Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.2	65
2. Literary Elements and Techniques	8	5.0	62
Short Answer Rating (Literary Selection)	3	0.9	30
3. Analysis and Evaluation	12	7.5	63
Short Answer Rating (Expository Selection)	3	1.0	33
Short Answer Rating (Connecting Selections)	3	0.8	27
6. Revising and Editing	20	11.4	57

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	49	640	1295	321	31
Percent	2	27	55	14	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2336	2122	1133	49	99	4

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.4	49
2. Properties and Attributes of Functions	5	2.7	55
3. Linear Functions	5	2.1	42
4. Linear Equations and Inequalities	5	2.2	43
5. Quadratic and Other Nonlinear Functions	5	3.0	60
6. Geometric Relationships and Spatial Reasoning	7	3.1	44
7. Two- and Three-Dimensional Representations	7	3.6	51
8. Measurement and Similarity	7	2.7	39
9. Percents/Proportions/Probability/Statistics	5	1.7	35
10. Mathematical Processes and Tools	9	3.5	39

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4399	2057	1215	28	54	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.3	56
2. Geographic Influences on History	9	5.7	63
3. Economic and Social Influences on History	13	8.5	66
4. Political Influences on History	9	5.6	62
5. Critical-Thinking Skills	11	7.7	70

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
693	2243	528	76	152	22

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.1	47
2. Organization of Living Systems	8	3.7	46
3. Interdependence of Organisms and the Environment	8	3.8	48
4. Structures and Properties of Matter	11	5.0	46
5. Motion, Forces, and Energy	11	4.6	42

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2954	2058	821	28	61	2

Administration Summary

	Number	Percent
Number of Students Tested	6965	61
Students Absent from All Tests	247	2
Students Not Tested: ARD Decision	31	0
Other Students Not Tested	4233	37
Total Answer Documents Submitted	11476	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	2095	30
Did NOT Meet STANDARD on:		
One Test Only	3506	50
Two Tests Only	990	14
Three Tests Only	297	4
All Four Tests	77	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	113	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4715	68
Two Tests Only	1365	20
Three Tests Only	517	7
All Four Tests	255	4

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Summary Report - Group Performance

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All Students

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	2336	2122	49	4	4399	2057	28	1	693	2243	76	22	2954	2058	28	2	6965	30	2
Male	1335	2113	47	3	2126	2056	27	2	330	2250	74	25	1221	2062	31	3	3333	31	2
Female	994	2135	51	6	2259	2058	28	1	357	2237	78	19	1724	2055	26	2	3616	29	2
No Information Provided	7	2177	57	14	14	2076	36	0	6	2294	100	33	9	2092	33	0	16	25	0
Hispanic/Latino	1521	2099	43	2	2617	2047	24	0	340	2189	68	12	1894	2039	23	0	4336	27	1
Am. Indian or Alaskan Native	12	2141	50	8	19	2064	26	0	3	---	---	---	12	2076	33	0	29	21	0
Asian	146	2073	24	3	76	2057	24	5	27	2172	44	11	93	2034	19	2	209	22	1
Black or African American	248	2122	50	2	888	2043	23	0	78	2171	71	4	491	2041	21	0	1213	24	1
Native Hawaiian/Pacific Islander	3	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	5	40	0
White	357	2232	81	15	699	2110	46	5	208	2359	95	45	380	2166	59	12	1032	52	7
Two or More Races	22	2144	50	5	48	2039	25	0	11	2177	55	9	36	2063	28	0	73	27	1
No Information Provided	27	2261	67	22	50	2123	44	10	25	2361	92	44	46	2175	59	15	68	41	3
Economically *Yes*	1674	2099	42	2	2931	2047	24	0	405	2180	64	10	2099	2039	22	1	4811	27	1
Disadvantaged *No*	627	2177	63	10	1413	2074	34	3	255	2330	93	39	802	2100	39	5	2079	37	4
No Information Provided	35	2278	71	23	55	2142	47	15	33	2350	94	36	53	2192	66	17	75	44	5
Title I, Part A *Participants*	1390	2096	41	1	2409	2048	25	0	328	2185	64	13	1715	2041	23	1	3932	27	1
Nonparticipants	913	2158	59	8	1938	2066	30	2	333	2292	87	30	1188	2077	33	4	2961	33	3
No Information Provided	33	2257	67	21	52	2137	46	13	32	2343	94	34	51	2185	61	18	72	42	3
Migrant *Yes*	45	2085	40	0	64	2046	25	0	4	---	---	---	46	2026	15	2	113	24	0
No	2259	2121	48	4	4283	2056	27	1	657	2239	75	21	2858	2056	27	2	6780	30	2
No Information Provided	32	2254	66	19	52	2136	50	12	32	2342	94	38	50	2184	64	16	72	44	3
LEP *Current LEP*	1149	2065	29	0	840	2022	14	0	144	2083	35	2	842	2008	11	0	1826	19	0
Non-LEP (Monitored 1st Year)	36	2107	56	0	78	2056	24	0	7	2170	86	0	59	2030	19	0	136	26	0
Non-LEP (Monitored 2nd Year)	15	2118	53	0	32	2064	31	3	4	---	---	---	37	2073	30	3	63	30	0
Other Non-LEP	1102	2179	68	8	3395	2064	31	1	504	2283	87	27	1964	2076	34	2	4866	34	2
No Information Provided	34	2259	68	21	54	2145	48	13	34	2347	94	38	52	2193	63	19	74	43	3
Bilingual *Participants*	4	---	---	---	0	---	---	---	0	---	---	---	2	---	---	---	4	---	---
Nonparticipants	2295	2121	48	4	4342	2056	27	1	656	2238	75	21	2898	2055	27	2	6883	30	2
No Information Provided	37	2250	70	16	57	2148	51	12	37	2344	95	38	54	2197	65	19	78	46	3
ESL *Participants*	1153	2064	29	0	840	2022	14	0	149	2080	34	2	852	2008	11	0	1820	19	0
Nonparticipants	1148	2177	67	8	3503	2064	30	1	508	2285	87	27	2049	2075	34	2	5069	34	2
No Information Provided	35	2253	69	17	56	2137	48	13	36	2337	94	33	53	2186	62	15	76	43	3
Special Education *Yes*	224	2103	47	1	316	2031	20	0	66	2116	56	2	242	2034	20	1	516	27	1
No	2077	2122	48	4	4028	2058	28	1	591	2251	77	23	2659	2057	28	2	6374	30	2
No Information Provided	35	2268	74	20	55	2151	53	13	36	2349	97	36	53	2203	66	19	75	48	3
Gifted/Talented *Participants*	29	2365	79	52	28	2277	82	29	19	2473	100	68	28	2255	71	25	62	73	26
Nonparticipants	2272	2117	48	3	4316	2055	27	1	639	2231	74	19	2873	2054	27	2	6827	30	1
No Information Provided	35	2261	71	20	55	2140	51	9	35	2349	94	43	53	2191	62	19	76	46	3
At-Risk *Yes*	1963	2100	43	1	3749	2046	24	0	468	2184	67	11	2508	2040	23	0	5953	26	1
No	341	2238	77	20	599	2121	47	7	193	2369	95	45	396	2158	54	11	941	52	8
No Information Provided	32	2270	72	22	51	2130	45	10	32	2349	94	41	50	2187	62	18	71	44	3
Career/Technical *Participants*	1376	2113	47	3	2566	2055	28	1	336	2230	75	17	1706	2048	26	1	4167	31	1
Education *Nonparticipants*	926	2131	50	6	1778	2057	27	2	326	2247	76	25	1195	2067	29	3	2721	28	2
No Information Provided	34	2254	71	21	55	2131	45	11	31	2345	94	35	53	2173	58	13	77	43	3

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Report Date: AUGUST 2012
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All Students Not in Special Education

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.2	65
2. Literary Elements and Techniques	8	5.0	62
Short Answer Rating (Literary Selection)	3	0.9	30
3. Analysis and Evaluation	12	7.5	63
Short Answer Rating (Expository Selection)	3	1.0	34
Short Answer Rating (Connecting Selections)	3	0.8	28
6. Revising and Editing	20	11.4	57

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	41	571	1170	301	29
Percent	2	27	55	14	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2112	2124	1027	49	96	5

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.5	49
2. Properties and Attributes of Functions	5	2.8	55
3. Linear Functions	5	2.1	42
4. Linear Equations and Inequalities	5	2.2	44
5. Quadratic and Other Nonlinear Functions	5	3.0	60
6. Geometric Relationships and Spatial Reasoning	7	3.1	44
7. Two- and Three-Dimensional Representations	7	3.6	52
8. Measurement and Similarity	7	2.7	39
9. Percents/Proportions/Probability/Statistics	5	1.8	35
10. Mathematical Processes and Tools	9	3.5	39

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4083	2059	1151	28	53	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.4	57
2. Geographic Influences on History	9	5.9	66
3. Economic and Social Influences on History	13	8.8	67
4. Political Influences on History	9	5.8	64
5. Critical-Thinking Skills	11	7.9	72

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
627	2257	491	78	151	24

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.1	48
2. Organization of Living Systems	8	3.7	47
3. Interdependence of Organisms and the Environment	8	3.8	48
4. Structures and Properties of Matter	11	5.1	46
5. Motion, Forces, and Energy	11	4.6	42

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2712	2060	773	29	59	2

Administration Summary

	Number	Percent
Number of Students Tested	6449	65
Students Absent from All Tests	213	2
Other Students Not Tested	3326	33
Total Answer Documents Submitted	9988	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1955	30
Did NOT Meet STANDARD on:		
One Test Only	3278	51
Two Tests Only	902	14
Three Tests Only	246	4
All Four Tests	68	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	109	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4421	69
Two Tests Only	1237	19
Three Tests Only	448	7
All Four Tests	234	4

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	2112	2124	49	5	4083	2059	28	1	627	2257	78	24	2712	2060	29	2	6449	30	2
Male	1162	2115	47	3	1943	2059	28	2	294	2268	77	28	1083	2067	32	3	3005	32	2
Female	944	2135	51	6	2128	2059	28	1	327	2246	80	20	1621	2055	26	2	3431	29	2
No Information Provided	6	2194	67	17	12	2070	33	0	6	2294	100	33	8	2100	38	0	13	23	0
Hispanic/Latino	1421	2098	42	2	2482	2049	25	0	311	2198	69	13	1781	2040	23	0	4109	27	1
Am. Indian or Alaskan Native	11	2143	45	9	18	2066	28	0	3	---	---	---	11	2083	36	0	28	21	0
Asian	146	2073	24	3	74	2057	23	5	27	2172	44	11	92	2033	18	2	207	22	1
Black or African American	203	2132	55	2	820	2044	23	0	67	2183	76	4	439	2045	22	0	1115	25	1
Native Hawaiian/Pacific Islander	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	4	---	---
White	283	2262	88	19	595	2120	49	6	186	2380	98	49	311	2187	66	14	857	55	8
Two or More Races	20	2137	45	5	43	2045	28	0	8	2200	63	13	31	2072	32	0	62	31	2
No Information Provided	26	2273	69	23	49	2128	45	10	24	2379	96	46	45	2180	60	16	67	42	3
Economically *Yes*	1534	2099	42	2	2730	2049	24	0	357	2190	67	11	1933	2040	23	1	4477	27	1
Disadvantaged *No*	544	2186	65	12	1299	2077	35	3	238	2343	93	41	727	2105	41	6	1898	38	4
No Information Provided	34	2287	74	24	54	2147	48	15	32	2364	97	38	52	2196	67	17	74	45	5
Title I, Part A *Participants*	1274	2097	41	1	2245	2050	26	0	299	2191	65	13	1580	2041	24	1	3673	27	1
Nonparticipants	807	2163	59	9	1788	2069	31	2	297	2313	90	34	1083	2081	34	4	2707	34	3
No Information Provided	31	2272	71	23	50	2146	48	14	31	2357	97	35	49	2193	63	18	69	43	3
Migrant *Yes*	43	2089	42	0	61	2050	26	0	4	---	---	---	43	2024	16	2	106	25	0
No	2038	2123	48	4	3971	2058	28	1	592	2253	77	23	2620	2058	28	2	6272	30	2
No Information Provided	31	2263	68	19	51	2142	51	12	31	2356	97	39	49	2189	65	16	71	45	3
LEP *Current LEP*	1127	2065	29	0	813	2022	15	0	137	2089	34	2	825	2007	11	0	1786	19	0
Non-LEP (Monitored 1st Year)	31	2101	55	0	75	2058	25	0	7	2170	86	0	55	2031	20	0	128	27	0
Non-LEP (Monitored 2nd Year)	10	2143	60	0	25	2077	36	4	4	---	---	---	32	2068	28	3	51	29	0
Other Non-LEP	911	2194	72	10	3117	2067	31	1	446	2303	90	30	1749	2082	36	3	4411	35	2
No Information Provided	33	2268	70	21	53	2151	49	13	33	2359	97	39	51	2198	65	20	73	44	3
Bilingual *Participants*	4	---	---	---	0	---	---	---	0	---	---	---	2	---	---	---	4	---	---
Nonparticipants	2072	2122	48	4	4028	2058	28	1	591	2251	77	23	2657	2057	28	2	6369	30	2
No Information Provided	36	2258	72	17	55	2155	53	13	36	2355	97	39	53	2201	66	19	76	47	3
ESL *Participants*	1134	2064	29	0	816	2023	14	0	142	2086	34	2	836	2008	11	0	1786	19	0
Nonparticipants	944	2192	71	9	3213	2067	31	1	450	2304	91	30	1824	2080	35	3	4589	35	2
No Information Provided	34	2261	71	18	54	2144	50	13	35	2349	97	34	52	2190	63	15	74	45	3
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	2077	2122	48	4	4028	2058	28	1	591	2251	77	23	2659	2057	28	2	6374	30	2
No Information Provided	35	2268	74	20	55	2151	53	13	36	2349	97	36	53	2203	66	19	75	48	3
Gifted/Talented *Participants*	28	2374	82	54	26	2285	85	31	19	2473	100	68	27	2249	70	22	59	75	27
Nonparticipants	2050	2119	48	4	4003	2057	28	1	574	2244	76	21	2633	2055	27	2	6315	30	1
No Information Provided	34	2270	74	21	54	2145	52	9	34	2362	97	44	52	2195	63	19	75	47	3
At-Risk *Yes*	1774	2100	43	1	3472	2048	25	0	410	2194	69	12	2294	2041	23	0	5510	27	1
No	307	2250	80	21	561	2124	48	7	186	2377	97	47	369	2163	55	12	869	53	9
No Information Provided	31	2280	74	23	50	2136	46	10	31	2363	97	42	49	2191	63	18	70	44	3
Career/Technical *Participants*	1196	2114	46	3	2332	2058	28	1	286	2249	78	20	1523	2050	27	1	3774	31	1
Education *Nonparticipants*	883	2133	51	6	1697	2058	27	2	311	2254	77	27	1137	2068	30	4	2599	29	2
No Information Provided	33	2263	73	21	54	2136	46	11	30	2359	97	37	52	2177	60	13	76	43	3

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.4	67
2. Literary Elements and Techniques	8	5.2	65
Short Answer Rating (Literary Selection)	3	0.8	27
3. Analysis and Evaluation	12	7.4	62
Short Answer Rating (Expository Selection)	3	0.8	28
Short Answer Rating (Connecting Selections)	3	0.7	23
6. Revising and Editing	20	10.7	54

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	8	69	125	20	2
Percent	4	31	56	9	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
224	2103	106	47	3	1

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.2	45
2. Properties and Attributes of Functions	5	2.4	49
3. Linear Functions	5	2.0	39
4. Linear Equations and Inequalities	5	1.9	38
5. Quadratic and Other Nonlinear Functions	5	2.8	57
6. Geometric Relationships and Spatial Reasoning	7	2.9	42
7. Two- and Three-Dimensional Representations	7	3.3	48
8. Measurement and Similarity	7	2.6	37
9. Percents/Proportions/Probability/Statistics	5	1.4	29
10. Mathematical Processes and Tools	9	3.2	36

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
316	2031	64	20	1	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.9	45
2. Geographic Influences on History	9	3.8	42
3. Economic and Social Influences on History	13	6.1	47
4. Political Influences on History	9	4.2	47
5. Critical-Thinking Skills	11	6.0	54

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
66	2116	37	56	1	2

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.5	44
2. Organization of Living Systems	8	3.3	42
3. Interdependence of Organisms and the Environment	8	3.7	46
4. Structures and Properties of Matter	11	4.5	41
5. Motion, Forces, and Energy	11	4.3	39

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
242	2034	48	20	2	1

Administration Summary

	Number	Percent
Number of Students Tested	516	35
Students Absent from All Tests	34	2
Students Not Tested: ARD Decision	31	2
Other Students Not Tested	907	61
Total Answer Documents Submitted	1488	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	140	27
Did NOT Meet STANDARD on:		
One Test Only	228	44
Two Tests Only	88	17
Three Tests Only	51	10
All Four Tests	9	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	294	57
Two Tests Only	128	25
Three Tests Only	69	13
All Four Tests	21	4

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Special Education Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	224	2103	47	1	316	2031	20	0	66	2116	56	2	242	2034	20	1	516	27	1
Male	173	2097	46	1	183	2019	15	0	36	2099	53	3	138	2026	18	1	328	27	0
Female	50	2127	52	4	131	2046	27	1	30	2135	60	0	103	2045	22	1	185	26	2
No Information Provided	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Hispanic/Latino	100	2104	49	2	135	2019	15	0	29	2085	55	0	113	2028	19	0	227	26	1
Am. Indian or Alaskan Native	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Asian	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Black or African American	45	2078	31	0	68	2023	19	0	11	2095	36	0	52	2003	10	0	98	17	0
Native Hawaiian/Pacific Islander	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
White	74	2118	54	1	104	2054	29	1	22	2174	73	5	69	2069	30	3	175	35	1
Two or More Races	2	---	---	---	5	1985	0	0	3	---	---	---	5	2005	0	0	11	9	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Economically *Yes*	140	2096	44	1	201	2027	19	0	48	2109	48	0	166	2027	19	1	334	27	1
Disadvantaged *No*	83	2117	53	1	114	2038	23	0	17	2146	82	6	75	2050	23	0	181	28	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Title I, Part A *Participants*	116	2090	41	1	164	2027	20	1	29	2126	55	3	135	2035	21	1	259	27	1
Nonparticipants	106	2120	56	2	150	2036	21	0	36	2113	58	0	105	2033	19	1	254	28	1
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Migrant *Yes*	2	---	---	---	3	---	---	---	0	---	---	---	3	---	---	---	7	0	0
No	221	2105	48	1	312	2032	21	0	65	2118	57	2	238	2034	20	1	508	28	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
LEP *Current LEP*	22	2060	36	0	27	2008	11	0	7	1970	43	0	17	2013	12	0	40	20	0
Non-LEP (Monitored 1st Year)	5	2147	60	0	3	---	---	---	0	---	---	---	4	---	---	---	8	25	0
Non-LEP (Monitored 2nd Year)	5	2068	40	0	7	2014	14	0	0	---	---	---	5	2107	40	0	12	33	0
Other Non-LEP	191	2109	49	2	278	2034	22	0	58	2136	59	2	215	2034	20	1	455	28	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	223	2104	48	1	314	2031	20	0	65	2118	57	2	241	2034	20	1	514	27	1
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
ESL *Participants*	19	2064	37	0	24	2009	13	0	7	1970	43	0	16	2012	13	0	34	21	0
Nonparticipants	204	2108	49	1	290	2033	21	0	58	2136	59	2	225	2035	20	1	480	28	1
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Special Education *Yes*	224	2103	47	1	316	2031	20	0	66	2116	56	2	242	2034	20	1	516	27	1
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Nonparticipants	222	2104	48	1	313	2030	20	0	65	2118	57	2	240	2032	20	0	512	27	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
At-Risk *Yes*	189	2098	46	1	277	2026	18	0	58	2114	57	2	214	2027	17	1	443	25	1
No	34	2136	56	3	38	2066	37	0	7	2158	57	0	27	2087	41	0	72	42	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Career/Technical Education *Participants*	180	2106	48	1	234	2029	21	0	50	2122	56	2	183	2034	20	1	393	29	1
Nonparticipants	43	2095	47	2	81	2038	20	0	15	2108	60	0	58	2033	21	0	122	21	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.5	56
2. Literary Elements and Techniques	8	4.1	52
Short Answer Rating (Literary Selection)	3	0.8	25
3. Analysis and Evaluation	12	6.4	53
Short Answer Rating (Expository Selection)	3	0.9	31
Short Answer Rating (Connecting Selections)	3	0.7	24
6. Revising and Editing	20	9.5	47

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	31	431	644	39	4
Percent	3	38	56	3	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1149	2065	337	29	1	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.2	44
2. Properties and Attributes of Functions	5	2.5	49
3. Linear Functions	5	1.9	39
4. Linear Equations and Inequalities	5	1.9	38
5. Quadratic and Other Nonlinear Functions	5	2.7	55
6. Geometric Relationships and Spatial Reasoning	7	2.6	37
7. Two- and Three-Dimensional Representations	7	3.3	47
8. Measurement and Similarity	7	2.5	35
9. Percents/Proportions/Probability/Statistics	5	1.4	28
10. Mathematical Processes and Tools	9	3.1	35

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
840	2022	121	14	2	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	4.7	36
2. Geographic Influences on History	9	3.8	43
3. Economic and Social Influences on History	13	5.5	42
4. Political Influences on History	9	3.3	37
5. Critical-Thinking Skills	11	5.2	48

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
144	2083	50	35	3	2

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	6.4	38
2. Organization of Living Systems	8	3.1	39
3. Interdependence of Organisms and the Environment	8	3.1	39
4. Structures and Properties of Matter	11	4.5	41
5. Motion, Forces, and Energy	11	3.9	36

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
842	2008	92	11	2	0

Administration Summary

	Number	Percent
Number of Students Tested	1826	68
Students Absent from All Tests	68	3
Students Not Tested: ARD Decision	4	0
Other Students Not Tested	782	29
Total Answer Documents Submitted	2680	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	346	19
Did NOT Meet STANDARD on:		
One Test Only	868	48
Two Tests Only	384	21
Three Tests Only	173	9
All Four Tests	55	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	1076	59
Two Tests Only	442	24
Three Tests Only	221	12
All Four Tests	86	5

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	1149	2065	29	0	840	2022	14	0	144	2083	35	2	842	2008	11	0	1826	19	0
Male	612	2062	29	0	424	2021	14	0	79	2077	33	3	382	2007	13	1	901	20	0
Female	537	2067	29	0	416	2023	15	0	65	2090	37	2	460	2008	9	0	925	18	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic/Latino	982	2068	31	0	739	2023	14	0	119	2088	37	3	727	2008	11	0	1587	20	0
Am. Indian or Alaskan Native	5	2039	0	0	1	---	---	---	0	---	---	---	1	---	---	---	6	0	0
Asian	109	2035	14	0	52	2007	12	0	14	2058	14	0	65	1993	9	0	142	12	0
Black or African American	31	2062	26	0	31	2014	10	0	6	2071	33	0	30	2013	17	0	55	15	0
Native Hawaiian/Pacific Islander	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	11	2098	45	0	7	2079	57	0	2	---	---	---	7	2049	29	0	20	30	0
Two or More Races	11	2042	9	0	9	1968	0	0	3	---	---	---	11	1996	0	0	15	7	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged *Yes*	989	2063	29	0	716	2023	14	0	128	2082	32	2	722	2007	11	0	1560	19	0
No	160	2074	29	1	124	2017	15	0	16	2089	56	0	120	2012	11	0	266	18	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	828	2064	30	0	577	2022	15	0	116	2084	33	3	588	2006	12	0	1270	20	0
Nonparticipants	321	2067	28	0	262	2021	14	0	28	2076	43	0	254	2011	9	0	555	16	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Migrant *Yes*	35	2077	37	0	26	2019	12	0	2	---	---	---	24	2008	13	4	58	17	0
No	1114	2064	29	0	814	2022	14	0	142	2083	35	2	817	2007	11	0	1767	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
LEP *Current LEP*	1149	2065	29	0	840	2022	14	0	144	2083	35	2	842	2008	11	0	1826	19	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	2	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	1147	2065	29	0	839	2022	14	0	144	2083	35	2	841	2008	11	0	1823	19	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
ESL *Participants*	1106	2063	29	0	794	2022	14	0	140	2081	34	2	809	2008	11	0	1733	19	0
Nonparticipants	43	2096	37	0	45	2020	20	0	4	---	---	---	33	2000	9	0	92	25	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Special Education *Yes*	22	2060	36	0	27	2008	11	0	7	1970	43	0	17	2013	12	0	40	20	0
No	1127	2065	29	0	813	2022	15	0	137	2089	34	2	825	2007	11	0	1786	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2088	20	0	1	---	---	---	0	---	---	---	3	---	---	---	8	13	0
Nonparticipants	1144	2065	29	0	839	2022	14	0	144	2083	35	2	839	2008	11	0	1818	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk *Yes*	1131	2065	29	0	823	2022	15	0	141	2083	35	2	823	2008	11	0	1790	19	0
No	18	2060	28	0	17	1994	6	0	3	---	---	---	19	1995	11	0	36	14	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education *Participants*	707	2066	30	0	471	2026	15	0	69	2099	42	1	466	2002	10	0	1080	20	0
Nonparticipants	441	2063	29	0	369	2016	13	0	75	2068	28	3	374	2015	12	1	744	17	0
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---	---	2	---	---

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

Report Date: AUGUST 2012
Date of Testing: JULY 2012

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.8	73
2. Literary Elements and Techniques	8	5.8	72
Short Answer Rating (Literary Selection)	3	1.0	35
3. Analysis and Evaluation	12	8.6	72
Short Answer Rating (Expository Selection)	3	1.1	35
Short Answer Rating (Connecting Selections)	3	0.9	31
6. Revising and Editing	20	13.1	66

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	18	202	641	268	24
Percent	2	18	56	23	2

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1153	2176	773	67	91	8

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.5	50
2. Properties and Attributes of Functions	5	2.8	56
3. Linear Functions	5	2.1	42
4. Linear Equations and Inequalities	5	2.2	44
5. Quadratic and Other Nonlinear Functions	5	3.0	61
6. Geometric Relationships and Spatial Reasoning	7	3.2	45
7. Two- and Three-Dimensional Representations	7	3.7	52
8. Measurement and Similarity	7	2.7	39
9. Percents/Proportions/Probability/Statistics	5	1.8	37
10. Mathematical Processes and Tools	9	3.6	40

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3505	2064	1068	30	45	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.9	61
2. Geographic Influences on History	9	6.1	68
3. Economic and Social Influences on History	13	9.2	71
4. Political Influences on History	9	6.2	69
5. Critical-Thinking Skills	11	8.3	76

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
515	2282	446	87	136	26

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.7	51
2. Organization of Living Systems	8	3.9	48
3. Interdependence of Organisms and the Environment	8	4.1	51
4. Structures and Properties of Matter	11	5.2	47
5. Motion, Forces, and Energy	11	4.8	44

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2060	2075	696	34	49	2

Administration Summary

	Number	Percent
Number of Students Tested	5065	58
Students Absent from All Tests	177	2
Students Not Tested: ARD Decision	26	0
Other Students Not Tested	3432	39
Total Answer Documents Submitted	8700	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1717	34
Did NOT Meet STANDARD on:		
One Test Only	2610	52
Two Tests Only	595	12
Three Tests Only	122	2
All Four Tests	21	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	110	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3602	71
Two Tests Only	910	18
Three Tests Only	282	6
All Four Tests	161	3

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	1153	2176	67	8	3505	2064	30	1	515	2282	87	26	2060	2075	34	2	5065	34	2
Male	712	2154	61	4	1687	2063	30	2	238	2302	87	32	826	2084	38	3	2414	35	2
Female	437	2210	77	13	1812	2065	31	1	274	2262	86	22	1229	2069	31	2	2643	33	2
No Information Provided	4	---	---	---	6	2134	67	0	3	---	---	---	5	2158	60	0	8	50	0
Hispanic/Latino	539	2154	63	5	1874	2056	28	0	219	2243	84	17	1164	2058	30	0	2743	31	1
Am. Indian or Alaskan Native	7	2214	86	14	18	2063	28	0	3	---	---	---	11	2070	27	0	23	26	0
Asian	37	2184	54	14	24	2165	50	17	13	2296	77	23	28	2127	43	7	67	45	4
Black or African American	216	2130	54	2	856	2044	23	0	70	2177	73	4	459	2042	21	0	1156	24	1
Native Hawaiian/Pacific Islander	3	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	5	40	0
White	340	2236	83	16	684	2109	45	5	201	2361	95	45	368	2165	60	11	1004	52	7
Two or More Races	11	2246	91	9	39	2055	31	0	8	2238	75	13	25	2092	40	0	58	33	2
No Information Provided	0	---	---	---	8	2062	38	0	0	---	---	---	3	---	---	---	9	33	0
Economically *Yes*	685	2150	61	4	2213	2055	27	0	277	2226	79	14	1376	2055	29	1	3249	31	1
Disadvantaged *No*	462	2212	75	13	1284	2079	36	3	234	2346	95	41	677	2113	44	5	1807	40	4
No Information Provided	6	2359	83	33	8	2241	63	38	4	---	---	---	7	2288	100	29	9	56	22
Title I, Part A *Participants*	562	2144	58	3	1831	2056	29	0	212	2240	81	18	1127	2059	30	1	2661	31	1
Nonparticipants	588	2206	76	12	1672	2073	32	2	301	2310	91	33	930	2094	39	4	2401	37	4
No Information Provided	3	---	---	---	2	---	---	---	2	---	---	---	3	---	---	---	3	---	---
Migrant *Yes*	10	2114	50	0	37	2064	35	0	2	---	---	---	21	2045	19	0	54	31	0
No	1142	2176	67	8	3466	2064	30	1	512	2282	87	27	2038	2075	34	2	5009	34	2
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	36	2107	56	0	78	2056	24	0	7	2170	86	0	59	2030	19	0	136	26	0
Non-LEP (Monitored 2nd Year)	15	2118	53	0	32	2064	31	3	4	---	---	---	37	2073	30	3	63	30	0
Other Non-LEP	1102	2179	68	8	3395	2064	31	1	504	2283	87	27	1964	2076	34	2	4866	34	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	2	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	1146	2176	67	8	3501	2064	30	1	511	2281	86	26	2055	2075	34	2	5058	34	2
No Information Provided	5	2237	100	0	4	---	---	---	4	---	---	---	4	---	---	---	5	100	0
ESL *Participants*	47	2077	36	0	46	2027	17	0	9	2078	33	0	43	2017	19	0	87	23	0
Nonparticipants	1102	2180	68	8	3455	2065	31	1	502	2285	87	27	2013	2076	34	2	4974	34	2
No Information Provided	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Special Education *Yes*	201	2109	49	1	288	2033	21	0	58	2136	59	2	224	2036	21	1	475	28	1
No	946	2189	71	9	3211	2067	31	1	451	2300	90	29	1830	2079	35	2	4584	34	2
No Information Provided	6	2280	100	17	6	2269	100	17	6	2317	100	33	6	2336	100	33	6	100	0
Gifted/Talented *Participants*	24	2422	92	63	27	2286	85	30	19	2473	100	68	25	2291	80	28	54	81	30
Nonparticipants	1124	2170	66	7	3473	2062	30	1	492	2273	86	24	2030	2072	33	2	5005	33	2
No Information Provided	5	2296	100	20	5	2262	100	0	4	---	---	---	5	2321	80	60	6	83	0
At-Risk *Yes*	832	2147	62	3	2925	2053	27	0	327	2228	81	15	1685	2055	29	0	4162	30	1
No	319	2249	81	21	578	2122	48	7	186	2374	97	46	373	2164	56	11	901	53	9
No Information Provided	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Career/Technical *Participants*	669	2163	65	6	2095	2062	31	1	267	2264	83	21	1240	2066	32	1	3087	35	2
Education *Nonparticipants*	481	2193	70	11	1405	2067	30	2	246	2300	90	32	817	2089	36	4	1972	33	3
No Information Provided	3	---	---	---	5	2208	60	20	2	---	---	---	3	---	---	---	6	67	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: AUGUST 2012
Date of Testing: JULY 2012

All Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — *Short Answer Rating (Literary Selection)*	3 — Analysis and Evaluation	3 — *Short Answer Rating (Expository Selection)*	3 — *Short Answer Rating (Connecting Selections)*	6 — Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students	2336	2122	49	4	12	5.2 65	5.0 62	0.9 30	7.5 63	1.0 33	0.8 27	11.4 57	6965	30	2
Male	1335	2113	47	3	9	5.2 65	5.0 63	0.9 29	7.4 62	0.9 31	0.8 26	11.1 56	3333	31	2
Female	994	2135	51	6	16	5.2 65	4.9 62	1.0 32	7.7 64	1.1 36	0.9 29	11.7 59	3616	29	2
No Information Provided	7	2177	57	14	29	5.7 71	6.0 75	0.7 24	7.9 65	1.0 33	0.7 24	12.7 64	16	25	0
Hispanic/Latino	1521	2099	43	2	7	4.9 61	4.7 59	0.9 29	7.1 60	1.0 33	0.8 26	10.6 53	4336	27	1
Am. Indian or Alaskan Native	12	2141	50	8	17	5.5 69	5.5 69	0.9 31	8.7 72	1.0 33	0.9 31	12.2 61	29	21	0
Asian	146	2073	24	3	6	4.3 53	3.9 49	0.7 23	5.7 48	0.9 32	0.8 27	9.9 49	209	22	1
Black or African American	248	2122	50	2	12	5.4 67	5.0 62	0.8 27	7.6 64	0.9 31	0.7 25	11.7 59	1213	24	1
Native Hawaiian/Pacific Islander	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	40	0
White	357	2232	81	15	32	6.5 82	6.5 81	1.2 41	9.6 80	1.1 38	1.1 37	14.8 74	1032	52	7
Two or More Races	22	2144	50	5	18	5.0 63	5.0 63	1.0 32	8.4 70	0.8 27	0.8 26	12.0 60	73	27	1
No Information Provided	27	2261	67	22	48	6.5 81	5.9 74	0.9 31	9.3 78	1.0 33	0.9 30	14.9 75	68	41	3
Economically Disadvantaged — *Free Meals*	1316	2097	41	2	8	4.9 62	4.7 58	0.8 28	7.1 59	0.9 32	0.8 25	10.6 53	3720	26	1
Reduced Meals	126	2123	56	2	10	5.4 67	5.3 66	0.9 31	7.5 62	0.9 30	0.8 28	11.5 57	403	31	1
Other	232	2093	42	1	5	4.7 59	4.5 56	0.8 27	6.9 58	1.0 34	0.8 27	10.7 53	688	31	0
No	627	2177	63	10	23	5.8 72	5.7 71	1.0 35	8.5 71	1.1 37	0.9 31	13.1 66	2079	37	4
No Information Provided	35	2278	71	23	51	6.5 81	6.0 75	1.0 33	9.5 79	1.1 35	0.9 30	15.3 76	75	44	5
Title I, Part A *Schoolwide Program Participants*	1375	2096	41	1	7	4.9 61	4.6 58	0.8 28	7.1 59	1.0 32	0.8 25	10.6 53	3876	27	1
Targeted Assistance Participants	5	2041	40	0	0	4.6 58	4.2 53	0.2 7	6.8 57	0.6 20	0.4 13	8.2 41	16	19	0
Nonparticipants (Previous Participants)	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Homeless Participants at Non-Title I Schools	10	2086	40	0	0	4.6 58	5.1 64	1.0 33	6.9 58	1.1 37	0.7 23	10.0 50	40	25	0
Nonparticipants (Not Previous Participants)	911	2158	59	8	19	5.6 70	5.5 68	1.0 34	8.1 68	1.1 35	0.9 31	12.5 62	2958	33	3
No Information Provided	33	2257	67	21	48	6.6 83	5.9 74	0.9 31	9.4 78	1.1 36	0.9 30	15.0 75	72	42	3
Migrant — *Yes*	45	2085	40	0	2	4.8 60	4.8 60	0.8 28	7.0 58	0.9 29	0.7 24	10.4 52	113	24	0
No	2259	2121	48	4	12	5.2 65	5.0 62	0.9 30	7.5 63	1.0 33	0.8 27	11.3 57	6780	30	2
No Information Provided	32	2254	66	19	50	6.7 84	5.9 74	1.0 32	9.5 79	1.0 34	1.0 32	15.2 76	72	44	3
Limited English Proficient — *Current LEP*	1149	2065	29	0	1	4.5 56	4.1 52	0.8 25	6.4 53	0.9 31	0.7 24	9.5 47	1826	19	0
Non-LEP (Monitored 1st Year)	36	2107	56	0	3	4.9 61	4.9 62	0.8 26	7.8 65	1.1 38	0.8 28	11.3 56	136	26	0
Non-LEP (Monitored 2nd Year)	15	2118	53	0	7	4.7 59	4.8 60	1.3 42	7.1 59	0.9 29	0.7 24	11.7 58	63	30	0
Other Non-LEP	1102	2179	68	8	23	5.9 74	5.8 73	1.1 35	8.6 72	1.1 35	0.9 31	13.2 66	4866	34	2
No Information Provided	34	2259	68	21	47	6.7 84	5.9 74	1.0 33	9.6 80	1.0 34	1.0 32	15.4 77	74	43	3
Bilingual/ ESL Program — *Bilingual*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
ESL	1153	2064	29	0	1	4.5 56	4.1 51	0.7 25	6.4 53	0.9 31	0.7 23	9.4 47	1820	19	0
Neither	1140	2178	67	8	22	5.9 73	5.8 73	1.1 35	8.6 72	1.1 36	0.9 31	13.2 66	5061	34	2
No Information Provided	33	2254	67	18	48	6.7 83	6.0 75	1.0 32	9.5 79	1.1 35	1.0 33	15.3 76	74	43	3
Special Education — *Yes*	224	2103	47	1	7	5.4 67	5.2 65	0.8 27	7.4 62	0.8 28	0.7 23	10.7 54	516	27	1
No	2077	2122	48	4	12	5.1 64	4.9 62	0.9 30	7.5 63	1.0 34	0.8 28	11.4 57	6374	30	2
No Information Provided	35	2268	74	20	49	6.8 85	6.1 77	1.0 33	9.7 81	1.1 37	1.1 35	15.8 79	75	48	3
Gifted/Talented — *Participants*	29	2365	79	52	62	7.0 88	6.9 86	1.6 52	10.8 90	1.3 43	1.3 44	17.1 85	62	73	26
Nonparticipants	2272	2117	48	3	11	5.1 64	4.9 62	0.9 30	7.5 62	1.0 33	0.8 27	11.2 56	6827	30	1
No Information Provided	35	2261	71	20	51	6.8 85	6.0 75	1.1 35	9.6 80	1.1 36	1.0 32	15.3 76	76	46	3
At-Risk — *Yes*	1963	2100	43	1	7	5.0 62	4.7 59	0.8 28	7.2 60	0.9 32	0.8 25	10.7 54	5953	26	1
No	341	2238	77	20	36	6.3 79	6.2 78	1.2 41	9.4 79	1.3 42	1.2 39	14.7 74	941	52	8
No Information Provided	32	2270	72	22	53	6.7 84	5.9 74	1.0 33	9.6 80	1.1 35	0.9 31	15.3 77	71	44	3
Career/Technical Education — *Elective*	749	2102	44	2	9	4.9 62	4.8 60	0.8 28	7.1 60	1.0 32	0.8 25	10.8 54	2203	30	1
Coherent Sequence	429	2123	49	4	10	5.2 65	5.1 64	0.9 31	7.6 63	1.0 33	0.8 27	11.5 57	1337	33	1
Tech Prep	198	2134	54	3	13	5.5 69	5.1 64	1.0 32	7.9 66	1.0 34	0.9 30	11.8 59	627	30	2
No	926	2131	50	6	14	5.3 66	5.0 63	0.9 31	7.7 64	1.0 34	0.8 28	11.5 58	2721	28	2
No Information Provided	34	2254	71	21	47	6.6 83	5.9 74	1.0 32	9.1 76	1.0 34	0.9 29	15.0 75	77	43	3

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Students		4399	2057	28	1	5	2.4 49	2.7 55	2.1 42	2.2 43	3.0 60	3.1 44	3.6 51	2.7 39	1.7 35	3.5 39	6965	30	2
Male		2126	2056	27	2	6	2.4 48	2.7 53	2.1 43	2.1 42	2.9 59	3.1 44	3.6 52	2.7 38	1.8 36	3.5 39	3333	31	2
Female		2259	2058	28	1	5	2.5 50	2.8 56	2.1 41	2.2 44	3.0 61	3.1 44	3.5 50	2.7 39	1.7 34	3.5 39	3616	29	2
No Information Provided		14	2076	36	0	7	2.5 50	3.1 63	2.0 40	2.4 47	2.8 56	3.4 49	4.2 60	2.6 37	2.1 43	3.8 42	16	25	0
Hispanic/Latino		2617	2047	24	0	3	2.4 48	2.7 53	2.1 41	2.1 42	2.9 58	3.0 42	3.5 50	2.6 37	1.7 34	3.4 37	4336	27	1
Am. Indian or Alaskan Native		19	2064	26	0	11	3.1 61	2.5 51	2.3 45	2.2 44	3.0 60	3.1 44	3.3 47	3.1 44	1.6 33	3.6 40	29	21	0
Asian		76	2057	24	5	8	2.5 50	2.5 50	1.9 38	2.3 47	2.9 58	2.9 41	3.4 48	2.8 40	1.5 31	3.5 39	209	22	1
Black or African American		888	2043	23	0	1	2.3 47	2.7 55	1.9 38	2.0 40	3.0 60	2.9 42	3.3 48	2.6 37	1.6 31	3.3 37	1213	24	1
Native Hawaiian/Pacific Islander		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	40	0
White		699	2110	46	5	17	2.7 55	3.0 59	2.5 50	2.5 51	3.2 64	3.6 51	4.1 59	3.2 45	2.2 44	4.3 47	1032	52	7
Two or More Races		48	2039	25	0	0	2.1 43	2.5 50	2.2 43	2.0 40	2.7 54	2.9 42	3.6 52	2.6 37	1.6 32	3.3 37	73	27	1
No Information Provided		50	2123	44	10	26	2.9 57	3.1 62	2.3 45	2.9 59	3.2 64	3.5 51	3.8 55	3.7 52	2.2 45	4.2 47	68	41	3
Economically Disadvantaged	*Free Meals*	2292	2045	23	0	3	2.4 47	2.7 53	2.0 40	2.1 41	2.9 58	2.9 42	3.5 49	2.6 37	1.7 33	3.4 38	3720	26	1
	Reduced Meals	259	2057	25	1	4	2.5 49	2.8 55	2.0 41	2.1 42	3.0 61	3.0 43	3.6 51	2.7 39	1.7 34	3.6 40	403	31	1
	Other	380	2053	29	0	4	2.5 50	2.8 56	2.1 43	2.1 43	3.1 62	3.0 43	3.6 52	2.6 37	1.7 33	3.3 36	688	31	0
	No	1413	2074	34	3	8	2.5 51	2.8 56	2.2 44	2.3 45	3.0 61	3.3 47	3.8 54	2.9 41	1.9 38	3.7 41	2079	37	4
	No Information Provided	55	2142	47	15	31	2.8 57	3.2 64	2.5 50	3.0 60	3.3 66	3.7 53	4.0 57	3.6 51	2.4 48	4.6 51	75	44	5
Title I, Part A	*Schoolwide Program Participants*	2371	2048	25	0	4	2.4 48	2.7 54	2.0 41	2.1 42	3.0 59	3.0 42	3.5 50	2.6 37	1.7 34	3.4 38	3876	27	1
	Targeted Assistance Participants	10	2035	10	0	0	2.2 44	2.5 50	1.3 26	2.6 52	3.2 64	2.8 40	2.6 37	2.2 31	2.0 40	3.8 42	16	19	0
	Nonparticipants (Previous Participants)	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
	Homeless Participants at Non-Title I Schools	28	2056	25	0	4	2.5 50	3.1 61	2.1 41	2.2 44	2.8 56	3.0 42	3.5 50	3.0 43	1.6 32	3.2 35	40	25	0
	Nonparticipants (Not Previous Participants)	1937	2066	30	2	7	2.5 50	2.8 55	2.1 43	2.2 44	3.0 60	3.2 45	3.7 52	2.8 40	1.8 36	3.6 40	2958	33	3
	No Information Provided	52	2137	46	13	31	2.8 55	3.1 62	2.6 51	3.0 60	3.3 65	3.7 53	4.0 57	3.6 52	2.4 47	4.5 50	72	42	3
Migrant	*Yes*	64	2046	25	0	6	2.2 44	2.6 52	2.3 47	2.1 43	3.1 62	2.8 40	3.3 48	2.5 36	1.6 33	3.6 40	113	24	0
	No	4283	2056	27	1	5	2.4 49	2.7 54	2.1 42	2.1 43	3.0 60	3.1 44	3.6 51	2.7 38	1.7 35	3.5 39	6780	30	2
	No Information Provided	52	2136	50	12	29	2.8 57	3.2 64	2.5 50	3.0 60	3.3 65	3.7 52	3.9 56	3.5 51	2.3 46	4.6 51	72	44	3
Limited English Proficient	*Current LEP*	840	2022	14	0	1	2.2 44	2.5 49	1.9 39	1.9 38	2.7 55	2.6 37	3.3 47	2.5 35	1.4 28	3.1 35	1826	19	0
	Non-LEP (Monitored 1st Year)	78	2056	24	0	4	2.6 53	2.7 54	2.2 43	2.2 45	3.0 60	3.1 44	3.7 52	2.4 35	1.8 36	3.4 37	136	26	0
	Non-LEP (Monitored 2nd Year)	32	2064	31	3	3	2.6 51	2.7 54	2.2 44	2.4 49	3.0 60	3.5 50	3.5 50	2.5 36	2.0 40	3.1 35	63	30	0
	Other Non-LEP	3395	2064	31	1	6	2.5 50	2.8 56	2.1 42	2.2 44	3.0 61	3.2 45	3.7 52	2.7 39	1.8 37	3.6 40	4866	34	2
	No Information Provided	54	2145	48	13	31	2.9 57	3.2 65	2.6 52	3.0 60	3.2 65	3.8 54	4.0 58	3.6 51	2.4 47	4.6 52	74	43	3
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
	ESL	840	2022	14	0	1	2.2 44	2.5 50	1.9 39	1.9 38	2.7 54	2.6 37	3.2 46	2.5 35	1.4 28	3.2 35	1820	19	0
	Neither	3500	2064	30	1	6	2.5 50	2.8 56	2.1 42	2.2 44	3.0 61	3.2 45	3.7 52	2.7 39	1.8 36	3.6 40	5061	34	2
	No Information Provided	54	2135	48	11	30	2.8 56	3.2 64	2.5 50	3.0 60	3.3 65	3.7 53	3.9 56	3.5 50	2.3 46	4.6 51	74	43	3
Special Education	*Yes*	316	2031	20	0	2	2.2 45	2.4 49	2.0 39	1.9 38	2.8 57	2.9 42	3.3 48	2.6 37	1.4 29	3.2 36	516	27	1
	No	4028	2058	28	1	5	2.5 49	2.7 55	2.1 42	2.2 43	3.0 60	3.1 44	3.6 51	2.7 38	1.8 35	3.5 39	6374	30	2
	No Information Provided	55	2151	53	13	35	2.9 57	3.3 66	2.6 51	3.2 63	3.3 67	3.9 55	4.1 59	3.6 51	2.4 48	4.9 54	75	48	3
Gifted/Talented	*Participants*	28	2277	82	29	57	3.9 79	4.0 80	3.4 67	3.8 76	4.1 81	4.6 66	4.8 69	4.5 64	3.4 68	6.2 69	62	73	26
	Nonparticipants	4316	2055	27	1	5	2.4 49	2.7 54	2.1 42	2.1 43	3.0 59	3.0 43	3.6 51	2.7 38	1.7 35	3.5 39	6827	30	1
	No Information Provided	55	2140	51	9	33	2.9 57	3.2 64	2.5 50	3.1 61	3.3 65	3.8 55	4.0 57	3.6 52	2.4 47	4.7 52	76	46	3
At-Risk	*Yes*	3749	2046	24	0	3	2.4 48	2.7 53	2.0 40	2.1 41	2.9 59	3.0 42	3.5 50	2.6 37	1.7 33	3.4 38	5953	26	1
	No	599	2121	47	7	20	2.8 56	3.1 62	2.5 50	2.7 54	3.3 66	3.7 52	4.0 58	3.3 48	2.2 44	4.3 48	941	52	8
	No Information Provided	51	2130	45	10	29	2.8 56	3.1 62	2.5 49	2.9 59	3.2 64	3.6 52	4.0 57	3.5 50	2.4 47	4.5 50	71	44	3
Career/Technical Education	*Elective*	1365	2053	26	0	4	2.4 48	2.7 54	2.1 42	2.1 42	3.0 60	3.0 43	3.6 51	2.7 38	1.7 34	3.5 38	2203	30	1
	Coherent Sequence	813	2057	30	1	4	2.5 49	2.7 54	2.1 42	2.1 42	3.0 60	3.1 45	3.7 52	2.7 39	1.8 35	3.5 39	1337	33	1
	Tech Prep	388	2060	28	1	6	2.6 52	2.8 56	2.1 42	2.2 43	3.1 61	3.1 44	3.6 52	2.6 38	1.8 36	3.4 38	627	30	2
	No	1778	2057	27	2	6	2.4 48	2.7 54	2.1 41	2.2 44	2.9 59	3.0 43	3.6 51	2.7 39	1.8 35	3.6 40	2721	28	2
	No Information Provided	55	2131	45	11	27	2.7 53	3.2 64	2.4 49	2.9 58	3.2 64	3.6 52	4.0 58	3.5 51	2.3 45	4.5 50	77	43	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students		693	2243	76	22	7.3	56	5.7	63	8.5	66	5.6	62	7.7	70	6965	30	2
Male		330	2250	74	25	7.6	58	5.7	63	8.5	66	5.5	61	7.7	70	3333	31	2
Female		357	2237	78	19	7.1	54	5.7	63	8.5	65	5.7	63	7.7	70	3616	29	2
No Information Provided		6	2294	100	33	6.2	47	7.0	78	9.7	74	7.2	80	9.5	86	16	25	0
Hispanic/Latino		340	2189	68	12	6.5	50	5.1	57	7.6	59	4.9	55	7.0	64	4336	27	1
Am. Indian or Alaskan Native		3	---	---	---	---	---	---	---	---	---	---	---	---	---	29	21	0
Asian		27	2172	44	11	6.2	48	4.8	53	6.6	50	4.5	50	6.6	60	209	22	1
Black or African American		78	2171	71	4	6.1	47	4.5	50	7.6	58	5.1	56	6.6	60	1213	24	1
Native Hawaiian/Pacific Islander		1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
White		208	2359	95	45	9.1	70	7.1	79	10.4	80	7.1	78	9.3	85	1032	52	7
Two or More Races		11	2177	55	9	6.3	48	4.5	49	7.7	59	4.7	53	7.1	64	73	27	1
No Information Provided		25	2361	92	44	8.1	62	7.6	84	10.8	83	6.6	73	9.4	85	68	41	3
Economically Disadvantaged	*Free Meals*	326	2180	64	11	6.3	49	4.9	55	7.4	57	4.7	53	6.8	62	3720	26	1
	Reduced Meals	40	2213	75	10	6.6	51	5.6	62	8.2	63	5.5	61	7.4	67	403	31	1
	Other	39	2152	59	0	5.9	46	4.4	48	7.0	54	5.0	56	6.4	59	688	31	0
	No	255	2330	93	39	8.7	67	6.7	74	10.0	77	6.8	75	9.0	81	2079	37	4
	No Information Provided	33	2350	94	36	8.0	62	7.4	82	10.6	81	6.5	72	9.3	85	75	44	5
Title I, Part A	*Schoolwide Program Participants*	323	2185	64	12	6.4	49	5.0	55	7.5	58	4.9	55	6.9	63	3876	27	1
	Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	16	19	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	---	---	40	25	0
	Nonparticipants (Not Previous Participants)	333	2292	87	30	8.1	62	6.3	70	9.3	71	6.3	70	8.4	77	2958	33	3
	No Information Provided	32	2343	94	34	8.1	62	7.4	83	10.7	82	6.4	71	9.3	85	72	42	3
Migrant	*Yes*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	113	24	0
	No	657	2239	75	21	7.3	56	5.6	63	8.4	65	5.6	62	7.7	70	6780	30	2
	No Information Provided	32	2342	94	38	8.2	63	7.5	83	10.5	81	6.4	71	9.2	84	72	44	3
Limited English Proficient	*Current LEP*	144	2083	35	2	4.7	36	3.8	43	5.5	42	3.3	37	5.2	48	1826	19	0
	Non-LEP (Monitored 1st Year)	7	2170	86	0	6.0	46	5.3	59	6.9	53	5.1	57	7.0	64	136	26	0
	Non-LEP (Monitored 2nd Year)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	63	30	0
	Other Non-LEP	504	2283	87	27	8.0	61	6.1	68	9.3	71	6.2	69	8.3	76	4866	34	2
	No Information Provided	34	2347	94	38	8.3	64	7.5	83	10.5	81	6.5	72	9.4	85	74	43	3
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
	ESL	149	2080	34	2	4.7	36	3.8	42	5.4	42	3.3	37	5.2	47	1820	19	0
	Neither	505	2284	87	27	8.0	61	6.1	68	9.3	71	6.2	69	8.4	76	5061	34	2
	No Information Provided	34	2340	94	35	8.2	63	7.4	83	10.4	80	6.4	71	9.3	84	74	43	3
Special Education	*Yes*	66	2116	56	2	5.9	45	3.8	42	6.1	47	4.2	47	6.0	54	516	27	1
	No	591	2251	77	23	7.4	57	5.8	65	8.6	67	5.7	64	7.8	71	6374	30	2
	No Information Provided	36	2349	97	36	8.4	64	7.6	85	10.8	83	6.6	73	9.3	85	75	48	3
Gifted/Talented	*Participants*	19	2473	100	68	10.4	80	7.9	88	12.1	93	7.8	87	10.6	96	62	73	26
	Nonparticipants	639	2231	74	19	7.1	55	5.5	62	8.3	64	5.5	61	7.6	69	6827	30	1
	No Information Provided	35	2349	94	43	8.4	64	7.5	83	10.6	82	6.5	72	9.3	85	76	46	3
At-Risk	*Yes*	468	2184	67	11	6.5	50	5.0	55	7.5	58	5.0	55	6.9	63	5953	26	1
	No	193	2369	95	45	9.2	70	7.2	80	10.5	81	7.1	79	9.5	87	941	52	8
	No Information Provided	32	2349	94	41	8.2	63	7.5	83	10.7	82	6.4	72	9.3	85	71	44	3
Career/Technical Education	*Elective*	158	2225	73	16	7.1	55	5.3	59	8.2	63	5.4	60	7.4	67	2203	30	1
	Coherent Sequence	120	2229	74	17	6.9	53	5.6	62	8.5	66	5.5	61	7.7	70	1337	33	1
	Tech Prep	58	2247	81	21	7.7	59	5.9	66	8.1	62	5.9	65	7.5	68	627	30	2
	No	326	2247	76	25	7.4	57	5.7	64	8.5	66	5.6	63	7.8	71	2721	28	2
	No Information Provided	31	2345	94	35	8.1	63	7.4	82	10.5	81	6.5	72	9.3	84	77	43	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science		2: Organization of Living Systems		3: Interdependence of Organisms and the Environment		4: Structures and Properties of Matter		5: Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students		2954	2058	28	2	8.1	47	3.7	46	3.8	48	5.0	46	4.6	42	6965	30	2
Male		1221	2062	31	3	8.0	47	3.6	45	4.0	50	5.0	45	4.9	44	3333	31	2
Female		1724	2055	26	2	8.1	48	3.7	47	3.7	46	5.0	46	4.4	40	3616	29	2
No Information Provided		9	2092	33	0	9.2	54	4.1	51	4.3	54	5.6	51	4.9	44	16	25	0
Hispanic/Latino		1894	2039	23	0	7.6	45	3.5	44	3.6	45	4.8	43	4.3	39	4336	27	1
Am. Indian or Alaskan Native		12	2076	33	0	8.8	51	4.5	56	4.6	57	5.2	47	3.9	36	29	21	0
Asian		93	2034	19	2	6.8	40	3.2	40	3.7	46	4.9	45	4.5	41	209	22	1
Black or African American		491	2041	21	0	7.8	46	3.5	44	3.7	46	4.7	43	4.2	38	1213	24	1
Native Hawaiian/Pacific Islander		2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
White		380	2166	59	12	10.5	62	4.7	59	5.1	64	6.5	59	6.4	58	1032	52	7
Two or More Races		36	2063	28	0	7.6	45	3.8	47	4.0	50	5.3	48	5.1	46	73	27	1
No Information Provided		46	2175	59	15	10.9	64	4.6	57	5.1	63	6.7	61	6.1	56	68	41	3
Economically Disadvantaged	*Free Meals*	1623	2037	22	1	7.6	44	3.5	43	3.6	45	4.7	43	4.2	39	3720	26	1
	Reduced Meals	168	2058	28	1	8.2	48	3.7	46	3.8	48	5.1	47	4.5	41	403	31	1
	Other	308	2037	21	0	7.6	45	3.5	44	3.6	45	4.6	42	4.3	39	688	31	0
	No	802	2100	39	5	9.0	53	4.1	52	4.3	54	5.6	51	5.3	48	2079	37	4
	No Information Provided	53	2192	66	17	11.1	65	4.9	61	5.3	67	7.0	63	6.3	58	75	44	5
Title I, Part A	*Schoolwide Program Participants*	1695	2041	23	1	7.6	45	3.6	45	3.6	45	4.8	44	4.3	39	3876	27	1
	Targeted Assistance Participants	5	2036	20	0	6.2	36	4.0	50	4.0	50	5.0	45	4.2	38	16	19	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Homeless Participants at Non-Title I Schools	15	2049	27	0	8.1	47	3.3	42	3.4	43	4.7	42	5.1	46	40	25	0
	Nonparticipants (Not Previous Participants)	1188	2077	33	4	8.6	51	3.8	48	4.0	50	5.3	48	4.9	45	2958	33	3
	No Information Provided	51	2185	61	18	10.9	64	4.8	60	5.3	66	6.9	62	6.3	57	72	42	3
Migrant	*Yes*	46	2026	15	2	7.4	44	3.3	42	3.5	43	4.5	41	4.0	36	113	24	0
	No	2858	2056	27	2	8.0	47	3.7	46	3.8	47	5.0	45	4.6	42	6780	30	2
	No Information Provided	50	2184	64	16	11.0	65	4.8	60	5.2	66	6.7	61	6.3	58	72	44	3
Limited English Proficient	*Current LEP*	842	2008	11	0	6.4	38	3.1	39	3.1	39	4.5	41	3.9	36	1826	19	0
	Non-LEP (Monitored 1st Year)	59	2030	19	0	7.6	44	3.3	42	3.2	40	4.7	43	4.1	37	136	26	0
	Non-LEP (Monitored 2nd Year)	37	2073	30	3	8.7	51	3.8	48	3.9	49	4.8	44	5.1	46	63	30	0
	Other Non-LEP	1964	2076	34	2	8.7	51	3.9	49	4.1	51	5.2	47	4.8	44	4866	34	2
	No Information Provided	52	2193	63	19	11.1	65	4.9	61	5.3	66	7.0	63	6.4	58	74	43	3
Bilingual/ ESL Program	*Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
	ESL	852	2008	11	0	6.4	38	3.2	39	3.1	39	4.5	41	3.9	36	1820	19	0
	Neither	2044	2075	34	2	8.7	51	3.9	48	4.1	51	5.2	47	4.8	44	5061	34	2
	No Information Provided	51	2186	63	16	11.0	64	4.8	61	5.2	65	6.9	62	6.4	58	74	43	3
Special Education	*Yes*	242	2034	20	1	7.5	44	3.3	42	3.7	46	4.5	41	4.3	39	516	27	1
	No	2659	2057	28	2	8.1	47	3.7	46	3.8	47	5.0	46	4.6	42	6374	30	2
	No Information Provided	53	2203	66	19	11.2	66	5.0	63	5.4	67	7.1	65	6.6	60	75	48	3
Gifted/Talented	*Participants*	28	2255	71	25	12.3	72	5.9	74	5.9	74	7.3	66	7.1	65	62	73	26
	Nonparticipants	2873	2054	27	2	8.0	47	3.6	46	3.8	47	5.0	45	4.5	41	6827	30	1
	No Information Provided	53	2191	62	19	11.1	65	4.8	60	5.3	66	6.9	63	6.4	58	76	46	3
At-Risk	*Yes*	2508	2040	23	0	7.7	45	3.5	44	3.6	45	4.8	43	4.3	39	5953	26	1
	No	396	2158	54	11	10.3	61	4.7	58	5.0	62	6.4	58	6.1	56	941	52	8
	No Information Provided	50	2187	62	18	11.1	65	4.8	60	5.2	66	6.8	62	6.3	57	71	44	3
Career/Technical Education	*Elective*	891	2044	24	1	7.8	46	3.6	45	3.6	46	4.8	44	4.4	40	2203	30	1
	Coherent Sequence	552	2050	29	1	8.1	48	3.6	45	3.7	46	4.9	45	4.5	41	1337	33	1
	Tech Prep	263	2058	24	1	8.2	48	3.8	47	3.9	48	5.0	45	4.4	40	627	30	2
	No	1195	2067	29	3	8.1	48	3.7	47	3.9	49	5.2	47	4.7	43	2721	28	2
	No Information Provided	53	2173	58	13	10.8	64	4.8	59	5.1	64	6.6	60	6.1	55	77	43	3

TAKS Grade 12 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: AUGUST 2012
Date of Testing: JULY 2012

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — Short Answer Rating (Literary Selection)	3 — Analysis and Evaluation	3 — Short Answer Rating (Expository Selection)	3 — Short Answer Rating (Connecting Selections)	6 — Revising and Editing	All Tests Taken — Number of Students Tested	All Tests Taken — Percent Met Standard	All Tests Taken — Percent Commended Performance
							Number of Items Tested in Each Objective									
							8	8	3	12	3		20			
							Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education		2112	2124	49	5	13	5.2 65	5.0 62	0.9 30	7.5 63	1.0 34	0.8 28	11.4 57	6449	30	2
Male		1162	2115	47	3	10	5.2 65	5.0 62	0.9 29	7.4 62	1.0 32	0.8 27	11.2 56	3005	32	2
Female		944	2135	51	6	16	5.2 65	4.9 61	1.0 32	7.7 64	1.1 36	0.9 29	11.7 59	3431	29	2
No Information Provided		6	2194	67	17	33	5.7 71	6.0 75	0.8 28	8.3 69	1.0 33	0.8 28	13.3 67	13	23	0
Hispanic/Latino		1421	2098	42	2	7	4.9 61	4.7 59	0.9 29	7.1 59	1.0 33	0.8 26	10.6 53	4109	27	1
Am. Indian or Alaskan Native		11	2143	45	9	18	5.4 67	5.5 68	1.0 33	8.5 71	1.0 33	0.9 30	12.5 63	28	21	0
Asian		146	2073	24	3	6	4.3 53	3.9 49	0.7 23	5.7 48	0.9 32	0.8 27	9.9 49	207	22	1
Black or African American		203	2132	55	2	14	5.4 68	5.0 63	0.9 30	7.8 65	1.0 33	0.8 27	12.0 60	1115	25	1
Native Hawaiian/Pacific Islander		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
White		283	2262	88	19	39	6.7 84	6.6 83	1.3 44	10.1 84	1.2 41	1.2 39	15.8 79	857	55	8
Two or More Races		20	2137	45	5	15	4.9 61	4.8 60	1.0 32	8.3 69	0.8 27	0.8 25	12.0 60	62	31	2
No Information Provided		26	2273	69	23	50	6.7 84	6.0 75	0.9 31	9.5 79	1.0 35	0.9 31	15.3 77	67	42	3
Economically Disadvantaged	*Free Meals*	1215	2098	42	2	8	4.9 62	4.6 58	0.9 28	7.1 59	1.0 32	0.8 26	10.6 53	3466	26	1
	Reduced Meals	104	2124	54	2	11	5.3 66	5.3 67	0.9 31	7.4 61	1.0 32	0.8 28	11.5 58	361	30	1
	Other	215	2091	40	1	5	4.6 58	4.4 56	0.8 27	6.9 57	1.0 35	0.8 27	10.6 53	650	30	0
	No	544	2186	65	12	25	5.8 73	5.7 71	1.1 36	8.7 72	1.1 37	1.0 32	13.4 67	1898	38	4
	No Information Provided	34	2287	74	24	53	6.6 82	6.1 76	1.0 33	9.6 80	1.1 36	0.9 31	15.6 78	74	45	5
Title I, Part A	*Schoolwide Program Participants*	1263	2097	41	2	7	4.9 61	4.6 57	0.8 28	7.1 59	1.0 32	0.8 26	10.6 53	3626	28	1
	Targeted Assistance Participants	5	2041	40	0	0	4.6 58	4.2 53	0.2 7	6.8 57	0.6 20	0.4 13	8.2 41	16	19	0
	Nonparticipants (Previous Participants)	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
	Homeless Participants at Non-Title I Schools	6	2083	33	0	0	4.3 54	5.3 67	1.2 39	6.7 56	1.3 44	0.8 28	10.3 52	31	19	0
	Nonparticipants (Not Previous Participants)	805	2163	59	9	20	5.6 70	5.5 68	1.0 34	8.2 68	1.1 36	0.9 31	12.6 63	2704	34	3
	No Information Provided	31	2272	71	23	52	6.8 85	6.0 75	1.0 32	9.7 81	1.1 38	1.0 32	15.6 78	69	43	3
Migrant	*Yes*	43	2089	42	0	2	4.9 61	4.8 60	0.9 29	7.0 58	0.9 29	0.7 25	10.5 53	106	25	0
	No	2038	2123	48	4	12	5.2 64	4.9 62	0.9 30	7.5 63	1.0 34	0.8 28	11.4 57	6272	30	2
	No Information Provided	31	2263	68	19	52	6.8 85	6.0 75	1.0 32	9.7 81	1.1 35	1.0 33	15.5 78	71	45	3
Limited English Proficient	*Current LEP*	1127	2065	29	0	1	4.5 56	4.1 51	0.8 25	6.4 53	0.9 31	0.7 24	9.5 47	1786	19	0
	Non-LEP (Monitored 1st Year)	31	2101	55	0	3	4.7 59	4.9 62	0.7 25	7.5 63	1.1 38	0.8 26	11.0 55	128	27	0
	Non-LEP (Monitored 2nd Year)	10	2143	60	0	10	5.3 66	5.8 73	1.4 47	7.8 65	1.0 33	0.7 23	12.3 62	51	29	0
	Other Non-LEP	911	2194	72	10	26	6.0 75	5.9 74	1.1 37	8.9 74	1.1 37	1.0 33	13.7 69	4411	35	2
	No Information Provided	33	2268	70	21	48	6.8 86	6.0 75	1.0 33	9.8 82	1.1 35	1.0 33	15.8 79	73	44	3
Bilingual/ ESL Program	*Bilingual*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
	ESL	1134	2064	29	0	1	4.5 56	4.1 51	0.7 25	6.4 53	0.9 31	0.7 24	9.4 47	1786	19	0
	Neither	936	2193	71	10	25	5.9 74	5.9 74	1.1 37	8.9 74	1.1 37	1.0 33	13.7 69	4581	35	2
	No Information Provided	32	2263	69	19	50	6.8 85	6.0 75	1.0 32	9.7 81	1.1 36	1.0 34	15.6 78	72	44	3
Special Education	*Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No	2077	2122	48	4	12	5.1 64	4.9 62	0.9 30	7.5 63	1.0 34	0.8 28	11.4 57	6374	30	2
	No Information Provided	35	2268	74	20	49	6.8 85	6.1 77	1.0 33	9.7 81	1.1 37	1.1 35	15.8 79	75	48	3
Gifted/Talented	*Participants*	28	2374	82	54	64	7.0 88	6.9 87	1.6 52	10.8 90	1.3 42	1.4 45	17.3 86	59	75	27
	Nonparticipants	2050	2119	48	4	11	5.1 64	4.9 61	0.9 30	7.5 62	1.0 34	0.8 27	11.3 56	6315	30	1
	No Information Provided	34	2270	74	21	53	6.9 86	6.0 75	1.1 35	9.8 82	1.1 37	1.0 33	15.6 78	75	47	3
At-Risk	*Yes*	1774	2100	43	1	7	4.9 62	4.7 59	0.8 28	7.1 60	1.0 32	0.8 26	10.7 54	5510	27	1
	No	307	2250	80	21	38	6.4 80	6.3 79	1.3 42	9.6 80	1.3 43	1.2 40	15.1 75	869	53	9
	No Information Provided	31	2280	74	23	55	6.8 85	6.0 75	1.0 33	9.7 81	1.1 37	1.0 32	15.7 79	70	44	3
Career/Technical Education	*Elective*	657	2103	43	2	9	4.9 61	4.7 59	0.8 28	7.1 59	1.0 33	0.8 26	10.8 54	2006	30	1
	Coherent Sequence	378	2124	48	4	11	5.2 64	5.1 63	0.9 31	7.6 63	1.0 34	0.8 28	11.5 58	1209	33	1
	Tech Prep	161	2138	55	4	14	5.5 69	5.0 63	1.0 33	7.9 66	1.1 35	0.9 31	12.0 60	559	31	2
	No	883	2133	51	6	15	5.3 66	5.0 63	0.9 31	7.7 64	1.0 34	0.9 29	11.6 58	2599	29	2
	No Information Provided	33	2263	73	21	48	6.8 84	6.0 75	1.0 32	9.3 78	1.1 35	0.9 30	15.4 77	76	43	3

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		4083	2059	28	1	6	2.5 49	2.8 55	2.1 42	2.2 44	3.0 60	3.1 44	3.6 52	2.7 39	1.8 35	3.5 39	6449	30	2
Male		1943	2059	28	2	6	2.4 48	2.7 54	2.1 43	2.1 43	3.0 59	3.1 44	3.7 52	2.7 38	1.9 37	3.5 39	3005	32	2
Female		2128	2059	28	1	5	2.5 50	2.8 56	2.1 41	2.2 44	3.0 61	3.1 44	3.5 51	2.7 39	1.7 34	3.6 40	3431	29	2
No Information Provided		12	2070	33	0	8	2.5 50	3.3 65	1.8 37	2.3 47	2.7 53	3.5 50	4.3 61	2.4 35	2.1 42	3.6 40	13	23	0
Hispanic/Latino		2482	2049	25	0	3	2.4 48	2.7 54	2.1 41	2.1 42	2.9 59	3.0 42	3.5 51	2.6 37	1.7 34	3.4 38	4109	27	1
Am. Indian or Alaskan Native		18	2066	28	0	11	3.1 61	2.6 51	2.3 46	2.3 46	3.0 60	3.2 45	3.3 47	3.1 44	1.6 31	3.6 40	28	21	0
Asian		74	2057	23	5	8	2.5 50	2.5 49	1.9 38	2.3 46	2.9 58	2.9 41	3.4 49	2.8 40	1.5 31	3.5 39	207	22	1
Black or African American		820	2044	23	0	1	2.4 47	2.8 55	1.9 38	2.0 40	3.0 60	3.0 42	3.3 48	2.6 37	1.6 32	3.4 37	1115	25	1
Native Hawaiian/Pacific Islander		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
White		595	2120	49	6	19	2.8 56	3.1 61	2.5 51	2.6 53	3.2 64	3.6 52	4.2 61	3.2 46	2.3 45	4.4 49	857	55	8
Two or More Races		43	2045	28	0	0	2.3 46	2.5 50	2.2 45	2.1 42	2.7 54	2.9 42	3.7 52	2.7 38	1.7 34	3.4 37	62	31	2
No Information Provided		49	2128	45	10	27	2.9 57	3.1 62	2.3 46	3.0 60	3.2 65	3.6 52	3.9 55	3.7 52	2.2 45	4.3 48	67	42	3
Economically Disadvantaged	*Free Meals*	2138	2047	24	0	3	2.4 48	2.7 53	2.0 40	2.1 42	2.9 58	2.9 42	3.5 50	2.6 37	1.7 34	3.4 38	3466	26	1
	Reduced Meals	233	2059	25	0	4	2.5 50	2.8 56	2.1 42	2.1 43	3.0 61	3.0 43	3.6 52	2.8 39	1.7 34	3.7 41	361	30	1
	Other	359	2054	29	0	5	2.5 49	2.8 56	2.1 43	2.1 43	3.2 63	3.0 43	3.6 52	2.6 37	1.7 33	3.3 37	650	30	0
	No	1299	2077	35	3	9	2.6 51	2.8 57	2.2 44	2.3 46	3.1 61	3.3 47	3.8 54	2.9 41	1.9 38	3.8 42	1898	38	4
	No Information Provided	54	2147	48	15	31	2.8 57	3.2 64	2.5 51	3.1 61	3.4 67	3.8 54	4.0 58	3.6 51	2.4 48	4.7 52	74	45	5
Title I, Part A	*Schoolwide Program Participants*	2212	2050	26	0	4	2.4 48	2.7 55	2.0 41	2.1 42	3.0 60	3.0 42	3.5 50	2.6 37	1.7 34	3.4 38	3626	28	1
	Targeted Assistance Participants	10	2035	10	0	0	2.2 44	2.5 50	1.3 26	2.6 52	3.2 64	2.8 40	2.6 37	2.2 31	2.0 40	3.8 42	16	19	0
	Nonparticipants (Previous Participants)	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
	Homeless Participants at Non-Title I Schools	23	2055	26	0	4	2.6 51	3.0 60	2.2 43	2.2 43	2.7 55	3.0 43	3.6 51	2.9 42	1.6 31	3.1 34	31	19	0
	Nonparticipants (Not Previous Participants)	1787	2069	31	2	7	2.5 51	2.8 55	2.2 43	2.3 45	3.0 60	3.2 45	3.7 53	2.8 40	1.8 37	3.7 41	2704	34	3
	No Information Provided	50	2146	48	14	32	2.8 56	3.2 64	2.6 52	3.1 62	3.4 67	3.8 54	4.1 58	3.6 52	2.4 47	4.7 52	69	43	3
Migrant	*Yes*	61	2050	26	0	7	2.3 45	2.6 52	2.4 48	2.2 44	3.1 62	2.8 40	3.4 48	2.6 37	1.6 32	3.7 41	106	25	0
	No	3971	2058	28	1	5	2.5 49	2.7 55	2.1 42	2.2 43	3.0 60	3.1 44	3.6 52	2.7 39	1.8 35	3.5 39	6272	30	2
	No Information Provided	51	2142	51	12	29	2.8 56	3.3 65	2.5 51	3.1 61	3.3 66	3.7 54	4.0 57	3.5 50	2.3 46	4.6 52	71	45	3
Limited English Proficient	*Current LEP*	813	2022	15	0	1	2.2 45	2.5 49	1.9 39	1.9 38	2.7 55	2.6 37	3.3 47	2.5 35	1.4 28	3.1 35	1786	19	0
	Non-LEP (Monitored 1st Year)	75	2058	25	0	4	2.7 53	2.7 54	2.2 44	2.2 45	3.0 59	3.1 44	3.7 52	2.5 35	1.8 36	3.4 38	128	27	0
	Non-LEP (Monitored 2nd Year)	25	2077	36	4	4	2.6 53	2.9 58	2.3 46	2.6 51	3.0 61	3.6 52	3.6 51	2.6 38	2.2 43	3.2 36	51	29	0
	Other Non-LEP	3117	2067	31	1	6	2.5 50	2.8 56	2.1 43	2.2 44	3.1 61	3.2 46	3.7 53	2.8 39	1.9 37	3.6 40	4411	35	2
	No Information Provided	53	2151	49	13	32	2.8 57	3.3 66	2.6 52	3.1 62	3.3 66	3.8 55	4.1 58	3.6 51	2.4 47	4.7 53	73	44	3
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
	ESL	816	2023	14	0	1	2.2 44	2.5 50	1.9 39	1.9 38	2.7 54	2.6 37	3.3 46	2.5 35	1.4 28	3.2 35	1786	19	0
	Neither	3210	2067	31	1	6	2.5 50	2.8 56	2.1 43	2.2 45	3.1 61	3.2 46	3.7 53	2.7 39	1.9 37	3.6 40	4581	35	2
	No Information Provided	52	2142	50	12	31	2.8 56	3.3 65	2.5 51	3.1 62	3.3 66	3.8 54	4.0 57	3.5 50	2.3 46	4.7 52	72	44	3
Special Education	*Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No	4028	2058	28	1	5	2.5 49	2.7 55	2.1 42	2.2 43	3.0 60	3.1 44	3.6 51	2.7 38	1.8 35	3.5 39	6374	30	2
	No Information Provided	55	2151	53	13	35	2.9 57	3.3 66	2.6 51	3.2 63	3.3 67	3.9 55	4.1 59	3.6 51	2.4 48	4.9 54	75	48	3
Gifted/Talented	*Participants*	26	2285	85	31	58	4.0 79	4.0 80	3.4 68	3.8 77	4.0 81	4.8 68	4.9 70	4.5 65	3.5 69	6.2 69	59	75	27
	Nonparticipants	4003	2057	28	1	5	2.5 49	2.7 55	2.1 42	2.2 43	3.0 60	3.1 44	3.6 51	2.7 38	1.8 35	3.5 39	6315	30	1
	No Information Provided	54	2145	52	9	33	2.9 57	3.2 65	2.5 51	3.1 63	3.3 66	3.9 56	4.0 57	3.6 52	2.4 47	4.8 53	75	47	3
At-Risk	*Yes*	3472	2048	25	0	3	2.4 48	2.7 54	2.0 40	2.1 41	2.9 59	3.0 42	3.5 50	2.6 37	1.7 34	3.4 38	5510	27	1
	No	561	2124	48	7	21	2.8 57	3.1 62	2.5 51	2.7 55	3.3 66	3.7 53	4.1 58	3.4 48	2.2 44	4.3 48	869	53	9
	No Information Provided	50	2136	46	10	30	2.8 56	3.1 63	2.5 50	3.0 60	3.3 66	3.7 53	4.0 58	3.5 50	2.4 48	4.6 51	70	44	3
Career/Technical Education	*Elective*	1249	2056	27	0	4	2.5 49	2.7 55	2.1 42	2.2 43	3.0 60	3.0 44	3.6 51	2.7 38	1.7 34	3.5 39	2006	30	1
	Coherent Sequence	733	2060	31	1	4	2.5 50	2.7 55	2.1 42	2.1 42	3.0 61	3.2 45	3.7 53	2.7 38	1.8 36	3.5 39	1209	33	1
	Tech Prep	350	2062	28	1	6	2.6 52	2.8 57	2.1 42	2.2 43	3.1 62	3.1 44	3.7 52	2.7 38	1.8 36	3.4 38	559	31	2
	No	1697	2058	27	2	6	2.4 49	2.7 55	2.1 41	2.2 44	2.9 59	3.0 43	3.6 51	2.7 39	1.8 35	3.6 40	2599	29	2
	No Information Provided	54	2136	46	11	28	2.7 53	3.3 65	2.5 49	3.0 59	3.3 65	3.7 53	4.1 58	3.5 51	2.3 46	4.6 51	76	43	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		627	2257	78	24	7.4	57	5.9	66	8.8	67	5.8	64	7.9	72	6449	30	2
Male		294	2268	77	28	7.8	60	5.9	66	8.8	68	5.7	63	7.9	72	3005	32	2
Female		327	2246	80	20	7.2	55	5.9	65	8.7	67	5.8	65	7.9	72	3431	29	2
No Information Provided		6	2294	100	33	6.2	47	7.0	78	9.7	74	7.2	80	9.5	86	13	23	0
Hispanic/Latino		311	2198	69	13	6.6	51	5.3	59	7.8	60	5.0	55	7.2	65	4109	27	1
Am. Indian or Alaskan Native		3	---	---	---	---	---	---	---	---	---	---	---	---	---	28	21	0
Asian		27	2172	44	11	6.2	48	4.8	53	6.6	50	4.5	50	6.6	60	207	22	1
Black or African American		67	2183	76	4	6.3	49	4.8	53	7.7	59	5.3	59	6.8	62	1115	25	1
Native Hawaiian/Pacific Islander		1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
White		186	2380	98	49	9.4	72	7.3	82	10.8	83	7.3	81	9.6	87	857	55	8
Two or More Races		8	2200	63	13	6.4	49	5.1	57	8.1	63	5.1	57	7.3	66	62	31	2
No Information Provided		24	2379	96	46	8.4	65	7.8	86	11.1	86	6.9	76	9.6	88	67	42	3
Economically Disadvantaged	*Free Meals*	292	2189	66	13	6.4	49	5.1	57	7.5	58	4.8	54	6.9	63	3466	26	1
	Reduced Meals	34	2239	85	12	6.9	53	6.0	67	8.9	68	5.9	65	7.8	71	361	30	1
	Other	31	2151	55	0	5.6	43	4.5	49	7.0	54	5.0	55	6.4	58	650	30	0
	No	238	2343	93	41	8.9	68	6.8	76	10.2	79	6.9	77	9.1	83	1898	38	4
	No Information Provided	32	2364	97	38	8.3	63	7.5	84	10.8	83	6.7	74	9.5	86	74	45	5
Title I, Part A	*Schoolwide Program Participants*	295	2191	65	13	6.5	50	5.1	56	7.6	59	5.0	55	6.9	63	3626	28	1
	Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	16	19	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	31	19	0
	Nonparticipants (Not Previous Participants)	297	2313	90	34	8.3	64	6.6	73	9.7	74	6.5	72	8.7	79	2704	34	3
	No Information Provided	31	2357	97	35	8.3	64	7.6	84	10.9	84	6.6	73	9.5	86	69	43	3
Migrant	*Yes*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	106	25	0
	No	592	2253	77	23	7.4	57	5.8	65	8.7	67	5.7	64	7.9	71	6272	30	2
	No Information Provided	31	2356	97	39	8.4	65	7.6	85	10.8	83	6.6	73	9.4	85	71	45	3
Limited English Proficient	*Current LEP*	137	2089	34	2	4.8	37	3.9	43	5.5	43	3.4	38	5.3	48	1786	19	0
	Non-LEP (Monitored 1st Year)	7	2170	86	0	6.0	46	5.3	59	6.9	53	5.1	57	7.0	64	128	27	0
	Non-LEP (Monitored 2nd Year)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	51	29	0
	Other Non-LEP	446	2303	90	30	8.2	63	6.4	71	9.7	74	6.5	72	8.6	78	4411	35	2
	No Information Provided	33	2359	97	39	8.5	66	7.6	85	10.8	83	6.7	74	9.5	87	73	44	3
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
	ESL	142	2086	34	2	4.7	36	3.9	43	5.5	42	3.4	37	5.2	47	1786	19	0
	Neither	447	2303	91	30	8.2	63	6.4	71	9.7	74	6.5	72	8.7	79	4581	35	2
	No Information Provided	33	2353	97	36	8.5	65	7.6	84	10.7	82	6.6	73	9.4	86	72	44	3
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	591	2251	77	23	7.4	57	5.8	65	8.6	67	5.7	64	7.8	71	6374	30	2
	No Information Provided	36	2349	97	36	8.4	64	7.6	85	10.8	83	6.6	73	9.3	85	75	48	3
Gifted/Talented	*Participants*	19	2473	100	68	10.4	80	7.9	88	12.1	93	7.8	87	10.6	96	59	75	27
	Nonparticipants	574	2244	76	21	7.3	56	5.7	64	8.5	66	5.6	63	7.7	70	6315	30	1
	No Information Provided	34	2362	97	44	8.6	66	7.6	85	10.9	83	6.7	75	9.5	86	75	47	3
At-Risk	*Yes*	410	2194	69	12	6.5	50	5.1	57	7.7	59	5.1	57	7.0	64	5510	27	1
	No	186	2377	97	47	9.3	71	7.3	82	10.7	82	7.1	79	9.7	88	869	53	9
	No Information Provided	31	2363	97	42	8.4	65	7.6	85	11.0	85	6.6	74	9.5	86	70	44	3
Career/Technical Education	*Elective*	136	2236	74	18	7.2	56	5.5	61	8.4	65	5.6	62	7.5	68	2006	30	1
	Coherent Sequence	103	2253	80	19	7.2	56	6.0	67	9.0	69	5.8	65	8.1	73	1209	33	1
	Tech Prep	47	2277	85	26	8.0	62	6.3	70	8.8	68	6.1	68	7.9	72	559	31	2
	No	311	2254	77	27	7.4	57	5.8	65	8.6	66	5.7	63	7.9	72	2599	29	2
	No Information Provided	30	2359	97	37	8.4	64	7.6	84	10.8	83	6.7	75	9.5	86	76	43	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science		2: Organization of Living Systems		3: Interdependence of Organisms and the Environment		4: Structures and Properties of Matter		5: Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		2712	2060	29	2	8.1	48	3.7	47	3.8	48	5.1	46	4.6	42	6449	30	2
Male		1083	2067	32	3	8.1	48	3.7	46	4.0	51	5.1	46	4.9	45	3005	32	2
Female		1621	2055	26	2	8.1	48	3.7	47	3.7	46	5.0	46	4.4	40	3431	29	2
No Information Provided		8	2100	38	0	9.5	56	4.3	53	4.3	53	5.6	51	5.1	47	13	23	0
Hispanic/Latino		1781	2040	23	0	7.6	45	3.5	44	3.6	45	4.8	43	4.3	39	4109	27	1
Am. Indian or Alaskan Native		11	2083	36	0	9.2	54	4.7	59	4.8	60	5.3	48	3.5	32	28	21	0
Asian		92	2033	18	2	6.8	40	3.2	40	3.6	45	4.9	45	4.5	41	207	22	1
Black or African American		439	2045	22	0	8.0	47	3.6	45	3.7	46	4.8	43	4.3	39	1115	25	1
Native Hawaiian/Pacific Islander		2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
White		311	2187	66	14	11.1	65	4.9	61	5.3	66	6.8	62	6.7	61	857	55	8
Two or More Races		31	2072	32	0	7.7	45	4.0	50	4.1	52	5.5	50	5.2	47	62	31	2
No Information Provided		45	2180	60	16	11.0	65	4.6	58	5.1	64	6.8	62	6.2	56	67	42	3
Economically Disadvantaged	*Free Meals*	1496	2038	22	1	7.6	45	3.5	44	3.6	45	4.8	43	4.3	39	3466	26	1
	Reduced Meals	148	2063	30	0	8.3	49	3.7	46	3.8	48	5.3	48	4.6	42	361	30	1
	Other	289	2037	21	0	7.7	45	3.6	44	3.6	45	4.6	42	4.3	39	650	30	0
	No	727	2105	41	6	9.1	54	4.2	52	4.3	54	5.7	51	5.4	49	1898	38	4
	No Information Provided	52	2196	67	17	11.3	66	4.9	62	5.4	67	7.1	64	6.4	58	74	45	5
Title I, Part A	*Schoolwide Program Participants*	1564	2041	24	1	7.6	45	3.6	45	3.6	45	4.8	44	4.3	39	3626	28	1
	Targeted Assistance Participants	5	2036	20	0	6.2	36	4.0	50	4.0	50	5.0	45	4.2	38	16	19	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Homeless Participants at Non-Title I Schools	11	2057	27	0	8.2	48	3.5	44	3.5	43	4.9	45	5.2	47	31	19	0
	Nonparticipants (Not Previous Participants)	1083	2081	34	4	8.7	51	3.9	48	4.1	51	5.4	49	5.0	45	2704	34	3
	No Information Provided	49	2193	63	18	11.1	65	4.9	61	5.3	66	7.0	64	6.4	58	69	43	3
Migrant	*Yes*	43	2024	16	2	7.2	43	3.3	41	3.4	43	4.5	41	4.0	36	106	25	0
	No	2620	2058	28	2	8.1	48	3.7	46	3.8	48	5.0	46	4.6	42	6272	30	2
	No Information Provided	49	2189	65	16	11.2	66	4.8	60	5.3	66	6.8	62	6.4	58	71	45	3
Limited English Proficient	*Current LEP*	825	2007	11	0	6.4	38	3.2	40	3.1	39	4.5	41	3.9	36	1786	19	0
	Non-LEP (Monitored 1st Year)	55	2031	20	0	7.6	45	3.4	42	3.2	40	4.8	44	4.1	38	128	27	0
	Non-LEP (Monitored 2nd Year)	32	2068	28	3	8.6	50	3.7	46	3.8	48	4.8	43	5.0	45	51	29	0
	Other Non-LEP	1749	2082	36	3	8.9	52	4.0	49	4.1	52	5.3	48	4.9	44	4411	35	2
	No Information Provided	51	2198	65	20	11.3	66	4.9	62	5.3	66	7.1	64	6.5	59	73	44	3
Bilingual/ ESL Program	*Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
	ESL	836	2008	11	0	6.4	38	3.2	40	3.1	39	4.5	41	3.9	36	1786	19	0
	Neither	1819	2080	35	3	8.8	52	3.9	49	4.1	51	5.2	48	4.9	44	4581	35	2
	No Information Provided	50	2191	64	16	11.1	65	4.9	61	5.2	66	7.0	63	6.4	58	72	44	3
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	2659	2057	28	2	8.1	47	3.7	46	3.8	47	5.0	46	4.6	42	6374	30	2
	No Information Provided	53	2203	66	19	11.2	66	5.0	63	5.4	67	7.1	65	6.6	60	75	48	3
Gifted/Talented	*Participants*	27	2249	70	22	12.1	71	5.9	73	5.8	73	7.2	65	7.0	64	59	75	27
	Nonparticipants	2633	2055	27	2	8.0	47	3.7	46	3.8	47	5.0	45	4.6	41	6315	30	1
	No Information Provided	52	2195	63	19	11.3	66	4.9	61	5.3	66	7.0	63	6.4	59	75	47	3
At-Risk	*Yes*	2294	2041	23	0	7.7	45	3.5	44	3.6	45	4.8	44	4.3	39	5510	27	1
	No	369	2163	55	12	10.4	61	4.7	59	5.0	62	6.5	59	6.2	56	869	53	9
	No Information Provided	49	2191	63	18	11.2	66	4.8	60	5.3	66	6.9	63	6.3	58	70	44	3
Career/Technical Education	*Elective*	807	2045	25	1	7.8	46	3.6	45	3.7	46	4.8	44	4.4	40	2006	30	1
	Coherent Sequence	489	2054	31	1	8.2	48	3.6	45	3.7	46	5.0	46	4.6	41	1209	33	1
	Tech Prep	227	2057	25	1	8.2	48	3.8	48	3.8	48	5.0	45	4.4	40	559	31	2
	No	1137	2068	30	4	8.2	48	3.8	47	4.0	49	5.2	47	4.8	43	2599	29	2
	No Information Provided	52	2177	60	13	10.9	64	4.8	60	5.1	64	6.7	61	6.1	56	76	43	3

TAKS Grade 12 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: AUGUST 2012
Date of Testing: JULY 2012

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1	2		3			6	All Tests Taken		
						Basic Understanding	Literary Elements and Techniques	*Short Answer Rating (Literary Selection)*	Analysis and Evaluation	*Short Answer Rating (Expository Selection)*	*Short Answer Rating (Connecting Selections)*	Revising and Editing	Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
"---" = No Data Reported						Average Number of Items Correct / Average Percent of Items Correct									
For Fewer Than Five Students															
All Special Education Students	224	2103	47	1	7	5.4 67	5.2 65	0.8 27	7.4 62	0.8 28	0.7 23	10.7 54	516	27	1
Male	173	2097	46	1	4	5.3 66	5.2 65	0.8 28	7.3 61	0.8 27	0.7 23	10.6 53	328	27	0
Female	50	2127	52	4	16	5.6 70	5.3 66	0.7 24	7.8 65	0.9 29	0.7 23	11.3 57	185	26	2
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Hispanic/Latino	100	2104	49	2	9	5.1 64	5.0 62	0.9 29	7.4 61	0.9 30	0.7 23	10.7 54	227	26	1
Am. Indian or Alaskan Native	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Asian	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Black or African American	45	2078	31	0	2	5.2 65	4.7 59	0.5 17	7.0 59	0.7 24	0.5 16	10.5 53	98	17	0
Native Hawaiian/Pacific Islander	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White	74	2118	54	1	5	5.8 73	5.8 73	0.9 31	7.7 64	0.8 27	0.8 27	11.0 55	175	35	1
Two or More Races	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	11	9	0
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Economically Disadvantaged *Free Meals*	101	2089	36	2	6	5.1 64	4.8 60	0.8 25	6.9 57	0.7 24	0.6 20	10.2 51	254	23	1
Reduced Meals	22	2116	64	0	5	5.8 73	5.1 64	1.0 33	8.0 67	0.6 21	0.9 29	11.2 56	42	36	2
Other	17	2116	71	0	12	5.6 71	4.6 58	1.0 33	8.1 67	0.9 31	0.8 27	11.2 56	38	42	0
No	83	2117	53	1	7	5.6 69	5.8 72	0.8 27	7.8 65	1.0 33	0.7 24	11.3 56	181	28	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Title I, Part A *Schoolwide Program Participants*	112	2090	40	1	4	5.3 66	5.0 62	0.8 27	7.0 58	0.8 27	0.6 20	10.3 51	250	26	1
Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	9	44	0
Nonparticipants (Not Previous Participants)	106	2120	56	2	9	5.5 69	5.4 68	0.8 27	7.9 66	0.9 29	0.8 27	11.3 56	254	28	1
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Migrant *Yes*	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	0	0
No	221	2105	48	1	7	5.4 68	5.2 65	0.8 27	7.4 62	0.8 28	0.7 23	10.8 54	508	28	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Limited English Proficient *Current LEP*	22	2060	36	0	0	4.4 55	4.5 56	0.7 24	6.4 53	0.8 26	0.4 12	9.4 47	40	20	0
Non-LEP (Monitored 1st Year)	5	2147	60	0	0	6.0 75	5.0 63	1.0 33	9.8 82	1.2 40	1.2 40	13.2 66	8	25	0
Non-LEP (Monitored 2nd Year)	5	2068	40	0	0	3.6 45	2.8 35	1.0 33	5.8 48	0.6 20	0.8 27	10.4 52	12	33	0
Other Non-LEP	191	2109	49	2	8	5.5 69	5.4 67	0.8 27	7.5 63	0.8 28	0.7 24	10.9 54	455	28	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	19	2064	37	0	0	4.3 54	4.4 55	0.8 26	6.4 53	0.8 26	0.4 14	9.6 48	34	21	0
Neither	204	2108	49	1	7	5.5 69	5.3 66	0.8 27	7.5 63	0.8 28	0.7 24	10.9 54	480	28	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Special Education *Yes*	224	2103	47	1	7	5.4 67	5.2 65	0.8 27	7.4 62	0.8 28	0.7 23	10.7 54	516	27	1
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Nonparticipants	222	2104	48	1	7	5.4 67	5.2 65	0.8 27	7.4 62	0.8 27	0.7 23	10.7 54	512	27	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
At-Risk *Yes*	189	2098	46	1	6	5.3 67	5.2 64	0.8 27	7.3 61	0.8 26	0.7 22	10.6 53	443	25	1
No	34	2136	56	3	12	5.6 69	5.4 68	0.8 27	7.9 66	1.0 34	0.9 30	11.8 59	72	42	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Career/Technical Education *Elective*	92	2098	46	1	8	5.2 65	5.0 63	0.8 27	7.2 60	0.9 29	0.7 24	10.7 54	197	29	1
Coherent Sequence	51	2110	51	2	6	5.5 69	5.4 67	0.8 28	7.4 62	0.7 24	0.6 22	10.9 55	128	30	1
Tech Prep	37	2121	49	0	8	5.5 69	5.5 69	0.9 30	8.1 67	0.8 28	0.8 26	11.2 56	68	26	1
No	43	2095	47	2	5	5.4 68	5.1 64	0.7 24	7.3 61	0.9 29	0.6 21	10.2 51	122	21	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS Grade 12 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
"---" = No Data Reported						Number of Items Tested in Each Objective												
For Fewer Than Five Students						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	316	2031	20	0	2	2.2 45	2.4 49	2.0 39	1.9 38	2.8 57	2.9 42	3.3 48	2.6 37	1.4 29	3.2 36	516	27	1
Male	183	2019	15	0	2	2.1 42	2.3 45	1.9 39	1.7 34	2.7 54	2.9 41	3.3 47	2.4 35	1.5 29	3.1 34	328	27	0
Female	131	2046	27	1	2	2.4 49	2.7 53	2.0 40	2.1 42	3.0 60	3.0 44	3.4 48	2.8 40	1.4 28	3.4 38	185	26	2
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Hispanic/Latino	135	2019	15	0	1	2.2 44	2.4 48	1.9 38	1.8 36	2.7 54	2.9 41	3.2 46	2.4 35	1.4 28	3.0 33	227	26	1
Am. Indian or Alaskan Native	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Asian	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Black or African American	68	2023	19	0	1	2.2 44	2.5 49	1.9 37	2.0 39	2.8 56	2.7 38	3.2 46	2.7 38	1.2 24	3.2 35	98	17	0
Native Hawaiian/Pacific Islander	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White	104	2054	29	1	4	2.3 46	2.4 49	2.2 43	2.0 40	3.1 62	3.2 46	3.6 52	2.8 40	1.7 34	3.6 40	175	35	1
Two or More Races	5	1985	0	0	0	1.0 20	2.8 56	1.6 32	1.2 24	2.4 48	3.0 43	3.6 51	1.8 26	0.8 16	2.6 29	11	9	0
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Economically *Free Meals*	154	2025	16	0	2	2.2 43	2.5 49	1.9 39	1.8 36	2.8 57	2.9 42	3.2 46	2.4 35	1.3 26	3.3 36	254	23	1
Disadvantaged *Reduced Meals*	26	2037	27	4	4	2.4 48	2.5 50	1.7 35	2.0 39	3.0 60	2.8 40	3.2 45	2.7 38	1.6 32	3.4 38	42	36	2
Other	21	2034	29	0	0	2.6 51	2.4 49	2.0 40	2.2 44	2.6 51	2.6 37	3.6 51	2.8 39	1.5 30	3.0 34	38	42	0
No	114	2038	23	0	2	2.2 44	2.4 48	2.1 41	1.9 39	2.9 58	3.1 44	3.5 50	2.8 39	1.6 31	3.2 35	181	28	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Title I, Part A *Schoolwide Program Participants*	159	2026	20	1	2	2.2 44	2.3 47	2.0 39	2.0 39	2.7 54	2.9 42	3.3 47	2.5 36	1.4 28	3.2 36	250	26	1
Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	5	2060	20	0	0	2.2 44	3.4 68	1.6 32	2.4 48	3.0 60	2.6 37	3.2 46	3.6 51	1.8 36	3.6 40	9	44	0
Nonparticipants (Not Previous Participants)	150	2036	21	0	2	2.3 45	2.5 51	2.0 40	1.8 36	3.0 60	3.0 42	3.4 48	2.6 38	1.5 30	3.3 36	254	28	1
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Migrant *Yes*	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	0	0
No	312	2032	21	0	2	2.2 45	2.4 49	2.0 40	1.9 38	2.8 57	2.9 42	3.4 48	2.6 37	1.4 29	3.2 36	508	28	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Limited English *Current LEP*	27	2008	11	0	0	2.0 40	2.4 48	2.0 40	1.7 34	2.3 45	2.7 39	3.1 44	2.2 32	1.6 31	3.0 33	40	20	0
Proficient *Non-LEP (Monitored 1st Year)*	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	8	25	0
Non-LEP (Monitored 2nd Year)	7	2014	14	0	0	2.3 46	2.0 40	1.9 37	2.0 40	2.9 57	3.0 43	3.0 43	2.1 31	1.4 29	2.7 30	12	33	0
Other Non-LEP	278	2034	22	0	2	2.2 45	2.5 49	2.0 40	1.9 38	2.9 58	3.0 42	3.4 48	2.6 38	1.4 29	3.3 36	455	28	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Bilingual/ *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL Program *ESL*	24	2009	13	0	0	2.0 41	2.3 46	1.9 38	1.7 34	2.3 46	2.7 38	3.1 44	2.4 34	1.5 29	3.1 35	34	21	0
Neither	290	2033	21	0	2	2.2 45	2.4 49	2.0 40	1.9 38	2.9 58	3.0 43	3.4 48	2.6 37	1.4 29	3.2 36	480	28	1
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Special Education *Yes*	316	2031	20	0	2	2.2 45	2.4 49	2.0 39	1.9 38	2.8 57	2.9 42	3.3 48	2.6 37	1.4 29	3.2 36	516	27	1
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Nonparticipants	313	2030	20	0	2	2.2 44	2.4 49	2.0 39	1.9 37	2.8 57	2.9 42	3.3 48	2.6 37	1.4 29	3.2 36	512	27	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
At-Risk *Yes*	277	2026	18	0	1	2.2 44	2.4 48	1.9 39	1.8 37	2.8 56	2.9 41	3.3 47	2.5 36	1.4 28	3.2 35	443	25	1
No	38	2066	37	0	5	2.4 48	2.8 55	2.2 43	2.3 46	3.2 64	3.3 47	3.5 50	2.9 42	1.6 33	3.6 40	72	42	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Career/Technical *Elective*	116	2021	19	0	1	2.1 42	2.4 48	1.8 36	1.8 36	2.8 56	2.9 42	3.3 47	2.6 37	1.5 29	3.0 33	197	29	1
Education *Coherent Sequence*	80	2036	23	0	3	2.2 45	2.5 50	2.2 44	1.7 35	2.9 57	3.0 43	3.4 48	2.7 39	1.5 29	3.4 38	128	30	1
Tech Prep	38	2038	21	3	3	2.6 51	2.3 46	2.1 43	2.3 46	2.7 55	2.8 41	3.2 46	2.4 35	1.5 31	3.3 36	68	26	1
No	81	2038	20	0	2	2.2 45	2.5 50	1.9 39	2.0 40	3.0 60	3.0 42	3.5 50	2.5 36	1.4 28	3.4 38	122	21	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		66	2116	56	2	5.9	45	3.8	42	6.1	47	4.2	47	6.0	54	516	27	1
Male		36	2099	53	3	5.8	45	3.7	41	5.8	45	3.9	44	5.7	52	328	27	0
Female		30	2135	60	0	5.9	45	3.8	43	6.5	50	4.6	51	6.4	58	185	26	2
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Hispanic/Latino		29	2085	55	0	5.6	43	3.4	38	5.6	43	4.0	44	5.5	50	227	26	1
Am. Indian or Alaskan Native		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Asian		0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Black or African American		11	2095	36	0	4.8	37	2.9	32	6.8	52	3.7	41	5.3	48	98	17	0
Native Hawaiian/Pacific Islander		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White		22	2174	73	5	7.0	53	4.9	54	6.6	51	5.0	56	7.0	64	175	35	1
Two or More Races		3	---	---	---	---	---	---	---	---	---	---	---	---	---	11	9	0
No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged	*Free Meals*	34	2104	47	0	5.6	43	3.4	38	6.1	47	3.8	42	5.7	52	254	23	1
	Reduced Meals	6	2068	17	0	5.0	38	3.0	33	4.5	35	3.5	39	5.2	47	42	36	2
	Other	8	2159	75	0	7.0	54	4.0	44	6.9	53	5.1	57	6.6	60	38	42	0
	No	17	2146	82	6	6.5	50	4.7	52	6.7	52	5.1	57	6.7	61	181	28	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A	*Schoolwide Program Participants*	28	2129	57	4	5.7	44	3.8	42	6.3	49	4.4	49	6.4	58	250	26	1
	Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	9	44	0
	Nonparticipants (Not Previous Participants)	36	2113	58	0	6.2	48	3.8	42	6.1	47	4.3	47	5.8	53	254	28	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Migrant	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	7	0	0
	No	65	2118	57	2	5.9	46	3.8	42	6.2	48	4.3	48	6.0	55	508	28	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient	*Current LEP*	7	1970	43	0	3.6	27	2.3	25	4.4	34	2.7	30	4.4	40	40	20	0
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	8	25	0
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	12	33	0
	Other Non-LEP	58	2136	59	2	6.2	48	3.9	44	6.4	49	4.5	50	6.2	56	455	28	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	ESL	7	1970	43	0	3.6	27	2.3	25	4.4	34	2.7	30	4.4	40	34	21	0
	Neither	58	2136	59	2	6.2	48	3.9	44	6.4	49	4.5	50	6.2	56	480	28	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education	*Yes*	66	2116	56	2	5.9	45	3.8	42	6.1	47	4.2	47	6.0	54	516	27	1
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Nonparticipants	65	2118	57	2	5.9	46	3.8	42	6.2	48	4.3	48	6.0	55	512	27	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk	*Yes*	58	2114	57	2	5.9	46	3.7	41	6.1	47	4.2	47	5.9	54	443	25	1
	No	7	2158	57	0	6.0	46	4.6	51	6.6	51	5.1	57	6.9	62	72	42	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Career/Technical Education	*Elective*	22	2154	64	5	6.3	48	4.3	47	7.0	54	4.5	51	6.5	59	197	29	1
	Coherent Sequence	17	2081	41	0	4.7	36	3.2	35	5.6	43	3.6	41	5.4	49	128	30	1
	Tech Prep	11	2119	64	0	6.5	50	4.3	47	4.7	36	4.6	52	5.9	54	68	26	1
	No	15	2108	60	0	6.5	50	3.3	37	6.6	51	4.4	49	6.1	56	122	21	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

Special Education Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	242	2034	20	1	7.5	44	3.3	42	3.7	46	4.5	41	4.3	39	516	27	1
Male	138	2026	18	1	7.2	42	3.3	41	3.7	46	4.2	39	4.3	39	328	27	0
Female	103	2045	22	1	7.9	46	3.4	43	3.7	46	4.9	44	4.3	39	185	26	2
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Hispanic/Latino	113	2028	19	0	7.5	44	3.2	39	3.6	45	4.4	40	4.2	38	227	26	1
Am. Indian or Alaskan Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Black or African American	52	2003	10	0	6.8	40	3.1	38	3.2	40	3.9	36	3.7	33	98	17	0
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White	69	2069	30	3	8.0	47	3.9	49	4.2	52	5.2	47	4.9	44	175	35	1
Two or More Races	5	2005	0	0	7.0	41	2.2	28	3.2	40	4.2	38	4.2	38	11	9	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically *Free Meals*	127	2025	19	1	7.3	43	3.2	39	3.5	44	4.5	41	4.1	38	254	23	1
Disadvantaged *Reduced Meals*	20	2025	15	5	7.1	42	3.4	43	3.8	48	4.1	37	4.1	37	42	36	2
Other	19	2037	21	0	7.2	42	3.4	42	3.9	49	4.7	43	4.3	39	38	42	0
No	75	2050	23	0	8.0	47	3.6	45	3.8	48	4.6	42	4.6	41	181	28	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A *Schoolwide Program Participants*	131	2035	21	1	7.4	44	3.4	42	3.7	46	4.7	43	4.2	38	250	26	1
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	44	0
Nonparticipants (Not Previous Participants)	105	2033	19	1	7.6	45	3.3	41	3.7	46	4.3	39	4.3	39	254	28	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Migrant *Yes*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	0	0
No	238	2034	20	1	7.5	44	3.3	42	3.7	46	4.5	41	4.3	39	508	28	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English *Current LEP*	17	2013	12	0	7.2	42	2.2	28	3.4	42	4.9	45	3.8	35	40	20	0
Proficient *Non-LEP (Monitored 1st Year)*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	8	25	0
Non-LEP (Monitored 2nd Year)	5	2107	40	0	9.4	55	4.4	55	4.4	55	5.2	47	5.4	49	12	33	0
Other Non-LEP	215	2034	20	1	7.5	44	3.4	43	3.7	46	4.5	41	4.3	39	455	28	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual/ *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL Program *ESL*	16	2012	13	0	7.3	43	2.5	31	3.3	41	4.8	44	3.6	33	34	21	0
Neither	225	2035	20	1	7.5	44	3.4	42	3.7	46	4.5	41	4.3	39	480	28	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education *Yes*	242	2034	20	1	7.5	44	3.3	42	3.7	46	4.5	41	4.3	39	516	27	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants	240	2032	20	0	7.5	44	3.3	41	3.7	46	4.5	41	4.3	39	512	27	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk *Yes*	214	2027	17	1	7.4	43	3.2	41	3.6	45	4.4	40	4.1	38	443	25	1
No	27	2087	41	0	8.4	49	4.0	50	4.5	56	5.4	49	5.4	49	72	42	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Career/Technical *Elective*	84	2035	21	1	7.6	45	3.4	43	3.6	44	4.6	42	4.2	38	197	29	1
Education *Coherent Sequence*	63	2017	19	0	7.1	42	3.3	41	3.5	44	4.0	36	4.1	37	128	30	1
Tech Prep	36	2062	17	3	8.2	48	3.4	42	4.2	53	5.1	46	4.5	41	68	26	1
No	58	2033	21	0	7.3	43	3.2	41	3.7	46	4.7	42	4.4	40	122	21	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

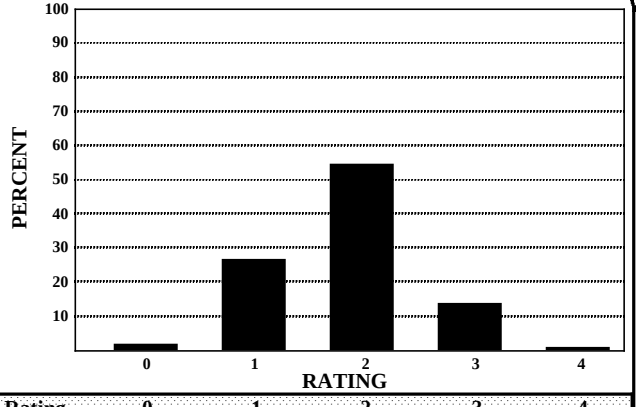
All Students

Number Tested: 2336

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	49	640	1295	321	31
Percent	2	27	55	14	1

Analytic Information Summary

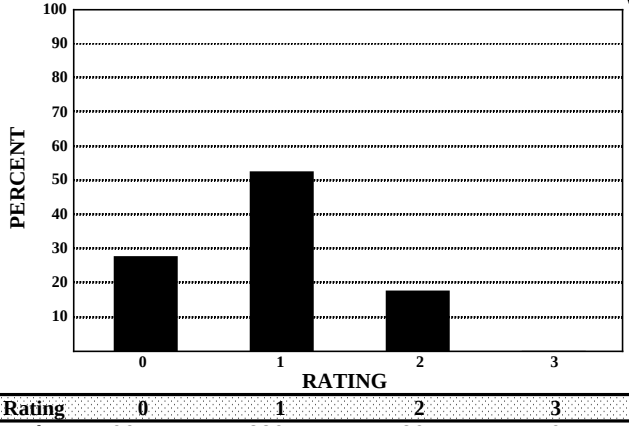
Analytic Category	Written Composition: Rating of 0 Number of Papers	Written Composition: Rating of 1 Number of Papers
1. Weak Focus and Coherence	0	30
2. Weak or Illogical Organization	0	94
3. Weak Development of Ideas	3	175
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	12	611
6. Off Topic Response	7	*
7. Indecipherable Response	3	*
8. Insufficient Response	18	*
9. No Writing Attempted	21	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

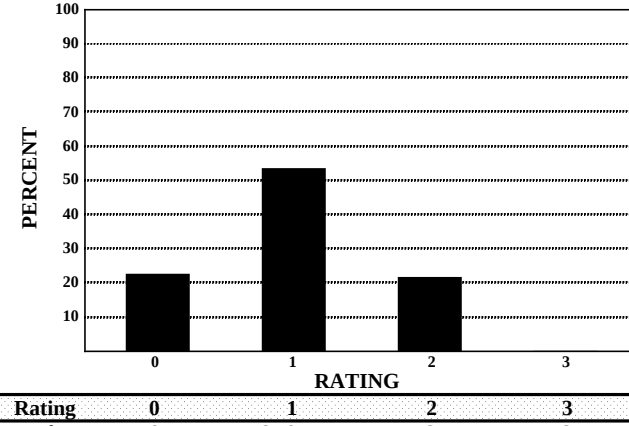
Short Answer Summary

Literary Selection *Objective 2*



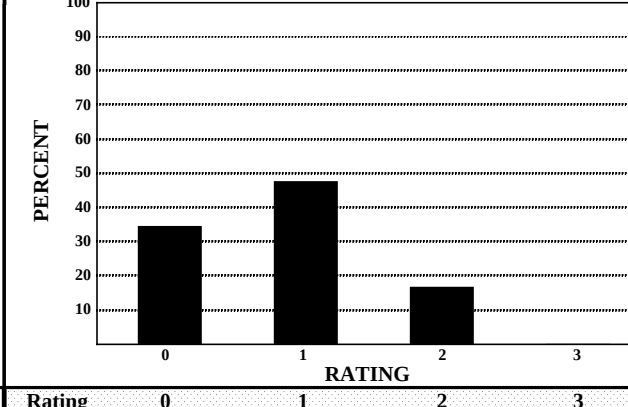
Rating	0	1	2	3
Number	665	1239	426	6
Percent	28	53	18	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	540	1270	518	8
Percent	23	54	22	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	819	1123	389	5
Percent	35	48	17	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

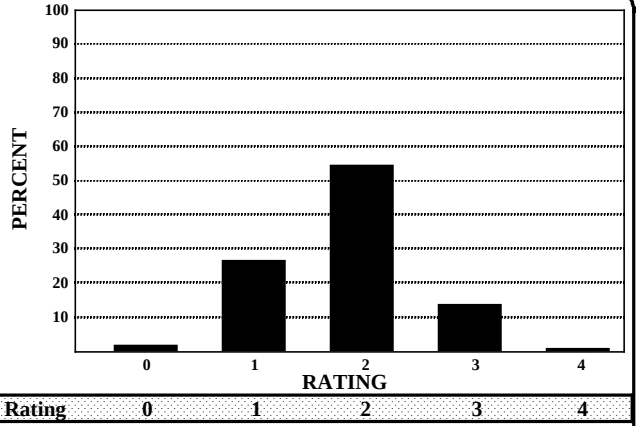
All Students Not in Special Education

Number Tested: 2112

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	41	571	1170	301	29
Percent	2	27	55	14	1

Analytic Information Summary

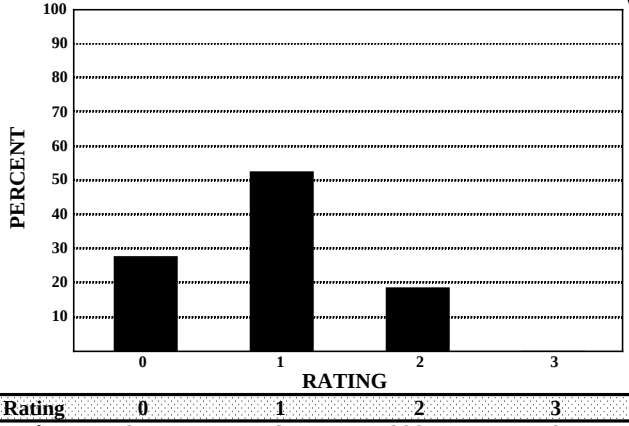
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	25
2. Weak or Illogical Organization	0	84
3. Weak Development of Ideas	3	133
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	11	557
6. Off Topic Response	7	*
7. Indecipherable Response	3	*
8. Insufficient Response	15	*
9. No Writing Attempted	16	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

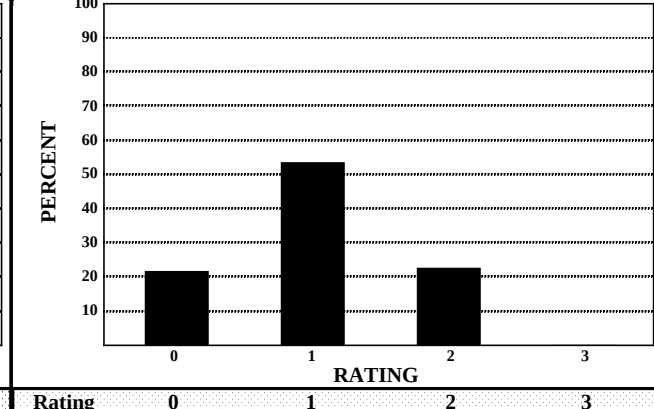
Short Answer Summary

Literary Selection — *Objective 2*



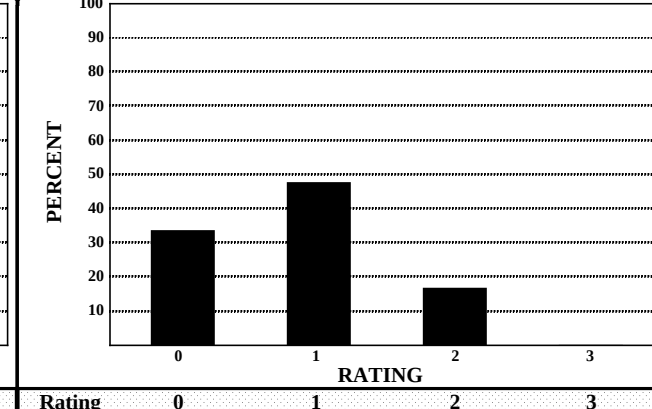
Rating	0	1	2	3
Number	595	1113	398	6
Percent	28	53	19	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	470	1147	487	8
Percent	22	54	23	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	724	1019	364	5
Percent	34	48	17	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: AUGUST 2012
Date of Testing: JULY 2012

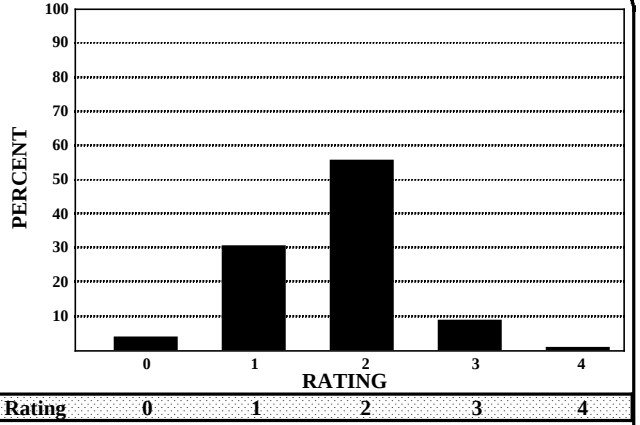
Special Education Students

Number Tested: 224

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	8	69	125	20	2
Percent	4	31	56	9	1

Analytic Information Summary

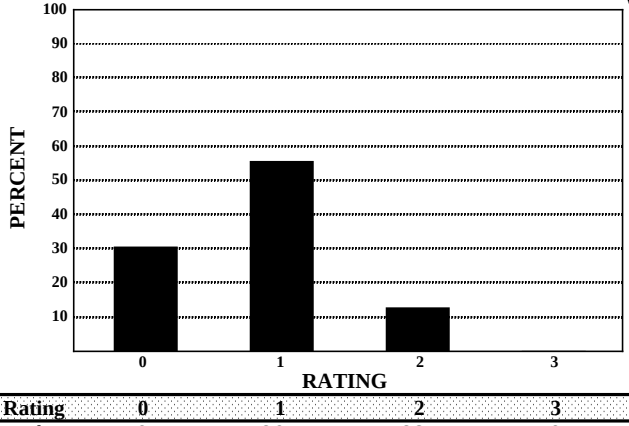
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	5
2. Weak or Illogical Organization	0	10
3. Weak Development of Ideas	0	42
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	1	54
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	3	*
9. No Writing Attempted	5	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

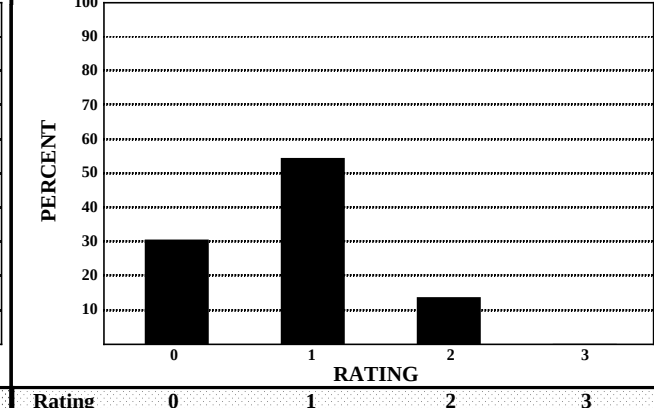
Short Answer Summary

Literary Selection — *Objective 2*



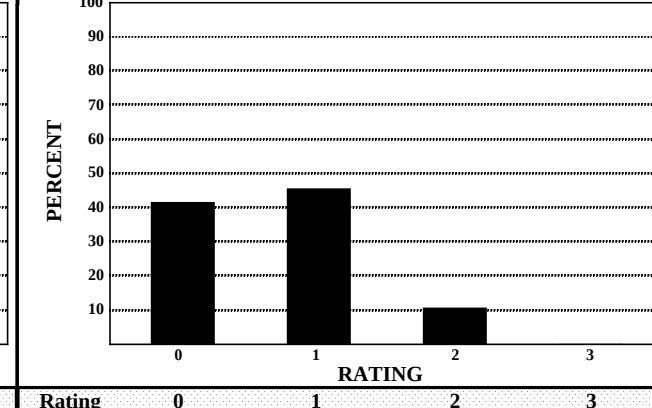
Rating	0	1	2	3
Number	70	126	28	0
Percent	31	56	13	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	70	123	31	0
Percent	31	55	14	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	95	104	25	0
Percent	42	46	11	0