O. SUPPLEMENT FOR TRANSITION SERVICES

TEC §29.0111 Beginning of Transition Planning. Appropriate state transition planning under the procedure adopted under TEC §29.011 must begin for a student not later than when the student reaches 14 years of age.

The admission, review, and dismissal (ARD) committee must consider, and if appropriate, address the following issues in the student's IEP:

Appropriate student involvement in the student's transition to life outside the public school system

If the student is younger than 18 years of age, appropriate parental involvement in the student's transition

If the student is at least 18 years of age, appropriate parental involvement in the student's transition, if the parent is invited to participate by the student or the school district in which the student is enrolled

Any postsecondary education options

A functional vocational evaluation

Employment goals and objectives

If the student is at least 18 years of age, the availability of age-appropriate instructional environments

Independent living goals and objectives

Appropriate circumstances for referring a student or the student's parents to a governmental agency for services

Beginning not later than the first IEP to be in effect when the student turns 16, or younger if determined appropriate by the ARD committee, and updated annually thereafter, the IEP must include: 34 CFR §300.320(b)(1)

Section 1:

Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to:

Training

Education

Employment

Independent Living Skills (where appropriate)

Section 2:

The transition services (including courses of study) needed to assist the student in reaching the postsecondary goals: 34 CFR §300.320(b)(2)