

Title I School Improvement Stage 5

Criteria

A Title I, Part A campus identified for Stage 4 School Improvement in the previous school year that subsequently misses AYP for the same indicator for the sixth consecutive year.

Restructuring requires major changes in a campus' operation. The LEA oversees the implementation of the campus' restructuring plan for alternative governance that was developed during Stage 4. The LEA must continue its increased oversight and responsibility of the campus' reform efforts.

Stage 5 Requirements

If a Title I, Part A campus continues to not meet AYP after 1 year of restructuring action (development of the restructuring plan), the campus enters Stage 5 of School Improvement.

The LEA serving the campus must continue to offer the School Choice option and transportation.

The LEA must continue to provide technical assistance to the campus.

The LEA must continue to offer Supplemental Educational Services to eligible students.

Alternative Governance

The LEA must implement a minimum of one of the alternative governance arrangements as stated in the campus' plan for restructuring developed in Stage 4.

- Reopen the school as a charter school, following the requirements described in the Texas Education Code.
- Replace all or most of the school staff (which may include the principal) who are relevant to the failure to make AYP.
- Contract for a private management company of demonstrated effectiveness to operate the public school
- Turn the operation of the school over to the State educational agency, to the extent allowed by the Texas Education Code.
- Any other major restructuring of school governance arrangement that makes fundamental reforms.

This plan for alternative governance is to be implemented in a timely manner once the campus is identified in Stage 5 School Improvement.

Additional Requirements for Campuses in Stage 5 Restructuring/Alternative Governance in Texas

The following are required for Stage 5 campuses that apply for and accept the Title I School Improvement Grant.

- The District Coordinator of School Improvement (DCSI) must attend the Texas Accountability Intervention System (TAIS) Foundations training provided by the regional ESC.
- The DCSI must attend the TAIS Support Module provided by the Texas Center for District and School Support (TCDSS).
- The campus principal and LEA personnel must attend the Advancing Improvement in Education (AIE) Conference provided by the TCDSS.
- An LEA with campuses in Stage 2 or above must implement the state required EZSES Management System and participate in the Evaluation of Supplemental Educational Services.
- Campuses in Stage 2 or above must participate in TEAs required external Professional Service Provider (PSP) program. PSP services are pre-paid by TEA through the TCDSS at Region XIII Education Service Center. By completing the electronic signature and submitting the Title I School Improvement Grant application for funding in eGrants, the superintendent or designee is agreeing 1) that the principal will participate in the PSP program, and 2) that the PSP services will be pre-paid.
- Campuses in Stage 2 or above, that have less than 100% of core academic subject area classes taught by highly qualified teachers at the beginning of the school year, must complete the campus' Highly Qualified Teacher Continuous Improvement Plan.
- A Stage 4 campus, under the oversight of the LEA, will develop and submit the campus' restructuring plan following the process and format provided by the TEA.
- TEA will approve pre-award costs for any SIP-related costs not requiring specific approval incurred by the campus as of the August 2012 AYP preliminary release date. Campuses accepting School Improvement Program funds must expend at least 75% of the current year SIP campus allocation. Failure to meet this requirement may cause the LEA's 2013 Initial Compliance Review (ICR) score in the 2013 NCLB desk audit process and subsequent Performance-Based Monitoring (PBM) interventions to be elevated.