Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.9	61
2. Literary Elements and Techniques	8	3.9	49
Short Answer Rating (Literary Selection)	3	0.8	26
3. Analysis and Evaluation	12	6.6	55
Short Answer Rating (Expository Selection)	3	1.1	37
Short Answer Rating (Connecting Selections)	3	0.9	30
6. Revising and Editing	20	10.2	51

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	137	2012	1825	214	21
Percent	3	48	43	5	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4209	2077	1398	33	70	2

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.8	56
2. Properties and Attributes of Functions	5	2.5	50
3. Linear Functions	5	2.0	41
4. Linear Equations and Inequalities	5	2.4	48
5. Quadratic and Other Nonlinear Functions	5	2.8	56
6. Geometric Relationships and Spatial Reasoning	7	2.5	36
7. Two- and Three-Dimensional Representations	7	3.4	48
8. Measurement and Similarity	7	2.6	38
9. Percents/Proportions/Probability/Statistics	5	2.1	42
10. Mathematical Processes and Tools	9	3.0	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
9481	2050	2952	31	65	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.0	46
2. Geographic Influences on History	9	5.4	60
3. Economic and Social Influences on History	13	7.4	57
4. Political Influences on History	9	5.0	56
5. Critical-Thinking Skills	11	7.0	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1255	2200	818	65	210	17

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.3	55
2. Organization of Living Systems	8	4.2	53
3. Interdependence of Organisms and the Environment	8	3.7	47
4. Structures and Properties of Matter	11	5.3	48
5. Motion, Forces, and Energy	11	4.3	39

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
7241	2081	3177	44	61	1

Administration Summary

	Number	Percent
Number of Students Tested	14503	82
Students Absent from All Tests	95	1
Students Not Tested: ARD Decision	137	1
Other Students Not Tested	2956	17
Total Answer Documents Submitted	17691	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	4960	34
Did NOT Meet STANDARD on:		
One Test Only	6454	45
Two Tests Only	2110	15
Three Tests Only	749	5
All Four Tests	230	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	122	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	9226	64
Two Tests Only	3382	23
Three Tests Only	1302	9
All Four Tests	471	3

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

All Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	4209	2077	33	2	9481	2050	31	1	1255	2200	65	17	7241	2081	44	1	14503	34	1
Male	2487	2073	32	1	4824	2046	30	1	590	2208	65	19	3099	2079	43	1	7125	32	1
Female	1714	2082	35	2	4648	2053	32	1	661	2192	65	14	4132	2082	44	1	7364	36	1
No Information Provided	8	2092	50	13	9	2086	44	0	4	---	---	---	10	2173	80	10	14	43	0
Hispanic/Latino	2912	2061	28	1	5696	2044	29	0	710	2162	59	10	4878	2078	43	0	9228	32	0
Am. Indian or Alaskan Native	13	2096	31	0	42	2034	26	0	7	2169	57	0	34	2095	50	0	61	33	0
Asian	269	2050	28	0	166	2064	36	2	66	2117	44	6	203	2062	36	1	397	29	1
Black or African American	565	2098	42	2	2158	2040	28	0	226	2186	67	12	1418	2070	40	0	2903	31	0
Native Hawaiian/Pacific Islander	7	2062	43	0	12	2050	33	0	2	---	---	---	13	2050	23	0	21	38	5
White	377	2176	64	9	1242	2088	46	2	211	2350	88	45	604	2130	58	6	1678	50	4
Two or More Races	36	2103	42	3	113	2061	33	3	16	2275	69	31	53	2099	38	8	145	39	3
No Information Provided	30	2161	57	10	52	2075	38	0	17	2331	100	41	38	2144	66	3	70	44	0
Economically *Yes*	3178	2065	30	1	6455	2044	29	0	857	2161	59	10	5408	2075	42	0	10227	32	0
Disadvantaged *No*	995	2113	44	4	2974	2061	36	1	382	2281	78	32	1798	2098	49	3	4198	39	2
No Information Provided	36	2134	47	8	52	2060	33	0	16	2312	100	44	35	2130	63	0	78	37	1
Title I, Part A *Participants*	2715	2066	30	1	5354	2042	29	1	736	2164	58	11	4389	2076	42	1	8474	32	1
Nonparticipants	1464	2096	38	3	4082	2059	34	1	505	2250	75	24	2819	2088	47	1	5960	37	1
No Information Provided	30	2134	50	7	45	2054	29	0	14	2289	100	36	33	2122	64	0	69	36	1
Migrant *Yes*	113	2058	23	2	178	2041	28	0	24	2120	58	0	181	2075	44	0	304	28	0
No	4065	2077	33	2	9251	2050	31	1	1217	2200	65	17	7025	2081	44	1	14122	34	1
No Information Provided	31	2137	52	6	52	2059	33	0	14	2289	100	36	35	2121	63	0	77	38	1
LEP *Current LEP*	2223	2040	21	0	1669	2019	19	0	359	2081	35	1	1962	2053	32	0	3488	21	0
Non-LEP (Monitored 1st Year)	77	2058	31	0	195	2037	23	1	25	2122	52	4	208	2079	47	0	346	34	0
Non-LEP (Monitored 2nd Year)	29	2076	34	0	96	2043	25	0	7	2090	29	0	105	2088	50	0	176	34	0
Other Non-LEP	1847	2121	48	4	7468	2057	34	1	849	2251	78	24	4932	2092	48	1	10415	39	1
No Information Provided	33	2138	52	6	53	2064	36	0	15	2289	100	33	34	2127	65	0	78	41	1
Bilingual *Participants*	5	1995	0	0	2	---	---	---	0	---	---	---	7	2042	14	0	8	0	0
Nonparticipants	4170	2077	33	2	9425	2049	31	1	1240	2199	65	17	7199	2081	44	1	14415	34	1
No Information Provided	34	2137	50	6	54	2061	33	0	15	2289	100	33	35	2126	66	0	80	39	1
ESL *Participants*	2229	2040	21	0	1650	2019	18	0	366	2081	35	1	1954	2051	31	0	3460	21	0
Nonparticipants	1944	2118	47	3	7772	2056	34	1	872	2248	77	23	5249	2091	48	1	10960	38	1
No Information Provided	36	2139	53	6	59	2063	32	0	17	2280	100	29	38	2127	63	0	83	37	1
Special Education *Yes*	657	2061	27	0	1561	2016	19	0	196	2125	45	7	1113	2046	27	0	2228	22	0
No	3523	2079	34	2	7872	2056	34	1	1045	2212	69	18	6097	2087	47	1	12204	36	1
No Information Provided	29	2139	55	7	48	2062	33	0	14	2301	100	36	31	2135	68	0	71	39	1
Gifted/Talented *Participants*	16	2116	25	6	33	2112	42	9	17	2461	94	71	34	2130	56	6	73	52	15
Nonparticipants	4159	2076	33	2	9395	2049	31	1	1222	2195	64	16	7170	2080	44	1	14351	34	1
No Information Provided	34	2144	59	6	53	2060	34	0	16	2281	100	31	37	2118	62	0	79	41	1
At-Risk *Yes*	3777	2068	31	1	8258	2044	29	0	1023	2166	60	11	6420	2075	42	0	12751	33	0
No	397	2156	55	9	1170	2088	44	4	215	2353	89	45	783	2123	57	5	1674	46	4
No Information Provided	35	2139	54	6	53	2054	32	0	17	2278	100	29	38	2118	61	0	78	37	1
Career/Technical *Participants*	2402	2071	31	1	5557	2050	31	1	643	2196	65	15	4286	2080	44	1	8700	34	1
Education *Nonparticipants*	1771	2084	36	2	3868	2048	31	1	594	2201	65	18	2916	2081	43	1	5720	34	1
No Information Provided	36	2139	53	8	56	2065	32	2	18	2287	94	33	39	2124	59	3	83	37	2

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2012
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All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.9	61
2. Literary Elements and Techniques	8	3.9	49
Short Answer Rating (Literary Selection)	3	0.8	26
3. Analysis and Evaluation	12	6.6	55
Short Answer Rating (Expository Selection)	3	1.1	38
Short Answer Rating (Connecting Selections)	3	0.9	31
6. Revising and Editing	20	10.3	51

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	107	1680	1540	205	20
Percent	3	47	43	6	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3552	2080	1220	34	68	2

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.8	57
2. Properties and Attributes of Functions	5	2.6	51
3. Linear Functions	5	2.1	42
4. Linear Equations and Inequalities	5	2.5	49
5. Quadratic and Other Nonlinear Functions	5	2.8	57
6. Geometric Relationships and Spatial Reasoning	7	2.6	37
7. Two- and Three-Dimensional Representations	7	3.4	49
8. Measurement and Similarity	7	2.7	38
9. Percents/Proportions/Probability/Statistics	5	2.2	43
10. Mathematical Processes and Tools	9	3.1	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
7920	2056	2658	34	62	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.2	48
2. Geographic Influences on History	9	5.6	62
3. Economic and Social Influences on History	13	7.7	59
4. Political Influences on History	9	5.1	57
5. Critical-Thinking Skills	11	7.2	66

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1059	2214	730	69	196	19

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.4	56
2. Organization of Living Systems	8	4.3	54
3. Interdependence of Organisms and the Environment	8	3.8	48
4. Structures and Properties of Matter	11	5.4	49
5. Motion, Forces, and Energy	11	4.4	40

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
6128	2087	2876	47	58	1

Administration Summary

	Number	Percent
Number of Students Tested	12275	86
Students Absent from All Tests	81	1
Other Students Not Tested	1921	13
Total Answer Documents Submitted	14277	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	4477	36
Did NOT Meet STANDARD on:		
One Test Only	5376	44
Two Tests Only	1658	14
Three Tests Only	573	5
All Four Tests	191	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	118	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	7892	64
Two Tests Only	2808	23
Three Tests Only	1061	9
All Four Tests	396	3

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	3552	2080	34	2	7920	2056	34	1	1059	2214	69	19	6128	2087	47	1	12275	36	1
Male	2033	2076	33	1	3867	2053	33	1	492	2219	68	21	2506	2087	47	1	5785	35	1
Female	1511	2085	36	3	4046	2059	34	1	563	2208	69	16	3614	2087	47	1	6478	38	1
No Information Provided	8	2092	50	13	7	2086	43	0	4	---	---	---	8	2173	75	13	12	42	0
Hispanic/Latino	2547	2063	28	1	4885	2048	30	0	609	2171	62	11	4240	2082	46	0	8028	34	1
Am. Indian or Alaskan Native	9	2098	22	0	31	2041	26	0	5	2176	60	0	26	2096	54	0	48	33	0
Asian	264	2049	28	0	161	2065	37	2	66	2117	44	6	195	2062	36	1	381	29	1
Black or African American	405	2115	48	2	1738	2052	32	0	169	2217	76	17	1126	2082	45	0	2341	35	0
Native Hawaiian/Pacific Islander	6	2079	50	0	11	2061	36	0	2	---	---	---	12	2055	25	0	20	40	5
White	261	2211	73	12	950	2103	52	3	177	2372	93	47	449	2152	66	7	1267	57	5
Two or More Races	32	2102	44	3	94	2068	35	3	15	2285	67	33	45	2112	40	9	123	41	4
No Information Provided	28	2170	61	11	50	2075	38	0	16	2343	100	44	35	2153	69	3	67	45	0
Economically *Yes*	2708	2066	30	1	5427	2050	31	1	702	2172	62	10	4620	2080	44	0	8744	34	0
Disadvantaged *No*	810	2123	47	5	2443	2070	39	1	342	2295	81	34	1476	2109	54	3	3456	43	2
No Information Provided	34	2140	50	9	50	2060	32	0	15	2323	100	47	32	2140	66	0	75	37	1
Title I, Part A *Participants*	2291	2069	31	1	4445	2049	31	1	617	2177	62	13	3718	2082	45	1	7209	34	1
Nonparticipants	1233	2100	40	3	3432	2065	36	1	429	2264	78	26	2380	2095	50	2	5000	39	1
No Information Provided	28	2141	54	7	43	2053	28	0	13	2300	100	38	30	2131	67	0	66	36	2
Migrant *Yes*	96	2061	26	2	146	2042	30	0	20	2126	60	0	150	2080	46	0	257	31	0
No	3427	2080	34	2	7724	2057	34	1	1026	2214	69	19	5946	2087	47	1	11944	37	1
No Information Provided	29	2144	55	7	50	2059	32	0	13	2300	100	38	32	2130	66	0	74	38	1
LEP *Current LEP*	2124	2040	21	0	1529	2020	19	0	338	2082	35	1	1832	2054	33	0	3264	22	0
Non-LEP (Monitored 1st Year)	62	2058	31	0	159	2042	24	1	18	2139	56	6	171	2085	51	0	293	37	0
Non-LEP (Monitored 2nd Year)	11	2116	55	0	64	2058	36	0	2	---	---	---	71	2096	54	0	116	41	0
Other Non-LEP	1324	2144	55	5	6117	2066	37	1	687	2278	85	27	4023	2102	53	1	8527	42	1
No Information Provided	31	2145	55	6	51	2064	35	0	14	2299	100	36	31	2136	68	0	75	41	1
Bilingual *Participants*	5	1995	0	0	2	---	---	---	0	---	---	---	7	2042	14	0	8	0	0
Nonparticipants	3515	2080	34	2	7867	2056	34	1	1045	2212	69	18	6089	2087	47	1	12191	36	1
No Information Provided	32	2144	53	6	51	2063	33	0	14	2299	100	36	32	2135	69	0	76	39	1
ESL *Participants*	2144	2040	21	0	1536	2019	19	0	347	2081	35	1	1843	2053	32	0	3274	21	0
Nonparticipants	1375	2141	54	5	6329	2065	37	1	696	2278	85	27	4250	2102	53	1	8923	42	1
No Information Provided	33	2146	55	6	55	2066	33	0	16	2289	100	31	35	2135	66	0	78	38	1
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	3523	2079	34	2	7872	2056	34	1	1045	2212	69	18	6097	2087	47	1	12204	36	1
No Information Provided	29	2139	55	7	48	2062	33	0	14	2301	100	36	31	2135	68	0	71	39	1
Gifted/Talented *Participants*	15	2119	27	7	27	2120	44	11	16	2486	100	75	32	2136	56	6	66	55	17
Nonparticipants	3506	2079	34	2	7843	2056	34	1	1028	2208	68	17	6062	2087	47	1	12134	36	1
No Information Provided	31	2153	61	6	50	2061	34	0	15	2290	100	33	34	2126	65	0	75	41	1
At-Risk *Yes*	3180	2070	32	1	6849	2051	32	0	843	2178	63	12	5408	2081	45	0	10749	35	0
No	340	2165	57	10	1021	2095	46	4	200	2359	90	46	685	2134	61	6	1452	49	5
No Information Provided	32	2146	56	6	50	2056	32	0	16	2286	100	31	35	2126	63	0	74	38	1
Career/Technical *Participants*	1931	2074	32	1	4452	2059	34	1	518	2215	70	18	3478	2088	48	1	7081	37	1
Education *Nonparticipants*	1587	2086	37	2	3414	2053	33	1	524	2210	67	19	2614	2085	45	1	5114	35	1
No Information Provided	34	2145	56	9	54	2064	31	2	17	2295	94	35	36	2132	61	3	80	38	3

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.9	61
2. Literary Elements and Techniques	8	3.9	49
Short Answer Rating (Literary Selection)	3	0.7	25
3. Analysis and Evaluation	12	6.3	53
Short Answer Rating (Expository Selection)	3	0.9	32
Short Answer Rating (Connecting Selections)	3	0.7	24
6. Revising and Editing	20	9.7	48

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	30	332	285	9	1
Percent	5	51	43	1	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
657	2061	178	27	2	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.6	52
2. Properties and Attributes of Functions	5	2.3	46
3. Linear Functions	5	1.8	36
4. Linear Equations and Inequalities	5	2.1	43
5. Quadratic and Other Nonlinear Functions	5	2.5	50
6. Geometric Relationships and Spatial Reasoning	7	2.2	32
7. Two- and Three-Dimensional Representations	7	3.1	45
8. Measurement and Similarity	7	2.3	34
9. Percents/Proportions/Probability/Statistics	5	1.8	36
10. Mathematical Processes and Tools	9	2.6	29

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1561	2016	294	19	3	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	4.8	37
2. Geographic Influences on History	9	4.2	46
3. Economic and Social Influences on History	13	5.8	45
4. Political Influences on History	9	4.2	47
5. Critical-Thinking Skills	11	5.6	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
196	2125	88	45	14	7

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.3	49
2. Organization of Living Systems	8	3.7	47
3. Interdependence of Organisms and the Environment	8	3.4	42
4. Structures and Properties of Matter	11	4.8	44
5. Motion, Forces, and Energy	11	3.8	35

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1113	2046	301	27	3	0

Administration Summary

	Number	Percent
Number of Students Tested	2228	65
Students Absent from All Tests	14	0
Students Not Tested: ARD Decision	137	4
Other Students Not Tested	1035	30
Total Answer Documents Submitted	3414	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	483	22
Did NOT Meet STANDARD on:		
One Test Only	1078	48
Two Tests Only	452	20
Three Tests Only	176	8
All Four Tests	39	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	1334	60
Two Tests Only	574	26
Three Tests Only	241	11
All Four Tests	75	3

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	657	2061	27	0	1561	2016	19	0	196	2125	45	7	1113	2046	27	0	2228	22	0
Male	454	2060	26	0	957	2016	19	0	98	2153	50	11	593	2045	28	0	1340	22	0
Female	203	2064	29	0	602	2015	19	0	98	2097	40	3	518	2046	26	0	886	21	0
No Information Provided	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Hispanic/Latino	365	2051	22	0	811	2019	19	0	101	2107	40	4	638	2050	27	0	1200	21	0
Am. Indian or Alaskan Native	4	---	---	---	11	2016	27	0	2	---	---	---	8	2094	38	0	13	31	0
Asian	5	2093	40	0	5	2033	20	0	0	---	---	---	8	2059	38	0	16	38	0
Black or African American	160	2057	28	0	420	1991	12	0	57	2091	42	0	292	2024	21	0	562	16	0
Native Hawaiian/Pacific Islander	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
White	116	2096	42	1	292	2040	27	1	34	2236	62	29	155	2067	36	1	411	30	0
Two or More Races	4	---	---	---	19	2028	21	0	1	---	---	---	8	2025	25	0	22	27	0
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	3	---	---
Economically Disadvantaged *Yes*	470	2056	26	0	1028	2013	18	0	155	2114	43	6	788	2044	27	0	1483	20	0
No	185	2073	30	1	531	2020	21	0	40	2167	50	13	322	2049	27	0	742	24	0
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	3	---	---
Title I, Part A *Participants*	424	2054	25	0	909	2007	16	0	119	2098	38	4	671	2043	25	0	1265	18	0
Nonparticipants	231	2074	31	1	650	2027	23	0	76	2168	55	12	439	2050	30	0	960	27	0
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	3	---	---
Migrant *Yes*	17	2042	6	0	32	2036	19	0	4	---	---	---	31	2050	32	0	47	15	0
No	638	2062	28	0	1527	2015	19	0	191	2126	45	7	1079	2046	27	0	2178	22	0
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	3	---	---
LEP *Current LEP*	99	2041	16	0	140	2009	15	0	21	2070	33	0	130	2035	19	0	224	14	0
Non-LEP (Monitored 1st Year)	15	2062	33	0	36	2020	19	0	7	2078	43	0	37	2049	24	0	53	19	0
Non-LEP (Monitored 2nd Year)	18	2052	22	0	32	2013	3	0	5	2047	0	0	34	2073	44	0	60	20	0
Other Non-LEP	523	2065	29	0	1351	2016	20	0	162	2137	48	9	909	2046	28	0	1888	23	0
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	3	---	---
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	655	2061	27	0	1558	2015	19	0	195	2125	45	7	1110	2046	27	0	2224	22	0
No Information Provided	2	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	4	---	---
ESL *Participants*	85	2044	20	0	114	2007	16	0	19	2065	26	0	111	2027	14	0	186	16	0
Nonparticipants	569	2064	28	0	1443	2016	19	0	176	2132	47	8	999	2048	29	0	2037	22	0
No Information Provided	3	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
Special Education *Yes*	657	2061	27	0	1561	2016	19	0	196	2125	45	7	1113	2046	27	0	2228	22	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	1	---	---	---	6	2078	33	0	1	---	---	---	2	---	---	---	7	29	0
Nonparticipants	653	2061	27	0	1552	2015	19	0	194	2126	45	7	1108	2046	27	0	2217	22	0
No Information Provided	3	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	4	---	---
At-Risk *Yes*	597	2058	26	0	1409	2013	18	0	180	2113	42	5	1012	2045	27	0	2002	21	0
No	57	2097	42	2	149	2041	27	1	15	2269	73	33	98	2051	27	2	222	28	1
No Information Provided	3	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	4	---	---
Career/Technical Education *Participants*	471	2059	26	0	1105	2016	19	0	125	2120	42	6	808	2046	27	0	1619	21	0
Nonparticipants	184	2067	29	1	454	2013	18	0	70	2135	49	10	302	2045	27	1	606	22	0
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	3	---	---

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.2	53
2. Literary Elements and Techniques	8	3.4	42
Short Answer Rating (Literary Selection)	3	0.7	22
3. Analysis and Evaluation	12	5.7	48
Short Answer Rating (Expository Selection)	3	1.1	37
Short Answer Rating (Connecting Selections)	3	0.9	29
6. Revising and Editing	20	8.9	45

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	81	1267	843	30	2
Percent	4	57	38	1	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2223	2040	463	21	0	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.6	52
2. Properties and Attributes of Functions	5	2.5	50
3. Linear Functions	5	1.9	38
4. Linear Equations and Inequalities	5	2.1	43
5. Quadratic and Other Nonlinear Functions	5	2.5	50
6. Geometric Relationships and Spatial Reasoning	7	2.2	31
7. Two- and Three-Dimensional Representations	7	3.0	43
8. Measurement and Similarity	7	2.5	36
9. Percents/Proportions/Probability/Statistics	5	1.8	35
10. Mathematical Processes and Tools	9	2.6	28

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1669	2019	309	19	4	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	4.5	34
2. Geographic Influences on History	9	3.9	43
3. Economic and Social Influences on History	13	5.1	39
4. Political Influences on History	9	3.2	36
5. Critical-Thinking Skills	11	4.8	43

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
359	2081	125	35	3	1

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.3	49
2. Organization of Living Systems	8	4.1	52
3. Interdependence of Organisms and the Environment	8	3.3	41
4. Structures and Properties of Matter	11	4.8	43
5. Motion, Forces, and Energy	11	4.1	37

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1962	2053	621	32	1	0

Administration Summary

	Number	Percent
Number of Students Tested	3488	88
Students Absent from All Tests	24	1
Students Not Tested: ARD Decision	13	0
Other Students Not Tested	438	11
Total Answer Documents Submitted	3963	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	740	21
Did NOT Meet STANDARD on:		
One Test Only	1495	43
Two Tests Only	706	20
Three Tests Only	400	11
All Four Tests	147	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	1756	50
Two Tests Only	957	27
Three Tests Only	565	16
All Four Tests	210	6

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	2223	2040	21	0	1669	2019	19	0	359	2081	35	1	1962	2053	32	0	3488	21	0
Male	1241	2036	20	0	879	2017	18	0	185	2082	35	1	934	2050	32	0	1802	20	0
Female	982	2045	22	0	790	2021	19	0	174	2081	34	1	1028	2055	32	0	1686	22	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic/Latino	1880	2039	20	0	1469	2018	18	0	283	2084	36	1	1709	2054	32	0	3028	21	0
Am. Indian or Alaskan Native	6	2060	17	0	5	2012	20	0	2	---	---	---	2	---	---	---	10	20	0
Asian	216	2040	27	0	98	2042	29	2	45	2069	29	2	142	2051	30	1	265	25	0
Black or African American	62	2043	21	0	59	2010	17	0	12	2052	17	0	64	2038	28	0	101	24	0
Native Hawaiian/Pacific Islander	4	---	---	---	2	---	---	---	0	---	---	---	4	---	---	---	7	43	0
White	36	2054	28	0	22	2010	18	0	11	2092	36	0	28	2027	32	0	52	23	0
Two or More Races	18	2048	28	0	13	2019	15	0	6	2080	33	0	13	2005	8	0	24	29	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Economically Disadvantaged *Yes*	1868	2038	20	0	1404	2018	18	0	300	2079	34	1	1672	2052	31	0	2925	21	0
No	355	2050	25	0	265	2026	21	1	59	2096	39	2	290	2058	33	0	563	25	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	1559	2039	21	0	1145	2016	18	0	265	2075	32	0	1335	2051	30	0	2405	21	0
Nonparticipants	664	2042	21	0	523	2025	19	0	94	2101	41	2	626	2056	34	0	1082	23	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Migrant *Yes*	80	2037	16	0	61	2015	15	0	13	2095	38	0	78	2054	36	0	128	16	0
No	2143	2040	21	0	1607	2019	19	0	346	2081	35	1	1882	2053	31	0	3358	21	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
LEP *Current LEP*	2223	2040	21	0	1669	2019	19	0	359	2081	35	1	1962	2053	32	0	3488	21	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	2	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	3	---	---
Nonparticipants	2221	2040	21	0	1666	2019	19	0	359	2081	35	1	1959	2053	32	0	3483	21	0
No Information Provided	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
ESL *Participants*	2119	2039	21	0	1549	2018	18	0	340	2080	34	1	1847	2051	31	0	3267	21	0
Nonparticipants	104	2052	19	0	118	2028	20	0	19	2116	47	0	114	2073	40	0	219	25	0
No Information Provided	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Special Education *Yes*	99	2041	16	0	140	2009	15	0	21	2070	33	0	130	2035	19	0	224	14	0
No	2123	2040	21	0	1528	2020	19	0	338	2082	35	1	1831	2054	32	0	3262	22	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Gifted/Talented *Participants*	11	2046	9	0	7	2034	29	0	0	---	---	---	11	2049	36	0	19	26	0
Nonparticipants	2212	2040	21	0	1661	2019	18	0	359	2081	35	1	1950	2053	32	0	3468	21	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
At-Risk *Yes*	2175	2040	21	0	1623	2018	18	0	352	2081	35	1	1912	2053	32	0	3407	21	0
No	48	2045	29	0	45	2055	31	2	7	2127	29	14	49	2058	31	2	80	25	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Career/Technical Education *Participants*	1350	2043	22	0	958	2023	19	0	190	2088	38	2	1160	2056	33	0	2119	22	0
Nonparticipants	872	2035	20	0	710	2014	18	0	168	2074	31	0	800	2047	29	0	1367	20	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.6	70
2. Literary Elements and Techniques	8	4.5	57
Short Answer Rating (Literary Selection)	3	0.9	30
3. Analysis and Evaluation	12	7.5	63
Short Answer Rating (Expository Selection)	3	1.1	37
Short Answer Rating (Connecting Selections)	3	0.9	31
6. Revising and Editing	20	11.6	58

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	56	735	965	179	18
Percent	3	38	49	9	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1953	2118	918	47	68	3

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.9	57
2. Properties and Attributes of Functions	5	2.5	50
3. Linear Functions	5	2.1	41
4. Linear Equations and Inequalities	5	2.5	49
5. Quadratic and Other Nonlinear Functions	5	2.8	57
6. Geometric Relationships and Spatial Reasoning	7	2.6	37
7. Two- and Three-Dimensional Representations	7	3.5	49
8. Measurement and Similarity	7	2.7	38
9. Percents/Proportions/Probability/Statistics	5	2.2	43
10. Mathematical Processes and Tools	9	3.1	35

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
7759	2056	2624	34	61	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.6	51
2. Geographic Influences on History	9	5.9	66
3. Economic and Social Influences on History	13	8.3	64
4. Political Influences on History	9	5.7	64
5. Critical-Thinking Skills	11	7.8	71

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
881	2246	678	77	202	23

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.6	57
2. Organization of Living Systems	8	4.2	53
3. Interdependence of Organisms and the Environment	8	3.9	49
4. Structures and Properties of Matter	11	5.5	50
5. Motion, Forces, and Energy	11	4.4	40

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5245	2091	2534	48	60	1

Administration Summary

	Number	Percent
Number of Students Tested	10937	80
Students Absent from All Tests	69	1
Students Not Tested: ARD Decision	124	1
Other Students Not Tested	2497	18
Total Answer Documents Submitted	13627	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	4188	38
Did NOT Meet STANDARD on:		
One Test Only	4926	45
Two Tests Only	1394	13
Three Tests Only	346	3
All Four Tests	83	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	121	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	7424	68
Two Tests Only	2407	22
Three Tests Only	731	7
All Four Tests	254	2

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	1953	2118	47	3	7759	2056	34	1	881	2246	77	23	5245	2091	48	1	10937	38	1
Male	1233	2111	44	2	3930	2053	33	1	401	2266	79	27	2157	2092	48	1	5299	37	1
Female	716	2130	52	5	3824	2060	35	1	478	2229	76	19	3083	2090	48	1	5631	40	1
No Information Provided	4	---	---	---	5	2137	60	0	2	---	---	---	5	2195	80	20	7	57	0
Hispanic/Latino	1026	2101	42	2	4214	2053	33	0	423	2213	74	16	3163	2090	49	1	6179	38	1
Am. Indian or Alaskan Native	7	2126	43	0	37	2037	27	0	5	2199	60	0	32	2097	50	0	51	35	0
Asian	53	2089	30	2	68	2096	47	3	21	2221	76	14	61	2088	49	2	132	39	2
Black or African American	502	2105	45	2	2099	2041	28	0	214	2193	70	13	1354	2072	41	0	2801	32	0
Native Hawaiian/Pacific Islander	3	---	---	---	10	2049	30	0	2	---	---	---	9	2057	22	0	14	36	7
White	341	2189	67	10	1217	2089	47	2	200	2364	91	47	575	2135	60	6	1623	51	4
Two or More Races	18	2157	56	6	99	2066	34	3	10	2392	90	50	40	2129	48	10	120	41	4
No Information Provided	3	---	---	---	15	2113	53	0	6	2422	100	50	11	2191	73	9	17	59	0
Economically Disadvantaged *Yes*	1309	2103	43	2	5046	2051	32	1	557	2206	72	14	3736	2085	47	0	7296	37	1
No	639	2149	54	7	2706	2065	37	1	322	2315	85	37	1506	2106	52	3	3632	42	2
No Information Provided	5	2155	40	20	7	2092	43	0	2	---	---	---	3	---	---	---	9	33	0
Title I, Part A *Participants*	1153	2103	43	2	4200	2049	31	1	470	2214	72	17	3053	2087	47	1	6059	36	1
Nonparticipants	799	2140	53	6	3558	2064	37	1	411	2284	82	29	2192	2097	51	2	4876	41	2
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Migrant *Yes*	33	2109	39	6	117	2054	35	0	11	2149	82	0	103	2091	50	0	176	38	1
No	1919	2118	47	3	7639	2056	34	1	870	2248	77	23	5141	2091	48	1	10758	38	1
No Information Provided	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	77	2058	31	0	195	2037	23	1	25	2122	52	4	208	2079	47	0	346	34	0
Non-LEP (Monitored 2nd Year)	29	2076	34	0	96	2043	25	0	7	2090	29	0	105	2088	50	0	176	34	0
Other Non-LEP	1847	2121	48	4	7468	2057	34	1	849	2251	78	24	4932	2092	48	1	10415	39	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	3	---	---	---	1	---	---	---	0	---	---	---	5	2061	20	0	5	0	0
Nonparticipants	1949	2118	47	3	7758	2056	34	1	881	2246	77	23	5240	2091	48	1	10931	38	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
ESL *Participants*	109	2055	25	0	101	2024	20	0	26	2095	42	0	107	2051	32	0	192	21	0
Nonparticipants	1840	2122	48	4	7653	2056	34	1	853	2251	78	24	5135	2092	49	1	10740	39	1
No Information Provided	4	---	---	---	5	2079	20	0	2	---	---	---	3	---	---	---	5	20	0
Special Education *Yes*	556	2065	29	0	1419	2016	19	0	174	2132	46	8	980	2047	28	0	2001	22	0
No	1396	2140	54	5	6339	2065	37	1	706	2275	85	27	4264	2101	53	1	8935	42	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Gifted/Talented *Participants*	5	2269	60	20	26	2133	46	12	17	2461	94	71	23	2169	65	9	54	61	20
Nonparticipants	1943	2118	47	3	7728	2056	34	1	862	2242	77	22	5218	2091	48	1	10875	38	1
No Information Provided	5	2199	100	0	5	2069	40	0	2	---	---	---	4	---	---	---	8	50	0
At-Risk *Yes*	1601	2107	44	2	6630	2050	32	0	671	2211	73	16	4507	2085	47	0	9338	37	0
No	347	2171	59	10	1123	2089	44	4	207	2361	91	46	733	2128	58	5	1592	47	5
No Information Provided	5	2167	80	0	6	2046	17	0	3	---	---	---	5	2110	60	0	7	14	0
Career/Technical Education *Participants*	1051	2106	43	3	4597	2056	34	1	453	2241	76	21	3125	2089	48	1	6578	38	1
Nonparticipants	897	2132	52	4	3153	2056	34	1	425	2251	78	25	2115	2094	48	1	4348	38	1
No Information Provided	5	2220	80	20	9	2117	33	11	3	---	---	---	5	2183	60	20	11	36	9

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2012
Date of Testing: APRIL 2012

All Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — *Short Answer Rating (Literary Selection)*	3 — Analysis and Evaluation	3 — *Short Answer Rating (Expository Selection)*	3 — *Short Answer Rating (Connecting Selections)*	6 — Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students	4209	2077	33	2	4	4.9 61	3.9 49	0.8 26	6.6 55	1.1 37	0.9 30	10.2 51	14503	34	1
Male	2487	2073	32	1	3	5.0 62	3.9 49	0.7 25	6.6 55	1.1 35	0.9 28	10.1 51	7125	32	1
Female	1714	2082	35	2	6	4.8 60	3.9 49	0.8 28	6.5 54	1.2 39	1.0 32	10.3 51	7364	36	1
No Information Provided	8	2092	50	13	13	4.8 59	5.1 64	1.0 33	8.3 69	1.1 38	0.9 29	11.1 56	14	43	0
Hispanic/Latino	2912	2061	28	1	2	4.7 58	3.7 47	0.7 24	6.3 52	1.1 37	0.9 29	9.6 48	9228	32	0
Am. Indian or Alaskan Native	13	2096	31	0	8	5.4 67	4.1 51	0.8 28	7.5 63	1.0 33	0.9 31	11.0 55	61	33	0
Asian	269	2050	28	0	1	4.3 54	3.5 44	0.7 22	5.6 47	1.1 37	1.0 32	9.6 48	397	29	1
Black or African American	565	2098	42	2	5	5.4 67	4.2 53	0.8 28	7.2 60	1.1 35	0.9 29	11.1 55	2903	31	0
Native Hawaiian/Pacific Islander	7	2062	43	0	0	4.3 54	3.3 41	0.1 5	5.4 45	1.1 38	0.9 29	10.9 54	21	38	5
White	377	2176	64	9	20	6.2 78	5.1 64	1.1 38	8.6 72	1.1 37	1.0 34	13.3 66	1678	50	4
Two or More Races	36	2103	42	3	8	5.5 69	4.7 59	1.1 35	6.9 57	1.2 39	0.9 31	10.5 53	145	39	3
No Information Provided	30	2161	57	10	23	5.5 68	4.8 60	1.0 33	8.0 67	1.2 41	1.1 36	12.2 61	70	44	0
Economically *Free Meals*	2541	2065	29	1	2	4.8 60	3.8 47	0.8 25	6.3 53	1.1 36	0.9 29	9.8 49	8051	32	0
Disadvantaged *Reduced Meals*	187	2084	37	1	1	5.2 65	4.0 49	0.8 25	6.8 57	1.1 37	0.9 31	10.7 54	754	36	1
Other	450	2057	28	1	2	4.5 56	3.5 44	0.6 21	6.1 51	1.1 38	0.9 31	9.4 47	1422	30	0
No	995	2113	44	4	10	5.3 67	4.4 55	0.9 31	7.3 61	1.1 37	1.0 32	11.3 57	4198	39	2
No Information Provided	36	2134	47	8	14	5.2 65	4.6 58	0.9 31	7.8 65	1.1 35	0.9 31	11.8 59	78	37	1
Title I, Part A *Schoolwide Program Participants*	2682	2066	30	1	3	4.8 60	3.8 47	0.7 24	6.3 53	1.1 37	0.9 30	9.9 49	8347	32	1
Targeted Assistance Participants	8	2029	25	0	0	4.3 53	4.0 50	0.8 25	5.3 44	0.9 29	0.8 25	7.6 38	45	36	0
Nonparticipants (Previous Participants)	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	12	42	0
Homeless Participants at Non-Title I Schools	25	2136	56	0	8	6.2 77	5.2 65	1.2 39	8.4 70	1.2 39	0.9 31	12.2 61	82	33	0
Nonparticipants (Not Previous Participants)	1460	2096	38	3	7	5.1 64	4.2 52	0.9 29	6.9 58	1.1 37	0.9 31	10.7 53	5948	37	1
No Information Provided	30	2134	50	7	13	5.1 64	4.5 56	0.9 31	7.7 64	1.1 38	1.0 32	11.5 58	69	36	1
Migrant *Yes*	113	2058	23	2	3	4.7 58	3.8 48	0.8 25	6.1 51	1.1 36	0.9 30	9.3 47	304	28	0
No	4065	2077	33	2	4	4.9 61	3.9 49	0.8 26	6.6 55	1.1 37	0.9 30	10.2 51	14122	34	1
No Information Provided	31	2137	52	6	13	5.2 65	4.6 57	0.9 31	7.8 65	1.2 39	1.0 32	11.6 58	77	38	1
Limited English *Current LEP*	2223	2040	21	0	0	4.2 53	3.4 42	0.7 22	5.7 48	1.1 37	0.9 29	8.9 45	3488	21	0
Proficient *Non-LEP (Monitored 1st Year)*	77	2058	31	0	0	4.8 60	3.9 49	0.6 21	6.0 50	1.2 39	0.9 30	9.5 47	346	34	0
Non-LEP (Monitored 2nd Year)	29	2076	34	0	0	5.2 66	4.5 56	0.8 25	7.2 60	1.0 33	0.9 31	9.9 50	176	34	0
Other Non-LEP	1847	2121	48	4	9	5.7 71	4.6 57	0.9 31	7.6 63	1.1 37	0.9 31	11.7 58	10415	39	1
No Information Provided	33	2138	52	6	15	5.2 65	4.5 57	1.0 32	7.9 66	1.2 39	1.0 34	11.6 58	78	41	1
Bilingual/ *Bilingual*	5	1995	0	0	0	2.8 35	2.0 25	0.4 13	4.8 40	1.0 33	0.8 27	8.0 40	8	0	0
ESL Program *ESL*	2229	2040	21	0	0	4.3 53	3.4 42	0.7 22	5.7 48	1.1 36	0.9 29	8.9 45	3460	21	0
Neither	1938	2119	47	4	9	5.6 70	4.5 57	0.9 30	7.5 63	1.1 37	0.9 31	11.6 58	10951	38	1
No Information Provided	32	2136	50	6	16	5.2 64	4.5 56	0.9 31	7.8 65	1.2 40	1.0 34	11.6 58	78	38	1
Special Education *Yes*	657	2061	27	0	1	4.9 61	3.9 49	0.7 25	6.3 53	0.9 32	0.7 24	9.7 48	2228	22	0
No	3523	2079	34	2	5	4.9 61	3.9 49	0.8 26	6.6 55	1.1 38	0.9 31	10.2 51	12204	36	1
No Information Provided	29	2139	55	7	14	5.2 65	4.6 58	1.0 33	7.8 65	1.2 40	1.0 33	11.4 57	71	39	1
Gifted/Talented *Participants*	16	2116	25	6	13	5.4 68	3.9 49	0.8 27	7.1 59	1.0 33	0.7 23	11.3 57	73	52	15
Nonparticipants	4159	2076	33	2	4	4.9 61	3.9 49	0.8 26	6.6 55	1.1 37	0.9 30	10.2 51	14351	34	1
No Information Provided	34	2144	59	6	15	5.3 66	4.7 59	1.0 32	7.9 65	1.1 38	1.0 33	11.8 59	79	41	1
At-Risk *Yes*	3777	2068	31	1	3	4.8 60	3.8 48	0.8 25	6.4 53	1.1 36	0.9 29	9.9 49	12751	33	0
No	397	2156	55	9	19	5.9 73	4.8 59	1.0 34	7.9 66	1.2 39	1.1 35	12.6 63	1674	46	4
No Information Provided	35	2139	54	6	14	5.3 66	4.7 59	0.9 30	7.8 65	1.1 38	0.9 31	11.9 60	78	37	1
Career/Technical *Elective*	1427	2070	31	1	3	4.8 60	3.8 48	0.8 25	6.4 53	1.1 36	0.9 30	9.9 50	4780	34	1
Education *Coherent Sequence*	662	2069	29	2	3	4.8 60	3.9 48	0.7 24	6.5 54	1.1 36	0.9 29	9.7 48	2535	36	1
Tech Prep	313	2078	34	0	3	5.0 63	3.9 48	0.8 26	6.6 55	1.1 38	0.9 32	10.1 50	1385	36	1
No	1771	2084	36	2	6	5.0 62	4.0 50	0.8 27	6.7 56	1.1 37	0.9 30	10.5 53	5720	34	1
No Information Provided	36	2139	53	8	14	5.2 65	4.6 57	0.9 31	7.8 65	1.2 40	1.0 33	11.9 60	83	37	2

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1	2	3	4	5	6	7	8	9	10	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools			
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Students		9481	2050	31	1	5	2.8 56	2.5 50	2.0 41	2.4 48	2.8 56	2.5 36	3.4 48	2.6 38	2.1 42	3.0 34	14503	34	1
Male		4824	2046	30	1	5	2.7 55	2.4 49	2.0 40	2.4 47	2.7 53	2.5 35	3.4 49	2.6 37	2.2 43	3.0 34	7125	32	1
Female		4648	2053	32	1	5	2.9 58	2.6 52	2.1 42	2.5 49	2.9 58	2.5 36	3.3 48	2.6 38	2.0 41	3.0 33	7364	36	1
No Information Provided		9	2086	44	0	22	2.9 58	2.3 47	2.4 49	2.4 49	2.9 58	2.7 38	4.3 62	3.0 43	2.3 47	4.0 44	14	43	0
Hispanic/Latino		5696	2044	29	0	4	2.7 55	2.5 50	2.0 40	2.4 47	2.7 55	2.4 35	3.4 48	2.6 37	2.1 41	2.9 33	9228	32	0
Am. Indian or Alaskan Native		42	2034	26	0	2	2.5 50	2.2 45	1.9 38	2.5 50	2.6 52	2.2 31	3.4 48	2.9 42	1.9 38	2.7 30	61	33	0
Asian		166	2064	36	2	8	2.9 58	2.8 57	2.4 47	2.6 51	3.0 59	2.6 37	3.3 47	2.9 41	2.0 40	2.9 32	397	29	1
Black or African American		2158	2040	28	0	4	2.9 57	2.5 50	2.0 39	2.3 46	2.8 56	2.4 35	3.2 45	2.6 37	2.0 39	2.9 32	2903	31	0
Native Hawaiian/Pacific Islander		12	2050	33	0	0	2.9 58	3.1 62	2.3 47	1.8 37	2.4 48	2.8 40	4.1 58	2.6 37	1.4 28	2.8 31	21	38	5
White		1242	2088	46	2	12	3.0 59	2.6 51	2.3 46	2.7 54	3.0 60	2.9 41	3.8 54	2.9 42	2.5 50	3.6 40	1678	50	4
Two or More Races		113	2061	33	3	4	3.0 59	2.6 51	2.2 43	2.4 49	2.6 53	2.6 37	3.3 47	2.4 34	2.2 44	3.5 39	145	39	3
No Information Provided		52	2075	38	0	17	2.8 56	2.5 49	2.3 46	2.7 54	2.9 58	2.9 41	3.5 51	2.7 38	2.5 49	3.4 38	70	44	0
Economically Disadvantaged	*Free Meals*	5145	2044	29	0	4	2.8 56	2.5 50	2.0 41	2.4 47	2.7 55	2.5 35	3.3 47	2.6 37	2.0 41	2.9 32	8051	32	0
	Reduced Meals	502	2055	34	1	4	2.9 57	2.5 50	2.0 40	2.4 48	2.9 58	2.5 36	3.5 50	2.6 37	2.1 43	3.2 35	754	36	1
	Other	808	2035	26	0	3	2.8 55	2.6 51	2.0 39	2.3 45	2.7 53	2.4 34	3.2 46	2.4 35	1.9 39	2.8 31	1422	30	0
	No	2974	2061	36	1	7	2.8 56	2.5 51	2.1 42	2.5 50	2.9 58	2.6 37	3.5 50	2.7 39	2.2 45	3.2 36	4198	39	2
	No Information Provided	52	2060	33	0	8	2.8 56	2.5 49	2.1 43	2.5 50	2.7 54	2.7 38	3.3 48	2.5 36	2.4 48	3.3 36	78	37	1
Title I, Part A	*Schoolwide Program Participants*	5268	2042	29	1	4	2.8 55	2.5 50	2.0 40	2.3 47	2.7 54	2.4 35	3.3 47	2.6 37	2.0 40	2.9 33	8347	32	1
	Targeted Assistance Participants	33	2044	30	0	3	2.7 54	2.6 52	2.3 45	2.2 44	2.5 51	2.2 32	3.3 47	2.7 39	1.9 39	3.2 36	45	36	0
	Nonparticipants (Previous Participants)	7	2031	29	0	0	2.3 46	1.7 34	2.1 43	2.1 43	2.6 51	2.3 33	3.0 43	2.4 35	2.4 49	3.7 41	12	42	0
	Homeless Participants at Non-Title I Schools	53	2035	21	0	8	2.6 51	2.2 45	1.9 37	2.2 43	2.7 53	2.6 37	3.1 45	2.6 37	2.1 42	2.9 33	82	33	0
	Nonparticipants (Not Previous Participants)	4075	2059	34	1	6	2.9 57	2.5 51	2.1 42	2.5 50	2.9 57	2.6 37	3.5 50	2.7 39	2.2 44	3.1 35	5948	37	1
	No Information Provided	45	2054	29	0	9	2.8 55	2.4 48	2.0 40	2.5 50	2.7 54	2.5 36	3.3 47	2.4 35	2.4 48	3.1 35	69	36	1
Migrant	*Yes*	178	2041	28	0	3	2.8 57	2.6 52	2.1 41	2.3 47	2.6 53	2.4 34	3.3 47	2.4 35	2.0 40	2.9 32	304	28	0
	No	9251	2050	31	1	5	2.8 56	2.5 50	2.0 41	2.4 48	2.8 56	2.5 36	3.4 48	2.6 38	2.1 42	3.0 34	14122	34	1
	No Information Provided	52	2059	33	0	8	2.9 58	2.4 49	2.1 42	2.5 51	2.7 54	2.6 37	3.4 48	2.5 35	2.4 48	3.2 36	77	38	1
Limited English Proficient	*Current LEP*	1669	2019	19	0	2	2.6 52	2.5 50	1.9 38	2.1 43	2.5 50	2.2 31	3.0 43	2.5 36	1.8 35	2.6 28	3488	21	0
	Non-LEP (Monitored 1st Year)	195	2037	23	1	3	2.8 56	2.7 53	2.1 42	2.2 45	2.9 58	2.3 33	3.1 44	2.4 35	1.9 38	2.9 32	346	34	0
	Non-LEP (Monitored 2nd Year)	96	2043	25	0	1	2.8 56	2.7 54	2.0 41	2.5 49	3.1 61	2.1 30	3.3 46	2.4 35	2.0 40	2.8 31	176	34	0
	Other Non-LEP	7468	2057	34	1	6	2.9 57	2.5 50	2.1 41	2.5 49	2.8 57	2.6 37	3.5 50	2.7 38	2.2 44	3.1 35	10415	39	1
	No Information Provided	53	2064	36	0	9	2.9 59	2.5 50	2.1 42	2.5 50	2.8 56	2.6 38	3.4 49	2.6 37	2.4 48	3.3 37	78	41	1
Bilingual/ ESL Program	*Bilingual*	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	8	0	0
	ESL	1650	2019	18	0	2	2.6 51	2.5 50	1.9 38	2.1 43	2.5 49	2.2 31	3.0 43	2.5 36	1.8 36	2.6 29	3460	21	0
	Neither	7770	2056	34	1	6	2.9 57	2.5 50	2.1 41	2.5 49	2.8 57	2.6 37	3.5 49	2.7 38	2.2 43	3.1 35	10951	38	1
	No Information Provided	54	2061	33	0	9	2.9 58	2.5 49	2.1 41	2.5 50	2.8 57	2.6 37	3.4 48	2.6 37	2.4 48	3.2 36	78	38	1
Special Education	*Yes*	1561	2016	19	0	2	2.6 52	2.3 46	1.8 36	2.1 43	2.5 50	2.2 32	3.1 45	2.3 34	1.8 36	2.6 29	2228	22	0
	No	7872	2056	34	1	6	2.8 57	2.6 51	2.1 42	2.5 49	2.8 57	2.6 37	3.4 49	2.7 38	2.2 43	3.1 34	12204	36	1
	No Information Provided	48	2062	33	0	10	2.9 58	2.5 49	2.1 43	2.5 50	2.8 56	2.6 37	3.3 47	2.5 36	2.4 48	3.3 37	71	39	1
Gifted/Talented	*Participants*	33	2112	42	9	15	3.2 64	2.6 52	2.6 52	3.1 62	3.2 63	3.0 42	3.8 54	3.4 49	2.5 49	3.6 40	73	52	15
	Nonparticipants	9395	2049	31	1	5	2.8 56	2.5 50	2.0 41	2.4 48	2.8 56	2.5 36	3.4 48	2.6 38	2.1 42	3.0 34	14351	34	1
	No Information Provided	53	2060	34	0	9	2.8 57	2.4 48	2.2 43	2.5 51	2.8 55	2.6 37	3.3 48	2.5 36	2.4 49	3.2 35	79	41	1
At-Risk	*Yes*	8258	2044	29	0	4	2.8 55	2.5 50	2.0 40	2.4 47	2.7 55	2.5 35	3.3 47	2.6 37	2.1 41	3.0 33	12751	33	0
	No	1170	2088	44	4	13	3.0 60	2.8 55	2.3 46	2.8 55	3.1 61	2.8 40	3.8 54	2.9 42	2.3 47	3.4 38	1674	46	4
	No Information Provided	53	2054	32	0	9	2.8 55	2.4 48	2.1 41	2.5 51	2.7 54	2.6 37	3.3 47	2.4 34	2.4 48	3.2 36	78	37	1
Career/Technical Education	*Elective*	3076	2048	30	1	4	2.8 56	2.5 51	2.0 41	2.4 48	2.8 56	2.5 36	3.3 48	2.6 38	2.0 40	3.0 33	4780	34	1
	Coherent Sequence	1589	2051	32	0	4	2.8 57	2.5 50	2.1 41	2.4 48	2.8 57	2.5 36	3.4 48	2.6 38	2.1 42	3.0 34	2535	36	1
	Tech Prep	892	2058	33	1	5	2.9 59	2.6 52	2.1 41	2.4 48	2.9 58	2.5 36	3.5 50	2.7 38	2.1 43	3.0 34	1385	36	1
	No	3868	2048	31	1	6	2.8 55	2.5 50	2.0 41	2.4 48	2.7 55	2.5 36	3.4 48	2.6 37	2.2 43	3.0 34	5720	34	1
	No Information Provided	56	2065	32	2	11	2.8 56	2.5 49	2.1 43	2.5 50	2.8 56	2.7 39	3.4 48	2.5 35	2.4 48	3.3 36	83	37	2

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students		1255	2200	65	17	6.0	46	5.4	60	7.4	57	5.0	56	7.0	63	14503	34	1
Male		590	2208	65	19	6.2	48	5.4	60	7.5	58	5.0	56	7.0	63	7125	32	1
Female		661	2192	65	14	5.8	44	5.3	59	7.3	56	4.9	55	6.9	63	7364	36	1
No Information Provided		4	---	---	---	---	---	---	---	---	---	---	---	---	---	14	43	0
Hispanic/Latino		710	2162	59	10	5.4	41	5.0	55	6.8	52	4.5	50	6.5	59	9228	32	0
Am. Indian or Alaskan Native		7	2169	57	0	5.1	40	5.1	57	6.9	53	5.1	57	6.7	61	61	33	0
Asian		66	2117	44	6	5.4	41	4.5	50	5.7	44	3.8	43	4.6	42	397	29	1
Black or African American		226	2186	67	12	5.7	44	5.1	56	7.3	56	5.1	57	6.9	63	2903	31	0
Native Hawaiian/Pacific Islander		2	---	---	---	---	---	---	---	---	---	---	---	---	---	21	38	5
White		211	2350	88	45	8.2	63	7.2	80	10.0	77	6.9	76	9.1	83	1678	50	4
Two or More Races		16	2275	69	31	7.3	56	6.1	68	8.4	65	5.1	57	7.6	69	145	39	3
No Information Provided		17	2331	100	41	7.6	59	7.3	81	9.6	74	6.7	75	8.9	81	70	44	0
Economically Disadvantaged	*Free Meals*	712	2156	57	9	5.4	42	4.8	53	6.6	51	4.4	49	6.4	58	8051	32	0
	Reduced Meals	47	2219	74	19	6.3	49	5.9	66	8.1	63	5.0	56	7.2	66	754	36	1
	Other	98	2170	68	7	5.6	43	4.8	54	6.9	53	4.7	52	6.5	59	1422	30	0
	No	382	2281	78	32	7.1	54	6.5	72	8.9	68	6.1	67	8.0	73	4198	39	2
	No Information Provided	16	2312	100	44	7.3	56	7.4	82	9.8	75	6.5	72	8.9	81	78	37	1
Title I, Part A	*Schoolwide Program Participants*	726	2163	58	11	5.5	42	4.9	54	6.8	52	4.5	50	6.4	58	8347	32	1
	Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	45	36	0
	Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	12	42	0
	Homeless Participants at Non-Title I Schools	7	2256	71	29	7.7	59	5.6	62	8.4	65	4.9	54	8.0	73	82	33	0
	Nonparticipants (Not Previous Participants)	504	2250	75	24	6.7	51	6.1	68	8.3	64	5.7	63	7.8	71	5948	37	1
	No Information Provided	14	2289	100	36	6.9	53	7.3	81	9.4	72	6.2	69	8.6	78	69	36	1
Migrant	*Yes*	24	2120	58	0	4.3	33	4.6	51	6.1	47	4.0	44	6.0	54	304	28	0
	No	1217	2200	65	17	6.0	46	5.4	60	7.4	57	5.0	56	7.0	63	14122	34	1
	No Information Provided	14	2289	100	36	6.9	53	7.3	81	9.4	72	6.2	69	8.6	78	77	38	1
Limited English Proficient	*Current LEP*	359	2081	35	1	4.5	34	3.9	43	5.1	39	3.2	36	4.8	43	3488	21	0
	Non-LEP (Monitored 1st Year)	25	2122	52	4	4.8	37	4.6	51	5.9	45	4.1	46	5.6	51	346	34	0
	Non-LEP (Monitored 2nd Year)	7	2090	29	0	5.3	41	3.9	43	5.6	43	3.1	35	4.3	39	176	34	0
	Other Non-LEP	849	2251	78	24	6.7	51	6.0	67	8.4	65	5.8	64	7.9	72	10415	39	1
	No Information Provided	15	2289	100	33	6.7	52	7.4	82	9.5	73	6.3	70	8.6	78	78	41	1
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	8	0	0
	ESL	366	2081	35	1	4.4	34	3.9	43	5.1	39	3.2	36	4.7	43	3460	21	0
	Neither	872	2248	77	23	6.6	51	6.0	66	8.4	64	5.7	64	7.9	71	10951	38	1
	No Information Provided	15	2289	100	33	6.7	52	7.4	82	9.5	73	6.3	70	8.6	78	78	38	1
Special Education	*Yes*	196	2125	45	7	4.8	37	4.2	46	5.8	45	4.2	47	5.6	51	2228	22	0
	No	1045	2212	69	18	6.2	48	5.6	62	7.7	59	5.1	57	7.2	65	12204	36	1
	No Information Provided	14	2301	100	36	6.9	53	7.5	83	9.5	73	6.5	72	9.0	82	71	39	1
Gifted/Talented	*Participants*	17	2461	94	71	9.7	75	8.2	92	11.3	87	7.9	88	9.6	88	73	52	15
	Nonparticipants	1222	2195	64	16	5.9	46	5.3	59	7.3	56	4.9	55	6.9	63	14351	34	1
	No Information Provided	16	2281	100	31	6.6	50	7.0	78	9.5	73	6.1	68	8.6	78	79	41	1
At-Risk	*Yes*	1023	2166	60	11	5.5	42	5.0	55	6.8	52	4.6	51	6.5	59	12751	33	0
	No	215	2353	89	45	8.1	62	7.2	81	10.0	77	6.8	76	9.2	83	1674	46	4
	No Information Provided	17	2278	100	29	6.5	50	6.8	76	9.5	73	6.1	68	8.8	80	78	37	1
Career/Technical Education	*Elective*	384	2186	64	13	5.7	44	5.2	58	7.2	56	4.8	54	6.7	61	4780	34	1
	Coherent Sequence	171	2193	64	15	6.0	46	5.3	59	7.1	55	5.0	55	7.0	64	2535	36	1
	Tech Prep	88	2249	73	26	7.1	55	6.0	67	8.1	62	5.5	61	7.4	67	1385	36	1
	No	594	2201	65	18	6.0	46	5.4	60	7.4	57	5.0	56	7.0	64	5720	34	1
	No Information Provided	18	2287	94	33	6.8	52	6.8	76	9.5	73	6.0	67	8.3	75	83	37	2

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

All Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science	2 Organization of Living Systems	3 Interdependence of Organisms and the Environment	4 Structures and Properties of Matter	5 Motion, Forces, and Energy	All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective							
					17	8	8	11	11			
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	7241	2081	44	1	9.3 55	4.2 53	3.7 47	5.3 48	4.3 39	14503	34	1
Male	3099	2079	43	1	9.3 55	4.0 51	3.8 47	5.2 47	4.4 40	7125	32	1
Female	4132	2082	44	1	9.2 54	4.3 54	3.7 46	5.4 49	4.3 39	7364	36	1
No Information Provided	10	2173	80	10	11.3 66	4.7 59	5.4 68	6.9 63	5.6 51	14	43	0
Hispanic/Latino	4878	2078	43	0	9.2 54	4.3 54	3.7 46	5.2 47	4.3 39	9228	32	0
Am. Indian or Alaskan Native	34	2095	50	0	10.2 60	4.4 56	3.7 46	5.4 49	4.4 40	61	33	0
Asian	203	2062	36	1	8.6 51	3.9 49	3.1 39	5.1 46	4.5 41	397	29	1
Black or African American	1418	2070	40	0	9.2 54	3.9 49	3.7 46	5.3 48	4.0 37	2903	31	0
Native Hawaiian/Pacific Islander	13	2050	23	0	8.7 51	3.2 40	3.1 38	5.7 52	3.7 34	21	38	5
White	604	2130	58	6	10.6 62	4.4 55	4.4 55	6.0 54	4.9 45	1678	50	4
Two or More Races	53	2099	38	8	9.4 55	4.5 56	3.8 47	5.8 52	4.2 38	145	39	3
No Information Provided	38	2144	66	3	10.9 64	4.7 59	4.7 59	6.1 56	5.1 47	70	44	0
Economically Disadvantaged *Free Meals*	4287	2075	42	0	9.1 54	4.2 52	3.7 46	5.2 47	4.2 39	8051	32	0
Reduced Meals	371	2087	46	1	9.4 55	4.3 54	3.9 48	5.3 49	4.4 40	754	36	1
Other	750	2069	39	0	8.8 52	4.2 53	3.6 45	5.0 45	4.2 38	1422	30	0
No	1798	2098	49	3	9.8 57	4.3 53	4.0 49	5.5 50	4.5 41	4198	39	2
No Information Provided	35	2130	63	0	10.5 62	4.6 58	4.5 57	6.0 55	5.0 46	78	37	1
Title I, Part A *Schoolwide Program Participants*	4325	2076	42	1	9.1 54	4.2 52	3.7 46	5.2 47	4.3 39	8347	32	1
Targeted Assistance Participants	20	2054	40	0	8.4 49	3.8 47	3.1 39	5.0 45	4.6 42	45	36	0
Nonparticipants (Previous Participants)	4	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	12	42	0
Homeless Participants at Non-Title I Schools	44	2094	39	0	9.7 57	4.0 50	4.3 54	5.6 51	4.3 39	82	33	0
Nonparticipants (Not Previous Participants)	2815	2088	47	1	9.5 56	4.2 53	3.8 48	5.4 49	4.4 40	5948	37	1
No Information Provided	33	2122	64	0	10.2 60	4.5 57	4.5 56	5.9 53	5.0 46	69	36	1
Migrant *Yes*	181	2075	44	0	8.8 52	4.4 55	3.7 47	5.1 47	4.3 39	304	28	0
No	7025	2081	44	1	9.3 55	4.2 53	3.7 47	5.3 48	4.3 39	14122	34	1
No Information Provided	35	2121	63	0	10.3 60	4.6 58	4.4 55	5.8 52	5.1 46	77	38	1
Limited English Proficient *Current LEP*	1962	2053	32	0	8.3 49	4.1 52	3.3 41	4.8 43	4.1 37	3488	21	0
Non-LEP (Monitored 1st Year)	208	2079	47	0	9.0 53	4.3 54	3.7 46	5.1 47	4.5 41	346	34	0
Non-LEP (Monitored 2nd Year)	105	2088	50	0	9.5 56	4.5 57	4.1 51	5.2 47	4.1 37	176	34	0
Other Non-LEP	4932	2092	48	1	9.6 57	4.2 53	3.9 49	5.5 50	4.4 40	10415	39	1
No Information Provided	34	2127	65	0	10.4 61	4.6 58	4.6 57	5.8 53	5.1 47	78	41	1
Bilingual/ ESL Program *Bilingual*	7	2042	14	0	7.4 44	3.9 48	3.6 45	5.1 47	3.9 35	8	0	0
ESL	1954	2051	31	0	8.3 49	4.1 52	3.3 41	4.7 43	4.1 37	3460	21	0
Neither	5242	2091	49	1	9.6 57	4.2 53	3.9 49	5.5 50	4.4 40	10951	38	1
No Information Provided	35	2126	66	0	10.3 61	4.6 57	4.6 58	5.8 53	5.1 47	78	38	1
Special Education *Yes*	1113	2046	27	0	8.3 49	3.7 47	3.4 42	4.8 44	3.8 35	2228	22	0
No	6097	2087	47	1	9.4 56	4.3 54	3.8 48	5.4 49	4.4 40	12204	36	1
No Information Provided	31	2135	68	0	10.6 62	4.8 60	4.5 56	6.3 57	5.0 45	71	39	1
Gifted/Talented *Participants*	34	2130	56	6	10.1 60	4.4 55	4.4 55	6.2 56	5.2 48	73	52	15
Nonparticipants	7170	2080	44	1	9.3 54	4.2 53	3.7 47	5.3 48	4.3 39	14351	34	1
No Information Provided	37	2118	62	0	10.1 59	4.5 57	4.4 55	5.9 54	4.9 45	79	41	1
At-Risk *Yes*	6420	2075	42	0	9.1 54	4.2 52	3.7 46	5.2 47	4.2 39	12751	33	0
No	783	2123	57	5	10.3 60	4.5 56	4.3 53	5.9 53	4.9 45	1674	46	4
No Information Provided	38	2118	61	0	10.2 60	4.6 57	4.3 54	6.0 54	4.8 44	78	37	1
Career/Technical Education *Elective*	2402	2078	43	1	9.2 54	4.2 52	3.7 46	5.2 47	4.3 39	4780	34	1
Coherent Sequence	1237	2080	46	1	9.4 55	4.3 53	3.7 46	5.3 48	4.2 39	2535	36	1
Tech Prep	647	2088	45	1	9.4 55	4.2 53	3.8 47	5.4 49	4.5 40	1385	36	1
No	2916	2081	43	1	9.2 54	4.2 53	3.8 47	5.3 48	4.3 39	5720	34	1
No Information Provided	39	2124	59	3	10.3 61	4.7 58	4.3 53	6.0 54	4.9 45	83	37	2

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2012
Date of Testing: APRIL 2012

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — Short Answer Rating (Literary Selection)	3 — Analysis and Evaluation	3 — Short Answer Rating (Expository Selection)	3 — Short Answer Rating (Connecting Selections)	6 — Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
Number of Items Tested in Each Objective						8	8	3	12	3		20			
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	3552	2080	34	2	5	4.9 61	3.9 49	0.8 26	6.6 55	1.1 38	0.9 31	10.3 51	12275	36	1
Male	2033	2076	33	1	4	5.0 62	4.0 50	0.7 25	6.6 55	1.1 36	0.9 30	10.2 51	5785	35	1
Female	1511	2085	36	3	6	4.8 60	3.9 49	0.9 28	6.6 55	1.2 39	1.0 33	10.4 52	6478	38	1
No Information Provided	8	2092	50	13	13	4.8 59	5.1 64	1.0 33	8.3 69	1.1 38	0.9 29	11.1 56	12	42	0
Hispanic/Latino	2547	2063	28	1	2	4.7 58	3.7 47	0.7 24	6.3 52	1.1 37	0.9 30	9.7 48	8028	34	1
Am. Indian or Alaskan Native	9	2098	22	0	11	4.8 60	4.1 51	0.8 26	7.2 60	1.0 33	1.0 33	11.7 58	48	33	0
Asian	264	2049	28	0	1	4.3 54	3.5 43	0.7 22	5.6 47	1.1 37	1.0 32	9.5 48	381	29	1
Black or African American	405	2115	48	2	6	5.6 70	4.4 55	0.9 29	7.5 62	1.1 38	1.0 32	11.6 58	2341	35	0
Native Hawaiian/Pacific Islander	6	2079	50	0	0	4.3 54	3.2 40	0.2 6	5.7 47	1.3 44	1.0 33	11.8 59	20	40	5
White	261	2211	73	12	29	6.5 82	5.5 68	1.3 42	9.1 76	1.2 39	1.1 38	14.3 71	1267	57	5
Two or More Races	32	2102	44	3	6	5.5 68	4.6 57	1.1 35	6.9 57	1.2 41	1.0 33	10.4 52	123	41	4
No Information Provided	28	2170	61	11	25	5.6 70	5.0 62	1.1 36	8.2 68	1.3 43	1.1 36	12.4 62	67	45	0
Economically *Free Meals*	2154	2067	30	1	3	4.8 60	3.8 47	0.8 25	6.4 53	1.1 37	0.9 30	9.9 49	6884	34	0
Disadvantaged *Reduced Meals*	152	2082	38	1	1	5.1 64	3.9 49	0.8 26	6.7 56	1.1 38	0.9 32	10.6 53	621	39	1
Other	402	2055	28	1	2	4.4 55	3.5 43	0.6 21	6.0 50	1.1 38	0.9 31	9.5 47	1239	32	0
No	810	2123	47	5	12	5.4 68	4.5 56	0.9 31	7.4 62	1.2 39	1.0 34	11.5 58	3456	43	2
No Information Provided	34	2140	50	9	15	5.2 65	4.8 60	1.0 32	7.9 66	1.1 36	0.9 30	11.9 60	75	37	1
Title I, Part A *Schoolwide Program Participants*	2262	2068	31	1	3	4.8 59	3.8 47	0.7 25	6.4 53	1.1 38	0.9 31	9.9 50	7100	34	1
Targeted Assistance Participants	8	2029	25	0	0	4.3 53	4.0 50	0.8 25	5.3 44	0.9 29	0.8 25	7.6 38	40	35	0
Nonparticipants (Previous Participants)	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	11	36	0
Homeless Participants at Non-Title I Schools	21	2155	67	0	10	6.4 80	5.4 67	1.2 41	8.8 73	1.2 41	1.0 33	12.5 62	69	36	0
Nonparticipants (Not Previous Participants)	1229	2100	40	3	8	5.1 64	4.2 52	0.9 29	7.0 58	1.1 38	1.0 32	10.8 54	4989	39	1
No Information Provided	28	2141	54	7	14	5.2 65	4.6 58	1.0 33	7.9 65	1.2 39	1.0 32	11.6 58	66	36	2
Migrant *Yes*	96	2061	26	2	3	4.6 58	3.8 47	0.8 25	6.3 52	1.1 36	0.9 30	9.4 47	257	31	0
No	3427	2080	34	2	5	4.9 61	3.9 49	0.8 26	6.6 55	1.1 38	0.9 31	10.3 51	11944	37	1
No Information Provided	29	2144	55	7	14	5.3 66	4.8 59	1.0 33	8.0 66	1.2 40	1.0 32	11.7 59	74	38	1
Limited English *Current LEP*	2124	2040	21	0	0	4.2 53	3.4 42	0.7 22	5.7 48	1.1 37	0.9 29	8.9 45	3264	22	0
Proficient *Non-LEP (Monitored 1st Year)*	62	2058	31	0	0	4.7 59	3.9 49	0.7 22	6.1 51	1.2 39	1.0 32	9.5 48	293	37	0
Non-LEP (Monitored 2nd Year)	11	2116	55	0	0	5.9 74	5.4 67	0.9 30	8.5 71	1.1 36	1.1 36	11.8 59	116	41	0
Other Non-LEP	1324	2144	55	5	13	5.9 74	4.8 60	1.0 33	8.0 67	1.2 39	1.0 35	12.4 62	8527	42	1
No Information Provided	31	2145	55	6	16	5.3 66	4.7 59	1.0 34	8.0 67	1.2 41	1.0 34	11.7 59	75	41	1
Bilingual/ *Bilingual*	5	1995	0	0	0	2.8 35	2.0 25	0.4 13	4.8 40	1.0 33	0.8 27	8.0 40	8	0	0
ESL Program *ESL*	2144	2040	21	0	0	4.3 53	3.4 42	0.7 22	5.7 48	1.1 37	0.9 29	8.9 44	3274	21	0
Neither	1369	2141	55	5	12	5.9 74	4.8 60	1.0 33	7.9 66	1.2 39	1.0 35	12.4 62	8914	42	1
No Information Provided	30	2143	53	7	17	5.2 65	4.7 58	1.0 33	7.9 66	1.2 41	1.0 34	11.7 58	74	39	1
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	3523	2079	34	2	5	4.9 61	3.9 49	0.8 26	6.6 55	1.1 38	0.9 31	10.2 51	12204	36	1
No Information Provided	29	2139	55	7	14	5.2 65	4.6 58	1.0 33	7.8 65	1.2 40	1.0 33	11.4 57	71	39	1
Gifted/Talented *Participants*	15	2119	27	7	13	5.3 67	4.0 50	0.8 27	7.1 59	1.1 36	0.7 24	11.3 56	66	55	17
Nonparticipants	3506	2079	34	2	5	4.9 61	3.9 49	0.8 26	6.6 55	1.1 38	0.9 31	10.2 51	12134	36	1
No Information Provided	31	2153	61	6	16	5.4 68	4.8 60	1.0 34	8.0 67	1.2 40	1.0 33	12.0 60	75	41	1
At-Risk *Yes*	3180	2070	32	1	3	4.8 60	3.8 48	0.8 25	6.4 54	1.1 37	0.9 30	10.0 50	10749	35	0
No	340	2165	57	10	22	5.9 74	4.9 61	1.1 36	8.1 67	1.2 40	1.1 37	12.9 65	1452	49	5
No Information Provided	32	2146	56	6	16	5.4 68	4.9 61	1.0 32	8.0 67	1.2 40	0.9 31	12.1 60	74	38	1
Career/Technical *Elective*	1175	2072	32	1	4	4.8 60	3.8 48	0.8 25	6.4 54	1.1 38	0.9 31	10.0 50	3933	36	1
Education *Coherent Sequence*	520	2073	31	2	4	4.8 60	3.9 48	0.8 26	6.5 54	1.1 38	1.0 32	9.7 49	2080	39	1
Tech Prep	236	2082	37	0	3	5.1 63	3.9 49	0.8 28	6.7 56	1.2 39	1.0 33	10.2 51	1068	40	1
No	1587	2086	37	2	6	5.0 62	4.0 50	0.8 27	6.7 56	1.1 37	0.9 31	10.6 53	5114	35	1
No Information Provided	34	2145	56	9	15	5.3 66	4.7 59	1.0 32	7.9 66	1.2 41	1.0 33	12.0 60	80	38	3

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		**7920**	**2056**	**34**	**1**	**6**	**2.8 57**	**2.6 51**	**2.1 42**	**2.5 49**	**2.8 57**	**2.6 37**	**3.4 49**	**2.7 38**	**2.2 43**	**3.1 34**	**12275**	**36**	**1**
Male		**3867**	**2053**	**33**	**1**	**5**	**2.8 55**	**2.5 50**	**2.1 41**	**2.4 48**	**2.7 54**	**2.5 36**	**3.5 50**	**2.7 38**	**2.2 45**	**3.1 35**	**5785**	**35**	**1**
Female		**4046**	**2059**	**34**	**1**	**6**	**2.9 59**	**2.6 52**	**2.1 43**	**2.5 50**	**2.9 59**	**2.6 37**	**3.4 48**	**2.7 39**	**2.1 42**	**3.1 34**	**6478**	**38**	**1**
No Information Provided		**7**	**2086**	**43**	**0**	**29**	**2.9 57**	**2.1 43**	**2.3 46**	**2.6 51**	**2.6 51**	**3.0 43**	**4.3 61**	**3.0 43**	**2.4 49**	**4.1 46**	**12**	**42**	**0**
Hispanic/Latino		**4885**	**2048**	**30**	**0**	**4**	**2.8 55**	**2.5 50**	**2.0 41**	**2.4 48**	**2.8 55**	**2.5 35**	**3.4 49**	**2.6 37**	**2.1 42**	**3.0 33**	**8028**	**34**	**1**
Am. Indian or Alaskan Native		**31**	**2041**	**26**	**0**	**3**	**2.5 50**	**2.3 45**	**2.0 41**	**2.6 53**	**2.6 52**	**2.3 33**	**3.5 50**	**3.0 42**	**1.9 39**	**2.7 30**	**48**	**33**	**0**
Asian		**161**	**2065**	**37**	**2**	**9**	**2.9 58**	**2.9 57**	**2.4 49**	**2.6 51**	**2.9 59**	**2.7 38**	**3.2 46**	**2.9 41**	**2.0 40**	**2.9 32**	**381**	**29**	**1**
Black or African American		**1738**	**2052**	**32**	**0**	**5**	**2.9 59**	**2.6 51**	**2.1 41**	**2.4 49**	**2.9 58**	**2.5 36**	**3.3 47**	**2.7 38**	**2.0 41**	**3.0 33**	**2341**	**35**	**0**
Native Hawaiian/Pacific Islander		**11**	**2061**	**36**	**0**	**0**	**3.0 60**	**3.1 62**	**2.5 49**	**2.0 40**	**2.5 51**	**2.8 40**	**4.4 62**	**2.6 38**	**1.5 29**	**2.8 31**	**20**	**40**	**5**
White		**950**	**2103**	**52**	**3**	**14**	**3.0 61**	**2.6 53**	**2.4 48**	**2.8 56**	**3.1 62**	**3.0 43**	**3.9 56**	**3.1 44**	**2.6 53**	**3.8 42**	**1267**	**57**	**5**
Two or More Races		**94**	**2068**	**35**	**3**	**5**	**3.0 59**	**2.6 52**	**2.2 44**	**2.5 51**	**2.6 53**	**2.7 38**	**3.3 48**	**2.5 35**	**2.2 44**	**3.6 40**	**123**	**41**	**4**
No Information Provided		**50**	**2075**	**38**	**0**	**18**	**2.8 56**	**2.5 49**	**2.3 46**	**2.7 54**	**2.9 58**	**2.9 41**	**3.5 50**	**2.7 39**	**2.4 49**	**3.5 39**	**67**	**45**	**0**
Economically	*Free Meals*	**4336**	**2050**	**31**	**1**	**5**	**2.8 57**	**2.5 51**	**2.1 41**	**2.4 48**	**2.8 56**	**2.5 36**	**3.4 48**	**2.7 38**	**2.1 42**	**3.0 33**	**6884**	**34**	**0**
Disadvantaged	*Reduced Meals*	**400**	**2064**	**37**	**1**	**5**	**2.9 59**	**2.6 51**	**2.1 42**	**2.5 49**	**3.0 60**	**2.6 37**	**3.6 51**	**2.7 38**	**2.2 44**	**3.3 36**	**621**	**39**	**1**
	Other	**691**	**2040**	**28**	**0**	**3**	**2.8 56**	**2.6 52**	**2.0 40**	**2.3 46**	**2.7 54**	**2.4 35**	**3.2 46**	**2.5 35**	**2.0 39**	**2.8 32**	**1239**	**32**	**0**
	No	**2443**	**2070**	**39**	**1**	**8**	**2.9 57**	**2.6 52**	**2.2 43**	**2.6 51**	**3.0 59**	**2.7 39**	**3.6 51**	**2.8 40**	**2.3 46**	**3.3 37**	**3456**	**43**	**2**
	No Information Provided	**50**	**2060**	**32**	**0**	**8**	**2.8 56**	**2.5 49**	**2.1 42**	**2.5 50**	**2.7 54**	**2.7 39**	**3.3 47**	**2.6 37**	**2.4 47**	**3.3 37**	**75**	**37**	**1**
Title I, Part A	*Schoolwide Program Participants*	**4372**	**2050**	**31**	**1**	**5**	**2.8 56**	**2.5 51**	**2.1 41**	**2.4 48**	**2.8 56**	**2.5 36**	**3.4 48**	**2.6 38**	**2.1 42**	**3.0 33**	**7100**	**34**	**1**
	Targeted Assistance Participants	**31**	**2044**	**32**	**0**	**3**	**2.7 55**	**2.6 52**	**2.3 45**	**2.2 44**	**2.5 51**	**2.2 32**	**3.2 46**	**2.7 39**	**2.0 40**	**3.2 35**	**40**	**35**	**0**
	Nonparticipants (Previous Participants)	**6**	**2019**	**17**	**0**	**0**	**2.2 43**	**1.5 30**	**1.8 37**	**2.2 43**	**2.3 47**	**2.2 31**	**2.7 38**	**2.5 36**	**2.5 50**	**3.8 43**	**11**	**36**	**0**
	Homeless Participants at Non-Title I Schools	**42**	**2044**	**21**	**0**	**10**	**2.6 52**	**2.2 44**	**2.0 39**	**2.3 46**	**2.7 54**	**2.7 38**	**3.2 46**	**2.5 36**	**2.2 43**	**3.2 35**	**69**	**36**	**0**
	Nonparticipants (Not Previous Participants)	**3426**	**2065**	**37**	**1**	**7**	**2.9 58**	**2.6 52**	**2.1 43**	**2.5 51**	**2.9 58**	**2.6 38**	**3.5 50**	**2.7 39**	**2.2 45**	**3.2 36**	**4989**	**39**	**1**
	No Information Provided	**43**	**2053**	**28**	**0**	**9**	**2.8 55**	**2.4 47**	**2.0 40**	**2.5 50**	**2.7 53**	**2.5 36**	**3.2 46**	**2.5 35**	**2.4 48**	**3.2 35**	**66**	**36**	**2**
Migrant	*Yes*	**146**	**2042**	**30**	**0**	**3**	**2.8 57**	**2.6 52**	**2.1 43**	**2.4 47**	**2.7 53**	**2.3 34**	**3.3 48**	**2.5 35**	**2.0 40**	**2.9 33**	**257**	**31**	**0**
	No	**7724**	**2057**	**34**	**1**	**6**	**2.8 57**	**2.6 51**	**2.1 42**	**2.5 49**	**2.8 57**	**2.6 37**	**3.4 49**	**2.7 38**	**2.2 43**	**3.1 34**	**11944**	**37**	**1**
	No Information Provided	**50**	**2059**	**32**	**0**	**8**	**2.9 58**	**2.4 49**	**2.1 42**	**2.5 50**	**2.7 54**	**2.6 37**	**3.3 47**	**2.5 36**	**2.4 47**	**3.3 36**	**74**	**38**	**1**
Limited English	*Current LEP*	**1529**	**2020**	**19**	**0**	**2**	**2.6 52**	**2.5 50**	**1.9 39**	**2.1 43**	**2.5 50**	**2.2 31**	**3.0 43**	**2.5 36**	**1.8 36**	**2.6 28**	**3264**	**22**	**0**
Proficient	*Non-LEP (Monitored 1st Year)*	**159**	**2042**	**24**	**1**	**4**	**2.8 56**	**2.6 53**	**2.1 42**	**2.2 45**	**2.9 57**	**2.4 34**	**3.1 44**	**2.5 36**	**2.0 41**	**3.0 33**	**293**	**37**	**0**
	Non-LEP (Monitored 2nd Year)	**64**	**2058**	**36**	**0**	**2**	**2.9 57**	**2.7 54**	**2.3 46**	**2.6 53**	**3.2 64**	**2.2 31**	**3.4 48**	**2.6 37**	**2.1 42**	**3.0 33**	**116**	**41**	**0**
	Other Non-LEP	**6117**	**2066**	**37**	**1**	**7**	**2.9 58**	**2.6 51**	**2.1 43**	**2.5 51**	**2.9 58**	**2.7 38**	**3.6 51**	**2.7 39**	**2.3 45**	**3.2 36**	**8527**	**42**	**1**
	No Information Provided	**51**	**2064**	**35**	**0**	**10**	**3.0 59**	**2.5 50**	**2.1 42**	**2.5 49**	**2.8 56**	**2.6 38**	**3.3 48**	**2.6 37**	**2.4 47**	**3.4 37**	**75**	**41**	**1**
Bilingual/	*Bilingual*	**2**	**---**	**---**	**---**	**---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**8**	**0**	**0**
ESL Program	*ESL*	**1536**	**2019**	**19**	**0**	**2**	**2.6 51**	**2.5 50**	**1.9 39**	**2.1 43**	**2.5 50**	**2.2 31**	**3.0 43**	**2.5 36**	**1.8 36**	**2.6 29**	**3274**	**21**	**0**
	Neither	**6327**	**2065**	**37**	**1**	**6**	**2.9 58**	**2.6 51**	**2.1 43**	**2.5 51**	**2.9 58**	**2.7 38**	**3.5 51**	**2.7 39**	**2.2 45**	**3.2 36**	**8914**	**42**	**1**
	No Information Provided	**51**	**2063**	**33**	**0**	**10**	**2.9 58**	**2.5 50**	**2.1 41**	**2.5 50**	**2.8 56**	**2.6 38**	**3.3 48**	**2.6 37**	**2.4 47**	**3.3 37**	**74**	**39**	**1**
Special Education	*Yes*	**0**	**---**	**---**	**---**	**---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**--- ---**	**0**	**---**	**---**
	No	**7872**	**2056**	**34**	**1**	**6**	**2.8 57**	**2.6 51**	**2.1 42**	**2.5 49**	**2.8 57**	**2.6 37**	**3.4 49**	**2.7 38**	**2.2 43**	**3.1 34**	**12204**	**36**	**1**
	No Information Provided	**48**	**2062**	**33**	**0**	**10**	**2.9 58**	**2.5 49**	**2.1 43**	**2.5 50**	**2.8 56**	**2.6 37**	**3.3 47**	**2.5 36**	**2.4 48**	**3.3 37**	**71**	**39**	**1**
Gifted/Talented	*Participants*	**27**	**2120**	**44**	**11**	**19**	**3.3 66**	**2.7 53**	**2.6 52**	**3.1 62**	**3.2 64**	**3.1 44**	**3.9 55**	**3.4 49**	**2.4 47**	**3.8 42**	**66**	**55**	**17**
	Nonparticipants	**7843**	**2056**	**34**	**1**	**5**	**2.8 57**	**2.6 51**	**2.1 42**	**2.5 49**	**2.8 57**	**2.6 37**	**3.4 49**	**2.7 38**	**2.2 43**	**3.1 34**	**12134**	**36**	**1**
	No Information Provided	**50**	**2061**	**34**	**0**	**10**	**2.9 57**	**2.4 49**	**2.2 43**	**2.5 51**	**2.8 56**	**2.6 37**	**3.3 47**	**2.5 36**	**2.4 48**	**3.3 36**	**75**	**41**	**1**
At-Risk	*Yes*	**6849**	**2051**	**32**	**0**	**4**	**2.8 56**	**2.5 50**	**2.1 41**	**2.4 48**	**2.8 56**	**2.5 36**	**3.4 48**	**2.6 38**	**2.1 42**	**3.0 34**	**10749**	**35**	**0**
	No	**1021**	**2095**	**46**	**4**	**14**	**3.0 61**	**2.8 56**	**2.3 47**	**2.8 56**	**3.1 62**	**2.9 41**	**3.8 55**	**3.0 43**	**2.4 48**	**3.5 39**	**1452**	**49**	**5**
	No Information Provided	**50**	**2056**	**32**	**0**	**10**	**2.8 55**	**2.4 48**	**2.1 41**	**2.5 51**	**2.7 54**	**2.6 37**	**3.3 47**	**2.4 35**	**2.3 47**	**3.3 37**	**74**	**38**	**1**
Career/Technical	*Elective*	**2497**	**2056**	**33**	**1**	**5**	**2.9 57**	**2.6 52**	**2.1 42**	**2.5 50**	**2.8 57**	**2.6 37**	**3.4 49**	**2.7 39**	**2.1 42**	**3.1 34**	**3933**	**36**	**1**
Education	*Coherent Sequence*	**1279**	**2060**	**35**	**0**	**5**	**2.9 58**	**2.6 51**	**2.1 42**	**2.5 49**	**2.9 58**	**2.6 37**	**3.4 49**	**2.7 39**	**2.2 43**	**3.2 35**	**2080**	**39**	**1**
	Tech Prep	**676**	**2065**	**36**	**1**	**6**	**3.0 60**	**2.7 54**	**2.1 43**	**2.5 50**	**3.0 60**	**2.7 38**	**3.5 51**	**2.7 39**	**2.2 44**	**3.1 35**	**1068**	**40**	**1**
	No	**3414**	**2053**	**33**	**1**	**6**	**2.8 56**	**2.5 50**	**2.1 41**	**2.4 49**	**2.8 56**	**2.5 36**	**3.4 49**	**2.6 38**	**2.2 44**	**3.1 34**	**5114**	**35**	**1**
	No Information Provided	**54**	**2064**	**31**	**2**	**11**	**2.8 56**	**2.5 49**	**2.1 43**	**2.5 49**	**2.8 56**	**2.7 39**	**3.3 47**	**2.5 36**	**2.4 48**	**3.3 37**	**80**	**38**	**3**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective: 13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	1059	2214	69	19	6.2	48	5.6	62	7.7	59	5.1	57	7.2	66	12275	36	1
Male	492	2219	68	21	6.4	49	5.7	63	7.7	59	5.2	57	7.2	65	5785	35	1
Female	563	2208	69	16	6.0	46	5.5	62	7.7	59	5.1	57	7.2	66	6478	38	1
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	12	42	0
Hispanic/Latino	609	2171	62	11	5.5	43	5.1	57	7.0	54	4.5	50	6.7	61	8028	34	1
Am. Indian or Alaskan Native	5	2176	60	0	5.4	42	5.0	56	6.8	52	5.8	64	6.4	58	48	33	0
Asian	66	2117	44	6	5.4	41	4.5	50	5.7	44	3.8	43	4.6	42	381	29	1
Black or African American	169	2217	76	17	6.2	48	5.5	61	8.0	61	5.6	62	7.5	68	2341	35	0
Native Hawaiian/Pacific Islander	2	---	---	---	---	---	---	---	---	---	---	---	---	---	20	40	5
White	177	2372	93	47	8.5	66	7.4	83	10.4	80	7.1	79	9.5	86	1267	57	5
Two or More Races	15	2285	67	33	7.3	56	6.4	71	8.5	66	5.1	57	7.8	71	123	41	4
No Information Provided	16	2343	100	44	7.8	60	7.4	83	9.7	75	6.9	76	9.3	84	67	45	0
Economically Disadvantaged *Free Meals*	581	2167	60	10	5.6	43	5.0	55	6.8	53	4.5	50	6.6	60	6884	34	0
Reduced Meals	37	2230	78	19	6.6	51	6.1	68	8.3	64	5.1	57	7.5	68	621	39	1
Other	84	2178	73	7	5.7	44	5.1	56	7.1	54	4.8	54	6.7	61	1239	32	0
No	342	2295	81	34	7.3	56	6.6	74	9.1	70	6.2	69	8.3	75	3456	43	2
No Information Provided	15	2323	100	47	7.3	56	7.5	84	9.9	76	6.7	74	9.2	84	75	37	1
Title I, Part A *Schoolwide Program Participants*	608	2176	62	13	5.7	44	5.1	56	7.0	54	4.6	52	6.6	60	7100	34	1
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	40	35	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	11	36	0
Homeless Participants at Non-Title I Schools	6	2267	67	33	7.7	59	6.0	67	8.2	63	5.3	59	7.8	71	69	36	0
Nonparticipants (Not Previous Participants)	428	2265	79	26	6.9	53	6.3	70	8.6	66	5.8	65	8.0	73	4989	39	1
No Information Provided	13	2300	100	38	6.9	53	7.5	83	9.5	73	6.4	71	8.9	81	66	36	2
Migrant *Yes*	20	2126	60	0	4.4	34	4.8	53	6.1	47	4.1	45	6.3	57	257	31	0
No	1026	2214	69	19	6.2	48	5.6	62	7.7	59	5.2	57	7.2	66	11944	37	1
No Information Provided	13	2300	100	38	6.9	53	7.5	83	9.5	73	6.4	71	8.9	81	74	38	1
Limited English Proficient *Current LEP*	338	2082	35	1	4.5	34	3.9	43	5.1	39	3.2	36	4.8	43	3264	22	0
Non-LEP (Monitored 1st Year)	18	2139	56	6	5.5	42	4.6	51	6.2	47	4.3	48	5.9	54	293	37	0
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	116	41	0
Other Non-LEP	687	2278	85	27	7.1	54	6.4	71	9.0	69	6.1	68	8.4	76	8527	42	1
No Information Provided	14	2299	100	36	6.8	52	7.6	84	9.6	74	6.4	71	8.9	81	75	41	1
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	8	0	0
ESL	347	2081	35	1	4.5	34	3.9	43	5.1	39	3.2	35	4.7	43	3274	21	0
Neither	696	2278	85	27	7.1	54	6.4	71	9.0	69	6.1	68	8.4	76	8914	42	1
No Information Provided	14	2299	100	36	6.8	52	7.6	84	9.6	74	6.4	71	8.9	81	74	39	1
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	1045	2212	69	18	6.2	48	5.6	62	7.7	59	5.1	57	7.2	65	12204	36	1
No Information Provided	14	2301	100	36	6.9	53	7.5	83	9.5	73	6.5	72	9.0	82	71	39	1
Gifted/Talented *Participants*	16	2486	100	75	10.2	78	8.4	93	11.8	91	8.3	92	9.9	90	66	55	17
Nonparticipants	1028	2208	68	17	6.1	47	5.5	62	7.6	59	5.1	56	7.1	65	12134	36	1
No Information Provided	15	2290	100	33	6.6	51	7.1	79	9.6	74	6.3	70	8.9	81	75	41	1
At-Risk *Yes*	843	2178	63	12	5.7	44	5.2	57	7.1	54	4.7	52	6.7	61	10749	35	0
No	200	2359	90	46	8.2	63	7.3	81	10.2	78	6.9	76	9.3	84	1452	49	5
No Information Provided	16	2286	100	31	6.6	50	6.9	77	9.6	74	6.3	69	9.1	82	74	38	1
Career/Technical Education *Elective*	317	2198	68	14	5.9	46	5.4	60	7.5	57	4.9	55	6.9	63	3933	36	1
Coherent Sequence	126	2229	74	20	6.5	50	5.8	65	7.9	61	5.4	60	7.7	70	2080	39	1
Tech Prep	75	2260	75	29	7.4	57	6.2	69	8.2	63	5.7	63	7.5	68	1068	40	1
No	524	2210	67	19	6.1	47	5.5	61	7.6	59	5.1	57	7.2	65	5114	35	1
No Information Provided	17	2295	94	35	6.8	52	6.9	77	9.6	74	6.1	68	8.5	78	80	38	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science		2: Organization of Living Systems		3: Interdependence of Organisms and the Environment		4: Structures and Properties of Matter		5: Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		6128	2087	47	1	9.4	56	4.3	54	3.8	48	5.4	49	4.4	40	12275	36	1
Male		2506	2087	47	1	9.5	56	4.2	52	3.9	48	5.3	48	4.5	41	5785	35	1
Female		3614	2087	47	1	9.4	55	4.4	55	3.8	47	5.4	49	4.3	39	6478	38	1
No Information Provided		8	2173	75	13	11.1	65	4.8	59	5.5	69	7.0	64	5.4	49	12	42	0
Hispanic/Latino		4240	2082	46	0	9.3	55	4.3	54	3.8	47	5.2	47	4.4	40	8028	34	1
Am. Indian or Alaskan Native		26	2096	54	0	10.3	61	4.5	56	3.5	44	5.4	49	4.2	38	48	33	0
Asian		195	2062	36	1	8.6	51	3.9	49	3.1	39	5.1	46	4.5	41	381	29	1
Black or African American		1126	2082	45	0	9.5	56	4.0	51	3.8	47	5.5	50	4.2	38	2341	35	0
Native Hawaiian/Pacific Islander		12	2055	25	0	8.7	51	3.3	41	3.3	41	6.0	55	3.7	33	20	40	5
White		449	2152	66	7	11.2	66	4.6	57	4.7	59	6.2	57	5.2	47	1267	57	5
Two or More Races		45	2112	40	9	9.6	56	4.6	58	3.9	49	6.0	54	4.3	39	123	41	4
No Information Provided		35	2153	69	3	11.2	66	5.0	62	4.8	60	6.4	58	5.1	46	67	45	0
Economically Disadvantaged	*Free Meals*	3659	2080	45	0	9.2	54	4.3	53	3.7	46	5.3	48	4.3	39	6884	34	0
	Reduced Meals	312	2094	48	1	9.6	57	4.3	54	3.9	49	5.4	49	4.5	41	621	39	1
	Other	649	2073	41	0	9.0	53	4.3	54	3.6	45	5.0	46	4.3	39	1239	32	0
	No	1476	2109	54	3	10.0	59	4.4	55	4.1	51	5.7	52	4.6	42	3456	43	2
	No Information Provided	32	2140	66	0	10.8	63	4.9	61	4.6	57	6.3	57	5.0	45	75	37	1
Title I, Part A	*Schoolwide Program Participants*	3665	2082	45	1	9.3	55	4.3	54	3.7	47	5.3	48	4.3	39	7100	34	1
	Targeted Assistance Participants	17	2052	35	0	8.6	51	3.6	46	2.9	37	4.9	45	4.5	41	40	35	0
	Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	11	36	0
	Homeless Participants at Non-Title I Schools	36	2102	44	0	9.9	58	4.1	52	4.5	56	5.6	51	4.3	39	69	36	0
	Nonparticipants (Not Previous Participants)	2376	2095	50	2	9.7	57	4.3	54	3.9	49	5.5	50	4.5	41	4989	39	1
	No Information Provided	30	2131	67	0	10.5	62	4.8	60	4.5	56	6.1	56	5.0	45	66	36	2
Migrant	*Yes*	150	2080	46	0	9.0	53	4.5	57	3.8	47	5.1	46	4.4	40	257	31	0
	No	5946	2087	47	1	9.4	56	4.3	54	3.8	48	5.4	49	4.4	40	11944	37	1
	No Information Provided	32	2130	66	0	10.5	62	4.8	61	4.4	55	6.0	55	5.0	46	74	38	1
Limited English Proficient	*Current LEP*	1832	2054	33	0	8.4	49	4.2	52	3.3	42	4.8	43	4.1	38	3264	22	0
	Non-LEP (Monitored 1st Year)	171	2085	51	0	9.2	54	4.4	55	3.8	48	5.2	47	4.6	42	293	37	0
	Non-LEP (Monitored 2nd Year)	71	2096	54	0	9.7	57	4.6	57	4.2	53	5.4	49	4.2	38	116	41	0
	Other Non-LEP	4023	2102	53	1	9.9	58	4.3	54	4.0	50	5.6	51	4.5	41	8527	42	1
	No Information Provided	31	2136	68	0	10.6	62	4.9	61	4.6	58	6.1	55	5.1	47	75	41	1
Bilingual/ ESL Program	*Bilingual*	7	2042	14	0	7.4	44	3.9	48	3.6	45	5.1	47	3.9	35	8	0	0
	ESL	1843	2053	32	0	8.3	49	4.2	52	3.3	41	4.7	43	4.1	37	3274	21	0
	Neither	4243	2102	53	1	9.9	58	4.4	54	4.0	50	5.6	51	4.5	41	8914	42	1
	No Information Provided	32	2135	69	0	10.6	62	4.8	60	4.6	58	6.1	55	5.1	47	74	39	1
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	6097	2087	47	1	9.4	56	4.3	54	3.8	48	5.4	49	4.4	40	12204	36	1
	No Information Provided	31	2135	68	0	10.6	62	4.8	60	4.5	56	6.3	57	5.0	45	71	39	1
Gifted/Talented	*Participants*	32	2136	56	6	10.3	61	4.4	55	4.5	57	6.2	57	5.3	48	66	55	17
	Nonparticipants	6062	2087	47	1	9.4	55	4.3	54	3.8	48	5.3	49	4.4	40	12134	36	1
	No Information Provided	34	2126	65	0	10.3	61	4.8	60	4.4	55	6.1	56	4.9	45	75	41	1
At-Risk	*Yes*	5408	2081	45	0	9.3	55	4.3	53	3.7	47	5.3	48	4.3	39	10749	35	0
	No	685	2134	61	6	10.6	62	4.5	57	4.4	55	6.0	55	5.1	46	1452	49	5
	No Information Provided	35	2126	63	0	10.4	61	4.8	60	4.3	54	6.2	56	4.8	43	74	38	1
Career/Technical Education	*Elective*	1965	2086	46	1	9.5	56	4.3	53	3.8	47	5.3	48	4.4	40	3933	36	1
	Coherent Sequence	1019	2089	51	1	9.6	56	4.4	55	3.8	48	5.4	49	4.3	39	2080	39	1
	Tech Prep	494	2097	51	2	9.7	57	4.4	55	3.9	48	5.5	50	4.6	42	1068	40	1
	No	2614	2085	45	1	9.3	55	4.3	53	3.8	48	5.4	49	4.4	40	5114	35	1
	No Information Provided	36	2132	61	3	10.5	62	4.9	61	4.3	53	6.2	56	4.9	44	80	38	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2012
Date of Testing: APRIL 2012

Special Education Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1	2		3			6	All Tests Taken		
						Basic Understanding	Literary Elements and Techniques	*Short Answer Rating (Literary Selection)*	Analysis and Evaluation	*Short Answer Rating (Expository Selection)*	*Short Answer Rating (Connecting Selections)*	Revising and Editing	Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students	657	2061	27	0	1	4.9 61	3.9 49	0.7 25	6.3 53	0.9 32	0.7 24	9.7 48	2228	22	0
Male	454	2060	26	0	1	4.9 62	3.9 48	0.8 25	6.4 53	0.9 31	0.7 23	9.8 49	1340	22	0
Female	203	2064	29	0	2	4.8 60	4.0 49	0.7 24	6.2 52	1.0 32	0.8 26	9.6 48	886	21	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Hispanic/Latino	365	2051	22	0	1	4.7 59	3.7 47	0.7 25	6.0 50	1.0 32	0.8 26	9.2 46	1200	21	0
Am. Indian or Alaskan Native	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	13	31	0
Asian	5	2093	40	0	0	5.4 68	5.0 63	0.6 20	6.8 57	1.4 47	1.0 33	10.2 51	16	38	0
Black or African American	160	2057	28	0	1	4.8 60	3.8 48	0.7 23	6.4 54	0.9 29	0.6 19	9.8 49	562	16	0
Native Hawaiian/Pacific Islander	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White	116	2096	42	1	2	5.4 68	4.4 55	0.8 28	7.4 62	1.0 33	0.7 25	11.1 55	411	30	0
Two or More Races	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	22	27	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Economically Disadvantaged *Free Meals*	387	2051	25	0	1	4.7 59	3.8 47	0.7 24	6.1 51	0.9 31	0.7 23	9.3 46	1167	21	0
Reduced Meals	35	2091	34	0	0	5.6 70	4.0 50	0.7 23	7.5 62	1.0 34	0.8 27	11.3 56	133	22	1
Other	48	2072	27	0	2	5.3 66	4.2 52	0.7 23	6.6 55	1.1 38	0.9 31	9.3 46	183	17	1
No	185	2073	30	1	2	5.0 63	4.1 51	0.8 27	6.7 56	0.9 31	0.7 24	10.4 52	742	24	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Title I, Part A *Schoolwide Program Participants*	420	2054	25	0	0	4.9 61	3.8 47	0.7 24	6.1 51	1.0 32	0.7 24	9.5 47	1247	18	0
Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	40	0
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Homeless Participants at Non-Title I Schools	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	13	15	0
Nonparticipants (Not Previous Participants)	231	2074	31	1	3	5.0 62	4.1 52	0.8 27	6.7 56	0.9 31	0.7 23	10.1 50	959	27	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Migrant *Yes*	17	2042	6	0	0	4.8 60	4.4 54	0.8 25	5.5 46	1.1 35	0.8 27	8.6 43	47	15	0
No	638	2062	28	0	1	4.9 61	3.9 49	0.7 25	6.4 53	0.9 32	0.7 24	9.7 49	2178	22	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Limited English Proficient *Current LEP*	99	2041	16	0	0	4.5 57	3.8 47	0.7 25	5.6 47	0.9 31	0.9 30	8.9 45	224	14	0
Non-LEP (Monitored 1st Year)	15	2062	33	0	0	5.0 63	4.1 52	0.5 18	5.4 45	1.2 40	0.7 22	9.1 46	53	19	0
Non-LEP (Monitored 2nd Year)	18	2052	22	0	0	4.8 60	4.0 50	0.7 22	6.4 54	0.9 31	0.8 28	8.8 44	60	20	0
Other Non-LEP	523	2065	29	0	1	5.0 62	3.9 49	0.8 25	6.5 54	0.9 31	0.7 23	9.9 49	1888	23	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	85	2044	20	0	0	4.7 59	3.8 48	0.8 26	5.6 46	0.9 30	0.9 29	9.1 45	186	16	0
Neither	569	2064	28	0	1	4.9 62	3.9 49	0.7 25	6.5 54	1.0 32	0.7 23	9.8 49	2037	22	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Special Education *Yes*	657	2061	27	0	1	4.9 61	3.9 49	0.7 25	6.3 53	0.9 32	0.7 24	9.7 48	2228	22	0
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	29	0
Nonparticipants	653	2061	27	0	1	4.9 61	3.9 49	0.7 25	6.3 53	0.9 32	0.7 24	9.7 48	2217	22	0
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
At-Risk *Yes*	597	2058	26	0	1	4.9 61	3.9 48	0.7 25	6.3 52	0.9 32	0.7 24	9.6 48	2002	21	0
No	57	2097	42	2	5	5.4 67	4.2 52	0.8 25	7.1 59	0.9 32	0.8 25	10.7 54	222	28	1
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Career/Technical Education *Elective*	252	2059	27	0	1	4.8 60	3.9 48	0.8 28	6.2 51	0.9 31	0.8 26	9.6 48	847	21	0
Coherent Sequence	142	2057	25	0	0	4.9 61	3.8 48	0.6 20	6.4 53	0.9 29	0.6 20	9.4 47	455	21	0
Tech Prep	77	2064	25	0	1	5.0 63	3.7 46	0.6 20	6.3 52	1.1 35	0.8 26	9.7 49	317	22	0
No	184	2067	29	1	2	5.0 63	4.1 51	0.8 27	6.6 55	1.0 33	0.7 24	10.0 50	606	22	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS Grade 12 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1	2	3	4	5	6	7	8	9	10	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
"---" = No Data Reported						5	5	5	5	5	7	7	7	5	9			
For Fewer Than Five Students						Average Number of Items Correct / Average Percent of Items Correct													
All Special Education Students	1561	2016	19	0	2	2.6 52	2.3 46	1.8 36	2.1 43	2.5 50	2.2 32	3.1 45	2.3 34	1.8 36	2.6 29	2228	22	0
Male	957	2016	19	0	2	2.6 51	2.3 46	1.7 35	2.1 43	2.5 49	2.2 32	3.2 46	2.4 34	1.9 38	2.7 29	1340	22	0
Female	602	2015	19	0	1	2.6 52	2.4 47	1.8 37	2.1 43	2.6 52	2.2 31	3.0 43	2.3 33	1.7 33	2.6 29	886	21	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Hispanic/Latino	811	2019	19	0	1	2.5 51	2.4 48	1.8 37	2.2 44	2.5 51	2.2 32	3.2 46	2.4 34	1.8 36	2.6 29	1200	21	0
Am. Indian or Alaskan Native	11	2016	27	0	0	2.6 53	2.2 44	1.5 31	2.2 44	2.6 53	1.9 27	2.9 42	2.8 40	1.8 36	2.9 32	13	31	0
Asian	5	2033	20	0	0	2.8 56	2.4 48	0.4 8	2.6 52	3.6 72	1.4 20	3.6 51	3.2 46	2.2 44	2.4 27	16	38	0
Black or African American	420	1991	12	0	0	2.5 50	2.2 44	1.5 31	1.9 37	2.3 47	2.1 29	2.8 40	2.2 31	1.6 33	2.4 27	562	16	0
Native Hawaiian/Pacific Islander	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White	292	2040	27	1	5	2.7 55	2.3 46	2.0 41	2.4 47	2.6 53	2.4 34	3.5 49	2.5 36	2.0 41	2.9 32	411	30	0
Two or More Races	19	2028	21	0	0	3.0 60	2.4 48	2.1 41	2.0 40	2.6 53	2.2 31	3.0 43	2.1 29	2.1 42	2.9 33	22	27	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Economically *Free Meals*	809	2013	18	0	2	2.6 52	2.3 46	1.8 36	2.1 42	2.5 50	2.2 32	3.1 44	2.4 34	1.8 35	2.5 28	1167	21	0
Disadvantaged *Reduced Meals*	102	2021	22	1	2	2.6 51	2.3 46	1.7 33	2.3 45	2.6 51	2.2 32	3.2 46	2.3 33	1.9 39	2.8 31	133	22	1
Other	117	2005	13	0	1	2.4 48	2.3 46	1.7 34	2.1 42	2.4 48	2.1 30	3.1 45	2.2 32	1.8 36	2.5 27	183	17	1
No	531	2020	21	0	2	2.6 52	2.3 47	1.8 36	2.2 43	2.6 51	2.2 32	3.2 45	2.4 34	1.8 37	2.8 31	742	24	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Title I, Part A *Schoolwide Program Participants*	896	2007	16	0	1	2.5 51	2.3 46	1.7 34	2.1 41	2.4 47	2.2 31	3.0 43	2.3 32	1.7 34	2.6 28	1247	18	0
Targeted Assistance Participants	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	40	0
Nonparticipants (Previous Participants)	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Homeless Participants at Non-Title I Schools	11	2002	18	0	0	2.5 49	2.4 47	1.5 31	1.7 35	2.5 49	2.1 30	2.7 39	2.9 42	1.9 38	2.1 23	13	15	0
Nonparticipants (Not Previous Participants)	649	2027	23	0	3	2.6 53	2.3 47	1.9 37	2.2 44	2.7 54	2.3 32	3.3 46	2.5 35	2.0 39	2.7 30	959	27	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Migrant *Yes*	32	2036	19	0	3	2.8 56	2.6 52	1.8 36	2.2 44	2.5 51	2.7 38	3.2 46	2.3 33	2.2 44	2.8 31	47	15	0
No	1527	2015	19	0	2	2.6 51	2.3 46	1.8 36	2.1 43	2.5 50	2.2 32	3.1 45	2.4 34	1.8 36	2.6 29	2178	22	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Limited English *Current LEP*	140	2009	15	0	1	2.5 50	2.4 48	1.8 36	2.2 44	2.4 47	2.2 31	3.1 44	2.5 36	1.6 31	2.5 28	224	14	0
Proficient *Non-LEP (Monitored 1st Year)*	36	2020	19	0	0	2.6 53	2.8 55	2.0 40	2.3 45	2.9 58	2.2 31	3.2 45	2.0 28	1.4 28	2.5 28	53	19	0
Non-LEP (Monitored 2nd Year)	32	2013	3	0	0	2.7 53	2.7 54	1.5 31	2.1 43	2.8 56	1.8 26	3.0 43	2.1 30	1.8 35	2.5 28	60	20	0
Other Non-LEP	1351	2016	20	0	2	2.6 52	2.3 46	1.8 36	2.1 42	2.5 50	2.2 32	3.1 45	2.3 34	1.8 37	2.7 29	1888	23	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Bilingual/ *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL Program *ESL*	114	2007	16	0	1	2.4 48	2.4 48	1.8 36	2.2 45	2.3 46	2.2 31	3.1 44	2.6 37	1.6 31	2.4 27	186	16	0
Neither	1443	2016	19	0	2	2.6 52	2.3 46	1.8 36	2.1 42	2.5 51	2.2 32	3.1 45	2.3 33	1.8 36	2.7 29	2037	22	0
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Special Education *Yes*	1561	2016	19	0	2	2.6 52	2.3 46	1.8 36	2.1 43	2.5 50	2.2 32	3.1 45	2.3 34	1.8 36	2.6 29	2228	22	0
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	6	2078	33	0	0	2.8 57	2.2 43	2.5 50	3.2 63	3.0 60	2.5 36	3.5 50	3.5 50	2.8 57	2.7 30	7	29	0
Nonparticipants	1552	2015	19	0	2	2.6 52	2.3 46	1.8 36	2.1 43	2.5 50	2.2 32	3.1 45	2.3 34	1.8 36	2.6 29	2217	22	0
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
At-Risk *Yes*	1409	2013	18	0	1	2.6 51	2.3 46	1.8 35	2.1 42	2.5 50	2.2 32	3.1 44	2.3 33	1.8 36	2.6 29	2002	21	0
No	149	2041	27	1	7	2.8 55	2.5 51	2.0 40	2.4 48	2.8 56	2.3 34	3.4 48	2.5 35	1.8 36	2.9 33	222	28	1
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Career/Technical *Elective*	579	2012	18	0	1	2.6 51	2.3 46	1.8 35	2.1 42	2.5 50	2.1 30	3.0 43	2.3 33	1.7 35	2.7 30	847	21	0
Education *Coherent Sequence*	310	2013	18	0	1	2.5 50	2.3 46	1.8 35	2.1 42	2.5 50	2.3 33	3.1 45	2.3 33	1.8 36	2.6 29	455	21	0
Tech Prep	216	2034	23	0	3	2.8 57	2.4 49	1.9 37	2.3 45	2.7 55	2.2 31	3.3 48	2.5 35	2.0 40	2.7 31	317	22	0
No	454	2013	18	0	2	2.5 50	2.3 46	1.8 36	2.1 42	2.4 48	2.3 32	3.2 45	2.4 34	1.8 36	2.5 28	606	22	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		196	2125	45	7	4.8	37	4.2	46	5.8	45	4.2	47	5.6	51	2228	22	0
Male		98	2153	50	11	5.3	41	4.3	48	6.5	50	4.5	50	5.9	54	1340	22	0
Female		98	2097	40	3	4.2	33	4.0	45	5.2	40	3.9	43	5.2	47	886	21	0
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic/Latino		101	2107	40	4	4.4	34	3.9	44	5.4	42	4.0	44	5.4	49	1200	21	0
Am. Indian or Alaskan Native		2	---	---	---	---	---	---	---	---	---	---	---	---	---	13	31	0
Asian		0	---	---	---	---	---	---	---	---	---	---	---	---	---	16	38	0
Black or African American		57	2091	42	0	4.3	33	3.7	41	5.5	42	3.9	43	5.0	45	562	16	0
Native Hawaiian/Pacific Islander		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White		34	2236	62	29	6.7	51	5.7	64	7.6	59	5.6	62	7.1	64	411	30	0
Two or More Races		1	---	---	---	---	---	---	---	---	---	---	---	---	---	22	27	0
No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Economically	*Free Meals*	131	2109	42	5	4.5	35	4.0	44	5.4	41	4.0	45	5.4	49	1167	21	0
Disadvantaged	*Reduced Meals*	10	2179	60	20	5.4	42	5.3	59	7.6	58	4.7	52	6.3	57	133	22	1
	Other	14	2123	43	7	4.9	38	3.4	37	6.1	47	3.9	44	5.4	49	183	17	1
	No	40	2167	50	13	5.5	42	4.8	53	6.8	52	4.8	53	5.9	54	742	24	0
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Title I, Part A	*Schoolwide Program Participants*	118	2097	37	4	4.4	34	3.8	42	5.3	41	3.9	43	5.0	46	1247	18	0
	Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	13	15	0
	Nonparticipants (Not Previous Participants)	76	2168	55	12	5.3	41	4.8	54	6.6	51	4.8	53	6.4	58	959	27	0
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Migrant	*Yes*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	47	15	0
	No	191	2126	45	7	4.8	37	4.2	47	5.8	45	4.2	47	5.6	51	2178	22	0
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Limited English	*Current LEP*	21	2070	33	0	4.1	32	3.7	41	4.5	34	3.2	36	5.0	45	224	14	0
Proficient	*Non-LEP (Monitored 1st Year)*	7	2078	43	0	2.9	22	4.7	52	5.1	40	3.6	40	4.7	43	53	19	0
	Non-LEP (Monitored 2nd Year)	5	2047	0	0	4.2	32	2.8	31	5.4	42	2.8	31	2.8	25	60	20	0
	Other Non-LEP	162	2137	48	9	5.0	38	4.3	47	6.0	47	4.4	49	5.8	52	1888	23	0
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Bilingual/	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL Program	*ESL*	19	2065	26	0	4.0	31	3.8	43	4.3	33	3.4	37	4.4	40	186	16	0
	Neither	176	2132	47	8	4.9	37	4.2	47	6.0	46	4.3	48	5.7	52	2037	22	0
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Special Education	*Yes*	196	2125	45	7	4.8	37	4.2	46	5.8	45	4.2	47	5.6	51	2228	22	0
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	7	29	0
	Nonparticipants	194	2126	45	7	4.8	37	4.2	46	5.8	45	4.2	47	5.6	51	2217	22	0
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
At-Risk	*Yes*	180	2113	42	5	4.6	35	4.0	44	5.6	43	4.1	45	5.4	49	2002	21	0
	No	15	2269	73	33	7.1	54	6.3	70	8.6	66	5.9	65	7.5	68	222	28	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Career/Technical	*Elective*	67	2125	43	7	4.6	35	4.2	47	6.1	47	4.3	47	5.3	48	847	21	0
Education	*Coherent Sequence*	45	2093	36	2	4.3	33	3.9	44	4.9	38	3.8	42	5.1	46	455	21	0
	Tech Prep	13	2183	62	8	5.8	44	4.7	52	7.2	55	4.6	51	6.6	60	317	22	0
	No	70	2135	49	10	5.1	39	4.2	47	5.9	45	4.4	49	5.9	54	606	22	0
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

Special Education Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science	2 Organization of Living Systems	3 Interdependence of Organisms and the Environment	4 Structures and Properties of Matter	5 Motion, Forces, and Energy	All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective: 17	8	8	11	11			
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	1113	2046	27	0	8.3 49	3.7 47	3.4 42	4.8 44	3.8 35	2228	22	0
Male	593	2045	28	0	8.5 50	3.6 45	3.4 43	4.7 43	3.8 34	1340	22	0
Female	518	2046	26	0	8.2 48	3.9 49	3.3 41	4.9 44	3.8 35	886	21	0
No Information Provided	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Hispanic/Latino	638	2050	27	0	8.4 49	3.9 48	3.4 42	4.9 44	3.9 35	1200	21	0
Am. Indian or Alaskan Native	8	2094	38	0	9.6 57	4.3 53	4.1 52	5.3 48	4.8 43	13	31	0
Asian	8	2059	38	0	8.6 51	3.3 41	3.8 47	5.1 47	4.4 40	16	38	0
Black or African American	292	2024	21	0	7.9 47	3.3 41	3.2 40	4.5 41	3.5 32	562	16	0
Native Hawaiian/Pacific Islander	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White	155	2067	36	1	8.9 52	4.0 50	3.6 45	5.1 47	4.0 37	411	30	0
Two or More Races	8	2025	25	0	8.0 47	3.6 45	3.0 38	4.6 42	3.3 30	22	27	0
No Information Provided	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Economically Disadvantaged *Free Meals*	628	2044	27	0	8.3 49	3.7 46	3.3 42	4.8 44	3.8 34	1167	21	0
Reduced Meals	59	2055	34	0	8.3 49	4.1 51	3.3 42	5.0 45	4.1 37	133	22	1
Other	101	2039	23	0	7.8 46	3.8 47	3.3 41	4.7 43	3.9 35	183	17	1
No	322	2049	27	0	8.5 50	3.8 47	3.4 42	4.8 44	3.8 35	742	24	0
No Information Provided	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Title I, Part A *Schoolwide Program Participants*	660	2043	25	0	8.2 48	3.7 46	3.4 42	4.8 44	3.8 34	1247	18	0
Targeted Assistance Participants	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	5	40	0
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Homeless Participants at Non-Title I Schools	8	2062	13	0	8.8 51	3.4 42	3.6 45	5.6 51	4.0 36	13	15	0
Nonparticipants (Not Previous Participants)	439	2050	30	0	8.6 51	3.8 48	3.3 42	4.8 44	3.8 35	959	27	0
No Information Provided	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Migrant *Yes*	31	2050	32	0	7.4 44	4.0 50	3.5 43	5.5 50	4.0 36	47	15	0
No	1079	2046	27	0	8.4 49	3.7 47	3.3 42	4.8 44	3.8 35	2178	22	0
No Information Provided	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Limited English Proficient *Current LEP*	130	2035	19	0	7.9 46	3.8 48	3.1 38	4.7 42	3.7 34	224	14	0
Non-LEP (Monitored 1st Year)	37	2049	24	0	8.2 48	3.9 48	3.3 41	4.8 44	4.1 37	53	19	0
Non-LEP (Monitored 2nd Year)	34	2073	44	0	9.2 54	4.5 56	3.9 48	4.8 44	4.0 36	60	20	0
Other Non-LEP	909	2046	28	0	8.4 49	3.7 46	3.4 42	4.8 44	3.8 35	1888	23	0
No Information Provided	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	111	2027	14	0	7.6 45	3.7 46	3.1 39	4.5 41	3.6 33	186	16	0
Neither	999	2048	29	0	8.4 50	3.7 47	3.4 42	4.8 44	3.8 35	2037	22	0
No Information Provided	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Special Education *Yes*	1113	2046	27	0	8.3 49	3.7 47	3.4 42	4.8 44	3.8 35	2228	22	0
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	7	29	0
Nonparticipants	1108	2046	27	0	8.3 49	3.7 47	3.4 42	4.8 44	3.8 35	2217	22	0
No Information Provided	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
At-Risk *Yes*	1012	2045	27	0	8.3 49	3.7 46	3.4 42	4.8 44	3.8 35	2002	21	0
No	98	2051	27	2	8.4 50	4.0 50	3.3 41	4.8 43	4.0 36	222	28	1
No Information Provided	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Career/Technical Education *Elective*	437	2044	27	0	8.3 49	3.7 47	3.4 42	4.8 43	3.8 34	847	21	0
Coherent Sequence	218	2041	27	0	8.3 49	3.7 46	3.1 39	4.8 44	3.8 35	455	21	0
Tech Prep	153	2059	28	0	8.6 51	3.8 48	3.5 44	5.1 46	4.0 36	317	22	0
No	302	2045	27	1	8.3 49	3.7 47	3.4 42	4.8 43	3.8 35	606	22	0
No Information Provided	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

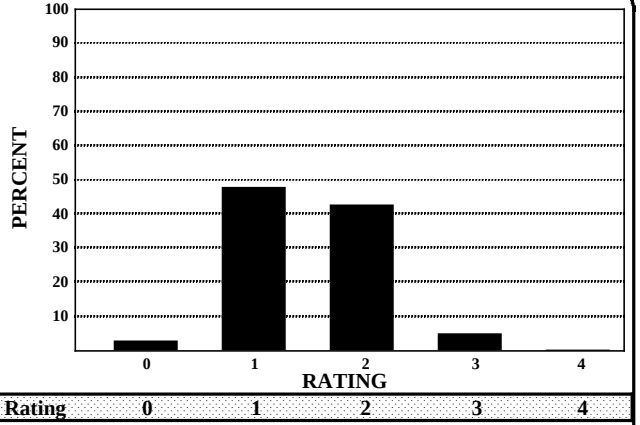
All Students

Number Tested: 4209

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	137	2012	1825	214	21
Percent	3	48	43	5	0

Analytic Information Summary

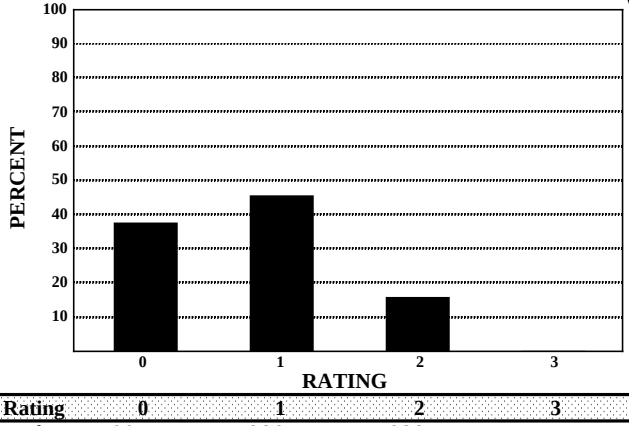
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	4	93
2. Weak or Illogical Organization	2	260
3. Weak Development of Ideas	11	835
4. Little or No Sense of Voice	0	4
5. Little or No Control of Conventions	57	1860
6. Off Topic Response	28	*
7. Indecipherable Response	4	*
8. Insufficient Response	55	*
9. No Writing Attempted	50	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

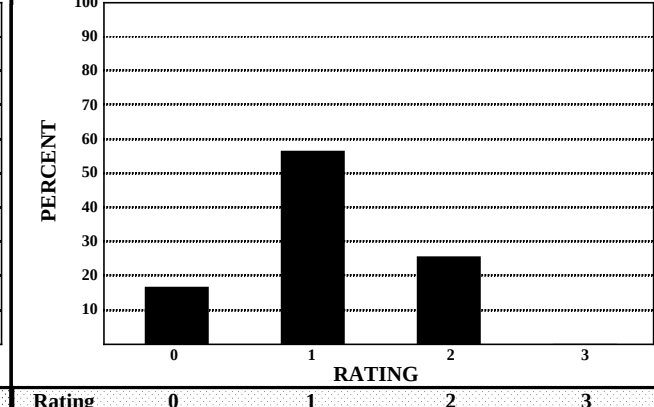
Short Answer Summary

Literary Selection — *Objective 2*



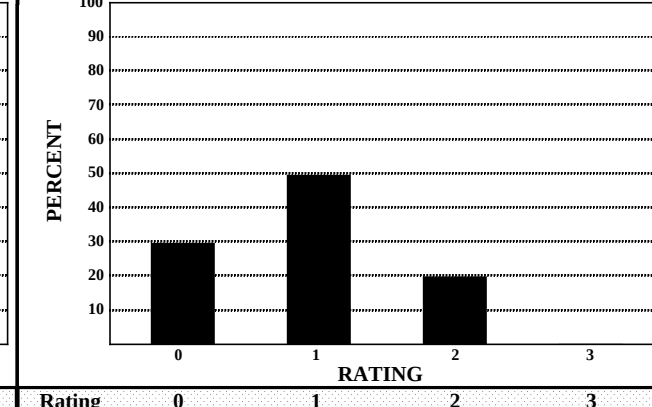
Rating	0	1	2	3
Number	1605	1920	683	1
Percent	38	46	16	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	698	2397	1113	1
Percent	17	57	26	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	1263	2111	833	2
Percent	30	50	20	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

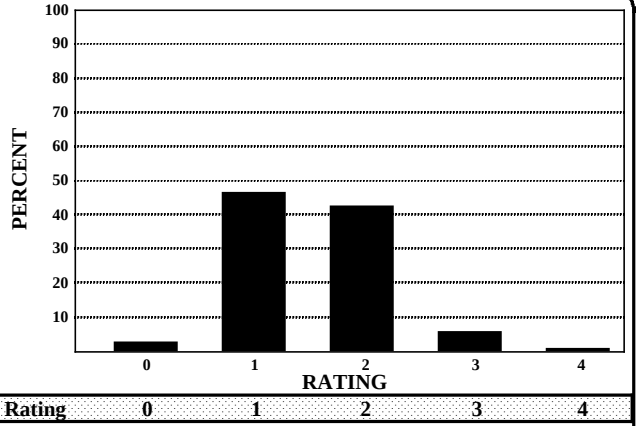
All Students Not in Special Education

Number Tested: 3552

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	107	1680	1540	205	20
Percent	3	47	43	6	1

Analytic Information Summary

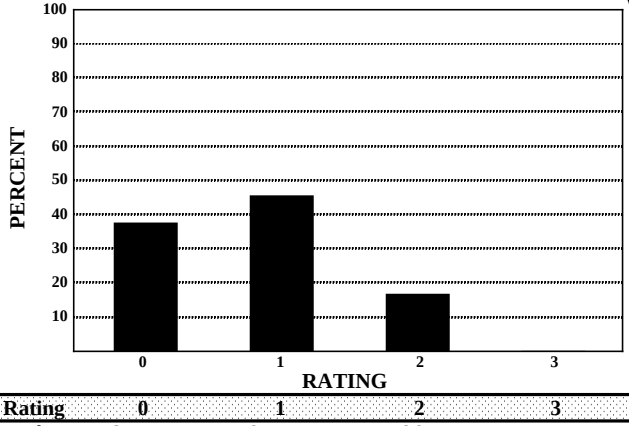
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	4	83
2. Weak or Illogical Organization	2	223
3. Weak Development of Ideas	10	637
4. Little or No Sense of Voice	0	3
5. Little or No Control of Conventions	45	1583
6. Off Topic Response	23	*
7. Indecipherable Response	4	*
8. Insufficient Response	48	*
9. No Writing Attempted	32	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

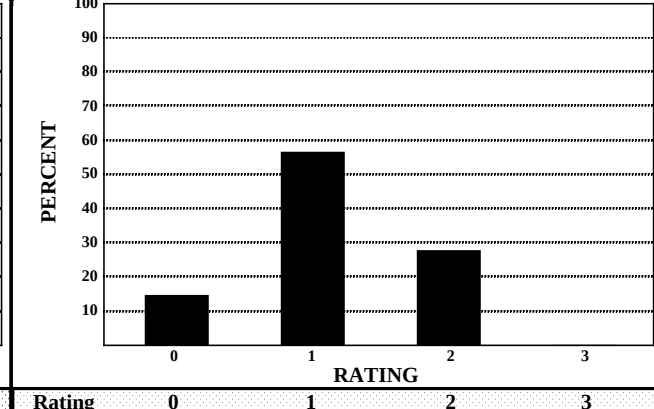
Short Answer Summary

Literary Selection — *Objective 2*



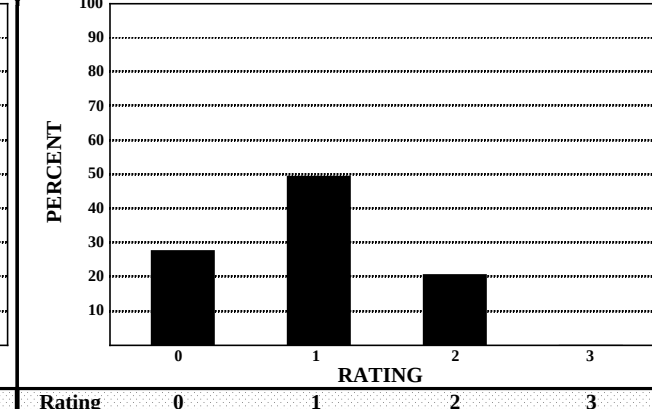
Rating	0	1	2	3
Number	1344	1617	590	1
Percent	38	46	17	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	541	2019	991	1
Percent	15	57	28	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	1007	1783	760	2
Percent	28	50	21	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2012
Date of Testing: APRIL 2012

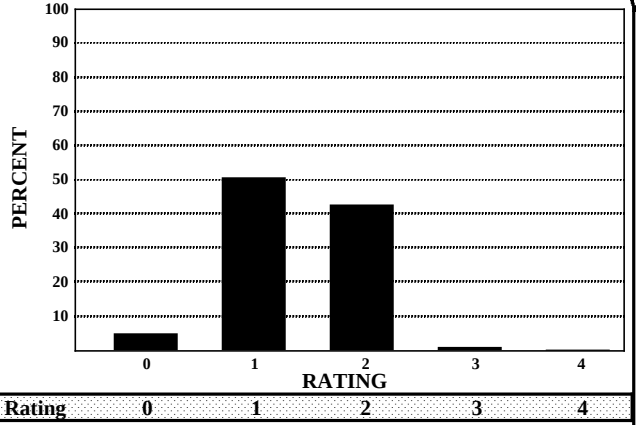
Special Education Students

Number Tested: *657*

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	30	332	285	9	1
Percent	5	51	43	1	0

Analytic Information Summary

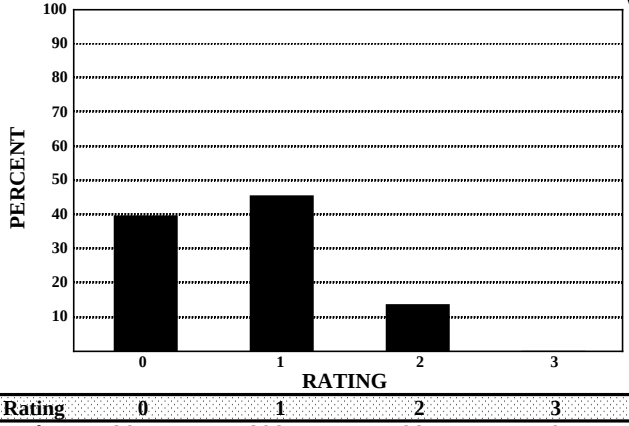
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	10
2. Weak or Illogical Organization	0	37
3. Weak Development of Ideas	1	198
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	12	277
6. Off Topic Response	5	*
7. Indecipherable Response	0	*
8. Insufficient Response	7	*
9. No Writing Attempted	18	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

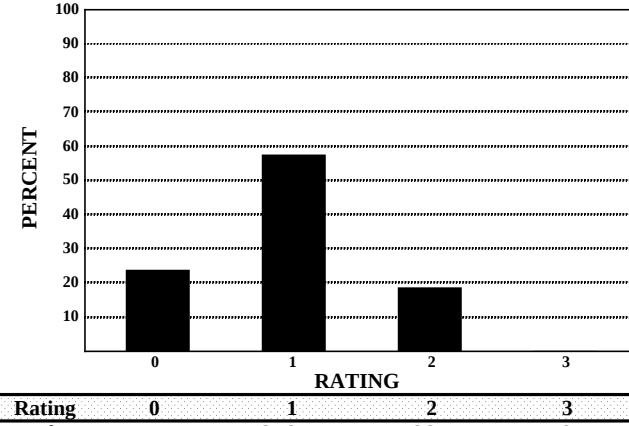
Short Answer Summary

Literary Selection — *Objective 2*



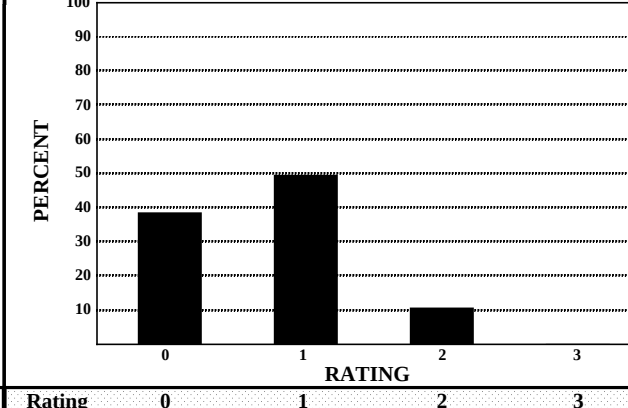
Rating	0	1	2	3
Number	261	303	93	0
Percent	40	46	14	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	157	378	122	0
Percent	24	58	19	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	256	328	73	0
Percent	39	50	11	0