Study Profile: STAAR Algebra II – THEA Mathematics (★★ ★☆☆)

The STAAR Algebra II – THEA mathematics external validity study is designed to establish empirical links between performance on the STAAR Algebra II assessment and performance on the THEA mathematics test.

Motivation ($\star \star \star \Rightarrow \Rightarrow \Rightarrow \Rightarrow$)

This analysis was based on a single group of students who took both the STAAR Algebra II and the THEA mathematics assessments in 2010 or 2011. Data from STAAR derive from a stand-alone field test administered in 2010 and a low-stakes operational administration in 2011 and are linked to motivated THEA mathematics scores in corresponding years.

Representativeness (★★★☆) and Sample Size (★★★☆☆)

Grade LevelsAll Algebra II Examinees Versus Those Linked to THEA Scores

Group	Gra	de 8	Grad	le 9	Grad	e 10	Grad	e 11	Grade	e 12	Mis	sing	Total
All Algebra II	32	0%	2,781	3%	32,956	31%	53,140	50%	16,414	16%	8	0%	105,331
Linked	0	0%	37	2%	532	33%	620	38%	433	27%	0	0%	1,622

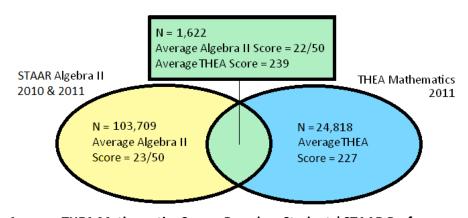
Demographic Characteristics

All Algebra II Examinees Versus Those Linked to THEA Scores

Group	Female		Economically Disadvantaged		African American		Hispanic		White		Other	
All Algebra II	53,491	51%	45,660	43%	11,881	11%	45,667	43%	39,123	37%	8,660	8%
Linked	951	59%	763	47%	209	13%	737	45%	585	36%	91	6%

Summary of STAAR Algebra II and THEA Mathematics Achievement

Linked and Unlinked Groups



Average THEA Mathematics Scores Based on Students' STAAR Performance

Satisfactory Academic Performance	Advanced Academic Performance					
264	291					

Correlation (★★☆☆☆)

Correlation between STAAR Algebra II and THEA mathematics = 0.59

Content Overlap (★★☆☆☆)

There is minimal (approximately 20%) content/skills overlap between the STAAR Algebra II assessment and the THFA mathematics test.

Assessment Characteristics

Assessment Characteristic	STAAR Algebra II	THEA Mathematics
Purpose	Created to determine mastery of the Algebra II Texas Essential Knowledge and Skills (TEKS), the state-mandated curriculum	Created for use by Texas institutions of higher education to evaluate the mathematics skills that entering freshmen should have if they are to perform effectively in undergraduate certificate or degree programs in Texas public colleges
Assessment Type	A criterion-referenced assessment	A criterion-referenced assessment
Content	Measures properties and attributes of functions, representational tools to solve problems, properties of quadratic functions, representations of quadratic relations, properties of square root functions, properties of rational functions, and properties of exponential and logarithmic functions	Measures fundamental mathematics, algebra, geometry, and problem solving. There is minimal (approximately 20%) content/skills overlap between the STAAR Algebra II assessment and the THEA mathematics test.
Item Format	50 items total: 45 multiple-choice items and 5 gridded-response items	50 multiple-choice items total
Administration	 Administered in May, July, and December Administered online and on paper Administered by trained school personnel 4 hour time limit 	 Administered in February, April, June, July and October; administered on demand via THEA Quick Test administrations Administered on paper and online at designated institutions Administered by trained supervisors and proctors at an approved location (typically school staff administering the test at their school) 5-hour time limit (students take one, two, or three sections of the test within the five-hour session)
Performance Standards	Performance standards will be established and implemented in spring 2012	Scale score range is 100-300; minimum passing score is 230; college readiness cut score is 270; colleges and universities may consider this cut when placing students in college algebra courses.