## 2011-2012 Graduation Credit Requirements

for students who entered high school prior to 2012-2013

| Discipline | Minimum HSP | Recommended HSP | Distinguished Achievement Program* |
| :---: | :---: | :---: | :---: |
| English Language Arts * | Four credits: <br> - English I, II, and III <br> - English I and II for Speakers of Other Languages may be substituted for English I and II for students with limited English proficiency who are at the beginning or intermediate levels of English language proficiency. <br> - The fourth credit of English may be selected from any of the following: <br> - English IV <br> - Research/Technical Writing <br> - Creative/Imaginative Writing <br> - Practical Writing Skills <br> - Literary Genres <br> - Business English (CTE) <br> - Journalism <br> - AP English Language Composition <br> - AP English Literature and Composition | Four credits: <br> - English I, III, III, and IV <br> - English I and II for Speakers of Other Languages may be substituted for English I and II only for students with limited English proficiency who are at the beginning or intermediate levels of English language proficiency. | Four credits: <br> - English I, II, III, and IV <br> - English I and II for Speakers of Other Languages may be substituted for English I and II only for students with limited English proficiency who are at the beginning or intermediate levels of English language proficiency. |
| Mathematics * | Three credits: <br> - Algebral <br> - Geometry <br> - The third credit may be selected from any of the following: <br> - Algebra II <br> - Precalculus <br> - Mathematical Models with Applications <br> - Independent Study in Mathematics <br> - Advanced Quantitative Reasoning (AQR) <br> - AP Statistics <br> - AP Calculus AB <br> - AP Calculus BC <br> - AP Computer Science <br> - IB Mathematical Studies Standard Level <br> - IB Mathematics Standard Level <br> - IB Mathematics Higher Level <br> - IB Further Mathematics Standard Level <br> - Mathematical Applications in Agriculture, Food, and Natural Resources (CTE) <br> - Engineering Mathematics (CTE) <br> - Statistics and Risk Management (CTE) | Four credits: <br> - Algebral <br> - Geometry <br> - Algebra II <br> - The additional credit may be selected from either of the following and must be successfully completed prior to Algebra II: <br> - Mathematical Models with Applications <br> - Mathematical Applications in Agriculture, Food, and Natural Resources (CTE) <br> - The fourth credit may be selected from the following after successful completion of Algebra I, Geometry, and Algebra II: <br> - Precalculus <br> - Independent Study in Mathematics <br> - Advanced Quantitative Reasoning (AQR) <br> - AP Statistics <br> - AP Calculus AB <br> - AP Calculus BC <br> - AP Computer Science <br> - IB Mathematical Studies Standard Level <br> - IB Mathematics Standard Level <br> - IB Mathematics Higher Level <br> - IB Further Mathematics Standard Level <br> - Engineering Mathematics (CTE) <br> - Statistics and Risk Management (CTE) | Four credits: <br> - Algebral <br> - Geometry <br> - Algebra II <br> - The fourth credit may be selected from any of the following after successful completion of Algebra I, Algebra II, and Geometry: <br> - Precalculus <br> - Independent Study in Mathematics <br> - Advanced Quantitative Reasoning (AQR) <br> - AP Statistics <br> - AP Calculus AB <br> - AP Calculus BC <br> - AP Computer Science <br> - IB Mathematical Studies Standard Level <br> - IB Mathematics Standard Level <br> - IB Mathematics Higher Level <br> - IB Further Mathematics Standard Level <br> - Engineering Mathematics (CTE) <br> - Statistics and Risk Management (CTE) |

- College Board advanced placement, college-level concurrent/dual enrollment, and International Baccalaureate courses may be substituted for requirements in appropriate areas
* Distinguished Achievement Program requirements also include student achievement of four advanced measures.


## 2011-2012 Graduation Credit Requirements

for students who entered high school prior to 2012-2013

| Discipline | Minimum HSP | Recommended HSP | Distinguished Achievement Program* |
| :---: | :---: | :---: | :---: |
| Science * | Two credits: <br> - Biology <br> - Integrated Physics and Chemistry <br> May substitute Chemistry or Physics for IPC but must use the other as academic elective credit | Four credits: <br> - Biology, AP Biology, or IB Biology <br> - Chemistry, AP Chemistry, or IB Chemistry <br> - Physics, Principles of Technology, AP Physics, or IB Physics <br> - The additional credit may be IPC and must be successfully completed prior to chemistry and physics. <br> - The fourth credit may be selected from any of the following: <br> - Aquatic Science <br> - Astronomy <br> - Earth and Space Science <br> - Environmental Systems <br> - AP Biology <br> - AP Chemistry <br> - AP Physics B <br> - AP Physics C <br> - AP Environmental Science <br> - IB Biology <br> - IB Chemistry <br> - IB Physics <br> - IB Environmental Systems <br> - Scientific Research and Design (CTE) <br> - Anatomy and Physiology (CTE) <br> - Engineering Design and Problem Solving (CTE) <br> - Medical Microbiology (CTE) <br> - Pathophysiology (CTE) <br> - Advanced Animal Science (CTE) <br> - Advanced Biotechnology (CTE) <br> - Advanced Plant and Soil Science (CTE) <br> - Food Science (CTE) <br> - Forensic Science (CTE) | Four credits: <br> - Biology, AP Biology, or IB Biology <br> - Chemistry, AP Chemistry, or IB Chemistry <br> - Physics, AP Physics, or IB Physics <br> - After successful completion of a biology course, a chemistry course, and a physics course, the fourth credit may be selected from any of the following: <br> - Aquatic Science <br> - Astronomy <br> - Earth and Space Science <br> - Environmental Systems <br> - AP Biology <br> - AP Chemistry <br> - AP Physics B <br> - AP Physics C <br> - AP Environmental Science <br> - IB Biology <br> - IB Chemistry <br> - IB Physics <br> - IB Environmental Systems <br> - Scientific Research and Design (CTE) <br> - Anatomy and Physiology (CTE) <br> - Engineering Design and Problem Solving (CTE) <br> - Medical Microbiology (CTE) <br> - Pathophysiology (CTE) <br> - Advanced Animal Science (CTE) <br> - Advanced Biotechnology (CTE) <br> - Advanced Plant and Soil Science (CTE) <br> - Food Science (CTE) <br> - Forensic Science (CTE) |
| Social Studies * | Two and one-half credits: <br> - U.S. History Studies Since 1877 (one credit) <br> - U.S. Government (one-half credit) <br> - The final credit may be selected from the following: <br> - World History Studies (one credit) <br> - World Geography Studies (one credit) | Three and one-half credits: <br> - World History Studies (one credit) <br> - World Geography Studies (one credit) <br> - U.S. History Studies Since 1877 (one credit) <br> - U.S. Government (one-half credit) | Three and one-half credits: <br> - World History Studies (one credit) <br> - World Geography Studies (one credit) <br> - U.S. History Studies Since 1877 (one credit) <br> - U.S. Government (one-half credit) |
| Economics with emphasis on the free enterprise system and its benefits - | One-half credit | One-half credit | One-half credit |

[^0]
## 2011-2012 Graduation Credit Requirements

for students who entered high school prior to 2012-2013

| Discipline | Minimum HSP | Recommended HSP | Distinguished Achievement Program* |
| :---: | :---: | :---: | :---: |
| Academic Elective | One credit from any of the following: <br> - World History Studies <br> - World Geography Studies <br> - Any science course approved by SBOE (If substituting Chemistry or Physics for IPC, must use the other as academic elective credit here.) | None | None |
| Languages Other Than English * | None | Two credits: The credits must consist of any two levels in the same language. | Three credits: The credits must consist of any three levels in the same language. |
| Physical Education | One credit: <br> - The required credit may be from any combination of the following one-half to one credit courses: <br> - Foundations of Personal Fitness <br> - Adventure/Outdoor Education <br> - Aerobic Activities <br> - Team or Individual Sports <br> - In accordance with local district policy, credit for any of the courses listed above may be earned through participation in the following activities: <br> - Athletics <br> - JROTC <br> - Appropriate private or commercially-sponsored physical activity programs conducted on or off campus <br> - In accordance with local district policy, up to one credit for any one of the courses listed above may be earned through participation in any of the following activities: <br> - Drill Team <br> - Marching Band <br> - Cheerleading <br> - All allowed substitution activities must include at least 100 minutes per five-day school week of moderate to vigorous physical activity. <br> - Credit may not be earned for any TEKS-based course more than once. No more than four substitution credits may be earned through any combination of substitutions. | One credit: <br> - The required credit may be from any combination of the following one-half to one credit courses: <br> - Foundations of Personal Fitness <br> - Adventure/Outdoor Education <br> - Aerobic Activities <br> - Team or Individual Sports <br> - In accordance with local district policy, credit for any of the courses listed above may be earned through participation in the following activities: <br> - Athletics <br> - JROTC <br> - Appropriate private or commercially-sponsored physical activity programs conducted on or off campus <br> - In accordance with local district policy, up to one credit for any one of the courses listed above may be earned through participation in any of the following activities: <br> - Drill Team <br> - Marching Band <br> - Cheerleading <br> - All allowed substitution activities must include at least 100 minutes per five-day school week of moderate to vigorous physical activity. <br> - Credit may not be earned for any TEKS-based course more than once. No more than four substitution credits may be earned through any combination of substitutions. | One credit: <br> - The required credit may be from any combination of the following one-half to one credit courses: <br> - Foundations of Personal Fitness <br> - Adventure/Outdoor Education <br> - Aerobic Activities <br> - Team or Individual Sports <br> - In accordance with local district policy, credit for any of the courses listed above may be earned through participation in the following activities: <br> - Athletics <br> - JROTC <br> - Appropriate private or commercially-sponsored physical activity programs conducted on or off campus <br> - In accordance with local district policy, up to one credit for any one of the courses listed above may be earned through participation in any of the following activities: <br> - Drill Team <br> - Marching Band <br> - Cheerleading <br> - All allowed substitution activities must include at least 100 minutes per five-day school week of moderate to vigorous physical activity. <br> - Credit may not be earned for any TEKS-based course more than once. No more than four substitution credits may be earned through any combination of substitutions. |
| Speech | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) |

- College Board advanced placement, college-level concurrent/dual enrollment, and International Baccalaureate courses may be substituted for requirements in appropriate areas
* Distinguished Achievement Program requirements also include student achievement of four advanced measures.


## 2011-2012 Graduation Credit Requirements

for students who entered high school prior to 2012-2013

| Discipline | Minimum HSP | Recommended HSP | Distinguished Achievement Program* |
| :---: | :---: | :---: | :---: |
| Fine Arts * | One credit for students who enter Grade 9 in 2010-11 or later from any of the following: <br> - Art, Level I, II, III, or IV <br> - Dance, Level I, II, III, or IV <br> - Music, Level I, II, III, or IV <br> - Theatre, Level I, II, III, or IV; <br> - Principles and Elements of Floral Design (CTE) | One credit from any of the following: <br> - Art, Level I, II, III, or IV <br> - Dance, Level I, II, III, or IV <br> - Music, Level I, II, III, or IV <br> - Theatre, Level I, II, III, or IV <br> - Principles and Elements of Floral Design (CTE) | One credit from any of the following: <br> - Art, Level I, II, III, or IV <br> - Dance, Level I, II, III, or IV <br> - Music, Level I, II, III, or IV <br> - Theatre, Level I, II, III, or IV <br> - Principles and Elements of Floral Design (CTE) |
| Elective Courses * | Six and one-half credits from any of the following: <br> - The list of courses approved by the SBOE for Grades 9-12 (relating to Essential Knowledge and Skills) <br> - State-approved innovative courses <br> - JROTC (one to four credits) <br> - Driver Education (one-half credit) | Five and one-half credits from any of the following: <br> - The list of courses approved by the SBOE for Grades 9-12 (relating to Essential Knowledge and Skills) <br> - State-approved innovative courses <br> - JROTC (one to four credits) <br> - Driver Education (one-half credit) | Four and one-half credits from any of the following: <br> - The list of courses approved by the SBOE for Grades 9-12 (relating to Essential Knowledge and Skills) <br> - State-approved innovative courses <br> - JROTC (one to four credits) <br> - Driver Education (one-half credit) |
| Total Credits | 22 | 26 | 26 |

- College Board advanced placement, college-level concurrent/dual enrollment, and International Baccalaureate courses may be substituted for requirements in appropriate areas
* Distinguished Achievement Program requirements also include student achievement of four advanced measures.


[^0]:    - College Board advanced placement, college-level concurrent/dual enrollment, and International Baccalaureate courses may be substituted for requirements in appropriate areas
    * Distinguished Achievement Program requirements also include student achievement of four advanced measures.

