/Campus:		
Campus Accredita	tion(s):	
State:	U. S. Territory:	Zip:
	us: 'Campus Accredita	us: 'Campus Accreditation(s):

I. In the space below, describe the circumstances that necessitate this request for student teaching/clinical teaching/internship outside of the State of Texas.

II. On the charts below, provide the following information:

Certificate Sought:
Grade Levels:
Destination State or U. S. Territory:
School District/Campus

Section A: Please submit a cross-walk comparison of the instructional standards of the destination state/territory/school district/campus with those of the Texas Essential Knowledge and Skills (TEKS) for the certification area and grade levels being sought.

Applicable TEKS by Content/Grade Level	Destination State/U. S. Territory's	Fo	r TEA
http://www.tea.state.tx.us/index2.aspx?id=6148	Instructional Standards by	Use	
	Content/Grade Level	Only	
		A	D
		A	D
		A	D
		A	D
		A	D
		A	D

Section B: Please submit a crosswalk comparison of the alignment of the destination state/territory's Pedagogy and Content Area Educator Standards for the certificate/grade level being sought to those of the Texas State Board for Educator Certification (SBEC) Educator Standards and Pedagogy and Professional Standards approved for the certificate/grade level for the certification being sought.

SBEC Educator Standards and PPR for the Certificate Area/Grade Level Being Sought.	Destination State/ U.S. Territory's Correlating Educator Standards and Pedagogy for the Certificate Area/Grade Level Being Sought	For Use On	-
		А	D
		Α	D
		Α	D
		Α	D
		Α	D
		Α	D

III. Complete the chart below to describe the Cooperating Teacher/Mentor for the student/clinical teacher/intern candidate.

Cooperating Teacher/Mentor Information	EPP Plan for Implementing
Name of Cooperating Teacher/Mentor: (One must be identified prior to application) Years of teaching experience: (Must be more than three years) Teaching/professional certification(s) held:	
(Must match candidate's) State issuing certification(s):	
Describe training cooperating teacher/mentor has or will receive to support candidate.	
How is cooperating teacher/mentor training documented by program?	
Commitment between Cooperating Teacher/Mentor and EPP	
Contract or written agreement	Please attach blank copy, if applicable.
Compensation of any type What type of on-going support will be provided to the Cooperating Teacher/Mentor by the EPP?	Yes N0

Cooperating Teacher/Mentor Information	EPP Plan for Implementing
Expectations of Cooperating Teacher/Mentor	
How will he/she communication and	
collaboration with the field supervisor?	
Will he/she be required to do observations of	Yes Number No
the candidate? If so, how many?	
How will he/she provide feedback to the	
candidate?	
How will he/she provide feedback to the EPP?	

IV. Complete the chart below to describe the Field Supervisor and supervision process for the student/clinical teacher/intern candidate.

Information about Field Supervision [TAC §228.35 (f)]

Field Supervisor Information	
Name of Field Supervisor:	
(One must be identified prior to application)	
Current Educator Certification(s):	
Educational Credentials/ Qualifications:	
Describe the training that has or will be	
provided to the Field Supervisor.	
How will the training be documented?	
Commitment between Field Supervisor and	
EPP	
Contract or Written Agreement with EPP	Please attach blank copy, if applicable.
Will the field supervisor be compensated?	Yes No
What type of on-going support will be provided	
to the Field Supervisor by the EPP?	
Field Supervision Process	Program Requirements
Describe when the initial contact with	
Describe when the initial contact with	Face-to-face Email
Describe when the initial contact with candidate will be made?	
Describe when the initial contact with candidate will be made? How will the initial contact with the candidate	Face-to-face Email
Describe when the initial contact with candidate will be made? How will the initial contact with the candidate be made?	Face-to-face Email
Describe when the initial contact with candidate will be made? How will the initial contact with the candidate be made? When will first formal observation of the	Face-to-face Email
Describe when the initial contact with candidate will be made? How will the initial contact with the candidate be made? When will first formal observation of the candidates be conducted?	Face-to-face Email
Describe when the initial contact with candidate will be made? How will the initial contact with the candidate be made? When will first formal observation of the candidates be conducted? How many formal observations will be	Face-to-face Email
Describe when the initial contact with candidate will be made? How will the initial contact with the candidate be made? When will first formal observation of the candidates be conducted? How many formal observations will be conducted for the student teacher/clinical	Face-to-face Email
Describe when the initial contact with candidate will be made? How will the initial contact with the candidate be made? When will first formal observation of the candidates be conducted? How many formal observations will be conducted for the student teacher/clinical teacher/ interns?	Face-to-face Email
Describe when the initial contact with candidate will be made? How will the initial contact with the candidate be made? When will first formal observation of the candidates be conducted? How many formal observations will be conducted for the student teacher/clinical teacher/ interns? What will be schedule for formal observations	Face-to-face Email
Describe when the initial contact with candidate will be made? How will the initial contact with the candidate be made? When will first formal observation of the candidates be conducted? How many formal observations will be conducted for the student teacher/clinical teacher/ interns? What will be schedule for formal observations of intern?	Face-to-face Email
Describe when the initial contact with candidate will be made? How will the initial contact with the candidate be made? When will first formal observation of the candidates be conducted? How many formal observations will be conducted for the student teacher/clinical teacher/ interns? What will be schedule for formal observations of intern? What will be the duration of each formal	Face-to-face Email

Field Supervisor Information	
to the candidate about the results of the formal	
observations?	
Who will receive copies of the formal	
observation documentation?	
How will additional observations and coaching	
be documented?	
How will field supervisor communicate and	
collaborate with the cooperating	
teacher/mentor?	

V. In the space below, describe resources that will be available to the student/clinical teacher/intern should he/she be struggling in the teaching experience.

VI. In the space below, describe the measures that will be taken by the educator preparation program to ensure that the candidate's experience will be equivalent to that of a candidate in a Texas public/private school accredited by TEA.

VII. In the space below, explain any other information that may be beneficial in considering this request.

Assurances

The EPP will ensure that the cooperating teacher/mentor will possess equivalent content and grade level certification as those being sought by the student/clinical teacher/intern.

The EPP will ensure, as applicable, that the candidate will experience either:

- (1) a student/clinical teaching experience of a minimum of 12 weeks, or
- (2) an internship of 180 days or a full academic year.

The EPP will ensure that the candidate serving an internship will be placed on a Texas Probationary Certificate and will complete the internship within a period of three years.

The EPP will ensure that the candidate serving an internship is supervised by a field supervisor for the duration that the intern is on a probationary certificate recommended by the EPP.

The EPP will file a report by September 15th of each year on the status of the candidate and the effectiveness of the Out-of-State/U.S. Territory program.

Signature

Title

Printed Name of Above

Date